

Fall 1989

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1989

University of Northern Iowa

Let us know how access to this document benefits you

Copyright ©1989 University of Northern Iowa

Follow this and additional works at: https://scholarworks.uni.edu/ire_documents



Part of the [Higher Education Commons](#)

Recommended Citation

University of Northern Iowa, "A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1989" (1989). *Institutional Effectiveness & Planning Documents*. 46.

https://scholarworks.uni.edu/ire_documents/46

This Article is brought to you for free and open access by the Institutional Effectiveness & Planning at UNI ScholarWorks. It has been accepted for inclusion in Institutional Effectiveness & Planning Documents by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

3675 ARCHIVES
LIBRARY

A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1989

Office of Institutional Research



University of Northern Iowa
Cedar Falls, Iowa 50614
(319) 273-2037

A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1989

REPORT #53-89-G

Gerald D. Bisbey

COORDINATOR OF INSTITUTIONAL RESEARCH

OFFICE OF INSTITUTIONAL RESEARCH

242 Gilchrist

University of Northern Iowa
Cedar Falls, IA
50614-0033

December 1989

OFFICE OF INSTITUTIONAL RESEARCH

REPORTS OF STUDENT PROFILES

- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980, (#3-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980, (#5-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981, (#7-81-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," December 1982, (#12-82-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1983," December 1983, (#16-83-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1984," November 1984, (#20-84-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1985," January 1986, (#27-86-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1986," January 1987, (#35-86-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1987," January 1988, (#40-88-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1988," December 1988, (#46-88-G).

Office of Institutional Research reports are available in the University of Northern Iowa Library.

T A B L E O F C O N T E N T S

	<u>PAGE</u>
PREFACE	vii
PROFILE SUMMARY	ix-xii
SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL SEMESTER 1989	
Comparative Enrollments Fall Semester 1988 and 1989	3-6
Undergraduates and Graduates	
Full-Time and Part-Time	
Men and Women	
Classification	
Teaching and Liberal and Vocational Arts	
Full-Time Equivalents (FTE)	
Resident and Non-Resident	
Off-Campus Extension, Correspondence, and Independent Study	
Head Count, Full-Time Equivalents (FTE's) and FTE's Expressed as a Percentage of Heads	7
Enrollment by Curricula for Fall 1989.	8-16
Distribution by Curriculum of All Undergraduate Students	17
Total Enrollment by Resident and Non-Resident.	18
Source of Enrollment	19
Enrollment by County of Origin	20
Enrollment by State of Origin.	21
Foreign Student Report	22
Undergraduate and Graduate Foreign Student Report by Major	23
New and Former Foreign Students at UNI by Sex, Level of Studies and Country	24
Enrollment of UNI Married Students or Married/Single Students With Dependents Fall 1989	25
Distribution of Total Undergraduate Student Enrollment by Race and Sex and Residency.	26
Comparative Average Ages Fall Semester 1975-1989	27

Comparative Average Ages Undergraduate Students Fall Semesters 1975-1989.	28
Comparative Average Ages Graduate Students Fall Semesters 1975-1989.	29
Comparative Average Ages All Students Fall Semesters 1975-1989 . .	30
Average Grade Indexes Fall Semesters	31
Average Grade Indexes Spring Semesters	32
Fall Headcount Enrollment by Physical Handicap Categories.	33
Specific Disability Category Classifications Fall Semester 1989. .	34
Veterans Receiving VA Educational Benefits Fall Semesters 1973-1989.	35
Percent of Total Enrollment in Residence Halls	36
Residence Hall Occupancy Fall 1989	37
Distribution of Total Graduate Student Enrollment by College, Race and Sex, 1989-90.	38

SECTION II: NEW STUDENTS ENTERING UNI FALL SEMESTER 1989

PART A. FRESHMEN DIRECT FROM HIGH SCHOOL

Distribution by Month of Application of Enrolled Freshmen New From High School Fall 1989.	39
Distribution by Place of Residence Enrolled Freshmen New From High School Fall 1989	40
Distribution Within Categories of Distance Enrolled Freshmen New From High School Fall 1989.	41
New Enrolled Freshmen by County and ACT Segments	42
High Schools From Which 10 or More Current-Year Graduates Enrolled At UNI for a Fall Term Years 1982-1989.	43-44
Distribution by Size of High School Class Enrolled Freshmen New From High School :	45
Distribution by Percentile Rank Enrolled Freshmen New From High School.	46
Distribution by ACT Scores Enrolled Freshmen New From High School Fall 1989.	47
Distribution by ACT Composite Scores and High School Decile Rank in Class for Enrolled Students New From High School for Whom Both ACT Score and Rank in Class are Available.	48

Summary of Enrollment of New Iowa Residents Directly From High School	49
Profiles of New Degree Students Entering UNI Direct From High School Fall Semesters 1962-1989	50
Profiles of New Degree Students Entering UNI Direct From High School Fall Semesters 1963-1989	51
Comparison of ACT Composite Score For Freshmen Students Entering Fall Term in Selected Years Between 1960-1989.	52
Percentage Distribution by ACT Standard Composite Score and High School Rank In Class for Students New From High School Entering Fall 1971 Through Fall 1989 For Whom Both ACT Score and Rank Available	53
Number of New Part-Time Students Directly From High School as a Percent of Total New Students Entering UNI Directly From High School for a Fall Term.	54
ACT Composite Standard Score Comparison of Entering Freshmen First Semester 1973-74 to 1989-90	55-56
Comparison of HS Rank with ACT Composite Scores With First Semester GPA	57
Distribution by Curriculum Enrolled Freshmen New From High School.	58
Part-time Students New From High School Percent of Total Enrolled Freshmen New From High School Fall 1989.	59
Distribution By Curriculum of Enrolled Students New From High School Fall 1971 Through Fall 1989.	60
2028 New Degree Students Entering Directly from High School Fall 1989 by Major Interest as Indicated on Application for Admission.	61
Pre-Professional Prospective Major Areas as Indicated on Application for Admission by New Students Entering Directly From High School Fall 1989.	62
 PART B. TRANSFERS FROM OTHER COLLEGES AND UNIVERSITIES	
New Transfer Degree Students Entering UNI Fall Semester 1989 . . .	63
New Two-Year College Transfers	64-65
Number of New Part-Time Transfer Students as Percent of Total New Transfer Students Entering UNI Fall Term.	66

PART C. NEW GRADUATE STUDENTS

New Graduate Students Fall 1989 by Major Area.	67-68
Iowa New Graduate Students Fall 1989 by Bachelors Degree College.	69
Non-Iowa New Graduate Students Fall 1989 By Bachelors Degree College.	70-71
Enrolled New Graduate Students Distribution by Iowa Counties . . .	72
New Graduate Students Enrollment by State or Country of Origin . .	73

SECTION III: MISCELLANEOUS

New Undergraduate Students by Term and Year.	74-75
Number of New Undergraduate Part-Time Students as Percent of Total New Undergraduate Enrollment for Fall and Spring Semesters.	76
College Level Examination Program.	77
Comparison of 1988-89 Freshmen Year Academic Performance and ACT Scores.	78
Correlations Between ACT Scores, High School Grades, Size of High School Class, Rank in High School Graduating Class and College Grade-Point Averages for UNI Freshmen During the 1988-89 Academic Year	79
Entering New Freshmen Not Meeting English/Mathematics Course Requirements	80
New Undergraduate Students by Year 1965-66 Through 1988-89	81
Persistence of Students New From High School Who Enrolled at UNI .	82

P R E F A C E

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1989 continues the annual tradition established with the compilation of the Fall Semester Profile.

The contents include: SECTION I: Total Student Enrollment for Fall Semester 1989, SECTION II: New Students Entering UNI Fall Semester 1989 subdivided by freshmen direct from high school, transfers from other colleges and universities and new graduate students, and SECTION III: Miscellaneous.

This Profile was prepared by the Office of Institutional Research from data submitted by members of a University of Northern Iowa Committee composed of:

Reginald Green, Director of Examination Services
Robert Hartman, Associate Director of Residence/Housing
Robert Leahy, Registrar
Jack Wielenga, Director of Admissions
Gerald Bisbey, Coordinator of Institutional Research and
Chairperson.

Another individual contributing data was Paula Gilroy; Handicapped Student Services Coordinator.

Any questions pertaining to the information included in this profile may be directed to this office or the service which prepared the specific data; unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this profile are welcomed.

Gerald D. Bisbey
Coordinator of Institutional Research

December 1989

PROFILE SUMMARY

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 1989

The total enrollment of 11,837 students at UNI for the fall 1989 semester was an increase of 365 (3.2%) from the previous year. Undergraduate enrollment increased 242 (2.3%) and graduate enrollment increased 123 (12.9%). Of all students enrolled, 81.1% were full-time; 14.2% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 66.1% of the graduates had a part-time enrollment (less than 9 semester hours). Of all students registered, 56.8% were women. Undergraduates who had declared majors in the teaching curricula were 27.6% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (1,090), Accounting (458), Management (442), Early Childhood Education (358), Psychology (260), Public Relations (260), Marketing (247) and English (238).

The most popular graduate majors were: Business Administration-MBA (77) and Special Education (66). Sixteen (16) students were enrolled in the Doctor of Industrial Technology program and fifty-nine (59) in the program leading to the Doctor of Education degree.

Of the 10,759 undergraduate students, 7,067 (67.0%) indicated an interest in Liberal Arts Curricula, 2,692 (25.5%) in the Teaching curricula, and 793 (7.5%) were undecided or unclassified.

A total of 11,374 (96.1% of all students) were Iowa residents, 3,358 (28.4%) were from Black Hawk County, and 1,262 (10.7%) were from counties contiguous to Black Hawk.

The 142 foreign students enrolled (17% increase) included 98 (24% increase) undergraduate students and 44 (5% increase) graduate students from 31 (11% increase) foreign countries.

Of the 11,837 students, 11,387 (96.2%) were white and 183 (1.5%) were Black. Hispanics, Asians, and American Indians represented 1.1% of the enrollment; no change from last year.

The average age of undergraduates was 22.0 years and graduates was 34.5 years; no change from last year.

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 291 students, an increase of 25 (9.4%) from the previous fall semester.

A total of 1,085 (10.1%) undergraduate students and 627 (58.2%) graduate students were married, 398 (23.2%) of these married students had dependents. An additional 287 (2.4%) students identified themselves as single students with dependents.

A total of 357 students identified themselves as being handicapped with 39 classified as permanently mobility-impaired.

Total residence hall occupancy was 4,672 students, an increase of 221 (4.7%) from the previous year. About 41% of the female students and 38% of the male students reside in residence halls.

SECTION II: NEW STUDENTS ENTERING UNI FALL SEMESTER 1989

PART A: FRESHMEN DIRECT FROM HIGH SCHOOL

A total of 2,028 students, or 18.8% of the total undergraduate enrollment for the fall semester 1989, were new students direct from high school. New students direct from high school represented 18.4% of the undergraduate enrollment fall 1988.

Approximately 77% of the entering freshmen completed their applications for admission to UNI before January 31. This is approximately 4% greater than the percent of enrolled students who had applied that early last year.

Of all the new students, 97.2% were Iowa residents with 95 counties represented. Slightly less than 16% were from Black Hawk County, while 60.5% came from a distance of not more than 100 miles from Cedar Falls. The percentage of students entering from Black Hawk County was almost identical to that experienced for fall 1988 and fall 1987. However, the percent entering from a home address at a distance within 100 miles of the campus increased 1.2%. This increase was entirely the result of an increase in those living within 40 miles.

Of new freshmen, 60% graduated from high school classes of 200 or less, a decrease of 0.6% from last fall, while 10% graduated from classes of more than 400 students, a decrease of 0.3%.

There was an increase in the number (131) and percent (2.1%) of students entering from the top one-half of their high school graduating class in comparison to the experience of fall 1988. A total of 91.5% entered from the top 1/2 of their graduating classes. There was also an increase of 2.3% in those entering from the top 30% of the graduating class. However, the percent of those entering from the top 30% is still 3.1% below the percent experienced fall 1987.

There was a decrease (1.8%) in freshmen with ACT Composite Standard Scores of 21 and above. There was also a decrease of 1.0% in those with an ACT Composite Standard Score of 24 and above. The percent of students with an ACT below 17 increased 0.4% in comparison to fall 1988 and reflects a reversal of a continuing decreasing trend for this category of scores since 1980. The median ACT Composite Standard Score of 22.3 is 0.3% lower and the mean of 21.6 is 0.2% lower to respective scores for the previous year.

There was a slight improvement in the individual student profiles for rank in class and ACT Composite Scores as reflected in the table showing a combination of rank and ACT. Six more students ranked in the top 10% and earned a 27 or above on the ACT fall 1989 than fall 1988 representing a

0.2% increase in the proportion of this group. An identical percent of students had a combination of top 30% and an ACT of 24 or above fall 1989 and 1988. The percent ranking in the top one-half, who also earned an ACT of 21 or above, was 0.4% greater than reported for fall 1988.

On their applications for admission to UNI 64.6% of the entering freshmen indicated a preference for Liberal or Vocational Arts curricula, a 4.6% decrease from last year. There was an increase of 3.3% in those who indicated a preference for a teaching major at time of admission.

A total of 1,909 (94.1%) of the entering freshmen were enrolled as full-time (12 semester hours or more) students. Twenty (1.0%) of those counted as part-time student were enrolled in non-credit developmental courses in English and/or Mathematics and had a total contact load equal to that of full-time students.

Although 207 (10.7%) of the new classified freshmen did not indicate a prospective academic major, for those who did, the most frequently indicated (40 or more) were: Accounting (378), Elementary Education (209), Management (134), Marketing (95), Psychology (91), Business (undeclared) (55), English (47), Industrial Technology (43). In addition, 58 new students indicated an interest in Pre-professional curricula.

PART B: TRANSFERS FROM OTHER COLLEGES AND UNIVERSITIES

A total of 969 new students, an increase of 144 (17.5%) from the previous year, transferred from other colleges and universities to UNI, fall semester 1989. This did not include unclassified students who had attended another college before registering at UNI. Of the 969 classified transfers, 618 (63.8%) were from Iowa two-year colleges.

Almost 71% of the classified transfers entered from Iowa two-year public colleges sending 30 or more students. These students entered from the following six colleges, North Iowa Area Community College - Mason City; Kirkwood Community College - Cedar Rapids; Central Community College - Fort Dodge; Ellsworth Community College - Iowa Falls; Marshalltown Community College; Des Moines Area Community College - Ankeny. All the colleges listed, plus Hawkeye Institute of Technology - Waterloo, were represented by at least 30 entering transfer students fall 1988.

Of the 183 who transferred from Iowa four-year colleges, 38% came from the University of Iowa and Iowa State University while 62% came from Iowa private four-year colleges.

The percent of transfers entering from Iowa two-year colleges (63.8%) and from Iowa four-year colleges (23.2%) compares with percents of 62.5% and 22.2% indicated for respective groups of transfer students fall 1988. The percentage of those who came from out-of-state colleges (13.0%) decreased 2.2% from last year.

PART C: NEW GRADUATE STUDENTS

Those students new to graduate study were 255 and represented an increase of 29 (12.8%) from the fall semester 1988. A total of 135 (52.9%)

received their bachelor's degree from UNI, 90 (35.7%) from other Iowa colleges and 79 (31.0%) from out-of-state or foreign universities.

Of the 255 new graduate students, 216 (84.7%) were residents of Iowa including 109 from Black Hawk County and 18 from Bremer County.

The most popular major areas for new graduate students were Business Administration (24), TESOL (16), Special Education (12), Physical Education (10), Psychology (10) and Health Education (10). There were 80 (31.4%) with non-degree status.

SECTION III: MISCELLANEOUS

Ratio of New Undergraduate Enrollment to Application for Admission.

New undergraduate enrolled students as a percent of gross applications is 53.1% and is 1.0% less than experienced fall 1988. New admitted students fall 1989 represent 82.2% of gross applications. This ratio shows a 0.9% decrease from last year.

Denials as a percent of gross applications is 10.5% and a 0.5% increase from last fall. Denials as a percent of new enrolled students is 19.8 compared to 18.6% fall 1988.

For new students direct from high school the rate of enrolled to gross applications is 50.6%, and enrolled to admitted is 61.8%. In comparison these rates were respectively 51.8% and 61.6% for fall 1988. Denials as a percent of this classification of new students is 11.6% of gross applications and 23.0% of enrolled students.

The percentage of entering freshmen not meeting English/mathematics course requirements has reduced from 26.6% (1984) to 4.7% (1989). A total of 969 College Level Examination Program (CLEP) General Examination tests and sub-tests were administered to UNI students during the first nine months of 1989, 12% more than in 1988. The scores on 368 of these tests were enough for the students to achieve college credit; 5% fewer than in 1988.

There appears to be an increase in the number of returning students over the years from 1984 for those persisting beyond one calendar year. E.g., 68% of the students entering college directly from high school in the fall of 1984 returned for the spring of 1986. This increased gradually to 75% for those entering in the fall of 1987 and persisting over the same time period. This pattern is noted for following terms.

The percentage of new undergraduate part-time students has steadily declined since 1984.

**Section I: Total Student Enrollment
for Fall Semester 1989**

COMPARATIVE ENROLLMENTS
FALL 1988 AND 1989

UNIVERSITY OF NORTHERN IOWA
Fall 1988 Enrollment - Third Week

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	3915	5064	8979	604	934	1538	4519	5998	10517
<u>Graduates - Total</u>	113	195	308	258	389	647	371	584	955
<u>Total Students in Residence Courses</u>	4028	5259	9287	862	1323	2185	4890	6582	11472
<u>ALL UNDERGRADUATES</u>									
Seniors	947	1246	2193	263	279	542	1210	1525	2735
Juniors	1061	1233	2294	112	151	263	1173	1384	2557
Sophomores	850	1123	1973	87	143	230	937	1266	2203
Freshmen	1047	1451	2498	86	245	331	1133	1696	2829
Unclassified	10	11	21	56	116	172	66	127	193
TOTAL	3915	5064	8979	604	934	1538	4519	5998	10517
<u>TEACHING</u>									
Seniors	249	595	844	50	72	122	299	667	966
Juniors	193	445	646	6	38	44	199	483	682
Sophomores	152	399	551	11	23	34	163	422	585
Freshmen	90	379	469	9	31	40	99	410	509
TOTAL	684	1818	2502	76	164	240	760	1982	2742
Percent of Classified Undergraduates									
Percent of Declared									
<u>LIBERAL & VOCATIONAL</u>									
Seniors	696	647	1343	212	205	417	908	852	1760
Juniors	858	771	1629	98	102	200	956	873	1829
Sophomores	637	647	1284	61	87	148	698	734	1432
Freshmen	766	833	1599	51	139	190	817	972	1789
TOTAL	2957	2898	5855	422	533	955	3379	3431	6810
Percent of Classified Undergraduates									
Percent of Declared									
<u>UNDECLARED</u>									
Seniors	2	4	6	1	2	3	3	6	9
Juniors	10	17	27	8	11	19	18	28	46
Sophomores	61	77	138	15	33	48	76	110	186
Freshmen	191	239	430	26	75	101	217	314	531
TOTAL	264	337	601	50	121	171	314	458	772
Percent of Classified Undergraduates									

UNIVERSITY OF NORTHERN IOWA
Fall 1989 Enrollment - Third Week

	Full time			Part time			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	4046	5186	9232	602	925	1527	4648	6111	10759
<u>Graduates - Total</u>	141	224	365	319	394	713	460	618	1078
<u>Total Students in Residence Courses</u>	4187	5410	9597	921	1319	2240	5108	6729	11837
<u>ALL UNDERGRADUATES</u>									
Seniors	1033	1237	2270	261	244	505	1294	1481	2775
Juniors	1028	1274	2302	118	160	278	1146	1434	2580
Sophomores	834	1128	1962	67	165	232	901	1293	2194
Freshmen	1131	1535	2666	83	254	337	1214	1789	3003
Unclassified	20	12	32	73	102	175	93	114	207
TOTAL	4046	5186	9232	602	925	1527	4648	6111	10759
<u>TEACHING</u>									
Seniors	243	498	741	33	55	88	276	553	829
Juniors	192	490	682	14	23	37	206	513	719
Sophomores	138	360	498	6	28	34	144	388	532
Freshmen	126	442	568	8	36	44	134	478	612
TOTAL	699	1790	2489	61	142	203	760	1932	2692
Percent of Classified Undergraduates									
Percent of Declared									
<u>LIBERAL ARTS</u>									
Seniors	788	737	1525	227	187	414	1015	924	1939
Juniors	817	769	1586	99	126	225	916	895	1811
Sophomores	632	687	1319	53	106	159	685	793	1478
Freshmen	820	808	1628	55	156	211	875	964	1839
TOTAL	3057	3001	6058	434	575	1009	3491	3576	7067
Percent of Classified Undergraduates									
Percent of Declared									
<u>UNDECLARED</u>									
Seniors	2	2	4	1	2	3	3	4	7
Juniors	19	15	34	5	11	16	24	26	50
Sophomores	64	81	145	8	31	39	72	112	184
Freshmen	185	285	470	20	62	82	205	347	552
TOTAL	270	383	653	34	106	140	304	489	793
Percent of Classified Undergraduates									

COMPARATIVE ENROLLMENTS
FALL 1988 AND 1989
(Concluded)

Fall 1988 Enrollment - Third Week
(continued)

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
TEACHING (Accepted)									
Seniors	209	575	784	43	67	110	252	642	894
Juniors	101	302	403	3	18	21	104	320	424
Sophomores	61	247	308	1	8	9	62	255	317
Freshmen	7	19	26	0	6	6	7	25	32
TOTAL	378	1143	1521	47	99	146	425	1242	1667
TEACHING (Applied)									
Seniors	40	20	60	7	5	12	47	25	72
Juniors	92	143	235	3	20	23	95	163	258
Sophomores	91	152	243	10	15	25	101	167	268
Freshmen	83	360	443	9	25	34	92	385	477
TOTAL	306	675	981	29	65	94	335	740	1075
ALL GRADUATES									
Upper	26	46	72	115	124	239	141	170	311
Lower	87	149	236	143	265	408	230	414	644

Fall 1989 Enrollment - Third Week
(continued)

	Full time			Part time			Total		
	M	W	T	M	W	T	M	W	T
TEACHING (Accepted)									
Seniors	206	465	671	21	49	70	227	514	741
Juniors	95	370	465	8	13	21	103	383	486
Sophomores	55	207	262	1	12	13	56	219	275
Freshmen	6	26	32	2	2	2	6	28	34
TOTAL	362	1068	1430	30	76	106	392	1144	1536
TEACHING (Applied)									
Seniors	37	33	70	12	6	18	49	39	88
Juniors	97	120	217	6	10	16	103	130	233
Sophomores	83	153	236	5	16	21	88	169	257
Freshmen	120	416	536	8	34	42	128	450	578
TOTAL	337	722	1059	31	66	97	368	788	1156
ALL GRADUATES									
Upper	26	49	75	128	116	244	154	165	319
Lower	115	175	290	191	278	469	306	453	759

Registrar's Office
University of Northern Iowa
September 1989

COMPARATIVE ENROLLMENTS
FALL 1988 AND 1989

FALL ENROLLMENT: HEADCOUNT AND FTE 1988-89
(off campus)

INDEPENDENT STUDY, CORRESPONDENCE STUDY, TELEVISION COURSES, OFF CAMPUS COURSES

Student Level	Headcount Fall 1988		FTE Fall 1988	
	Resident	Nonresident	Resident	Nonresident
Undergraduate				
Freshmen	<u>115</u>	<u>0</u>	<u>24.9</u>	<u>0</u>
Sophomores	<u>140</u>	<u>5</u>	<u>24.9</u>	<u>1.0</u>
Subtotal (lower division)	<u>255</u>	<u>5</u>	<u>49.8</u>	<u>1.0</u>
	<u>260</u>		<u>50.8</u>	
Juniors	<u>215</u>	<u>4</u>	<u>39.3</u>	<u>.8</u>
Seniors	<u>205</u>	<u>19</u>	<u>36.5</u>	<u>3.2</u>
Subtotal (upper division)	<u>420</u>	<u>23</u>	<u>75.8</u>	<u>4.0</u>
	<u>443</u>		<u>79.8</u>	
Unclassified/Special	<u>237</u>	<u>30</u>	<u>45.3</u>	<u>5.7</u>
TOTAL UNDERGRADUATE	<u>912</u>	<u>58</u>	<u>170.9</u>	<u>10.7</u>
	<u>970</u>		<u>181.6</u>	
First Professional	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	<u>0</u>		<u>0</u>	
Graduate				
Masters	<u>352</u>	<u>36</u>	<u>93.9</u>	<u>10.3</u>
Advanced	<u>90</u>	<u>9</u>	<u>27.1</u>	<u>2.6</u>
Subtotal (graduate)	<u>442</u>	<u>45</u>	<u>121.0</u>	<u>12.9</u>
	<u>487</u>		<u>133.9</u>	
GRAND TOTAL	<u>1354</u>	<u>103</u>	<u>291.9</u>	<u>23.6</u>
	<u>1457</u>		<u>315.5</u>	

FALL ENROLLMENT: HEADCOUNT AND FTE 1989-90
(off campus)

INDEPENDENT STUDY, CORRESPONDENCE COURSES, OFF-CAMPUS COURSES

Student Level	Headcount Fall 1989		FTE Fall 1989	
	Resident	Nonresident	Resident	Nonresident
Undergraduate				
Freshmen	<u>95</u>	<u>7</u>	<u>18.1</u>	<u>1.4</u>
Sophomores	<u>140</u>	<u>6</u>	<u>28.4</u>	<u>1.2</u>
Subtotal (lower division)	<u>235</u>	<u>13</u>	<u>46.5</u>	<u>2.6</u>
	<u>248</u>		<u>49.1</u>	
Juniors	<u>192</u>	<u>7</u>	<u>36.1</u>	<u>1.4</u>
Seniors	<u>210</u>	<u>12</u>	<u>35.9</u>	<u>2.3</u>
Subtotal (upper division)	<u>402</u>	<u>19</u>	<u>72.0</u>	<u>3.7</u>
	<u>421</u>		<u>75.7</u>	
Unclassified/Special	<u>238</u>	<u>34</u>	<u>41.8</u>	<u>6.5</u>
TOTAL UNDERGRADUATE	<u>875</u>	<u>66</u>	<u>160.3</u>	<u>12.8</u>
	<u>941</u>		<u>173.1</u>	
First Professional				
Graduate				
Masters	<u>347</u>	<u>47</u>	<u>92.7</u>	<u>15.7</u>
Advanced	<u>103</u>	<u>11</u>	<u>31.2</u>	<u>3.7</u>
Subtotal (graduate)	<u>450</u>	<u>58</u>	<u>123.9</u>	<u>19.4</u>
	<u>508</u>		<u>143.3</u>	
GRAND TOTAL	<u>1,325</u>	<u>124</u>	<u>284.2</u>	<u>32.2</u>
	<u>1,449</u>		<u>316.4</u>	

COMPARATIVE ENROLLMENTS
FALL 1988 AND 1989

	Resident and Non-Resident Headcount and FTE (On Campus Enrollment)				Resident and Non-Resident Headcount and FTE (On Campus Enrollment)			
	Headcount Fall 1988		FTE Fall 1988		Headcount Fall 1989		FTE Fall 1989	
	Resident	Non-Resident	Resident	Non-Resident	Resident	Non-Resident	Resident	Non-Resident
Undergraduates								
Freshmen	2717	112	2418	95	2902	101	2595	82
Sophomore	2151	52	1927	48	2123	71	1905	64
Subtotal (lower division)	4868	164	4345	143	5025	172	4500	146
Junior	2481	76	2225	69	2516	64	2246	56
Senior	2665	70	2280	59	2692	83	2276	71
Subtotal (upper division)	5146	146	4505	128	5208	147	4522	127
Unclassified/Special Students	176	17	53	8	171	36	56	19
TOTAL UNDERGRADUATES	10190	327	8903	279	10404	355	9078	292
		10517		9182		10759		9370
First Professional	NA	NA	NA	NA	NA	NA	NA	NA
Graduates								
Masters	562	82	386	67	678	81	467	74
Advanced	277	34	153	23	292	27	163	15
TOTAL GRADUATES	839	116	539	90	970	108	630	89
		955		629		1078		719
GRAND TOTAL	11029	443	9442	369	11374	463	9708	381
		11472		9811		11837		10089

Registrar's Office
University of Northern Iowa
September 1989

*HEADS, FTE'S, AND FTE'S EXPRESSED AS A PERCENTAGE OF HEADS
FALL SEMESTERS - THIRD WEEK*

UNDERGRADUATES

		1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
<i>LD</i>	<i>-Heads</i>	5646	5581	5418	5478	5186	5359	5487	5066	5124	5275
	<i>-FTE</i>	4896	4830	4670	4635	4398	4579	4760	4419	4516	4666
	<i>-%</i>	86.7	86.5	86.2	84.6	84.8	85.5	86.8	87.2	88.1	88.5
<i>UD</i>	<i>-Heads</i>	4062	4156	4534	4665	4938	5072	4995	5211	5393	5484
	<i>-FTE</i>	3688	3763	4098	4170	4289	4410	4303	4447	4666	4704
	<i>-%</i>	90.8	90.5	90.4	89.4	86.9	87.0	86.1	85.3	86.5	85.8
<i>Total</i>	<i>-Heads</i>	9708	9737	9952	10143	10124	10431	10482	10277	10517	10759
	<i>-FTE</i>	8584	8593	8768	8805	8687	8989	9063	8866	9182	9370
	<i>-%</i>	88.4	88.3	88.1	86.8	85.8	86.2	85.6	86.3	87.3	87.1

GRADUATES

<i>MA</i>	<i>-Heads</i>	960	872	740	780	762	786	782	776	644	759
	<i>-FTE</i>	572	530	481	515	512	530	537	515	453	541
	<i>-%</i>	59.6	60.8	65.0	66.0	67.2	67.4	68.7	66.4	70.3	71.3
<i>ADV</i>	<i>-Heads</i>	352	345	296	281	275	297	313	378	311	319
	<i>-FTE</i>	196	182	152	158	157	173	185	207	176	178
	<i>-%</i>	55.7	52.8	51.4	56.2	57.1	58.3	59.1	54.8	56.6	55.8
<i>Total</i>	<i>-Heads</i>	1312	1217	1036	1061	1037	1083	1095	1154	955	1078
	<i>-FTE</i>	768	712	633	673	669	703	722	722	629	719
	<i>-%</i>	58.5	58.5	61.1	63.4	64.5	64.9	65.9	62.6	65.9	66.7

ALL STUDENTS

GRAND TOTAL

<i>-Heads</i>	11020	10954	10988	11204	11161	11514	11577	11431	11472	11837
<i>-FTE</i>	9352	9305	9401	9478	9356	9692	9785	9588	9811	10089
<i>-%</i>	84.9	84.9	85.6	84.6	83.8	84.2	84.5	83.9	85.5	85.2

Full-time Equivalent (FTE)

Undergraduate 15.5 semester hours

Graduate 9.0 semester hours

Office of the Registrar

October 1989

ALL STUDENTS

COLLEGE OF BUSINESS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP	MAJ	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		MEN	WOM	TOTAL	
141	MANAGEMENT INFORMATION SYSTEMS			2		8		4		1	1	1	15	16				16
142	OFFICE INFORMATION SYSTEMS					6		3	23		11	3	40	43				43
143	BUSINESS TEACHING					6	5	5	11	15	17	26	33	59				59
145	BUSINESS EDUCATION															3	3	3
15A	MANAGEMENT: FINANCIAL			1	1	51	28	81	39	33	13	166	81	247				247
15B	MANAGEMENT: PRODUCTION			1		1	3	5	1	5		12	4	16				16
15C	MNGMT: PRSNL/HUMAN RESOURCES					8	17	25	35	8	11	41	63	104				104
15D	MANAGEMENT: BUSINESS ADMIN				1	30	20	59	34	54	36	143	91	234				234
15H	MARKETING: ADVERTISING			1		13	19	15	14	12	11	41	44	85				85
15I	MARKETING: ENTREPRENEURSHIP					5		4	1	3	1	12	2	14				14
15J	MARKETING: MANAGEMENT			1		19	16	27	19	9	4	56	39	95				95
15K	MARKETING: RESEARCH					1	5	1	10	1	1	3	16	19				19
15L	MARKETING: RETAILING					4	10	1	8	3	1	8	19	27				27
15M	MARKETING: SALES				1	12	5	25	9	6	2	43	17	60				60
15X	BUSINESS - POTENTIAL									137	108	137	108	245				245
150	BUSINESS-MANAGEMENT					1		1		198	101	200	101	301				301
152	BUSINESS-ACCOUNTING			4		127	100	124	103	383	410	638	613	1251				1251
153	BUSINESS-MARKETING						1			124	124	124	125	249				249
157	BUSINESS ADMINISTRATION														52	25	77	77
160	FINANCE					5	2	7	6	25	9	38	17	55				55
920	ECONOMICS	3		10	2	11	4	27	2	11	1	62	9	71				71
COLLEGE TOTALS																		
BY SEX		3		19	7	294	249	410	319	1028	862	1754	1437	3191	52	28	80	3271
BY CLASSIFICATION			3		26		543		729		1890			3191			80	3271

ALL STUDENTS

COLLEGE OF EDUCATION

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL
20X	EDUCATION (ED D)														4	2	6	6
200	EDUCATION (COUNSELING)														10	10	20	20
201	EDUCATION (CURR & INSTR)														21	6	27	27
202	EDUCATION (ADMINISTRATION)															2	2	2
203	EDUCATION (READING)														1	1	1	1
204	EDUCATION (SCHOOL PSYCH)															3	3	3
205	EDUCATION (SPECIAL EDUCATION)																	
208	ELEMENTARY EDUCATION		2		7		16		9				34	34				34
21R	ELEM ED: READING EDUCATION				1							1	1					1
210	EARLY CHILDHOOD EDUCATION		16	1	86	1	132	2	120		23	4	377	381		5	5	386
212	ELEMENTARY EDUCATION	6	57	35	241	39	314	40	321	13	244	133	1177	1310	1	15	16	1326
213	ELEM EDUCATION - LOWER				1				1				2	2				2
215	EDUC OF GIFTED														1	4	5	5
217	ELEM READING & LANG ARTS															8	8	8
219	ELEM ED - SPECIAL						2						2	2				2
220	MIDDLE SCHL/JR HIGH SCHL ED									3			3	3		1	1	4
221	SP ED MENTL DISABL MOD/SEV/PRO		1	1	10		7		6		15	1	39	40				40
228	EARLY CHILDHOOD SPECIAL EDUC		4		13		14		6		6		43	43				43
230	READING EDUCATION														1	12	13	13
233	ELEM READING AND LANGUAGE ARTS															1	1	1
234	SECONDARY READING															1	1	1
235	READING EDUCATION																	
240	SPECIAL EDUCATION														10	55	65	65
245	SPECIAL ED - ADM															1	1	1
247	SPECIAL ED - CURRIC CONSULTANT														1		1	1
261	ADM & SUPERV - SUPERINTENDENT														6	8	14	14
262	ADM & SUPERV - ELEM PRINCPL														28	3	31	31
263	ADM & SUPERV - SEC PRINCPL															2	2	2
266	ADM & SUPERV - SCHL BUS MNGMT														3	9	12	12
27A	COMM & TRAINING TECHNOLOGY														1		1	1
270	COMMUNIC MEDIA																	
271	CURRIC & SUPER-CURR COORDINTR														2	5	7	7
275	EDUCATIONAL MEDIA														7	5	12	12
276	COMPUTER APPLCTNS IN ED														3	26	29	29
280	COUNSELING														2		2	2
281	STU PERS SERV-EL GUID & COUNS														2	1	3	3
282	STU PERS SERV-SEC GUID & COUNS														12	15	27	27
283	COLL STUDENT PERS SERVICES														2	17	19	19
285	SCHOOL COUNSELING																	
29M	EDUC PSYCH & FOUNDATIONS														3	4	7	7
290	EDUCATIONAL PSYCHOLOGY														7	7	14	14
293	EDUC PSYCH - SCHOOL PSYCH															1	1	1
297	EDUC PSYCH - TEACHING																	
300	SAFETY EDUCATION							2				2		2				2
350	LIBRARY SCIENCE														2	24	26	26
411	HEALTH EDUCATION		1			2	6	1	2		3	3	12	15	7	16	23	38
412	COMMUNITY HEALTH ED	2	3	1	12	4	21	3	19	1	3	11	58	69				69
42C	PHY ED: CARDIAC REHABILITATION															1	1	1
42S	PHY ED: SCNTFC BASIS OF PHY ED																	
42T	PHY ED: TEACHING/COACHING														2	1	3	3
42X	PHYSICAL EDUCATION									25	11	25	11	36				36

ALL STUDENTS

COLLEGE OF EDUCATION

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL
420	PHYSICAL EDUCATION														8	5	13	13
421	PHYSICAL EDUCATION: AQUATIC								2				2					2
422	PHYSICAL EDUCATION: COACHING	3	2	14	3	31	11	45	17			93	33	126				126
423	PHYSICAL EDUCATION: DANCE						1						1					1
424	PHYSICAL EDUCATION: ELEM		1		1	1	1	3				4	3	7				7
425	PHYSICAL ED: SPECIAL ED						1		2				3	3				3
44F	COMM RECREATION: FITNESS				1	1	3	2	5			3	9	12				12
44X	COMMUNITY RECREATION									3	1	3	1	4				4
44Y	COMM REC: YOUTH AGENCY ADMIN			3	1	4	8	10	4			17	13	30				30
440	COMM RECREATION: AQUATICS				1		1	1				1	2	3				3
441	COMM RECREATION: ART							1				1		1				1
442	COMM RECREATION: CAMPING				1	3		1				4	1	5				5
443	COMM RECREATION: DANCE																	
444	COMM RECREATION: MUSIC																	
445	COMM RECREATION: SPORTS			1	1	1	1	1	4			3	6	9				9
446	COMM RECREATION: THEATRE																	
447	THERAPEUTIC RECREATION			1	6	4	14	3	21	2	3	10	44	54				54
COLLEGE TOTALS																		
BY SEX		11	87	57	386	91	553	115	539	47	309	321	1874	2195	147	276	423	2618
BY CLASSIFICATION			98		443		644		654		356			2195			423	2618

ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
50A	THEATRE ARTS: ACTING	1		1	3	2	6	3	1	1		8	10	18				18
50B	COMM/RADIO TV : BRDCT/JRNLSM			1	4	1	4	5	3	6	8	13	15	28				28
50C	COMM/RADIO TV : PRDCTN/PRFRMNC			2	4	5	5	19	11	5	2	31	22	53				53
50D	THEATRE ARTS: DESIGN & TECH			2	2	3		1		2	2	7	5	12				12
50E	COMM/RADIO TV-MANAGEMENT					1	1	2	1		1	3	2	5				5
50F	COMM/RADIO TV-MARKET/SALES							4	1			4	1	5				5
50G	THEATRE ARTS: GENERAL	1			1	1	1	6	1			8	3	11				11
50X	COMM/RADIO TV-BUSINESS									3	1	3	1	4				4
500	COMMUNICATION & THEA ARTS			1		1		2	3	10	13	14	16	30	10	8	18	48
501	COMM & THEA ARTS: INTERP																	
502	COMM & THEA ARTS: PUB ADDRESS																	
503	COMM & THEA ARTS: THEATRE																	
504	COMM & THEA ARTS:INTPERAL COMM																	
505	COMMUNICATIONS/RADIO TV					1		2		36	21	39	21	60				60
506	COMMUNICATIONS/PUB RELATIONS			7	6	24	32	38	44	33	76	102	158	260				260
507	THEATRE ARTS			1						6	9	7	9	16				16
508	COMMUNICATION & THEATRE ARTS		1		2		2	4	6	2	2	6	13	19				19
510	SPEECH - LANGUAGE PATHOLOGY		5		15		33	2	25		17	2	95	97		30	30	127
512	COMMUNICATIVE DISORDERS															7	7	7
515	AUDIOLOGY											8	27	35				35
52A	MUSIC EDUCATION: CHORAL	3	7	3	3		8	2	9									35
52B	MUSIC EDUCATION: INSTRUMENTAL	9	9	8	8	8	5	6	8	1		32	30	62				62
52C	MUSIC ED: ELEM/GENERAL				2		1		2				5	5				5
52E	MUSIC EDUCATION: JAZZ	2				3		2				7		7				7
520	MUSIC	10	8	3	2	3	4	7	5	1	2	24	21	45	1	1	2	47
521	MUSIC EDUCATION									4	2	4	2	6	7	3	10	16
522	THEORY - COMPOSITION	1							1			1	1	2				2
523	MUSIC HISTORY																	1
524	PERFORMANCE				4		3	4	7		2	4	16	20	6	8	14	34
525	MUSIC THEATRE	4	1		1	1	1		1			5	4	9				9
526	MUSIC THEATRE/TEACHING																	
527	CONDUCTING														2		2	2
600	ART	7	7	8	19	14	28	28	25	23	39	80	118	198	1		1	199
605	ART	1		2	4	7	6	9	11	2	1	21	22	43				43
606	ART								2	1		1	2	3				3
619	ENGLISH LANGUAGE & LITERATURE														1		1	1
620	ENGLISH	5	7	8	32	13	44	16	53	15	45	57	181	238	15	14	29	267
622	ENGLISH, LINGUISTICS/FRENCH																	
624	ENGLISH, LINGUISTICS/GERMAN																	
628	ENGLISH, LINGUISTICS/SPANISH																	
629	TCHG ENG TO SPKRS OF OTHR LANG		1		2	3	4	3	11		2	6	20	26	9	14	23	49
630	ENGLISH LINGUISTICS				1	1	1	1	1		1	1	4	5	1	1	2	7
640	RELIGION					2	3	1				3	3	6				6
645	PHILOSOPHY & RELIGION					1	2	3	2			4	4	8				8
650	PHILOSOPHY	1		2				4		2	1	9	1	10				10
692	TESOL/FRENCH				1								1	1		1	1	2
694	TESOL/GERMAN				1								1	1				1
698	TESOL/SPANISH				1				3		1		5	5	1	3	4	9
700	MAJOR IN TWO LANGUAGES														1	2	3	3
705	MODERN LANGUAGE																	
720	FRENCH		1		2	2	7	4	7	2	10	8	27	35	2	10	12	47

C0047058

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1989

AS OF DATE 09/15/89
PRINT DATE 09/16/89
PAGE 15

ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM	
740	GERMAN			2	1	1		6	6	1	3	10	10	20	6	3	9	29
780	SPANISH	1	1	3	9	2	15	5	24	2	7	13	56	69	3	10	13	82
781	TRANSLATION (SPANISH/ENGLISH)														1		1	1
911	RUSSIAN/SOVIET AREA STUDIES			2	3	1		2			3	5	6	11				11
COLLEGE TOTALS																		
	BY SEX	46	48	56	129	101	216	189	274	158	271	550	938	1488	68	115	183	1671
	BY CLASSIFICATION		94		185		317		463		429			1488			183	1671

ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND	
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL	
33A	VOC TECH ED: CONSTRUCTION																		
33B	VOC TECH ED: GRAPHIC ARTS																		
33C	VOC TECH ED: MANUFACTURING																		
33D	VOC TECH ED:MECH DESIGN/DRFTNG																		
33E	VOC TECH ED: POWER & ENERGY																		
33F	VOC TECH ED:TECHNICAL EXP																		
33G	GRAPHIC COMMUNICATION			2		3	2	4	3	2	1	11	5	16					16
33I	GEN INDUSTRY & TECHNOLOGY	2		6		13	2	2		2	1	25	3	28					28
33T	TECHNOLOGY EDUCATION	1		2		4		11		4		22		22					22
33V	VOCATIONAL TECHNICAL EDUCATION			1		1						2		2					2
33X	INDUSTRIAL TECHNOLOGY									20		20		20					20
330	INDUSTRIAL ARTS			1		1				1		3		3	2		2		5
331	INDUSTRY			1		12		21				34		34					34
332	DOCTOR OF INDUSTRIAL TECH														15	1	16		16
335	CONSTRUCTION	6		13	2	7		7	2	22	1	55	5	60					60
337	INDUSTRIAL TECHNOLOGY					1						1		1					1
338	CONSTRUCTION TECHNOLOGY					2		13		1		16		16					16
34M	MANUFACTURING TECH: MECH DSGN	5		7	2	17	3	18	1	7		54	6	60					60
34P	MANUFACTURING TECH: PRODUCTION	3		4		4	1	12	2	4		27	3	30					30
345	IND TECH:MCH DSGN & DRFT TECH					1						1		1					1
346	IND TECH: MANUFACTURING TECH					1						1		1					1
348	ENERGY AND POWER TECH	3		5		17	2	16		4		45	2	47					47
349	TECHNOLOGY														13	1	14		14
800	MATHEMATICS	3	5	14	14	22	11	16	16	12	15	67	61	128	1	5	6		134
804	MATH-ELEM & MIDDLE SCHOOLS														1	5	6		6
805	MATHEMATICS A	1		3	4	8	4	5	2	12	9	29	19	48					48
806	MATH B (COMPUTATION EMPHASIS)					2		1				3		3					3
807	MATHEMATICS C			1				1				2		2					2
809	MATH FOR MODELING (PLAN B)	1	1		2	5	4	2	6			8	13	21					21
810	COMPUTER SCIENCE	5	2	10	5	22	11	30	8	33	8	100	34	134					134
812	COMPUTER SCIENCE EDUCATION														1	1	2		2
815	COMPUTER INFORMATION SYSTEMS	2	1	10	6	16	5	14	12	2	5	44	29	73					73
82C	SCIENCE: CYTOTECHNOLOGY																		
82M	SCIENCE:MEDICAL TECHNOLOGY	1	1		1	1	9		1		1	2	13	15					15
82P	SCIENCE: PHYSICAL THERAPY									13	12	13	12	25					25
820	SCIENCE	1		1	3	5	2	9	4	6	5	22	14	36		2	2		38
821	SCIENCE EDUCATION														5	3	8		8
822	SCIENCE: ENVIRON/CONSERV ED					2		1				3		3					3
823	SCIENCE: ENVIRON PLANNING			1		2		3				6		6					6
824	JUNIOR HIGH SCHOOL SCIENCE				1	1		2	2	1	2	3	6	9					9
825	ALL SCIENCES			2	1	1	2	9	1	2		14	4	18					18
826	SCIENCE ED FOR ELEM SCHOOLS														1	2	3		3
84A	BIOLOGY	1				1	3	4	1	1	4	7	8	15					15
84X	BIOLOGY									4	9	4	9	13					13
840	BIOLOGY A										2	2	2	2					2
844	BIOLOGY	1	2	3	1	6	7	12	5	5	2	27	17	44					44
845	BIOLOGY														3	6	9		9
846	BIOLOGY: PLAN X		3	5	4	7	4	7	3	4	15	23	29	52					52
847	BIOLOGY: PLAN Y	3	6	14	17	15	12	8	10	5	2	45	47	92					92
848	BIOTECHNOLOGY		1	2		2	1	2	7	5		11	9	20					20
849	NATURAL HISTORY INTERPRETATION			3	1	9	1	10	1			22	3	25					25

ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP	MAJ	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		MEN	WOM	TOTAL	
86X	CHEMISTRY									1		1		1				1
862	CHEMISTRY - MARKETING				7		3	1	3	1		2	13	15				15
863	CHEMISTRY	1		3	3	7	5	6	5	5	3	22	16	38				38
865	CHEMISTRY		1	3		2	4	9	5	6	3	20	13	33	1		1	34
870	EARTH SCIENCE			1		2		6	1	5		14	1	15		1	1	16
871	GEOLOGY						1		1	1	1	1	3	4				4
872	GEOLOGY			1		1		3				5		5				5
88X	PHYSICS, NON-TEACHING																	
880	PHYSICS			1		2		6		6		15		15				15
882	PHYSICS B			1								1		1				1
885	PHYSICS					2		7	1	2	1	11	2	13				13
886	APPLIED PHYSICS			2	2	2		3		2		9	2	11				11
887	PHYSICS EDUCATION																	
COLLEGE TOTALS																		
BY SEX		40	23	123	76	228	100	281	103	201	101	873	403	1276	43	27	70	1346
BY CLASSIFICATION			63		199		328		384		302			1276			70	1346

ALL STUDENTS

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL
31A	HOME ECONOMICS:EDUCATION															2	2	2
31B	HOME EC:FOOD & NUTRITION:BUS				2		3		2			2	11	13				13
31C	HOME:FOOD & NUTRITION:BUS COMM												1	1				1
31X	HOME EC: DESIGN + HUMAN ENVIR											9	9	9				9
310	HOME EC: GENERAL											2	2	2				2
311	HOME EC: VOCATIONAL				1		3					2	12	12				12
312	HOME EC IN BUS: FOOD & NUTRITN											2	2	2				2
315	HOME EC: GENERAL																	
316	HOME EC: DES + HUM EN: ART			1	3		4					1	13	14				14
317	DESIGN & HUMAN ENVIRON:BEH SCI				5		4						13	13				13
318	HOME EC: FAMILY SERVICES				3		3				1		15	15		9	9	24
319	HOME EC: DES + HUM EN: BUS		1		2		9				2		23	23				23
32X	HOME EC IN BUS: CLTHNG & TEXT										3		3	3				3
320	HOME EC:BUS:C AND T:FASH PROMO				2		2						7	7				7
321	HOME EC BUS:C AND T:FASH MERCH		7		15	2	39		29		4	2	94	96				96
322	HOME ECONOMICS: DIETETICS			1	2	1	2		6	1	5	3	15	18				18
400	PSYCHOLOGY	8	10	9	53	31	63	36	50	34	106	118	282	400	8	8	16	416
45X	SOCIAL WORK - POTENTIAL									2	15	2	15	17				17
450	SOCIAL WORK		1	4	31	3	52	12	70	6	35	25	189	214				214
900	SOCIAL SCIENCE			4	3	17	6	24	5	5	6	50	20	70	1		1	71
912	ASIAN STUDIES			1	1			1				2	1	3				3
94X	PUBLIC ADMINISTRATION									3	2	3	2	5				5
940	POLITICAL SCIENCE	8	1	20	5	22	15	27	9	22	14	99	44	143	6	1	7	150
944	PUBLIC ADM: GENERAL ADM		1	3	1	4	8	3	1			10	11	21				21
945	PUBLIC ADM: ST AND COMM PLAN					1		3				4		4				4
946	PUBLIC ADM: PUBLIC LAW					2		3				5		5				5
947	PUBLIC ADM: PUBLIC PERSONNEL			2			1	1	3			3	4	7				7
948	PUBLIC ADM: PUBLIC SERVICES				1	1			2			1	3	4				4
949	PUBLIC ADM: PUBLIC POLICY			1								1		1				1
960	HISTORY	4		24	12	40	21	50	17	26	17	144	67	211	12	3	15	226
965	EUROPEAN STUDIES			1		2		3		1	1	7	1	8				8
970	GEOGRAPHY			1	1	5	1	8	1	1	1	15	4	19			2	21
980	SOCIOLOGY		1	2	8	11	5	10	13	4	10	27	37	64	3	4	7	71
982	CRIMINOLOGY	5	2	12	8	38	10	31	11	21	13	107	44	151				151
990	ANTHROPOLOGY			1	2	3	3		3	3	4	7	12	19				19
COLLEGE TOTALS																		
BY SEX		25	24	87	161	183	254	214	263	129	254	638	956	1594	32	27	59	1653
BY CLASSIFICATION			49		248		437		477		383			1594			59	1653

C0047058

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1989

AS OF DATE 09/15/89
PRINT DATE 09/16/89
PAGE 18

ALL STUDENTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		MEN	WOM	TOTAL	
00X	OTHERS									8	97	8	97	105				105
090	NON-DEGREE														119	146	265	265
CONTINUING ED & SPECIAL PROGRAMS																		
001	INDIVIDUAL STUDIES					1	1	4	3	2		7	4	11				11
005	GENERAL STUDIES						1	1		4	2	5	3	8				8
006	GENERAL STUDIES - NURSES						1		1				2	2				2
009	BACHELOR OF LIBERAL STUDIES						1	12	6	1		13	7	20				20
INTERDISCIPLINARY																		
680	HUMANITIES			1	1	3			3	2		2	4	8	12			12
913	AMERICAN STUDIES						1	1					1	1	2			2
918	LATIN AMERICAN STUDIES																	
PRE-PROFESSIONALS																		
										24	87	24	87	111				111
UNDECIDED																		
												322	539	861				861
UNCLASSIFIED																		
												86	112	198				198
SPECIAL																		
												7	2	9				9

Distribution by Curriculum All Undergraduate Students Fall 1989

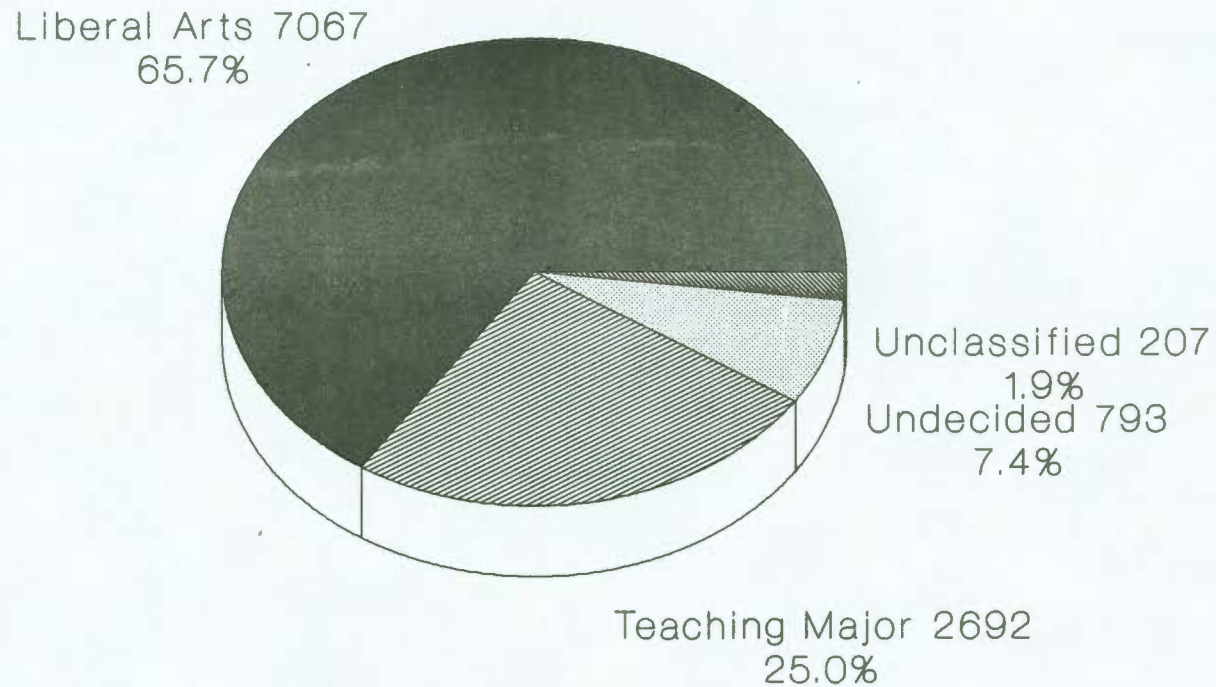
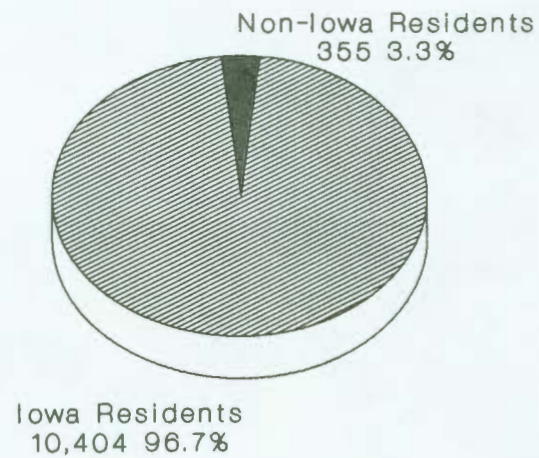


Table based on 10,759 Undergraduates

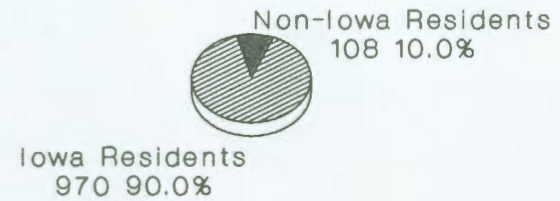
University of Northern Iowa
Offices of Admissions and Registrar
November 1989

Total Enrollment By Resident and Non-Resident Fall 1989

UNDERGRADUATE



GRADUATE



Total based on Undergraduate 10,759
Graduate 1078

University of Northern Iowa
Offices of Admissions and Registrar
September 1989

SOURCE OF ENROLLMENT

<u>UNDERGRADUATES:</u>	<i>TOTAL</i>	<i>PERCENT OF TOTAL TRANSFER</i>	<i>PERCENT OF CLASSIFIED STUDENTS</i>
------------------------	--------------	--	---

Source of Transfer

<i>University of Iowa</i>	145	5.2	1.4
<i>Iowa State University</i>	149	5.3	1.4
<i>Iowa Four-Year Private</i>	409	14.6	3.9
<i>Iowa Two-Year Public</i>	1571	56.2	14.9
<i>Iowa Two-Year Private</i>	77	2.8	0.7
<i>Out-of-State Four-Year</i>	289	10.3	2.7
<i>Out-of-State Two-Year</i>	100	3.6	0.9
<i>Others</i>	57	2.0	0.5
 <i>TOTAL</i>	 2797		 26.4

High School Source

<i>Iowa High School</i>	9878		93.6
<i>Non-Iowa High School</i>	513		4.9
<i>Unknown</i>	161		1.5

GRADUATES:

	<i>TOTAL</i>	<i>PERCENT OF GRADUATE STUDENTS</i>
--	--------------	---

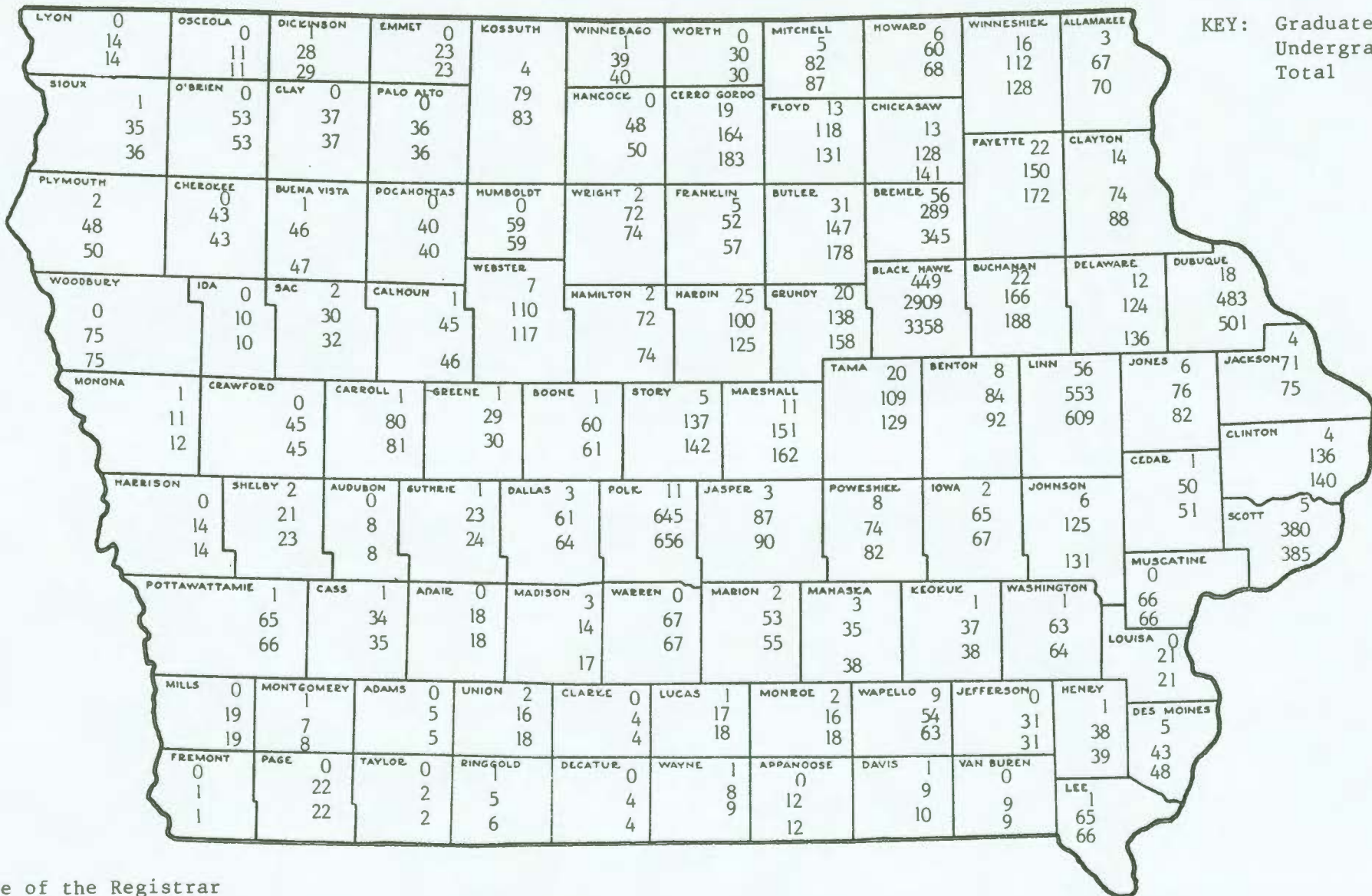
Bachelors Degree College

<i>UNI</i>	499	46.3
<i>Other Iowa Colleges</i>	318	29.5
<i>Out-of-State Colleges</i>	260	24.1
<i>Unknown</i>	1	0.1
 <i>TOTAL</i>	 1078	

*Office of the Registrar
October 1989*

UNI FALL 1989 ENROLLMENT

BY COUNTY OF ORIGIN



KEY: Graduates
Undergraduates
Total

Office of the Registrar
October 1989

ENROLLMENT BY STATE OF ORIGIN

STATES	GRADUATES			UNDERGRADUATES			TOTAL		
	M	W	T	M	W	T	M	W	T
ALASKA		1	1	1	1	2	1	2	3
ARIZONA		1	1	3	1	4	3	2	5
CALIFORNIA		2	2	1	2	3	1	4	5
COLORADO					1	1		1	1
CONNECTICUT					2	2		2	2
DELAWARE		1	1					1	1
DISTRICT OF COLUMBIA				2		2	2		2
FLORIDA	1	1	2	9	2	11	10	3	13
GEORGIA		1	1	1		1	1	1	2
HAWAII				1		1	1		1
IDAHO		1	1					1	1
ILLINOIS	2	2	4	69	39	108	71	41	112
INDIANA	2		2	5	3	8	7	3	10
IOWA	404	570	974	4451	5950	10401	4855	6520	11375
KANSAS		1	1	7	1	8	7	2	9
KENTUCKY					1	1		1	1
LOUISIANA	4	4	8				4	4	8
MAINE					1	1		1	1
MARYLAND	1	1	2	2	1	3	3	2	5
MASSACHUSETTS					1	1		1	1
MICHIGAN	2	3	5	3	3	6	5	6	11
MINNESOTA	2	4	6	17	20	37	19	24	43
MISSOURI	1	1	2	5	7	12	6	8	14
NEBRASKA	2	1	3	3	5	8	5	6	11
NEW JERSEY		2	2					2	2
NEW MEXICO		1	1					1	1
NEW YORK				1		1	1		1
NORTH CAROLINA 1			1				1		1
OHIO				3	1	4	3	1	4
OREGON				1	1	2	1	1	2
PENNSYLVANIA		1	1	1	1	2	1	2	3
SOUTH DAKOTA				2	2	4	2	2	4
TENNESSEE	1		1				1		1
TEXAS	2	1	3	2	2	4	4	3	7
UTAH	1		1	1		1	2		2
VIRGINIA				1		1	1		1
WASHINGTON	1	1	2		1	1	1	2	3
WEST VIRGINIA					1	1		1	1
WISCONSIN	6	3	9	6	16	22	12	19	31
TOTALS	433	604	1037	4598	6066	10664	5031	6670	11701

FOREIGN STUDENT REPORT
FALL 1989

UNIVERSITY OF NORTHERN IOWA

COUNTRY	BUSINESS		EDUCATION		HUM. & FA		NAT. SCI.		SOC/BEHAV S.		UNAFFIL		TOTAL	
	U	G	U	G	U	G	U	G	U	G	U	G	U	G
Austria											10		10	
Belize							2				1		3	
Brazil								1						1
Canada	1								1				2	
Colombia						1								1
Costa Rica					12									12
France					1									1
Guatemala						1								1
Honduras	1		1				2		2		1		7	
Hong Kong	3				1	1		2					6	1
India	1	3						2			1		4	3
Indonesia	1				1			2		1			5	
Iran						1	1	1			1	1	2	3
Israel						2								2
Japan	5				5	3		3		2		12	27	3
Malaysia	2				4			1		1			8	
Mexico						1								1
Morocco						1								1
Nepal						1								1
Netherlands										1				1
Panama						2								2
Philippines					1	2							1	2
PRC		4		1		1		1	1		1		1	8
Saudi Arabia						1						1		2
S. Africa				1										1
S. Korea	1	2			1				1				2	3
Spain	1					2					1		2	2
Taiwan		1				1						1		3
Tanzania												1		1
Thailand	1										1			2
UK	1					1		1	1				2	2

98 44

UNDERGRADUATE AND GRADUATE FOREIGN STUDENTS BY MAJOR
Fall 1989

UNDERGRADUATE MAJORS 1989

SCHOOL OF BUSINESS	
Accounting	4
Economics	2
Financial Management	1
Management	4
Marketing	6
Office Information Systems	1
TOTAL	18

COLLEGE OF EDUCATION	
Community Health Education	2
TOTAL	2

COLLEGE OF HUMANITIES & FINE ARTS	
Art	3
English Linguistics	1
Music Performance	1
Speech-Language Pathology	1
TESOL	17
TOTAL	23

COLLEGE OF NATURAL SCIENCES	
Biology	1
Biotechnology	1
Chemistry Education	1
Computer Information Systems	3
Computer Science	6
Mathematics	2
Mechanical Design	1
Physical Therapy	1
Physics	1
TOTAL	17

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES	
Geography	1
History	1
Home Economics in Business	2
Political Science	1
Psychology	2
Public Administration	1
TOTAL	9

INTERDISCIPLINARY	
American Studies	1
TOTAL	1

OTHER	
Individual Studies	1
Non-degree	5
Practical Training	1
Transient	9
Unclassified	11
Undecided	4
TOTAL	32

GRADUATE MAJORS 1989

SCHOOL OF BUSINESS	
MBA	10
TOTAL	10

COLLEGE OF EDUCATION	
Computer Applications in Ed	1
Counseling	1
Educational Psychology	1
TOTAL	3

COLLEGE OF HUMANITIES & FINE ARTS	
English	1
Linguistics	2
Music	1
Spanish	4
TESOL	12
TESOL/Spanish	1
TOTAL	21

COLLEGE OF NATURAL SCIENCES	
Mathematics	1
Science Education: Chemistry	1
TOTAL	2

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES	
Geography	1
TOTAL	1

OTHER	
Non-degree	6
TOTAL	6

**NEW AND FORMER FOREIGN STUDENTS AT UNI BY SEX,
LEVEL OF STUDIES, & COUNTRY**

FALL 1989

SEX	
Male	79
Female	63
TOTAL	142

MALE	
Undergrad	52
Grad	27
TOTAL	79

LEVEL OF STUDIES	
Grad	44
Undergrad	98
TOTAL	142

FEMALE	
Undergrad	46
Grad	17
TOTAL	63

NEW OR FORMER	
New	54
Former	88
TOTAL	142

COUNTRY	
Austria	10
Belize	3
Brazil	1
Canada	2
Colombia	2
Costa Rica	12
France	1
Guatemala	1
Honduras	7
Hong Kong	7
India	8
Indonesia	5
Iran	5
Israel	2
Japan	30
Malaysia	8
Mexico	1
Morocco	1
Nepal	1
Netherlands	1
Panama	2
Philippines	3
PRC	9
Saudi Arabia	2
South Africa	1
South Korea	5
Spain	4
Taiwan	3
Tanzania	1
Thailand	2
United Kingdom	4
TOTAL	142

EUROPE	
Austria	10
France	1
Netherlands	1
Spain	4
United Kingdom	4
TOTAL	20

AFRICA	
Morocco	1
South Africa	1
Tanzania	1
TOTAL	3

NORTH AMERICA	
Canada	2
Mexico	1
TOTAL	3

CENTRAL AMERICA	
Belize	3
Costa Rica	12
Guatemala	1
Honduras	7
Panama	2
TOTAL	25

SOUTH AMERICA	
Brazil	1
Colombia	1
TOTAL	2

ASIA	
Hong Kong	7
India	7
Indonesia	5
Japan	30
Malaysia	8
Nepal	1
Philippines	3
PRC	9
South Korea	5
Taiwan	3
Thailand	2
TOTAL	80

MIDDLE EAST	
Iran	5
Israel	2
Saudi Arabia	2
TOTAL	9

**ENROLLMENT OF UNI MARRIED STUDENTS OR MARRIED/SINGLE
STUDENTS WITH DEPENDENTS
FALL SEMESTER 1989**

	MARRIED/ NO DEPENDENTS	% ENROLLMENT	SINGLE W/ DEPENDENTS	% ENROLLMENT	MARRIED W/ DEPENDENTS	%ENROLLMENT
UG	838	7.8	235	2.2	247	2.3
GRADS	476	44.2	52	4.8	151	14.0

TOTAL	1314	11.1	287	2.4	398	3.4

OFFICE OF THE REGISTRAR
OCTOBER 1989

**DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT
BY RACE, SEX, AND RESIDENCY
1989-90**

<u>Race/Ethnicity</u>	<u>Male</u>		<u>Female</u>	
	<u>Resident</u>	<u>Non-Resident</u>	<u>Resident</u>	<u>Non-Resident</u>
White	4364	98	5826	106
Black	48	37	66	5
Asian	16	4	33	1
American Indian	8	0	2	0
Hispanic	19	3	22	3
Foreign Students (1)	0	51	0	47
TOTALS	4455	193	5949	162
Total Minority	91	44	123	9
	135		132	

**DISTRIBUTION OF TOTAL GRADUATE STUDENT ENROLLMENT
BY RACE, SEX, AND RESIDENCY
1989-90**

<u>Race/Ethnicity</u>	<u>Male</u>		<u>Female</u>	
	<u>Resident</u>	<u>Non-Resident</u>	<u>Resident</u>	<u>Non-Resident</u>
White	385	24	557	27
Black	12	4	7	4
Asian	3	1	1	1
American Indian	1	0	2	0
Hispanic	2	1	0	2
Foreign Students (1)	0	27	0	17
TOTALS	403	57	567	51
Total Minority	18	6	10	7
	24		17	

(1) Includes all foreign students regardless of race/ethnicity. Remaining categories contain American citizens, immigrants, and refugees only.

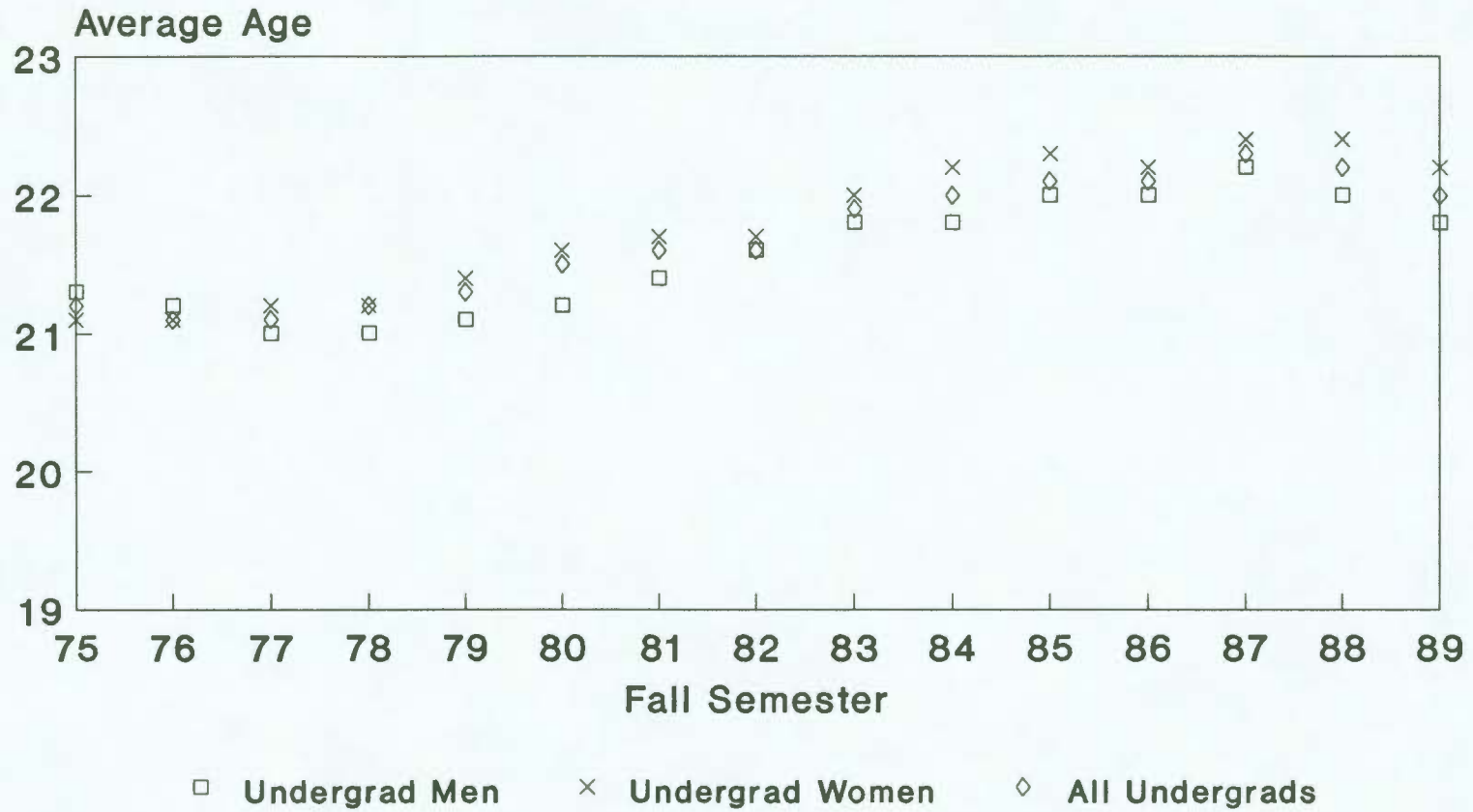
COMPARATIVE AVERAGE AGES - FALL SEMESTERS 1975-1989

<i>All</i>	<i>Graduate</i>			<i>Undergraduate</i>			<i>Total</i>		
	<i>M</i>	<i>W</i>	<i>T</i>	<i>M</i>	<i>W</i>	<i>T</i>	<i>M</i>	<i>W</i>	<i>T</i>
1975	28.6	30.7	29.7	21.3	21.1	21.2	22.3	22.4	22.4
1976	29.0	30.4	29.7	21.2	21.1	21.1	22.2	22.4	22.3
1977	29.5	30.8	30.2	21.0	21.2	21.1	22.1	22.5	22.3
1978	30.4	30.6	30.5	21.0	21.2	21.2	22.3	22.4	22.4
1979	29.4	31.1	30.3	21.1	21.4	21.3	22.2	22.5	22.3
1980	30.7	31.6	31.2	21.2	21.6	21.5	22.4	22.8	22.6
1981	31.0	32.1	31.6	21.4	21.7	21.6	22.5	22.9	22.7
1982	30.9	31.6	31.2	21.6	21.7	21.6	22.5	22.6	22.6
1983	31.7	32.0	31.9	21.8	22.0	21.9	22.7	23.0	22.9
1984	32.5	32.0	32.2	21.8	22.2	22.0	22.7	23.2	23.0
1985	33.5	32.9	33.1	22.0	22.3	22.1	22.9	23.3	23.2
1986	33.7	33.9	33.9	22.0	22.2	22.1	22.9	23.5	23.2
1987	34.0	34.8	34.5	22.2	22.4	22.3	23.3	23.8	23.5
1988	34.5	34.5	34.5	22.0	22.4	22.2	22.9	23.5	23.2
1989	34.2	34.6	34.5	21.8	22.2	22.0	22.9	23.3	23.1
<i>Full-time</i>	<i>9 sem hrs or more</i>			<i>12 sem hrs or more</i>					
1975	26.3	28.1	27.1	20.8	20.0	20.4	21.1	20.4	20.8
1976	26.5	26.9	26.7	20.7	20.1	20.4	21.0	20.4	20.7
1977	27.2	26.8	27.0	20.4	20.1	20.2	20.7	20.4	20.5
1978	27.9	27.3	27.6	20.4	20.1	20.2	20.7	20.4	20.5
1979	27.1	28.5	27.8	20.5	20.5	20.3	20.7	20.5	20.6
1980	28.0	28.1	28.1	20.4	20.2	20.3	20.7	20.5	20.6
1981	27.7	27.7	27.7	20.6	20.3	20.4	20.8	20.5	20.7
1982	27.6	28.5	28.0	20.7	20.4	20.5	21.0	20.6	20.8
1983	27.9	28.5	28.2	20.9	20.5	20.7	21.1	20.8	21.0
1984	28.6	28.2	28.4	21.0	20.7	20.8	21.2	21.0	21.1
1985	29.3	29.0	29.1	21.2	20.8	21.0	21.5	21.1	21.3
1986	30.9	29.7	30.2	21.2	20.8	21.0	21.5	21.1	21.3
1987	29.9	30.7	30.4	21.3	20.8	21.0	21.6	21.2	21.4
1988	30.5	29.7	30.0	21.1	20.9	21.0	21.4	21.2	21.3
1989	30.2	30.4	30.3	21.0	20.7	20.9	21.3	21.1	21.2
<i>Part-time</i>									
1975	30.2	31.8	31.1	25.4	28.8	27.3	27.7	30.3	29.1
1976	30.2	31.6	31.0	25.3	28.4	27.0	27.7	29.9	29.0
1977	30.5	32.2	31.4	25.2	28.0	26.8	27.7	29.8	28.9
1978	31.1	31.6	31.4	25.3	27.8	26.8	28.1	29.5	28.9
1979	30.1	32.1	31.2	25.4	28.5	27.2	27.4	29.8	28.8
1980	31.5	32.7	32.2	25.8	28.8	27.6	28.2	30.2	29.4
1981	32.0	33.2	32.7	26.3	28.4	27.6	28.6	30.2	29.6
1982	32.2	32.5	32.4	26.9	28.3	27.7	28.8	29.6	29.3
1983	33.3	33.4	33.4	27.0	28.5	27.9	29.0	29.9	29.5
1984	34.2	33.5	33.8	26.2	28.3	27.4	28.4	29.8	29.2
1985	35.5	34.6	34.9	26.1	28.9	27.7	28.8	30.6	29.9
1986	35.4	35.7	35.6	26.7	29.6	28.4	29.1	31.6	30.7
1987	35.7	36.3	36.1	27.4	30.1	29.0	30.0	32.2	31.4
1988	36.3	37.0	36.7	27.4	30.6	29.3	30.0	32.5	31.5
1989	36.0	37.0	36.6	27.4	30.1	29.0	30.4	32.2	31.4

Office of the Registrar
October 1989

Comparative Average Ages Undergraduate Students

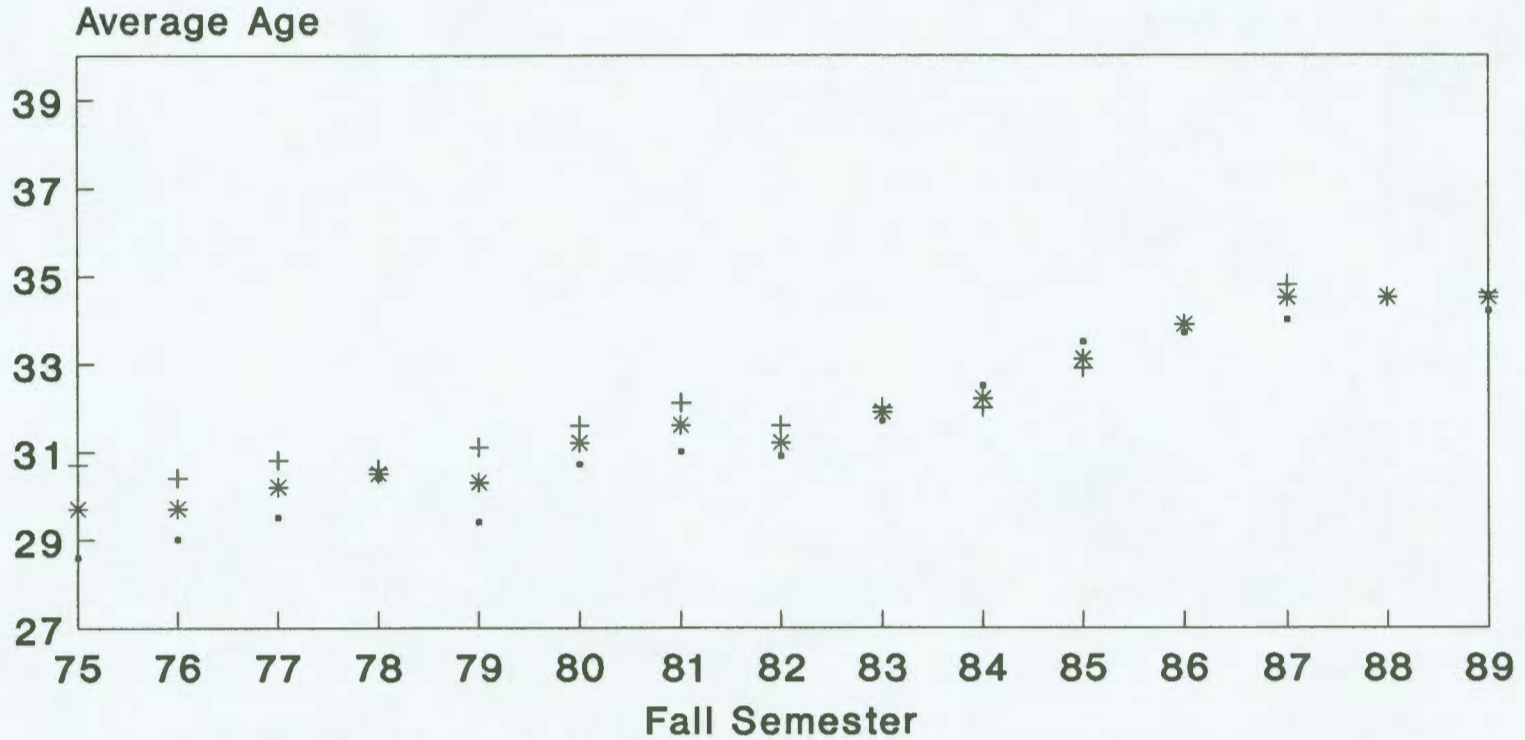
Fall Semesters 1975-89



University of Northern Iowa
Office of the Registrar
November 1989

Comparative Average Ages Graduate Students

Fall Semesters 1975-89



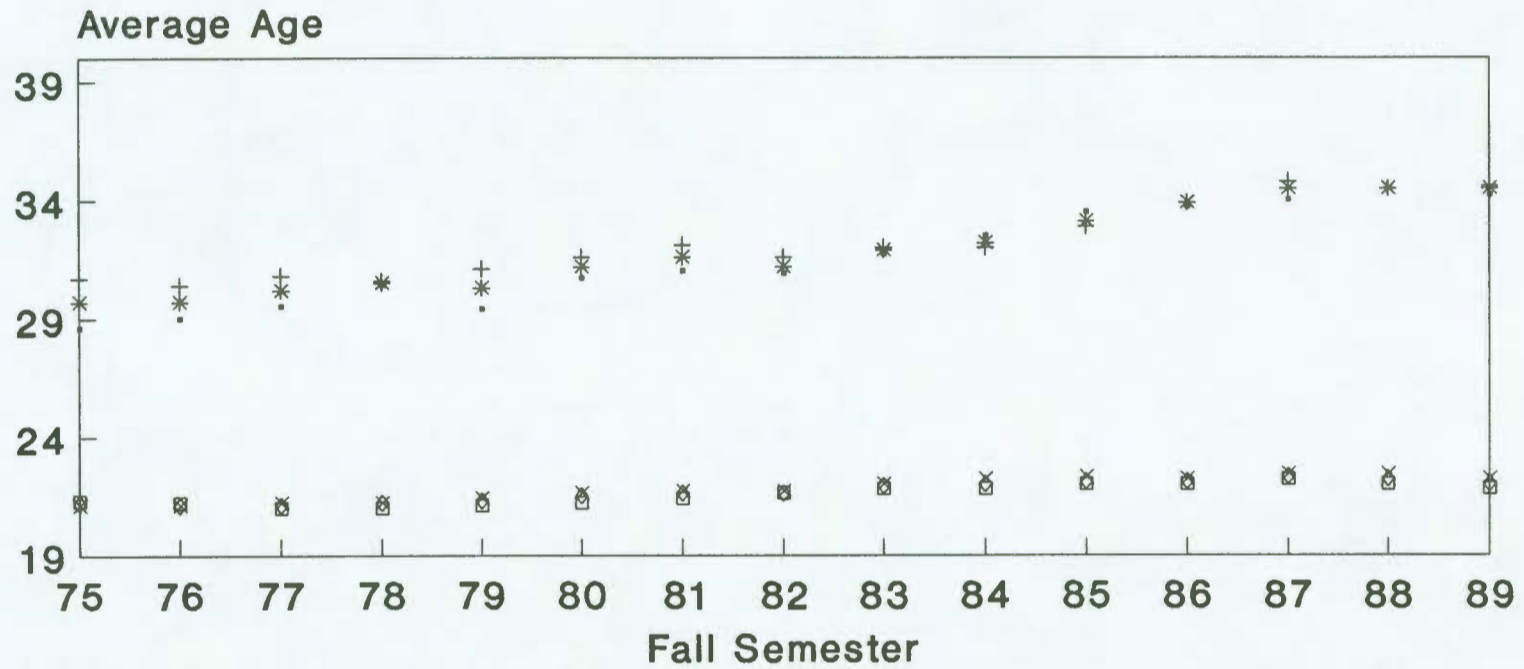
• Graduate Men + Graduate Women * All Graduates

University of Northern Iowa
Office of the Registrar
November 1989

Comparative Average Ages

All Students

Fall Semesters 1975-89

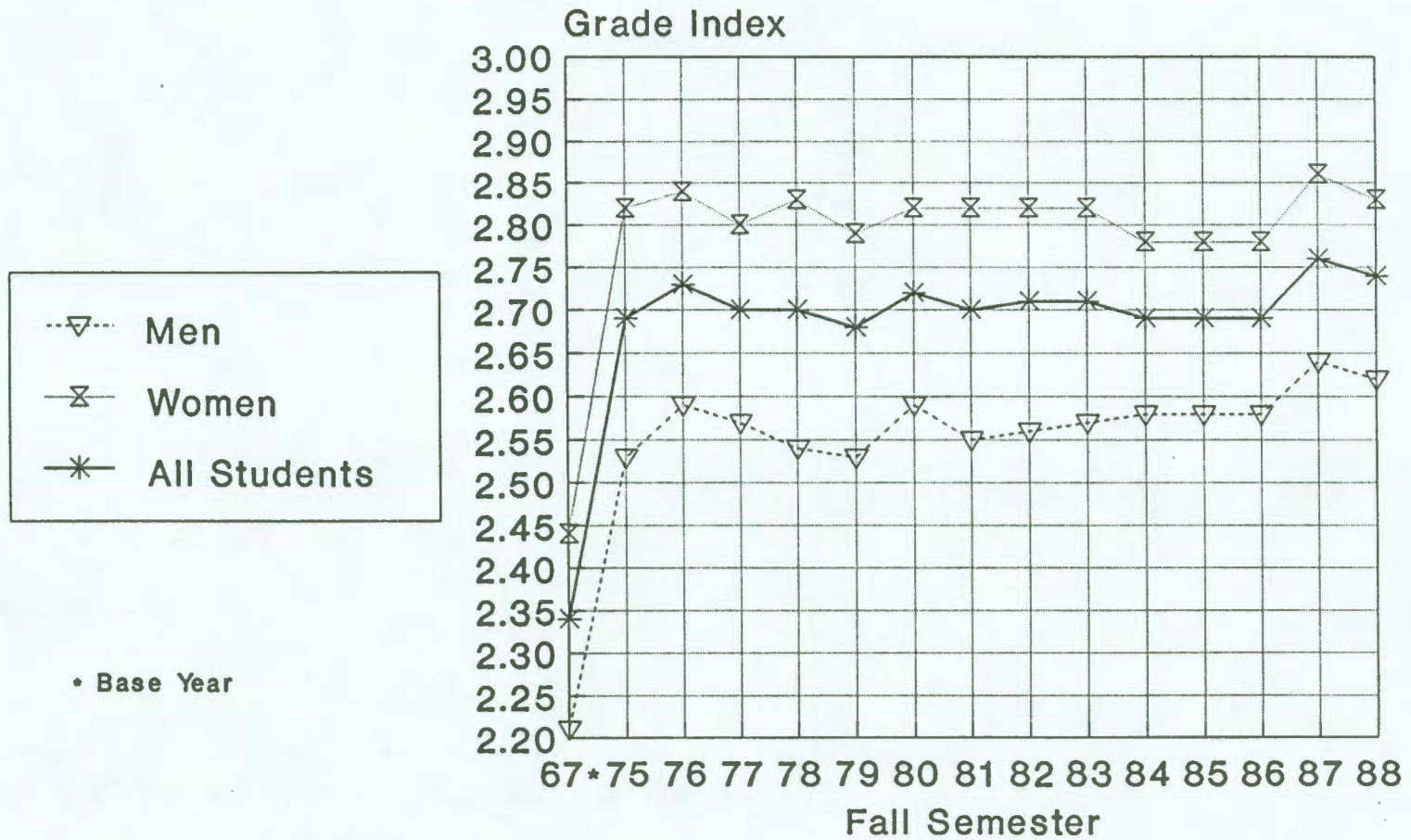


- Graduate Men
- + Graduate Women
- * All Graduates
- Undergrad Men
- × Undergrad Women
- ◇ All Undergrads

University of Northern Iowa
Office of the Registrar
November 1989

Average Grade Indexes

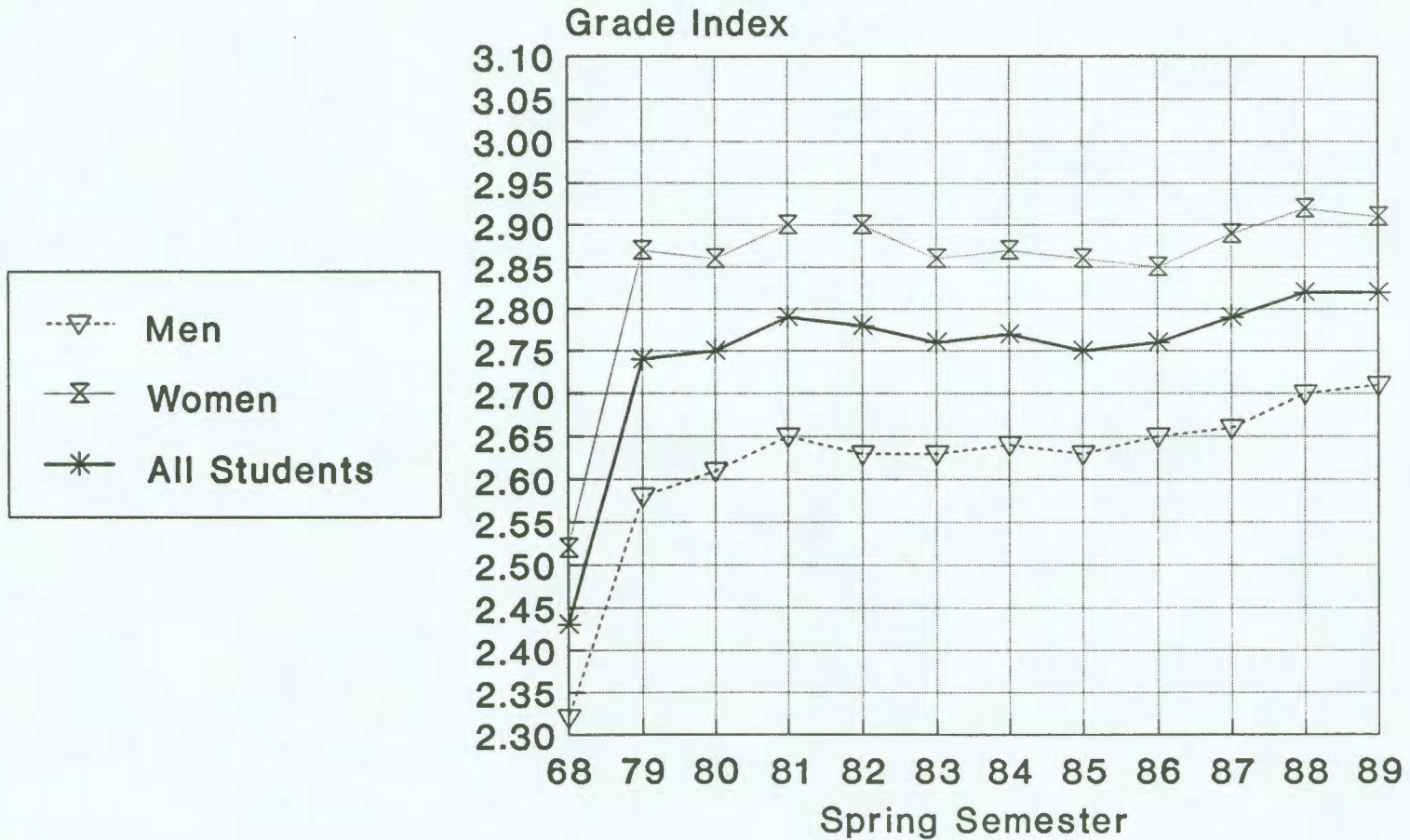
Fall Semesters



University of Northern Iowa
Office of the Registrar
January 1989

Average Grade Indexes

Spring Semesters



University of Northern Iowa
Office of the Registrar
July 1989

FALL HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES

UNIVERSITY OF NORTHERN IOWA

	<u>Fall</u>	<u>Fall</u>	<u>Fall</u>	<u>Fall</u>	<u>Fall</u>	<u>Fall</u>	<u>Fall</u>
	83	84	85	86	87	88	89
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)							
Assistive Device							
1. Wheelchair	10	8	9	9	8	11	15
2. Other assistive devices	20	21	10	9	9	9	9
3. No assistive device	54	70	63	67	71	19	36
	-----	-----	-----	-----	-----	-----	-----
TOTAL	84	99	92	85	88	39	60
VISUALLY IMPAIRED STUDENTS (2)							
Condition: 1. Totally blind	2	3	3	1	2	4	3
2. Not totally blind, but visually impaired	7	9	7	8	4	5	4
	-----	-----	-----	-----	-----	-----	-----
TOTAL	9	12	10	9	6	9	7
ACOUSTICALLY IMPAIRED STUDENTS (3)							
Condition: 1. Totally deaf	0	0	1	0	0	1	0
2. Not totally deaf, but acoustically impaired	23	30	26	44	23	30	24
	-----	-----	-----	-----	-----	-----	-----
TOTAL	23	30	27	33	23	31	24
OTHER (4)	168	228	283	300	287	278	266
	=====	=====	=====	=====	=====	=====	=====
<u>GRAND TOTAL</u>	284	369	412	438	404	357	357

(1) This includes three types of students--those confined to wheelchairs; those using other assistive devices, such as crutches or braces; and those not using assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary-mobility impairments, for example sprained ankle, should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.

(4) This includes such disabilities as mental disabilities, speech impairments, and alcoholism.

SPECIFIC DISABILITY CATEGORY CLASSIFICATIONS*
FALL SEMESTER 1989

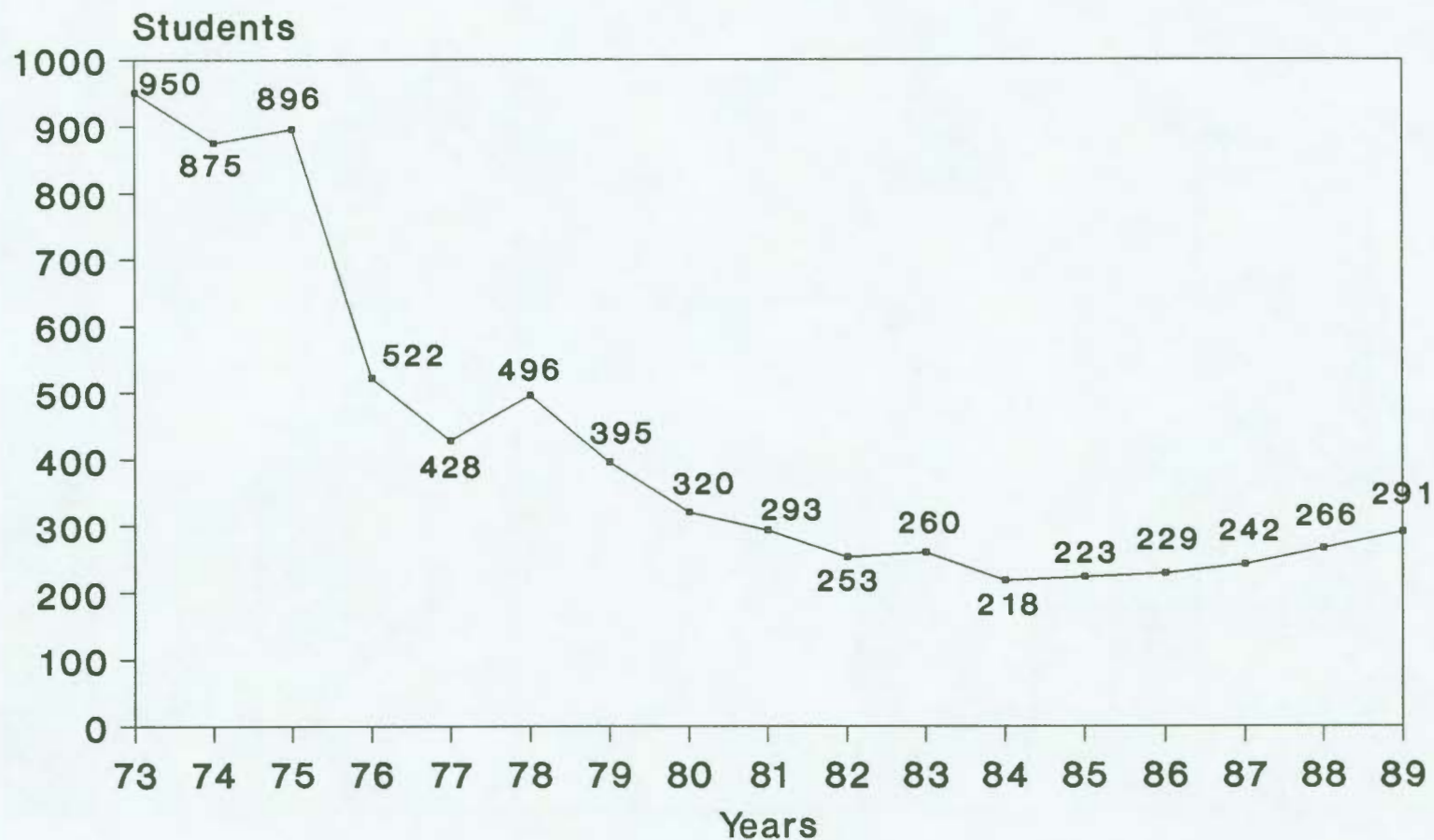
	<u>CATEGORY</u>	<u>FALL 1989</u>
I.	Vision	7
II.	Hearing	27
III.	Orthopedic	
	Cerebral Palsy	11
	Congenital Malformation	24
	Neurological	2
	Arthritis	9
	Stroke	0
	Poliomyelitis	2
	Muscular Dystrophy	3
	Spinal Cord Injury	11
	Multiple Sclerosis	1
	All Other Accidents & Injuries	50
	TOTAL	113
IV.	Amputations	4
V.	Emotional Problems	
	Psychotic Disorders	16
	Psychoneurotic Disorders	13
	Personality Disorders	8
	Alcoholism	11
	Drug Addiction	11
	TOTAL	59
VI.	Internal Medical Condition	
	Hay Fever, Asthma, Allergies, Cystic-fibrosis	38
	Diabetes Mellitus	38
	Epilepsy	11
	Cardiac Condition	9
	Digestive Disorder	3
	Urinary Disorders	4
	Speech Disorders	3
	TOTAL	106
VII.	Learning Disability	12
VIII.	Other Disabling Conditions or Unidentifiable Handicap	34

GRAND TOTAL		362

*Handicapped students at UNI have identified as to the type of disability where possible. When students self-identify themselves as being handicapped, they do not always wish to state what the disability is. It should also be noted that a significant number of students with handicapping conditions are never identified by their own choosing.

Veterans Receiving VA Educ Benefits

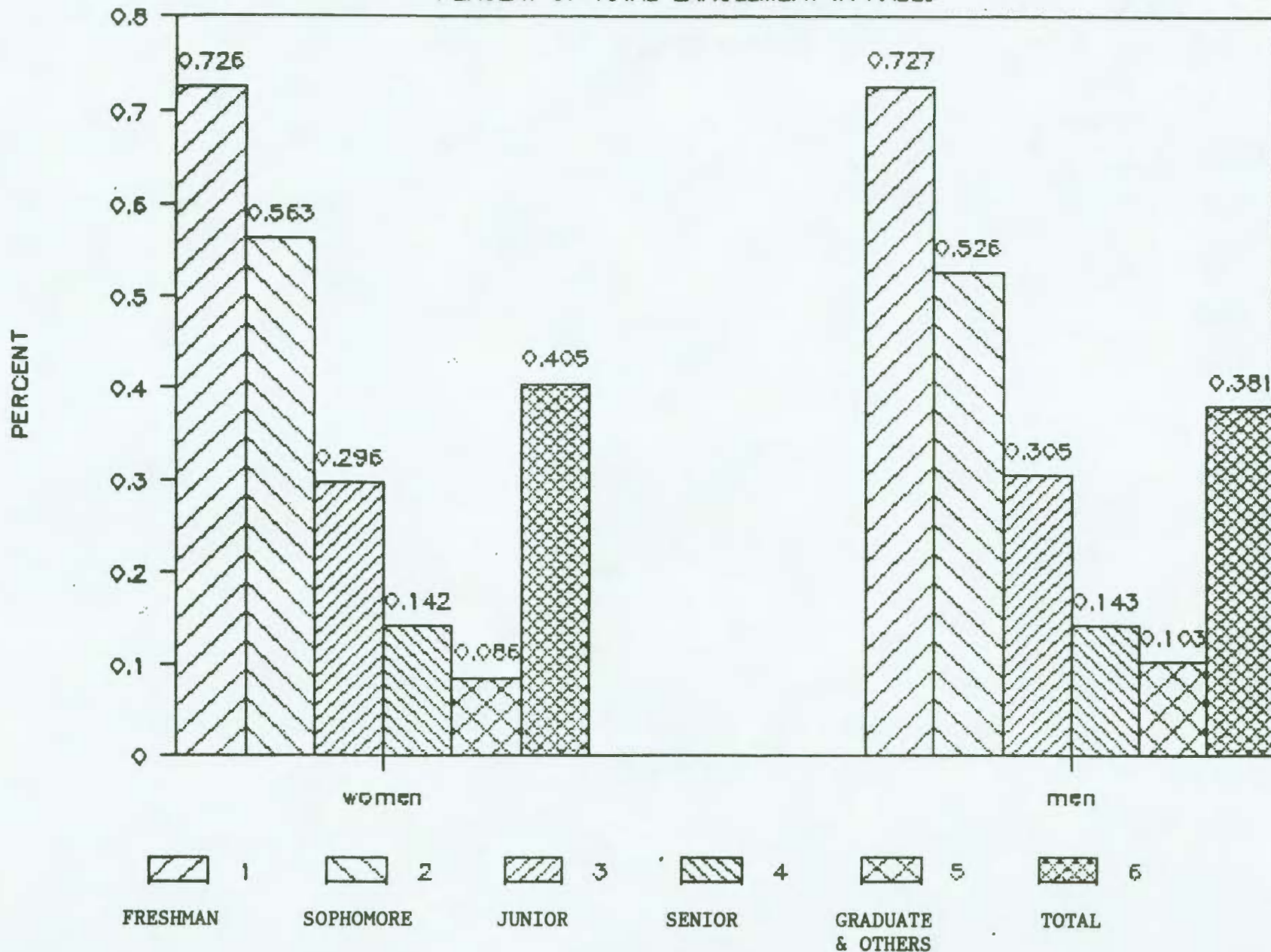
Fall Semesters 1973-89



University of Northern Iowa
Office of the Registrar
November 1989

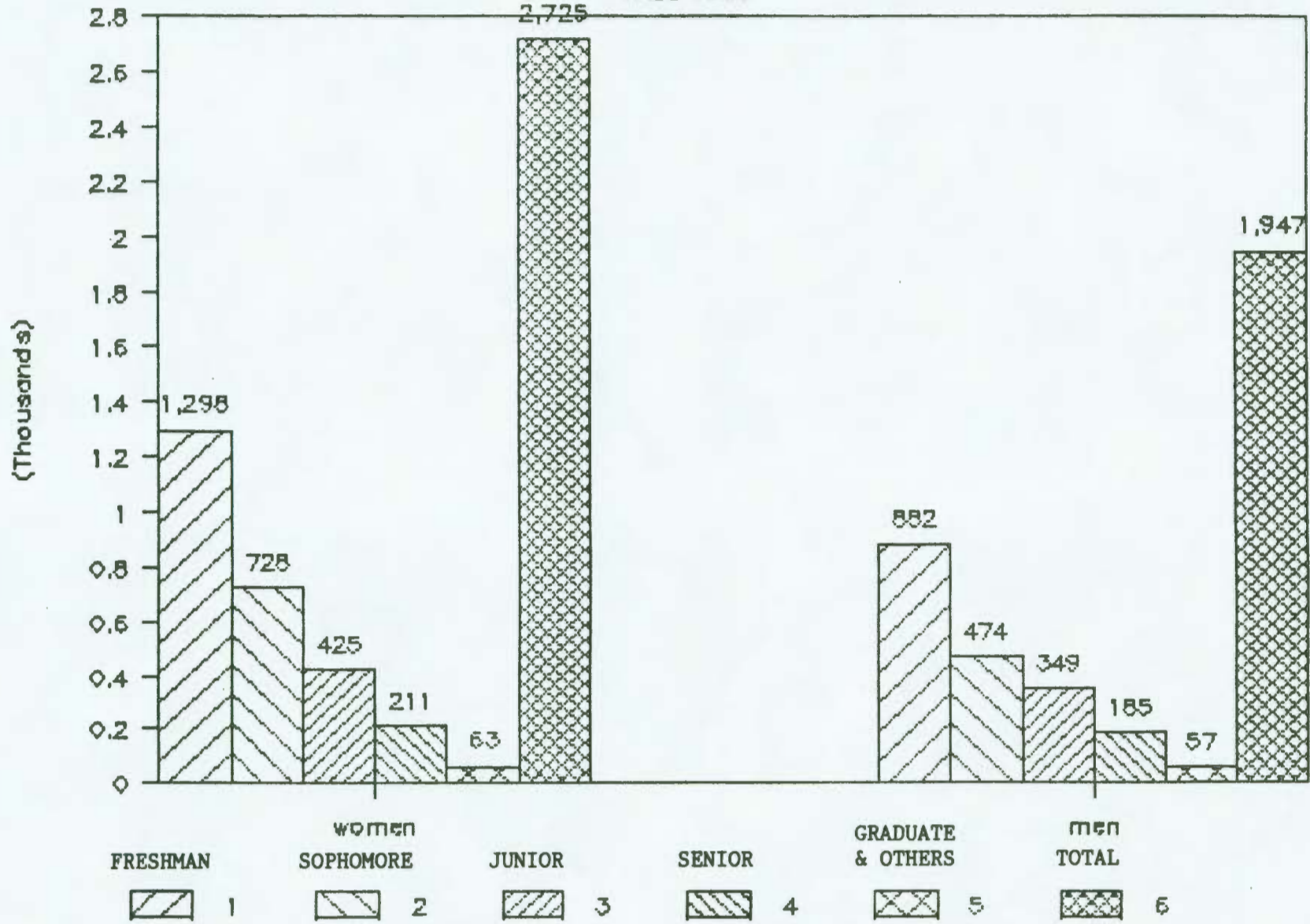
UNI RESIDENCE HALL OCCUPANCY FALL 1989

PERCENT OF TOTAL ENROLLMENT IN HALLS



UNI RESIDENCE HALL OCCUPANCY

FALL 1989



FRESHMAN 1 women SOPHOMORE 2 JUNIOR 3 SENIOR 4 GRADUATE & OTHERS 5 men TOTAL 6

TOTAL RESIDENCE HALL OCCUPANCY 1980 - 1989

1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
5115	4891	4878	4653	4476	4684	4647	4262	4451	4672

DISTRIBUTION OF TOTAL GRADUATE STUDENT ENROLLMENT
BY COLLEGE, RACE, AND SEX, 1989-90

University of Northern Iowa

COLLEGE	White		Black		Asian		American Indian		Hispanic		All Foreign Students(1)	
	M	F	M	F	M	F	M	F	M	F	M	F
Social Sci.	27	24	3	2	0	0	0	1	1	0	1	0
Business	42	25	0	2	1	0	0	0	0	0	9	1
Education	134	265	8	7	1	1	1	1	1	1	2	1
Humanities &	55	102	0	0	1	1	0	0	0	1	12	11
Natural Sciences	39	25	1	0	1	0	0	0	0	0	2	2
Non-Degree												
	112	143	4	0	0	0	0	0	1	0	1	2
TOTALS	409	584	16	11	4	2	1	2	3	2	27	17

(1) Includes all foreign students. Other categories include U.S. citizens, immigrants, and refugees only.

**Section II: New Students Entering
UNI Fall Semester 1989**

**Part A: Freshmen Direct From
High School**

Distribution by Month of Application Enrolled Freshmen New From High School Fall 1989

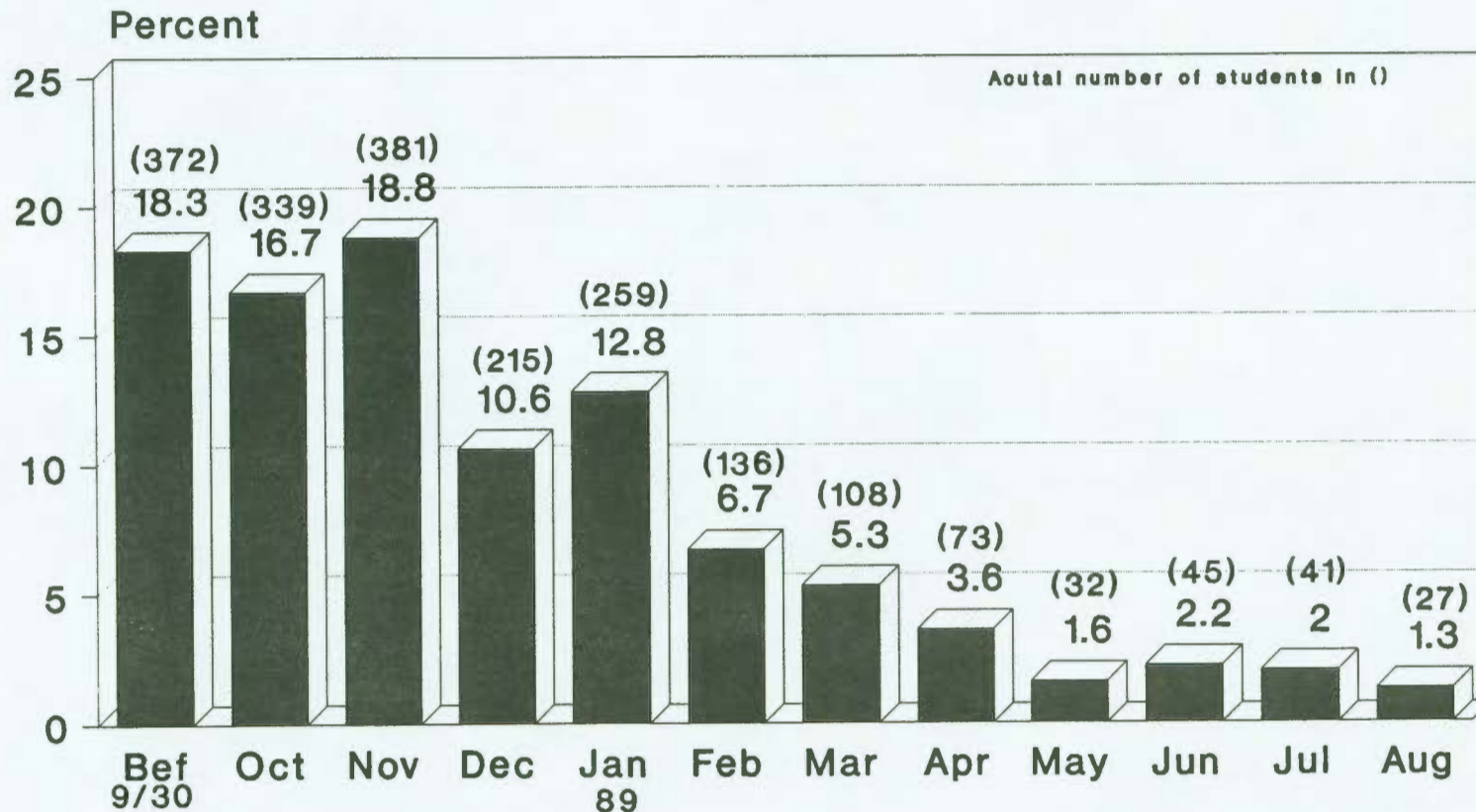


Table based on 2028

University of Northern Iowa
Office of Admissions
September 1989

Distribution by Place of Residence Enrolled Freshmen New From High School Fall 1989

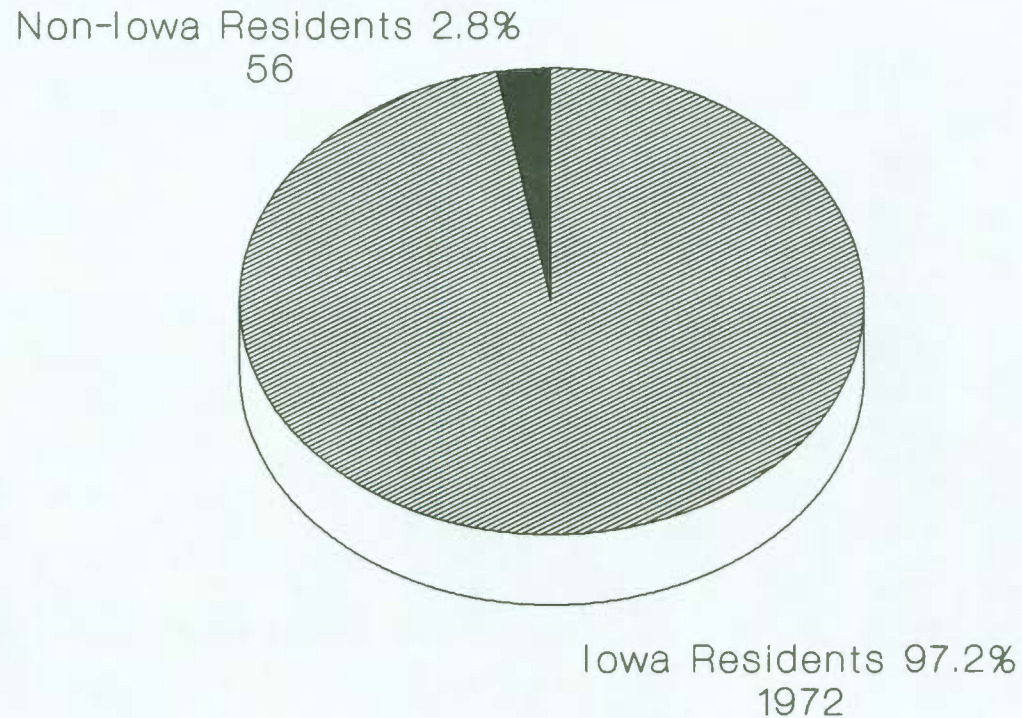


Table based on 2028

University of Northern Iowa
Office of Admissions
September 1989

Distrib Within Categories of Distance

Enrolled Freshmen New From Iowa H S

Fall 1989

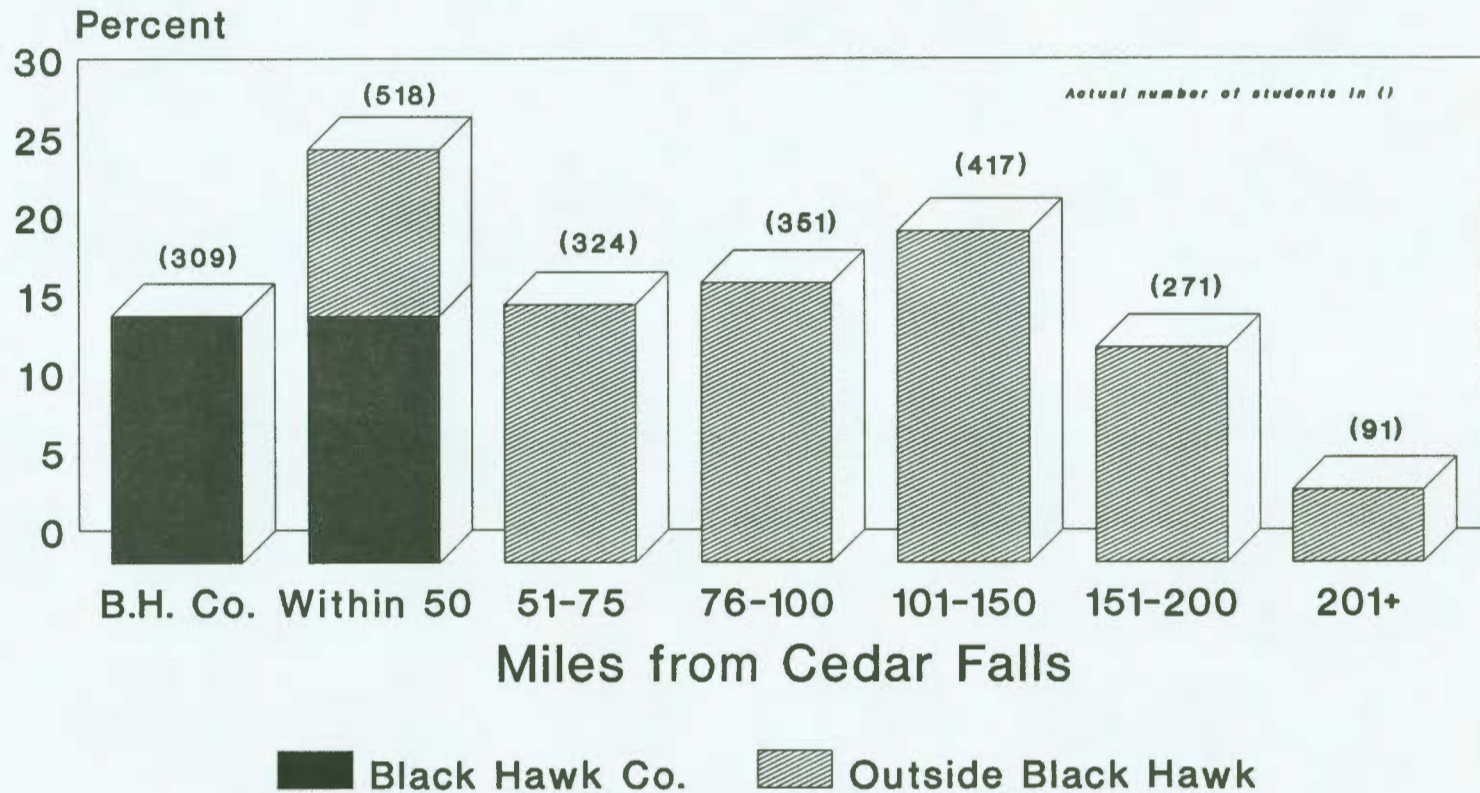


Table based on 1972

University of Northern Iowa
Office of Admissions
September 1989

Northwest Zone
255
12.9%

Fall 1989 New Enrolled Freshmen By County and ACT Segments

Northeast Zone
1009
51.2%

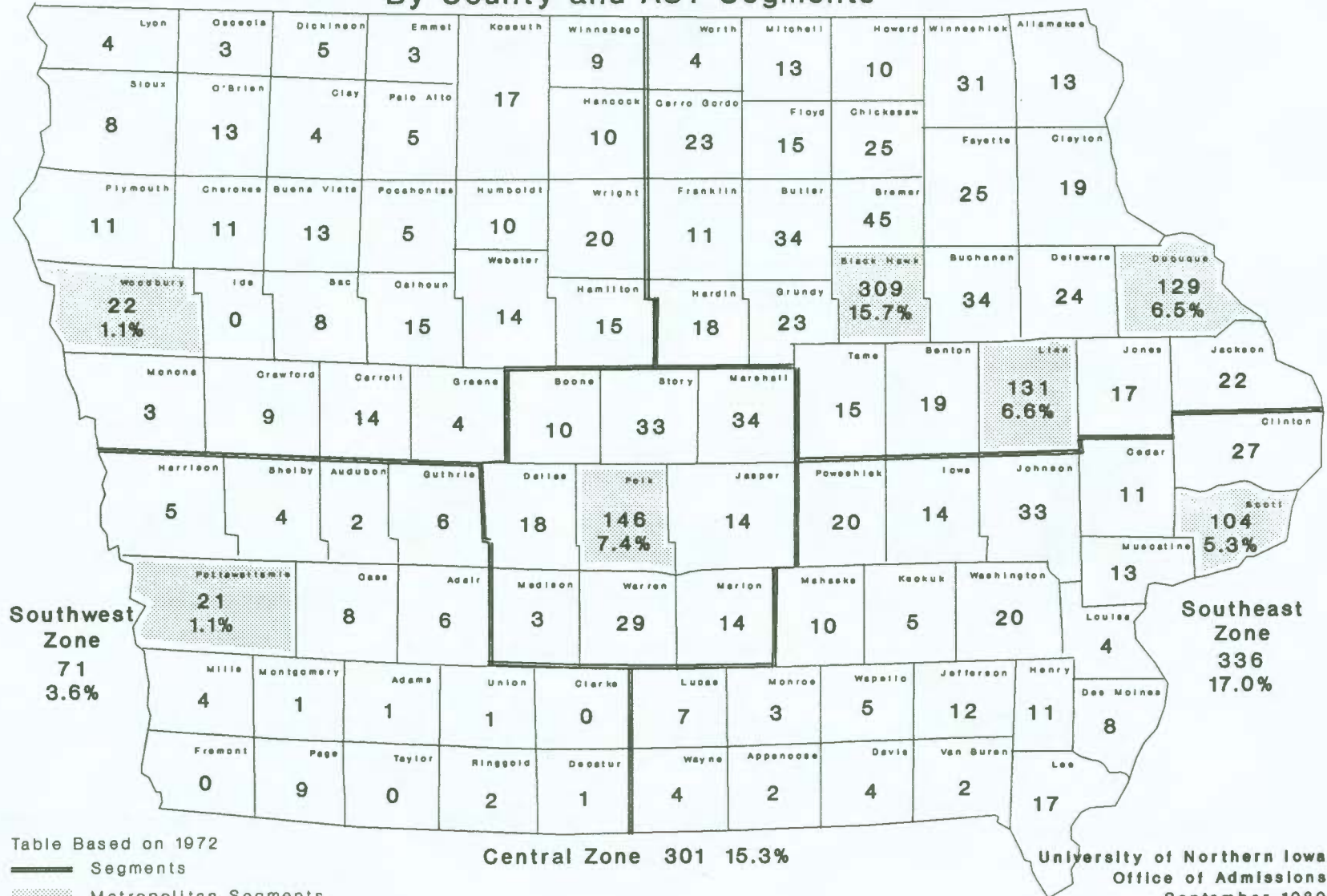


Table Based on 1972

— Segments
 Metropolitan Segments

University of Northern Iowa
Office of Admissions
September 1989

High Schools From Which 10 or More Current-Year Graduates
Enrolled at UNI for a Fall Term

Current Year Enrollees =		1643	1603	1538	1811	1732	1611	1741	1826			
High School Code Name	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	
160068 Algona	8	6	5	4	11	3	4	5				
160140 Ames	10	1	5	15	16	16	11	17 *				
160160 Ankeny	6	21	16	21	24	22	19	14				
160235 Atlantic	10	8	2	2	4	3	5	5				
160385 Bettendorf	9	21	28	13	15	15	24	16				
160445 Bondurant-Farrar	0	3	0	12	1	0	1	5				
160450 Boone	3	3	8	4	12	5	2	3				
160610 Carroll, Kuemper	9	9	13	20	14	17	8	1 ~				
160632 Cascade	3	10	4	6	6	6	12	8				
160660 Cedar Falls	84	100	79	77	67	51	69	78				
160655 Cedar Falls, Northern Univ.	11	16	11	11	12	10	9	15				
160672 Cedar Rapids, Jefferson	9	17	15	12	24	14	12	25 *				
160673 Cedar Rapids, Kennedy	12	24	18	23	16	11	22	17				
160686 Cedar Rapids, Prairie	1	11	14	5	3	7	7	8				
160688 Cedar Rapids, Regis	7	5	10	9	9	5	9	4 ~				
160703 Cedar Rapids, Washington	7	10	6	14	12	10	16	14				
160735 Charles City	20	15	22	10	10	14	10	11				
160765 Cherokee, Washington	6	4	7	4	3	2	11	4				
160810 Clarksville	3	4	1	2	3	7	0	11 *				
160845 Clinton	9	4	4	6	12	7	11	18 *				
161020 Cresco, Crestwood	9	7	13	13	11	16	9	10				
161089 Davenport, Assumption	6	13	9	8	7	8	9	18 *				
161110 Davenport, Central	6	6	13	13	8	8	7	12				
161111 Davenport, North					7	8	21	12				
161113 Davenport, West	11	20	14	17	13	11	12	17				
161125 Decorah	8	10	6	7	7	10	13	10				
161143 Delhi, Maquoketa Valley	6	1	4	11	8	7	5	5				
161160 Denison	4	3	11	11	16	11	4	8				
161170 Denver	7	5	5	10	11	7	8	9				
161195 Des Moines, East	3	6	5	9	4	6	9	10 *				
161203 Des Moines, Hoover	11	11	8	18	19	10	11	11				
161180 Des Moines, Lincoln	8	12	3	14	9	5	15	17 *				
161215 Des Moines, Roosevelt	14	11	5	6	8	3	7	3				
161235 DeWitt, Central	6	6	8	9	9	10	2	3				
161333 Dubuque, Hempstead	13	19	25	23	20	25	43	26				
161330 Dubuque, Senior	2	12	19	13	8	21	21	29 *				
161307 Dubuque, Wahlert	21	17	30	34	22	28	25	25				
161375 Dyersville, Beckman	7	3	3	10	6	10	11	14 *				
161432 Eldridge, North Scott	14	11	7	6	9	10	8	11				
161505 Epworth, Western Dubuque	8	17	12	17	9	22	20	16				
161535 Fairbank, Wapsie Valley	6	8	1	10	9	4	8	10				
161665 Fort Dodge	4	4	4	19	17	10	6	13				
161710 Garner-Hayfield	3	1	6	2	10	4	2	2				
161748 Gilbertville, Don Bosco	2	6	7	12	6	7	7	3				
161890 Grinnell	7	6	5	6	9	1	16	8				
161900 Grundy Center	4	12	8	2	8	5	1	2				
162085 Hudson	12	6	8	13	6	8	9	4 ~				
162100 Humboldt	3	0	3	11	8	6	8	7				

High Schools From Which 10 or More Current-Year Graduates
Enrolled at UNI for a Fall Term

Current Year Enrollees =		1643	1603	1538	1811	1732	1611	1741	1826			
High School Code	Name	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
162130	Independence	12	7	25	9	13	6	7	10			
162135	Indianola	10	8	5	6	10	4	6	11 *			
162155	Iowa City, City High	4	4	5	10	14	8	4	7			
162172	Iowa City, West	0	2	0	4	4	3	9	10 *			
162435	Jackson Jct., Turkey Valley	11	10	7	10	10	12	4	7			
162220	Johnston	0	6	6	6	10	6	5	6			
162310	Knoxville	0	0	1	10	4	0	5	11 *			
162700	Manchester, West Delaware	10	12	4	19	3	7	13	9			
162735	Maquoketa	14	6	5	5	5	3	3	8			
162765	Marion	10	3	4	4	3	2	5	14 *			
162763	Marion, Linn-Mar	17	21	25	24	23	17	16	15			
162775	Marshalltown	8	11	14	14	16	19	18	23 *			
162800	Mason City	4	5	6	13	5	11	9	7			
163000	Monticello	3	3	7	6	11	7	4	5			
163085	Muscatine	6	8	4	6	4	11	5	7			
163095	Nashua	4	2	2	6	5	6	3	10 *			
163155	New Hampton	11	16	9	15	13	16	14	13			
163190	Newton	8	7	14	19	25	8	13	12			
163290	Delwein	16	16	13	12	11	14	13	8 ~			
163365	Osage	12	5	5	11	10	5	13	8			
163380	Oskaloosa	6	15	3	7	5	14	8	7			
163415	Ottumwa	5	14	14	5	15	11	10	4 ~			
160387	Pleasant Valley	7	9	4	8	8	8	5	13 *			
163695	Reinbeck	5	4	8	2	4	7	6	10 *			
163850	Runnells, Southeast Polk	6	8	10	7	14	9	10	17 *			
164056	Sioux City, North	9	3	3	1	10	5	2	7			
164085	Solon	1	5	10	2	4	8	6	8			
164095	Spencer	8	9	9	6	10	7	6	2 ~			
164175	Story City, Roland-Story	4	10	4	6	7	6	7	4			
164210	Sumner	6	1	6	4	4	11	4	5			
164240	Tama, South Tama	6	4	12	16	9	7	5	1 ~			
161220	Urbandale	9	8	6	18	18	19	19	17			
164430	Vinton, Washington	9	13	8	10	3	8	3	5			
164475	Washington	2	3	4	5	11	4	6	9			
164500	Waterloo, Central	24	25	12	17	20	26	24	5 ~			
164492	Waterloo, Columbus	42	44	31	45	37	26	31	22 ~			
164495	Waterloo, East	12	24	15	12	14	18	16	38 *			
164520	Waterloo, West	28	66	47	44	42	38	37	44			
164535	Waukee	8	9	3	7	1	3	1	10 *			
164540	Waukon	12	16	12	6	9	11	8	8			
164550	Waverly-Shell Rock	18	32	21	26	33	19	14	18			
164570	Webster City	6	5	0	0	7	11	9	7			
161190	W. Des Moines, Dowling	27	15	17	9	21	17	12	13			
164625	W. Des Moines, Valley	22	21	19	30	19	14	20	18			

* Current year is record high for 8 year period
~ Current year is record low for 8 year period

Distribution by Size of H S Class Enrolled Freshmen New From High School Fall 1989

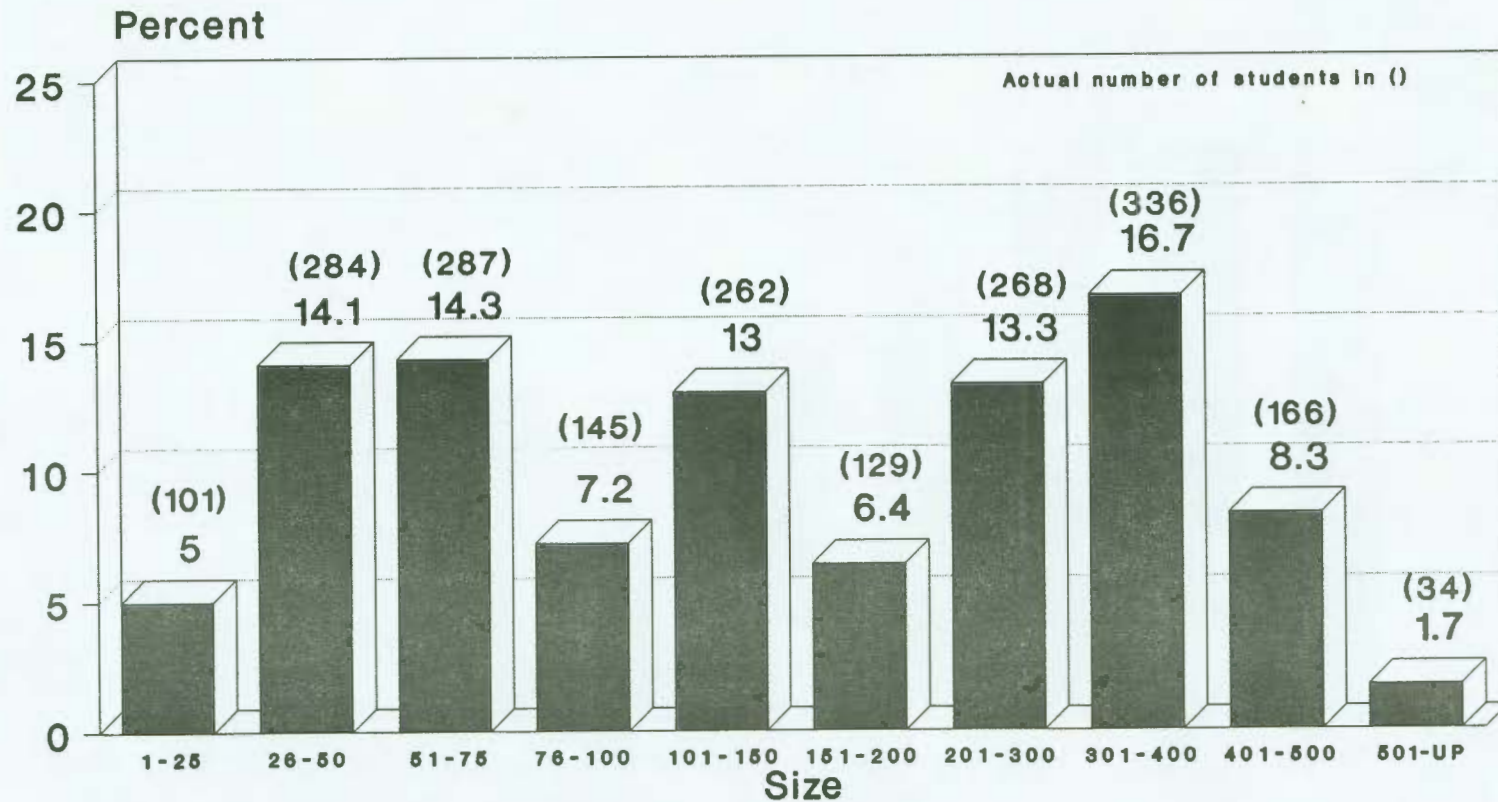


Table based on 2012

University of Northern Iowa
Office of Admissions
September 1989

Distribution by Percentile Rank

Enrolled Freshmen New From High School

Fall 1989

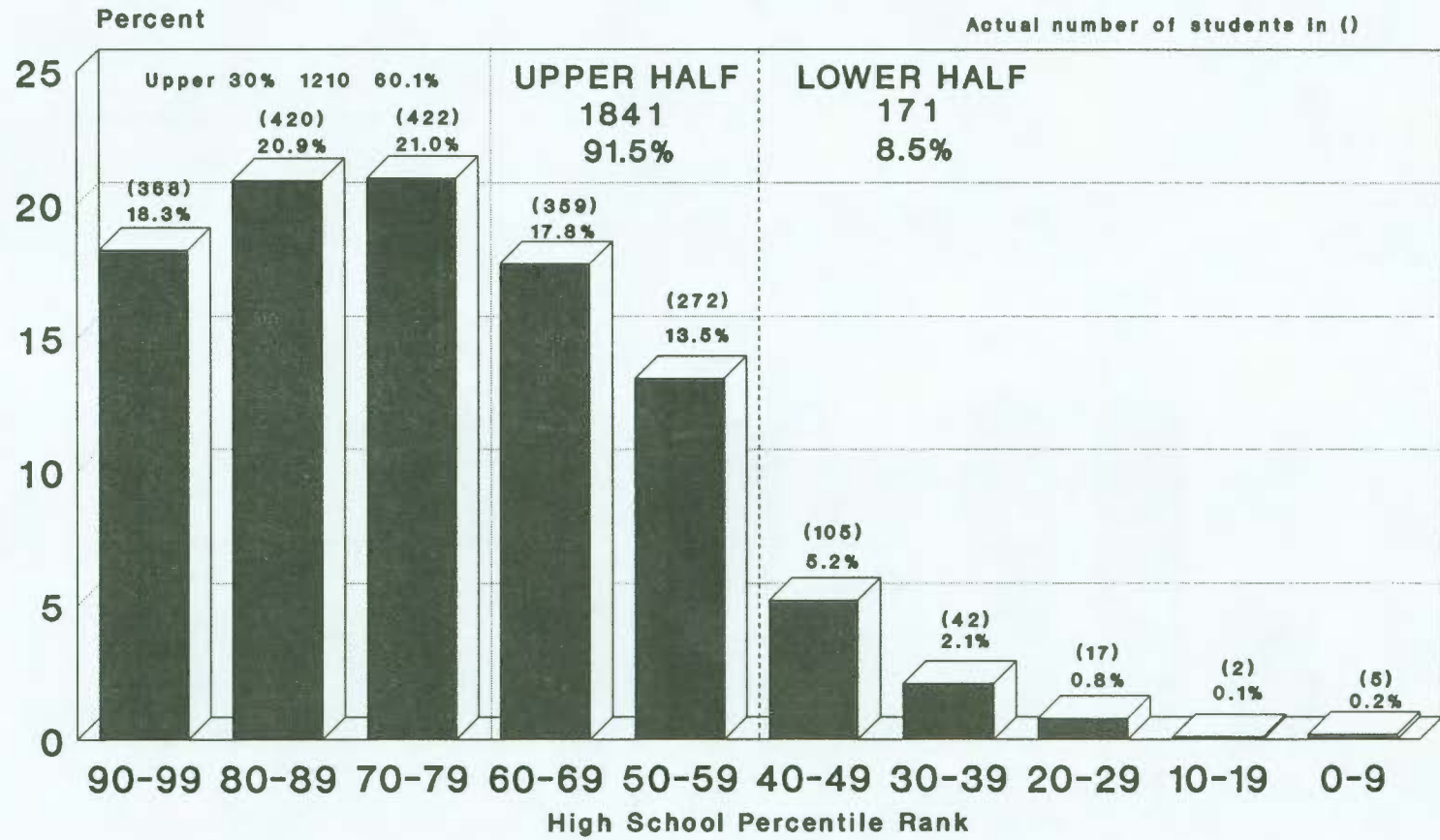


Table based on 2012

University of Northern Iowa
Office of Admissions
September 1989

Distribution By ACT Scores

Enrolled Freshmen New From High School

Fall 1989

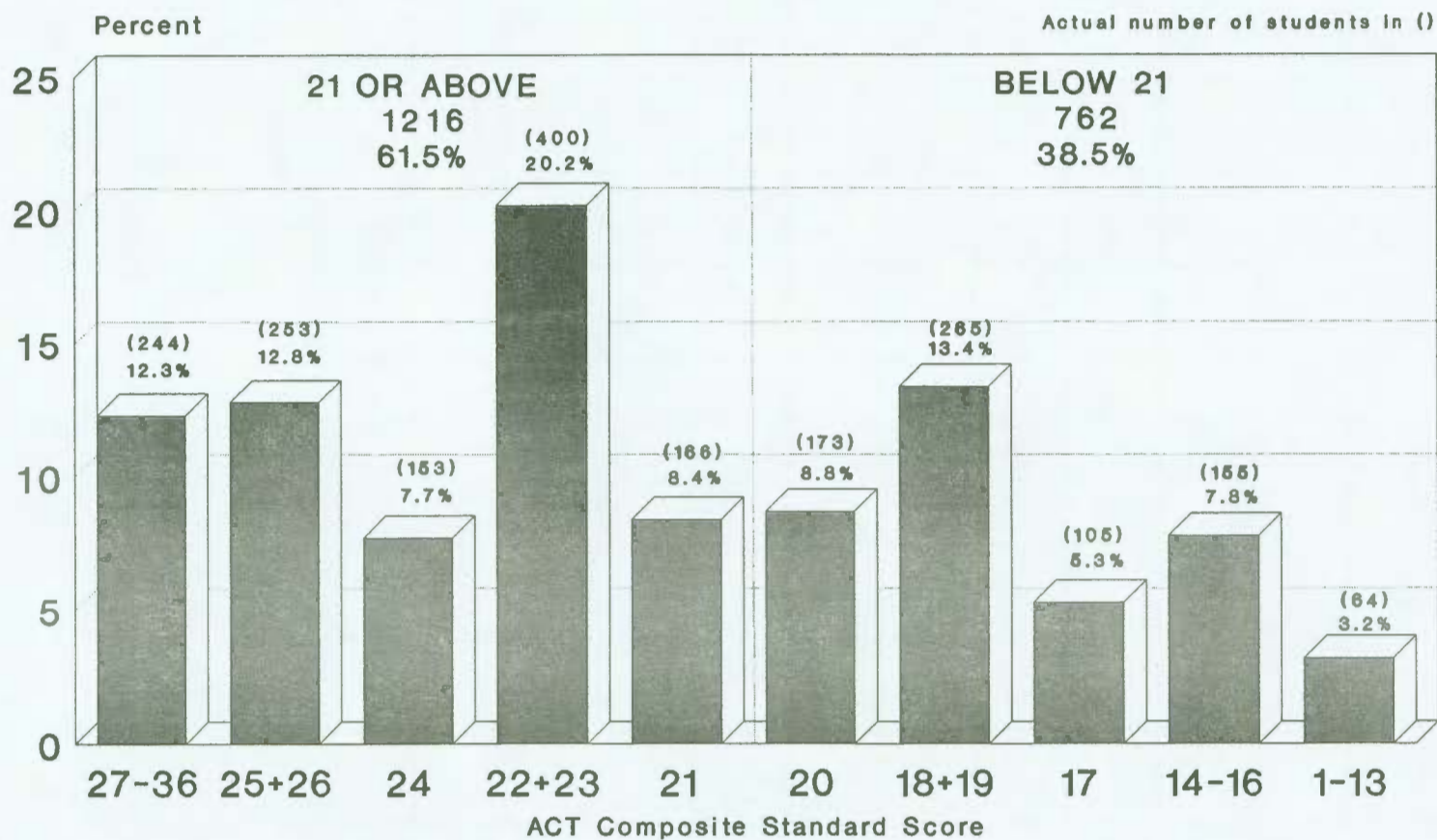


Table based on 1978

University of Northern Iowa
Office of Admissions
September 1989

Fall 1989
 Distribution by American College Test Composite
 Scores and High School Decile Rank in Class
 For Enrolled Students New From High School
 for Whom BOTH ACT Score and Rank in Class are Available

HS Decile Rank		ACT Standard Composite Score											
		1-13	14-16	17	18+19	20	21	22+23	24	25+26	27-36		
678 34.1%	9		3	2	9	16	18	59	33	79	148	537 27.0%	1142 57.5%
	8	4	14	10	39	33	39	103	44	87	43		
	7	7	34	26	77	46	36	90	36	39	28		
	6	21	42	31	60	39	36	64	20	21	15		
	5	13	47	27	50	28	21	46	11	18	8		
88 4.4%	4	8	9	6	19	7	14	26	6	7	2	78 3.9%	
	3	9	3	3	5	3	2	11	3	1	1		
	2	2	2	1	5	1		2	1	1			
	1				1					1			
	0		1	1	1	1							

ACT Standard Composite Score
 Table Based on 1986

University of Northern Iowa
 Office of Admissions
 September 1989

SUMMARY OF ENROLLMENT OF NEW IOWA RESIDENTS DIRECTLY FROM HIGH SCHOOL

Year	Iowa Public & Non-Public Schools	Iowa State University Fall Enrollment New Non-Transfer Resident		University of Iowa Fall Enrollment New Non-Transfer Resident		University of Northern Iowa Fall Enrollment New Non-Transfer Resident		All Regents Universities Fall Enrollment New Non-Transfer Resident	
	Senior Class Enrollment	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1968	47,890	2,892	6.1	2,675	5.6	2,052	4.3	7,625	16.0
1969	50,829	3,301	6.5	2,422	4.8	2,056	4.1	7,779	15.4
1970	50,461	3,183	6.3	2,023	4.0	1,914	3.8	7,120	14.1
1971	49,350	3,072	6.2	1,793	3.6	1,619	3.3	6,484	13.1
1972	49,506	3,036	6.1	1,735	3.5	1,451	2.9	6,222	12.5
1973	49,558	3,043	6.1	2,055	4.2	1,605	3.2	6,703	13.5
1974	49,312	3,280	6.7	1,967	4.0	1,668	3.4	6,915	14.1
1975	48,195	3,190	6.6	1,990	4.1	1,807	3.8	6,987	14.5
1976	47,315	3,182	6.7	1,871	4.0	1,879	4.0	6,932	14.7
1977	49,908	3,492	7.0	1,935	3.9	2,088	4.2	7,515	15.1
1978	50,152	3,532	7.0	2,071	4.1	1,894	3.8	7,497	14.9
1979	50,441	3,329	6.6	2,146	4.3	2,039	4.0	7,514	14.9
1980	49,311	3,298	6.7	2,492	5.1	2,206	4.5	8,041	16.2
1981	48,269	3,057	6.3	2,709	5.6	2,080	4.3	7,846	16.3
1982	46,956	2,985	6.4	2,864	6.1	2,033	4.3(3.5)*	7,882	16.8
1983*	44,383	2,722	6.1	2,677	6.0	1,553	3.5	6,952	15.7
1984	41,912	2,770	6.6	2,407	5.7	1,538	3.7	6,715	16.0
1985	40,528	2,914	7.1	2,459	6.1	1,770	4.4	7,143	17.6
1986	38,817	2,825	7.3	2,452	6.3	1,687	4.3	6,964	17.9
1987	39,162	2,611	6.7	2,448	6.3	1,568	4.0	6,627	16.9
1988	39,809	2,703	6.8	2,507	6.3	1,684	4.2	6,894	17.3
1989	38,727	2,646	6.8	2,309	6.0	1,781	4.6	6,736	17.4

*Beginning with 1983 the number of non-transfer residents include current year high school graduates only.

NOTE: 64% of the 1987 Iowa High school graduates entered some post-high school institution/program.
Of the 22,035 1987 graduates involved in Education/Training, 30% enrolled in a Regents university.

University of Northern Iowa
Office of Admissions
October 1989

PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL

Fall Semesters 1962-1989

HIGH SCHOOL RANK

Percentage of Students in Various Percentile Intervals

Percentile Rank	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
90-99	18.4	22.0	20.8	20.0	20.7	22.0	21.5	20.2	21.8	21.0	20.7	16.7	19.2	19.5	19.0
80-89	22.7	20.4	22.6	21.0	22.5	21.4	23.8	21.9	21.0	21.7	18.8	18.4	18.2	17.5	18.1
70-79	17.9	19.9	20.4	20.0	20.7	19.5	19.5	20.5	19.3	19.2	17.2	17.8	15.0	15.8	15.0
60-69	15.8	16.8	15.8	18.0	15.6	15.9	16.6	16.2	15.3	14.9	14.8	13.5	14.1	13.5	15.8
50-59	<u>12.1</u>	<u>12.3</u>	<u>12.4</u>	<u>14.0</u>	<u>14.3</u>	<u>14.2</u>	<u>13.2</u>	<u>13.6</u>	<u>12.7</u>	<u>11.5</u>	<u>13.9</u>	<u>10.3</u>	<u>11.5</u>	<u>11.0</u>	<u>11.1</u>
Upper Half	86.9	91.4	92.0	93.0	93.8	93.0	94.6	92.4	90.1	88.3	85.4	76.7	78.0	77.3	79.0
40-49	9.5	5.3	5.6	5.0	4.7	5.3	3.9	5.3	6.3	7.3	7.7	9.1	8.7	9.0	8.7
30-39	2.0	2.0	1.0	1.0	1.0	1.2	1.0	1.5	2.1	3.1	4.2	6.0	6.3	5.8	5.6
20-29	1.1	0.7	0.7	0.0	0.3	0.4	0.3	0.4	0.9	1.1	1.5	5.1	3.9	4.8	4.4
10-19	0.4	0.5	0.5	1.0	0.1	0.1	0.1	0.2	0.4	0.1	0.6	2.3	2.4	2.2	1.5
0-9	<u>0.1</u>	<u>0.0</u>	<u>0.2</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.1</u>	<u>0.2</u>	<u>0.2</u>	<u>0.0</u>	<u>0.6</u>	<u>0.7</u>	<u>0.7</u>	<u>0.8</u>	<u>0.8</u>
Lower Half	13.1	8.5	8.0	7.0	6.1	7.0	5.4	7.6	9.9	11.6	14.6	23.2	22.0	22.46	21.0
Percentile Rank	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989		
90-99	15.7	17.3	18.3	17.2	17.2	16.7	18.8	17.9	16.7	20.6	21.1	18.1	18.3		
80-89	18.4	16.6	18.3	18.9	18.1	16.7	16.8	17.9	18.7	18.7	21.3	20.7	20.9		
70-79	16.9	16.8	18.6	16.3	15.5	16.0	15.2	17.3	17.9	20.5	20.9	19.1	21.0		
60-69	14.5	13.7	13.5	14.2	14.0	14.5	15.1	14.1	14.3	17.3	17.6	17.6	17.8		
50-59	<u>12.0</u>	<u>12.0</u>	<u>11.5</u>	<u>11.8</u>	<u>12.2</u>	<u>12.0</u>	<u>12.8</u>	<u>13.5</u>	<u>13.0</u>	<u>12.7</u>	<u>12.6</u>	<u>14.0</u>	<u>13.5</u>		
Upper Half	77.5	76.4	80.2	78.4	77.0	75.9	78.7	80.7	80.7	89.8	93.5	89.4	91.5		
40-49	9.1	10.9	8.1	8.8	9.5	10.9	10.3	11.2	9.4	6.1	4.4	7.3	5.2		
30-39	7.4	7.0	5.9	8.0	7.7	8.6	6.2	4.4	5.9	2.7	1.1	2.1	2.1		
20-29	4.8	4.1	4.4	3.5	4.6	3.8	3.5	2.2	2.8	1.1	0.6	0.8	0.8		
10-19	1.0	1.3	0.9	1.2	1.0	0.7	0.9	1.2	0.9	0.3	0.3	0.3	0.1		
0-9	<u>0.1</u>	<u>0.3</u>	<u>0.4</u>	<u>0.1</u>	<u>0.1</u>	<u>0.1</u>	<u>0.3</u>	<u>0.2</u>	<u>0.4</u>	<u>0.1</u>	<u>0.1</u>	<u>0.1</u>	<u>0.2</u>		
Lower Half	22.4	23.6	19.7	21.6	22.9	24.1	21.2	19.2	19.3	10.3	6.5	10.6	8.5		

University of Northern Iowa
Office of Admissions
September 1989

PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL

Fall Semesters 1963-1989

AMERICAN COLLEGE TEST

Percentage of Students in Various Percentile Intervals

Composite Standard Score	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977
27 - 36	15.8	14.3	17.0	21.2	20.0	21.7	21.5	22.7	22.9	19.4	17.6	17.4	14.1	13.1	9.9
25 & 26	17.7	22.6	23.0	19.6	20.8	21.6	21.8	19.7	20.8	17.5	14.9	14.2	14.4	13.0	12.7
24	10.1	12.4	12.0	11.4	12.1	10.5	11.6	12.3	8.8	11.5	9.9	7.9	7.6	8.9	6.4
22 & 23	23.3	20.8	21.0	21.6	20.2	20.2	19.2	19.3	18.6	17.7	17.0	15.6	15.3	13.7	13.7
21	<u>8.5</u>	<u>8.1</u>	<u>8.0</u>	<u>8.1</u>	<u>8.4</u>	<u>7.4</u>	<u>7.7</u>	<u>7.9</u>	<u>7.3</u>	<u>8.7</u>	<u>6.2</u>	<u>7.4</u>	<u>7.2</u>	<u>7.1</u>	<u>7.0</u>
SCORE OF 21 OR ABOVE	75.4	78.2	81.0	81.9	81.5	81.4	81.8	81.9	78.4	74.8	65.6	62.5	58.6	55.8	49.7
20	13.0	7.6	7.0	7.4	5.5	6.5	5.1	5.4	7.0	5.8	7.0	6.0	6.5	6.5	7.8
18 & 19	4.8	8.1	8.0	6.6	7.5	7.9	8.3	7.9	9.3	10.7	11.4	12.3	13.0	13.7	13.9
17	4.9	4.0	2.0	1.7	2.7	1.8	1.7	2.4	2.3	3.5	4.8	3.8	5.7	5.8	6.3
14 - 16	1.2	1.6	2.0	2.0	2.1	2.2	2.6	1.9	2.4	4.4	7.8	10.5	11.1	12.1	13.8
1 - 13	<u>0.5</u>	<u>0.5</u>	<u>0.0</u>	<u>0.3</u>	<u>0.7</u>	<u>0.2</u>	<u>0.5</u>	<u>0.5</u>	<u>0.6</u>	<u>0.7</u>	<u>3.4</u>	<u>4.9</u>	<u>5.2</u>	<u>6.1</u>	<u>8.5</u>
SCORE OF 20 OR BELOW	24.4	21.8	19.0	18.0	18.5	18.6	18.2	18.1	21.6	25.1	34.4	37.5	41.5	44.2	50.3
Composite Standard Score	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989			
27 - 36	10.9	10.3	10.3	10.0	11.2	11.6	11.4	11.0	15.0	12.0	12.3	12.3			
25 & 26	11.7	12.5	9.8	11.0	10.7	11.4	10.5	11.9	14.8	13.6	13.2	12.8			
24	7.4	5.7	6.9	7.5	6.4	5.8	7.1	8.1	9.0	9.4	8.3	7.7			
22 & 23	13.7	15.5	15.4	15.0	15.7	16.8	16.8	18.9	18.4	20.0	20.6	20.2			
21	<u>7.8</u>	<u>7.3</u>	<u>6.9</u>	<u>7.8</u>	<u>7.5</u>	<u>8.0</u>	<u>8.4</u>	<u>9.8</u>	<u>8.5</u>	<u>9.5</u>	<u>8.9</u>	<u>8.4</u>			
SCORE OF 21 OR ABOVE	51.5	51.3	49.3	51.3	51.5	53.6	54.2	59.7	65.6	64.5	63.3	61.5			
20	6.8	7.0	8.4	7.3	7.4	7.2	8.9	8.7	7.3	7.7	8.3	8.7			
18 & 19	14.5	14.4	14.4	14.8	13.8	13.7	15.0	12.8	11.9	12.9	13.2	13.4			
17	6.0	6.8	7.1	6.2	7.1	5.8	6.5	5.4	4.3	3.9	4.6	5.3			
14 - 16	14.1	14.0	13.1	13.2	13.2	13.5	10.6	9.5	8.0	7.8	8.3	7.8			
1 - 13	<u>7.1</u>	<u>6.5</u>	<u>7.8</u>	<u>6.8</u>	<u>6.9</u>	<u>6.2</u>	<u>4.7</u>	<u>3.8</u>	<u>2.8</u>	<u>3.0</u>	<u>2.3</u>	<u>3.2</u>			
SCORE OF 20 OR BELOW	48.5	48.7	50.8	48.3	48.4	46.4	45.7	40.3	34.4	35.3	36.7	38.5			

University of Northern Iowa
Office of Admissions
September 1989

**Comparison of ACT Composite Score
For Freshmen Students Entering Fall Term
In Selected Years Between 1960-1989**

	1960*	1969	1979	1982	1983	1984	1985	1986	1987	1988	1989
Mean Composite Score	22.0	24.0	20.6	20.6	20.8	21.0	21.3	22.1	21.8	21.8	21.6
Percent Students With Score Below 17	6.7	3.1	20.5	20.1	19.7	15.3	13.4	10.8	10.8	10.6	11.1
Percent Students With Score 21 and Above	63.7	81.8	51.3	51.5	53.6	54.2	59.8	65.6	65.6	63.3	61.5

* The first year that ACT was required of freshman entering UNI

University of Northern Iowa
Office of Admissions
September 1989

PERCENTAGE DISTRIBUTION BY ACT STANDARD COMPOSITE SCORE AND HIGH SCHOOL RANK IN CLASS
FOR STUDENTS NEW FROM HIGH SCHOOL ENTERING FALL 1971 THROUGH FALL 1989
FOR WHOM BOTH ACT SCORE AND RANK AVAILABLE

	Fall 1971 N=1587	Fall 1972 N=1427	Fall 1973 N=1488	Fall 1974 N=1543	Fall 1975 N=1596	Fall 1976 N=1713	Fall 1977 N=1815	Fall 1978 N=1863	Fall 1979 N=1899
Top 10% Rank ACT Composite 27 & above	(197) 12.4	(143) 10.0	(125) 8.4	(142) 9.2	(139) 8.7	(140) 8.2	(100) 5.5	(117) 6.3	(123) 6.5
Top 30% Rank ACT Composite 24 & above	41.7	36.5	33.5	31.7	29.4	28.0	23.6	24.0	24.0
Top 50% Rank ACT Composite 21 & above	70.6	68.0	58.7	55.9	52.9	51.0	45.1	46.3	46.7
Top 50% Rank ACT Composite 20 & below	17.1	17.4	18.9	21.6	26.4	28.7	33.9	30.6	33.8
Lowest 50% Rank ACT Composite 21 & above	7.6	6.4	7.9	6.7	5.8	5.0	4.9	5.4	4.4
Lowest 50% Rank ACT Composite 20 & below	4.7	8.1	14.5	15.8	14.8	15.4	16.1	17.7	15.1

	Fall 1980 N=1892	Fall 1981 N=1978	Fall 1982 N=1846	Fall 1983 N=1769	Fall 1984 N=1702	Fall 1985 N=1923	Fall 1986 N=1876	Fall 1987 N=1802	Fall 1988 N=1874
Top 10% Rank ACT Composite 27 & above	(109) 5.8	(108) 5.4	(114) 6.2	(130) 7.3	(116) 6.8	(115) 6.0	(165) 8.8	(133) 7.6	(122) 6.5
Top 30% Rank ACT Composite 24 & above	21.8	23.2	23.1	24.1	23.7	25.0	31.7	29.3	26.5
Top 50% Rank ACT Composite 21 & above	45.1	46.7	46.1	47.9	48.6	53.1	60.8	61.9	57.4
Top 50% Rank ACT Composite 20 & below	33.6	30.9	30.0	31.4	32.8	28.1	29.1	32.0	32.1
Lowest 50% Rank ACT Composite 21 & above	3.9	4.9	5.5	5.5	6.0	6.6	4.8	2.9	5.9
Lowest 50% Rank ACT Composite 20 & below	17.5	17.4	18.3	15.2	12.6	12.2	5.3	3.2	4.6

	Fall 1989 N=1986	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
Top 10% Rank ACT Composite 27 & above	(148) 7.5								
Top 30% Rank ACT Composite 24 & above	27.0								
Top 50% Rank ACT Composite 21 & above	57.5								
Top 50% Rank ACT Composite 20 & below	34.1								
Lowest 50% Rank ACT Composite 21 & above	3.9								
Lowest 50% Rank ACT Composite 20 & below	4.4								

NUMBER OF NEW PART-TIME STUDENTS DIRECTLY FROM HIGH SCHOOL AS A PERCENT OF TOTAL
NEW STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FOR A FALL TERM

	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Part-time	87	95	86	94	162	124	137	149	143	142	158	165
Total #	2077	1935	1645	1471	1662	1747	1866	1929	2156	1943	1976	2154
Percent	4.2	4.9	5.2	6.4	9.7	7.1	7.3	7.7	6.6	7.3	8.0	7.7

	1981	1982	1983	1984	1985	1986	1987	1988	1989
Part-time	161	218	258	379*	346*	186*	157*	151*	170*
Total #	1998	1968	1989	1925	2137	2019	1853	1996	2097
Percent	8.1	11.1	13.0	19.7	16.2	9.2	8.5	7.6	8.1

*Includes students enrolled in required non-credit developmental courses in English and/or mathematics who have a contact load equal to that of full-time students.

Fall 1984 - 153 students

Fall 1985 - 127 students

Fall 1986 - 48 students

Fall 1987 - 50 students

Fall 1988 - 27 students

Fall 1989 - 20 students

Total includes new unclassified students

University of Northern Iowa
Office of Admissions
September 1989

**ACT COMPOSITE STANDARD SCORE COMPARISON OF
ENTERING FRESHMEN FIRST SEMESTER
1973-74 TO 1989-90**

(Page 1 of 2)

	1973-74		1974-75		1975-76		1976-77		1977-78		1978-79		1979-80		1980-81		1981-82		1982-83			
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)		
ACT Composite Score																						
36	0		0		0		0		0		0		0		0		0		0		0	
35	0		0		0		0		0		0		0		0		0		0		0	
34	1	0.07	1	0.07	0		0		0		0		1	0.05	0		0		0		0	
33	0		0		0		3	0.18	3	0.15	1	0.05	1	0.05	1	0.05	0		0		0	
32	4	0.27	7	0.46	4	0.26	2	0.12	1	0.05	4	0.21	2	0.10	6	0.31	3	0.16	3	0.16	3	0.16
31	12	0.82	15	0.98	17	1.09	8	0.48	10	0.52	6	0.32	8	0.42	13	0.68	11	0.60	4	0.22	4	0.22
30	25	1.71	32	2.08	28	1.80	19	1.13	24	1.24	23	1.23	19	0.99	20	1.04	16	0.88	20	1.08	20	1.08
29	49	3.36	39	2.54	49	3.15	36	2.15	40	2.06	36	1.93	31	1.61	27	1.41	32	1.75	34	1.83	34	1.83
28	71	4.86	85	5.54	60	3.85	63	3.75	67	3.45	67	3.58	63	3.27	54	2.81	52	2.84	63	3.39	63	3.39
27	97	6.64	90	5.86	67	4.30	92	5.48	91	4.69	68	3.64	71	3.68	73	3.80	67	3.67	85	4.57	85	4.57
26	101	6.92	118	7.69	120	7.71	104	6.20	120	6.19	101	5.40	104	5.40	104	5.42	92	5.03	99	5.32	99	5.32
25	117	8.01	101	6.58	109	7.00	122	7.27	134	6.91	118	6.31	138	7.16	108	5.63	115	6.29	97	5.22	97	5.22
24	146	10.00	120	7.82	115	7.39	145	8.64	126	6.49	139	7.44	111	5.76	133	6.93	139	7.60	120	6.45	120	6.45
23	130	8.90	121	7.88	120	7.71	111	6.62	126	6.49	117	6.26	146	7.58	142	7.40	133	7.28	141	7.58	141	7.58
22	120	8.22	123	8.01	123	7.90	121	7.21	138	7.11	136	7.28	157	8.15	155	8.08	147	8.04	152	8.17	152	8.17
21	92	6.30	110	7.17	114	7.32	120	7.15	129	6.65	146	7.81	141	7.32	132	6.88	142	7.77	139	7.47	139	7.47
20	102	6.99	94	6.12	105	6.74	110	6.56	148	7.63	130	6.96	134	6.95	161	8.39	133	7.28	138	7.42	138	7.42
19	94	6.44	102	6.64	107	6.87	113	6.73	142	7.32	134	7.17	146	7.58	139	7.24	152	8.32	132	7.10	132	7.10
18	68	4.66	88	5.73	92	5.91	117	6.97	116	5.98	135	7.22	131	6.80	141	7.35	124	6.78	123	6.61	123	6.61
17	70	4.79	58	3.78	83	5.33	102	6.08	116	5.98	124	6.63	131	6.80	135	7.03	113	6.18	134	7.20	134	7.20
16	54	3.70	78	5.08	78	5.01	78	4.65	109	5.62	90	4.82	101	5.24	96	5.00	90	4.92	106	5.70	106	5.70
15	42	2.88	43	2.80	52	3.34	79	4.71	86	4.43	96	5.14	94	4.88	78	4.06	77	4.21	82	4.41	82	4.41
14	19	1.30	38	2.48	39	2.50	48	2.86	61	3.14	70	3.75	74	3.84	76	3.96	77	4.21	58	3.12	58	3.12
13	15	1.03	26	1.69	23	1.48	36	2.15	63	3.25	46	2.46	44	2.28	59	3.07	40	2.19	45	2.42	45	2.42
12	11	0.75	16	1.04	15	0.96	22	1.31	44	2.27	36	1.93	35	1.82	30	1.56	43	2.35	39	2.10	39	2.10
11	5	0.34	10	0.65	16	1.03	12	0.72	23	1.19	25	1.34	21	1.09	18	0.94	19	1.04	16	0.86	16	0.86
10	8	0.55	8	0.52	9	0.58	9	0.54	13	0.67	14	0.75	13	0.67	13	0.68	7	0.38	17	0.91	17	0.91
9	2	0.14	7	0.46	6	0.39	3	0.18	2	0.10	5	0.27	3	0.16	4	0.21	1	0.05	11	0.59	11	0.59
8	4	0.27	3	0.20	2	0.13	1	0.06	4	0.21	1	0.05	2	0.10	1	0.05	3	0.16	2	0.11	2	0.11
7	1	0.07	2	0.13	2	0.13	1	0.06	1	0.05	0		0		0		0		0		0	
6	0		0		2	0.13	1	0.06	1	0.05	1	0.05	2	0.10	0		0		0		0	
5	0		0		0		0		2	0.10	0		0		0		0		0		0	
4	0		0		0		0		0		0		0		0		0		0		0	
3	0		0		0		0		0		0		0		0		0		0		0	
2	0		0		0		0		0		0		0		0		0		0		0	
1	0		0		0		0		0		0		0		0		0		0		0	
Median	23		22		22		21		21		21		21		21		21		21		21	
Mean	22.2		21.8		21.5		21.2		20.7		20.6		20.6		20.5		20.6		20.6		20.6	
Number	1460		1535		1557		1678		1940		1869		1927		1919		1828		1860		1860	

**ACT COMPOSITE STANDARD SCORE COMPARISON OF
ENTERING FRESHMEN FIRST SEMESTER
1973-74 TO 1989-90**

(Page 2 of 2)

	<u>1983-84</u>	<u>1984-85</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>
	(#) (%)	(#) (%)	(#) (%)	(#) (%)	(#) (%)	(#) (%)	(#) (%)
ACT Composite Score							
36	0	0	0	0	0	0	0
35	0	0	0	0	0	0	0
34	0	0	0	0	0	2 0.11	0
33	2 0.11	0	3 0.16	4 0.21	0	0	0
32	5 0.28	3 0.18	0	4 0.21	1 0.06	4 0.23	3 0.15
31	15 0.84	5 0.30	11 0.58	13 0.69	16 0.92	11 0.62	3 0.15
30	26 1.46	18 1.07	10 0.53	29 1.54	29 1.67	18 1.02	19 0.96
29	28 1.58	34 2.01	30 1.58	65 3.45	30 1.72	38 2.15	39 1.97
28	60 3.38	59 3.50	62 3.26	68 3.61	71 4.14	60 3.40	79 3.99
27	68 3.83	75 4.44	95 4.99	101 5.36	61 3.50	85 4.81	101 5.11
26	103 5.80	96 5.69	96 5.04	129 6.84	121 6.95	106 6.00	123 6.22
25	102 5.47	84 4.98	129 6.78	149 7.91	117 6.72	122 6.91	130 6.57
24	104 5.86	122 7.23	155 8.14	170 9.02	166 9.53	152 8.61	153 7.74
23	143 8.05	137 8.12	195 10.24	164 8.70	168 9.65	178 10.08	209 10.57
22	151 8.50	151 8.95	164 8.61	182 9.66	184 10.57	191 10.82	191 9.66
21	139 7.83	142 8.41	189 9.93	160 8.50	166 9.53	162 9.17	166 8.39
20	129 7.26	150 8.89	167 8.77	138 7.32	134 7.70	148 8.38	173 8.75
19	135 7.60	138 8.18	143 7.51	130 6.90	116 6.66	116 6.57	138 6.98
18	112 6.31	118 6.99	101 5.30	96 5.09	106 6.15	111 6.29	127 6.42
17	103 5.80	94 5.57	102 5.36	81 4.30	67 3.85	80 4.53	105 5.31
16	102 5.74	75 4.44	90 4.73	58 3.08	52 2.99	64 3.62	79 3.99
15	83 4.67	66 3.91	57 2.99	57 3.02	48 2.76	48 2.72	48 2.43
14	55 3.10	40 2.37	33 1.78	35 1.86	34 1.95	31 1.76	28 1.42
13	32 1.80	33 1.95	31 1.63	20 1.06	22 1.26	16 0.91	27 1.37
12	31 1.75	21 1.24	19 1.00	17 0.90	12 0.69	8 0.45	15 0.76
11	31 1.75	13 0.77	10 0.53	7 0.37	9 0.52	6 0.34	8 0.40
10	9 0.51	10 0.59	8 0.42	3 0.16	4 0.23	8 0.45	7 0.35
9	3 0.17	1 0.06	2 0.11	2 0.11	2 0.11	1 0.06	5 0.25
8	2 0.11	0	0	2 0.11	3 0.17	0	2 0.10
7	3 0.17	2 0.12	0	1 0.05	0	0	0
6	0	1 0.06	2 0.11	0	0	0	0
5	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0
Median	21	21	22	22.8	22.5	22.6	22.3
Mean	20.8	21.0	21.3	22.1	21.8	21.8	21.6
Number	1776	1688	1904	1885	1741	1766	1978

University of Northern Iowa
Office of Admissions
September 1989

COMPARISON OF H.S. RANK WITH
ACT COMPOSITE SCORES
WITH FIRST SEMESTER GPA
(Fall 1986-1988)

The following table summarizes data based on the full-time UNI students who come directly from high school for the fall 1986 - 1988 semesters. Full-time is defined to be those students taking at least nine semester hours of credit. This takes into consideration those students mandated to take non-credit courses, such as Elementary Algebra.

Each cell of the following table provides two values; the top number indicates the percentage of the above students, who received at least a 2.00 first semester gpa and having the indicated high school decile and ACT Composite scores. The second value indicates the total number of students that had the same high school decile and ACT Composite score. Thus, given the ACT interval of 21 and a high school decile of 5, 63% of these students received at least a 2.00 gpa out of a possible 67. *

High School Rank	ACT Composite Score									
	1-13	14-16	17	18-19	20	21	22-23	24	25-26	27-36
9	100% 1	91% 11	89% 9	97% 35	100% 32	98% 48	96% 165	95% 104	98% 257	99% 414
8	67% 3	81% 31	84% 32	87% 101	82% 74	80% 110	89% 243	92% 131	91% 195	94% 166
7	73% 19	70% 90	77% 60	71% 152	75% 111	81% 112	82% 242	86% 112	86% 128	88% 56
6	55% 38	61% 120	59% 52	65% 165	64% 81	65% 98	74% 187	72% 53	70% 79	87% 39
5	47% 43	51% 101	46% 46	52% 140	57% 62	63% 67	68% 120	68% 46	67% 42	80% 15
4	38% 13	41% 39	45% 18	57% 47	59% 37	69% 35	60% 63	40% 20	66% 26	78% 9
3	50% 8	47% 13	60% 5	72% 14	28% 7	14% 7	50% 30	25% 8	45% 11	67% 6
2	17% 6	0% 3	0% 2	63% 8	0% 2	20% 5	50% 6	67% 3	50% 6	50% 2
1	100% 1	0% 1	0% 0	20% 5	100% 1	0% 2	100% 2	0% 1	0% 0	100% 1
0	67% 3	0% 1	0% 0	0% 1	0% 1	0% 1	50% 2	0% 0	0% 0	100% 1

*4131. full-time students received a gpa of 2.00 or more out of 5321.

Distribution by Curriculum Enrolled Freshmen New From High School Fall 1989

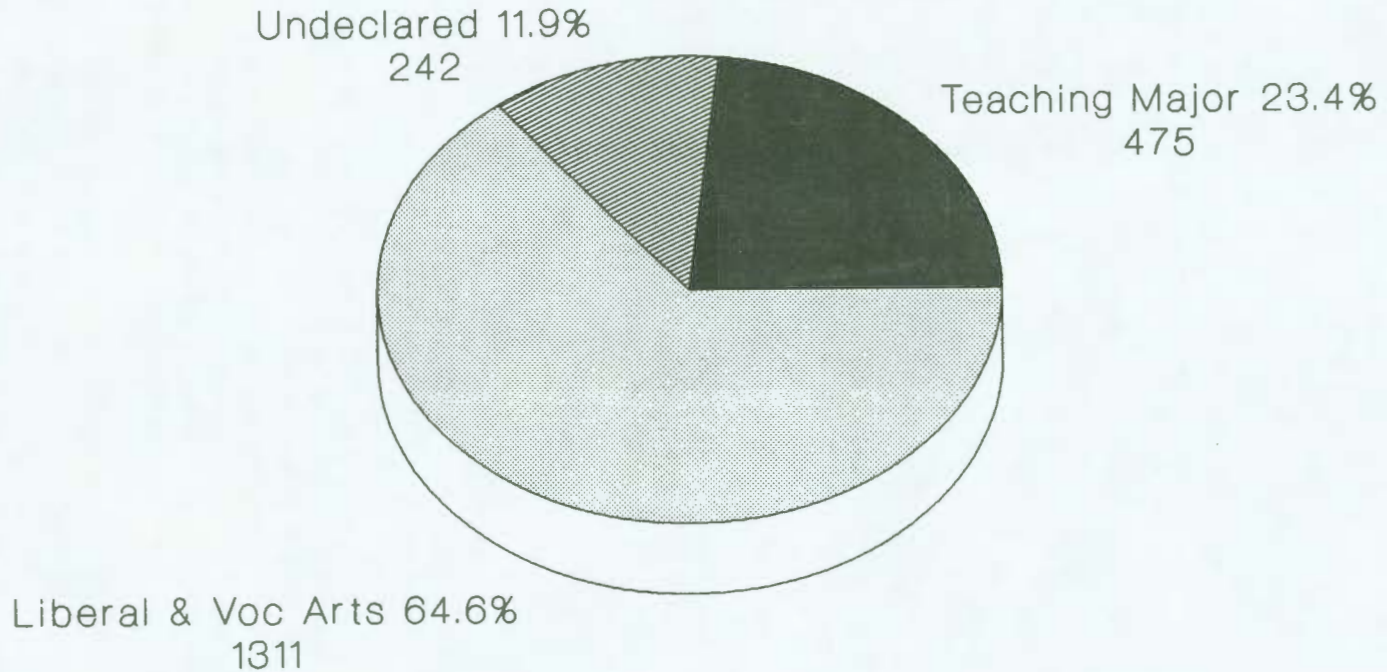
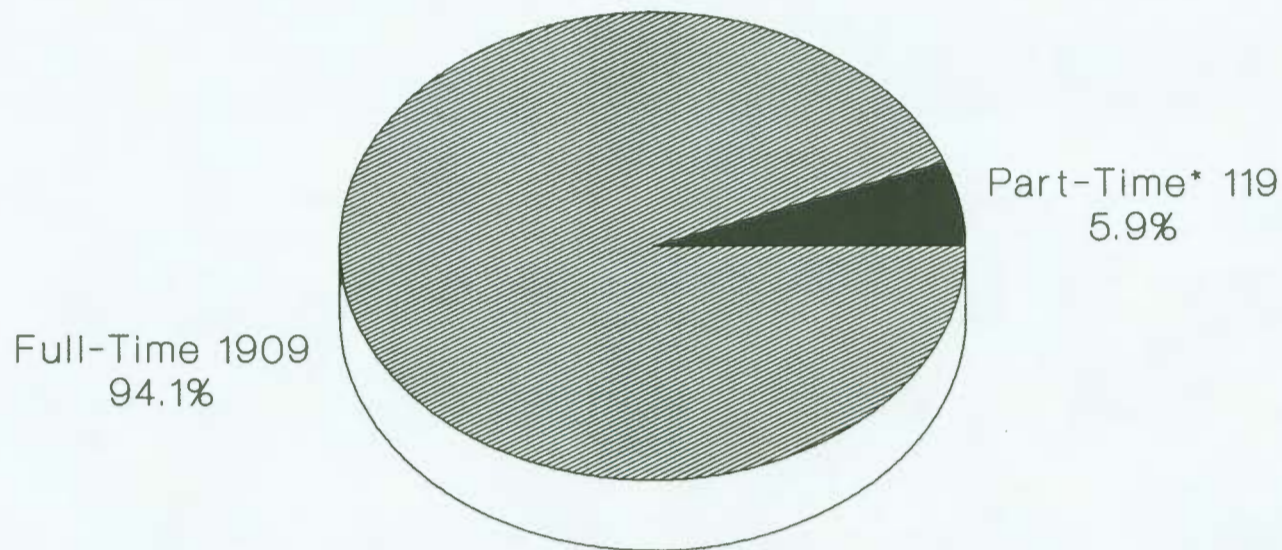


Table based on 2028

University of Northern Iowa
Office of Admissions
September 1989

Part-Time Students New From High School Percent of Total Enrolled Freshmen New from High School Fall 1989



*20 students (1.0%) have a course load less than 12 semester hours and are enrolled in non-credit developmental courses in English and/or mathematics which brings their total contact load to that of a full-time student.

Table based on 2028

University of Northern Iowa
Office of Admissions
September 1989

**DISTRIBUTION BY CURRICULUM OF ENROLLED STUDENTS
NEW FROM HIGH SCHOOL FALL 1971 THROUGH FALL 1989**

		1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Teaching Major	Number	860	721	678	650	734	674	724	651	540	595
	Percent	52.3	48.5	40.9	37.2	39.3	34.9	33.6	33.5	25.9	27.8
L.A. Major	Number	573	652	897	989	1031	1229	1429	1277	1548	1547
	Percent	34.9	43.9	54.1	56.7	55.3	63.7	66.3	65.7	74.1	72.2
No Indication	Number	210	113	83	106	101	26	3	15	0	0
	Percent	12.8	7.6	5.0	6.1	5.4	1.4	0.1	0.8	0.0	0.0
		1981	1982	1983	1984	1985	1986	1987	1988	1989	
Teaching Major	Number	475	402	421	426	511	466	399	389	475	
	Percent	23.9	21.0	22.6	24.0	25.7	23.8	22.1	20.1	23.4	
L.A. Major	Number	1456	1157	1094	1068	1242	1293	1229	1337	1311	
	Percent	73.3	60.5	58.8	60.2	62.3	66.2	68.2	69.2	64.6	
No Indication	Number	55	353*	346*	281*	239*	195*	174*	207*	242*	
	Percent	2.8	18.5	18.6	15.8	12.0	10.0	9.7	10.7	11.9	

* Undeclared, but may have indicated teaching or Liberal Arts.

University of Northern Iowa
Office of Admissions
September 1989

**2028 NEW DEGREE STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FALL 1989
BY MAJOR INTEREST AS INDICATED ON APPLICATION FOR ADMISSION**

	Teach	Liberal Arts	Total
SCHOOL OF BUSINESS			
Economics		11	11
Business Teaching	11		11
Business (Undeclared)		55	55
Management		134	134
Accounting		378	378
Marketing	1	94	95
Mgmt. Information Systems		2	2
Finance		15	15
Total	<u>12</u>	<u>689</u>	<u>701</u>

	Teach	Liberal Arts	Total
COLLEGE OF EDUCATION			
Early Childhood	24		24
Elementary Ed	209		209
Special Ed	26		26
Middle School	1		1
Physical Ed	23		23
Community Rec		1	1
Therapeutic Rec		2	2
Total	<u>283</u>	<u>3</u>	<u>286</u>

	Teach	Liberal Arts	Total
COLLEGE OF HUMANITIES & FINE ARTS			
Communication/ Theatre Arts	8	6	14
Theatre		9	9
Radio/TV		23	23
Public Relations		30	30
Language Pathology	2	11	13
Music	28	10	38
Theory-Composition		1	1
Performance		5	5
Music Theatre		4	4
Art	14	20	34
Art (BFA)		14	14
English	30	17	47
English, Linguistics		3	3
Philosophy		3	3
Humanities		1	1
French	5	3	8
German	1	1	2
Spanish	3	6	9
Russian/Soviet Area Studies		1	1
Total	<u>91</u>	<u>168</u>	<u>259</u>

	Teach	Liberal Arts	Total
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE			
Home Economics	1	15	16
Home Econ in Business		6	6
Psychology	13	78	91
Social Work		21	21
Social Science	4		4
Political Science	5	26	31
Public Administration		7	7
History	25	9	34
Sociology	1	11	12
Criminology		23	23
Anthropology		4	4
Total	<u>49</u>	<u>200</u>	<u>249</u>

	Teach	Liberal Arts	Total
COLLEGE OF NATURAL SCIENCE			
Industrial Tech	3	40	43
Mathematics	18	14	32
Computer Science		23	23
Computer Info Syst Science	2	5	7
Science: Med Tech		9	9
Science: Phy Therapy		2	2
All Sciences		17	17
Biology	2		2
Biology	4	20	24
Biotechnology		4	4
Chemistry	3	9	12
Earth Science	3	1	4
Geology		2	2
Physics	5	7	12
Total	<u>40</u>	<u>153</u>	<u>193</u>

	Teach	Liberal Arts	Total
MISCELLANEOUS			
Individual, General & Liberal Studies		5	5
Pre-Professional		58	58
Joint Program Majors		35	35
Undecided	41	201	242*
Total	<u>41</u>	<u>299</u>	<u>340</u>

GRAND TOTAL *242 516 1512 2028

University of Northern Iowa
Office of Admissions
September 1989

Pre-Professional Prospective Major Areas as Indicated
 On Application For Admission by New Enrolled Students
 Entering Directly From High School Fall 1989

Major Areas	Number
Dentistry	3
Engineering	7
Law	14
Medicine	18
Nursing	12
Optometry	1
Pharmacy	1
Veterinary Medicine	2
Joint Programs Allen/HIT	35
Total Pre-Professional	93

University of Northern Iowa
 Office of Admissions
 September 1989

charts\c.2

**Section II: New Students Entering
UNI Fall Semester 1989**

**Part B: Transfers From Other
Colleges and Universities**

New Transfer Degree Students Entering UNI Fall 1989

*969	Total two-and four-year college transfers		
	618	63.8%	Iowa two-year colleges
	225	23.2%	Iowa four-year colleges
	126	13.0%	Out-of-state two- and four-year colleges
618	Total Iowa two-year college transfers (public and private)		
	436	70.5%	Public with 30 or more transfers North Iowa Area Community College (134), Kirkwood Community College (129), Iowa Central Community College - Fort Dodge (62), Ellsworth Community College (43), Marshalltown Community College (37), Des Moines Area Community College - Ankeny (31)
	155	25.1%	Public with fewer than 30 transfers
	27	4.4%	Private Waldorf (25), Other (2)
225	Total Iowa four-year colleges (public and private)		
	85	37.8%	Iowa State University (48), University of Iowa (37)
	87	38.7%	Private with 6 or more transfers Buena Vista (25), Wartburg (19), Simpson (13), Loras (13), Mt. St. Clare (11), Luther (6)
	53	23.5%	Private with fewer than 6 transfers
126	Total out-of-state two- and four-year colleges		
	92	73.0%	Out-of-state four-year colleges
	34	27.0%	Out-of-state two-year colleges

* These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

NEW TWO-YEAR COLLEGE TRANSFERS
UNIVERSITY OF NORTHERN IOWA

Page 1 of 2

	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989
<u>Area I</u>														
NE Iowa Area Voch Tech School, Calmar	5	0	6	5	5	6	3	1	2	4	4	5	1	3
NE Iowa Area Voch Tech School, Dubuque	1	2	1	1	1	3	0	2	0	1	0	1	4	1
<u>Area II</u>														
North Iowa Area Comm Coll, Mason City	69	83	75	61	47	75	57	76	80	80	124	95	120	134
<u>Area III</u>														
Iowa Lakes Comm Coll Estherville	18	12	11	6	4	8	8	8	19	21	11	11	19	12
Iowa Lakes Comm Coll Emmetsburg	5	3	2	5	8	3	2	0	3	6	5	7	2	5
<u>Area IV</u>														
NW Iowa Voc School Sheldon	1	0	2	1	2	0	0	0	2	0	0	1	0	1
<u>Area V</u>														
Iowa Central Comm Coll Fort Dodge	51	26	43	36	32	36	57	37	70	41	34	35	32	62
Iowa Central Comm Coll Eagle Grove	10	3	8	7	3	1	0	0	2	0	0	1	0	3
Iowa Central Comm Coll Webster City	15	10	23	6	6	8	22	12	9	8	2	5	12	8
<u>Area VI</u>														
Marshalltown Comm Coll Marshalltown	25	30	34	34	35	16	36	37	30	27	29	37	30	37
Ellsworth Comm Coll Iowa Falls	60	53	36	47	49	32	47	42	44	42	51	50	36	43
<u>Area VII</u>														
Hawkeye Institute of Technology, Waterloo	25	56	39	39	65	45	28	38	41	30	43	25	31	24
<u>Area IX</u>														
Eastern Iowa Comm Coll Clinton	13	11	11	6	9	12	8	6	9	5	10	10	4	9
Eastern Iowa Comm Coll Muscatine	10	15	10	9	17	6	4	9	4	12	11	4	8	9
Scott Comm Coll Bettendorf	0	2	3	0	3	7	4	7	8	7	11	13	14	24
<u>Area X</u>														
Kirkwood Comm Coll Cedar Rapids	40	39	29	26	43	47	44	33	61	84	75	49	75	129

	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989
<u>Area XI</u>														
Des Moines Area Comm College, Ankeny	30	43	40	33	39	35	28	31	34	38	27	36	49	31
Des Moines Area Comm College, Boone	9	16	6	11	17	10	9	10	5	10	8	6	9	7
<u>Area XII</u>														
Western Iowa Tech Sioux City	0	0	1	1	1	0	2	0	2	1	1	1	1	1
<u>Area XIII</u>														
Iowa Western Comm Coll, Council Bluffs	5	6	10	9	12	11	5	9	6	7	8	0	5	4
Iowa Western Comm Coll, Clarinda	4	8	3	2	5	2	2	3	3	1	0	2	1	0
<u>Area XIV</u>														
Southwestern Comm Coll, Creston	20	8	8	1	1	5	3	6	5	7	6	4	4	7
<u>Area XV</u>														
Indian Hills Comm Coll, Centerville	1	3	4	0	1	3	1	6	4	2	0	1	8	6
Indian Hills Comm Coll, Ottumwa	2	0	1	0	6	11	6	16	16	14	23	16	15	20
<u>Area XVI</u>														
Southeastern Comm Coll, West Burlington	9	12	6	6	8	12	13	2	13	1	2	1	8	9
Southeastern Comm Coll, Keokuk	5	2	1	1	2	8	0	4	0	2	6	2	4	1
<u>Private Two-Year Colleges</u>														
American Institute of Business, Des Moines														1
* Ottumwa Heights Coll Ottumwa	10	14	6	6	2							1		1
**Palmer Junior Coll Davenport	3	2	0	3	1									
Waldorf Coll Forest City	28	13	26	17	19	16	11	20	24	33	24	32	24	25
***Sioux Empire Hawarden	0	2	1	0	0	1	1	0	0	2				
<u>Other Colleges/ Nursing Schools</u>														
														1

* Merged with Indian Hills Community College, Ottumwa ** Merged with Scott Community College *** Discontinued colleges
 These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

NUMBER OF NEW PART-TIME TRANSFER STUDENTS AS PERCENT OF TOTAL
NEW TRANSFER STUDENTS ENTERING UNI FALL TERM

	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Part-time	38	44	53	53	111	98	127	127	187	155	183	152
Total	795	661	838	782	780	785	822	944	913	984	911	861
Percent	4.8	6.7	6.3	6.8	14.2	12.5	15.5	13.5	20.5	15.8	20.1	17.7

	1981	1982	1983	1984	1985	1986	1987	1988	1989
Part-time	166	93	98	107	98*	106*	93*	98*	117*
Total	832	828	751	851	811	829	717	825	969
Percent	20.0	11.2	13.0	12.6	12.0	12.8	12.9	11.9	12.1

* Includes students enrolled in required non-credit developmental courses in English and/or mathematics who have a contact load equal to that of full-time students.

- 1985 - 7 students
- 1986 - 15 students
- 1987 - 8 students
- 1988 - 7 students
- 1989 - 5 students

University of Northern Iowa
Office of Admissions
September 1989

**Section II: New Students Entering
UNI Fall Semester 1989**

Part C: New Graduate Students

NEW GRADUATE STUDENTS FALL 1989 BY MAJOR AREA

MAJOR	CODE	Enrolled			Not Enrolled			Total		
		M	W	T	M	W	T	M	W	T
Non-degree	090	31	49	80	9	20	29	40	69	109
Business Adm.	157	18	6	24	20	7	27	38	13	51
Education (EdD)	20X	1		1	2	1	3	3	1	4
Education (Couns)	200					1	1		1	1
Education (C&I)	201	2	1	3	1	2	3	3	3	6
Education (Adm)	202	3		3		2	2	3	2	5
Education (SpEd)	205		1	1		1	1		2	2
Early Childhood Ed	210		3	3		2	2		5	5
Elem Education	212		6	6	1	2	3	1	8	9
Educ of Gifted	215		1	1		3	3		4	4
Elem Reading/Lang	217		3	3		10	10		13	13
Middle Schl/Jr Hi	220		1	1		1	1		2	2
Reading Education	230		5	5		5	5		10	10
Secondary Reading	234		1	1					1	1
Special Education	240	3	9	12		6	6	3	15	18
Spec Ed - Adm	245					1	1		1	1
Adm&Supv-Elem Prin	262	2		2	1		1	3		3
Adm&Supv-Sec Princ	263	8		8	1		1	9		9
Comm & Train Tech	27A		3	3		1	1		4	4
Educational Media	275		3	3					3	3
Comp Apps in Ed	276	2	1	3		1	1	2	2	4
Counseling	280		6	6		7	7		13	13
Coll Stu Pers Svcs	283	4	5	9	1	1	2	5	6	11
School Counseling	285	1	1	2	2	2	4	3	3	6
Educ Psychology	290	1		1				1		1
Educ Psy-School Psy	293	2	4	6		1	1	2	5	7
Home Ec:Fam Svcs	318		3	3					3	3
Industrial Arts	330	1		1				1		1
Doctor of Ind Tech	332	2		2	9	1	10	11	1	12
Technology	349	4	1	5	3	1	4	7	2	9
Library Science	350	1	5	6		3	3	1	8	9
Psychology	400	5	5	10	2	7	9	7	12	19
Health Education	411	3	7	10	3	5	8	6	12	18
Phy Ed:Cardiac Rehab	42C		1	1					1	1
Phy Ed:Teach/Coach	42T	1		1	3		3	4		4
Physical Education	420	4	4	8	11	1	12	15	5	20
Comm & Theatre Arts	500	5	3	8	1		1	6	3	9
Speech-Lang Path	510		8	8	1	9	10	1	17	18
Audiology	515		1	1		1	1		2	2
Music	520		1	1	1		1	1	1	2
Music Education	521	2	2	4	1	1	2	3	3	6
Music History	523	1		1				1		1
Performance	524	1	1	2	1	1	2	2	2	4
Conducting	527	2		2				2		2
Art	600	1		1	2		2	3		3
Eng Lang & Lit	619	1		1				1		1
English	620	3	4	7	1	6	7	4	10	14
Tchg Eng/Spk Other	629	6	6	12	5	7	12	11	13	24
English Linguistics	630		1	1	2	1	3	2	2	4
TESOL/French	692		1	1	1		1	1	1	2

MAJOR	CODE	Enrolled			Not Enrolled			Total		
		M	W	T	M	W	T	M	W	T
TESOL/Spanish	698		3	3					3	3
French	720		1	1					1	1
German	740	1		1				1		1
Spanish	780	1	4	5	2	1	3	3	5	8
Translation Sp/Eng	781	1		1				1		1
Mathematics	800		1	1	3		3	3	1	4
Math-Elem/Midd Sch	804	1	1	2				1	1	2
Computer Science Ed	812	1		1		1	1	1	1	2
Science Educ	821	2		2		3	3	2	3	5
Science Ed/Elem Sch	826	1	1	2				1	1	2
Biology	845		1	1	4	1	5	4	2	6
Chemistry	865	1		1	2	1	3	3	1	4
Physics Education	887				2	1	3	2	1	3
Social Science	900	1		1	1		1	2		2
Political Science	940	2	1	3	2		2	4	1	5
History	960	5	2	7	2	1	3	7	3	10
Geography	970				1	2	3	1	2	3
Sociology	980				1	3	4	1	3	4
TOTALS		138	178	316	105	135	240	243	313	556

Office of the Registrar
October 1989

IOWA
NEW GRADUATE STUDENTS FALL 1989
BY BACHELORS DEGREE COLLEGE

<i>College</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
<i>Iowa State University</i>	4	7	11
<i>University of Northern Iowa</i>	59	76	135
<i>University of Iowa</i>	5	19	24
<i>Briar Cliff College</i>	1		1
<i>Buena Vista College</i>	2	3	5
<i>Central College</i>	1		1
<i>Clarke College</i>		1	1
<i>Coe College</i>	1		1
<i>Cornell College</i>	3	2	5
<i>Drake University</i>	1	2	3
<i>Grinnell College</i>		1	1
<i>Iowa Wesleyan College</i>	1		1
<i>Loras College</i>	4	1	5
<i>Luther College</i>	2	6	8
<i>Marycrest College</i>		2	2
<i>Morningside College</i>	1	1	2
<i>Northwestern College</i>	2		2
<i>St. Ambrose College</i>	1	1	2
<i>Simpson College</i>	1		1
<i>Upper Iowa University</i>		2	2
<i>Wartburg College</i>	4	7	11
<i>Wartburg Theological Sem</i>	1		1
<i>William Penn College</i>		1	1
<i>Iowa Totals</i>	94	132	226

*Office of the Registrar
October 1989*

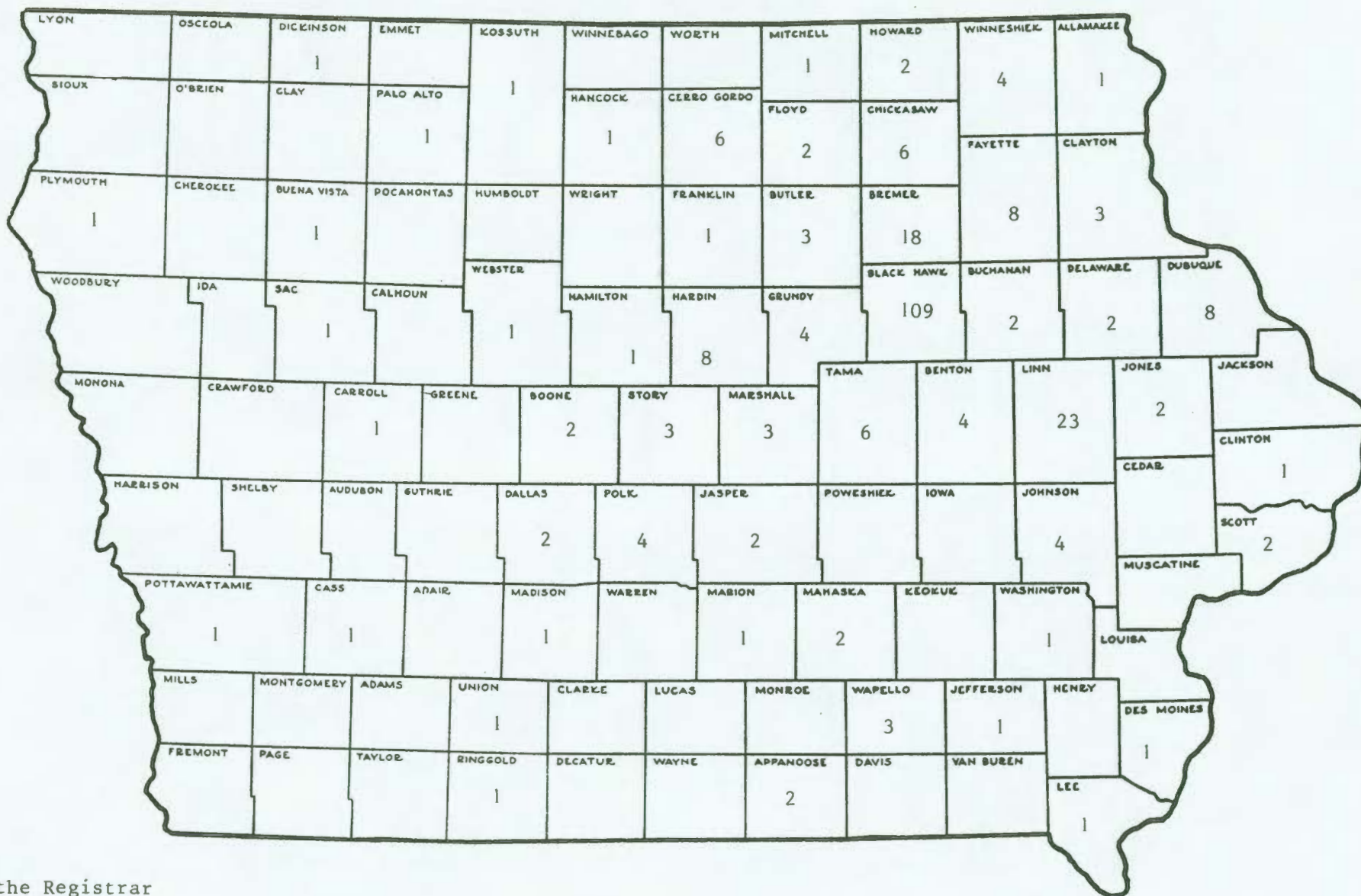
NON-IOWA
NEW GRADUATE STUDENTS FALL 1989
BY BACHELORS DEGREE COLLEGE

College	Men	Women	Total
<i>Arizona State University</i>		1	1
<i>Northern Arizona University</i>		1	1
<i>Arizona Totals</i>		2	2
<hr/>			
<i>University of Colorado-Boulder</i>	1		1
<i>Colorado Totals</i>	1		1
<hr/>			
<i>Western Illinois University</i>	1	2	3
<i>Illinois State University</i>		2	2
<i>Univ of Ill-Urbana/Champaign</i>		1	1
<i>Eastern Illinois University</i>	1		1
<i>Concordia College</i>		1	1
<i>Olivet Nazarene College</i>	1	1	2
<i>Illinois Totals</i>	3	7	10
<hr/>			
<i>Indiana University-Bloomington</i>		1	1
<i>Taylor University</i>		1	1
<i>Hanover College</i>	1		1
<i>Indiana Totals</i>	1	2	3
<hr/>			
<i>University of Kansas</i>		2	2
<i>Kansas State University</i>		1	1
<i>Kansas Totals</i>		3	3
<hr/>			
<i>Northwestern State University</i>	1		1
<i>Southern University & A&M Coll</i>	1		1
<i>Southern Univ-New Orleans</i>	1	2	3
<i>University of New Orleans</i>	1		1
<i>Dillard University</i>		1	1
<i>Xavier University of Louisiana</i>	1		1
<i>Louisiana Totals</i>	5	3	8
<hr/>			
<i>University of Maryland-Coll Park</i>		1	1
<i>Maryland Totals</i>		1	1
<hr/>			
<i>Northern Michigan University</i>	1		1
<i>Michigan Totals</i>	1		1
<hr/>			
<i>Mankato State University</i>	1	1	2
<i>Moorhead State University</i>		1	1
<i>Univ of Minnesota-Twin Cities</i>	1		1
<i>Winona State University</i>		1	1
<i>College of St. Thomas</i>	2		2
<i>St. Olaf College</i>	1		1
<i>St. John's University</i>	1		1
<i>Minnesota Totals</i>	6	3	9

<i>NW Missouri State University</i>	1	1	2
<i>Missouri Western State College</i>		1	1
<i>NE Missouri State University</i>	1	1	2
<i>Univ of Missouri-St. Louis</i>		1	1
<i>Missouri Totals</i>	2	4	6
<hr/>			
<i>University of NC-Greensboro</i>	1		1
<i>North Carolina Totals</i>	1		1
<hr/>			
<i>University of Nebraska-Omaha</i>	2		2
<i>Wayne State College</i>	3		3
<i>University of Nebraska-Lincoln</i>		1	1
<i>Kearney State College</i>	2		2
<i>Concordia Teachers College</i>		1	1
<i>Nebraska Totals</i>	7	2	9
<hr/>			
<i>Rutgers University-Univ Coll</i>		1	1
<i>New Jersey Totals</i>		1	1
<hr/>			
<i>Ohio University</i>		1	1
<i>Miami University:Oxford</i>		1	1
<i>Ohio Totals</i>		2	2
<hr/>			
<i>Bartlesville Wesleyan College</i>	1		1
<i>Oklahoma Totals</i>	1		1
<hr/>			
<i>Oregon State University</i>	1		1
<i>Oregon Totals</i>	1		1
<hr/>			
<i>Shippensburg University of Penn</i>		1	1
<i>Pt Park College</i>		1	1
<i>Pennsylvania Totals</i>		2	2
<hr/>			
<i>Rhode Island Sch of Design</i>		1	1
<i>Rhode Island Totals</i>		1	1
<hr/>			
<i>University of Tennessee-Knoxville</i>	1		1
<i>Tennessee Totals</i>	1		1
<hr/>			
<i>Baylor University</i>	1		1
<i>Texas Totals</i>	1		1
<hr/>			
<i>Gonzaga University</i>	1		1
<i>Washington Totals</i>	1		1
<hr/>			
<i>University of WI-Oshkosh</i>		1	1
<i>University of WI-Stout</i>	2		2
<i>University of WI-Platteville</i>	1		1
<i>University of WI-Eau Claire</i>		1	1
<i>University of WI-Whitewater</i>	1		1
<i>Viterbo College</i>		1	1
<i>Wisconsin Totals</i>	4	3	7

*Office of the Registrar
October 1989*

ENROLLED NEW GRADUATE STUDENTS
Distribution by Iowa Counties



Office of the Registrar
October 1989

NEW GRADUATE STUDENTS
Enrollment by State or Country of Origin

	<i>MEN</i>	<i>WOMEN</i>	<i>TOTAL</i>
<i>AK ALASKA</i>		<i>1</i>	<i>1</i>
<i>AZ ARIZONA</i>		<i>1</i>	<i>1</i>
<i>FL FLORIDA</i>		<i>1</i>	<i>1</i>
<i>IA IOWA</i>	<i>115</i>	<i>158</i>	<i>273</i>
<i>IL ILLINOIS</i>		<i>2</i>	<i>2</i>
<i>IN INDIANA</i>	<i>1</i>		<i>1</i>
<i>KS KANSAS</i>		<i>1</i>	<i>1</i>
<i>LA LOUISIANA</i>	<i>4</i>	<i>2</i>	<i>6</i>
<i>MD MARYLAND</i>		<i>1</i>	<i>1</i>
<i>MI MICHIGAN</i>	<i>1</i>	<i>1</i>	<i>2</i>
<i>MN MINNESOTA</i>	<i>2</i>		<i>2</i>
<i>MO MISSOURI</i>		<i>1</i>	<i>1</i>
<i>NC NORTH CAROLINA</i>	<i>1</i>		<i>1</i>
<i>NE NEBRASKA</i>	<i>2</i>	<i>1</i>	<i>3</i>
<i>NJ NEW JERSEY</i>		<i>1</i>	<i>1</i>
<i>PA PENNSYLVANIA</i>		<i>1</i>	<i>1</i>
<i>TX TEXAS</i>	<i>1</i>		<i>1</i>
<i>WA WASHINGTON</i>	<i>1</i>		<i>1</i>
<i>WI WISCONSIN</i>	<i>2</i>		<i>2</i>
 <i>TOTALS</i>	 <i>130</i>	 <i>172</i>	 <i>302</i>
<hr style="border-top: 1px dashed black;"/>			
<i>BR BRAZIL</i>	<i>1</i>		<i>1</i>
<i>CH PEOPLES REP OF CHINA</i>	<i>2</i>		<i>2</i>
<i>GT GUATEMALA</i>		<i>1</i>	<i>1</i>
<i>IN INDIA</i>	<i>1</i>		<i>1</i>
<i>IS ISRAEL</i>	<i>1</i>	<i>1</i>	<i>2</i>
<i>JA JAPAN</i>		<i>1</i>	<i>1</i>
<i>MO MOROCCO</i>	<i>1</i>		<i>1</i>
<i>PN PANAMA</i>	<i>1</i>		<i>1</i>
<i>SA SAUDI ARABIA</i>	<i>1</i>		<i>1</i>
<i>SP SPAIN</i>		<i>1</i>	<i>1</i>
<i>TW REP OF CHINA (TAIWAN)</i>		<i>2</i>	<i>2</i>
 <i>TOTALS</i>	 <i>8</i>	 <i>6</i>	 <i>14</i>
 <i>TOTALS</i>	 <i>138</i>	 <i>178</i>	 <i>316</i>

Office of the Registrar
October 1989

Section III: Miscellaneous

NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

Year	<u>1965-1966</u>	<u>1966-1967</u>	<u>1967-1968</u>	<u>1968-1969</u>	<u>1969-1970</u>	<u>1970-1971</u>	<u>1971-1972</u>	<u>1972-1973</u>
Summer	1965	1966	1967	1968	1969	1970	1971	1972
High School	249	184	165	142	156	153	131	93
Transfer	<u>178</u>	<u>165</u>	<u>173</u>	<u>194</u>	<u>217</u>	<u>163</u>	<u>171</u>	<u>133</u>
	427	349	338	336	373	316	302	226
Fall	1965	1966	1967	1968	1969	1970	1971	1972
High School	1733	1885	1963	2074	2081	1918	1638	1471
Transfer	<u>347</u>	<u>559</u>	<u>719</u>	<u>724</u>	<u>805</u>	<u>673</u>	<u>844</u>	<u>782</u>
	2080	2444	2682	2798	2886	2591	2482	2253
Spring	1966	1967	1968	1969	1970	1971	1972	1973
High School	88	65	73	67	105	97	117	104
Transfer	<u>156</u>	<u>138</u>	<u>186</u>	<u>161</u>	<u>160</u>	<u>206</u>	<u>233</u>	<u>206</u>
	244	203	259	228	265	303	350	310
Year Total								
High School	2070=75%	2134=71%	2201=67%	2283=68%	2342=66%	2168=68%	1886=60%	1668=60%
Transfer	<u>681</u> =25%	<u>862</u> =29%	<u>1078</u> =33%	<u>1079</u> =32%	<u>1182</u> =34%	<u>1042</u> =32%	<u>1248</u> =40%	<u>1121</u> =40%
	2751	2996	3279	3362	3524	3210	3134	2789

Year	<u>1973-1974</u>	<u>1974-1975</u>	<u>1975-1976</u>	<u>1976-1977</u>	<u>1977-1978</u>	<u>1978-1979</u>	<u>1979-1980</u>	<u>1980-1981</u>
Summer	1973	1974	1975	1976	1977	1978	1979	1980
High School	68	61	75	79	67	57	70	80
Transfer	<u>130</u>	<u>118</u>	<u>142</u>	<u>161</u>	<u>151</u>	<u>147</u>	<u>155</u>	<u>177</u>
	198	179	217	240	218	204	225	257
Fall	1973	1974	1975	1976	1977	1978	1979	1980
High School	1662	1747	1866	1929	2156	1943	1976	2154
Transfer	<u>780</u>	<u>785</u>	<u>829</u>	<u>944</u>	<u>913</u>	<u>984</u>	<u>911</u>	<u>861</u>
	2442	2532	2695	2873	3069	2927	2887	3015
Spring	1974	1975	1976	1977	1978	1979	1980	1981
High School	177	225	203	178	147	193	244	237
Transfer	<u>252</u>	<u>271</u>	<u>283</u>	<u>315</u>	<u>272</u>	<u>291</u>	<u>290</u>	<u>315</u>
	429	496	486	493	419	484	534	552
Year Total								
High School	1907=62%	2033=63%	2144=63%	2186=61%	2370=64%	2193=61%	2290=63%	2471=65%
Transfer	<u>1162</u> =38%	<u>1174</u> =37%	<u>1254</u> =37%	<u>1420</u> =39%	<u>1336</u> =36%	<u>1422</u> =39%	<u>1356</u> =37%	<u>1353</u> =35%
	3069	3207	3398	3606	3706	3615	3646	3824

Year	1981-1982	1982-1983	1983-1984	1984-1985	1985-1986	1986-1987	1987-1988	1988-1989
Summer	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Unclassified			195	185	210	184	126	141
High School	81	148	67	60	58	64	55	46
Transfer	<u>182</u>	<u>159</u>	<u>86</u>	<u>71</u>	<u>71</u>	<u>83</u>	<u>60</u>	<u>67</u>
	263	307	348=9.7%	316= 8.7%	339= 9.1%	331= 9.2%	261= 8.1%	254= 7.3%
Fall	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Unclassified			174	150	145	65	51	63
High School	1998	1968	1815	1775	1992	1954	1802	1933
Transfer	<u>832</u>	<u>828</u>	<u>751</u>	<u>851</u>	<u>811</u>	<u>829</u>	<u>717</u>	<u>825</u>
	2830	2796	2740=76.6%	2776=76.3%	2948=79.2%	2848=79.6%	2570=79.8%	2821=81.1%
Spring	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>
Unclassified			105	123	66	45	42	72
High School	255	252	157	163	132	105	105	99
Transfer	<u>241</u>	<u>273</u>	<u>228</u>	<u>260</u>	<u>235</u>	<u>250</u>	<u>243</u>	<u>233</u>
	496	525	490=13.7%	546=15.0%	433=11.6%	400=11.2%	390=12.1%	404=11.6%
Year Total								
Unclassified			474=13.2%	458=12.6%	2421=11.3%	294= 8.2%	219= 6.8%	276= 7.9%
High School	2334=65%	2368=65%	2039=57.0%	1998=54.9%	2182=58.7%	2123=59.3%	1962=60.9%	2078=59.7%
Transfer	<u>1255=35%</u>	<u>1260=35%</u>	<u>1065=29.8%</u>	<u>1182=32.5%</u>	<u>1117=30.0%</u>	<u>1162=32.5%</u>	<u>1040=32.3%</u>	<u>1125=32.3%</u>
	3589	3628	3578	3638	3720	3579	3221	3479

Year	1989-1990
Summer	<u>1989</u>
Unclassified	136
High School	60
Transfer	<u>83</u>
	279

Fall	<u>1989</u>
Unclassified	69
High School	2028
Transfer	<u>969</u>
	3066

Spring	<u>1990</u>
Unclassified	
High School	
Transfer	

Year Total	
Unclassified	
High School	
Transfer	

Number of New Undergraduate Part-Time Students as Percent of Total New Undergraduate Enrollment for Fall and Spring Semesters

	1968-69	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75
Fall	126 - 4.5%	125 - 4.3%	139 - 5.4%	139 - 5.6%	147 - 6.5%	273 - 11.2%	222 - 8.8%
Spring	44 - 19.0%	75 - 27.9%	48 - 15.8%	68 - 19.5%	75 - 24.2%	123 - 28.7%	168 - 33.9%
Total	170 - 5.6%	200 - 6.4%	187 - 6.5%	207 - 7.3%	222 - 8.7%	396 - 13.8%	390 - 12.9%
	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82
Fall	264 - 9.8%	276 - 9.6%	330 - 10.8%	297 - 10.1%	341 - 11.8%	317 - 10.5%	327 - 11.6%
Spring	166 - 34.2%	177 - 35.9%	164 - 39.1%	208 - 43.0%	245 - 45.9%	250 - 45.2%	196 - 39.5%
Total	430 - 13.5%	453 - 13.5%	494 - 14.2%	505 - 14.8%	596 - 17.1%	567 - 16.0%	523 - 15.7%
	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89
Fall	311 - 11.1%	356 - 13.0%	486*- 17.5%	444*- 15.1%	291*- 10.2%	250*- 9.7%	249*- 8.8%
Spring	244 - 46.5%	212 - 43.3%	241*- 44.1%	176*- 40.7%	145*- 36.3%	156*- 39.7%	160*- 39.6%
Total	555 - 16.7%	568 - 17.6%	727*- 21.9%	620*- 18.3%	436*- 13.4%	406*- 13.7%	409*- 12.7%
	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96
Fall	287*- 9.4%						
Spring							
Total							

*Includes students enrolled in required non-credit developmental courses in English and/or Mathematics who have a contact load equal to that of full-time students. Fall 1984 = 153 students, Fall 1985 = 134 students, Fall 1986 = 63 students, Fall 1987 = 58 students, Fall 1988 = 34 students., Fall 1989 = 20 students.

University of Northern Iowa
Office of Admissions
September 1989

COLLEGE LEVEL EXAMINATION PROGRAM

Number of tests administered, number scoring high enough to earn credit, and percent scoring high enough to earn credit from June 1989 to October 1989.

	NUMBER TESTED	NUMBER SCORING HIGH ENOUGH FOR CREDIT	PERCENT SCORING HIGH ENOUGH FOR CREDIT
<u>GENERAL EXAMINATIONS</u>			
English Composition	73	23	31.5%
Mathematics	241	22	9.1%
Humanities --			
Fine Arts Subtest	41	11	26.8%
Literature	41	17	41.5%
Natural Science --			
Biological Sciences Subtest	155	45	20.0%
Physical Sciences Subtest	155	103	66.5%
Social Science - History			
Social Science Subtest	89	63	70.7%
History Subtest	89	36	40.4%
<u>SUBJECT EXAMINATIONS:</u>			
Algebra-Trigonometry	5	5	100%
American Government	6	0	0.0%
American History	1	1	100%
French	14	7	50.0%
German	9	7	77.8%
Spanish	44	26	59.1%
Psychology	3	0	.0
Western Civilization I	3	2	66.7%

Academic Advising Services
 Examination Services
 November 1989

COMPARISON OF 1988-89 FRESHMAN YEAR ACADEMIC PERFORMANCE AND ACT SCORES*

by Gender and College Major

	NUMBER OF STUDENTS	- COLLEGE GRADES -					- AMERICAN COLLEGE TESTING NORM* -					
		ENGLISH WRITING & LIT	MATH	HUMANITIES I & II	GENERAL BIOLOGY	OVERALL	ENGLISH		MATHEMATICS		COMPOSITE	
							MEAN	S.D.	MEAN	S.D.	MEAN	S.D.
Female Students	1061	3.07	2.20	2.37	2.69	2.58	24.1	4.2	22.7	4.5	22.8	3.6
Male Students	787	2.98	3.01	3.05	2.99	2.99	23.3	4.4	23.5	4.7	23.7	3.5
College of Business Administration	711	3.09	2.25	2.42	2.93	2.49	23.6	4.4	24.1	4.3	23.6	3.5
College of Social & Behavioral Science	202	2.92	2.16	2.46	2.63	2.54	24.3	4.2	22.0	4.7	23.2	3.9
College of Education	252	2.92	2.12	2.07	2.49	2.47	23.0	3.9	21.2	4.1	21.6	3.2
College of Humanities and Fine Arts	263	2.95	2.01	2.32	2.59	2.58	24.7	4.3	21.8	4.6	22.9	3.6
College of Natural Sciences	198	2.98	2.36	2.51	2.79	2.58	23.7	4.8	24.9	4.8	24.6	3.7
Undeclared Majors	223	2.93	2.28	2.40	2.93	2.66	23.6	3.9	22.2	4.4	22.7	3.2
Teaching Majors	784	2.87	2.21	2.36	2.88	2.49	23.2	4.4	23.5	4.6	23.7	3.5
Vocational Arts Major	1054	3.07	2.21	2.37	2.69	2.58	23.8	4.3	23.0	4.6	23.2	3.6
All Freshman Students	1848	2.99	2.21	2.37	2.77	2.54						

*Scores converted from the Pre-Enhanced scores to the New Enhanced score equivalents

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, SIZE OF HIGH SCHOOL CLASS, RANK IN HIGH SCHOOL GRADUATING CLASS AND COLLEGE GRADE-POINT AVERAGES FOR UNI FRESHMEN DURING THE 1988-89 ACADEMIC YEAR

	*English Writing & Literature	* Mathematics	*History I & II	* Biology	Cumulative Grade-Point Average
** ACT	.234	.392	.445	.396	.443
*** High School Grades	.312	.378	.426	.301	.493
High School Size	.030	-.056	-.020	-.056	-.043
High School Rank	.444	.452	.456	.309	.545
Number of Students	1207	1303	1412	700	1848

* Courses used for these groupings are all general education courses.

** English ACT is correlated with English Writing & Literature college grade, Mathematics ACT with Mathematics college grade. Composite ACT is correlated with all other GPA's.

*** Self reported grades in high school English, Mathematics, Social Science, and Natural Science by students taking the ACT tests.

CORRELATION

VALUES SCALE: +1.000 = Perfect positive relationship, i.e., as the score rises for all students in the study; all of their grade-point averages rise at the same relative rate.

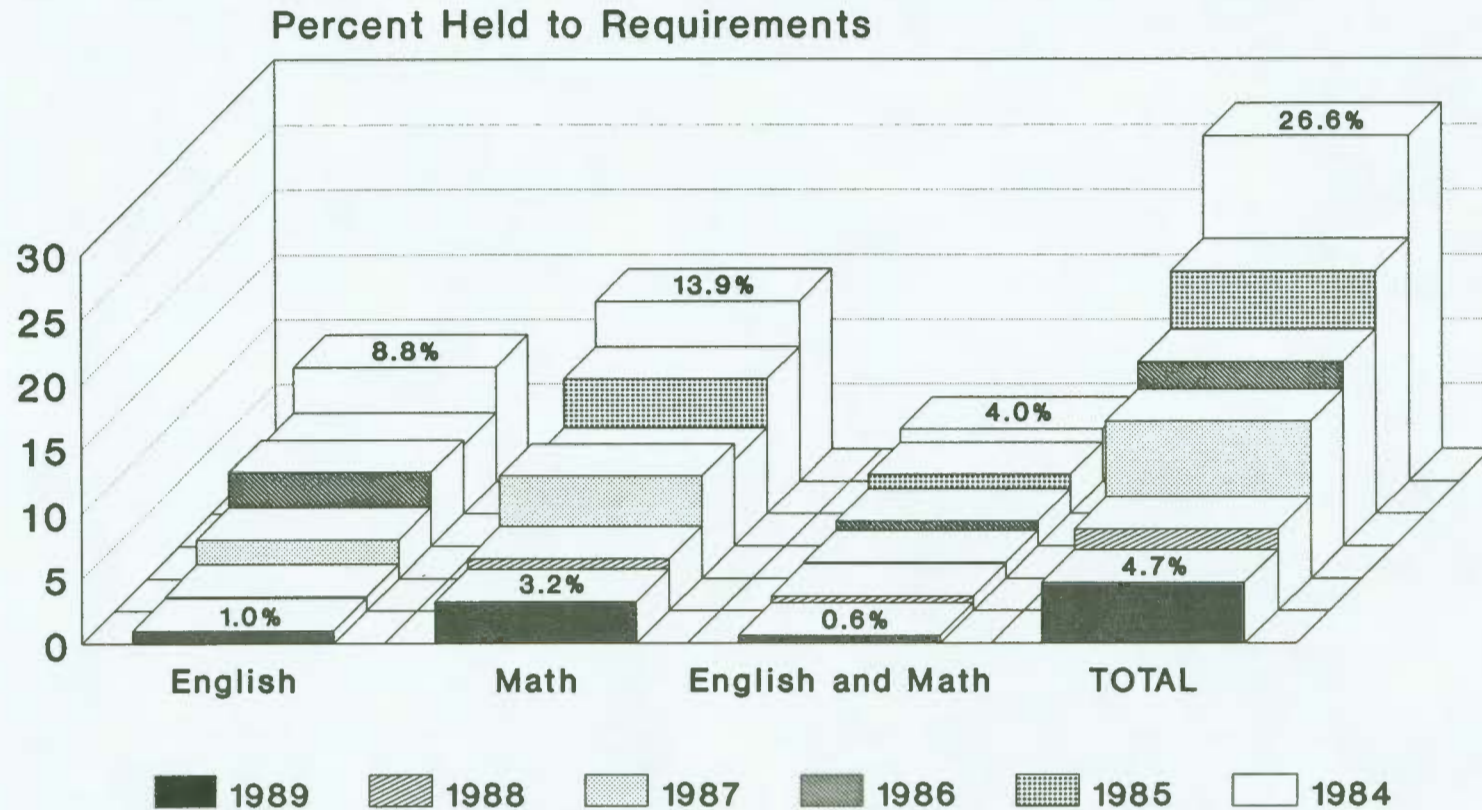
-1.000 = Perfect negative relationship, i.e., as the ACT score rises for all students in the study; all of their grades fall in opposition to the ACT score at the same rate. (Highest ACT score has lowest GPA, lowest ACT score has highest grades.)

.000 = No relationship either positive or negative, i.e., as ACT score go up the grade-point average neither go up or down.

A correlation coefficient of +.450 or higher is usually accepted as a significantly positive correlation between or among measures.

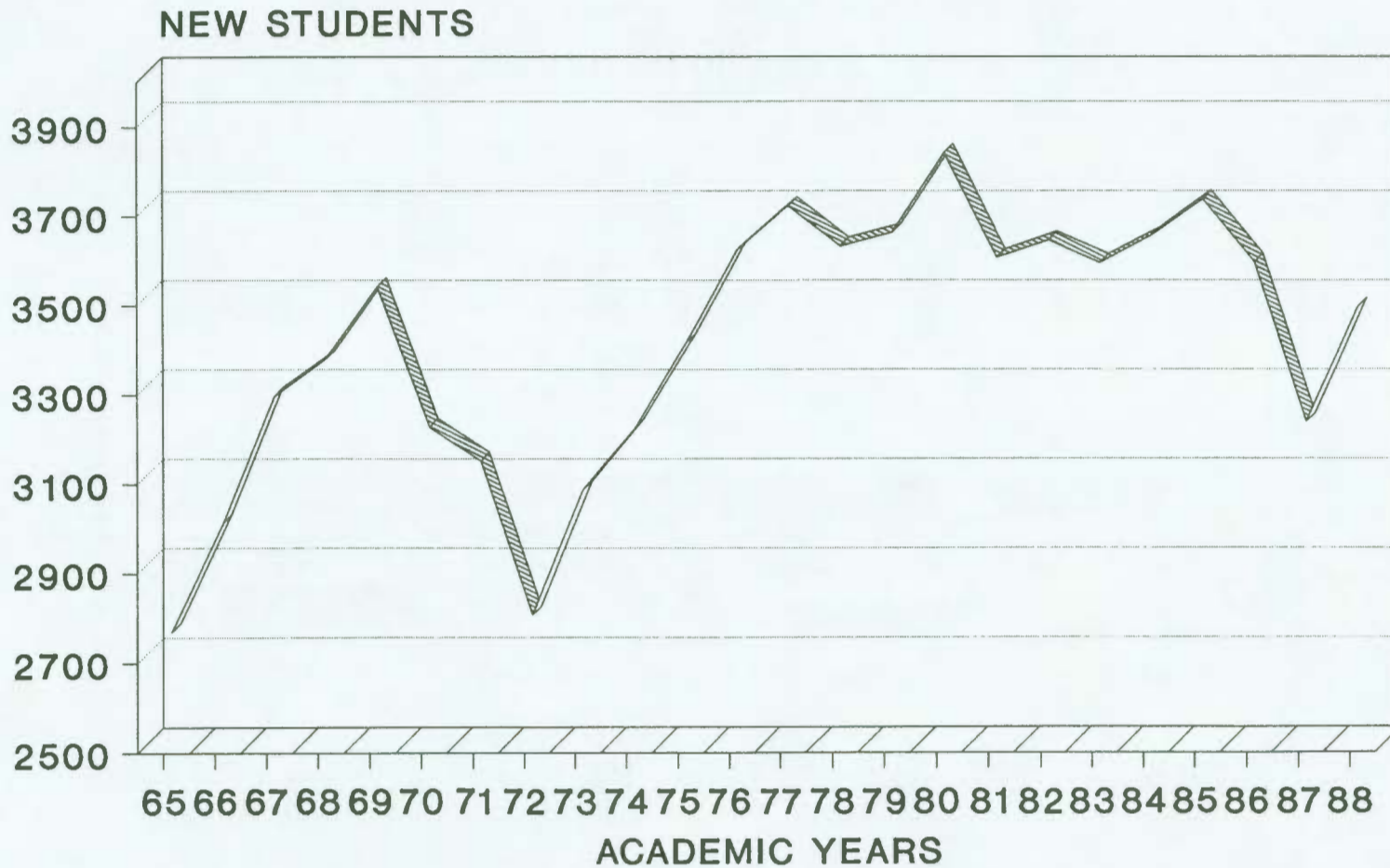
Academic Advising Services
Examination Services
November 1989

Entering New Freshmen Not Meeting English/Mathematics Course Requirements



University of Northern Iowa
Office of Admissions
September 1989

NEW UNDERGRADUATE STUDENTS BY YEAR 1965-66 THROUGH 1988-89



Academic Year represented by year of Fall Term

University of Northern Iowa
Office of Admissions
February 1989

PERSISTENCE OF STUDENTS NEW FROM HIGH SCHOOL
WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA

ENTERING FRESHMEN FALL SEMESTER 1984	ENTERING FRESHMEN FALL SEMESTER 1985	ENTERING FRESHMEN FALL SEMESTER 1986	ENTERING FRESHMEN FALL SEMESTER 1987	ENTERING FRESHMEN FALL SEMESTER 1988	ENTERING FRESHMEN FALL SEMESTER 1989
*1,885 Enrolled Fall 1984	*1,992 Enrolled Fall 1985	*1,954 Enrolled Fall 1986	*1,806 Enrolled Fall 1987	*1,933 Enrolled Fall 1988	*2,028 Enrolled Fall 1989
1,695 (90%) Enrolled Sp. 1985	1,827 (92%) Enrolled Sp. 1986	1,654 (85%) Enrolled Sp. 1987	1,647 (91%) Enrolled Sp. 1988	1,760 (91%) Enrolled Sp. 1989	
1,352 (72%) Enrolled F. 1985	1,548 (78%) Enrolled F. 1986	1,487 (76%) Enrolled F. 1987	1,445 (80%) Enrolled F. 1988	1,512 (78%) Enrolled F. 1989	
1,274 (68%) Enrolled Sp. 1986	1,399 (70%) Enrolled Sp. 1987	1,409 (72%) Enrolled Sp. 1988	1,350 (75%) Enrolled Sp. 1989		
1,169 (62%) Enrolled F. 1986	1,288 (65%) Enrolled F. 1987	1,326 (68%) Enrolled F. 1988	1,255 (69%) Enrolled F. 1989		
1,225 (65%) Enrolled Sp. 1987	1,248 (63%) Enrolled Sp. 1988	1,288 (66%) Enrolled Sp. 1989			
1,061 (56%) Enrolled F. 1987	1,202 (60%) Enrolled F. 1988	1,254 (64%) Enrolled F. 1989			
1,020 (54%) Enrolled Sp. 1988	1,138 (57%) Enrolled Sp. 1989				
535 (28%) Enrolled F. 1988	552 (28%) Enrolled F. 1989				
352 (19%) Enrolled Sp. 1989					
143 (8%) Enrolled F. 1989					

*Includes Unclassified Students

Office of Institutional Research

