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A Picture is Worth a Thousand Words

Kelly Davidson

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A Picture is Worth a Thousand Words

Kelly Davidson – School not available

Grade Level (Req.): 6th-8th grade	Content Area (Req.): World Geography, Human Geography, Physical Geography, English	Unit (Opt.):
<p>Connections to Other Disciplines (Opt.):</p> <ul style="list-style-type: none"> • Science – The analysis somewhat follows the scientific method. Compare this procedure to lab experiments done in science. • Language Arts – Write stories about the people in the photographs and what they are doing. • Art – Draw pictures using the same topics as the photographs. Make a series with the actual photograph as part of the sequence. 		
Time Frame (Req.): One class period	Goal (Req.): Students will gain understanding about India visually.	
	Objective (Req.): Students will examine and analyze photographs from India. Students will hypothesize about photographs from India. Students will make conclusions about geographical location or culture in India.	
<p>Materials Needed (Req.):</p> <ul style="list-style-type: none"> • Photographs of people and/or places in India (may be obtained from Internet sites, magazines, etc). • Photo Analysis handouts • • • • • 	<p>New Vocabulary (Opt.):</p> <ul style="list-style-type: none"> • • • • • 	
<p>Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What can photographs tell us about geography and culture?</p>		
<p>Instructional Sequence/Procedure (Req.):</p> <ol style="list-style-type: none"> 1. Put students into pairs and give each pair a photograph of people and places of India. 2. Allow students time to study their photograph. 3. Pass out copies of the Photo Analysis handout. Give students about twenty minutes to observe, study, and analyze their photograph. 4. Have each pair present their findings to the class and show their photograph to the group. The teacher should answer perspectives questions, if possible. 5. Display photographs and handouts around the classroom. 6. 7. 8. 9. 10. 11. 12. 13. 		

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- 20.

Formative Evaluation (Req.): Participation

Assessment (Req.): Photo Analysis handout

Iowa Core Curriculum Standards Used (Req.):

- Geography, grade 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
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Common Core Curriculum Standards Used (Opt.):

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NGS Standards Used (Req.):

- Analyzing the spatial organization of people, places, and environments in a spatial context.
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Five Themes of Geography Used (Req.):

- Place
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School District Standards and Benchmarks (Opt.):

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21st Century Universal Constructs (Opt.):

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

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Photo Analysis

Names _____ Section _____

OBSERVATION

1. Describe exactly what you see in the photo.

2. What people and objects do you see?

3. What is the physical setting?

KNOWLEDGE

4. Summarize what you already know about the situation, geographical location, and the people and objects that appear.

HYPOTHESIS / INTERPRETATION

5. Who might the people or person be?

6. How do you think the people or person feels (emotions)?

7. What do you think is going on in the picture?

GOING FURTHER / EXPERIMENTATION

8. What questions does this photo raise?

a.

b.

c.

CONCLUSIONS

9. What can you conclude about the location and/or culture based upon this photograph?
