

Fall 1987

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1987

University of Northern Iowa

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A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1987

Office of
Institutional
Research



University of Northern Iowa
Cedar Falls, Iowa 50614
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OFFICE OF INSTITUTIONAL RESEARCH REPORTS
OF STUDENT PROFILES

Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980, (#3-80-G).

Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980, (#5-80-G).

Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981, (#7-81-G).

Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," December 1982, (#12-82-G).

Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1983," December 1983, (#16-83-G).

Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1984," November 1984, (#20-84-G).

Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1985," January 1986, (#27-86-G).

Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1986," January 1987, (#35-86-G).

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P R E F A C E

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1987 continues the annual tradition established with the compilation of the Fall Semester Profile.

The contents include: SECTION I: Total Student Enrollment for Fall Semester 1987, SECTION II: New Students Entering UNI Fall Semester 1987, SECTION III: Miscellaneous, and SECTION IV: Research Pertaining to UNI Students.

This Profile was prepared by the Office of Institutional Research from data submitted by members of a University of Northern Iowa Research Committee composed of:

Reginald Green, Director of Examination Services
Robert Hartman, Associate Director of Residence/Housing
Robert Leahy, Registrar
Jack Wielenga, Director of Admissions
Gerald Bisbey, Coordinator of Institutional Studies and Chairperson.

Another individual contributing data was Duan Anderson; Handicapped Student Services Coordinator.

Any questions pertaining to the information included in this profile may be directed to this office or the service which prepared the specific data; unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this profile are welcomed.

Gerald D. Bisbey
Coordinator of Institutional Studies

January 1988

P R O F I L E S U M M A R Y

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 1987

The total enrollment of 11,431 students at UNI for Fall 1987 semester was a decrease of 146 (1.3%) from the previous year. Undergraduate enrollment decreased 205 (2.0%) and graduate enrollment increased 59 (5.4%). Of all students enrolled, 78.2% were full-time; 16.2% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 72.1% of the graduates had a part-time enrollment (less than 9 semester hours). Of all students registered, 57.1% were women. Undergraduates who had declared majors in the teaching curricula were 28.8% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (755), Accounting (446), Management (356), Marketing (242) and Public Relations (234).

The most popular graduate majors were: Special Education (96), Business Administration-MBA (81), Counseling (45), and Administration and Supervision Secondary Principal (40). Eighteen (18) students were enrolled in the Doctor of Industrial Technology program and forty (40) in the program leading to the Doctor of Education degree.

Of the 10,277 undergraduate students, 6650 (64.7%) indicated an interest in Liberal and Vocational Arts Curricula, 2,689 (26.2%) in the Teaching curricula, and 938 (9.1%) were undecided or unclassified.

A total of 11,005 (96.3%) of all students were Iowa residents, 2717 (23.8%) were from Black Hawk County, and 1477 (12.9%) were from counties contiguous to Black Hawk.

The 111 foreign students enrolled included 43 undergraduate students and 68 graduate students from 26 foreign countries.

Of the 11,431 students 11,186 (97.9%) were white and 137 (1.2%) were Black. Hispanics, Asians, and American Indians represented 0.9% of the enrollment.

The average age of undergraduates was 22.3 years and graduates was 34.5 years.

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 242 students, an increase of 13 (5.7%) from the previous Fall Semester.

A total of 1,150 (11.2%) undergraduate students and 703 (60.9%) graduate students were married. An additional 320 students identified themselves as single students with dependents.

A total of 410 students identified themselves as being handicapped with 88 classified as permanently mobility-impaired.

Total residence hall occupancy was 4,262 students, a decrease of 385 (8.3%) from the previous year. About 40% of the female students and 34% of the male students reside in residence halls.

SECTION II: NEW STUDENTS ENTERING UNI FALL SEMESTER 1987

PART A: FRESHMEN DIRECT FROM HIGH SCHOOL

A total of 1,802 students, approximately 17.5% of the total undergraduate enrollment for the Fall Semester 1987, were new students direct from high school.

Approximately 67.6% of the entering freshmen completed their applications for admission to UNI before January 31 of their senior year in high school.

Of all the new students, 97.3% were Iowa residents with 94 countries represented. Approximately 16% were from Black Hawk County, while 62% came from a distance of not more than 100 miles from Cedar Falls. There was a 7.3% decrease in entering students from Black Hawk County and 3.3% decrease in students from distances not over 100 miles from campus. There was a 14% decrease in students from distances over 100 miles from campus.

Of new freshmen, 62.7% graduated from high school classes of 200 or less, a decrease of 1.1%, while 7.3% graduated from classes of more than 400 students, an increase of 0.4%.

Forty seven (47) fewer students entered from the upper one-half of their high school graduating class, there was an increase of 3.7% to 93.5%, however. There was also an increase of 3.5% in those entering from the top 30% of their graduating class.

There was a decrease (0.8%) in freshmen with ACT Composite Standard Scores of 21 and above. There was also a decrease of 3.7% in those with an ACT Composite Standard Score of 24 and above. The median ACT Composite Standard

Score was 22.5, a decrease of 0.3% over the previous year, and the mean score of 21.8 was also 0.3% lower.

Continued improvement in the student profile is reflected by a combination of high school rank in graduating class and ACT Composite Standard Score. More than 61.9% of those ranking in the top one-half of their graduating high school class had an ACT Composite Standard Score of 21 or above. This represents an increase of 1.1% over the previous year. Twenty nine percent (29%) of those ranking in the top 30% of the high school graduating class had ACT Composite Standard Score of 24 and above, a 2.4% decrease in students with this profile combination.

On their applications for admission to UNI 68.2% of the entering freshmen indicated a preference for Liberal or Vocational Arts curricula, while 22.1% indicated preferences for Teaching curricula, and 9.7% did not indicate a preference. There was an increase of 0.3% in those indicating a program preference at time of admission.

A total of 1687 (93.6%) of the entering freshmen were enrolled as full-time (12 semester hours or more) students compared to 93.3 in 1986. An additional 50 students (2.8%) who had a course load of less than 12 semester hours were enrolled in non-credit developmental courses in English and/or Mathematics which brought their total contact load to that of full-time students.

Although 200 (11.1%) of the new classified freshmen did not indicate a prospective academic major, for those who did, the most frequently indicated (40 or more) were: Accounting (365), Management (167), Elementary Education (164), Psychology (73), Marketing (69), Business (undeclared) (57), Mathematics (48), and Computer Science (42). In addition, 61 new students indicated an interest in Pre-professional curricula, a 38.4% decrease from the preceding year.

PART B: TRANSFERS FROM OTHER COLLEGES AND UNIVERSITIES

A total of 717 new students, a decrease of 112 (13.5%) from the previous year, transferred from other colleges and universities to UNI, Fall Semester 1987. This did not include unclassified students who had attended another college before registering at UNI. Of the 717 classified transfers, 451(62.9%) were from Iowa two-year colleges.

Sixty-seven percent of the transfers (30 or more) from Iowa two-year public colleges came from the following six colleges: North Iowa Area Community College - Mason City; Kirkwood Community College - Cedar Rapids; Ellsworth community college - Iowa Falls; Iowa Central Community College - Fort Dodge; Marshalltown Community College; Des Moines Area Community College.

Of the 160 who transferred from Iowa four-year colleges, 39% came from the University of Iowa and Iowa State University while 61% came from Iowa private four-year colleges.

On a comparative basis, the percent of transfers entering from Iowa two-year colleges is 0.8% greater than was experienced in the previous year. The percentage from Iowa four-year colleges is 2.4% less than the previous year. The percentage of those who came from out-of-state colleges increased 1.8% over last year.

PART C: NEW GRADUATE STUDENTS

The graduate student enrollment of 263 new students represented an increase of 25 (10.5%) from the Fall Semester 1986. A total of 126 (47.9%) received their bachelor's degree from UNI, 67 (25.5%) from other Iowa colleges and 70 (26.6%) from out-of-state or foreign universities.

Of the 263 new graduate students, 193 (73.4%) were residents of Iowa including 93 from Black Hawk County and 14 from Bremer County.

The most popular major areas for new graduate students were Business Administration (24), Special Education (12), Physical Education (10), Psychology (7), Communications and Theatre Arts (7), and Speech Language Pathology(7). There were 81 non-degree status, down 4.7% from the previous year.

SECTION III: MISCELLANEOUS

For Fall and Spring Semesters 1986-87, a total of 436 new undergraduates were enrolled on a part-time basis. This represented 13.4% of the total new students, a decrease of 4.9% over the previous year. This decrease is more obvious if the students who were enrolled in required non-credit developmental courses in English and/or Mathematics and have a contact load equal to that of full-time students were removed from the part-time count.

The total number of new undergraduate students for the 1986-87 year (Summer Session 1986, Fall Semester 1986, and Spring Semester 1987) was 3,579, a decrease of 141 (3.8%) from the previous year. Of these 3,579 students, 2,123 (59.3%) were entering freshmen, 1,162 (32.5%) were new transfers and 294 (8.2%) were unclassified.

Scholarship summary data for Fall semesters in recent years (1978-1986) revealed a slight decrease in average semester hour loads for undergraduate students from 13.60 to 12.86, except for 1986 (12.95). The average cumulative grade index remained about the same during this period. The average grade index for female students was higher than for male students. The average graduate student semester hour load for 1986 was 5.87, an increase from the previous year, while the grade-point average of 3.54 was slightly higher than the previous year. Spring semester loads tended to be the same for all students with the average grade-point slightly higher than the Fall semesters. However, the spring Graduate average load is consistently higher than the Fall average load, with a slightly higher average grade index.

A total of 1,127 College Level Examination Program (CLEP) General Examination tests and sub-tests were administered to UNI students during the first nine-months of 1987, 2.2% less than in 1986. The scores on 736 (65%) of the tests and sub-tests were high enough for the students to achieve college credit, 3% less than in 1986. This included 39% in English, 91% in Mathematics, 42% in Fine Arts, 52% in Literature, 76% in Social Science, 59% in History, 27% in Biological Science and 57% in Physical Science.

Based upon a scale of 200-800, UNI students had mean scores of 528.5 on the CLEP English Examination and 593.0 in Mathematics. On a scale score of 20-80, UNI students had the following mean scores: Fine Arts = 50.7, Literature = 49.7, Social Science = 54.2, History = 49.1, Biological Science = 48.3, and Physical Science = 54.4.

SECTION IV: RESEARCH PERTAINING TO UNI STUDENTS

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, RANK IN HIGH SCHOOL GRADUATING CLASS, AND CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1986-87 YEAR.

1. There were significant positive correlations between ACT sub-test scores and college grades

earned in comparable areas. The lowest relationship, 0.277, was between ACT English/and English Writing and Literature grades. The highest relationship, 0.456, was between Social Studies and History and Political Sciences grades.

2. High School Rank correlated consistently higher with college grades than the ACT Standard Scores with the same areas.
3. High School Graduation Class Size correlates low, 0.02 or less, but consistently in the negative direction. This would imply that students graduating from large classes receive lower college grades. It would make more sense to conclude that there is no relationship.
4. The high school rank in graduating class had the highest correlation ($r = 0.532$) with cumulative grade-point average followed by high school grades ($r = 0.464$) and ACT Composite Score ($r = 0.440$).

UNDERGRADUATE ADMISSION DENIALS FALL TERMS 1966-1987

Denials as a percent of new student enrollment for Fall Semester had continued to increase every year since 1979 until 1987. The rate of 21.9% in Fall Semester 1987 was a 1.1% decrease over the rate experience Fall Semester 1986.

COMPARATIVE ENROLLMENTS
FALL 1986 AND 1987

UNIVERSITY OF NORTHERN IOWA
Fall 1987 Enrollment - Third Week

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	3790	4823	8613	675	989	1664	4465	5812	10277
<u>Graduates - Total</u>	131	191	322	304	528	832	435	719	1154
Total Students in Residence Courses	3921	5014	8935	979	1517	2496	4900	6531	11431
<u>ALL UNDERGRADUATES</u>									
Seniors	940	1101	2041	265	281	546	1205	1382	2587
Juniors	1029	1166	2195	139	176	315	1168	1342	2510
Sophomores	904	1144	2048	99	166	265	1003	1310	2313
Freshmen	909	1401	2310	94	242	336	1003	1643	2646
Unclassified	8	11	19	78	124	202	86	135	221
TOTAL	3790	4823	8613	675	989	1664	4465	5812	10277
<u>TEACHING</u>									
Seniors	229	505	734	51	80	131	280	585	865
Juniors	192	475	667	20	31	51	212	506	718
Sophomores	151	391	542	5	26	31	156	417	573
Freshmen	102	385	487	10	36	46	112	421	533
TOTAL	674	1756	2430	86	173	259	760	1929	2689
Percent of Classified Undergraduates							26.7%		
Percent of Declared							28.8%		
<u>LIBERAL & VOCATIONAL</u>									
Seniors	707	595	1302	214	200	414	921	795	1716
Juniors	821	676	1497	114	127	241	935	803	1738
Sophomores	686	665	1351	72	106	178	758	771	1529
Freshmen	667	819	1486	56	125	181	723	944	1667
TOTAL	2881	2755	5636	456	558	1014	3337	3313	6650
Percent of Classified Undergraduates							66.1%		
Percent of Declared							71.2%		
<u>UNDECLARED</u>									
Seniors	4	1	5	0	1	1	4	2	6
Juniors	16	15	31	5	18	23	21	33	54
Sophomores	67	88	155	22	34	56	89	122	211
Freshmen	140	197	337	28	81	109	168	278	446
TOTAL	227	301	528	55	134	189	282	435	717
Percent of Classified Undergraduates							7.1%		

UNIVERSITY OF NORTHERN IOWA
Fall 1986 Enrollment - Third Week

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	4007	4859	8866	646	970	1616	4653	5829	10482
<u>Graduates - Total</u>	146	208	354	250	491	741	396	699	1095
Total Students in Residence Courses	4153	5067	9220	896	1461	2357	5049	6528	11577
<u>ALL UNDERGRADUATES</u>									
Seniors	956	1118	2074	250	234	484	1206	1352	2558
Juniors	1007	1071	2078	102	152	254	1109	1223	2332
Sophomores	916	1119	2035	81	149	230	997	1268	2265
Freshmen	1120	1535	2655	142	268	410	1262	1803	3065
Unclassified	8	16	24	71	167	238	79	183	262
TOTAL	4007	4859	8866	646	970	1616	4653	5829	10482
<u>TEACHING</u>									
Seniors	250	494	744	51	70	121	301	564	865
Juniors	197	417	614	6	30	36	203	447	650
Sophomores	131	393	524	11	22	33	142	415	557
Freshmen	133	417	550	7	40	47	140	457	597
TOTAL	711	1721	2432	75	162	237	786	1883	2669
Percent of Classified Undergraduates									26.1
Percent of Declared									20.7
<u>LIBERAL & VOCATIONAL</u>									
Seniors	705	624	1329	198	163	361	903	787	1690
Juniors	803	637	1440	93	110	203	896	747	1643
Sophomores	697	636	1333	59	86	145	756	722	1478
Freshmen	764	826	1590	81	147	228	845	973	1818
TOTAL	2969	2723	5692	431	506	937	3400	3229	6629
Percent of Classified Undergraduates									64.9
Percent of Declared									71.3
<u>UNDECLARED</u>									
Seniors	1	1	1	1	1	2	2	1	3
Juniors	7	17	24	3	12	15	10	29	39
Sophomores	88	90	178	11	41	52	99	131	230
Freshmen	223	292	515	54	81	135	277	373	650
TOTAL	319	399	718	69	135	204	388	534	922
Percent of Classified Undergraduates									9.0

COMPARATIVE ENROLLMENTS
FALL 1986 AND 1987
(Concluded)

Fall 1987 Enrollment - Third Week (continued)												Fall 1986 Enrollment - Third Week (continued)												
<u>TEACHING (Accepted)</u>	Fulltime			Parttime			<u>Total</u>	<u>M</u>	<u>W</u>	<u>T</u>	<u>M</u>	<u>W</u>	<u>T</u>	<u>M</u>	<u>W</u>	<u>T</u>	<u>M</u>	<u>W</u>	<u>T</u>					
	<u>M</u>	<u>W</u>	<u>T</u>	<u>M</u>	<u>W</u>	<u>T</u>																		
<u>Seniors</u>	192	470	662	38	70	108	230	540	770															
<u>Juniors</u>	82	297	379	7	14	21	89	311	400															
<u>Sophomores</u>	64	219	283	0	6	6	64	225	289															
<u>Freshmen</u>	19	39	58	0	2	2	19	41	60															
<u>TOTAL</u>	357	1025	1382	45	92	137	402	1117	1519															
<u>TEACHING (Applied)</u>																								
<u>Seniors</u>	37	35	.72	13	10	23	50	45	95															
<u>Juniors</u>	110	178	288	13	17	30	123	195	318															
<u>Sophomores</u>	87	172	259	5	20	25	92	192	284															
<u>Freshmen</u>	83	346	429	10	34	44	93	380	473															
<u>TOTAL</u>	317	731	1048	41	81	122	358	812	1170															
<u>ALL GRADUATES</u>																								
<u>Upper</u>	32	40	72	147	159	306	179	199	378															
<u>Lower</u>	99	151	250	157	369	526	256	520	776															
<u>ALL GRADUATES</u>																								
<u>Advanced</u>																								
<u>Lower</u>	37	35	72	104	137	241	104	137	241															
<u>Advanced</u>	109	173	282	146	354	500	146	354	500															
<u>Lower</u>	255	527	782	255	527	782	255	527	782															

Office of the Registrar

COMPARATIVE ENROLLMENTS

FALL 1986 AND 1987

FALL ENROLLMENT: HEADCOUNT AND FTE 1986-87
(off campus)

INDEPENDENT STUDY, CORRESPONDENCE STUDY, TELEVISION COURSES, OFF-CAMPUS COURSES

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
Undergraduate				
Freshmen	183	12	34.90	2.5
Sophomores	229	10	39.40	1.9
Subtotal (lower division)	412	22	74.30	4.4
Juniors	187	15	37.00	2.9
Seniors	211	21	40.10	1.4
Subtotal (upper division)	398	36	77.10	4.3
Unclassified/Special	299	36	55.70	6.0
TOTAL UNDERGRADUATE	1,109	94	207.10	14.70
First Professional				
Masters	402	34	115.0	10.60
Advanced	111	19	33.6	6.00
TOTAL GRADUATE	513	53	148.6	16.60
GRAND TOTAL	1,622	147	355.70	31.30

FALL ENROLLMENT: HEADCOUNT AND FTE 1987-88
(off campus)

INDEPENDENT STUDY, CORRESPONDENCE STUDY, TELEVISION COURSES, OFF-CAMPUS COURSES

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
Undergraduate				
Freshmen	140	9	26.6	1.9
Sophomores	174	16	31.8	3.2
Subtotal (lower division)	314	25	58.4	5.1
Juniors	223	11	40.5	1.9
Seniors	239	22	59.1	3.8
Subtotal (upper division)	462	33	99.6	5.7
Unclassified/Special	270	45	47.1	8.5
TOTAL UNDERGRADUATE	(1,149)		(224.4)	
First Professional				
Masters	9	9	0	0
Advanced	9	9	0	0
TOTAL GRADUATE	(1,149)		(224.4)	
Graduate				
Masters	304	25	90.2	8.3
Advanced	97	17	32.0	5.7
TOTAL GRADUATE	(401)		(136.2)	
GRAND TOTAL	(1,592)		(360.6)	

COMPARATIVE ENROLLMENTS
FALL 1986 AND 1987

Resident and Non-Resident Headcount and FTE (On Campus Enrollment)								Resident and Non-Resident Headcount and FTE (On Campus Enrollment)							
Undergraduates	Headcount Fall 1986		FTE Fall 1986		Undergraduates	Headcount Fall 1987		FTE Fall 1987							
	Resident	Non-Resident	Resident	Non-Resident		Resident	Non-Resident	Resident	Non-Resident						
Freshmen	2968	97	2609	78	Freshmen	2570	76	2264	64						
Sophomore	2198	67	1968	60	Sophomore	2253	60	2007	52						
Subtotal (lower division)	5166	164	4577	138	Subtotal (lower division)	4823	136	4271	116						
Junior	2257	75	2005	67	Junior	2444	66	2171	61						
Senior	2478	80	2121	70	Senior	2525	62	2124	51						
Subtotal (upper division)	4735	155	4126	137	Subtotal (upper division)	4969	128	4295	112						
Unclassified/Special Students	235	27	77	8	Unclassified/Special Students	200	21	62	10						
TOTAL UNDERGRADUATES	10136	346	8780	283	TOTAL UNDERGRADUATES	9992	285	8628	238						
First Professional	NA	10482	NA	NA	First Professional	NA	NA	NA	NA						
Graduates					Graduates										
Masters Advanced	676	106	441	96	Masters Advanced	673	103	428	87						
	283	30	163	22		340	38	186	21						
TOTAL GRADUATES	959	136	604	118	TOTAL GRADUATES	1013	141	614	108						
GRAND TOTAL	11095	1095	482	9384	722	401		722							
	11577			9785				11431							
								9588							

HEADS, FTE'S, AND FTE'S EXPRESSED AS A PERCENTAGE OF HEADS
FALL SEMESTERS - THIRD WEEK

UNDERGRADUATES		1978	1979	1980	1981	1982	1983	1984	1985	1986	1987
LD	-Heads	5299	5298	5646	5581	5418	5478	5186	5359	5487	5066
	-FTE	4768	4634	4896	4830	4670	4635	4398	4579	4760	4419
	-%	90.0	87.5	86.7	86.5	86.2	84.6	84.8	85.5	86.8	87.2
UD	-Heads	3828	3871	4062	4156	4534	4665	4938	5072	4995	5211
	-FTE	3554	3566	3688	3763	4098	4170	4289	4410	4303	4447
	-%	92.8	92.1	90.8	90.5	90.4	89.4	86.9	87.0	86.1	85.3
TOTAL	-Heads	9127	9169	9708	9737	9952	10143	10124	10431	10482	10277
	-FTE	8322	8201	8584	8593	8768	8805	8687	8989	9063	8866
	-%	91.2	89.4	88.4	88.3	88.1	86.8	85.8	86.2	85.6	86.3
GRADUATES											
MA	-Heads	974	922	960	872	740	780	762	786	782	776
	-FTE	599	590	572	530	481	515	512	530	537	515
	-%	61.5	64.0	59.6	60.8	65.0	66.0	67.2	67.4	68.7	66.4
ADV	-Heads	354	291	352	345	296	281	275	297	313	378
	-FTE	202	156	196	182	152	158	157	173	185	207
	-%	57.1	53.6	55.7	52.8	51.4	56.2	57.1	58.3	59.1	34.8
TOTAL	-Heads	1328	1213	1312	1217	1036	1061	1037	1083	1095	1154
	-FTE	801	746	768	712	633	673	669	703	722	722
	-%	60.3	61.5	58.5	58.5	61.1	63.4	64.5	64.9	65.9	62.6
ALL STUDENTS											
GRAND TOTAL	-Heads	10455	10382	11020	10954	10988	11204	11161	11514	11577	11431
	-FTE	9123	8947	9352	9305	9401	9478	9356	9692	9785	9588
	-%	87.3	86.2	84.9	84.9	85.6	84.6	83.8	84.2	84.5	83.9

Full-time Equivalent (FTE)

Undergraduate 15.5 semester hours
Graduate 9.0 semester hours

Office of the Registrar
October 1987

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

COLLEGE OF EDUCATION

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

COLLEGE OF EDUCATION

CODE	MAJOR	FRESHMEN MEN WOM	SOPHOMORES MEN WOM	JUNIORS MEN WOM	SENIORS MEN WOM	PROSP MEN WOM	UNDERGRAD MEN WOM	TOTALS TOTAL	GRADUATES MEN WOM TOTAL	GRAND TOTAL
42X	PHYSICAL EDUCATION					18	15	33		33
420	PHYSICAL EDUCATION							1	1	17
421	PHYSICAL EDUCATION: AQUATIC			1 1	53 24			1 2	11 17	2
422	PHYSICAL EDUCATION: COACHING	4 4	21 10	41 13		1		120 171		171
423	PHYSICAL EDUCATION: DANCE			2 2	2		2 4	6		6
424	PHYSICAL EDUCATION: ELEM				1		2 2	2		2
425	PHYSICAL ED: SPECIAL ED	1		5 8	4 8		12 20	32		32
44F	COMM RECREATION: FITNESS		3 4			2 3	2 5			5
44X	COMMUNITY RECREATION			1 2	1 2		3 4	7		7
440	COMM RECREATION: AQUATICS				1					1
441	COMM RECREATION: ART			1 1			5 3	8		8
442	COMM RECREATION: CAMPING		2	2 1	1 2		5 2	2		2
443	COMM RECREATION: DANCE				1					
444	COMM RECREATION: MUSIC									
445	COMM RECREATION: SPORTS	1	1	3 3	9 6		12 11	23		23
446	COMM RECREATION: THEATRE				1					1
447	THERAPEUTIC RECREATION	1	9	3 14	3 20	2 2	8 46	54		54
	COLLEGE TOTALS BY SEX BY CLASSIFICATION	19 96 115	49 309 358	100 389 489	116 419 535	42 293 335	326 1506 1832	1832	154 332 486 486	2318 2318

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

COLLEGE OF NATURAL SCIENCES

COLLEGE OF NATURAL SCIENCES																	
CODE	MAJOR	FRESHMEN MEN	FRESHMEN WOM	SOPHOMORES MEN	SOPHOMORES WOM	JUNIORS MEN	JUNIORS WOM	SENIORS MEN	SENIORS WOM	PROSP MAJ MEN	PROSP MAJ WOM	UNDERGRAD TOTALS MEN	UNDERGRAD TOTALS WOM	UNDERGRAD TOTALS TOTAL	GRADUATES MEN	GRADUATES WOM	GRADUATES TOTAL
33A	VOC TECH ED: CONSTRUCTION																
33B	VOC TECH ED: GRAPHIC ARTS															2	
33C	VOC TECH ED: MANUFACTURING															2	
33D	VOC TECH ED: MECH DESIGN/DRFTNG															2	
33E	VOC TECH ED: POWER & ENERGY															2	
33F	VOC TECH ED: TECHNICAL EXP															2	
33V	VOCATIONAL TECHNICAL EDUCATION															2	
33X	INDUSTRIAL TECHNOLOGY															8	
330	INDUSTRIAL ARTS	1	8	23		10	24	3	14	8	41	8	41			41	
331	INDUSTRY	6	1	23		1	24	3	37	1	91	7	98			98	
332	DOCTOR OF INDUSTRIAL TECH											2	2			18	
337	INDUSTRIAL TECHNOLOGY											46	1	47		18	
338	CONSTRUCTION TECHNOLOGY	1	8		1	12	1	15		10		43	3	46		47	
34M	MANUFACTURING TECH: MECH DSGN	3	7	1		13	1	13	1	7		36	2	38		46	
34P	MANUFACTURING TECH: PRODUCTION	2	7			12	1	13	1	2						38	
345	IND TECH: MCH DSGN & DRFT TECH											2	2			2	
346	IND TECH: MANUFACTURING TECH											4	4			4	
348	ENERGY AND POWER TECH	2	4			13		18		1		38		38		38	
349	TECHNOLOGY															14	
800	MATHEMATICS	3	1	20	12	14	22		19	14	13	18	69	67	136		140
804	MATH-ELEM & MIDDLE SCHOOLS															3	
805	MATHEMATICS A															51	
806	MATH B (COMPUTATION EMPHASIS)															8	
807	MATHEMATICS C															2	
810	COMPUTER SCIENCE	4	2	18	12	22	8	39	11	42	10	125	43	168		168	
812	COMPUTER SCIENCE EDUCATION															5	
815	COMPUTER INFORMATION SYSTEMS	2	2	8	10	18	5	23	20	3	5	54	42	96		96	
82M	SCIENCE: MEDICAL TECHNOLOGY															13	
82P	SCIENCE: PHYSICAL THERAPY															29	
820	SCIENCE															26	
821	SCIENCE EDUCATION															7	
822	SCIENCE: ENVIRON/CONSERV ED															4	
823	SCIENCE: ENVIRON PLANNING															13	
824	JUNIOR HIGH SCHOOL SCIENCE															6	
825	ALL SCIENCES															27	
826	SCIENCE ED FOR ELEM SCHOOLS															8	
84A	BIOLOGY															8	
84X	BIOLOGY															29	
840	BIOLOGY A															5	
844	BIOLOGY															40	
845	BIOLOGY															10	
846	BIOLOGY: PLAN X	2	5			5	2	5	5	1	1	15	10	25		25	
847	BIOLOGY: PLAN Y	2	10	12	1	17	17	9	8	1	1	39	39	78		78	
848	BIOTECHNOLOGY															21	
849	NATURAL HISTORY INTERPRETATION	2	3	5	1	5	1	2	1	1	5	12	2	14		14	
86X	CHEMISTRY															6	
860	CHEMISTRY A															1	
861	CHEMISTRY B															2	
862	CHEMISTRY - MARKETING															8	
863	CHEMISTRY															28	
865	CHEMISTRY	2	6	3	4	5	9	6	5	7	5	21	26	47		50	

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

COLLEGE OF NATURAL SCIENCES

CODE	MAJOR	FRESHMEN MEN WOM	SOPHOMORES MEN WOM	JUNIORS MEN WOM	SENIORS MEN WOM	PROSP MEN	MAJ WOM	UNDERGRAD TOTALS MEN WOM	TOTALS TOTAL	GRADUATES MEN WOM TOTAL	GRAND TOTAL
870	EARTH SCIENCE		2	2 1	9 2	1		14 3	17	2 1 3	20
871	GEOLOGY	1	2	4 1	1 1			8 2	10		10
872	GEOLOGY		4	4				8	8		8
88X	PHYSICS, NON-TEACHING				4			4	4		4
880	PHYSICS		1 1	3	3 1	5	2	12 4	16	1 1 2	18
881	PHYSICS A			1				1	1		1
882	PHYSICS B	1						1	1		1
884	PHYSICS C				1			1	1		1
885	PHYSICS		4 2	3 2	2 1	1		9 1	10		10
886	APPLIED PHYSICS				1			6	6		6
	COLLEGE TOTALS BY SEX BY CLASSIFICATION	30 12 42	160 70 230	235 99 334	293 115 408	169 105 274		887 401 1288	1288	53 17 70 70	1358 1358

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

COLLEGE OF BUSINESS

CODE	MAJOR	FRESHMEN MEN WOM	SOPHOMORES MEN WOM	JUNIORS MEN WOM	SENIORS MEN WOM	PROSP MEN	MAJ WOM	UNDERGRAD TOTALS MEN WOM	TOTALS TOTAL	GRADUATES MEN WOM TOTAL	GRAND TOTAL
142	OFFICE INFORMATION SYSTEMS			1 13	2 26	6	32	9 71	80		80
143	BUSINESS TEACHING			3 6	5 10	10	7	18 23	41		41
145	BUSINESS ED (GENERAL)					1	2	1 2	3		1
146	BUSINESS ED: SEC/OFFICE ED				1						
15A	MANAGEMENT: FINANCIAL		2 1	57 27	73 22	29	18	161 68	229		229
15B	MANAGEMENT: PRODUCTION			8 1	11	2		21 1	22		22
15C	MNGMT: PRSNL/HUMAN RESOURCES			12 24	15 20	12	10	39 54	93		93
150	MANAGEMENT: BUSINESS ADMIN			22 11	30 18	23	21	75 50	125		125
15H	MARKETING: ADVERTISING		1 1	15 8	16 19	1	6	33 34	67		67
15I	MARKETING: ENTREPRENEURSHIP			2 4	2 2	1		5 6	11		11
15J	MARKETING: MANAGEMENT			13 9	25 15	8	2	47 26	73		73
15K	MARKETING: RESEARCH			3 2	6 3	1		10 5	15		15
15L	MARKETING: RETAILING	1		6 9	2 13	2	3	11 25	36		36
15M	MARKETING: SALES			12 2	16 13	1	3	29 18	47		47
15X	BUSINESS - POTENTIAL					165	145	165 145	310		310
150	BUSINESS-MANAGEMENT			1 1	1 1	195	121	197 121	318		318
152	BUSINESS-ACCOUNTING		2 3	119 116	114 92	388	434	623 645	1268		1268
153	BUSINESS-MARKETING		1 4	11 1	10 5	138	95	153 101	254		254
154	ADMINISTRATIVE MANAGEMENT				2	1		3 3	3		3
157	BUSINESS ADMINISTRATION										
920	ECONOMICS	2	10 3	19 6	17 11	5	2	53 22	75	52 29 81	81
	COLLEGE TOTALS BY SEX BY CLASSIFICATION	3 3	17 8 25	297 239 536	345 272 617	988 902 1890		1650 1421 3071	3071	52 36 88 88	3159 3159

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

CODE	MAJOR	FRESHMEN MEN WOM	SOPHOMORES MEN WOM	JUNIORS MEN WOM	SENIORS MEN WOM	PROSP MEN	MAJ WOM	UNDERGRAD MEN WOM	TOTALS TOTAL	GRADUATES MEN WOM TOTAL	GRAND TOTAL
31A	HOME ECONOMICS: EDUCATION										6
31B	HOME EC: FOOD & NUTRITION: BUS	2	4	3	6			15	15		15
31C	HOME: FOOD & NUTRITION: BUS COMM			2	2			4	4		4
31X	HOME EC: DESIGN + HUMAN ENVIR					11		11	11		11
310	HOME EC: GENERAL			1	1	1	1	4	4		4
311	HOME EC: VOCATIONAL	1	6	10	8	1	2	26	26		26
312	HOME EC IN BUS: FOOD & NUTRITN			1				2	2		4
313	HOME EC IN BUS: CLTHNG & TEXT					1	2	2	2		2
315	HOME EC: GENERAL										
316	HOME EC: DES + HUM EN: ART	1	2	6	3	6		5	15	20	
317	DESIGN & HUMAN ENVIRON: BEH SCI	2	3	1	1			7	7		7
318	HOME EC: FAMILY SERVICES	1	4	4	8		1	14	14		19
319	HOME EC: DES + HUM EN: BUS	4	6	3	11			1	24	25	
32X	HOME EC IN BUS: CLTHNG & TEXT					11		11	11		11
320	HOME EC: BUS:C AND T:FASH PROMO			2	3			5	5		5
321	HOME EC BUS:C AND T:FASH MERCH	7	1	18	1	34	6	3	86	89	
322	HOME ECONOMICS: DIETETICS		5	4	4	2		15	15		15
400	PSYCHOLOGY	3	6	22	49	21	31	90	217	307	319
45X	SOCIAL WORK - POTENTIAL					27	81	5	48	53	
450	SOCIAL WORK	5	1	30	14	57	1	30	160	190	190
900	SOCIAL SCIENCE	1	3	11	4	13	8	32	13	45	46
912	ASIAN STUDIES										
94X	PUBLIC ADMINISTRATION					8	7	8	7	15	
940	POLITICAL SCIENCE	1	1	12	6	20	13	27	14	129	132
944	PUBLIC ADM: GENERAL ADM			1	2	27	8	87	42		10
945	PUBLIC ADM: ST AND COMM PLAN			1	1	4	1	7	3	10	
946	PUBLIC ADM: PUBLIC LAW							2	1	3	
947	PUBLIC ADM: PUBLIC PERSONNEL			2	1			1	1		1
948	PUBLIC ADM: PUBLIC SERVICES				1			3	2	5	
949	PUBLIC ADM: PUBLIC POLICY							2	2	2	
960	HISTORY	2	2	19	11	28	9	54	28	125	188
965	EUROPEAN STUDIES	1				5	3	1	3	4	
970	GEOGRAPHY			1	8	10			1	21	
980	SOCIOLOGY	1	5	14	9	9	12	1	29	33	
982	CRIMINOLOGY	2	18	6	7	21	12	1	6	62	
990	ANTHROPOLOGY	3	2	1	5	5	3	15	84	30	114
	COLLEGE TOTALS BY SEX BY CLASSIFICATION	13	33	86	158	149	209	184	258	112	1417
			46	244	358			442		215	
									327	544	
										873	
										1417	
										18	
										29	
										47	
										47	
											1464
											1464

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRESHMEN MEN WOM	SOPHOMORES MEN WOM	JUNIORS MEN WOM	SENIORS MEN WOM	PROSP MEN	MAJ WOM	UNDERGRAD MEN WOM	TOTALS TOTAL	GRADUATES MEN WOM TOTAL	GRAND TOTAL
50A	THEATRE ARTS: ACTING	1	3 1	4 2	4 4		5 1	11 9	20		20
50B	COMM/RADIO TV : BRDCST/JRNLSM	2	1 6	7			7	13 15	28		28
50C	COMM/RADIO TV : PROCTN/PRFRMNC	6 5	21 1	5 1	12 3			39 13	52		52
50D	THEATRE ARTS: DESIGN & TECH	1 1	1 4	2 2	2 2			4 4	8		8
50E	COMM/RADIO TV-MANAGEMENT		2 1	2 5	3 2			4 4	4		4
50F	COMM/RADIO TV-MARKET/SALES		2 1	2 1	2 1			7 8	15		15
50G	THEATRE ARTS: GENERAL		2 1	2 1	2 1			4 3	7		7
50X	COMM/RADIO TV-BUSINESS							8 5	13		13
500	COMMUNICATION & THEA ARTS		2 1	1 1	3 5	12	22	18 29	47	6 10 16	63
501	COMM & THEA ARTS: INTERP							1 1	2		
502	COMM & THEA ARTS: PUB ADDRESS										2
503	COMM & THEA ARTS: THEATRE										
504	COMM & THEA ARTS: INTPERAL COMM										
505	COMMUNICATIONS/RADIO-TV		1 1	2	16 6	28	10	45 19	64		64
506	COMMUNICATIONS/PUB RELATIONS		19 13	41 51	52 58	31	53	143 175	318		318
507	THEATRE ARTS			1 3	1 5	5	8	7 8	15		15
508	GEN COMMUNICATION & THEA ARTS		5 10	1 18	24	1	18	3 12	15	19 19	15
510	SPEECH - LANGUAGE PATHOLOGY							2 75	77		96
512	COMMUNICATIVE DISORDERS										
515	AUDIOLOGY									5 5	5
52A	MUSIC EDUCATION: CHORAL	4 6	2 8	3 5	5 5			11 24	35		35
52B	MUSIC EDUCATION: INSTRUMENTAL	10 11	5 10	3 7	7 11			25 39	64		64
52C	MUSIC ED: ELEM/GENERAL	1		1	3			5 5	5		5
52D	MUSIC EDUCATION: COMPOSITE				2 2			2 3	5		5
52E	MUSIC EDUCATION: JAZZ	2		1	1	1		4 4	4		4
52F	MUSIC EDUCATION: SPECIAL ED										
520	MUSIC	7 16	4 2	3 2	9 5	2	3	25 28	53	1 4 1	54
521	MUSIC EDUCATION	1		1		2	1	2 3	5	9 13	18
522	THEORY - COMPOSITION	1						1	1	2 1 3	4
523	MUSIC HISTORY									1 1	1
524	PERFORMANCE										
525	MUSIC THEATRE	1 2	1 1	1 1	1 1	1	1	4 8	12	9 5 14	26
526	MUSIC THEATRE/TEACHING							2 5	7		7
527	CONDUCTING									1 2 3	3
600	ART	2 4	13 10	5 20	13 24	32	29	65 87	152	1 1 2	154
605	ART	1 2	7 5	9 9	13 10	30	28	30 28	58		58
606	ART		1 1	2 3	1 7	4	11	4 11	15		15
619	ENGLISH LANGUAGE & LITERATURE	1 4	12 30	18 37	23 50	7	33	61 154	215	10 16 26	241
620	ENGLISH										
622	ENGLISH, LINGUISTICS/FRENCH										
624	ENGLISH, LINGUISTICS/GERMAN										
628	ENGLISH, LINGUISTICS/SPANISH										
629	TCHG ENG TO SPKRS OF OTHR LANG										
630	ENGLISH LINGUISTICS										
640	RELIGION										
645	PHILOSOPHY & RELIGION	1	1 1	3 2	1 1	1	1	1 1	2	4 15 19	30
650	PHILOSOPHY										5
692	TESOL/FRENCH									1 1	7
694	TESOL/GERMAN										6
698	TESOL/SPANISH									1 1 2	3
700	MAJOR IN TWO LANGUAGES			2 1 2	1			1 5	6	1 3 3	8

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRESHMEN MEN WOM	SOPHOMORES MEN WOM	JUNIORS MEN WOM	SENIORS MEN WOM	PROSP MAJ MEN WOM	UNDERGRAD TOTALS MEN WOM TOTAL	GRADUATES MEN WOM TOTAL	GRAND TOTAL
705	MODERN LANGUAGE								
707	RUSSIAN STUDIES								
720	FRENCH	1	1	7	2 4	2 2	5 15 20	1 6 7	27
740	GERMAN		1 3		8 9	4	9 16 25	2 6 8	33
780	SPANISH		8	2 11	9 11	1 12	13 44 57	4 12 16	73
781	TRANSLATION (SPANISH/ENGLISH)	1 2						1 1	1
	COLLEGE TOTALS BY SEX BY CLASSIFICATION	31 59 90	85 123 208	135 207 342	196 265 461	141 215 356	588 869 1457	53 109 162	1619 1619

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 1987

CODE	MAJOR	FRESHMEN MEN WOM	SOPHOMORES MEN WOM	JUNIORS MEN WOM	SENIORS MEN WOM	PROSP MAJ MEN WOM	UNDERGRAD TOTALS MEN WOM TOTAL	GRADUATES MEN WOM TOTAL	GRAND TOTAL
00X	OTHERS					5 50	5 50 55		55
090	NON-DEGREE							107 199 306	306
CONTINUING ED & SPECIAL PROGRAMS									
001	INDIVIDUAL STUDIES			1 2	5 3	1	6 6 12		12
005	GENERAL STUDIES	1 1	13 7	34 35	54 42	6 5	108 90 198		198
006	GENERAL STUDIES - NURSES				10 5	1	16 16		16
009	BACHELOR OF LIBERAL STUDIES			1 2	6 1		7 3 10		10
INTERDISCIPLINARY									
680	HUMANITIES		1 1	4 1	3		1 8 3 11		11
913	AMERICAN STUDIES				1		1 1		1
918	LATIN AMERICAN STUDIES								
PRE-PROFESSIONALS									
UNDECIDED									
UNCLASSIFIED									
SPECIAL									

-15-

DISTRIBUTION BY CURRICULUM

ALL UNDERGRADUATE STUDENTS FALL 1987

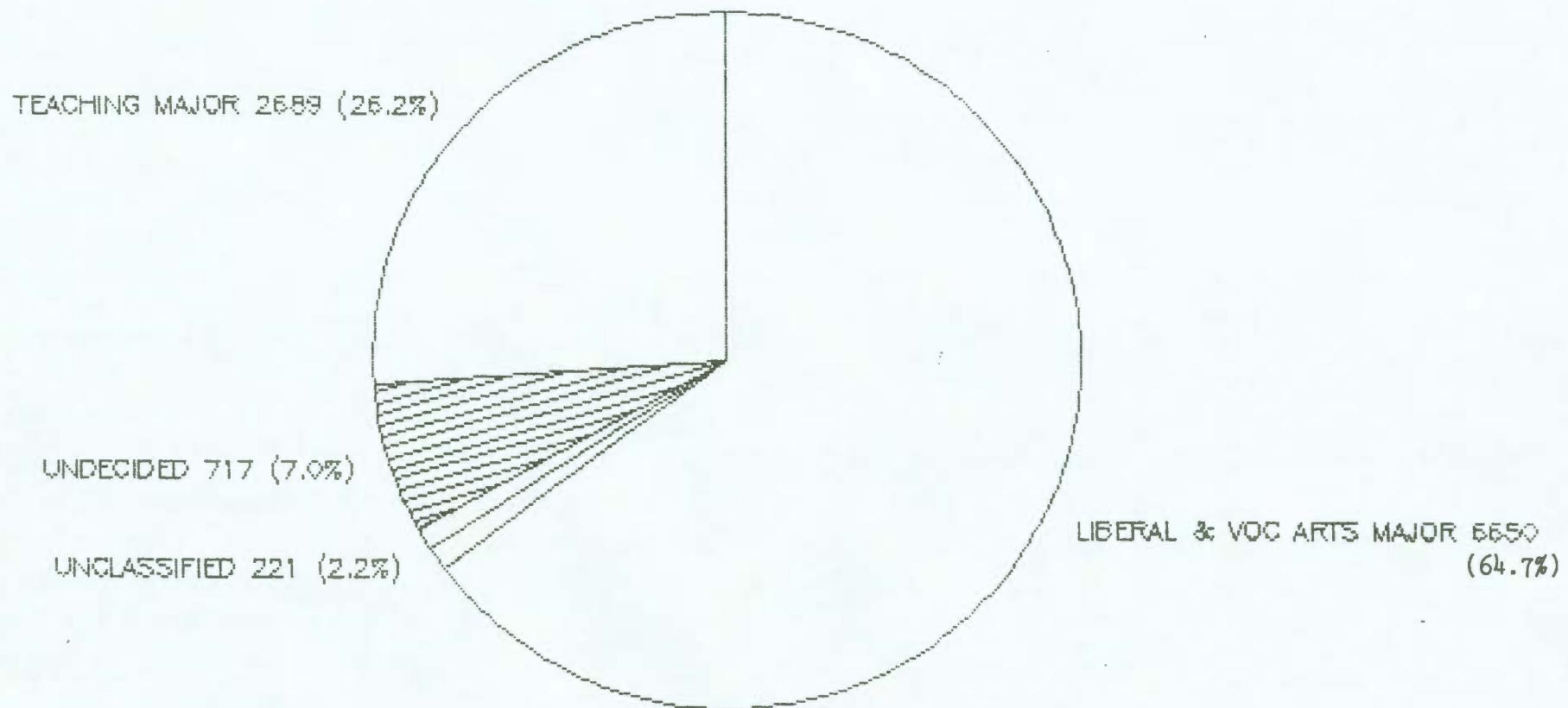


Table based on 10,277 Undergraduates

University of Northern Iowa
Offices of Admission and Registrar
October 1987

TOTAL ENROLLMENT BY RESIDENT AND NON-RESIDENT
FALL 1987

UNDERGRADUATE

NON-IAWA RESIDENTS 265 (2.8%)

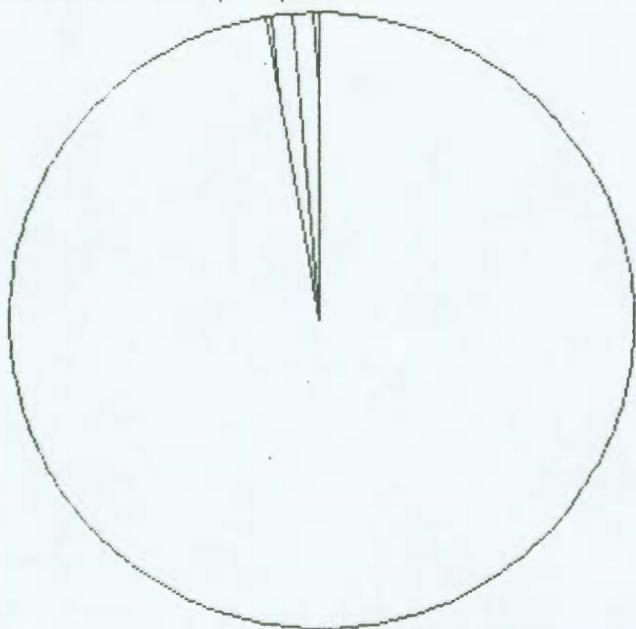
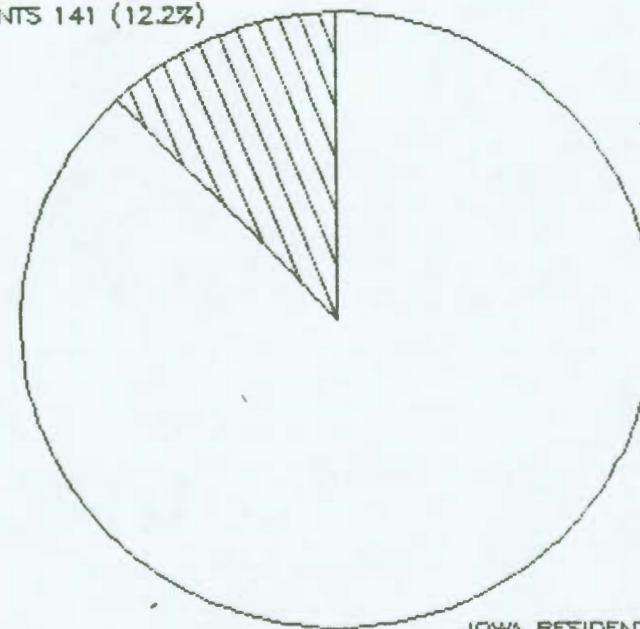


Table based on Undergraduate 10,277
Graduate 1,154

GRADUATE

NON-IAWA RESIDENTS 141 (12.2%)



IOWA RESIDENTS 1013 (87.8%)

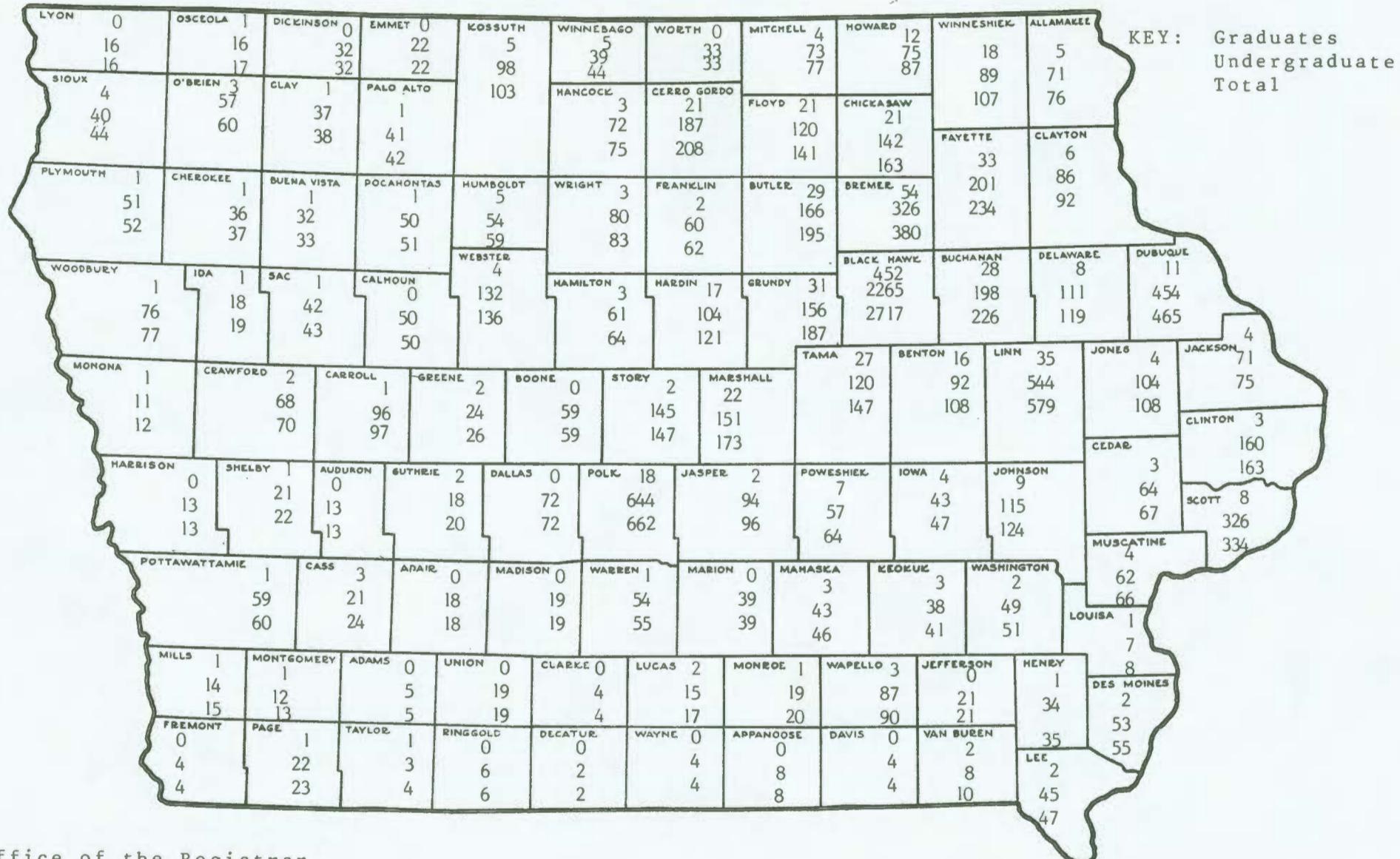
University of Northern Iowa
Offices of Admissions and Registrar
September 1987

SOURCE OF ENROLLMENT

<u>UNDERGRADUATES:</u>			
Source of Transfer	TOTAL	PERCENT OF TOTAL TRANSFER	PERCENT OF CLASSIFIED STUDENTS
University of Iowa	152	5.7	1.5
Iowa State University	149	5.6	1.5
Iowa Four-Year Private	425	15.9	4.2
Iowa Two-Year Public	1424	53.4	14.2
Iowa Two-Year Private	84	3.2	0.8
Out-of-State Four-Year	279	10.5	2.8
Out-of-State Two-Year	89	3.3	0.6
Others	64	2.4	0.6
TOTAL	2666		26.5
High School Source			
Iowa High School	9355		93.0
Non-Iowa High School	504		5.0
Unknown	197		2.0
<hr/>			
<u>GRADUATES:</u>			PERCENT OF GRADUATE STUDENTS
Bachelors Degree College	TOTAL		
UNI	560		48.5
Other Iowa Colleges	299		25.9
Out-of-State Colleges	292		25.3
Unknown	3		0.3
TOTAL	1154		

Office of the Registrar
October 1987

UNI FALL 1987 ENROLLMENT
BY COUNTY OF ORIGIN



STATES	ENROLLMENT BY STATE OF ORIGIN								
	GRADUATES			UNDERGRADUATES			TOTAL		
	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT
ALASKA	1		1	1		1	2		2
ARIZONA				1	1	2	1	1	2
CALIFORNIA	2	4	6	7	3	10	9	7	16
COLORADO	1		1	2	2	4	1	2	3
CONNECTICUT				1		1	1		1
DISTRICT OF COLUMBIA				1		1	1		1
FLORIDA				4	1	5	4	1	5
HAWAII				1		1		1	1
ILLINOIS	6	5	11	61	40	101	67	45	112
INDIANA	2	2	4	2	3	5	4	5	9
IOWA	373	653	1026	4306	5686	9992	4679	6339	11018
KANSAS	2	2	4	10	2	12	12	4	16
KENTUCKY		1	1	1	1	2	1	2	3
LOUISIANA	2	1	3	1	1	2	2	2	4
MAINE				1		1		1	1
MARYLAND	1		1	1		1	2		2
MASSACHUSETTS					1	1		1	1
MICHIGAN	2	1	3		2	2	2	3	5
MINNESOTA	2	4	6	11	14	25	13	18	31
MISSOURI	1		1	9	5	14	10	5	15
MONTANA				1		1		1	1
NEBRASKA	1		1	5	2	7	6	2	8
NEW HAMPSHIRE					1	1		1	1
NEW JERSEY		4	4	2		2	2	4	6
NEW MEXICO	1		1	1		1	1	1	2
NEW YORK	2		2	1	1	2	3	1	4
OHIO		2	2	3	2	5	3	4	7
OKLAHOMA				1	1	1		1	1
PENNSYLVANIA	1		1	1	1	2	2	1	3
SOUTH DAKOTA		1	1	1	2	3	1	3	4
TENNESSEE	1		1				1		1
TEXAS	1	2	3	2	1	3	3	3	6
VIRGINIA		1	1	2		2	2	1	3
WASHINGTON	1	2	3	2	2	4	1	4	5
WISCONSIN	4	2	6	6	13	19	10	15	25
WYOMING		1	1				1	1	1
TOTAL	406	689	1095	4440	5791	10231	4846	6480	11326

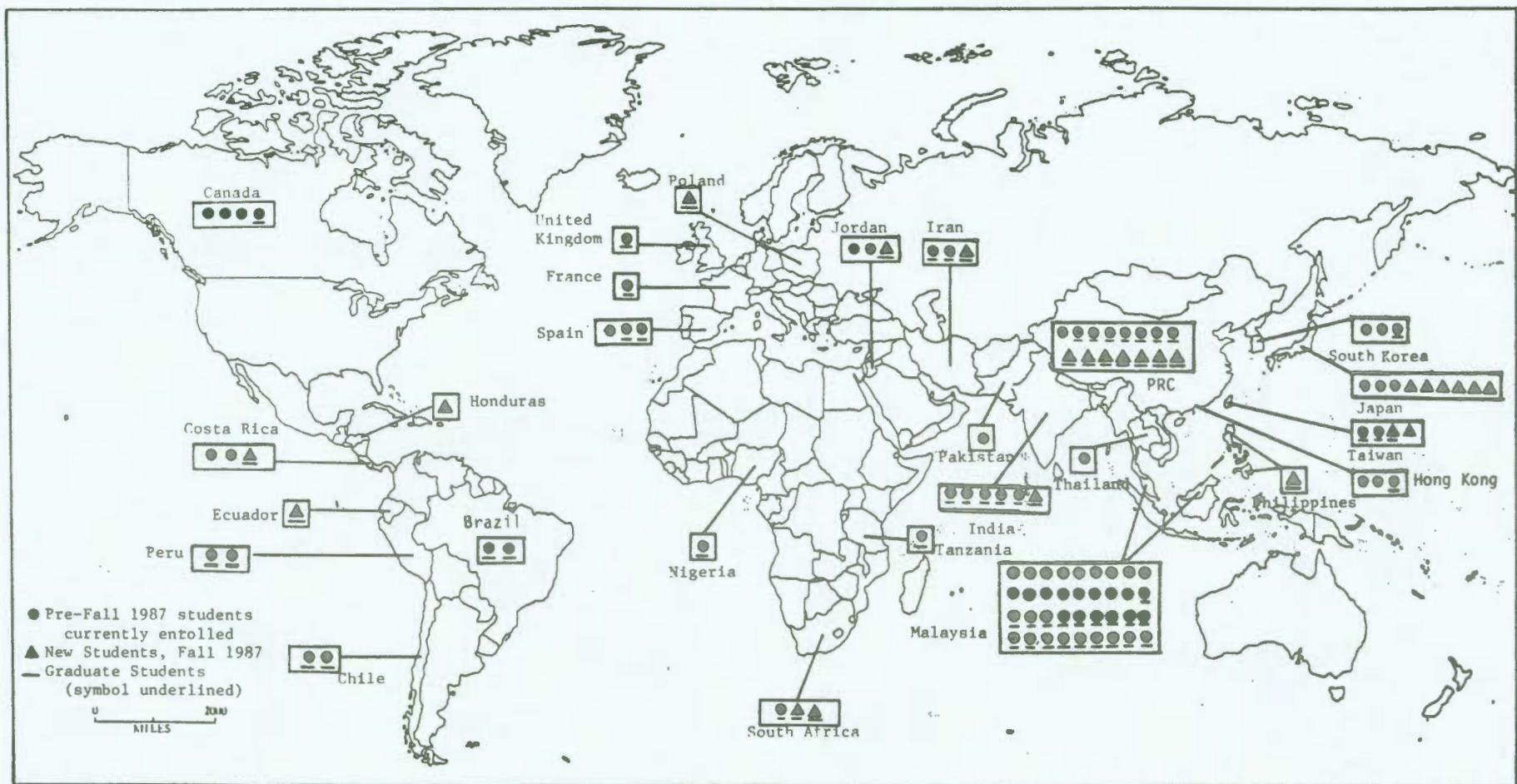
FOREIGN STUDENT REPORT
FALL 1987

UNIVERSITY OF NORTHERN IOWA

COUNTRY	BUSINESS U G	EDUCATION U G	HUM. & FA U G	NAT. SCI. U G	SOC/BEHAV S. U G	UNAFFIL U G	TOTAL U G
Brazil	1		1				0 2
Canada		1		1 1	1		3 1
Chile			2				0 2
Costa Rica			1 1	1			2 1
Ecuador		1					0 1
France						1	0 1
Honduras					1		1 0
Hong Kong	1 1			1			2 1
India	6						0 6
Iran	1			2			0 3
Japan	1		1	2	1	4	9 0
Jordan	1			1 1			2 1
Korea			2 1				2 1
Malaysia	1	1	4 15	9 1	4	1	17 19
Nigeria					1		0 1
Pakistan	1						1 0
Peru				1 1			0 2
Philippines				1			0 1
Poland		1					0 1
PRC	1 3	2	2	6	1		1 14
South Africa		2	1				0 3
Spain	1			2			1 2
Taiwan	1	1	1	1			1 3
Tanzania					1		0 1
Thailand	1						1 0
U.K.			1				0 1
TOTAL	8 13	1 9	8 29	15 13	7 2	4 2	43 68

FOREIGN NATIONALS
Enrolled in Academic Programs
FALL 1987

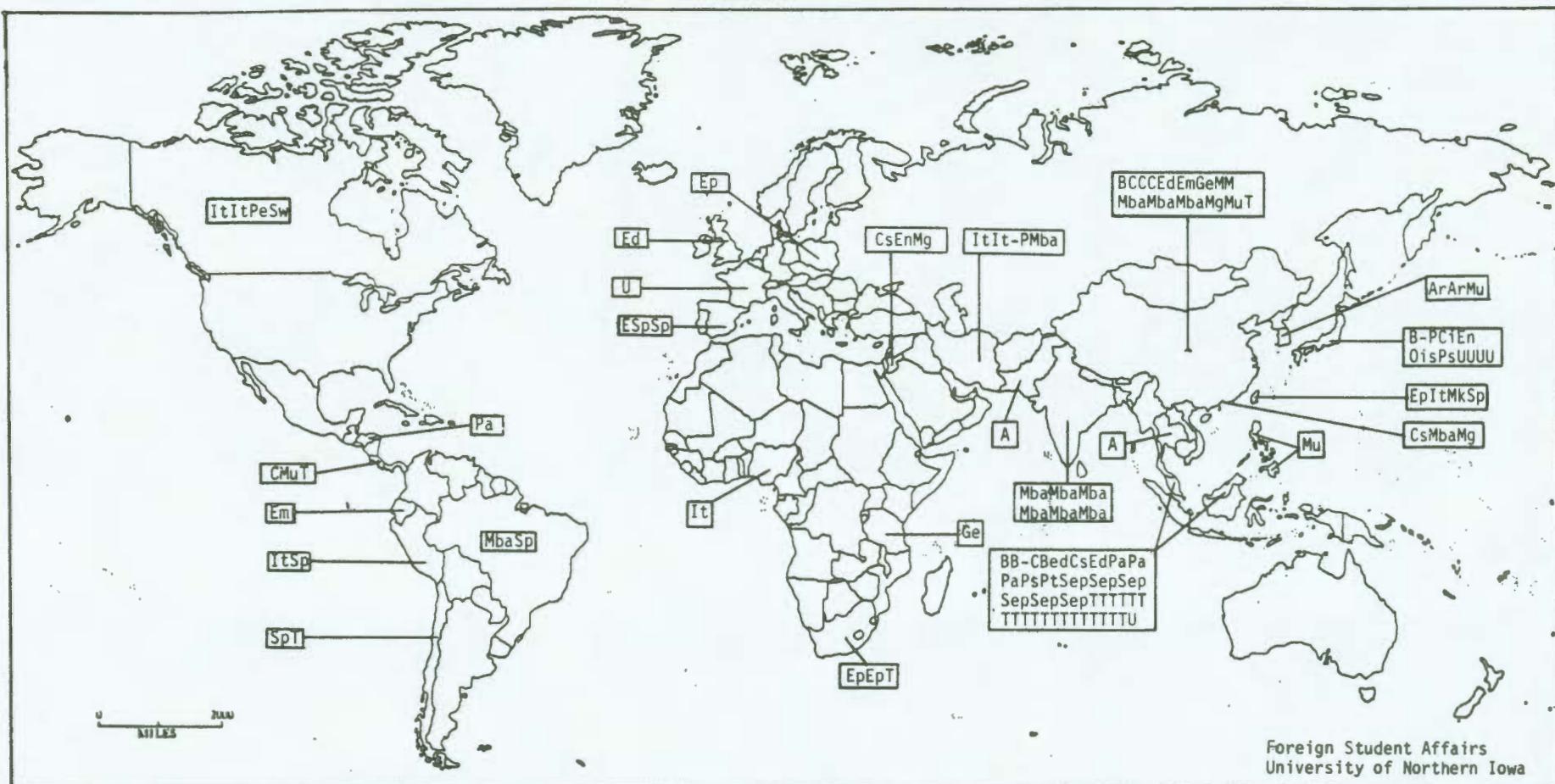
-122-



Foreign Students Affairs
University of Northern Iowa

FOREIGN NATIONALS
By Major and by Country
FALL 1987

-23-



A Accounting	Ed Education	Mg Management	Pt Physical Therapy
Ar Art	Em Educational Media	Mk Marketing	Sep Science (Environ. Planning)
B Biology	En English	Mu Music	Sp Spanish
Bed Business Education	Ep Educational Psychology	Ois Office Information Systems	Sw Social Work
C Chemistry	Ge Geography	P Physics	T TESOL (Teaching English to
C1 Computer Information Systems	It Industrial Technology	Pa Public Administration	Speakers of Other Languages)
Cs Computer Science	M Mathematics	Pe Physical Education	U Undeclared
E Economics	Mba Master of Bus. Admin.	Ps Psychology	

ENROLLMENT OF UNI MARRIED STUDENTS OR
SINGLE STUDENTS WITH DEPENDENTS
FALL SEMESTER 1987

	MARRIED STUDENTS	PERCENT OF ENROLLMENT	SINGLE STUDENTS WITH DEPENDENTS	PERCENT OF ENROLLMENT
Undergraduates	1150	11.2	252	2.5
Graduates	703	60.9	68	5.9
TOTAL	1853	16.2	320	2.8

Office of the Registrar
October 1987

DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT
BY RACE AND SEX - FALL 1987

RACE/ETHNICITY	MALE	FEMALE	TOTAL
White and Other (1)	4,357	5,711	10,068
Black	64	51	115
American Indians	4	3	7
Asians	11	27	38
Hispanic	29	20	49
TOTAL	4,465	5,812	10,277

(1) Includes all foreign students and U.S. citizens, immigrants, and refugee white students.

DISTRIBUTION OF GRADUATE STUDENTS BY RACE AND SEX
FALL 1987

COLLEGE	(1) <u>ALL OTHER</u>		<u>BLACK</u>		<u>ASIAN</u>		<u>AMERICAN INDIAN</u>		<u>HISPANIC</u>	
	M	F	M	F	M	F	M	F	M	F
Social and Behavioral Sciences	17	28	1					1		
Business	52	34		2						
Education	148	329	4	2	1	1			1	
Humanities and Fine Arts	52	104		2					1	3
Natural Sciences	49	17	1		1		2			
Non-Degree	99	189	5	5		1			1	1
TOTAL	417	701	11	11	2	2	2	1	3	4

(1) Includes all foreign students. Other categories include U.S. citizens, immigrants, and refugees only.

Office of the Registrar
October 1987

COMPARATIVE AVERAGE AGES
FALL SEMESTERS 1960-1987

	Graduate			Undergraduate			Total		
	M	W	T	M	W	T	M	W	T
ALL									
1960	29.2	39.7	32.7	20.9	20.8	20.9	21.7	21.7	21.7
1965	30.4	35.2	32.4	20.4	20.6	20.5	21.5	21.5	21.5
1970	28.8	33.0	30.6	20.7	20.4	20.5	21.7	21.4	21.6
1971	28.1	30.9	29.2	20.9	20.5	20.7	21.7	21.3	21.5
1972	28.2	29.9	28.9	20.9	20.7	20.8	21.7	21.4	21.5
1973	28.3	30.6	29.4	21.2	20.9	21.1	22.1	21.9	22.0
1974	28.3	29.7	29.0	21.0	21.0	21.0	21.9	22.0	22.0
1975	28.6	30.7	29.7	21.3	21.1	21.2	22.3	22.4	22.4
1976	29.0	30.4	29.7	21.2	21.1	21.1	22.2	22.4	22.3
1977	29.5	30.8	30.2	21.0	21.2	21.1	22.1	22.5	22.3
1978	30.4	30.6	30.5	21.0	21.2	21.2	22.3	22.4	22.4
1979	29.4	31.1	30.3	21.1	21.4	21.3	22.2	22.5	22.3
1980	30.7	31.6	31.2	21.2	21.6	21.5	22.4	22.8	22.6
1981	31.0	32.1	31.6	21.4	21.7	21.6	22.5	22.9	22.7
1982	30.9	31.6	31.2	21.6	21.7	21.6	22.5	22.6	22.6
1983	31.7	32.0	31.9	21.8	22.0	21.9	22.7	23.0	22.9
1984	32.5	32.0	32.2	21.8	22.2	22.0	22.7	23.2	23.0
1985	33.5	32.9	33.1	22.0	22.3	22.1	22.9	23.3	23.2
1986	33.7	33.9	33.9	22.0	22.2	22.1	22.9	23.5	23.2
1987	34.0	34.8	34.5	22.2	22.4	22.3	23.3	23.8	23.5
FULLTIME	9 sem hrs or more			12 sem hrs or more					
1975	26.3	28.1	27.1	20.8	20.0	20.4	21.1	20.4	20.8
1976	26.5	26.9	26.7	20.7	20.1	20.4	21.0	20.4	20.7
1977	27.2	26.8	27.0	20.4	20.1	20.2	20.7	20.4	20.5
1978	27.9	27.3	27.6	20.4	20.1	20.2	20.7	20.4	20.5
1979	27.1	28.5	27.8	20.5	20.5	20.3	20.7	20.5	20.6
1980	28.0	28.1	28.1	20.4	20.2	20.3	20.7	20.5	20.6
1981	27.7	27.7	27.7	20.6	20.3	20.4	20.8	20.5	20.7
1982	27.6	28.5	28.0	20.7	20.4	20.5	21.0	20.6	20.8
1983	27.9	28.5	28.2	20.9	20.5	20.7	21.1	20.8	21.0
1984	28.6	28.2	28.4	21.0	20.7	20.8	21.2	21.0	21.1
1985	29.3	29.0	29.1	21.2	20.8	21.0	21.5	21.1	21.3
1986	30.9	29.7	30.2	21.2	20.8	21.0	21.5	21.1	21.3
1987	29.9	30.7	30.4	21.3	20.8	21.0	21.6	21.2	21.4
PARTTIME									
1975	30.2	31.8	31.1	25.4	28.8	27.3	27.7	30.3	29.1
1976	30.2	31.6	31.0	25.3	28.4	27.0	27.7	29.9	29.0
1977	30.5	32.2	31.4	25.2	28.0	26.8	27.7	29.8	28.9
1978	31.1	31.6	31.4	25.3	27.8	26.8	28.1	29.5	28.9
1979	30.1	32.1	31.2	25.4	28.5	27.2	27.4	29.8	28.8
1980	31.5	32.7	32.2	25.8	28.8	27.6	28.2	30.2	29.4
1981	32.0	33.2	32.7	26.3	28.4	27.6	28.6	30.2	29.6
1982	32.2	32.5	32.4	26.9	28.3	27.7	28.8	29.6	29.3
1983	33.3	33.4	33.4	27.0	28.5	27.9	29.0	29.9	29.5
1984	34.2	33.5	33.8	26.2	28.3	27.4	28.4	29.8	29.2
1985	35.5	34.6	34.9	26.1	28.9	27.7	28.8	30.6	29.9
1986	35.4	35.7	35.6	26.7	29.6	28.4	29.1	31.6	30.7
1987	35.7	36.3	36.1	27.4	30.1	29.0	30.0	32.2	31.4

FALL HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES
 UNIVERSITY OF NORTHERN IOWA

	Fall 81	Fall 82	Fall 83	Fall 84	Fall 85	Fall 86	Fall 87
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)							
Assistive Device							
1. Wheelchair	13	9	10	8	9	9	8
2. Other assistive devices	42	18	20	21	10	9	9
3. No assistive device	90	48	54	70	63	67	71
TOTAL	145	75	84	99	92	85	88
VISUALLY IMPAIRED STUDENTS (2)							
Condition:							
1. Totally blind	2	2	2	3	3	1	2
2. Not totally blind, but visually impaired	5	5	7	9	7	8	4
TOTAL	7	7	9	12	10	9	6
ACOUSTICALLY IMPAIRED STUDENTS (3)							
Condition:							
1. Totally deaf	3	2	0	0	1	0	0
2. Not totally deaf, but acoustically impaired	15	10	23	30	26	44	23
TOTAL	18	12	23	30	27	33	23
OTHER (4)							
GRAND TOTAL	103	102	168	228	283	300	293
	=====	=====	=====	=====	=====	=====	=====
	273	196	284	369	412	438	410

- (1) This includes three types of students--those confined to wheelchairs; those using other assistive devices, such as crutches or braces; and those not using assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary-mobility impairments, for example sprained ankle, should not be considered in determining mobility impaired enrollments.
- (2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.
- (3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.
- (4) This includes such disabilities as mental disabilities, speech impairments, and alcoholism.

Handicapped Student Services
 Coordinator

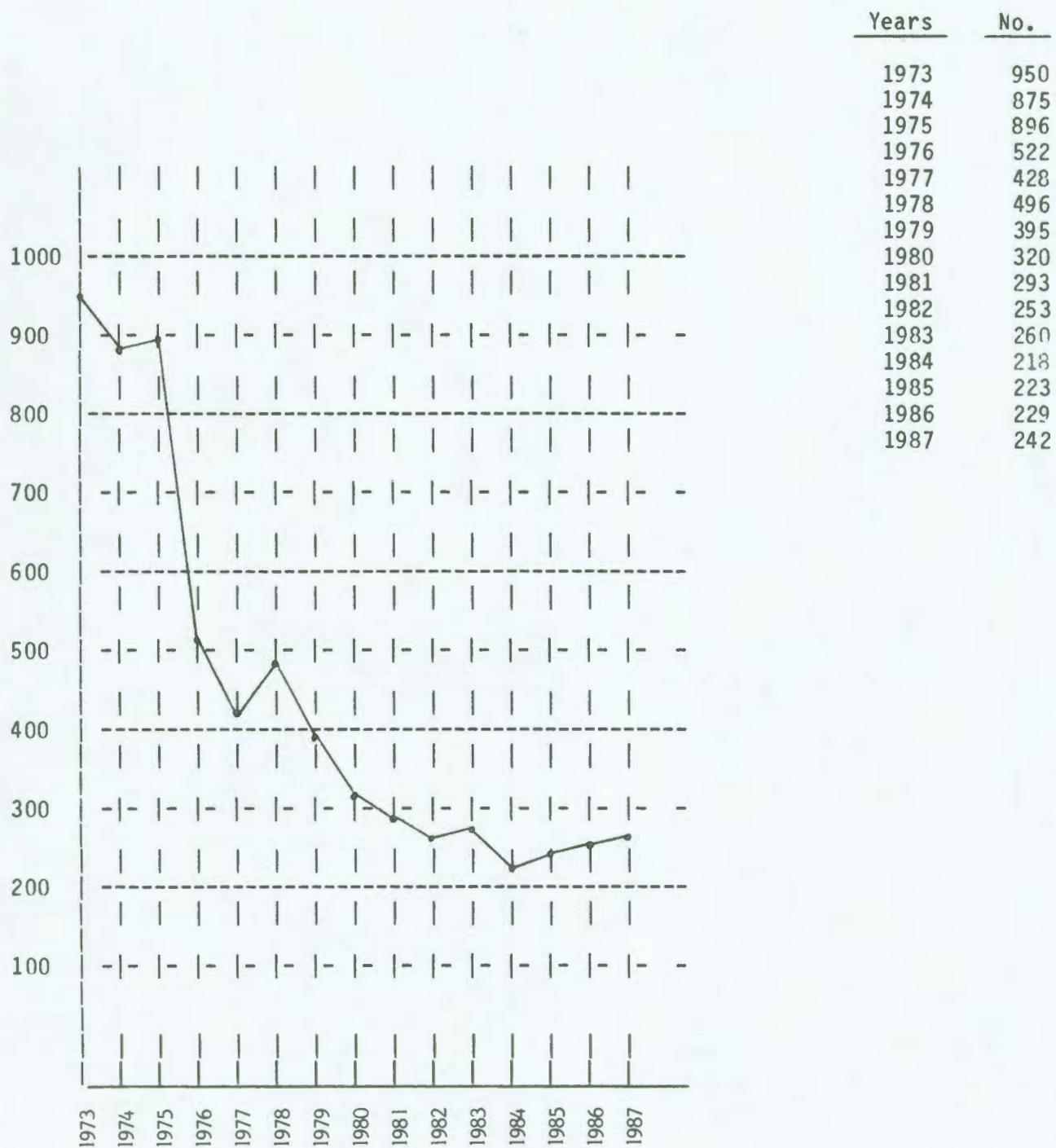
SPECIFIC DISABILITY CATEGORY CLASSIFICATIONS*
FALL SEMESTER 1987

CATEGORY	FALL 1987
I. Vision	6
II. Hearing	23
III. Orthopedic	
Cerebral Palsy	5
Congenital Malformation	18
Neurological	6
Arthritis	8
Stroke	1
Poliomyelitis	1
Muscular Dystrophy	3
Spinal Cord Injury	5
All Other Accidents & Injuries	35
	<hr/>
	TOTAL
	82
IV. Amputations	4
V. Emotional Problems	
Psychotic Disorders	15
Psychoneurotic Disorders	15
Personality Disorders	8
Alcoholism	14
Drug Addiction	12
	<hr/>
	TOTAL
	64
VI. Internal Medical Condition	
Hay Fever, Asthma, Allergies, Cystic-fibrosis	28
Diabetes Mellitus	27
Epilepsy	10
Cardiac Condition	6
Digestive Disorder	2
Urinary Disorders	3
Speech Disorders	1
	<hr/>
	TOTAL
	77
VII. Learning Disability	12
VIII. Other Disabling Conditions or Unidentifiable Handicap	142
	<hr/>
G R A N D T O T A L	410

*Handicapped students at UNI have identified as to the type of disability where possible. When students self-identify themselves as being handicapped, they do not always wish to state what the disability is. It should also be noted that a significant number of students with handicapping conditions are never identified by their own choosing.

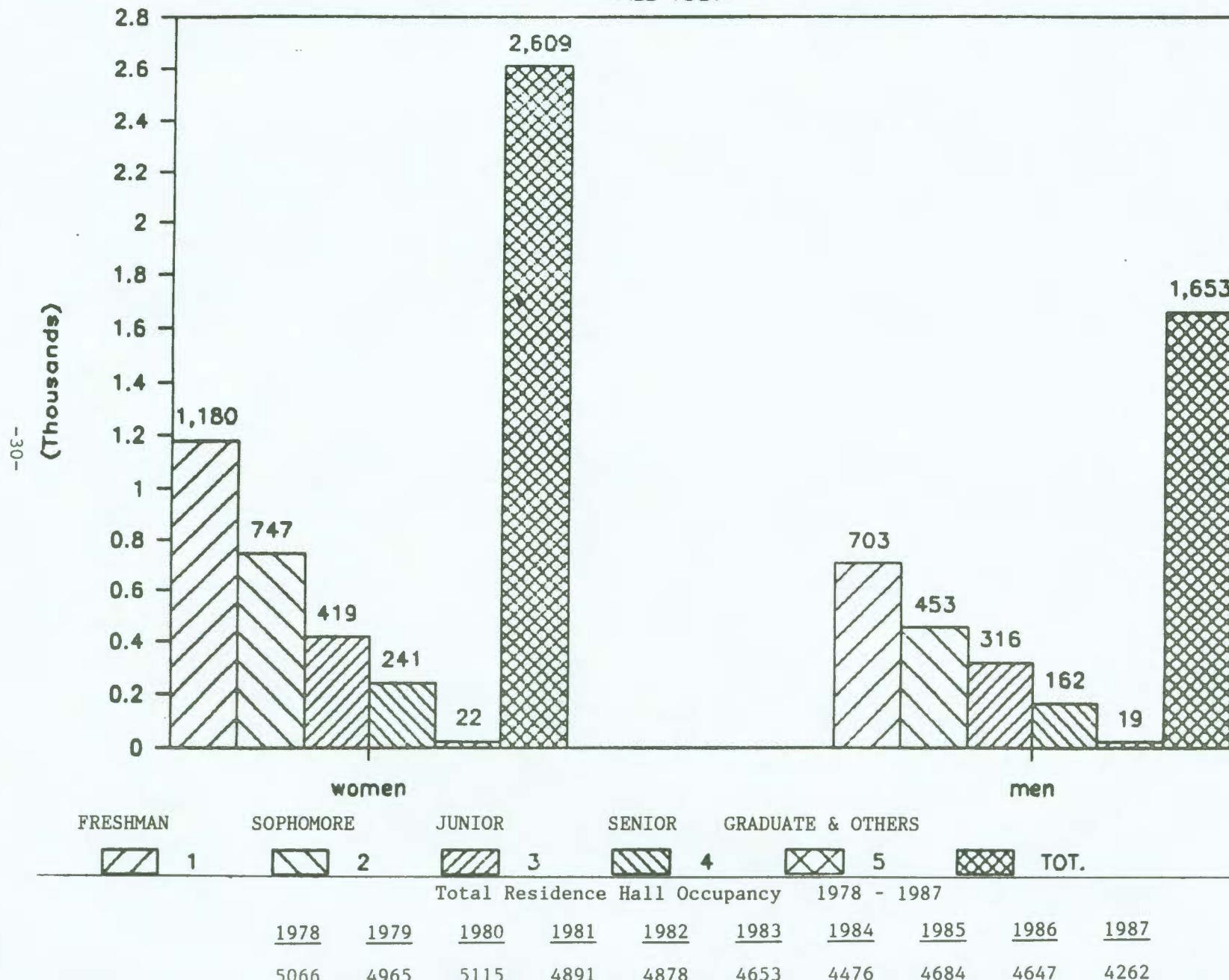
VETERANS RECEIVING VA EDUCATIONAL BENEFITS

Fall Semesters 1973 - 1987



UNI RESIDENCE HALL OCCUPANCY

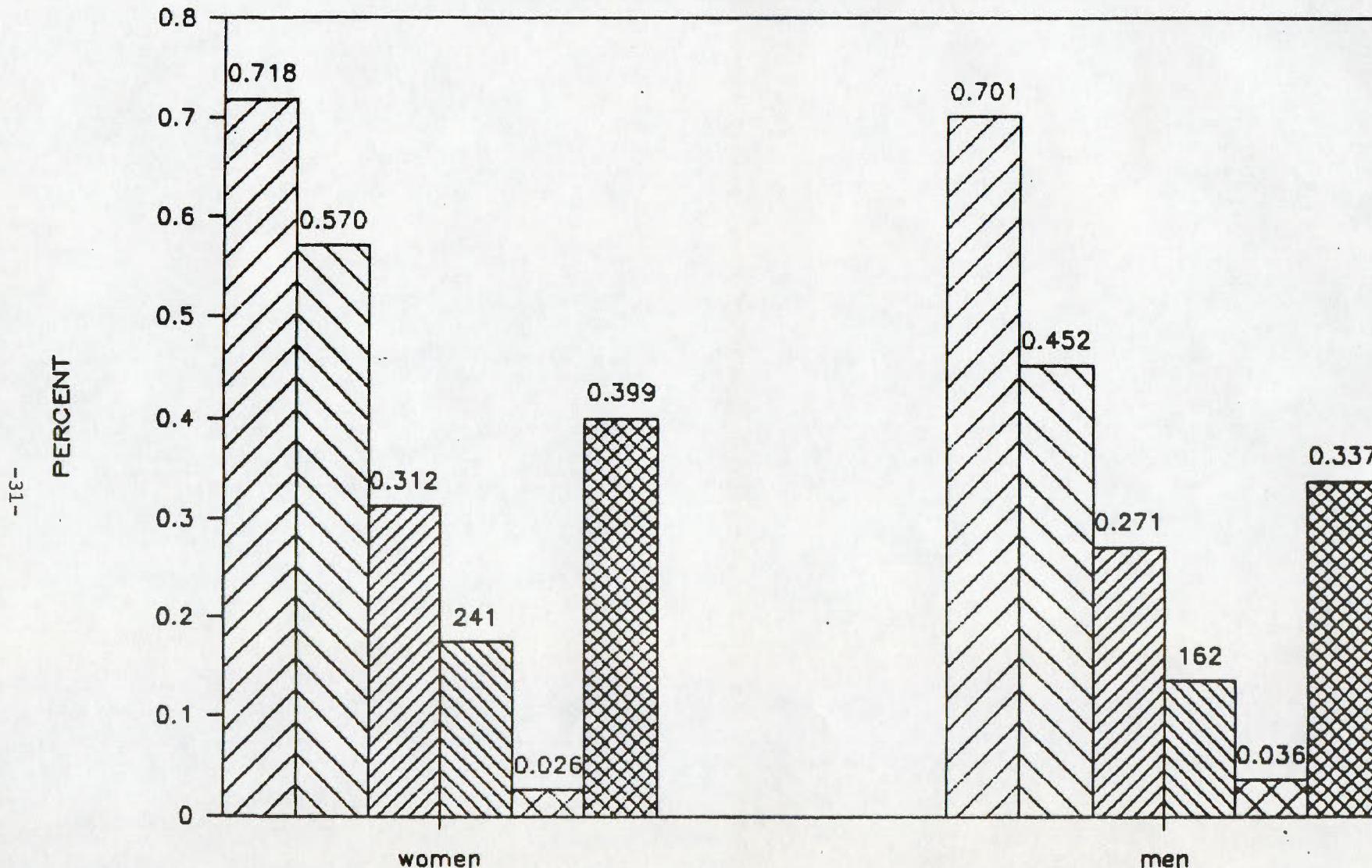
FALL 1987



FALL 1987

UNI RESIDENCE HALL OCCUPANCY

PERCENT OF TOTAL ENROLLMENT IN RESIDENCE HALLS



1 FRESHMAN 2 SOPHOMORE 3 JUNIOR 4 SENIOR 5 GRADUATE & OTHERS TOT.

SECTION II: NEW STUDENTS ENTERING UNI
FALL SEMESTER 1987

Part A. Freshmen Direct From High School

DISTRIBUTION BY MONTH OF APPLICATION

ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

-35-

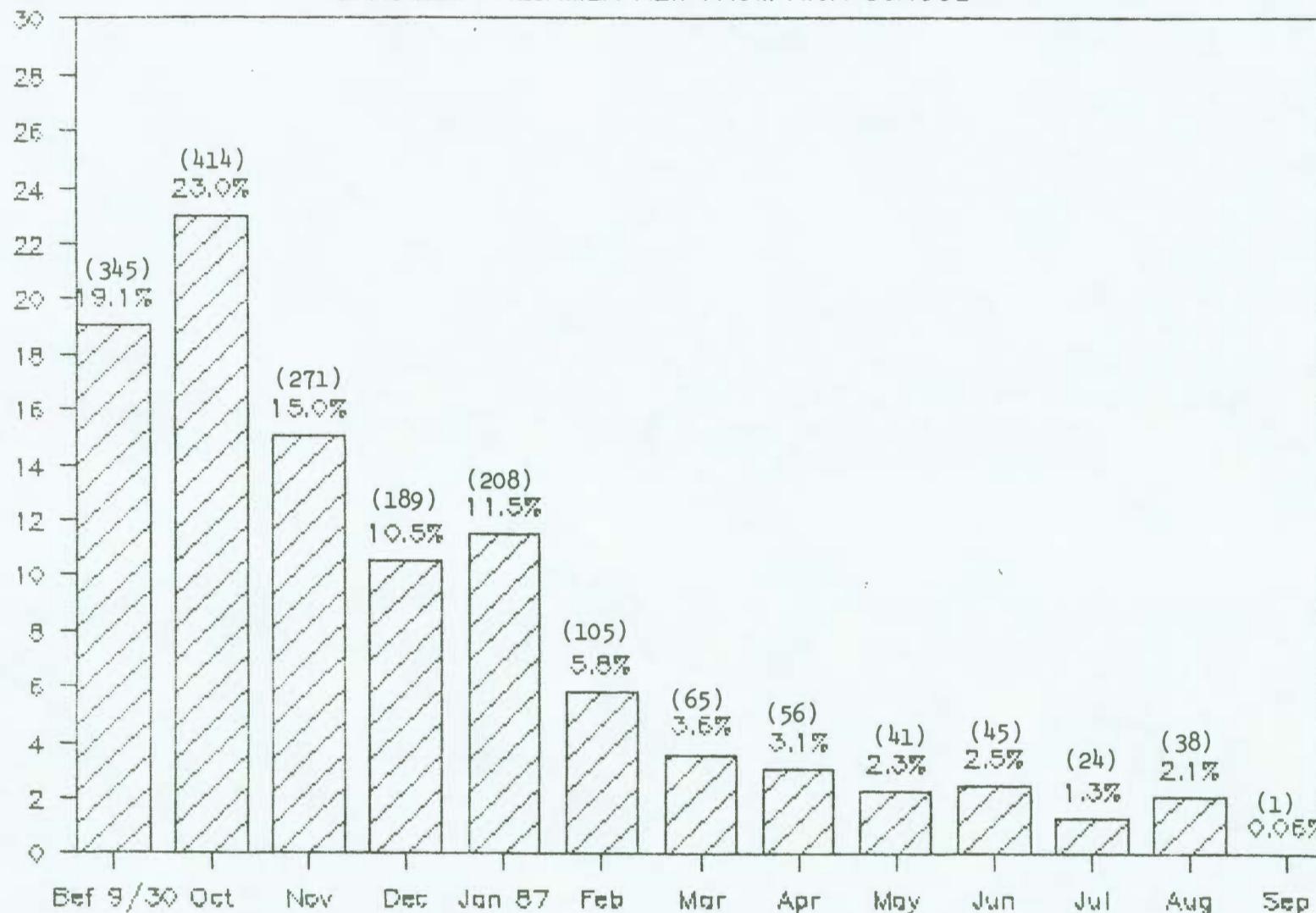
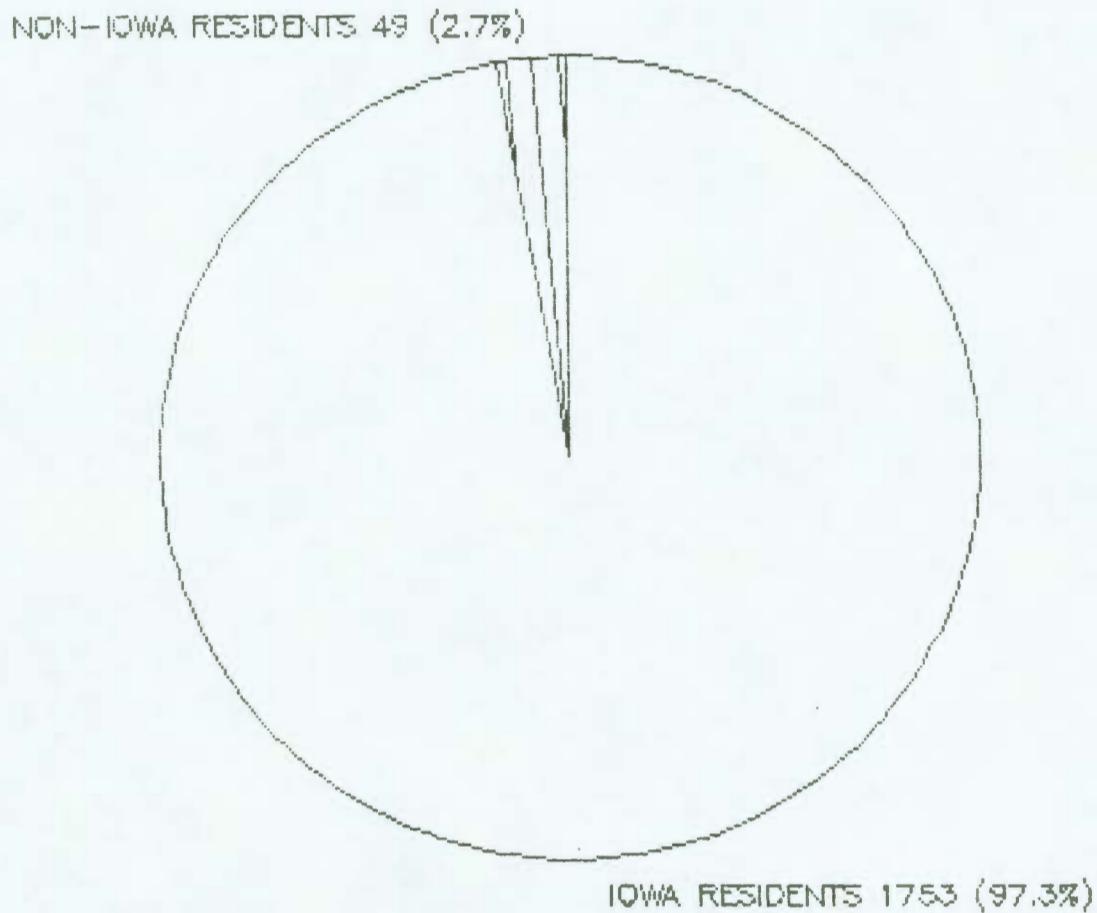


Table based on 1802

University of Northern Iowa
 Office of Admissions
 September 1987

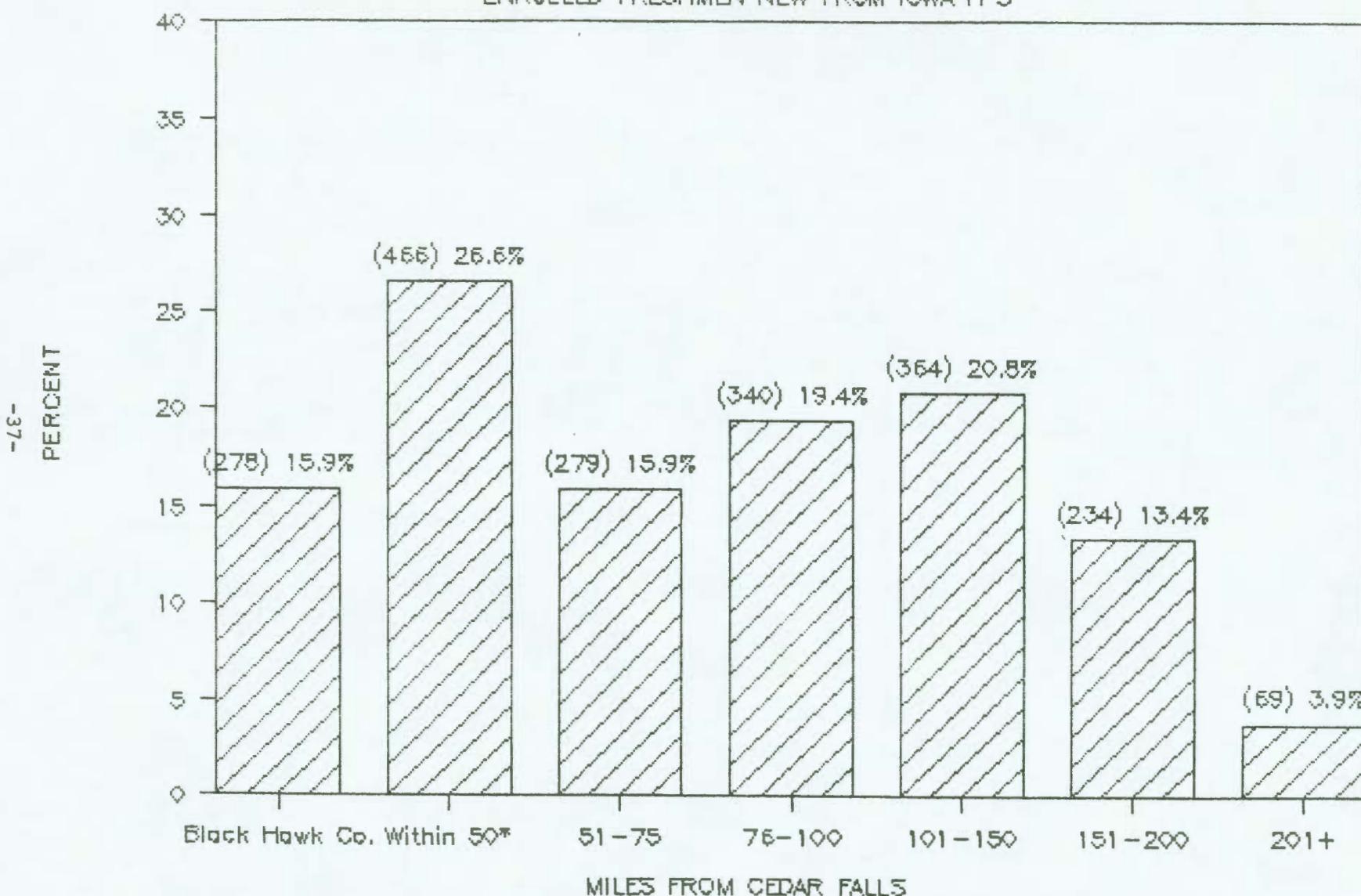
FALL 1987
DISTRIBUTION BY PLACE OF RESIDENCE
ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



FALL 1987

DISTRIB WITHIN CATEGORIES OF DISTANCE

ENROLLED FRESHMEN NEW FROM IOWA H.S.



*Includes Black Hawk Co.

Table based on 1752

University of Northern Iowa
Office of Admissions
September 1987

FALL 1987

NUMBER AND PERCENT OF ENROLLED FRESHMEN FALL 1987
NEW FROM IOWA HIGH SCHOOLS BY ZONES OF IOWA COUNTIES

IOWA

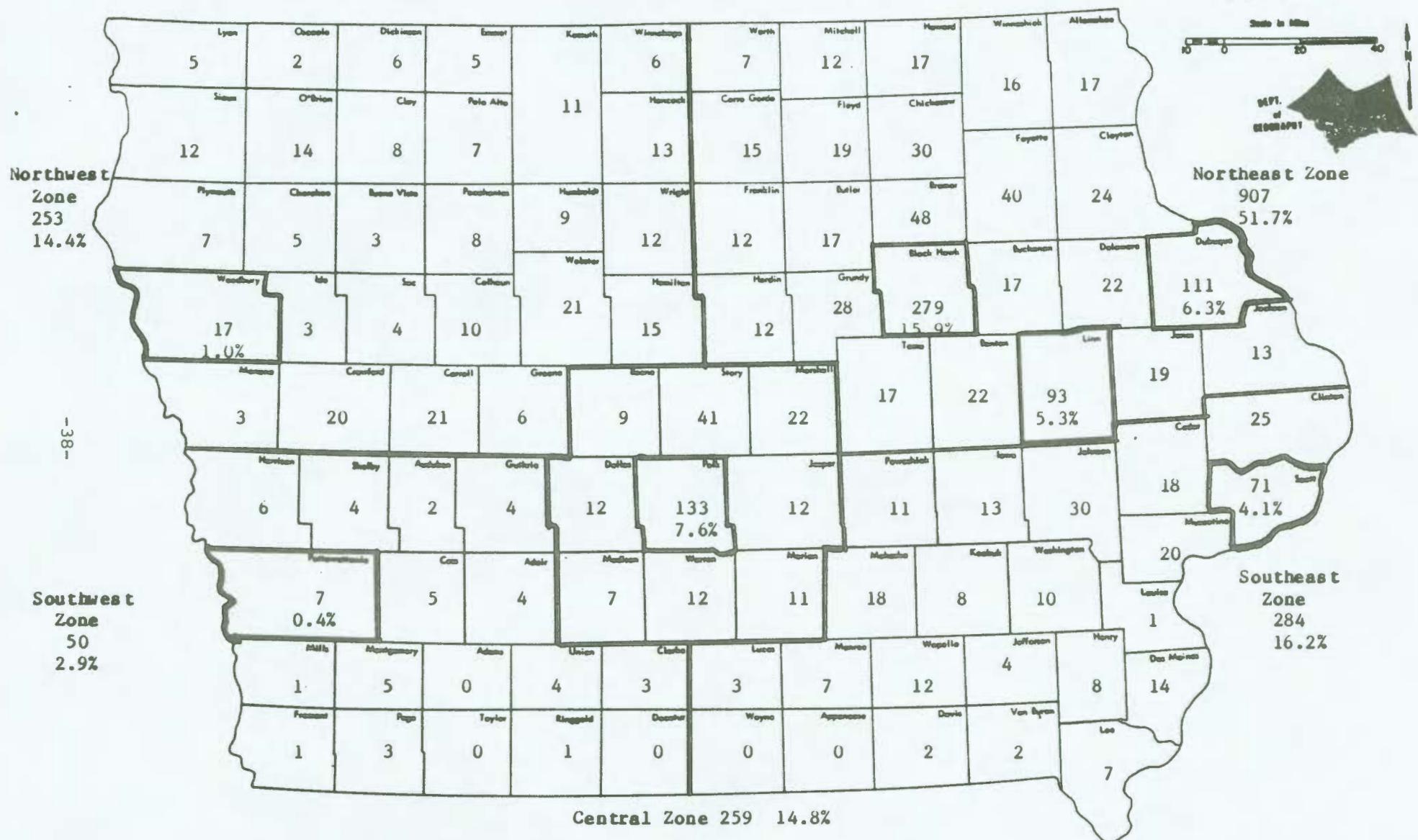


Table Based on 1753

University of Northern Iowa
Office of Admissions
September 1987

**High Schools From Which 10 or More Current-Year Graduates
Enrolled at UNI for a Fall Term**

Current Year Enrollees =		1643	1603	1538	1811	1732	1611					
High School Code Name		1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
160068 Algona		8	6	5	4	11	3					
160140 Ames		10	1	5	15	16	16					
160160 Ankeny		6	21	16	21	24	22					
160235 Atlantic		10	8	2	2	4	3					
160385 Bettendorf		9	21	28	13	15	15					
160445 Bondurant-Farrar		0	3	0	12	1	0					
160450 Boone		3	3	8	4	12	5					
160610 Carroll, Kuemper		9	9	13	20	14	17					
160632 Cascade		3	10	4	6	6	6					
160660 Cedar Falls		84	100	79	77	67	51					
160655 Cedar Falls, Northern Univ.		11	16	11	11	12	10					
160672 Cedar Rapids, Jefferson		9	17	15	12	24	14					
160673 Cedar Rapids, Kennedy		12	24	18	23	16	11					
160686 Cedar Rapids, Prairie		1	11	14	5	3	7					
160688 Cedar Rapids, Regis		7	5	10	9	9	5					
160703 Cedar Rapids, Washington		7	10	6	14	12	10					
160735 Charles City		20	15	22	10	10	14					
160845 Clinton		9	4	4	6	12	7					
161020 Cresco, Crestwood		9	7	13	13	11	16	*				
161089 Davenport, Assumption		6	13	9	8	7	8					
161110 Davenport, Central		6	6	13	13	8	8					
161113 Davenport, West		11	20	14	17	13	11					
161125 Decorah		8	10	6	7	7	10					
161143 Delhi, Maquoketa Valley		6	1	4	11	8	7					
161160 Denison		4	3	11	11	16	11					
161170 Denver		7	5	5	10	11	7					
161203 Des Moines, Hoover		11	11	8	18	19	10					
161180 Des Moines, Lincoln		8	12	3	14	9	5					
161215 Des Moines, Roosevelt		14	11	5	6	8	3					
161235 DeWitt, Central		6	6	8	9	9	10	*				
161333 Dubuque, Hempstead		13	19	25	23	20	25					
161330 Dubuque, Senior		2	12	19	13	8	21	*				
161307 Dubuque, Wahlert		21	17	30	34	22	28					
161375 Dyersville, Beckman		7	3	3	10	6	10					
161432 Eldridge, North Scott		14	11	7	6	9	10					
161505 Epworth, Western Dubuque		8	17	12	17	9	22	*				
161535 Fairbank, Wapsie Valley		6	8	1	10	9	4					
161665 Fort Dodge		4	4	4	19	17	10					
161710 Garner-Hayfield		3	1	6	2	10	4					
161748 Gilbertville, Don Bosco		2	6	7	12	6	7					
161900 Grundy Center		4	12	8	2	8	5					
162085 Hudson		12	6	8	13	6	8					
162100 Humboldt		3	0	3	11	8	6					
162130 Independence		12	7	25	9	13	6					

High Schools From Which 10 or More Current-Year Graduates
Enrolled at UNI for a Fall Term

Current Year Enrollees =	1643	1603	1538	1811	1732	1611						
High School Code Name	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	
162135 Indianola	10	8	5	6	10	4						
162155 Iowa City, City High	4	4	5	10	14	8						
162435 Jackson Jct., Turkey Valley	11	10	7	10	10	12 *						
162220 Johnston	0	6	6	6	10	6						
162310 Knoxville	0	0	1	10	4	0						
162700 Manchester, West Delaware	10	12	4	19	3	7						
162735 Maquoketa	14	6	5	5	5	3						
162765 Marion	10	3	4	4	3	2						
162763 Marion, Linn-Mar	17	21	25	24	23	17						
162775 Marshalltown	8	11	14	14	16	19 *						
162800 Mason City	4	5	6	13	5	11						
163000 Monticello	3	3	7	6	11	7						
163085 Muscatine	6	8	4	6	4	11 *						
163155 New Hampton	11	16	9	15	13	16						
163190 Newton	8	7	14	19	25	8						
163290 Oelwein	16	16	13	12	11	14						
163365 Osage	12	5	5	11	10	5						
163380 Oskaloosa	6	15	3	7	5	14						
163415 Ottumwa	5	14	14	5	15	11						
163850 Runnells, Southeast Polk	6	8	10	7	14	9						
164056 Sioux City, North	9	3	3	1	10	5						
164085 Solon	1	5	10	2	4	8						
164095 Spencer	8	9	9	6	10	7						
164175 Story City, Roland-Story	4	10	4	6	7	6						
164210 Sumner	6	1	6	4	4	11 *						
164240 Tama, South Tama	6	4	12	16	9	7						
161220 Urbandale	9	8	6	18	18	19 *						
164430 Vinton, Washington	9	13	8	10	3	8						
164475 Washington	2	3	4	5	11	4						
164500 Waterloo, Central	24	25	12	17	20	26 *						
164492 Waterloo, Columbus	42	44	31	45	37	26 *						
164495 Waterloo, East	12	24	15	12	14	18						
164520 Waterloo, West	28	66	47	44	42	38 *						
164540 Waukon	12	16	12	6	9	11						
164550 Waverly-Shell Rock	18	32	21	26	33	19 *						
164570 Webster City	6	5	0	0	7	11 *						
161190 W. Des Moines, Dowling	27	15	17	9	21	17						
164625 W. Des Moines, Valley	22	21	19	30	19	14						

* Current year is record high for 5 year period

- Current year is record low for 5 year period

FALL 1987

DISTRIBUTION BY SIZE OF H S CLASS

ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

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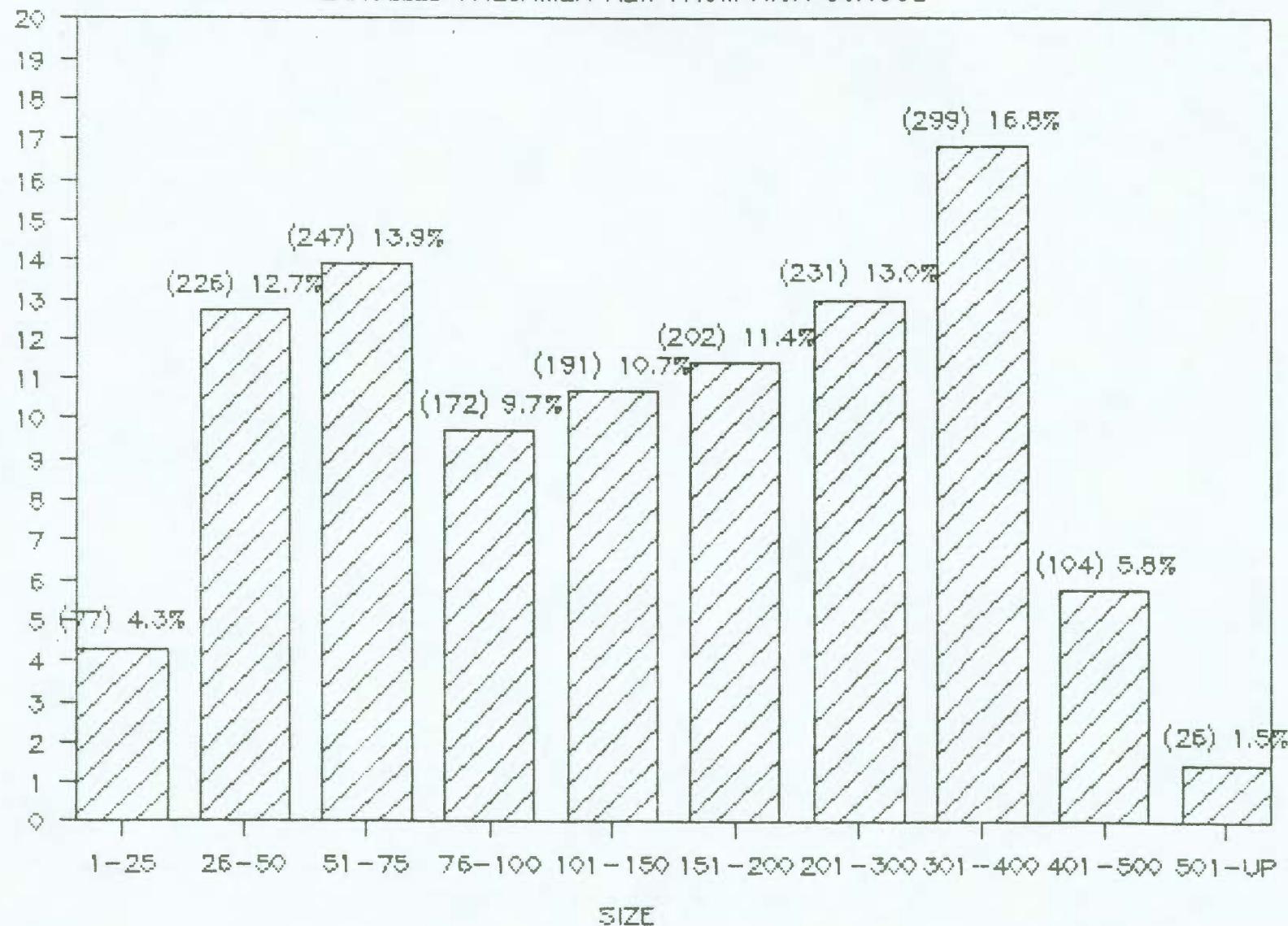


Table based on 1779

University of Northern Iowa
Office of Admissions
September 1987

FALL 1987

DISTRIBUTION BY PERCENTILE RANK

ENROLLED STUDENTS NEW FROM HIGH SCHOOL

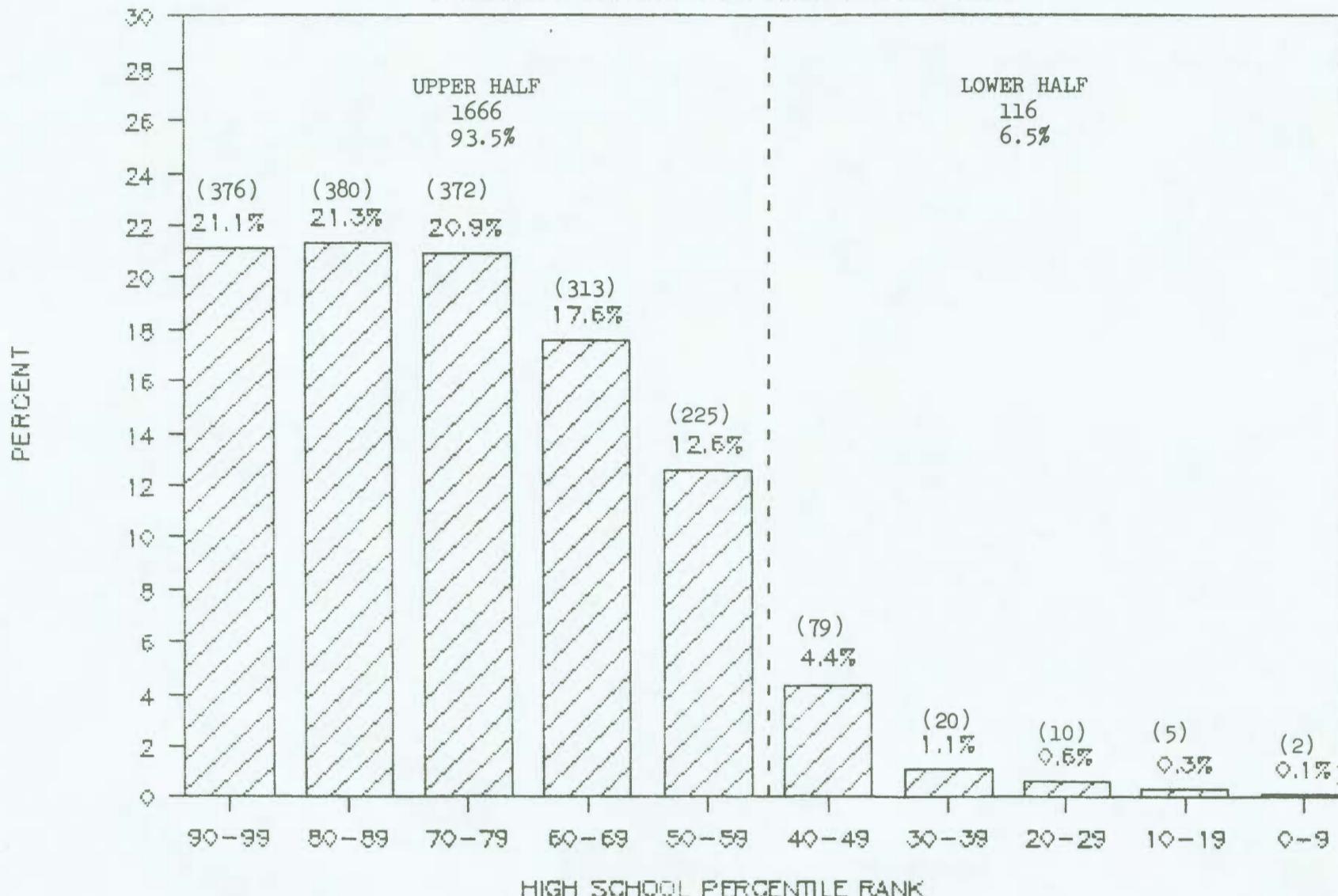


Table based on 1782

University of Northern Iowa
Office of Admissions
September 1987

FALL 1987
DISTRIBUTION BY ACT SCORES

ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

-43-

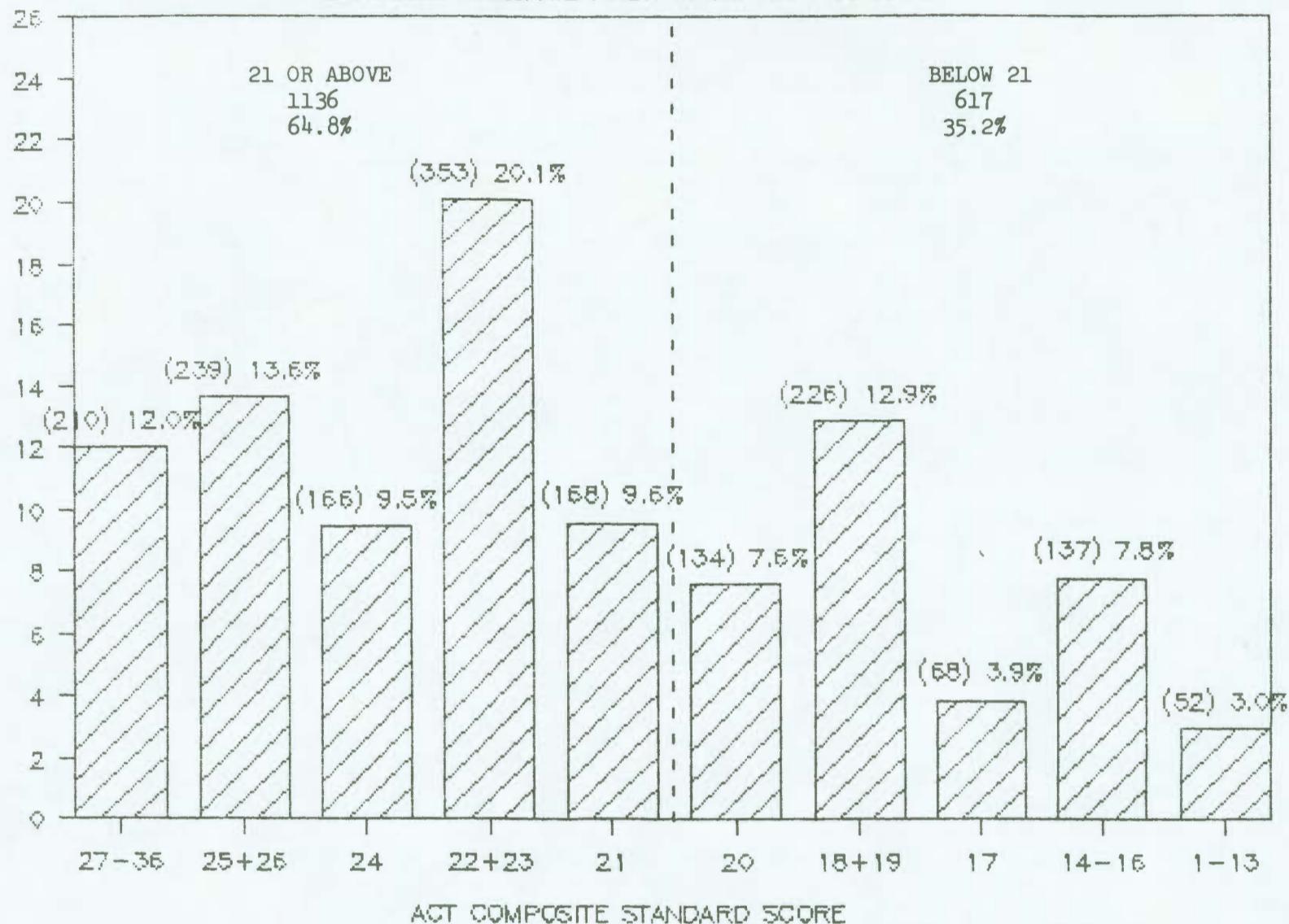


Table based on 1753

University of Northern Iowa
Office of Admissions
September 1987

FALL 1987

DISTRIBUTION BY AMERICAN COLLEGE TEST COMPOSITE
SCORES AND HIGH SCHOOL DECILE RANK IN CLASS FOR
ENROLLED STUDENTS NEW FROM HIGH SCHOOL FOR WHOM
BOTH ACT SCORE AND RANK IN CLASS ARE AVAILABLE

HS DECILE RANK		ACT STANDARD COMPOSITE SCORE									
		1-13	14-16	17	18+19	20	21	22+23	24	25+26	27-36
559 32.0%	9		3	5	8	12	19	59 : 48	88	133	
	8		12	10	37	33	36	88 : 41	69	51	
	7	11	31	20	54	32	44	92 : 33	38	11	
	6	14	44	13	56	23	40	64	22	21	7
	5	14	33	15	56	23	21	30	13	9	4
		4	7	9	1	10	7	6	14	7	10
		3	2	3	1	2	2		3		3
55 3.2%		2	2	2	1	1	1			1	1
		1	1			2		1	1		
		0					1				

ACT STANDARD COMPOSITE SCORE
TABLE BASED ON 1745

University of Northern Iowa
Office of Admissions
September 1987

SUMMARY OF ENROLLMENT OF NEW IOWA RESIDENTS DIRECTLY FROM HIGH SCHOOL

	Iowa Public & Non-Public Schools	Iowa State University Fall Enrollment New Non-Transfer Resident	University of Iowa Fall Enrollment New Non-Transfer Resident	University of Northern Iowa Fall Enrollment New Non-Transfer Resident	All Regents Universities Fall Enrollment New Non-Transfer Resident				
Year	Senior Class Enrollment	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1968	47,890	2,892	6.1	2,675	5.6	2,052	4.3	7,625	16.0
1969	50,829	3,301	6.5	2,422	4.8	2,056	4.1	7,779	15.4
1970	50,461	3,183	6.3	2,023	4.0	1,914	3.8	7,120	14.1
1971	49,350	3,072	6.2	1,793	3.6	1,619	3.3	6,484	13.1
1972	49,506	3,036	6.1	1,735	3.5	1,451	2.9	6,222	12.5
1973	49,558	3,043	6.1	2,055	4.2	1,605	3.2	6,703	13.5
1974	49,312	3,280	6.7	1,967	4.0	1,668	3.4	6,915	14.1
1975	48,195	3,190	6.6	1,990	4.1	1,807	3.8	6,987	14.5
1976	47,315	3,182	6.7	1,871	4.0	1,879	4.0	6,932	14.7
1977	49,908	3,492	7.0	1,935	3.9	2,088	4.2	7,515	15.1
1978	50,152	3,532	7.0	2,071	4.1	1,894	3.8	7,497	14.9
1979	50,441	3,329	6.6	2,146	4.3	2,039	4.0	7,514	14.9
1980	49,311	3,298	6.7	2,492	5.1	2,206	4.5	8,041	16.2
1981	48,269	3,057	6.3	2,709	5.6	2,080	4.3	7,846	16.3
1982	46,956	2,985	6.4	2,864	6.1	2,033	4.3(3.5)*	7,882	16.8
1983*	44,383	2,722	6.1	2,677	6.0	1,553	3.5	6,952	15.7
1984	41,912	2,770	6.6	2,407	5.7	1,538	3.7	6,715	16.0
1985	40,528	2,914	7.1	2,459	6.1	1,770	4.4	7,143	17.6
1986	38,817	2,825	7.3	2,452	6.3	1,687	4.3	6,964	17.9
1987	39,162	2,611	6.7	2,448	6.3	1,568	4.0	6,627	16.9

*Beginning with 1983 the number of non-transfer residents includes current year high school graduates only.
 60% of the 1984 Iowa high school graduates entered some post-high school institution/program.

University of Northern Iowa
 Office of Admissions
 October 1987

PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL

Fall Semesters 1962-1987

HIGH SCHOOL RANK

Percentage of Students in Various Percentile Intervals

Percentile Rank	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
90-99	18.4	22.0	20.8	20.0	20.7	22.0	21.5	20.2	21.8	21.0	20.7	16.7	19.2	19.5	19.0
80-89	22.7	20.4	22.6	21.0	22.5	21.4	23.8	21.9	21.0	21.7	18.8	18.4	18.2	17.5	18.1
70-79	17.9	19.9	20.4	20.0	20.7	19.5	19.5	20.5	19.3	19.2	17.2	17.8	15.0	15.8	15.0
60-69	15.8	16.8	15.8	18.0	15.6	15.9	16.6	16.2	15.3	14.9	14.8	13.5	14.1	13.5	15.8
50-59	12.1	12.3	12.4	14.0	14.3	14.2	13.2	13.6	12.7	11.5	13.9	10.3	11.5	11.0	11.1
UPPER HALF	86.9	91.4	92.0	93.0	93.8	93.0	94.6	92.4	90.1	88.3	85.4	76.7	78.0	77.3	79.0

40-49	9.5	5.3	5.6	5.0	4.7	5.3	3.9	5.3	6.3	7.3	7.7	9.1	8.7	9.0	8.7
30-39	2.0	2.0	1.0	1.0	1.0	1.2	1.0	1.5	2.1	3.1	4.2	6.0	6.3	5.8	5.6
20-29	1.1	0.7	0.7	0.0	0.3	0.4	0.3	0.4	0.9	1.1	1.5	5.1	3.9	4.8	4.4
10-19	0.4	0.5	0.5	1.0	0.1	0.1	0.1	0.2	0.4	0.1	0.6	2.3	2.4	2.2	1.5
0-9	0.1	0.0	0.2	0.0	0.0	0.0	0.1	0.2	0.2	0.0	0.6	0.7	0.7	0.8	0.8
LOWER HALF	13.1	8.5	8.0	7.0	6.1	7.0	5.4	7.6	9.9	11.6	14.6	23.2	22.0	22.6	21.0

Percentile Rank	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987
90-99	15.7	17.3	18.3	17.2	17.2	16.7	18.8	17.9	16.7	20.6	21.1
80-89	18.4	16.6	18.3	18.9	18.1	16.7	16.8	17.9	18.7	18.7	21.3
70-79	16.9	16.8	18.6	16.3	15.5	16.0	15.2	17.3	17.9	20.5	20.9
60-69	14.5	13.7	13.5	14.2	14.0	14.5	15.1	14.1	14.3	17.3	17.6
50-59	12.0	12.0	11.5	11.8	12.2	12.0	12.8	13.5	13.0	12.7	12.6
UPPER HALF	77.5	76.4	80.2	78.4	77.0	75.9	78.7	80.7	80.7	89.8	93.5

40-49	9.1	10.9	8.1	8.8	9.5	10.9	10.3	11.2	9.4	6.1	4.4
30-39	7.4	7.0	5.9	8.0	7.7	8.6	6.2	4.4	5.9	2.7	1.1
20-29	4.8	4.1	4.4	3.5	4.6	3.8	3.5	2.2	2.8	1.1	0.6
10-19	1.0	1.3	0.9	1.2	1.0	0.7	0.9	1.2	0.9	0.3	0.3
0-9	0.1	0.3	0.4	0.1	0.1	0.1	0.3	0.2	0.4	0.1	0.1
LOWER HALF	22.4	23.6	19.7	21.6	22.9	24.1	21.2	19.2	19.3	10.3	6.5

PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL

Fall Semesters 1963-1987

AMERICAN COLLEGE TEST

Percentage of Students in Various Percentile Intervals

Composite Standard Score

	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977
27 - 36	15.8	14.3	17.0	21.2	20.0	21.7	21.5	22.7	22.9	19.4	17.6	17.4	14.1	13.1	9.9
25 & 26	17.7	22.6	23.0	19.6	20.8	21.6	21.8	19.7	20.8	17.5	14.9	14.2	14.4	13.0	12.7
24	10.1	12.4	12.0	11.4	12.1	10.5	11.6	12.3	8.8	11.5	9.9	7.9	7.6	8.9	6.4
22 & 23	23.3	20.8	21.0	21.6	20.2	20.2	19.2	19.3	18.6	17.7	17.0	15.6	15.3	13.7	13.7
21	8.5	8.1	8.0	8.1	8.4	7.4	7.7	7.9	7.3	8.7	6.2	7.4	7.2	7.1	7.0
SCORE OF 21 OR ABOVE	75.4	78.2	81.0	81.9	81.5	81.4	81.8	81.9	78.4	74.8	65.6	62.5	58.6	55.8	49.7
20	13.0	7.6	7.0	7.4	5.5	6.5	5.1	5.4	7.0	5.8	7.0	6.0	6.5	6.5	7.8
18 & 19	4.8	8.1	8.0	6.6	7.5	7.9	8.3	7.9	9.3	10.7	11.4	12.3	13.0	13.7	13.9
17	4.9	4.0	2.0	1.7	2.7	1.8	1.7	2.4	2.3	3.5	4.8	3.8	5.7	5.8	6.3
14 - 16	1.2	1.6	2.0	2.0	2.1	2.2	2.6	1.9	2.4	4.4	7.8	10.5	11.1	12.1	13.8
1 - 13	0.5	0.5	0.0	0.3	0.7	0.2	0.5	0.5	0.6	0.7	3.4	4.9	5.2	6.1	8.5
SCORE OF 20 OR BELOW	24.4	21.8	19.0	18.0	18.5	18.6	18.2	18.1	21.6	25.1	34.4	37.5	41.5	44.2	50.3

Composite Standard Score

	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987
27 - 36	10.9	10.3	10.3	10.0	11.2	11.6	11.4	11.0	15.0	12.0
25 & 26	11.7	12.5	9.8	11.0	10.7	11.4	10.5	11.9	14.8	13.6
24	7.4	5.7	6.9	7.5	6.4	5.8	7.1	8.1	9.0	9.4
22 & 23	13.7	15.5	15.4	15.0	15.7	16.8	16.8	18.9	18.4	20.0
21	7.8	7.3	6.9	7.8	7.5	8.0	8.4	9.8	8.5	9.5
SCORE OF 21 OR ABOVE	51.5	51.3	49.3	51.3	51.5	53.6	54.2	59.7	65.6	64.5
20	6.8	7.0	8.4	7.3	7.4	7.2	8.9	8.7	7.3	7.7
18 & 19	14.5	14.4	14.4	14.8	13.8	13.7	15.0	12.8	11.9	12.9
17	6.0	6.8	7.1	6.2	7.1	5.8	6.5	5.4	4.3	3.9
14 - 16	14.1	14.0	13.1	13.2	13.2	13.5	10.6	9.5	8.0	7.8
1 - 13	7.1	6.5	7.8	6.8	6.9	6.2	4.7	3.8	2.8	3.0
SCORE OF 20 OR BELOW	48.5	48.7	50.8	48.3	48.4	46.4	45.7	40.3	34.4	35.3

COMPARISON OF ACT COMPOSITE SCORE
FOR FRESHMEN STUDENTS ENTERING FALL TERM
IN SELECTED YEARS BETWEEN 1960-1987

	<u>1960*</u>	<u>1969</u>	<u>1979</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
Mean Composite Score	22.0	24.0	20.6	20.6	20.8	21.0	21.3	22.1	21.8
Percent Students With Score Below 17	6.7	3.1	20.5	20.1	19.7	15.3	13.4	10.8	10.8
Percent Students With Score 21 and Above	63.7	81.8	51.3	51.5	53.6	54.2	59.8	65.6	65.6

*The first year that ACT was required of freshmen entering UNI

University of Northern
Office of Admissions
September 1987

PERCENTAGE DISTRIBUTION BY ACT STANDARD COMPOSITE SCORE AND HIGH SCHOOL RANK IN CLASS
 FOR STUDENTS NEW FROM HIGH SCHOOL ENTERING FALL 1971 THROUGH FALL 1987
 FOR WHOM BOTH ACT SCORE AND RANK AVAILABLE

	Fall 1971 N = 1587	Fall 1972 N = 1427	Fall 1973 N = 1488	Fall 1974 N = 1543	Fall 1975 N = 1596	Fall 1976 N = 1713	Fall 1977 N = 1815	Fall 1978 N = 1863	Fall 1979 N = 1899
Top 10% Rank ACT Composite 27 & above	(197) 12.4	(143) 10.0	(125) 8.4	(142) 9.2	(139) 8.7	(140) 8.2	(100) 5.5	(117) 6.3	(123) 6.5
Top 30% Rank ACT Composite 24 & above	41.7	36.5	33.5	31.7	29.4	28.0	23.6	24.0	24.0
Top 50% Rank ACT Composite 21 & above	70.6	68.0	58.7	55.9	52.9	51.0	45.1	46.3	46.7
Top 50% Rank ACT Composite 20 & below	17.1	17.4	18.9	21.6	26.4	28.7	33.9	30.6	33.8
Lowest 50% Rank ACT Composite 21 & above	7.6	6.4	7.9	6.7	5.8	5.0	4.9	5.4	4.4
Lowest 50% Rank ACT Composite 20 & below	4.7	8.1	14.5	15.8	14.8	15.4	16.1	17.7	15.1

	Fall 1980 N = 1892	Fall 1981 N = 1978	Fall 1982 N = 1846	Fall 1983 N = 1769	Fall 1984 N = 1702	Fall 1985 N = 1923	Fall 1986 N = 1876	Fall 1987 N = 1802	
Top 10% Rank ACT Composite 27 & above	(109) 5.8	(108) 5.4	(114) 6.2	(130) 7.3	(116) 6.8	(115) 6.0	(165) 8.8	(133) 7.6	
Top 30% Rank ACT Composite 24 & above	21.8	23.2	23.1	24.1	23.7	25.0	31.7	29.3	
Top 50% Rank ACT Composite 21 & above	45.1	46.7	46.1	47.9	48.6	53.1	60.8	61.9	
Top 50% Rank ACT Composite 20 & below	33.6	30.9	30.0	31.4	32.8	28.1	29.1	32.0	
Lowest 50% Rank ACT Composite 21 & above	3.9	4.9	5.5	5.5	6.0	6.6	4.8	2.9	
Lowest 50% Rank ACT Composite 20 & below	17.5	17.4	18.3	15.2	12.6	12.2	5.3	3.2	

University of Northern Iowa
 Office of Admissions
 September 1987

NUMBER OF NEW PART-TIME STUDENTS DIRECTLY FROM HIGH SCHOOL AS A PERCENT OF TOTAL
NEW STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FOR A FALL TERM

	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>
Part-time	87	95	86	94	162	124	137	149	143	142	158
Total #	2077	1935	1645	1471	1662	1747	1866	1929	2156	1943	1976
Percent	4.2	4.9	5.2	6.4	9.7	7.1	7.3	7.7	6.6	7.3	8.0

	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
Part-time	165	161	218	258	379*	346*	186*	157*
Total #	2154	1998	1968	1989	1925	2137	2019	1853
Percent	7.7	8.1	11.1	13.0	19.7	16.2	9.2	8.5

*Includes students enrolled in required non-credit developmental courses in English and/or mathematics who have a contact load equal to that of full-time students.

Fall 1984 - 153 students

Fall 1985 - 127 students

Fall 1986 - 48 students

Fall 1987 - 50 students

Total includes new unclassified students

ACT COMPOSITE STANDARD SCORE COMPARISON OF ENTERING FRESHMEN
FIRST SEMESTER 1973-74 to 1987-88

ACT Composite Score	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
34	1	0.07	1	0.07	0	0	0	0	1	0.05	0	0	0	0	0	0
33	0	0	0	0	3	0.18	3	0.15	1	0.05	1	0.05	0	2	0.11	0
32	4	0.27	7	0.46	4	0.26	2	0.12	1	0.05	4	0.21	2	0.10	6	0.31
31	12	0.82	15	0.98	17	1.09	8	0.48	10	0.52	6	0.32	8	0.42	13	0.68
30	25	1.71	32	2.08	28	1.80	19	1.13	24	1.24	23	1.23	19	0.99	20	1.04
29	49	3.36	39	2.54	49	3.15	36	2.15	40	2.06	36	1.93	31	1.61	27	1.41
28	71	4.86	85	5.54	60	3.85	63	3.75	67	3.45	67	3.58	63	3.27	54	2.81
27	97	6.64	90	5.86	67	4.30	92	5.48	91	4.69	68	3.64	71	3.68	73	3.80
26	101	6.92	118	7.69	120	7.71	104	6.20	120	6.19	101	5.40	104	5.40	104	5.42
25	117	8.01	101	6.58	109	7.00	122	7.27	134	6.91	118	6.31	138	7.16	108	5.63
24	146	10.00	120	7.82	115	7.39	145	8.64	126	6.49	139	7.44	111	5.76	133	6.93
23	130	8.90	121	7.88	120	7.71	111	6.62	126	6.49	117	6.26	146	7.58	142	7.40
22	120	8.22	123	8.01	123	7.90	121	7.21	138	7.11	136	7.28	157	8.15	155	8.08
21	92	6.30	110	7.17	114	7.32	120	7.15	129	6.65	146	7.81	141	7.32	132	6.88
20	102	6.99	94	6.12	105	6.74	110	5.56	148	7.63	130	6.96	134	6.95	161	8.39
19	94	6.44	102	6.64	107	6.87	113	6.73	142	7.32	134	7.17	146	7.58	139	7.24
18	68	4.66	88	5.73	92	5.91	117	6.97	116	5.98	135	7.22	131	6.80	141	7.35
17	70	4.79	58	3.78	83	5.33	102	6.08	116	5.98	124	6.63	131	6.80	135	7.03
16	54	3.70	78	5.08	78	5.01	78	4.65	109	5.62	90	4.82	101	5.24	96	5.00
15	42	2.88	43	2.80	52	3.34	79	4.71	86	4.43	96	5.14	94	4.88	78	4.06
14	19	1.30	38	2.48	39	2.50	48	2.86	61	3.14	70	3.75	74	3.84	76	3.96
13	15	1.03	26	1.69	23	1.48	36	2.15	63	3.25	46	2.46	44	2.28	59	3.07
12	11	0.75	16	1.04	15	0.96	22	1.31	44	2.27	36	1.93	35	1.82	30	1.56
11	5	0.34	10	0.65	16	1.03	12	0.72	23	1.19	25	1.34	21	1.09	18	0.94
10	8	0.55	8	0.52	9	0.58	9	0.54	13	0.67	14	0.75	13	0.67	13	0.68
9	2	0.14	7	0.46	6	0.39	3	0.18	2	0.10	5	0.27	3	0.16	4	0.21
8	4	0.27	3	0.20	2	0.13	1	0.06	4	0.21	1	0.05	2	0.10	1	0.05
7	1	0.07	2	0.13	2	0.13	1	0.06	1	0.05	0	0	3	0.16	0	0
6	0	0	0	0	2	0.13	1	0.06	1	0.05	1	0.05	2	0.10	0	0
5	0	0	0	0	0	0	2	0.10	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Median	23	22	22	21	21	21	21	21	21	21	21	21	21	21	22	22.8
Mean	22.2	21.8	21.5	21.2	20.7	20.6	1940	1869	20.6	20.5	20.6	20.6	1927	1919	1860	22.5
Number	1460	1535	1557	1678											1688	1741

University of Northern Iowa
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FALL 1987

DISTRIBUTION BY CURRICULUM
ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

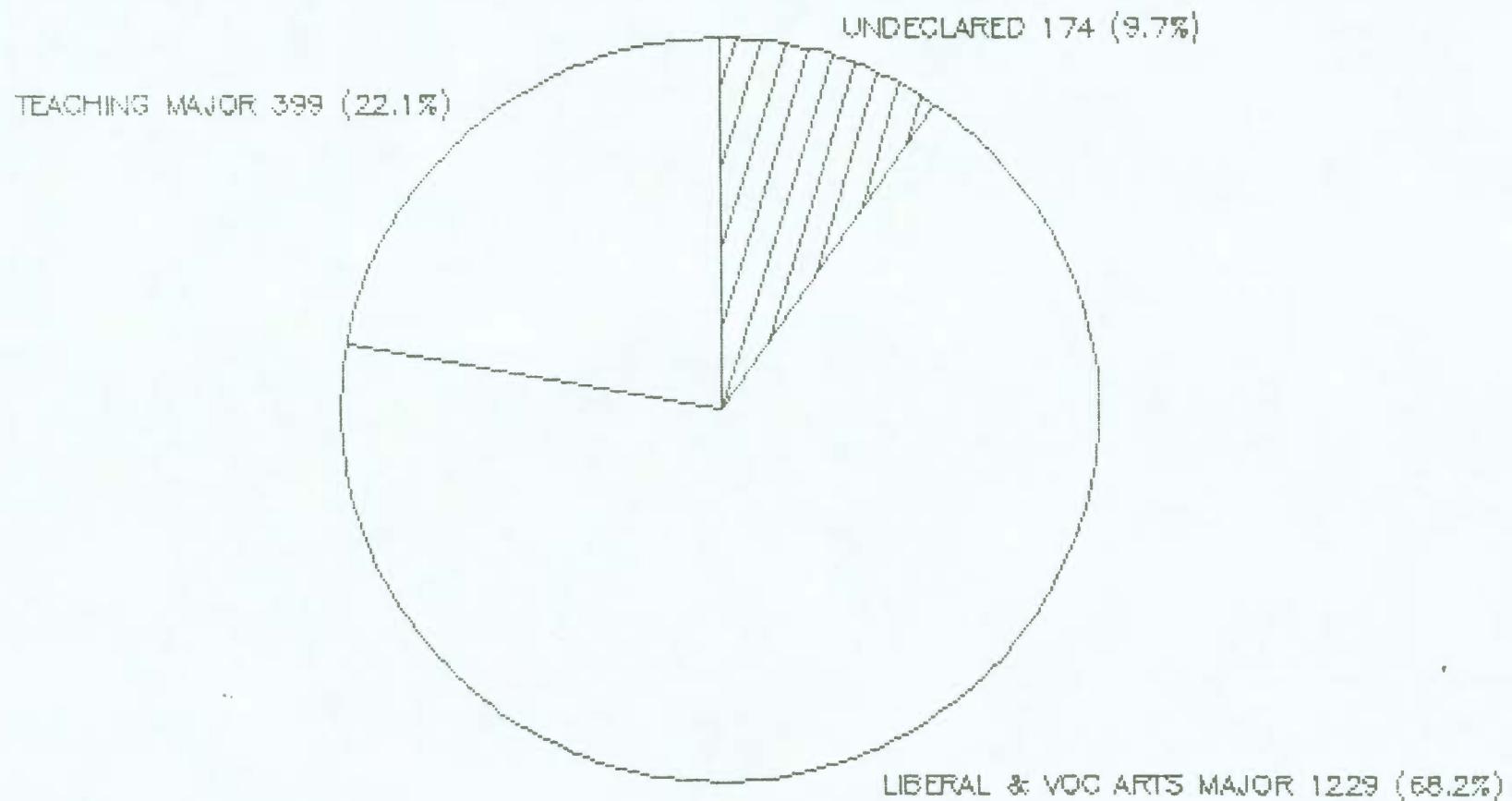


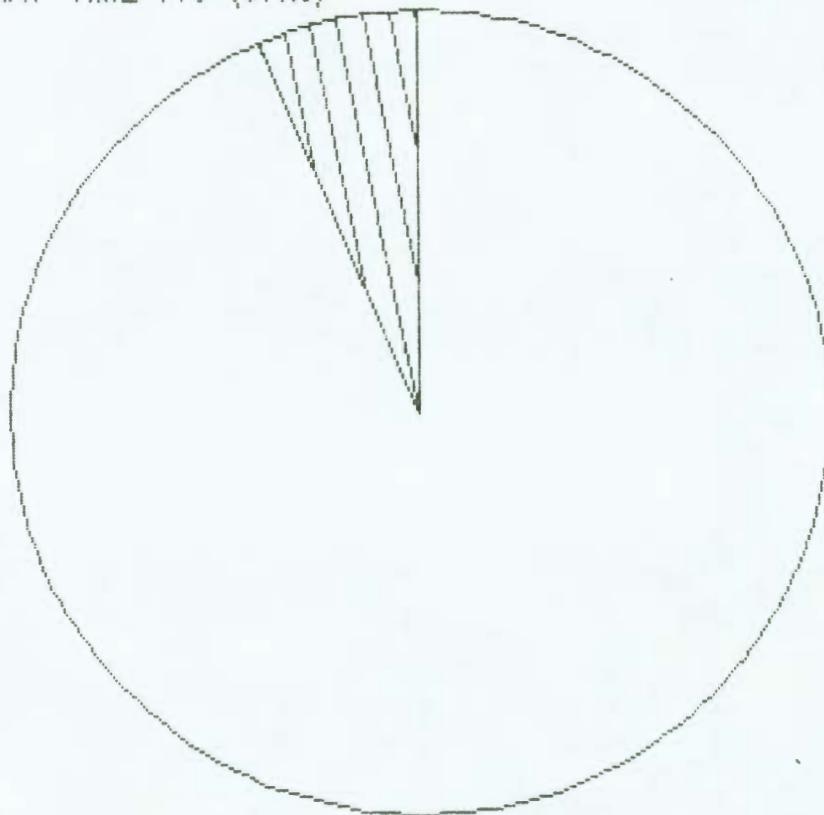
Table based on 1802

University of Northern Iowa
Office of Admissions
September 1987

PART-TIME STUDENTS NEW FROM HIGH SCHOOL

% OF TOTAL ENROLLED FRESHMEN NEW FROM HS

PART-TIME 115 (6.4%)



FULL-TIME 1687 (93.6%)

*50 students (2.8%) have a course load less than 12 semester hours and are enrolled in non-credit developmental courses in English and/or mathematics which brings their total contact load to that of a full-time student.

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DISTRIBUTION BY CURRICULUM OF ENROLLED STUDENTS
NEW FROM HIGH SCHOOL FALL 1971 THROUGH FALL 1987

		1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
<u>Teaching Major</u>	Number	860	721	678	650	734	674	724	651	540	595
	Percent	52.3	48.5	40.9	37.2	39.3	34.9	33.6	33.5	25.9	27.8
<u>L.A. Major</u>	Number	573	652	897	989	1031	1229	1429	1277	1548	1547
	Percent	34.9	43.9	54.1	56.7	55.3	63.7	66.3	65.7	74.1	72.2
<u>No Indication</u>	Number	210	113	83	106	101	26	3	15	0	0
	Percent	12.8	7.6	5.0	6.1	5.4	1.4	0.1	0.8	0.0	0.0

		1981	1982	1983	1984	1985	1986	1987
<u>Teaching Major</u>	Number	475	402	421	426	511	466	399
	Percent	23.9	21.0	22.6	24.0	25.7	23.8	22.1
<u>L.A. Major</u>	Number	1456	1157	1094	1068	1242	1293	1229
	Percent	73.3	60.5	58.8	60.2	62.3	66.2	68.2
<u>No Indication</u>	Number	55	353*	346*	281*	239*	195*	174*
	Percent	2.8	18.5	18.6	15.8	12.0	10.0	9.7

*Undeclared, but may have indicated teaching or Liberal Arts.

1802 NEW DEGREE STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FALL 1987
BY MAJOR INTEREST AS INDICATED ON APPLICATION FOR ADMISSION

	Liberal			Liberal				
	Teach	Arts	Total	Teach	Arts	Total		
SCHOOL OF BUSINESS			COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE					
Economics		5	5	Home Econ & Business		25	25	
Business Teaching	4		4	Psychology	9	64	73	
Business (Undeclared)		57	57	Social Work		24	24	
Management		167	167	Social Science	4		4	
Accounting		365	365	Political Science	1	12	13	
Marketing		69	69	Public Administration		4	4	
Office Information Systems		2	2	History	16	4	20	
Total	4	665	669	Sociology	1	3	4	
				Criminology		10	10	
				Anthropology		1	1	
				Total	31	147	178	
COLLEGE OF EDUCATION			COLLEGE OF NATURAL SCIENCE					
Early Child: Pre-School Hand	7		7	Industrial Arts	3		3	
Early Childhood	12		12	Industrial Tech		17	17	
Elementary Ed	164		164	Mathematics	28	20	48	
Special Ed	11		11	Computer Science		42	42	
Middle School	5		5	Computer Info Syst	9		9	
Reading & Lang Arts	2		2	Science		5	5	
Physical Ed	23		23	Science: Med Tech		4	4	
Health Ed	1		1	Science: Phy Therapy	17		17	
Therapeutic Rec		1	1	Science: Environ	1		1	
Total	225	-1	226	Jr High School Sci	3		3	
				All Sciences	1		1	
				Biology	6	15	21	
				Biotechnology		1	1	
				Natural Hist Interp		2	2	
				Chemistry	3	7	10	
				Physics	2	4	6	
				Total	47	143	190	
COLLEGE OF HUMANITIES & FINE ARTS			MISCELLANEOUS					
Communication/Theatre Arts	1	12	13	Individual, General & Liberal Studies		6	6	
Theatre		10	10	Pre-Professional		61	61	
Radio/TV		41	41	Joint Program Majors		26	26	
Public Relations		35	35	Undecided			200*	
Language Pathology	7	2	9	Total		93	293	
Music	22	16	38					
Theory-Composition		2	2					
Performance		11	11					
Music Theatre		3	3					
Art	8	21	29					
Art (BFA)		7	7					
English	20	15	35					
TESOL/Spanish	1		1					
French	1	2	3					
German	2		2					
Spanish	4	3	7					
Total	66	180	246					
				GRAND TOTAL	*200	373	1229	
							1802	

PRE-PROFESSIONAL PROSPECTIVE MAJOR AREAS AS INDICATED
ON APPLICATION FOR ADMISSION BY NEW ENROLLED STUDENTS
ENTERING DIRECTLY FROM HIGH SCHOOL FALL 1987

Major Areas	Number
Dentistry	0
Engineering	11
Hospital & Health Administration	2
Law	19
Medicine	10
Nursing	10
Optometry	5
Pharmacy	3
Veterinary Medicine	1
Joint Programs Allen/HIT	26
Total Pre-Professional	87

University of Northern Iowa
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September 1987

NEW TRANSFER DEGREE STUDENTS ENTERING UNI FALL 1987

*717 Total two- and four-year college transfers

451	62.9%	Iowa two-year colleges
160	22.3%	Iowa four-year colleges
104	14.8%	Out-of-state two- and four-year colleges
2	0.1%	Hospital programs

451 Total Iowa two-year college transfers (public and private)

302	67.0%	Public with 30 or more transfers North Iowa Area Community College (95), Ellsworth Community College (50), Kirkwood Community College (49), Marshalltown Community College (37), Des Moines Area Community College (36), Iowa Central Community College - Fort Dodge (35)
117	25.9%	Public with fewer than 30 transfers
32	7.1%	Private Waldorf (32)

160 Total Iowa four-year colleges (public and private)

63	39.4%	Iowa State University (32), University of Iowa (31)
50	31.3%	Private with 6 or more transfers Wartburg (16), Buena Vista (10), Loras (10), Grandview (8), Cornell (6).
47	29.4%	Private with fewer than 6 transfers

104 Total out-of-state two- and four-year colleges

86	83.3%	Out-of-state four-year colleges
18	16.7%	Out-of-state two-year colleges

* These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

NEW TWO-YEAR COLLEGE TRANSFERS
UNIVERSITY OF NORTHERN IOWA

<u>Fall 1976</u>	<u>Fall 1977</u>	<u>Fall 1978</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>	<u>Fall 1987</u>	PUBLIC AREA SCHOOLS
5	0	6	5	5	6	3	1	2	4	4	5	<u>Area I</u> NE Iowa Area Voch Tech School, Calmar
1	2	1	1	1	3	0	2	0	1	0	1	NE Iowa Area Voc Tech School, Dubuque
69	83	75	61	47	75	57	76	80	80	124	95	<u>Area II</u> North Iowa Area Comm Coll, Mason City
18	12	11	6	4	8	8	8	19	21	11	11	<u>Area III</u> Iowa Lakes Comm Coll Estherville
5	3	2	5	8	3	2	0	3	6	5	7	Iowa Lakes Comm Coll Emmetsburg
1	0	2	1	2	0	0	0	2	0	0	1	<u>Area IV</u> NW Iowa Voc School Sheldon
51	26	43	36	32	36	57	37	70	41	34	35	<u>Area V</u> Iowa Central Comm Coll Fort Dodge
10	3	8	7	3	1	0	0	2	0	0	1	Iowa Central Comm Coll Eagle Grove
15	10	23	6	6	8	22	12	9	8	2	5	Iowa Central Comm Coll Webster City
25	30	34	34	35	16	36	37	30	27	29	37	<u>Area VI</u> Marshalltown Comm Coll Marshalltown
60	53	36	47	49	32	47	42	44	42	51	50	Ellsworth Comm Coll Iowa Falls
25	56	39	39	65	45	28	38	41	30	43	25	<u>Area VII</u> Hawkeye Institute of Technology, Waterloo
13	11	11	6	9	12	8	6	9	5	10	10	<u>Area IX</u> Eastern Iowa Comm Coll Clinton
10	15	10	9	17	6	4	9	4	12	11	4	Eastern Iowa Comm Coll Muscatine
0	2	3	0	3	7	4	7	8	7	11	13	Scott Comm Coll Bettendorf
40	39	29	26	43	47	44	33	61	84	75	49	<u>Area X</u> Kirkwood Comm Coll Cedar Rapids

Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	
30	43	40	33	39	35	28	31	34	38	27	36	PUBLIC AREA SCHOOLS
												<u>Area XI</u> Des Moines Area Comm College, Ankeny
9	16	6	11	17	10	9	10	5	10	8	6	Des Moines Area Comm College, Boone
0	0	1	1	1	0	2	0	2	1	1	1	<u>Area XII</u> Western Iowa Tech Sioux City
5	6	10	9	12	11	5	9	6	7	8	0	<u>Area XIII</u> Iowa Western Comm Coll, Council Bluffs
4	8	3	2	5	2	2	3	3	1	0	2	Iowa Western Comm Coll, Clarinda
20	8	8	1	1	5	3	6	5	7	6	4	<u>Area XIV</u> Southwestern Comm Coll, Creston
1	3	4	0	1	3	1	6	4	2	0	1	<u>Area XV</u> Indian Hills Comm Coll, Centerville
2	0	1	0	6	11	6	16	16	14	23	16	Indian Hills Comm Coll, Ottumwa
9	12	6	6	8	12	13	2	13	1	2	1	<u>Area XVI</u> Southeastern Comm Coll, West Burlington
5	2	1	1	2	8	0	4	0	2	6	2	Southeastern Comm Coll, Keokuk
												PRIVATE TWO-YEAR COLLEGES
10	14	6	6	2							1	*Ottumwa Heights Coll Ottumwa
3	2	0	3	1								**Palmer Junior Coll Davenport
28	13	26	17	19	16	11	20	24	33	24	32	Waldorf Coll Forest City
0	2	1	0	0	1	1	0	0	0	2		***Sioux Empire Hawarden

*Merged with Indian Hills Community College, Ottumwa

**Merged with Scott Community College

***Discontinued colleges

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

University of Northern Iowa
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NUMBER OF NEW PART-TIME TRANSFER STUDENTS AS PERCENT OF TOTAL
NEW TRANSFER STUDENTS ENTERING UNI FALL TERM

	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>
Part-time	38	44	53	53	111	98	127	127	187	155	183	152
Total	795	661	838	782	780	785	822	944	913	984	911	861
Percent	4.8	6.7	6.3	6.8	14.2	12.5	15.5	13.5	20.5	15.8	20.1	17.7

	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
Part-time	166	93	98	107	98*	106*	93*
Total	832	828	751	851	811	829	717
Percent	20.0	11.2	13.0	12.6	12.0	12.8	12.9

* Includes students enrolled in required non-credit developmental courses in English and/or mathematics who have a contact load equal to that of full-time students. 1985 - 7 students, 1986 - 15 students, 1987 - 8 students.

NEW GRADUATE STUDENTS FALL 1986 AND 1987 BY MAJOR AREA

MAJOR	CODE	1986	Men	Wom	Tot	1987	Men	Wom	Tot
Non-degree Status	090		29	56	85		26	55	81
Business Education	145		1		1				
Business Administration	157		12	9	21		14	10	24
Education (Ed D)	20X			1	1		1	1	2
Education (Curr & Instr)	201							1	1
Education (Administration)	202			1	1		2		2
Education (Special Education)	205							1	1
Early Childhood	210							2	2
Elementary Education	212			3	3			2	2
Education of the Gifted	215							1	1
Reading & Language Arts	217		2	17	19				
Middle School/Jr High	220							1	1
Reading Education	230							6	6
Special Education	240		1	5	6		1	11	12
Adm & Superv - Superintendent	261		1		1		2		2
Elementary Principal	262		3	4	7		1	2	3
Secondary Principal	263		2		2		3		3
Elementary Supervision	264								
Adm & Superv - Sch1 Bus Mngmt	266		1		1				
Comm & Training Technology	27A		1		1		3	3	6
Educational Media	275						1	2	3
Counseling	280			5	5				
College Student Personnel Svcs	283		2	3	5		1	2	3
School Counseling	285			1	1			4	4
School Psychology	293			2	2			3	3
Educ Psychology - Teaching	297							1	1
Home Economics: Education	31A			2	2			2	2
Home Ec: Family Services	318							2	2
Doctor of Indust. Technology	332		2		2				
Technology (used to be 337)	349		2		2		4		4
Library Science	350			2	2			4	4
Psychology	400		4	1	5		1	6	7
Health Education	411			2	2		3	3	6
Phys Ed: Cardiac Rehab	42C						1		1
Phys Ed: Teaching/Coaching	42T						2		2
Physical Education	420						8	2	10
Comm & Theatre Arts (Speech)	500		1	3	4		3	4	7
Speech Language Pathology	510			3	3			7	7
Audiology	515							1	1
Music Education	521						4		4
Theory - Composition	522						1	1	2
Performance	524			1	1		3	2	5
Conducting	527		1		1			1	1
Art	600		1	1	2			1	1
English Language & Literature	619							1	1
English	620			5	5		4	2	6
TESOL	629		2	6	8			3	3

NEW GRADUATE STUDENTS FALL 1986 AND 1987 BY MAJOR AREA

MAJOR	CODE	1986	Men	Wom	Tot	1987	Men	Wom	Tot
English Linguistics	630						1		1
TESOL/French	692							1	1
TESOL/Spanish	698		1		1				
Major in Two Languages	700			1	1				
French	720			2	2			1	1
German	740			2	2				
Spanish	780		1	2	3			1	1
Mathematics	800		1		1		2	1	3
Computer Sci Education	812			1	1			1	1
Science Education	821		1		1		1		1
Science Ed for Elem Schools	826			1	1				
Biology	845		3	3	6			3	3
Chemistry	865		1		1		3		3
Earth Science	870			1	1		1		1
Physics	880		1	1	2		1		1
Social Science	900		1		1		1		1
Political Science	940		2	1	3				
History	960			1	1		1	1	2
Geography	970		3		3			1	1
Sociology	980		1		1			1	1
TOTALS		83	155	238		100	163	263	

**NEW GRADUATE STUDENTS FALL 1986 AND 1987
BY BACHELORS DEGREE COLLEGE**

COLLEGE	1986			1987		
	MEN	WOM	TOT	MEN	WOM	TOT
Iowa State University	8	8	16	4	6	10
University of Northern Iowa	24	58	82	40	86	126
University of Iowa	3	8	11	5	17	22
Buena Vista College	1	5	6			
Central College	2	1	3	3		3
Coe College		1	1			
Cornell College					2	2
Dordt College		1	1			
Drake University		3	3	2	2	4
Grinnell College				1	1	2
Iowa Wesleyan College				1		1
Loras College				2		2
Luther College		6	6	4	3	7
Mary Crest College					1	1
Morningside College	1	1	2	1		1
Mount Mercy College		2	2		1	1
Simpson College	1	2	3	1	1	2
University of Dubuque	1	1	2		1	1
Upper Iowa University	3	3	6	1	2	3
Wartburg College	5	5	10	3	1	4
Wartburg Theological Sem				1		1
Westmar College	1		1			
William Penn College	1		1			
Iowa Totals	52	104	156	69	124	193

Office of the Registrar
October 1987

NEW GRADUATE STUDENTS FALL 1987
BY BACHELORS DEGREE COLLEGE

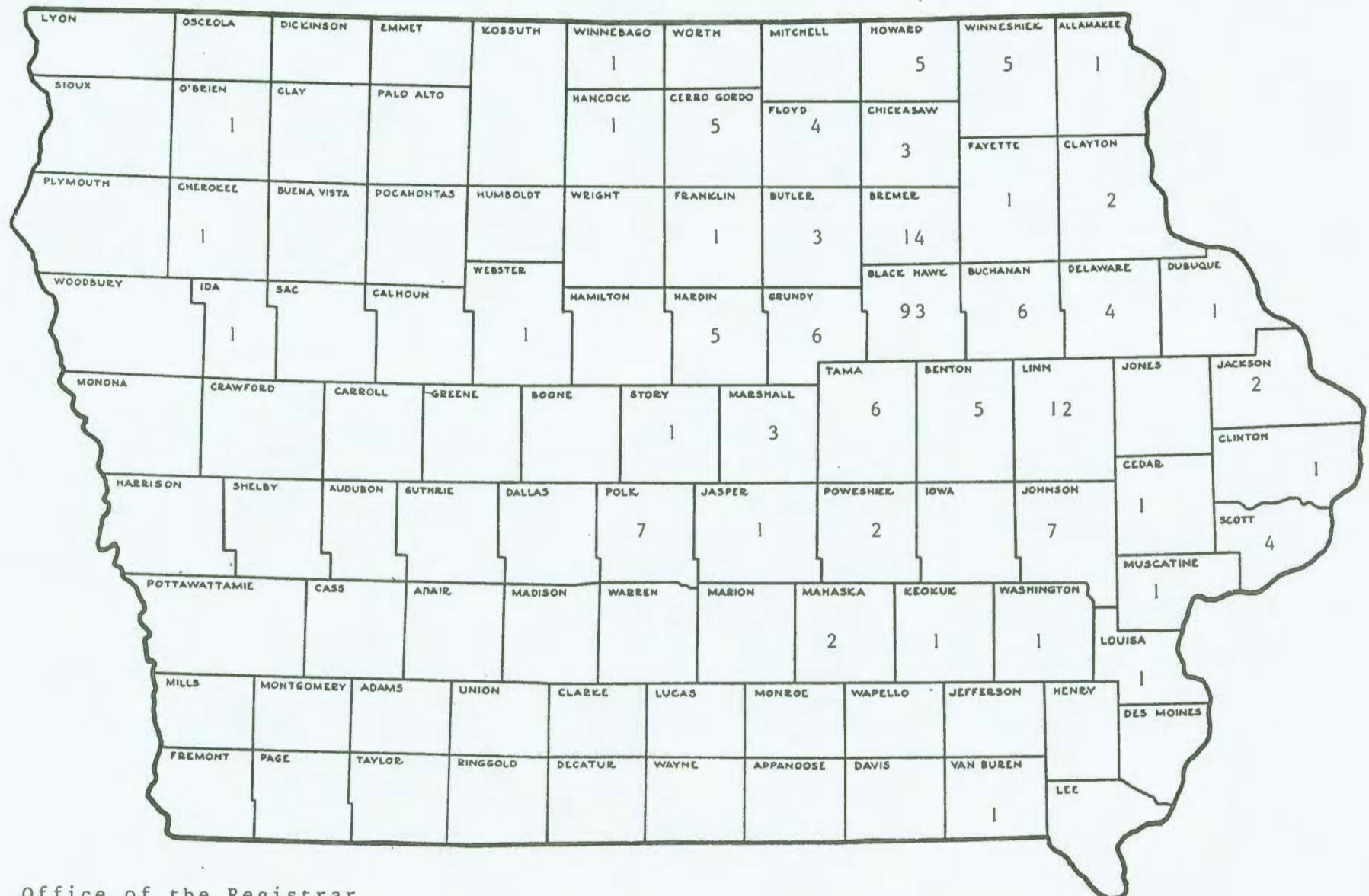
	1987		
	M	W	T
Ouachita Baptist Univ	1		1
Arkansas Totals	1		1
Univ of California-Irvine		1	1
Univ of California-Davis	1		1
Cal State Univ: Stanislaus		1	1
Calif Coll of Arts & Crafts		1	1
California Totals	1	3	4
Metropolitan State College		1	1
Adams State College		1	1
Colorado Totals		2	2
Western Illinois Univ		1	1
Southern Ill Univ-Carbon	1	1	2
Northern Illinois Univ	1		1
Northwestern Univ		1	1
Augustana College		1	1
Judson College	1		1
Olivet Nazarene Coll		1	1
Illinois Totals	3	5	8
Purdue Univ		1	1
Indiana Univ-Bloomington		1	1
Univ of Evansville	1		1
Indiana Totals	1	2	3
Emporia State Univ	1		1
Univ of Kansas		1	1
Kansas State Univ	2		2
McPherson Coll		1	1
Kansas Totals	3	2	5
Murray State Univ		1	1
Kentucky Totals		1	1
Southern Univ-New Orleans	1	1	2
Louisiana Totals	1	1	2
Western Michigan Univ		1	1
Michigan Totals		1	1
Moorhead State Univ		1	1
St. Olaf Coll		1	1
St. John's Univ	1		1
Minnesota Totals	1	2	3
NW Missouri State Univ	1	1	2
NE Missouri State Univ	1	1	2
Missouri Totals	2	2	4
Univ of North Dakota	1	1	2
North Dakota Totals	1	1	2
Wayne State Coll		1	1
Univ of Nebraska-Lincoln		1	1
Peru State Coll		1	1
Concordia Teachers Coll		1	1
Nebraska Totals		4	4

NEW GRADUATE STUDENTS FALL 1987
BY BACHELORS DEGREE COLLEGE

	1987		
	M	W	T
Univ of New Mexico		1	1
New Mexico Totals		1	1
Suny: Coll at Buffalo	1		1
New York Totals	1		1
Bowling Green Univ		1	1
Ohio Totals		1	1
SW Oklahoma State Univ		1	1
Oklahoma Totals		1	1
Brown Univ		1	1
Rhode Island Totals		1	1
South Dakota State Univ		1	1
South Dakota Totals		1	1
Western Washington Univ	1		1
Washington Totals	1		1
Univ of Wisconsin-Madison	1		1
Univ of Wisconsin-Stout	1		1
Univ of Wisconsin-Stevens Point	1		1
Univ of Wisc-Platteville	1	2	3
Wisconsin Totals	4	2	6

Office of the Registrar
October 1987

ENROLLED GRADUATE STUDENTS
Distribution by Iowa Counties



NEW GRADUATE STUDENTS
Enrollment by State or Country of Origin

	Men	Women	Total
AK ALASKA	1		1
CA CALIFORNIA	1	2	3
IA IOWA	79	145	224
IL ILLINOIS	2	1	3
IN INDIANA		1	1
KS KANSAS	1	1	2
LA LOUISIANA	1	1	2
MN MINNESOTA	1	1	2
NE NEBRASKA	1		1
NM NEW MEXICO		1	1
NY NEW YORK	1		1
WI WISCONSIN	2	1	3
Totals	90	154	244
CH PEOPLES REP of CHINA	6	1	7
CS COSTA RICA	1		1
EC ECUADOR	1		1
GE GERMANY (EAST)		1	1
IN INDIA	1		1
IR IRAN		1	1
MY MALAYSIA		2	2
PL POLAND		1	1
RP PHILIPPINES	1		1
SF SOUTH AFRICA		2	2
TW REP of CHINA (TAIWAN)		1	1
Totals	10	9	19
TOTALS	100	163	263

Office of the Registrar
October 1987

NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

Year 1965-1966	Year 1966-1967	Year 1967-1968	Year 1968-1969	Year 1969-1970	Year 1970-1971	Year 1971-1972	Year 1972-1973
Summer 1965	Summer 1966	Summer 1967	Summer 1968	Summer 1969	Summer 1970	Summer 1971	Summer 1972
H S 249	H S 184	H S 165	H S 142	H S 156	H S 153	H S 131	H S 93
Tran 178	Tran 165	Tran 173	Tran 194	Tran 217	Tran 163	Tran 171	Tran 133
427	349	338	336	373	316	302	226
Fall 1965	Fall 1966	Fall 1967	Fall 1968	Fall 1969	Fall 1970	Fall 1971	Fall 1972
H S 1733	H S 1885	H S 1963	H S 2074	H S 2081	H S 1918	H S 1638	H S 1471
Tran 347	Tran 559	Tran 719	Tran 724	Tran 805	Tran 673	Tran 844	Tran 782
2080	2444	2682	2798	2886	2591	2482	2253
Spring 1966	Spring 1967	Spring 1968	Spring 1969	Spring 1970	Spring 1971	Spring 1972	Spring 1973
H S 88	H S 65	H S 73	H S 67	H S 105	H S 97	H S 117	H S 104
Tran 156	Tran 138	Tran 186	Tran 161	Tran 160	Tran 206	Tran 233	Tran 206
244	203	259	228	265	303	350	310
Year Total							
H S 2070=75%	H S 2134=71%	H S 2201=67%	H S 2283=68%	H S 2342=66%	H S 2168=68%	H S 1886=60%	H S 1668=60%
Tran 681=25%	Tran 862=29%	Tran 1078=33%	Tran 1079=32%	Tran 1182=34%	Tran 1042=32%	Tran 1248=40%	Tran 1121=40%
2751	2996	3279	3362	3524	3210	3134	2789

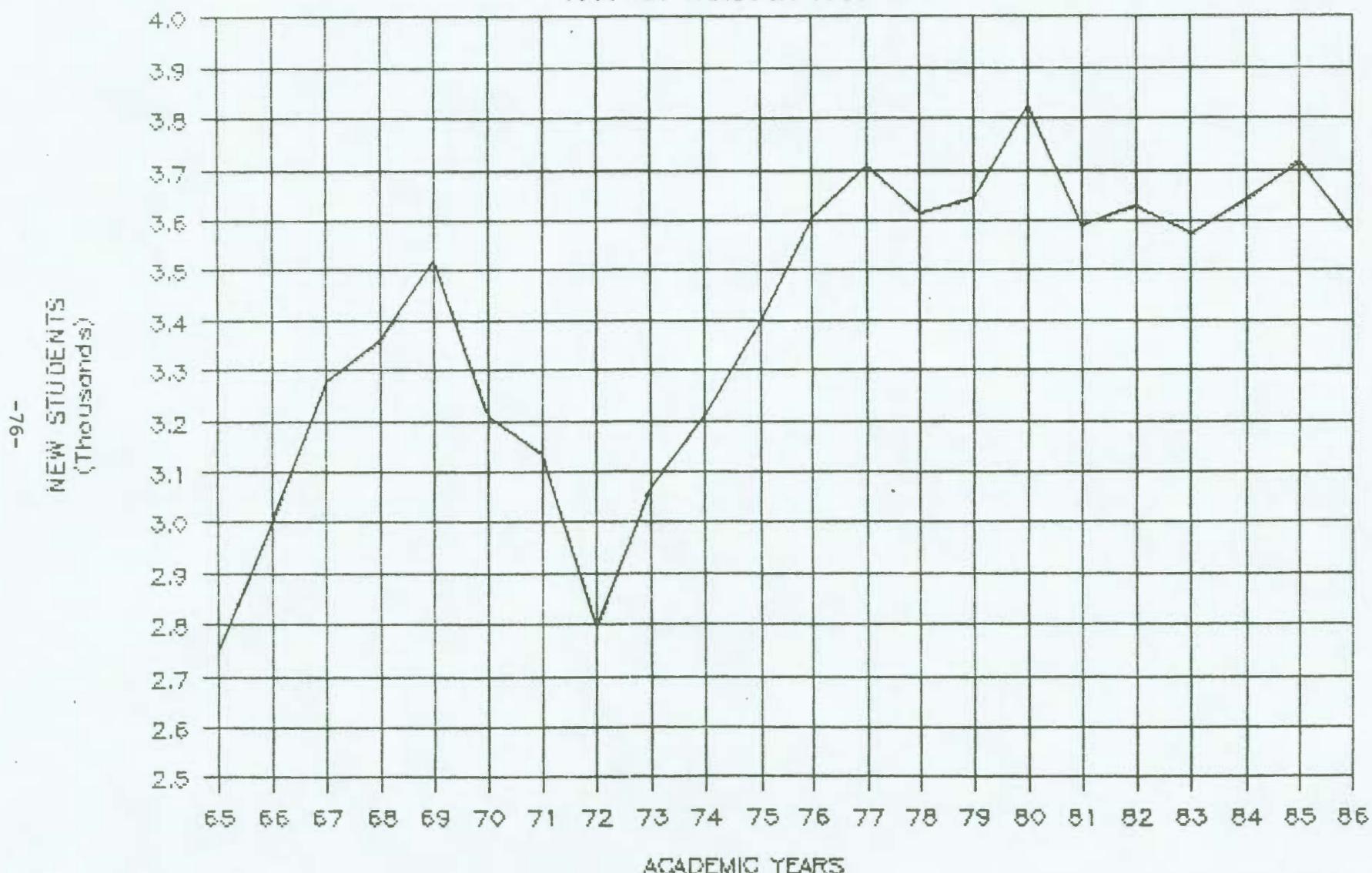
Year 1973-1974	Year 1974-1975	Year 1975-1976	Year 1976-1977	Year 1977-1978	Year 1978-1979	Year 1979-1980	Year 1980-1981
Summer 1973	Summer 1974	Summer 1975	Summer 1976	Summer 1977	Summer 1978	Summer 1979	Summer 1980
H S 68	H S 61	H S 75	H S 79	H S 67	H S 57	H S 70	H S 80
Tran 130	Tran 118	Tran 142	Tran 161	Tran 151	Tran 147	Tran 155	Tran 177
198	179	217	240	218	204	225	257
Fall 1973	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980
H S 1662	H S 1747	H S 1866	H S 1929	H S 2156	H S 1943	H S 1976	H S 2154
Tran 780	Tran 785	Tran 829	Tran 944	Tran 913	Tran 984	Tran 911	Tran 861
2442	2532	2695	2873	3069	2927	2887	3015
Spring 1974	Spring 1975	Spring 1976	Spring 1977	Spring 1978	Spring 1979	Spring 1980	Spring 1980
H S 177	H S 225	H S 203	H S 178	H S 147	H S 193	H S 244	H S 237
Tran 252	Tran 271	Tran 283	Tran 315	Tran 272	Tran 291	Tran 290	Tran 315
429	496	486	493	419	484	534	552
Year Total							
H S 1907=62%	H S 2033=63%	H S 2144=63%	H S 2186=61%	H S 2370=64%	H S 2193=61%	H S 2290=63%	H S 2471=65%
Tran 1162=38%	Tran 1174=37%	Tran 1254=37%	Tran 1420=39%	Tran 1336=36%	Tran 1422=39%	Tran 1356=37%	Tran 1353=35%
3069	3207	3398	3606	3706	3615	3646	3624

Year 1981-1982	Year 1982-1983	Year 1983-1984	Year 1984-1985	Year 1985-1986	Year 1986-1987	Year 1987-1988
Summer 1981	Summer 1982	Summer 1983	Summer 1984	Summer 1985	Summer 1986	Summer 1987
H S 81	H S 148	Uncl 195	Uncl 185	Uncl 210	Uncl 184	Uncl 126
Tran 182	Tran 159	H S 67	H S 60	H S 58	H S 64	H S 55
263	307	Tran 86	Tran 71	Tran 71	Tran 83	Tran 60
		348(9.7%)	316(8.7%)	339(9.12%)	331(9.2%)	261
Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987
H S 1998	H S 1968	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987
Tran 832	Tran 828	Uncl 174	Uncl 150	Uncl 145	Uncl 65	Uncl 51
2830	2796	H S 1815	H S 1775	H S 1992	H S 1954	H S 1802
		Tran 751	Tran 851	Tran 811	Tran 829	Tran 717
Spring 1982	Spring 1983	2740(76.6%)	2776(76.3%)	2948(79.2%)	2848(79.6%)	2570
H S 255	H S 252					
Tran 241	Tran 273	Spring 1984	Spring 1985	Spring 1986	Spring 1987	
496	525	Uncl 105	Uncl 123	Uncl 66	Uncl 45	
		H S 157	H S 163	H S 132	H S 105	
Year Total	Year Total	Tran 228	Tran 260	Tran 235	Tran 250	
H S 2334 = 65%	H S 2368 = 65%	490(13.7%)	546(15.0%)	433(11.6%)	400(11.2%)	
Tran 1255 = 35%	Tran 1260 = 35%					
3589	3628	Year Total	Year Total	Year Total	Year Total	
		Uncl 474=13.2%	Uncl 458=12.6%	Uncl 421=11.3%	Uncl 294= 8.2%	
		H S 2039=57.0%	H S 1998=54.9%	H S 2182=58.7%	H S 2123=59.3%	
		Tran 1065=29.8%	Tran 1182=32.5%	Tran 1117=30.0%	Tran 1162=32.5%	
		3578	3638	3720	3579	

University of Northern Iowa
Office of Admissions
September 1987

NEW UNDERGRADUATE STUDENTS BY YEAR

1965-66 THROUGH 1986-87



Academic Year represented by year of fall term

University of Northern Iowa
Office of Admissions
September 1987

PERCENT OF ENTERING NEW FRESHMEN NOT MEETING
ENGLISH/MATHEMATICS HIGH SCHOOL COURSE REQUIREMENTS

Fall 1980

High school records were reviewed for a random sample of new enrolled Freshmen who graduated from high school Spring 1980 and entered UNI Fall 1980. Results of the study indicated that 115 of the 206 students in the sample or 56% of the students would have been required to take developmental English and/or mathematics had current English/mathematics high school requirements been in place.

	<u>Fall 1984</u>		<u>Fall 1985</u>		<u>Fall 1986</u>		<u>Fall 1987</u>	
Number of Freshmen: (Current Year High School Graduates)	<u>1584</u>		<u>1811</u>		<u>1732</u>		<u>1611</u>	
<u>Subject</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
English	139	8.8%	96	5.3%	98	5.7%	49	3.0%
Mathematics	220	13.9%	188	10.4%	115	6.6%	127	7.9%
<u>English and Mathematics</u>	<u>63</u>	<u>4.0%</u>	<u>55</u>	<u>3.0%</u>	<u>33</u>	<u>1.9%</u>	<u>19</u>	<u>1.2%</u>
Total	422	26.6%	339	18.7%	246	14.2%	195	12.1%

**Number of New Undergraduate Part-Time Students as Percent of Total New
Undergraduate Enrollment for Fall and Spring Semesters**

	<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>	<u>1974-75</u>
Fall	126 - 4.5%	125 - 4.3%	139 - 5.4%	139 - 5.6%	147 - 6.5%	273 - 11.2%	222 - 8.8%
Spring	44 - 19.0%	75 - 27.9%	48 - 15.8%	68 - 19.5%	75 - 24.2%	123 - 28.7%	168 - 33.9%
Total	170 - 5.6%	200 - 6.4%	187 - 6.5%	207 - 7.3%	222 - 8.7%	396 - 13.8%	390 - 12.9%

	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>	<u>1980-81</u>	<u>1981-82</u>
Fall	264 - 9.8%	276 - 9.6%	330 - 10.8%	297 - 10.1%	341 - 11.8%	317 - 10.5%	327 - 11.6%
Spring	166 - 34.2%	177 - 35.9%	164 - 39.1%	208 - 43.0%	245 - 45.9%	250 - 45.2%	196 - 39.5%
Total	430 - 13.5%	453 - 13.5%	494 - 14.2%	505 - 14.8%	596 - 17.1%	567 - 16.0%	523 - 15.7%

	<u>1982-83</u>	<u>1983-84</u>	<u>1984-85</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>
Fall	311 - 11.1%	356 - 13.0%	486*- 17.5%	444*- 15.1%	291*- 10.2%	250 - 9.7%
Spring	244 - 46.5%	212 - 43.3%	241*- 44.1%	176*- 40.7%	145*- 36.3%	
Total	555 - 16.7%	568 - 17.6%	727*- 21.9%	620*- 18.3%	436*- 13.4%	

*Includes students enrolled in required non-credit developmental courses in English and/or Mathematics who have a contact load equal to that of full-time students. Fall 1984 = 153 students, Fall 1985 = 134 students, Fall 1986 = 63 students, Fall 1987 = 58 students.

		SCHOLARSHIP SUMMARY DATA FALL SEMESTERS													
UNDERGRADUATES		1967	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986
Average Load	All Students	14.60	14.00	14.07	13.89	13.73	13.60	13.38	13.21	13.17	13.19	13.01	12.86	12.86	12.95
Freshmen		14.80	13.83	13.93	13.82	13.77	13.56	13.46	13.28	13.17	13.16	12.87	12.76	12.93	13.11
Sophomores		14.80	14.38	14.70	14.34	14.08	14.05	13.81	13.63	13.77	13.69	13.38	13.27	13.19	13.33
Juniors		14.50	14.60	14.65	14.41	14.28	14.01	13.78	13.56	13.60	13.72	13.63	13.36	13.35	13.25
Seniors		13.90	13.87	13.96	13.76	13.64	13.69	13.60	13.43	13.28	13.36	13.28	13.12	13.00	12.93
Unclassified		4.90	5.21	6.29	5.53	4.95	5.45	5.68	5.32	5.66	5.70	5.76	5.31	5.51	4.98
Median Grade Index	All Students	2.35	2.86	2.79	2.77	2.75	2.75	2.73	2.79	2.75	2.77	2.75	2.73	2.73	2.73
Average Grade Index	All Students	2.34	2.76	2.69	2.73	2.70	2.70	2.68	2.72	2.70	2.71	2.71	2.69	2.69	2.69
Men		2.21	2.61	2.53	2.59	2.57	2.54	2.53	2.59	2.55	2.56	2.57	2.58	2.58	2.58
Women		2.44	2.90	2.82	2.84	2.80	2.83	2.79	2.82	2.82	2.82	2.82	2.78	2.78	2.78
Freshmen		2.17	2.47	2.39	2.52	2.46	2.41	2.40	2.46	2.43	2.46	2.44	2.41	2.44	2.48
Sophomores		2.33	2.75	2.75	2.75	2.73	2.74	2.70	2.78	2.75	2.72	2.71	2.66	2.68	2.67
Juniors		2.43	2.97	2.88	2.87	2.86	2.83	2.82	2.82	2.81	2.78	2.79	2.78	2.75	2.74
Seniors		2.69	3.13	3.09	3.03	3.06	3.02	2.98	3.00	2.98	2.99	2.97	2.96	2.96	2.95
Unclassified		2.50	2.57	2.06	2.32	2.22	2.20	2.53	2.28	2.50	2.58	2.64	2.67	2.64	2.82
GRADUATES															
Average Load		6.60	6.36	6.25	5.89	5.65	4.87	5.56	5.10	5.03	5.34	5.62	5.81	5.79	5.87
Median Grade Index		3.00	3.67	3.63	3.60	3.67	3.67	3.50	3.64	3.50	3.67	3.67	3.67	3.67	3.67
Average Grade Index		3.16	3.48	3.46	3.48	3.47	3.50	3.42	3.46	3.43	3.47	3.52	3.51	3.52	3.54

		SCHOLARSHIP SUMMARY DATA SPRING SEMESTERS											
UNDERGRADUATES		1968	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987
Average Load	All Students	14.10	13.92	13.78	13.57	13.37	13.24	13.17	13.13	12.93	12.78	12.85	13.05
Freshmen		15.40	13.94	13.89	13.68	13.66	13.53	13.28	13.20	13.09	13.11	13.07	13.26
Sophomores		15.10	14.18	14.10	13.99	13.65	13.62	13.69	13.69	13.21	12.89	13.10	13.41
Juniors		15.10	14.43	14.29	14.01	13.80	13.71	13.87	13.67	13.61	13.44	13.35	13.47
Seniors		13.90	13.69	13.51	13.58	13.47	13.16	13.21	13.20	13.02	12.86	12.84	12.91
Unclassified					5.58	5.10	5.51	5.96	5.35	4.93	5.14	5.15	4.86
Median Grade Index	All Students	2.44	2.88	2.80	2.81	2.81	2.86	2.83	2.82	2.84	2.82	2.82	2.84
Average Grade Index	All Students	2.43	2.79	2.74	2.74	2.75	2.79	2.78	2.76	2.77	2.75	2.76	2.79
Men		2.32	2.63	2.58	2.58	2.61	2.65	2.63	2.63	2.64	2.63	2.65	2.66
Women		2.52	2.92	2.87	2.87	2.86	2.90	2.90	2.86	2.87	2.86	2.85	2.89
Freshmen		2.27	2.64	2.53	2.54	2.53	2.59	2.59	2.59	2.57	2.58	2.58	2.65
Sophomores		2.38	2.76	2.68	2.70	2.71	2.78	2.75	2.68	2.76	2.69	2.69	2.72
Juniors		2.46	2.85	2.89	2.81	2.88	2.85	2.86	2.81	2.81	2.80	2.80	2.81
Seniors		2.71	3.00	3.02	3.01	2.97	3.01	2.99	2.99	2.97	2.94	2.97	2.96
Unclassified					2.07	2.35	2.50	2.58	2.53	2.57	2.76	2.74	2.79
GRADUATES													
Average Load		5.80	5.93	5.82	5.36	5.96	5.41	5.22	5.54	5.80	6.09	5.99	5.91
Median Grade Index		3.25	3.67	3.67	3.67	3.60	3.67	3.67	3.67	3.67	3.67	3.67	3.67
Average Grade Index		3.27	3.51	3.47	3.51	3.48	3.50	3.50	3.50	3.53	3.53	3.61	3.61

Registrar Office

COLLEGE LEVEL EXAMINATION PROGRAM
 UNIVERSITY OF NORTHERN IOWA
 FREQUENCY AND PERCENT SCORING BY INTERVALS FOR UNI STUDENTS
 Tested From January 1987 to October 1987

<u>Scale Scores</u>	<u>ENGLISH</u>		<u>MATH</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
700 & above	0	0	26	6.1
675 - 699	0	0	30	7.1
650 - 674	2	2.7	32	7.6
625 - 649	4	5.3	58	13.7
600 - 624	2	2.7	57	13.4
575 - 599	10	13.3	64	15.1
550 - 574	11	14.7	46	10.8
525 - 549	10	13.3	41	9.7
500 - 524	10	13.3	33	7.8
499 & below	<u>26</u>	<u>34.7</u>	<u>37</u>	<u>8.7</u>
TOTAL	75	100%	424	100%
MEAN	528.5		593.0	
S.D.	62.5		71.1	

<u>Scale Scores</u>	<u>HUMANITIES</u>		<u>SOC. SCIENCE-HISTORY</u>		<u>NATURAL SCIENCE</u>	
	<u>F.A.</u>	<u>LIT.</u>	<u>SOC. SCI.</u>	<u>HISTORY</u>	<u>BIO.</u>	<u>PHY.</u>
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
70 & above	0	0	0	0	0	2
65 - 69	0	0	0	1	3	11
60 - 64	3	10	2	6.5	7	20
55 - 59	6	19	3	10	25	44
50 - 54	10	32	10	32	43	24
45 - 49	5	16	11	35.5	54	29
40 - 44	7	23	4	13	29	16
35 - 39	0	0	1	3	13	2
34 & below	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>1</u>
TOTAL	31	100	31	100	106	100
MEAN	50.7	49.7	54.2	49.1	48.3	54.4
S.D.	6.2	5.7	4.7	5.8	7.3	7.8

Academic Advising Services
 EXAMINATION SERVICES
 November 1987

COLLEGE LEVEL EXAMINATION PROGRAM

MEAN SCALED SCORES, STANDARD DEVIATION, NUMBER OF TESTS ADMINISTERED,
 SCORE REQUIRED TO EARN CREDIT, PERCENT SCORING HIGH ENOUGH TO EARN CREDIT
 TESTED FROM JANUARY 1987 TO OCTOBER OF 1987

<u>TESTS</u>	<u>ENGLISH</u>	<u>HUMANITIES</u>		<u>MATHEMATICS</u>	<u>SOCIAL SCIENCE/HISTORY</u>		<u>NATURAL SCIENCE</u>	
<u>SUBTEST</u>	(None)	<u>FINE ARTS</u>	<u>LITERATURE</u>	(None)	<u>SOCIAL SCIENCE</u>	<u>HISTORY</u>	<u>BIOLOGICAL</u>	<u>PHYSICAL</u>
MEAN SCALED SCORES	528.5	50.7	49.7	588.7	54.2	49.1	48.3	54.4
STANDARD DEVIATION	62.5	6.2	5.7	66.1	4.7	5.8	7.3	7.8
NUMBER OF TESTS ADMINISTERED	75	31	31	424	106	106	177	177
SCORE REQUIRED TO EARN CREDIT	555	53	49	495	52	48	52	53
PERCENT SCORING HIGH ENOUGH TO EARN CREDIT	39%	42%	52%	91%	76%	59%	27%	57%

PERSISTENCE OF STUDENTS NEW FROM HIGH SCHOOL WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA

-82-

ENTERING FRESHMEN FALL SEMESTER 1984	ENTERING FRESHMEN FALL SEMESTER 1983	ENTERING FRESHMEN FALL SEMESTER 1984	ENTERING FRESHMEN FALL SEMESTER 1985	ENTERING FRESHMEN FALL SEMESTER 1986	ENTERING FRESHMEN FALL SEMESTER 1987
1,913 Enrolled Fall 1982	*1,954 Enrolled Fall 1983	*1,885 Enrolled Fall 1984	*1,992 Enrolled Fall 1985	*1,954 Enrolled Fall 1986	*1,806 Enrolled Fall 1987
1,699 (85%) Enrolled Sp. 1983	1,692 (87%) Enrolled Sp. 1984	1,695 (90%) Enrolled Sp. 1985	1,827 (92%) Enrolled Sp. 1986	1,654 (85%) Enrolled Sp. 87	
1,400 (3) Unenrolled F. 1983	1,287 (71%) Enrolled F. 1984	1,352 (72%) Enrolled F. 1985	1,548 (78%) Enrolled F. 1986	1,487 (76%) Enrolled F. 87	
1,201 (68%) Enrolled Sp. 1984	1,302 (67%) Enrolled Sp. 1985	1,274 (68%) Enrolled Sp. 1986	1,399 (70%) Enrolled Sp. 1987		
1,146 (60%) Enrolled F. 1984	1,189 (61%) Enrolled F. 1985	1,169 (62%) Enrolled F. 1986	1,288 (65%) Enrolled F. 1987		
1,092 (57%) Enrolled Sp. 1985	1,135 (58%) Enrolled Sp. 1986	1,225 (65%) Enrolled Sp. 1987			
1,090 (57%) Enrolled F. 1985	1,059 (54%) Enrolled F. 1986	1,061 (56%) Enrolled F. 1987			
1,048 (54%) Enrolled Sp. 1986	991 (51%) Enrolled Sp. 1987				
512 (27%) Enrolled F. 1988	528 (27%) Enrolled F. 1987				
333 (17%) Enrolled Sp. 1987					
108 (6%) Enrolled F. 1987					

* Includes Unclassified Students

Office of Institutional Research
Gerald D. Bisbey

GDB:lc
January 1988

SECTION IV: RESEARCH PERTAINING
UNI STUDENTS

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, SIZE OF HIGH SCHOOL CLASS, RANK IN HIGH SCHOOL GRADUATING CLASS AND COLLEGE CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1986-87 YEAR

UNI 1st Year Grades In:					
	*English Writing & Literature	* Mathematics	*History & Political Science	* Natural Science	Cumulative Grade-Point Average
** ACT	.277	.355	.456	.350	.440
*** High School Grades	.196	.365	.407	.346	.464
High School Size	-.025	-.051	-.050	-.130	-.052
High School Rank	.380	.482	.466	.451	.532
Number of Students	574	684	1572	798	1876

* Courses used for these groupings are all general education courses.

** English ACT is correlated with English Writing & Literature college grade, Mathematics ACT with Mathematics college grade, etc. Composite ACT is used for college cumulative GPA.

*** Self reported grades in high school English, Mathematics, Social Science, and Natural Science by students taking the ACT tests.

CORRELATION

VALUES SCALE:

+1.000 = Perfect positive relationship, i.e. as the score rises for all students in the study; all of their grade-point averages rise at the same relative rate.

-1.000 = Perfect negative relationship, i.e. as the ACT score rises for all students in the study; all of their grades fall in opposition to the ACT score at the same rate. (Highest ACT score has lowest GPA, lowest ACT score has highest grades.)

.000 = No relationship either positive or negative, i.e. as ACT score go up the grade-point average neither go up or down.

A correlation coefficient of +.450 or higher is usually accepted as a significantly positive correlation between or among measures.

Academic Advising Services
EXAMINATION SERVICES
November 1987

COMPARISON OF UNDERGRADUATE ADMISSION DENIALS* FOR FALL TERMS 1966 - 1987

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Gross Applications	3505	3814	3992	4034	3771	3569	3107	3123	3383	3563	3939	4417	4378	4310	4648
New Student Enrollment	2444	2682	2798	2886	2591	2482	2253	2442	2532	2695	2873	3069	2927	2887	3015
Students Sent Official Denial	481	432	403	404	125	227	85	22	43	87	117	160	161	138	190
Denials as Percent of Gross	13.7%	11.3%	10.1%	10.0%	3.3%	6.4%	2.7%	0.7%	1.3%	2.4%	3.0%	3.6%	3.7%	3.2%	4.1%
Denials as Percent of New Student Enrollment	19.7%	16.1%	14.4%	14.0%	4.8%	9.1%	3.7%	0.9%	1.7%	3.2%	4.1%	5.2%	5.5%	4.9%	6.3%
<hr/>															
	1981	1982	1983	1984	1985	1986	1987								
Gross Applications	4576	4692	4703	5027	5283	5480	5330								
New Student Enrollment	2830	2790	2740	2776	2948	2848	2570								
Students Sent Official Denial	198	252	283	383	434	655	562								
Denials as Percent of Gross	4.3%	5.4%	6.0%	7.6%	8.2%	12.0%	10.5%								
Denials as Percent of New Student Enrollment	7.0%	9.0%	10.3%	13.8%	14.7%	23.0%	21.9%								

*Only includes those receiving official notice of denial.

University of Northern Iowa
Office of Admissions
September 1987

GRE - GRADUATE RECORD EXAMINATION SUMMARY STATISTICS REPORT OF STUDENTS EARNING THEIR
UNDERGRADUATE DEGREES FROM UNI, STUDENTS REPORTING GRE SCORES TO UNI AND NATIONAL GRE
SCORE REPORTS FROM OCTOBER 1986 TO SEPTEMBER 1987

DISTRIBUTION OF SCORES

GENERAL EXAMINATION TEST NAME	200-290	300-390	400-490	500-590	600-690	700-790	800-890
Undergraduates of UNI:							
Verbal	2	30	61	46	15	5	-
Quantitative	6	15	38	47	38	12	3
Analytical	2	9	41	48	45	13	1
Scores Reported to UNI:							
Verbal	16	131	233	157	61	13	-
Quantitative	24	98	202	184	72	30	1
Analytical (Oct 1981 or later)	10	82	202	184	102	24	3
Analytical (before Oct 1981)	1	-	1	1	1	-	-
National Score Reports:							
Verbal	3355	12513	18731	18361	11117	4750	247
Quantitative	2720	8116	14417	17954	14941	9938	988
Analytical (Oct 1981 or later)	2669	8589	15706	19010	14312	6038	1032
Analytical (before Oct 1981)	69	173	351	534	482	102	-

	Total Number of Scores	Mean Scores			Standard Deviation		
		Verbal	Quant.	Analytical after 81	Verbal	Quantitative	Analytical after Oct 81
Undergraduates of UNI	159	483	536	550	102	122	106
Scores reported to UNI	611*	471	490	506	102	115	108
National Score Reports	69074*	497	543	528	127	138	130

*The number of analytical scores after 1981 examinees reporting scores to UNI is 607 and for national score reports 67356

Academic Advising Services
Examination Services
December 1987

