

1-19-2017

University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, January 19, 2017

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Secondary Teacher Preparation Senate Meeting
3:30-5:00 Thursday, January 19, 2017
CBB 319
Minutes

I. Welcome

Present:

Nicole Skaar (Professional Sequence), Dianna Briggs (Business Education), Cathy Miller (Math Education), Kyle Gray (Science Education), Sheila Benson (English Education), Kevin Droe (Music Education), Danielle Crowley (Special Education), Barb Bakker (PE/Health Education), Chad Christopher (Coordinator, Secondary Teacher Education), J.D. Cryer (Coordinator, Elementary Teacher Education), Kay Weller (Social Science), Allison Boggard (Undergraduate Student), Courtney Lubs (Teacher Practitioner), Kyle Rudick (Speech & Theatre Education-ALT), Ben Forsyth (Chair, Teacher Education Faculty)

Absent:

Nadene Davidson (Clinical Experiences), Scott Greenhalgh (Technology Education), Marilyn Shaw (Speech & Theatre Education) Wendy Miller (Art Education), Elizabeth Zwanziger (Modern Language and TESOL), Vickie Robinson (Vice President of Educator Preparation)

Guests:

Christina Curran (Special Education Undergraduate Coordinator)

II. December 15, 2016 Senate Meeting Minutes--Approved electronically

III. Office of Teacher Education –Update

- ▶ The Office of Teacher Education is now located in 152 SEC.
- ▶ Office personnel now includes:
 - Julie Johnson--Record Analyst
 - Lori Wurtz--Office Secretary II
 - Chad Christopher--Coordinator of Secondary Teacher Education
 - J.D. Cryer--Coordinator of Elementary Teacher Education
- ▶ Website: www.uni.edu/teachered

IV. Diversity Statement

Cathy Miller – collecting data from campus to see where diversity happens with teaching majors – need to satisfy institutional report

Looking for resources for students – opportunities for grants – Chad sent an email regarding this. Are there additions?

Please look at Diversity Statement document and see what your thoughts are.

An Educator Prep web site is being created per Chad.

Information regarding the site visit, report to state and institutional report will be placed on this site. We want this information on the TE web page also.

V. UNI Hosting IACTE Spring Meeting

- ▶ Thursday, March 23--Hilton Garden Inn
- ▶ Friday, March 24--UNI Commons Ballroom
 - Great chance to attend, learn and participate!

Vickie may pay for registration if you want to attend.

We want to be represented well – colleagues are invited!

VI. Use of Common Language for Objective Writing?

From slide:

"I have a question regarding the objectives we ask our students to write. Is there a way that we all agree on one style of objective writing for our students (preservice teachers)? So when they want to create activities and lesson plans, they don't have to get confused on what each faculty wants with that regard. In K-12 schools, some schools are using the "I Can" statements; some do the ABCD objectives (Audience, Behavior, Condition, and Degree). I don't know about any other styles. The base would still be the Iowa Core, Common Core, or any other Standards that each faculty would prefer. I think consistency on that would ease our students' minds. It doesn't matter what they end up doing at their future schools, but I feel that UNI teacher prep should be consistent on that throughout the program."

Chad asked "If every one of the faculty members had the same way to write objectives would this be helpful for students?"

Feedback:

- Students are going to need to adjust to different Principals and different buildings.
- Allison Boggard- Not a problem for students, more of a pain.
- This topic came up in the Professional Core Meetings. In Classroom Assessment course the instructors use ABCD and the word objectives is used. Other courses use the word goals.

- Trying to use rationale so students can critically think about it. Why students should do things in a different way.
- When writing them, Who is the audience? Teachers, Principals, Students, etc. This will make a difference.
- “I CAN” statements are being pushed by the State
- During Teacher Education orientation a rationale could be explained to students why there are different ways to write them.

VII. Accreditation Update

- ▶ Overview of Institutional Approval Process (handout was provided)

Vickie made a cheat sheet that explains standards and is starting the process to educate the faculty. Chad will share documents within the Google folder.

- ▶ Governance Concern

(handout was provided)

Overview of Chapter 79. Governance was an issue in 2011. Vickie wants everyone to be on the same page. She asked if anyone had any suggestions on how to educate the faculty and also asked if there were any past concerns.

- Member mentioned having panel discussions
 - Generate a template and distribute to those involved in Teacher Prep. To show where everyone is at. Suggestion to have everyone place an X on the chart as to where they think they are.
 - Highlight on conceptual framework where each person sees themselves and do this before the site visit.
 - Where do you fit into the Teacher Ed. Program? Ask yourself if you feel empowered in the process – do you feel you have a voice in the process? Chad feels that during the site visit Secondary faculty may be asked these types of questions and also asked who the head of the unit is.
- ▶ Currently, we are collecting vitae, syllabi, 40 hour Team Teaching reports, and professional information.
 - Professional vitae’s with dates, experience and years are being collected through the Dean’s Office. One member went on a site visit and short descriptions raised a red flag.

- Member asked who Chad needed vitae's from. Per Chad they would need to come from the methods classes. Syllabi's need to be sent to Chad as they will have to be listed on the state report.
- Curriculum Exhibits need BOR approval if there are any revisions needed.
- Is there a format? Per JD there doesn't seem to be a set format.
- There will be a Google form for collaborations.

▶ Goal to have full draft of report to faculty by Spring Break.

VIII. Methods meetings

JD and Chad are working on identifying methods faculty and will connect with those faculty members about requirements.

Secondary methods faculty will be meeting in the near future.

A goal would be to have a pk-12 methods faculty meeting by end of semester.

Professional Sequence faculty have met once this year and will meet again in the next couple of weeks. Chad will provide updates to the Senate as warranted.

IX. Executive Council Meeting—Update

▶ Infusion of Instructional Tech into all of Educator Preparation--Farah Kashef

Farah, from the COE, came and spoke. She shared that teacher candidates need as many tools as possible. Farah is serving as sort of a technology coach to help integrate technology into COE classes. She is willing to help secondary classes similar to what she and Lynn Dykstra are doing with Math's Educational Technology course.

▶ Professional Sequence Meeting

- Shared around
- Next steps:
 - Connect to Conceptual Framework
 - Where are the faculty (Heat map)

▶ Accreditation and Approval Update

Rob Boody is taking the lead to survey every faculty member on campus about Educator Prep. and what their goal is and how important it is to them.

▶ Community colleges and articulation agreements

Courses that count for us here at UNI.

► Areas of focus for the spring

Students are fearful of what is coming. There is so much change and uncertainty. We need to take care of the people we work with and our students.

Concern regarding the \$25 million cut out of the budget, collective bargaining rights, removing tenure, teacher shortage.

In five years thing may be drastically changed – not just Iowa but nationally. Can UNI write to legislature?

Students seem to feel they are being abandoned once they leave UNI.

Math was mentioned as a high need area.

Could we add to agenda to speak to those we represent? Can the senate do this? Advocacy – what are our options?

It would be worth it to have a committee draft letters. We could ask Vickie to do that work as well. We need a unified voice. JD and Chad meet with Vickie every Monday morning. We would like to express our concerns to her through JD and Chad.

Advocacy available by writing personal letters, e-mails and making phone calls. IACTE and AACTE are working to be supportive of faculty and students.

We should invite State Senator, Jeff Danielson to the Elementary Senate. Also invite Walt Rogers, Chair of the Iowa House Education Committee.

X. Updates

Application for TE – JD and Chad will be calling for a work group to look at the questions.

Updated UNITED pages were discussed

- Trying to get old courses number off the pages and establish clear methods courses for each department.
- Creating an email notification for methods and professional sequence courses.

Reminder – send curriculum changes to JD or Chad.

Curriculum Committee is meeting next week.

- Curriculum Changes to Chad or JD

Next Meeting

- Thursday, February 16
- Curris Business Building Room 319

4:38 adjourned

X. Upcoming Dates (subject to change)

- UNI Convocation—Wednesday, March 22, 2017
- UNI Hosting IACTE Spring Meeting--Thursday, March 23 & Friday, March 24

Elementary Senate

February 2 CBB 319

March 9 (Joint) CBB1 & 3

April 6 CBB 319

April 27 CBB 319

Secondary Senate

February 16 CBB 319

March 9 (Joint) CBB 1 & 3

April 20 CBB 319

May 4 CBB 319