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A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1986

Office of Institutional Research



University of Northern Iowa
Cedar Falls, Iowa 50614
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A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1986

REPORT #35-86-G

Gerald D. Bisbey
COORDINATOR OF INSTITUTIONAL RESEARCH

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January 1987

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Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980, (#5-80-G).

Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981, (#7-81-G).

Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," December 1982, (#12-82-G).

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Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1984," November 1984, (#20-84-G).

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P R E F A C E

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1986 continues the annual tradition established with the compilation of the Fall Semester 1979 Profile.

The contents include: SECTION I: Total Student Enrollment for Fall Semester 1986, SECTION II: New Students Entering UNI Fall Semester 1986, SECTION III: Miscellaneous, and SECTION IV: Research Pertaining to UNI Students.

This Profile was prepared by the Office of Institutional Research from data submitted by members of a University of Northern Iowa Research Committee composed of:

Reginald Green, Director of Examination Services
Robert Hartman, Associate Director of Residence/Housing
Robert Leahy, Registrar
Jack Wielenga, Director of Admissions
Gerald Bisbey, Coordinator of Institutional Studies and
Chairperson.

Other individuals contributing data were Juanita Wright; Acting Assistant Director of the Educational Opportunity Program and Jan Stephens; Handicapped Student Services Coordinator.

Shirley Kloostra of the Office of Institutional Research deserves special recognition for her assistance in organizing and editing the information received from the various offices and for typing this report.

Any questions pertaining to the information included in this profile may be directed to this office or the service which prepared the specific data; unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this profile are welcomed.

Gerald D. Bisbey
Coordinator of Institutional Studies

January 1987

PROFILE SUMMARY

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 1986

The total enrollment of 11,577 students at UNI for the Fall 1986 Semester was an increase of 63 (0.5%) from the previous year. Undergraduate enrollment increased 51 (0.5%) and the graduate enrollment increased 12 (1.1%). Two hundred fifty three (253) students, who enrolled as undergraduates, already had a bachelor's degree. Of all students enrolled, 79.6% were full-time; 15.4% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 67.7% of the graduates had a part-time enrollment (less than 9 semester hours). However, 63 undergraduates were counted as part-time but were enrolled in developmental English and/or Mathematics courses for no credit. Had these courses carried credit they would have been counted as full-time students. Of all students registered, 56.4% were women. Undergraduates who had declared majors in the teaching curricula were 28.8% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (584), Accounting (442), Management (342), Communication/Public Relations (281), and Marketing (251).

The most popular graduate majors were: Special Education (86), Business Administration-MBA (83), Counseling (67), and Administration and Supervision - Secondary Principal (36). Sixteen (16) students were enrolled in the Doctor of Industrial Technology program and thirty-one (31) in the program leading to the Doctor of Education degree.

Of the 10,482 undergraduate students, 6,629 (63.2%) indicated an interest in Liberal and Vocational Arts curricula, 2,669 (25.5%) in the Teaching curricula, and 1,184 (11.3%) were undecided or unclassified.

A total of 11,126 (96.1% of all students) were Iowa residents, 2,834 (24.5%) were from Black Hawk County, and 1,508 (13%) were from counties contiguous to Black Hawk.

The 127 foreign students enrolled included 61 undergraduate students and 66 graduate students from 32 foreign countries.

Of the 11,577 students 11,273 (97.4%) were white and 136 (1.2%) were Black. Hispanics, Asians, and American Indians represented 1.5% of the enrollment.

The average age of undergraduates was 22.1 years and graduates was 33.9 years.

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 229 students, an increase of 6 (2.7%) from the previous Fall Semester.

A total of 1,209 (11.5%) undergraduate students and 679 (62%) graduate students were married. An additional 244 students identified themselves as single students with dependents.

A total of 438 students identified themselves as being handicapped with 85 classified as permanently mobility-impaired.

Total residence hall occupancy was 4,647 students, a decrease of 37 (0.8%) from the previous year. About 42% of the women students and 38% of the men students reside in residence halls.

SECTION II: NEW STUDENTS ENTERING UNI FALL SEMESTER 1986

PART A: FRESHMEN DIRECT FROM HIGH SCHOOL

A total of 1,954 students, approximately 18.6% of the total undergraduate enrollment for the Fall Semester 1986, were new students direct from high school.

Approximately 76% of the entering freshmen completed their applications for admission to UNI before January 31 of their senior year in high school.

Of all the new students, 96.9% were Iowa residents with 96 counties represented. Approximately 16% were from Black Hawk County, while 59% came from a distance of not more than 100 miles from Cedar Falls. There was a 1% decrease in entering students from Black Hawk County and a 2% increase in students from distances over 100 miles from campus.

Of new freshmen, 63.8% graduated from high school classes of 200 or less, an increase of 5.3%, while 6.9% graduated from classes of more than 400 students, a decrease of 6.6%.

One hundred thirty seven (137) more students entered from the upper one-half of their high school graduating class, an increase of 9.1% to 89.8%. There was also a noticeable increase of 6.5% in those entering from the top 30% of their graduating class.

There was a noticeable increase (5.9%) in freshmen with ACT Composite Standard Scores of 21 and above. There was a noticeable increase of 7.8% in those with an ACT Composite Standard Score of 24 and above. The median ACT Composite Standard Score was 22.8, an increase of 0.8 over the previous year, and the mean score of 22.1 was also higher by 0.8 points.

The greatest improvement in the student profile is reflected by a combination of high school rank in graduating class and ACT

Composite Standard Score. More than 60.8% of those ranking in the top one-half of their graduating high school class had an ACT Composite Standard Score of 21 or above. This represents an increase of 7.7% over the previous year. Thirty two percent (32%) of those ranking in the top 30% of the high school graduating class had ACT Composite Standard Score or 24 and above, a 6.7% increase in students with this profile combination.

On their applications for admission to UNI, 66.2% of the entering freshmen indicated a preference for Liberal or Vocational Arts curricula, while 23.8% indicated preferences for Teaching curricula, and 10% did not indicate a preference. There was an increase of 2% in those indicating a program preference at time of admission.

A total of 1,824 (93.3%) of the entering freshmen were enrolled as full-time (12 semester hours or more) students compared to 88.9% in 1985. An additional 48 students (2.5%) who had a course load of less than 12 semester hours were enrolled in non-credit developmental courses in English and/or Mathematics which brought their total contact load to that of full-time students.

Although 233 (12%) of the new classified freshmen did not indicate a prospective academic major, for those who did, the most frequently indicated (40 or more) were: Accounting (434), Elementary Education (152), Management (144), Business (undeclared) (111), Psychology (66), Mathematics (56), Marketing (48), and Computer Science (42). In addition, 99 new students indicated an interest in Pre-Professional curricula, a 12.5% increase from the preceding year.

PART B: TRANSFERS FROM OTHER COLLEGES AND UNIVERSITIES

A total of 829 new students, an increase of 18 (2.2%) from the previous year, transferred from other colleges and universities to UNI, Fall Semester 1986. (This enrollment did not include unclassified students who had attended another college before registering at UNI). Of the 829 classified transfers, 515 (62.1%) were from Iowa two-year colleges.

Sixty-four percent of the transfers (30 or more) from Iowa two-year public colleges came from the following five colleges: North Iowa Area Community College - Mason City; Kirkwood Community College - Cedar Rapids; Ellsworth Community College - Iowa Falls; Hawkeye Institute of Technology - Waterloo; Iowa Central Community College - Fort Dodge.

Of the 205 who transferred from Iowa four-year colleges, 32% came from the University of Iowa and Iowa State University, while 64% came from Iowa private four-year colleges.

On a comparative basis, the percent of transfers entering from Iowa two-year colleges is 2.2% greater than was experienced in the previous year. The percentage from Iowa four-year colleges is 2.7% less than the previous year. The percentage of those who came from out-of-state colleges decreased except for this Fall (this group represented 23.5% of the transfers Fall Semester 1983, 16.5% Fall Semester 1984, 12.5% Fall Semester 1985 and 13.0% for Fall Semester 1986).

PART C: NEW GRADUATE STUDENTS

The graduate student enrollment of 238 new students represented an increase of 14 (6.3%) from the Fall Semester 1985. A total of 82 (34.5%) received their bachelor's degree from UNI, 74 (31.2%) from other Iowa colleges and 82 (34.5%) from out-of-state or foreign universities.

Of the 238 new graduate students, 156 (65.5%) were residents of Iowa including 80 from Black Hawk County and 8 from Bremer County.

The most popular major areas for new graduate students were Business Administration (21), Elementary Reading and Language Arts (19), TESOL (8), Physical Education (7), and Elementary Principal (7). There were 85 non-degree status, up 14.9% from the previous year.

SECTION III: MISCELLANEOUS

For Fall and Spring Semesters 1985-86, a total of 620 new undergraduates were enrolled on a part-time basis. This represented 18.3% of the total new students, a decrease of 3.6% over the previous year. This decrease is more obvious if the students who were enrolled in required non-credit developmental courses in English and/or Mathematics and have a contact load equal to that of full-time students were removed from the part-time count.

The total number of new undergraduate students for the 1985-86 year (Summer Session 1985, Fall Semester 1985, and Spring Semester 1986) was 3,720, an increase of 82 (2.3%) from the previous year. Of these 3,720 students, 2,182 (58.7%) were entering freshmen, 1,117 (30.0%) were new transfers and 421 (11.3%) were unclassified.

Scholarship summary data for Fall semesters in recent years (1978-1985) revealed a slight decrease in average semester hour loads for undergraduate students from 13.60 to 12.86, while the average cumulative grade index remained about the same. The average grade index for women students was higher than for men students. The average graduate student semester hour load for

1985 was 5.79, a decrease from the previous year, while the grade-point average of 3.52 was slightly higher than the previous year. Spring semester loads tended to be the same for all students with the average grade-point slightly higher than the Fall semesters. However, the spring Graduate average load is consistently higher than the Fall average load, with a slightly higher average grade index.

A total of 120 undergraduate students, 31 new for Fall Semester 1986, were enrolled in the Educational Opportunity Programs (EOP) for Fall semesters over the years 1983-86. Of the 120 students, 82 (68.3%) were Black and 30 (25.1%) were Caucasian. There has been a decline in enrollments in the EOP each Fall Semester since 1983, except for 1986.

A total of 1,152 College Level Examination Program (CLEP) General Examination tests and sub-tests were administered to UNI students during the first nine-months of 1986, 49.8% more than in 1985. The scores on 781 (68%) of the tests and sub-tests were high enough for the the students to achieve college credit, 3% more than in 1985. This included 45% in English, 92% in Mathematics, 22% in Fine Arts, 39% in Literature, 68% in Social Science, 54% in History, 40% in Biological Science and 53% in Physical Science.

Based upon a scale of 200-800, UNI students had mean scores of 552.4 on the CLEP English Examination and 588.7 in Mathematics. On a scale score of 20-80, UNI students had the following mean scores: Fine Arts = 47.8, Literature = 46.2, Social Science = 53.0, History = 47.6, Biological Science = 49.4, and Physical Science = 54.4.

SECTION IV: RESEARCH PERTAINING TO UNI STUDENTS

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, RANK IN HIGH SCHOOL GRADUATING CLASS, AND CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1985-86 YEAR.

1. There were significant positive correlations between ACT sub-test scores and college grades earned in comparable areas. The lowest relationship, 0.343, was between ACT English/and English Writing and Literature grades. The highest relationship, 0.414, was between ACT Social Studies and History and Political Sciences grades.
2. High School Rank correlated consistently higher with college grades than the ACT Standard Scores with the same areas.

3. High School Graduation Class Size correlates low, 0.02 or less, but consistently in the negative direction. This would imply that students graduating from large classes receive lower college grades. It would make more sense to conclude that there is no relationship.
4. The high school rank in graduating class had the highest correlation ($r = 0.539$) with cumulative grade-point average followed by high school grades ($r = 0.504$) and ACT Composite Score ($r = 0.448$).

UNDERGRADUATE ADMISSION DENIALS FALL TERMS 1966-1986

Denials as a percent of new student enrollment for Fall Semester had continued to increase every year since 1979. The rate of 23.0% in Fall Semester 1986 was 8.3% increase over the rate experienced Fall Semester 1985 and more than double the rate of 4 years ago.

SECTION I: TOTAL STUDENT ENROLLMENT FOR
FALL SEMESTER 1986

COMPARATIVE ENROLLMENTS
FALL 1985 AND 1986

FALL 1985 ENROLLMENT - THIRD WEEK

FALL 1986 ENROLLMENT - THIRD WEEK

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	3974	4707	8681	728	1022	1750	4702	5729	10431
<u>Graduates - Total</u>	142	196	338	296	449	745	438	645	1083
<u>Total Students in Residence Courses</u>	4116	4903	9019	1024	1471	2495	5140	6374	11514
<u>ALL UNDERGRADUATES</u>									
Seniors	939	1146	2085	212	255	467	1151	1401	2552
Juniors	1031	1088	2119	118	147	265	1149	1235	2384
Sophomores	886	976	1862	88	161	249	974	1137	2111
Freshmen	1092	1477	2569	204	277	481	1296	1754	3050
Unclassified	26	20	46	106	182	288	132	202	334
TOTAL	3974	4707	8681	728	1022	1750	4702	5729	10431
<u>TEACHING</u>									
Seniors	275	536	811	42	80	122	317	616	933
Juniors	197	409	606	12	16	28	209	425	634
Sophomores	140	336	476	11	17	28	151	353	504
Freshmen	136	411	547	20	29	49	156	440	596
TOTAL	748	1692	2440	85	142	227	333	1034	1667
Percent of Undergraduates									25.6
Percent of Declared									29.3
<u>LIBERAL & VOCATIONAL</u>									
Seniors	662	607	1269	166	172	338	828	779	1607
Juniors	814	662	1476	98	114	212	912	776	1688
Sophomores	669	537	1206	64	102	166	733	639	1372
Freshmen	724	794	1518	106	154	260	830	948	1778
TOTAL	2869	2600	5469	434	542	976	1303	1142	2445
Percent of Undergraduates									61.8
Percent of Declared									70.8
<u>UNDECLARED</u>									
Seniors	2	3	5	4	3	7	6	6	12
Juniors	20	17	37	8	17	25	28	34	62
Sophomores	77	103	180	13	42	55	90	145	235
Freshmen	232	272	504	78	94	172	310	366	676
TOTAL	331	395	726	103	156	259	434	551	985
Percent of Undergraduates									9.4

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	4007	4859	8866	646	970	1616	4653	5829	10482
<u>Graduates - Total</u>	146	208	354	250	491	741	396	699	1095
<u>Total Students in Residence Courses</u>	4153	5067	9220	896	1461	2357	5049	6528	11577
<u>ALL UNDERGRADUATES</u>									
Seniors	956	1118	2074	250	234	484	1206	1352	2558
Juniors	1007	1071	2078	102	152	254	1109	1223	2332
Sophomores	916	1119	2035	81	149	230	997	1268	2265
Freshmen	1120	1535	2655	142	268	410	1262	1803	3065
Unclassified	8	16	24	71	167	238	79	183	262
TOTAL	4007	4859	8866	646	970	1616	4653	5829	10482
<u>TEACHING</u>									
Seniors	250	494	744	51	70	121	301	564	865
Juniors	197	417	614	6	30	36	203	447	650
Sophomores	131	393	524	11	22	33	142	415	557
Freshmen	133	417	550	7	40	47	140	457	597
TOTAL	711	1721	2432	75	162	237	786	1883	2669
Percent of Classified Undergraduates									26.1
Percent of Declared									28.7
<u>LIBERAL & VOCATIONAL</u>									
Seniors	705	624	1329	198	163	361	903	787	1690
Juniors	803	637	1440	93	110	203	896	747	1643
Sophomores	697	636	1333	59	86	145	756	722	1478
Freshmen	764	826	1590	81	147	228	845	973	1818
TOTAL	2969	2723	5692	431	506	937	3400	3229	6629
Percent of Classified Undergraduates									64.9
Percent of Declared									71.3
<u>UNDECLARED</u>									
Seniors	1		1	1	1	2	2	1	3
Juniors	7	17	24	3	12	15	10	29	39
Sophomores	88	90	178	11	41	52	99	131	230
Freshmen	223	292	515	54	81	135	277	373	650
TOTAL	319	399	718	69	135	204	388	534	922
Percent of Classified Undergraduates									9.0

COMPARATIVE ENROLLMENTS
FALL 1985 AND 1986
(Concluded)

FALL 1985 ENROLLMENT - THIRD WEEK

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	236	494	730	33	70	103	269	564	833
Juniors	100	251	351	5	3	8	105	254	359
Sophomores	41	151	192	1	1	1	41	152	193
Freshmen	8	9	17		1	1	8	10	18
TOTAL	385	905	1290	38	75	113	423	980	1403
<u>TEACHING (Applied)</u>									
Seniors	39	42	81	9	10	19	48	52	100
Juniors	97	158	255	7	13	20	104	171	275
Sophomores	99	185	284	11	16	27	110	201	311
Freshmen	128	482	530	20	28	48	148	430	578
TOTAL	363	787	1150	47	67	114	410	854	1264
<u>ALL GRADUATES</u>									
Upper	40	32	72	116	109	225	156	141	297
Lower	102	164	266	180	340	520	282	504	786

FALL 1986 ENROLLMENT - THIRD WEEK

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	216	451	667	44	64	108	260	515	775
Juniors	97	245	342		14	14	97	259	356
Sophomores	36	193	229	1	3	4	37	196	233
Freshmen	9	36	45		1	1	9	37	46
TOTAL	358	925	1283	45	82	127	403	1007	1410
<u>TEACHING (Applied)</u>									
Seniors	34	43	77	7	6	13	41	49	90
Juniors	100	172	272	6	16	22	106	188	294
Sophomores	95	200	295	10	19	29	105	219	324
Freshmen	124	381	505	7	39	46	131	420	551
TOTAL	353	796	1149	30	80	110	383	876	1259
<u>ALL GRADUATES</u>									
Advanced	37	35	72	104	137	241	141	172	313
Lower	109	173	282	146	354	500	255	527	782

COMPARATIVE ENROLLMENTS
FALL 1985 AND 1986

FALL ENROLLMENT: HEADCOUNT AND FTE, 1985-86

EXTENSION CLASSES, CORRESPONDENCE STUDY, TELEVISION COURSES,
AND INDEPENDENT STUDY
(Off-Campus)

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
Undergraduate				
Freshmen	153	9	28.8	1.5
Sophomores	165	5	30.9	1.0
Subtotal (lower division)	318	14	59.7	2.5
Juniors	171	3	32.2	.6
Seniors	190	10	35.4	1.9
Subtotal (upper division)	361	13	67.6	2.5
Unclassified/Special	248	21	36.3	4.1
TOTAL UNDERGRADUATE	927	48	163.6	9.1
First Professional				
Graduate				
Masters	386	48	115.0	11.8
Advanced	96	27	30.0	5.7
TOTAL GRADUATE	482	75	145.0	17.5
GRAND TOTAL	1,409	123	308.6	26.6

FALL ENROLLMENT: HEADCOUNT AND FTE, 1986-87

EXTENSION CLASSES, CORRESPONDENCE STUDY, TELEVISION COURSES,
AND INDEPENDENT STUDY
(Off-Campus)

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
Undergraduate				
Freshmen	183	12	34.90	2.5
Sophomores	229	10	39.40	1.9
Subtotal (lower division)	412	22	74.30	4.4
Juniors	187	15	37.00	2.9
Seniors	211	21	40.10	1.4
Subtotal (upper division)	398	36	77.10	4.3
Unclassified/Special	299	36	55.70	6.0
TOTAL UNDERGRADUATE	1,109	94	207.10	14.70
First Professional				
Graduate				
Masters	402	34	115.0	10.60
Advanced	111	19	33.6	6.00
TOTAL GRADUATE	513	53	148.6	16.60
GRAND TOTAL	1,622	147	355.70	31.30

University Continuing Education and
Special Programs

COMPARATIVE ENROLLMENTS
FALL 1985 AND 1986

FALL ENROLLMENT 1985 - HEADCOUNT AND FTE
(On-Campus Enrollment)

Undergraduates	Headcount Fall 1985		FTE Fall 1985	
	Resident	Non-Resident	Resident	Non-Resident
Freshmen	2956	94	2562	77
Sophomore	2050	61	1821	51
Subtotal (lower division)	5006	155	4383	128
Junior	2300	84	2072	77
Senior	2472	80	2134	70
Subtotal (upper division)	4772	164	4206	147
Unclassified/Special Students	310	24	110	15
TOTAL UNDERGRADUATES	10088	343	8699	290
First Professional	NA	NA	NA	NA
Graduates				
Masters	684	102	447	84
Advanced	267	30	146	26
TOTAL GRADUATES	951	132	593	110
GRAND TOTAL	11039	475	8954	400
	11514		9692	

FALL ENROLLMENT 1986 - HEADCOUNT AND FTE
(On-Campus Enrollment)

Undergraduates	Headcount Fall 1986		FTE Fall 1986	
	Resident	Non-Resident	Resident	Non-Resident
Freshmen	2968	97	2609	78
Sophomore	2198	67	1968	60
Subtotal (lower division)	5166	164	4577	138
Junior	2257	75	2005	67
Senior	2478	80	2121	70
Subtotal (upper division)	4735	155	4126	137
Unclassified/Special Students	235	27	77	8
TOTAL UNDERGRADUATES	10136	346	8780	283
First Professional	NA	NA	NA	NA
Graduates				
Masters	676	106	441	96
Advanced	283	30	163	22
TOTAL GRADUATES	959	136	604	118
GRAND TOTAL	11095	482	9384	401
	11577		9785	

Office of the Registrar
University of Northern Iowa
September 1986

HEADS, FTE'S, AND FTE'S EXPRESSED AS A PERCENTAGE OF HEADS
FALL SEMESTERS - THIRD WEEK

UNDERGRADUATES		1977	1978	1979	1980	1981	1982	1983	1984	1985	1986
LD	-Heads	5654	5299	5298	5646	5581	5418	5478	5186	5359	5487
	-FTE	5132	4768	4634	4896	4830	4670	4635	4398	4579	4760
	-%	90.8	90.0	87.5	86.7	86.5	86.2	84.6	84.8	85.5	86.8
UD	-Heads	3305	3828	3871	4062	4156	4534	4665	4938	5072	4995
	-FTE	3081	3554	3566	3688	3763	4098	4170	4289	4410	4303
	-%	93.2	92.8	92.1	90.8	90.5	90.4	89.4	86.9	87.0	86.1
TOTAL	-Heads	8959	9127	9169	9708	9737	9952	10143	10124	10431	10482
	-FTE	8213	8322	8201	8584	8593	8768	8805	8687	8989	9063
	-%	91.7	91.2	89.4	88.4	88.3	88.1	86.8	85.8	86.2	86.5
GRADUATES											
MA	-Heads	1192	974	922	960	872	740	780	762	786	782
	-FTE	813	599	590	572	530	481	515	512	530	537
	-%	68.2	61.5	64.0	59.6	60.8	65.0	66.0	67.2	67.4	68.7
ADV	-Heads	191	354	291	352	345	296	281	275	297	313
	-FTE	85	202	156	196	182	152	158	157	173	185
	-%	44.5	57.1	53.6	55.7	52.8	51.4	56.2	57.1	58.3	59.1
TOTAL	-Heads	1383	1328	1213	1312	1217	1036	1061	1037	1083	1095
	-FTE	898	801	746	768	712	633	673	669	703	722
	-%	64.9	60.3	61.5	58.5	58.5	61.1	63.4	64.5	64.9	65.9
ALL STUDENTS											
GRAND TOTAL	-Heads	10342	10455	10382	11020	10954	10988	11204	11161	11514	11577
	-FTE	9111	9123	8947	9352	9305	9401	9478	9356	9692	9785
	-%	88.1	87.3	86.2	84.9	84.9	85.6	84.6	83.8	84.2	84.5

Full-time Equivalent (FTE)

Undergraduate 15.5 semester hours

Graduate 9.0 semester hours

Dividing line indicates the change in the way UNI students were classified which was effective with the 1978 summer session.

	---1977	1978---
Lower Div	0-63 sh	0-59 sh
Upper Div	64 sh---	60 sh---
MA Grads	BA degree	0-30 sh
Adv Grads	MA degree	31 sg

ENROLLMENT BY CURRICULA FOR FALL 1986

ALL STUDENTS

COLLEGE OF EDUCATION

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL	
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL		
20X	EDUCATION (ED D)														2	3	5	5	
200	EDUCATION (COUNSELING)																		
201	EDUCATION (CURR & INSR)														3	3	6	6	
202	EDUCATION (ADMINISTRATION)														9	5	14	14	
203	EDUCATION (READING)															3	3	3	
204	EDUCATION (SCHOOL PSYCH)														1		1	1	
205	EDUCATION (SPECIAL EDUCATION)														1	1	2	2	
209	EARLY CHILD ED:PRE-SCHOOL HAND		1		3		9		1	5		1	1	19	20		20		
21R	ELEM ED: READING EDUCATION		1		7		11			27		1	47	47			47		
210	EARLY CHILDHOOD EDUCATION		2		11		16			27		23	79	79		2	2	81	
212	ELEMENTARY EDUCATION	3	32	6	120	17	155	26	177	12	221	64	705	769	2	12	14	783	
213	ELEM EDUCATION - LOWER						1			1			2	2				2	
214	ELEM ED:PRE-SCHOOL HAND				1					1			2	2				2	
215	EDUC OF GIFTED															5	5	5	
217	ELEM READING & LANG ARTS														5	5		5	
218	ELEM ED:RDG AND LANG ARTS		6		2	6		4		4		1	3	20	23			23	
219	ELEM ED - SPECIAL		12		2	48		36		49		3	7	187	194		1	1	195
220	MIDDLE SCHL/JR HIGH SCHL ED		8		10	31		30		37		4	41	112	153		2	3	156
230	READING EDUCATION															14	14	14	
231	READING - REMEDIAL															2	2	2	
234	SECONDARY READING																		
235	RDG - READING CLINICIAN															1	1	1	
240	SPECIAL EDUCATION														8	78	86	86	
245	SPECIAL ED - ADM																		
247	SPECIAL ED - CURRIC CONSULTANT															1	1	1	
261	ADM & SUPERV - SUPERINTENDENT														3		3	3	
262	ADM & SUPERV - ELEM PRINCPL														9	12	21	21	
263	ADM & SUPERV - SEC PRINCPL														27	9	36	36	
266	ADM & SUPERV - SCHL BUS MNGMT														4		4	4	
27A	COMM & TRAINING TECHNOLOGY														2	2	4	4	
270	COMMUNIC MEDIA														3	5	8	8	
271	CURRIC & SUPER-CURR COORDINTR																		
275	EDUCATIONAL MEDIA														3		3	3	
276	COMPUTER APPLCTNS IN ED															1	1	1	
280	COUNSELING														17	50	67	67	
281	STU PERS SERV-EL GUID & COUNS														2	12	14	14	
282	STU PERS SERV-SEC GUID & COUNS														7	9	16	16	
283	STU PERS SERV-COLL STU PER SER														5	17	22	22	
285	SCHOOL COUNSELING															2	2	2	
290	EDUCATIONAL PSYCHOLOGY														1	11	12	12	
293	EDUC PSYCH - SCHOOL PSYCH														5	8	13	13	
297	EDUC PSYCH - TEACHING															3	3	3	
300	SAFETY EDUCATION				1		1		2				4	4				4	
350	LIBRARY SCIENCE														1	13	14	14	
380	PHYSICAL EDUCATION, MEN								1				1	1				1	
411	HEALTH EDUCATION				1				3	2	2	1	5	4	9	3	20	23	32
412	COMMUNITY HEALTH ED				5		4	10	1	20	1	5	36	41				41	
42C	PHY ED: CARDIAC REHABILITATION																		
42S	PHY ED: SCNTFC BASIS OF PHY ED																		
42T	PHY ED: TEACHING/COACHING																		
42X	PHYSICAL EDUCATION										23	13	23	13	36			36	

ENROLLMENT BY CURRICULA FOR FALL 1986
ALL STUDENTS

COLLEGE OF EDUCATION (Concluded)

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
420	PHYSICAL EDUCATION														9	8	17	17
421	PHYSICAL EDUCATION: AQUATIC		1	1	1				3			1	5	6				6
422	PHYSICAL EDUCATION: COACHING	4	2	16	13	39	17	60	25			119	57	176				176
423	PHYSICAL EDUCATION: DANCE																	
424	PHYSICAL EDUCATION: ELEM			1	1		1	1	5			2	7	9				9
425	PHYSICAL ED: SPECIAL ED			1			1		2			1	3	4				4
44F	COMM RECREATION: FITNESS		1		3	8	9	1	5			9	18	27				27
44X	COMMUNITY RECREATION									2	6	2	6	8				8
440	COMM RECREATION: AQUATICS	1		1	1		3	1	1			3	5	8				8
441	COMM RECREATION: ART			1					1			1	1	2				2
442	COMM RECREATION: CAMPING	2		1	2	2	1	3	2			8	5	13				13
443	COMM RECREATION: DANCE						1						1	1				1
444	COMM RECREATION: MUSIC								1				1	1				1
445	COMM RECREATION: SPORTS		2	3	4	10	3	12	8			25	17	42				42
446	COMM RECREATION: THEATRE						1						1	1				1
447	THERAPEUTIC RECREATION		4	2	9	1	18	7	22		1	10	54	64				64
	COLLEGE TOTALS																	
	BY SEX	10	72	48	267	91	327	139	423	47	318	335	1407	1742	129	319	448	2190
	BY CLASSIFICATION		82		315		418		562		365			1742			448	2190

ENROLLMENT BY CURRICULA FOR FALL 1986
ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
33A	VOC TECH ED: CONSTRUCTION		1										1	1				1
33B	VOC TECH ED: GRAPHIC ARTS																	
33C	VOC TECH ED: MANUFACTURING																	
33D	VOC TECH ED:MECH DESIGN/DRFTNG																	
33E	VOC TECH ED: POWER & ENERGY								1				1	1				1
33F	VOC TECH ED:TECHNICAL EXP																	
33V	VOCATIONAL TECHNICAL EDUCATION																	
33X	INDUSTRIAL TECHNOLOGY									16	3	16	3	19				19
330	INDUSTRIAL ARTS			6		10		20	1	15		51	1	52	1	1		53
331	INDUSTRY	5		20	1	28	2	39	4	5		97	7	104				104
332	DOCTOR OF INDUSTRIAL TECH															16	16	16
337	INDUSTRIAL TECHNOLOGY					1		1				2		2				2
338	CONSTRUCTION TECHNOLOGY	1	1	8		14	1	15		6		44	2	46				46
34M	MANUFACTURING TECH: MECH DSGN	6		8		6		4	1	12		36	1	37				37
34P	MANUFACTURING TECH: PRODUCTION	2		10		14	1	10	1	1		37	2	39				39
345	IND TECH:MCH DSGN & DRFT TECH					3		8	1	1		12	1	13				13
346	IND TECH: MANUFACTURING TECH					3		10		1		14		14				14
348	ENERGY AND POWER TECH			5	1	13		18		3		39	1	40				40
349	TECHNOLOGY															17	1	18
800	MATHEMATICS	4	2	11	12	19	14	20	14	27	27	81	69	150	1	2	3	153
804	MATH-ELEM & MIDDLE SCHOOLS														1	6	7	7
805	MATHEMATICS A	1	2	1	5	8	2	6	3	8	8	24	20	44				44
806	MATH B (COMPUTATION EMPHASIS)			1	2		2	2	1			3	5	8				8
807	MATHEMATICS C						1	3	2			3	3	6				6
810	COMPUTER SCIENCE	2	3	20	10	33	11	45	7	43	14	143	45	188				188
812	COMPUTER SCIENCE EDUCATION														2	3	5	5
815	COMPUTER INFORMATION SYSTEMS	5	4	11	8	21	13	23	17	9	1	69	43	112				112
82M	SCIENCE:MEDICAL TECHNOLOGY				4		2				10		16	16				16
82P	SCIENCE: PHYSICAL THERAPY					1	1		3	9	22	10	26	36				36
820	SCIENCE		1		2	6	2	5	7	6	8	17	20	37		1	1	38
821	SCIENCE EDUCATION														5	1	6	6
822	SCIENCE: ENVIRON/CONSERV ED				1		1	2				2	2	4				4
823	SCIENCE: ENVIRON PLANNING	1		2		2	1		1	5	3	10	5	15				15
824	JUNIOR HIGH SCHOOL SCIENCE		1		1	2		4	2			7	3	10				10
825	ALL SCIENCES			3	2	6	1	4	1			13	4	17				17
826	SCIENCE ED FOR ELEM SCHOOLS															1	1	1
84A	BIOLOGY											1		1				1
84X	BIOLOGY							1		21	16	21	16	37				37
840	BIOLOGY A			1			1	1	1	1	1	3	3	6				6
844	BIOLOGY	1	1	3	1	5	2	3	11	7	7	19	22	41				41
845	BIOLOGY														5	4	9	9
846	BIOLOGY: PLAN X	2		5	1	2	2	11	8	4	1	24	12	36				36
847	BIOLOGY: PLAN Y	4	4	9	16	14	6	6	9	1	1	34	36	70				70
848	BIOTECHNOLOGY		1		1	3	3	3	7		2	7	14	21				21
849	NATURAL HISTORY INTERPRETATION	1		4	1	2		2	3			9	4	13				13
86X	CHEMISTRY									3	1	3	1	4				4
860	CHEMISTRY A						1	1	1		1	1	3	4				4
861	CHEMISTRY B					3	1		1			3	2	5				5
862	CHEMISTRY - MARKETING	1		1	1	1	2	3	1			6	4	10				10
863	CHEMISTRY	1		5	2	4	1	5	5			15	8	23				23
865	CHEMISTRY			3	3	5	4	8	7	7	6	23	20	43				43

ENROLLMENT BY CURRICULA FOR FALL 1986
ALL STUDENTS

COLLEGE OF NATURAL SCIENCES (Concluded)

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
870	EARTH SCIENCE			1	1	5	2	12	2	4	2	22	7	29	1	1	2	31
871	GEOLOGY			4		2	1	3		3		12	1	13				13
872	GEOLOGY					2		4				6		6				6
88X	PHYSICS, NON-TEACHING									6		6		6				6
880	PHYSICS		1	2		5	1	1	1	7	2	15	5	20	1	1	2	22
881	PHYSICS A								1	1		1	1	2				2
882	PHYSICS B			1			1	4	1			5	2	7				7
884	PHYSICS C			1						1		2		2				2
885	PHYSICS	1								3		4		4				4
886	APPLIED PHYSICS	2				1		5				8		8				8
COLLEGE TOTALS																		
BY SEX		40	22	148	75	244	83	317	125	232	136	981	441	1422	50	21	71	1493
BY CLASSIFICATION			62		223		327		442		368			1422			71	1493

ENROLLMENT BY CURRICULA FOR FALL 1986
ALL STUDENTS

SCHOOL OF BUSINESS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
142	OFFICE INFORMATION SYSTEMS				1		15	1	16	3	31	4	63	67				67
143	BUSINESS TEACHING					4	4	10	11	10	20	24	35	59				59
145	BUSINESS ED (GENERAL)										3		3		1	4	5	8
146	BUSINESS ED: SEC/OFFICE ED										1		1					1
147	BUSINESS ED (ACCOUNTING)							1				1		1				1
15A	MANAGEMENT: FINANCIAL			2		47	13	76	37	33	16	158	66	224				224
15B	MANAGEMENT: PRODUCTION			1		7	1	10	1	6		24	2	26				26
15C	MNGMT: PRSNL/HUMAN RESOURCES			2		7	9	19	21	7	10	35	40	75				75
15D	MANAGEMENT: BUSINESS ADMIN			3	2	27	16	16	19	25	22	71	59	130				130
15H	MARKETING: ADVERTISING					6	6	3	6			9	12	21				21
15I	MARKETING: ENTREPRENEURSHIP					1	1					1	1	2				2
15J	MARKETING: MANAGEMENT					2	4	10	14			12	18	30				30
15K	MARKETING: RESEARCH					1	5	1	3			2	8	10				10
15L	MARKETING: RETAILING			1			4	5	7			6	11	17				17
15M	MARKETING: SALES					4	4	8	8	1		13	12	25				25
15X	BUSINESS - POTENTIAL									134	93	134	93	227				227
150	BUSINESS-MANAGEMENT	1		1	1		1	2		244	122	248	124	372				372
152	BUSINESS-ACCOUNTING			2	6	119	91	118	106	415	478	654	681	1335				1335
153	BUSINESS-MARKETING			1	3	45	40	36	21	159	96	241	160	401				401
154	ADMINISTRATIVE MANAGEMENT				1				3	2	5	2	9	11				11
157	BUSINESS ADMINISTRATION														53	30	83	83
920	ECONOMICS	1		7	3	10	3	15	7	5	2	38	15	53				53
COLLEGE TOTALS																		
BY SEX		2		20	17	280	217	331	280	1044	899	1677	1413	3090	54	34	88	3178
BY CLASSIFICATION			2		37		497		611		1943			3090			88	3178

ENROLLMENT BY CURRICULA FOR FALL 1986
ALL STUDENTS
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
31A	HOME ECONOMICS: EDUCATION														5	5	5	
31B	HOME EC: FOOD & NUTRITION: BUS			1		1		1				3	3				3	
31C	HOME: FOOD & NUTRITION: BUS COMM																	
31X	HOME EC: DESIGN + HUMAN ENVIR										8	8	8				8	
310	HOME EC: GENERAL					2		3			3	8	8				8	
311	HOME EC: VOCATIONAL	3		6		7		11			1	28	28				28	
312	HOME EC IN BUS: FOOD & NUTRITN	1		1	1	5		8		1	5	2	20	22			22	
313	HOME EC IN BUS: CLTHNG & TEXT					1					1	2	2				2	
315	HOME EC: GENERAL							1				1	1				1	
316	HOME EC: DES + HUM EN: ART	1		4		4		2	6			2	15	17			17	
317	DESIGN & HUMAN ENVIRON: BEN SCI			1				2				3	3				3	
318	HOME EC: FAMILY SERVICES					2		2			2	15	15		5	5	20	
319	HOME EC: DES + HUM EN: BUS	2		1	2	2	11	4			1	3	20	23			23	
32X	HOME EC IN BUS: CLTHNG & TEXT									1	6	1	6	7			7	
320	HOME EC: BUS: C AND T: FASH PROMO					4		4			1	9	9				9	
321	HOME EC BUS: C AND T: FASH MERCH	6		2	18	2	32	30			4	4	90	94			94	
322	HOME ECONOMICS: DIETETICS				2		1	5			6	14	14				14	
400	PSYCHOLOGY	3	8	12	43	19	41	23	41	28	82	85	215	300	7	7	307	
45X	SOCIAL WORK - POTENTIAL									4	44	4	44	48			48	
450	SOCIAL WORK	1	5	5	33	9	57	16	68			31	163	194			194	
900	SOCIAL SCIENCE	1	1	2	2	10	3	11	5	3	2	27	13	40	1	1	41	
912	ASIAN STUDIES							1				1	1				1	
94X	PUBLIC ADMINISTRATION									6	12	6	12	18			18	
940	POLITICAL SCIENCE	2	2	10	6	17	5	27	6	24	9	80	28	108	4	2	6	
944	PUBLIC ADM: GENERAL ADM			1		2		5				8	8				8	
945	PUBLIC ADM: ST AND COMM PLAN							1	1			1	1	2			2	
946	PUBLIC ADM: PUBLIC LAW							1	1			1	1	2			2	
947	PUBLIC ADM: PUBLIC PERSONNEL							1				1	1	1			1	
948	PUBLIC ADM: PUBLIC SERVICES							1	1			1	1	2			2	
949	PUBLIC ADM: PUBLIC POLICY											1	1	2			2	
960	HISTORY	6	1	20	10	39	11	49	16	29	10	143	48	191	10	2	12	
965	EUROPEAN STUDIES								1			1	1	1			1	
970	GEOGRAPHY	2		3	1	5		8	3		1	18	5	23	4	1	5	
980	SOCIOLOGY	2		5	3	12	11	12	13	3	13	34	40	74	3	3	6	
985	CRIMINOLOGY	2	1	10	5	21	7	10	5	7	2	50	20	70			70	
990	ANTHROPOLOGY				2	5	1	1	2		5	6	10	16			16	
	COLLEGE TOTALS																	
	BY SEX	19	31	72	140	143	206	169	249	106	218	509	844	1353	22	25	47	
	BY CLASSIFICATION		50		212		349		418		324		1353			47	1400	

ENROLLMENT BY CURRICULA FOR FALL 1986
ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
50A	THEATRE ARTS: ACTING			4	3	7	3	1	6	1		13	12	25				25
50B	COMM/RADIO TV : BRDCST/JRNLSM		1	8	3	1				4	2	13	6	19				19
50C	COMM/RADIO TV : PRDCTN/PRFRMNC	4	1	8	7	8	1	1		1		21	10	31				31
50D	THEATRE ARTS: DESIGN & TECH	1		1	2	1		1		1	1	4	3	7				7
50E	COMM/RADIO TV-MANAGEMENT																	
50F	COMM/RADIO TV-MARKET/SALES																	
50G	THEATRE ARTS: GENERAL						1	1	1			1	2	3				3
50X	COMM/RADIO TV-BUSINESS									5	2	5	2	7				7
500	COMMUNICATION & THEA ARTS					1	1	6	2	8	19	15	22	37	6	8	14	51
501	COMM & THEA ARTS: INTERP									1		1		1				1
502	COMM & THEA ARTS: PUB ADDRESS									1	1	2	3	5				5
503	COMM & THEA ARTS: THEATRE							1	2	1		2						1
504	COMM & THEA ARTS: INTPERAL COMM									1		1		1				1
505	COMMUNICATIONS/RADIO-TV	1		8	2	17	5	26	12	23	16	75	35	110				110
506	COMMUNICATIONS/PUB RELATIONS	4	6	30	28	44	56	60	53	15	35	153	178	331				331
507	THEATRE ARTS			2		1	3	2	2	4	7	9	12	21				21
508	GEN COMMUNICATION & THEA ARTS		1		2	2	2	1	6	2	4	5	15	20				20
510	SPEECH - LANGUAGE PATHOLOGY		1		12		19			1	12	1	67	68		23	23	91
515	AUDIOLOGY														1	1	2	2
52A	MUSIC EDUCATION: CHORAL		8	1	2	3	3	3	7			7	20	27				27
52B	MUSIC EDUCATION: INSTRUMENTAL	5	11	4	9	6	8	6	9			21	37	58				58
52C	MUSIC ED: ELEM/GENERAL	1					4		4			1	8	9				9
52D	MUSIC EDUCATION: COMPOSITE		2				2	3	1	1	1	4	6	10				10
52E	MUSIC EDUCATION: JAZZ			1		1						2		2				2
52F	MUSIC EDUCATION: SPECIAL ED																	
520	MUSIC	10	3	3	3	4	1	11	4	5	7	33	18	51	2		2	53
521	MUSIC EDUCATION		1				2	1	3			1	6	7	3	3	6	13
522	THEORY - COMPOSITION							1			1	1	1	2				2
523	MUSIC HISTORY																	
524	PERFORMANCE				2	1	3	1	4			2	9	11	6	4	10	21
525	MUSIC THEATRE		2		2	1		1	2			2	6	8				8
526	MUSIC THEATRE/TEACHING																	
527	CONDUCTING														1		1	1
600	ART	3	5	6	9	6	20	14	14	34	28	63	76	139	2	3	5	144
605	ART	1	6	3	8	8	6	18	11	1		31	31	62				62
606	ART	2		1	4	2	2	2	6			7	12	19				19
620	ENGLISH	1	7	11	26	17	47	20	42	14	35	63	157	220	6	15	21	241
622	ENGLISH, LINGUISTICS/FRENCH																	
624	ENGLISH, LINGUISTICS/GERMAN										1		1	1				1
628	ENGLISH, LINGUISTICS/SPANISH																	
629	TCHG ENG TO SPKRS OF OTHR LANG				1	1	4	1	5		1	2	11	13	6	19	25	38
630	ENGLISH LINGUISTICS																	
640	RELIGION				1	1	1		2			1	4	5				5
645	PHILOSOPHY & RELIGION					1		1				2		2				2
650	PHILOSOPHY			1		2		2	1	2		7	1	8				8
692	TESOL/FRENCH						2			1	1	1	4	5				5
694	TESOL/GERMAN															1	1	1
698	TESOL/SPANISH					1			1		1	1	2	3		1	1	4
700	MAJOR IN TWO LANGUAGES															2	2	2
707	RUSSIAN STUDIES							1	1			1	1	2				2
720	FRENCH			3		1		3	7	1	3	5	13	18	2	9	11	29

ENROLLMENT BY CURRICULA FOR FALL 1986
ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS (Concluded)

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
740	GERMAN			1		2	2	7	4		4	10	10	20	5	6	11	31
780	SPANISH		2	1	8	5	8	5	13	4	16	15	47	62	2	15	17	79
781	TRANSLATION (SPANISH/ENGLISH)														1	1	2	2
	COLLEGE TOTALS BY SEX BY CLASSIFICATION	33	57	94	137	145	206	200	250	130	198	602	848	1450	43	111	154	1604
			90		231		351		450		328			1450			154	1604

ENROLLMENT BY CURRICULA FOR FALL 1986
ALL STUDENTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL
00X	OTHERS									6	58	6	58	64				64
090	NON-DEGREE														99	191	290	290
CONTINUING ED & SPECIAL PROGRAMS																		
001	INDIVIDUAL STUDIES					1	5	2	3		2	3	10	13				13
005	GENERAL STUDIES		3	8	10	32	26	39	32	2	1	81	72	153				153
006	GENERAL STUDIES - NURSES				1		5		4				10	10				10
009	BACHELOR OF LIBERAL STUDIES					1	2	2	4			3	6	9				9
INTERDISCIPLINARY																		
680	HUMANITIES			1	1	1		3			1	5	2	7				7
913	AMERICAN STUDIES																	
918	LATIN AMERICAN STUDIES																	
PRE-PROFESSIONALS																		
										75	104	75	104	179				179
UNDECIDED																		
												418	565	983				983
UNCLASSIFIED																		
												73	177	250				250
SPECIAL																		
												6	6	12				12

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DISTRIBUTION BY CURRICULUM OF
ALL UNDERGRADUATE STUDENTS
ENROLLED FALL 1986

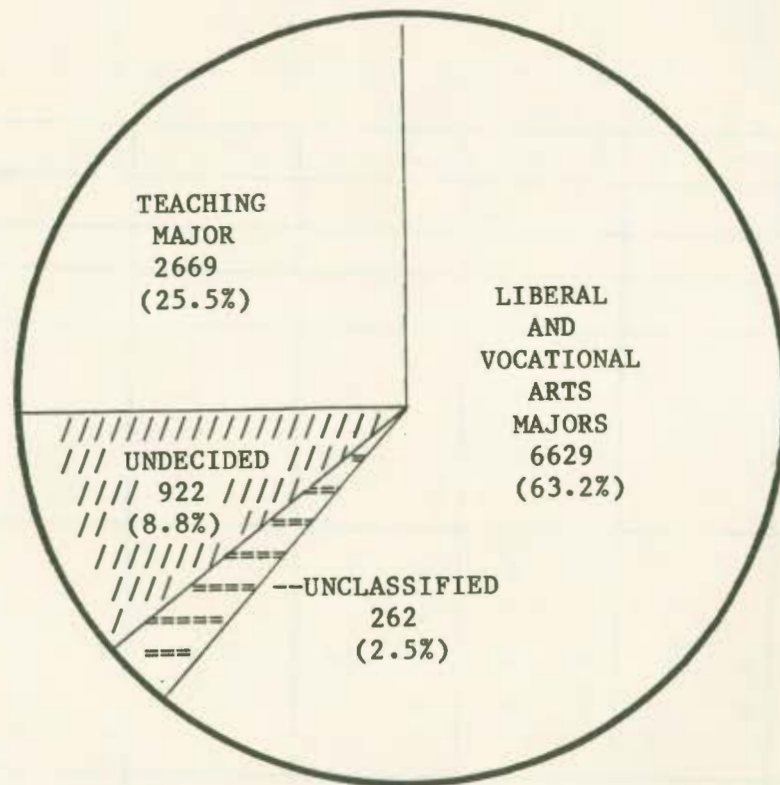
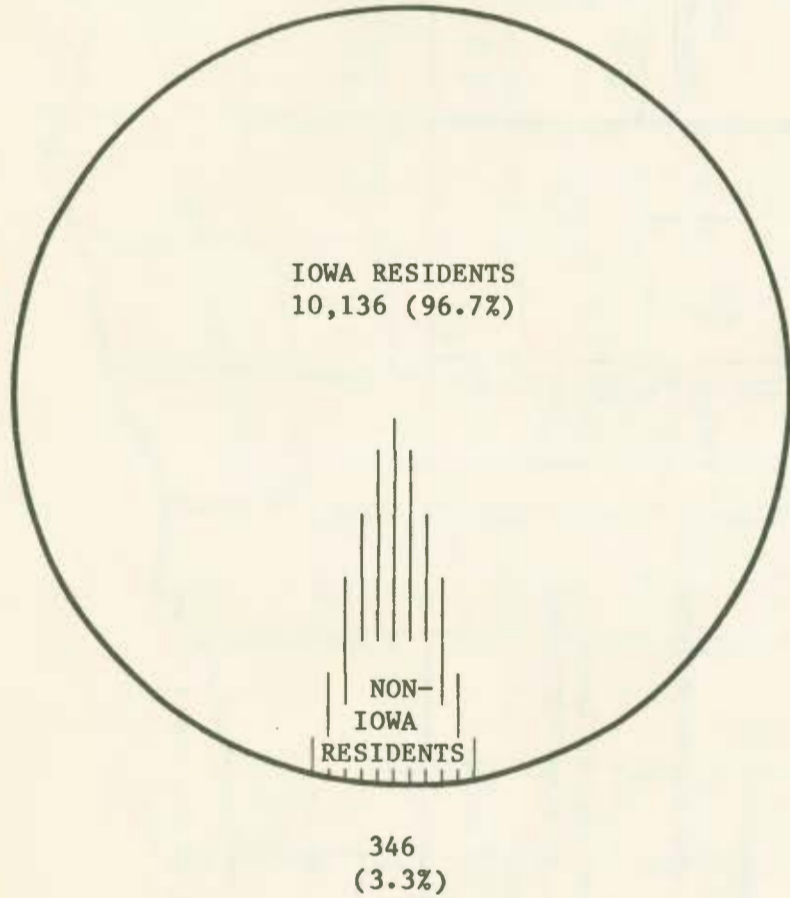


Table Based on 10,482 Undergraduate

University of Northern Iowa
Offices of Admission and Registrar
October 1986

TOTAL ENROLLMENT BY RESIDENT AND NON-RESIDENT
FALL 1986

UNDERGRADUATE



GRADUATE

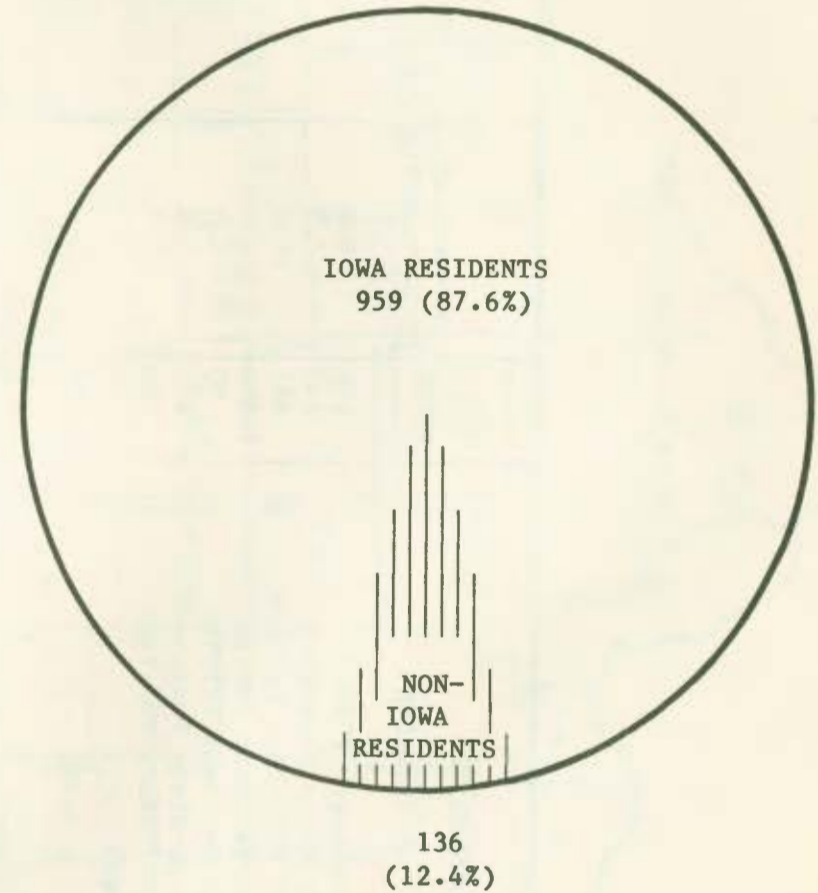


Table Based On Undergraduate 10,482
Graduate 1,095

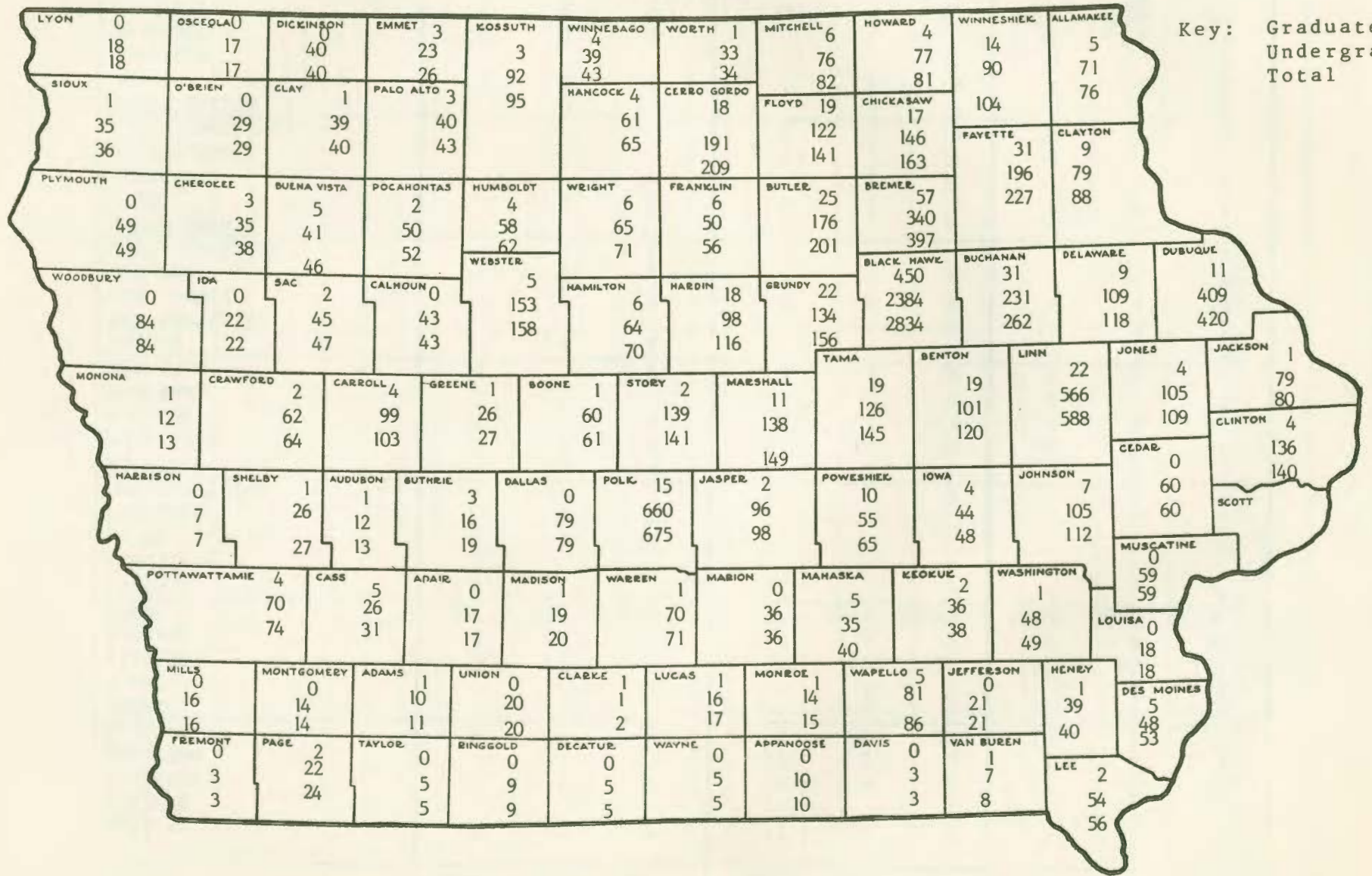
Offices of Admissions and Registrar
October 1986

SOURCE OF ENROLLMENT

<u>UNDERGRADUATES:</u>			
	<u>TOTAL</u>	<u>PERCENT OF TOTAL TRANSFER</u>	<u>PERCENT OF CLASSIFIED STUDENTS</u>
<u>Source of Transfer</u>			
University of Iowa	176	6.4	1.7
Iowa State University	147	5.3	1.4
Iowa Four-Year Private	461	16.7	4.4
Iowa Two-Year Public	1,461	53.0	14.0
Iowa Two-Year Private	80	2.9	.8
Out-of-State Four-Year	260	9.4	2.5
Out-of-State Two-Year	102	3.7	1.0
Others	69	2.5	.6
TOTAL	2,756		26.3
<u>High School Source</u>			
Iowa High School	9,464		92.6
Non-Iowa High School	524		5.1
Unknown	232		2.3
<hr style="border-top: 1px dashed black;"/>			
<u>GRADUATES:</u>			
	<u>TOTAL</u>	<u>PERCENT OF GRADUATE STUDENTS</u>	
<u>Bachelors Degree College</u>			
UNI	533	48.7	
Other Iowa Colleges	270	24.7	
Out-of-State Colleges	282	25.8	
Unknown	10	.8	
TOTAL	1,095		

Office of the Registrar
October 1986

UNI FALL 1986 ENROLLMENT
BY COUNTY OF ORIGIN



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Office of the Registrar
October 1986

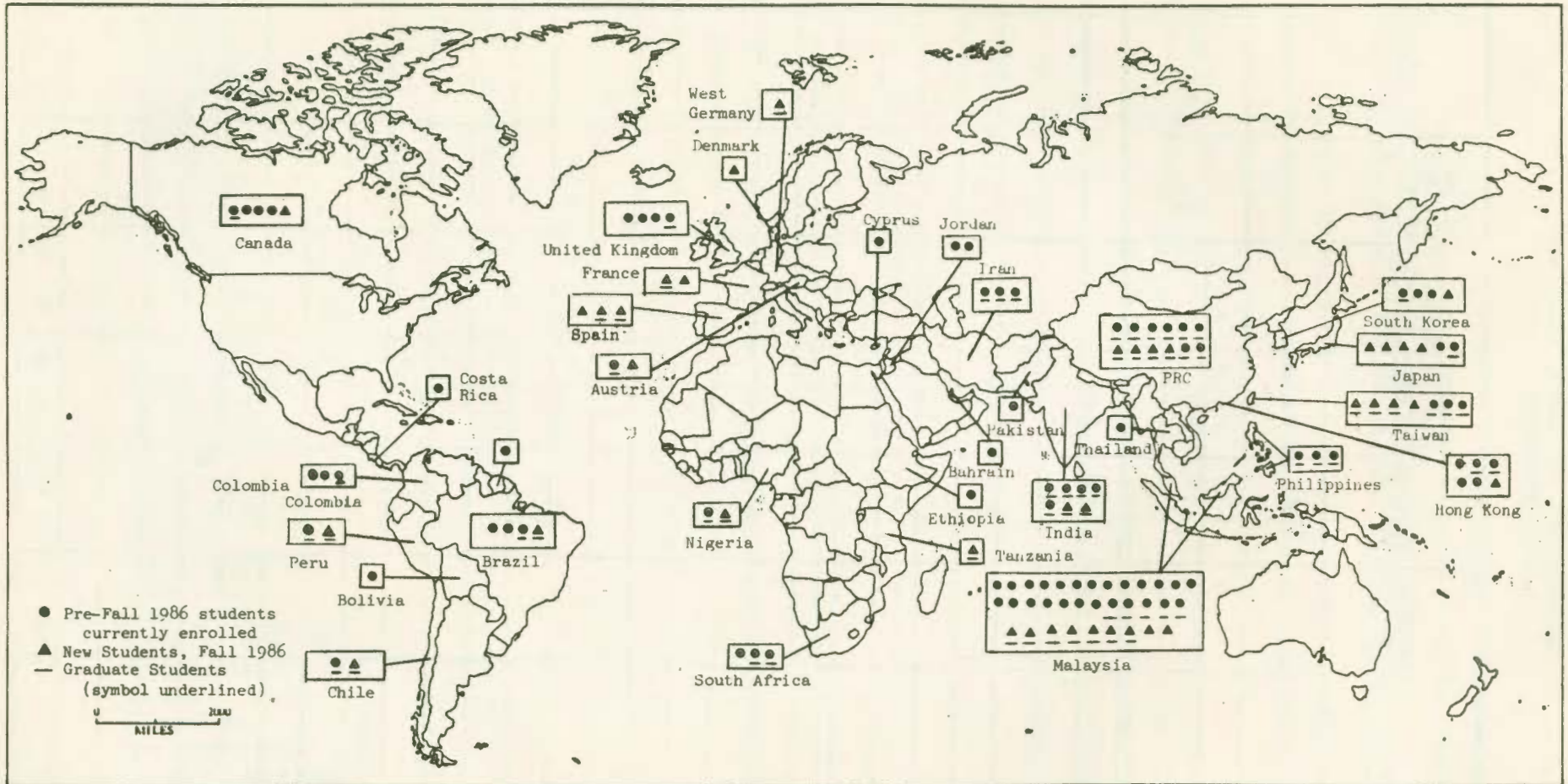
ENROLLMENT BY STATE OF ORIGIN

STATES	GRADUATES			UNDERGRADUATES			TOTAL		
	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT
ALASKA	1	1	2	1		1	2	1	3
ARIZONA				1		1	1		1
CALIFORNIA	3	2	5	6	4	10	9	6	15
COLORADO				1	2	3	1	2	3
FLORIDA	1		1	9	1	10	10	1	11
HAWAII					1	1		1	1
IDAHO					1	1		1	1
ILLINOIS	3	3	6	64	52	116	67	55	122
INDIANA	1	1	2	5	3	8	6	4	10
IOWA	335	646	981	4468	5677	10145	4803	6323	11126
KANSAS				7		7	7		7
LOUISIANA	1		1				1		1
MAINE		1	1					1	1
MARYLAND		1	1					1	1
MASSACHUSETTS					1	1		1	1
MICHIGAN	3	1	4		2	2	3	3	6
MINNESOTA	2	2	4	17	16	33	19	18	37
MISSOURI	1	1	2	6	3	9	7	4	11
MONTANA				1		1	1		1
NEBRASKA	1		1	4	4	8	5	4	9
NEVADA		1	1					1	1
NEW HAMPSHIRE					1	1		1	1
NEW JERSEY		2	2	4	2	6	4	4	8
NEW YORK		2	2	2	2	4	2	4	6
NORTH CAROLINA		1	1					1	1
NORTH DAKOTA				2		2	2		2
OHIO		1	1	3	3	6	3	4	7
OKLAHOMA					1	1		1	1
PENNSYLVANIA				2		2	2		2
SOUTH CAROLINA				2		2	2		2
SOUTH DAKOTA		1	1		3	3		4	4
TEXAS	3	2	5	1	2	3	4	4	8
VIRGINIA				1		1	1		1
WASHINGTON	1	1	2				1	1	2
WISCONSIN	5	1	6	3	9	12	8	10	18
WYOMING					1	1		1	1

FOREIGN STUDENT REPORT
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1986

COUNTRY	BUSINESS		EDUCATION		HUMANITIES FINE ARTS		NATURAL SCIENCES		SOCIAL AND BE- HAVIORAL SCIENCES		AFFILIATED		TOTAL	
	U	G	U	G	U	G	U	G	U	G	U	G	U	G
Austria					1						1		1	1
Bahrain			1										1	0
Bolivia							1						1	0
Brazil		1			1	1	1						2	2
Canada			1				1	1	2				4	1
Chili						2							0	2
Colombia				1	1		1						2	1
Costa Rica					1								1	0
Cyprus					1								1	0
Denmark											1		1	0
Ethiopia											1		1	0
France					1						1		1	1
Germany (W)						1							0	1
Hong Kong	2	2					1				1		4	2
India		7											0	7
Iran		1				1		1					0	3
Japan	1			1			1				3		5	1
Jordan	1						1						2	0
Korea					2	1					1		3	1
Malaysia	3			3	1	9	14		4				22	12
Nigeria								2					0	2
Pakistan	1												1	0
Peru						1		1					0	2
Philippines				1		1		1					0	3
People's Rep. of China		1		2		6		1	2				0	12
South Africa	1			1		1							1	2
Spain	1					2							1	2
Suriname	1												1	0
Taiwan	1			2		1		3					1	6
Tanzania									1				0	1
Thailand	1												1	0
United Kingdom	1			1	1		1						3	1
TOTAL	14	12	2	12	9	28	22	10	6	3	8	1	61	66

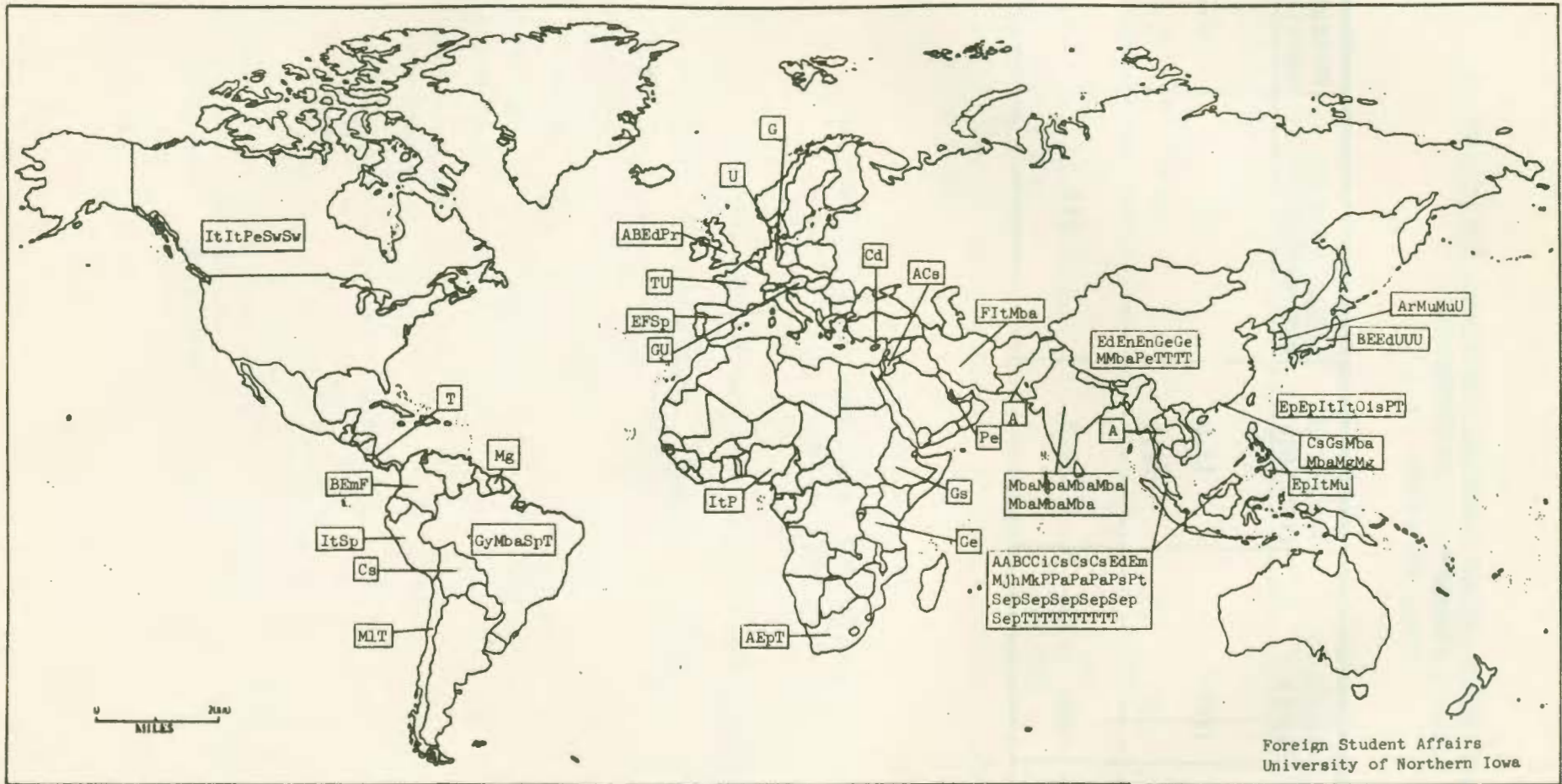
FOREIGN STUDENTS AT UNI FALL 1986



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Cartography Courtesy of
 Foreign Student Affairs
 Office of Admissions - 1986

ACADEMIC MAJORS OF UNI FOREIGN STUDENTS BY COUNTRY OF ORIGIN FALL SEMESTER 1986



A Accounting	En English	Mg Management	Ps Psychology
Ar Art	Ep Educational Psychology	Mjh Middle School/Jr. High	Pt Physical Therapy
B Biology	F French	Mk Marketing	Sep Science (Environ. Planning)
C Chemistry	G German	Ml Modern Languages	Sp Spanish
Cd Communicative Disorders	Ge Geography	Mu Music	Sw Social Work
Cl Computer Information Systems	Gs General Studies	Ois Office Information Systems	T TESOL (Teaching English to Speakers of Other Languages)
Cs Computer Science	Gy Geology	P Physics	U Undeclared
E Economics	It Industrial Technology	Pa Public Administration	
Ed Education	M Mathematics	Pe Physical Education	
Em Educational Media	Mba Master of Bus. Admin.	Pr Public Relations	

ENROLLMENT OF UNI MARRIED STUDENTS OR
SINGLE STUDENTS WITH DEPENDENTS
FALL SEMESTER 1986

	MARRIED STUDENTS	PERCENT OF ENROLLMENT	SINGLE STUDENTS WITH DEPENDENTS	PERCENT OF ENROLLMENT
Undergraduate	1209	11.5	209	2.0
Graduates	679	62.0	35	3.2
<hr style="border-top: 1px dashed black;"/>				
TOTAL	1888	16.3	244	2.1

Office of the Registrar
October 1986

DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT
BY RACE AND SEX - FALL 1986

RACE/ETHNICITY	MALE	FEMALE	TOTAL
White and Other (1)	4,475	5,727	10,202
Black	65	57	122
American Indians	7	7	14
Asians	80	20	100
Hispanic	26	18	44
T O T A L	4,653	5,829	10,482

(1) Includes all foreign students and U.S. Citizens, immigrants and refugee white students.

DISTRIBUTION OF GRADUATE STUDENTS BY RACE AND SEX
FALL 1986

COLLEGE	(1)		BLACK		ASIAN		AMERICAN INDIAN		HISPANIC	
	ALL OTHER		M	F	M	F	M	F	M	F
	M	F								
Social and Behavioral Sciences	22	25								
Business	54	33				1				
Education	127	311	2	5		2				1
Humanities and Fine Arts	42	108		1		1			1	1
Natural Sciences	46	21	2			1		1		
Non-Degree	95	189	3	1						1
T O T A L	386	685	7	7		1 4		1		1 3

(1) Includes all foreign students. Other categories include U.S. Citizens, immigrants, and refugees only.

COMPARATIVE AVERAGE AGES
FALL SEMESTERS 1960-1986

	Graduate			Undergraduate			Total		
	M	W	T	M	W	T	M	W	T
ALL									
1960	29.2	39.7	32.7	20.9	20.8	20.9	21.7	21.7	21.7
1965	30.4	35.2	32.4	20.4	20.6	20.5	21.5	21.5	21.5
1970	28.8	33.0	30.6	20.7	20.4	20.5	21.7	21.4	21.6
1971	28.1	30.9	29.2	20.9	20.5	20.7	21.7	21.3	21.5
1972	28.2	29.9	28.9	20.9	20.7	20.8	21.7	21.4	21.5
1973	28.3	30.6	29.4	21.2	20.9	21.1	22.1	21.9	22.0
1974	28.3	29.7	29.0	21.0	21.0	21.0	21.9	22.0	22.0
1975	28.6	30.7	29.7	21.3	21.1	21.2	22.3	22.4	22.4
1976	29.0	30.4	29.7	21.2	21.1	21.1	22.2	22.4	22.3
1977	29.5	30.8	30.2	21.0	21.2	21.1	22.1	22.5	22.3
1978	30.4	30.6	30.5	21.0	21.2	21.2	22.3	22.4	22.4
1979	29.4	31.1	30.3	21.1	21.4	21.3	22.2	22.5	22.3
1980	30.7	31.6	31.2	21.2	21.6	21.5	22.4	22.8	22.6
1981	31.0	32.1	31.6	21.4	21.7	21.6	22.5	22.9	22.7
1982	30.9	31.6	31.2	21.6	21.7	21.6	22.5	22.6	22.6
1983	31.7	32.0	31.9	21.8	22.0	21.9	22.7	23.0	22.9
1984	32.5	32.0	32.2	21.8	22.2	22.0	22.7	23.2	23.0
1985	33.5	32.9	33.1	22.0	22.3	22.1	22.9	23.3	23.2
1986	33.7	33.9	33.9	22.0	22.2	22.1	22.9	23.5	23.2
FULLTIME	9 sem hrs or more			12 sem hrs or more					
1975	26.3	28.1	27.1	20.8	20.0	20.4	21.1	20.4	20.8
1976	26.5	26.9	26.7	20.7	20.1	20.4	21.0	20.4	20.7
1977	27.2	26.8	27.0	20.4	20.1	20.2	20.7	20.4	20.5
1978	27.9	27.3	27.6	20.4	20.1	20.2	20.7	20.4	20.5
1979	27.1	28.5	27.8	20.5	20.5	20.3	20.7	20.5	20.6
1980	28.0	28.1	28.1	20.4	20.2	20.3	20.7	20.5	20.6
1981	27.7	27.7	27.7	20.6	20.3	20.4	20.8	20.5	20.7
1982	27.6	28.5	28.0	20.7	20.4	20.5	21.0	20.6	20.8
1983	27.9	28.5	28.2	20.9	20.5	20.7	21.1	20.8	21.0
1984	28.6	28.2	28.4	21.0	20.7	20.8	21.2	21.0	21.1
1985	29.3	29.0	29.1	21.2	20.8	21.0	21.5	21.1	21.3
1986	30.9	29.7	30.2	21.2	20.8	21.0	21.5	21.1	21.3
PARTTIME									
1975	30.2	31.8	31.1	25.4	28.8	27.3	27.7	30.3	29.1
1976	30.2	31.6	31.0	25.3	28.4	27.0	27.7	29.9	29.0
1977	30.5	32.2	31.4	25.2	28.0	26.8	27.7	29.8	28.9
1978	31.1	31.6	31.4	25.3	27.8	26.8	28.1	29.5	28.9
1979	30.1	32.1	31.2	25.4	28.5	27.2	27.4	29.8	28.8
1980	31.5	32.7	32.2	25.8	28.8	27.6	28.2	30.2	29.4
1981	32.0	33.2	32.7	26.3	28.4	27.6	28.6	30.2	29.6
1982	32.2	32.5	32.4	26.9	28.3	27.7	28.8	29.6	29.3
1983	33.3	33.4	33.4	27.0	28.5	27.9	29.0	29.9	29.5
1984	34.2	33.5	33.8	26.2	28.3	27.4	28.4	29.8	29.2
1985	35.5	34.6	34.9	26.1	28.9	27.7	28.8	30.6	29.9
1986	35.4	35.7	35.6	26.7	29.6	28.4	29.1	31.6	30.7

HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES
FALL SEMESTER 1986

	UNIVERSITY OF NORTHERN IOWA				
	FALL	FALL	FALL	FALL	FALL
	82	83	84	85	86
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)					
Assistive Device					
1. Wheelchair	9	10	8	9	9
2. Other assistive devices	18	20	21	20	9
3. No assistive device	<u>48</u>	<u>54</u>	<u>70</u>	<u>63</u>	<u>67</u>
TOTAL	75	84	99	92	85
VISUALLY IMPAIRED STUDENTS (2)					
Condition: 1. Totally blind	2	2	3	3	1
2. Not totally blind, but visually impaired	<u>5</u>	<u>7</u>	<u>9</u>	<u>7</u>	<u>8</u>
TOTAL	7	9	12	10	9
ACOUSTICALLY IMPAIRED STUDENTS (3)					
Condition: 1. Totally deaf	2	0	0	1	0
2. Not totally deaf, but acoustically impaired	<u>10</u>	<u>23</u>	<u>30</u>	<u>26</u>	<u>44</u>
TOTAL	12	23	30	27	44
OTHER (4)	<u>102</u>	<u>168</u>	<u>228</u>	<u>283</u>	<u>300</u>
** GRAND TOTAL **	196	284	369	412	438

(1) This includes three types of students--those confined to wheelchairs; those using other assistive devices, such as crutches or braces; and those not using assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary-mobility impairments, for example sprained ankle, should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.

(4) This includes such disabilities as mental disabilities, speech impairments, and alcoholism.

SPECIFIC DISABILITY CATEGORY CLASSIFICATIONS*
FALL SEMESTER 1986

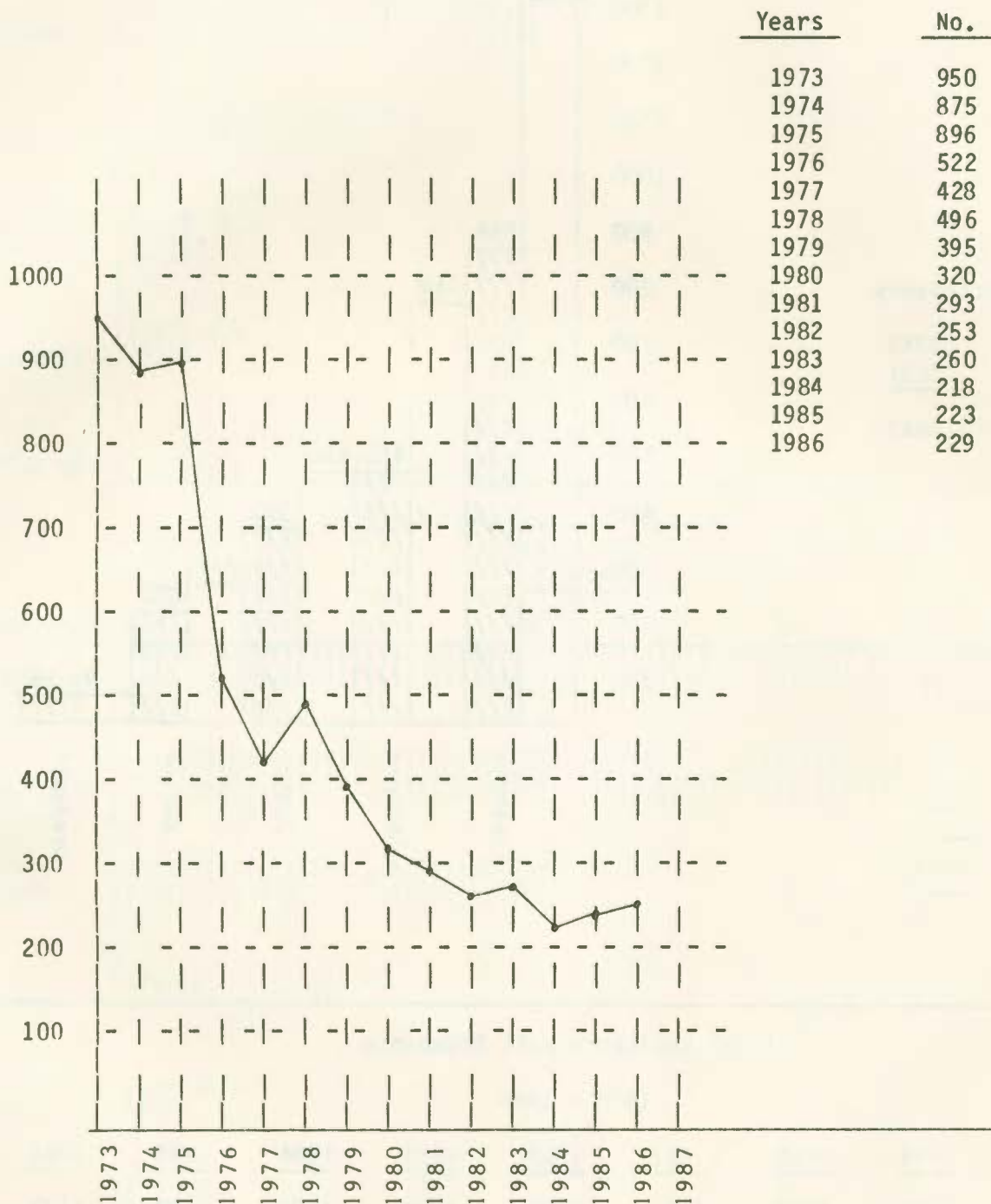
CATEGORY	FALL 1986
I. Vision	9
II. Hearing	44
III. Orthopedic	
Cerebral Palsy	5
Congenital Malformation	18
Neurological	11
Arthritis	13
Stroke	0
Poliomyelitis	1
Muscular Dystrophy	4
Spinal Cord Injury	7
All Other Accidents & Injuries	25
T O T A L	85
IV. Amputations	5
V. Emotional Problems	
Psychotic Disorders	17
Psychoneurotic Disorders	13
Personality Disorders	5
Alcoholism	21
Drug Addiction	11
T O T A L	67
VI. Internal Medical Condition	
Hay Fever, Asthma, Allergies	11
Diabetes Mellitus	23
Epilepsy	20
Cardiac Condition	8
Digestive Disorder	4
Urinary Disorders	2
Speech Disorders	5
T O T A L	69
VII. Learning Disability	24
VIII. Other Disabling Conditions or Unidentifiable Handicap	135
----- G R A N D T O T A L	438

*Handicapped students at UNI have identified as to the type of disability where possible. When students self-identify themselves as being handicapped, they do not always wish to state what the disability is. It should also be noted that a significant number of students with handicapping conditions are never identified by their own choosing.

Handicapped Student Services Coordinator
October 1986

VETERANS RECEIVING VA EDUCATIONAL BENEFITS

Fall Semesters 1973 - 1986

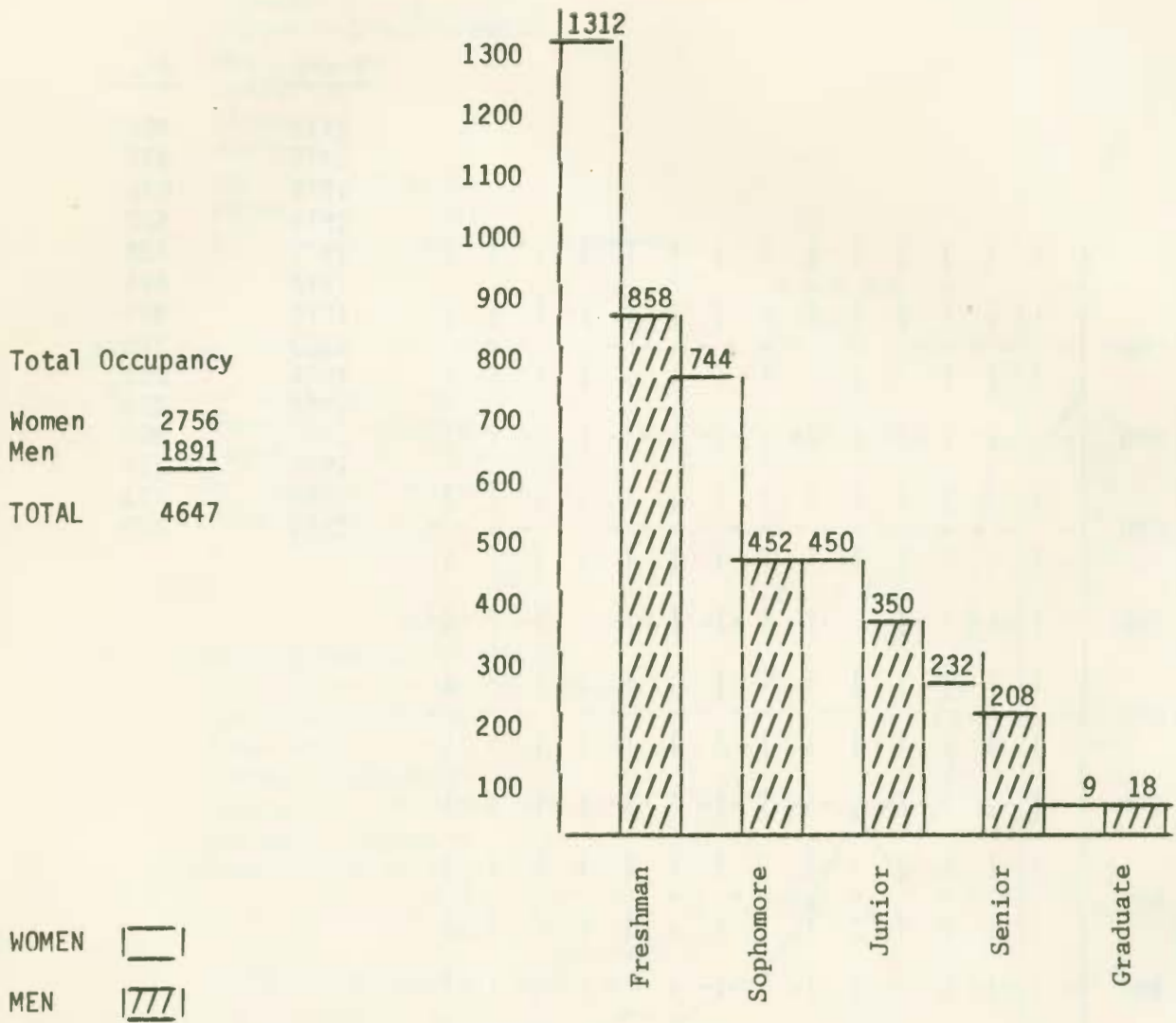


Office of the Registrar
September 1986

UNIVERSITY OF NORTHERN IOWA

Residence Hall Occupancy

Fall, 1986

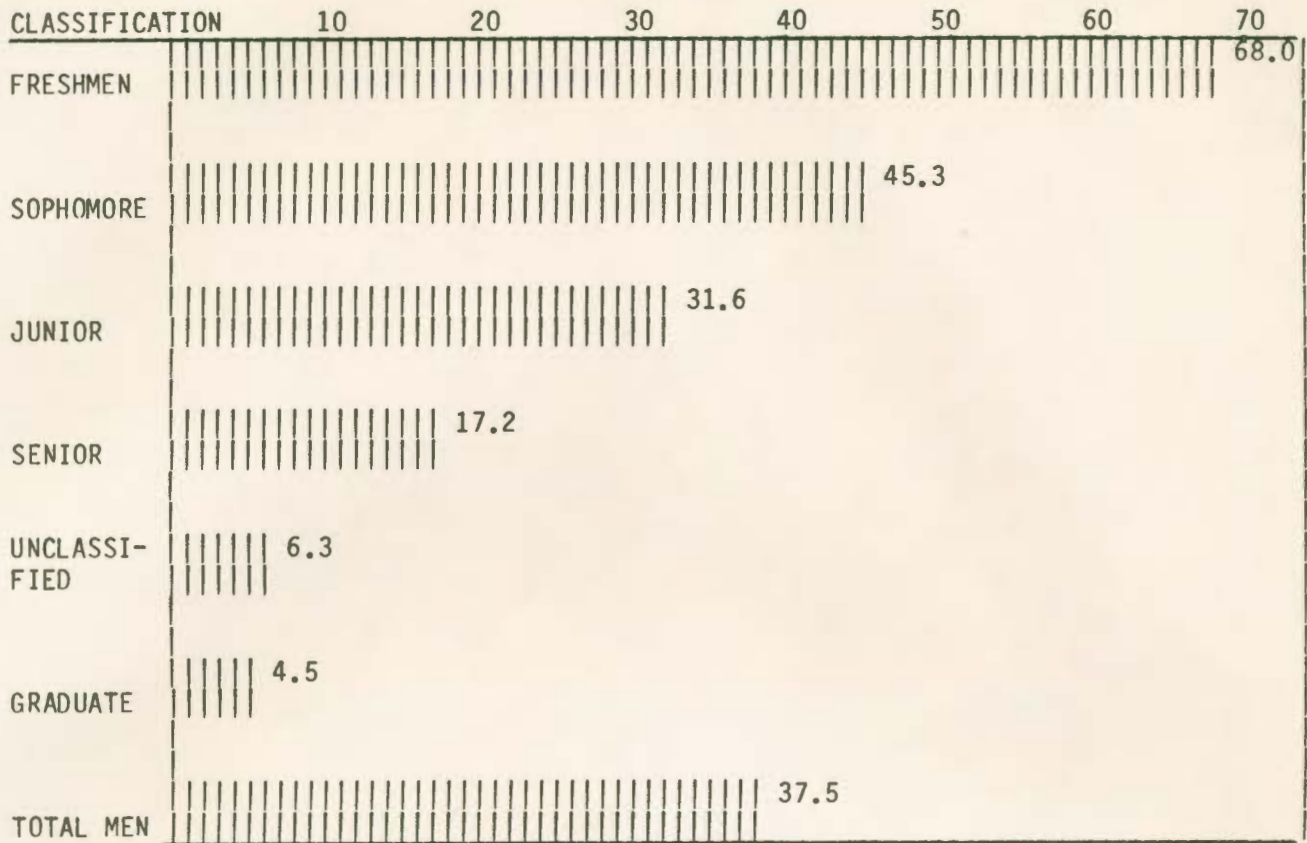


Total Residence Hall Occupancy

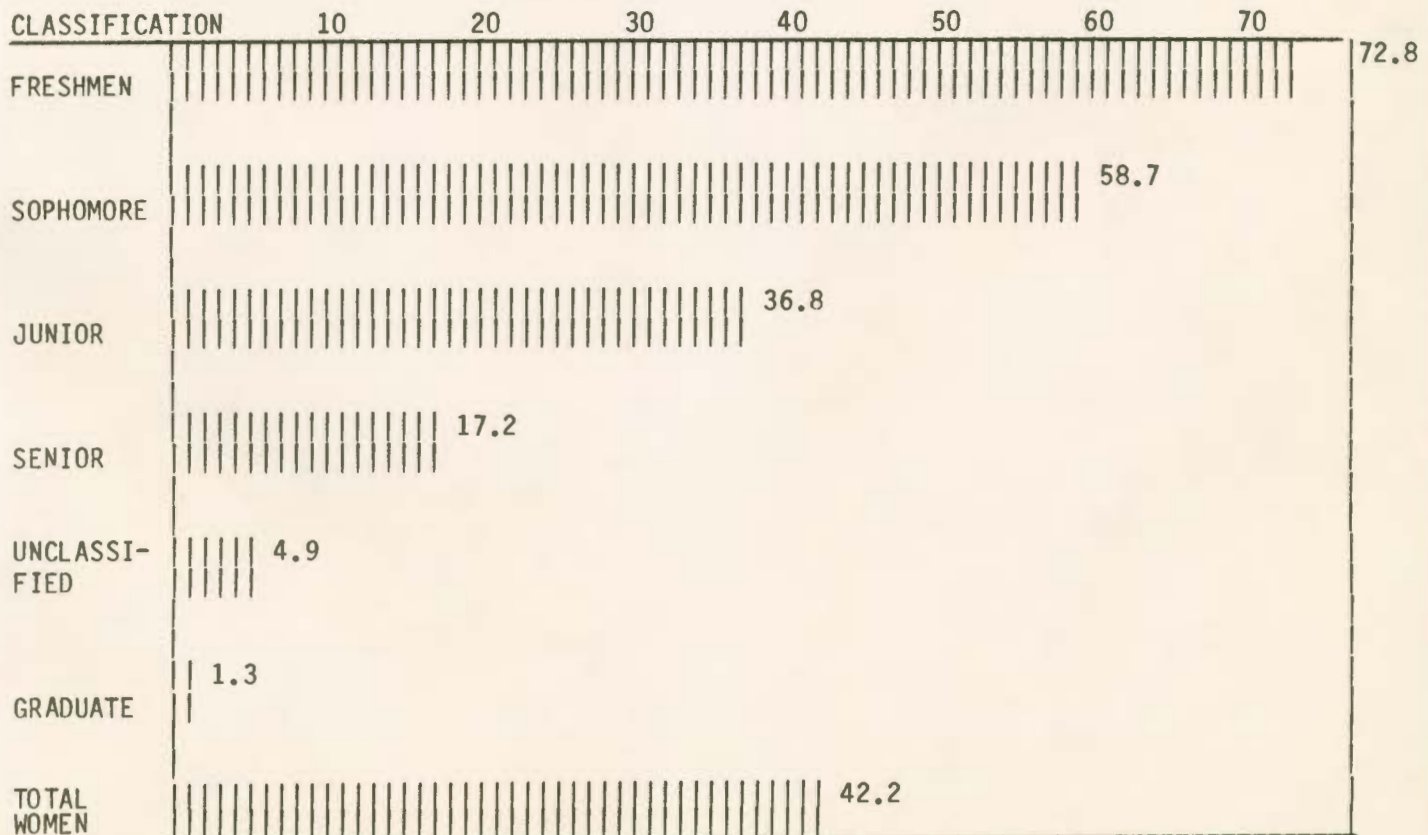
1978 - 1986

<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>
5066	4965	5115	4891	4878	4653	4476	4684	4647

Percent of Total Enrollment in Residence Halls (Men)
Fall, 1986
PERCENT



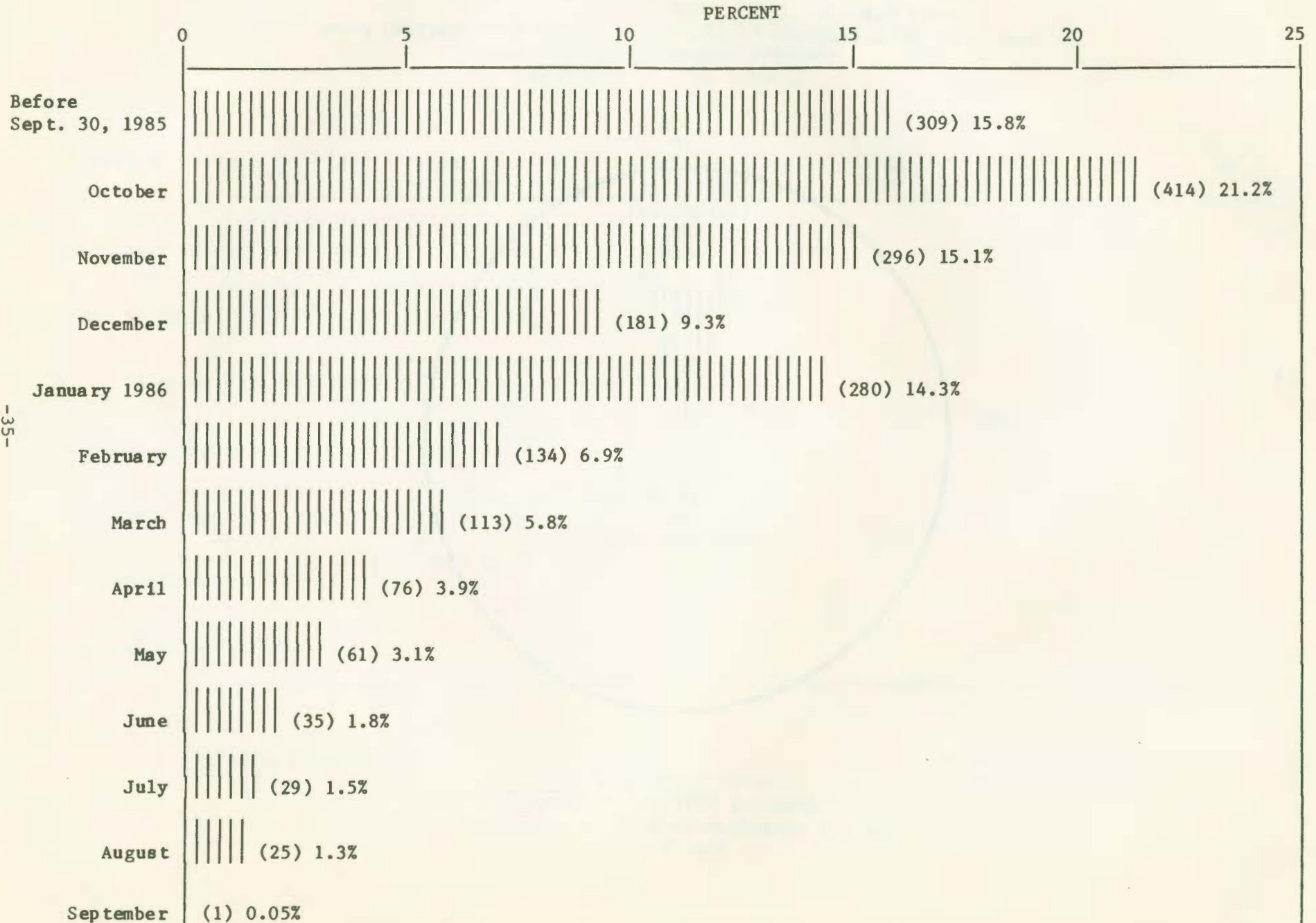
Percent of Total Enrollment in Residence Halls (Women)
Fall, 1986
PERCENT



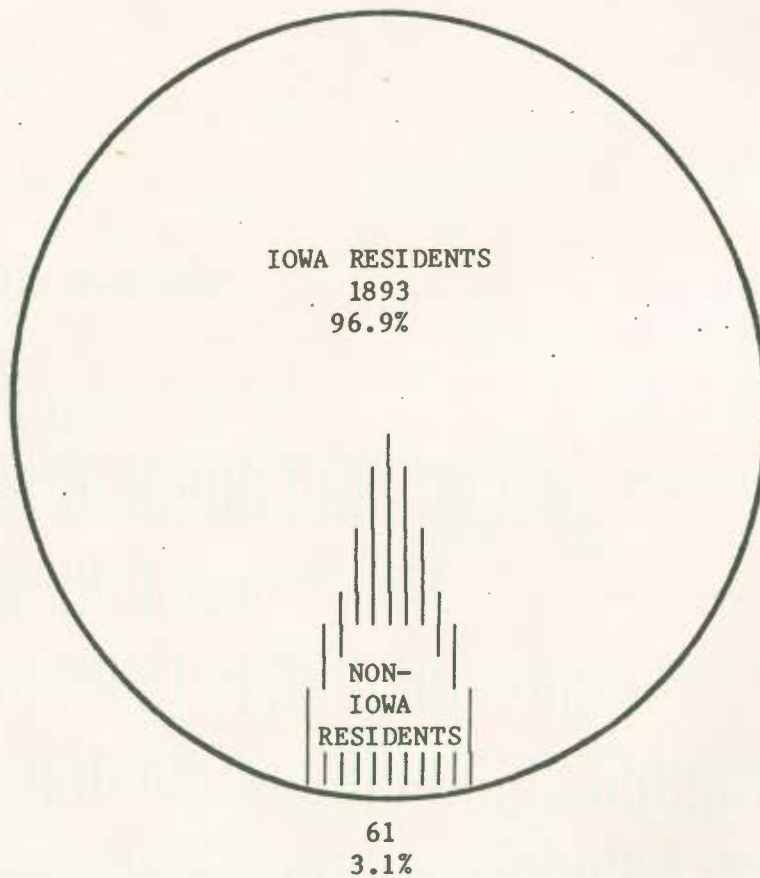
SECTION II: NEW STUDENTS ENTERING UNI
FALL SEMESTER 1986

Part A. Freshmen Direct From High School

FALL 1986
 DISTRIBUTION BY MONTH OF APPLICATION
 OF ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



FALL 1986
DISTRIBUTION BY PLACE OF RESIDENCE FOR FEE
PURPOSES OF ENROLLED FRESHMEN
NEW FROM HIGH SCHOOL



FALL 1986
 DISTRIBUTION WITHIN CATEGORIES OF DISTANCE FROM
 CEDAR FALLS FOR ENROLLED FRESHMEN
 NEW FROM IOWA HIGH SCHOOLS

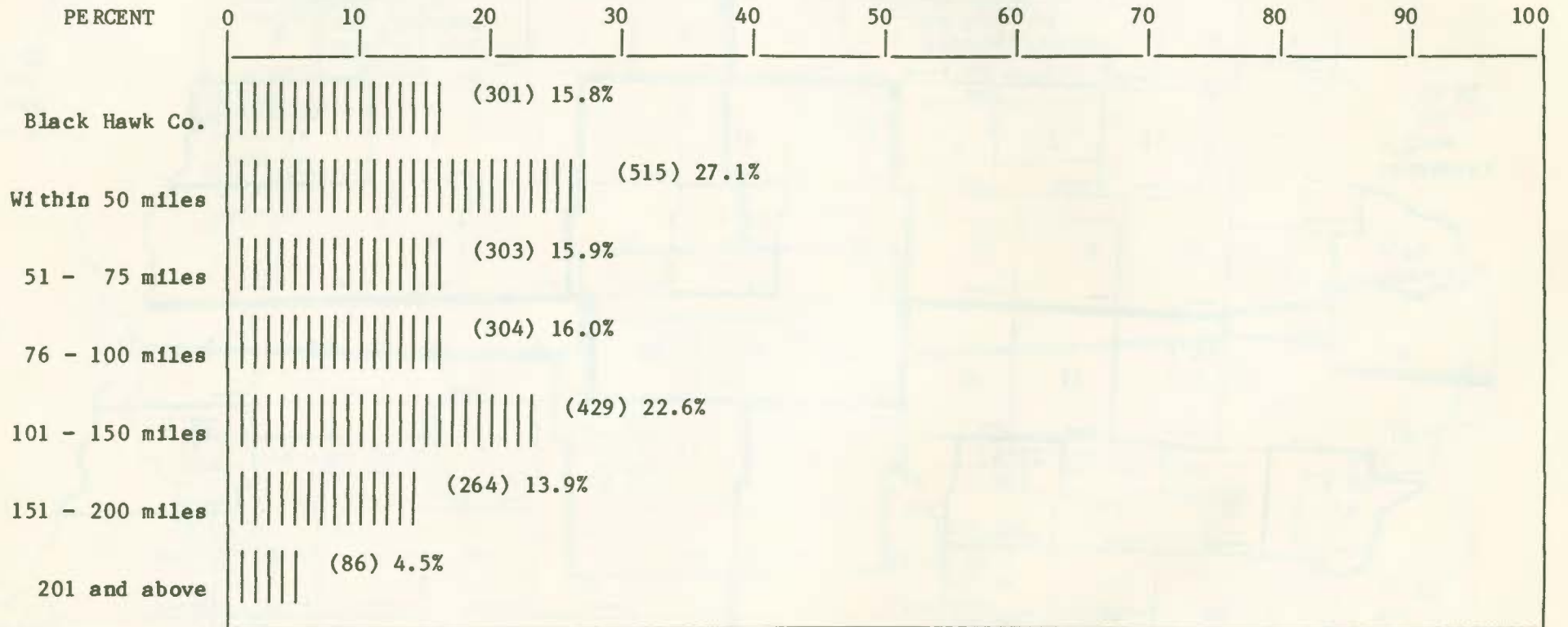
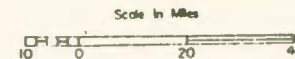


Table Based On 1901

OFFICE OF ADMISSIONS
 OCTOBER 1986

FALL 1986
 NUMBER AND PERCENT OF ENROLLED FRESHMEN FALL 1986
 NEW FROM IOWA HIGH SCHOOLS BY ZONES OF IOWA COUNTIES

IOWA



Northwest
 Zone
 305
 16.0%

Northeast Zone
 946
 49.8%

Southwest
 Zone
 60
 3.2%

Southeast
 Zone
 265
 13.9%

Central Zone 325 17.1%

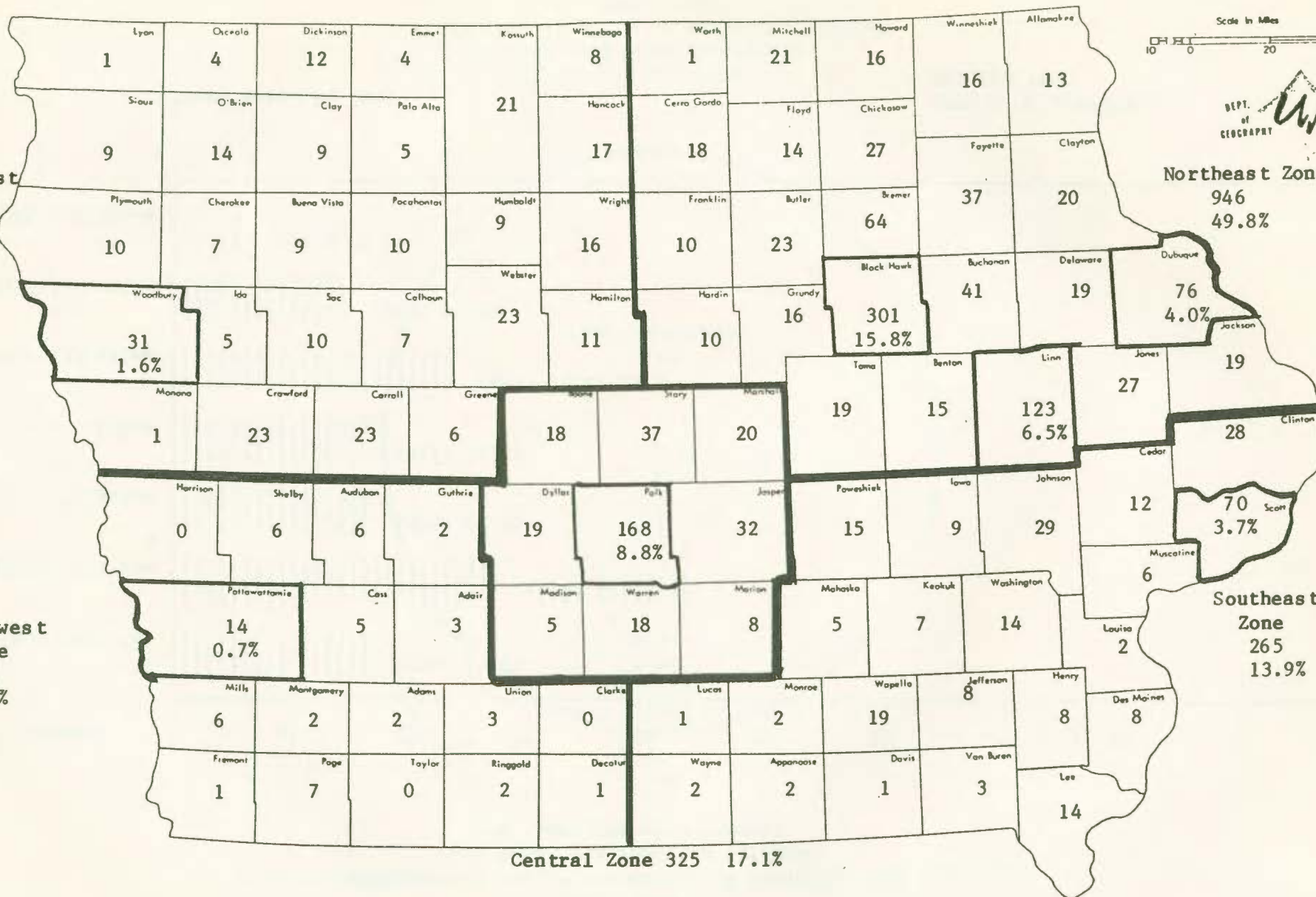


Table Based on 1901

— Zones
 — Metropolitan Zones
 (Part of Zones)

University of Northern Iowa
 Office of Admissions
 October 1986

ACT YIELD ANALYSIS FALL 1985 BY ETHNIC GROUPS

NORTHWEST REGION		
	NON-AFRO-AMERICAN	AFRO-AMERICAN
Total No.	4,502	22
No. Enrol.	251	2
No. Enrol. w/Comp. above 20	163	1
Total No. w/Comp. above 20	2,288	3

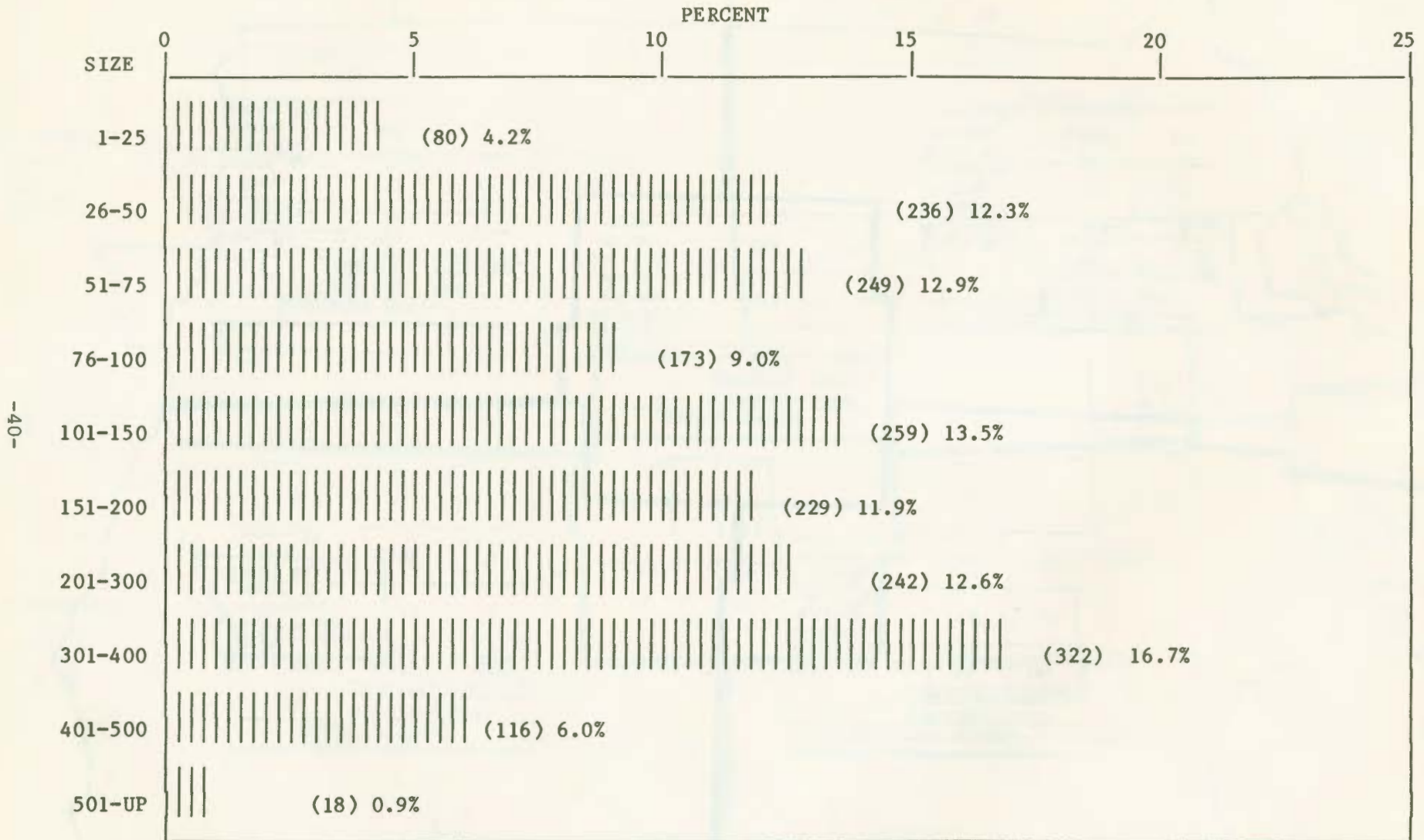
NORTHEAST REGION		
	NON-AFRO-AMERICAN	AFRO-AMERICAN
Total No.	6,788	84
No. Enrol.	896	5
No. Enrol. w/Comp. above 20	37	0
Total No. w/Comp. above 20	988	1

CENTRAL REGION		
	NON-AFRO-AMERICAN	AFRO-AMERICAN
Total No.	4,362	85
No. Enrol.	297	2
No. Enrol. w/Comp. above 20	164	1
Total No. w/Comp. above 20	2,259	11

SOUTHWEST REGION		
	NON-AFRO-AMERICAN	AFRO-AMERICAN
Total No.	1,988	10
No. Enrol.	56	1
No. Enrol. w/Comp. above 20	37	0
Total No. w/Comp. above 20	988	1

SOUTHEAST REGION		
	NON-AFRO-AMERICAN	AFRO-AMERICAN
Total No.	4,846	76
No. Enrol.	234	2
No. Enrol. w/Comp. above 20	143	1
Total No. w/Comp. above 20	2,596	17

FALL 1986
 DISTRIBUTION BY SIZE OF HIGH SCHOOL CLASS
 FOR ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

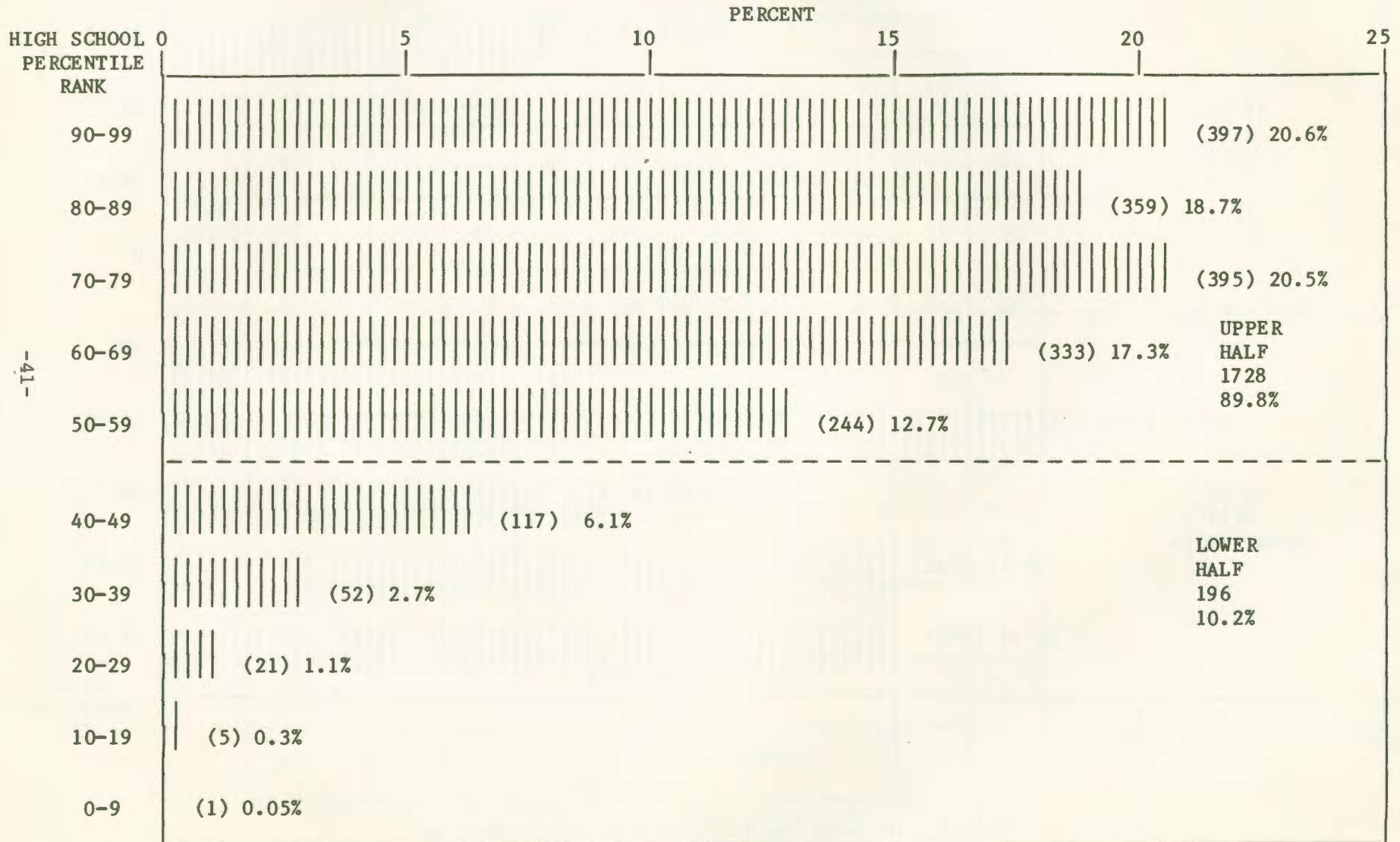


-40-

Table Based on 1924

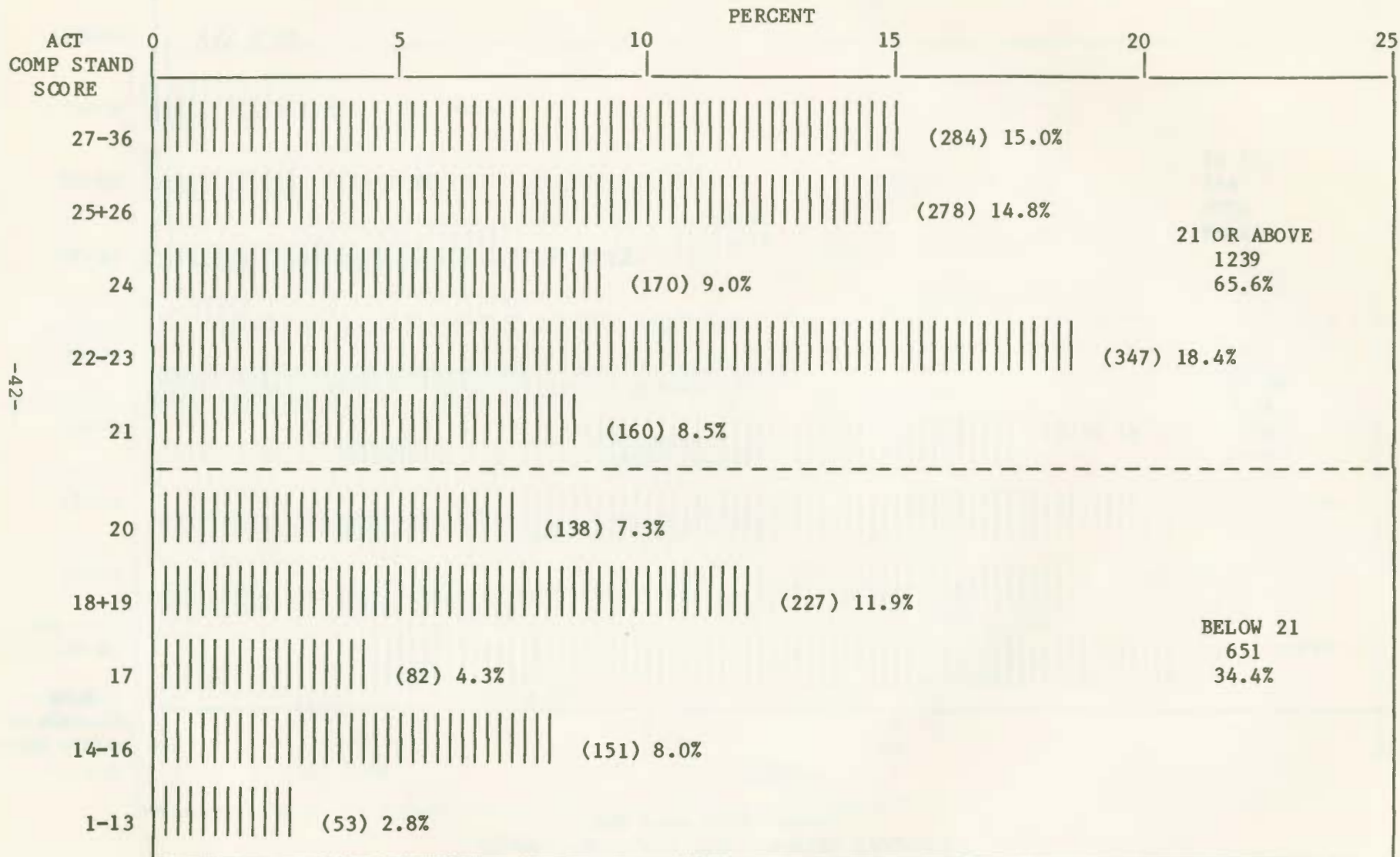
OFFICE OF ADMISSIONS
 OCTOBER 1986
 UNIVERSITY OF NORTHERN IOWA

FALL 1986
 DISTRIBUTION BY PERCENTILE RANK IN HIGH SCHOOL
 GRADUATING CLASS FOR ENROLLED STUDENTS
 NEW FROM HIGH SCHOOL



-41-

FALL 1986
 DISTRIBUTION BY AMERICAN COLLEGE TEST SCORES
 FOR ENROLLED DEGREE STUDENTS NEW FROM HIGH SCHOOL



-42-

FALL 1986
 DISTRIBUTION BY AMERICAN COLLEGE TEST COMPOSITE
 SCORES AND HIGH SCHOOL DECILE RANK IN CLASS FOR
 ENROLLED STUDENTS NEW FROM HIGH SCHOOL FOR WHOM
 BOTH ACT SCORE AND RANK IN CLASS ARE AVAILABLE

HS DECILE RANK		ACT STANDARD COMPOSITE SCORE											
		1-13	14-16	17	18+19	20	21	22+23	24	25+26	27-36		
546 29.1%	9	1	6	3	19	10	14	46	30	96	165	594 31.7%	1141 60.8%
	8	1	12	11	26	24	38	69	47	68	58		
	7	5	36	17	48	40	34	76	49	51	30		
	6	15	40	18	57	26	32	67	14	34	18		
	5	17	30	19	43	22	22	41	20	17	5		
99 5.3%	4	6	14	10	20	13	11	25	4	5	4	90 4.8%	
	3	4	9	1	8	1	4	16	3	3	2		
	2	3	2	1	3	2	3	2	2	2	1		
	1	1	1						1		1		
	0							1					

ACT STANDARD COMPOSITE SCORE
 TABLE BASED ON 1876

PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL
 Fall Semesters 1962-1986
 HIGH SCHOOL RANK

Percentage of Students in Various Percentile Intervals

Percentile Rank	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
90-99	18.4	22.0	20.8	20.0	20.7	22.0	21.5	20.2	21.8	21.0	20.7	16.7	19.2	19.5	19.0
80-89	22.7	20.4	22.6	21.0	22.5	21.4	23.8	21.9	21.0	21.7	18.8	18.4	18.2	17.5	18.1
70-79	17.9	19.9	20.4	20.0	20.7	19.5	19.5	20.5	19.3	19.2	17.2	17.8	15.0	15.8	15.0
60-69	15.8	16.8	15.8	18.0	15.6	15.9	16.6	16.2	15.3	14.9	14.8	13.5	14.1	13.5	15.8
50-59	12.1	12.3	12.4	14.0	14.3	14.2	13.2	13.6	12.7	11.5	13.9	10.3	11.5	11.0	11.1
UPPER HALF	86.9	91.4	92.0	93.0	93.8	93.0	94.6	92.4	90.1	88.3	85.4	76.7	78.0	77.3	79.0

40-49	9.5	5.3	5.6	5.0	4.7	5.3	3.9	5.3	6.3	7.3	7.7	9.1	8.7	9.0	8.7
30-39	2.0	2.0	1.0	1.0	1.0	1.2	1.0	1.5	2.1	3.1	4.2	6.0	6.3	5.8	5.6
20-29	1.1	0.7	0.7	0.0	0.3	0.4	0.3	0.4	0.9	1.1	1.5	5.1	3.9	4.8	4.4
10-19	0.4	0.5	0.5	1.0	0.1	0.1	0.1	0.2	0.4	0.1	0.6	2.3	2.4	2.2	1.5
0-9	0.1	0.0	0.2	0.0	0.0	0.0	0.1	0.2	0.2	0.0	0.6	0.7	0.7	0.8	0.8
LOWER HALF	13.1	8.5	8.0	7.0	6.1	7.0	5.4	7.6	9.9	11.6	14.6	23.2	22.0	22.6	21.0

Percentile Rank	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986
90-99	15.7	17.3	18.3	17.2	17.2	16.7	18.8	17.9	16.7	20.6
80-89	18.4	16.6	18.3	18.9	18.1	16.7	16.8	17.9	18.7	18.7
70-79	16.9	16.8	18.6	16.3	15.5	16.0	15.2	17.3	17.9	20.5
60-69	14.5	13.7	13.5	14.2	14.0	14.5	15.1	14.1	14.3	17.3
50-59	12.0	12.0	11.5	11.8	12.2	12.0	12.8	13.5	13.0	12.7
UPPER HALF	77.5	76.4	80.2	78.4	77.0	75.9	78.7	80.7	80.7	89.8

40-49	9.1	10.9	8.1	8.8	9.5	10.9	10.3	11.2	9.4	6.1
30-39	7.4	7.0	5.9	8.0	7.7	8.6	6.2	4.4	5.9	2.7
20-29	4.8	4.1	4.4	3.5	4.6	3.8	3.5	2.2	2.8	1.1
10-19	1.0	1.3	0.9	1.2	1.0	0.7	0.9	1.2	0.9	0.3
0-9	0.1	0.3	0.4	0.1	0.1	0.1	0.3	0.2	0.4	0.1
LOWER HALF	22.4	23.6	19.7	21.6	22.9	24.1	21.2	19.2	19.3	10.3

PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL

Fall Semesters 1963-1986

AMERICAN COLLEGE TEST

Percentage of Students in Various Percentile Intervals

Composite Standard Score	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974
27 - 36	15.8	14.3	17.0	21.2	20.0	21.7	21.5	22.7	22.9	19.4	17.6	17.4
25 & 26	17.7	22.6	23.0	19.6	20.8	21.6	21.8	19.7	20.8	17.5	14.9	14.2
24	10.1	12.4	12.0	11.4	12.1	10.5	11.6	12.3	8.8	11.5	9.9	7.9
22 & 23	23.3	20.8	21.0	21.6	20.2	20.2	19.2	19.3	18.6	17.7	17.0	15.6
21	8.5	8.1	8.0	8.1	8.4	7.4	7.7	7.9	7.3	8.7	6.2	7.4
SCORE OF 21 OR ABOVE	<u>75.4</u>	<u>78.2</u>	<u>81.0</u>	<u>81.9</u>	<u>81.5</u>	<u>81.4</u>	<u>81.8</u>	<u>81.9</u>	<u>78.4</u>	<u>74.8</u>	<u>65.6</u>	<u>62.5</u>
20	13.0	7.6	7.0	7.4	5.5	6.5	5.1	5.4	7.0	5.8	7.0	6.0
18 & 19	4.8	8.1	8.0	6.6	7.5	7.9	8.3	7.9	9.3	10.7	11.4	12.3
17	4.9	4.0	2.0	1.7	2.7	1.8	1.7	2.4	2.3	3.5	4.8	3.8
14 - 16	1.2	1.6	2.0	2.0	2.1	2.2	2.6	1.9	2.4	4.4	7.8	10.5
1 - 13	0.5	0.5	0.0	0.3	0.7	0.2	0.5	0.5	0.6	0.7	3.4	4.9
SCORE OF 20 OR BELOW	<u>24.4</u>	<u>21.8</u>	<u>19.0</u>	<u>18.0</u>	<u>18.5</u>	<u>18.6</u>	<u>18.2</u>	<u>18.1</u>	<u>21.6</u>	<u>25.1</u>	<u>34.4</u>	<u>37.5</u>

Composite Standard Score	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986
27 - 36	14.1	13.1	9.9	10.9	10.3	10.3	10.0	11.2	11.6	11.4	11.0	15.0
25 & 26	14.4	13.0	12.7	11.7	12.5	9.8	11.0	10.7	11.4	10.5	11.9	14.8
24	7.6	8.9	6.4	7.4	5.7	6.9	7.5	6.4	5.8	7.1	8.1	9.0
22 & 23	15.3	13.7	13.7	13.7	15.5	15.4	15.0	15.7	16.8	16.8	18.9	18.4
21	7.2	7.1	7.0	7.8	7.3	6.9	7.8	7.5	8.0	8.4	9.8	8.5
SCORE OF 21 OR ABOVE	<u>58.6</u>	<u>55.8</u>	<u>49.7</u>	<u>51.5</u>	<u>51.3</u>	<u>49.3</u>	<u>51.3</u>	<u>51.5</u>	<u>53.6</u>	<u>54.2</u>	<u>59.7</u>	<u>65.6</u>
20	6.5	6.5	7.8	6.8	7.0	8.4	7.3	7.4	7.2	8.9	8.7	7.3
18 & 19	13.0	13.7	13.9	14.5	14.4	14.4	14.8	13.8	13.7	15.0	12.8	11.9
17	5.7	5.8	6.3	6.0	6.8	7.1	6.2	7.1	5.8	6.5	5.4	4.3
14 - 16	11.1	12.1	13.8	14.1	14.0	13.1	13.2	13.2	13.5	10.6	9.5	8.0
1 - 13	5.2	6.1	8.5	7.1	6.5	7.8	6.8	6.9	6.2	4.7	3.8	2.8
SCORE OF 20 OR BELOW	<u>41.5</u>	<u>44.2</u>	<u>50.3</u>	<u>48.5</u>	<u>48.7</u>	<u>50.8</u>	<u>48.3</u>	<u>48.4</u>	<u>46.4</u>	<u>45.7</u>	<u>40.3</u>	<u>34.4</u>

COMPARISON OF ACT COMPOSITE SCORE
FOR FRESHMEN STUDENTS ENTERING FALL TERM
IN SELECTED YEARS BETWEEN 1960-1986

	1960*	1969	1979	1982	1983	1984	1985	1986
Mean Composite Score	22	24	21	21	21	21	21	22
Percent Students With Score Below 17	6.7	3.1	20.5	20.1	19.7	15.3	13.4	10.8
Percent Students With Score 21 and Above	63.7	81.8	51.3	51.5	53.6	54.2	59.8	65.6

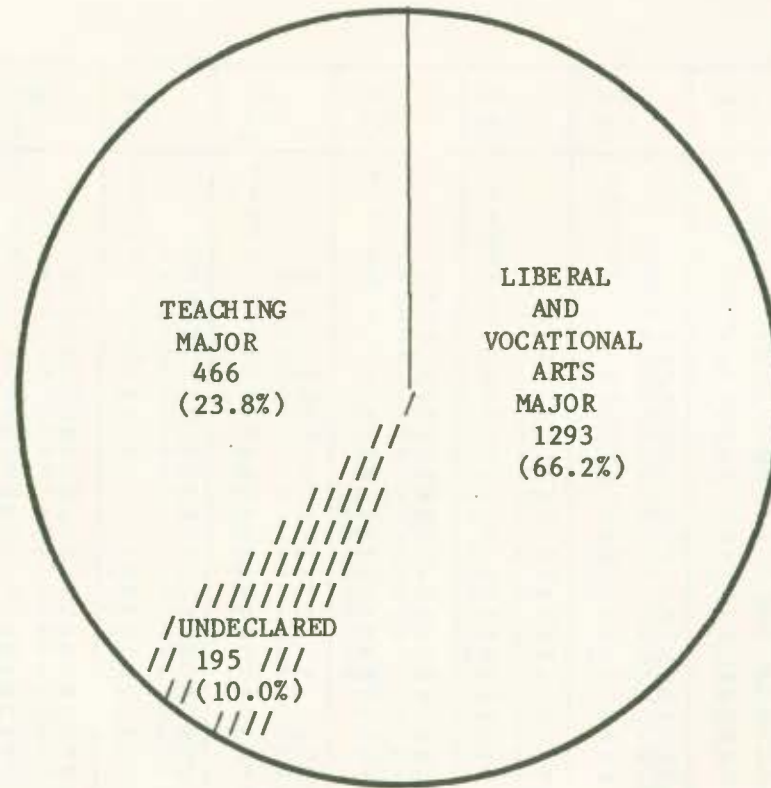
*The first year that ACT was required of freshmen entering UNI.

Office of Admissions
October 1986

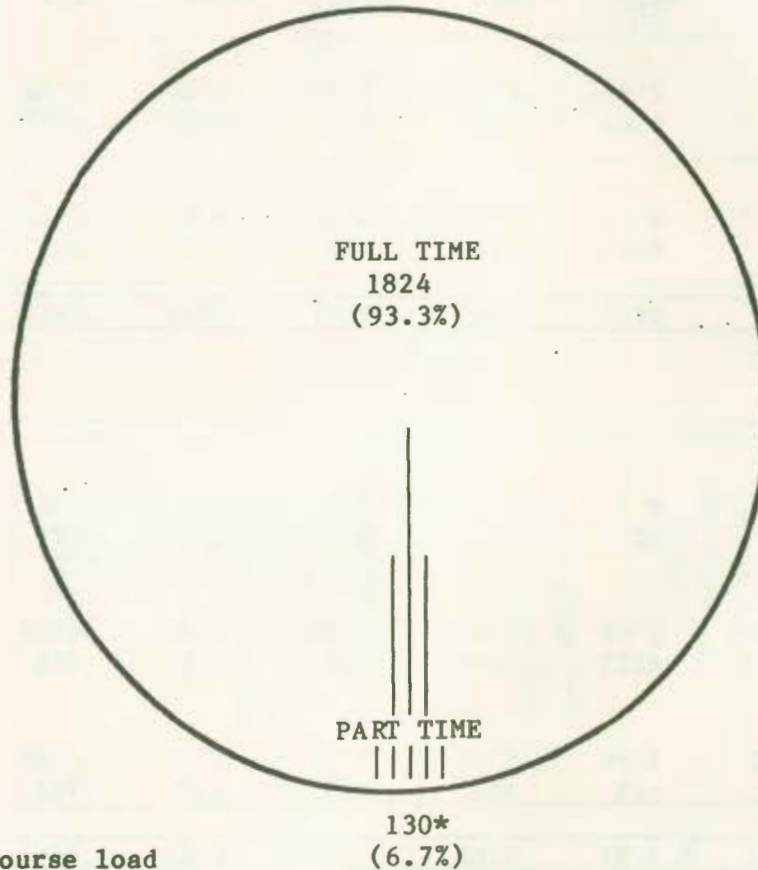
ACT COMPOSITE STANDARD SCORE COMPARISON OF ENTERING FRESHMEN
FIRST SEMESTER 1973-74 TO 1986-87

	1973-74 (#) (Σ)	1974-75 (#) (Σ)	1975-76 (#) (Σ)	1976-77 (#) (Σ)	1977-78 (#) (Σ)	1978-79 (#) (Σ)	1979-80 (#) (Σ)	1980-81 (#) (Σ)	1981-82 (#) (Σ)	1982-83 (#) (Σ)	1983-84 (#) (Σ)	1984-85 (#) (Σ)	1985-86 (#) (Σ)	1986-87 (#) (Σ)
ACT Composite Score														
36	0	0	0	0	0	0	0	0	0	0	0	0	0	0
35	0	0	0	0	0	0	0	0	0	0	0	0	0	0
34	1 0.07	1 0.07	0	0	0	0	1 0.05	0	0	0	0	0	0	0
33	0	0	0	3 0.18	3 0.15	1 0.05	1 0.05	1 0.05	0	0	2 0.11	0	3 0.16	4 0.21
32	4 0.27	7 0.46	4 0.26	2 0.12	1 0.05	4 0.21	2 0.10	6 0.31	3 0.16	3 0.16	5 0.28	3 0.18	0	4 0.21
31	12 0.82	15 0.98	17 1.09	8 0.48	10 0.52	6 0.32	8 0.42	13 0.68	11 0.60	4 0.22	15 0.84	5 0.30	11 0.58	13 0.69
30	25 1.71	32 2.08	28 1.80	19 1.13	24 1.24	23 1.23	19 0.99	20 1.04	16 0.88	20 1.08	26 1.46	18 1.07	10 0.53	29 1.54
29	49 3.36	39 2.54	49 3.15	36 2.15	40 2.06	36 1.93	31 1.61	27 1.41	32 1.75	34 1.83	28 1.58	34 2.01	30 1.58	65 3.45
28	71 4.86	85 5.54	60 3.85	63 3.75	67 3.45	67 3.58	63 3.27	54 2.81	52 2.84	63 3.39	60 3.38	59 3.50	62 3.26	68 3.61
27	97 6.64	90 5.86	67 4.30	92 5.48	91 4.69	68 3.64	71 3.68	73 3.80	67 3.67	85 4.57	68 3.83	75 4.44	95 4.99	101 5.36
26	101 6.92	118 7.69	120 7.71	104 6.20	120 6.19	101 5.40	104 5.40	104 5.42	92 5.03	99 5.32	103 5.80	96 5.69	96 5.04	129 6.84
25	117 8.01	101 6.58	109 7.00	122 7.27	134 6.91	118 6.31	138 7.16	108 5.63	115 6.29	97 5.22	102 5.47	84 4.98	129 6.78	149 7.91
24	146 10.00	120 7.82	115 7.39	145 8.64	126 6.49	139 7.44	111 5.76	133 6.93	139 7.60	120 6.45	104 5.86	122 7.23	155 8.14	170 9.02
23	130 8.90	121 7.88	120 7.71	111 6.62	126 6.49	117 6.26	146 7.58	142 7.40	133 7.28	141 7.58	143 8.05	137 8.12	195 10.24	164 8.70
22	120 8.22	123 8.01	123 7.90	121 7.21	138 7.11	136 7.28	157 8.15	155 8.08	147 8.04	152 8.17	151 8.50	151 8.95	164 8.61	182 9.66
21	92 6.30	110 7.17	114 7.32	120 7.15	129 6.65	146 7.81	141 7.32	132 6.88	142 7.77	139 7.47	139 7.83	142 8.41	189 9.93	160 8.50
20	102 6.99	94 6.12	105 6.74	110 6.56	148 7.63	130 6.96	134 6.95	161 8.39	133 7.28	138 7.42	129 7.26	150 8.89	167 8.77	138 7.32
19	94 6.44	102 6.64	107 6.87	113 6.73	142 7.32	134 7.17	146 7.58	139 7.24	152 8.32	132 7.10	135 7.60	138 8.18	143 7.51	130 6.90
18	68 4.66	88 5.73	92 5.91	117 6.97	116 5.98	135 7.22	131 6.80	141 7.35	124 6.78	123 6.61	112 6.31	118 6.99	101 5.30	96 5.09
17	70 4.79	58 3.78	83 5.33	102 6.08	116 5.98	124 6.63	131 6.80	135 7.03	113 6.18	134 7.20	103 5.80	94 5.57	102 5.36	81 4.30
16	54 3.70	78 5.08	78 5.01	78 4.65	109 5.62	90 4.82	101 5.24	96 5.00	90 4.92	106 5.70	102 5.74	75 4.44	90 4.73	58 3.08
15	42 2.88	43 2.80	52 3.34	79 4.71	86 4.43	96 5.14	94 4.88	78 4.06	77 4.21	82 4.41	83 4.67	66 3.91	57 2.99	57 3.02
14	19 1.30	38 2.48	39 2.50	48 2.86	61 3.14	70 3.75	74 3.84	76 3.96	77 4.21	58 3.12	55 3.10	40 2.37	33 1.78	35 1.86
13	15 1.03	26 1.69	23 1.48	36 2.15	63 3.25	46 2.46	44 2.28	59 3.07	40 2.19	45 2.42	32 1.80	33 1.95	31 1.63	20 1.06
12	11 0.75	16 1.04	15 0.96	22 1.31	44 2.27	36 1.93	35 1.82	30 1.56	43 2.35	39 2.10	31 1.75	21 1.24	19 1.00	17 0.90
11	5 0.34	10 0.65	16 1.03	12 0.72	23 1.19	25 1.34	21 1.09	18 0.94	19 1.04	16 0.86	31 1.75	13 0.77	10 0.53	7 0.37
10	8 0.55	8 0.52	9 0.58	9 0.54	13 0.67	14 0.75	13 0.68	13 0.68	7 0.38	17 0.91	9 0.51	10 0.59	8 0.42	3 0.16
9	2 0.14	7 0.46	6 0.39	3 0.18	2 0.10	5 0.27	3 0.16	4 0.21	1 0.05	11 0.59	3 0.17	1 0.06	2 0.11	2 0.11
8	4 0.27	3 0.20	2 0.13	1 0.06	4 0.21	1 0.05	2 0.10	1 0.05	3 0.16	2 0.11	2 0.11	0	0	2 0.11
7	1 0.07	2 0.13	2 0.13	1 0.06	1 0.05	0	3 0.16	0	0	0	3 0.17	2 0.12	0	1 0.05
6	0	0	2 0.13	1 0.06	1 0.05	1 0.05	2 0.10	0	0	0	0	1 0.06	2 0.11	0
5	0	0	0	0	2 0.10	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Median	23	22	22	21	21	21	21	21	21	21	21	21	22	22.8
Mean	22.2	21.8	21.5	21.2	20.7	20.6	20.6	20.5	20.6	20.6	20.8	21.0	21.3	22.1
Number	1460	1535	1557	1678	1940	1869	1927	1919	1828	1860	1776	1688	1904	1885

FALL 1986
DISTRIBUTION BY CURRICULUM OF
ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



FALL 1986
PART-TIME STUDENTS NEW FROM HIGH SCHOOL
AS A PERCENT OF TOTAL ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



*48 students (2.5%) have a course load less than 12 semester hours and are enrolled in non-credit developmental courses in English and/or mathematics which brings their total contact load to that of a full-time student.

Table based on 1954

University of Northern Iowa
Office of Admissions
October 1986

DISTRIBUTION BY CURRICULUM OF ENROLLED STUDENTS
NEW FROM HIGH SCHOOL FALL 1971 THROUGH FALL 1986

		1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
<u>Teaching Major</u>	Number	860	721	678	650	734	674	724	651	540	595
	Percent	52.3	48.5	40.9	37.2	39.3	34.9	33.6	33.5	25.9	27.8
<u>L.A. Major</u>	Number	573	652	897	989	1031	1229	1429	1277	1548	1547
	Percent	34.9	43.9	54.1	56.7	55.3	63.7	66.3	65.7	74.1	72.2
<u>No Indication</u>	Number	210	113	83	106	101	26	3	15	0	0
	Percent	12.8	7.6	5.0	6.1	5.4	1.4	0.1	0.8	0.0	0.0

		1981	1982	1983	1984	1985	1986
<u>Teaching Major</u>	Number	475	402	421	426	511	466
	Percent	23.9	21.0	22.6	24.0	25.7	23.8
<u>L.A. Major</u>	Number	1456	1157	1094	1068	1242	1293
	Percent	73.3	60.5	58.8	60.2	62.3	66.2
<u>No Indication</u>	Number	55	353*	346*	281*	239*	195*
	Percent	2.8	18.5	18.6	15.8	12.0	10.0

*Undeclared, but may have indicated teaching or Liberal Arts.

1954 NEW DEGREE STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FALL 1986
BY MAJOR INTEREST AS INDICATED ON APPLICATION FOR ADMISSION

	Liberal				Liberal			
	Teach	Arts	Total		Teach	Arts	Total	
<u>SCHOOL OF BUSINESS</u>				<u>COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE</u>				
Economics		4	4	Home Economics	5	9	14	
Business Teaching	27		27	Home Econ & Business		13	13	
Business (Undeclared)		111	111	Psychology	10	56	66	
Management		144	144	Social Work		17	17	
Accounting		434	434	Social Science	5		5	
Marketing		48	48	Political Science	1	14	15	
Office Information Systems		3	3	Public Administration		1	1	
Total	27	744	771	History	16	6	22	
				Sociology	1	8	9	
				Criminology		3	3	
				Anthropology		1	1	
				Total	38	128	166	
<u>COLLEGE OF EDUCATION</u>				<u>COLLEGE OF NATURAL SCIENCE</u>				
Early Childhood	21		21	Industrial Arts	9	1	10	
Elementary Ed	152		152	Industrial Tech		13	13	
Special Ed	24		24	Mathematics	34	22	56	
Middle School	6		6	Computer Science		42	42	
Physical Ed	22		22	Science	6	7	13	
Health	3	1	4	Science: Med Tech		4	4	
Total	228	1	229	Science: Phy Therapy		30	30	
				Science: Environ	1	2	3	
				Biology	12	20	32	
				Biotechnology	1		1	
				Chemistry	6	8	14	
				Earth Science	1	3	4	
				Physics	1	4	5	
				Total	71	156	227	
<u>COLLEGE OF HUMANITIES & FINE ARTS</u>				<u>MISCELLANEOUS</u>				
Communication/ Theatre Arts	4	5	9	Individual, General & Liberal Studies		10	10	
Theatre	3	4	7	Pre-Professional		69	69	
Radio/TV		37	37	Joint Program Majors		30	30	
Public Relations		24	24	Undecided			233*	
Language Pathology	8	1	9	Total		109	342	
Music	15	20	35					
Performance		6	6					
Music Theatre		1	1					
Art	5	18	23					
Art (BFA)		16	16					
English	18	13	31					
English Linguistics		2	2					
TESOL	2		2					
French	4	3	7					
Spanish	5	5	10					
Total	64	155	219					
				GRAND TOTAL	*233	428	1293	1954

PRE-PROFESSIONAL PROSPECTIVE MAJOR AREAS AS INDICATED
ON APPLICATION FOR ADMISSION BY NEW ENROLLED STUDENTS
ENTERING DIRECTLY FROM HIGH SCHOOL FALL 1986

Major Areas	Number
Dentistry	5
Engineering	19
Hospital & Health Administration	4
Law	13
Medicine	20
Nursing	4
Optometry	1
Pharmacy	2
Veterinary Medicine	1
Joint Programs Allen/HIT	30
Total Pre-Professional	99

Office of Admissions
University of Northern Iowa
October 1986

Part B. Transfers From Other Colleges
and Universities

NEW TRANSFER DEGREE STUDENTS ENTERING UNI FALL 1986

*829	Total two- and four-year college transfers		
	515	62.1%	Iowa two-year colleges
	205	24.7%	Iowa four-year colleges
	108	13.0%	Out-of-state two- and four-year colleges
	1	0.1%	Hospital programs

515	Total Iowa two-year college transfers (public and private)		
	327	63.5%	(Public with 30 or more transfers) North Iowa Area Community College (124), Kirkwood Community College (75), Ells- worth Community College (51), Hawkeye Institute of Technology (43), Iowa Central Community College - Fort Dodge (34).
	163	31.7%	Public with fewer than 30 transfers
	25	4.9%	(Private) Waldorf College (24)

205	Total Iowa four-year colleges (public and private)		
	66	32.2%	University of Iowa (38) and Iowa State University (28)
	96	42.3%	(Private with 6 or more transfers) Loras (20), Mt. St. Clare (12), Wartburg (12), Grandview (10), Buena Vista (8), Simpson (8), Luther (7), Morningside (7), Central (6), Cornell (6).
	43	21.2%	Private with fewer than 6 transfers

108	Total out-of-state two-and four-year colleges		
	90	83.3	Out-of-state four-year colleges
	18	16.7	Out-of-state two-year colleges

* These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

NEW TWO-YEAR COLLEGE TRANSFERS
UNIVERSITY OF NORTHERN IOWA

<u>Fall</u> <u>1976</u>	<u>Fall</u> <u>1977</u>	<u>Fall</u> <u>1978</u>	<u>Fall</u> <u>1979</u>	<u>Fall</u> <u>1980</u>	<u>Fall</u> <u>1981</u>	<u>Fall</u> <u>1982</u>	<u>Fall</u> <u>1983</u>	<u>Fall</u> <u>1984</u>	<u>Fall</u> <u>1985</u>	<u>Fall</u> <u>1986</u>	PUBLIC AREA SCHOOLS	
5	0	6	5	5	6	3	1	2	4	4	Area I	- NE Iowa Area Voch Tech School, Calmar
1	2	1	1	1	3	0	2	0	1	0		- NE Iowa Area Voc Tech School, Dubuque
69	83	75	61	47	75	57	76	80	80	124	Area II	- North Iowa Area Comm Coll, Mason City
18	12	11	6	4	8	8	8	19	21	11	Area III	- Iowa Lakes Comm Coll Estherville
5	3	2	5	8	3	2	0	3	6	5		Iowa Lakes Comm Coll Emmetsburg
1	0	2	1	2	0	0	0	2	0	0	Area IV	- NW Iowa Voc School Sheldon
51	26	43	36	32	36	57	37	70	41	34	Area V	- Iowa Central Comm Coll Fort Dodge
10	3	8	7	3	1	0	0	2	0	0		Iowa Central Comm Coll Eagle Grove
15	10	23	6	6	8	22	12	9	8	2		Iowa Central Comm Coll Webster City
25	30	34	34	35	16	36	37	30	27	29	Area VI	- Marshalltown Comm Coll Marshalltown
60	53	36	47	49	32	47	42	44	42	51		Ellsworth Comm Coll Iowa Falls
25	56	39	39	65	45	28	38	41	30	43	Area VII	- Hawkeye Institute of Technology, Waterloo
13	11	11	6	9	12	8	6	9	5	10	Area IX	- Eastern Iowa Comm Coll Clinton
10	15	10	9	17	6	4	9	4	12	11		Eastern Iowa Comm Coll Muscatine
0	2	3	0	3	7	4	7	8	7	11		Scott Comm Coll Bettendorf
40	39	29	26	43	47	44	33	61	84	75	Area X	- Kirkwood Comm Coll Cedar Rapids

<u>Fall</u> <u>1976</u>	<u>Fall</u> <u>1977</u>	<u>Fall</u> <u>1978</u>	<u>Fall</u> <u>1979</u>	<u>Fall</u> <u>1980</u>	<u>Fall</u> <u>1981</u>	<u>Fall</u> <u>1982</u>	<u>Fall</u> <u>1983</u>	<u>Fall</u> <u>1984</u>	<u>Fall</u> <u>1985</u>	<u>Fall</u> <u>1986</u>	PUBLIC AREA SCHOOLS	
30	43	40	33	39	35	28	31	34	38	27	Area XI	- Des Moines Area Comm College, Ankeny
9	16	6	11	17	10	9	10	5	10	8		Des Moines Area Comm College, Boone
0	0	1	1	1	0	2	0	2	1	1	Area XII	- Western Iowa Tech Sioux City
5	6	10	9	12	11	5	9	6	7	8	Area XIII	- Iowa Western Comm Coll, Council Bluffs
4	8	3	2	5	2	2	3	3	1	0		Iowa Western Comm Coll, Clarinda
20	8	8	1	1	5	3	6	5	7	6	Area XIV	- Southwestern Comm Coll, Creston
1	3	4	0	1	3	1	6	4	2	0	Area XV	- Indian Hills Comm Coll, Centerville
2	0	1	0	6	11	6	16	16	14	23		Indian Hills Comm Coll, Ottumwa
9	12	6	6	8	12	13	2	13	1	2	Area XVI	- Southeastern Comm Coll, West Burlington
5	2	1	1	2	8	0	4	0	2	6		Southeastern Comm Coll, Keokuk

PRIVATE TWO-YEAR COLLEGES

10	14	6	6	2								*Ottumwa Heights Coll Ottumwa
3	2	0	3	1								**Palmer Junior Coll Davenport
28	13	26	17	19	16	11	20	24	33	24		Waldorf Coll Forest City
0	2	1	0	0	1	1	0	0	2			***Sioux Empire Hawarden

*Merged with Indian Hills Community College, Ottumwa

**Merged with Scott Community College

***Discontinued colleges

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

Office of Admissions
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NUMBER OF NEW PART-TIME TRANSFER STUDENTS AS PERCENT OF TOTAL
NEW TRANSFER STUDENTS ENTERING UNI FALL TERM

	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>
Part-time	38	44	53	53	111	98	127	127	187	155	183	152
Total	795	661	838	782	780	785	822	944	913	984	911	861
Percent	4.8	6.7	6.3	6.8	14.2	12.5	15.5	13.5	20.5	15.8	20.1	17.7

	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>
Part-time	166	93	98	107	98*	106*
Total	832	828	751	851	811	829
Percent	20.0	11.2	13.0	12.6	12.0	12.8

* Includes students enrolled in required non-credit developmental courses in English and/or mathematics who have a contact load equal to that of full-time students. 1985 - 7 students, 1986 - 15 students.

University of Northern Iowa
Office of Admissions
October 1986

Part C. New Graduate Students

NEW GRADUATE STUDENTS FALL 1985 AND 1986 BY MAJOR AREA

MAJOR	CODE	1985 Men	1985 Wom	1985 Tot	1986 Men	1986 Wom	1986 Tot
Non-degree Status	090	31	43	74	29	56	85
Business Education	145		1	1	1		1
Business Administration	157	14	6	20	12	9	21
Education (Ed D)	20X	1		1		1	1
Education (Administration)	202				1		1
Early Childhood	210		1	1			
Elementary Education	212	1	1	2		3	3
Education of Gifted	215		1	1			
Elem Reading & Lang Arts	217		1	1	2	17	19
Middle School/Jr High	220	1	1	2			
Reading Education	230					2	2
Special Education	240	3	10	13	1	5	6
Adm & Superv - Superintendent	261	1		1	1		1
Elementary Principal	262		1	1	3	4	7
Secondary Principal	263	6	2	8	2		2
School Business Management	266				1		1
Comm & Training Technology	27A				1		1
Communications Media	270		1	1			
Educational Media	275	1		1			
Counseling	280	3	8	11		5	5
Sec. Guidance & Counseling	282		1	1			
College Student Personnel Svcs	283		2	2	2	3	5
School Counseling	285					1	1
School Psychology	293		3	3		2	2
Home Economics: Education	31A					2	2
Home Economics: Family Serv.	318					2	2
Doctor of Indust. Technology	332	3		3	2		2
Technology	349	4		4	2		2
Library Science	350		3	3		2	2
Psychology	400	1	4	5			
Health Education	411	1	3	4		2	2
Physical Education	420	5	4	9	3	4	7
Comm & Theatre Arts (Speech)	500		1	1	1	3	4
Speech Pathology	510		10	10		3	3
Audiology	515	2	1	3			
Music	520	1		1			
Music Education	521		1	1			
Music History	523		1	1			
Performance	524	4	4	8		1	1
Conducting	527				1		1
Art	600		2	2	1	1	2
English	620	2		2		5	5
TESOL	629	2	6	8	2	6	8
TESOL/SPANISH	698				1		1
Major in Two Languages	700					1	1
French	720					2	2
German	740		1	1		2	2
Spanish	780		1	1	1	2	3
Translation (Span/Eng)	781		1	1			
Mathematics	800				1		1
Computer Sci Education	812	1		1		1	1
Science Education	821		1	1	1		1
Science Ed for Elem Schools	826					1	1
Biology	845	1		1	3	3	6
Earth Science	870					1	1
Physics	880				1	1	2
Social Science	900				1		1
Political Science	940				2	1	3
History	960					1	1
Geography	970	1		1	3		3
Sociology	980	1	2	3	1		1
TOTAL		95	129	224	83	155	238

NEW GRADUATE STUDENTS FALL 1985 AND 1986
BY BACHELORS DEGREE COLLEGE

COLLEGE	1985			1986		
	MEN	WOM	TOT	MEN	WOM	TOT
Iowa State University	5	11	16	8	8	16
University of Northern Iowa	26	62	88	24	58	82
University of Iowa	4	4	8	3	8	11
Briar Cliff College		2	2			
Buena Vista College	2		2	1	5	6
Central College	4		4	2	1	3
Clarke College						
Coe College	1		1		1	1
Cornell College	1	1	2			
Dordt College	1		1	1		1
Drake University		2	2		3	3
Emmaus Bible College						
Graceland College						
Grand View College						
Grinnell College						
Iowa Wesleyan College						
Loras College	1		1			
Luther College		3	3		6	6
Maharishi Inter University						
Mary Crest College	1		1			
Morningside College				1	1	2
Mount Mercy College		1	1		2	2
Northwestern College	1	1	2			
Parsons College						
St. Ambrose College	1		1			
Simpson College		1	1	1	2	3
University of Dubuque				1	1	2
Upper Iowa University	1	1	2	3	3	6
Vennard College						
Wartburg College	2	1	3	5	5	10
Westmar College	1		1	1		1
William Penn College	2	2	4	1		1
Iowa Totals	54	92	146	52	104	156

Office of the Registrar
October 1986

NEW GRADUATE STUDENTS FALL 1986
BY BACHELORS DEGREE COLLEGE

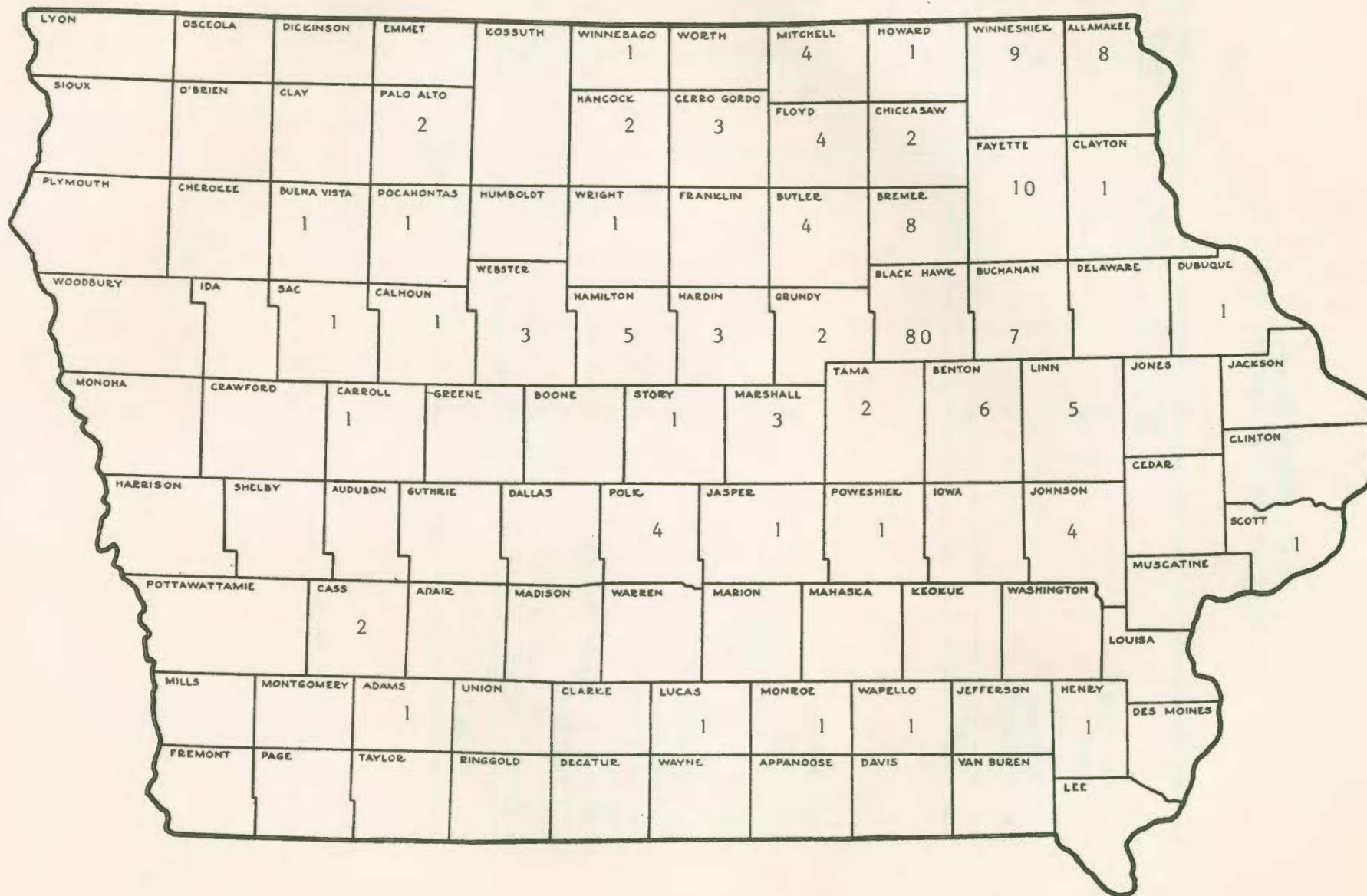
	1986		
	M	W	T
California Lutheran College		1	1
Cal Polytech State Univ	1		1
California Totals	1	1	2
Western State Coll of Colorado	1		1
Adams State College		1	1
Loretto Heights College		1	1
Colorado Totals	1	2	3
Western Illinois Univ	2	4	6
Southern Ill Univ-Carbondale		1	1
U of Ill-Urbana/Champaign	1		1
Eastern Illinois Univ	1		1
Augustana College		1	1
McKendree College		1	1
Knox College		1	1
Illinois Totals	4	8	12
Ball State Univ		1	1
Purdue Univ	1		1
Manchester College		1	1
Tri-State Univ	1		1
Indiana Totals	2	2	4
Union College		1	1
Kentucky Totals		1	1
St Cloud State Univ		1	1
Mankato State Univ		3	3
U of Minnesota-Twin Cities		1	1
Winona State Univ	1	1	2
Metropolitan State Univ		1	1
St Olaf College		1	1
Minnesota Totals	1	8	9
SE Missouri State Univ		1	1
NE Missouri State Univ		2	2
Central Mo State Univ		1	1
St Louis Univ		1	1
Missouri Totals		5	5
Minot State College		1	1
Univ of North Dakota		1	2
North Dakota Totals		2	2
Wayne State Coll	1		1
Dana College		1	1
Nebraska Totals	1	1	2
Glassboro State Coll		1	1
New Jersey Totals		1	1
Cuny: Brooklyn College	1		1
New York Totals	1		1

Continued

NEW GRADUATE STUDENTS FALL 1986
BY BACHELORS DEGREE COLLEGE CONTINUED

	1986		
	M	W	T
Bowling Green Univ		1	1
Antioch College	1		1
Ohio Totals	1	1	2
Southeast Oklahoma State U	1		1
Oklahoma Totals	1		1
Bob Jones Univ	1		1
South Carolina Totals	1		1
Augustana College	1	1	2
South Dakota Totals	1	1	2
Middle Tennessee State Univ	1		1
Tennessee Totals	1		1
Univ of Texas-Austin	1		1
Texas Totals	1		1
Univ of Wisconsin-Madison	1		1
Univ of Wisconsin-Stevens Pt	1		1
Univ of Wisconsin-LaCrosse		1	1
Univ of Wisconsin-Platteville		2	2
Univ of Wisconsin-Eau Clar	1	1	2
Wisconsin Totals	3	4	7

ENROLLED GRADUATE STUDENTS
Distribution by Iowa Counties



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NEW GRADUATE STUDENTS
Enrollment by State or Country of Origin

	Men	Women	Total
CA CALIFORNIA	1	1	2
IA IOWA	64	138	202
IL ILLINOIS	2	2	4
IN INDIANA	1	1	2
WI WISCONSIN	3		3
Totals	71	142	213
AU AUSTRIA		1	1
BR BRAZIL	1	1	2
CH PEOPLES REP OF CHINA	4		4
CI CHILE		1	1
FR FRANCE		1	1
GW GERMANY (WEST)		1	1
IN INDIA	2		2
MY MALAYSIA	2	5	7
SP SPAIN		2	2
TW REP OF CHINA (TAIWAN)	2	1	3
TZ TANZANIA	1		1
COUNTRY TOTALS	12	13	25
TOTALS	83	155	238

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SECTION III: MISCELLANEOUS

NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

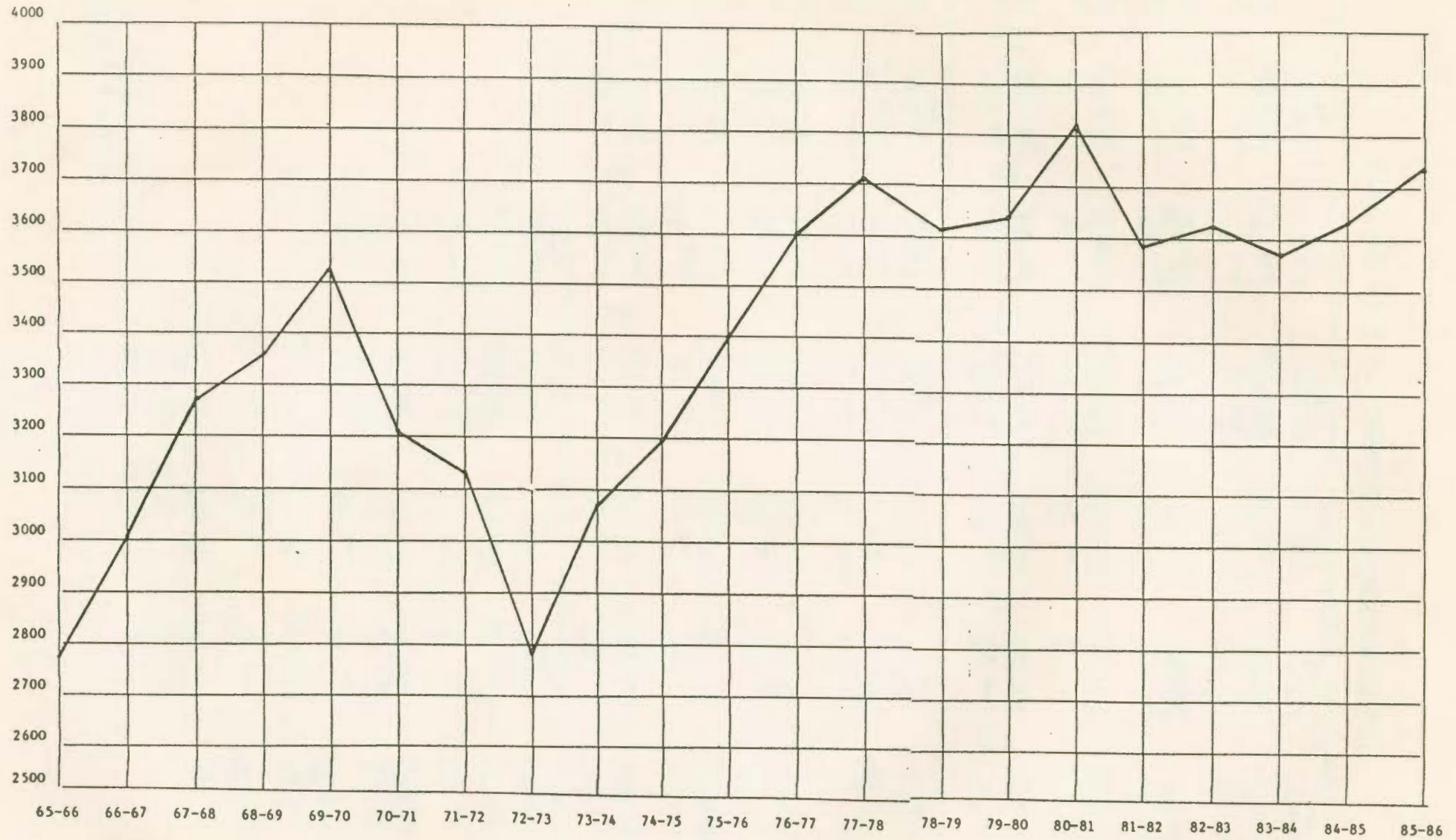
Year	Year	Year	Year	Year	Year	Year	Year
1965-1966	1966-1967	1967-1968	1968-1969	1969-1970	1970-1971	1971-1972	1972-1973
<u>Summer 1965</u>	<u>Summer 1966</u>	<u>Summer 1967</u>	<u>Summer 1968</u>	<u>Summer 1969</u>	<u>Summer 1970</u>	<u>Summer 1971</u>	<u>Summer 1972</u>
H S 249	H S 184	H S 165	H S 142	H S 156	H S 153	H S 131	H S 93
Tran 178	Tran 165	Tran 173	Tran 194	Tran 217	Tran 163	Tran 171	Tran 133
427	349	338	336	373	316	302	226
<u>Fall 1965</u>	<u>Fall 1966</u>	<u>Fall 1967</u>	<u>Fall 1968</u>	<u>Fall 1969</u>	<u>Fall 1970</u>	<u>Fall 1971</u>	<u>Fall 1972</u>
H S 1733	H S 1885	H S 1963	H S 2074	H S 2081	H S 1918	H S 1638	H S 1471
Tran 347	Tran 559	Tran 719	Tran 724	Tran 805	Tran 673	Tran 844	Tran 782
2080	2444	2682	2798	2886	2591	2482	2253
<u>Spring 1966</u>	<u>Spring 1967</u>	<u>Spring 1968</u>	<u>Spring 1969</u>	<u>Spring 1970</u>	<u>Spring 1971</u>	<u>Spring 1972</u>	<u>Spring 1973</u>
H S 88	H S 65	H S 73	H S 67	H S 105	H S 97	H S 117	H S 104
Tran 156	Tran 138	Tran 186	Tran 161	Tran 160	Tran 206	Tran 233	Tran 206
244	203	259	228	265	303	350	310
<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>
H S 2070 = 75%	H S 2134 = 71%	H S 2201 = 67%	H S 2283 = 68%	H S 2342 = 66%	H S 2168 = 68%	H S 1886 = 60%	H S 1668 = 60%
Tran 681 = 25%	Tran 862 = 29%	Tran 1078 = 33%	Tran 1079 = 32%	Tran 1182 = 34%	Tran 1042 = 32%	Tran 1248 = 40%	Tran 1121 = 40%
2751	2996	3279	3362	3524	3210	3134	2789

Year	Year	Year	Year	Year	Year	Year	Year
1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981
<u>Summer 1973</u>	<u>Summer 1974</u>	<u>Summer 1975</u>	<u>Summer 1976</u>	<u>Summer 1977</u>	<u>Summer 1978</u>	<u>Summer 1979</u>	<u>Summer 1980</u>
H S 68	H S 61	H S 75	H S 79	H S 67	H S 57	H S 70	H S 80
Tran 130	Tran 118	Tran 142	Tran 161	Tran 151	Tran 147	Tran 155	Tran 177
198	179	217	240	218	204	225	257
<u>Fall 1973</u>	<u>Fall 1974</u>	<u>Fall 1975</u>	<u>Fall 1976</u>	<u>Fall 1977</u>	<u>Fall 1978</u>	<u>Fall 1979</u>	<u>Fall 1980</u>
H S 1662	H S 1747	H S 1866	H S 1929	H S 2156	H S 1943	H S 1976	H S 2154
Tran 780	Tran 785	Tran 829	Tran 944	Tran 913	Tran 984	Tran 911	Tran 861
2442	2532	2695	2873	3069	2927	2887	3015
<u>Spring 1974</u>	<u>Spring 1975</u>	<u>Spring 1976</u>	<u>Spring 1977</u>	<u>Spring 1978</u>	<u>Spring 1979</u>	<u>Spring 1980</u>	<u>Spring 1981</u>
H S 177	H S 225	H S 203	H S 178	H S 147	H S 193	H S 244	H S 237
Tran 252	Tran 271	Tran 283	Tran 315	Tran 272	Tran 291	Tran 290	Tran 315
429	496	486	493	419	484	534	552
<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>
H S 1907 = 62%	H S 2033 = 63%	H S 2144 = 63%	H S 2186 = 61%	H S 2370 = 64%	H S 2193 = 61%	H S 2290 = 63%	H S 2471 = 65%
Tran 1162 = 38%	Tran 1174 = 37%	Tran 1254 = 37%	Tran 1420 = 39%	Tran 1336 = 36%	Tran 1422 = 39%	Tran 1356 = 37%	Tran 1353 = 35%
3069	3207	3398	3606	3706	3615	3646	3824

Year	Year	Year	Year	Year	Year
1981-1982	1982-1983	1983-1984	1984-1985	1985-1986	1986-1987
<u>Summer 1981</u>	<u>Summer 1982</u>	<u>Summer 1983</u>	<u>Summer 1984</u>	<u>Summer 1985</u>	<u>Summer 1986</u>
H S 81	H S 148	Uncl 195	Uncl 185	Uncl 210	Uncl 184
Tran 182	Tran 159	H S 67	H S 60	H S 58	H S 64
263	307	Tran 86	Tran 71	Tran 71	Tran 83
		348(9.7%)	316(8.7%)	339(9.1%)	331
<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>
H S 1998	H S 1968	Uncl 174	Uncl 150	Uncl 145	Uncl 65
Tran 832	Tran 828	H S 1815	H S 1775	H S 1992	H S 1954
2830	2796	Tran 751	Tran 851	Tran 811	Tran 829
		2740(76.6%)	2776(76.3%)	2948(79.2%)	2848
<u>Spring 1982</u>	<u>Spring 1983</u>	<u>Spring 1984</u>	<u>Spring 1985</u>	<u>Spring 1986</u>	
H S 255	H S 252	Uncl 105	Uncl 123	Uncl 66	
Tran 241	Tran 273	H S 157	H S 163	H S 132	
496	525	Tran 228	Tran 260	Tran 235	
		490(13.7%)	546(15.0%)	433(11.6%)	
<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	<u>Year Total</u>	
H S 2334 = 65%	H S 2368 = 65%	Uncl 474=13.2%	Uncl 458= 2.6%	Uncl 421=11.3%	
Tran 1255 = 35%	Tran 1260 = 35%	H S 2039=57.0%	H S 1998=54.9%	H S 2182=58.7%	
3589	3628	Tran 1065=29.8%	Tran 1182=32.5%	Tran 1117=30.0%	
		3578	3638	3720	

Office of Admissions
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NEW UNDERGRADUATE STUDENTS BY YEAR 1965-66 THROUGH 1985-86



PERCENT OF ENTERING NEW FRESHMEN NOT MEETING
ENGLISH/MATHEMATICS HIGH SCHOOL COURSE REQUIREMENTS

Fall 1980

High school records were reviewed for a random sample of new enrolled freshmen who graduated from high school Spring 1980 and entered UNI Fall 1980. Results of the study indicated that 115 of the 206 students in the sample or 56% of the students would have been required to take developmental English and/or mathematics had current English/mathematics high school requirements been in place.

Fall 1984

1584 Freshmen

(Current Year High School Graduates)

<u>Subject</u>	<u>Number</u>	<u>Percent</u>
English	139	8.8%
Mathematics	220	13.9%
<u>English and Mathematics</u>	63	4.0%
<u>Total</u>	422	26.6%

Fall 1985

1811 Freshmen

(Current Year High School Graduates)

<u>Subject</u>	<u>Number</u>	<u>Percent</u>
English	96	5.3%
Mathematics	188	10.4%
<u>English and Mathematics</u>	55	3.0%
<u>Total</u>	339	18.7%

Fall 1986

1732 Freshmen

(Current Year High School Graduates)

<u>Subject</u>	<u>Number</u>	<u>Percent</u>
English	98	5.7%
Mathematics	115	6.6%
<u>English and Mathematics</u>	33	1.9%
<u>Total</u>	246	14.2%

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NUMBER OF NEW UNDERGRADUATE PART-TIME STUDENTS AS PERCENT OF TOTAL NEW
UNDERGRADUATE ENROLLMENT FOR FALL AND SPRING SEMESTERS

	<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>
Fall	126 - 4.5%	125 - 4.3%	139 - 5.4%	139 - 5.6%	147 - 6.5%	273 - 11.2%
Spring	44 - 19.0%	75 - 27.9%	48 - 15.8%	68 - 19.5%	75 - 24.2%	123 - 28.7%
Total	170 - 5.6%	200 - 6.4%	187 - 6.5%	207 - 7.3%	222 - 8.7%	396 - 13.8%

	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Fall	222 - 8.8%	264 - 9.8%	276 - 9.6%	330 - 10.8%	297 - 10.1%	341 - 11.8%
Spring	168 - 33.9%	166 - 34.2%	177 - 35.9%	164 - 39.1%	208 - 43.0%	245 - 45.9%
Total	390 - 12.9%	430 - 13.5%	453 - 13.5%	494 - 14.2%	505 - 14.8%	596 - 17.1%

	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>	<u>1984-85</u>	<u>1985-86</u>	<u>1986-87</u>
Fall	317 - 10.5%	327 - 11.6%	311 - 11.1%	356 - 13.0%	486*- 17.5%	444*- 15.1%	291*- 10.2%
Spring	250 - 45.2%	196 - 39.5%	244 - 46.5%	212 - 43.3%	241*- 44.1%	176*- 40.7%	
Total	567 - 16.0%	523 - 15.7%	555 - 16.7%	568 - 17.6%	727*- 21.9%	620*- 18.3%	

*Includes students enrolled in required non-credit developmental courses in English and/or Mathematics who have a contact load equal to that of full-time students. Fall 1984 = 153 students, Fall 1985 = 134 students, Fall 1986 = 63 students.

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SCHOLARSHIP SUMMARY DATA - FALL SEMESTERS

	1967	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985
UNDERGRADUATES													
Average Load All Students	14.60	14.00	14.07	13.89	13.73	13.60	13.38	13.21	13.17	13.19	13.01	12.86	12.86
Freshmen	14.80	13.83	13.93	13.82	13.77	13.56	13.46	13.28	13.17	13.16	12.87	12.76	12.93
Sophomores	14.80	14.38	14.70	14.34	14.08	14.05	13.81	13.63	13.77	13.69	13.38	13.27	13.19
Juniors	14.50	14.60	14.65	14.41	14.28	14.01	13.78	13.56	13.68	13.72	13.63	13.36	13.35
Seniors	13.90	13.87	13.96	13.76	13.64	13.69	13.60	13.43	13.28	13.36	13.28	13.12	13.00
Unclassified	4.90	5.21	6.29	5.53	4.95	5.45	5.68	5.32	5.66	5.70	5.76	5.31	
Median Grade Index All Students	2.35	2.86	2.79	2.77	2.75	2.75	2.73	2.79	2.75	2.77	2.75	2.73	2.73
Average Grade Index All Students	2.34	2.76	2.69	2.73	2.70	2.70	2.68	2.72	2.70	2.71	2.71	2.69	2.69
Men	2.21	2.61	2.53	2.59	2.57	2.54	2.53	2.59	2.55	2.56	2.57	2.58	2.58
Women	2.44	2.90	2.82	2.84	2.80	2.83	2.79	2.82	2.82	2.82	2.82	2.78	2.78
Freshmen	2.17	2.47	2.39	2.52	2.46	2.41	2.40	2.46	2.43	2.46	2.44	2.41	2.44
Sophomores	2.33	2.75	2.75	2.75	2.73	2.74	2.70	2.78	2.75	2.72	2.71	2.66	2.68
Juniors	2.43	2.97	2.88	2.87	2.86	2.83	2.82	2.82	2.81	2.78	2.79	2.78	2.75
Seniors	2.69	3.13	3.09	3.03	3.06	3.02	2.98	3.00	2.98	2.99	2.97	2.96	2.96
Unclassified	2.50	2.57	2.06	2.32	2.22	2.20	2.53	2.28	2.50	2.58	2.64	2.67	2.64
GRADUATES													
Average Load	6.60	6.36	6.25	5.89	5.65	4.87	5.56	5.10	5.03	5.34	5.62	5.81	5.79
Median Grade Index	3.00	3.67	3.63	3.60	3.67	3.67	3.50	3.64	3.50	3.67	3.67	3.67	3.67
Average Grade Index	3.16	3.48	3.46	3.48	3.47	3.50	3.42	3.46	3.43	3.47	3.52	3.51	3.52

SUMMARY SUMMARY DATA - SPRING SEMESTERS

	1968	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986
UNDERGRADUATES											
Average Load All Students	14.10	13.92	13.78	13.57	13.37	13.24	13.17	13.13	12.93	12.78	12.85
Freshmen	15.40	13.94	13.89	13.68	13.66	13.53	13.28	13.20	13.09	13.11	13.07
Sophomores	15.10	14.18	14.10	13.99	13.65	13.62	13.69	13.69	13.21	12.89	13.10
Juniors	15.10	14.43	14.29	14.01	13.80	13.71	13.87	13.67	13.61	13.44	13.35
Seniors	13.90	13.69	13.51	13.58	13.47	13.16	13.21	13.20	13.02	12.86	12.84
Unclassified				5.58	5.10	5.51	5.96	5.35	4.93	5.14	5.15
Median Grade Index All Students	2.44	2.88	2.80	2.81	2.81	2.86	2.83	2.82	2.84	2.82	2.82
Average Grade Index All Students	2.43	2.79	2.74	2.74	2.75	2.79	2.78	2.76	2.77	2.75	2.76
Men	2.32	2.63	2.58	2.58	2.61	2.65	2.63	2.63	2.64	2.63	2.65
Women	2.52	2.92	2.87	2.87	2.86	2.90	2.90	2.86	2.87	2.86	2.85
Freshmen	2.27	2.64	2.53	2.54	2.53	2.59	2.59	2.59	2.57	2.58	2.58
Sophomores	2.38	2.76	2.68	2.70	2.71	2.78	2.75	2.68	2.76	2.69	2.69
Juniors	2.46	2.85	2.89	2.81	2.88	2.85	2.86	2.81	2.81	2.80	2.80
Seniors	2.71	3.00	3.02	3.01	2.97	3.01	2.99	2.99	2.97	2.94	2.97
Unclassified				2.07	2.35	2.50	2.58	2.53	2.57	2.76	2.74
GRADUATES											
Average Load	5.80	5.93	5.82	5.36	5.96	5.41	5.22	5.54	5.80	6.09	5.99
Median Grade Index	3.25	3.67	3.67	3.67	3.60	3.67	3.67	3.67	3.67	3.67	3.67
Average Grade Index	3.27	3.51	3.47	3.51	3.48	3.50	3.50	3.50	3.53	3.53	3.61

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NEW STUDENTS ENROLLED IN THE EDUCATIONAL OPPORTUNITY PROGRAM
UNIVERSITY OF NORTHERN IOWA

	FALL SEMESTER 1986	FALL SEMESTER 1985	FALL SEMESTER 1984	FALL SEMESTER 1983
New From High School	24	16	16	16
Transfers	6	2	3	6
Unclassified	1	6	11	12
T O T A L	31	24	30	34*

*Does not include one dual enrollment.

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ETHNIC BACKGROUND OF EDUCATIONAL OPPORTUNITY PROGRAM STUDENTS
UNIVERSITY OF NORTHERN IOWA

	FALL SEMESTER 1986			FALL SEMESTER 1985			FALL SEMESTER 1984			FALL SEMESTER 1983			TOTAL 1983 1986 INCLUSIVE		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Black	8	8	16	4	14	18	8	14	22	16	10	26	36	46	82
Hispanic	0	0	0	0	1	1	0	2	2	0	2	2	0	5	5
Caucasian	6	8	14	3	2	5	1	3	4	2	5	7	12	18	30
Other	0	1	1	0	0	0	2	0	2	0	0	0	2	1	3
T O T A L	14	17	31	7	17	24	11	19	30	18	17	35	50	70	120

COLLEGE LEVEL EXAMINATION PROGRAM
 UNIVERSITY OF NORTHERN IOWA
 FREQUENCY AND PERCENT SCORING BY INTERVALS FOR UNI STUDENTS
 Tested From January 1986 to October 1986

Scale Scores	ENGLISH		MATH	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
700 & above	4	9.5	22	4
675 - 699	2	5	24	5
650 - 674	0	0	41	8
625 - 649	5	12	79	15
600 - 624	4	9.5	62	13
575 - 599	2	5	65	13
550 - 574	4	9.5	59	12
525 - 549	4	9.5	62	13
500 - 524	2	5	34	7
499 & below	<u>15</u>	<u>35</u>	<u>50</u>	<u>10</u>
TOTAL	42	100%	498	100%
MEAN	552.4		588.7	
S.D.	98.5		66.1	

Scale Scores	HUMANITIES				SOC. SCIENCE-HISTORY				NATURAL SCIENCE			
	F.A.		LIT.		SOC. SCI.		HISTORY		BIO.		PHY.	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
70 & above	0	0	0	0	0	0	0	0	0	0	6	3
65 - 69	0	0	0	0	0	0	0	0	3	2	16	8.5
60 - 64	1	4	0	0	8	9	4	4	15	8	25	13
55 - 59	2	9	3	13	32	34	9	9.5	30	16	46	24
50 - 54	3	13	3	13	30	32	23	25	48	25	40	21
45 - 49	10	44	10	43	17	18	24	26	46	24	41	22
40 - 44	7	30	2	9	6	7	23	25	31	16	16	8.5
35 - 39	0	0	5	22	0	0	9	9.5	14	7	0	0
34 & below	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>2</u>	<u>0</u>	<u>0</u>
TOTAL	23	100	23	100	93	100	93	100	190	100	190	100
MEAN	47.8		46.2		53		47.6		49.4		54.4	
S.D.	5.4		5.8		5.0		6.1		7.2		7.4	

Academic Advising Services
 EXAMINATION SERVICES
 November 1986

COLLEGE LEVEL EXAMINATION PROGRAM

MEAN SCALED SCORES, STANDARD DEVIATION, NUMBER OF TESTS ADMINISTERED,
SCORE REQUIRED TO EARN CREDIT, PERCENT SCORING HIGH ENOUGH TO EARN CREDIT

TESTS	ENGLISH	HUMANITIES		MATHEMATICS	SOCIAL SCIENCE/HISTORY		NATURAL SCIENCES	
	(none)	FINE ART	LITERATURE	(none)	SOCIAL SCIENCE	HISTORY	BIOLOGICAL	PHYSICAL
SUBTEST	(none)			(none)				
MEAN SCALED SCORES	552.4	47.8	46.2	588.7	53.0	47.6	49.4	54.4
STANDARD DEVIATION	98.5	5.4	5.8	66.1	5.0	6.1	7.2	7.4
NUMBER OF TESTS ADMINISTERED	42	23	23	498	93	93	190	190
SCORE REQUIRED TO EARN CREDIT	555	53	49	495	52	48	52	53
PERCENT SCORING HIGH ENOUGH TO EARN CREDIT	45%	22%	39%	92%	68%	54%	40%	53%

Academic Advising Services
EXAMINATION SERVICES
November 1986

PERSISTENCE OF STUDENTS NEW FROM HIGH SCHOOL WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA

ENTERING FRESHMEN FALL SEMESTER 1981	ENTERING FRESHMEN FALL SEMESTER 1982	ENTERING FRESHMEN FALL SEMESTER 1983	ENTERING FRESHMEN FALL SEMESTER 1984	ENTERING FRESHMEN FALL SEMESTER 1985	ENTERING FRESHMEN FALL SEMESTER 1986
*1,984 Enrolled Fall 1981	*1,923 Enrolled Fall 1982	*1,954 Enrolled Fall 1983	*1,885 Enrolled Fall 1984	*1,992 Enrolled Fall 1985	*1,954 Enrolled Fall 1986
1,766 (89%) Enrolled Sp. 1982	1,699 (88%) Enrolled Sp. 1983	1,692 (87%) Enrolled Sp. 1984	1,695 (90%) Enrolled Sp. 1985	1,827 (92%) Enrolled Sp. 1986	
1,391 (70%) Enrolled F. 1982	1,400 (73%) Enrolled F. 1983	1,387 (71%) Enrolled F. 1984	1,352 (72%) Enrolled F. 1985	1,548 (78%) Enrolled F. 1986	
1,331 (67%) Enrolled Sp. 1983	1,307 (68%) Enrolled Sp. 1984	1,302 (67%) Enrolled Sp. 1985	1,274 (68%) Enrolled Sp. 1986		
1,099 (55%) Enrolled F. 1983	1,146 (60%) Enrolled F. 1984	1,189 (61%) Enrolled F. 1985	1,169 (62%) Enrolled F. 1986		
1,107 (56%) Enrolled Sp. 1984	1,092 (57%) Enrolled Sp. 1985	1,135 (58%) Enrolled Sp. 1986			
1,016 (51%) Enrolled F. 1984	1,090 (57%) Enrolled F. 1985	1,059 (54%) Enrolled F. 1986			
986 (50%) Enrolled Sp. 1985	1,048 (54%) Enrolled Sp. 1986				
499 (25%) Enrolled F. 1985	512 (27%) Enrolled F. 1986				
291 (15%) Enrolled Sp. 1986					
112 (6%) Enrolled F. 1986					

*Includes Unclassified students.

Office of Institutional Research
Gerald D. Bisbey

GDB:sk
December 1986

SECTION IV: RESEARCH PERTAINING TO
UNI STUDENTS

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, SIZE OF HIGH SCHOOL CLASS, RANK IN HIGH SCHOOL GRADUATING CLASS AND COLLEGE CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1985-86 YEAR

UNI 1st Year Grades In:					
	*English Writing & Literature	* Mathematics	*History & Political Science	* Natural Science	Cumulative Grade-Point Average
** ACT	.343	.362	.414	.388	.448
*** High School Grades	.226	.325	.399	.426	.504
High School Size	-.041	-.017	-.054	-.079	-.073
High School Rank	.347	.386	.439	.496	.539
Number of Students	575	695	1660	919	1862

* Courses used for these groupings are all general education courses.

** English ACT is correlated with English Writing & Literature college grade, Mathematics ACT with Mathematics college grade, etc. Composite ACT is used for college cumulative GPA.

*** Self reported grades in high school English, Mathematics, Social Science, and Natural Science by students taking the ACT tests.

CORRELATION

VALUES SCALE: +1.000 = Perfect positive relationship, i.e. as the score rises for all students in the study; all of their grade-point averages rise at the same relative rate.

-1.000 = Perfect negative relationship, i.e. as the ACT score rises for all students in the study; all of their grades fall in opposition to the ACT score at the same rate. (Highest ACT score has lowest GPA, lowest ACT score has highest grades.)

.000 = No relationship either positive or negative, i.e. as ACT score go up the grade-point average neither go up or down.

A correlation coefficient of +.450 or higher is usually accepted as a significantly positive correlation between or among measures.

Academic Advising Services
EXAMINATION SERVICES
November 1986

COMPARISON OF UNDERGRADUATE ADMISSION DENIALS* FOR FALL TERMS 1966 - 1986

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Gross Applications	3505	3814	3992	4034	3771	3569	3107	3123	3383	3563	3939	4417	4378	4310	4648
New Student Enrollment	2444	2682	2798	2886	2591	2482	2253	2442	2532	2695	2873	3069	2927	2887	3015
Students Sent Official Denial	481	432	403	404	125	227	85	22	43	87	117	160	161	138	190
Denials as Percent of Gross	13.7%	11.3%	10.1%	10.0%	3.3%	6.4%	2.7%	0.7%	1.3%	2.4%	3.0%	3.6%	3.7%	3.2%	4.1%
Denials as Percent of New Student Enrollment	19.7%	16.1%	14.4%	14.0%	4.8%	9.1%	3.7%	0.9%	1.7%	3.2%	4.1%	5.2%	5.5%	4.9%	6.3%

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	1981	1982	1983	1984	1985	1986
Gross Applications	4576	4692	4703	5027	5283	5480
New Student Enrollment	2830	2790	2740	2776	2948	2848
Students Sent Official Denial	198	252	283	383	434	655
Denials as Percent of Gross	4.3%	5.4%	6.0%	7.6%	8.2%	12.0%
Denials as Percent of New Student Enrollment	7.0%	9.0%	10.3%	13.8%	14.7%	23.0%

*Only includes those receiving official notice of denial.

