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Community Engagement

Spring 2015

Emily Seehusen - Grout Museum District

Emily Seehusen

University of Northern Iowa

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Emily Seehusen - Grout Museum District

Robert and Yvonne Koob Fund for Student Community Engagement

Instructions: Please work with your internship supervisor to fill out this form. Once completed, return to Julianne Gassman [REDACTED]

Name Emma Seehusen **Agency** Grout Museum District

Intern's Phone Number and E-mail Address: [REDACTED]
[REDACTED]

Organization Contact Person and Phone: Jason Dornbush, Science Outreach Coordinator.

Phone Number: [REDACTED]

Academic Advisor Person and Phone: Julianne Gassman. Phone Number: [REDACTED]

Future Plans for student: [REDACTED]
[REDACTED]
[REDACTED]

What did you accomplish during your internship?

I worked with the Education and Programing Department of the Imaginarium throughout the entirety of my internship. I assisted with the coordination of the Waterloo Middle School Science Fair and the Nation History Day Competition. I shadowed many Grout Museum district employees and had the opportunity to assist with tasks such as program presentations, program development, and I helped facilitate a wide variety of monthly children's activities and implemented marketing strategies to promote new museum programs.

How did the internship benefit the student?

The student was able to increase interpersonal communication skills, organization, hospitality, and programming skills. The student gained networking opportunities through the research and planning of the Waterloo Middle School Science Fair. Connections were made with statewide organizations like the Cedar Falls Community School District and other districts across the state. The student also worked with leaders from local businesses and other youth serving agencies.

How did the internship benefit the agency?

Though collaboration with the local school districts and the student's effort the agency was able to accomplish the goal of increasing the number of Middle School students served by the Grout Museum District. The Waterloo Middle School Science Fair was key to accomplishing that goal.

How does the internship benefit the community?

As a direct result of the science programming like the local science fair, the internship allowed the Grout Museum to increase public awareness of the importance of STEM education for the economy and society.

(Student to complete) One quote that describes the experience gained from completing this internship (to be used for promotional materials; please specify author of quote)?

"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires." *William Arthur Ward*

Through the internship I have learned how to be a teacher and a leader. I have had to speak in front of many, many groups of youth and adults and it has been my personal goal to inspire youth and adults to dive into STEM programming and become leaders in their own communities.

(Intern supervisor to complete) One quote that describes the impact the intern had on the community (to be used for promotional materials; please specify author of quote)?

"Emma's work on the Science Fair further increases the public awareness of STEM and advances STEM Literacy."

-Jason Dornbush, Grout Museum District

Please provide a reproducible photo of the intern in action at their internship for media purposes.

