

University of Northern Iowa

UNI ScholarWorks

Institutional Effectiveness & Planning
Documents

Institutional Effectiveness & Planning

Fall 1985

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1985

University of Northern Iowa

Let us know how access to this document benefits you

Copyright ©1985 University of Northern Iowa

Follow this and additional works at: https://scholarworks.uni.edu/ire_documents



Part of the [Higher Education Commons](#)

Recommended Citation

University of Northern Iowa, "A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1985" (1985). *Institutional Effectiveness & Planning Documents*. 42.

https://scholarworks.uni.edu/ire_documents/42

This Article is brought to you for free and open access by the Institutional Effectiveness & Planning at UNI ScholarWorks. It has been accepted for inclusion in Institutional Effectiveness & Planning Documents by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1985

Office of Institutional Research



University of Northern Iowa
Cedar Falls, Iowa 50614
(319) 273-2037

A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1985

REPORT #27-86-G

Gerald D. Bisbey
COORDINATOR OF INSTITUTIONAL STUDIES

OFFICE OF INSTITUTIONAL RESEARCH
HOUSE - 19

University of Northern Iowa
Cedar Falls, IA
50614-0292

January 1986

LIBRARY
UNIVERSITY OF NORTHERN IOWA
CEDAR FALLS, IOWA

OFFICE OF INSTITUTIONAL RESEARCH REPORTS

- Kelso, Paul C. "STUDENT OPINIONS AND INTERESTS REGARDING A PROPOSED ARMY RESERVE OFFICER TRAINING CORPS (ROTC) AT THE UNIVERSITY OF NORTHERN IOWA," October 1979, (#1-79-G).
- Kelso, Paul C. "A COMPARISON OF THE RESPONSES OF UNI STUDENTS DIRECT FROM HIGH SCHOOL FALL SEMESTER 1979 AND THEIR PARENTS TO STATEMENTS PERTAINING TO SELECTED EDUCATIONAL AND SOCIAL ISSUES," December 1979, (#2-79-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980, (#3-80-G).
- Kelso, Paul C. "A SURVEY OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA - SPRING SEMESTER 1980 - WHO WERE INVITED TO SUBMIT DECLARATION OF CURRICULUM (ACADEMIC MAJOR) STATEMENTS," November 1980, (#4-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980, (#5-80-G).
- Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1980 WHO WERE NOT ENROLLED FALL SEMESTER 1980 AND WHO WERE ENROLLED FALL SEMESTER 1980 AND WERE NOT ENROLLED SPRING SEMESTER 1981 AND HAD NOT RECEIVED BACHELORS DEGREES," April 1981, (#6-81-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981, (#7-81-G).
- Kelso, Paul C. "ENROLLMENTS, PERSISTENCE, AND ACADEMIC PERFORMANCES OF UNIVERSITY OF NORTHERN IOWA STUDENTS WHO PARTICIPATED IN ON-CAMPUS EDUCATIONAL OPPORTUNITY PROGRAMS SUMMER TERM 1971 THROUGH FALL SEMESTER 1981," March 1982, (#8-82-R).
- Kramer, Robert E. and Kelso, Paul C. "SURVEY OF STUDENT OPINIONS REGARDING UNI'S EDUCATIONAL OPPORTUNITY PROGRAM," Spring 1982," April 1982, (#9-82-R).
- Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1981 WHO WERE NOT ENROLLED FALL SEMESTER 1981 AND WHO WERE ENROLLED FALL SEMESTER 1981 AND WERE NOT ENROLLED SPRING SEMESTER 1982 AND HAD NOT RECEIVED BACHELORS DEGREES," June 1982, (#10-82-G).
- Kelso, Paul C. "ACADEMIC MIGRATION PATTERNS, PROFILES AND OPINIONS OF UNIVERSITY OF NORTHERN IOWA STUDENTS WHO RECEIVED BACHELORS DEGREES FALL SEMESTER 1980 AND SPRING SEMESTER 1981," September 1982, (#11-82-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," December 1982, (#12-82-G).
- Kelso, Paul C. "CHARACTERISTICS AND ATTITUDES OF UNDERGRADUATE STUDENTS WHO ENTERED THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," March 1983, (#13-83-G).
- Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1982 WHO WERE NOT ENROLLED FALL SEMESTER 1982 AND WHO WERE ENROLLED FALL SEMESTER 1982 AND WERE NOT ENROLLED SPRING SEMESTER 1983 AND HAD NOT RECEIVED BACHELORS DEGREES," April 1983, (#14-83-G).
- Kelso, Paul C. "OPINIONS OF FRESHMEN STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA - SPRING SEMESTER 1983 - WHO SUBMITTED DECLARATION OF CURRICULUM (ACADEMIC MAJOR) STATEMENTS." June 1983, (#15-83-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1983," December 1983, (#16-83-G).
- Kelso, Paul C. and Hartman, Robert A. "ALCOHOL INFORMATION SURVEY OF UNDERGRADUATE STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA SPRING SEMESTER 1983." December 1983, (#17-83-G).
- Fero, Jane B. and Kelso, Paul C. "A SURVEY OF OCCUPANTS RESIDING IN FAMILY HOUSING UNITS AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1983." February 1984, (#18-84-G).
- Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1983 WHO WERE NOT ENROLLED FALL SEMESTER 1983 AND WHO WERE ENROLLED FALL SEMESTER 1983 AND WERE NOT ENROLLED SPRING SEMESTER 1984 AND HAD NOT RECEIVED BACHELORS DEGREES," April 1984, (#19-84-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1984," November 1984, (#20-84-G).
- Bisbey, Gerald D. "DISTRIBUTION OF ON-CAMPUS GRADES FOR FALL SEMESTER 1984," February 1985, (#21-85-G).
- Kelso, Paul C. and Bisbey, Gerald D. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1984 WHO WERE NOT ENROLLED FALL SEMESTER 1984 AND WHO WERE ENROLLED FALL SEMESTER 1984 AND WERE NOT ENROLLED SPRING SEMESTER 1985 AND HAD NOT RECEIVED BACHELORS DEGREES," April 1985, (#22-85-G).
- Bisbey, Gerald D. "TREND ANALYSIS FOR 1968-1985," June 1985, (#23-85-G).
- Bisbey, Gerald D. "DISTRIBUTION OF ON-CAMPUS GRADES FOR SPRING SEMESTER 1985," July 1985, (#24-85-G).
- Bisbey, Gerald D. "UNIVERSITY OF NORTHERN IOWA GRADUATING STUDENT SURVEY, SPRING SEMESTER 1985," October 1985, (#25-85-G).
- Bisbey, Gerald D. "ACADEMIC MIGRATION PATTERNS OF UNIVERSITY OF NORTHERN IOWA STUDENTS WHO RECEIVED BACHELOR'S DEGREES FALL SEMESTER 1984 AND SPRING SEMESTER 1985, (#26-86-G).

T A B L E O F C O N T E N T S

PAGE

PREFACE	vii
PROFILE SUMMARY	ix-xv
 SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL SEMESTER 1985	
Comparative Enrollments Fall Semester 1984 and 1985	3-6
LC Undergraduates and Graduates	
205.5 Full-Time and Part-Time	
I8P76 Men and Women	
1985 Classification	
Teaching and Liberal and Vocational Arts	
Full-Time Equivalent (FTE)	
Resident and Non-Resident	
Off-Campus Extension, Correspondence, and Independent Study	
 Head Count, Full-Time Equivalent (FTE's) and FTE's Expressed as a Percentage of Heads	7
Enrollment by Curricula	8-14
Distribution by Curriculum of All Undergraduate Students	15
Total Enrollment by Resident and Non-Resident	16
Source of Enrollment	17
Enrollment by County of Origin	18
Enrollment by State of Origin	19
Foreign Student Report	20
Enrollment of Foreign Students by Country of Origin	22
Married Students Enrolled at UNI Fall Semester 1985	23
Married or Single Students With Dependents by Classification and Sex	23
Undergraduate Student Enrollment by Race and Sex	24
Graduate Student Enrollment by Race and Sex	24
Comparative Average Ages Fall Semester 1960-1985	25
Enrollment by Physical Handicap Categories	26
Specific Disability Category Classification	27

	<u>PAGE</u>
Veterans Receiving VA Educational Benefits Fall Semester 1973-1985	28
Residence Hall Occupancy	29
Percent of Total Enrollment in Residence Halls (Men)	30
Percent of Total Enrollment in Residence Halls (Women)	30
SECTION II: NEW STUDENTS ENTERING UNI FALL SEMESTER 1985	
Part A. Freshmen Direct From High School	
Distribution by Month of Application of Enrolled Students New From High School	33
Distribution by Place of Residence For Fee Purposes of Enrolled Students New From High School	34
Distribution of Distance From Cedar Falls For Enrolled Students New From High School	35
Number and Percent of Enrolled Students New From High Schools by County of Origin	36
Distribution by Size of High School Class for 1,963 Enrolled Students New From High School	37
Distribution by Percentile Rank in High School Graduating Class For Enrolled Students New From High School	38
Distribution by ACT Scores for Enrolled Degree Students New From High School	39
Distribution by ACT Composite Scores and High School Decile Rank in Class For Enrolled Students New From High School For Whom Both ACT Score and Rank in Class Are Available	40
High School Ranks of Students New From High School Fall Semesters 1962-1985	41
ACT Composite Standard Scores of Students New From High School Fall Semester 1963-1985	42
ACT Composite Standard Score Comparison of Entering Freshmen First Semester 1973-74 To 1985-86	43
Distribution by Curriculum of Enrolled Students New From High School	44
Part-Time Students New From High School as a Percent of Total Enrolled Students New From High School	45

	<u>PAGE</u>
Distribution by Curriculum of Enrolled Students New From High School Fall 1971 Through Fall 1985	46
1,992 New Degree Students Entering Directly From High School by Major Interest as Indicated on Application For Admissions	47
Pro-Professional Prospective Major Areas Indicated by New Students Direct From High School	48
 Part B. Transfers From Other Colleges and Universities	
New Transfer Degree Students Entering UNI Fall Semester 1985 . . .	51
New Two-Year College Transfers	52-53
Number of New Part-Time Transfer Students as Percent of Total New Transfer Students Entering UNI Fall Term	54
 Part C. New Graduate Students	
New Graduate Students Fall 1984 and 1985 by Major Area	57
New Graduate students Fall 1984 and 1985 With Bachelors Degrees From Iowa Colleges and Universities	58
New Graduate Students Fall 1985 by Bachelors Degrees From Colleges and Universities Other Than Iowa.	59-60
New Graduate Students by County of Origin	61
New Graduate Students by State or Country of Origin	62
 SECTION III: MISCELLANEOUS	
New Undergraduate Students by Term and Year	65
New Undergraduate Students by Year 1965-66 Through 1984-85	66
New Undergraduate Part-Time Students as Percent of Total New Undergraduate Enrollment For Fall and Spring Semesters 1968-1969 Through 1984-1985	67
Scholarship Summary Data, Fall Semesters 1972 Through 1984	68
Scholarship Summary Data, Spring Semesters 1968 Through 1985 . . .	68
New Students Enrolled in Educational Opportunity Program 1982-1985 .	69
Ethnic Background of Educational Opportunity Program 1982-1985 . .	69

	<u>PAGE</u>
College Level Examination Program (CLEP) Frequency and Percent Scoring by Intervals For UNI Students January 1985 to September 1985	70
College Level Examination Program (CLEP) Mean Scaled Scores and Standard Deviation, Standard Deviation Range Around the Mean, Percent Scoring High Enough to Earn Credit, Score Required to Earn Credit For UNI Students Tested From January 1985 to September 1985	71
 SECTION IV: RESEARCH PERTAINING TO UNI STUDENTS	
Correlations Between ACT Scores, High School Grades, Rank in High School Graduating Class and Cumulative Grade-Point Average for UNI Freshmen Completing the 1984-85 Year	75
Comparison of Undergraduate Admission Denials For Fall Terms 1966-1985	76

P R E F A C E

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1985 continues the annual tradition established with the compilation of the Fall Semester 1979 Profile.

The contents include: SECTION I: Total Student Enrollment for Fall Semester 1985, SECTION II: New Students Entering UNI Fall Semester 1985, SECTION III: Miscellaneous, and SECTION IV: Research Pertaining to UNI Students.

This Profile was prepared by the Office of Institutional Research from data submitted by members of a University of Northern Iowa Research Committee composed of:

Janice Abel, Director of Academic Advising Services
Robert Hartman, Associate Director of Residence/Housing
Robert Leahy, Registrar
Jack Wielenga, Director of Admissions
Gerald Bisbey, Coordinator of Institutional Studies and
Chairperson.

Other individuals contributing data were Jean Neibauer; Examination Services Director (Academic Advising Center), Juanita Wright; Acting Assistant Director of the Educational Opportunity Program, and Larry Steinhauser; Handicapped Student Services Coordinator.

Shirley Kloostra of the Office of Institutional Research deserves special recognition for her assistance in organizing and editing the information received from the various offices and for typing this report.

Any questions pertaining to the information included in this profile may be directed to the office or the service which prepared the specific data; unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this profile are welcomed.

Gerald D. Bisbey
Coordinator of Institutional Studies

January 1986

P R O F I L E S U M M A R Y

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL SEMESTER 1985

The total enrollment of 11,514 students at UNI for the Fall 1985 Semester was an increase of 353 (3.2%) from the previous year. Undergraduate enrollment increased 307 (3.0%) and the graduate enrollment increased 46 (4.4%). Two hundred ninety-one (291) students who enrolled as undergraduates, already had a bachelor's degree. Of all students enrolled, 78% were full-time; 17% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 69% of the graduates had a part-time enrollment (less than 9 semester hours). However 134 undergraduates were counted as part-time but were enrolled in developmental English and/or Mathematics courses for no credit. Had these courses carried credit they would have been counted as full-time students. Undergraduates who had declared majors in the teaching curricula were 29% of all declared majors. Of all students registered, 55% were women.

The most popular undergraduate declared majors were: Elementary Education (604), Accounting (430), Management (334), Public Relations (266), and Marketing (207).

The most popular graduate majors were: Business Administration-MBA (85), Special Education (66), Counseling (61), Administration and Supervision - Secondary Principal (34), and Speech-Language Pathology (32). Eighteen (18) students were enrolled in the Doctor of Industrial Technology program and twenty-seven (27) in the program leading to the Doctor of Education degree.

Of the 10,431 undergraduate students, 6,445 (62%) indicated an interest in Liberal and Vocational Arts curricula, 2,667 (26%) in the Teaching curricula, and 985 (9%) were undecided or unclassified.

A total of 11,039 (96% of all students) were Iowa residents, 2,962 (26%) were from Black Hawk County, and 1,477 (13%) were from counties contiguous to Black Hawk.

The 110 foreign students enrolled included 62 undergraduate students and 48 graduate students from 30 foreign countries.

Of the 11,514 students 11,229 (97.5%) were white and 171 (1.5%) were Black. Hispanics, Asians, and American Indians represented 1.0% of the enrollment.

The average age of undergraduates was 22.1 years and graduates was 33.1 years.

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 207 students, a decrease of 11 (5%) from the previous Fall Semester.

A total of 1,261 (12%) undergraduate students and 722 (67%) graduate students were married. An additional 226 students identified themselves as single students with dependents.

A total of 412 students identified themselves as being handicapped with 92 classified as permanently mobility-impaired.

Total residence hall occupancy was 4,684 students, an increase of 208 (4.6%) from the previous year. About 42% of the women students and 39% of the men students reside in residence halls.

Of the 11,514 students, 7,647 (66.5%) were continuing students enrolled Spring Semester 1985 or Summer Session 1985. This number does not include students new to the University in Summer Session 1985. 3,265 (28.4%) were students new to the University in Summer Session or Fall Semester 1985. Six hundred and two (5.2%) were students re-entering the University after not enrolling Spring Semester or Summer Session 1985.

SECTION II: NEW STUDENTS ENTERING UNI FALL SEMESTER 1985
PART A: FRESHMEN DIRECT FROM HIGH SCHOOL

A total of 1,992 students, approximately 19.1% of the total undergraduate enrollment for the Fall Semester 1985, were new students direct from high school.

Approximately 72% of the entering freshmen completed their applications for admission to UNI before January 31 of their senior year in high school.

Of all the new students, 97.5% were Iowa residents with 97 counties represented. Approximately 17% were from Black Hawk County, while 61% came from a distance of not more than 100 miles from Cedar Falls. There was a 2% decrease in entering students from Black Hawk County and a 3% increase in students from distances of 100 miles or more from campus.

Of new freshmen, 58.5% graduated from high school classes of 200 or less, a decrease of 1.5%, while 13.5% graduated from classes of more than 400 students, a decrease of 4.5%.

Although 182 more students entered from the upper one-half of their high school graduating classes, the percentage of 80.7% is identical to that experienced Fall Semester 1984. However, there was a very slight increase (0.2%) in those entering from the top 30% of their graduating class.

There was a noticeable increase (5.5%) in freshmen with ACT Composite Standard Scores of 21 and above. There was also an increase of 2% in those with an ACT Composite Standard Score of 24 and above. The median ACT Composite Standard Score was 22, an increase of 1 over the previous year and the mean score of 21.3 is also higher by 0.3.

The greatest improvement in the student profile is reflected by a combination of high school rank in graduating class and ACT Composite Standard Score. More than 53% of those ranking in the top one-half of their graduating high school class had an ACT Composite Standard Score of 21 or above. This represents an increase of 4.5% over the previous year. Twenty-five percent of those ranking in the top 30% of the high school graduating class had ACT Composite Standard Scores of 24 and above, a 1.3% increase in students with this profile combination.

On their applications for admission to UNI, 62.3% of the entering freshmen indicated a preference for Liberal or Vocational Arts curricula, while 25.7% indicated preferences for Teaching curricula, and 12% did not indicate a preference. There was an increase of 4% in those indicating a program preference at time of admission. This increase was evenly distributed between Liberal Arts and Teaching.

A total of 1,771 (88.9%) of the entering freshmen were enrolled as full-time (12 semester hours or more) students compared to 86.2% in 1984 and 92% in 1983. An additional 127 students (6.4%) who had a course load of less than 12 semester hours were enrolled in non-credit developmental courses in English and/or Mathematics which brought their total contact load to that of full-time students.

For Fall and Spring Semester 1984-85, a total of 727 new undergraduates were enrolled on a part-time basis. This represented 21.9% of the total new students, an increase of 4.3% over the previous year. This increase is more than made up with the 164 students (4.9%) who are enrolled in required non-credit developmental courses in English and/or Mathematics and have a contact load equal to that of full-time students. In view of this, the percentage of new undergraduates attending part-time for the first enrollment actually decreased this year.

Although 281 (14%) of the new classified freshmen did not indicate a prospective academic major, for those who did, the most frequently indicated (40 or more) were: Accounting (373), Elementary Education (163), Management (140), Business (undeclared) (87), Psychology (69), Marketing (62), Mathematics (58), Computer Science (52), Radio/TV (44), and Special Education (42). In addition, 88 new students indicated an interest in Pre-Professional curricula, a 35.8% decrease from the preceding year, including 24 students jointly enrolled in courses at UNI and Allen Hospital and Hawkeye Institute of Technology, a decrease of 20% from the preceding year.

PART B: TRANSFERS FROM OTHER COLLEGES AND UNIVERSITIES

A total of 811 new students, a decrease of 41 (4.8%) from the previous year, transferred from other colleges and universities to UNI, Fall Semester 1985. (This enrollment did not include unclassified students who had attended another college before registering at UNI). Of the 811 classified transfers, 486 (59.9%) were from Iowa two-year colleges.

Sixty-five percent of the transfers from Iowa two-year colleges came from the following six colleges: Kirkwood Community College - Cedar Rapids; North Iowa Area Community College - Mason City; Ellsworth Community College - Iowa Falls; Iowa Central Community College - Fort Dodge; Des Moines Area Community College - Ankeny; Hawkeye Institute of Technology - Waterloo.

Of the 222 who transferred from Iowa four-year colleges, 37% came from the University of Iowa and Iowa State University while 63% came from Iowa private four-year colleges.

On a comparative basis the percent of transfers entering from Iowa two-year colleges is 1.7% greater than was experienced in the previous year. The percentage from Iowa four-year colleges and the public/private mix is almost identical to the situation of the previous year. The percentage of those who came from out-of-state colleges declined for the second consecutive year. This group represented 23.5% of the transfers Fall Semester 1983, 16.5% Fall Semester 1984, and only 12.5% Fall Semester 1985.

PART C: NEW GRADUATE STUDENTS

The graduate student enrollment of 224 new students represented an increase of 10 (4.7%) from the Fall Semester 1984. A total of 88 (39.3%) received their bachelors' degree from UNI, 58 (25.9%) from other Iowa colleges and 78 (34.4%) from out-of-state or foreign universities.

Of the 224 new graduate students, 146 (65.2%) were residents of Iowa including 82 from Black Hawk County and 10 from Bremer County.

The most popular major areas for new graduate students were Business Administration (20), Special Education (13), Counseling (11), Speech Pathology (10), Physical Education (9), Secondary Principal (8), Performance (8), and TESOL (3).

SECTION III: MISCELLANEOUS

The total number of new undergraduate students for the 1984-85 year (Summer Session 1984, Fall Semester 1984, and Spring Semester 1985) was 3,638, an increase of 60 (1.7%) from the previous year. Of these 3,638 students, 1,998 (54.9%) were entering freshmen, 1,182 (32.5%) were new transfers and 458 (12.6%) were unclassified.

For Fall and Spring Semesters 1984-85, a total of 727 new undergraduates were enrolled on a part-time basis. This represented 21.9% of the total new students, an increase of 4.3% over the previous year. This increase is more than made up with the 164 students (4.9%) who are enrolled in required non-credit developmental courses in English and/or Mathematics and have a contact load equal to that of full-time students. In view of this, the percentage of new undergraduates attending part-time for the first enrollment actually decreased this year.

Scholarship summary data for Fall semesters in recent years (1978-1984) revealed a slight decrease in average semester hour loads for undergraduate students from 13.60 to 12.86, while the average cumulative grade index remained about the same. The average grade index for women students was higher than for men students. The average graduate student semester hour load for 1984 was 5.81, an increase from the previous year, while the grade-point average of 3.51 was slightly lower than the previous year. Spring semester loads and grade-point averages for all students tended to be about the same as those for the Fall semesters. However, the Spring Graduate average load is consistently higher than the fall average load, with a slightly higher average grade index.

A total of 125 undergraduate students, 24 new for Fall Semester 1985, were enrolled in the Educational Opportunity Programs (EOP) for the Fall Semesters over the years 1982-85. Of the 125 students, 93 (74.4%) were Black and 24 (19.2%) were Caucasian. There has been a decline in enrollments in the EOP each Fall Semester since 1982.

A total of 769 College Level Examination Program (CLEP) General Examination tests and sub-tests were administered to UNI students during the first nine months of 1985, 51.4% more than in 1984. The scores on 483 (63%) of the tests and sub-tests were high enough for the students to achieve college credit, 4% less than in 1984. This included 51% in English, 90% in Mathematics, 31% in Fine Arts, 47% in Literature, 56% in Social Science, 48% in History, 37% in Biological Science and 56% in Physical Science.

Based upon a scale of 200-800, UNI students had mean scores of 572.8 on the CLEP English Examination and 582.3 in Mathematics. On a scale score of 20-80, UNI students had the following mean scores: Fine Arts = 50.2, Literature = 46.6, Social Science = 52.0, History = 47.2, Biological Science = 49.8, and Physical Science = 53.5.

SECTION IV: RESEARCH PERTAINING TO UNI STUDENTS

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, RANK IN HIGH SCHOOL GRADUATING CLASS, AND CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1984-85 YEAR

1. There were significant positive correlations between ACT sub-test scores and college grades

earned in comparable areas. The lowest relationship, 0.266, was between ACT English and English Writing and Literature. The highest relationship, 0.403, was between ACT Social Studies and History and Political Sciences.

2. High School Grades and High School Rank correlated consistently higher with college grades than the ACT Standard Scores with the same areas.
3. High School Graduation Class Size correlates low, 0.1 or less, but consistently in the negative direction. This would imply that students graduating from large classes receive lower college grades. It would make more sense to conclude that there is no relationship.
4. The high school rank in graduating class had the highest correlation ($r = 0.603$) with cumulative grade-point average followed by high school grades ($r = 0.534$) and ACT Composite Score ($r = 0.500$).

ACADEMIC MIGRATION PATTERNS OF UNIVERSITY OF NORTHERN IOWA STUDENTS

The academic migration patterns of the University of Northern Iowa students who received bachelor degrees Fall Semester 1984 and Spring Semester 1985 was investigated in Research Report #26-85-G. It was found that, of the 338 students direct from high school who indicated an initial preference for teacher education, a total of 265 (78%) remained in teacher education. Of the 689 students who indicated an initial preference for liberal or vocational arts, 534 (78%) remained. Overall there was a net gain of 82 (24%) students in teacher education from entrance to graduation. This represented a reversal from the previous study. Eight tables investigated in much more detail the migratory patterns by noting initial and final majors.

UNDERGRADUATE ADMISSION DENIALS FALL TERMS 1966-1985

Denials as a percent of new student enrollment for Fall Semester had continued to increase every year since 1979. The rate of 14.75 in Fall Semester 1985 was a 0.9% increase over the rate experienced Fall Semester 1984 and more than double the rate of 4 years ago.

SECTION I: TOTAL STUDENT ENROLLMENT FOR
FALL SEMESTER 1985

COMPARATIVE ENROLLMENTS
FALL 1984 AND 1985
(Concluded)

FALL 1984 ENROLLMENT - THIRD WEEK

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	183	500	603	34	79	113	217	579	796
Juniors	88	249	337	7	13	20	95	262	357
Sophomores	34	134	168				34	134	168
Freshmen	3	13	16				3	13	16
TOTAL	308	896	1204	41	92	133	349	988	1337
<u>TEACHING (Applied)</u>									
Seniors	27	35	62	4	10	14	31	45	76
Juniors	112	170	282	9	17	26	121	187	308
Sophomores	116	204	320	12	19	31	128	223	351
Freshmen	159	345	504	18	23	41	177	368	545
TOTAL	414	754	1168	43	69	112	457	823	1280
<u>ALL GRADUATES</u>									
Upper	29	30	59	103	113	216	132	143	275
Lower	97	163	260	174	328	502	271	491	762

FALL 1985 ENROLLMENT - THIRD WEEK

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	236	494	730	33	70	103	269	564	833
Juniors	100	251	351	5	3	8	105	254	359
Sophomores	41	151	192	1	1		41	152	193
Freshmen	8	9	17	1	1		8	10	18
TOTAL	385	905	1290	38	75	113	423	980	1403
<u>TEACHING (Applied)</u>									
Seniors	39	42	81	9	10	19	48	52	100
Juniors	97	158	255	7	13	20	104	171	275
Sophomores	99	185	284	11	16	27	110	201	311
Freshmen	128	402	530	20	28	48	148	430	578
TOTAL	363	787	1150	47	67	114	410	854	1264
<u>ALL GRADUATES</u>									
Upper	40	32	72	116	109	225	156	141	297
Lower	102	164	266	180	340	520	282	504	786

Office of the Registrar

COMPARATIVE ENROLLMENTS
FALL 1984 AND 1985

FALL ENROLLMENT: HEADCOUNT AND FTE, 1984-85

EXTENSION CLASSES, CORRESPONDENCE STUDY, TELEVISION COURSES,
AND INDEPENDENT STUDY
(Off-Campus)

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
<u>Undergraduate</u>				
Freshman	120	9	25.2	1.7
Sophomore	138	11	22.2	2.1
Subtotal (lower division)	258	20	47.4	3.8
Junior	164	12	30.4	2.3
Senior	166	9	31.2	1.7
Subtotal (upper division)	330	21	61.6	4.0
Unclassified/Special	258	22	41.4	4.3
TOTAL UNDERGRADUATE	846	63	150.4	12.1
<u>First Professional</u>				
<u>Graduate</u>				
Masters	501	29	135.8	8.9
Advanced	144	13	35.5	4.2
TOTAL GRADUATE	645	42	171.3	13.1
GRAND TOTAL	1,491	105	321.7	25.2

FALL ENROLLMENT: HEADCOUNT AND FTE, 1985-86

EXTENSION CLASSES, CORRESPONDENCE STUDY, TELEVISION COURSES,
AND INDEPENDENT STUDY
(Off-Campus)

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
Undergraduate				
Freshmen	153	9	28.8	1.5
Sophomores	165	5	30.9	1.0
Subtotal (lower division)	318	14	59.7	2.5
Juniors	171	3	32.2	.6
Seniors	190	10	35.4	1.9
Subtotal (upper division)	361	13	67.6	2.5
Unclassified/Special	248	21	36.3	4.1
TOTAL UNDERGRADUATE	927	48	163.6	9.1
First Professional				
Graduate				
Masters	386	48	115.0	11.8
Advanced	96	27	30.0	5.7
TOTAL GRADUATE	482	75	145.0	17.5
GRAND TOTAL	1,409	123	308.6	26.6

University Continuing Education and
Special Programs

COMPARATIVE ENROLLMENTS
FALL 1984 AND 1985

FALL ENROLLMENT 1984 - HEADCOUNT AND FTE
(On-Campus Enrollment)

	Headcount Fall 1984		FTE Fall 1984	
	Resident	Non-Resident	Resident	Non-Resident
Undergraduates				
Freshmen	2705	90	2303	79
Sophomore	2116	70	1881	65
Subtotal (lower division)	4821	160	4184	144
Junior	2228	97	2002	90
Senior	2399	73	2077	63
Subtotal (upper division)	4627	170	4079	153
Unclassified/Special Students	329	18	117	10
TOTAL UNDERGRADUATES	9777	347	8380	307
First Professional	NA	NA	NA	NA
Graduates				
Masters	687	75	443	69
Advanced	239	36	131	26
TOTAL GRADUATES	926	111	574	95
GRAND TOTAL	10703	458	8954	402
		11161		9356

FALL ENROLLMENT 1984 - HEADCOUNT AND FTE
(On-Campus Enrollment)

	Headcount Fall 1985		FTE Fall 1985	
	Resident	Non-Resident	Resident	Non-Resident
Undergraduates				
Freshmen	2956	94	2562	77
Sophomore	2050	61	1821	51
Subtotal (lower division)	5006	155	4383	128
Junior	2300	84	2072	77
Senior	2472	80	2134	70
Subtotal (upper division)	4772	164	4206	147
Unclassified/Special Students	310	24	110	15
TOTAL UNDERGRADUATES	10088	343	8699	290
First Professional	NA	10431	NA	8989
Graduates				
Masters	684	102	447	84
Advanced	267	30	146	26
TOTAL GRADUATES	951	132	593	110
GRAND TOTAL	11039	1083	8954	703
		11514		9692

HEADS, FTE'S, AND FTE'S EXPRESSED AS A PERCENTAGE OF HEADS
FALL SEMESTERS - THIRD WEEK

UNDERGRADUATES		1977	1978	1979	1980	1981	1982	1983	1984	1985
LD	-Heads	5654	5299	5298	5646	5581	5418	5478	5186	5359
	-FTE	5132	4768	4634	4896	4830	4670	4635	4398	4579
	-%	90.8	90.0	87.5	86.7	86.5	86.2	84.6	84.8	85.5
UD	-Heads	3305	3828	3871	4062	4156	4534	4665	4938	5072
	-FTE	3081	3554	3566	3688	3763	4098	4170	4289	4410
	-%	93.2	92.8	92.1	90.8	90.5	90.4	89.4	86.9	87.0
TOTAL	-Heads	8959	9127	9169	9708	9737	9952	10143	10124	10431
	-FTE	8213	8322	8201	8584	8593	8768	8805	8687	8989
	-%	91.7	91.2	89.4	88.4	88.3	88.1	86.8	85.8	86.2
GRADUATES										
MA	-Heads	1192	974	922	960	872	740	780	762	786
	-FTE	813	599	590	572	530	481	515	512	530
	-%	68.2	61.5	64.0	59.6	60.8	65.0	66.0	67.2	67.4
ADV	-Heads	191	354	291	352	345	296	281	275	297
	-FTE	85	202	156	196	182	152	158	157	173
	-%	44.5	57.1	53.6	55.7	52.8	51.4	56.2	57.1	58.3
TOTAL	-Heads	1383	1328	1213	1312	1217	1036	1061	1037	1083
	-FTE	898	801	746	768	712	633	673	669	703
	-%	64.9	60.3	61.5	58.5	58.5	61.1	63.4	64.5	64.9
ALL STUDENTS										
GRAND TOTAL	-Heads	10342	10455	10382	11020	10954	10988	11204	11161	11514
	-FTE	9111	9123	8947	9352	9305	9401	9478	9356	9692
	-%	88.1	87.3	86.2	84.9	84.9	85.6	84.6	83.8	84.2

Full-time Equivalent (FTE)

Undergraduate 15.5 semester hours
Graduate 9.0 semester hours

Dividing line indicates the change in the way UNI students were classified which was effective with the 1978 summer session.

	---1977	1978---
Lower Div	0-63 sh	0-59 sh
Upper Div	64 sh---	60 sh---
MA Grads	BA degree	0-30 sh
Adv Grads	MA degree	31 sg

ENROLLMENT BY CURRICULA FOR FALL 1985
ALL STUDENTS

COLLEGE OF EDUCATION

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL	
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL		
155	SCHOOL BUS MNGMT																1	1	1
20X	EDUCATION (ED D)																1		2
200	EDUCATION (COUNSELING)																2	2	4
201	EDUCATION (CURR & INSTR)																2	2	4
202	EDUCATION (ADMINISTRATION)																9	5	14
203	EDUCATION (READING)																	3	3
204	EDUCATION (SCHOOL PSYCH)																1		1
205	EDUCATION (SPECIAL EDUCATION)																1	1	2
209	EARLY CHILD ED:PRE-SCHOOL HAND		3		7		3		1	2		1	1	16	17				17
21R	ELEM ED: READING EDUCATION		2		4		24		1	21			1	51	52				52
210	EARLY CHILDHOOD EDUCATION		1		7		23		1	30		18	1	79	80		7	7	87
211	ELEM EDUCATION - UPPER				1		2		1				1	3	4				4
212	ELEMENTARY EDUCATION	2	19	5	109	19	123	17	189	12	203	55	643	698	2	9	11	709	
213	ELEM EDUCATION - LOWER				2		1			2			6	6			1	1	7
214	ELEM ED:PRE-SCHOOL HAND									1			1	1					1
215	EDUC OF GIFTED																6	6	6
216	ELEM ED:REMEDIAL READING						2						2	2					2
217	ELEM READING & LANG ARTS																4	4	4
218	ELEM ED:RDG AND LANG ARTS				1		3		4	6				10	10				10
219	ELEM ED - SPECIAL	1	2		33	1	51	4	65	5	47	11	198	209					209
220	MIDDLE SCHL/JR HIGH SCHL ED	5	4	4	17	13	23	12	42	3	4	37	90	127	1	1	2	129	
230	READING EDUCATION																4	4	4
231	READING - REMEDIAL																3	3	3
233	ELEM READING AND LANGUAGE ARTS																		
234	SECONDARY READING																2	2	2
235	RDG-- READING CLINICIAN																1	1	1
240	SPECIAL EDUCATION																8	58	66
245	SPECIAL ED - ADM																1	1	1
247	SPECIAL ED - CURRIC CONSULTANT																1	1	1
261	ADM & SUPERV - SUPERINTENDENT																2	2	2
262	ADM & SUPERV - ELEM PRINCPL																5	5	10
263	ADM & SUPERV - SEC PRINCIPL																26	8	34
264	ADM & SUPERV - ELEM																1	1	1
266	ADM & SUPERV - SCHL BUS MNGMT																1	1	1
270	COMMUNIC MEDIA																6	9	15
271	CURRIC & SUPER-CURR COORDINTR																		
272	CURR & SUPERV-ELEM CONSULTANT																		
273	CURRIC & SUPERV-SEC CONSULTANT																		
275	EDUCATIONAL MEDIA																4	4	4
276	COMPUTER APPLCTNS IN ED																	1	1
280	COUNSELING																19	42	61
281	STU PERS SERV-EL GUID & COUNS																3	10	13
282	STU PERS SERV-SEC GUID & COUNS																9	11	20
283	STU PERS SERV-COLL STU PER SER																9	11	20
284	STU PERS SERV-DIR OF GUID SERV																		
290	EDUCATIONAL PSYCHOLOGY																	7	7
293	EDUC PSYCH - SCHOOL PSYCH																5	7	12
295	EDUC PSYCH - EVALUATION																		
297	EDUC PSYCH - TEACHING																2	5	7
300	SAFETY EDUCATION																		
350	LIBRARY SCIENCE					1						1		1			1	9	10

ENROLLMENT BY CURRICULA FOR FALL 1985
ALL STUDENTS

COLLEGE OF EDUCATION (Concluded)

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
371	RECREATION-ADMINISTRATION																	
372	RECREATION-URBAN																	
373	RECREATION-OUTDOOR																	
374	RECREATION-PROG SUPERVISION																	
375	HEALTH EDUCATION																	
376	RECREATION-THERAPEUTIC																	
380	PHYSICAL EDUCATION, MEN																	
382	PHY ED & HEALTH, MEN								1				1		1			1
390	PHYSICAL ED-WOMEN																	
411	HEALTH EDUCATION					1	1	4	4	3	2	8	7	15	2	18	20	35
412	COMMUNITY HEALTH ED			1	2		16	1	12	1	1	3	31	34				34
42C	PHY ED: CARDIAC REHABILITATION																	
42S	PHY ED: SCNTFC BASIS OF PHY ED																	
42T	PHY ED: TEACHING/COACHING																	
42X	PHYSICAL EDUCATION									35	14	35	14	49				49
420	PHYSICAL EDUCATION														12	8	20	20
421	PHYSICAL EDUCATION: AQUATIC							1				1		1				1
422	PHYSICAL EDUCATION: COACHING	4	2	12	9	39	12	69	26			124	49	173				173
423	PHYSICAL EDUCATION: DANCE																	
424	PHYSICAL EDUCATION: ELEM						4	1	1			1	5	6				6
425	PHYSICAL ED: SPECIAL ED						1						1	1				1
431	RECREATION - ADMINISTRATION																	
432	RECREATION - URBAN																	
433	RECREATION - OUTDOOR																	
435	RECREATION - PROG SUPERVISION																	
436	RECREATION - THERAPEUTIC																	
44F	COMM RECREATION: FITNESS				1		2						3	3				3
44X	COMMUNITY RECREATION									5	4	5	4	9				9
440	COMM RECREATION: AQUATICS			1		1	2	1	1			2	5	7				7
441	COMM RECREATION: ART					1	1					1	1	2				2
442	COMM RECREATION: CAMPING				1		1	3	2			4	3	7				7
443	COMM RECREATION: DANCE																	
444	COMM RECREATION: MUSIC								1				1	1				1
445	COMM RECREATION: SPORTS	2	3	8	8	15	13	13	15			38	39	77				77
446	COMM RECREATION: THEATRE																	
447	THERAPEUTIC RECREATION		4		12	5	34	3	21		4	8	75	83				83
COLLEGE TOTALS																		
BY SEX		14	41	30	214	97	341	134	440	64	301	339	1337	1676	132	262	394	2070
BY CLASSIFICATION			55		244		438		574		365			1676			394	2070

-6-

ENROLLMENT BY CURRICULA FOR FALL 1985
ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
33A	VOC TECH ED: CONSTRUCTION					1						1		1				1
33B	VOC TECH ED: GRAPHIC ARTS																	
33C	VOC TECH ED: MANUFACTURING																	
33D	VOC TECH ED:MECH DESIGN/DRFTNG								1			1		1				1
33E	VOC TECH ED: POWER & ENERGY																	
33V	VOCATIONAL TECHNICAL EDUCATION																	
33X	INDUSTRIAL TECHNOLOGY									24	1	24	1	25				25
330	INDUSTRIAL ARTS	1		10		17		33	1	11		72	1	73	4		4	77
331	INDUSTRY	2		15		30	2	42	6	6		95	8	103				103
332	DOCTOR OF INDUSTRIAL TECH														18		18	18
333	TRADE & INDUSTRIAL ED:BT																	
334	TRADE & IND ED: AUTO/DIESEL																	
336	TRADE & IND ED: CONSTR TECH																	
337	INDUSTRIAL TECHNOLOGY				1	1		2		1		5		5				5
338	CONSTRUCTION TECHNOLOGY	1		19	1	14	1	17		8		59	2	61				61
339	TRADE & IND ED: MECH DRAFTING																	
34M	MANUFACTURING TECH: MECH DSGN	3		2		5		1		12		23		23				23
34P	MANUFACTURING TECH: PRODUCTION	5		9	1	5		5				24	1	25				25
340	TECH INSTIT ED: AUTO/DIESEL																	
341	TECH INSTIT ED: ELECTR TECH																	
342	TECH INSTIT ED: MECH DESIGN																	
343	TECH INSTIT ED: MECH TECH																	
344	IND TECH: ELECTRONICS TECH																	
345	IND TECH:MCH DSGN & DRFT TECH			3		6		17	1	1		27	1	28				28
346	IND TECH: MANUFACTURING TECH	1		1		11		17		2		32		32				32
347	IND TECH: POWER TECH									1		1		1				1
348	ENERGY AND POWER TECH	5		5	1	20	1	23		5		58	2	60				60
349	TECHNOLOGY														12	1	13	13
800	MATHEMATICS	2	2	21	14	16	17	22	19	29	28	90	80	170	3	2	5	175
804	MATH-ELEM & MIDDLE SCHOOLS														1	4	5	5
805	MATHEMATICS A			3	1	2	5	6	4	1	2	12	12	24				24
806	MATH B (COMPUTATION EMPHASIS)					1	2	3				4	2	6				6
807	MATHEMATICS C			2	1	2	1	1				5	2	7				7
808	MATHEMATICS D																	
810	COMPUTER SCIENCE	8	2	34	9	42	13	45	20	53	21	182	65	247				247
812	COMPUTER SCIENCE EDUCATION														2	2	4	4
815	COMPUTER INFORMATION SYSTEMS	2	2	8	9	25	9	27	19	7	6	69	45	114				114
82M	SCIENCE:MEDICAL TECHNOLOGY				5		4		3		6		18	18				18
82P	SCIENCE: PHYSICAL THERAPY	1	1	2	1		4		1	5	12	8	19	27				27
820	SCIENCE			1	2	3	2	6	5	10	9	20	18	38				38
821	SCIENCE EDUCATION														1			1
822	SCIENCE: ENVIRON/CONSERV ED										1		1	1				1
823	SCIENCE: ENVIRON PLANNING			1			1			3	3	4	4	8				8
824	JUNIOR HIGH SCHOOL SCIENCE				1	4		5	4		1	9	6	15				15
825	ALL SCIENCES			1	1	1	3	1				3	4	7				7
826	SCIENCE ED FOR ELEM SCHOOLS																	
84X	BIOLOGY									15	15	15	15	30				30
840	BIOLOGY A					1	1	3		5	4	9	5	14				14
841	BIOLOGY B							1				1		1				1
842	BIOLOGY D																	
843	BIOLOGY C								1					1				1

-10-

ENROLLMENT BY CURRICULA FOR FALL 1985
ALL STUDENTS

COLLEGE OF NATURAL SCIENCE (Concluded)

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
844	BIOLOGY	3		2	2	5	8	3	8	4	7	17	25	42				42
845	BIOLOGY														4	5	9	9
846	BIOLOGY: PLAN X		1			8	7	9	7	1	1	18	16	34				34
847	BIOLOGY: PLAN Y	1		8	9	8	9	5	3	1	2	23	23	46				46
848	BIOTECHNOLOGY					4	5	2	3	1	1	7	9	16				16
849	NATURAL HISTORY INTERPRETATION	2	1	3		2	2	2	1	1	1	10	5	15				15
86X	CHEMISTRY									1	1	1		1				1
860	CHEMISTRY A	1			1	6	2	8	2	4	1	19	6	25				25
861	CHEMISTRY B			1	2	4	4	4	4			9	10	19				19
862	CHEMISTRY - MARKETING					3	2	3	2		1	6	5	11				11
863	CHEMISTRY			1								1		1				1
865	CHEMISTRY	1	1		2	3	1	5	7	1	2	10	13	23	1		1	24
870	EARTH SCIENCE	1		3	2	6	1	12	1	4	4	26	7	33	1		1	34
871	GEOLOGY			4		7		7	2	3	1	21	3	24				24
872	GEOLOGY																	
88X	PHYSICS, NON-TEACHING									2		2		2				2
880	PHYSICS			2	1	2	1		1	2	1	6	4	10		3	3	13
881	PHYSICS A			1				1	1	3		5	1	6				6
882	PHYSICS B	1		2	1	2	2	8				13	3	16				16
884	PHYSICS C					4		4				8		8				8
885	PHYSICS									1		1		1				1
886	APPLIED PHYSICS					1						1		1				1
COLLEGE TOTALS		41	10	165	67	272	110	351	125	228	131	1057	443	1500	47	20	67	1567
BY SEX			51		232		382		476		359			1500			67	1567
BY CLASSIFICATION																		

SCHOOL OF BUSINESS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
142	OFFICE INFORMATION SYSTEMS				1	2	14		24	7	32	9	71	80				80
143	BUSINESS TEACHING				1	7	3	5	5	12	16	24	25	49				49
145	BUSINESS ED (GENERAL)				1			2	2	2	8	4	11	15	4	4	8	23
146	BUSINESS ED: SEC/OFFICE ED								6		2		8	8				8
147	BUSINESS ED (ACCOUNTING)							3				3		3				3
148	BUSINESS ED (SECRETARIAL)																	
149	BUSINESS ED: MARKET AND DIST ED							2				2		2				2
15A	MANAGEMENT: FINANCIAL			4	2	51	23	75	28	32	8	162	61	223				223
15B	MANAGEMENT: PRODUCTION					12	2	6	1	8	1	26	4	30				30
15C	MNGMT: PRSNL/HUMAN RESOURCES				1	13	16	24	15	13	12	50	44	94				94
15D	MANAGEMENT: BUSINESS ADMIN			1		19	9	14	11	32	21	66	41	107				107
15X	BUSINESS - POTENTIAL									118	87	118	87	205				205
150	BUSINESS-MANAGEMENT					1		4	2	254	122	259	124	383				383
152	BUSINESS-ACCOUNTING			8	2	106	101	108	105	400	425	622	633	1255				1255
153	BUSINESS-MARKETING			1	1	37	44	64	60	155	102	257	207	464				464
154	ADMINISTRATIVE MANAGEMENT				1		1	2	8	7	16	9	26	35				35
156	BUSINESS																	
157	BUSINESS ADMINISTRATION														57	28	85	85
920	ECONOMICS			7	3	14	5	10	7	6	5	37	20	57				57
COLLEGE TOTALS																		
BY SEX				21	13	262	218	319	274	1046	857	1648	1362	3010	61	32	93	3103
BY CLASSIFICATION					34		480		593		1903			3010			93	3103

ENROLLMENT BY CURRICULA FOR FALL 1985
ALL STUDENTS

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL
31A	HOME ECONOMICS: EDUCATION															4	4	4
31X	HOME EC: DESIGN + HUMAN ENVIR						2		1		7	1	7	8				8
310	HOME EC: GENERAL										2		5	5				5
311	HOME EC: VOCATIONAL		1		9		7						32	32				32
312	HOME EC IN BUS: FOOD & NUTRITN				5	1	9		5		4	2	23	25				25
313	HOME EC IN BUS: CLTHNG & TEXT				1				1				5	5				5
315	HOME EC: GENERAL								2				3	3				3
316	HOME EC: DES + HUM EN: ART		3		3	1	3		1			2	17	19				19
317	DESIGN & HUMAN ENVIRON: BEH SCI		1		1		2						9	9				9
318	HOME EC: FAMILY SERVICES		1		2		12						24	24		3	3	27
319	HOME EC: DES + HUM EN: BUS		1		3	7	5		1			5	21	26				26
32X	HOME EC IN BUS: CLTHNG & TEXT												8	8				8
320	HOME EC: BUS: C AND T: FASH PROMO		3			1	2					1	6	7				7
321	HOME EC: BUS: C AND T: FASH MERCH	1	6	1	19		29	1	22		10	3	86	89				89
322	HOME ECONOMICS: DIETETICS		1				4		6				13	13				13
400	PSYCHOLOGY	1	4	13	32	18	38	22	48	25	94	79	216	295	3	14	17	312
45X	SOCIAL WORK - POTENTIAL									10	59	10	59	69				69
450	SOCIAL WORK	1	3	5	22	9	57	9	55	1	1	25	138	163				163
900	SOCIAL SCIENCE			3	3	5	1	12	5	4	1	24	10	34	1		1	35
912	ASIAN STUDIES			1				1				2		2				2
94X	PUBLIC ADMINISTRATION									10	4	10	4	14				14
940	POLITICAL SCIENCE	3	1	8	2	22	3	2	13	18	13	73	32	105	5	3	8	113
944	PUBLIC ADM: GENERAL ADM	1		2		1		1				5		5				5
945	PUBLIC ADM: ST AND COMM PLAN																	
946	PUBLIC ADM: PUBLIC LAW																	
947	PUBLIC ADM: PUBLIC PERSONNEL								1				1	1				1
948	PUBLIC ADM: PUBLIC SERVICES					1	1					1	1	2				2
949	PUBLIC ADM: PUBLIC POLICY								1				1	1				1
960	HISTORY	3	4	20	8	38	10	41	8	23	9	125	39	164	11	1	12	176
965	EUROPEAN STUDIES																	
970	GEOGRAPHY			2		5	2	8		1	1	16	3	19	4		4	23
980	SOCIOLOGY	3	1	7	4	17	11	18	14	7	7	52	37	89	4	3	7	96
982	CRIMINOLOGY			3	2	4	1	2	3	1		10	6	16				16
990	ANTHROPOLOGY			3	2	2	3	5	5		3	10	13	23				23
COLLEGE TOTALS																		
BY SEX		13	30	71	122	126	202	144	236	102	229	456	819	1275	28	28	56	1331
BY CLASSIFICATION			43		193		328		380		331			1275			56	1331

ENROLLMENT BY CURRICULA FOR FALL 1985
ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL	
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL		
50A	THEATRE ARTS: ACTING					1	2		1			1	2	3				3	
50D	THEATRE ARTS: DESIGN & TECH			1	1	1						2	1	3				3	
50G	THEATRE ARTS: GENERAL																		
500	COMMUNICATION & THEA ARTS					2			1	2	5	24	8	26	34	2	8	10	44
501	COMM & THEA ARTS: INTERP																		
502	COMM & THEA ARTS: PUB ADDRESS																		
503	COMM & THEA ARTS: THEATRE				1		1	1	2	2	1	3	5	8				8	
504	COMM & THEA ARTS:INTPERAL COMM					1			1	2	1	3	2	5				5	
505	COMMUNICATIONS/RADIO-TV	6	3	27	4	22	9	30	14	28	22	113	52	165				165	
506	COMMUNICATIONS/PUB RELATIONS	3	7	26	33	51	48	40	58	16	33	136	179	315				315	
507	THEATRE ARTS	3		6	4	6	3	5	8	4	7	24	22	46				46	
508	GEN COMMUNICATION & THEA ARTS				2		4		4	1	4	1	14	15				15	
510	SPEECH - LANGUAGE PATHOLOGY		1		12		20	1	26		17	1	76	77	1	31	32	109	
515	AUDIOLOGY														2	3	5	5	
52A	MUSIC EDUCATION: CHORAL	2	8	3	2	2	5	4	3			11	18	29	1		1	30	
52B	MUSIC EDUCATION: INSTRUMENTAL	6	16	6	6	4	2	7	5			23	29	52				52	
52C	MUSIC ED: ELEM/GENERAL		1		2		2	1				1	5	6				6	
52D	MUSIC EDUCATION: COMPOSITE									1		1		1				1	
52E	MUSIC EDUCATION: JAZZ	1		1	1							2	1	3				3	
52F	MUSIC EDUCATION: SPECIAL ED																		
520	MUSIC	4	4	4	5	4	1	6	6	2	1	20	17	37	1		1	38	
521	MUSIC EDUCATION		1			2	6	5	12	1	3	8	22	30	1	7	8	38	
522	THEORY - COMPOSITION																		
523	MUSIC HISTORY																		
524	PERFORMANCE				1	1	2	1	4	1		3	7	10	8	2	2	2	
525	MUSIC THEATRE		4	1	3		2		2			1	11	12		6	14	24	
526	MUSIC THEATRE/TEACHING																	12	
527	CONDUCTING																		
600	ART	1	2	6	10	9	12	19	32	25	33	60	89	149	1	3	4	153	
605	ART	2	3	5	5	17	9	12	11			36	28	64				64	
606	ART		3	3	1	1	3	4	2		2	8	11	19				19	
620	ENGLISH	1	3	11	30	16	35	13	46	13	34	54	148	202	10	11	21	223	
622	ENGLISH, LINGUISTICS/FRENCH																		
624	ENGLISH, LINGUISTICS/GERMAN																		
628	ENGLISH, LINGUISTICS/SPANISH										2			3				3	
629	TCHG ENG TO SPKRS OF OTHR LANG				1	2	3	3	8			5	12	17	4	17	21	38	
630	ENGLISH LINGUISTICS							1				1		1				1	
640	RELIGION	1		1	1	3			2		1	5	4	9				9	
645	PHILOSOPHY & RELIGION		1	1		1		2				4	1	5				5	
650	PHILOSOPHY	1		1		2	1		2	2	1	6	4	10				10	
692	TESOL/FRENCH				1		1		1		3		6	6		1	1	7	
694	TESOL/GERMAN																		
698	TESOL/SPANISH								1				1	1	1	1	2	3	
700	MAJOR IN TWO LANGUAGES															1	1	1	
707	RUSSIAN STUDIES		1	1		1	2	2	1			4	4	8				8	
720	FRENCH		1			1	4	3	8	4	7	8	20	28	2	4	6	34	
740	GERMAN					3	3	1	5	2	4	6	12	18	6	6	12	30	
780	SPANISH			1	3	2	4	5	16	2	6	10	29	39	2	5	7	46	
781	TRANSLATION (SPANISH/ENGLISH)														2	3	5	5	
COLLEGE TOTALS BY SEX		31	59	105	129	154	184	168	284	111	205	569	861	1430	44	109	153	1583	
BY CLASSIFICATION		90		234		338		452		316		1430			153			1583	

ENROLLMENT BY CURRICULA FOR FALL 1985

CODE MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD TOTALS			GRADUATES			GRAND TOTAL
	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
00X OTHERS									5	61	5	61	66				66
090 NON-DEGREE														126	194	320	320
CONTINUING ED & SPECIAL PROGRAMS																	
001 INDIVIDUAL STUDIES				1	3	1	6	6			9	8	17				17
005 GENERAL STUDIES	1		4	10	30	24	25	30	3	3	63	67	130				130
006 GENERAL STUDIES - NURSES				1		2		4				7	7				7
009 BACHELOR OF LIBERAL STUDIES					1	4	2	7		1	3	12	15				15
INTERDISCIPLINARY																	
680 HUMANITIES					2		2				4		4				4
913 AMERICAN STUDIES									1		1		1				1
918 LATIN AMERICAN STUDIES				1								1	1				1
PRE-PROFESSIONALS																	
UNDECIDED									85	103	85	103	188				188
UNCLASSIFIED											455	594	1049				1049
SPECIAL											11	12	23				23

DISTRIBUTION BY CURRICULUM OF
ALL UNDERGRADUATE STUDENTS
ENROLLED FALL 1985

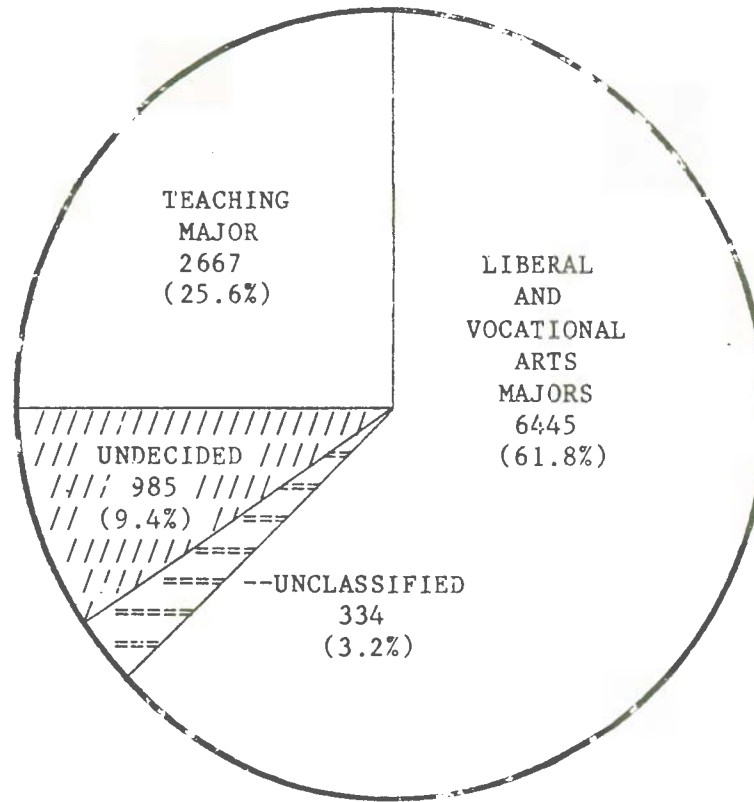


Table Based on 10,451 Undergraduate

University of Northern Iowa
Offices of Admission and Registrar
October 1985

TOTAL ENROLLMENT BY RESIDENT AND NON-RESIDENT
FALL 1985

UNDERGRADUATE

GRADUATE

IOWA RESIDENTS
10,088 (96.7%)

IOWA RESIDENTS
951 (87.8%)

NON-
IOWA
RESIDENTS

NON-
IOWA
RESIDENTS

343
(3.3%)

132
(12.2%)

Table Based On Undergraduate 10,431
Graduate 1,083

Offices of Admissions and Registrar
September 1985

SOURCE OF ENROLLMENT

	TOTAL	PERCENT OF TOTAL TRANSFER	PERCENT OF CLASSIFIED STUDENTS
<u>UNDERGRADUATES:</u>			
Source of Transfer			
University of Iowa	155	5.6	1.6
Iowa State University	141	5.1	1.4
Iowa Four-Year Private	458	16.5	4.5
Iowa Two-Year Public	1,450	52.3	14.4
Iowa Two-Year Private	84	3.0	.8
Out of State Four-Year	257	9.3	2.5
Out of State Two-Year	111	4.0	1.1
Others	114	4.1	1.1
TOTAL	2,770		27.4
High School Source			
Iowa High School	9,310		92.2
Non-Iowa High School	546		5.4
Unknown	241		2.4
<hr style="border-top: 1px dashed black;"/>			
<u>GRADUATES:</u>			
Bachelors Degree College			
UNI	524		48.4
Other Iowa Colleges	268		24.7
Out of State Colleges	287		26.5
Unknown	4		.4

Office of the Registrar
October 1985

UNI FALL 1985 ENROLLMENT
BY COUNTY OF ORIGIN

LYON	0	OSCEOLA	2	DICKINSON	0	EMMET	1	KOSSUTH	2	WINNEBAGO	4	WORTH	1	MITCHELL	6	HOWARD	1	WINNEBAGO	10	ALLAMAKEE	2		
	20		15		40		20		91		40		31		72		65		87		63		
	20		17		40		21		93		44		32		78		66		97		65		
SIoux	2	O'BRIEN	2	CLAY	0	PALO ALTO	0			HANCOCK	1	CERRO GORDO	16	FLOYD	15	CHICKASAW	11		22	CLAYTON	9		
	32		51		40		41				50		203		124		139		195		63		
	34		53		40		41				51		219		139		150		217		72		
PLYMOUTH	0	CHEROKEE	3	BUENA VISTA	3	POCAHONTAS	2	HUMBOLDT	3	WRIGHT	6	FRANKLIN	16	BUTLER	26	BREMER	57						
	54		36		3		2		56		50		50		182		333						
	54		39		51		57		59		56		66		208		390						
WOODBURY	1	IDA	0	SAC	2	GALHOUN	0	WEBSTER	3	HAMILTON	3	NARDIN	17	GRUNDY	25	BLACK HAWK	463	BUCHANAN	25	DELAWARE	14	DUBUQUE	13
	91		20		2		0		154		68		102		134		2499		202		117		409
	92		20		48		40		157		71		119		159		2962		227		131		422
					50		40																
MONONA	0	CRAWFORD	1	CARROLL	1	GREENE	1	BOONE	2	STORY	8	MARSHALL	16	TAMA	26	BENTON	10	LINN	18	JONES	4	JACKSON	4
	16		52		101		31		61		137		140		140		100		558		92		69
	16		53		102		32		63		145		156		166		110		576		96		73
HARRISON	1	SHELBY	0	AUDUBON	0	GUTHRIE	1	DALLAS	1	POLK	22	JASPER	1	POWESHIEK	6	IOWA	2	JOHNSON	3				
	9		27		10		24		89		605		86		55		47		85				
	10		27		10		25		90		627		87		61		49		88				
POTTAWATTAMIE	2	CASS	3	ADAIR	0	MADISON	1	WARREN	2	MARION	1	MAHASKA	4	KEOKUK	3	WASHINGTON	0						
	69		35		21		16		63		41		33		39		40						
	71		38		21		17		65		42		37		42		40						
MILLS	0	MONTGOMERY	0	ADAMS	0	UNION	1	CLARKE	1	LUCAS	0	MONROE	0	WAPELLO	3	JEFFERSON	0	HENRY	0				
	14		0		9		16		2		15		12		69		14		23				
	14		21		9		17		3		15		12		72		14		36				
																			2				
FREMONT	0	PAGE	1	TAYLOR	0	RINGGOLD	0	DECATUR	1	WAYNE	0	APPANOOSE	1	DAVIS	0	VAN BUREN	1	LEE	0				
	3		21		5		8		2		3		11		8		6		58				
	3		22		5		8		3		3		12		8		7		58				

-81-

KEY: Graduates
Undergraduates
Total

Office of the Registrar
September 1985

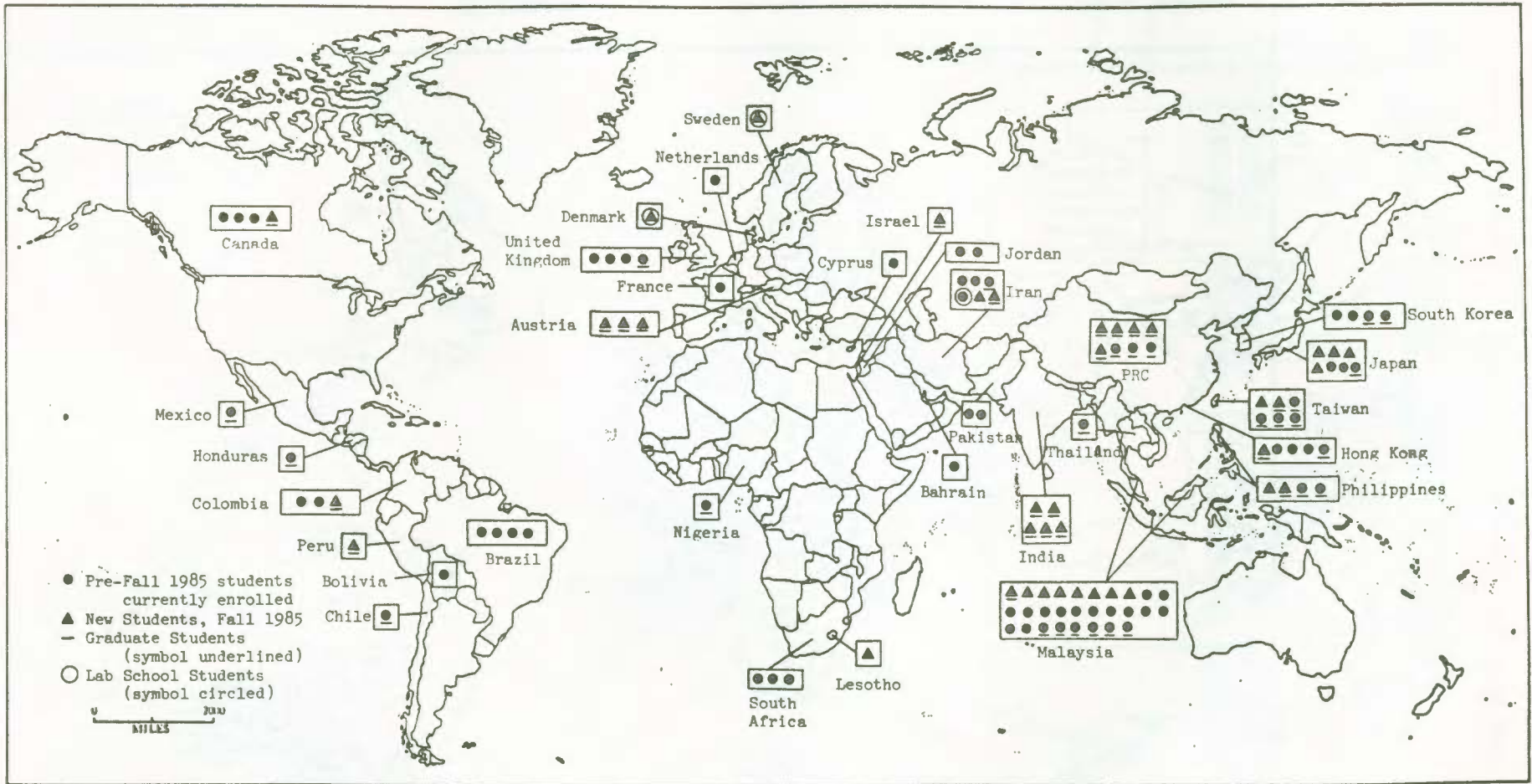
ENROLLMENT BY STATE OF ORIGIN

STATES	GRADUATES			UNDERGRADUATES			TOTAL		
	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT
ARIZONA				1		1	1		1
ARKANSAS	1		1				1		1
CALIFORNIA		1	1	5	7	12	5	8	13
COLORADO				1	1	2	1	1	2
CONNECTICUT		1	1					1	1
FLORIDA		1	1	8	2	10	8	3	11
GEORGIA				1		1	1		1
IDAHO					1	1		1	1
ILLINOIS	2	5	7	77	51	128	79	56	135
INDIANA		1	1	5	5	10	5	6	11
IOWA	376	588	964	4509	5570	10079	4885	6158	11043
KANSAS		1	1	6	1	7	6	2	8
KENTUCKY	1	1	2	1		1	2	1	3
LOUISIANA	1		1				1		1
MICHIGAN	3	1	4		2	2	3	3	6
MINNESOTA	3	4	7	17	25	42	20	29	49
MISSISSIPPI		4	4					4	4
MISSOURI	2		2	3	1	4	5	1	6
MONTANA				1	2	3	1	2	3
NEBRASKA		1	1	3	4	7	3	5	8
NEVADA					1	1		1	1
NEW HAMPSHIRE					1	1		1	1
NEW JERSEY		1	1	3	3	6	3	4	7
NEW MEXICO				1		1	1		1
NEW YORK				3	3	6	3	3	6
NORTH CAROLINA		1	1					1	1
NORTH DAKOTA		1	1					1	1
OHIO		2	2	1	1	2	1	3	4
OKLAHOMA					1	1		1	1
PENNSYLVANIA		1	1	2		2	2	1	3
SOUTH CAROLINA		1	1	2		2	2	1	3
SOUTH DAKOTA		1	1		1	1		2	2
TENNESSEE	1		1				1		1
TEXAS	2	2	4	2	1	3	4	3	7
VIRGINIA	1	1	2	3	1	4	4	2	6
WASHINGTON	3	3	6				3	3	6
WISCONSIN	5	5	10	4	9	13	9	14	23

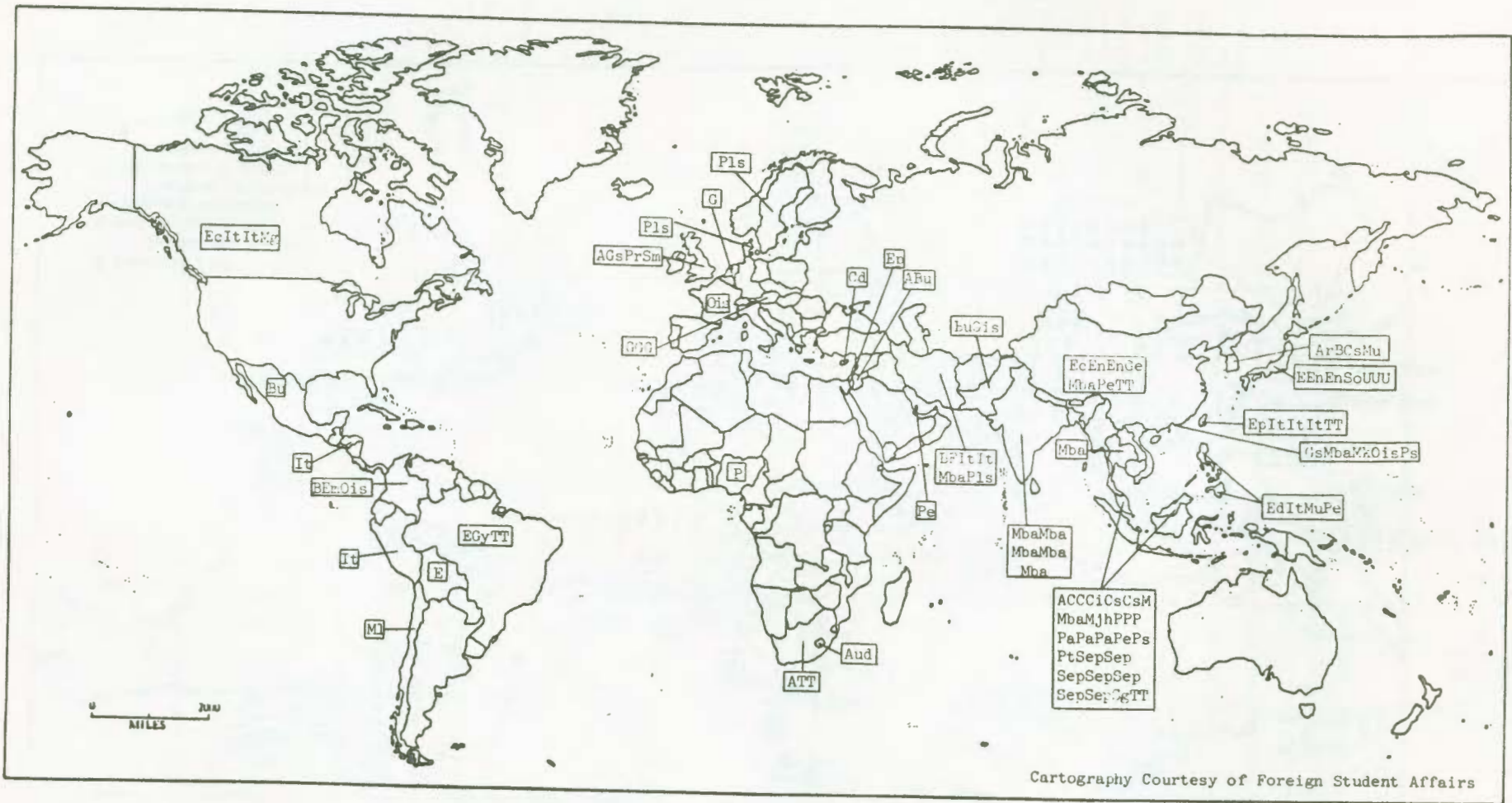
FOREIGN STUDENT REPORT
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1985

COUNTRY	BUSINESS		EDUCATION		HUMANITIES FINE ARTS		NATURAL SCIENCES		SOCIAL AND BE- HAVIORAL SCIENCES		AFFILIATED		TOTAL	
	U	G	U	G	U	G	U	G	U	G	U	G	U	G
Austria					3								3	
Bahrain	1												1	
Bolivia	1												1	
Brazil	1				2		1						4	
Canada	1		1				1	1					3	1
Chile					1								1	
Columbia	1		1				1						2	1
Cyprus					1								1	
France	1												1	
Holland					1								1	
Honduras							1						1	
Hong Kong	2	1							1	1			3	2
India		5											5	
Iran		1			1		2	1					3	2
Isreal/West Bank			1										1	
Japan	1				1	1			1		3		6	1
Jordan	2												2	
Korea					1	1	1	1					2	2
Lesotho					1								1	
Mayaysia	1	1	1	2	2		12	4	4		1		21	7
Mexico		1											1	
Nigeria								1					1	
Pakistan	2												2	
People's Republic of China			2		4		1		1				8	
Peru							1						1	
Philippines			1	1	1		1						1	3
South Africa	1				2								3	
Taiwan			1		2		1	2					1	5
Thailand		1											1	
United Kingdom	1		1		1						1		3	1
TOTAL	15	10	4	9	13	13	19	14	5	2	6	0	62	48

FOREIGN STUDENTS AT UNI FALL 1985



ACADEMIC MAJORS OF UNI FOREIGN STUDENTS BY COUNTRY OF ORIGIN FALL SEMESTER 1985



A	Accounting	Ed	Education	Mba	Master of Bus. Admin.	Pr	Public Relations
Ar	Art	Em	Educational Media	Mg	Management	Ps	Psychology
Aud	Audiology	En	English	Mjh	Middle School/Jr High	Pt	Physical Therapy
B	Biology	Ep	Educational Psychology	Mk	Marketing	Sep	Science (Environ. Planning)
Bu	Business (Pre)	F	French	Ml	Modern Languages	Sg	Sec. Guid. and Counsel.
C	Chemistry	G	German	Mu	Music	So	Sociology
Cd	Communicative Disorders	Ge	Geography	Ois	Office Information Systems	T	TEOL (Teaching English to Speakers of Other Languages)
Ci	Computer Information Systems	Gs	General Studies	P	Physics	U	Undeclared
Cs	Computer Science	Gy	Geology	Pa	Public Administration		
E	Economics	It	Industrial Technology	Pe	Physical Education		
Ec	Early Childhood Education	M	Mathematics	Pls	Price Lab School		

ENROLLMENT OF UNI MARRIED STUDENTS OR
SINGLE STUDENTS WITH DEPENDENTS

	<u>MARRIED STUDENTS</u>	<u>PERCENT OF ENROLLMENT</u>	<u>SINGLE STUDENTS WITH DEPENDENTS</u>	<u>PERCENT OF ENROLLMENT</u>
Under-graduate	1,261	12	218	2
Graduates	722	67	8	0.7
T O T A L	1,983	17	226	2

Office of the Registrar

DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT
BY RACE AND SEX - FALL 1985

RACE/ETHNICITY	MALE	FEMALE	TOTAL
White and Other (1)	4,577	5,606	10,183
Black	73	72	145
American Indian	8	9	17
Asian	19	23	42
Hispanic	25	19	44
T O T A L	4,702	5,729	10,431

(1) Includes all foreign students and U.S. Citizens, immigrants and refugee white students

DISTRIBUTION OF GRADUATE STUDENTS BY RACE AND SEX
FALL 1985

COLLEGE	(1)				ASIAN		AMERICAN INDIAN		HISPANIC	
	ALL OTHER		BLACK							
	M	F	M	F	M	F	M	F	M	F
Social and Behavioral Sciences	28	26		2						
Business	61	30		1	1					
Education	128	249	3	12	1	1				
Humanties and Fine Arts	44	108		1						
Natural Sciences	42	20	2		2				1	
Non-Degree	123	187	1	4	2				2	1
T O T A L	426	620	6	20	2	4	1		3	1

(1) Includes all foreign students. Other categories include U.S. Citizens, immigrants, and refugees only.

COMPARATIVE AVERAGE AGES
Fall Semesters 1960 - 1985

	Graduate			Undergraduate			Total		
	M	W	T	M	W	T	M	W	T
ALL									
1960	29.2	39.7	32.7	20.9	20.8	20.9	21.7	21.7	21.7
1965	30.4	35.2	32.4	20.4	20.6	20.5	21.5	21.5	21.5
1970	28.8	33.0	30.6	20.7	20.4	20.5	21.7	21.4	21.6
1971	28.1	30.9	29.2	20.9	20.5	20.7	21.7	21.3	21.5
1972	28.2	29.9	28.9	20.9	20.7	20.8	21.7	21.4	21.5
1973	28.3	30.6	29.4	21.2	20.9	21.1	22.1	21.9	22.0
1974	28.3	29.7	29.0	21.0	21.0	21.0	21.9	22.0	22.0
1975	28.6	30.7	29.7	21.3	21.1	21.2	22.3	22.4	22.4
1976	29.0	30.4	29.7	21.2	21.1	21.1	22.2	22.4	22.3
1977	29.5	30.8	30.2	21.0	21.2	21.1	22.1	22.5	22.3
1978	30.4	30.6	30.5	21.0	21.2	21.2	22.3	22.4	22.4
1979	29.4	31.1	30.3	21.1	21.4	21.3	22.2	22.5	22.3
1980	30.7	31.6	31.2	21.2	21.6	21.5	22.4	22.8	22.6
1981	31.0	32.1	31.6	21.4	21.7	21.6	22.5	22.9	22.7
1982	30.9	31.6	31.2	21.6	21.7	21.6	22.5	22.6	22.6
1983	31.7	32.0	31.9	21.8	22.0	21.9	22.7	23.0	22.9
1984	32.5	32.0	32.2	21.8	22.2	22.0	22.7	23.2	23.0
1985	33.5	32.9	33.1	22.0	22.3	22.1	22.9	23.3	23.2
FULLTIME	9 sem hrs or more			12 sem hrs or more					
1975	26.3	28.1	27.1	20.8	20.0	20.4	21.1	20.4	20.8
1976	26.5	26.9	26.7	20.7	20.1	20.4	21.0	20.4	20.7
1977	27.2	26.8	27.0	20.4	20.1	20.2	20.7	20.4	20.5
1978	27.9	27.3	27.6	20.4	20.1	20.2	20.7	20.4	20.5
1979	27.1	28.5	27.8	20.5	20.5	20.3	20.7	20.5	20.6
1980	28.0	28.1	28.1	20.4	20.2	20.3	20.7	20.5	20.6
1981	27.7	27.7	27.7	20.6	20.3	20.4	20.8	20.5	20.7
1982	27.6	28.5	28.0	20.7	20.4	20.5	21.0	20.6	20.8
1983	27.9	28.5	28.2	20.9	20.5	20.7	21.1	20.8	21.0
1984	28.6	28.2	28.4	21.0	20.7	20.8	21.2	21.0	21.1
1985	29.3	29.0	29.1	21.2	20.8	21.0	21.5	21.1	21.3
PARTTIME									
1975	30.2	31.8	31.1	25.4	28.8	27.3	27.7	30.3	29.1
1976	30.2	31.6	31.0	25.3	28.4	27.0	27.7	29.9	29.0
1977	30.5	32.2	31.4	25.2	28.0	26.8	27.7	29.8	28.9
1978	31.1	31.6	31.4	25.3	27.8	26.8	28.1	29.5	28.9
1979	30.1	32.1	31.2	25.4	28.5	27.2	27.4	29.8	28.8
1980	31.5	32.7	32.2	25.8	28.8	27.6	28.2	30.2	29.4
1981	32.0	33.2	32.7	26.3	28.4	27.6	28.6	30.2	29.6
1982	32.2	32.5	32.4	26.9	28.3	27.7	28.8	29.6	29.3
1983	33.3	33.4	33.4	27.0	28.5	27.9	29.0	29.9	29.5
1984	34.2	33.5	33.8	26.2	28.3	27.4	28.4	29.8	29.2
1985	35.5	34.6	34.9	26.1	28.9	27.7	28.8	30.6	29.9

Office of the Registrar
September 1985

HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES
FALL SEMESTER 1985

	FALL 1981	FALL 1982	FALL 1983	FALL 1984	FALL 1985
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)					
Assistive Device					
1. Wheelchair	13	9	10	8	9
2. Other assistive devices	42	18	20	21	20
3. No assistive device	90	48	54	70	63
TOTAL	145	75	84	99	92
VISUALLY IMPAIRED STUDENTS (2)					
Condition:					
1. Totally Blind	2	2	2	3	3
2. Not totally blind, but visually impaired	5	5	7	9	7
TOTAL	7	7	9	12	10
ACOUSTICALLY IMPAIRED STUDENTS (3)					
Condition:					
1. Totally deaf	3	2	0	0	1
2. Not totally deaf, but acoustically impaired	15	10	23	30	26
TOTAL	18	12	23	30	27
OTHER (4)	103	102	168	228	283
GRAND TOTAL	273	196	284	369	412

- (1) This includes three types of students--those confined to wheelchairs; those using other assistive devices, such as crutches or braces; and those not using assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary-mobility impairments, for example sprained ankle, should not be considered in determining mobility impaired enrollments.
- (2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.
- (3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.
- (4) This includes such disabilities as mental disabilities, speech impairments, and alcoholism.

Handicapped Student Services Coordinator
September 1985

SPECIFIC DISABILITY CATEGORY CLASSIFICATIONS*
FALL SEMESTER 1985

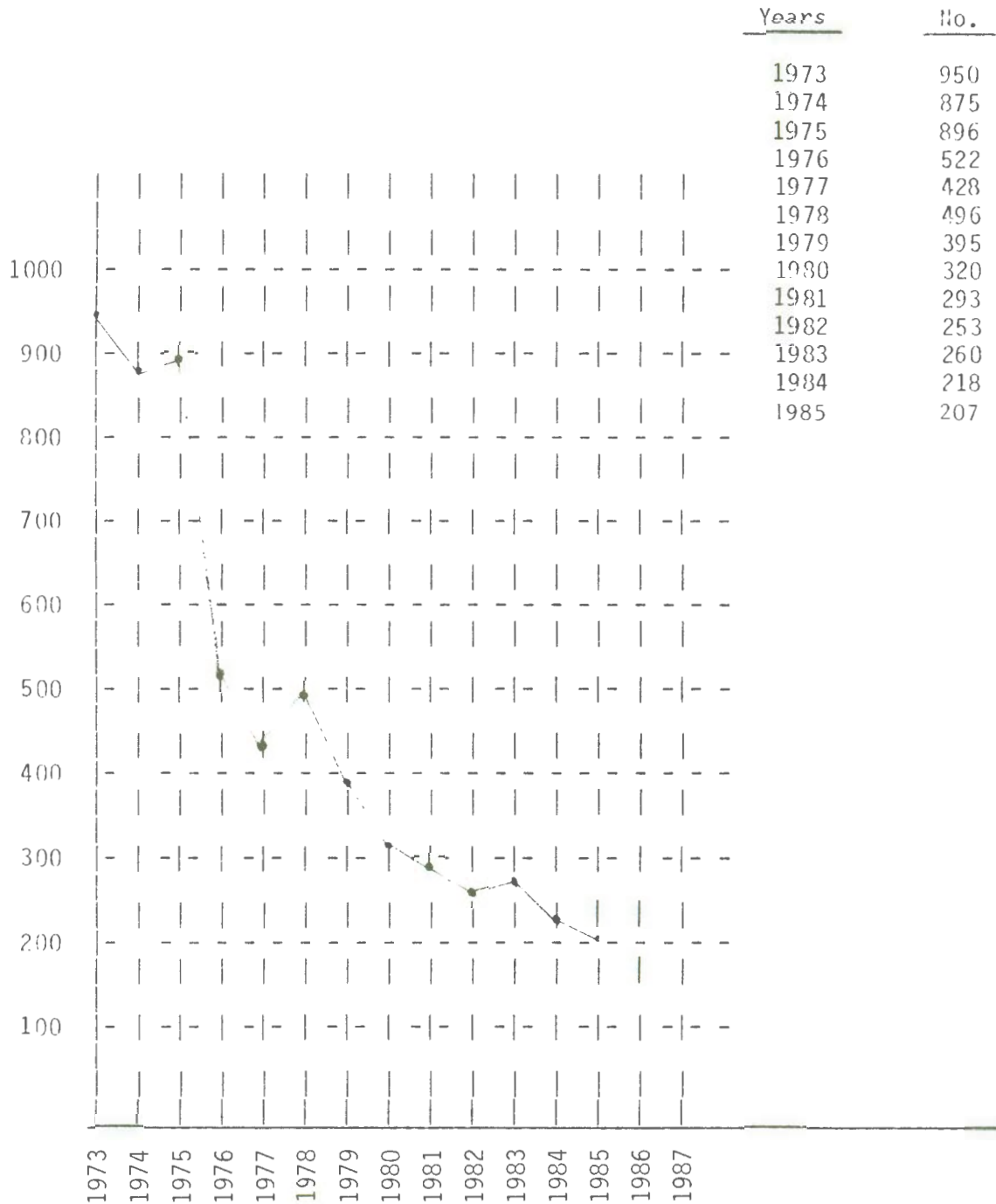
CATEGORY		FALL 1985
I.	Vision	10
II.	Hearing	27
III.	Orthopedic	
	Cerebral Palsy	8
	Congenital Malformation	12
	Neurological	7
	Arthritis	4
	Poliomyelitis	2
	Muscular Dystrophy	4
	Multiple Sclerosis	4
	Spinal Cord Injury	11
	All Other Orthopedic Disabilities	34
	T O T A L	86
IV.	Amputations	6
V.	Emotional Problems	
	Psychotic Disorders	12
	Psychoneurotic Disorders	13
	Personality Disorders	13
	Alcoholism	10
	Drug Addition	9
	T O T A L	57
VI.	Internal Medical Conditions	
	Severe Asthma, Allergies	15
	Diabetes Mellitus	11
	Epilepsy	10
	Cardiac Condition	3
	Digestive Disorders	3
	Urinary Disorders	2
	Speech Disorders	2
	Other	4
	T O T A L	50
VII.	Learning Disability	25
VIII.	Other Disabling Conditions or Unidentifiable Handicap	151
G R A N D T O T A L		412

*Handicapped students at UNI have been identified as to the type of disability where possible. When students self-identify themselves as being handicapped they do not always wish to state what the disability is. It should also be noted that a significant number of students with handicapping conditions are never identified by their own choosing.

Handicapped Student Services Coordinator
October 1985

VETERANS RECEIVING VA EDUCATIONAL BENEFITS

Fall Semesters 1973 - 1985

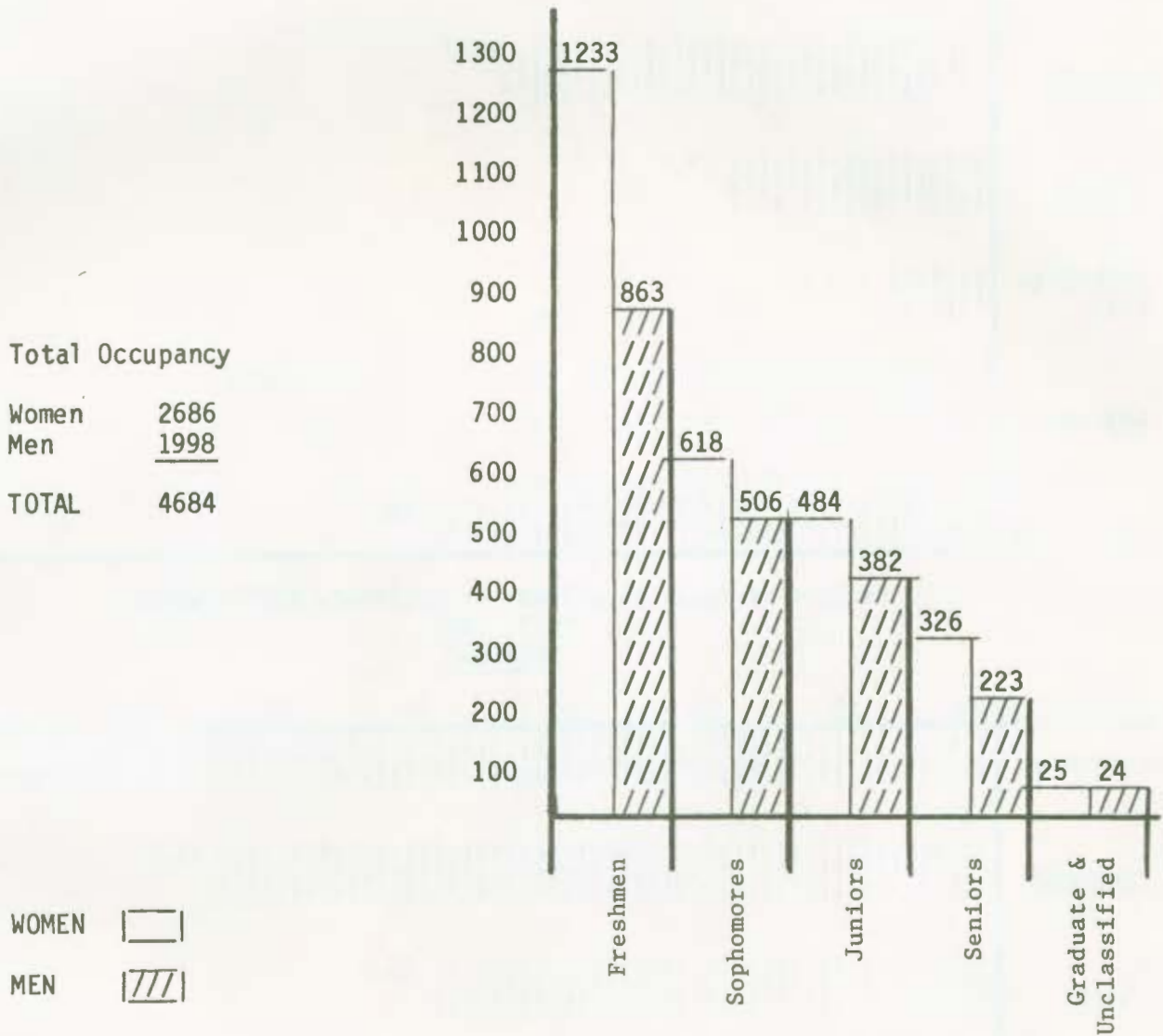


Office of the Registrar
September 1985

UNIVERSITY OF NORTHERN IOWA

Residence Hall Occupancy

Fall, 1985



Total Residence Hall Occupancy

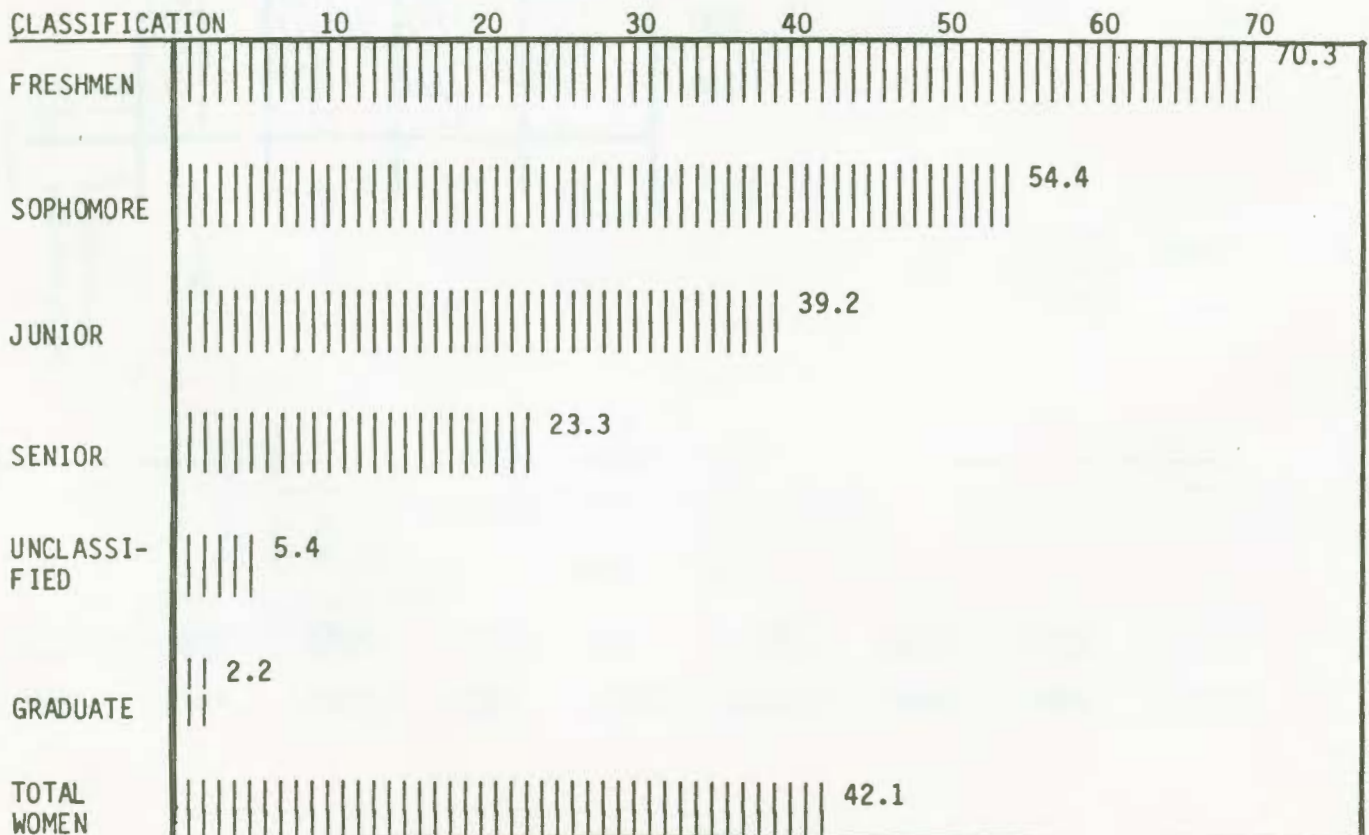
1977 - 1985

<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>
4917	5066	4965	5115	4891	4878	4653	4476	4684

Percent of Total Enrollment in Residence Halls (Men)
Falls, 1985
PERCENT



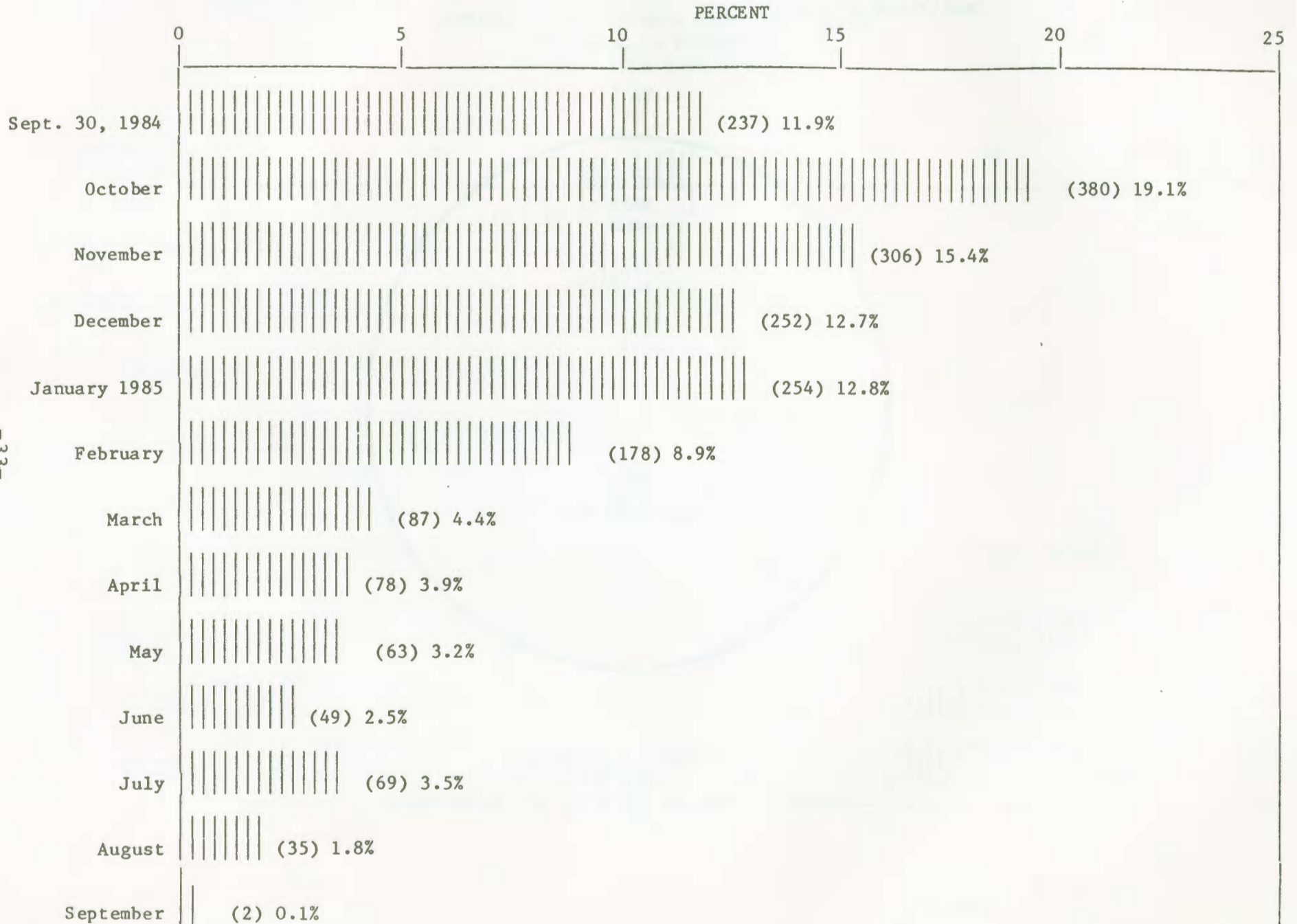
Percent of Total Enrollment in Residence Halls (Women)
Fall, 1985
PERCENT



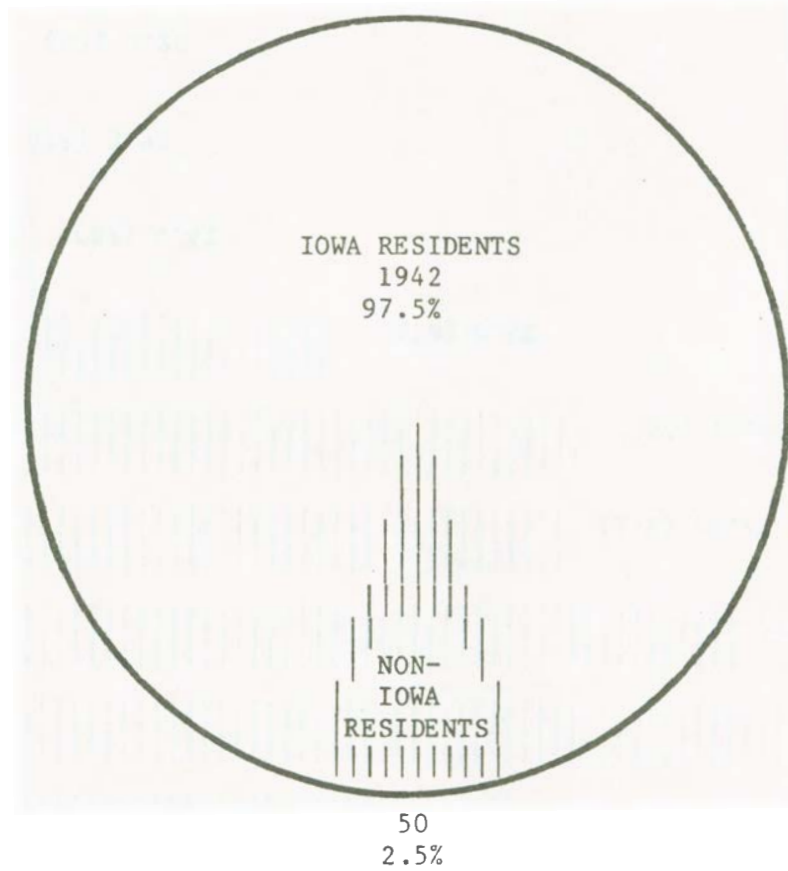
SECTION II: NEW STUDENTS ENTERING UNI
 FALL SEMESTER 1985

Part A. Freshmen Direct from High School

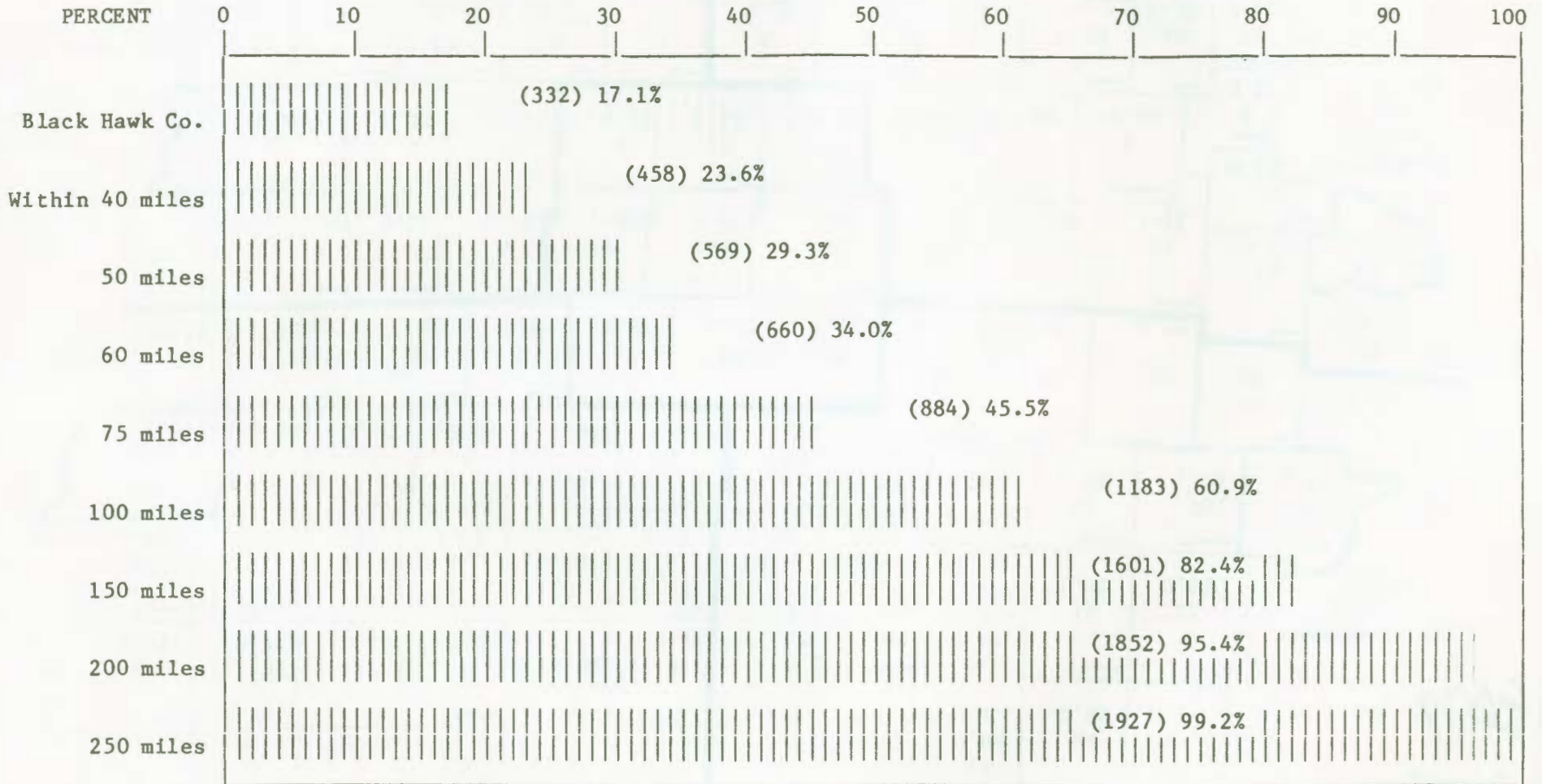
DISTRIBUTION BY MONTH OF APPLICATION
OF ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



DISTRIBUTION BY PLACE OF RESIDENCE FOR FEE
PURPOSES OF ENROLLED FRESHMEN
NEW FROM HIGH SCHOOL



DISTRIBUTION OF DISTANCE FROM CEDAR FALLS
FOR ENROLLED FRESHMEN
NEW FROM IOWA HIGH SCHOOLS



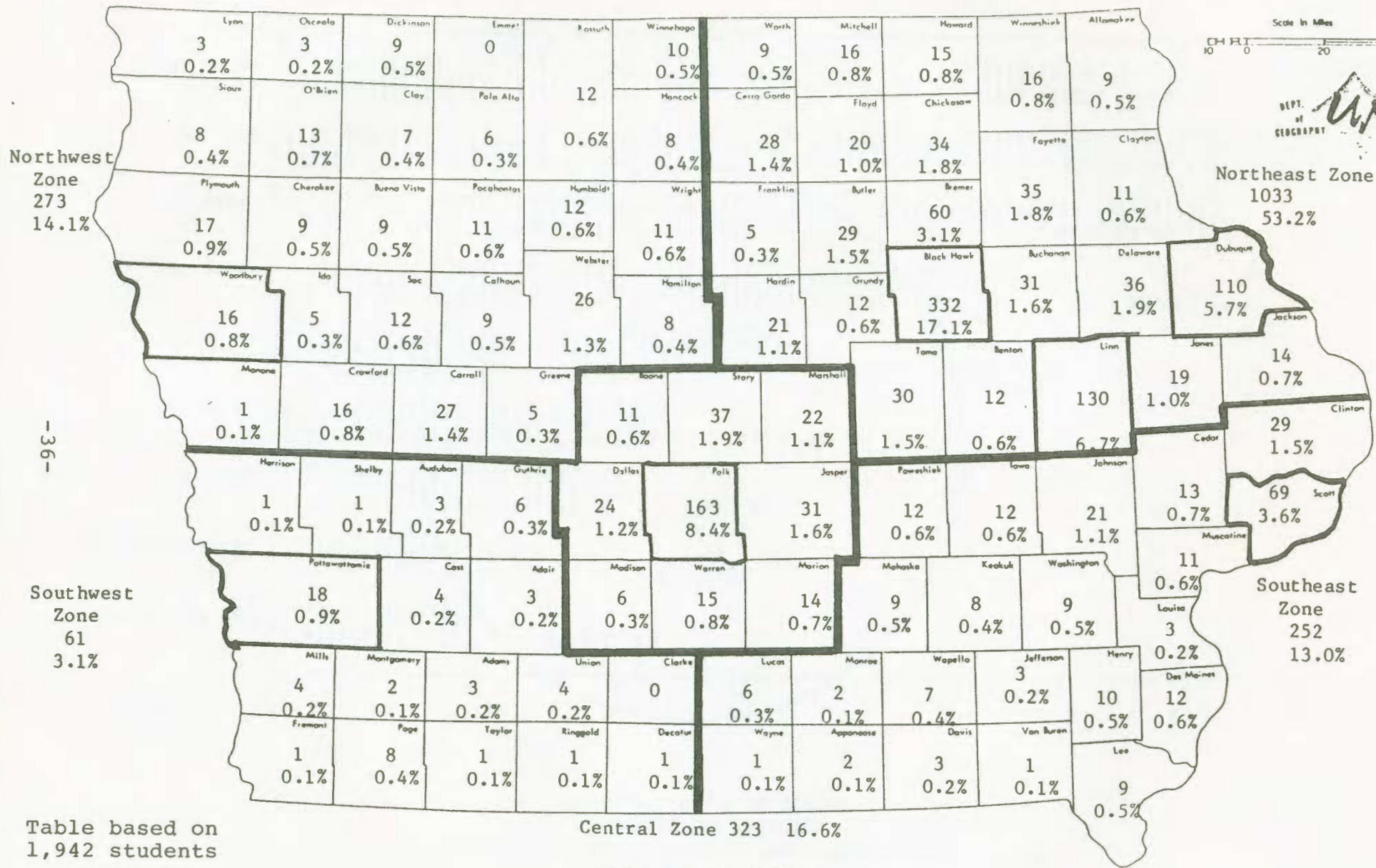
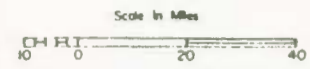
-35-

Table Based On 1942

OFFICE OF ADMISSIONS
OCTOBER 1985

NUMBER AND PERCENT OF ENROLLED FRESHMEN FALL 1985
NEW FROM IOWA HIGH SCHOOLS BY ZONES OF IOWA COUNTIES

IOWA



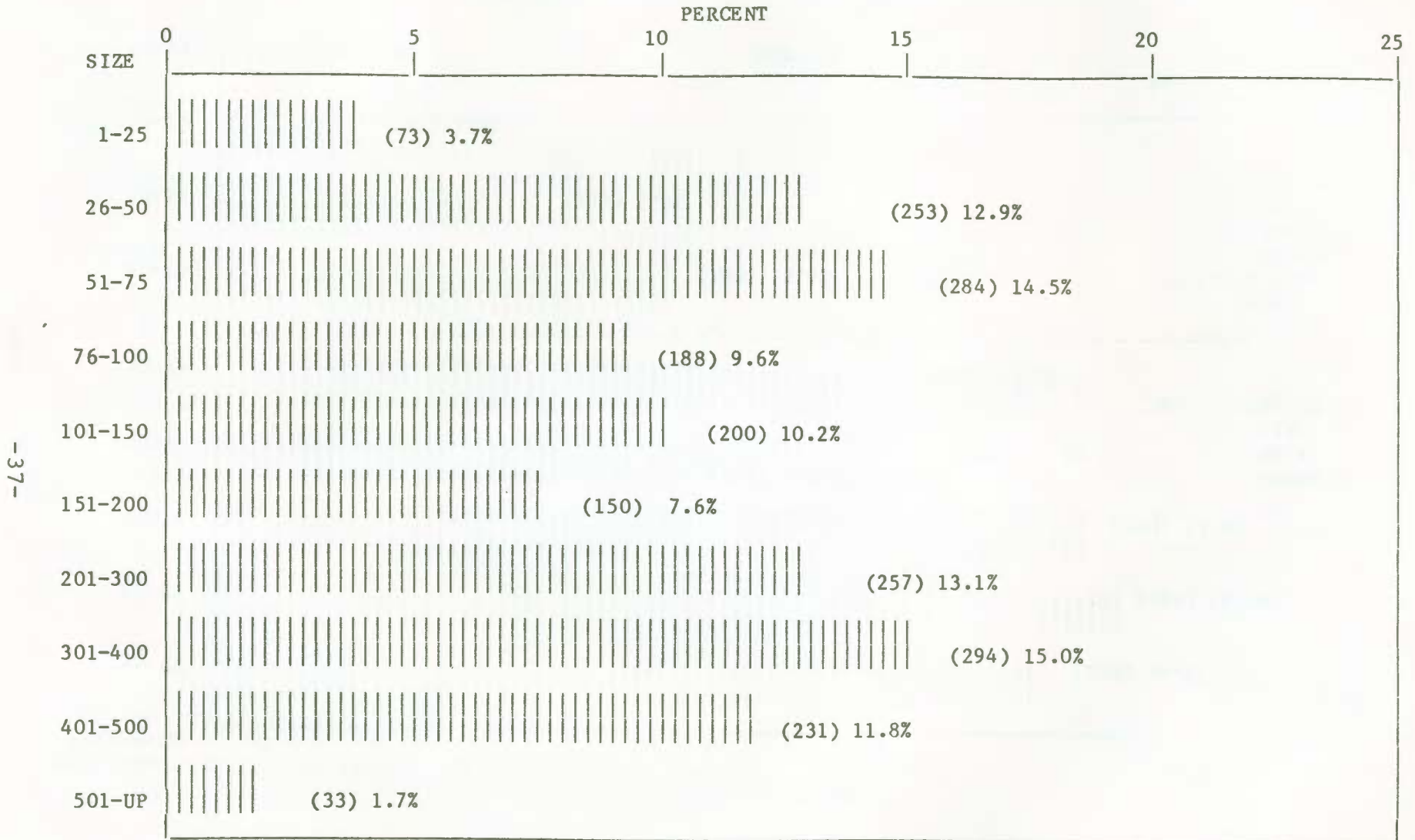
-36-

Table based on 1,942 students

KEY: Zones
 Metropolitan Zones (Part of Zones)

Office of Admissions
October 1985

DISTRIBUTION BY SIZE OF HIGH SCHOOL CLASS
FOR ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



-37-

DISTRIBUTION BY PERCENTILE RANK IN HIGH SCHOOL
GRADUATING CLASS FOR ENROLLED STUDENTS
NEW FROM HIGH SCHOOL

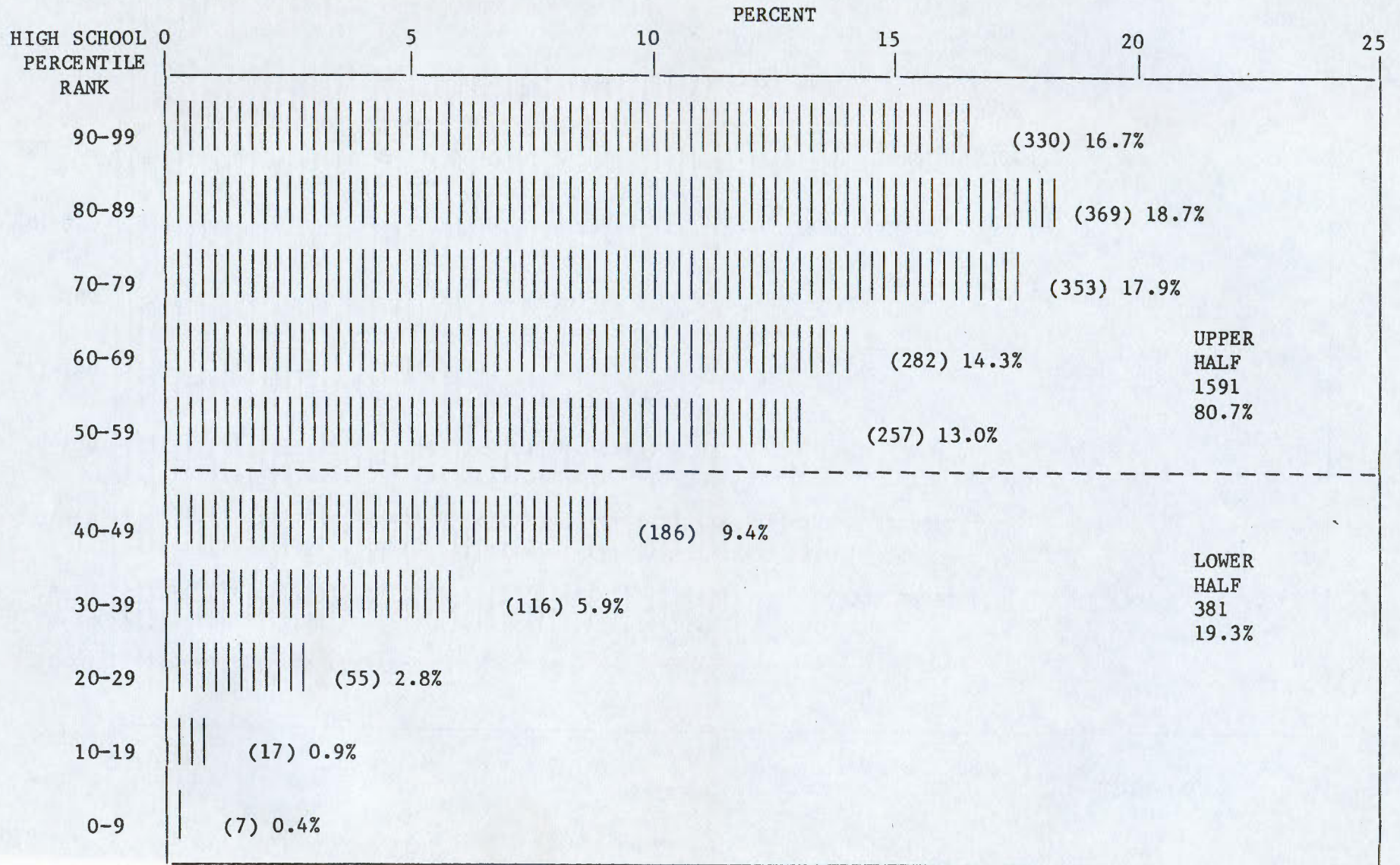
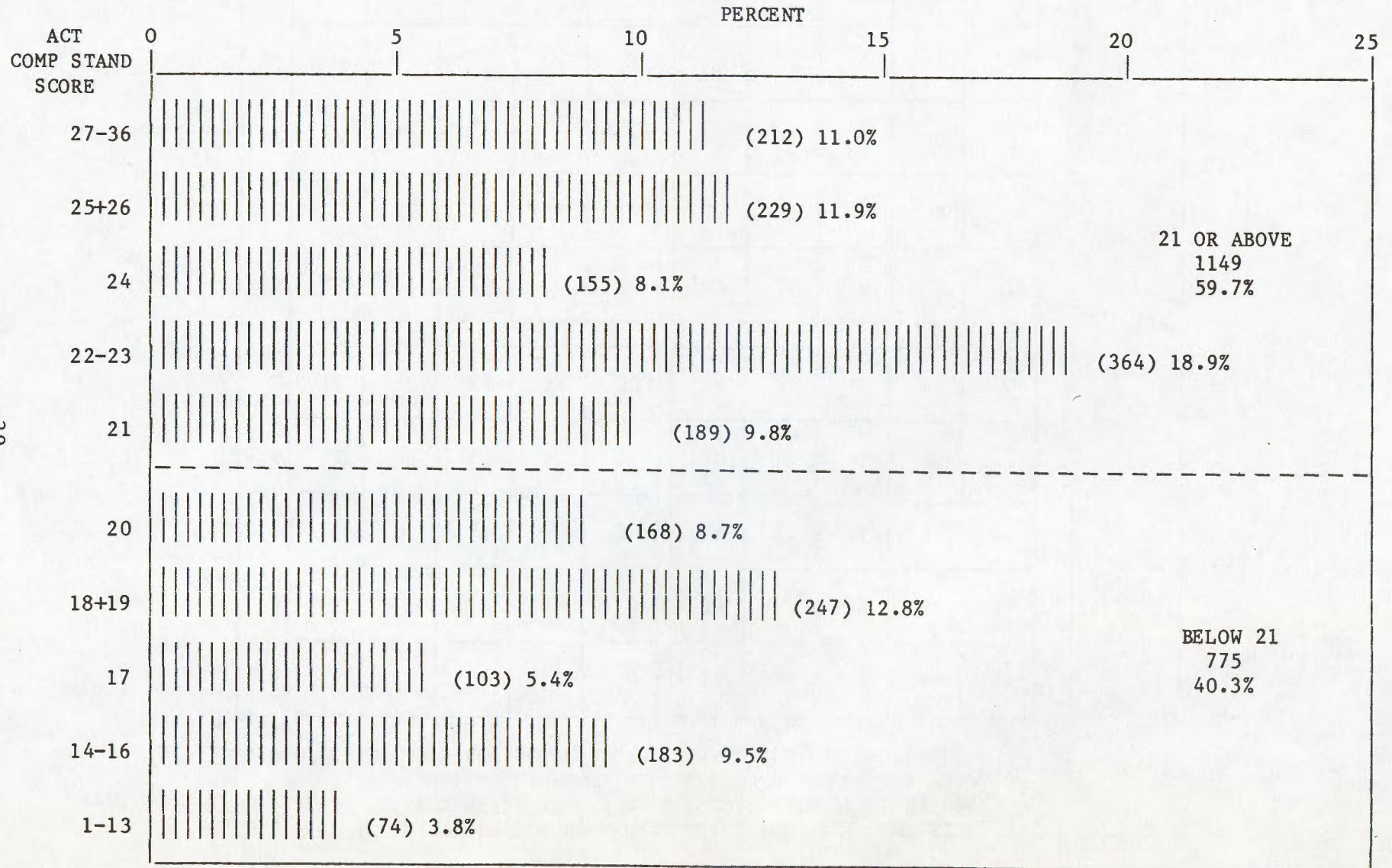


Table Based On 1972

OFFICE OF ADMISSIONS
OCTOBER 1985

DISTRIBUTION BY AMERICAN COLLEGE TEST SCORES
FOR ENROLLED DEGREE STUDENTS NEW FROM HIGH SCHOOL



-39-

Table Based On 1924

OFFICE OF ADMISSIONS
OCTOBER 1985

DISTRIBUTION BY AMERICAN COLLEGE TEST COMPOSITE SCORES AND HIGH SCHOOL DECILE RANK IN CLASS FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL FOR WHOM BOTH ACT SCORE AND RANK IN CLASS ARE AVAILABLE

HS DECILE RANK		ACT STANDARD COMPOSITE SCORE												
		1-13	14-16	17	18+19	20	21	22+23	24	25+26	27-36			
540 28.1%	9		3		8	6	17	56	:	46	74	115	483 25.0%	1021 53.1 %
	8	3	17	12	31	23	33	85	:	29	74	54		
	7	4	32	14	51	36	49	70	:	31	36	24		
	6	12	38	14	52	31	30	57	:	15	20	7		
	5	18	40	23	42	30	24	35	:	17	14	8		
235 12.2%	4	18	27	26	36	20	17	25	:	6	5	1	127 6.6%	
	3	5	15	9	24	13	15	21	:	5	3			
	2	8	7	3	3	5	3	12	:	6	2	3		
	1	4	4	2		2	1	2	:					
	0	2				2			:					

ACT STANDARD COMPOSITE SCORE
TABLE BASED ON 1923

PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL
 Fall Semesters 1962-1985
 HIGH SCHOOL RANK

Percentage of Students in Various Percentile Intervals

Percentile Rank	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973
90-99	18.4	22.0	20.8	20.0	20.7	22.0	21.5	20.2	21.8	21.0	20.7	16.7
80-89	22.7	20.4	22.6	21.0	22.5	21.4	23.8	21.9	21.0	21.7	18.8	18.4
70-79	17.9	19.9	20.4	20.0	20.7	19.5	19.5	20.5	19.3	19.2	17.2	17.8
60-69	15.8	16.8	15.8	18.0	15.6	15.9	16.6	16.2	15.3	14.9	14.8	13.5
50-59	12.1	12.3	12.4	14.0	14.3	14.2	13.2	13.6	12.7	11.5	13.9	10.3
UPPER HALF	86.9	91.4	92.0	93.0	93.8	93.0	94.6	92.4	90.1	88.3	85.4	76.7
40-49	9.5	5.3	5.6	5.0	4.7	5.3	3.9	5.3	6.3	7.3	7.7	9.1
30-39	2.0	2.0	1.0	1.0	1.0	1.2	1.0	1.5	2.1	3.1	4.2	6.0
20-29	1.1	0.7	0.7	0.0	0.3	0.4	0.3	0.4	0.9	1.1	1.5	5.1
10-19	0.4	0.5	0.5	1.0	0.1	0.1	0.1	0.2	0.4	0.1	0.6	2.3
0-9	0.1	0.0	0.2	0.0	0.0	0.0	0.1	0.2	0.2	0.0	0.6	0.7
LOWER HALF	13.1	8.5	8.0	7.0	6.1	7.0	5.4	7.6	9.9	11.6	14.6	23.2

Percentile Rank	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985
90-99	19.2	19.5	19.0	15.7	17.3	18.3	17.2	17.2	16.7	18.8	17.9	16.7
80-89	18.2	17.5	18.1	18.4	16.6	18.3	18.9	18.1	16.7	16.8	17.9	18.7
70-79	15.0	15.8	15.0	16.9	16.8	18.6	16.3	15.5	16.0	15.2	17.3	17.9
60-69	14.1	13.5	15.8	14.5	13.7	13.5	14.2	14.0	14.5	15.1	14.1	14.3
50-59	11.5	11.0	11.1	12.0	12.0	11.5	11.8	12.2	12.0	12.8	13.5	13.0
UPPER HALF	78.0	77.3	79.0	77.5	76.4	80.2	78.4	77.0	75.9	78.7	80.7	80.7
40-49	8.7	9.0	8.7	9.1	10.9	8.1	8.8	9.5	10.9	10.3	11.2	9.4
30-39	6.3	5.8	5.6	7.4	7.0	5.9	8.0	7.7	8.6	6.2	4.4	5.9
20-29	3.9	4.8	4.4	4.8	4.1	4.4	3.5	4.6	3.8	3.5	2.2	2.8
10-19	2.4	2.2	1.5	1.0	1.3	0.9	1.2	1.0	0.7	0.9	1.2	0.9
0-9	0.7	0.8	0.8	0.1	0.3	0.4	0.1	0.1	0.1	0.3	0.2	0.4
LOWER HALF	22.0	22.6	21.0	22.4	23.6	19.7	21.6	22.9	24.1	21.2	19.2	19.3

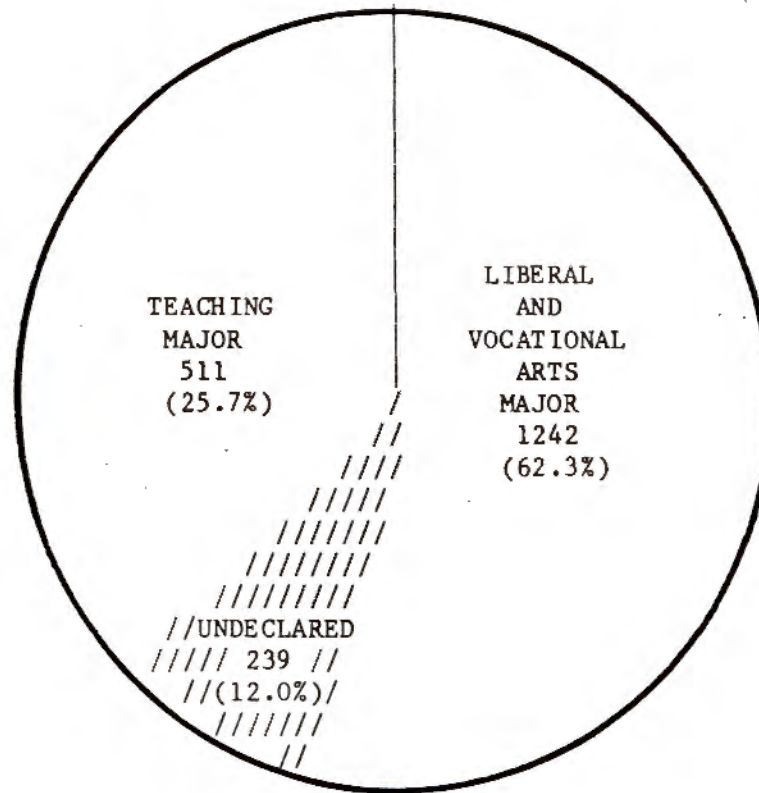
PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL
 Fall Semesters 1963-1985
 AMERICAN COLLEGE TEST
 Percentage of Students in Various Percentile Intervals

Composite Standard Score	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974
27 - 36	15.8	14.3	17.0	21.2	20.0	21.7	21.5	22.7	22.9	19.4	17.6	17.4
25 & 26	17.7	22.6	23.0	19.6	20.8	21.6	21.8	19.7	20.8	17.5	14.9	14.2
24	10.1	12.4	12.0	11.4	12.1	10.5	11.6	12.3	8.8	11.5	9.9	7.9
22 & 23	23.3	20.8	21.0	21.6	20.2	20.2	19.2	19.3	18.6	17.7	17.0	15.6
21	8.5	8.1	8.0	8.1	8.4	7.4	7.7	7.9	7.3	8.7	6.2	7.4
SCORE OF 21 OR ABOVE	75.4	78.2	81.0	81.9	81.5	81.4	81.8	81.9	78.4	74.8	65.6	62.5
20	13.0	7.6	7.0	7.4	5.5	6.5	5.1	5.4	7.0	5.8	7.0	6.0
18 & 19	4.8	8.1	8.0	6.6	7.5	7.9	8.3	7.9	9.3	10.7	11.4	12.3
17	4.9	4.0	2.0	1.7	2.7	1.8	1.7	2.4	2.3	3.5	4.8	3.8
14 - 16	1.2	1.6	2.0	2.0	2.1	2.2	2.6	1.9	2.4	4.4	7.8	10.5
1 - 13	0.5	0.5	0.0	0.3	0.7	0.2	0.5	0.5	0.6	0.7	3.4	4.9
SCORE OF 20 OR BELOW	24.4	21.8	19.0	18.0	18.5	18.6	18.2	18.1	21.6	25.1	34.4	37.5
Composite Standard Score	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	
27 - 36	14.1	13.1	9.9	10.9	10.3	10.3	10.0	11.2	11.6	11.4	11.0	
25 & 26	14.4	13.0	12.7	11.7	12.5	9.8	11.0	10.7	11.4	10.5	11.9	
24	7.6	8.9	6.4	7.4	5.7	6.9	7.5	6.4	5.8	7.1	8.1	
22 & 23	15.3	13.7	13.7	13.7	15.5	15.4	15.0	15.7	16.8	16.8	18.9	
21	7.2	7.1	7.0	7.8	7.3	6.9	7.8	7.5	8.0	8.4	9.8	
SCORE OF 21 OR ABOVE	58.6	55.8	49.7	51.5	51.3	49.3	51.3	51.5	53.6	54.2	59.7	
20	6.5	6.5	7.8	6.8	7.0	8.4	7.3	7.4	7.2	8.9	8.7	
18 & 19	13.0	13.7	13.9	14.5	14.4	14.4	14.8	13.8	13.7	15.0	12.8	
17	5.7	5.8	6.3	6.0	6.8	7.1	6.2	7.1	5.8	6.5	5.4	
14 - 16	11.1	12.1	13.8	14.1	14.0	13.1	13.2	13.2	13.5	10.6	9.5	
1 - 13	5.2	6.1	8.5	7.1	6.5	7.8	6.8	6.9	6.2	4.7	3.8	
SCORE OF 20 OR BELOW	41.5	44.2	50.3	48.5	48.7	50.8	48.3	48.4	46.4	45.7	40.3	

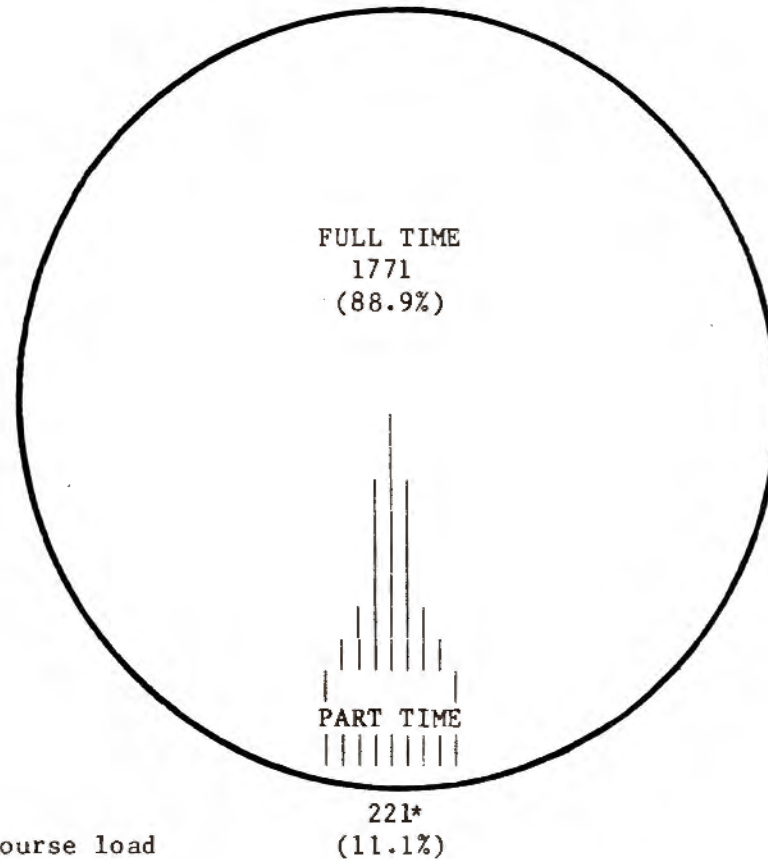
ACT COMPOSITE STANDARD SCORE COMPARISON OF ENTERING FRESHMEN
FIRST SEMESTER 1973-74 to 1985-86

	1973-74 (#) (%)	1974-75 (#) (%)	1975-76 (#) (%)	1976-77 (#) (%)	1977-78 (#) (%)	1978-79 (#) (%)	1979-80 (#) (%)	1980-81 (#) (%)	1981-82 (#) (%)	1982-83 (#) (%)	1983-84 (#) (%)	1984-85 (#) (%)	1985-86 (#) (%)
ACT Composite Score													
36	0	0	0	0	0	0	0	0	0	0	0	0	0
35	0	0	0	0	0	0	0	0	0	0	0	0	0
34	1 0.07	1 0.07	0	0	0	0	1 0.05	0	0	0	0	0	0
33	0	0	0	3 0.18	3 0.15	1 0.05	1 0.05	1 0.05	0	0	2 0.11	0	3 0.16
32	4 0.27	7 0.46	4 0.26	2 0.12	1 0.05	4 0.21	2 0.10	6 0.31	3 0.16	3 0.16	5 0.28	3 0.18	0
31	12 0.82	15 0.98	17 1.09	8 0.48	10 0.52	6 0.32	8 0.42	13 0.68	11 0.60	4 0.22	15 0.84	5 0.30	11 0.58
30	25 1.71	32 2.08	28 1.80	19 1.13	24 1.24	23 1.23	19 0.99	20 1.04	16 0.88	20 1.08	26 1.46	18 1.07	10 0.53
29	49 3.36	39 2.54	49 3.15	36 2.15	40 2.06	36 1.93	31 1.61	27 1.41	32 1.75	34 1.83	28 1.58	34 2.01	30 1.58
28	71 4.86	85 5.54	60 3.85	63 3.75	67 3.45	67 3.58	63 3.27	54 2.81	52 2.84	63 3.39	60 3.38	59 3.50	62 3.26
27	97 6.64	90 5.86	67 4.30	92 5.48	91 4.69	68 3.64	71 3.68	73 3.80	67 3.67	85 4.57	68 3.83	75 4.44	95 4.99
26	101 6.92	118 7.69	120 7.71	104 6.20	120 6.19	101 5.40	104 5.40	104 5.42	92 5.03	99 5.32	103 5.80	96 5.69	96 5.04
25	117 8.01	101 6.58	109 7.00	122 7.27	134 6.91	118 6.31	138 7.16	108 5.63	115 6.29	97 5.22	102 5.47	84 4.98	129 6.78
24	146 10.00	120 7.82	115 7.39	145 8.64	126 6.49	139 7.44	111 5.76	133 6.93	139 7.60	120 6.45	104 5.86	122 7.23	155 8.14
23	130 8.90	121 7.88	120 7.71	111 6.62	126 6.49	117 6.26	146 7.58	142 7.40	133 7.28	141 7.58	143 8.05	137 8.12	195 10.24
22	120 8.22	123 8.01	123 7.90	121 7.21	138 7.11	136 7.28	157 8.15	155 8.08	147 8.04	152 8.17	151 8.50	151 8.95	164 8.61
21	92 6.30	110 7.17	114 7.32	120 7.15	129 6.65	146 7.81	141 7.32	132 6.88	142 7.77	139 7.47	139 7.83	142 8.41	189 9.93
20	102 6.99	94 6.12	105 6.74	110 6.56	148 7.63	130 6.96	134 6.95	161 8.39	133 7.28	138 7.42	129 7.26	150 8.89	167 8.77
19	94 6.44	102 6.64	107 6.87	113 6.73	142 7.32	134 7.17	146 7.58	139 7.24	152 8.32	132 7.10	135 7.60	138 8.18	143 7.51
18	68 4.66	88 5.73	92 5.91	117 6.97	116 5.98	135 7.22	131 6.80	141 7.35	124 6.78	123 6.61	112 6.31	118 6.99	101 5.30
17	70 4.79	58 3.78	83 5.33	102 6.08	116 5.98	124 6.63	131 6.80	135 7.03	113 6.18	134 7.20	103 5.80	94 5.57	102 5.36
16	54 3.70	78 5.08	78 5.01	78 4.65	109 5.62	90 4.82	101 5.24	96 5.00	90 4.92	106 5.70	102 5.74	75 4.44	90 4.73
15	42 2.88	43 2.80	52 3.34	79 4.71	86 4.43	96 5.14	94 4.88	78 4.06	77 4.21	82 4.41	83 4.67	66 3.91	57 2.99
14	19 1.30	38 2.48	39 2.50	48 2.86	61 3.14	70 3.75	74 3.84	76 3.96	77 4.21	58 3.12	55 3.10	40 2.37	33 1.78
13	15 1.03	26 1.69	23 1.48	36 2.15	63 3.25	46 2.46	44 2.28	59 3.07	40 2.19	45 2.42	32 1.80	33 1.95	31 1.63
12	11 0.75	16 1.04	15 0.96	22 1.31	44 2.27	36 1.93	35 1.82	30 1.56	43 2.35	39 2.10	31 1.75	21 1.24	19 1.00
11	5 0.34	10 0.65	16 1.03	12 0.72	23 1.19	25 1.34	21 1.09	18 0.94	19 1.04	16 0.86	31 1.75	13 0.77	10 0.53
10	8 0.55	8 0.52	9 0.58	9 0.54	13 0.67	14 0.75	13 0.67	13 0.68	7 0.38	17 0.91	9 0.51	10 0.59	8 0.42
9	2 0.14	7 0.46	6 0.39	3 0.18	2 0.10	5 0.27	3 0.16	4 0.21	1 0.05	11 0.59	3 0.17	1 0.06	2 0.11
8	4 0.27	3 0.20	2 0.13	1 0.06	4 0.21	1 0.05	2 0.10	1 0.05	3 0.16	2 0.11	2 0.11	0	0
7	1 0.07	2 0.13	2 0.13	1 0.06	1 0.05	0	3 0.16	0	0	0	3 0.17	2 0.12	0
6	0	0	2 0.13	1 0.06	1 0.05	1 0.05	2 0.10	0	0	0	0	1 0.06	2 0.11
5	0	0	0	0	2 0.10	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0
Median	23	22	22	21	21	21	21	21	21	21	21	21	22
Mean	22.2	21.8	21.5	21.2	20.7	20.6	20.6	20.5	20.6	20.6	20.8	21.0	21.3
Number	1460	1535	1557	1678	1940	1869	1927	1919	1828	1860	1776	1688	1904

DISTRIBUTION BY CURRICULUM OF
ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



PART-TIME STUDENTS NEW FROM HIGH SCHOOL
AS A PERCENT OF TOTAL ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



*127 students (6.4%) have a course load less than 12 semester hours and are enrolled in non-credit developmental courses in English and/or mathematics which brings their total contact load to that of a full-time student.

Table based on 1992

University of Northern Iowa
Office of Admissions
October 1985

DISTRIBUTION BY CURRICULUM OF ENROLLED STUDENTS
NEW FROM HIGH SCHOOL FALL 1971 THROUGH FALL 1985

		1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
<u>Teaching Major</u>	Number	860	721	678	650	734	674	724	651	540	595
	Percent	52.3	48.5	40.9	37.2	39.3	34.9	33.6	33.5	25.9	27.8
<u>L.A. Major</u>	Number	573	652	897	989	1031	1229	1429	1277	1548	1547
	Percent	34.9	43.9	54.1	56.7	55.3	63.7	66.3	65.7	74.1	72.2
<u>No Indication</u>	Number	210	113	83	106	101	26	3	15	0	0
	Percent	12.8	7.6	5.0	6.1	5.4	1.4	0.1	0.8	0.0	0.0

		1981	1982	1983	1984	1985
<u>Teaching Major</u>	Number	475	402	421	426	511
	Percent	23.9	21.0	22.6	24.0	25.7
<u>L.A. Major</u>	Number	1456	1157	1094	1068	1242
	Percent	73.3	60.5	58.8	60.2	62.3
<u>No Indication</u>	Number	55	353*	346*	281*	239*
	Percent	2.8	18.5	18.6	15.8	12.0

*Undeclared, but may have indicated teaching or Liberal Arts.

1992 NEW DEGREE STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FALL 1985
BY MAJOR INTEREST AS INDICATED ON APPLICATION FOR ADMISSION

	Liberal				Liberal		
	Teach	Arts	Total		Teach	Arts	Total
<u>SCHOOL OF BUSINESS</u>				<u>COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE</u>			
Economics		2	2	Home Economics	1	4	5
Business Teaching	33		33	Home Econ & Business		21	21
Business (Undeclared)		87	87	Psychology	12	57	69
Management		140	140	Social Work		34	34
Accounting		373	373	Social Science	3		3
Marketing		62	62	Asian Studies			0
Office Information Systems	1	6	7	American Studies			0
Total	34	670	704	Political Science	1	9	10
<u>COLLEGE OF EDUCATION</u>				<u>COLLEGE OF NATURAL SCIENCE</u>			
Early Childhood	12		12	Public Administration		5	5
Elementary Ed	163		163	History	16	7	23
Special Ed	42		42	Geography			0
Middle School	8		8	Sociology		8	8
Physical Ed	27		27	Anthropology			0
Health	2		2	Total	33	145	178
Recreation		7	7	<u>COLLEGE OF NATURAL SCIENCE</u>			
Total	254	7	261	Industrial Arts	8		8
<u>COLLEGE OF HUMANITIES & FINE ARTS</u>				Industrial Tech		21	21
Speech	4	11	15	Mathematics	40	18	58
Theatre	5	11	16	Computer Science		52	52
Radio/TV		44	44	Science		12	12
Public Relations		22	22	Science: Med Tech		12	12
Language Pathology	11		11	Science: Phy Therapy		22	22
Music	25	6	31	Science: Environ Plan		1	1
Theory Composition			0	Biology	13	18	31
Performance		5	5	Chemistry	1	5	6
Music Theatre		2	2	Earth Science	2	2	4
Art	9	22	31	Geology			0
Art (BFA)	2	10	12	Physics	3	4	7
English	16	7	23	Total	67	167	234
English Linguistics		1	1	<u>MISCELLANEOUS</u>			
TESOL	2		2	Individual, General & Liberal Studies		16	16
Philosophy & Religion		1	1	Pre-Professional		64	64
Humanities		2	2	Joint Program Majors		24	24
Russian Studies			0	Undecided			281*
French	5	2	7	Total		104	385
German	2		2	<u>GRAND TOTAL</u>			
Spanish		3	3	*281	469	1242	1992
Total	81	149	230				

PRE-PROFESSIONAL PROSPECTIVE MAJOR AREAS AS INDICATED
ON APPLICATION FOR ADMISSION BY NEW ENROLLED STUDENTS
ENTERING DIRECTLY FROM HIGH SCHOOL FALL 1985

Major Areas	Number
Dentistry	4
Engineering	18
Hospital & Health Administration	1
Law	13
Medicine	17
Nursing	8
Optometry	1
Veterinary Medicine	2
Joint Programs Allen/HIT	24
Total Pre-Professional	88

Office of Admissions
October 1985

Part B. Transfers From Other Colleges
 and Universities

NEW TRANSFER DEGREE STUDENTS ENTERING UNI FALL 1985

*811	Total two- and four-year college transfers		
	486	59.9%	Iowa two-year colleges
	222	27.4%	Iowa four-year colleges
	101	12.5%	Out-of-state two- and four-year colleges
	2	0.2%	Hospital programs

486	Total Iowa two-year college transfers (public and private)		
	315	64.8%	(Public with 30 or more transfers) Kirkwood Community College (84), North Iowa Area Community College (80), Ells- worth Community College (42), Iowa Central Community College - Fort Dodge (41), Des Moines Area Community College- Ankeny (38), Hawkeye Institute of Tech- nology (30).
	136	28.0%	Public with fewer than 30 transfers
	35	7.2%	(Private) Waldorf College (33)

222	Total Iowa four-year colleges (public and private)		
	81	36.5%	University of Iowa (45) and Iowa State University (36)
	94	42.3%	(Private with 6 or more transfers) Wartburg (19), Loras (14), Luther (13), Buena Vista (9), Grandview (9), Briar Cliff (6), Central (6), Clark (6), Mt. Mercy (6), Simpson (6)
	47	21.2%	Private with fewer than 6 transfers

101	Total out-of-state two-and four-year colleges		
	72	71.3	Out-of-state four-year colleges
	29	28.7	Out-of-state two-year colleges

* These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

NEW TWO-YEAR COLLEGE TRANSFERS
UNIVERSITY OF NORTHERN IOWA

Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	PUBLIC AREA SCHOOLS	
2	5	0	6	5	5	6	3	1	2	4	Area I	- NE Iowa Area Voch Tech School, Calmar
0	1	2	1	1	1	3	0	2	0	1		- NE Iowa Area Voc Tech School, Dubuque
76	69	83	75	61	47	75	57	76	80	80	Area II	- North Iowa Area Comm Coll, Mason City
5	18	12	11	6	4	8	8	8	19	21	Area III	- Iowa Lakes Comm Coll Estherville
6	5	3	2	5	8	3	2	0	3	6		Iowa Lakes Comm Coll Emmetsburg
0	1	0	2	1	2	0	0	0	2	0	Area IV	- NW Iowa Voc School Sheldon
50	51	26	43	36	32	36	57	37	70	41	Area V	- Iowa Central Comm Coll Fort Dodge
8	10	3	8	7	3	1	0	0	2	0		Iowa Central Comm Coll Eagle Grove
16	15	10	23	6	6	8	22	12	9	8		Iowa Central Comm Coll Webster City
42	25	30	34	34	35	16	36	37	30	27	Area VI	- Marshalltown Comm Coll Marshalltown
40	60	53	36	47	49	32	47	42	44	42		Ellsworth Comm Coll Iowa Falls
27	25	56	39	39	65	45	28	38	41	30	Area VII	- Hawkeye Institute of Technology, Waterloo
23	13	11	11	6	9	12	8	6	9	5	Area IX	- Eastern Iowa Comm Coll Clinton
9	10	15	10	9	17	6	4	9	4	12		Eastern Iowa Comm Coll Muscatine
0	0	2	3	0	3	7	4	7	8	7		Scott Comm Coll Bettendorf
34	40	39	29	26	43	47	44	33	61	84	Area X	- Kirkwood Comm Coll Cedar Rapids

<u>Fall 1975</u>	<u>Fall 1976</u>	<u>Fall 1977</u>	<u>Fall 1978</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	PUBLIC AREA SCHOOLS		
14	30	43	40	33	39	35	28	31	34	38	Area XI	- Des Moines Area Comm College, Ankeny	
14	9	16	6	11	17	10	9	10	5	10		Des Moines Area Comm College, Boone	
0	0	0	1	1	1	0	2	0	2	1	Area XII	- Western Iowa Tech Sioux City	
1	5	6	10	9	12	11	5	9	6	7	Area XIII	- Iowa Western Comm Coll, Council Bluffs	
3	4	8	3	2	5	2	2	3	3	1		Iowa Western Comm Coll, Clarinda	
8	20	8	8	1	1	5	3	6	5	7	Area XIV	- Southwestern Comm Coll, Creston	
2	1	3	4	0	1	3	1	6	4	2	Area XV	- Indian Hills Comm Coll, Centerville	
2	2	0	1	0	6	11	6	16	16	14		Indian Hills Comm Coll, Ottumwa	
	9	12	6	6	8	12	13	2	13	1	Area XVI	- Southeastern Comm Coll, West Burlington	
0	5	2	1	1	2	8	0	4	0	2		Southeastern Comm Coll, Keokuk	
												PRIVATE TWO-YEAR COLLEGES	
15	10	14	6	6	2						*Ottumwa Heights Coll Ottumwa		
8	3	2	0	3	1						**Palmer Junior Coll Davenport		
13	28	13	26	17	19	16	11	20	24	33	Waldorf Coll Forest City		
0	0	2	1	0	0	1	1	0	0	2	Sioux Empire Hawarden		

*Merged with Indian Hills Community College, Ottumwa

**Merged with Scott Community College

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

Office of Admissions
October 1985

NUMBER OF NEW PART-TIME TRANSFER STUDENTS AS PERCENT OF TOTAL
NEW TRANSFER STUDENTS ENTERING UNI FALL TERM

	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>
Part-time	38	44	53	53	111	98	127	127	187	155	183	152
Total	795	661	838	782	780	785	822	944	913	984	911	861
Percent	4.8	6.7	6.3	6.8	14.2	12.5	15.5	13.5	20.5	15.8	20.1	17.7

-54-

	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>
Part-time	166	93	98	107	98*
Total	832	828	751	851	811
Percent	20.0	11.2	13.0	12.6	12.0

* Includes 7 students enrolled in required non-credit developmental courses in English and/or mathematics who have a contact load equal to that of full-time students.

University of Northern Iowa
Office of Admissions
October 1985

Part C. New Graduate Students

NEW GRADUATE STUDENTS FALL 1984 AND 1985 BY MAJOR AREA

MAJOR	CODE	1984	Men	Wom	Tot	1985	Men	Wom	Tot
Non-degree Status	090		34	59	93		31	43	74
Business Education	145		1	1	2			1	1
Business Administration	157		6	4	10		14	6	20
Education (Ed D)	20X						1		1
Early Childhood	210			1	1			1	1
Elementary Education	212		1	1	2		1	1	2
Education of Gifted	215							1	1
Elem Reading & Lang Arts	217							1	1
Middle School/Jr High	220		1		1		1	1	2
Reading Clinician	235								
Special Education	240		1	6	7		3	10	13
Adm & Superv - Superintendent	261							1	1
Elementary Principal	262							2	2
Secondary Principal	263		1		1		6	1	8
Communications Media	270			3	3			1	1
Educational Media	275						1		1
Counseling	280		2	9	11		3	8	11
Elem. Guidance & Counseling	281		1	2	3				
Sec. Guidance & Counseling	282		2		2			1	1
College Student Personnel Svcs	283		3	2	5			2	2
Educational Psychology	290			2	2				
School Psychology	293							3	3
Educ Psychology - Teaching	297								
Home Economics: Family Serv.	318			2	2				
Industrial Arts	330		1		1				
Doctor of Indust. Technology	332		4		4		3		3
Technology	349		1		1		4		4
Library Science	350			2	2			3	3
Psychology	400			3	3		1	4	5
Health Education	411		1	5	6		1	3	4
Physical Education	420		1	3	4		5	4	9
Comm & Theatre Arts (Speech)	500		2	2	4			1	1
Speech Pathology	510			9	9			10	10
Audiology	515			2	2		2	1	3
Music	520		1		1		1		1
Music Education	521							1	1
Music History	523							1	1
Performance	524		1		1		4	4	8
Conducting	527							2	2
Art	600			3	3				
English	620		2	3	5		2		2
TESOL	629		1	6	7		2	6	8
French	720			1	1				
German	740							1	1
Spanish	780			1	1			1	1
Translation (Span/Eng)	781							1	1
Mathematics	800		3	1	4				
Math-Elem. & Middle Schools	804			1	1				
Computer Sci Education	812						1		1
Science Education	821							1	1
Biology	845			1	1		1		1
Chemistry	865		1		1				
Physics	880		1	1	2				
Political Science	940		1	1	2				
History	960						5		5
Geography	970		1		1		1		1
Sociology	980		1		1		1	2	3
TOTAL			76	138	214		95	129	224

NEW GRADUATE STUDENTS FALL 1984 AND 1985
BY BACHELORS DEGREE COLLEGE

COLLEGE	1984			1985		
	MEN	WOM	TOT	MEN	WOM	TOT
Iowa State University	3	10	13	5	11	16
University of Northern Iowa	28	60	88	26	62	88
University of Iowa	3	10	13	4	4	8
Briar Cliff College					2	2
Buena Vista College	1	1	2	2		2
Central College	1	2	3	4		4
Clarke College		1	1			
Coe College				1		1
Cornell College	1		1	1	1	2
Dordt College				1		1
Drake University	2	1	3		2	2
Emmaus Bible College						
Graceland College						
Grand View College						
Grinnell College						
Iowa Wesleyan College	2		2			
Loras College	1	1	2	1		1
Luther College		2	2		3	3
Maharishi Inter University						
Mary Crest College				1		1
Morningside College	1	1	2			
Mount Mercy College		1	1		1	1
Northwestern College				1	1	2
Parsons College						
St. Ambrose College				1		1
Simpson College	1		1		1	1
University of Dubuque						
Upper Iowa University	2		2	1	1	2
Vennard College						
Wartburg College	1	2	3	2	1	3
Westmar College				1		1
William Penn College		1	1	2	2	4
Iowa Totals	47	94	141	54	92	146

Office of the Registrar
September 1985

NEW GRADUATE STUDENTS FALL 1985
BY BACHELORS DEGREE COLLEGE

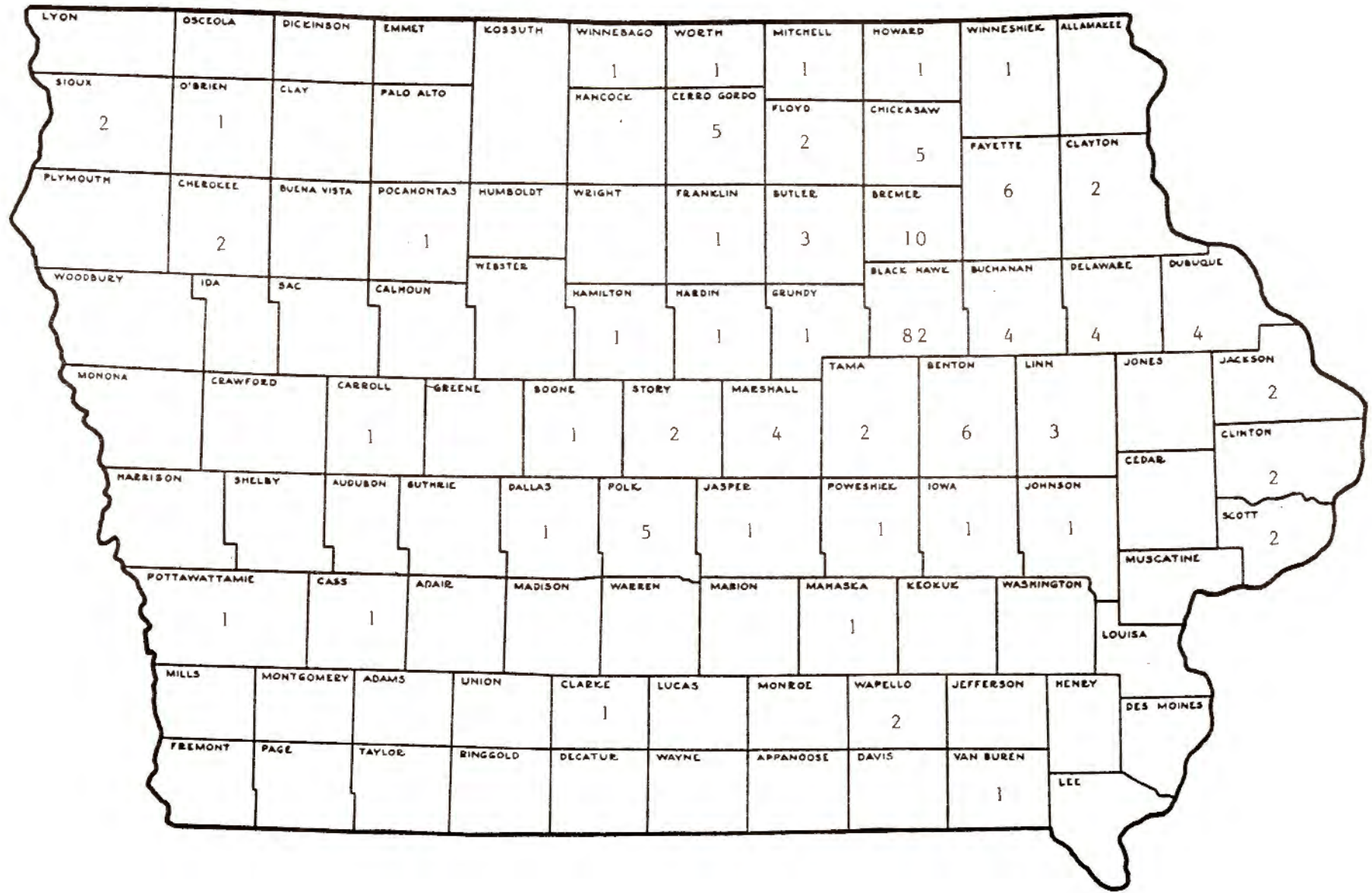
	1985		
	M	W	T
Univ. of Arkansas-Fayetteville	1		1
Arkansas Totals	1		1
Sonoma State Univ	1		1
Cal Polytech State Univ			
California Totals	1		1
Regis College	1		1
Colorado Totals	1		1
Univ of Idaho	1		1
Idaho Totals	1		1
Millikin Univ		1	1
Bradley Univ		1	1
Knox College	1		1
Illinois Totals	1	2	3
Indiana Univ-Bloomington		1	1
Univ of Evansville	1		1
Goshen College	1		1
Marian College			
Indiana Totals	2	1	3
Kansas State Univ		1	1
Kansas Totals		1	1
Dillard Univ		1	1
Louisiana Totals		1	1
Wayne State Univ		1	1
Michigan Totals		1	1
St Cloud State Univ		1	1
Mankato State Univ		2	2
U of Minnesota-Twin Cities	2		2
Winona State Univ	1		1
Bemidji State Univ			
Univ of Minnesota: Morris		1	1
St Olaf College		1	1
College of St Teresa		1	1
Minnesota Totals	3	6	9
Univ of Missouri-Columbia	1		1
NE Missouri State Univ	1		1
Culver-Stockton College	1		1
Univ of Missouri-Kansas City	1		1
Central Bible College		1	1
Missouri Totals	4	1	5
Tougaloo College		2	2
Mississippi Totals		2	2
Univ of Montana		1	1
Eastern Montana College	1		1
Montana Totals	1	1	2
North Dakota State Univ	1		1
North Dakota Totals	1		1
Creighton Univ	1	1	2
Concordia Teachers College		1	1
Nebraska Totals	1	2	3

Continued

NEW GRADUATE STUDENTS FALL 1985
BY BACHELORS DEGREE COLLEGE CONTINUED

	1985		
	M	W	T
Kent State Univ		1	1
Ohio Totals		1	1
Oklahoma State Univ	1		1
Oklahoma Totals	1		1
Baptist Bible Coll of Penn		1	1
Westminster College		1	1
Pennsylvania Totals		2	2
Lander College		1	1
Bob Jones Univ		1	1
South Carolina Totals		2	2
South Dakota State Univ	1	3	4
Univ of South Dakota	1		1
South Dakota Totals	2	3	5
Brigham Young Univ		1	1
Utah Totals		1	1
Univ of Virginia		2	2
Virginia Totals		2	2
Gonzaga Univ	1		1
Washington Totals	1		1
Univ of Wisconsin-Madison	2		2
Univ of Wisconsin-Stout	1		1
Univ of Wisconsin-Stevens Pt	1		1
Univ of Wisconsin-LaCrosse		1	1
Univ of Wisconsin-Platteville		1	1
Lawrence Univ	1		1
Wisconsin Totals	5	2	7

NEW GRADUATE STUDENTS ENROLLMENT BY COUNTY OF ORIGIN



NEW GRADUATE STUDENTS
Enrollment by State or Country of Origin

	Men	Women	Total
AR ARKANSAS	1		1
IA IOWA	72	112	184
IL ILLINOIS	1	1	2
MI MICHIGAN		1	1
MN MINNESOTA	1		1
MS MISSISSIPPI		2	2
NJ NEW JERSEY		1	1
OH OHIO		1	1
SC SOUTH CAROLINA		1	1
SD SOUTH DAKOTA		1	1
TN TENNESSEE	1		1
TX TEXAS	1	1	2
VA VIRGINIA		1	1
WA WASHINGTON	2		2
WI WISCONSIN	2	1	3
Totals	81	123	204
AU AUSTRIA		3	3
CA CANADA	1		1
CH PEOPLES REP OF CHINA	4		4
CO COLUMBIA	1		1
IN INDIA	5		5
IS ISRAEL	1		1
JA JAPAN		1	1
KS KOREA (SOUTH)		1	1
MY MALAYSIA	1		1
RP PHILIPPINES	1		1
TW REP OF CHINA (TAIWAN)		1	1
COUNTRY TOTALS	14	6	20
TOTALS	95	129	224

Office of the Registrar
September 1985

SECTION III: MISCELLANEOUS

NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

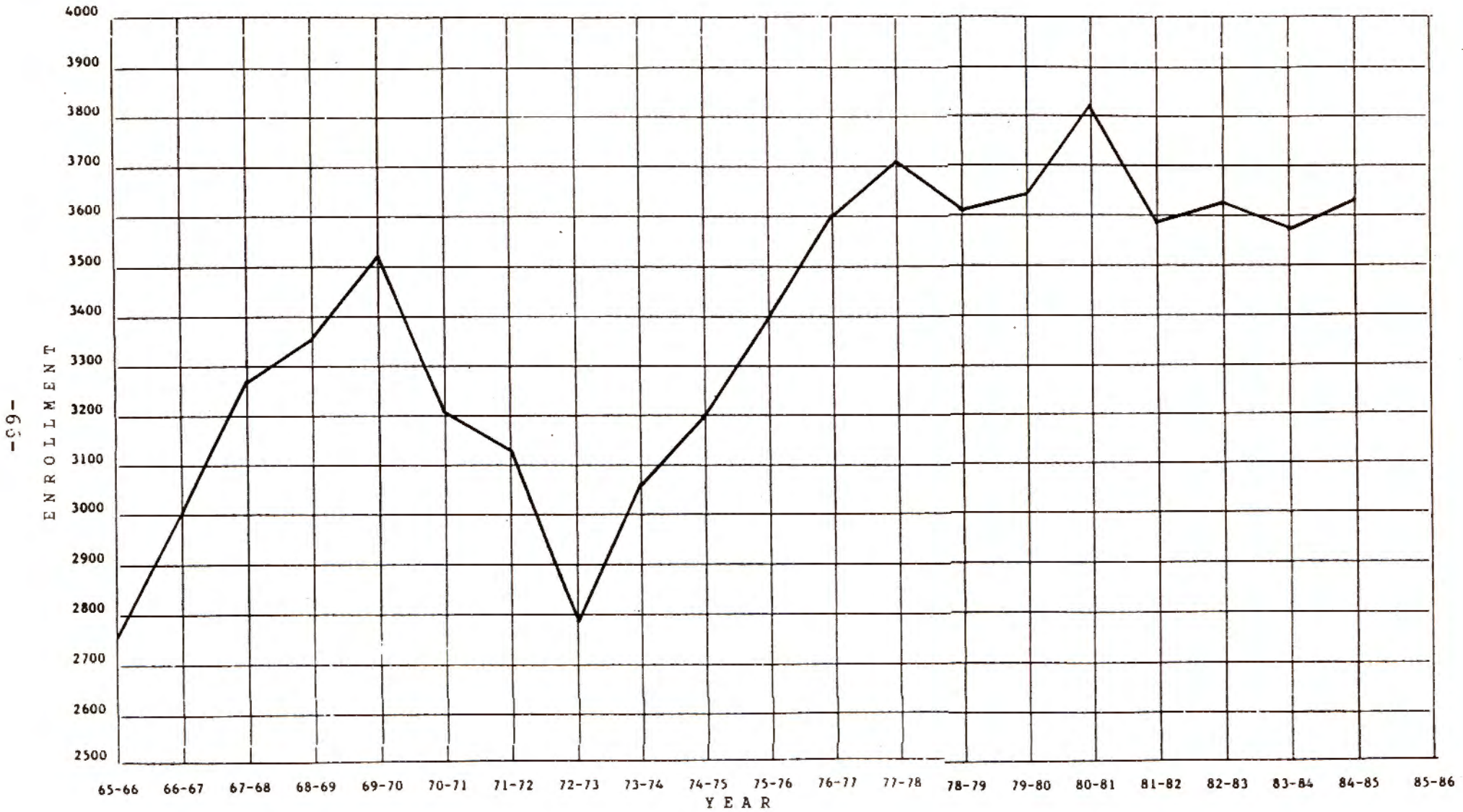
Year 1965-1966	Year 1966-1967	Year 1967-1968	Year 1968-1969	Year 1969-1970	Year 1970-1971	Year 1971-1972	Year 1972-1973
<u>Summer 1965</u> H S 249 Tran 178 427	<u>Summer 1966</u> H S 184 Tran 165 349	<u>Summer 1967</u> H S 165 Tran 173 338	<u>Summer 1968</u> H S 142 Tran 194 336	<u>Summer 1969</u> H S 156 Tran 217 373	<u>Summer 1970</u> H S 153 Tran 163 316	<u>Summer 1971</u> H S 131 Tran 171 302	<u>Summer 1972</u> H S 93 Tran 133 226
<u>Fall 1965</u> H S 1733 Tran 347 2080	<u>Fall 1966</u> H S 1885 Tran 559 2444	<u>Fall 1967</u> H S 1963 Tran 719 2682	<u>Fall 1968</u> H S 2074 Tran 724 2798	<u>Fall 1969</u> H S 2081 Tran 805 2886	<u>Fall 1970</u> H S 1918 Tran 673 2591	<u>Fall 1971</u> H S 1638 Tran 844 2482	<u>Fall 1972</u> H S 1471 Tran 782 2253
<u>Spring 1966</u> H S 88 Tran 156 244	<u>Spring 1967</u> H S 65 Tran 138 203	<u>Spring 1968</u> H S 73 Tran 186 259	<u>Spring 1969</u> H S 67 Tran 161 228	<u>Spring 1970</u> H S 105 Tran 160 265	<u>Spring 1971</u> H S 97 Tran 206 303	<u>Spring 1972</u> H S 117 Tran 233 350	<u>Spring 1973</u> H S 104 Tran 206 310
<u>Year Total</u> H S 2070 = 75% Tran 681 = 25% 2 1	<u>Year Total</u> H S 2134 = 71% Tran 862 = 29% 2996	<u>Year Total</u> H S 2201 = 67% Tran 1078 = 33% 3279	<u>Year Total</u> H S 2283 = 68% Tran 1079 = 32% 3362	<u>Year Total</u> H S 2342 = 66% Tran 1182 = 34% 3524	<u>Year Total</u> H S 2168 = 68% Tran 1042 = 32% 3210	<u>Year Total</u> H S 1886 = 60% Tran 1248 = 40% 3134	<u>Year Total</u> H S 1668 = 60% Tran 1121 = 40% 2789

Year 1973-1974	Year 1974-1975	Year 1975-1976	Year 1976-1977	Year 1977-1978	Year 1978-1979	Year 1979-1980	Year 1980-1981
<u>Summer 1973</u> H S 68 Tran 130 198	<u>Summer 1974</u> H S 61 Tran 118 179	<u>Summer 1975</u> H S 75 Tran 142 217	<u>Summer 1976</u> H S 79 Tran 161 240	<u>Summer 1977</u> H S 67 Tran 151 218	<u>Summer 1978</u> H S 57 Tran 147 204	<u>Summer 1979</u> H S 70 Tran 155 225	<u>Summer 1980</u> H S 80 Tran 177 257
<u>Fall 1973</u> H S 1662 Tran 780 2442	<u>Fall 1974</u> H S 1747 Tran 785 2532	<u>Fall 1975</u> H S 1866 Tran 829 2695	<u>Fall 1976</u> H S 1929 Tran 944 2873	<u>Fall 1977</u> H S 2156 Tran 913 3069	<u>Fall 1978</u> H S 1943 Tran 984 2927	<u>Fall 1979</u> H S 1976 Tran 911 2887	<u>Fall 1980</u> H S 2154 Tran 861 3015
<u>Spring 1974</u> H S 177 Tran 252 429	<u>Spring 1975</u> H S 225 Tran 271 496	<u>Spring 1976</u> H S 203 Tran 283 486	<u>Spring 1977</u> H S 178 Tran 315 493	<u>Spring 1978</u> H S 147 Tran 272 419	<u>Spring 1979</u> H S 193 Tran 291 484	<u>Spring 1980</u> H S 244 Tran 290 534	<u>Spring 1981</u> H S 237 Tran 315 552
<u>Year Total</u> H S 1907 = 62% Tran 1162 = 38% 3069	<u>Year Total</u> H S 2033 = 63% Tran 1174 = 37% 3207	<u>Year Total</u> H S 2144 = 63% Tran 1254 = 37% 3398	<u>Year Total</u> H S 2186 = 61% Tran 1420 = 39% 3606	<u>Year Total</u> H S 2370 = 64% Tran 1336 = 36% 3706	<u>Year Total</u> H S 2193 = 61% Tran 1422 = 39% 3615	<u>Year Total</u> H S 2290 = 63% Tran 1356 = 37% 3646	<u>Year Total</u> H S 2471 = 65% Tran 1353 = 35% 3824

Year 1981-1982	Year 1982-1983	Year 1983-1984	Year 1984-1985	Year 1985-1986
<u>Summer 1981</u> H S 81 Tran 182 263	<u>Summer 1982</u> H S 148 Tran 159 307	<u>Summer 1983</u> Uncl 195 H S 67 Tran 86 348	<u>Summer 1984</u> Uncl 185 H S 60 Tran 71 316	<u>Summer 1985</u> Uncl 210 H S 58 Tran 71 339
<u>Fall 1981</u> H S 1998 Tran 832 2830	<u>Fall 1982</u> H S 1968 Tran 828 2796	<u>Fall 1983</u> Uncl 174 H S 1815 Tran 751 2740	<u>Fall 1984</u> Uncl 150 H S 1775 Tran 851 2776	<u>Fall 1985</u> Uncl 145 H S 1992 Tran 811 2948
<u>Spring 1982</u> H S 255 Tran 241 496	<u>Spring 1983</u> H S 252 Tran 273 325	<u>Spring 1984</u> Uncl 105 H S 157 Tran 228 490	<u>Spring 1985</u> Uncl 123 H S 163 Tran 260 546	<u>Spring 1986</u>
<u>Year Total</u> H S 2334 = 65% Tran 1255 = 35% 3589	<u>Year Total</u> H S 2368 = 65% Tran 1260 = 35% 3628	<u>Year Total</u> Uncl 474 = 13.2% H S 2039 = 57.0% Tran 1065 = 29.8% 3578	<u>Year Total</u> Uncl 458 = 12.6% H S 1998 = 54.9% Tran 1182 = 32.5% 3638	

Office of Admissions
September 1985

NEW UNDERGRADUATE STUDENTS BY YEAR
1965-66 THROUGH 1984-85



NUMBER OF NEW UNDERGRADUATE PART-TIME STUDENTS AS PERCENT OF TOTAL NEW
UNDERGRADUATE ENROLLMENT FOR FALL AND SPRING SEMESTERS

	<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>
Fall	126 - 4.5%	125 - 4.3%	139 - 5.4%	139 - 5.6%	147 - 6.5%	273 - 11.2%
Spring	44 - 19.0%	75 - 27.9%	48 - 15.8%	68 - 19.5%	75 - 24.2%	123 - 28.7%
Total	170 - 5.6%	200 - 6.4%	187 - 6.5%	207 - 7.3%	222 - 8.7%	396 - 13.8%
	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Fall	222 - 8.8%	264 - 9.8%	276 - 9.6%	330 - 10.8%	297 - 10.1%	341 - 11.8%
Spring	168 - 33.9%	166 - 34.2%	177 - 35.9%	164 - 39.1%	208 - 43.0%	245 - 45.9%
Total	390 - 12.9%	430 - 13.5%	453 - 13.5%	494 - 14.2%	505 - 14.8%	596 - 17.1%
	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>	<u>1984-85</u>	<u>1985-86</u>
Fall	317 - 10.5%	327 - 11.6%	311 - 11.1%	356 - 13.0%	486*- 17.5%	444*- 15.1%
Spring	250 - 45.2%	196 - 39.5%	244 - 46.5%	212 - 43.3%	241*- 44.1%	
Total	567 - 16.0%	523 - 15.7%	555 - 16.7%	568 - 17.6%	727*- 21.9%	

*Includes students enrolled in required non-credit developmental courses in English and/or Mathematics who have a contact load equal to that of full-time students. FALL 1984 = 153 students, SPRING 1985 = 11 students, and FALL 1985 = 134 students.

SCHOLARSHIP SUMMARY DATA - FALL SEMESTERS

	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
UNDERGRADUATES													
Average Load													
All Students	14.40	14.37	14.00	14.07	13.89	13.73	13.60	13.38	13.21	13.17	13.19	13.01	12.86
Freshmen	14.08	13.91	13.83	13.93	13.82	13.77	13.56	13.46	13.28	13.17	13.16	12.87	12.76
Sophomores	14.40	14.60	14.38	14.70	14.34	14.08	14.05	13.81	13.63	13.77	13.69	13.38	13.27
Juniors	14.83	14.99	14.60	14.65	14.41	14.28	14.01	13.78	13.56	13.68	13.72	13.63	13.36
Seniors	14.36	14.48	13.87	13.96	13.76	13.64	13.69	13.60	13.43	13.28	13.36	13.28	13.12
Unclassified			5.21	6.29	5.53	4.95	5.45	5.68	5.32	5.66	5.70	5.76	5.31
Median Grade Index													
All Students	2.82	2.83	2.86	2.79	2.77	2.75	2.75	2.73	2.79	2.75	2.77	2.75	2.73
Average Grade Index													
All Students	2.77	2.76	2.76	2.69	2.73	2.70	2.70	2.68	2.72	2.70	2.71	2.71	2.69
Men	2.63	2.63	2.61	2.53	2.59	2.57	2.54	2.53	2.59	2.55	2.56	2.57	2.58
Women	2.89	2.86	2.90	2.82	2.84	2.80	2.83	2.79	2.82	2.82	2.82	2.82	2.78
Freshmen	2.47	2.45	2.47	2.39	2.52	2.46	2.41	2.40	2.46	2.43	2.46	2.44	2.41
Sophomores	2.75	2.77	2.75	2.75	2.75	2.73	2.74	2.70	2.78	2.75	2.72	2.71	2.66
Juniors	2.92	2.89	2.97	2.88	2.87	2.86	2.83	2.82	2.82	2.81	2.78	2.79	2.78
Seniors	3.10	3.10	3.13	3.09	3.03	3.06	3.02	2.98	3.00	2.98	2.99	2.97	2.96
Unclassified			2.57	2.06	2.32	2.22	2.20	2.53	2.20	2.50	2.58	2.64	2.67
GRADUATES													
Average Load	6.87	6.26	6.36	6.25	5.89	5.65	4.87	5.56	5.10	5.03	5.34	5.62	5.81
Median Grade Index	3.50	3.63	3.67	3.63	3.60	3.67	3.67	3.50	3.64	3.50	3.67	3.67	3.67
Average Grade Index	3.42	3.47	3.48	3.46	3.48	3.47	3.50	3.42	3.46	3.43	3.47	3.52	3.51

SCHOLARSHIP SUMMARY DATA - SPRING SEMESTERS

	1968	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985
UNDERGRADUATES												
Average Load												
All Students	14.10	14.14	13.97	13.92	13.78	13.57	13.37	13.24	13.17	13.13	12.93	12.78
Freshmen	15.40	14.00	13.84	13.94	13.89	13.68	13.66	13.53	13.28	13.20	13.09	13.11
Sophomores	15.10	14.50	14.69	14.18	14.10	13.99	13.65	13.62	13.69	13.69	13.21	12.89
Juniors	15.10	14.69	14.59	14.43	14.29	14.01	13.80	13.71	13.87	13.67	13.61	13.44
Seniors	13.90	14.08	13.74	13.69	13.51	13.58	13.47	13.16	13.21	13.20	13.02	12.86
Unclassified						5.58	5.10	5.51	5.96	5.35	4.93	5.14
Median Grade Index												
All Students	2.44	2.92	2.78	2.88	2.80	2.81	2.81	2.86	2.83	2.82	2.84	2.82
Average Grade Index												
All Students	2.43	2.81	2.73	2.79	2.74	2.74	2.75	2.79	2.78	2.76	2.77	2.75
Men	2.32	2.66	2.59	2.63	2.58	2.58	2.61	2.65	2.63	2.63	2.64	2.63
Women	2.52	2.97	2.85	2.92	2.87	2.87	2.86	2.90	2.90	2.86	2.87	2.86
Freshmen	2.27	2.56	2.56	2.64	2.53	2.54	2.53	2.59	2.59	2.59	2.57	2.50
Sophomores	2.38	2.77	2.67	2.76	2.68	2.70	2.71	2.78	2.75	2.68	2.76	2.69
Juniors	2.46	2.94	2.80	2.85	2.89	2.81	2.88	2.85	2.86	2.81	2.81	2.80
Seniors	2.71	3.09	3.00	3.00	3.02	3.01	2.97	3.01	2.99	2.99	2.97	2.94
Unclassified						2.07	2.35	2.50	2.58	2.53	2.57	2.76
GRADUATES												
Average Load	5.80	6.37	6.26	5.93	5.82	5.36	5.96	5.41	5.22	5.54	5.80	6.09
Median Grade Index	3.25	3.73	3.60	3.67	3.67	3.67	3.60	3.67	3.67	3.67	3.67	3.67
Average Grade Index	3.27	3.50	3.44	3.51	3.47	3.51	3.48	3.50	3.50	3.50	3.53	3.53

NEW STUDENTS ENROLLED IN THE EDUCATIONAL OPPORTUNITY PROGRAM
UNIVERSITY OF NORTHERN IOWA

	FALL SEMESTER 1985	FALL SEMESTER 1984	FALL SEMESTER 1983	FALL SEMESTER 1982
New from High School	16	16	16	21
Transfers	2	3	6	2
Unclassified	6	11	12	13
T O T A L	24	30	34*	36

*Does not include one dual enrollment.

ETHNIC BACKGROUND OF EDUCATIONAL OPPORTUNITY PROGRAM STUDENTS
UNIVERSITY OF NORTHERN IOWA

	FALL SEMESTER 1985			FALL SEMESTER 1984			FALL SEMESTER 1983			FALL SEMESTER 1982			TOTAL 1982 1985 INCLUSIVE		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Black	4	14	18	8	14	22	16	10	26	7	20	27	35	58	93
Hispanic	0	1	1	0	2	2	0	2	2	1	0	1	1	5	6
Caucasian	3	2	5	1	3	4	2	5	7	5	3	8	11	13	24
Other	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
T O T A L	7	17	24	11	19	30	18	17	35	13	23	36	49	76	125

COLLEGE LEVEL EXAMINATION PROGRAM
 UNIVERSITY OF NORTHERN IOWA
 FREQUENCY AND PERCENT SCORING BY INTERVALS FOR UNI STUDENTS
 Tested From January 1985 to September 1985

Scale Scores	ENGLISH		MATH	
	N	%	N	%
700 & above	5	14	9	3
675 - 699	1	3	17	6
650 - 674	2	6	24	8
625 - 649	4	11	33	11
600 - 624	1	3	45	15
575 - 599	2	6	43	14
550 - 574	4	11	44	14
525 - 549	6	17	34	11
500 - 524	0	0	20	7
499 & below	10	29	35	11
TOTAL	35	100%	304	100%
MEAN	572.8		582.3	
S.D.	98.4		67.9	

Scale Scores	HUMANITIES				SOC.SCIENCE-HISTORY				NATURAL SCIENCE					
	F.A.		LIT.		SOC.SCI.		HISTORY		BIO.		PHY.			
	N	%	N	%	N	%	N	%	N	%	N	%		
70 & above	0	0	0	0	0	0	0	0	0	0	0	3	3	
65 - 69	0	0	1	5	0	0	0	0	4	4	8	7	8	7
60 - 64	3	16	0	0	5	6	3	4	7	6	18	16	18	16
55 - 59	1	5	1	5	15	18	7	8.5	14	12	22	19	22	19
50 - 54	5	26	6	32	38	47	20	25	36	31	30	26	30	26
45 - 49	6	32	4	21	20	25	20	25	26	23	23	20	23	20
40 - 44	4	21	2	10.5	3	4	24	29	21	18	5	4	5	4
35 - 39	0	0	3	16	0	0	7	8.5	7	6	5	4	5	4
34 & below	0	0	2	10.5	0	0	0	0	0	0	1	1	1	1
TOTAL	19	100	19	100	81	100	81	100	115	100	115	100	115	100
MEAN	50.2		46.6		52		47.2		49.8		53.5		53.5	
S.D.	6.3		8.3		4.5		6.2		7		8.9		8.9	

Academic Advising Services
 EXAMINATION SERVICES
 November 1985

COLLEGE LEVEL EXAMINATION PROGRAM

MEAN SCALED SCORES, STANDARD DEVIATION, STANDARD DEVIATION RANGE AROUND THE MEAN,
PERCENT SCORING HIGH ENOUGH TO EARN CREDIT, SCORE REQUIRED TO EARN CREDIT

TESTS	ENGLISH	HUMANITIES		MATHEMATICS	SOCIAL SCIENCE/HISTORY		NATURAL SCIENCES	
	(none)	FINE ART	LITERATURE	(none)	SOCIAL SCIENCE	HISTORY	BIOLOGICAL	PHYSICAL
SUBTEST	(none)			(none)				
MEAN SCALED SCORES	572.7	50.2	46.6	582.3	52	47.2	49.8	53.5
STANDARD DEVIATION	98.4	6.3	8.3	67.9	4.5	6.2	7	8.9
NUMBER OF TESTS ADMINISTERED	35	19	19	304	81	81	115	115
SCORE NEEDED TO EARN CREDIT	555	53	49	495	52	48	52	53
PERCENT SCORING HIGH ENOUGH TO EARN CREDIT	51%	31%	47%	90%	56%	48%	37%	56%
TWO-THIRDS OF TESTEES SCORED BETWEEN ...	796- 537	61- 46	66- 41	753- 560	64- 50	63- 44	67- 47	75- 50

Academic Advising Services
EXAMINATION SERVICES
November 1985

-71-

SECTION IV: RESEARCH PERTAINING TO
UNI STUDENTS

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, SIZE OF HIGH SCHOOL CLASS, RANK IN HIGH SCHOOL GRADUATING CLASS AND COLLEGE CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1984-85 YEAR

	*English Writing & Literature	* Mathematics	*History & Political Science	* Natural Science	Cumulative Grade-Point Average
** ACT	.266	.368	.403	.386	.448
*** High School Grades	.398	.385	.420	.442	.500
High School Size	-.089	-.101	-.042	-.097	-.078
High School Rank	.376	.391	.440	.447	.538
<hr/>					
Number of Students	581	544	1664	813	1855

* Courses used for these groupings are all general education courses.

** English ACT is correlated with English Writing & Literature, Mathematics ACT with Mathematics, etc. Composite ACT is used for cumulative GPA.

*** Self reported grades in high school English, Mathematics, Social Science, and Natural Science by students taking the ACT tests.

CORRELATION

VALUES SCALE: +1.000 = Perfect positive relationship, i.e. as the score rises for all students in the study; all of their grade-point averages rise at the same relative rate.

-1.000 = Perfect negative relationship, i.e. as the ACT score rises for all students in the study; all of their grades fall in opposition to the ACT score at the same rate. (Highest ACT score has lowest GPA, lowest ACT score has highest grades.)

.000 = No relationship either positive or negative, i.e. as ACT score go up the grade-point average neither go up or down.

A correlation coefficient of +.450 or higher is usually accepted as a significantly positive correlation between or among measures.

COMPARISON OF UNDERGRADUATE ADMISSION DENIALS* FOR FALL TERMS 1966 - 1985

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Gross Applications	3505	3814	3992	4034	3771	3569	3107	3123	3383	3563	3939	4417	4378	4310	4648
New Student Enrollment	2444	2682	2798	2886	2591	2482	2253	2442	2532	2695	2873	3069	2927	2887	3015
Students Sent Official Denial	481	432	403	404	125	227	85	22	43	87	117	160	161	138	190
Denials as Percent of Gross	13.7%	11.3%	10.1%	10.0%	3.3%	6.4%	2.7%	0.7%	1.3%	2.4%	3.0%	3.6%	3.7%	3.2%	4.1%
Denials as Percent of New Student Enrollment	19.7%	16.1%	14.4%	14.0%	4.8%	9.1%	3.7%	0.9%	1.7%	3.2%	4.1%	5.2%	5.5%	4.9%	6.3%

-76-

	1981	1982	1983	1984	1985
Gross Applications	4576	4692	4703	5027	5283
New Student Enrollment	2830	2790	2740	2776	2948
Students Sent Official Denial	198	252	283	383	434
Denials as Percent of Gross	4.3%	5.4%	6.0%	7.6%	8.2%
Denials as Percent of New Student Enrollment	7.0%	9.0%	10.3%	13.8%	14.7%

*Only includes those receiving official notice of denial.

PERSISTENCE OF STUDENTS NEW FROM HIGH SCHOOL WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA

ENTERING FRESHMEN FALL SEMESTER 1980			ENTERING FRESHMEN FALL SEMESTER 1981			ENTERING FRESHMEN FALL SEMESTER 1982			ENTERING FRESHMEN FALL SEMESTER 1983			ENTERING FRESHMEN FALL SEMESTER 1984			ENTERING FRESHMEN FALL SEMESTER 1985				
*2,137 Enrolled Fall 1980			*1,984 Enrolled Fall 1981			*1,923 Enrolled Fall 1982			*1,954 Enrolled Fall 1983			*1,885 Enrolled Fall 1984			*1,992 Enrolled Fall 1985				
1,878 (88%) Enrolled Sp. 1981			1,766 (89%) Enrolled Sp. 1982			1,699 (88%) Enrolled Sp. 1983			1,692 (87%) Enrolled Sp. 1984			1,695 (90%) Enrolled Sp. 1985							
1,477 (69%) Enrolled F. 1981			1,391 (70%) Enrolled F. 1982			1,400 (73%) Enrolled F. 1983			1,387 (71%) Enrolled F. 1984			1,352 (72%) Enrolled F. 1985							
1,334 (62%) Enrolled Sp. 1982			1,331 (67%) Enrolled Sp. 1983			1,307 (68%) Enrolled Sp. 1984			1,302 (67%) Enrolled Sp. 1985										
1,210 (57%) Enrolled F. 1982			1,099 (55%) Enrolled F. 1983			1,146 (60%) Enrolled F. 1984			1,189 (61%) Enrolled F. 1985										
1,171 (55%) Enrolled Sp. 1983			1,107 (56%) Enrolled Sp. 1984			1,092 (57%) Enrolled Sp. 1985													
1,120 (52%) Enrolled F. 1983			1,016 (51%) Enrolled F. 1984			1,090 (57%) Enrolled F. 1985													
1,047 (49%) Enrolled Sp. 1984			986 (50%) Enrolled Sp. 1985																
499 (23%) Enrolled F. 1984			499 (25%) Enrolled F. 1985																
291 (14%) Enrolled Sp. 1985																			
118 (6%) Enrolled F. 1985																			
BACHELORS DEGREE GRADUATES BY SEMESTER				BACHELORS DEGREE GRADUATES BY SEMESTER				BACHELORS DEGREE GRADUATES BY SEMESTER				BACHELORS DEGREE GRADUATES BY SEMESTER				BACHELORS DEGREE GRADUATES BY SEMESTER			
SEMESTER	TOTAL	CUMULATIVE		SEMESTER	TOTAL	CUMULATIVE		SEMESTER	TOTAL	CUMULATIVE		SEMESTER	TOTAL	CUMULATIVE		SEMESTER	TOTAL	CUMULATIVE	
Sp. 1983	2	2	(.1%)	Sp. 1984	2	2	(.1%)	Sp. 1985	4	4	(.2%)								
Su. 1983	2	4	(.2%)	Su. 1984	8	10	(.5%)	Su. 1985	0	4	(.2%)								
Fall 1983	24	28	(1.3%)	Fall 1984	27	37	(1.9%)	Fall 1985	26	30	(1.6%)								
Sp. 1984	445	473	(22.1%)	Sp. 1985	421	458	(23.1%)												
Su. 1984	85	558	(26.1%)	Su. 1985	66	524	(26.4%)												
Fall 1984	176	734	(34.3%)	Fall 1985	127	651	(32.8%)												
Sp. 1985	146	880	(41.2%)																
Su. 1985	21	901	(42.2%)																
Fall 1985	33	934	(43.7%)																

*Includes Unclassified students.

Office of Institutional Research
Gerald D. Bisbey

GDB:sk

