As we spend this year celebrating our 125 years, we should pause to reflect on the basis of our growth and success. The theme of our anniversary year is “125 Years of Students First,” a phrase that expresses not only how we do business here on a daily basis, but the pride we take in our thousands of graduates whose lives have a significant influence on the economic and cultural climate throughout Iowa and beyond.

“Students First” is more than a slogan; it's a way of life at UNI. This is reflected in any number of ways. Here are just a few:

- Our undergraduate students are challenged by faculty whose research and scholarship invigorate their teaching.

- Applied research offers students the opportunity to see theory in practice, working alongside senior professors on valuable projects with “real world” applications.

- Study abroad and exchange programs broaden our students' experience by exposing them to other cultures and lifestyles.

- Student life at UNI is designed to engage students in self-governance and leisure activities, life skills that address the whole person.

- A primary focus of trend-setting technology applications at UNI is to empower students in learning and in planning their futures.

UNI exists to educate people to live fully, assume leadership, continue to learn and adapt to change, and understand the value of such a learning environment. UNI attracts faculty and staff who share this mission.

It follows that our greatest celebration is the lives of those who were UNI “students first,” and who have gone on to succeed.

Join us this anniversary year and see how we continue to incubate the future.

—Cheryl Gaston
Celebrating UNI's 125th anniversary
Yearlong activities commemorate several significant landmarks

More developments that transformed UNI over the years
We have come a long way

"Enjoying it all" through the years
An alumna and a freshman reflect on the student experience

College of Education tackles the issues
Education concerns take center stage

Faculty profile: Rheta DeVries
Creating an atmosphere for wonderful ideas

Alumni profile: Garry Berryman
Living and learning in the Big Picture

College & University

UNI Alumni World
Including Alumni Association news and Class Notes

Perspective: The "magic" of UNI
Rick Hartzell

Visit the university via the World Wide Web: www.uni.edu
Yearlong celebration marks UNI's 125th anniversary

by Susan Cornell

It takes more than a day to fully celebrate 125 years of University of Northern Iowa history. So, throughout 2001, you'll find a plethora of events and occasions to commemorate this milestone anniversary.

The celebration began in February with several special activities, ranging from a birthday party for the UNI-Dome to a reunion performance honoring the Jazz Studies program (See pages 4 and 5). Upcoming events include:

- An April Celebration of the Arts featuring theater performances, gallery exhibits and a conference on art in children's literacy.
- A student initiative creating a commemorative garden area adjacent to the Campanile.
- UNI participation in community events, such as My Waterloo Days, Sturgis Falls and the College Hill Arts Festival.
- Anniversary celebrations during Convocation, Family Weekend and Homecoming.
- Rededication of Lang Hall.

Be sure to check the UNI web site at www.uni.edu for details.

Meanwhile, turn the page for a peek at some of the other campus anniversaries being celebrated this year.
The Dome is packed for the 1987 game with Iowa; final score 77-74, UNI.

The UNI-Dome hosted the NCAA Wrestling Championships in the spring of 1997.

Twenty-five years of energetic enthusiasm echo throughout the UNI-Dome. This $7.5 million, multi-purpose coliseum accommodates more than 16,000 people for football games. Hundreds of thousands of people have come to the UNI campus to attend sports events, commencement ceremonies, concerts and community events such as recreational and craft shows.

The UNI-Dome was constructed after several years of fund-raising, with most of the construction money coming from student fees and private donations from alumni and community members. It is the only domed stadium in Iowa, and has become a symbol of cooperative progress for both the university and the community.

The Cinderella season was highlighted with a conference championship in the Dome in March 1990.
The Panther Marching Band celebrated its 100th anniversary this past year.

T.C. (The Cat) is transported by enthusiastic basketball fans.

Each spring and fall the pageantry of Commencement takes over the UNI-Dome.

The Panthers scored under the new roof with a win against Cal Poly-SLO in September 1999.

University presidents define "transforming developments" in UNI history

The University of Northern Iowa is fortunate to have the beneficial attention of four living presidents. We asked these gentlemen to identify the most transforming development that occurred while they were at the institution's helm. Their responses provide a special perspective on UNI's dynamic history.
**J.W. Maucker**

**UNI President from 1950 to 1970**

"The most transforming development between 1950 and 1970 would have to be the two-step process by which the legislature changed the institution from a teachers college to a university.

"It was a natural evolution based on the desire to provide broader opportunities for students and increased services to the state.

"From its inception in 1876, the school strove consistently to put the needs of students above all other considerations; broadening the educational offerings was a vital application of this basic principle."

—J.W. Maucker

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The Center for Multicultural Education, 2401 College St., highlights 30 years of service to students. At press time, an open house was scheduled for Wednesday, Feb. 21. The center was founded in response to local civil rights activism—including a sit-in at the UNI president's house—in the late 1960s and 70s, during President Emeritus J.W. Maucker's tenure.

Housed in the oldest existing building on campus, which was constructed in 1890, the center will gain more space with its upcoming relocation to the planned Maucker Union expansion.

"This anniversary is a time of remembrance and challenge for us," says Michael Blackwell, UNI director for multicultural education. "While we celebrate our program's success as a resource for ethnic students at our original site, we're also looking forward to creating a comfortable place near the center of campus for all students to gather and share their perspectives."
Celebrating a half-century of Jazz Studies at UNI, the nationally acclaimed Jazz Band One scheduled an anniversary concert on Feb. 16. Performance features included the premiere of four commissioned pieces from jazz band alumni and several alumni guest soloists. On Feb. 17, alumni bands and combos from three different eras were scheduled to perform. Jim Coffin, director of the first jazz band and “father of jazz” at UNI, was selected to serve as emcee. A rousing mass band finale of “It Don’t Mean a Thing if it Ain’t Got that Swing,” the theme of the show, climaxed the program.

“UNI was one of the first schools in the nation to embrace jazz in the academic arena,” says Robert Washut, current director of Jazz Band One. “It was through the efforts of students that the Jazz Studies program came about.”

Originating as a dance band formed and run by student musicians in the early 1950s, the UNI Jazz Studies program has grown to include several large and small jazz ensembles, as well as a full curriculum of jazz studies courses. Comparing the UNI Jazz Studies program with other programs across the nation, Arts Midwest saluted the UNI program as “one of the best.”
The Campanile, which houses UNI's 47-bell carillon, was dedicated in 1926, in honor of the university's 50th anniversary. Anniversary activities are in the planning stage.

The idea of such a bell tower arose from a committee appointed by the Alumni Association in 1914, and it united alumni, students, faculty and the community toward a common goal. Ground was broken in November 1924.

The opening recital of the Campanile Chimes took place September 19, 1926. The original 15 bells cost $25,000 and ranged in size from 225 to 5,000 pounds. When the chimes struck the hour, bells one, four, six and seven were sounded. They bore inscriptions of "the President, School Children of Iowa, the Faculty, and Students and Alumni"—specially named so each hour struck could remind hearers of the cooperative purpose of the institution and those associated with it.

Robert Byrnes has served as university carillonneur since 1972. He studied carillon with Richard von Grabow at Iowa State University as part of his UNI graduate work. Byrnes has performed carillon recitals throughout the United States and was one of four finalists in the First National Carillon Playing Competition in 1978. He was also one of four Americans to perform at the World Federation of Carillonneurs Congress in Denmark in 1982. Byrnes is a member of the Guild of Carillonneurs in North America.
It is fitting that Lang Hall's 100th year is marked with a rededication of the renovated and restored "Old Aud" building. Project completion is expected this spring, and a rededication ceremony is being planned. The $13.5 million renovation project is a combination of state funding and $500,000 in private contributions.

"The 'new' Lang will reclaim its role as a meeting place for the entire campus," says Len Froyen '57, co-chair of the Lang Hall Renovation Fund and professor emeritus of educational psychology and foundations. "All departments and student groups will be able to sponsor events there."

Froyen adds, "From what I've seen, the renovation is sensational and rivals the visual impact of the Great Reading Room in Seerley Hall."

John Joseph Kamerick
UNI president from 1970 to 1983

"During my years as president, I would judge that the development of University of Northern Iowa from a primarily single-purpose institution into a genuine multi-purpose university was the biggest transforming development. This enabled the university to serve a larger and more diverse student population with a greater variety of programs at a more demanding scholarly level.

"With the needs of students the first concern, the broadened curriculum was accompanied by a more highly qualified faculty, a large increase in the number of academic buildings and facilities, and additional professional accreditations of distinction. All of these were, and are, of great importance to students and graduates.

"The last development during my tenure was approval to proceed with programs at the doctoral level, thus serving an additional student constituency."

—John Kamerick
Prominence in teacher education grows

"When Homer Seeley became head of the Normal School in 1886, he inherited a school with a good local following and an emerging state reputation," university archivist Gerald Peterson explains.

"Seeley led the school through some very trying economic and political difficulties, such as the Panic of 1893 and World War I," Peterson continues. "Despite these trials, enrollment grew, the curriculum expanded, and the campus developed to meet the needs of the students and the curriculum. By the time President Seeley retired in 1928, the school had earned a national, and even international, reputation as a model for teacher education."

First student residence completed

The decision to provide dedicated student housing on campus initiated a residential campus, according to university archivist Gerald Peterson.

"The Normal School ran a Boarding Department from 1876 until 1892," Peterson says, "when boarding space was turned into much-needed classroom space. Local entrepreneurs seized this opportunity to establish rooming and boarding facilities on College Hill. Nearly all of the large houses within a few blocks of campus were built during the time when the school did not offer housing for students. Much of College Hill took its shape and appearance at this time."

Peterson continues, "In the fall of 1915, however, citing moral and sanitary reasons, the college opened the first phase of Bartlett Hall for women; two more phases, opened by 1923, gave Bartlett Hall a total capacity of 550. Men would continue to live in rooming houses until the first campus housing for men opened in 1936."
At the end of WWII, an influx of veterans attended UNI under provisions of the GI Bill. A village of quonset huts rose to provide housing for the students and their families.

1946

Post-war faculty becomes a generation of leaders

"With the end of World War II, an influx of veterans attended school under provisions of the GI Bill," Peterson explains. "They tended to be serious, vocationally-oriented students, often with families to support."

"The college recruited a strong corps of faculty to meet the challenges of these students," the university archivist continues. "During the middle and late 1940s, Clifford McCollum, Ross Nielsen, William Lang, Daryl Pendergraft, Harry Guillaume, Donald Howard, Josef Fox, Leonard Keefe and Pauline Sauer joined the faculty. This distinguished group led and guided the college in a variety of capacities for the next 20 years. And, more important, they left strong impressions on their students' minds."

President Curris (left) at the rededication of Scearley Hall with Homer Culley, a grandson of Homer Scearley.

Constantine W. Curris
UNI president from 1983 to 1995

"In the late 1980s, UNI implemented stricter admissions standards. Raising the requirements for admission meant Iowa's high schools had to make curricular changes to ensure that their students would have adequate preparation for acceptance to UNI. "Requiring students to be better prepared increased their opportunity for a successful university experience. UNI's initiative ultimately impacted all students in the state when the University of Iowa and Iowa State raised their standards in 1990."

—Constantine W. Curris
Robert D. Koob  
UNI president from 1995 to the present

"By taking the time to review how technology services were organized late in 1995 and early in 1996, UNI began a transformation that has led to recently winning a highly coveted national recognition, the Educause Honorary Mention in Networking.

"Taking a step at a time, the campus has achieved a fully networked status with state-of-the-art voice and data networks, leading-edge student services programming, and near term implementation of entirely new business services software. The tools provided have also been used by faculty to change the way teaching and learning are accomplished and library services delivered.

"Step by step, technology has truly transformed UNI."

—Robert D. Koob
University-wide effort results in compact, pedestrian campus

"A beautiful setting enhances learning" was the guiding motto for the campus plan initiated in 1968. According to Lee Thomson, UNI’s first director of planning from 1968 to 1992, a design of four concentric zones radiating from the campanile and library resulted from a major tenant of the master plan: the distance between academic buildings should not be more than a 10-minute walk.

Consultation with Caudill, Rowlett & Scott of Houston, a planning company with an international reputation, and input from faculty, staff, alumni and nearby residents eased the transition from a 400-acre to an almost 800-acre site.

"The plan brought organization to the campus," Thomson says. "It guided us in developing the UNI campus into the park-like setting we all enjoy today."

UNI-Dome completed

"The UNI-Dome put us on the map," says Willis Wagner, professor emeritus of Industrial Technology, who helped raise funds for the construction.

"The project started because of Iowa weather," Wagner continues. "O.R. Latham Field was an open-air stadium on the east side of Hudson Road, where the Kamerick Art Building is now. The wind roared along the west-side bleachers, and we endured many open-air football games and graduation ceremonies. There was hardly any room for basketball spectators in the West Gym. The idea of a large indoor stadium sounded pretty good."

However, Wagner remembers there were skeptics who thought the expense unwarranted. After all, the student population had not yet reached 10,000 in 1974 when construction on Iowa’s only domed stadium began.

"Now the UNI-Dome is widely known," Wagner says. "People come from all over the state for play-off games and exhibitions. It’s almost overwhelming to realize the growth of the UNI campus."
Edythe Freburg Nanke '33 says, "and I really liked it." Edythe's parents chose ISTC because they thought it would be a good place, and Edythe says they were right. She had hoped to teach kindergarten since she was a child. Her parents considered ISTC the "best place to train" for that career. That's how Edythe arrived at Bartlett Hall for two years, never having seen the Cedar Falls campus before.

"I boarded away from home during high school," she explains. "So, I've always been pretty independent. I didn't have much trouble with homesickness, but some of the other girls were terribly homesick, and they would cry and cry." Mail time at Bartlett was a very big deal, Edythe reports. She received a letter from her mother every week. And every week she wrote one in return.

Besides letters, most co-eds mailed their laundry home every two weeks in cardboard boxes. In a few days, the laundry arrived back, all clean and folded and ready to put away.

Edythe remembers Bartlett Hall as a fine place to live. Social "mixers" the first few days helped her get to know people, and the Bartlett Big Sister program increased her circle of friends. Edythe and her roommate, also from Augusta, Iowa, had plenty of living space: "We even had a sink in our room, which was a great luxury." The cafeteria food was good, especially the desserts. "I realized after six months that I started gaining weight," she says. "I needed to cut down on those treats." But she always saved room for ice cream.

"Ice cream then was like pizza today," Edythe explains. "The most daring thing we did as 'college girls' was wear our pajamas under our coats and go out of the residence hall to buy an ice cream down the street." Traditional fashions were the rule for all her other excursions, including going on special dates to the downtown Waterloo Paramount Movie Theater—"a gorgeous place"—by streetcar.

"Not many students had cars then," Edythe says. "During the month before graduation was the only time I dated a boy with a car, and I often wished I had met him sooner."

ISTC co-eds greeted their escorts in the residence hall lobby. No men were allowed upstairs. The curfew was 10:30 p.m. weekdays and 11:30 p.m. weekends.

"I loved to dance," Edythe says, "and we went to lots of parties and dances." She also enjoyed reading the newspaper comics or listening to the radio in the Bartlett Hall lobby on quiet Sunday afternoons.

Edythe didn't work while attending ISTC. Her parents were able to afford her tuition, room and board of $50 for each of three quarters a year. "I was very fortunate," she says.

I made lifelong friends. I'd tell students today to get everything that they can out of their time at college. Enjoy it all.
“At that time, the state of Iowa didn’t allow married women to be teachers,” she explains.

Her husband’s work at John Deere brought the couple to Waterloo. Edyth brushed up on her high-school typing to land a job at the Deere factory office during World War II. She and her husband began their family by adopting a baby boy at the end of the war. Edyth stayed home then to raise him and a brother who was born to them eight years later.

Alumni reunions and her younger son’s study at UNI has kept Edythe aware of the changes at her alma mater. Memories of her college years are strong.

“I so enjoyed the girls in the dorm,” she says. “I made lifelong friends. I’d tell students today to get everything that they can out of their time at college. Enjoy it all.”

Pamela De Jong of Mt. Vernon, who began her freshman year at UNI the fall of 2000.

“My mom had gone here and we’ve driven by lots of times, but I just never realized how big the campus is until we had the tour.”

By now, Pamela says she’s feeling very much at home, living in Bartlett Hall and taking general education courses. She started missing her family after two weeks, but her friends helped her adjust quickly.

“I asked for Bartlett because it has the biggest rooms, it’s carpeted and it’s air conditioned, which was really great the first weeks of school,” she explains.

Pamela’s room boasts a loft, increasing her floor space even more. Posters hang on all the walls, and she uses a three-foot black light periodically to provide atmosphere.

Residence hall food is fine, especially the pasta, the freshman reports. “But even if you don’t like what’s for dinner, the Commons is right there with ice cream to finish off your meal. I love their ice cream.”

Describing the UNI campus as “really pretty,” Pamela explains, “I’m into photography, and I find so many nice views on campus all year round.”

Pamela’s interest in photography, coinciding with an interest in creating computer-generated collages—“I’ve gotten crazy-obsessed with them”—are leading her to consider graphic design as a career. “I enjoy creating covers for music compact disks when I have free time,” she says.

However, free time seems to be filling up quickly for Pamela. Enrolled for a full load of courses, she joined the women’s chorus first semester, attended BASIC meetings, rehearsed and performed in “Godspell” at the First Baptist Church the last weekend in October, and took on a job as a restaurant hostess in November. During second semester, she’s serving as social chairman for her Bartlett floor, and she’s toying with the idea of taking some hip-hop dance lessons.

“The job will definitely cut into my activities,” Pamela admits, “but I need to work to help pay for school.” A UNI scholarship played a big part in Pamela’s decision to attend the university. But that scholarship, funds from her family, and two small scholarships from her high school don’t fully cover each semester’s tuition and fees.

Still, Pamela says she’s in a “great place.”

“I’ve grown a lot as a person just since school started,” she explains. “I needed to brush up on my study habits after my senior year in high school, but I’ve learned how to be busy and still make time for what’s important.”

“What’s important” includes “rediscovering who I am in this new environment,” Pamela adds. Her friendships help her do that. “What I love is just goofing around,” she says, “having the music going, spending time with my friends and enjoying being myself with them.”

Pamela has a helpful hint for other new UNI students: “Don’t dye your hair pink for Homecoming. The little kids watching the parade really like it, but it doesn’t wash out very easily.”
College of Education tackles the issues
by James O'Connor

Education is once again one of the hot issues being covered by the news media as the debates continue in the federal and state governments.

As one of the leading teacher preparation institutions in the country, UNI might expect the media to routinely line up for interviews at the doors to the University of Northern Iowa College of Education. They don't. Unfortunately, it's easy to overlook things in your own backyard—especially if you're a reporter on a deadline.

When it comes to the debate about education policy, opinions and positions from opposing forces bombard reporters. They hear "teacher testing" from legislators. They hear "return on investment" from business people. They hear "local control" from school superintendents.

Reporters are human, too; the issues are confusing. The media's job is to make sense of the issues for their readers, listeners and viewers. But who helps the media? That's where the College of Education stepped in to help the media make sense of the rhetoric.

In November, Thomas J. Switzer, dean of the College of Education, and James B. Wilson, publisher of the Carroll Daily Times-Herald and chair of the COE Dean's Advisory Council, hosted an informational session for Iowa's top education reporters.

The issues discussed ranged from teacher compensation to national student achievement standards to the teacher shortage. Of all the issues discussed, two rose to the top—teacher compensation and teacher testing.

The following is an expert from a Des Moines Register guest editorial by Dean Switzer. According to Switzer, the education debate too often focuses on the quality of our teaching force, retaining teachers, and on increasing teacher salaries, while the equally important issue of school leadership is ignored.

"Without competent, visionary superintendents and principals, challenges facing the teachers of the 21st Century cannot and will not be addressed.

School leaders today must possess broad leadership skills. They also must have a deep understanding of the learning experiences that today's students need to succeed. And they must be able to envision how learning will occur in the future. I have been convinced for some time that we will continue to be disappointed with our results until we engage in fundamental rethinking of how we deliver schooling. That rethinking requires visionary leadership.

The system change many of us are looking for will result only when we convince the public, and others who influence schooling, that we must create systems designed specifically to promote student learning. We are constrained by a "delivery of instruction" model that limits our thinking. For example, instead of thinking about how we can educate students by fundamentally changing the nature of staffing patterns in schools, we continue to focus on single issue items such as teacher testing, induction programs, and increasing teachers' salaries. As important as these issues may be, any one of them by itself will not provide the increase in learning that we want.

UNI has implemented a statewide, Iowa Communication Network (ICN)-based program built on these principles. The first group of students enrolled in this three-year program graduated in spring 2000. Last semester, about 200 aspiring administrators joined in the program. With sufficient funding, enrollment in this program could be substantially increased.

Taking this concept a step further, UNI recently agreed to begin the Principal Educational Leadership Program, collaboration between the university and the Urban Education Network of Iowa, encompassing the eight largest school districts in Iowa. This program will train current teachers for administrative positions in Iowa's growing network of urban school systems.

High quality teachers and administrators are necessary for vigorous, successful school systems to grow. Today's great teachers have the potential to become tomorrow's great school administrators. We must give our teaching graduates reasons to stay in Iowa. Our schools need our support."

The other hot topic among the media was teacher testing. The following is an expert from another Switzer guest editorial. It appeared in the Des Moines Register in December.

"While increasing pay is an important component in attracting and retaining a quality teaching force,
it is not the entire answer.

One of the pay plans for Iowa also calls for testing of teachers as they progress through the pay grades. Such testing is extremely costly and ineffective as an indicator of teacher quality.

First, teachers are typically tested on low-level content with limited emphasis on teaching skills. Of course, we want all teachers to be competent in the content they teach. The tests, however, do not give us that confidence. Effective teachers know how to extract from the knowledge base of their discipline those guiding principles that have explanatory power and are, therefore, most worth teaching. Knowing that a teacher understands content at this level of sophistication requires a much more elaborate form of assessment.

Second, since the typical form of testing does not give us the type of information to determine a teacher’s in-depth knowledge, it is not surprising then that there is no relationship between success on teacher tests and classroom performance of teachers. At a presentation by perhaps the major testing company in the country, I asked the question, “Is there a relationship between success on the teacher test and classroom performance?” I was told that no testing company would make that claim.

Still, with no proven relationship between test success and classroom performance, the data are often reported as though there were some real value. States report their test data with either great glee or great disdain, depending on the results. The tests seem to give the public—and especially politicians—a false sense of confidence that they have done something to improve teacher quality when they have done nothing.

A 1998 bill passed by Congress requires states that impose testing as a condition of teacher licensure to report that data to the U.S. secretary of education. The states are also required to rank their teacher education programs from top to bottom based on those test scores, a misuse of test data that in effect has no meaning. Iowa, as a non-testing state, is working to avoid this requirement.

At the University of Northern Iowa, we are working on two initiatives to provide us with that confidence. First is a project calling for teachers in training to present direct samples (a portfolio of sorts) of their actual performance in their classroom to a team of experts for evaluation. The National Board for Professional Teaching Standards (NBPTS) uses a similar process to assess the classroom performance of experienced teachers seeking national certification. Support for these teachers working toward NBPTS certification is provided by UNI. These two initiatives and their rigorous assessment are much more likely to provide the assurance that we will have quality teachers in the schools of Iowa.

It is likely that there will be pressures for the state to impose a test for teachers as a condition for initial licensure. That would be a costly mistake. Iowa has a reputation for high-quality schools and for preparing excellent teachers. We should not fall prey to the low-level testing being used in some states. I would hate to see the tax money of Iowa wasted on such meaningless testing. We know how to do it better in Iowa and should stick to our high standards. We should use assessment programs for teachers that give us the confidence that they can perform well in the classroom and enhance student learning.”

For more information about the issues facing education, contact the College of Education at (319) 273-2717. Full text of Dean Switzer’s guest editorials can be found on the Web at www.uni.edu/pubrel/newsroom/op-ed.shtml.
Creating an atmosphere for wonderful ideas

"Today I'm still trying to figure out what kind of teacher I should have been," says Rheta DeVries, director of the Regents' Center for Early Developmental Education at Northern Iowa and an international figure in education of young children. "I know now that I would be a very different teacher than I was when I taught."

DeVries' research into the best ways to teach young children has resulted in training new and experienced teachers in classrooms around the world. Everywhere she works, DeVries leaves a core of teachers with the knowledge, she says, to "create an atmosphere that inspires children to explore, to experiment, to make mistakes, and have wonderful ideas." The researcher and educator responds to teachers' requests for help whether it's at a Clinton, Iowa, professional development workshop; at the World Organization of Early Education in Bangkok, Thailand; in Seoul, Korea; or Naperville, Illinois.

DeVries has learned much about what kind of teacher she should have been since she taught second grade, eighth grade language arts/social studies, and a fifth/sixth grade in Illinois in the late 1950s. "I was dissatisfied as a teacher and looking for something more effective," she says. She pursued graduate studies in cognitive psychology at the University of Chicago to learn more about how children learn. There she met up with major figures in education and psychology. Through the work of Jean Piaget, Swiss psychologist, she discovered his basic premise that children learn by actively constructing their own ideas. The constructivist education movement developed from this theory.

"I was immediately struck by Piaget's brilliant insight into children's minds, and I wondered how these ideas were relevant to education. His theory is not one of education. So I started talking to people and found that no one knew much about the educational implications."

DeVries also began studying and doing collaborative research with Lawrence Kohlberg, noted psychologist and one of the first in the United States to recognize the importance of Piaget's theory of cognitive and moral development.

And, she kept asking questions about the implications of Piaget's work for education. "About the only person I found doing something in the 1960s was Constance Kamii, who was developing a preschool program in a public school in Ypsilanti, Michigan," DeVries says. She recruited Kamii to the University of Illinois at Chicago to conduct research. From this came the Kamii/DeVries 1978 book Physical Knowledge in Preschool Education: Implications of Piaget's Theory. Another Kamii/DeVries book published in 1980, Group Games in Early Education: Implications of Piaget's Theory, also contributes significantly to helping teachers understand the relationship between Piaget's theory and education.

Although DeVries thought that as a researcher on children's cognitive development she had left the classroom behind, she found that her educational research had to be done with teachers in their classrooms. Her work has taken her into many classrooms, where she has spent thousands of hours observing and videotaping teachers and students to study the implications of Piaget's theory for education.

For example, she directed the Human Development Laboratory School at the University of Houston. Her work there on constructivist education left behind a strong contingent of faculty dedicated to that movement, including starting a new constructivist charter school. DeVries earlier headed the Department of Human Development and Learning in the College of Education at University of Illinois at Chicago Circle and directed a day care program for The Merrill-Palmer Institute in Detroit.

Her search to find out the kind of teacher she should have been continues at the Regents' Center. She and a staff of 17 work to fulfill the center's mission to assist teachers in developing appropriate constructivist education to help children learn by engaging their interests in minds-on activities that involve experimentation and cooperation. DeVries fulfills this mission in her self-described workaholic style that combines teaching, conducting research, presenting institutes and workshops, writing and presenting papers, and supporting teachers wherever possible.

"The most gratifying thing for me is to see teachers develop as they work in their classrooms. It's wonderful to see them take what we..."
[the Regents’ Center] offer and watch them go beyond that. My job is to help teachers understand the principles of constructivist education and then to study what they do with those principles.”

“The Regents’ Center is successful,” says Betty Zan, Regents’ Center fellow, “because of the commitment to respect that we all share, and that Rheta exemplifies. This center is a model of collaboration where issues are discussed thoroughly, all voices are heard, and decisions are made through consensus. Witnesses to our collaborative process often marvel at how it works so well.”

The award plaques in DeVries’ Schindler Education Center office also testify to her skill at working with teachers. The Missouri Department of Elementary and Secondary Education presented her with the 1994 Early Childhood and Parent Education Distinguished Service Award for her work since 1987 to bring the constructivist approach into all Missouri early childhood programs. “They don’t need me much any more, but I’ve trained trainers and now there are hundreds and hundreds of teachers using ‘Project Construct’ with their students,” she notes.

DeVries and Zan were honored in 1998 “for significant contributions to the application of constructive principles in education” from the American Educational Research Association. Part of this award was based on their 1994 book *Moral Classrooms, Moral Children: Creating a Constructivist Atmosphere in Early Education*. Statewide recognition of her research and publication record came in 1996 when she was named a charter member of the Iowa Academy of Education.

“Rheta is a constructivist in her bones,” Zan says of her former teacher at the University of Houston. “Her approach to the education of young children is simply an outgrowth of her basic system of values—that all persons are worthy of respect.”

DeVries attributes these values and her inspiration to her mother, Lorraine Bradley Goolsby. “My mother taught first grade, and in the 1960s in Pine Bluff, Arkansas, she was one of the first teachers to volunteer to teach in an all-Black school in the desegregated program. She and another white teacher experienced a lot of discrimination for doing that, and I think it was very courageous of her. Her committed life is a model for me.”

DeVries and the Regents’ Center staff are now preparing to open the Freeburg Early Childhood Education Program, a national model school for best practices in childhood education. The neighborhood school is in Waterloo on the Allen College campus in R. J. McElroy Hall, now under construction. In August, the school will open its doors to 66 children ages three through first grade and invite them into the world of appropriate education. “It’s a pretty daunting task to open this program and have the responsibility for these children in this community-wide effort,” DeVries observes. This program works collaboratively with Allen College and Allen Health Systems, the Waterloo Community School District, the MAPLES Neighborhood Association, and churches. The school was made possible through a gift from UNI alumnus Janice Freeburg-Cannon, the R.J. McElroy Trust, and many other donors.

Some might see this as the culmination of a remarkable career for DeVries, but she comments, “The Freeburg Program is not the end; there’s always more to do.”

DeVries’ “to-do” list includes providing internships for teachers to study and work in the Freeburg program with teachers and students for six weeks or even a semester; doing research to follow children through the Freeburg Program and into public schools to see how they fare with their constructivist education; and turning her current stacks of notebooks and videotapes into a book on constructivist education in the early primary grades.

There is always more to do for Rheta DeVries—more teachers to help, more children to learn from, and, of course, more questions to ask about what kind of teacher she should have been.

—Carole Shelley Yates
ALUMNI Profile
Garry Berryman

Living and learning in the big picture

As an executive with Harley-Davidson, Garry Berryman knows his place on the team. Therein lies his empowerment.

Berryman, a 1974 UNI grad from Bloomfield, is Vice President for Materials Management/Product Cost for Harley-Davidson. As such, he is not in charge of that powerful Harley-Davidson rumble or the classic lines of the Softail or Electraglide. However, from both a sourcing and product development standpoint, Berryman is in a position to have a dramatic impact on the high-image, high-quality company’s operation. “Supply management is a real strategic lever in profit planning,” says Berryman. “Harley-Davidson is very aggressive. We’re a growth-oriented company with 15 consecutive years of record earnings.

It’s a lesson for me every day—I love it.”

Berryman takes his lessons seriously. His penchant for learning his place and its role in the broader picture make him an interesting mix of cultures, including southeast Iowa farm boy, UNI Accounting Club president, 14-year John Deere employee, a disciple of the culture that is Honda of the Americas from 1987-95, and a key player for the past six years in a company that is giving apple pie and baseball a run for their money as national icons.

At Harley-Davidson, Berryman is a member of the Executive Leadership Group reporting to the President and CEO, with responsibility for more than 65 percent of corporate cost of sales. He developed and deployed a strategic plan for materials management yielding annual cost containment and reductions, which have contributed significantly to the company’s earnings growth performance over the past six years.

“It’s been an unbelievable ride,” says Berryman. “It’s a long, long way from that John Deere tractor seat I sat on as a 16-year-old. I’m very grateful for the lessons that people like Laverne Andraesan, Gaylon Halverson, my family and my wife have taught me.”

Berryman’s wife, Rebecca is a 1974 graduate of UNI, with a master’s degree in speech pathology. He lived in Rider Hall and Rebecca lived in Noehren. They now reside in Brookfield, Wis. and have three sons, Bradley, Cale and Eric.

Berryman recalls that he began his UNI career by falling flat on his face. “I knew I wanted to study accounting, but I didn’t understand the rigor that a quality program would require. Laverne took me under his wing and helped me make the transition from a rural environment to a very competitive program. On the first test, I was so nervous I couldn’t see straight. I knew the material, but I blew the exam. He could have booted me. He could have said ‘you don’t have what it takes for the trip,’ but he didn’t.”

Mentors such as Dick White at John Deere and Jeff Bleustein at Harley-Davidson have caused Berryman to place “a huge premium on relationships.”

“To me, it’s a matter of respecting people for who they are and where they’re from.” For example, when he was growing up in Bloomfield, his parents invited African-American children to spend summers on the family farm. “Without mom and dad saying so, it taught us to respect differences—to seek differences. This was a lesson Berryman learned in dramatic fashion upon first visiting
Japan and being immersed in the corporate culture of Honda.

"If ever there comes a day that you and I agree on everything, then one of us is not necessary," he says with a smile.

Berryman is a living example of the value of UNI's strong general education program and the value of experiential learning. And like many UNI alumni, the perceived value of the general education experience unveiled itself to him over the years.

"You just can't appreciate the intellectual content until you've got some life experience. I can read it, I can understand it intellectually, but I don't embrace it until I've experienced it."

"In your general education courses, you're surrounded by people with differences. If you can't appreciate and value these differences, then any future leadership opportunities are going to be a problem for you."

For today's students heading out into the world, Berryman advocates strong technical know-how within their respective fields, as well as "being impatient with not having a complete understanding of how their position fits into the total organizational picture. Listen carefully to how a function can contribute value. Everyone should have a clear picture of their value to the organization and culture."

At Harley-Davidson, acceptance of Berryman's vision of materials management has happened over time—another lesson. In this scenario, he does advocate patience. "Forcing an action that isn't a natural outcome of a larger process creates obstacles."

And in the end, he likes to live by the old axiom that "luck" is about being prepared to take advantage of opportunities with which you are presented. "Be prepared to see them," he says.

—Gerald Anglim

Briefly

UNI/Iowa Lakes sign program agreement for GIS

The University of Northern Iowa and Iowa Lakes Community College signed an agreement this past fall that will benefit students in the growing field of GIS—Geographic Information Systems.

GIS is a new computerized method for farmers, city planners, engineers and others to work with data such as populations, land elevations and utility lines.

The agreement, which was signed by Iowa Lakes President Jim Billings and University of Northern Iowa President Robert Koob, allows for a formal arrangement where UNI accepts the credits of students in the Iowa Lakes GIS program. This allows students a smooth transition into UNI.

"Numbers of GIS users are currently growing at about 15 percent per year. The job market demand for people with GIS training is about 75,000 per year," said Roger Patocka, professor and coordinator of the GIS program at ILCC. "In 1998 Iowa Lakes Community College was the first college in Iowa to offer an associate in science degree in GIS."

Iowa Training Opportunity Program upgrades skills of employed workers

Providing job opportunities to improve the lives of working Iowans is the goal of the new Iowa Training Opportunity Program (ITOP) at the University of Northern Iowa.

The 18-month pilot project is unlike many training programs because it focuses on current employees, according to Lowell Norland, UNI-ITOP director.

"ITOP's mission is to upgrade the skills of currently employed workers through highly focused short-term training in the areas of quality systems technician, computer numerical control programming and understanding printing and bindery operations," said Norland.

ITOP is partnering with six Northeast and Central Iowa community colleges on this project, which is funded by a grant from the United States Department of Labor, Employment and Training Administration with help from Senator Tom Harkin's office. They include North Iowa Area Community College, Northeast Iowa Community College, Eastern Iowa Community College district, Hawk eye Community College, Indian Hills Community College and Iowa Valley Community College.

For more information, contact the ITOP office in Cedar Falls at (319) 277-0889, or check its Web site at www.uni.edu/itop/.

Construction company for GBPAC wins awards for work on building

Story Construction Co. of Ames, general contractor for the University of Northern Iowa's Gallagher-Bluedorn Performing Arts Center (GBPAC), recently received two awards from the Associated Builders and Contractors of Iowa for its work on the $23 million structure.

Story won the trade association's top award, "2000 Project of the Year," from among the 26 projects submitted in this year's competition. The firm and building also won the 2000 Award of Excellence in the General Construction—New, Over $1 Million category.

The Associated Builders and Contractors of Iowa is a non-profit construction trade association that represents nearly 500 member construction firms throughout the state. This year marked the 12th annual awards presentation. Midwest Contractor magazine will feature some of the award winners in an upcoming issue.

E-mail updates available

Northern Iowa Today readers who also would like to keep up with UNI events electronically may sign up for e-mail updates from the UNI Alumni Association. Just send an e-mail to info@unialum.org, requesting to be added to the list. Current plans are to distribute the updates six times annually.
Carver gift will purchase much-needed science equipment

The University of Northern Iowa has received a $1 million gift from the Roy J. Carver Charitable Trust. The gift, made to the university’s $75 million “Students First” campaign, is earmarked for the purchase of scientific instrumentation and equipment for new chemistry and biology laboratories in McGolm Science Hall at UNI. Aaron Podolefsky, UNI provost and vice president, noted that since 1990 the number of biology majors at UNI has increased by 220 percent, and the number of chemistry majors by 250 percent. "UNI awards more baccalaureate degrees in chemistry than any other college or university in the state," said Podolefsky. "We need to continue to advance technology within the department, especially in the science hall which houses biology and chemistry."

Through a planned expansion that will cost $16.9 million, the size of the building will nearly double, and state-of-the-art laboratories will be created. The university is seeking additional private support for scientific instrumentation for the facility. The project will be finished by the start of the 2003-04 academic year.

"One of the hallmarks of an education at UNI is the opportunity for undergraduate students to engage in serious research experiences under the guidance of an accomplished faculty mentor, both through regular course work and through special experiential learning opportunities," said Podolefsky. "This gift will enable our biology and chemistry students to have unprecedented, hands-on exposure to sophisticated equipment that will make them exceptionally well-prepared for graduate education and the modern world environment."

Barbara Horrich, head of the university’s Department of Biology, said that in the past the university has not had a mechanism for purchasing large, expensive equipment. "The amortization process allows for the replacement of equipment we’ve had 15 or more years but," said Horrich, "most of the equipment we need didn’t even exist 15 years ago. In order to expose our students to the modern tools of science, we have to be able to purchase the new, state-of-the-art equipment."

The Carver Charitable Trust is the largest private foundation in the state of Iowa. It was created through the will of Roy J. Carver, a Muscatine industrialist and philanthropist who died in 1983. Including the gift to the McGolm Science Hall project, the Carver Trust has awarded more than $2.8 million to support educational projects and research at UNI.

$1 million gift to UNI Foundation will endow Joy Cole Corning Distinguished Leadership Lecture Series

A desire to give students the opportunity to bear and interact with leaders in their respective fields from throughout the world prompted University of Northern Iowa alumni and former Iowa LL Gov. Joy Corning, to make a $1 million gift to the UNI Foundation’s “Students First” campaign.

The Joy Cole Corning Distinguished Leadership Lecture Series will bring to campus nationally and internationally renowned leaders in such areas as the arts, business, education, government and the judiciary.

Corning said her 25 years in elective offices gave her a myriad of experiences in interacting with leaders in various disciplines. She believes it is important for students to understand what makes a leader and how people become leaders. She said that interaction with the speaker will be a part of the lecture series.

Corning’s gift is part the Northern Iowa Foundation’s $75 million “Students’ First” campaign that includes a $16 million goal for program support endowments. "Private support will play a vital role in the university’s ability to make excellent programs even better," said Bill Calhoun, UNI vice president for advancement.

"I greatly appreciate the education I received here and am happy to have the opportunity to give back to the university," said Corning. "I hope my gift might inspire others to think about a gift to the university."

Now living in Des Moines, Corning taught school in Greenfield and Waterloo following her graduation from UNI with a bachelor of arts in elementary education. She left the teaching profession to raise her family in Cedar Falls. She said she feels a "great affinity" for the Cedar Falls community, where she spent nearly 35 years of her life, and in which she began her career in elective office.

She was first elected to the Cedar Falls school board in 1973, serving 11 years, nine of them as its president. After serving six years in the Iowa Senate, in the middle of her second term, she was elected lieutenant governor, serving for eight years.

Now heavily involved in the volunteer arena, Corning serves on nearly a dozen boards, including the UNI Foundation Board of Trustees; UNI’s Performing Arts Center Advisory Board; the boards of the Des Moines Symphony, the National Conference on Community and Justice, and the Institute for Character Development; and she is chairing a drive to raise money to build a chapel at the women’s prison.

New Redecker Dining Center experience will feature high-tech restaurant ambiance

Restaurant-style dining with a high-tech twist will greet customers when the Redecker Dining Center reopens for service at the beginning of fall semester, according to Bob Hartman, director of the Department of Residence/Dining.

"The new Redecker dining experience will be very exciting," Hartman says. "Technology permeates the facility."

For example, computer connections will be available at most booths, many tables and at a "Cyber Bar." Diners can watch TV, listen to the radio or see their meal being prepared. Also, a portion of the dining area is equipped for small musical and theatrical presentations. Two dining/meeting rooms that support computer access and teleconferences may be reserved for meetings and seminars during non-peak hours.

A "marketplace" format offers increased food choices for up to 750 diners. More fresh food products will be available, with meals cooked to order. Timesaving benefits include eliminating extra lines and a "to go" option for quick meals.

Gauging student preferences was one of the first steps of the Redecker redesign process, according to Mona Millius, associate director of Residence/Dining.

"When we asked customers what they would like in a new dining area," Millius explains, "we received 1,256 comments from students alone on menu, facility and service suggestions."

Renovating other areas of Redecker Center will improve food service across the UNI campus. New departmental offices and a 4,600-square-foot commissary streamline logistics by housing all facets of food preparation in one site. A new 1,300-square-foot convenience store brings quick snacks, beverages and groceries to customers on the south side of campus. A ground-floor computer lab, which was initially designed to be a classroom, will feature a more efficient layout. For customer convenience, some areas of the facility will be open 24 hours a day, 7 days a week.

"Our decision to renovate Redecker came first from realizing that the original dining facilities were not only aging," Millius says, "but would require significant costs to repair and replace equipment."

The Redecker renovation is the first in a campus-wide food-service improvement plan developed in consultation with The Baker Group of Grand Rapids, Mich. Architectural consultants are Lotti, Krishan & Short Inc. of Tulsa, Okla. The Redecker project architects are Rieze Consultants Ltd. of Ames, Iowa.

Funded through room and meal funds, with no state monies involved, the $8.5 million project is being constructed by Cardinal Construction Inc. of Waterloo.
From the Executive Director

During the coming year, 2001, the University of Northern Iowa will celebrate its 125th Anniversary. As I perused the archived documents about Iowa State Normal School, looked at wonderful black and white photographs of Iowa State Teachers College, recalled the brief, albeit important, tenure of State College of Iowa, and experience the daily vitality and excitement of the University of Northern Iowa, I know how fortunate we are to have this fine university in the State of Iowa.

In more recent years we have become known as “Iowa’s University,” when in fact that is exactly what we were in 1876 when we first began preparing teachers for this, then, very rural state. How times have changed, yet many things about the campus have remained constant. This campus is beautiful...no doubt about it. As we have grown in numbers of buildings, our planners have maintained the architecture and brick prominent in the original structures. The grounds reflect the professional pride of our landscapers and groundskeepers as each spring we see the rebirth of flowers, trees and grass on the many acres we now occupy.

The real constant in all of our growth, however, is the quality of our student body. We continue to attract quality students, and while most are native Iowans, our student population is beginning to see more diversify and all are gaining exposure to different cultures and traditions regardless of natural heritage. Our faculty continues to be of the highest quality, and the reputation of the institution is excellent.

As we prepare for our 125th Anniversary we realize that our past has been great. We also are aware that our future is promising, and in large part, that is because of you—our alumni and friends. Your loyalty, support and interest in the University of Northern Iowa are important to us, and we appreciate the confidence you continue to show in your alma mater.

Noreen Hermansen
—Noreen Hermansen MA ’71

From the Association President

A common past is good. It unites your yesterdays. But common goals are better; they unite your tomorrows. —T. D. Jakes 1999

The goal and vision of the University of Northern Iowa Alumni Association is to seek new ways to connect the university with its alumni, and alumni with each other. A conduit to the connection is the implementation of programs and experiences that are meaningful and mutually beneficial. To give birth to the vision, the Board of Directors of the Alumni Association drafted and adopted a strategic plan.

The goal of the strategic plan is multifaceted and ambitious. I will highlight a few areas in which the Alumni Association Board may direct its focus within the upcoming years. First, I direct your attention to the Alumni web site. The information era requires that we develop a web presence with services, programs, information and interactive activities, which make an electronic “home” for our alumni. We invite you to log on to www.unialum.org. Once online, you may review membership benefits, order certain merchandise, or maybe even locate a former classmate. The web site resolves most geographical barriers confronted by our alumni and allows them to maintain a vicarious relationship with the UNI campus.

The consensus is that there exists a need to increase and diversify the Alumni Association and its Board of Directors. The Alumni Association will continue in its conscious effort to solicit members from diverse backgrounds. Accepting and appreciating the differences of others provides us with new data about the world. The association will broaden the circumference of its relational circles to include individuals from various geographical regions, ethnic ancestry, professional occupations, age and gender. A wise investor is one who diversifies the portfolio. The Alumni Association will assume an aggressive campaign to attract new members.

The Alumni Board is equally excited about the traditional and new programs specified in our strategic plan. We will continue our annual Holiday Brunches and Alumni Clubs. Those are traditions we cannot afford to lose. You, of course, have a standing invitation to our annual free tailgate party on the south side of the UNI-Dome prior to the Homecoming football game. I also acknowledge our Legacy Program, which recognizes children of alumni and encourages them to attend UNI. In the near future we plan to introduce two new events. The Alumni Association is currently exploring the feasibility of co-hosting a concert in the
UNI community, as well as inviting a nationally known figure to speak and address the UNI campus and community. The Alumni Association may be one of the best-kept secrets on campus. It is time to take our association public.

Membership certainly has its privileges. As a member, you will continue to receive the numerous perks, i.e., UNI calendar, discounts on UNI athletic events, theatre performances and car rental discounts. Relatively new to members' benefit package are hotel discounts and the MBNA credit card. I give credit to the Alumni Board of Directors as they work diligently and constantly to increase the membership benefits.

The Alumni Association works closely, and creatively, with academic departments and other entities on campus to develop networks and partnerships for the mutual benefit of alumni and the university. Alumni in their respective geographical and professional communities need to be easily accessed and mobilized when special issues affecting UNI arise. Hence, we will continue to enhance alumni involvement in legislative efforts for the benefit of university initiatives, support the continuation and expansion of the Alumni Career Placement Center, and collaborate with the academic departments for more effective outreach to alumni by their field of interest.

I have shared but a few goals of the strategic plan; which is replete with details. The Alumni Board of Directors is in harmony with respect to the strategic plan. I invite you all to journey with us as we move toward fulfilling these common goals.

—Carl Boyd '87

### Alumni Club News

#### CEDAR VALLEY ALUMNI CLUB

In conjunction with the annual College Hill Arts Festival, the Cedar Valley Alumni Club hosted a reception on the plaza of the Commons for alumni and friends. President Linda Staff Smith '67 coordinated the event at which 125 folks gathered to rest and visit about the festival, as well as to catch up on the news of the campus. The event was Friday, July 14.

#### TWIN CITIES ALUMNI CLUB

Wednesday, August 2, found UNI alumni living in the Twin Cities at the St. Paul Saints baseball game. Twin Cities President Ron Wiest '76 made a "home run" in getting 150 Panther fans to the game, which was preceded by a picnic style tailgate at the stadium. Ron promises a repeat in 2001. Director of Alumni Relations Noreen Hermansen '71 attended the event and was available to visit about the university and share campus updates.

#### CEDAR VALLEY ALUMNI CLUB

Once again this year, on Homecoming Saturday, the Cedar Valley Alumni Club and the University of Northern Iowa Athletic Club jointly sponsored a Homecoming Tailgate. Alumni Association Board of Directors served the meal and had fun visiting with the many alumni returning for the Homecoming festivities. Many thanks to Linda Staff Smith '67, her husband Dick '65 '71, along with Sandy Ford Golz '67, and husband John '67 '71, for the volunteer hours they put towards this successful event this year.

#### Linn and Johnson County Alumni Club

Director of Alumni Relations Noreen Hermansen '71 and assistant director Amy Mohr '99 attended the first in many years, alumni event held in Iowa City on October 26. Guest speaker from campus was UNI assistant track coach Joey Woody '97 who talked about his experiences as an Olympic hopeful this past summer. He assured alumni and friends that he will be trying out again for the 2004 Summer Olympics, which will be in Athens, Greece. Joey responded to questions from the audience and listened to some stories others told about him; Joey grew up and went to high school in Iowa City.

On December 7, College of Business Dean Bill Greer, and Volleyball Coach Irandje Ahrabi Fard spoke to the Linn/Johnson Alumni Club at a breakfast meeting in Cedar Rapids. Both men shared information about their respective programs. Coach Ahrabi Fard received congratulations for his team's fine year. The UNI volleyball team won the Missouri Valley Conference Championship and beat Wisconsin in the first round of the NCAA Tournament.

#### Southern California

President Bob Koob '62 and Athletic Director Rick Hartzell '74 '77 spoke to approximately 110 alumni, friends and parents at a tailgate prior to the UNI/Cal Poly football game in San Luis Obispo on November 4. A lot of former friendships were renewed, and several former Panther athletes now living in Southern California, became reacquainted with one another. And the Panthers won the game! Noreen Hermansen '71 from the Alumni Office was present at the event hosted by former Panther mascot Jeff Weekley '94.

#### Mason City Alumni Club

The Mason City Alumni Club, led by President Karen Dole '73 '77 met on Wednesday, November 15, at the Best Western Hotel in Clear Lake. Assistant Director of Alumni Relations Amy Mohr '99 attended, along with the Gallagher-Bluedorn Performing Arts Interim Director Steve Carignan. Steve spoke about the new building and the programming aspects of it. He encouraged the Mason City area alumni to plan to attend an event in the beautiful building.
'33 Elaine Homan, 2-yr., BA '36, is active with the Republican party.
Walter F. Bloom, BS, recently celebrated his 67th wedding anniversary with his wife Emma (Smith) Bloom, also a UNI alumna.
Emma (Smith) Bloom, 2-yr., is married to Walter F Bloom, also a UNI alumna. They recently celebrated their 67th wedding anniversary.

'44 Mary Ann (Connolly) Quint, 1-yr., 2-yr. '46, BA '66, is teaching seventh- and eighth-grade English at East Buchanan School in Winthrop.

'48 Leland A. Dickinson, BA, is now retired and residing in Clayton, GA. Previously, he was employed in marketing, sales and later in environmental control in the aerospace industry while serving as the spokesman for the industry as well. Dickinson wrote 16 technical papers that were published in various trade magazines, and he co-authored an engineering handbook. In addition, he coached at the Lake City High School and the Morgan Park Military Academy where he received an Outstanding Teacher Award. He later came to be the commandant of cadets at that school. He has a wife, two sons and three grandchildren.

Zola Barton, 2-yr., BA '49, is retired from the Des Moines Schools. She currently goes to Shepherd's Center, works in her church and likes to read and walk.

'51 Jack Fisk, BA, has been teaching and coaching for 40 years, having served in Waverly, Anamosa, Ottumwa and Cedar Rapids.

'52 Marian Ponder, BA, retired in 1992 after teaching for 40 years. Throughout her teaching career, she taught math, general science, physics, chemistry, and served as a department head for Newton Senior High School in Newton.

'53 Clinton D. Wolf, BA, has retired. He traveled back to Des Moines after an 18-month interim ministry in Jackson, MS.

'54 Edward Ewoldt, BA, is retired after serving 29 years at Wheaton Central High School. He received the Lifetime Achievement Award in wrestling for Illinois at the USA Hall of Fame. He has also been inducted into the Illinois Wrestling Coaches and Officials Hall of Fame and the National Junior College Hall of Fame for Wrestling. In addition, the Wheaton Community School District named the wrestling gym at Wheaton South High School in his honor.

Maureen (Jessen) Awbrey, 2-yr., recently retired after teaching kindergarten and first-grade classes at Anchorage Independent Schools in Anchorage, KY.

Nancy (Burham) Henry, 2-yr., is currently teaching two periods per day as a literature instructor for seventh grade. After teaching full time for 30 years, she retired in Oakridge, OR.

'55 Olabelle Reed, 2-yr., BA '60, MA '70, retired in June 1996 from Waterloo Community Schools. She is involved with the African American Historical and Cultural Museum Board, the American Association of University Women, the National Alliance for the Mentally Ill, the Genealogy Society, and other civic activities.

'56 Phyllis (Chantland) Skinner, BA, recently had her poem "October," published in the 2000 issue of Lyrical Iowa. Last year, she and her husband became grandparents of a baby boy.

Lois (Puhrmann) Lackore, BA, retired after 32 years as a media specialist in the Groton, CT, school system. She now resides in Casa Grande, AZ.

Donald Moore, BA, has retired after 34 years at Drake University. He served as an associate professor of education and director of educational media and television services.

'59 J. Roger Campbell, BA, has retired from a position as director of finance and administrative services/treasurer for the Dakotas Conference of the United Methodist Church.

Fredric Cabola Jr., BA, has retired after 36 years in education administration. Cabola is active in protecting and preserving Hawaiian historical sites, cultural practices, choral singing and community service projects.

Sandra (Phillips) Stevens, BA, was honored by the Illinois Wrestling Coaches and Officials Association and received the Meritorious Service Award from the National Wrestling Coaches Associations. Previously, she was awarded the Order of Merit from the National Wrestling Hall of Fame.

Margaret (Schrodt) Murray, BA, is the chairman for the Department of Urban and Regional Planning at Florida Atlantic University in Ft. Lauderdale, FL.

'60 Darrell Wheaton, BA, has retired after 33 years with the television department at the University of Nebraska.

Ray Juhl, BA, is an industrial technology teacher at Foothill High School. He heads Foothill's computer design engineering academy. Juhl received the National Career Academy Coalition's Exemplary Academy Teacher Award.

Michael C. Schaumburg, BA, is an elementary principal in Des Moines Public Schools. He has been with DMPF for 37 years.

Richard C. Schutt, BA, owns and operates two pet care hospitals and boarding kennels. He has been in the pet care business for 16 years.

'64 Roger Kjellberg, BA, MS '68, has retired after teaching math for 36 years, 32 of them at West Hancock High School.

Bob (Bear) Stevens, BA, MA '68, was the first wrestling coach at Cedar Rapids Kennedy High School to be named to the school's hall of fame.

Charles Ashland, BA, MA '71, retired after teaching physics and chemistry for more than 30 years. Previously, he served in the U.S. Army for two years.

Betty (Schwinkke) Louis, BA, retired after teaching at the Minnesota State Academy for the Deaf for 30 years.

'66 Leilani (Bright) Urbatsch, BA, is a director of a $30 million grant program to improve education.

Cynthia (Hodnefield) Lee, BA, is now a pastor in Hubbard and Mount Calm, TX. She was ordained elder at the United Methodist Church in 1994.

'69 Troyce Fisher, BA, MA '81, is a board member of the YMCA and Rehabilitation Center. She's a private consultant to school administrators and boards, educational organizations, businesses, non-profit organizations and churches. Previously she was the director of the education services division for Northern Trails Area Education Agency. Fisher is also president of the Hospice of Northern Iowa Board of Directors and a facilitator for the University of Northern Iowa Foundation long range planning committee. She received her doctorate in educational leadership from Drake University.

Dewayne Eckhoff, MA, retired from teaching chemistry at a community college in Kansas City but continues to work part time as a pharmacist.

Kris (Wiegler) Chippa, BA, is a young adult librarian for the Arapahoe Library District in Colorado.

Carol (Fitzgerald) Casebolt, BA, has been the business department coordinator and an instructor at Muscatine Community College for 17 years.

Sandy (Ingersoll) Jacobsen, BA, farms 1,500 acres with her husband David. She and her husband were chosen the host family for the Iowa Power Farming Show in February 2000. The two of them also handle custom planting for
their neighbors. Sandy is the designated combine operator. They reside in Gilman.

David K. Byers, BA, is the director of the Arizona Supreme Court's Administrative Office of the Courts. He was most recently elected to be the president of the Conference of State Court Administrators. He also serves as vice president of the National Center for State Courts. Byers has worked for the Arizona state courts since 1978. In 1992, he was appointed the director of the Administrative Office of the Courts.

Mary Engelkes, BA, MA '78, is a vice president of Dunn International Ltd. and has been there since 1989.

William L. Bravener, BA, has been commissioned an associate in ministry in the Evangelical Lutheran Church in America, and is the director of music at Immanuel Evangelical Lutheran Church in Watertown, WI.

Pamela E. Pearson, BA, MA, is a lay leader for the Nebraska-Midwest Synod of the Evangelical Lutheran Church in America, served as president of the New England Conference of the Episcopal Church, and has been there since 1989.

Lance Manson, BA, has 26 years of law enforcement experience and for the past 21 years has been with the sheriff's office in Chickasaw County. He recently ran as a candidate for the Chickasaw County sheriff's position. Manson is a member of the Iowa State Sheriffs & Deputies Association and has served on its State Fair Booth Committee for the past 17 years.

Todd Barry, BA, is the director of athletics at Wayne State College in Wayne, NE.

Mary McCalley Dawkins, BA, has been manager of Boone County Abstract Co., in Boone, IA since 1985.

Richard D. Linn, BA, is owner of Oakey Veterinary Clinic in Ozark, MO. He completed the Kona Marathon in Kona, HI, as a member of Team Diabetes.

Jean (Caba) Johnson, BA, MA '97, coordinates gifted programs in the Sioux City Community School District.

Burton Wilder, BA, has been a registered nurse in the oncology unit at Baptist Hospital East in Louisville, KY, since 1985.

Paul Kilmer, BA, is with Holland & Knight's Intellectual Property Practice Group in Washington, DC. He serves on the Advisory Board of The Textile Museum and the Internet Advisory Group of American Rivers, while also chairing an International Trademark Association subcommittee. He earned his JD from American University's Washington College of Law.

Joe Sisson, BA, has been named interim chair of the University of Nebraska Medical Center Department of Internal Medicine. He received his medical degree from the University of Iowa in 1979. He joined UNMC as an assistant professor of internal medicine in 1987, and was promoted to associate professor in 1995. In 1997, he became section chief of the UNMC Pulmonary and Critical Care Medicine Section.

Steve Adams, BA, has been working in Raleigh, NC, for the past 10 years with Duke-Weeks Realty as manager of the interior construction department.

Kirk L. Tibbetts, BA, is the senior vice president and chief financial officer of Prince Financial Services.

Lorrie (Lambert) Etheredge, BA, teaches world language at Jones Junior High School in Dubuque.

Dennis Johnson, BA, is the senior pastor of Lutheran Church of Resurrection in Marion. He had been a pastor at Emmons Lutheran Church for eight years. Previously, he was the director of youth ministries for Vinje Lutheran Church in Willmar, MN, a tentmaker/youth worker at Midvale Lutheran Church in Madison, WI, and an associate pastor at Gloria Dei Lutheran Church in Tomah, WI. In 1986, he graduated from Luther Seminary in St. Paul, MN.

Cherry (Burnham) Marsden, BA, is an English and speech teacher at the Rockwell City-Lyon High School and is drama director, speech coach and yearbook adviser. She is a lay leader for the United Methodist Church in Rockwell City. Marsden is a member of ISEA/NEA and has served as the president of the local Rockwell City-Lyon Education Association. She is a member of Toastmasters International, a past participant in Calhoun County's Tomorrow's Leaders Today program and a member of Chapter EG PEO. In fall 2000, she ran for the District 14 seat in the Iowa House of Representatives.

Randall Ball, MBA, is a senior vice president of sales and business development at the United Marketing Group in Schaumburg IL.

Karen (Barton) Litt, BA, is a quality assurance analyst III at Universal Underwriter Insurance in Overland Park, KS.

Patrick Esser, BA, MA '82, is the senior vice president of operations for Cox Communications, overseeing all operations for Cox Systems in San Diego, Orange County, Palos Verdes, Eureka, Santa Barbara and Bakersfield, CA; and Louisiana and Macon, GA. He has been with the Cox team since 1979. Esser also received Cable Television Advertising Bureau's President's Award.

Thomas A. Riter, BA, serves as the associate farm director and member of the National Association of Farm Broadcasters. He works for WNAX radio in Yankton, SD. He has a 14-year-old son.

John P. Toale, BA, was recently promoted to principal at CPA Firm, Winther, Stave & Co. in Spencer.

Gloria (Wirtz) Winterfeld, BA, owns and manages Ogden Hardware in Ogden. She also coordinates Ogden's soccer club and is a coach and referee for soccer.

David Wegner, BA, is the vice president of Energizer Holdings Inc. of St. Louis. He was the director of international taxes for Ralston-Purina.

Paul Swanson, BT, is writing software as an independent contractor.

Dana R. Johnson, BA, is the president of MidAmerica Capital Partners, LLC, in St. Paul, MN. She was elected to the board of directors of Redwood Empire Bancorp in Santa Rosa, CA.

Jayne (Thomas) Hall, BA, works for Walston-Davis-Byl Insurance Associates Inc. marketing insurance throughout the Cedar Valley and representing more than 30 major insurance companies. She works in the Johnson-Bailey & Associates office in Cedar Falls. Previously, she worked in retail management for six years, with the Waverly Newspapers for 12 years, holding the position of publisher/sales director for three. In addition, she has been a general manager of the Hometowner.

Greg Hanson, BA, is a partner and managing director within the Dallas, TX, office of McCladey & Pullen LLP and RM McCladey Inc.

William L. Roby, BA, is the circuit court judge for the Nineteenth Circuit of Florida. He is a partner with Crary-Buchanan Law Firm. Roby is chairman of the Florida Bar's Judicial Administration Selection and Tenure Committee and chair of the Florida Bar's Grievance Committee for the Nineteenth Circuit. He was president of the Martin County YMCA, president of the Martin County Bar Association and practiced law with the firm of Shuttleworth and Ingersoll in Cedar Rapids.

Clifford W. Gardner, BA, is the chief financial officer with Edwards Cardiovascular Resources in San Diego. Previously, he and his wife plus their two children lived in Dallas, TX.

Douglas Krumm, BT, is quality manager at Rockwell Collins in Cedar Rapids.

Laurie (Dennis) Krumm, BA, works for Prairie Crest Elementary in Cedar Rapids.

Wayne F. Frost, BT, MA '92, was appointed to the position of general supervisor for quality assurance in Axle Manufacturing at the John Deere Waterloo Works. He is a certified quality auditor and a certified manufacturing engineer.

Robert A. Lee, BA, is a family physician with Iowa Health Physicians. He is also the president
of the Iowa Academy of Family Physicians. He and his wife Elizabeth have two sons.

Kevin Kane, BA, is in his seventh year as the head women's golf coach for UNI. He was recently named the director of sports camps at UNI.

Mary K. Laws, BA, is an automation and marketing specialist for CAN Commercial Insurance.

Jeffrey Kaplan, BA, is a marketing manager of product marketing - software division for Tech Data Corp. Worldwide headquarters in Clearwater, FL.

Herbert King, BA, MA '94, is the African American student services director at Metropolitan State University. In the past, he was the minority student affairs program coordinator for Iowa State University. For ten years, he worked for UNI as a recruiter/advisor, student employment coordinator and Upward Bound assistant director.

La Candy (Deguzman) Suiso, BA, is a teacher at Wai'anae High School in Wai'anae, HI. In 1999, Suiso received the Milken Family Foundation National Educator Award.

Janel (Thomson) Cray, BA, teaches Title I reading, kindergarten through sixth grade, at Lime Springs/Chelsea Elementary School.

Phil Forret, BA, is a partner with Belew Averitt LLP in Dallas, TX, and has a concentration in the manufacturing, distribution and high tech industries. He first joined the firm as a manager in 1996. He's involved with the American Institute, the Dallas Chapter and the Texas Society of CPAs.

Maria (Wharf) Cameron, BA, is an international trade specialist in the Office of NAFTA and Inter-American Affairs at the Department of Commerce in Washington, DC. She and her husband Bruce have a son, Rory.

Steven G. Jurgensen, BA, is a manager with Janus Funds.

Teresa (Wessel) Wenger, BA, is a deputy program manager of a contractor support team with United Technologies.

Randy J. Ules, BA, has been promoted to associate director of Student Financial Aid at the University of Cincinnati.

Tracy (Randall) Liebmann, BA, SpEd '89, is a school psychologist for Grantswood Area Education Association.

Suzanne Bullen-Starbeck, BA, is the coordinator for childbirth education at Allen Memorial Hospital in Waterloo. Recently she became a certified Lamaze childbirth educator through Lamaze International. In addition, she is an adjunct instructor at UNI for the maternal and infant health class.

Gary L. Whitmore, BA, MA '94, recently moved to Newton, where he is teaching students with special needs at Berg Middle School.

Melody B. Brindle, is a supply management specialist with Deere Power Systems Group.

Tom Blazek, BA, is a manager of CCH, Incorporated Electronic Product Development Group in Cedar Rapids. Previously Blazek worked as a product development team leader.

Diane (Pralle) Evans, BA, is currently employed at Watauga High School, Boone, NC, where she teaches algebra. She was chosen Teacher of the Year at her school during the 1999-2000 school year. She received her MA in public school administration from Appalachian State University and is pursuing an Ed.S in developmental education.

Rick Ironside, MA, is the director of curriculum and equity coordinator at Linn-Mar School. He has served as a teacher/coach at North-Winneshiek Community Schools, activity director/teacher and PK-6 principal at Belle Plaine Community Schools, regional facilitator/AEA administration at Grand Wood AEA, and director of curriculum and assessment in the Sioux City Community.

Heidi (Moore) Worrall, BA, is the assistant vice-president of human resources for First Security Bank & Trust in Charles City. Worrall also serves on the Immaculate Conception Board of Education, Family Resources Center board, Rotary Club, and as Treasurer of the Human Resources Association of North Iowa. She and her husband have two daughters.

Jeff Liebmann, BA, is the associate director of development/liberal arts for the University of Iowa Foundation.

Shawn Fitzsimmons, BA, is a professional sales representative with Purdue-Pharmacy.

James E. Houghton, BA, is the district agent for Northwestern Mutual Life Insurance Company in Moline, IL. Houghton has been with the company since 1993, and is a member of the Million Dollar Round Table, Association of Insurance and Financial Advisors and Holy Family Parish.

Normand Bogunia, BA, is an afternoon drive announcer at River 97.3 WRVY in Harrisburg, PA.

Sue Lynn (Blanck) Pettit, MA, is a teacher and reading specialist at Central Middle School in Waterloo. She received the Milken Family Foundation National Educator Award in 1999.

Scott Childers, BA, is an analyst for National Billing & Roaming - AT&T. He is married to Amy (Hogan) Childers who is an alumnus as well. They have a 3-year-old child.

Mike Lang, BA, is the president of Modern Solutions Inc., a multimillion-dollar West Des Moines operation he built from scratch. Lang received the Bank of America's 1999 Small Business Champions Award.

Amy (Hogan) Childers, BA, teaches ninth- and tenth-grade social studies at Hastings High School. She's married to Scott Childers, also an alumnus. They have a 3-year-old child.

Terri McNurlen-Bogunia, BA, is an educational supervisor with Franklin Co. Head Start in Chambersburg, PA.

Kathleen M. Pelffer, BA, was promoted to government relations representative for Wells Fargo Financial.

Brendan O'Brien, BA, took a fellowship to study the physiology of the eye at the Max Planck Institute for Brian Research in Frankfurt Main, Germany. He recently married Keely Bumsted.

Kristen (Sievers) Morrison, BA, is the director of Recruiting and Retention at First National Bank of Omaha, NE. She has two sons named Patrick and Cole.

Thomas D. Schrage, BA, is a mortgage loan officer for Wells Fargo Bank in Cedar Falls.

Dale M. Klein, BA, works on inside sales for Spectralink Corp.

Sara (Olson) Zahr, BA, is a compensation analyst at Alliant Energy Corporation in Cedar Rapids.
Eric Yarwood, BA, is an assistant program manager for the Iowa State Memorial Union. He also supervises the Maintenance Shop.

Michael S. Cook, MA, is the manager of the axle business unit, drivetrain operations for John Deere Waterloo Works. He received his BS in mechanical engineering from Southern University. He is certified in various areas at Deere, including production engineer in assembly and supervisor in axle manufacturing. He worked on product development and as a supply management engineer in the 8000 series tractor.

Floyd Bumpers, BA, joined with Charlize Barnes, assistant professor at UNI, to write a book entitled *Iowa's Black Legacy*, which has focused on African-American families in Iowa.

Andrea L. Richy, BA, is a senior systems analyst at Navy Federal Credit Union in Washington, D.C.

Neil Owens, BA, is an office manager for AT&T Consumer Services.

Kristine (Zimmerman) Owens, BA, MA '96, is a graduate evaluation coordinator for Hawkeye Community College.

Jonathan J. Bates, BS, is a physician in a practice in a suburb of Minneapolis, working in family practice with obstetrics. He received his M.D. in 1996 from the University of Iowa and completed a three-year family practice residency in Milwaukee, WI.

Suzan (Merfeld) Turner, BA, is an eighth-grade social studies teacher and head varsity girls golf coach at Charles City Schools.

Brenda (Jones) Wiarda, BA, left CMF&Z Public Relations to be a communications consultant for Wells Fargo Home Mortgage.

Brent Buenger, BA, is a University of Kansas anthropology doctoral student. He has recently been awarded a $75,000 grant from the Canon National Parks Science Scholars Program to conduct research in America's national parks. He will research the effects of landscape fire on the archaeological record.

Dirk Troutman, BA, teaches history at Carroll High School. He coaches the freshman football team.

Michael R. Olinger, BA, has been a funeral director with Murdoch funeral Home in Marion for the past six years. He lives in Marion with his wife and three sons.

David Kemnitz, BA, is an information specialist with the state of Iowa. Previously, he was an accounting representative with *The Des Moines Register*. He resides in Des Moines.

Christopher L. Nuss, BA, practices in the Business Law Department of the Tax Law Group as an associate in the Kansas office of Polsinelli, White, Vardeman & Shalton. He has audited and reviewed financial statements, and planned and prepared business and personal income tax returns as a staff accountant in Des Moines. He received his MBA and JD from the University of Iowa.

Kris (Paulevien) Moeller, BA, is an eighth-grade teacher in Estherville. She and her husband have two children.

Tara (Casperson) Peterson, BA, will soon be teaching second grade for Mankato Area Public Schools in Mankato, MN. Previously she taught students with behavioral disorders. She and her husband Paul had their first child in January.

Michele Boyd, BA, is the library director at Badger Public Library.

Melissa Carter, BA, has worked for Seabury & Smith since 1994. She is married and has a son named Logan.

Tony Tindall, BA, is the general manager of the Royal Telephone Co. He previously worked for the River Valley Telephone Co., in the Graettinger area.

Paul Norton, BA, is a business manager for Taschen, the German publisher of *affordable art books*. He is in charge of finance and administration for the United States side of the business.

Jana R. Halsne, BA, is the human resources administrator for Des Moines University-Osteopathic Medical Center. Previously, she was advertising coordinator with GuideOne Insurance of West Des Moines.

Garrett Spear-Smith, BA, recently joined Bracewell & Patterson's Real Estate, Energy and Finance Group. He received his JD from the University of Colorado School of Law in Boulder, CO.

Donald Harris III, BA, is the assistant unit manager at the Fort Dodge Correctional Facility.

Diane (Baum) Venenga, BA, is a police officer in North Liberty. She was a deputy in the Black Hawk County Jail, served as an officer on the Cedar Falls Department and following that moved to North Liberty where she and her husband currently reside.

Steve Mary, BA, is an area supervisor for Alternative Services' Mason City office. He has had nine years experience in the field of human services. Mary was a family therapist with Alternative Services as well.

Krista N. Voda, BA, is a sports reporter/anchor with WLEX-TV in Lexington, KY.

Heather (Sellers) Woody, BA, is the membership coordinator for the Cedar Falls Chamber of Commerce.

Chris Pirillo, BA, is founder of a Web-based company called Lockergnome. He has also written a book, *Poor Richard's Email Publishing*.

Charles S. Silverberg, BA, is a sales representative for New Balance Athletic Shoe Inc./Sports Industries in the Fort Lauderdale area, FL. He is also a key account apparel representative for the Florida region.
MARRIAGES


'00 Jackie Grawe, BA '00 & Joshua Edgar. Brian Stuck, BA '00 & Douglas Frisch. Kelly Jasper & Joseph Rolves, '00. Lisa Meyers, BA '00 & Philip Michels, BA '00. Kristen Baldus, BA '00 & Joel Lundstrom, BA '00.

BIRTHS


DEATHS


create some “magic” of their own. We should pride ourselves on being “Iowa’s University,” with more than 90 percent of our students being from Iowa.

My cycle is complete. I grew up in Iowa and the University of Northern Iowa. I went away for several years and now I am “home” at UNI and the Cedar Valley. I have a home west of the campus, from which I can look across the glorious Iowa landscape and see the UNI-Dome and, if I look carefully, 1110 Bender Hall. I have had a magical trip that began here, and hopefully will end here. I would challenge you to help me, and all of the other outstanding people on this campus, to reach our goals and create more magic for our students and community.
The "magic" of UNI

by Rick Hartzell '74 '77, director of athletics

I had my first flirtation with the magic of Northern Iowa when, more than a few years ago, I moved into 1110 Bender Hall as a freshman student. It was a moment I will never forget. I looked out the window of Bender from 11 stories up, and watched my parents drive away. I felt like I could see all the way to my home in north central Iowa. Yet, I was a long way from home in so many ways. My love affair with the University of Northern Iowa has never wavered since that moment. This great place changed me from a boy into a young man. I value what UNI is all about; I value its people and students; but most of all, I value the things I have been taught here, both as an undergraduate and graduate student, and now as the director of athletics. This is truly a magical place for me. Without my experiences at this university I would have had little chance to succeed in life, either as a professional or as a person.

Today, I sit in the same chair as my mentor, coach and friend – Stan Sheriff. Stan accomplished many great things at UNI and left a legacy that will forever have an impact on this place. In addition, Bob Bowlsby, now the director of athletics at the University of Iowa, established a legacy of success during his time here, one in which the "magic" and winning tradition of UNI athletics was reaffirmed and further established.

My hope is that we can continue the magic that a great athletic program can bring to a university and its constituency. There are many ways for that magic atmosphere to be fostered and displayed. Anyone who attended our season-ending football game against Western Illinois felt the magic. We held it in our hands for a few precious moments; we reveled in the excitement of a team playing great, of the band and cheerleaders who gave us energy, and of a crowd of over 14,000 people who helped our team back into the game. Unfortunately, we suffered a heartbreaking and last-second loss of the game, but that was not nearly as important as the energy, excitement, enthusiasm and UNI-Dome "magic" that each of us in attendance experienced that evening. The magic, which may have been lost for a few games, or a season or two, was back. It was a thrill to be a part of that set of moments.

It is important that we seize the opportunity to recreate those magical moments for this great university. That opportunity is upon us at this time, with two very important projects for athletics as key components of the "Students First" campaign. First, we are raising the funds necessary to build a sports arena for men's and women's basketball, women's volleyball and wrestling. Clark McLeod's lead gift of $4 million has us started on the road to building the McLeod USA Center. This exciting project is essential in allowing us to have a venue that will allow these four programs to continue to grow as sports, which can be competitive on the national scene. Further, a new arena will allow us to free up the UNI-Dome for additional events, which are important to our campus and the community. The Dome is a wonderful football and track facility and its impact on the Cedar Valley community has been enormous, both as a landmark and as a facility. However, in order to have programs in other sports which can compete on a league, regional and national basis, an arena is badly needed.

Secondly, we hope to raise funds to build the Human Performance Center. This facility would be attached to the north end of the UNI-Dome and would link the Dome with the Wellness and Recreation Center. Talk about some "magic!" This facility would allow us to partner with the community on a medical complex; it would allow the School of HPELS to have a quality facility from which to deliver several of its programs; and it would provide the Department of Athletics office space, locker rooms and meeting rooms for student-athletes and a "state-of-the-art" weight room and conditioning center.

In my 15 months at UNI I am continually amazed at the impact of our facilities on the young people and communities of the state of Iowa. "All roads lead to the Dome" is the rallying cry of every high school football team in the state as they look to make it to Cedar Falls to play in the high school football championships. I have watched these young people enter the Dome in awe of the facility, and with excitement about their experience. We can extend this magic to many other events and opportunities with the arena and the Human Performance Center.

For me, nothing is more magical than serving our student body at the very highest level possible. I hope that the legacy we leave is that we have enhanced relationships on campus and the quality of our facilities to the point where we have the very best university and athletic program for any school of our kind in the country. We owe it to our current students, future generations of the state of Iowa, and the students of UNI to allow them to continued on page 31
Tom and Maureen Porth, Cedar Valley business owners, recently provided UNI with a $250,000 gift to help build the McLeodUSA Center.

The proposed $15 million center will become the primary performance venue for UNI intercollegiate men’s and women’s basketball, volleyball and wrestling.

The Porths, owners of Matco Restaurants Inc., operate seven Village Inn restaurants, four in Iowa and three in Kansas.

“We’re not originally from the Cedar Valley,” Tom Porth says, “but we’ve found it’s a great place to call home. This is a way that we can say thank you to the local community for all the support they’ve shown us. We feel this project will benefit everyone in the Cedar Valley.”

The McLeodUSA Center is one component of the UNI Foundation’s $75 million “Students First” campaign – the next phase of a recent, highly successful scholarship campaign that exceeded its goal, raising $14 million. The official campaign kickoff will take place in 2002.

New construction covered by the “Students First” campaign will include the McLeodUSA Center; R.J. McElroy Hall, the university’s new early childhood education facility on the Allen College campus in Waterloo; and a human performance center. Facilities needing renovation or equipment are Russell Hall, Lang Hall and McCollum Science Hall.