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A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1983

Compiled by Paul C. Kelso
Coordinator of Student Research

Report #16-83-G

OFFICE OF STUDENT RESEARCH
University of Northern Iowa
Cedar Falls, Iowa 50614

November 1983

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- 1-79-G Kelso, Paul C. "STUDENT OPINIONS AND INTERESTS REGARDING A PROPOSED ARMY RESERVE OFFICER TRAINING CORPS (ROTC) AT THE UNIVERSITY OF NORTHERN IOWA," October 1979.
- 2-79-G Kelso, Paul C. "A COMPARISON OF THE RESPONSES OF UNI STUDENTS DIRECT FROM HIGH SCHOOL FALL SEMESTER 1979 AND THEIR PARENTS TO STATEMENTS PERTAINING TO SELECTED EDUCATIONAL AND SOCIAL ISSUES," December 1979.
- 3-80-G *Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980.
- 4-80-G Kelso, Paul C. "A SURVEY OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA - SPRING SEMESTER 1980 - WHO WERE INVITED TO SUBMIT DECLARATION OF CURRICULUM (ACADEMIC MAJOR) STATEMENTS," November 1980.
- 5-80-G *Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980.
- 6-81-G Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1980 WHO WERE NOT ENROLLED FALL SEMESTER 1980 AND WHO WERE ENROLLED FALL SEMESTER 1980 AND WERE NOT ENROLLED SPRING SEMESTER 1981 AND HAD NOT RECEIVED BACHELORS DEGREES," April 1981.
- 7-81-G *Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981.
- 8-82-R Kelso, Paul C. "ENROLLMENTS, PERSISTENCE, AND ACADEMIC PERFORMANCES OF UNIVERSITY OF NORTHERN IOWA STUDENTS WHO PARTICIPATED IN ON-CAMPUS EDUCATIONAL OPPORTUNITY PROGRAMS SUMMER TERM 1971 THROUGH FALL SEMESTER 1981," March 1982.
- 9-82-R Kramer, Robert E. and Kelso, Paul C. "SURVEY OF STUDENT OPINION REGARDING UNI'S EDUCATIONAL OPPORTUNITY PROGRAM, SPRING 1982," April 1982.
- 10-82-G Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1981 WHO WERE NOT ENROLLED FALL SEMESTER 1981 AND WHO WERE ENROLLED FALL SEMESTER 1981 AND WERE NOT ENROLLED SPRING SEMESTER 1982 AND HAD NOT RECEIVED BACHELORS DEGREES," June 1982.
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- 12-82-G *Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," December 1982.
- 13-83-G Kelso, Paul C. "CHARACTERISTICS AND ATTITUDES OF UNDERGRADUATE STUDENTS WHO ENTERED THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," March 1983.
- 14-83-G Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1982 WHO WERE NOT ENROLLED FALL SEMESTER 1982 AND WHO WERE ENROLLED FALL SEMESTER 1982 AND WERE NOT ENROLLED SPRING SEMESTER 1983 AND HAD NOT RECEIVED BACHELORS DEGREES," April 1983.
- 15-83-G Kelso, Paul C. "OPINIONS OF FRESHMEN STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA - SPRING SEMESTER 1983 - WHO SUBMITTED DECLARATION OF CURRICULUM (ACADEMIC MAJOR) STATEMENTS," June 1983.

*Other contributors included members of the Student Research Committee:

Janice Abel, Coordinator of Academic Advising Services
Gerald Bisbey, Administrative Research Assistant, Administration and Finance
Robert Hartman, Associate Director of Residence/Housing
Robert Leahy, Registrar
Jack Wielenga, Director of Admissions

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T A B L E O F C O N T E N T S

	<u>PAGE</u>
PREFACE	vii
PROFILE SUMMARY	ix
SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL SEMESTER 1983	
Comparative Enrollments Fall Semesters 1982 and 1983	3
Undergraduates and Graduates	
Full-Time and Part-Time	
Men and Women	
Classification	
Teaching and Liberal and Vocational Arts	
Full-Time Equivalents (FTE)	
Resident and Non-Resident	
Off-Campus Extension, Correspondence, and Independent Study	
Head Count, Full-Time Equivalents (FTE's) and FTE's Expressed as a Percentage of Heads	7
Enrollment by Curricula	8
Distribution by Curriculum of All Undergraduate Students	15
Total Enrollment by Resident and Non-Resident	16
Enrollment by County of Origin	17
Enrollment by State Of Origin	18
Foreign Student Report	19
Enrollment of Foreign Students by Country of Origin	20
Majors Declared by Foreign Students by Country of Origin	21
Married Students Enrolled at UNI Fall Semester 1983	22
Undergraduate Student Enrollment by Race and Sex	23
Graduate Student Enrollment by Race and Sex	23
Comparative Average Ages Fall Semester 1960-1983	24
Enrollment by Physical Handicap Categories	25
Specific Disability Category Classification	26
Veterans Receiving VA Educational Benefits Fall Semester 1973-1983 . . .	27

	<u>PAGE</u>
Residence Hall Occupancy	28
Percent of Total Enrollment in Residence Halls (Men)	29
Percent of Total Enrollment in Residence Halls (Women)	29
 SECTION II: NEW STUDENTS ENTERING UNI FALL SEMESTER 1983	
Part A. Freshmen Direct From High School	
Distribution by Month of Application of Enrolled Students New From High School	33
Distribution by Place of Residence For Fee Purposes of Enrolled Students New From High School	34
Distribution of Distance From Cedar Falls For Enrolled Students New From High School	35
Number and Percent of Enrolled Students New From High Schools by County of Origin	36
Distribution by Size of High School Class for 1,808 Enrolled Students New From High School	37
Distribution by Percentile Rank in High School Graduating Class For Enrolled Students New From High School	38
Distribution by ACT Scores For Enrolled Degree Students New From High School	39
Distribution by ACT Composite Scores and High School Decile Rank in Class For Enrolled Students New From High School For Whom Both ACT Score and Rank in Class Are Available	40
High School Ranks of Students New From High School Fall Semesters 1962-1983	41
ACT Composite Standard Scores of Students New From High School Fall Semester 1963-1982	42
Distribution by Curriculum of Enrolled Students New From High School	43
Part-Time Students New From High School as a Percent of Total Enrolled Students New From High School	44
1,861 New Degree Students Entering Directly From High School by Major Interest as Indicated on Application For Admissions	45

Pre-Professional Prospective Major Areas Indicated by New Students Direct From High School	46
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Part B. Transfers From Other Colleges and Universities

New Transfer Degree Students Entering UNI Fall Semester 1983	49
New Two-Year College Transfers	50

Part C. New Graduate Students

New Graduate Students by Major Area	55
New Graduate Students by Bachelors Degree College	56
New Graduate Students by County of Origin	61
New Graduate Students by State or Country of Origin	62

SECTION III: MISCELLANEOUS

New Undergraduate Students by Term and Year	65
New Undergraduate Students by Year 1965-66 Through 1982-83	66
New Undergraduate Part-Time Students as Percent of Total New Under- graduate Enrollment For Fall and Spring Semesters 1968-1969 Through 1982-1983	67
Scholarship Summary Data, Fall Semesters 1970 Through 1982	68
Scholarship Summary Data, Spring Semesters 1968 Through 1983	68
New Students Enrolled in Educational Opportunity Program 1980-1983	69
College Level Examination Program (CLEP) Frequency and Percent Scoring by Intervals For UNI Students January 1983 to September 1983. .	70
College Level Examination Program (CLEP) Mean Scores and Standard Deviation For UNI Students Tested From January 1983 to September 1983 .	71
College Level Examination Program (CLEP) Percent Scoring High Enough to Earn Credit and Score Required to Earn Credit - UNI Students Tested From January 1983 to September 1983	72

SECTION IV: RESEARCH PERTAINING TO UNI STUDENTS

Persistence of Students New From High School Who Enrolled at the
University of Northern Iowa 75

Correlations Between ACT Scores, High School Grades, Rank in High
School Graduating Class and Cumulative Grade-Point Average For UNI
Freshmen Completing the 1982-83 Year 76

Pass/Fail Rate on the UNI Writing Competency Examination 77

P R E F A C E

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1983 continues the annual tradition established with the compilation of the Fall Semester 1979 Profile.

The contents include demographic data for all students, new students direct from high school, new undergraduate transfers from other colleges, new graduate students, and some comparative data for several years. Enrollment statistics are based upon enrollments at the end of the third week of instruction each semester.

The research section contains persistence data for new freshmen students who entered UNI Fall Semesters 1979, 1980, 1981, and 1982, correlations between high school rank, high school grades, size of high school, and ACT scores and cumulative grade indices of freshmen at the end of their first year at UNI, and the percentage of students who passed the UNI Writing Competency Test.

This Profile was prepared by the Office of Student Research from data submitted by members of the University of Northern Iowa Student Research Committee:

Janice Abel, Coordinator of Academic Advising Services
Gerald Bisbey, Administrative Research Assistant,
Administration and Finance
Robert Hartman, Associate Director of Residence/Housing
Robert Leahy, Registrar
Jack Wielenga, Director of Admissions
Paul C. Kelso, Coordinator of Student Research, Chairperson.

Other individuals contributing data were Reginald Green, Assistant Coordinator of Academic Advising Services, Juanita Wright, Acting Director of the Educational Opportunity Program, Larry Steinhauser, Handicapped Student Services Coordinator, and Evelyn Wood, Associate Professor of English Language and Literature.

Shirley Kloostrra of the Student Research Office deserves special praise for her assistance in organizing and editing the information received from the various offices and for typing the Office of Student Research reports.

Any questions pertaining to the information included in this Profile may be directed to the office or service which prepared the specific data. Unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this Profile are welcome.

Paul C. Kelso
Coordinator of Student Research
November 1983

PROFILE SUMMARY

ALL STUDENTS

The total enrollment of 11,204 students enrolled at UNI for the Fall 1983 Semester was an increase of 216 (2.0%) from the previous year. Undergraduate enrollment increased 191 (1.9%) and the graduate enrollment increased 25 (2.4%). Two hundred seventy-one (271) students enrolled as undergraduates already had a bachelor's degree. In previous years, these students were required to enroll as graduate students even though they were not working towards an advanced degree. Of all students enrolled, 78% were full-time; 17% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 72% of the graduates had a part-time enrollment (less than 9 semester hours). Undergraduates who had declared majors in the teaching curricula were 30% of all declared majors. Of all students registered, 56% were women.

The most popular undergraduate declared majors were: Elementary Education (515), Accounting (426), Management (242), Special Education (238) and Public Relations (229).

The most popular graduate majors were: Business Administration-MBA (121), Special Education (67), Counseling (56), College Student Personnel Services (24), Health Education (23), and Speech-Language Pathology (23). Eleven (11) students were enrolled in the Doctor of Industrial Technology program and six (6) in the program leading to the Doctor of Education degree. A total of 328 (32%) were not pursuing an advanced degree.

Of the 10,143 undergraduate students, 6,009 (59%) indicated an interest in Liberal and Vocational Arts curricula, 2,534 (25%) in the Teaching curricula, and 1,600 (16%) were undecided.

A total of 10,761 (96% of all students) were Iowa residents, 3,173 (28%) were from Black Hawk County, and 1,376 (12%) were from counties contiguous to Black Hawk.

The 80 foreign students enrolled included 52 undergraduate students and 28 graduate students from 28 foreign countries.

A total of 1,285 (13%) of the undergraduate students were married with 715 (56%) having part-time enrollments. Of the 1,061 graduate students, 603 (57%) were married with 491 (81%) enrolled part-time.

Of the 10,143 undergraduate students 9,860 (97%) were white and 193 (2%) were black. Hispanics, Asians, and American Indians represented .8% of the undergraduate enrollment.

The average age of undergraduates was 21.9 years and graduates was 31.9 years.

A total of 284 students identified themselves as being handicapped with 84 classified as permanently mobility-impaired.

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 260 students, an increase of 7 (3%) from the previous fall semester.

Total residence hall occupancy was 4,653 students, a decrease of 225 (5%) from the previous year. About 43% of the women students and 40% of the men students reside in residence halls.

FRESHMEN DIRECT FROM HIGH SCHOOL

A total of 1,861 students, approximately 18% of the total undergraduate enrollment for the Fall Semester 1983, were new students direct from high school.

More than 62% of the entering freshmen completed their applications for admission to UNI before January 31 of their senior year in high school.

Of all the new students 97% were Iowa residents with 95 counties represented. Approximately 23% were from Black Hawk County, while 63% came from a distance of not more than 100 miles from Cedar Falls. There was a decrease in entering students from Black Hawk County and a decrease in students from distances of 100 miles or more from campus.

Approximately 56% of the entering students graduated from high school classes of 200 or less, while 21% graduated from classes of 400 or more students.

Of the entering freshmen, 79% ranked in the top one-half and 51% ranked in the top 30% of their high school graduating class, an increase of 3% over the previous year.

Only 12% of the freshmen had ACT Composite Standard Scores of 27 or higher, while 54% earned scores of 21 or above, an increase of 2% over the previous year.

About 24% of the entering freshmen ranked in the top 30% of their high school graduating class and had ACT Composite Standard Scores of 24 or higher.

On their applications for admission to UNI, 59% of the entering freshmen indicated a preference for Liberal or Vocational Arts curricula, while 23% indicated preferences for Teaching curricula, and 19% did not indicate a preference.

A total of 1,709 (92%) of the entering freshmen were enrolled as full-time (12 semester hours or more) students compared to 89% in 1982.

Although 378 (20%) of the new classified freshmen did not indicate a prospective academic major, for those who did, the most frequently indicated were: Accounting (300), Elementary Education (106), Computer Science (82), Administrative Management (75), Management (69), Special Education (60), Mathematics (58), Psychology (55), Business Education (45), Industrial Technology (44), Art (42), Speech (41), and Music (37). In addition, 103 new students indicated an interest in Pre-Professional curricula. Of the 103 enrolled in Pre-Professional curricula, 19 (18%) were interested in Engineering, and 19 (18%) in Physical Therapy.

STUDENTS TRANSFERRING FROM OTHER COLLEGES AND UNIVERSITIES

A total of 697 new students, a decrease of 27 from the previous year, transferred from other colleges and universities to UNI, Fall Semester 1983. (This enrollment did not include unclassified students who had attended another college before registering at UNI.) Of the 697 classified transfers, over one-half (415) were from Iowa two-year colleges.

About 65% of the transfers came from the following two-year colleges: North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Fort Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, and Hawkeye Institute of Technology.

Of those who transferred from Iowa four-year colleges, 35% came from the University of Iowa and Iowa State University while 65% came from Iowa private four-year colleges.

On a comparative basis, about 4% more transfers came from Iowa two-year colleges than the previous year while the percentage from Iowa four-year colleges decreased by about 3% and the percentage from out-of-state colleges declined about 1%.

NEW GRADUATE STUDENTS

The graduate student enrollment of 232 new students represented a decrease of 23 (9%) from the Fall Semester 1982. A total of 98 (42%) received their bachelor's degree from UNI, 12 (5%) from Iowa State University, and 12 (5%) from the University of Iowa. The majority of students receiving their bachelor's degree from out-of-state colleges came from Wisconsin, Missouri, Illinois, Minnesota, and South Dakota. Eight (8) new graduates came from foreign universities or colleges.

Of the 232 new graduate students, 199 (86%) were residents of Iowa including 92 from Black Hawk County and 8 from Bremer County.

The most popular major areas for new graduate students were Business Administration (12), Speech Pathology (10), Performance, Music (10), and Special Education (9). A total of 101 new graduates enrolled as non-degree students.

MISCELLANEOUS

The total number of new undergraduate students for the 1982-83 year (Summer 1982, Fall 1982, and Spring 1983) was 3,628, an increase of 1% from the previous year. Of the 3,628 new students, 2,368 (65%) were entering freshmen while 1,260 (35%) were new transfers.

For Fall and Spring Semesters 1982-83, a total of 555 new undergraduates were enrolled on a part-time basis. This represented 17% of the total new students, an increase of 1% over the previous year.

Scholarship summary data for fall semesters in recent years (1977-1982) revealed a slight decrease in average semester hour loads for undergraduate students from 13.73 to 13.19 while the average cumulative grade index remained about the same. The average grade index for women students was higher than for men students. The average graduate student semester hour load was 5.34, an increase from the previous year, while the grade-point average of 3.47 was slightly higher than the previous year. Spring semester loads and grade-point averages tended to be about the same as those for the fall semesters.

A total of 196 new undergraduate students were enrolled in Educational Opportunity Programs (E.O.P.) for Fall Semesters 1980-1983. Of the 196 students, 112 (51%) were black and 77 (39%) were caucasian.

A total of 763 College Level Examination Program (CLEP) General Examination tests and subtests were administered to UNI students during the first nine months of 1983. The scores on 521 (68%) of the tests and subtests were high enough for the students to achieve college credit. This included 83% in English, 93% in Mathematics, 29% in Fine Arts, 32% in Literature, 75% in Social Science, 66% in History, 36% in Biological Science, and 64% in Physical Science.

Based upon a scale of 200-800, UNI students had mean scores of 650.50 on the CLEP English examination and 591.73 in Mathematics. On a scale score of 20-80, UNI students had the following mean scores: Fine Arts (48.84), Literature (45.90), Social Science (54.89), History (49.39), Biological Science (48.98) and Physical Science (54.89).

RESEARCH PERTAINING TO UNI STUDENTS

PERSISTENCE OF STUDENTS NEW FROM HIGH SCHOOL WHO ENROLLED AT UNI FALL SEMESTERS 1979, 1980, 1981, and 1982.

1. Approximately 86% of the new freshmen direct from high school who initially enrolled at UNI for the Fall Semesters 1979, 1980, 1981, and 1982 completed their first year and about 70% returned for their second (sophomore) year. About 56% of the Fall Semester 1979 and 1980 freshmen enrolled for their third (junior) year and about 50% for the fourth (senior) year.
2. Of the 2,048 new freshmen direct from high school who enrolled at UNI Fall Semester 1979, a total of 559 (27%) had received bachelors degrees from UNI by the end of the Summer Session 1983 and 387 (19%) were still enrolled Fall Semester 1983.

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, RANK IN HIGH SCHOOL GRADUATING CLASS AND CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1982-83 YEAR

1. There were positive correlations between high school grades and ACT test scores and grades in college courses and cumulative grade averages of UNI students but a negative correlation between high school size and grades.
2. The high school rank in graduating class had the highest correlation ($r = +.637$) with cumulative grade-point average followed by high school grades ($r = +.546$) and ACT Composite Score ($r = +.541$).

PASS/FAIL RATE ON THE UNI WRITING COMPETENCY EXAMINATION -

Fifty-two percent (52%) of the 546 students who took the UNI Writing Competency Test in September 1983 passed the test.

SECTION I: TOTAL STUDENT ENROLLMENT FOR
FALL SEMESTER 1983

COMPARATIVE ENROLLMENTS
FALL 1982 AND 1983

UNIVERSITY OF NORTHERN IOWA
Fall 1982 Enrollment - Third Week

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	3751	4688	8439	591	922	1513	4342	5610	9952
<u>Graduates - Total</u>	128	124	252	347	437	784	475	561	1036
<u>Total Students in Residence Courses</u>	3879	4812	8691	938	1359	2297	4817	6171	10988
<u>ALL UNDERGRADUATES</u>									
Seniors	833	1072	1905	206	179	385	1039	1251	2290
Juniors	898	1131	2029	83	132	215	981	1263	2244
Sophomores	799	1043	1842	80	135	215	879	1178	2057
Freshmen	1201	1414	2615	109	270	379	1310	1684	2994
Unclassified	17	25	42	107	200	307	124	225	349
Specials	3	3	6	6	6	12	9	9	18
TOTAL	3751	4688	8439	591	922	1513	4342	5610	9952
<u>TEACHING</u>									
Seniors	226	518	744	35	62	97	261	580	841
Juniors	155	455	610	4	26	30	159	481	640
Sophomores	113	352	465	2	9	11	115	361	476
Freshmen	123	360	483	3	11	14	126	371	497
TOTAL	617	1685	2302	44	108	152	661	1793	2454
Percent of Undergraduates									24.7%
Percent of Declared									29.8%
<u>LIBERAL & VOCATIONAL</u>									
Seniors	594	543	1137	159	101	260	753	644	1397
Juniors	674	622	1296	68	92	160	742	714	1456
Sophomores	540	542	1082	54	89	143	594	631	1225
Freshmen	769	727	1496	57	157	214	826	884	1710
TOTAL	2577	2434	5011	338	439	777	2915	2873	5788
Percent of Undergraduates									58.2%
Percent of Declared									70.2%
<u>UNDECLARED</u>									
Seniors	13	11	24	12	16	28	25	27	52
Juniors	69	54	123	11	14	25	80	68	148
Sophomores	146	149	295	24	37	61	170	186	356
Freshmen	309	327	636	49	102	151	358	429	787
Unclassified	17	25	42	107	200	307	124	225	349
Specials	3	3	6	6	6	12	9	9	18
TOTAL	557	569	1126	209	375	584	766	944	1710
Percent of Undergraduates									17.2%

UNIVERSITY OF NORTHERN IOWA
Fall 1983 Enrollment - Third Week

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	3848	4565	8413	681	1049	1730	4529	5614	10143
<u>Graduates - Total</u>	124	178	302	323	436	759	447	614	1061
<u>Total Students in Residence Courses</u>	3972	4743	8715	1004	1485	2489	4976	6228	11204
<u>ALL UNDERGRADUATES</u>									
Seniors	882	1121	2003	232	232	464	1114	1353	2467
Juniors	910	1049	1959	108	131	239	1018	1180	2198
Sophomores	837	1046	1883	103	163	266	940	1209	2149
Freshmen	1201	1319	2520	110	314	424	1311	1633	2944
Unclassified	16	29	45	125	203	328	141	232	373
Specials	2	1	3	3	6	9	5	7	12
TOTAL	3848	4565	8413	681	1049	1730	4529	5614	10143
<u>TEACHING</u>									
Seniors	210	539	749	31	59	90	241	598	839
Juniors	180	423	603	13	26	39	193	449	642
Sophomores	137	363	500	4	17	21	141	380	521
Freshmen	160	349	509	9	14	23	169	363	532
TOTAL	687	1674	2361	57	116	173	744	1790	2534
Percent of Undergraduates									25.0%
Percent of Declared									25.7%
<u>LIBERAL & VOCATIONAL</u>									
Seniors	659	571	1230	188	155	343	847	726	1573
Juniors	699	594	1293	84	90	174	783	684	1467
Sophomores	607	568	1175	64	93	157	671	661	1332
Freshmen	747	648	1395	63	179	242	810	827	1637
TOTAL	2712	2381	5093	399	517	916	3111	2698	5809
Percent of Undergraduates									59.2%
Percent of Declared									70.3%
<u>UNDECLARED</u>									
Seniors	13	11	24	13	18	31	26	29	55
Juniors	30	32	62	11	15	26	41	47	88
Sophomores	94	115	209	35	53	88	129	168	297
Freshmen	294	322	616	38	121	159	332	443	775
Unclassified	16	29	45	125	203	328	141	232	373
Specials	2	1	3	3	6	9	5	7	12
TOTAL	449	510	959	225	416	641	674	926	1600
Percent of Undergraduates									15.8%

COMPARATIVE ENROLLMENTS
FALL 1982 AND 1983

Fall 1982 Enrollment - Third Week
(continued)

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	199	479	678	30	46	76	229	525	754
Juniors	77	283	360	1	12	13	78	295	373
Sophomores		1	1		1	1		2	2
Freshmen									
TOTAL	276	763	1039	31	59	90	307	822	1129
<u>TEACHING (Applied)</u>									
Seniors	27	39	66	5	16	21	32	55	87
Juniors	78	172	250	3	14	17	81	186	267
Sophomores	193	351	464	2	8	10	115	359	474
Freshmen	123	360	483	3	11	14	126	371	497
TOTAL	341	922	1263	13	49	62	354	971	1325
<u>ALL GRADUATES</u>									
Upper	24	18	42	131	123	254	155	141	296
Lower	104	106	210	216	314	530	320	420	740

Fall 1983 Enrollment - Third Week
(continued)

	Fulltime			Parttime			Total		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	185	497	682	25	52	77	210	549	759
Juniors	85	272	357	4	11	15	89	283	377
Sophomores		1	1		1	1		2	2
Freshmen									
TOTAL	270	770	1040	29	64	93	299	834	1133
<u>TEACHING (Applied)</u>									
Seniors	25	42	67	6	7	13	31	49	80
Juniors	95	151	246	9	15	24	104	166	270
Sophomores	137	362	499	4	16	20	141	378	519
Freshmen	160	349	509	9	14	23	169	363	532
TOTAL	417	904	1321	28	52	80	445	956	1401
<u>ALL GRADUATES</u>									
Upper	29	27	56	124	101	225	153	128	281
Lower	95	151	246	199	335	534	294	486	780

Office of the Registrar
September 1983

COMPARATIVE ENROLLMENTS
FALL 1982 AND 1983

FALL ENROLLMENT: HEADCOUNT AND FTE, 1982-83
(off campus)

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
<u>Undergraduate</u>				
Freshman	94	7	17.7	1.3
Sophomore	<u>104</u>	<u>11</u>	<u>18.9</u>	<u>2.1</u>
Subtotal (lower division)	198	18	36.6	3.4
Junior	127	14	23.2	2.6
Senior	<u>144</u>	<u>11</u>	<u>26.3</u>	<u>2.3</u>
Subtotal (upper division)	271	25	49.5	4.9
Unclassified/Special	164	26	27.5	4.8
TOTAL UNDERGRADUATE	633	69	113.6	13.1
<u>First Professional</u>				
<u>Graduate</u>				
Masters	148	23	52.7	6.0
Advanced	<u>27</u>	<u>10</u>	<u>5.8</u>	<u>3.0</u>
TOTAL GRADUATE	175	33	58.5	9.0
*** GRAND TOTAL	808	102	172.1	22.1

*** includes correspondence study, independent study and extension classes

University Continuing Education & Special Programs
September 1982

TABLE 2

FALL ENROLLMENT: HEADCOUNT AND FTE, 1983-84
(off campus)

EXTENSION CLASS, CORRESPONDENCE STUDY, INDEPENDENT STUDY

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
<u>Undergraduate</u>				
freshman	88	4	16.9	.8
Sophomore	<u>96</u>	<u>8</u>	<u>18.5</u>	<u>1.7</u>
Subtotal (lower division)	184	12	35.4	2.5
Junior	145	10	27.6	1.9
Senior	<u>156</u>	<u>8</u>	<u>29.7</u>	<u>1.5</u>
Subtotal (upper division)	301	18	57.3	3.4
Unclassified/Special	<u>215</u>	<u>5</u>	<u>38.9</u>	<u>1.0</u>
TOTAL UNDERGRADUATE	700	35	131.6	6.9
<u>First Professional</u>				
<u>Graduate</u>				
Masters	341	19	93.1	6.6
Advanced	<u>65</u>	<u>6</u>	<u>17.7</u>	<u>2.0</u>
TOTAL GRADUATE	406	25	110.8	8.6
GRAND TOTAL	1,106	60	242.4	15.5

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COMPARATIVE ENROLLMENTS
FALL 1982 AND 1983

FALL ENROLLMENT: HEADCOUNT AND FTE, 1982-83
(on campus)

UNIVERSITY OF NORTHERN IOWA
Headcount and FTE
(On Campus Enrollment)

Student Level	Headcount		FTE	
	Resident	Nonresident	Resident	Nonresident
<u>Undergraduate</u>				
Freshmen	2890	104	2537	94
Sophomores	1981	76	1823	71
Subtotal (Lower Division)	4871	180	4360	165
Juniors	2161	83	2001	78
Seniors	2242	48	1976	43
Subtotal (Upper Division)	4403	131	3977	121
Unclassified/Special	343	24	127	17
TOTAL UNDERGRADUATE	9617	335	8464	303
<u>First Professional</u>	NA	NA	NA	NA
<u>Graduate</u>				
Masters	679	61	411	70
Advanced	285	11	142	10
TOTAL GRADUATE	964	72	553	80
GRAND TOTAL	10581	407	9017	383
	10988		9400	

Undergraduates	Headcount Fall 1983		FTE Fall 1983	
	Resident	Non-Resident	Resident	Non-Resident
Freshmen	2843	101	2445	88
Sophomore	2082	67	1887	62
Subtotal (lower division)	4925	168	4332	150
Junior	2116	82	1934	73
Senior	2390	77	2092	71
Subtotal (upper division)	4506	159	4026	144
Unclassified/Special Students	356	29	137	16
TOTAL UNDERGRADUATES	9787	356	8495	310
First Professional	NA	NA	NA	NA
<u>Graduates</u>				
Masters	715	65	450	65
Advanced	259	22	138	20
TOTAL GRADUATES	974	87	588	85
GRAND TOTAL	10761	443	9083	395
	11204		9478	

Office of the Registrar
September 1982

University of Northern Iowa
September 1983

HEADS, FTE'S, AND FTE'S EXPRESSED AS A PERCENTAGE OF HEADS
FALL SEMESTERS - THIRD WEEK

UNDERGRADUATES		1976	1977	1978	1979	1980	1981	1982	1983	
LD	-Heads	5274	5654	5299	5298	5646	5581	5418	5478	
	-FTE	4815	5132	4768	4634	4896	4830	4670	4635	
	-%	91.3	90.8	90.0	87.5	86.7	86.5	86.2	84.6	Full-time Equivalent (FTE)
UD	-Heads	3106	3305	3828	3871	4062	4156	4534	4665	
	-FTE	2936	3081	3554	3566	3688	3763	4098	4170	Undergraduate 15.5 semester hours
	-%	94.5	93.2	92.8	92.1	90.8	90.5	90.4	89.4	Graduate 9.0 semester hours
TOTAL	-Heads	8380	8959	9127	9169	9708	9737	9952	10143	
	-FTE	7751	8213	8322	8201	8584	8593	8768	8805	Dividing line indicates the change
	-%	92.5	91.7	91.2	89.4	88.4	88.3	88.1	86.8	in the way UNI students were
										classified which was effective
										with the 1978 summer session.
GRADUATES										
MA	-Heads	1137	1192	974	922	960	872	740	780	Lower Div
	-FTE	790	813	599	590	572	530	481	515	Upper Div
	-%	69.5	68.2	61.5	64.0	59.6	60.8	65.0	66.0	MA Grads
										Adv Grads
ADV	-Heads	182	191	354	291	352	345	296	281	---1977
	-FTE	83	85	202	156	196	182	152	158	0-63 sh
	-%	45.6	44.5	57.1	53.6	55.7	52.8	51.4	56.2	1978---
										0-59 sh
										64 sh---
										60 sh---
										BA degree
										MA degree
										0-30 sh
										31 sg
TOTAL	-Heads	1319	1383	1328	1213	1312	1217	1036	1061	
	-FTE	873	898	801	746	768	712	633	673	
	-%	66.2	64.9	60.3	61.5	58.5	58.5	61.1	63.4	
ALL STUDENTS										
GRAND TOTAL	-Heads	9699	10342	10455	10382	11020	10954	10988	11204	
	-FTE	8624	9111	9123	8947	9352	9305	9401	9478	
	-%	88.9	88.1	87.3	86.2	84.9	84.9	85.6	84.6	

Office of the Registrar
September 1983

COLLEGE OF EDUCATION

CODE	DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATE			GRAND TOTAL		
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL			
155	SCHOOL BUS MNGMT															1		1	1	
20X	EDUCATION (ED D)																			
200	EDUCATION (COUNSELING)																			
201	EDUCATION (CURR & INSTR)															1	1	2	2	
202	EDUCATION (ADMINISTRATION)																1	1	1	
203	EDUCATION (READING)																2	2	2	
204	EDUCATION (SCHOOL PSYCH)																			
205	EDUCATION (SPECIAL EDUCATION)																			
209	EARLY CHILD ED:PRE-SCHOOL HAND																			
210	EARLY CHILDHOOD EDUCATION		2		17	2	10		25	1	21	3	75	3			3	3	81	
211	ELEM EDUCATION - UPPER			1			4	7	19	4	2	12	25	37					37	
212	ELEMENTARY EDUCATION	5	16	10	108	11	122	15	86	11	144	52	476	528	5	12	17	545		
213	ELEM EDUCATION - LOWER				4	2	12	5	88		14	7	118	125		1	1	126		
214	ELEM ED:PRE-SCHOOL HAND																			
215	EDUC OF GIFTED																1	1	1	
216	ELEM ED:REMEDIAL READING		2		8		18		31				59	59					59	
217	RDG AND LANG ART																1	1	1	
218	ELEM ED:RDG AND LANG ARTS						4		2				6	6					6	
219	ELEM ED - SPECIAL		8	1	51	6	70	3	99	1	54	11	282	293		1	1	294		
220	MIDDLE SCHL/JR HIGH SCHL ED	3	5	6	15	3	22	11	24	1	2	24	68	92	1		1	93		
231	READING - REMEDIAL																14	14	14	
233	ELEM READING AND LANGUAGE ARTS																			
234	SECONDARY READING																4	4	4	
235	RDG - READING CLINICIAN																			
240	SPECIAL EDUCATION															12	55	67	67	
245	SPECIAL ED - ADM															2	1	3	3	
247	SPECIAL ED - CURRIC CONSULTANT																1	1	1	
261	ADM & SUPERV - SUPERINTENDENT															3		3	3	
262	ADM & SUPERV - ELEM PRINCPL															5	2	7	7	
263	ADM & SUPERV - SEC PRINCPL															13	4	17	17	
264	ADM & SUPERV - ELEM																1	1	1	
266	ADM & SUPERV - SCHL BUS MNGMT															2		2	2	
270	COMMUNIC MEDIA															10	6	16	16	
271	CURRIC & SUPER-CURR COORDINTR																			
272	CURR & SUPERV-ELEM CONSULTANT																			
273	CURRIC & SUPERV-SEC CONSULTANT																			
275	EDUCATIONAL MEDIA																			
280	COUNSELING																19	37	56	56
281	STU PERS SERV-EL GUID & COUNS																2	9	11	11
282	STU PERS SERV-SEC GUID & COUNS																9	6	15	15
283	STU PERS SERV-COLL STU PER SER																11	13	24	24
284	STU PERS SERV-DIR OF GUID SERV																			
290	EDUCATIONAL PSYCHOLOGY																	8	8	8
293	EDUC PSYCH - SCHOOL PSYCH																4	12	16	16
295	EDUC PSYCH - EVALUATION																			
297	EDUC PSYCH - TEACHING																			
300	SAFETY EDUCATION					2		4	5	1		7	5	12			6	6	12	12
350	LIBRARY SCIENCE																2	13	15	15
371	RECREATION-ADMINISTRATION																			
372	RECREATION-URBAN																			
373	RECREATION-OUTDOOR																			
374	RECREATION-PROG SUPERVISION																			

COLLEGE OF		EDUCATION	
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CODE	DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP	MAJ	UNDERGRAD		TOTALS	GRADUATE			GRAND	
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM		TOTAL
375	HEALTH EDUCATION																		
376	THERAPUTIC																		
380	PHYSICAL EDUCATION, MEN																		
382	PHY ED & HEALTH, MEN				1									1	1	2			2
390	PHYSICAL ED-WOMEN																		
411	HEALTH EDUCATION				3	1	1	2	1	6		1	5	10	15	4	19	23	38
412	COMMUNITY HEALTH ED		1		1	4	5	14	1	13		5	7	37	44				44
42X	PHYSICAL EDUCATION										33	22	33	22	55				55
420	PHYSICAL EDUCATION															5	8	13	13
421	PHYSICAL EDUCATION: AQUATIC					1			2	3			2	4	6				6
422	PHYSICAL EDUCATION: COACHING	5	2	12	12	29	18	37	32	1			84	64	148				148
423	PHYSICAL EDUCATION: DANCE																		
424	PHYSICAL EDUCATION: ELEM						1	1	3		1		1	5	6				6
425	PHYSICAL ED: SPECIAL ED								3					3	3				3
431	RECREATION - ADMINISTRATION								1					1	1				1
432	RECREATION - URBAN																		
433	RECREATION - OUTDOOR																		
435	RECREATION - PROG SUPERVISION																		
436	RECREATION - THERAPEUTIC								1					1	1				1
44X	COMMUNITY RECREATION									4	4	4	4	8	8				8
440	COMM RECREATION: AQUATICS					1	2	1		2	2	4	4	8	8				8
441	COMM RECREATION: ART																		
442	COMM RECREATION: CAMPING				2		1	2	1				3	3	6				6
443	COMM RECREATION: DANCE							1						1	1				1
444	COMM RECREATION: MUSIC																		
445	COMM RECREATION: SPORTS	2	2	2	10	20	9	11	17				35	38	73				73
446	COMM RECREATION: THEATRE									1	1	1	1	2	2				2
447	THERAPEUTIC RECREATION	1	3	1	13	6	19	4	29		8	12	72	84	84				84
COLLEGE TOTALS																			
BY SEX		16	41	40	244	89	330	103	489	60	284	308	1388	1696	117	243	360	2056	
BY CLASSIFICATION			57		284		419		592		344						360	2056	

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP	MAJ	UNDERGRAD		TOTALS TOTAL	GRADUATE			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		MEN	WOM	TOTAL	
500	COMMUNICATION & THEA ARTS				1			1	3	2	1	3	5	8	3	4	7	15
501	COMM & THEA ARTS: INTERP							1	2			1	2	3				3
502	COMM & THEA ARTS: PUB ADDRESS						1	2	1			3	1	4				4
503	COMM & THEA ARTS: THEATRE			1	2	1	5	5	3		1	7	11	18				18
504	COMM & THEA ARTS:INTPERAL COMM						1		1		2		4	4				4
505	COMMUNICATIONS/RADIO-TV	6	1	17	10	32	12	24	10	19	13	98	46	144				144
506	COMMUNICATIONS/PUB RELATIONS	4	2	9	23	42	52	38	59	9	11	102	147	249	1		1	250
507	THEATRE ARTS	2		1	4	4	1	12	6	4	5	23	16	39				39
508	GEN COMMUNICATION & THEA ARTS				2		1	2	3		2	2	8	10				10
510	SPEECH - LANGUAGE PATHOLOGY		1		15	1	15	1	19		19	2	69	71		23	23	94
515	AUDIOLOGY														1	4	5	5
520	MUSIC	14	7	4	3	1	2	5	5	1		25	17	42	1	3	4	46
521	MUSIC EDUCATION	11	13	9	20	15	18	14	19	2	4	51	74	125	2	4	6	131
522	THEORY - COMPOSITION	1										1		1				1
523	MUSIC HISTORY															1	1	1
524	PERFORMANCE	2		1		1		1	3			5	3	8	5	12	17	25
525	MUSIC THEATRE	1	4	1		1	1			2	2	5	7	12				12
526	MUSIC THEATRE/TEACHING																	
527	MUSIC CONDUCTING														3	1	4	4
600	ART	1	7	5	8	13	18	10	27	15	26	44	86	130	1	3	4	134
605	ART	3	5	6	8	9	15	12	7	5	1	35	36	71				71
606	ART			1	3	3	1	5	1			9	5	14				14
620	ENGLISH	3	4	5	21	10	24	9	30	5	26	32	105	137	5	14	19	156
622	ENGLISH, LINGUISTICS/FRENCH																	
624	ENGLISH, LINGUISTICS/GERMAN																	
628	ENGLISH, LINGUISTICS/SPANISH																	
629	TCHG ENG TO SPKRS OF OTHR LANG			2	4	3	2	2	4		1	7	11	18	4	6	10	28
630	ENGLISH LINGUISTICS					1	1	1	1			2	2	4				4
640	RELIGION			1			2	2	2		1	3	5	8				8
645	PHILOSOPHY & RELIGION					1	1	2		1		4	1	5				5
650	PHILOSOPHY			3	1	2		1		1	1	7	2	9				9
692	TESOL/FRENCH						2				3		5	5		1	1	6
694	TESOL/GERMAN														1		1	1
698	TESOL/SPANISH				3		3						6	6				7
700	MAJOR IN TWO LANGUAGES															1	1	1
720	FRENCH			1	1		4	1	6	1	7	3	18	21		3	3	24
740	GERMAN			1	1	1	1	1	3	1	1	4	6	10	1	5	6	16
780	SPANISH				7	2	8	4	15	1	5	7	35	42	6	7	13	55
781	TRANSLATION (SPANISH/ENGLISH)																	
COLLEGE TOTALS																		
BY SEX		48	44	68	137	144	190	156	230	69	132	485	733	1218	34	93	127	1345
BY CLASSIFICATION			92		205		334		386		201						127	1345

CODE	DECLARED MAJOR	COLLEGE OF NATURAL SCIENCE										GRADUATE			GRAND TOTAL		
		FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP	MAJ	UNDERGRAD		TOTALS		MEN	WOM
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL			
33A	VOC TECH ED: CONSTRUCTION													1			1
33B	VOC TECH ED: GRAPHIC ARTS													4			55
33C	VOC TECH ED: MANUFACTURING													5			102
33D	VOC TECH ED:MECH DESIGN/DRFTNG													5			103
33E	VOC TECH ED: POWER & ENERGY													1			1
33X	INDUSTRIAL TECHNOLOGY									48	4	51	4	55			5
330	INDUSTRIAL ARTS	4		17		25		37		14		97		102	1		1
331	INDUSTRY	3		23	1	37	4	52	5	4	1	119	11	130			130
332	DOCTOR OF INDUSTRIAL TECH														11		11
333	TRADE & INDUSTRIAL ED:BT																11
334	TRADE & IND ED: AUTO/DIESEL																11
336	TRADE & IND ED: CONSTR TECH																11
337	INDUSTRIAL TECHNOLOGY	1												13			13
338	CONSTRUCTION TECHNOLOGY	5		9		18		27		6		65		65			65
339	TRADE & IND ED: MECH DRAFTING																
340	TECH INSTIT ED: AUTO/DIESEL																
341	TECH INSTIT ED: ELECTR TECH																
342	TECH INSTIT ED: MECH DESIGN																
343	TECH INSTIT ED: MECH TECH																
344	IND TECH: ELECTRONICS TECH																
345	IND TECH:MCH DSGN & DRFT TECH	4	1	20	3	19	2	19	4	1		63	10	73			73
346	IND TECH: MANUFACTURING DESIGN	4		15	1	26	1	24	1	4		73	3	76			76
347	IND TECH: POWER TECH																
348	POWER AND ENERGY TECH	4	1	14		9		20	1	7		54	2	56			56
349	TECHNOLOGY																
800	MATHEMATICS	2	2	8	19	12	9	14	8	24	19	60	57	117	9	1	10
804	MATH - ELEM ED														3	2	5
805	MATHEMATICS A		1	5		5	3	5	3	7	7	22	14	36	3	4	7
806	MATH B (COMPUTATION EMPHASIS)				1	2		1	1			3	2	5			5
807	MATHEMATICS C					1		1				2		2			2
808	MATHEMATICS D							7	1			7	1	8			8
810	COMPUTER SCIENCE	18	4	28	16	25	14	34	16	81	28	186	78	264			264
815	COMPUTER INFORMATION SYSTEMS	2	2	12	13	29	17	34	24	9	6	86	62	148			148
820	SCIENCE	2	2	6	6	11	15	9	11	4	2	32	36	68	3		71
821	SCIENCE EDUCATION														2	3	5
822	SCIENCE: ENVIRON/CONSERV ED									1		1	1	2			2
823	SCIENCE: ENVIRON PLANNING					1		1		2	1	4	1	5			5
84X	BIOLOGY									2	5	2	5	7			7
840	BIOLOGY A	4	1	16	15	14	7	22	21	8	14	64	58	122			122
841	BIOLOGY B			1	1			3	4			4	5	9			9
842	BIOLOGY D																
843	BIOLOGY C		1	2	2	3	4	4	4			9	11	20			20
844	BIOLOGY	1		1	1		3			3	1	5	5	10			10
845	BIOLOGY														6	7	13
846	BIOLOGY: PLAN X	1	1	1		1		2	3			5	4	9			9
847	BIOLOGY: PLAN Y	2		2	2			2				6	2	8			8
848	BIOTECHNOLOGY	1					1					1	1	2			2
849	NATURAL HISTORY INTERPRETATION																
860	CHEMISTRY A		1	6	2	6	1	10	7	8	4	30	15	45			45
861	CHEMISTRY B	2		6	4	6	4	6	1			20	9	29			29
862	CHEMISTRY - MARKETING			3	3	5	2	3				8	5	13			13
865	CHEMISTRY	1		3	3		2	1	3			5	8	13	2	1	3

-11-

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

CODE	DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP	MAJ		UNDERGRAD		TOTALS TOTAL	GRADUATE			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM		MEN	WOM	MEN	WOM		MEN	WOM	TOTAL	
31A	HOME ECONOMICS:EDUCATION											7		7	7				7
31X	HOME EC: DESIGN + HUMAN ENVIR								1			3		4	4		4	4	5
31Q	HOME EC: GENERAL													30	30				30
311	HOME EC: VOCATIONAL		2		4		10		14					30	30				39
312	HOME EC IN BUS: FOOD & NUTRITN				7	2	12		13			5	2	37	39				23
313	HOME EC IN BUS: CLTHNG & TEXT				2		4		12			5		23	23				20
315	HOME EC: GENERAL				2	1	2		4			11	1	19	20				16
316	HOME EC: DES + HUM EN: ART		3		4		3		4			2		16	16				4
317	DESIGN & HUMAN ENVIRON:BEH SCI				2		1		1					4	4				32
318	HOME EC: FAMILY SERVICES											2	1	31	32				3
319	HOME EC: DES + HUM EN: BUS		4	1	7		11		7			3		3	3				8
32X	HOME EC IN BUS: CLTHNG & TEXT						2		4			1		8	8				43
320	HOME EC:BUS:C AND T:FASH PROMO		1				19		15			2		43	43				4
321	HOME EC BUS:C AND T:FASH MERCH		1		6		2		1					4	4				261
322	HOME ECONOMICS: DIETETICS		1		2		1							4	4				55
400	PSYCHOLOGY	4	5	15	33	17	37	15	35	26	66	77	176	253	253	5	3	8	140
45X	SOCIAL WORK - POTENTIAL		2		3		5		2		7	32	11	44	55				48
450	SOCIAL WORK		10		3	27	5	36	9	45	1	4	18	122	140				38
900	SOCIAL SCIENCE	2		3	1	8	6	10	9	4	4	27	20	47	47		1	1	3
920	ECONOMICS			5	4	7	2	7	3		8	2	27	11	38				3
94X	PUBLIC ADMINISTRATION									2	1	2	1	3	3				97
940	POLITICAL SCIENCE			12	6	9	1	23	8	19	16	63	31	94	94	2	1	3	3
944	PUBLIC ADM: GENERAL ADM							3					3	3	3				5
945	PUBLIC ADM: ST AND COMM PLAN								1	1			4	1	5				2
946	PUBLIC ADM: PUBLIC LAW			2		1			1				1	1	2				
947	PUBLIC ADM: PUBLIC PERSONNEL					1			1										
948	PUBLIC ADM: PUBLIC SERVICES																		
949	PUBLIC ADM: PUBLIC POLICY																		
960	HISTORY	8	1	16	3	14	11	28	12	14	5	80	32	112	112	9	3	12	124
970	GEOGRAPHY			1		6	2	6	2			13	4	17	17	1	1	2	19
980	SOCIOLOGY	3		1	8	12	8	16	13	7	8	39	37	76	76	2	4	6	82
990	ANTHROPOLOGY		1	2	4	3	4	1	2	2	1	8	12	20	20				20
COLLEGE TOTALS																			
BY SEX		17	31	61	125	88	177	120	208	91	180	377	721	1098	1098	19	17	36	1134
BY CLASSIFICATION			48		186		265		328		271							36	1134

CODE DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATE			GRAND TOTAL
	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		MEN	WOM	TOTAL	
<u>INTERDISCIPLINARY</u>																	
001					1		6	5			7	5	12			12	
005	1	2	4	7	10	15	16	24	4	2	35	50	85	1	1	86	
006						2		3				5	5			5	
009					2	1	8	4	2	3	12	8	20	1	1	21	
680						1	2	1		1	2	3	5			5	
707			1		1		2	1			4	1	5			5	
912										1		1	1			1	
913																	
918																	

-14-

CODE DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATE			GRAND TOTAL
	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		MEN	WOM	TOTAL	
OUX OTHERS										7	56	7	56	63			63
PRE-PROFESSIONALS	3	22	7	15	5	2		1	75	178	90	218	308			308	
UNDECLARED	45	81	91	106	33	42	22	26	337	435	528	690	1218	147	191	338	1556
UNCLASSIFIED											141	232	373			373	
SPECIAL											5	7	12			12	

Office of the Registrar
October 1983

DISTRIBUTION BY CURRICULUM OF
ALL UNDERGRADUATE STUDENTS
ENROLLED FALL 1983

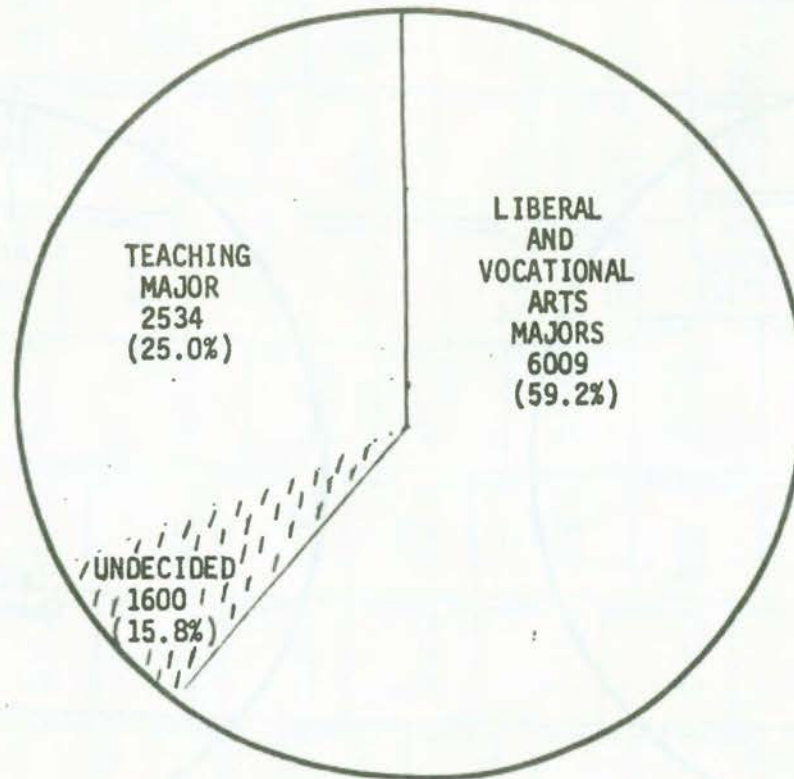


Table Based on 10,143 Undergraduates

Offices of Admissions and Registrar
October 1983

TOTAL ENROLLMENT BY RESIDENT AND NON-RESIDENT
FALL 1983

UNDERGRADUATE

GRADUATE

-16-

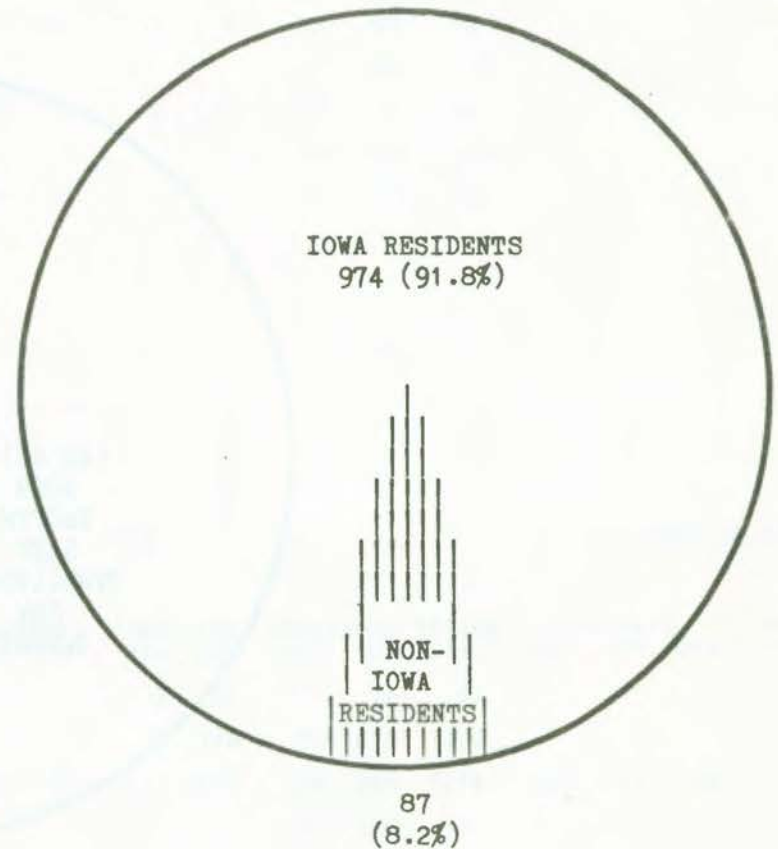
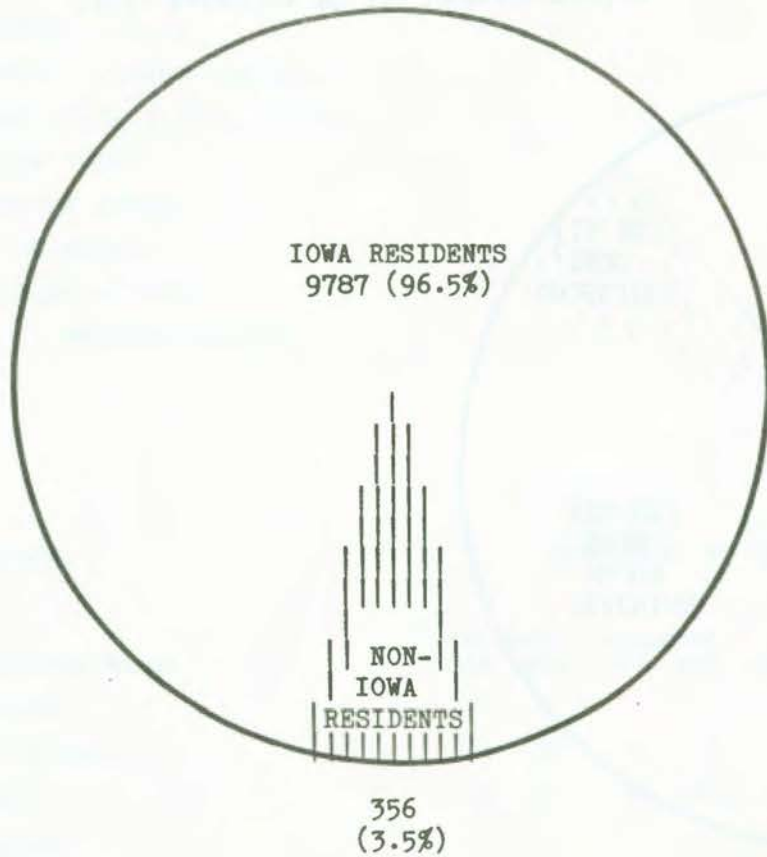
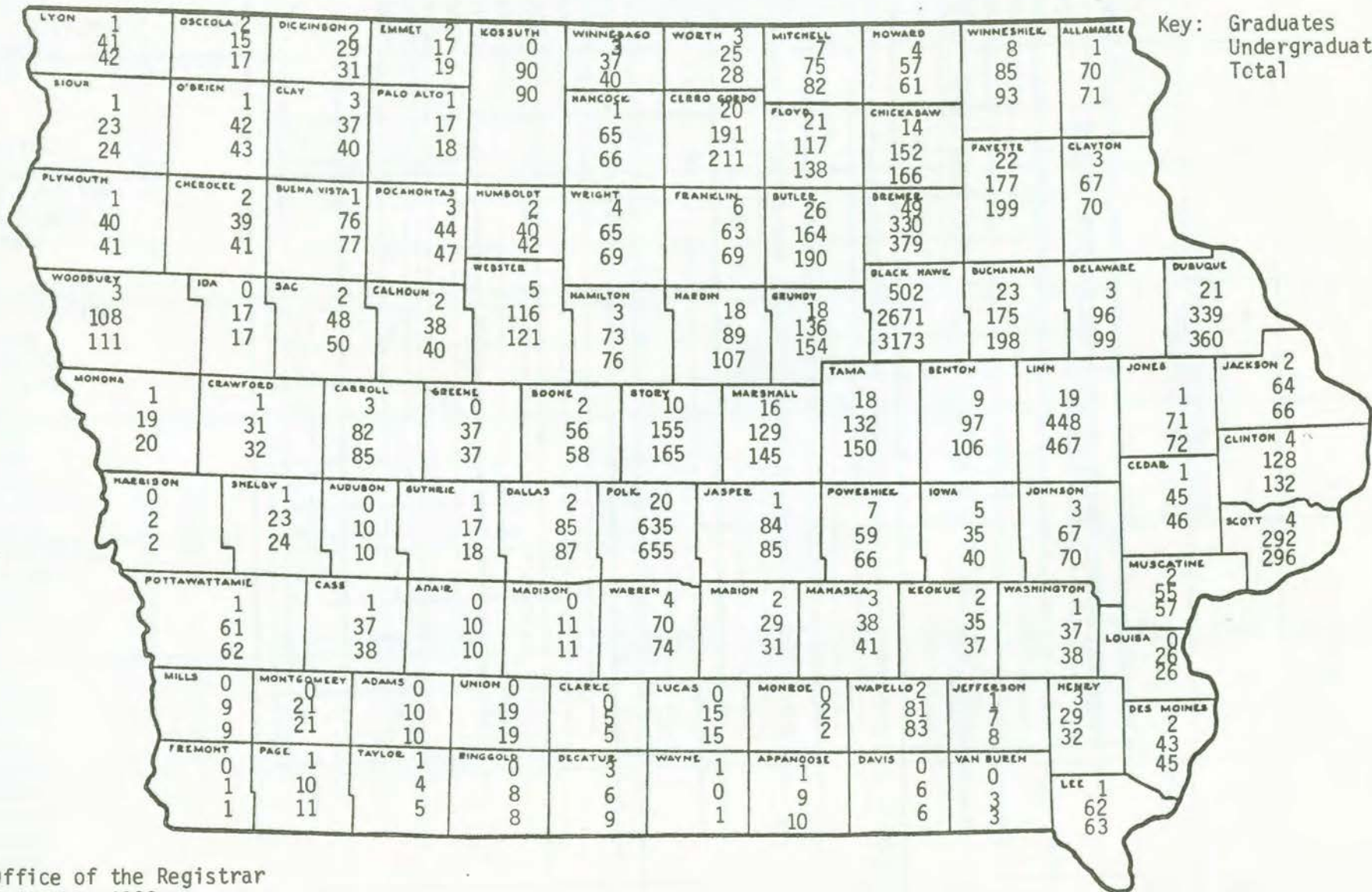


Table Based On Undergraduate 10143
Graduate 1061

Offices of Admissions and Registrar
October 1983

UNI FALL 1983 ENROLLMENT
BY COUNTY OF ORIGIN

Key: Graduates
Undergraduates
Total



ENROLLMENT BY STATE OF ORIGIN

STATES	GRADUATES			UNDERGRADUATES			TOTAL			NEW FROM H.S.		
	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT
ALASKA				1	1	2	1	1	2			
ARIZONA	1		1	1		1	2		2			
ARKANSAS					3	3		3	3		1	1
CALIFORNIA	1		1	10	1	11	11	1	12	1		1
COLORADO	1	1	2	5	1	6	6	2	8	2	1	3
DELAWARE					1	1		1	1			
FLORIDA				6	3	9	6	3	9	1	1	2
GEORGIA		2	2	2	1	3	2	3	5			
ILLINOIS	2	3	5	86	45	131	88	48	136	19	10	29
INDIANA	1	1	2	8	3	11	9	4	13	2		2
IOWA	409	568	977	4323	5458	9781	4732	6026	758	805	1108	1913
KANSAS	1		1	2	1	3	3	1	4		1	1
KENTUCKY		1	1	1		1	1	1	2			
LOUISIANA		1	1					1	1			
MASSACHUSETTS				1		1	1		1			
MICHIGAN	1		1	4	2	6	5	2	7	1	1	2
MINNESOTA	1	3	4	20	31	51	21	34	55	5	3	8
MISSOURI	2	4	6	5	4	9	7	8	15	1		1
MONTANA	1		1		2	2	1	2	3		1	1
NEBRASKA	2	2	4	2	2	4	4	4	8			
NEVADA					1	1		1	1			
NEW JERSEY	1		1	1	2	3	2	2	4		1	1
NEW MEXICO	1		1				1		1			
NEW YORK	1	2	3	3	7	10	4	9	13		1	1
NORTH CAROLINA				2		2	2		2	1		1
NORTH DAKOTA	1		1				1		1			
OHIO	1	2	3	5	1	6	6	3	9			
OKLAHOMA		2	2	1		1	1	2	3			
PENNSYLVANIA	1		1	3		3	4		4			
SOUTH CAROLINA		1	1	1	1	2	1	2	3			
SOUTH DAKOTA	1	2	3		2	2	1	4	5		1	1
TENNESSEE		1	1					1	1			
TEXAS				1	2	3	1	2	3		1	1
UTAH					1	1		1	1			
VIRGINIA				1		1	1		1			
WASHINGTON	1	1	2	1		1	2	1	3			
WEST VIRGINIA		1	1					1	1			
WISCONSIN	3	2	5	11	8	19	14	10	24	3	5	8
TOTAL	434	600	1034	4507	5584	10091	4941	6184	1125	841	1136	1977

FOREIGN STUDENT REPORT
UNIVERSITY OF NORTHERN IOWA
FALL SEMESTER 1983

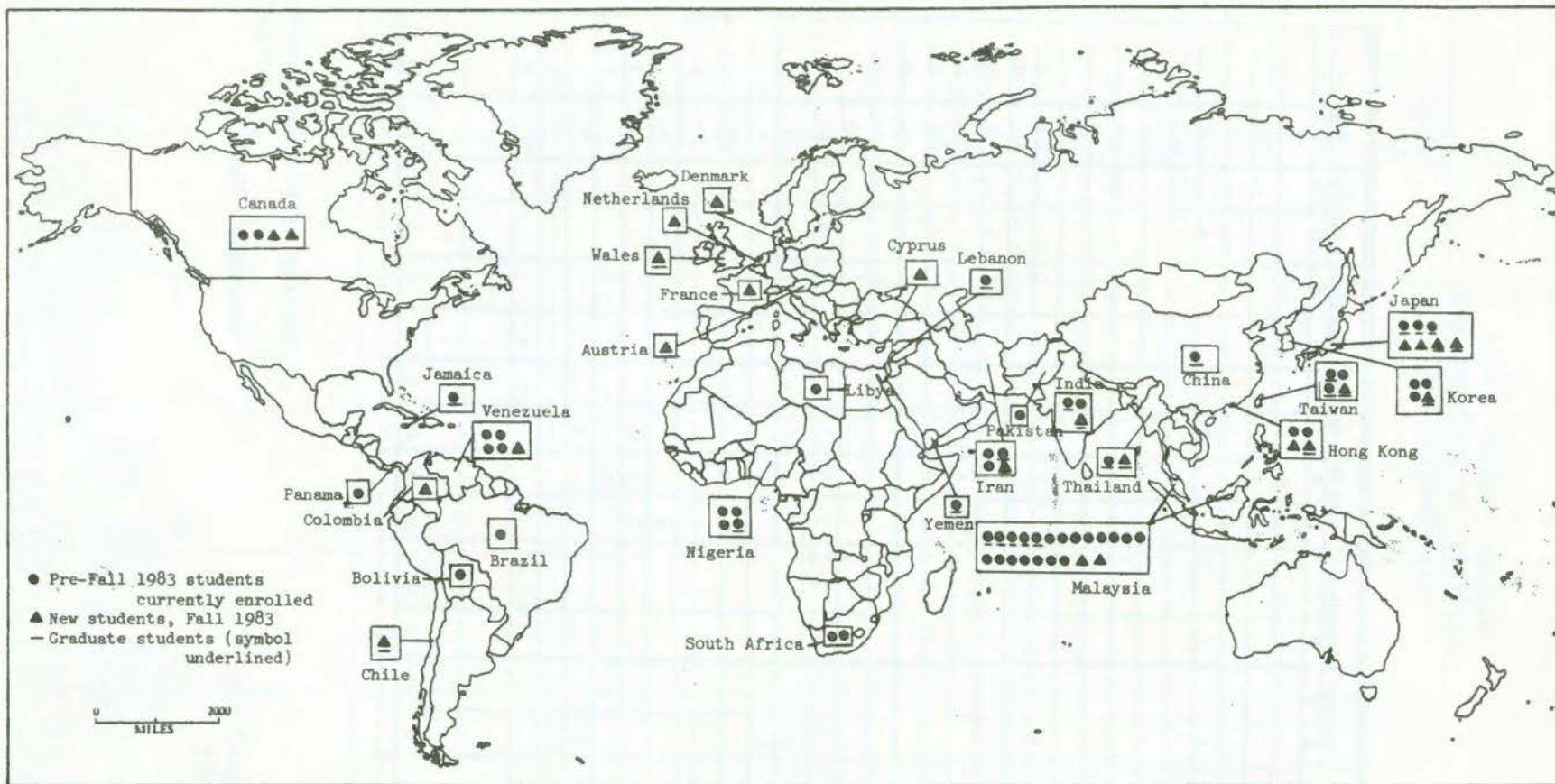
COUNTRY	Business		Education		Hum. & FA		Nat. Sci.		Soc. & Beh. Sci.		Unaffil.		Total	
	U	G	U	G	U	G	U	G	U	G	U	G	U	G
Austria						1								1
Bolivia										1				1
Brasil					1									1
Canada	1		1				1				1			4
Chile						1								1
Colombia	1													1
Cyprus					1									1
Denmark	1													1
Holland					1									1
Hong Kong	1	1						2						4
India		2						1						3
Iran								1	1			1		4
Jamaica						1								1
Japan			1	1		4					1			7
Korea					2		1			1				4
Lebanon										1				1
Libya								1						1
Malaysia	2		1		7	4	7				1			17
Nigeria	1		1				1	1						4
Pakistan	1													1
Panama					1									1
People's Rep. of China								1						1
South Africa					2									2
Taiwan					1	2		1						4
Thailand		1				1								2
Venezuela	3							2						5
Wales		1												1
Yemen								1						1
TOTAL	11	5	3	2	16	14	15	5	3	2	3	0	52	28

Office of Foreign Student
Advisor

U = Undergraduate
G = Graduate

September 1983

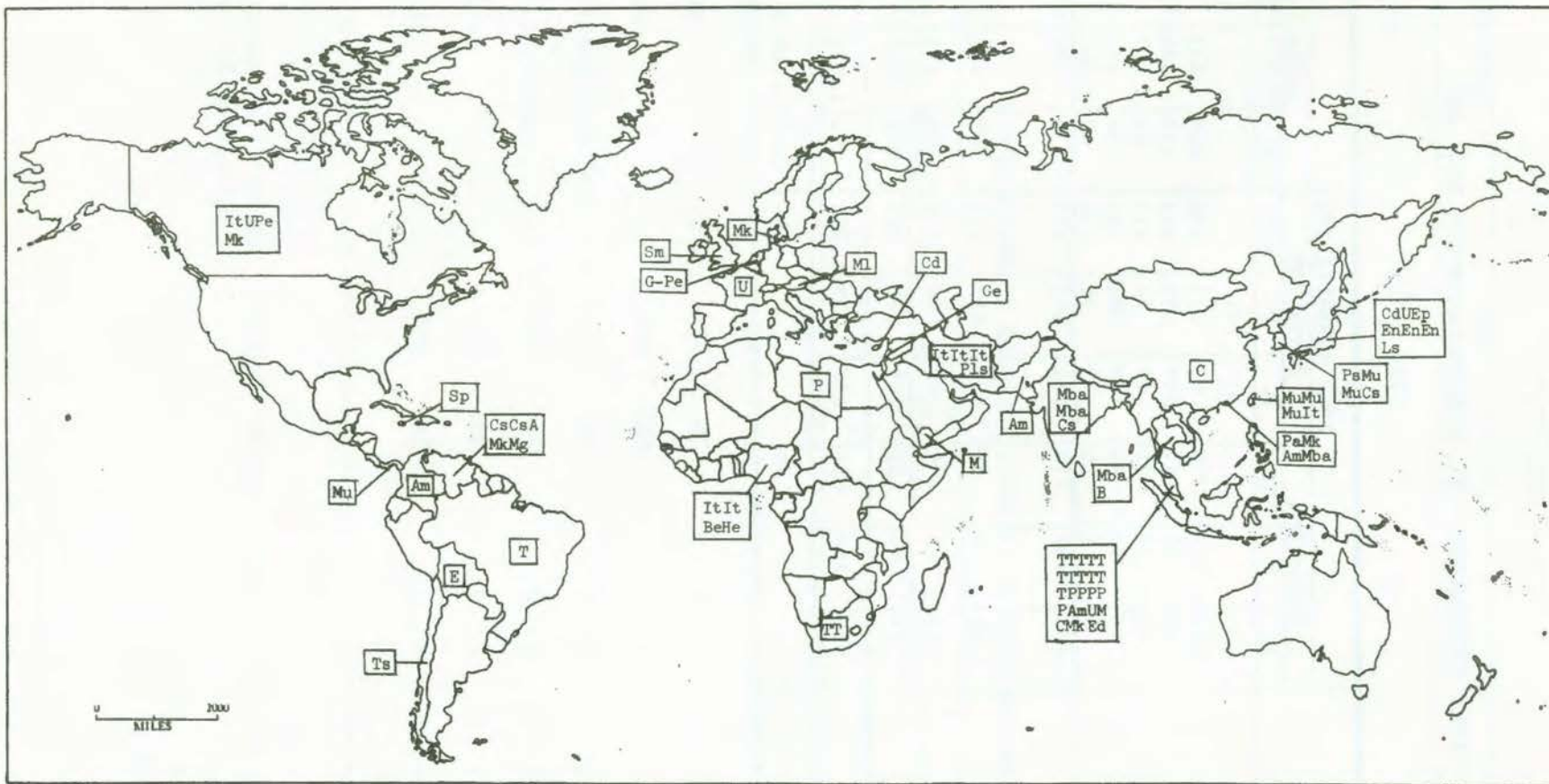
FOREIGN STUDENTS AT UNI BY COUNTRY OF ORIGIN FALL SEMESTER 1983



Office of the Foreign Student Advisor
 September 1983

ACADEMIC MAJORS OF UNI FOREIGN STUDENTS BY COUNTRY OF ORIGIN FALL SEMESTER 1983

-21-



A	Accounting	Ed	Education	M	Mathematics	Pe	Physical Education
Am	Administrative Management	En	English	Mba	Master of Bus. Adm.	Pls	Price Lab School
B	Biology	Ep	Educational Psychology	Mg	Management	Ps	Psychology
Be	Business Education	G	German	Mk	Marketing	Sp	Spanish
C	Chemistry	Ge	Geography	Ml	Modern Languages	S	School Management
Cd	Communicative Disorders	He	Home Economics	Mu	Music	T	TESOL (Teaching English to Speakers of Other Languages)
Cs	Computer Science	It	Industrial Technology	?	Physics	Ts	TESOL/Spanish
E	Economics	Ls	Library Science	Pa	Public Administration	U	Undeclared

Office of the Foreign Student Advisor
September 1983

UNI MARRIED STUDENT ENROLLMENT BY CLASSIFICATION AND SEX

	FALL SEMESTER 1983								
	FULL-TIME			PART-TIME			TOTAL		
	M	F	TOT	M	F	TOT	M	F	TOT
<u>UNDERGRADUATES:</u>									
Seniors	119	119	238	83	115	198	202	234	436
Juniors	73	70	143	50	71	121	123	141	264
Sophomores	42	53	95	43	74	117	85	127	212
Freshmen	44	42	86	37	108	145	81	150	231
Unclassified	3	5	8	39	95	134	42	100	142
Total Undergraduates	281	289	570	252	463	715	533	752	1,285
<u>GRADUATES:</u>									
Masters	30	58	88	123	212	335	153	270	423
Advanced	13	11	24	92	64	156	105	75	180
Total Graduates	43	69	112	215	276	491	258	345	603
GRAND TOTAL	324	358	682	467	739	1,206	791	1,097	1,888
Percent of GRAND TOTAL			36			64			

Office of Student Research
October 1983

DISTRIBUTION OF UNDERGRADUATE STUDENT ENROLLMENT
BY RACE AND SEX

Fall 1983

Race/Ethnicity	UNI	
	Male	Female
White (1)	4377	5483
Black	109	84
American Indian	2	6
Asian	21	29
Hispanic	20	12
TOTAL	4529	5614

DISTRIBUTION OF GRADUATE STUDENTS BY RACE AND SEX

UNIVERSITY OF NORTHERN IOWA College	All Other (1)		Black		Asian		Amer. Ind.		Hispanic	
	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>
Social & Behavioral Sciences	18	16	1	1	0	0	0	0	0	0
Business	84	47	0	2	0	0	0	0	0	0
Education	108	229	9	12	0	1	0	1	0	0
Humanities & Fine Arts	31	85	0	4	2	2	0	0	1	2
Natural Sciences	45	19	0	0	0	0	0	0	0	0
Non-Degree	142	186	1	5	3	1	1	1	0	0
UNI TOTALS	429	582	11	24	5	4	1	2	1	2

(1) Includes all foreign students. Other categories include U.S. citizens, immigrants and refugees only.

Office of the Registrar
September 1983

COMPARATIVE AVERAGE AGES
Fall Semesters 1960 - 1983

	Graduate			Undergraduate			Total		
	M	W	T	M	W	T	M	W	T
ALL									
1960	29.2	39.7	32.7	20.9	20.8	20.9	21.7	21.7	21.7
1965	30.4	35.2	32.4	20.4	20.6	20.5	21.5	21.5	21.5
1970	28.8	33.0	30.6	20.7	20.4	20.5	21.7	21.4	21.6
1971	28.1	30.9	29.2	20.9	20.5	20.7	21.7	21.3	21.5
1972	28.2	29.9	28.9	20.9	20.7	20.8	21.7	21.4	21.5
1973	28.3	30.6	29.4	21.2	20.9	21.1	22.1	21.9	22.0
1974	28.3	29.7	29.0	21.0	21.0	21.0	21.9	22.0	22.0
1975	28.6	30.7	29.7	21.3	21.1	21.2	22.3	22.4	22.4
1976	29.0	30.4	29.7	21.2	21.1	21.1	22.2	22.4	22.3
1977	29.5	30.8	30.2	21.0	21.2	21.1	22.1	22.5	22.3
1978	30.4	30.6	30.5	21.0	21.2	21.2	22.3	22.4	22.4
1979	29.4	31.1	30.3	21.1	21.4	21.3	22.2	22.5	22.3
1980	30.7	31.6	31.2	21.2	21.6	21.5	22.4	22.8	22.6
1981	31.0	32.1	31.6	21.4	21.7	21.6	22.5	22.9	22.7
1982	30.9	31.6	31.2	21.6	21.7	21.6	22.5	22.6	22.6
1983	31.7	32.0	31.9	21.8	22.0	21.9	22.7	23.0	22.9
FULLTIME									
	9 sem hrs or more			12 sem hrs of more					
1975	26.3	28.1	27.1	20.8	20.0	20.4	21.1	20.4	20.8
1976	26.5	26.9	26.7	20.7	20.1	20.4	21.0	20.4	20.7
1977	27.2	26.8	27.0	20.4	20.1	20.2	20.7	20.4	20.5
1978	27.9	27.3	27.6	20.4	20.1	20.2	20.7	20.4	20.5
1979	27.1	28.5	27.8	20.5	20.5	20.3	20.7	20.5	20.6
1980	28.0	28.1	28.1	20.4	20.2	20.3	20.7	20.5	20.6
1981	27.7	27.7	27.7	20.6	20.3	20.4	20.8	20.5	20.7
1982	27.6	28.5	28.0	20.7	20.4	20.5	21.0	20.6	20.8
1983	27.9	28.5	28.2	20.9	20.5	20.7	21.1	20.8	21.0
PARTTIME									
1975	30.2	31.8	31.1	25.4	28.8	27.3	27.7	30.3	29.1
1976	30.2	31.6	31.0	25.3	28.4	27.0	27.7	29.9	29.0
1977	30.5	32.2	31.4	25.2	28.0	26.8	27.7	29.8	28.9
1978	31.1	31.6	31.4	25.3	27.8	26.8	28.1	29.5	28.9
1979	30.1	32.1	31.2	25.4	28.5	27.2	27.4	29.8	28.8
1980	31.5	32.7	32.2	25.8	28.8	27.6	28.2	30.2	29.4
1981	32.0	33.2	32.7	26.3	28.4	27.6	28.6	30.2	29.6
1982	32.2	32.5	32.4	26.9	28.3	27.7	28.8	29.6	29.3
1983	33.3	33.4	33.4	27.0	28.5	27.9	29.0	29.9	29.5

Office of the Registrar
September 1983

FALL HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES

	Fall	81	<u>UNI</u> 82	83
a				
<u>Permanently Mobility Impaired Students</u>				
Assistive Device:				
1. Wheel Chair		13	9	10
2. Other Assistive Device		42	18	20
3. No Assistive Device		90	48	54
Total		<u>145</u>	<u>75</u>	<u>84</u>
b				
<u>Visually Impaired Students</u>				
Condition:				
1. Totally blind		2	2	2
2. Not totally blind, but visually impaired		5	5	7
Total		<u>7</u>	<u>7</u>	<u>9</u>
c				
<u>Acoustically Impaired Students</u>				
Condition:				
1. Totally deaf		3	2	0
2. Not totally deaf, but acoustically deaf		15	10	23
Total		<u>18</u>	<u>12</u>	<u>23</u>
d				
<u>Other</u>		<u>103</u>	<u>102</u>	<u>168</u>
GRAND TOTAL		273	196*	284

a This includes three types of students--those who are confined to wheelchairs; those who use other assistive devices, such as crutches or braces; and those who do not use assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary-mobility impairments, for example, sprained ankle, should not be considered in determining mobility impaired enrollments.

b This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.

c This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.

d This includes such disabilities as mental disabilities, speech impairments and alcoholism.

* Does not include approximately 50 students who identified themselves as handicapped but did not identify the disability.

Handicapped Student Services Coordinator
September 1983

SPECIFIC DISABILITY CATEGORY CLASSIFICATIONS*

I.	<u>Vision</u>	9
II.	<u>Hearing</u>	23
III.	<u>Orthopedic</u>	
	Cerebral Palsy	3
	Congenital Malformation	16
	Neurological	8
	Arthritis	4
	Stroke	2
	Poliomyelitis	1
	Muscular Dystrophy	1
	Spinal Cord Injury	8
	All other Accidents & Injuries	<u>41</u>
	Total	84
IV.	<u>Amputations</u>	8
V.	<u>Emotional Problems</u>	
	Psychotic Disorders	18
	Psychoneurotic Disorders	16
	Personality Disorders	12
	Alcoholism	6
	Drug Addiction	<u>4</u>
	Total	56
VI.	<u>Internal Medical Condition</u>	
	Hay Fever, Asthma, Allergies	11
	Diabetes Mellitus	10
	Epilepsy	17
	Cardiac Condition	2
	Digestive Disorder	2
	Urinary Disorders	2
	Speech Disorders	<u>4</u>
	Total	48
VII.	<u>Learning Disability</u>	8
VIII.	<u>Other Disabling Conditions or</u> <u>Unidentifiable Handicap</u>	<u>48</u>
	GRAND TOTAL -----	284

*Handicapped students at UNI have been identified as to the type of disability where possible. When students self-identify themselves as being handicapped they do not always wish to state what the disability is. It should also be noted that a significant number of students with handicapping conditions are never identified by their own choosing.

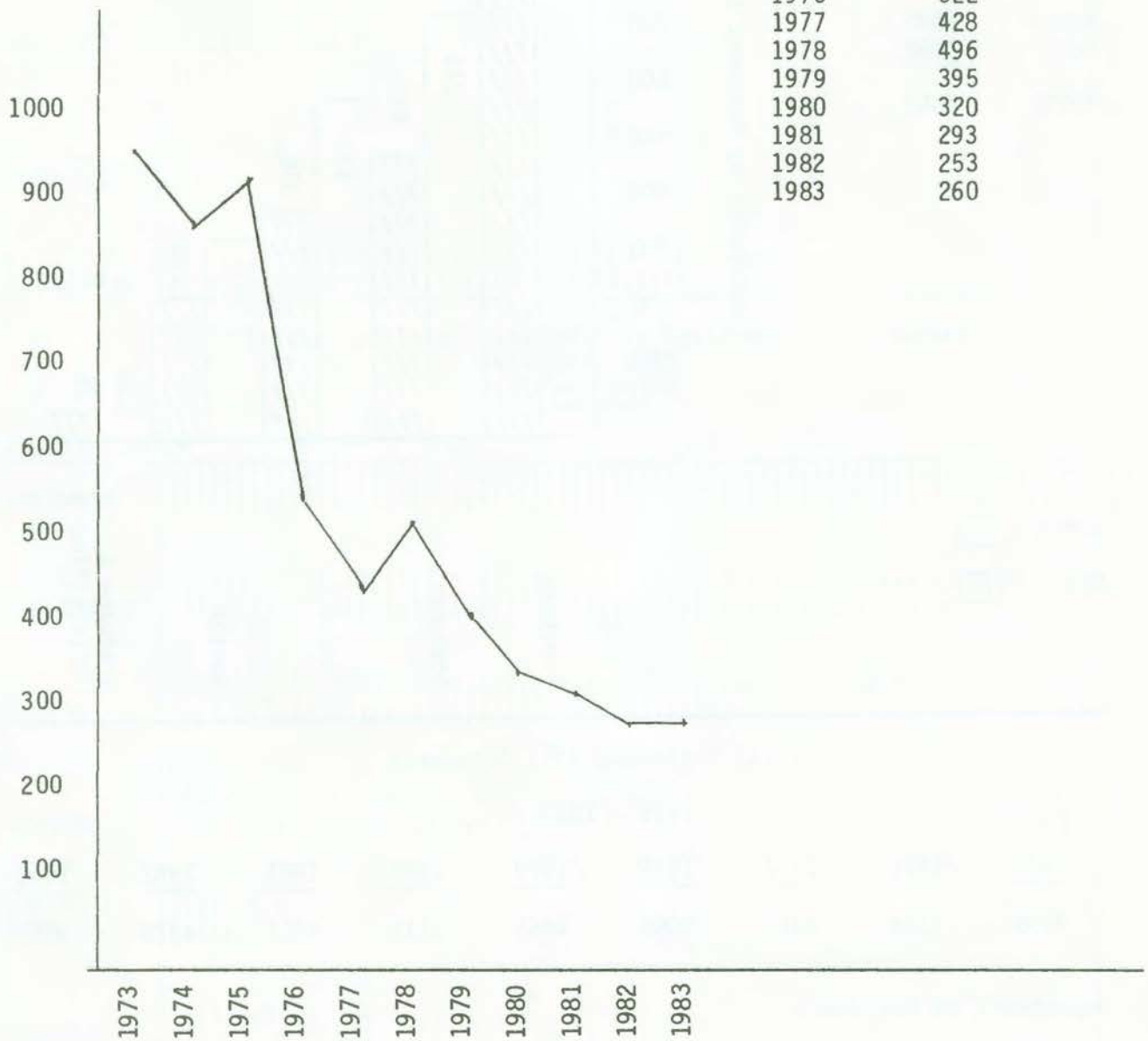
Handicapped Student Services
Coordinator

September 1983

VETERANS RECEIVING VA EDUCATIONAL BENEFITS

Fall Semesters 1973 - 1983

<u>Years</u>	<u>No.</u>
1973	950
1974	875
1975	896
1976	522
1977	428
1978	496
1979	395
1980	320
1981	293
1982	253
1983	260



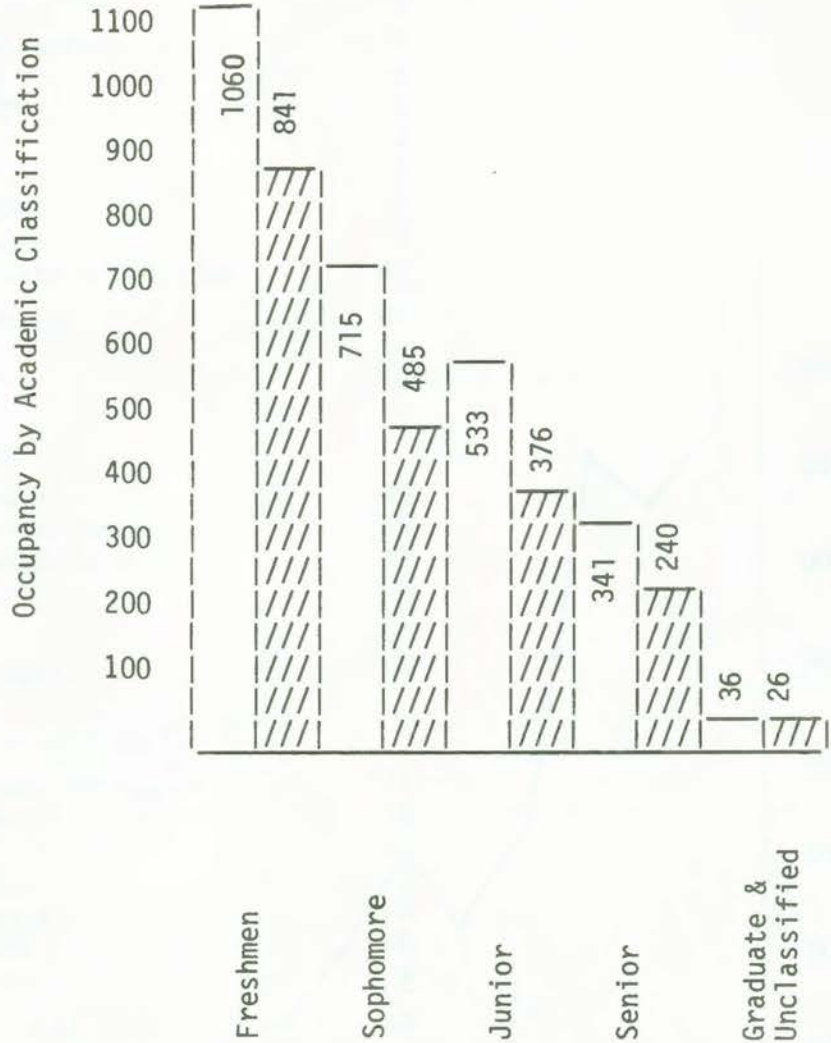
Office of the Registrar
September 1983

UNIVERSITY OF NORTHERN IOWA

Residence Hall Occupancy

Fall, 1983

Total Occupancy	
Women	2685
Men	<u>1968</u>
TOTAL	4653



WOMEN []
 MEN [//]

Total Residence Hall Occupancy

1975 - 1983

<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>
4255	4588	4917	5066	4965	5115	4891	4878	4653

Department of Residence

Percent of Total Enrollment in Residence Halls (Men)

Fall, 1983

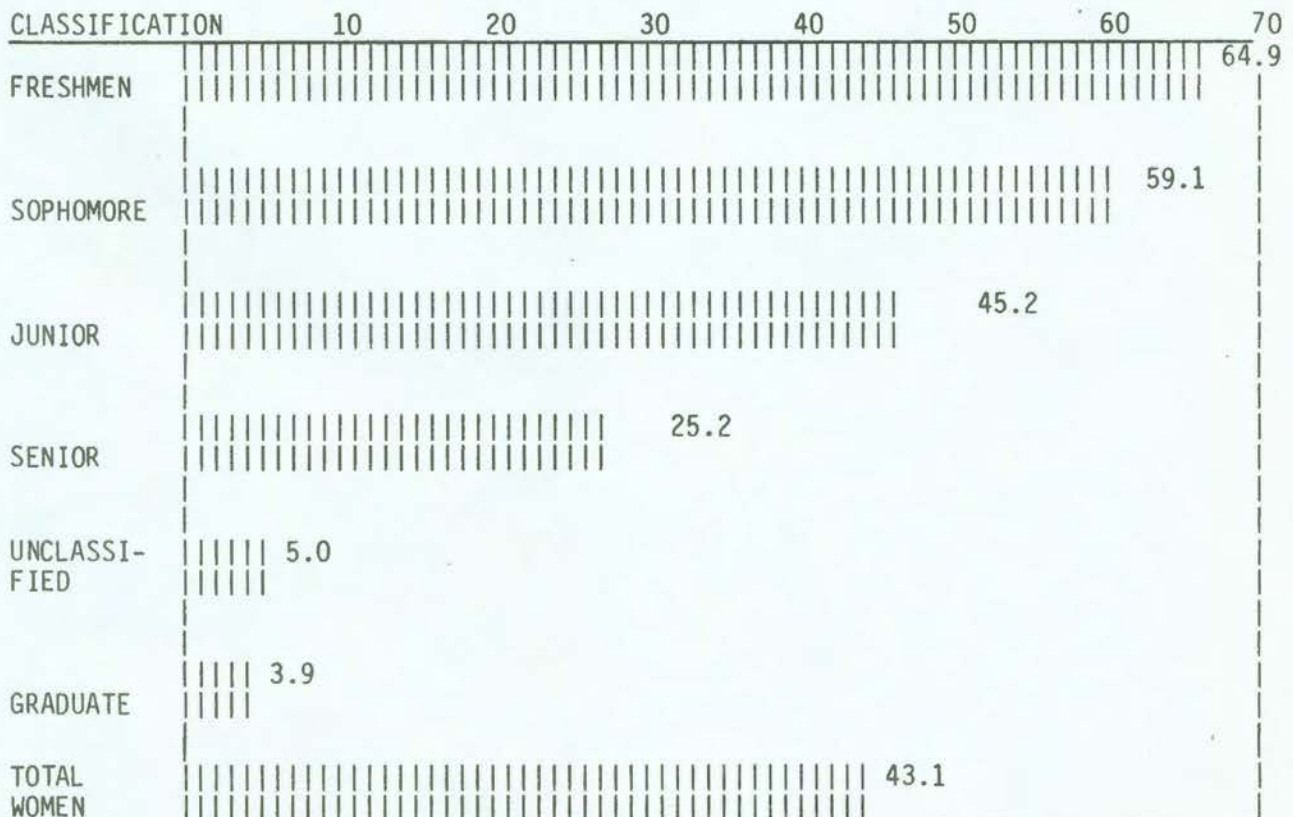
PERCENT



Percent of Total Enrollment in Residence Halls (Women)

Fall, 1983

PERCENT

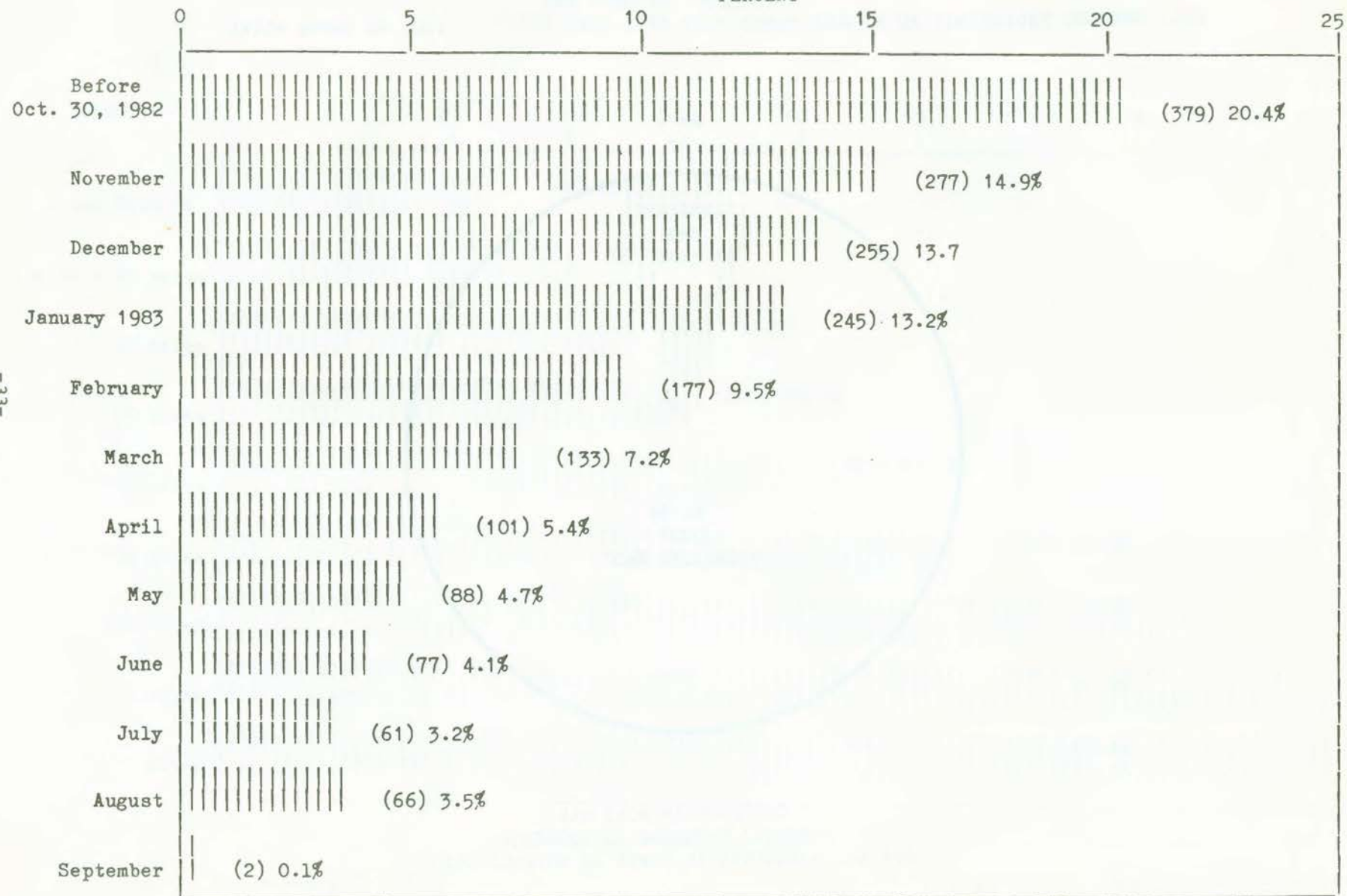


SECTION II: NEW STUDENTS ENTERING UNI
FALL SEMESTER 1983

Part A. Freshmen Direct From High School

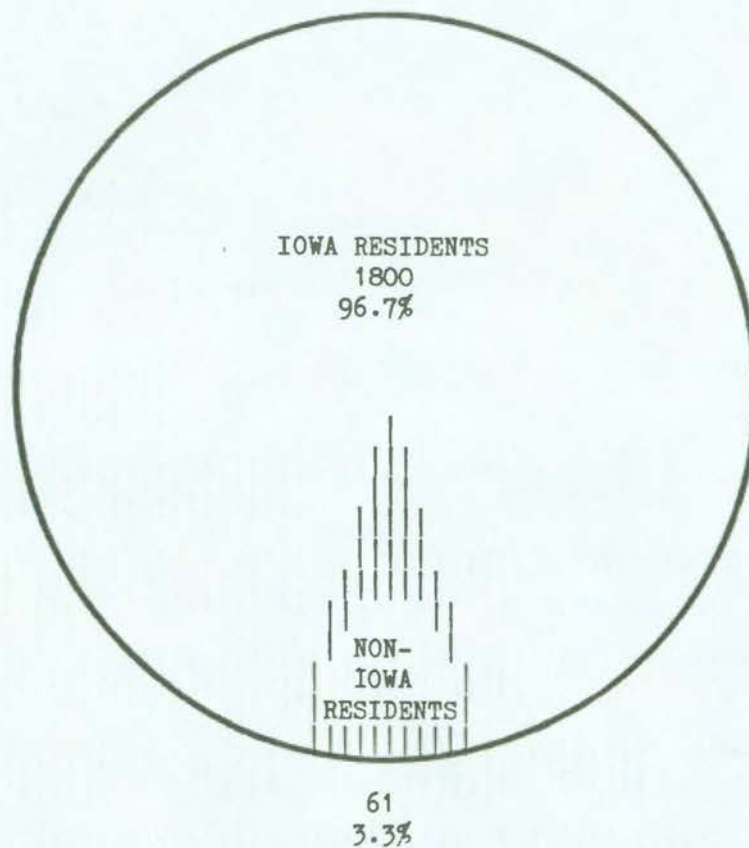
DISTRIBUTION BY MONTH OF APPLICATION
OF ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

PERCENT

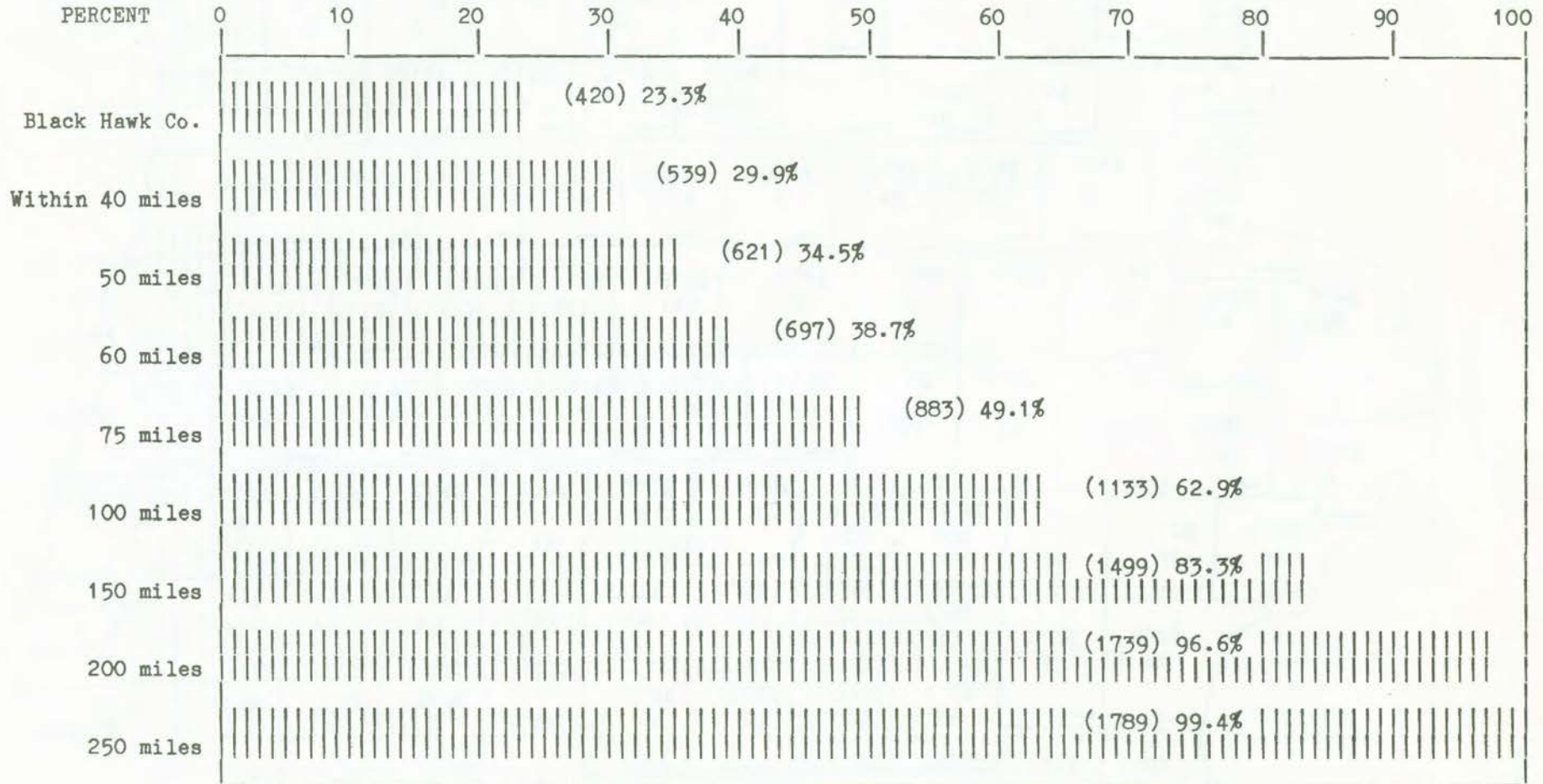


-33-

DISTRIBUTION BY PLACE OF RESIDENCE FOR FEE
PURPOSES OF ENROLLED FRESHMEN
NEW FROM HIGH SCHOOL



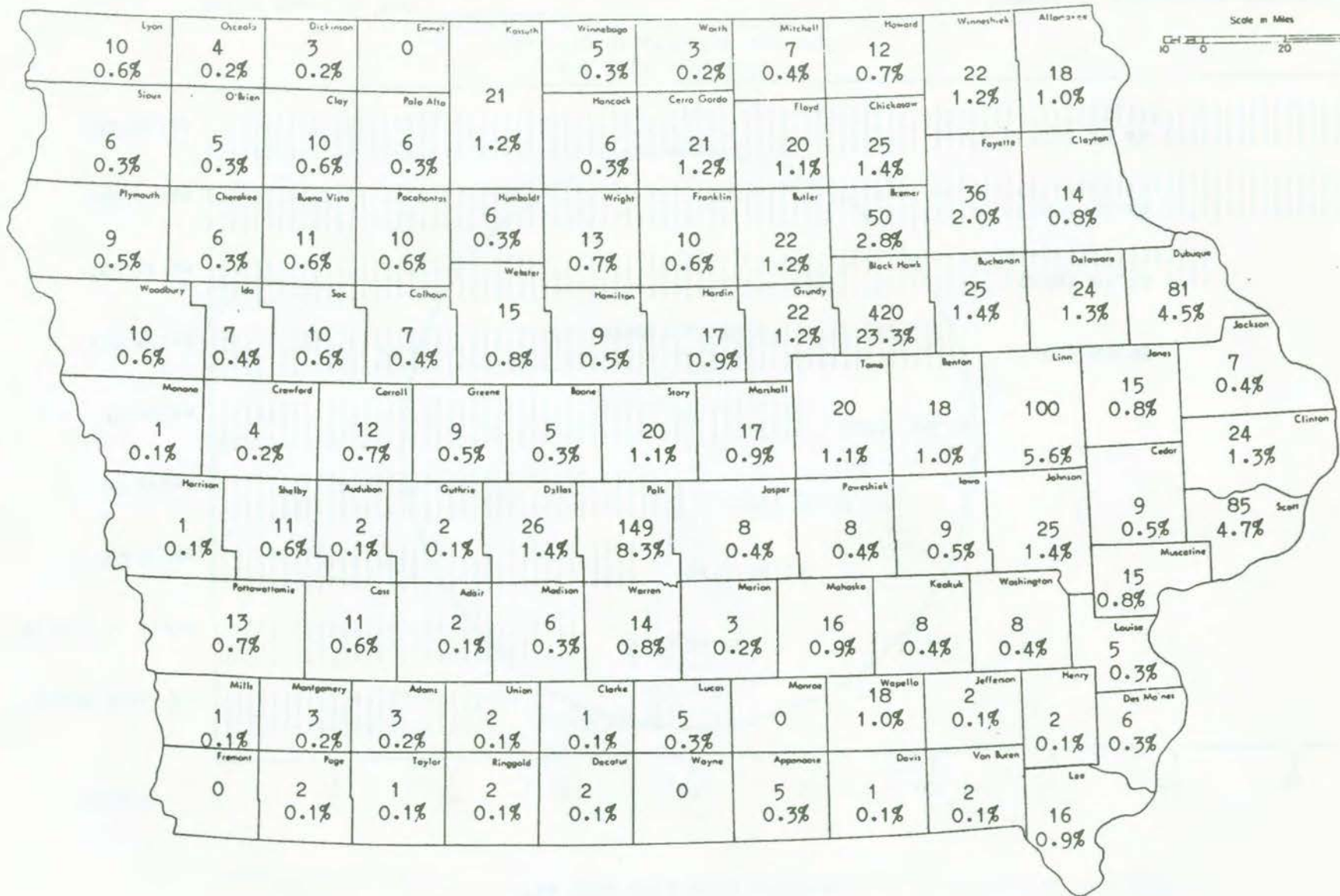
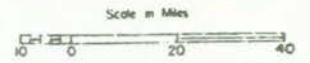
DISTRIBUTION OF DISTANCE FROM CEDAR FALLS
FOR ENROLLED FRESHMEN
NEW FROM IOWA HIGH SCHOOLS



-35-

NUMBER AND PERCENT OF ENROLLED FRESHMEN
NEW FROM IOWA HIGH SCHOOLS BY COUNTY OF ORIGIN

IOWA

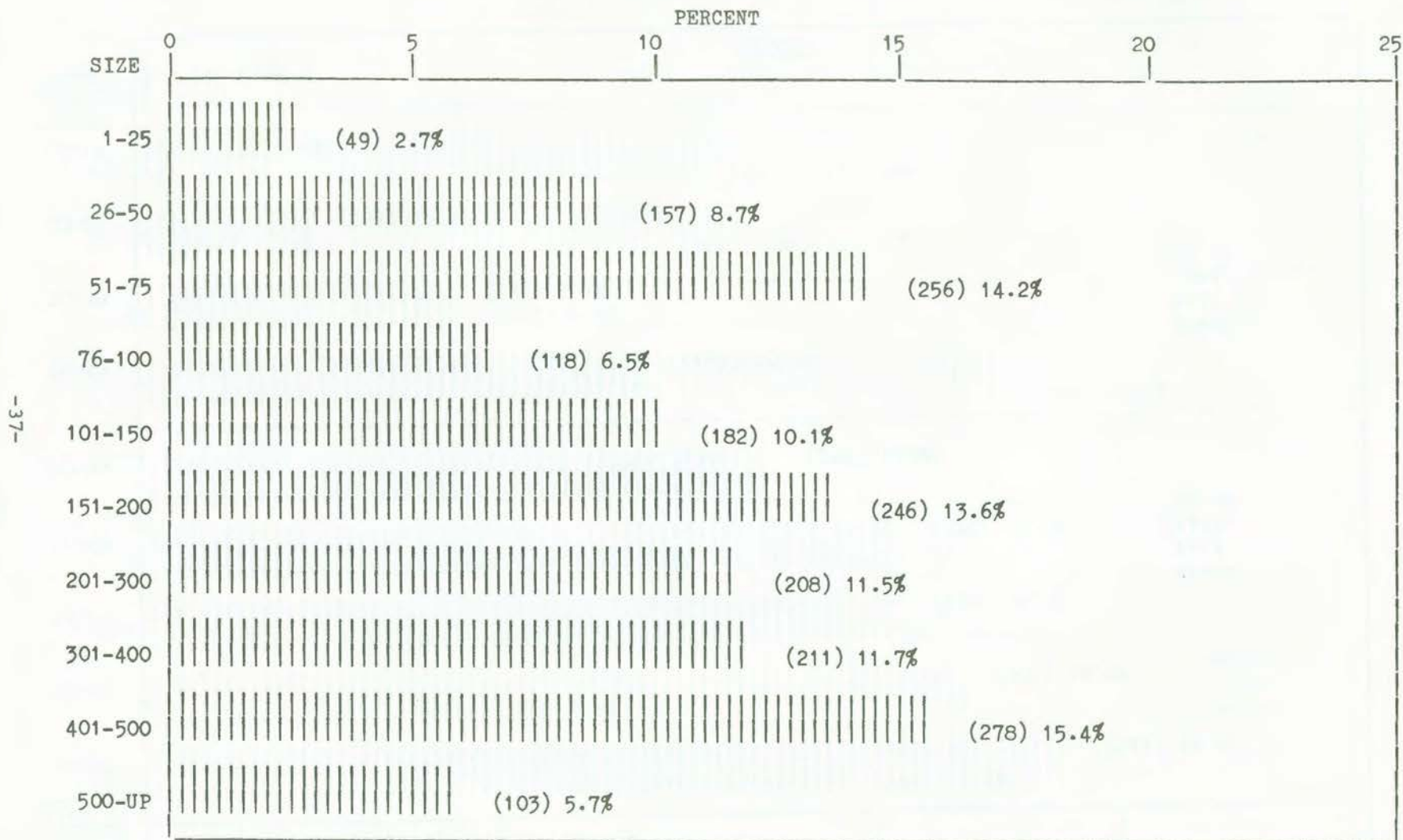


-36-

Table Based on 1800

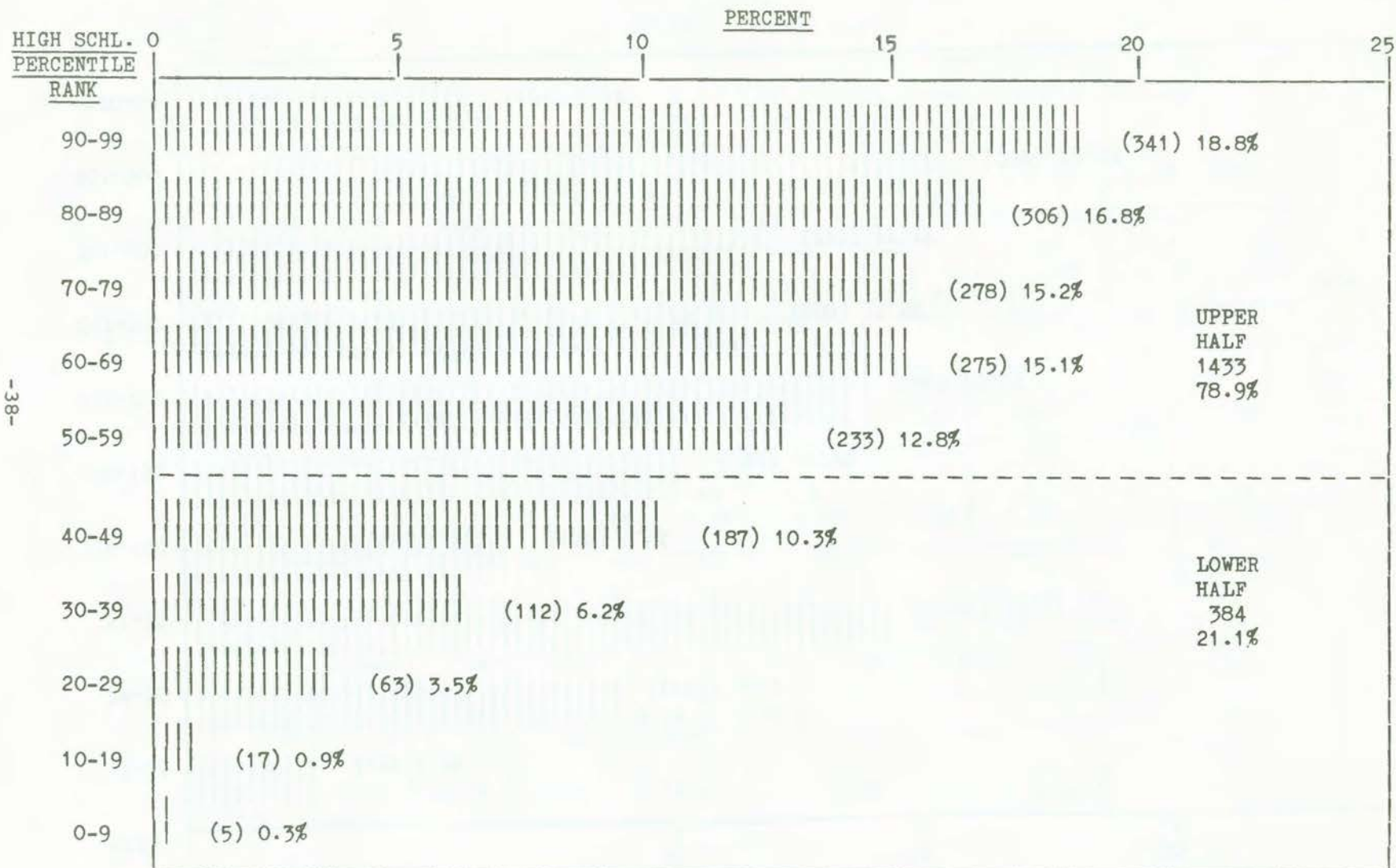
OFFICE OF ADMISSIONS OCTOBER 1983

DISTRIBUTION BY SIZE OF HIGH SCHOOL CLASS
FOR ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



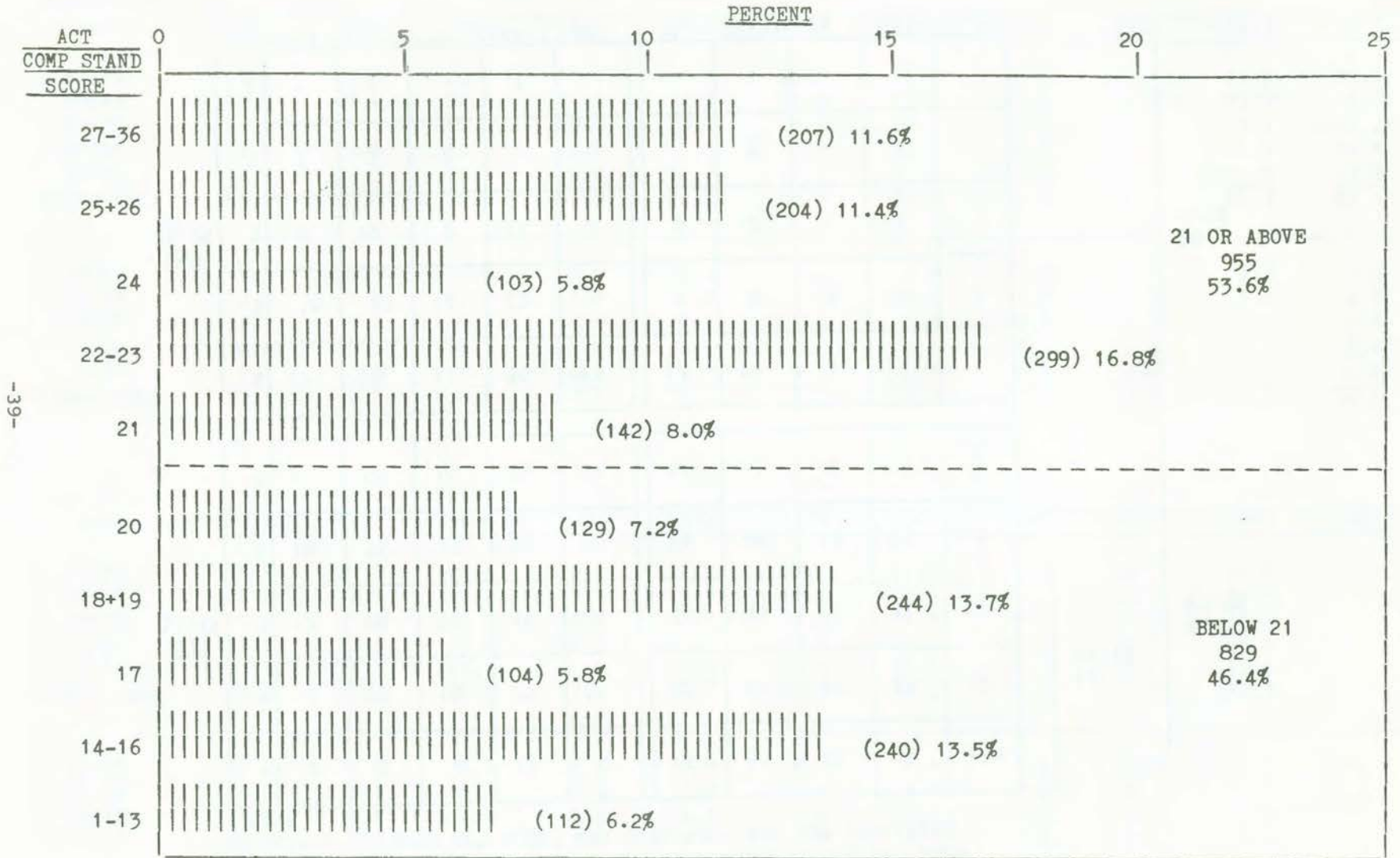
-37-

DISTRIBUTION BY PERCENTILE RANK IN HIGH SCHOOL
GRADUATING CLASS FOR ENROLLED STUDENTS
NEW FROM HIGH SCHOOL



-38-

DISTRIBUTION BY AMERICAN COLLEGE TEST SCORES
FOR ENROLLED DEGREE STUDENTS NEW FROM HIGH SCHOOL



-39-

DISTRIBUTION BY AMERICAN COLLEGE TEST COMPOSITE
 SCORES AND HIGH SCHOOL DECILE RANK IN CLASS FOR
 ENROLLED STUDENTS NEW FROM HIGH SCHOOL FOR WHOM
 BOTH ACT SCORE AND RANK IN CLASS ARE AVAILABLE

HS DECILE RANK		ACT STANDARD COMPOSITE SCORE										
RANK		1-13	14-16	17	18+19	20	21	22+23	24	25+26	27-36	
555 31.4%	9	2	2	4	12	9	15	55	:	25	84	130
	8	2	23	10	27	21	22	66	:	31	49	49
	7	12	29	16	45	26	30	55	:	21	21	17
	6	18	36	27	50	29	24	46	:	13	23	3
	5	25	56	18	35	21	24	31	:	4	7	2
											427 24.1%
269 15.2%	4	22	56	11	35	13	14	19	4	6	1	
	3	18	23	14	22	4	8	8	3	6	2	
	2	8	12	2	14	6	5	12	1	1		
	1	2	2	2				3		4		
	0	1	1		1			1				
												98 5.5%

ACT STANDARD COMPOSITE SCORE
 TABLE BASED ON 1769

HIGH SCHOOL RANKS OF NEW STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL

Fall Semesters 1962-1983

Percentage of Students in Various Percentile Intervals

Percentile Rank	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973
90-99	18.4	22.0	20.8	20.0	20.7	22.0	21.5	20.2	21.8	21.0	20.7	16.7
80-89	22.7	20.4	22.6	21.0	22.5	21.4	23.8	21.9	21.0	21.7	18.8	18.4
70-79	17.9	19.9	20.4	20.0	20.7	19.5	19.5	20.5	19.3	19.2	17.2	17.8
60-69	15.8	16.8	15.8	18.0	15.6	15.9	16.6	16.2	15.3	14.9	14.8	13.5
50-59	<u>12.1</u>	<u>12.3</u>	<u>12.4</u>	<u>14.0</u>	<u>14.3</u>	<u>14.2</u>	<u>13.2</u>	<u>13.6</u>	<u>12.7</u>	<u>11.5</u>	<u>13.9</u>	<u>10.3</u>
UPPER HALF	<u>86.9</u>	<u>91.4</u>	<u>92.0</u>	<u>93.0</u>	<u>93.8</u>	<u>93.0</u>	<u>94.6</u>	<u>92.4</u>	<u>90.1</u>	<u>88.3</u>	<u>85.4</u>	<u>76.7</u>

40-49	9.5	5.3	5.6	5.0	4.7	5.3	3.9	5.3	6.3	7.3	7.7	9.1
30-39	2.0	2.0	1.0	1.0	1.0	1.2	1.0	1.5	2.1	3.1	4.2	6.0
20-29	1.1	0.7	0.7	0.0	0.3	0.4	0.3	0.4	0.9	1.1	1.5	5.1
10-19	0.4	0.5	0.5	1.0	0.1	0.1	0.1	0.2	0.4	0.1	0.6	2.3
0-9	0.1	0.0	0.2	0.0	0.0	0.0	0.1	0.2	0.2	0.0	0.6	0.7
LOWER HALF	<u>13.1</u>	<u>8.5</u>	<u>8.0</u>	<u>7.0</u>	<u>6.1</u>	<u>7.0</u>	<u>5.4</u>	<u>7.6</u>	<u>9.9</u>	<u>11.6</u>	<u>14.6</u>	<u>23.2</u>

-41-

Percentile Rank	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
90-99	19.2	19.5	19.0	15.7	17.3	18.3	17.2	17.2	16.7	18.8	
80-89	18.2	17.5	18.1	18.4	16.6	18.3	18.9	18.1	16.7	16.8	
70-79	15.0	15.8	15.0	16.9	16.8	18.6	16.3	15.5	16.0	15.2	
60-69	14.1	13.5	15.8	14.5	13.7	13.5	14.2	14.0	14.5	15.1	
50-59	<u>11.5</u>	<u>11.0</u>	<u>11.1</u>	<u>12.0</u>	<u>12.0</u>	<u>11.5</u>	<u>11.8</u>	<u>12.2</u>	<u>12.0</u>	<u>12.8</u>	
UPPER HALF	<u>78.0</u>	<u>77.3</u>	<u>79.0</u>	<u>77.5</u>	<u>76.4</u>	<u>80.2</u>	<u>78.4</u>	<u>77.0</u>	<u>75.9</u>	<u>78.7</u>	

40-49	8.7	9.0	8.7	9.1	10.9	8.1	8.8	9.5	10.9	10.3	
30-39	6.3	5.8	5.6	7.4	7.0	5.9	8.0	7.7	8.6	6.2	
20-29	3.9	4.8	4.4	4.8	4.1	4.4	3.5	4.6	3.8	3.5	
10-19	2.4	2.2	1.5	1.0	1.3	0.9	1.2	1.0	0.7	0.9	
0-9	<u>0.7</u>	<u>0.8</u>	<u>0.8</u>	<u>0.1</u>	<u>0.3</u>	<u>0.4</u>	<u>0.1</u>	<u>0.1</u>	<u>0.1</u>	<u>0.3</u>	
LOWER HALF	<u>22.0</u>	<u>22.6</u>	<u>21.0</u>	<u>22.4</u>	<u>23.6</u>	<u>19.7</u>	<u>21.6</u>	<u>22.9</u>	<u>24.1</u>	<u>21.2</u>	

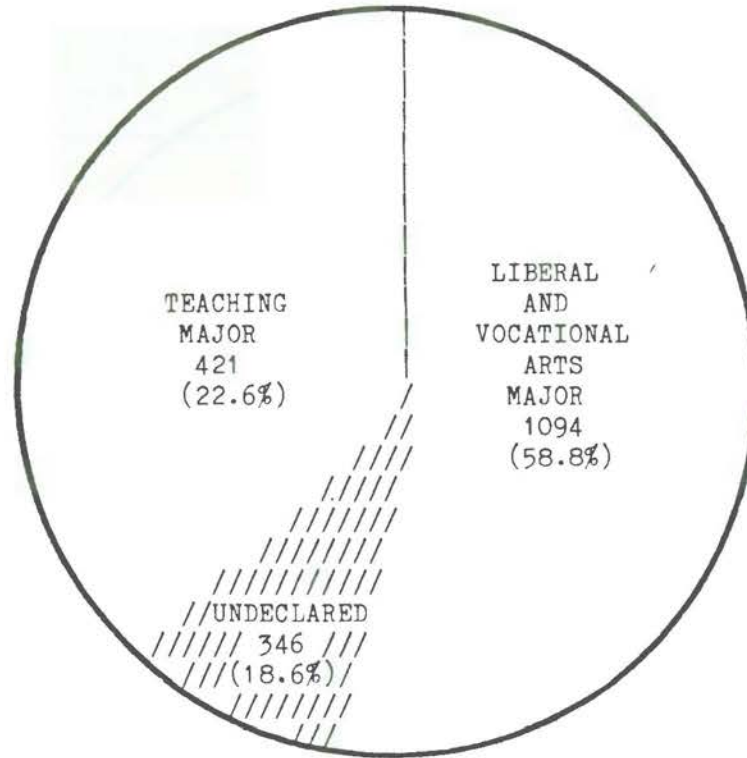
AMERICAN COLLEGE TEST COMPOSITE STANDARD SCORES OF NEW STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL
 Fall Semesters 1963-1983
 Percentage of Students in Various Percentile Intervals

Composite Standard Score	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974
27 - 36	15.8	14.3	17.0	21.2	20.0	21.7	21.5	22.7	22.9	19.4	17.6	17.4
25 & 26	17.7	22.6	23.0	19.6	20.8	21.6	21.8	19.7	20.8	17.5	14.9	14.2
24	10.1	12.4	12.0	11.4	12.1	10.5	11.6	12.3	8.8	11.5	9.9	7.9
22 & 23	23.3	20.8	21.0	21.6	20.2	20.2	19.2	19.3	18.6	17.7	17.0	15.6
21	8.5	8.1	8.0	8.1	8.4	7.4	7.7	7.9	7.3	8.7	6.2	7.4
SCORE OF 21 OR ABOVE	<u>75.4</u>	<u>78.2</u>	<u>81.0</u>	<u>81.9</u>	<u>81.5</u>	<u>81.4</u>	<u>81.8</u>	<u>81.9</u>	<u>78.4</u>	<u>74.8</u>	<u>65.6</u>	<u>62.5</u>
20	13.0	7.6	7.0	7.4	5.5	6.5	5.1	5.4	7.0	5.8	7.0	6.0
18 & 19	4.8	8.1	8.0	6.6	7.5	7.9	8.3	7.9	9.3	10.7	11.4	12.3
17	4.9	4.0	2.0	1.7	2.7	1.8	1.7	2.4	2.3	3.5	4.8	3.8
14 - 16	1.2	1.6	2.0	2.0	2.1	2.2	2.6	1.9	2.4	4.4	7.8	10.5
1 - 13	0.5	0.5	0.0	0.3	0.7	0.2	0.5	0.5	0.6	0.7	3.4	4.9
SCORE OF 20 OR BELOW	<u>24.4</u>	<u>21.8</u>	<u>19.0</u>	<u>18.0</u>	<u>18.5</u>	<u>18.6</u>	<u>18.2</u>	<u>18.1</u>	<u>21.6</u>	<u>25.1</u>	<u>34.4</u>	<u>37.5</u>

Composite Standard Score	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
27 - 36	14.1	13.1	9.9	10.9	10.3	10.3	10.0	11.2	11.6	
25 & 26	14.4	13.0	12.7	11.7	12.5	9.8	11.0	10.7	11.4	
24	7.6	8.9	6.4	7.4	5.7	6.9	7.5	6.4	5.8	
22 & 23	15.3	13.7	13.7	13.7	15.5	15.4	15.0	15.7	16.8	
21	7.2	7.1	7.0	7.8	7.3	6.9	7.8	7.5	8.0	
SCORE OF 21 OR ABOVE	<u>58.6</u>	<u>55.8</u>	<u>49.7</u>	<u>51.5</u>	<u>51.3</u>	<u>49.3</u>	<u>51.3</u>	<u>51.5</u>	<u>53.6</u>	
20	6.5	6.5	7.8	6.8	7.0	8.4	7.3	7.4	7.2	
18 & 19	13.0	13.7	13.9	14.5	14.4	14.4	14.8	13.8	13.7	
17	5.7	5.8	6.3	6.0	6.8	7.1	6.2	7.1	5.8	
14 - 16	11.1	12.1	13.8	14.1	14.0	13.1	13.2	13.2	13.5	
1 - 13	5.2	6.1	8.5	7.1	6.5	7.8	6.8	6.9	6.2	
SCORE OF 20 OR BELOW	<u>41.5</u>	<u>44.2</u>	<u>50.3</u>	<u>48.5</u>	<u>48.7</u>	<u>50.8</u>	<u>48.3</u>	<u>48.4</u>	<u>46.4</u>	

-42-

DISTRIBUTION BY CURRICULUM OF
ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



PART-TIME STUDENTS NEW FROM HIGH SCHOOL
AS A PERCENT OF TOTAL ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

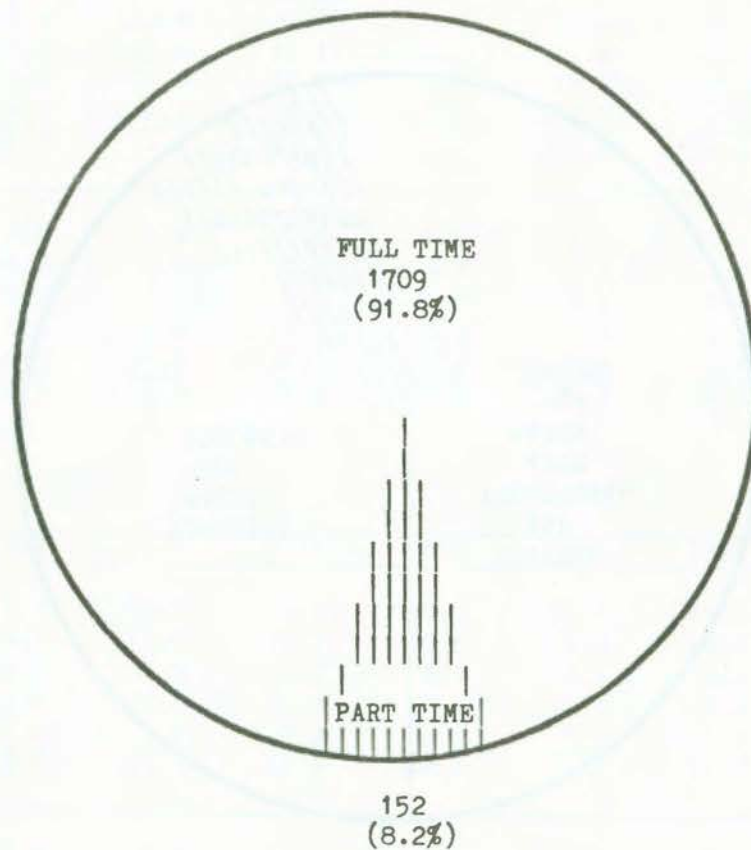


Table Based On 1861

OFFICE OF ADMISSIONS OCTOBER 1983

1,861 NEW DEGREE STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FALL 1983
BY MAJOR INTEREST AS INDICATED ON APPLICATION FOR ADMISSION

	Liberal				Liberal		
	Teach	Arts	Total		Teach	Arts	Total
<u>SCHOOL OF BUSINESS</u>				<u>COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE</u>			
Business Ed	45		45	Home Economics	4	11	15
Business (Undeclared)		10	10	Home Econ & Business		10	10
Management		69	69	Psychology	12	43	55
Accounting		300	300	Social Work		32	32
Marketing		33	33	Social Science	4	0	4
Administ. Management		75	75	Economics		5	5
Total	45	487	532	Political Science	3	16	19
				Public Administration		2	2
				History	11	4	15
				Geography		2	2
				Sociology		8	8
				Anthropology		1	1
				Total	34	134	168
<u>COLLEGE OF EDUCATION</u>				<u>COLLEGE OF NATURAL SCIENCE</u>			
Early Childhood	14		14	Industrial Arts	7	1	8
Elementary Ed	106		106	Industrial Tech	5	39	44
Special Ed	60		60	Mathematics	26	32	58
Middle School	3		3	Computer Science		82	82
Safety Ed	0		0	Science	4	8	12
Physical Ed	30		30	Biology	5	15	20
Health	1	3	4	Chemistry		7	7
Recreation		9	9	Earth Science		7	7
Total	214	12	226	Geology		2	2
				Physics	2	8	10
				Total	49	201	250
<u>COLLEGE OF HUMANITIES & FINE ARTS</u>				<u>MISCELLANEOUS</u>			
Speech	1	1	2	Individual, General & Liberal Studies		11	11
Theatre	5	3	8	Pre-Professional		103	103
Radio/TV		19	19	Major not offered at UNI		35	35
Public Relations		4	4	Undecided			
Language Pathology	8		8	Total		149	378*
Music	2	21	23				527
Theory Composition		3	3				
Performance		8	8				
Music Theatre		3	3				
Art	13	17	30				
Art (BFA)		12	12				
English	14	7	21				
TESOL	1	0	1				
Philosophy & Religion		2	2				
Humanities		3	3				
French	1	2	3				
German	1	5	6				
Spanish	1	1	2				
Total	47	111	158	GRAND TOTAL	*378	389	1094
							1861

PRE-PROFESSIONAL PROSPECTIVE MAJOR AREAS AS INDICATED
ON APPLICATION FOR ADMISSION BY NEW ENROLLED STUDENTS
ENTERING DIRECTLY FROM HIGH SCHOOL FALL 1983

Major Areas	Number
Dentistry	3
Engineering	19
Hospital & Health Administration	1
Law	15
Medicine	13
Nursing	14
Optometry	3
Medical Technology	11
Physical Therapy	19
Veterinary Medicine	5
Total Pre-Professional	103

Office of Admissions
October 1983

Part B. Transfers From Other Colleges
 and Universities

NEW TRANSFER DEGREE STUDENTS ENTERING UNI FALL 1983

*

697 Total two- and four-year college transfers

415	59.5%	Iowa two-year colleges
164	23.5%	Iowa four-year colleges
118	16.9%	Out-of-state two- and four-year colleges

697 Total two- and four-year college transfers

395	56.7%	Iowa public two-year colleges
20	2.9%	Iowa private two-year colleges
57	8.2%	Iowa public four-year colleges (Iowa State University and University of Iowa)
107	15.4%	Iowa private four-year colleges
118	16.9%	Out-of-state two- and four-year colleges (public and private)
326	46.8%	North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Ft. Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, Hawkeye Institute of Technology and Iowa State University and University of Iowa

415 Total Iowa two-year college transfers (public and private)

269	64.8%	North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Ft. Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, Hawkeye Institute of Technology
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164 Total Iowa four-year colleges (public and private)

57	34.8%	Iowa State University and University of Iowa
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* These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

Office of Admissions
November 1983

NEW TWO-YEAR COLLEGE TRANSFERS
UNIVERSITY OF NORTHERN IOWA

Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	PUBLIC AREA SCHOOLS	
0	2	5	0	6	5	5	6	3	1	Area I	- NE Iowa Area Voch Tech School, Calmar
0	0	1	2	1	1	1	3	0	2		- NE Iowa Area Voc Tech School, Dubuque
74	76	69	83	75	61	47	75	57	76	Area II	- North Iowa Area Comm Coll, Mason City
8	5	18	12	11	6	4	8	8	8	Area III	- Iowa Lakes Comm Coll Estherville
2	6	5	3	2	5	8	3	2	0		Iowa Lakes Comm Coll Emmetsburg
0	0	1	0	2	1	2	0	0	0	Area IV	- NW Iowa Voc School Sheldon
53	58	51	26	43	36	32	36	57	37	Area V	- Iowa Central Comm Coll Fort Dodge
7	8	10	3	8	7	3	1	0	0		Iowa Central Comm Coll Eagle Grove
5	16	15	10	23	6	6	8	22	12		Iowa Central Comm Coll Webster City
57	42	25	30	34	34	35	16	36	37	Area VI	- Marshalltown Comm Coll Marshalltown
70	40	60	53	36	47	49	32	47	42		Ellsworth Comm Coll Iowa Falls
0	27	25	56	39	39	65	45	28	38	Area VII	- Hawkeye Institute of Technology, Waterloo
12	23	13	11	11	6	9	12	8	6	Area IX	- Eastern Iowa Comm Coll Clinton
27	9	10	15	10	9	17	6	4	9		Eastern Iowa Comm Coll Muscatine
0	0	0	2	3	0	3	7	4	7		Scott Comm Coll Bettendorf
38	34	40	39	29	26	43	47	44	33	Area X	- Kirkwood Comm Coll Cedar Rapids

<u>Fall</u> <u>1974</u>	<u>Fall</u> <u>1975</u>	<u>Fall</u> <u>1976</u>	<u>Fall</u> <u>1977</u>	<u>Fall</u> <u>1978</u>	<u>Fall</u> <u>1979</u>	<u>Fall</u> <u>1980</u>	<u>Fall</u> <u>1981</u>	<u>Fall</u> <u>1982</u>	<u>Fall</u> <u>1983</u>	PUBLIC AREA SCHOOLS	
17	14	30	43	40	33	39	35	28	31	Area XI	- Des Moines Area Comm College, Ankeny
10	14	9	16	6	11	17	10	9	10		Des Moines Area Comm College, Boone
0	0	0	0	1	1	1	0	2	0	Area XII	- Western Iowa Tech Sioux City
5	1	5	6	10	9	12	11	5	9	Area XIII	- Iowa Western Comm Coll, Council Bluffs
2	3	4	8	3	2	5	2	2	3		Iowa Western Comm Coll, Clarinda
5	8	20	8	8	1	1	5	3	6	Area XIV	- Southwestern Comm Coll, Creston
4	2	1	3	4	0	1	3	1	6	Area XV	- Indian Hills Comm Coll, Centerville
0	2	2	0	1	0	6	11	6	16		Indian Hills Comm Coll, Ottumwa
16	13	9	12	6	6	8	12	13	2		Southeastern Comm Coll, West Burlington
6	0	5	2	1	1	2	8	0	4		Southeastern Comm Coll, Keokuk
PRIVATE TWO-YEAR COLLEGES											
13	15	10	14	6	6	2	0	0	0	*Ottumwa Heights Coll Ottumwa	
2	8	3	2	0	3	1	0	0	0	**Palmer Junior Coll Davenport	
9	13	28	13	26	17	19	16	11	20	Waldorf Coll Forest City	
0	0	0	2	1	0	0	1	1	0	Sioux Empire Hawarden	

*Merged with Indian Hills Community College, Ottumwa

**Merged with Scott Community College

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

Office of Admissions
October 1983

Part C. New Graduate Students

NEW GRADUATE STUDENTS FALL 1982 AND 1983 BY MAJOR AREA

MAJOR	CODE	FALL 1982			FALL 1983			MAJOR	CODE	FALL 1982			FALL 1983		
		MEN	WOM	TOT	MEN	WOM	TOT			MEN	WOM	TOT	MEN	WOM	TOT
Non-Degree Status	090	50	77	127	48	53	101	Audiology	515	1	1	2			0
Business Education	145		1	1			0	Music	520		3	3	1	2	3
Business Administration	157	9	5	14	9	3	12	Music Education	521			0	1		1
Education (Ed D)	20X			0			0	Music History	523			0			0
Education (Curr & Instr)	200			0			0	Performance	524	2	2	4	3	7	10
Early Childhood	210		1	1		2	2	Conducting	527			0	3		3
Elementary Education	212	2	2	4		1	1	Art	600		1	1			0
Education of the Gifted	215			0			0	English	620	1	3	4	1	2	3
Reading & Lang. Arts	217		1	1			0	TEFL	629		2	2	1	2	3
Middle Schl/Jr. High	220	1	2	3	1		1	TEFL/German	694			0			0
Remedial Reading	231		1	1		2	2	TEFL/Spanish	698		2	2			0
Special Education	240		7	7	1	8	9	Two Modern Languages	700			0			0
Elementary Principal	262	1		1	1		1	French	720			0		1	1
Secondary Principal	263	1	1	2	1		1	German	740	2		2		2	2
Elementary Supervision	264			0			0	Spanish	780	1	1	2	1		1
Adm. & Superv - Schl Bus Mngmt	266			0	1		1	Mathematics	800			0			0
Communications Media	270	2	4	6	2		2	Science Education	821	1		1			0
Educational Media	275			0			0	Biology	845	3	2	5			0
Counseling	280	6	8	14	2	6	8	Chemistry	865	1		1			0
Elem Guidance & Counseling	281			0		1	1	Physics	880		1	1			0
Sec Guidance & Counseling	282	1		1	2	1	3	Social Science	900			0			0
Col Student Personel Svcs	283		3	3	3	2	5	Political Science	940		1	1	2		2
Educational Psychology	290			0		2	2	History	960	2		2	1	1	2
School Psychology	293	2	5	7	1	3	4	Geography	970	1		1	1		1
Educ Psychology - Teaching	297			0	1		1	Sociology	980	1		1	2		2
Home Economics	310			0			0								
Industrial Arts	330	1		1			0	TOTAL		106	149	255	106	126	232
Dr of Indust. Technology	332	1		1	3		3								
Technology (used to be 337)	349	1	1	2			0								
Library Science	350	1		1		2	2								
Psychology	400	4	1	5	4	2	6								
Health Education	411			0	4	4	8								
Physical Education	420	6	4	10	3	5	8								
Comm & Theatre Arts (Speech)	500	1	2	3	2	2	4								
Speech Pathology	510		4	4		10	10								

-55-

Office of the Registrar
October 1983

NEW GRADUATE STUDENTS FALL 1982 AND 1983
BY BACHELORS DEGREE COLLEGE

COLLEGE	1982			1983		
	MEN	WOM	TOT	MEN	WOM	TOT
Iowa State University	7	12	19	10	2	12
University of Northern Iowa	42	67	109	42	56	98
University of Iowa	6	7	13	4	8	12
Briar Cliff College	1		1			
Buena Vista College	1		1		2	2
Central College	1	2	3	1		1
Clarke College			0		2	2
Coe College	1	1	2	1	1	2
Cornell College		1	1			
Drake University	1		1		2	2
Graceland College			0			
Grand View College						
Grinnell College	1		1			
Iowa Wesleyan College			0	1		1
Loras College			0	2	1	3
Luther College	2	6	8	3		3
Maharishi Inter University			0			
Mary Crest College			0			
Morningside College	1	2	3	2		2
Mount Mercy College			0	1		1
Northwestern College			0			
Parsons College						
St. Ambrose College			0		1	1
Simpson College	1	1	2		1	1
University of Dubuque	1	2	3			
Upper Iowa University	2	3	5	1	3	4
Vennard College			0	1		1
Wartburg College	3	5	8	2	4	6
Westmar College			0			
William Penn College			0	1	1	2
Iowa Totals	71	109	180	72	84	156

Office of the Registrar
September 1983

NEW GRADUATE STUDENTS FALL 1982 AND 1983
BY BACHELORS DEGREE COLLEGE

	1982			1983		
	M	W	T	M	W	T
Arizona State University				1		1
Northern Arizona University						
Arizona Totals			0	1		1
John Brown University	1		1			
University of Arkansas						
University of Central Arkansas						
University of Arkansas-Pine Bluff						
Philander Smith College						
Arkansas Totals	1		1			
Cal St Polytech State University	1		1			
California State Univ-Long Beach						
California Totals	1		1			
University of Colorado-Boulder						
University of Northern Colorado	1		1			
Colorado Totals	1		1			
Georgia Southern College						
Fort Valley Sta						
Florida Totals			0			
Georgia Southern College						
Fort Valley State College					1	1
Albany State College					1	1
Georgia Totals			0		2	2
Southern Ill Univ-Carbon	1		1			
Univ of Ill-Chicago Circle		1	1			
Northern Illinois Univ		1	1			
Trinity College	1		1			
Illinois Wesleyan Univ		1	1			
Bradley Univ		1	1			
Western Illinois Univ				2		2
Illinois State Univ					1	1
Univ of Ill-Urbana/Champaign				1		1
Northeastern Illinois Univ						
Eastern Illinois Univ						
Northwestern Univ						
Augustana College					1	1
Wheaton College					1	1
Elmhurst College						
College of St Francis						
Illinois Totals	2	4	6	3	3	6
Ball State Univ		1	1			
Purdue Univ				1		1
Indiana Univ-Bloomington					1	1
Indiana Univ at South Bend						
Valparaiso Univ				1		1
Manchester College					1	1
Indiana Totals		1	1	2	2	4

Continued Next Page

NEW GRADUATE STUDENTS FALL 1982 AND 1983
BY BACHELORS DEGREE COLLEGE CONTINUED

	1982			1983		
	M	W	T	M	W	T
Emporia State Univ						
Univ of Kansas	2		2			
Southwestern College		1	1			
Bethany College	1	1	2			
Bethel College	1		1			
Univ of Kansas					1	1
Kansas Totals	4	4	8		1	1
Thomas More College		1	1			
Western Kentucky Univ						
Kentucky Totals		1	1			
Southern Univ & A&M College	1		1			
Louisiana Totals	1		1			
Univ of MD: European Div					1	1
Univ of MD: Univ Coll						
Maryland Totals			0		1	1
Massachusetts Totals			0			
Wayne State Univ	1		1			
Central Michigan Univ						
Michigan State Univ				1		1
Univ of Mich-Ann Arbor				1		1
Michigan Totals	1		1	2		2
St Cloud State Univ					1	1
Mankato State Univ		1	1	2		2
Moorhead State Univ	1	1	2			
College of St Thomas	1		1			
College of St Catherine		1	1			
St Olaf College		1	1			
Gustavus Adolphus College	1		1			
U of Minnesota-Twin Cities					1	1
Winona State Univ						
Bemidji State Univ					1	1
Univ of Minnesota: Morris						
St Mary's Coll						
Coll of St Scholastica					1	1
Minnesota Totals	3	4	7	2	4	6
NW Missouri State Univ	2	1	3	1	3	4
Univ of Missouri-Columbia		1	1	1		1
SE Missouri State Univ				1	1	2
NE Missouri State Univ					1	1
Central MO State Univ					1	1
Tarkio Coll					1	1
Missouri Totals	2	2	4	3	7	10
Univ of Nebraska-Omaha		1	1			
Wayne State College	1		1		1	1
Dana College	1		1			
Kearney State Coll						
Creighton Univ				1	1	2
Concordia Teachers Coll						
Nebraska Wesleyan Univ				1		1
Doane Coll						
Nebraska Totals	2	1	3	2	2	4

Continued Next Page

NEW GRADUATE STUDENTS FALL 1982 AND 1983
BY BACHELORS DEGREE COLLEGE CONTINUED

	1982			1983		
	M	W	T	M	W	T
Westminster Choir College Montclair State Coll		1	1			
New Jersey Totals		1	1			
University of New Mexico New Mexico Highlands Univ		1	1	1		1
New Mexico Totals		1	1	1		1
Manhattan College Fordham University Suny: Coll at Buffalo Suny: Coll at Potsdam NY Cornell Univ	1		1			
New York Totals	1	1	2		1	1
Lenoir-Rhyne College Elizabeth City State Univ Univ of N Carolina-Chapel		1	1			
North Carolina Totals		1	1		1	1
North Dakota State University Univ of North Dakota Minot State Coll	1		1			
North Dakota Totals	1	2	2	1	1	2
Oberlin College Central State Univ Ashland Coll Muskingum Coll Franklin Univ		1	1			
Ohio Totals		1	1		3	3
Oklahoma State Univ Univ of Oklahoma Langston Univ Central State Univ		1	1		1	1
Oklahoma Totals	1	3	4	1	1	2
George Fox College	1		1			
Oregon Totals	1		1			
Baptist Bible Coll of Penn Millersville State Coll Univ of Pittsburgh	1		1	1		1
Pennsylvania Totals	3		3	1		1
Northern State College South Dakota State Univ Univ of South Dakota South Dakota School of Mines Augustana Coll Mount Marty coll Yankton Coll	1		1		2	2
South Dakota Totals	1		1	1	5	6
Univ of Tennessee-Knoxville		1	1			
Tennessee Totals		1	1			
Huston-Tillotson Coll						
Texas Totals			0			
Utah State University		1	1			
Utah Totals		1	1			

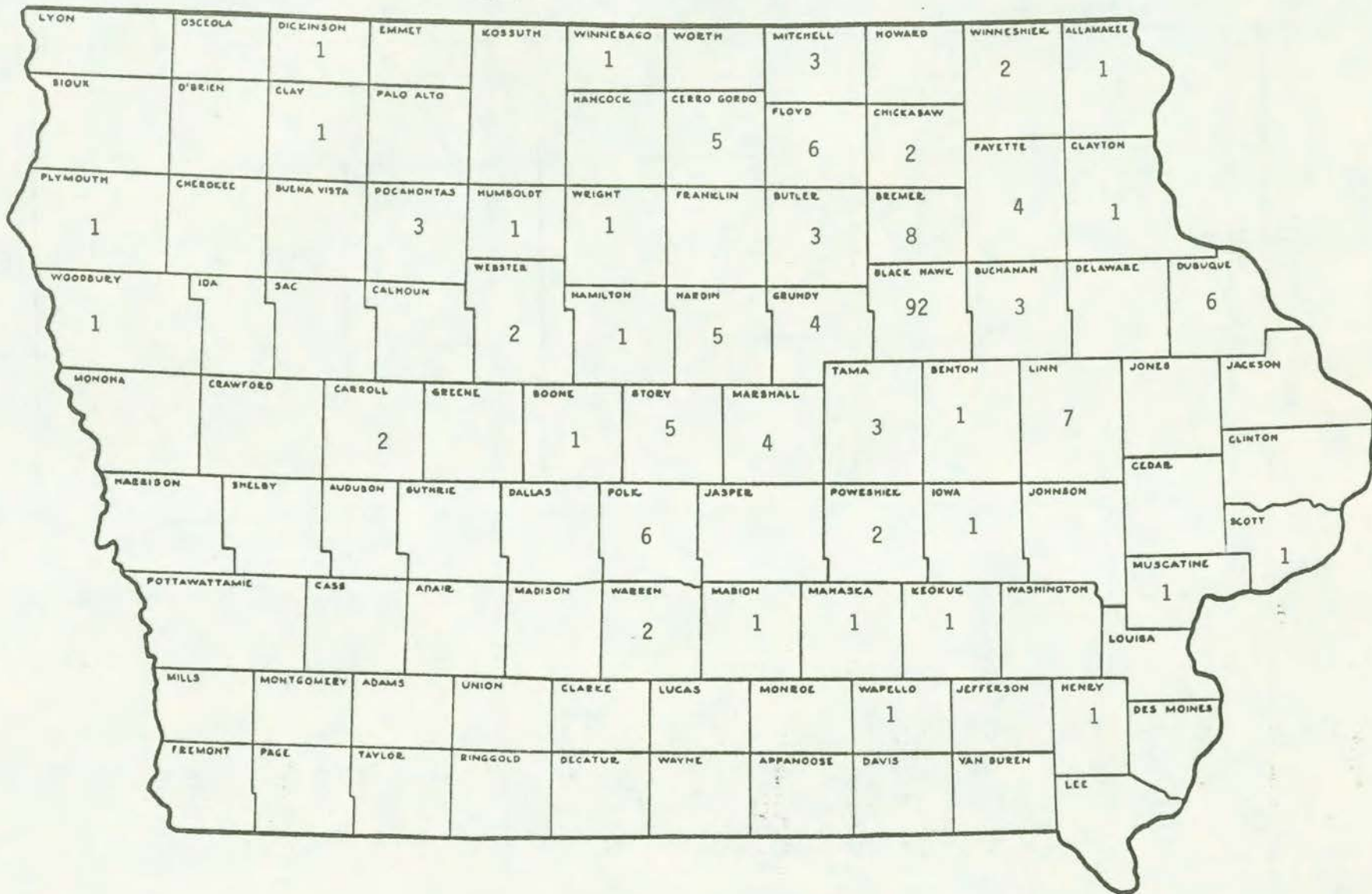
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NEW GRADUATE STUDENTS FALL 1982 AND 1983
BY BACHELORS DEGREE COLLEGE CONTINUED

	1982			1983		
	M	W	T	M	W	T
Virginia State Univ		1	1			
Washington & Lee Univ						
Virginia Totals		1	1			
Washington State Univ						
Western Washington Univ						
Central Washington Univ				1		1
Univ of Washington				1		1
Gonzaga Univ				1		1
Washington Totals				3		3
Marshall Univ	1		1			
West VA Institute of Technology	1		1			
West Virginia Totals	2		2			
Univ of Wisconsin-Madison		2	2	1	1	2
Univ of Wisconsin-Oshkosh				2		2
Univ of Wisconsin-Stout	1	1	2			
Univ of Wisconsin-Stevens Point						
Univ of Wisconsin-Platteville				1	1	2
Univ of Wisconsin-River Falls				2		2
Univ of Wisconsin-Eau Claire	1	1	2	1		1
Univ of Wisconsin-Whitewater	1		1	1		1
Univ of Wisconsin-Milwaukee						
Univ of Wisconsin-LaCrosse		1	1			
Viterbo College					1	1
Carroll College						
Edgewood College		1	1			
Wisconsin Totals	3	6	9	8	3	11
Wyoming Totals			0			
Washington, D.C. Totals			0			
Foreign Universities	4	4	8	3	5	8
GRAND TOTAL	106	149	255	106	126	232

Office of the Registrar
November 1983

NEW GRADUATE STUDENTS
ENROLLMENT BY COUNTY OF ORIGIN



NEW GRADUATE STUDENTS
Enrollment by State or Country of Origin

	Men	Women	Total
AZ ARIZONA	1		1
AR ARKANSAS			
CA CALIFORNIA			
GA GEORGIA			
IA IOWA	90	109	199
IL ILLINOIS			
IN INDIANA	1	1	2
KS KANSAS			
KY KENTUCKY		1	1
MA MASSACHUSETTS			
MI MICHIGAN			
MN MINNESOTA		2	2
MO MISSOURI	1	2	3
NE NEBRASKA			
NJ NEW JERSEY	1		1
NM NEW MEXICO	1		1
NY NEW YORK			
ND NORTH DAKOTA	1		1
OH OHIO		1	1
OK OKLAHOMA		1	1
PA PENNSYLVANIA			
SC SOUTH CAROLINA			
SD SOUTH DAKOTA		1	1
TX TEXAS			
WA WASHINGTON	1		1
WI WISCONSIN	3	1	4
WV WEST VIRGINIA			
Totals	100	121	221
BN NAME UNKNOWN	1		1
CH CHINA (MAINLAND)			
CI CHILE		1	1
HK HONG-KONG	1		1
ID INDONESIA			
IN INDIA	1		1
JA JAPAN		2	2
KS KOREA (SOUTH)		1	1
MY MALAYSIA	1	1	2
NI NIGERIA			
SA SAUDI ARABIA			
SF SOUTH AFRICA			
SP SPAIN			
TC UNITED ARAB EMIRATES			
TH THAILAND	1		1
TW CHINA (TAIWAN)	1		1
VZ VENEZUELA			
Totals	106	126	232

Office of the Registrar
September 1983

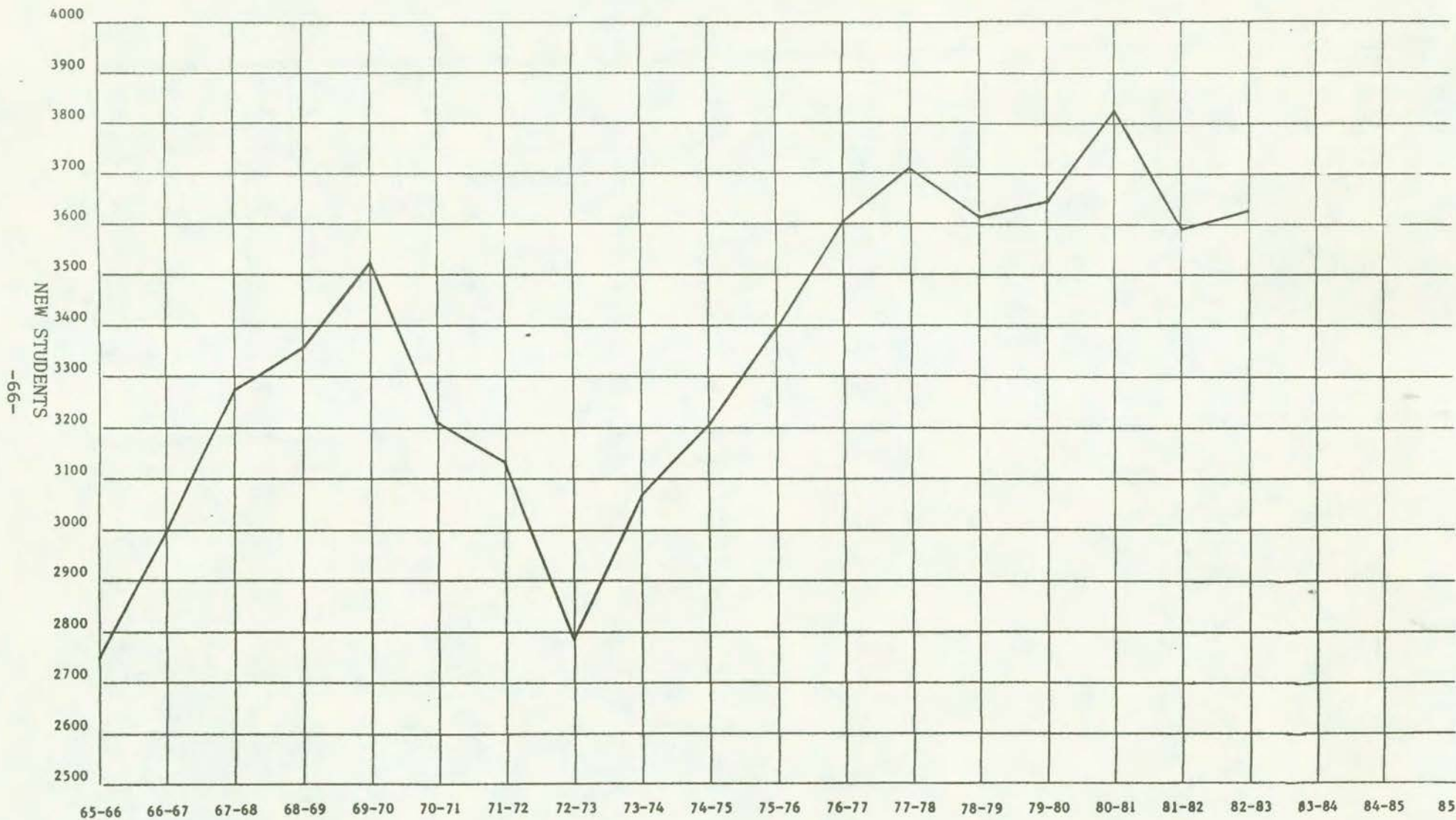
SECTION III: MISCELLANEOUS

NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

<u>Year</u> 1965-1966	<u>Year</u> 1966-1967	<u>Year</u> 1967-1968	<u>Year</u> 1968-1969	<u>Year</u> 1969-1970	<u>Year</u> 1970-1971	<u>Year</u> 1971-1972	<u>Year</u> 1972-1973	<u>Year</u> 1973-1974
<u>Summer 1965</u> H S 249 Tran 178	<u>Summer 1966</u> H S 184 Tran 165	<u>Summer 1967</u> H S 165 Tran 173	<u>Summer 1968</u> H S 142 Tran 194	<u>Summer 1969</u> H S 156 Tran 217	<u>Summer 1970</u> H S 153 Tran 163	<u>Summer 1971</u> H S 131 Tran 171	<u>Summer 1972</u> H S 93 Tran 133	<u>Summer 1973</u> H S 68 Tran 130
<u>Fall 1965</u> H S 1733 Tran 347	<u>Fall 1966</u> H S 1885 Tran 559	<u>Fall 1967</u> H S 1963 Tran 719	<u>Fall 1968</u> H S 2074 Tran 724	<u>Fall 1969</u> H S 2081 Tran 805	<u>Fall 1970</u> H S 1918 Tran 673	<u>Fall 1971</u> H S 1638 Tran 844	<u>Fall 1972</u> H S 1471 Tran 782	<u>Fall 1973</u> H S 1662 Tran 780
<u>Spring 1966</u> H S 88 Tran 156	<u>Spring 1967</u> H S 65 Tran 138	<u>Spring 1968</u> H S 73 Tran 186	<u>Spring 1969</u> H S 67 Tran 161	<u>Spring 1970</u> H S 105 Tran 160	<u>Spring 1971</u> H S 97 Tran 206	<u>Spring 1972</u> H S 117 Tran 233	<u>Spring 1973</u> H S 104 Tran 206	<u>Spring 1974</u> H S 177 Tran 252
<u>Year Total</u> H S 2070 = 75% Tran 681 = 25%	<u>Year Total</u> H S 2134 = 71% Tran 862 = 29%	<u>Year Total</u> H S 2201 = 67% Tran 1078 = 33%	<u>Year Total</u> H S 2283 = 68% Tran 1079 = 32%	<u>Year Total</u> H S 2342 = 66% Tran 1182 = 34%	<u>Year Total</u> H S 2168 = 68% Tran 1042 = 32%	<u>Year Total</u> H S 1866 = 60% Tran 1248 = 40%	<u>Year Total</u> H S 1668 = 60% Tran 1121 = 40%	<u>Year Total</u> H S 1907 = 62% Tran 1162 = 38%
TOTAL 2751	TOTAL 2996	TOTAL 3279	TOTAL 3362	TOTAL 3524	TOTAL 3210	TOTAL 3134	TOTAL 2789	TOTAL 3069

<u>Year</u> 1974-1975	<u>Year</u> 1975-1976	<u>Year</u> 1976-1977	<u>Year</u> 1977-1978	<u>Year</u> 1978-1979	<u>Year</u> 1979-1980	<u>Year</u> 1980-1981	<u>Year</u> 1981-1982	<u>Year</u> 1982-1983
<u>Summer 1974</u> H S 61 Tran 118	<u>Summer 1975</u> H S 75 Tran 142	<u>Summer 1976</u> H S 79 Tran 161	<u>Summer 1977</u> H S 67 Tran 151	<u>Summer 1978</u> H S 57 Tran 147	<u>Summer 1979</u> H S 70 Tran 155	<u>Summer 1980</u> H S 80 Tran 177	<u>Summer 1981</u> H S 81 Tran 182	<u>Summer 1982</u> H S 148 Tran 159
<u>Fall 1974</u> H S 1747 Tran 785	<u>Fall 1975</u> H S 1866 Tran 829	<u>Fall 1976</u> H S 1929 Tran 944	<u>Fall 1977</u> H S 2156 Tran 913	<u>Fall 1978</u> H S 1943 Tran 984	<u>Fall 1979</u> H S 1976 Tran 911	<u>Fall 1980</u> H S 2154 Tran 861	<u>Fall 1981</u> H S 1998 Tran 832	<u>Fall 1982</u> H S 1968 Tran 828
<u>Spring 1975</u> H S 225 Tran 271	<u>Spring 1976</u> H S 203 Tran 283	<u>Spring 1977</u> H S 178 Tran 315	<u>Spring 1978</u> H S 147 Tran 272	<u>Spring 1979</u> H S 193 Tran 291	<u>Spring 1980</u> H S 242 Tran 290	<u>Spring 1981</u> H S 237 Tran 315	<u>Spring 1982</u> H S 255 Tran 241	<u>Spring 1983</u> H S 252 Tran 273
<u>Year Total</u> H S 2033 = 63% Tran 1174 = 37%	<u>Year Total</u> H S 2144 = 63% Tran 1254 = 37%	<u>Year Total</u> H S 2186 = 61% Tran 1420 = 39%	<u>Year Total</u> H S 2370 = 64% Tran 1336 = 36%	<u>Year Total</u> H S 2103 = 61% Tran 1472 = 39%	<u>Year Total</u> H S 2290 = 61% Tran 1356 = 37%	<u>Year Total</u> H S 2471 = 65% Tran 1353 = 35%	<u>Year Total</u> H S 2334 = 65% Tran 1255 = 35%	<u>Year Total</u> H S 2368 = 65% Tran 1260 = 35%
TOTAL 3207	TOTAL 3398	TOTAL 3606	TOTAL 3700	TOTAL 3615	TOTAL 3646	TOTAL 3824	TOTAL 3569	TOTAL 3628

NEW UNDERGRADUATE STUDENTS BY YEAR
1965-66 THROUGH 1982-83



NUMBER OF NEW UNDERGRADUATE PART-TIME STUDENTS AS PERCENT OF TOTAL NEW
UNDERGRADUATE ENROLLMENT FOR FALL AND SPRING SEMESTERS

	<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>	<u>1972-73</u>
Fall	126 - 4.5%	125 - 4.3%	139 - 5.4%	139 - 5.6%	147 - 6.5%
Spring	44 - 19.0%	75 - 27.9%	48 - 15.8%	68 - 19.5%	75 - 24.2%
Total	170 - 5.6%	200 - 6.4%	187 - 6.5%	207 - 7.3%	222 - 8.7%

	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>
Fall	273 - 11.2%	222 - 8.8%	264 - 9.8%	276 - 9.6%	330 - 10.8%
Spring	123 - 28.7%	168 - 33.9%	166 - 34.2%	177 - 35.9%	164 - 39.1%
Total	396 - 13.8%	390 - 12.9%	430 - 13.5%	453 - 13.5%	494 - 14.2%

	<u>1978-79</u>	<u>1979-80</u>	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>
Fall	297 - 10.1%	341 - 11.8%	317 - 10.5%	327 - 11.6%	311 - 11.1%
Spring	208 - 43.0%	245 - 45.9%	250 - 45.2%	196 - 39.5%	244 - 46.5%
Total	505 - 14.8%	596 - 17.1%	567 - 16.0%	523 - 15.7%	555 - 16.7%

SCHOLARSHIP SUMMARY DATA
FALL SEMESTERS

	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>
UNDERGRADUATES													
Average Load													
All Students	14.48	14.30	14.40	14.37	14.00	14.07	13.89	13.73	13.60	13.30	13.21	13.17	13.19
Freshmen	14.51	14.23	14.08	13.91	13.83	13.93	13.82	13.77	13.56	13.46	13.28	13.17	13.15
Sophomores	14.63	14.53	14.40	14.60	14.38	14.70	14.34	14.08	14.05	13.81	13.63	13.77	13.69
Juniors	14.49	14.72	14.83	14.99	14.60	14.65	14.41	14.28	14.01	13.78	13.56	13.68	13.72
Seniors	14.10	14.20	14.35	14.48	13.87	13.96	13.78	13.84	13.69	13.60	13.43	13.28	13.36
Unclassified					5.21	6.29	5.53	4.95	5.45	5.68	5.32	5.66	5.70
Median Grade Index													
All Students	2.59	2.73	2.82	2.83	2.86	2.79	2.77	2.76	2.75	2.73	2.79	2.75	2.77
Average Grade Index													
All Students	2.69	2.70	2.77	2.76	2.76	2.69	2.73	2.70	2.70	2.68	2.72	2.70	2.71
Men	2.46	2.57	2.63	2.63	2.61	2.53	2.59	2.57	2.54	2.53	2.59	2.55	2.56
Women	2.88	2.81	2.89	2.86	2.90	2.82	2.84	2.80	2.83	2.79	2.82	2.82	2.82
Freshmen	2.44	2.48	2.47	2.45	2.47	2.39	2.52	2.46	2.41	2.40	2.46	2.43	2.46
Sophomores	2.54	2.67	2.75	2.77	2.75	2.75	2.73	2.74	2.70	2.70	2.78	2.75	2.72
Juniors	2.67	2.81	2.82	2.89	2.97	2.88	2.87	2.86	2.83	2.82	2.82	2.81	2.78
Seniors	2.83	3.01	3.10	3.10	3.13	3.09	3.03	3.06	3.02	2.98	3.00	2.98	2.99
Unclassified					2.57	2.06	2.32	2.22	2.20	2.53	2.28	2.50	2.58
GRADUATES													
Average Load	6.07	6.86	6.87	6.26	6.36	6.25	5.89	5.65	4.87	5.56	5.10	5.03	5.34
Median Grade Index	3.31	3.40	3.50	3.63	3.67	3.63	3.60	3.67	3.67	3.50	3.64	3.50	3.67
Average Grade Index	3.40	3.37	3.42	3.47	3.48	3.46	3.48	3.47	3.50	3.42	3.46	3.43	3.47

SCHOLARSHIP SUMMARY DATA
SPRING SEMESTERS

	<u>1968</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>
UNDERGRADUATES												
Average Load												
All Students	14.10	14.60	14.48	14.14	13.97	13.92	13.78	13.57	13.37	13.24	13.17	13.13
Freshmen	15.40	14.37	14.29	14.00	13.84	13.94	13.89	13.68	13.66	13.53	13.28	13.20
Sophomores	15.10	14.54	14.67	14.50	14.59	14.18	14.10	13.99	13.65	13.62	13.69	13.69
Juniors	15.10	15.02	15.01	14.69	14.59	14.43	14.29	14.01	13.80	13.71	13.87	13.67
Seniors	13.90	14.51	14.43	14.08	13.74	13.69	13.51	13.58	13.47	13.16	13.21	13.20
Unclassified								5.58	5.10	5.51	5.96	5.35
Median Grade Index												
All Students	2.44	3.00	3.00	2.92	2.78	2.88	2.80	2.81	2.81	2.86	2.83	2.82
Average Grade Index												
All Students	2.43	2.90	2.86	2.81	2.73	2.79	2.74	2.74	2.75	2.79	2.78	2.76
Men	2.32	2.78	2.72	2.66	2.59	2.63	2.68	2.68	2.61	2.65	2.63	2.63
Women	2.52	3.01	2.99	2.97	2.85	2.92	2.87	2.87	2.86	2.90	2.80	2.86
Freshmen	2.27	2.70	2.62	2.66	2.56	2.64	2.63	2.64	2.53	2.59	2.59	2.59
Sophomores	2.38	2.85	2.81	2.77	2.67	2.76	2.68	2.70	2.71	2.78	2.75	2.68
Juniors	2.46	2.96	2.94	2.94	2.80	2.85	2.89	2.81	2.88	2.85	2.86	2.81
Seniors	2.71	3.10	3.11	3.09	3.00	3.00	3.02	3.01	2.97	3.01	2.99	2.99
Unclassified								2.07	2.35	2.50	2.58	2.53
GRADUATES												
Average Load	5.80	6.41	6.53	6.37	6.26	5.93	5.82	5.36	5.96	5.41	5.22	5.54
Median Grade Index	3.25	3.67	3.69	3.73	3.60	3.67	3.67	3.67	3.60	3.67	3.67	3.67
Average Grade Index	3.27	3.49	3.50	3.50	3.44	3.51	3.47	3.51	3.48	3.50	3.50	3.50

Office of the Registrar
September 1983

NEW STUDENTS ENROLLED IN THE EDUCATIONAL OPPORTUNITY PROGRAM

University of Northern Iowa

	Fall Semester 1983	Fall Semester 1982	Fall Semester 1981	Fall Semester 1980
New From High School	16	21	73	21
Transfers	6	2	7	6
Unclassified	12	13	7	11
TOTAL	34*	36	87	38

* Does not include one dual enrollment

ETHNIC BACKGROUND OF EDUCATIONAL OPPORTUNITY PROGRAM STUDENTS

University of Northern Iowa

	Fall Semester 1983			Fall Semester 1982			Fall Semester 1981			Fall Semester 1980			Total 1980- 1983 Inclusive		
	Male	Female	Total	M	F	T	M	F	T	M	F	T	M	F	T
Black	16	10	26	7	20	27	14	11	25	17	17	34	54	58	112
Hispanic	0	2	2	1	0	1	1	1	2	0	0	0	2	3	5
Caucasian	2	5	7	5	3	8	38	20	58	2	2	4	47	30	77
Other	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2
Total	18	17	35	13	23	36	54	33	87	19	19	38	114	92	196

Office of the On Campus Educational Opportunity Program
November 1983

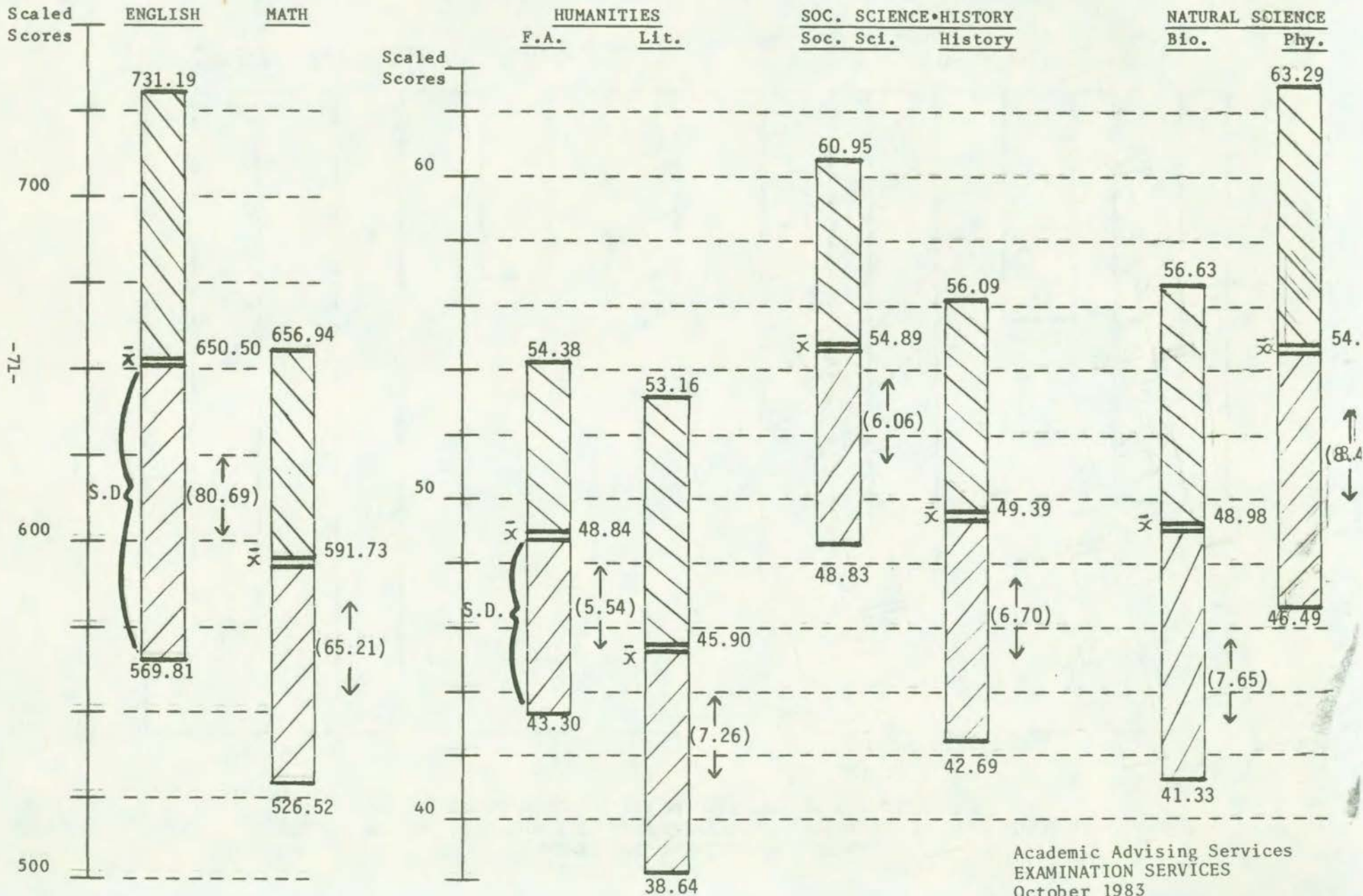
COLLEGE LEVEL EXAMINATION PROGRAM
 UNIVERSITY OF NORTHERN IOWA
 FREQUENCY AND PERCENT SCORING BY INTERVALS FOR UNI STUDENTS
 Tested From January 1983 to September 1983

Scale Scores	ENGLISH		MATH	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
700 & above	4	34	14	5
675 - 699	1	8	16	6
650 - 674	1	8	29	11
625 - 649	1	8	29	11
600 - 624	1	8	26	10
575 - 599	2	18	33	13
550 - 574	1	8	40	15
525 - 549	0	0	35	14
500 - 524	1	8	21	8
499 & below	<u>0</u>	<u>0</u>	<u>18</u>	<u>7</u>
TOTAL	<u>12</u>	<u>100%</u>	<u>261</u>	<u>100%</u>

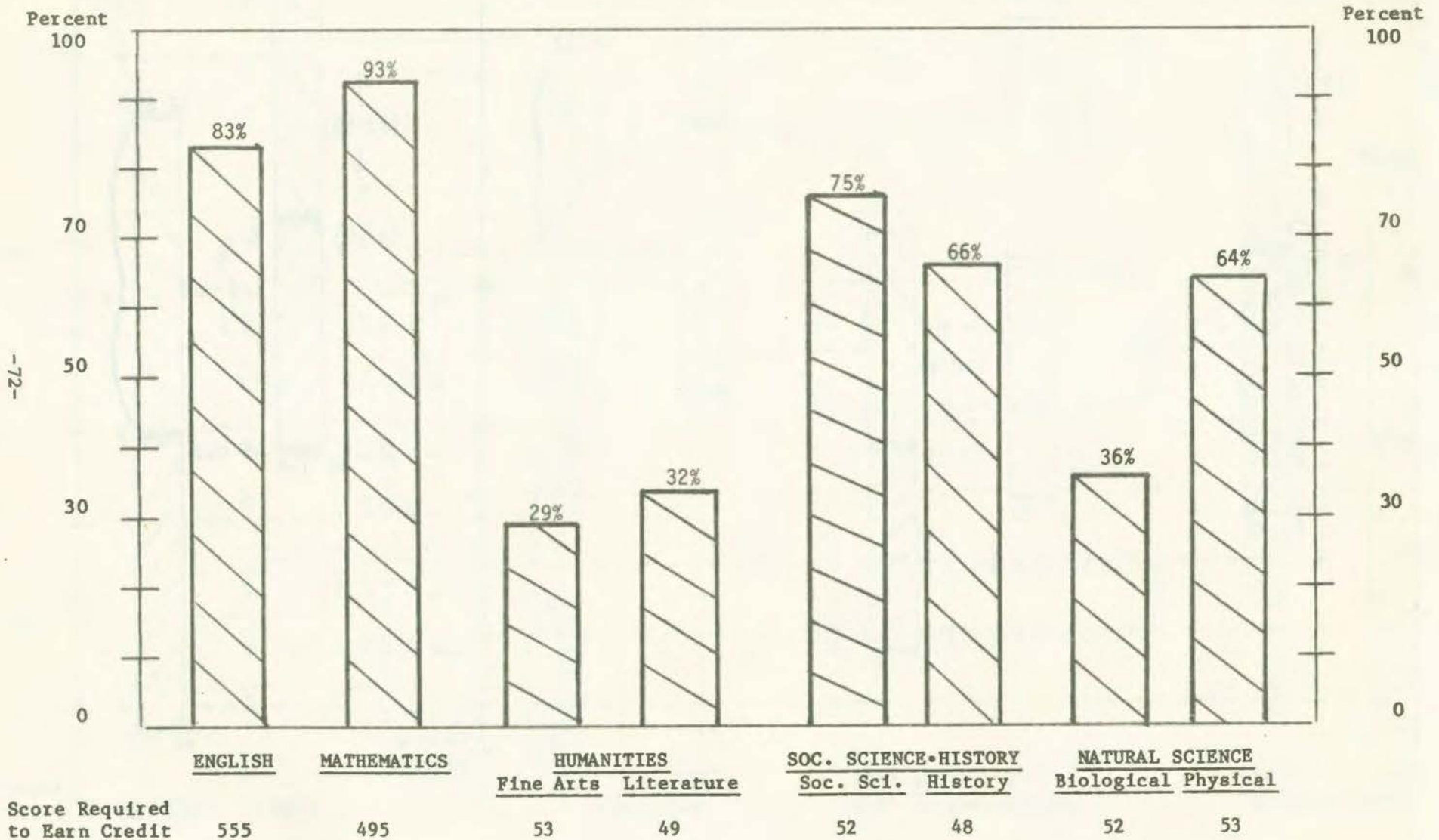
Scale Scores	HUMANITIES				SOC. SCIENCE-HISTORY				NATURAL SCIENCE			
	F.A.		LIT.		SOC.SCI.		HISTORY		BIO.		PHY.	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
70 & above	0	0	0	0	0	0	0	0	1	1	4	3
65 - 69	0	0	0	0	3	4	1	1	3	2	15	12
60 - 64	1	3	1	3	16	19	6	7	8	6	18	14
55 - 59	5	16	1	3	24	28	9	10	17	13	35	27
50 - 54	8	26	8	26	26	31	32	38	33	26	26	20
45 - 49	11	36	8	26	13	15	13	15	31	24	14	11
40 - 44	5	16	7	22	1	1	20	24	20	16	11	8
35 - 39	1	3	3	10	1	1	3	4	14	11	5	4
34 & below	<u>0</u>	<u>0</u>	<u>3</u>	<u>10</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>1</u>
TOTAL	31	100	31	100	85	100	85	100	129	100	129	100

Academic Advising Services
 EXAMINATION SERVICES
 October 1983


COLLEGE LEVEL EXAMINATION PROGRAM
 UNIVERSITY OF NORTHERN IOWA
 MEAN SCORES AND STANDARD DEVIATION FOR UNI STUDENTS TESTED
 FROM JANUARY 1983 to SEPTEMBER 1983



COLLEGE LEVEL EXAMINATION PROGRAM
 PERCENT SCORING HIGH ENOUGH TO EARN CREDIT AND SCORE REQUIRED TO EARN CREDIT
 UNI STUDENTS TESTED FROM JANUARY 1983 TO SEPTEMBER 1983



Score Required to Earn Credit

 = Scoring High Enough to Earn Credit

Academic Advising Services
 Examination Services 10/83

SECTION IV: RESEARCH PERTAINING TO
UNI STUDENTS

PERSISTENCE OF STUDENTS NEW FROM HIGH SCHOOL WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA

ENTERING FRESHMEN FALL SEMESTER 1979	ENTERING FRESHMEN FALL SEMESTER 1980	ENTERING FRESHMEN FALL SEMESTER 1981	ENTERING FRESHMEN FALL SEMESTER 1982
2,084 Enrolled Fall Semester 1979	2,137 Enrolled Fall Semester 1980	1,984 Enrolled Fall Semester 1981	1,923 Enrolled Fall Semester 1982
2,010 (96%) Completed Fall 1979	2,068 (97%) Completed Fall 1980	1,926 (97%) Completed Fall 1981	1,881 (98%) Completed Fall 1982
1,827 (88%) Enrolled Spring 1980	1,878 (88%) Enrolled Spring 1981	1,766 (89%) Enrolled Spring 1982	1,699 (88%) Enrolled Spring 1983
1,794 (86%) Completed Spring 1980	1,845 (86%) Completed Spring 1981	1,727 (87%) Completed Spring 1982	1,655 (86%) Completed Spring 1983
1,476 (71%) Enrolled Fall 1980	1,477 (69%) Enrolled Fall 1981	1,391 (70%) Enrolled Fall 1982	1,350 (70%) Enrolled Fall 1983
1,447 (69%) Completed Fall 1980	1,432 (67%) Completed Fall 1981	1,358 (68%) Completed Fall 1982	
1,342 (64%) Enrolled Spring 1981	1,334 (62%) Enrolled Spring 1982	1,331 (67%) Enrolled Spring 1983	
1,316 (63%) Completed Spring 1981	1,331 (62%) Completed Spring 1982	1,306 (66%) Completed Spring 1983	
1,160 (56%) Enrolled Fall 1981	1,210 (57%) Enrolled Fall 1982	1,095 (55%) Enrolled Fall 1983	
1,115 (54%) Completed Fall 1981	1,191 (56%) Completed Fall 1982		
1,091 (52%) Enrolled Spring 1982	1,171 (55%) Enrolled Spring 1983		
1,073 (51%) Completed Spring 1982	1,153 (54%) Completed Spring 1983		
1,037 (50%) Enrolled Fall 1982	1,041 (49%) Enrolled Fall 1983		
1,016 (49%) Completed Fall 1982			
1,000 (48%) Enrolled Spring 1983			
991 (48%) Completed Spring 1983			
387 (19%) Enrolled Fall 1983			
557 (27%) had graduated by end of Summer Session 1983	4 (.2%) had graduated by end of Summer Session 1983		

-75-

Office of Student Research
September, 1983

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES
HIGH SCHOOL GRADES, RANK IN HIGH SCHOOL GRADUATING CLASS AND
CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING
THE 1982-83 YEAR

	* English Writing & Literature	* Mathematics	*History & Political Science	* Natural Science	Cumulative Grade-Point Average
**ACT	.325	.516	.447	.354	.541
***High School Grades	.306	.387	.380	.348	.546
High School Size	-.160	-.114	-.114	-.140	-.131
High School Rank	.442	.531	.536	.557	.637
Number of Students	661	557	1,501	575	1,648

*Courses used for these grouping are all general education courses

**English ACT is correlated with English Writing & Literature, Mathematics
ACT with Mathematics, etc. Composite ACT is used for cumulative GPA.

***Self reported grades in high school English, Mathematics, Social Science,
and Natural Science by students taking the ACT tests.

SCALE: +1.000 = Perfect positive relationship, i.e. as the ACT
score rises for all students in the study; all
of their grade-point averages rise in the same
way.

-1.000 = Perfect negative relationship, i.e. as the ACT
score rises for all students in the study; all
of their grades fall in opposition to the ACT
score. (Highest ACT score has lowest GPA,
lowest ACT score has highest grades.)

.000 = No relationship either positive or negative.

A correlation coefficient of +.450 or higher is usually accepted as
a significantly positive correlation between or among measures.

Academic Advising Services
EXAMINATION SERVICES
November 1983

PASS/FAIL RATE ON THE UNI WRITING COMPETENCY EXAMINATION

EXAMINATION DATES	NUMBER OF STUDENTS TAKING	PERCENT PASSED	PERCENT FAILED
September 1978	500	35	65
November 1978	900	70	30
February 1979	350	51	49
April 1979	360	67	33
September 1979	500	25	75
November 1979	930	56	44
February 1980	555	36	64*
April 1980	470	47	53**
September 1980	588	48	53
November 1980	695	57	43
February 1981	608	49	51
April 1981	666	62	38
September 1981	657	46	55
November 1981	724	59	41
February 1982	589	49	51
April 1982	715	59	40
September 1982	612	42	58
November 1982	722	53	47
January 1983	651	55	45
March 1983	761	51	49
September 1983	546	52	48

*Including one senior who did not graduate. Senior passed the April 1980 Examination

**Including one senior who did not graduate.

Evelyn Wood
 Associate Professor
 English Language and
 Literature
 November 1983

