University of Northern Iowa

UNI ScholarWorks

Institutional Effectiveness & Planning Documents

Institutional Effectiveness & Planning

Fall 1982

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1982

University of Northern Iowa

Let us know how access to this document benefits you

Copyright ©1982 University of Northern Iowa

Follow this and additional works at: https://scholarworks.uni.edu/ire_documents

• Part of the Higher Education Commons

Recommended Citation

University of Northern Iowa, "A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1982" (1982). *Institutional Effectiveness & Planning Documents*. 39. https://scholarworks.uni.edu/ire_documents/39

This Article is brought to you for free and open access by the Institutional Effectiveness & Planning at UNI ScholarWorks. It has been accepted for inclusion in Institutional Effectiveness & Planning Documents by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982

Compiled by Paul C. Kelso Coordinator of Student Research

Report #12-82-G

OFFICE OF STUDENT RESEARCH University of Northern Iowa Cedar Falls, Iowa 50614

> DINVERSITY OF NUMBERN IOWA CEDAR FALLS, IOWA

OFFICE OF STUDENT RESEARCH REPORTS

205.5

- -G Kelso, Paul C. "STUDENT OPINIONS AND INTERESTS REGARDING A PROPOSED ARMY RESERVE OFFICER TRAINING CORPS (ROTC) AT THE UNIVERSITY OF NORTHERN IOWA," October 1979.
- 1-79-G Kelso, Paul C. "A COMPARISON OF THE RESPONSES OF UNI STUDENTS DIRECT FROM HIGH SCHOOL FALL SEMESTER 1979 AND THEIR PARENTS TO STATEMENTS PERTAINING TO SELECTED EDUCATIONAL AND SOCIAL ISSUES." December 1979.
- 3-80-G *Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980.
- 4-80-G Kelso, Faul C. "A SURVEY OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA - SPRING SEMESTER 1980 - WHO WERE INVITED TO SUBMIT DECLARATION OF CURRICULUM (ACADEMIC MAJOR) STATEMENTS, " November 1980.
- 5-80-6 *Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980.
- 6-81-G Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1980 WHO WERE NOT ENROLLED FALL SEMESTER 1980 AND WHO WERE ENROLLED FALL SEMESTER 1980 AND WERE NOT ENROLLED SPRING SEMESTER 1981 AND HAD NOT RECEIVED BACHELORS DEGREES," April 1981.
- 7-81-G *Kelso, Faul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981.
- 8-82-R Kelso, Paul C. "ENROLLMENTS, PERSISTENCE, AND ACADEMIC PERFORMANCES OF UNIVERSITY OF NORTHERN IOWA STUDENTS WHO PARTICIPATED IN ON-CAMPUS EDUCATIONAL OPPORTUNITY PROGRAMS SUMMER TERM 1971 THROUGH FALL SEMESTER 1981," March 1982.
- 9-82-R Kramer, Robert E. and Kelso, Paul C. "SURVEY OF STUDENT OPINION REGARDING UNI'S EDUCATIONAL OPPORTUNITY PROGRAM, SPRING 1982," April 1982.
- 10-82-G Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1981 WHO WERE NOT ENROLLED FALL SEMESTER 1981 AND WHO WERE ENROLLED FALL SEMESTER 1981 AND WERE NOT ENROLLED SPRING SEMESTER 1982 AND HAD NOT RECEIVED BACHELORS DEGREES," June 1982.
- 11-82-G Kelso, Paul C. "ACADEMIC MIGRATION PATTERNS, PROFILES, AND OPINIONS OF UNIVERSITY OF NORTHERN ICWA STUDENTS WHO RECEIVED BACHELOR'S DEGREES FALL SEMESTER 1980 AND SPRING SEMESTER 1981," September 1982
 - *other contributors included members of the Student Research Committee:

Janice Abel, Coordinator of Academic Advising Services Gerald Bisbey, Research Assistant, Administration & Finance Robert Hartman, Associate Director of Residence/Housing Robert Leahy, Registrar Jack Wielenga, Director of Admissions

TABLE OF CONTENTS

-

| | PAGE |
|--|------|
| PREFACE | vii |
| PROFILE SUMMARY | ix |
| SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL SEMESTER 1982 | |
| Comparative Enrollments Fall Semester 1982 and 1981 Undergraduates and Graduates Full-Time and Part-Time Men and Women Classification Teaching and Liberal and Vocational Arts Full-Time Equivalents (FTE) Resident and Non-Resident Off-Campus Extension, Correspondence, and Independent Study | 3 |
| Head Count, Full-Time Equivalents (FTE's) and FTE's Expressed | |
| as a Percentage of Heads | 7 |
| Enrollment by Curricula | 8 |
| Distribution by Curriculum of All Undergraduate Students | 14 |
| Total Enrollment by Resident and Non-Resident | 15 |
| Enrollment by County of Origin | 16 |
| Enrollment by State of Origin | 17 |
| Enrollment of Foreign Students by Country of Origin | 18 |
| Foreign Student Report | 19 |
| Majors Declared by Foreign Students by Country of Origin | 20 |
| Graduate Student Enrollment by Race and Sex | 21 |
| Undergraduate Student Enrollment by Race and Sex | 21 |
| Comparative Average Ages Fall Semester 1960-1982 | 22 |
| Enrollment by Physical Handicap Categories | 23 |
| Veterans Receiving VA Educational Benefits Fall Semester 1973-1982 | 24 |
| Residence Hall Occupancy | 25 |
| Percent of Total Enrollment in Residence Halls (Men) | 26 |
| Percent of Total Enrollment in Residence Halls (Women) | 26 |

_

| Part A Freshmen Direct From High School Distribution by Month of Application of Enrolled Students New From High School Distribution by Place of Residence for Fee Purposes of Enrolled Students New From High School Distribution of Distance From Cedar Falls For Enrolled Students New From High School Number and Percent of Enrolled Students New From Iowa High Schools by County of Origin Distribution by Size of High School Class for 1,855 Enrolled Students New From High School Distribution by Percentile Rank in High School Graduating Class for Enrolled Students New From High School Distribution by ACT Scores for Enrolled Students New From High | |
|--|----|
| High School | |
| Students New From High School | 29 |
| Students New From High School | 30 |
| Schools by County of Origin | 31 |
| Students New From High School | 32 |
| for Enrolled Students New From High School | 33 |
| Distribution by ACT Scores for Enrolled Students New From High | 34 |
| School | 35 |
| Distribution by ACT Composite Scores and High School Decile Rank in Class for Enrolled Students New From High School For Whom Both ACT Score and Rank in Class Are Available | 36 |
| High School Ranks of Students New From High School Fall Semesters 1962-1982 | 37 |
| ACT Composite Standard Score of Students New From High School Fall Semester 1963-1982 | 38 |
| Distribution by Curriculum of Enrolled Students New From High School | 39 |
| Part-Time Students New From High School as a Percent of Total Enrolled Students New From High School | 40 |
| 1,913 New Classified Students Entering Directly From High School by Major Interest as Indicated on Application For Admission | 41 |
| Pre-Professional Prospective Major Areas Indicated by New Students Direct From High School | 42 |
| Number of Years Students New From High School Plan to Stay at UNI . | 43 |
| First Semester Grade-Point Averages Expected by 1,488 Students New From High School Compared With the Grade-Point Averages 1,970 Parents Expected Their Sons/Daughters to Receive | 43 |
| Parents of Students New From High School Who Have Attended UNI | 44 |

| | PAGE |
|---|------|
| Brothers and Sisters of Students New From High School Who Have Attended UNI | 44 |
| Educational Level at Which Students New From High School Made Their Final Decision to Attend UNI | 4.1 |
| Occupations of Parents and Grandparents of Students New From High School | 45 |
| Educational Levels of Parents and Grandparents of Students New From High School | 46 |
| Part B Transfers From Other Colleges and Universities | |
| New Classified Transfer Students Entering UNI Fall Semester 1982 . | 49 |
| New Two-Year College Transfers | 50 |
| Part C New Graduate Students | |
| New Graduate Students by Major Area | 55 |
| New Graduate Students by Bachelors Degree College | 56 |
| New Graduate Students by County of Origin | 59 |
| New Graduate Students by State or Country of Origin | 60 |
| SECTION III: MISCELLANEOUS | |
| New Undergraduate Students by Term and Year | 63 |
| New Undergraduate Students by Year 1967-68 Through 1981-82 | 64 |
| New Undergraduate Part-Time Students as Percent of Total New | |
| Undergraduate Enrollment for Fall and Spring Semesters 1968-69 Through 1981-82 | 65 |
| Scholarship Summary Data, Fall Semesters 1969 Through 1981 | 66 |
| Scholarship Summary Data, Spring Semesters 1968 Through 1982 | 66 |
| New Students Enrolled in Educational Opportunity Program 1979-1982 | 67 |
| Ethnic Background of Educational Opportunity Program Students | |
| 1979-1982 | 67 |
| College Level Examination Program (CLEP) Frequency and Percent Scoring by Intervals for UNI Students January 1982 to September 1982 | 68 |
| College Level Examination Program (CLEP) Statistics for UNI July 1981 to June 1982 | 69 |
| College Level Examination Program (CLEP) General Examinations Percent Scoring by Interval for UNI Students January 1982 to September 1982 | 70 |

SECTION IV: RESEARCH PERTAINING TO UNI STUDENTS

| Persistence of Freshmen Direct From High School Who Entered UNI in 1960-61, 1965-66, 1970-71, Or 1975-76 | 73 |
|--|----|
| Number and Percent of Freshmen Direct From High School Within Each High School Decile Rank Entering UNI in 1960-61, 1965-66, 1970-71, Or 1975-76 | 74 |
| Number and Percent of Freshmen Direct From High School Within Each High School Decile Rank Entering UNI in 1960-61, 1965-66, 1970-71, Or 1975-76 Who Received Bachelor's Degrees from UNI Within a Six Year Period From the Semester In Which They Enrolled | 74 |
| Number and Percent of Freshmen Direct From High School Within Specific ACT Intervals Entering UNI in 1965-66, 1970-71, Or 1975-76 | 75 |
| Number and Percent of Freshmen Direct From High School Within Specific ACT Composite Standard Score Intervals Entering UNI in 1965-66, 1970-71 Or 1975-76 Who Received Bachelor's Degrees Within a Six Year Period From Initial Enrollment | 75 |
| Persistence of Undergraduate Transfer Students Who Entered UNI 1960-61, 1965-66, 1970-71, Or 1975-76 | 76 |
| Responses of Undergraduate Students Who Entered UNI in 1975-76 Who Withdrew and Did Not Receive A Degree From UNI | 77 |

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1982 continues the annual tradition established with the compilation of the Fall Semester 1979 Profile.

The contents include demographic data for all students, new students direct from high school, new undergraduate transfers from other colleges, new graduate students, and some comparative data for several years. Enrollment statistics are based upon enrollments at the end of the third week of instruction each semester.

The research section contains some comparative data from four persistence studies of UNI students who entered UNI in 1960-1961, 1965-1966, 1970-1971, and 1975-1976. This data includes information pertaining to enrollments, persistence, and academic performance of each of the four classes. In addition, a followup study of the 1975-1976 entering students who withdrew from UNI prior to graduation is also summarized.

This Profile was prepared by the Office of Student Research from data submitted by the members of the University of Northern Iowa Student Research Committee:

Janice Abel, Coordinator of Academic Advising Services Gerald Bisbey, Research Assistant, Administration & Finance Robert Hartman, Associate Director of Residence/Housing Robert Leahy, Registrar Jack Wielenga, Director of Admissions Paul C. Kelso, Coordinator of Student Research, Chairperson

Other individuals contributing data were Reginald Green, Assistant Coordinator of Academic Advising Services and Juanita Wright, Academic Adviser, Educational Opportunity Program.

Shirley Kloostra of the Student Research Office deserves special praise for her assistance in organizing and editing the information received from the various offices and for typing the Office of Student Research reports.

Any questions pertaining to the information included in this Profile may be directed to the office or service which prepared the specific data. Unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this Profile are welcome.

Paul C. Kelso Coordinator of Student Research November 1982

PROFILE SUMMARY

ALL STUDENTS

The total enrollment of 10,988 students enrolled at UNI for the fall 1982 Semester was an increase of 34 (.4%) from the previous year. Undergraduate enrollment increased 215 (2.2%) and the graduate enrollment decreased 181 (14.9%). Two hundred twenty-two (222) students enrolled as undergraduates already had a bachelor's degree. In previous years, these students were required to enroll as graduate students even though they were not working towards an advanced degree. Of all students enrolled, 79% were full-time; 15% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 75% of the graduates had a part-time enrollment (less than 9 semester hours). The total undergraduates who had declared majors in teaching curricula were 30%. Of all students registered, 56% were women.

The most popular undergraduate declared majors were: Elementary Education (479), Accounting (393), Special Education (292), Management (235), and Marketing (152).

The most popular graduate majors were: Business Administration-MBA (140), Special Education (61), Counseling (65), Physical Education (22), English (21), and Elementary Education (20). Nine (9) students were enrolled in the Doctor of Industrial Technology program. A total of 314 (30%) were not pursuing an advanced degree.

Of the 9,952 undergraduate students, 5,788 (58%) indicated an interest in Liberal and Vocational Arts curricula, 2,454 (25%) in Teaching curricula, and 1,710 (17%) were undecided.

A total of 10,581 (96% of all students) were Iowa residents, 2,950 (27%) were from Black Hawk County, and 1,318 (12%) were from counties contiguous to Black Hawk.

The 78 foreign student enrollment included 56 undergraduate students and 22 graduate students from 31 foreign countries.

Of the 9,952 undergraduate students 9,598 (96%) were white and 208 (2%) were black. Hispanics, Asians, and American Indians represented 1% of the undergraduate enrollment.

The average age of undergraduates was 21.6 years and graduates was 31.2 years.

A total of 75 permanently mobility-impaired students were enrolled Fall Semester 1982. This represented a loss of 70 (48%) from the previous fall.

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 253 students, a decrease of 40 (14%) from the previous fall semester.

Total residence hall occupancy was 4,878 students, a decrease of 13 (4%) from the previous year. About 46% of the women students and 42% of the men students reside in residence halls.

FRESHMEN DIRECT FROM HIGH SCHOOOL

A total of 1,968 students, approximately 20% of the total undergraduate enrollment for the Fall Semester 1982, were new students direct from high school.

More than 62% of the entering freshmen completed their applications for admission to UNI before January 31 of their senior year in high school.

Of all the new students 96.5% were Iowa residents with 93 counties represented. Approximately 24% were from Black Hawk County, while 65% came from a distance of not more than 100 miles from Cedar Falls. There was an increase in entering students from Black Hawk County and a decrease in students from distances of 100 miles or more from campus.

Approximately 57% of the entering students graduated from high school classes of 200 or less, while 19% graduated from classes of 400 or more students.

Of the entering freshmen, 76% ranked in the top one-half and 48% ranked in the top 30% of their high school graduating class.

Only 11% of the freshmen had ACT Composite Standard Scores of 27 or higher, while 52% earned scores of 21 or above, the same percentage as the previous year.

About 23% of the entering freshmen ranked in the top 30% of their high school graduating class and had ACT Composite Standard Scores of 24 or higher.

On their applications for admission to UNI, 61% of the entering freshmen indicated a preference for Liberal or Vocational Arts curricula, while 21% indicated preferences for Teaching curricula, and 18% did not indicate a preference.

A total of 1,750 (89%) of the entering freshmen were enrolled as full-time (12 semester hours or more) students compared to 92% in 1981.

Although 353 (18%) of the new classified freshmen did not indicate a prospective academic major, for those who did, the most frequently indicated were: Accounting (276), Management (106), Elementary Education (95), Speech (70), Industrial Technology (68), Business Education (65), Administrative Management (60), Music (51), Special Education (50), Physical Education, Health, and Recreation (48), Mathematics (46), Psychology (46), Art (46), and Computer Science (44). In addition, 144 new students indicated an interest in Pre-Professional curricula. Of the 144 enrolled in Pre-Professional curricula, 50 (35%) were interested in Nursing, 22 (15%) in Engineering, and 17 (12%) in Physical Therapy.

Eighty percent (80%) of the new students indicated they planned to attend UNI four or more years.

About 75% of the students expected a 2.67 (B-) or higher grade-point average their first semester at UNI. Parents expectations were slightly lower than student expectations. Less than 1% expected grades below a 2.00 (C) average their first semester.

Only 16% of the parents of new freshmen and transfer undergraduate students had attended UNI; however, 30% of freshmen and 22% of the transfers had brothers or sisters who had attended UNI.

About 61% of the new freshmen students made their decision to attend UNI during their senior year of high school while 85% of the new transfer students made their decision to attend UNI after graduating from high school.

The entering freshmen came from homes in which 24% of the fathers were employed in professional or technical occupations, 20% in managerial or ownership positions, 17% in agriculture, 11% in sales or clerical positons, and 16% in skilled trades. Of the mothers, 35% were full-time homemakers, 28% were in clerical and sales positions, 27% in professional, technical, or managerial occupations, and 5% in service occupations. In contrast, 44% of the grandfathers of the new freshmen were farmers while 11% were managers or owners, while only 6% were in professional/technical occupations and 7% in sales and clerical positions. The majority of the grandmothers (66%) were full-time homemakers. Of those who were employed, 10% were in professional or technical occupations while 9% were in clerical or sales and 6% were in service type occupations. Approximately 51% of the fathers and 51% of the mothers of the new students had received post-secondary education and about 28% of the fathers and 16% of the mothers were college graduates. Only 1% of the mothers and 3% of the fathers terminated their education before attending high school. In contrast only 16% of the grandfathers and 21% of the grandmothers of the new students had received post-secondary education and 6% of the grandfathers and 8% of the grandmothers were college graduates. About 41% of the grandfathers and 29% of the grandmothers terminated their education before attending high school.

STUDENTS TRANSFERRING FROM OTHER COLLEGES AND UNIVERSITIES

A total of 828 new students, an increase of 5 from the previous year, transferred from other colleges and universities to UNI, Fall Semester 1982. (Included in this enrollment were 100 unclassified students who had previously attended another college and one transfer from a Nurses Training School.) Of the 727 classified transfers, over one-half (401) were from Iowa two-year colleges.

About 74% of the transfers from the two-year colleges came from the following colleges: North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Fort Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, and Hawkeye Institute of Technology.

Of those who transferred from Iowa four-year colleges 31% came from the University of Iowa and Iowa State University while 69% came from Iowa private four-year colleges.

On a comparative basis, about 4% more transfers came from Iowa two-year colleges than the previous year while the percentage from Iowa four-year colleges remained about the same and the percentage from out-of-state colleges declined about 4%.

NEW GRADUATE STUDENTS

The Graduate student enrollment of 255 new students represented a decrease of 9 (3%) from the Fall Semester 1981. A total of 109 (43%) received their bachelor's degree from UNI, 19 (7%) from Iowa State University, and 13 (5%) from the University of Iowa. The majority of students receiving their bachelor's degree from out-of-state colleges came from Illinois, Minnesota, Wisconsin, and Kansas. Eight (8) new graduates came from foreign universities or colleges. Of the 255 new graduate students, 218 (85%) were residents of Iowa including 117 from Black Hawk County and 13 from Bremer County.

The most popular major areas for new graduate students were Business Administration (14), Counseling (14), Physical Education (10), School Psychology (7), Special Education (7), and Communications Media (6). A total of 127 new graduates enrolled as non-degree students.

MISCELLANEOUS

The total number of new undergraduate students for the 1981-82 year (Summer 1981, Fall 1981, and Spring 1982) was 3,589, a decrease of 6% from the previous year. Of the 3,589 new students, 2,334 (65%) were entering freshmen while 1,255 (35%) were new transfers.

For Fall and Spring Semesters 1981-82, a total of 523 new undergraduates were enrolled on a part-time basis. This represented 16% of the total new students, the same as the previous year. The percentage of new part-time students has doubled since 1971-72.

Scholarship summary data for fall semesters in recent years (1976-1981) revealed a slight decrease in average semester hour loads for undergraduate students to 13.17 while the average grade index dropped .02. The average grade index for women students was higher than for men students. The average graduate student semester hour load was 5.03 while the grade-point average decreased to 3.43. Spring semester loads and grade-point averages tended to be slightly higher than those for the fall semesters.

A total of 205 new undergraduate students were enrolled in Educational Opportunity Programs (E.O.P.) for Fall Semesters 1979-1982. Of the 205 students, 122 (60%) were black and 78 (38%) were caucasian.

A total of 767 College Level Examination Program (CLEP) General Examination tests and subtests were administered to UNI students during the first nine months of 1982. The scores on 495 (65%) of the tests and subtests were high enough for the students to achieve college credit.

The most popular General Examination during the 1981-82 Fiscal Year was Mathematics, which accounted for thirty-nine percent (39%) of all examinations given. The other four General Examinations made up 47% of the rest of the examinations given while the Subject Examinations made up only 14% of all examinations given throughout the fiscal year.

RESEARCH PERTAINING TO UNI STUDENTS

PERSISTENCE AT THE STATE UNIVERSITIES

Information pertaining to enrollments, persistence and academic performance of undergraduate freshmen and transfer students who entered the University of Northern Iowa in Summer, Fall, or Spring Semester of 1960-1961, 1965-1966, 1970-1971, or 1975-1976 has been included in a series of persistence studies conducted by the Regents' Universities for the Iowa State Board of Regents. As a general rule the studies have covered a six year period from the year of entry of each class.

Freshmen Direct From High School:

Of the freshmen who entered in 1975-1976, 41% earned degrees from UNI compared to 42% in 1960-1961, 46% in 1965-1966, and 48% in 1970-1971.

Twenty-seven percent (27%) of the 1975-1976 year freshmen remained at UNI for one year or less compared to 24% in 1970-1971, 23% in 1965-1966 and only 11% in 1960-1961.

Only 28% of the 1975-1976 freshmen received a bachelor's degree from UNI at the end of four years compared to 43% in 1970-1971, and 35% in 1965-1966; however, of those who received a bachelor's degree from UNI, 68% of the 1975-1976 group received their degree within four calendar years compared to 75% of the 1965-1966 class, and 90% of the 1970-1971 class.

The mean cumulative grade-point average of the 1975-1976 entrants who received degrees from UNI was 2.98 (B=3.00) compared to a 2.93 for 1970-1971, 2.66 for 1965-1966, and 2.58 for 1960-1961.

The percent receiving academic suspensions for low scholarship was 9% in 1975-1976, compared to 23% in 1960-1961, 20% in 1965-1966, and only 6% in 1970-1971.

Of the freshmen who entered in 1975-1976, about 35% ranked in the top 20% of their high school graduating class compared to 42% in 1970-1971, 41% in 1965-1966, and 41% in 1960-1961. Also, 25% of the 1976-1976 entrants ranked in the lower onehalf of their high school class compared to about 9% in 1965-1966, 14% in 1970-1971, and 17% in 1960-1961. The study reveals that the higher the rank in the high school graduating class the larger the percentage of graduates from UNI. American College Test (ACT) Composite Standard scores were available for 1965-1966, 1970-1971, and 1975-1976 entrants. A total of 37.5% of the 1975-1976 group had Composite Standard scores of 24 or above compared to 50% in 1965-1966 and 52% in 1970-1971 while 26.6% of the 1975-1976 entrants had ACT scores of 18 or below compared to only 9.0% in 1965-1966 and 10.7% in 1970-1971. The study revealed that the higher the ACT Composite Standard scores in each class the higher the percentage of entrants who graduated from UNI. A total of 69% of the 1975-1976 group who had scores of 27 or above graduated from UNI compared to only 33% who had scores of 18 or below.

Transfers From Other Colleges and Universities:

Of the undergraduate transfer students who entered in 1975-1976, a total of 57% graduated from UNI compared to 58% in 1960-1961, 52% in 1965-1966, and 62% in 1970-1971.

A total of 49% of the 1975-1976 transfers who received degrees from UNI transferred from Iowa Public Two-Year Colleges compared to 29% in 1960-1961, 42% in 1965-1966, and 50% in 1970-1971.

Of those who transferred from Iowa Public Two-Year Colleges, 65% of the 1975-1976 transfers received a degree from UNI compared to 69% in 1960-1961, 60% in 1965-1966, and 68% in 1970-1971.

The mean cumulative grade-point average of the 1975-1976 transfers who graduated from UNI was 2.98 compared to a mean of 2.81 for 1970-1971, 2.63 for 1965-1966, and 2.56 for 1960-1961.

The percent of transfers receiving academic suspensions for low scholarship was 4% in the 1975-1976 group, 5% in 1970-1971, 20% in 1965-1966, and 18% in 1960-1961.

Follow-Up of Non-Persisters Who Entered in 1975-1976:

A follow-up study of new undergraduate students who entered in 1975-1976 and had not received a degree by Summer 1981 revealed the following information:

The major reasons freshmen left were lack of finances, desired programs not available, and because they wanted to transfer to another school.

Transfers left because desired programs were not available, conflict between job and studies, home responsibilities, and moved from the area. Freshmen were most satisfied with library services, location of UNI, social opportunities, recreational opportunities, and residence hall accommodations.

Transfers expressed most satisfaction with library services, size and location of UNI, cost of attending UNI, and employment opportunities.

Of the responding non-persisters, a total of 83% of the freshmen and 78% of the transfers had either earned a degree since leaving UNI or planned to earn a degree.

Both the freshmen and transfers gave UNI an overall satisfaction rating between "moderate" and "much" satisfaction.

NOTE:

The preceding data pertaining to persistence of University of Northern Iowa undergraduate students was compiled from the following studies:

- 1. Beard, Marshall "A STUDY OF THE 1960-61 ENTERING CLASS OF UNDERGRADUATES AT STATE COLLEGE OF IOWA," July 1956.
- 2. Wielenga, Jack; Golz, John; Sjoblom, John; Demitroff, John; and Whitney, Douglas "PERSISTENCE AT THE STATE UNIVERSITIES: A STUDY OF THE 1965-66 ENTERING CLASS OF UNDERGRADUATES AT THE UNIVERSITY OF NORTHERN IOWA, IOWA STATE UNIVERSITY AND THE UNIVERSITY OF IOWA," July 1, 1972.
- 3. Wielenga, Jack; Cox, Al; Jones, Kathy; and Gowan, Arthur "PERSISTENCE AT THE STATE UNIVERSITIES: A STUDY OF THE 1970-71 ENTERING CLASS OF UNDERGRADUATES AT UNIVERSITY OF NORTHERN IOWA, IOWA STATE UNIVERSITY, AND THE UNIVERSITY OF IOWA, "July 1, 1977.
- 4. Wielenga, Jack; Kelso, Paul; Sjoblom, John; Jones, Kathy; Dallam, Jerald; and Hansen, Marion "PERSISTENCE AT THE STATE UNIVERSITIES: A STUDY OF THE 1975-76 ENTERING CLASS OF UNDERGRADUATE STUDENTS WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA, IOWA STATE UNIVERSITY, AND THE UNIVERSITY OF IOWA, "July 1, 1982.

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL SEMESTER 1982



COMPARATIVE ENROLLMENTS FALL 1981 and 1982

UNIVERSITY OF NORTHERN IOWA Fall 1981 Enrollment - Third Week

. .

UNIVERSITY OF NORTHERN IGWA Fall 1982 Enruliment - Third Week

| | Fulltime H W T | Parttime M W T | Total W W T | | Fulltime M ¥ T | Parttime M W T | Total H ≌ T |
|--|--|---|---|--|---|--|---|
| Undergraduates - Total | 3585 4624 8209 | 594 534 1528 | 4179 5558 9737 | Undergraduates - Total | 3751 4588 8439 | 591 922 1513 | 4342 56 <u>10</u> 9952 |
| Graduates - Total | 117 150 267 | 410 540 950 | 527 590 1217 | Graduates - Total | 128 124 252 | 347 437 784 | 475 511 1036 |
| Total Students in Residence Courses | 3702 4774 8476 | 1004 1474 2478 | 4706 6243 10954 | Total Stude: ts in Residence Courses | 3879 4812 8691 | 938 1359 2297 | 4817 6171 10988 |
| ALL UNTERGIRADUATES | . * | | | ALL UNDEPGRADUATES | | | |
| Seniors Juniors Saphomores Freshmen Unclassified Specials TOTAL | 747 982 1729 849 992 1841 833 1091 1924 1134 1536 2670 19 18 37 <u>3 5 8</u> <u>3585 4624 6209</u> | 173 199 372 90 124 214 88 143 231 119 264 368 120 192 312 4 7 11 594 934 1528 | 920 1181 2101 939 1115 2055 921 1234 2155 1253 1875 3056 139 210 349 7 12 19 4179 5555 9737 | Sentors Juntors Soptomors Freshmen Unclessified Specials TOTA | 833 1072 1905 698 1131 2029 799 1043 1842 1201 1414 2615 17 25 42 3 3 6 37.51 4658 8439 | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | 1039 1251 2290 981 1263 2244 879 1176 2057 1310 1684 2994 124 225 349 9 9 18 4342 5610 9552 |
| TEACHING | | | | TEACHING | | | |
| Sentors Juniors Sophomores Freshmen TOIAL Percent of Undergraduates Percent of Declared | 214 517 731 169 418 587 104 348 452 128 447 575 615 1730 2345 | 24 64 88 7 17 24 7 19 26 1 16 17 39 116 155 | 238 581 819 176 435 61; 111 367 478 129 463 592 654 1846 2560 25.7% 31.4% | Sentors Juniors Sophomores Freshmen TOTAL Percent of Undergraduates Percent of Declared | 226 518 744 155 455 610 113 352 465 123 360 483 617 1585 2302 | 35 62 57 4 26 30 2 9 11 3 11 14 44 TOB 157 | 261 580 841 159 481 640 115 361 476 126 371 497 661 1793 2454 24.7% 29.6% |
| LIBERAL & VOCATIONAL | | | | LIBERAL & VOCATIONAL | | | |
| Sentors Juniors Sophomores Freshmen TOTAL Percent of Undergraduates Percent of Dicclared | #26 457 983 605 523 1128 438 495 973 781 876 1657 2390 2351 4741 | 142 126 268 71 78 149 40 65 105 60 135 195 313 404 717 | 668 583 1251 676 601 1277 518 560 1078 841 1011 1955 2703 2755 5458 50.1% 68.6% | Seniors Juniors Sophonores Freshmen TOTAL Percent of Undergraduates Percent of Dec ared | 594 543 2137 674 622 1296 540 542 1082 769 727 1496 2577 2434 5011 | 159 101 260 68 92 160 54 89 143 57 157 214 338 439 777 | 753 644 1397 742 714 1456 594 631 1225 826 884 1710 7915 2873 5788 58.2% 70.2% |
| UNDECLARED | | | | UNDECLARED | | | |
| Senturs Juniors Sophomores Freshmen Unclassified Specials TOTAL Percent of Undergraduates | 7 8 15 75 51 126 251 248 499 225 213 438 19 18 37 <u>3 5 8</u> 580 543 1123 | 7 9 16 12 29 41 41 59 100 58 11H 176 120 192 312 4 7 11 742 414 656 | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Seniors Juniors Sophomores Freshmen Unclassified Specials TOTAL Percent of Undergraduates | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | 25 27 52 B0 50 148 170 186 356 358 757 787 124 225 349 9 37 18 766 341 1710 17.23 17.23 17.23 |

Office of the Registrar September 1981

 $\frac{1}{\omega}$

Office of the Registrar September 1982

.

COMPARATIVE ENROLLMENTS FALL 1981 and 1982

Fall 1981 Enrollment - Third Week (continued)

Fall 1982 Enrollment - Third Week (continued)

| | н | Fullt | ime T | м | Partti | T | н | Total | | | | uliti | me | 1 | Partti | me | | Total | |
|---|--------------------------------------|--------------------------------|---------------------------|------------------------|---------------------------|-----------------------------------|-------------------------------|---------------------------------|---------------------------------|---|---------------------|--------------------------------|---------------------------------|------------------|----------------------------------|----------------------------|-------------------------------|--------------------------------|---------------------------------|
| TEACHING (Accepted) | | | | | | | | | | TEACHING (Accepted) | М | W | T | м | W | T | м | м | T |
| Sentors Juntors Sophomores Freshmen TOTAL | 189 100 289 | 479 273 1 2 755 | 373 1 2 | 18 3 1 72 | 55 9 <u>1</u> 55 | 73 12 1 1 87 | 207 103 1 311 | 534 282 1 3 820 | 741 385 2 3 1131 | Seniors 19 Juniors 7 Sophomores Freshmen TOTAL 27 | | 479 283 1 763 | 678 360 1 1039 | 30 1 31 | 46 12 1 59 | 76 13 1 | 229 78 307 | 525 295 2 | 754 373 2 1129 |
| TEACHING (Applied) | | | | | | | | | | TEACHING (Applied) | | | | | | | | Ves | |
| Sentors Juntors Sophomores Freshmen TOTAL | 25 69 104 <u>128</u> 326 | 38 145 347 445 975 | 214 451 573 1301 | 6 4 6 1 17 | 9 8 19 15 51 | 15 12 25 <u>16</u> 68 | 31 73 110 129 343 | 47 153 366 460 1026 | 78 226 476 589 1369 | Seniors 2 | 27 78 3 23 | 39 172 351 360 922 | 66 250 464 483 1263 | 5 3 2 3 | 16 14 8 <u>11</u> 49 | 21 17 10 14 62 | 32 81 115 126 354 | 55 186 359 371 971 | 87 267 474 497 1325 |
| ALL GRADUATES | | | | | | | | | | ALL GRADUATES | | | | | | | | | |
| Upper Lower | 24 93 | 32 118 | 56 211 | 159 251 | 130 410 | 289 661 | 183 344 | 162 528 | 345 872 | Upper 2 Lower 10 | 24 | 18 106 | 42 210 | 131 216 | 123 314 | 254 530 | 155 320 | 141 | 296 740 |
| Source UNI Other Iowa Colleges Non-Iowa Colleges | 57 26 34 | 70 39 41 | 127 65 75 | 168 112 130 | 281 148 111 | 449 260 241 | 225 138 164 | 351 187 152 | 576 325 316 | | | | | | | | | | |

Office of the Registrar September 1981

-4-

COMPARATIVE ENROLLMENTS FALL 1981 and 1982

• •

-

FALL ENROLLMENT: HEADCOUNT AND FTE, 1982-83 (off campus)

| FALL EFROLL | MENT: H | EADCOUN f campu | (T AND I Is) | FTE, 1 | 981-82 | | | • | Student Level | Resi | Headd dent P | | ident | Reside | TE No. | resident |
|---|--|--------------------|-----------------|-----------------------------|--|-----------|-----------------------|---------------------------|------------------------------------|-----------|-----------------|----------|----------|--------------|--------|-------------------|
| Ballangon dharchagagallan gaurt a third Chain a gauran rann an shegdi Ballan a canadan ang bara | | Headcou | int | Nadimus, Corrella y amatano | Neveral Intelligence of the Solidan Application St | FTE | anama ya kuma shadara | er yezhoù an er ha de fan | Undergraduate | | | _ | | | | |
| Student Level . | Reside | nt hor | iresider | ٦Ľ | Resident | ho | nresi | dent | Freshian Sophiasiro | 94 104 | | 7 11 | | 17.7 | | 1.3 <u>2.1</u> |
| Undergraduate | an an an anna ann anna ann ann ann ann | | | | | - 's " | | urmanaadiga o | Subtotal (lower division) | | 198 | | 18 | | 36.6 | 3. |
| Freshman Sophomore | 102- 107 | | 4 | | 19.9 19.9 | | .8 1.4 | | Junior Senior | 127 | | 14 11 | | 23.2 26.3 | | 2.6 |
| Subtotal (lower division) | • | 209 | | 12 | | 39.8 | | 2.2 | Subtotal (upper division) | | 271 | | 25 | | 49.5 | 6. |
| Junior Senior | 147 151 | | 7 | | 27.1 | | 1.4 | | Unclassified/Special | 164 | | 26 | | 27.5 | | 4.8 |
| Subtotal (upper division) | | 298 | | 14 | | 54.8 | | 2.6 | TUTAL UNDERGRADUATE | | 633 | | 69 | | 113.6 | 13. |
| Unclassified/Special | 181 | | 12 | | 30.4 | | 2.3 | | First Professional | | | | | | | |
| TOTAL UNDERGRADUATE | | 688 | | 38 | 1 | 25.0 | | 7.1 | | | | | | | | |
| | | | | | | | | | Graduate | | | | | | | |
| First Professional | | | | | | | | | Masters Advanced | 148 | | 23 10 | | 52.7 | | 6.0 3.0 |
| Graduate | | | | | | | | | TOTAL GRADUATE | | 175 | | 33 | | 58.5 | 9. |
| Massters Advanced | 270 <u>68</u> | | 8 <u>7</u> | | 52.8 13.3 | | 2.2 | | +++ (GRAN) TUTAL | | 808 | | 102 | | 172.1 | 21 |
| Subtotal (graduate) | | 338 | | 15 | | 66.1 | | 4.4 | | | | | | | | |
| GRAND TOTAL | 1, | 026 | | 53 | 1 | 91.1 | | 11.5 | *** includes correspondence study. | Inder | endent | e tudy | and exte | | A55P5 | |

*** includes correspondence study, in dependent study and extension classes

viversity Continuing Education & Special Programs
Ceptember 1981

.

ł ΰī ł

University Continuing Education & Special Programs September 1982

FALL ENROLLMENT: HEADCOUNT AND FTE, 1981-82 (on campus)

| Student Level | He | adcount | | FTE | | |
|-------------------------------|--|-------------|----------------|---|--|--|
| | Resident | Nonresident | Resident | Nonresident | | |
| Undergraduate | a de la gran de la companya de la c | | | and the second secon | | |
| Freshnen Sophonores | 2950 2073 | 108 82 | 2591 1913 | 97 80 | | |
| Subtotal (lower division) | 5023 | 190 | 4504 | 177 | | |
| Juniors Seniors | 2004 2057 | 51 44 | 1853 1821 | 48 | | |
| Subtotal (upper division) | 4061 | 95 | 3674 | 89 | | |
| Unclassified/Special Students | 345 | 23 | 136 | 13 | | |
| TOTAL UNDERGRADUATE | 9429 | 308 | 8314 | 279 | | |
| First Professional | NA | на | NA | NA | | |
| Graduate | | | | | | |
| Masters Advanced | 821 330 | 51 15 | 473 169 | 57 | | |
| TOTAL GRADUATE | 1151 | 66 | 642 | 13 | | |
| RAND TOTAL | 10580 | 374 | and the second | 70 | | |
| | 109 | | 8956 93 | 349 05 | | |

FALL ENROLLMENT: HEADCOUNT AND FTE, 1982-83 (on campus)

| Student Level | He | adcount | F | FTE | | | |
|---------------------------|----------|--|--|--|--|--|--|
| | Kesigent | Nonresident | Resident - | Nonresiden | | | |
| Undergraduate | | an <u>di mang ka</u> tanya di salam ta di sa penganang <u>ian a</u> sa | a ya may Baranana di kanana mang kakatana ya Aranana ata ang kakatan | and a standard a strengt of the standard of a strengt of the | | | |
| Freshmen | 2890 | 104 | 2537 | | | | |
| Sophomores | 1981 | 76 | 1823 | 94 71 | | | |
| Subtotal (Lower Division) | 4871 | 180 | 4360 | 165 | | | |
| Juntors | 2161 | 83 | 2001 | 78 | | | |
| Seniors | 2242 | 48 | 1976 | 43 | | | |
| Subtotal (Upper Division) | 4403 | 131 | 3977 | 121 | | | |
| Unclassified/Special | 343 | 24 | 127 | 17 | | | |
| OTAL UNDERGRADUATE | 9617 | 335 | 8464 | 303 | | | |
| irst Professional | нА | NA | MA | NA | | | |
| raduate | | | | | | | |
| Hasters | 679 | 61 | 411 | | | | |
| Advanced | 285 | 11 | 142 | 70 10 | | | |
| TOTAL GRADUATE | 964 | 72 | 553 | 80 | | | |
| RAND TOTAL | 10581 | 407 | 9017 | 383 | | | |
| | 109 | 88 | 940 | | | | |

Office of the Registrar September 1981 Office of the Registrar September 1982

.

HEADS, FTE'S, AND FTE'S EXPRESSED AS A PERCENTAGE OF HEADS FALL SEMESTERS - THIRD WEEK

| UNDERGRADUATE | S | 1976 | 1977 | 1978 | 1979 | 1980 | <u>1981</u> | 1982 | | | |
|-----------------------------|-----------------------|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------------|--|-------------------------------------|
| LD | -Heads -FTE - % | 5274 4815 91.3 | 5654 5132 90.8 | 5299 4768 90.0 | 5298 4634 87.5 | 5646 4896 86.7 | 5581 4830 86.5 | 5418 4670 86.2 | | | |
| UD | -Heads -FTE - % | 3106 2936 94.5 | 3305 3081 93.2 | 3828 3554 92.8 | 3871 3566 92.1 | 4062 3688 90.8 | 4156 3763 90.5 | 4534 4098 90.4 | | Equivalent (FT ate 15.5 seme 9.0 seme | |
| TOTAL | -Heads -FTE - % | 8380 7751 92.5 | 8959 8213 91.7 | 9127 8322 91.2 | 9169 8201 89.4 | 9708 8584 88.4 | 9737 8593 88.3 | 9952 8768 84.1 | in the way classified | ine indicates UNI students which was eff 978 summer ses | were ective |
| GRADUATES | | | | 1 | | | | | | 1077 | 1070 |
| MA | -Heads -FTE - % | 1137 790 69.5 | 1192 813 68.2 | 974 599 61.5 | 922 590 64.0 | 960 572 59.6 | 872 530 60.8 | 740 481 65.0 | Lower Div Upper Div MA Grads | 1977 0-63 sh 64 sh BA degree | 1978 0-59 sh 60 sh 0-30 sh |
| ADV | -Heads -FTE - % | 182 83 45.6 | 191 85 44.5 | 354 202 57.1 | 291 156 53.6 | 352 196 55.7 | 345 182 52.8 | 296 152 51.4 | Adv Grads | MA degree | 31 sh |
| TOTAL | -Heads -FTE - % | 1319 873 66.2 | 1383 898 64.9 | 1328 801 60.3 | 1213 746 61.5 | 1312 768 58.5 | 1217 712 58.5 | 1036 633 61.1 | | | |
| ALL STUDENTS GRAND TOTAL | -Heads -FTE - % | 9699 8624 88.9 | 10342 9111 88.1 | 10455 9123 87.3 | 10382 8947 86.2 | 11020 9352 84.9 | 10954 9305 84.9 | 10988 9401 85.6 | | | |
| | - 10 | 00.9 | 00.1 | 07.5 | 00.2 | 0.1 | 04.5 | 00.0 | | | |

-7-

Office of the Registrar September 1982

COLLEGE OF BUSINESS

| COD | E DECLARED MÅJOR | FRESH MEN | HMEN WOM | SOPHC MEN | MORE WOM | JUN MEN | I OR WOM | SEN MEN | I I OR WOM | PROSP MEN | MAJ WOM | UNDER | RGRAD | TOTALS TOTAL | GR MEN | ADUA1 WOM | TOTAL | GRAND TOTAL |
|--|---|--------------|-------------|--------------------------------|-----------------------------|--------------------------------|---|--|--|---|--|---|--|---|-----------|--------------|----------------|---|
| 145 146 147 148 149 15X 150 152 153 154 156 157 | BUSINESS ED (GENERAL) BUSINESS ED: SEC/OFFICE ED BUSINESS ED (ACCOUNTING) BUSINESS ED (SECRETARIAL) BUSINESS ED: MARKET AND DIST ED BUSINESS - POTENTIAL BUSINESS-MANAGEMENT BUSINESS-ACCOUNTING BUSINESS-MARKETING ADMINISTRATIVE MANAGEMENT BUSINESS BUSINESS ADMINISTRATION | 4 | 71 | 1 . 57 . 5 . 9 . 1 | 1 32 1 9 2 2 | 1 63 55 80 25 4 | 1 1 2 34 30 69 19 18 | 11 1 7 27 104 116 65 13 | 10 4 1 3 15 38 110 40 46 | 21 1 3 71 219 311 90 63 1 | 28 13 5 1 69 118 346 56 82 | 34 1 1 222 384 516 181 80 1 | 40 18 7 4 3 157 188 534 117 148 | 74 19 8 4 14 379 572 1050 298 228 1 | 7 | 8 1 36 | 15 1 140 | 89 19 8 4 14 379 572 1050 298 228 228 2 140 |
| | COLLEGE TOTALS BY SEX BY CLASSIFICATION | 5 | 8 13 | 73 | 47 120 | 229 | 175 404 | 344 | 267 611 | 780 | 719 1499 | 1431 | 1216 | 2647 | 111 | 45 | 156 156 | 2803 2803 |

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

-8-

| CODE | E DECLARED MAJOR | FRESI MEN | | SOPHO MEN | WORE WOM | | NI OR WOM | | NI OR WOM | PROSI | | UNDER MEN | | TOTALS TOTAL | GR MEN | ADUAT WOM | E TOTAL | GRAND TOTAL |
|---|--|--------------|-------------|-----------------------|------------------------------------|------------------------------|------------------------------------|-------------------------|------------------------------------|-------------------------|-------------------------------------|----------------------------------|--|--|------------------|--------------|------------------|--|
| 31X 310 311 312 313 315 316 317 | HOME EC: DESIGN + HUMAN ENVIR HOME EC: GENERAL HOME EC: VOCATIONAL HOME EC IN BUS: FOOD & NUTRITN HOME EC IN BUS: CLTHNG & TEXT HOME EC: GENERAL HOME EC: DES + HUM EN: ART DESIGN & HUMAN ENVIRON: BEH SCI | | 1 1 3 | | 5 9 7 1 2 1 | 1 | 3 11 12 20 1 4 | | 1 9 12 25 6 10 3 | 2 | 8 7 2 4 12 3 3 | 2 1 1 | 8 11 27 38 65 11 22 4 | 10 11 27 38 66 11 23 4 | | 8 | 8 | 10 19 27 38 66 11 23 4 |
| 318 319 32X 320 | HOME EC IN FAMILY LIFE HOME EC: DES + HUM EN: BUS HOME EC IN BUS: CLTHNG & TEXT HOME EC:BUS:C AND T:FASH PROMO | 1 | 3 | | 6 | | 26 | | 6 | 1 | . 3 | 2 | 2 24 | 2 26 | | 1 | 1 | 3 26 |
| 321 400 45X 450 900 920 94X 940 944 | HOME EC BUS:C AND T:FASH MERCH PSYCHOLOGY SOCIAL WORK - POTENTIAL SOCIAL WORK SOCIAL SCIENCE ECONOMICS PUBLIC ADMINISTRATION POLITICAL SCIENCE PUBLIC ADM: GENERAL ADM | 1 | 6 1 2 | 9 5 2 2 4 | 4 24 14 15 2 2 3 | 13 5 6 6 6 18 | 1 42 19 37 8 1 6 | 20 2 4 10 9 | 1 22 4 30 6 | 19 1 3 4 16 | 49 14 24 1 2 1 10 | 62 13 15 19 21 58 | 6 143 52 108 17 5 1 28 1 | 6 205 65 123 36 26 1 86 | 4 1 2 2 | 1 1 1 | 5 1 3 3 | 6 210 65 124 39 26 1 89 |
| 945 946 947 948 949 | PUBLIC ADM: ST AND COMM PLAN PUBLIC ADM: PUBLIC LAW PUBLIC ADM: PUBLIC PERSONNEL PUBLIC ADM: PUBLIC SERVICES PUBLIC ADM: PUBLIC POLICY | | | | | | 1 | | | | | | 1 1 | 1 | | | | 1 |
| 960 970 980 990 | HISTORY GEOGRAPHY SOCIOLOGY ANTHROPOLOGY | 5 1 1 | 1 3 1 | 4 5 7 | 6 2 4 3 | 20 6 8 | 12 1 9 2 | 27 8 21 2 | 7 20 8 | 20 1 5 | 5 8 2 | 76 21 41 3 | 30 6 44 16 | 106 27 85 19 | 10 2 3 | 3 1 | 13 2 4 | 119 29 89 19 |
| | COLLEGE TOTALS BY SEX BY CLASSIFICATION | 10 | 22 32 | 38 | 110 148 | 90 | 200 290 | 122 | 181 303 | 75 | 158 233 | 335 | 671 | 1006 | 24 | 16 | 40 40 | 1046 1046 |

| | | | | | | NATURAL SCIENCE | | | | | | | | | | | | |
|---|---|---------------------------------|-----------------------|--|-------------------------------|---|--|--|--|--|--|--|---|---|------------------|--------------|-------------------|---|
| CODE | DECLARED MAJOR | FRESHM MEN W | EN OM | SOPHON MEN | MORE WOM | JUN MEN | | SEN MEN | | PROSP MEN | MAJ WOM | | | TOTALS TOTAL | | ADUAT WOM | E TOTAL | GRAND TOTAL |
| 3 3X 3 30 3 3 1 3 32 3 3 3 | INDUSTRIAL TECHNOLOGY INDUSTRIAL ARTS EDUCATION INDUSTRY DOCTOR OF INDUSTRIAL TECH TRADE & INDUSTRIAL ED: BT | 4 6 | | 16 25 | 2 3 | 28 30 | 3 7 | 43 44 | 2 6 | 51 9 6 1 | 3 2 | 51 100 111 1 | 3 7 18 | 54 107 129 1 | 8 9 | 1 | 8 1 9 | 54 115 130 9 / 1 |
| 334 336 337 338 339 340 341 | TRADE & IND ED: AUTO/DIESEL TRADE & IND ED: CONSTR TECH TECHNOLOGY CONSTRUCTION TECHNOLOGY TRADE & IND ED: MECH DRAFTING TECH INSTIT ED: AUTO/DIESEL TECH INSTIT ED: ELECTR TECH | 2 5 | | 8 | 1 | 1 2 22 | | 2 6 17 | | 1 18 7 3 | 1 | 6 26 59 3 | 1 1 | 6 27 60 3 | 15 | 2 | 17 | 6 44 60 3 |
| 342 344 3445 3447 346 347 340 800 800 800 800 800 800 800 800 800 8 | TECH INSTIT ED: MECH DESIGN TECH INSTIT ED: MECH TECH IND IECH: ELECTRONICS TECH IND TECH: MANUFACTURING DESIGN IND TECH: MANUFACTURING DESIGN IND TECH: POWER TECH POWER AND ENERGY TECH MATHEMATICS MATH - ELEM ED MATHEMATICS A MATH B (COMPUTATION EMPHASIS) MATHEMATICS C MATHEMATICS D COMPUTER SCIENCE COMPUTER INFORMATION SYSTEMS SCIENCE SCIENCE: ENVIRON/CONSERV ED SCIENCE: ENVIRON PLANNING BIOLOGY A BIOLOGY B | 1 2 5 1 9 3 3 | 1 1 5 2 2 | 1 9 15 1 6 7 3 1 1 1 8 14 7 1 20 | 3 8 2 11 14 11 | 2 4 17 22 1 5 8 2 1 1 1 1 1 1 5 1 1 9 1 | 2 1 8 1 12 9 11 21 1 | 1 15 10 14 1 8 9 1 1 8 11 20 15 2 17 | 1 3 7 1 2 6 8 8 1 1 8 1 | 3 1 4 1 20 4 8 1 49 4 2 1 8 5 | 1 2 16 3 3 3 4 5 6 2 8 11 | 3 243 574 364 153 349 529 5842 5842 | 1 8 4 1 3 6 1 3 6 4 1 3 8 4 1 2 8 9 2 | 3 25 51 4 37 74 21 4 3 17 162 93 67 17 16 123 4 | 6 2 1 1 | 6 | 12 2 1 1 | 3 25 51 61 4 37 86 9 21 4 3 17 162 93 68 1 1 7 16 123 4 |
| 842 843 845 860 861 862 865 870 871 880 881 882 884 | BIOLOGY D BIOLOGY C BIOLOGY C CHEMISTRY A CHEMISTRY B CHEMISTRY - MARKETING CHEMISTRY EARTH SCIENCE GEOLOGY PHYSICS A PHYSICS A PHYSICS C | 1 2 2 1 | 1 1 1 | 2 8 5 3 2 5 4 5 | 3 1 4 1 2 1 | 5 6541 34 115 | 5 7 3 2 1 3 1 3 | 2 65334 5424 1 | 3 6 2 3 1 3 | 1 14 14 6 6 | 1 3 1 | 10 26 15 11 8 13 22 11 8 14 14 | 12 14 7 6 8 7 6 4 | 22 40 22 17 16 20 28 15 8 14 1 | 7 | 9 | 16 1 1 | 22 16 40 22 17 17 20 28 16 8 14 1 |
| | COLLEGE TOTALS BY SEX BY CLASSIFICATION | 55 | 15 70 | 188 | 75 263 | 243 | 102 345 | 284 | 82 366 | 225 | 102 327 | 995 | 376 | 1371 | 50 | 19 | 69 69 | 1440 1440 |

| | | | COLL | EGE OF | | | EDUC | ATION | | | | | | | | | | |
|------------|--|---|-------------|--------------|-------------|------------|-------------|------------|-------------|--------------|------------|----------|------------|-----------------|-----------|---------------|----------|----------------|
| CODE | DECLARED MAJOR | | HMEN WOM | SOPHO MEN | MORE WOM | JUN MEN | IIOR WOM | SEN MEN | IIOR WOM | PROSP MEN | MAJ WOM | | | TOTALS TOTAL | GF MEN | RADUAT WOM | ETOTAL | GRAND TOTAL |
| 155 | SCHOOL BUS MNGMT | | | | | | | | | | | | | | 1 | | 1 | 1 |
| 209 210 | EARLY CHILD ED: PRE-SCHOOL HAND EARLY CHILDHOOD EDUCATION | | 1 | 1 | 14 | | 13 | | 44 | | 15 | 1 | 87 | 88 | | 5 | 5 | 93 |
| 211 | ELEM EDUCATION - UPPER | 1 | | | 1 | 6 | 16 | 13 | 41 | 7 | 12 | 27 | 70 | 97 | | | | 97 |
| 212 213 | ELEMENTARY EDUCATION ELEM EDUCATION - LOWER | 3 | 13 | 1 | 64 18 | 5 | 53 85 | 4 | 13 126 | 3 2 | 76 54 | 22 12 | 219 283 | 241 295 | 6 | 14 | 20 | 261 295 |
| 214 215 | ELEM ED: PRE-SCHOOL HAND | | | | | | | | | | | | | | | 2 | 2 | 2 |
| 216 | EDUC OF GIFTED ELEM ED:REMEDIAL READING | | 2 | 1 | 17 | | 27 | | 31 | | 3 | 1 | 80 | 81 | | 2 | | 81 |
| 217 | RDG AND LANG ART ELEM ED:RDG AND LANG ARTS | | | | 4 | | 3 | | 6 | | | | 13 | 13 | | 1 | 1 | 1 13 |
| 219 | ELEM ED - SPECIAL | | 16 | 3 | 69 | 3 | 90 | 4 | 107 | 2 | 49 | 12 | 331 | 343 | | | | 343 |
| 220 231 | MIDDLE SCHL/JR HIGH SCHL ED READING - REMEDIAL | 1 | 1 | 3 | 11 | 5 | 14 | 7 | 16 | 1 | 5 | 17 | 47 | 64 | 1 | 2 | 3 | 67 14 |
| 233 | ELEM READING AND LANGUAGE ARTS | | | | | | | | | | | | | | | | | |
| 234 235 | SECONDARY READING RDG - READING CLINICIAN | | | | | | | | | | | | | | 1 | 3 | 4 | 4 |
| 240 | SPECIAL EDUCATION | | | | | | | | | | | | | | 6 | 55 | 61 | 61 |
| 245 | SPECIAL ED - ADM SPECIAL ED - CURRIC CONSULTANT | | | | | | | | | | | | | | 1 | 1 | 23 | 2 3 |
| 261 | ADM & SUPERV - SUPERINTENDENT | | | | | | | | | | | | | | 5 | 1 | 6 | 6 |
| 262 | ADM & SUPERV - ELEM PRINCPL ADM & SUPERV - SEC PRINCIPL | | | | | | | | | | | | | | 9 11 | 4 | 13 15 | 13 15 |
| 264 | ADM & SUPERV - ELEM | | | | | | | | | | | | | | | 1 | 1 | 1 |
| 266 270 | ADM & SUPERV - SCHL BUS MNGMT COMMUNIC MEDIA | | | | | | | | 1 | | | | 1 | 1 | 10 | 8 | 18 | 19 |
| 271 | CURRIC & SUPER-CURR COORDINTR | | | | | | | | | | | | | | | | | |
| 272 273 | CURR & SUPERV-ELEM CONSULTANT CURRIC & SUPERV-SEC CONSULTANT | | | | | | | | | | | | | | | | | |
| 275 | EDUCATIONAL MEDIA | | | | | | | 1 | | | | 1 | | 1 | 1 | 1.1. | 1 | 2 |
| 280 281 | COUNSELING STU PERS SERV-EL GUID & COUNS | | | | | | | | | | | | | | 21 2 | 44 | 65 8 | 65 8 |
| 282 | STU PERS SERV-SEC GUID & COUNS | | | | | | | | | | | | | | 9 | 10 10 | 19 19 | 19 |
| 283 284 | STU PERS SERV-COLL STU PER SER STU PERS SERV-DIR OF GUID SERV | | | | | | | | | | | | | | 9 | 10 | 19 | 19 |
| 290 | EDUCATIONAL PSYCHOLOGY | | | | | | | | | | | | | | 1 | 4 | 5 15 | 5 15 |
| 293 295 | EDUC PSYCH - SCHOOL PSYCH EDUC PSYCH - EVALUATION | | | | | | | | | | | | | | 4 | | CI. | |
| 297 | EDUC PSYCH - TEACHING | | | | | | 1 | 11 | 0 | | | | 2 | 7 | 4 | 5 | 9 | 97 |
| 300 350 | SAFETY EDUCATION LIBRARY SCIENCE | | | | | | 1 | 4 | 5 | | | 4 | 3 | 1 | 2 | 9 | 11 | 12 |
| 371 | RECREATION - ADMINISTRATION | | | | | | | | 1 | | | | 1 | 1 | | | | 1 |
| 372 | RECREATION - URBAN RECREATION - OUTDOOR | | | | | | | | | | | | | | | | | |
| 374 | RECREATION - PROG SUPERVISION | | | | | | | | | | 1 | | 1 | 1 | | | | 1 |
| 375 376 | HEALTH EDUCATION THERAPUTIC | | | | | | | | | | | | | , | | | | |
| 380 | PHYSICAL EDUCATION, MEN | | | 1 | | 1 | | 1 2 | | | | 1 | | 1 | | | | 1 |
| 382 390 | PHY ED & HEALTH, MEN PHYSICAL ED - WOMEN | | | | | 1 | | | | | 1 | | 1 | 1 | | | | 1 |
| 411 412 | HEALTH EDUCATION COMMUNITY HEALTH ED | 1 | | 2 | 2 | | 47 | 43 | 4 9 | 2 | 1 4 | 75 | 11 | 18 29 | | | | 18 |
| 412 | COMMUNITY REALTH ED | | | C | 4 | | 1 | 3 | 9 | | 4 |) | 24 | 27 | | | | 27 |

-10-

| | | | COL.L | EGE OF | | | EDUC | ATION | | | | | | | | | | |
|---|--|-------------|-------------|-------------------|-------------------------|----------------------------------|--|---------------------------------------|--|-------------------|-----------------------------|---|---|---|-----------|-------|------------|---|
| CODE | DEGLARED MAJOR | FRES MEN | HMEN WOM | SOPHO MEN | | JUN Men | LOR WOM | SEN | LLOR WOM | PROSP MEN | Y MAJ WOM | UNDEF MEN | | TOTALS TOTAL | GR MEN | ADUA1 | E TOTAL | GRAND TOTAL |
| 42X 4221 4223 4224 4224 4332 4335 435 434 4441 4443 4445 4445 4445 | PHYSICAL EDUCATION PHYSICAL EDUCATION: AQUATIC PHYSICAL EDUCATION: AQUATIC PHYSICAL EDUCATION: COACHING PHYSICAL EDUCATION: DANCE PHYSICAL EDUCATION: ELEM PHYSICAL ED: SPECIAL ED RECREATION - ADMINISTRATION RECREATION - URBAN RECREATION - URBAN RECREATION - PROG SUPERVISION RECREATION - THERAPEUTIC COMMUNITY RECREATION: AQUATICS COMM RECREATION: ART COMM RECREATION: ART COMM RECREATION: DANCE COMM RECREATION: DANCE COMM RECREATION: MUSIC COMM RECREATION: THEATRE THERAPEUTIC RECREATION | 8 | 1 6 | 21 1 2 1 | 19 1 3 8 10 | 1 27 1 1 1 7 3 | 1 17 5 1 1 1 1 12 31 | 3 47 1 1 1 1 8 3 | 2 38 5 1 ? 1 5 1 3 12 20 | 17 1 2 2 | 18 1 1 3 2 1 | 17 14 103 1 1 1 1 1 2 3 1 1 1 7 8 | 18 1 4 80 1 10 3 4 1 1 1 9 2 1 1 7 3 3 6 1 | 35 28 183 1 1 1 5 1 2 10 4 1 7 1 50 69 | 14 | 8 | 22 | 35 24 8 183 1 11 4 5 1 1 2 10 4 4 1 7 1 50 69 |
| | COLLEGE TOTALS BY SEX BY CLASSIFICATION | 15 | 41 56 | 44 | 245 289 | 68 | 385 453 | 110 | 491 601 | 39 | 248 287 | 276 | 1410 | 1686 | 118 | 226 | 344 344 | 2030 2030 |

COLLEGE OF HUMANITIES AND FINE ARTS

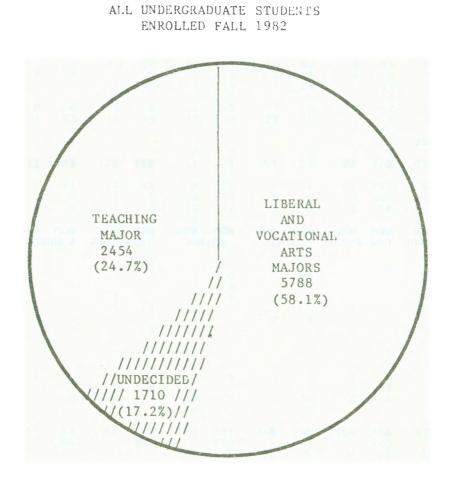
| COD | E DECLARED MAJOR | FRES MEN | | SOPHC MEN | | JUN Men | llor Wom | | H OR WOM | PROSF MEN |) MAJ WOM | UNDEF MEN | | TOTALS TOTAL | | ADUAT WOM | E TOTAL | GRAND TOTAL |
|---------------------------------|--|-------------|----------|-------------------|--------------------|--------------------|--------------|--------------------|--------------------------|-------------------|--------------------------|--------------------------|----------------------------|-----------------------------|-------------|------------------|------------------|-----------------------------|
| 500 501 502 503 | SPEECH (INTERPRETATION) SPEECH (PUBLIC ADDRESS) SPEECH THEATRE (TEACHING) | 1 | 1 | 1 | 1 2 3 | 3 | 4 5 | 5 1 2 7 | 3 1 2 2 | 4 | 5 2 | 13 1 2 15 | 13 3 2 13 | 26 4 4 28 | 2 | 5 | 7 | 33 4 4 28 |
| 504 505 506 507 510 | SPEECH (RADIO & TV) SPEECH - PUBLIC RELATIONS SPEECH THEATRE | 2 | 121 | 9 14 2 3 | 6 26 2 15 | 20 38 5 2 | / 51 3 | 21 31 6 1 | 1 10 42 6 25 | 2 32 8 4 | 4 22 21 5 11 | 2 82 91 19 6 | 5 46 142 17 70 | / 128 233 36 76 | | 9 | 12 | 7 128 233 36 88 |
| 515 520 521 522 523 | | 8 11 | 8 23 | 5 11 | 2 | 2 | 5 19 | 7 27 | 5 15 | 4 5 2 | 1 3 5 | 26 65 2 | 1 23 81 | 1 49 146 2 | 2 1 1 | у 4 5 6 | 6 6 7 1 | 7 55 153 3 |
| 524 525 526 | PERFORMANCE MUSIC THEATRE MUSIC THEATRE/TEACHING | 1 | 3 | | 3 2 | 2 1 | 2 | 1 | 2 | 5 | 1 3 | 4 5 | 8 10 | 12 15 | 4 | 1 3 | 1 7 | 1 19 15 |
| 527 600 605 606 | ART ART | 1 4 | 2 3 | 5 5 2 | 6 13 1 | 9 10 3 | 19 12 | 9 8 | 25 12 | 19 5 | 29 4 | 43 32 5 | 81 4'; 1 | 124 76 6 | | 4 | 1 7 | 1 131 76 6 |
| 620 622 624 628 | ENGLISH ENGLISH/FRENCH ENGLISH/GERMAN ENGLISH/SPANISH | 1 | 5 | 2 | 18 | 10 | 34 | 8 | 20 | 7 | 23 | 28 | 100 | 128 | 8 | 13 | 21 | 149 |
| 629 630 640 645 650 | TCHG ENG TO SPKRS OF OTHR LANG ENGLISH LINGUISTICS RELIGION PHILOSOPHY & RELIGION PHILOSOPHY | 1 | 1 | 1 1 | 4 | 3 1 1 3 | 6 1 1 | 1 1 3 2 | 3 | 1 | 3 | 4 1 3 5 | 16 2 1 1 | 20 3 4 6 | 2 | 7 | 9 | 29 3 4 6 |
| 692 694 698 700 | TESOL/FRENCH TESOL/GERMAN TESOL/SPANISH MAJOR IN TWO LANGUAGES | | | | 1 2 | J | | 1 | I | | 2 | 1 | 1 | 1 1 4 | 1 | 1 4 1 | 1 1 4 1 | 7 2 8 1 |
| 720 740 780 | FRENCH GERMAN SPANISH | 1 | 1 2 | 1 | 5 2 7 | 2 | 6 2 5 | 1 2 | 3 2 14 | 1 1 2 | 6 1 4 | 3 2 6 | 20 8 32 | 23 10 38 | 1 5 6 | 1 7 | 2 5 13 | 25 15 51 |
| | COLLEGE TOTALS BY SEX BY CLASSIFICATION | 31 | 53 84 | 63 | 142 205 | 129 | 201 330 | 146 | 196 342 | 104 | 156 260 | 473 | 748 | 1221 | 41 | 71 | 112 112 | 1333 1333 |

| CODE | DECLARED MAJOR | FRESHMEN MEN WOM | SOPHOMORE MEN WOM | JUN MEN | I OR WOM | SEN I Meni | I OR WOM | PROSP M Men W | LA MO | UNDERO MEN | GRAD WOM | TOTALS TOTAL | GRADUATE MEN WOM TOTAL | GRAND TOTAL |
|-------|-----------------------------|---------------------|----------------------|------------|-------------|---------------|-------------|------------------|----------|---------------|-------------|-----------------|---------------------------|----------------|
| INTER | DISCIPLINARY | | | | | | | | | | | | | |
| 001 | INDIVIDUAL STUDIES | 2 | | 2 | 1 | 4 | 7 | 2 | | 10 | 8 | 18 | | 18 |
| 005 | GENERAL STUDIES | 1 | 8 | 1 | 11 | 13 | 16 | 6 | 3 | 21 | 38 | 59 | | 59 |
| 006 | GFNERAL STUDIES - NURSES | | | | 5 | 1 | 4 | | | 1 | 9 | 1() | | 10 |
| 009 | BACHELOR OF LIBERAL SIUDIES | | | 1 | 3 | 1() | 2 | 14 | 3 | 15 | 8 | 23 | | 23 |
| 680 | HUMANITIES | | 1 | | | 2 | 4 | 1 | 2 | 4 | 6 | 10 | | 10 |
| 707 | RUSSIAN STUDIES | | | 1 | | | | | | 1 | | 1 | | 1 |
| 912 | ASIAN STUDIES | | | | | | | | 1 | | 1 | 1 | | 1 |
| 913 | AMERICAN STUDIES | | | | | | | | | | | | | |

918 LATIN AMERICAN STUDIES

| CODE DECLARED MAJOR | FRES MEN | HMEN WOM | SOPHC MEN | MORE WOM | JUN MEN | I OR WOM | SEN Men | lor Wom | PROSF MEN | Y MAJ WOM | UNDER MEN | | TOTALS TOTAL | GF MEN | ADUAT WOM | E TOTAL | GRAND TOTAL |
|---------------------|-------------|-------------|--------------|-------------|------------|-------------|------------|------------|--------------|--------------|--------------|-----|-----------------|-----------|--------------|------------|----------------|
| OOX OTHERS | | | | | | | | | 7 | 29 | 7 | 29 | 36 | | | | 36 |
| PRE-PROFESSIONALS | 7 | 31 | 15 | 27 | 4 | 11 | 1 | 1 | 61 | 163 | 88 | 233 | 321 | | | | 321 |
| UNDEGLARED | 117 | 143 | 153 | 166 | 73 | 59 | 23 | 23 | 269 | 319 | 635 | 710 | 1345 | 130 | 184 | 314 | 1659 |
| UNCLASSIFIED | | | | | | | | | | | 124 | 225 | 349 | | | | 349 |
| SPECIAL | | | | | | | | | | | 9 | 9 | 18 | | | | 18 |

Office of the Registrar September 1982

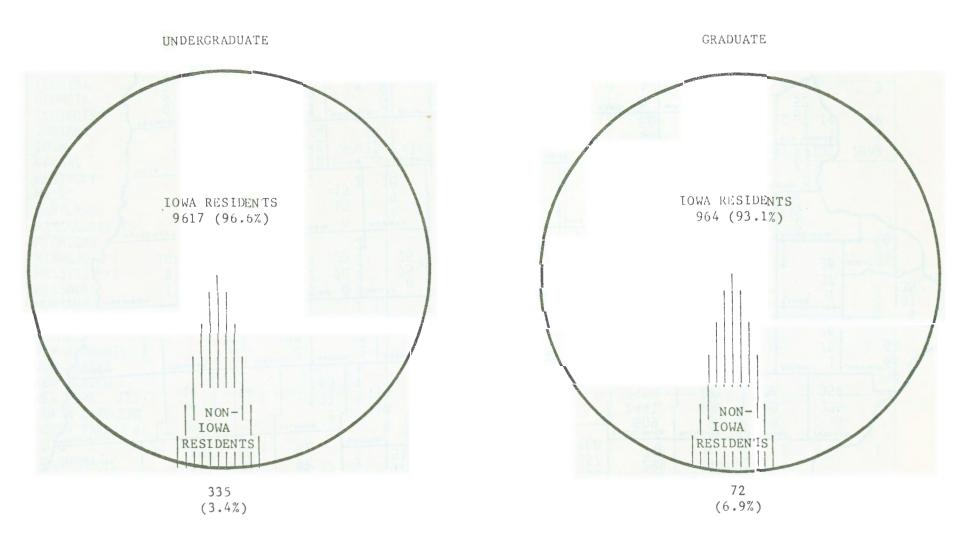


DISTRIBUTION BY CURRICULUM OF

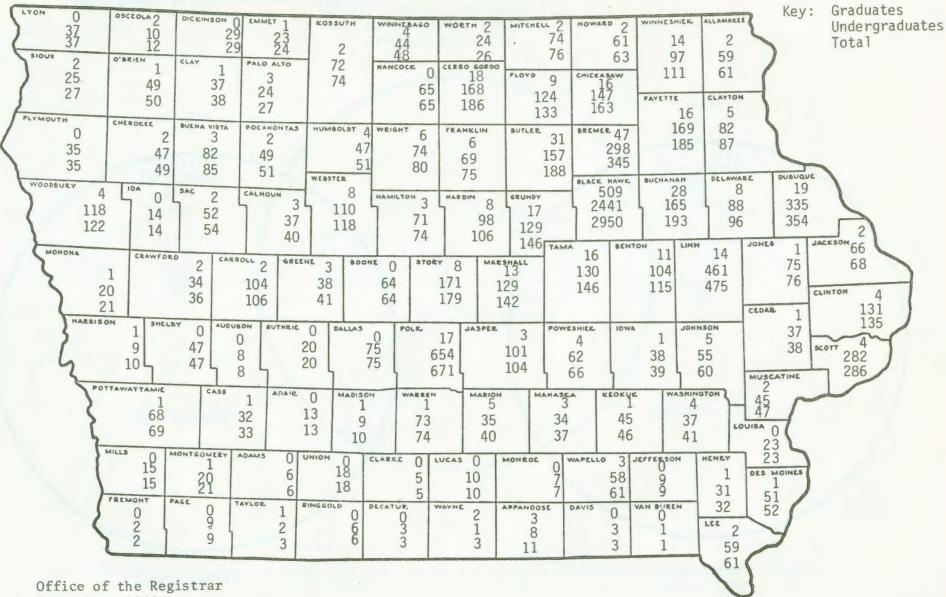
-14-

Table Based on 9952 Undergraduate

Offices of Admission and Registrar October 1982



Offices of Admission and Registrar October 1982 UNI FALL 1982 ENROLLMENT BY COUNTY OF ORIGIN



September, 1982

-16-

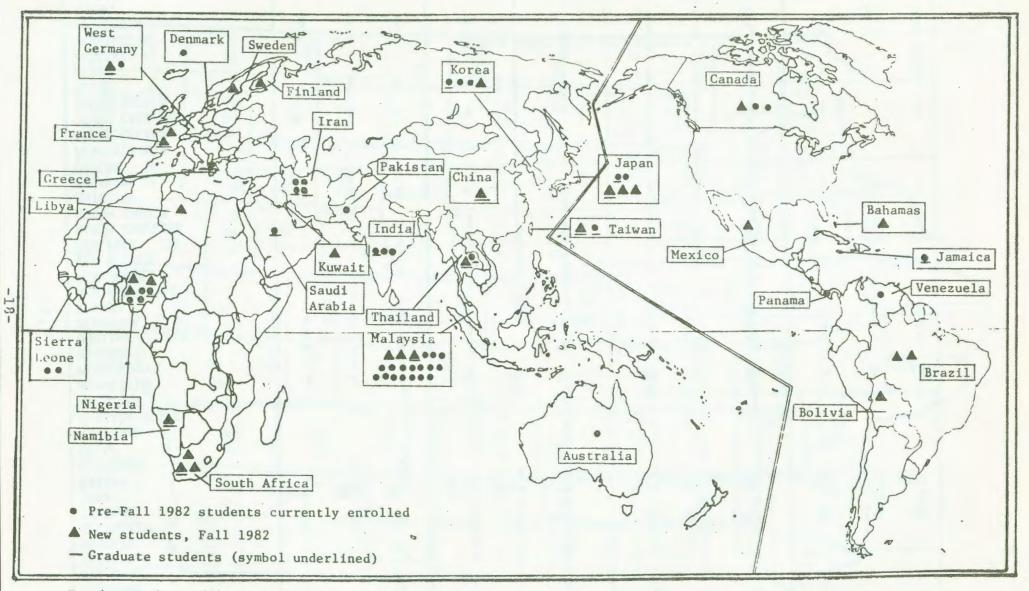
ENROLLMENT BY STATE OF ORIGIN

| | | ADUAT | | | ERGRAD | UATES | | TOTAL | | NE | W FROM | H.S. |
|----------------|-----|-------|------|------|--------|-------|------|-------|-------|-----|--------|------|
| STATES | MEN | WOM | TOT | MEN | WOM | TOT | MEN | WOM | TOT | MÉN | WOM | TOT |
| ARIZONA | | | | 1 | | 1 | 1 | | 1 | 1 | | |
| ARKANSAS | | | | | 3 | 3 | | 3 | 3 | 1 | | |
| CALIFORNIA | 1 | 1 | 2 | 8 | 6 | 14 | 9 | 7 | 16 | | | |
| COLORADO | 1 | | 1 | 2 | | 2 | 3 | | 3 | | | |
| DELAWARE | | | | | 1 | 1 | | 1 | 1 | | | |
| FLORIDA | 2 | | 2 | 7 | 3 | 10 | 9 | 3 | 12 | 3 | | 3 |
| GEORGIA | | | | 1 | 3 | 4 | 1 | 3 | 4 | | | |
| ILLINOIS | 5 | 3 | 8 | 73 | 49 | 122 | 78 | 52 | 130 | 22 | 14 | 36 |
| INDIANA | | | | 7 | 3 | 10 | 7 | 3 | 10 | | 2 | 2 |
| IOWA | 430 | 528 | 958 | 4142 | 5449 | 9591 | 4572 | 5977 | 549 | 793 | 1102 | 1895 |
| ANSAS | 2 | 1 | 3 | 3 | 3 | 6 | 5 | 4 | 9 | | | |
| KENTUCKY | | 1 | 1 | | | | | 1 | 1 | | | |
| MAINE | | | | 1 | | 1 | 1 | - | 1 | | | |
| MARYLAND | | | | 1 | | 1 | 1 | | 1 | | | |
| MASSACHUSETTS | | | | 1 | | 1 | ī | | ī | | | |
| TICHIGAN | 3 | | 3 | 5 | 1 | 6 | 8 | 1 | 9 | 1 | | 1 |
| 1INNESOTA | 3 | 2 | 5 | 23 | 30 | 53 | 26 | 32 | 58 | 2 | 8 | 10 |
| ISSISSIPPI | | 1 | 1 | | | | | 1 | 1 | - | • | 20 |
| 1ISSOURI | 2 | 2 | 4 | 2 | 6 | 8 | 4 | 8 | 12 | 1 1 | | 1 |
| IONTANA | 1 1 | | 1 | Ī | | 1 | 2 | | 2 | 1 i | | 1 |
| IEBRASKA | 4 | 4 | 8 | 1 | 2 | 3 | 5 | 6 | 11 | - | 1 | 1 |
| IEVADA | | | - | - | 1 | 1 | | 1 | 1 | | - | - |
| NEW HAMPSHIRE | | | | 1 | - | 1 | 1 | - | ī | | | |
| NEW JERSEY | | 1 | 1 | 2 | 1 | 3 | 2 | 2 | 4 | 1 | | 1 |
| NEW MEXICO | | 1 | 1 | | - | | - | 1 | 1 | - | | |
| NEW YORK | 1 | 1 | 2 | 3 | 5 | 8 | 4 | 6 | 10 | | | |
| ORTH CAROLINA | | - | | 1 | | 1 | 1 | • | 1 | | | |
| NORTH DAKOTA | | | | - | 1 | 1 | - | 1 | ī | | | |
| OHIO | 1 | 1 | 2 | 6 | 2 | 8 | 7 | 3 | 10 | 1 | | 1 |
| OKLAHOMA | - | ī | 1 | | - | 0 | | 1 | 1 | 1 * | | |
| DREGON | | - | | | 1 | 1 | | 1 | 1 | - | | |
| PENNSYLVANIA | 2 | | 2 | 2 | - | 2 | 4 | * | Å | | | |
| RHODE ISLAND | - | | - | - | 1 | 1 | | 1 | 1 | | | |
| SOUTH CAROLINA | | 1 | 1 | 3 | î | 4 | 3 | 2 | 5 | 1 | | 1 |
| SOUTH DAKOTA | | - | - | | 2 | 2 | 5 | 2 | 2 | | | |
| TEXAS | 1 | 1 | 2 | 1 | 2 | 3 | 2 | 3 | 5 | 1 | 1 | 2 |
| JTAH | | - | - | - | 1 | 1 | - | 1 | 1 | - | 1 | 1 |
| IRGINIA | | | | 2 | - | 2 | 2 | - | 2 | | | * |
| WASHINGTON | | 1 | 1 | 2 | | 2 | 2 | 1 | 3 | 1 | | 1 |
| ISCONSIN | 2 | 2 | 4 | 10 | 5 | 15 | 12 | 7 | 19 | - | 2 | 2 |
| ALASKA | - | - | | | 1 | 1 | | 1 | 1 | | - | - |
| AWAII | 1 | | 1 | | - | * | 1 | • | î | | | |
| D.C. | 1 | | 1 | 3 | | 3 | A | | 4 | | | |
| | 175 | | 1000 | | Fete | | 1 | | | | | |
| TOTAL | 475 | 561 | 1036 | 4342 | 5610 | 9952 | 4817 | 6171 | 10988 | 831 | 1133 | 1964 |

-17-

Office of the Registrar

FOREIGN STUDENTS AT UNI BY COUNTRY OF ORIGIN FALL SEMESTER 1982



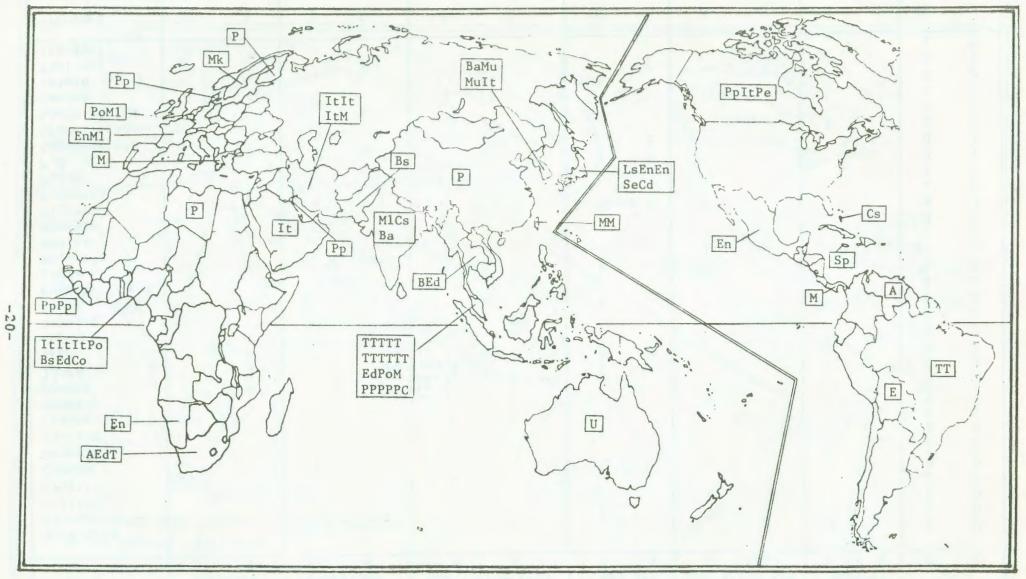
Foreign Student Office

FOREIGN STUDENT REPORT University of Northern Iowa Fall 1982

| COUNTRY | Busi | | | ation | | Fine Arts | Nat | | | Beh Sci | Una | | | tal |
|--------------|------|---|---|-------|----|-----------|-----|---|---|---------|-----|---|----|------------------|
| COUNTRY | U | G | U | G | U | G | U | G | U | G | U | G | U | G |
| Australia | | | | | | | | | | | 1 | | 1 | 0 |
| Bahamas | | | | | | | 1 | | | | | | 1 | 0 |
| Bolivia | | | | | | | | | 1 | | | | 1 | 0 |
| Brazil | | | | | 2 | | | | | | | | 2 | 0 |
| Canada | | | 1 | | | | 1 | | | | 1 | | 3 | 0 |
| Denmark | | | | | | | | | | | 1 | | 1 | 0 |
| Finland | | | | | | | 1 | | | | | | 1 | 0 |
| France | | | | | 1 | 1 | | | | | | | 1 | 1 |
| Germany | | | | | | 1 | - | | 1 | - | | | 1 | 1 1 1 |
| Greece | | | | | | 1 | | | | | | | 0 | 1 |
| India | | 1 | | | 1 | | 1 | | | | | | 2 | 1 |
| Iran | | | | | | | 1 2 | 2 | | | | | 2 | 1 2 2 1 |
| Japan | | | 1 | 1 | 2 | 1 | | | | | | | 3 | 2 |
| Jamaica | | | | | | 1 | | | | | | | 0 | 1 |
| Korea | | 1 | | | 2 | | 1 | | | | | | 3 | 1 |
| Kuwait | | | | | | | | | | | 1 | | 1 | 0 |
| Libya | | | | | | | 1 | | | | | | 1 | 0 |
| Malaysia | | | | 1 | 11 | | 7 | | 1 | | | | 19 | 1 |
| Mexico | | | | | 1 | | | | | | | | 1 | 0 |
| Namibia | | | | | | 1 | | | | | | | 0 | 1 |
| Nigeria | 1 | | 1 | 1 | | | 1 | 2 | 1 | | | | 4 | 1 3 0 |
| Pakistan | 1 | | | | | | | | | | | | 1 | 0 |
| Panama | | | | | 1 | | | | | | | | 1 | 0 |
| P.R. of C | | | | | | | | 1 | | | | | 0 | 1 |
| Saudi Arabia | | | | | | | | 1 | | | | | 0 | 1 1 0 |
| Sierra Leone | | | | | | | | | | | 2 | | 2 | 0 |
| South Africa | 1 | | | 1 | 1 | | | | | | | | 2 | 1 |
| Sweden | 1 | | | | | | | | | | | | 1 | 0 |
| Taiwan | | | | | | | 2 | | | | | | 0 | 2 |
| Thailand | | | | 1 | | | | 1 | | 1.0 | | | 0 | 2 |
| Venezuela | 1 | | | | | | | | | | | | 1 | 0 |
| TOTALS | 5 | 2 | 3 | 5 | 22 | 8 | 16 | 7 | 4 | 0 | 6 | 0 | 56 | 22 |

U = Undergraduate G = Graduate

MAJORS DECLARED BY FOREIGN STUDENTS AT UNI BY COUNTRY OF ORIGIN FALL SEMESTER 1982



- A Accounting
- B Biology
- Bs Business
- Ba Business Administration
- C Chemistry
- Cd Communicative Disorders
- Cs Computer Science

- Co Counselling
 - Economics
- Ed Education
- En English

E

- It Industrial Technology
- Ls Library Science
- Mk Marketing

- M Mathematics
- M1 Modern Languages
- Mu Music
- Pe Physical Education
- P Physics
- Pp Pre-professional

- Po Political Science
- Sp Spanish
- Se Special Education
- T TESOL (Teaching English to Speakers of Other Languages) U Undeclared

| GRADUATE | STUDENT | ENROLLMENT | AT | UNI | BY | RACE | AND | SEX |
|----------|---------|------------|----|-----|----|------|-----|-----|
| | | Fall 198 | 32 | | | | | |

| | Wha | ite | B1 | ack | Asi | an | American Indian | | Hispanic | | Total | |
|------------------------------|--------|--------|-----|-----|-----|----|--------------------|---|----------|----|--------|--------|
| College | М | F | M | F | M | F | M | F | М | F | W | F |
| Social & Behavioral Sciences | 227 | 153 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 247 | 163 |
| Business | 10628 | 449 | 1 | 1 | 22 | 0 | 0 | 0 | 0 | 0 | 10930 | 459 |
| Education | 10640 | 21270 | 8 | 105 | 21 | 11 | 0 | 0 | 0 | 0 | 11641 | 22376 |
| Humanities & Fine Arts | 3512 | 5811 | 0 | 21 | 11 | 2 | 0 | 0 | 1 | 51 | 3713 | 6713 |
| Natural Sciences | 4621 | 172 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4621 | 172 |
| Non-Degree | 12442 | 16934 | 31 | 102 | 1 | 42 | 0 | 0 | 2 | 1 | 13043 | 18438 |
| TOTALS | 439150 | 515129 | 141 | 248 | 64 | 73 | 0 | 0 | 3 | 61 | 462155 | 552141 |

Superscript number indicates advanced graduate students included in total.

| AT UNI BY RACE AND SEX Fall 1982 | | | | | | | | | | |
|--|------------------------------|-------------------------------|-------------------------------|--|--|--|--|--|--|--|
| Race/Ethnicity* | Male | Female | Total | | | | | | | |
| White Black American Indian Asian Hispanic | 4169 106 5 17 17 | 5429 102 10 28 13 | 9598 208 15 45 30 | | | | | | | |
| TOTAL | 4314 | 5582 | 9896 | | | | | | | |
| Foreign Students | 28 | 28 | 56 | | | | | | | |
| TOTAL Undergraduates | 4342 | 5610 | 9952 | | | | | | | |

DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT

Office of the Registrar

COMPARATIVE AVERAGE AGES Fall Semesters 1960-1982

| | M | Graduat W | e T | Und M | ergradu W | ate T | М | Total W | T |
|--|--|---|--|--|--|--|--|--|--|
| ALL | | | | | | | | | |
| 1960 1965 1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 1981 1982 | 29.2 30.4 28.8 28.1 28.2 28.3 28.3 28.3 28.6 29.0 29.5 30.4 29.4 30.7 31.0 30.9 | 39.7 35.2 33.0 30.9 29.9 30.6 29.7 30.4 30.8 30.6 31.1 31.6 32.1 31.6 | 32.7 32.4 30.6 29.2 28.9 29.4 29.0 29.7 29.7 30.2 30.5 30.3 31.2 31.6 31.2 | 20.9 20.4 20.7 20.9 20.9 21.2 21.0 21.3 21.2 21.0 21.3 21.2 21.0 21.1 21.2 21.4 21.6 | 20.8 20.6 20.4 20.5 20.7 20.9 21.0 21.1 21.1 21.1 21.2 21.2 21.4 21.6 21.7 21.7 | 20.9 20.5 20.5 20.7 20.8 21.1 21.0 21.2 21.1 21.1 21.1 21.1 21.2 21.3 21.5 21.6 21.6 | 21.7 21.5 21.7 21.7 21.7 22.1 21.9 22.3 22.2 22.1 22.3 22.2 22.4 22.5 22.5 | 21.7 21.5 21.4 21.3 21.4 21.9 22.0 22.4 22.4 22.5 22.4 22.5 22.4 22.5 22.8 22.9 22.6 | 21.7 21.5 21.6 21.5 22.0 22.0 22.4 22.3 22.3 22.4 22.3 22.4 22.3 22.6 22.7 22.6 |
| FULLTIME | 9 sem | hrs or | more | 12 sem | i hrs or | more | | | |
| 1975 1976 1977 1978 1979 1980 1981 1982 | 26.3 26.5 27.2 27.9 27.1 28.0 27.7 27.6 | 28.1 26.9 26.8 27.3 28.5 28.1 27.7 28.5 | 27.1 26.7 27.0 27.6 27.8 28.1 27.7 28.0 | 20.8 20.7 20.4 20.5 20.4 20.5 20.4 20.6 20.7 | 20.0 20.1 20.1 20.5 20.2 20.3 20.4 | 20.4 20.2 20.2 20.3 20.3 20.4 20.5 | 21.1 21.0 20.7 20.7 20.7 20.7 20.7 20.8 21.0 | 20.4 20.4 20.4 20.5 20.5 20.5 20.6 | 20.8 20.7 20.5 20.6 20.6 20.7 20.8 |
| PARTTIME | | | | | | | | | |
| 1975 1976 1977 1978 1979 1980 1981 1982 | 30.2 30.2 30.5 31.1 30.1 31.5 32.0 32.2 | 31.8 31.6 32.2 31.6 32.1 32.7 33.2 32.5 | 31.1 31.0 31.4 31.4 31.2 32.2 32.7 32.4 | 25.4 25.3 25.2 25.3 25.4 25.8 26.3 26.9 | 28.8 28.4 28.0 27.8 28.5 28.8 28.4 28.3 | 27.3 27.0 26.8 26.8 27.2 27.6 27.6 27.7 | 27.7 27.7 27.7 28.1 27.4 28.2 28.6 28.8 | 30.3 29.9 29.8 29.5 29.8 30.2 30.2 29.6 | 29.1 29.0 28.9 28.9 28.8 29.4 29.6 29.3 |

Office of the Registrair September 1982

| | F79 | F80 | F81 | F82 | |
|---|--------------------|---------------------------|-----------------------|---------------------|--|
| Permanently Mobility-Impaired Students ^a | | | | | |
| Assistive Device: | | | | | |
| Wheelchair Other Assistive Device No Assistive Device Total | 2 4 26 32 | 3 9 <u>30</u> 42 | 13 42 90 145 | 9 18 48 75 | |
| Visually Impaired Students ^b | | | | | |
| Condition | | | | | |
| Totally Blind Not Totally Blind, but Visually Impaired Total | | 1 4 5 | 2 5 7 | 2 5 7 | |
| Acoustically Impaired Students ^C | | | | | |
| Condition | | | | | |
| Totally Deaf Not Totally Deaf, but Acoustically Impaired Total | | 1 <u>35</u> 36 | 3 <u>15</u> 18 | 2 10 12 | |
| Otherd | | | 103 | 102 | |
| GRAND TOTAL | 32 | 83 | 273 | 196 | |

FALL HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES

^a This includes three types of students--those who are confined to wheelchairs; those who use other assistive devices such as crutches or braces; and those who do not use assistive devices but for whom movement from place to place is significantly impeded, for example persons with cardiopulmonary disabilities. Temporary-mobility impairments, for example, sprained ankle, should not be considered in determining mobility-impaired enrollments.

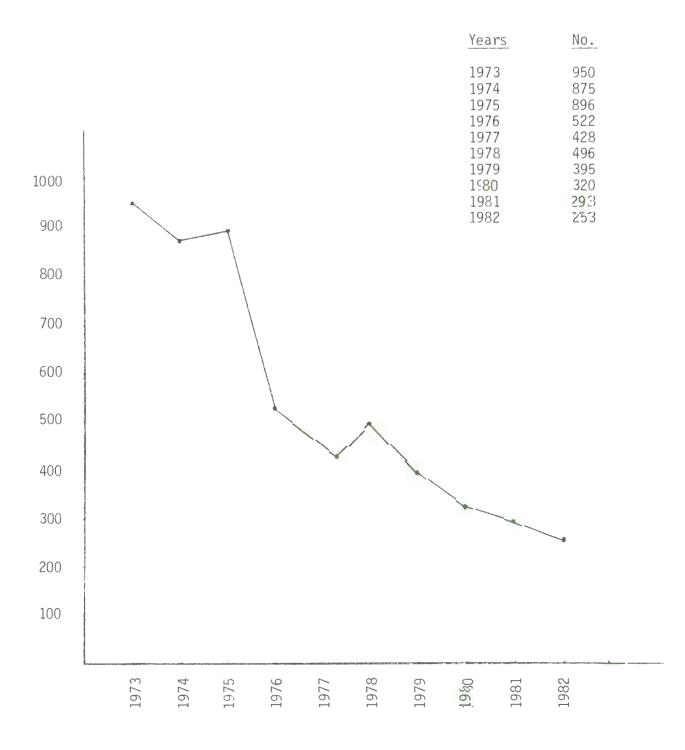
^D This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.

^C This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.

d This includes such disabilities as mental disabilities, speech impairments, and alcoholism.

Grants and Contracts September 1982

VETERANS RECEIVING VA EDUCATIONAL BENEFITS Fall Semesters 1973 - 1982

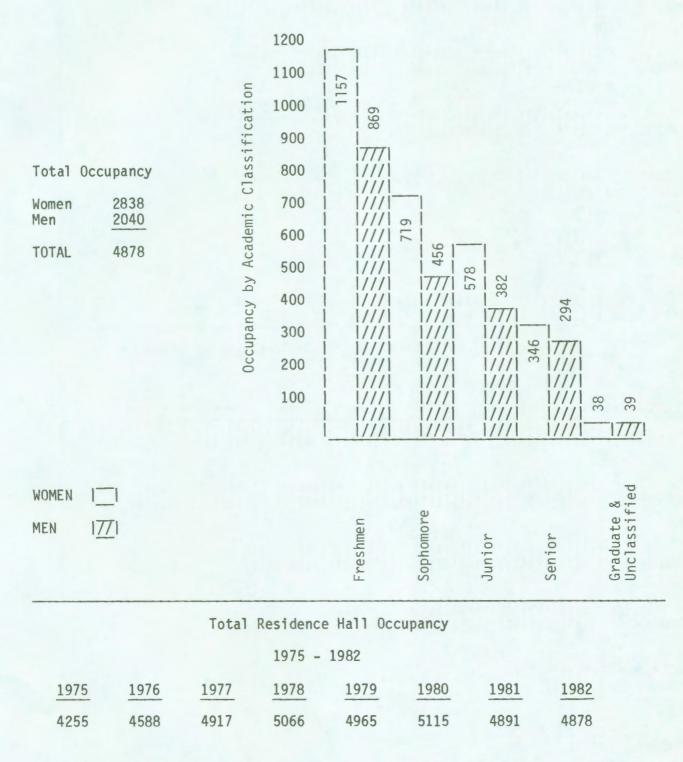


Office of the Registrar September 1982

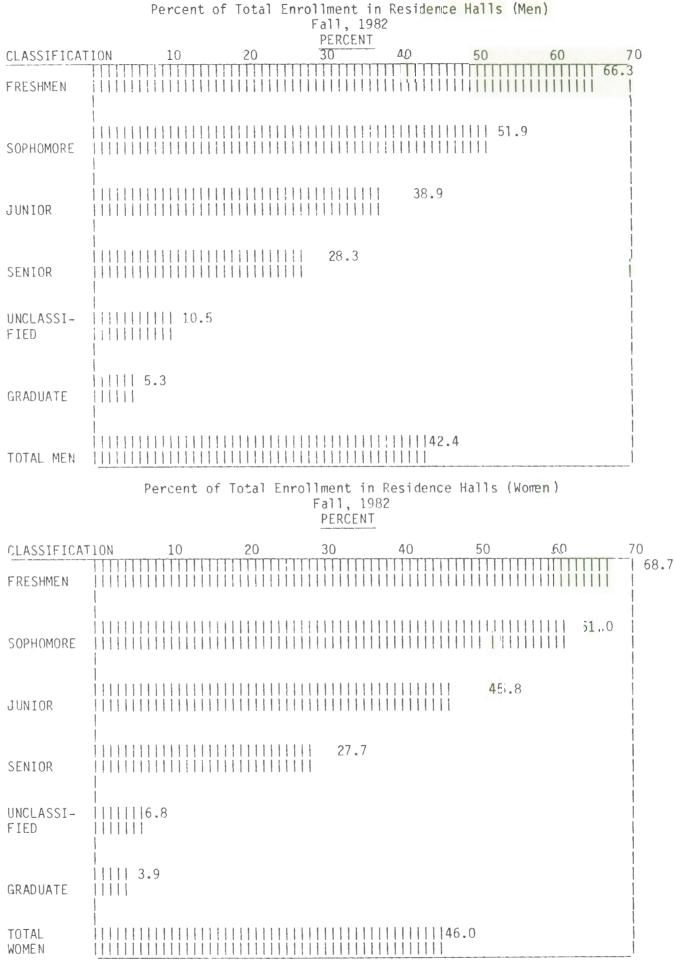
UNIVERSITY OF NORTHERN IOWA

Residence Hall Occupancy

Fall, 1982



Department of Residence



Department of Residence

| ECTION II: | NEW STUDENTS ENTERING UNI |
|------------|----------------------------------|
| | FALL SEMESTER 1982 |
| Part A. | Freshmen Direct From High School |

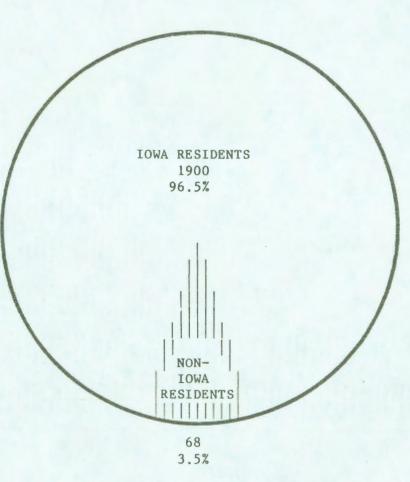
S



DISTRIBUTION BY MONTH OF APPLICATION OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL

| | PERCENT |
|-------------------------|-----------------------------------|
| | 0 5 10 15 20 2 |
| Before Oct. 30, 1981 | (408) 21.3% |
| November | (308) 16.1% |
| December | |
| January 1982 | |
| I February | (184) 9.6% |
| March | (140) 7.3% |
| April | |
| Мау | |
| June | (79) 4.1% |
| July | (55) 2.9% |
| August | |
| September | (3) 0.2% |
| | OFFICE OF ADMISSIONS OCTOPED 1080 |

DISTRIBUTION BY PLACE OF RESIDENCE FOR FEE PURPOSES OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL



ortice - supprise

DISTRIBUTION OF DISTANCE FROM CEDAR FALLS FOR ENROLLED STUDENTS NEW FROM IOWA HIGH SCHOOLS

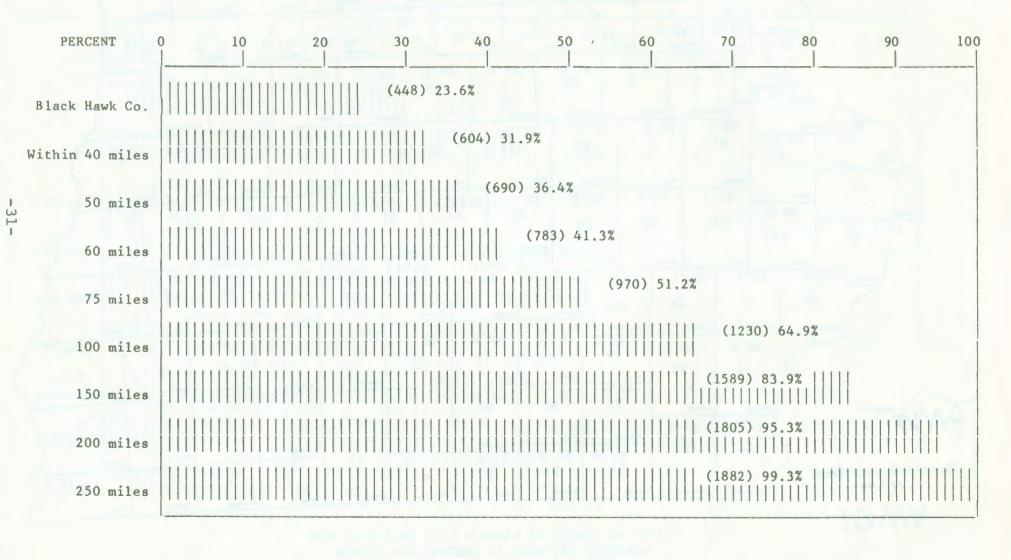
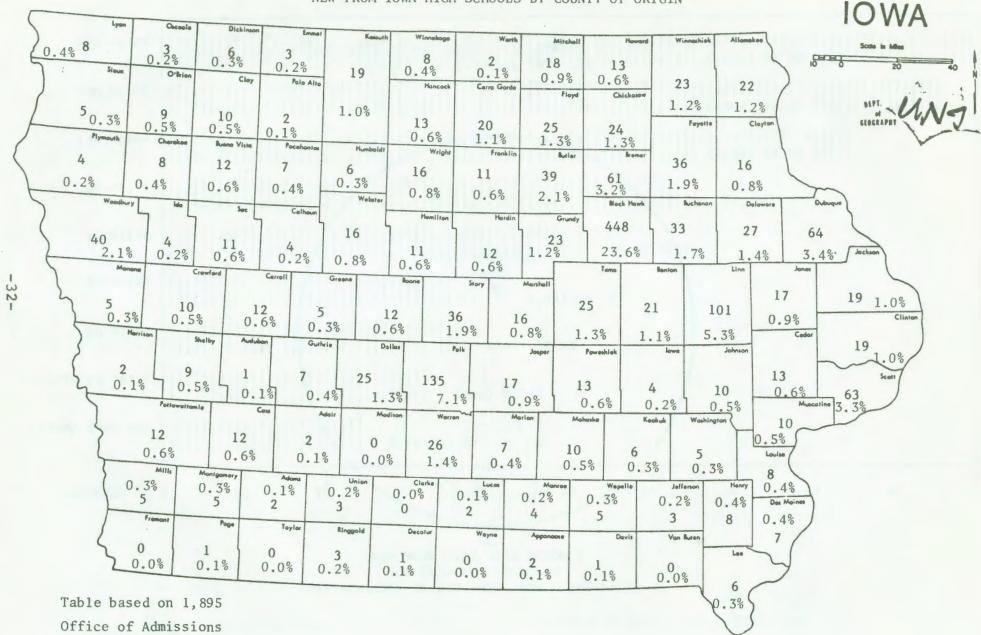


Table Based On 1895

OFFICE OF ADMISSIONS OCTOBER 1982

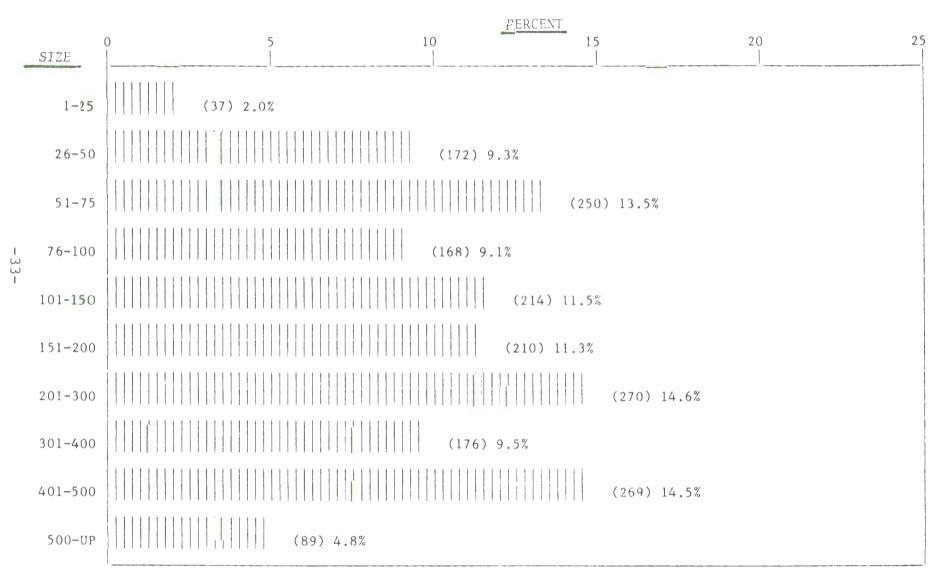
and the second se

NUMBER AND PERCENT OF ENROLLED STUDENTS NEW FROM IOWA HIGH SCHOOLS BY COUNTY OF ORIGIN



October 1982

DISTRIBUTION BY SIZE OF HIGH SCHOOL CLASS FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL



THE REPORT OF LESS

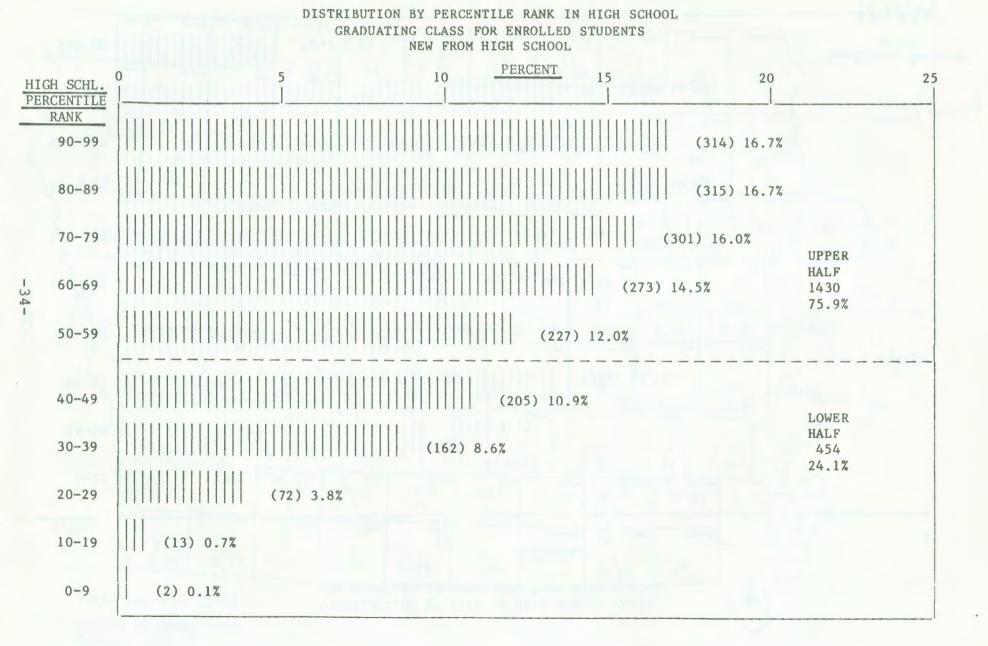
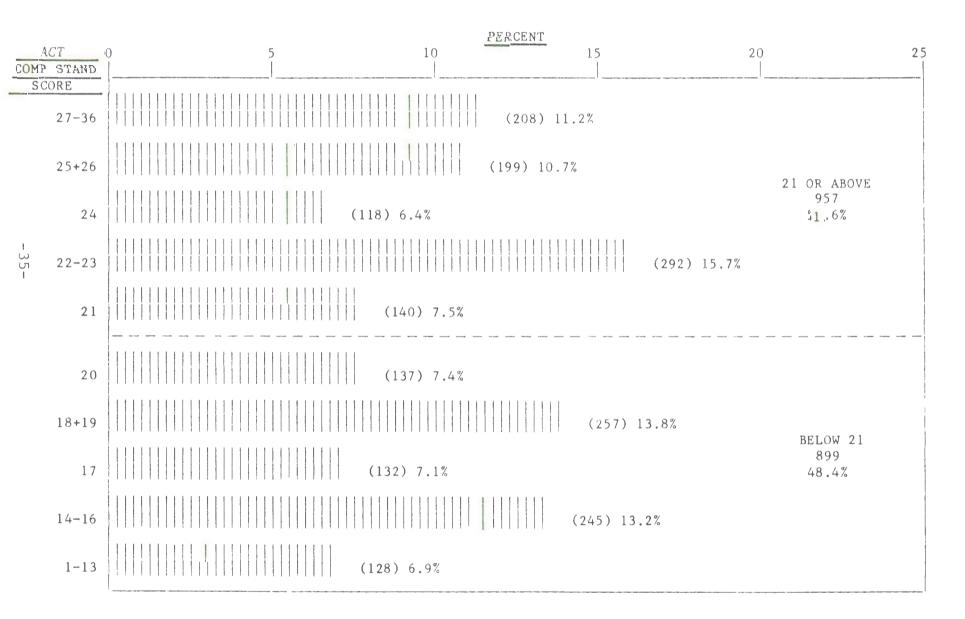


Table Based On 1884

OFFICE OF ADMISSIONS OCTOBER 1982

DISTRIBUTION BY AMERICAN COLLEGE TEST SCORES FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL



| ľ | RAN | | | | | | | : | | 1 | | - | |
|-----|-----|----|----|----|----|----|----|------|----|----|-----|-----------|--------------|
| | 9 | 2 | 5 | 1 | 12 | 11 | 15 | 44 : | 38 | 72 | 114 | | |
| | 8 | 6 | 17 | 7 | 44 | 21 | 22 | 70 | | 47 | 48 | 427 23.1% | 100100 |
| 555 | 7 | 7 | 24 | 26 | 47 | 21 | 24 | 68 | 23 | 38 | 16 | | 851 46.1% |
| - | 6 | 15 | 42 | 19 | 44 | 34 | 21 | 36 | 16 | 16 | 17 | | |
| | 5 | 24 | 44 | 24 | 39 | 19 | 27 | 28 | 2 | 13 | 5 | | |
| | - 4 | 31 | 51 | 23 | 29 | 13 | 18 | 26 | 6 | 3 | 4 | - | |
| | 3 | 28 | 40 | 24 | 24 | 13 | 7 | 12 | 2 | 5 | 3 | | |
| 338 | 2 | 10 | 18 | 7 | 14 | 2 | 5 | 4 | 1 | 3 | 1 | | 102 5.5% |
| | 1 | 5 | 2 | 1 | 1 | 2 | | 1 | - | 1 | | | |
| | 0 | | | | | | | | | | | | |

TABLE BASED ON 1846

-36-

Office of Admissions Fall 1982

HIGH SCHOOL RANKS OF NEW STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL FALL SEMESTERS 1962-1982

| Percentage | of | Students | in | Various | Percentile | Intervals |
|------------|----|----------|----|---------|------------|-----------|
|------------|----|----------|----|---------|------------|-----------|

| Percentile | | | . or conte | 150 01 000 | | | | | | | |
|------------|------|------|------------|------------|------|------|------|------|------|------|----------|
| Rank | 1962 | 1963 | 1964 | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 |
| 90-99 | 18.4 | 22.0 | 20.8 | 20.0 | 20.7 | 22.0 | 21.5 | 20.2 | 21.8 | 21.0 | 20.7 |
| 80-89 | 22.7 | 20.4 | 22.6 | 21.0 | 22.5 | 21.4 | 23.8 | 21.9 | 21.0 | 21.7 | 18.8 |
| 70-79 | 17.9 | 19.9 | 20.4 | 20.0 | 20.7 | 19.5 | 19.5 | 20.5 | 19.3 | 19.2 | 17.2 |
| 60-69 | 15.8 | 16.8 | 15.8 | 18.0 | 15.6 | 15.9 | 16.6 | 16.2 | 15.3 | 14.9 | 14.8 |
| 50-59 | 12.1 | 12.3 | 12.4 | 14.0 | 14.3 | 14.2 | 13.2 | 13.6 | 12.7 | 11.5 | 13.9 |
| UPPER HALF | 86. | 9 91 | .4 | 92.0 | 93.0 | 93.8 | 93.0 | 94.6 | 92.4 | 90.1 | 88.3 85. |
| 40-49 | 9.5 | 5.3 | 5.6 | 5.0 | 4.7 | 5.3 | 3.9 | 5.3 | 6.3 | 7.3 | 7.7 |
| 30-39 | 2.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.2 | 1.0 | 1.5 | 2.1 | 3.1 | 4.2 |
| 20-29 | 1.1 | 0.7 | 0.7 | 0.0 | 0.3 | 0.4 | 0.3 | 0.4 | 0.9 | 1.1 | 1.5 |
| 10-19 | 0.4 | 0.5 | 0.5 | 1.0 | 0.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.1 | 0.6 |
| 0-9 | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.1 | 0.2 | 0.2 | 0.0 | 0.5 |
| LOWER HALF | 13. | 1 8 | . 5 | 8.0 | 7.0 | 6.1 | 7.0 | 5.4 | 7.6 | 9.9 | 11.6 14. |

| Percentile Rank | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 |
|--------------------|------|-------|-------|-------|--------|-------|-------|--------|------|------|------|
| | | | | | | | | | | | |
| 90-99 | 16.7 | 19.2 | 19.5 | 19.0 | 15.7 | 17.3 | 18.3 | 17.2 | 17.2 | 16.7 | |
| 80-89 | 18.4 | 18.2 | 17.5 | 18.1 | 18.4 | 16.6 | 18.3 | 18.9 | 18.1 | 16.7 | |
| 70-79 | 17.8 | 15.0 | 15.8 | 15.0 | 16.9 | 16.8 | 18.6 | 16.3 | 15.5 | 16.0 | |
| 60-69 | 13.5 | 14.1 | 13.5 | 15.8 | 14.5 | 13.7 | 13.5 | 14.2 | 14.0 | 14.5 | |
| 50-59 | 10.3 | 11.5 | 11.0 | 11.1 | 12.0 | 12.0 | 11.5 | 11.8 | 12.2 | 12.0 | |
| UPPER HALF | 76 | .7 78 | .0 77 | .3 79 | 0.0 77 | .5 76 | .4 80 | .2 78. | 4 77 | .0 7 | 5.9 |
| 40-49 | 9.1 | 8.7 | 9.0 | 8.7 | 9.1 | 10.9 | 8.1 | 8.8 | 9.5 | 10.9 | |
| 30-39 | 6.0 | 6,3 | 5,8 | 5.6 | 7.4 | 7.0 | 5.9 | 8.0 | 7.7 | 8.6 | |
| 20-29 | 5.1 | 3.9 | 4.8 | 4.4 | 4.8 | 4.1 | 4.4 | 3.5 | 4.6 | 3.8 | |
| 10-19 | 2.3 | 2.4 | 2.2 | 1.5 | 1.0 | 1.3 | 0.9 | 1.2 | 1.0 | 0.7 | |
| 0-9 | 0.7 | 0.7 | 0.8 | 0.8 | 0.1 | 0.3 | 0.4 | 0.1 | 0.1 | 0.1 | |
| LOWER HALF | 23 | .2 22 | .0 22 | .6 21 | .0 22 | .4 23 | .6 19 | .7 21. | 6 22 | .9 2 | 4.1 |

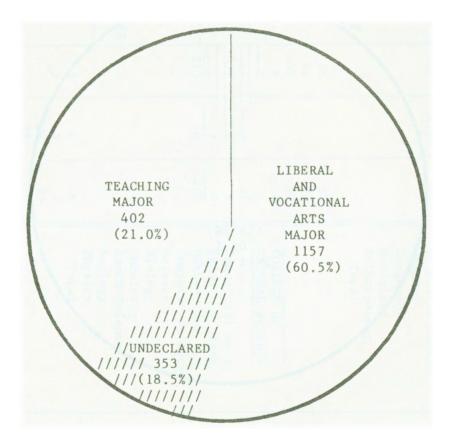
Office of Admissions November 1982

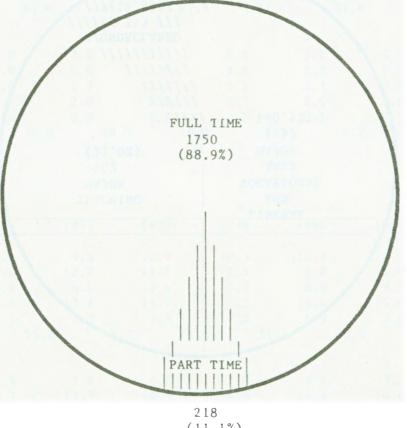
| Composite | | | Perc | entile of | Students i | n Various | Percentile | Intervals | | | |
|-----------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|---------------------|---------------------|---------------------|--------------------|---------------------|-------------------------|
| Standard Score | 1963 | 1964 | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 |
| 27 - 36 25 & 26 | 15.8 17.7 | 14.3 22.6 | 17.0 23.0 | 21.2 19.6 | 20.0 20.8 | 21.7 21.6 | 21.5 | 22.7 19.7 | 22.9 20.8 | 19.4 - 17.5 | 17.6 14.9 |
| 24 22 & 23 21 | 10.1 23.3 8.5 | 12.4 20.8 8.1 | 12.0 21.0 8.0 | 11.4 21.6 8.1 | 12.1 20.2 8.4 | 10.5 20.2 7.4 | 11.6 19.2 7.7 | 12.3 19.3 7.9 | 8.8 18.6 7.3 | 11.5 17.7 8.7 | 9.9 17.0 6.2 |
| SCORE OF 21 OR ABOVE | 7 | 5.4 | 78.2 | 81.0 | 81.9 | 81.5 | 81.4 | 81.8 | 81.9 | 78.4 | 74.8 65.6 |
| 20 18 & 19 17 | 13.0 4.8 4.9 | 7.6 8.1 4.0 | 7.0 8.0 2.0 | 7.4 6.6 1.7 | 5.5 7.5 2.7 | 6.5 7.9 1.8 | 5.1 8.3 1.7 | 5.4 7.9 2.4 | 7.0 9.3 2.3 | 5.8 10.7 3.5 | |
| 14 - 16 1 - 13 SCORE OF 20 | 1.2 0.5 2 | 1.6 0.5 4.4 | 2.0 0.0 21.8 | 2.0 0.3 19.0 | 2.1 0.7 18.0 | 2.2 0.2 18.5 | 2.6 0.5 18.6 | 1.9 0.5 18.2 | 2.4 0.6 18.1 | 4.4 0.7 21.6 | 7.8 3.4 25.1 34.4 |
| OR BELOW | | | | | | | | | | | |
| Composite Standard Score | 1974 | 197 5 | 1976 | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 |
| 27 - 36 25 & 26 24 | 17.4 14.2 7.9 | 14.1 14.4 7.6 | 13.1 13.0 8.9 | 9.9 12.7 6.4 | 10.9 11.7 7.4 | 10.3 12.5 5.7 | 10.3 9.8 6.9 | | 10.7 | | |
| 22 & 23 21 | 15.6 7.4 | 15.3 7.2 | 13.7 7.1 | 13.7 7.0 55.8 | 13.7 | 15.5 7.3 51.5 | 15.4 6.9 51.3 | 15.0 | 15.7 | 51.5 | |
| SCORE OF 21 OR ABOVE | | | | | | | | | | 51.5 | |
| 20 18 & 19 17 14 - 16 | 6.0 12.3 3.8 10.5 | 6.5 13.0 5.7 11.1 | 6.5 13.7 5.8 12.1 | 7.8 13.9 6.3 13.8 | 6.8 14.5 6.0 14.1 | 14.4 | 14.4 7.1 | 14.8 | 13.8 7.1 | | |
| 1 - 13 SCORE OF 20 OR BELOW | 4.9 | 5.2 57.5 | 6.1 41.5 | 8.5 44.2 | 7.1 50.3 | 6.5 48.5 | 7.8 48.7 | 6.8 50.8 | 6.9 48.3 | 48.4 | |

AMERICAN COLLEGE TEST COMPOSITE STANDARD SCORES OF NEW STUDENTS ENTERING UNIVERSITY OF NORTHERN TOWA DIRECT FROM HIGH SCHOOL FALL SEMESTERS 1963-1982

> Office of Admissions November 1982

DISTRIBUTION BY CURRICULUM OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL





PART-TIME STUDENTS NEW FROM HIGH SCHOOL AS A PERCENT OF TOTAL ENROLLED STUDENTS NEW FROM HIGH SCHOOL

(11.1%)

1913 NEW CLASSIFIED STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FALL 1982 BY MAJOR INTEREST AS INDICATED ON APPLICATION FOR ADMISSION

| | | Liberal | | | | Liberal | |
|-----------------------|-------|---------|-------|---|-------|---------|------|
| | Teach | Arts | Total | | Teach | Arts | Tota |
| | | | | COLLEGE OF COALL | | | |
| SCHOOL OF BUSINESS | | | | COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE | | | |
| SCHOOL OF BUSINESS | | | | & DERAVIORAL SCIENCE | | | |
| Business Ed | 65 | | 65 | Home Economics | 4 | 14 | 18 |
| Business (Undeclared) | | 5 | 5 | Home Econ & Business | | 19 | 19 |
| Management | | 106 | 106 | Psychology | 7 | 39 | 46 |
| Accounting | | 276 | 276 | Social Work | | 25 | 25 |
| Marketing | | 29 | 29 | Social Science | | 3 | 3 |
| Administ. Management | | 60 | 60 | Economics | 1 | 4 | 5 |
| Total | 65 | 476 | 541 | Political Science | | 15 | 15 |
| | | | | History | 9 | 9 | 18 |
| | | | | Geography | 0 | 0 | 0 |
| | | | | Sociology | 2 | 10 | 12 |
| | | | | Anthropology | | 1 | 1 |
| COLLEGE OF EDUCATION | | | | Total | 23 | 139 | 162 |
| | | | | | | | |
| Early Childhood | 18 | | 18 | | | | - |
| Elementary Ed | 95 | | 95 | | | | |
| Special Ed | 50 | | 50 | | | | |
| Middle School | 8 | | 8 | COLLEGE OF | | | |
| Safety Ed | 1 | | 1 | NATURAL SCIENCE | | | |
| Physical Ed | 37 | | 37 | | | | |
| Health | 1 | 1 | 2 | Industrial Arts | 9 | 8 | 17 |
| Recreation | | 9 | 9 | Industrial Tech | 3 | 65 | 68 |
| Total | 210 | 10 | 220 | Mathematics | 21 | 25 | 46 |
| | | | | Computer Science | | 44 | 44 |
| | | | | Science | 1 | 10 | 11 |
| | | | | Biology | 3 | 13 | 16 |
| | | | | Chemistry | | 6 | 6 |
| COLLEGE OF HUMANITIES | | | | Earth Science | | 4 | 4 |
| & FINE ARTS | | i i | | Geology | | 3 | 3 |
| | | | | Physics | 2 | 4 | 6 |
| Speech | 2 | 4 | 6 | Total | 39 | 182 | 221 |
| Theatre | 3 | 4 | 7 | | | | |
| Radio/TV | | 29 | 29 | | | | |
| Public Relations | | 18 | 18 | | | | |
| Language Pathology | 10 | | 10 | | | | |
| Music | 19 | 13 | 32 | MISCELLAENOUS | | | |
| Theory Composition | | 3 | 3 | | | | |
| Performance | | 10 | 10 | Individual, General & | | | |
| Music Theatre | | 6 | 6 | Liberal Studies | | 26 | .26 |
| Art | 11 | 18 | 29 | Pre-Professional | | 144 | 144 |
| Art (BFA) | | 17 | 17 | Major Not offered | 1 | 31 | 32 |
| English | 15 | 16 | 31 | at UNI | - | | 1 |
| TESOL | | 2 | 2 | Undecided | | | 353 |
| Philosophy & Religion | | 2 | 2 | Total | 1 | 201 | 555 |
| Humanities | | 2 | 2 | | • | | 1 |
| French | | 5 | 5 | | | | |
| German | | 2 | 2 | | | | |
| Spanish | 1 | 2 | 3 | | | | |
| Total | 61 | 153 | 214 | GRAND TOTAL *353 | 399 | 1161 | 1913 |

Office of Admissions November 1982

*

THE NUM CLARIFIELD STORAGE STREETS OF STREETLY FROM THE ADDRESS MALE 1981

| | | PRE-PROFESSIONAL PROSPECTIVE MA ON APPLICATION FOR ADMISSION BY | | | |
|-----|--|--|--------------|------------|----------------------|
| | | ENTERING DIRECTLY FROM HI | | | |
| | | DATERING DIRECTLY FROM MIX | III DONOOL I | I'MBB 190. | Let an an include |
| | | | | | |
| | | | | | |
| | | | | | |
| | | Major Areas | | Number | |
| | | | | | |
| | | Dentistry | | 5 | |
| | | Engineering | | 22 | |
| | | Law | | 13 | |
| | | Medicine | | 13 | ANTICIDATE AN INCOME |
| | | Mortuary Science Nursing | | 3 50 | |
| | | Optometry | | 1 | A benefiting yland |
| | | Pharmacy | | 4 | A DECKER ADDRESS |
| | | Medical Technology | | 14 | his data been |
| | | Physical Therapy | | 17 | Terrice alment |
| | | Veterinary Medicine | | 2 | in the charter |
| | | | | | - |
| | | Total Pre-Professional | | 144 | |
| | | | | 1 | 1 |
| | | terral all as terraria | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | TRANSFER TRANSFER | Office | of Admis | sions |
| | | | Novembe | r 1982 | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| TEL | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| NUMBER OF YEARS | NUMBER | PERCENT | |
|--------------------|--------|---------|--|
| Four or More | 1,193 | (80%) | |
| Three Years | 75 | (5%) | |
| Two Years | 146 | (10%) | |
| One Year | 60 | (4%) | |
| Less Than One Year | 11 | (1%) | |
| TOTAL | 1,485 | | |

NUMBER OF YEARS STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT UNI FALL SEMESTER 1982 PLAN TO STAY AT UNI

FIRST SEMESTER GRADE-POINT AVERAGES EXPECTED BY 1,485 UNI STUDENTS NEW FROM HIGH SCHOOL - FALL SEMESTER 1982 - COMPARED WITH THE GRADE-POINT AVERAGES 1,970 PARENTS EXPECTED THEIR SONS/DAUGHTERS TO RECEIVE

| FIRST SEMESTER GRADE-POINT AVERAGE | STUDENTS' | EXPECTATIONS | PARENTS' EXPECTATIONS | | | |
|---------------------------------------|-----------|--------------|-----------------------|-------|--|--|
| 3.33 - 4.00 (B+/A) | 213 | (14%) | 275 | (14%) | | |
| 2.67 - 3.32 (B-/B) | 905 | (61%) | 1,177 | (60%) | | |
| 2.00 - 2.66 (C/C+) | 365 | (25%) | 512 | (26%) | | |
| 1.33 - 1.99 (D/C-) | 4 | (0%) | 6 | (0%) | | |
| 0.67 - 1.32 (D-/C) | 1 | (0%) | 0 | (0%) | | |
| TOTAL | 1,488 | | 1,970 | | | |

Office of Student Research P.C.K. September 1982 PARENTS OF NEW UNDERGRADUATE STUDENTS FALL SEMESTER 1982 WHO HAVE ATTENDED THE UNIVERSITY OF NORTHERN IOWA

| RESPONSE | | NTS DIRECT GH SCHOOL | TRANSFER STUDENTS FROM OTHER COLLEGES | | | |
|--------------------------------|-------|-------------------------|--|-------|--|--|
| Both Parents Attended UNI | 44 | (3%) | 21 | (4%) | | |
| Only Mother Attended UNI | 123 | (8%) | 33 | (6%) | | |
| Only Father Attended UNI | 81 | (5%) | 38 | (6%) | | |
| Neither Parent Attended UNI | 1,236 | (83%) | 491 | (84%) | | |
| Information Unknown | 8 | (1%) | 2 | (0%) | | |
| TOTAL | 1,492 | | 585 | | | |

BROTHERS AND SISTERS OF NEW UNDERGRADUATE STUDENTS FALL SEMESTER 1982 WHO HAVE ATTENDED THE UNIVERSITY OF NORTHERN IOWA

| RESPONSES | NEW STUDI FROM H | TRANSFER STUDENTS FROM OTHER COLLEGES | | |
|--------------|---------------------|--|-----|--------|
| None | 1,051 | (70%) | 453 | (78%) |
| One | 286 | (19%) | 94 | (16,%) |
| Two | 117 | (8%) | 20 | (3%) |
| Three | 24 | (2% | 10 | (2%) |
| Four or More | 15 | (1%) | 4 | (1%) |
| TOTAL | 1,493 | | 581 | |

EDUCATIONAL LEVEL AT WHICH NEW UNDERGRADUATE STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982 MADE THEIR FINAL DECISION TO ATTEND UNI

| EDUCATIONAL LEVEL | | ENTS DIRECT | TRANSFER STUDENTS FROM OTHER COLLEGES | | |
|-------------------|-------|-------------|--|---------|--|
| Grade 6 or Before | 9 | (1%) | 1 | . (0%) | |
| Grade 7, 8, or 9 | 43 | (3%) | 5 | (1%) | |
| Grade 10 or 11 | 352 | (24%) | 38 | (7%) | |
| Grade 12 | 914 | (61%) | 44 | (8%) | |
| After High School | 175 | (12%) | 496 | (85%) | |
| TOTAL | 1,493 | | 584 | | |

Office of Student Research P.C.K. September 1982

OCCUPATIONS OF PARENTS AND GRANDPARENTS OF UNIVERSITY OF NORTHERN IOWA STUDENTS NEW FROM HIGH SCHOOL FALL SEMESTER 1982

| | FATH | IFPC | MOTH | IFDC | CRANDE | ATHEDC | GRANDM | THEPS |
|---|---------|-------|-------|--------|--------|----------|--------|-------|
| OCCUPATIONAL DESCRIPTIONS | NO. | ERS & | No. | IERS 8 | NO. | ATHERS 8 | NO. | 1 % |
| PROFESSIONAL AND TECHNICAL Scientist, architect, engineer, psychologist, physician, nurse, teacher, attorney, clergy, accountant, etc. | 225 | | | 21.6 | | 5.6 | | 10.1 |
| CLERICAL AND SALES Secretary, bookkeeper, keypuncher, mail carrier, telephone operator, salesperson, realtor, etc. | 105 | 11.3 | 299 | 28.1 | 132 | 6.6 | 174 | 8.7 |
| SERVICE OCCUPATIONS Waitar/waitress, bartender, cook, baker, house- keeper, barber/cosmetologist, protective services (fire, police, military) | 33 | 3.5 | 55 | 5.2 | 81 | 4.1 | 126 | 6.3 |
| MANAGEMENT AND STORE OWNER Have own business/manage cwn or others business, service station manager, grocery store manager/ owner, supervisor, etc. | 182 | 19.6 | 60 | 5.6 | 220 | 11.0 | 41 | 2.0 |
| AGRICULTURAL, FISHERY, FORESTRY, AND RELATED OCCUPATIONS (farming, etc.) | 158 | 17.0 | 11 | 1.0 | 872 | 43.7 | 12 | 0.6 |
| PROCESSING OCCUPATIONS Processing of metal (foundry occupations); food (meat cutter, cannery worker); paper, petroleum, coal, chemicals, wood, stone and clay, leather an textile occupations | | 2.0 | 4 | 0.4 | 54 | 2.7 | 6 | 0.3 |
| MACHINE TRADES | 71 | 7.6 | 8 | 0.8 | 100 | 5.0 | 1 | 0.1 |
| BENCH WORK OCCUPATIONS Assembler, pattern maker, jeweler, upholsterer, musical instrument repair, etc. | 4 | 0.4 | 1 | 0.1 | 5 | 0.3 | 1 | 0.1 |
| STRUCTURAL WORK . Carpenters, brick layers, electricians, plumbers, welders, house painters | 51 | 5.5 | 0 | 0.0 | 134 | 6.7 | 1 | 0.1 |
| MISCELLANEOUS Bus driver, train engineer, taxi driver, distribution of utilities, recreation, sanitation graphic art work, mining, etc. | 59 , | 6.3 | 11 | 1.0 | 193 | 9.7 | 27 | 1.3 |
| HOMEMAKER | 2 | 0.2 | . 373 | 35.0 | 0 | 0.0 | 1,322 | 66.2 |
| UNEMPLOYED | 8 | 0.9 | 1 | 0.1 | 0 | 0.0 | 3 | 0.2 |
| RETIRED | 6 | 0.6 | 0 | 0.0 | 12 | 0.6 | 9 | 0.5 |
| DECEASED | 0 | 0.0 | 0 | 0.0 | 8 | 0.4 | 3 | 0.2 |
| DISABLED | 5 | 0.5 | 2 | 0.2 | 1 | 0.1 | 1 | 0.1 |
| UNKNOWN OR NO RESPONSE | 4 | 0.4 | | 0.9 | | 3.5 | 64 | 3.2 |
| TOTAL | 930 | 100.0 | 1,065 | 100.0 | 1,995 | 100.0 | 1,995 | 100.0 |

*This applies only to students new from high school and their parents who participated in pre-fall orientation.

Office of Student Research November 1982

| HIGHEST GRADE | FATH | ERS | MOTH | ERS | GRANDF | ATHERS | GRANDM | OTHERS |
|---------------------------|------|-------|-------|-------|--------|--------|--------|--------------|
| COMPLETED | NO. | ÷ | NO. | ę | NO. | 8 | NO. | g |
| Grammar School or Less | 26 | 2.9 | 12 | 1.2 | 785 | 40.5 | 567 | 29.2 |
| HIGH SCHOOL: | | | | | | | | |
| Some High School | 28 | 3.1 | 20 | 1.9 | 330 | 17.0 | 294 | 15.1 |
| High School Graduate | 385 | 42.6 | 478 | 46.0 | 519 | 26.8 | 664 | 34.2 |
| POST SECONDARY: | | | | | | | | |
| Some Post Secondary | 213 | 23.6 | 363 | 35.0 | 188 | 9.7 | 270 | 13.9 |
| College Graduate | 96 | 10.6 | 95 | 9.1 | 66 | 3.4 | 125 | 6.4 |
| Some Graduate Work | 155 | 17.2 | 71 | 6.8 | 51 | 2.6 | 22 | 1.1 |
| TOTAL | 903 | 100.0 | 1,039 | 100.0 | 1,939 | 100.0 | 1,942 | 100.0 |

EDUCATIONAL LEVELS OF PARENTS AND GRANDPARENTS OF UNIVERSITY OF NORTHERN IOWA STUDENTS NEW FROM HIGH SCHOOL FALL SEMESTER 1982

Office of Student Research P.C.K. September 1982 Part B. Transfers From Other Colleges and Universities



NEW CLASSIFIED TRANSFER STUDENTS ENTERING UNI FALL 1982

* 727 Total two and four-year college transfers 401 55.2% Iowa two-year colleges 196 27.0% Iowa four-year colleges 17.9% Out-of-state two and four-year colleges 130 727 Total two and four-year college transfers 389 53.5% Iowa public two-year colleges 12 1.7% Iowa private two-year colleges 8.2% Iowa public four-year colleges (Iowa State University 60 and University of Iowa) 136 18.7% Iowa private four-year colleges 17.9% Out-of-state two and four-year colleges 130 (public and private) 40.9% 297 North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Ft. Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, Hawkeye Institute of Technology and Iowa State University and University of Iowa 401 Total Iowa two-year college transfers (public and private) 297 74.1% North Iowa Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Ft. Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, Hawkeye Institute of Technology 196 Total Iowa four-year colleges (public and private) 60 30.6% Iowa State University and University of Iowa

* These statistics do not include a transfer student from a Nurses Training School and 100 unclassified students who have previously attended another college or university.

> Office of Admissions November 1982

NEW TWO-YEAR COLLEGE TRANSFERS UNIVERSITY OF NORTHERN IOWA

.

| Fal 1 1974 | Fal1 1975 | Fall 1976 | Fall 1977 | Fal 1 1978 | Fall 1979 | Fal 1 1980 | Fall 1981 | Fall 1982 | PUBLIC AREA SC | HOOLS |
|---------------|--------------|--------------|--------------|---------------|--------------|---------------|--------------|--------------|----------------|--|
| 0. | 2 | 5 | 0 | 6 | 5 | 5 | 6 | 3 | | Iowa Area Voch Tech hool, Calmar |
| 0 | 0 | 1 | 2 | 1 | 1 | 1 | 3 | 0 | | Iowa Area Voc Tech hool, Dubuque |
| 74 | 76 | 69 | 83 | 75 | 61 | 47 | 75 | 57 | | rth Iowa Area Comm Col son City |
| 8 | 5 | 18 | 12 | 11 | 6 | 4 | 8 | 8 | | wa Lakes Comm Coll therville |
| 2 | 6 | 5 | 3 | 2 | 5 | 8 | 3 | 2 | | wa Lakes Comm Coll metsburg |
| 0 | 0 | 1 | 0 | 2 | 1 | 2 | 0 | 0 | | Iowa Voc School eldon |
| 53 | 58 | 51 | 26 | 43 | 36 | 32 | 36 | 57 | | wa Central Comm Coll rt Dodge |
| . 7 | 8 | 10 | 3 | 8 | 7 | 3 | 1 | 0 | | wa Central Comm Coll gle Grove |
| 5 | 16 | 15 | 10 | 23 | 6 | 6 | 8 | 22 | | wa Central Comm Coll bster City |
| 57 | 42 | 25 | 30 | 34 | 34 | 35 | 16 | 36 | | rshalltown Comm Coll rshalltown |
| 70 | 40 | 60 | 53 | 36 | 47 | 49 | 32 | 47 | | lsworth Comm Coll wa Falls |
| 0 | 27 | 25 | 56 | 39 | 39 | 65 | 45 | 28 | | wkeye Institute of chnology, Waterloo |
| 12 | 23 | 13 | 11 | 11 | 6 | 9 | 12 | 8 | | astern Iowa Comm Coll linton |
| 27 | 9 | 10 | 15 | 10 | . 9 | 17 | 6 | 4 | | astern Iowa Comm Coll uscatine |
| 0 | 0 | 0 | 2 | 3 | 0 | 3 | 7 | 4 | | cott Comm Coll ettendorf |
| 38 | 34 | 40 | 39 | 29 | 26 | 43 | 47 | 44 | | irkwood Comma Coll edar Rapids |

| al1 1974 | Fall 1975 | Fall 1976 | Fall 1977 | Fall 1978 | Fall 1979 | Fall 1980 | Fall 1981 | Fall 1982 | PUBLIC AREA SCHOOLS |
|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| 17 | 14 | 30 | 43 | 40 | 33 | 39 | 35 | 28 | Area XI - Des Moines Area Comm Col Ankeny |
| 10 | 14 | 9 | 16 | 6 | 11 | 17 | 10 | 9 | Des Moines Area Comm Col Boone |
| 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 2 | Area XII - Western Iowa Tech Sioux City |
| 5 | 1 | 5 | 6 | 10 | 9 | 12 | 11 | 5 | Area XIII - Iowa Western Comm Coll Council Bluffs |
| 2 | 3 | 4 | 8 | 3 | 2 | 5 | 2 | 2 | Iowa Western Comm Coll Clarinda |
| 5 | 8 | 20 | 8 | 8 | 1 | 1 | 5 | 3 | Area XIV - Southwestern Comm Coll Creston |
| 4 | 2 | 1 | 3 | 4 | 0 | 1 | 3 | 1 | Area XV - Indian Hills Comm Coll Centerville |
| 0 | 2 | 2 | 0 | 1 | 0 | 6 | 11 | 6 | Indian Hills Comm Coll Ottumwa |
| 16 | 13 | 9 | 12 | 6 | 6 | 8 | 12 | 13 | Southeastern Comm Coll West Burlington |
| 6 | 0 | 5 | 2 | 1 | 1 | 2 | 8 | 0 | Southeastern Comm Coll Keokuk |
| | | | | | | | | | PRIVATE TWO-YEAR COLLEGES |
| 13 | 15 | 10 | 14 | 6 | 6 | 2 | 0 | 0 | *Ottumwa Heights Coll Ottumwa |
| 2 | 8 | 3 | 2 | 0 | 3 | 1 | 0 | 0 | **Palmer Junior Coll Davenport |
| 9 | 13 | 28 | 13 | 26 | 17 | 19 | 16 | 11 | Waldorf Coll Forest City |
| 0 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 1 | Sioux Empire Hawarden |
| | | | | | | | | | |

*Merged with Indian Hills Community College, Ottumwa *Merged with Scott Community College

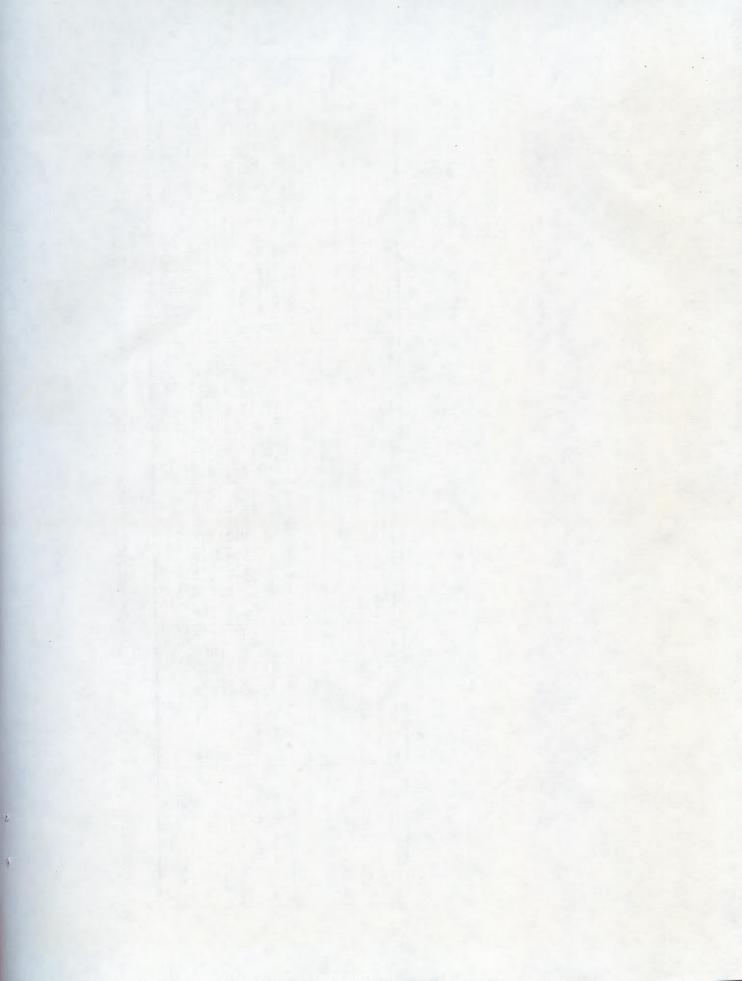
umber does not include unclassified students who previously attended college.

Office of Admissions November 1982

| Fall 1974 | Fall 1975 | Fall 1976 | Fall 1977 | Fall 1978 | Fall 1979 | Fall 1980 | Fall 1981 | Fall 1982 | PUBLIC AREA SCHOOLS |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| 17 | 14 | 30 | 43 | 40 | 33 | 39 | 35 | 28 | Area XI - Des Moines Area Comm Coll Ankeny |
| 10 | 14 | 9 | 16 | 6 | 11 | 17 | 10 | 9 | Des Moines Area Comm Coll Boone |
| 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 2 | Area XII - Western Iowa Tech Sioux City |
| 5 | 1 | 5 | 6 | 10 | 9 | 12 | 11 | 5 | Area XIII - Iowa Western Comm Coll Council Bluffs |
| 2 | 3 | 4 | 8 | 3 | 2 | 5 | 2 | 2 | Iowa Western Comm Coll Clarinda |
| 5 | 8 | 20 | 8 | 8 | 1 | 1 | . 5 | 3 | Area XIV - Southwestern Comm Coll Creston |
| 4 | 2 | 1 | 3 | 4 | 0 | 1 | 3 | 1 | Area XV - Indian Hills Comm Coll Centerville |
| 0 | 2 | 2 | 0 | 1 | 0 | 6 | 11 | 6 | Indian Hills Comm Coll Ottumwa |
| . 16 | 13 | 9 | 12 | 6 | 6 | 8 | 12 | 13 | Southeastern Comm Coll West Burlington |
| 6 | 0 | 5 | 2 | 1 | 1 | 2 | 8 | 0 | Southeastern Comm Coll Keokuk |
| | | | | | | | | | PRIVATE TWO-YEAR COLLEGES |
| 13 | 15 | 10 | 14 | 6 | 6 | 2 | 0 | 0 | *Ottumwa Heights Coll Ottumwa |
| 2 | 8 | 3 | 2 | 0 | 3 | 1 | 0 | 0 | **Palmer Junior Coll Davenport |
| 9 | 13 | 28 | 13 | 26 | 17 | 19 | 16 | 11 | Waldorf Coll Forest City |
| 0 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 1 | Sioux Empire Hawarden |
| | | | | | | | | | |

*Merged with Indian Hills Community College, Ottumwa **Merged with Scott Community College

Number does not include unclassified students who previously attended college.



Part C. New Graduate Students



| NEW GRADUATE STUDENTS FALL 1981 AND 1982 BY MAJOR AREA | | | | | | | | |
|---|---------|-----|---------------|-----|-----|------|-----|--|
| | | | 1981 | | | 1982 | | |
| MAJOR | CODE | MEN | WOM | TOT | MEN | WOM | TOT | |
| | | | | | | | | |
| Non-degree Status | 090 | 46 | 79 | 125 | 50 | 77 | 127 | |
| Business Education | 145 | 2 | 1 | 3 | | 1 | 1 | |
| Business Administration | 157 | 16 | 9 | 25 | 9 | 5 | 14 | |
| Early Childhood | 210 | | | 0 | | 1 | 1 | |
| Elementary Education | 212 | | 2 | 2 | 2 | 2 | 4 | |
| Education of the Gifted | 215 | | 1 | 1 | | | 0 | |
| Reading & Language Arts | 217 | | | 0 | | 1 | 1 | |
| Middle School/Jr High | 220 | | | 0 | 1 | 2 | 3 | |
| Remedial Reading | 231 | | 4 | 4 | | 1 | 1 | |
| Special Education | 240 | 2 | 4 | 6 | | 7 | 7 | |
| Elementary Principal | 262 | | | 0 | 1 | | 1 | |
| Secondary Principal | 263 | 1 | 1 | 2 | 1 | 1 | 2 | |
| Elementary Supervision | 264 | 1 | | 1 | | | 0 | |
| Communications Media | 270 | 4 | 1 | 5 | 2 | 4 | 6 | |
| Educational Media | 275 | 1 | | 1 | | | 0 | |
| Counseling | 280 | 1 | 7 | 8 | 6 | 8 | 14 | |
| Elementary Guidance & Counseling | 281 | - | 2 | 2 | | | 0 | |
| Secondary Guidance & Counseliing | 282 | 2 | - | 2 | 1 | | 1 | |
| College Student Personnel Svcs | 283 | ī | 3 | 4 | - | 3 | 3 | |
| Educational Psychology | 290 | - | 1 | 1 | | Ŭ | 0 | |
| School Psychology | 293 | 1 | 2 | 3 | 2 | 5 | 7 | |
| Educ Psychology - Teaching | 297 | 1 | 1 1 | 1 | 6 | | Ó | |
| Home Economics | 310 | | 1 1 | 1 | | | 0 | |
| Industrial Arts | 330 | 3 | - | 3 | 1 | | 1 | |
| | 332 | 2 | | 2 | 1 | | 1 1 | |
| Doctor of Industrial Technology Technology | 337 | 6 | 1 | 7 | 1 | 1 | 2 | |
| Library Science | 350 | 0 | 3 | 3 | 1 | 1 | 1 | |
| | 400 | | 1 3 | Ő | 4 | 1 | 5 | |
| Psychology | 400 | 3 | 3 | 6 | 6 | 4 | 10 | |
| Physical Education | 500 | 1 | 1 | 2 | 0 | 2 | 3 | |
| Speech Speech Pathology | 510 | | 2 | 2 | | 4 | 4 | |
| | 510 | 1 | 1 | | 1 | 1 | 2 | |
| Audiology Music | 520 | 1 | 1 | 2 | 1 | 3 | 3 | |
| Music Education | 520 | 2 | 1 | 2 | | 5 | 0 | |
| | 523 | 6 | 1 | 1 | | | 0 | |
| Music History Performance | 523 | 2 | $\frac{1}{1}$ | 3 | 2 | 2 | 4 | |
| | 527 | 1 | L | 1 | 6 | 6 | 0 | |
| Conducting | 600 | 1 | 1 | 1 | | 1 | 1 | |
| Art | 620 | 1 | 2 | 3 | 1 | 3 | 4 | |
| English | 629 | 1 3 | 1 | 4 | 1 | 2 | | |
| TEFL | 694 | 3 | | 4 | | 2 | 2 | |
| TEFL/German | | | 1 | 1 | | 2 | 2 | |
| TEFL/Spanish | 698 | | 1 1 | 0 | | 2 | 0 | |
| Two Modern Languages | 700 | | 1 1 | 1 | | | | |
| French | 720 | 1 | 1 | 0 | 0 | | 0 | |
| German | 740 780 | - | | 6 | 2 | 1 | 2 | |
| Spanish | | 4 | 2 | 2 | 1 | 1 | 2 | |
| Mathematics | 800 | 1 | 1 | 2 | 1 | | 0 | |
| Science Education | 821 | 2 | 0 | 0 | 1 | 0 | 1 | |
| Biology | 845 | 3 | 2 | 5 | 3 | 2 | 5 | |
| Chemistry | 865 | | | 0 | 1 | 4 | 1 | |
| Physics | 880 | | | 0 | | 1 | 1 | |
| Social Science | 900 | 1 | 1 | 2 | | | 0 | |
| Political Science | 940 | 0 | | | | 1 | 1 | |
| History | 960 | 2 | 1 | 3 | 2 | | 2 | |

Geography

Sociology

TOTAL

1

1

116

1

148

970

980

312

264

149

1 1

255

1

1

106

NEW GRADUATE STUDENTS FALL 1981 AND 1982 *BY BACHELORS DEGREE COLLEGE

| | | 1981 | | | 1982 | |
|--|-----|------|------------------|-----|------|----------|
| COLLEGE | MEN | WOM | TOT | MEN | WOM | TOT |
| Iowa State University | 8 | 8 | 16 | 7 | 12 | 19 |
| University of Northern Iowa | 45 | 79 | 124 | 42 | 67 | 109 |
| University of Iowa | 4 | 5 | 9 | 6 | 7 | 13 |
| Briar Cliff College | | | 0 | 1 | | 1 |
| Buena Vista College | 1 | | 1 | 1 | | 1 |
| Central College | | | 0 | 1 | 2 | 3 |
| Clarke College | | | 0 | | | |
| Coe College | | | 0 | 1 | 1 | 2 |
| Cornell College | 1 | 1 | 0 2 5 | | 1 | 1 |
| Drake University | 3 | 2 | 5 | 1 | | 1 |
| Graceland College | | | 0 | | | |
| Grinnell College | | | 0 1 1 4 | 1 | | |
| Iowa Wesleyan College | 1 | | 1 | | | 0 |
| Loras College | 1 | | 1 | | - | 0 |
| Luther College | 1 | 3 | | 2 | 6 | 8 |
| Maharishi Inter University | | 1 | 1 | | | (|
| Mary Crest College | | 1 | | 1 | 2 | 0 |
| Morningside College | 1 | | | 1 | 2 | 3 |
| Mount Mercy College | | | 1 1 0 0 | | | |
| Northwestern College | | | | | | |
| St Ambrose College | 1 | | 0 1 1 4 | 1 | 1 | 0.200 40 |
| Simpson College | 1 | | 1 | 1 | 2 | |
| University of Dubuque Upper Iowa University | | 2 | | 2 | 3 | Ì |
| Vennard | 2 | 6 | 1 | 2 | | Ì |
| Wartburg College | 3 | 7 | 10 | 3 | 5 | E |
| Westmar College | | | 0 | | | |
| William Penn College | 2 | | 2 | _ | | |
| Iowa Totals | 76 | 109 | 185 | 71 | 109 | 180 |

NEW GRADUATE STUDENTS FALL 1981 AND 1982 BY BACHELORS DEGREE COLLEGE .

| | 1 1 | *1981 | | | 1982 | |
|---|-----|-------|-------------|------|----------|-----|
| | M | W | Т | M | W | T |
| Arizona Totals | 2 | | 2 | | | 0 |
| John Brown University | - | | - | 1 | | 1 |
| Arkansas Totals | | 2 | 2 | i | | i |
| | | 2 | 1 - | 1 | | 1 1 |
| Cal St Polytech State University California Totals | 1 | 3 | 4 | 1 | | 1 |
| Univ of Northern Colorado | 1 | 3 | 4 | 1 | 1994 - P | 1 |
| | 1 1 | | 1 | | | 1 |
| Colorado Totals | 1 | | 1 | 1 | | - |
| Florida Totals | 1 | | 1 | | | 0 |
| Georgia Totals | | | 1 | | | 0 |
| Southern Ill Univ-Carbon | | | 1.1 | 1 | | 1 |
| Univ of Ill-Chicago Circle | | | | | 1 | 1 |
| Northern Illinois University | | | | | 1 | 1 |
| Trinity College | | | | 1 | | 1 |
| Illinois Wesleyan Univ | | | | | 1 | 1 |
| Bradley Univ | | | Contract of | | 1 | 1 |
| Illinois Totals | 1 | 5 | 6 | 2 | 4 | 6 |
| Ball State University | | | | | 1 | 1 |
| Indiana Totals | 1 | 1 | 2 | | 1 | 1 |
| Emporia State Univ | | | | | 1000 | |
| Univ of Kansas | | | | 2 | 1.0 | 2 |
| Southwestern College | | | | | 1 | 1 |
| Bethany College | | | | 1 | 1 | 2 |
| Bethel College | | | 1 | 1 | | 1 |
| Kansas Totals | 2 | | 2 | 4 | 4 | 8 |
| Thomas More College | - | | - | | 1 | 1 |
| Kentucky Totals | | | 0 | 11 1 | 1 | ī |
| Southern Univ & A&M College | | | | 1 | | i |
| Louisiana Totals | 1 | | 1 | 1 î | | i |
| Maryland Totals | i | 1 | 2 | | | 0 |
| Massachusetts Totals | - | 1 | 1 | | | 0 |
| Wayne State University | | - | 1 | 1 | | 1 |
| | 1 | | 1 | 1 | | i |
| Michigan Totals | 1 | | 1 | | 1 | |
| Mankato State University | | | | | 1 | 2 |
| Moorhead State University | | | - | | 1 | |
| College of St Thomas | | | | 1 | | 1 |
| College of St Catherine | | | | | 1 | 1 |
| St Olaf College | | | | | 1 | 1 |
| Gustavus Adolphus College | | 2 | 1 | 1 | | 1 |
| Minnesota Totals | 3 | 3 | 6 | 3 | 4 | 7 |
| NW Missouri State University | | | | 2 | 1 | 3 |
| Univ of Missouri-Columbia | - | | - | | 1 | 1 |
| Missouri Totals | 5 | 2 | 7 | 2 | 2 | 4 |
| Univ of Nebraska-Omaha | | _ | | | 1 | 1 |
| Wayne State College | | | | 1 | | 1 |
| Dana College | | | | 1 | | 1 |
| Nebraska Totals | 1 | 3 | 4 | 2 | 1 | 3 |
| Westminster Choir College | | | | | 1 | 1 |
| New Jersey Totals | | 2 | 2 | | 1 | 1 |

- Concluded Next Page

NEW GRADUATE STUDENTS FALL 1981 AND 1982 BY BACHELORS DEGREE COLLEGE (Concluded)

| | | *1981 | | | 1982 | |
|------------------------------------|-----|-------|----------|-----------------------|-------------|-------------|
| | M | W | TI | М | W | |
| University of New Mexico | | | | | 1 | 1 |
| New Mexico Totals | | 1 | 1 | | 1 | 1 |
| Manhattan College | | | | 1 | | 1 |
| Fordham University | 1 | | | | 1 | 1 |
| New York Totals | | 2 | 2 | 1 | 1 | 2 |
| Lenoir-Rhyne College | | 1 | | | 1 | 1 |
| North Carolina Totals | | | 0 | | 1 | 1 |
| North Dakota State University | | | | 1 | | 1 2 3 |
| University of North Dakota | | | | | 2 | 2 |
| North Dakota Totals | | | 0 | 1 | 2 | 3 |
| Oberlin College | | | | | 1 | 1 |
| Ohio Totals | | 1 | 1 | | 1 | 1 |
| Oklahoma State University | | | | | 1 | 1 |
| University of Oklahoma | 1 | | | 1 | | 1 |
| Langston University | | | | | 1 | 1 |
| Central State University | | | | | 1 | 1 |
| Oklahoma Totals | | 1 | 1 | .1 | 3 | 4 |
| George Fox College | | | | 1 | 1 | 1 |
| Oregon Totals | | | 0 | 1 | | 1 |
| Millersville State College | | | | 1 | | 1 |
| University of Pittsburgh | | | | 1 | | 1 |
| Baptist Bible College of Penn | | | | 1 | | 1 |
| Pennsylvania Totals | | 2 | 2 | 3 | | 3 |
| Northern State College | | | | 1 | | 1 |
| South Dakota Totals | 2 | 2 | 4 | 1 | | 1 |
| University of Tennessee-Knoxville | | | | | 1 | 1 |
| Tennessee Totals | | 1 | 1 | | 1 | 1 |
| Texas Totals | 2 | 2 | 4 | | | 0 |
| Utah State University | | | | | 1 | 1 |
| Utah Totals | | 1 | 0 | | 1 | 1 |
| Virginia State University | | | | 1.16 | 1 | 1 |
| Virginia Totals | 1 | | 1 | | 1 | 1 |
| Marshall University | | | | 1 | | 1 |
| West VA Institute of Technology | | | | 1 | 100 | 1 |
| West Virginia Totals | | | 0 | 2 | 8.2 million | 2 |
| University of Wisconsin-Madison | | | | | 2 | 2 |
| University of Wisconsin-Stout | | | | 1 | 1 | 22 |
| University of Wisconsin-LaCrosse | | | | and the second second | 1 | 1 |
| University of Wisconsin-Eau Claire | | | | 1 | 1 | 2 |
| University of Wisconsin-Whitewater | | | | 1 | | 1 |
| Edgewood College | | | i nyinbi | | 1 | 1 |
| disconsin Totals | 4 | 1 | 5 | 3 | 6 | 9 |
| dyoming Totals | 1 | - | 5 1 | 10001058 | 1 10 11 | 0 |
| Washington, D.C. Totals | 2 | | 2 | | 1.0 | 0 |
| Foreign Universities | 6 | 3 | 29 | 4 | 4 | 8 |
| | | | | | | |
| GRAND TOTAL | 116 | 148 | 264 | 106 | 149 | 255 |

*Individual out-of-state colleges were not identified in 1981.

NEW GRADUATE STUDENTS ENROLLMENT BY COUNTY OF ORIGIN

| N | OSCEOLA | DICKINSON | EMMET | KOSSUTH | WINNEBAGO | WORTH | MITCHELL | HOWARD | WINNESHIEK | ALLAMAKEE |
|---------|--------------|-------------|------------|----------|-----------|-------------|--------------------|-------------|------------|---|
| OUX | O'BRIEN | - | 1 | | | 1 | | 1 | 8 | |
| | OBEIEN | CLAY | PALO ALTO | | HANCOCK | CERRO GORDO | FLOYD | CHICKASAW | | |
| 1 | | | 1 | | | 2 | 4 | 3 | PAYETTE | CLAYTON |
| MOUTH | CHEROKEE | BUENA VISTA | POCAHONTAS | HUMBOLDT | WRIGHT | FRANKLIN | BUTLER | BREMER | | |
| | | 1 | 1 | 2 | 1 | | 5 | 13 | 4 | |
| | | | | WEBSTER | - | | | BLACK HAWK | BUCHANAN | DELAWARE DUBUQUE |
| CODBURY | IDA | SAC | CALHOUN | | HAMILTON | HARDIN | GRUNDY | - | | |
| 2 | | 1 | 7 | 3 | 1 |] | 2 | 117 | 5 | |
| | | | | | | | TAM | A BEN | TON LINN | JONES JACKSON |
| 2 | | 1 | | | | 3 | 6 | 2 | | 2 CLINTON |
| | | | 4 | OALLAS | POLK | JASPER | Powe | ESHIEK 10W/ | ļ | CEDAR I ISON SCOTT 2 MUSCATINE |
| 2 | SON SHEL | .BY AUDU | | MADISC | 6 | JASPER | Powe | ESHIEK 10W/ | ļ | CEDAR I ISON SCOTT 2 BTON 2 |
| | SON SHEL | .BY AUDU | ADAIR | MADISC | ON WARREN | MABION | Powi | ESHIEK IOW | c WASHING | CEDAR |
| | DTTAWATTAMIE | AUDU | ADAIR | MADISC | CLARKE | MABION | MAHASK MONROC 1 | ESHIEK IOWA | c WASHING | CEDAR I ISON SCOTT 2 BTON 2 LOUISA |

| NI | EW | GRADUAT | ES | STUDENTS | | |
|------------|----|---------|----|----------|----|--------|
| Enrollment | by | State | or | Country | of | Origin |

| | Men | Women | Total |
|--------------------------------------|-----|-------|-------|
| AZ ARIZONA | | 1 | 1 |
| CO COLORADO | 2 | 1 | 2 |
| FL FLORIDA | 1 | | . 1 |
| IA IOWA | 89 | 129 | 218 |
| IL ILLINOIS | 1 | 2 | 3 |
| KS KANSAS | 1 | 1 | 2 |
| KY KENTUCKY | | 1 | 2 |
| MI MICHIGAN | 1 | | 1 |
| MN MINNESOTA | | 1 | 1 3 |
| MO MISSOURI | 1 | 2 | 3 |
| ME NEBRASKA | 3 | 1 | 4 |
| NM NEW MEXICO | | 1 | 1 |
| NY NEW YORK | 1 | | 1 |
| OK OKLAHOMA | | 1 | 1 |
| PA PENNSYLVANIA SC SOUTH CAROLINA | 1 | 1 | 1 |
| WI WISCONSIN | 1 | 2 | 3 |
| Totals | 102 | 143 | 245 |
| CH CHINA (Mainland) | | 1 | 1 |
| FR FRANCE | | 1 | 1 |
| GW GERMANY (West) | 1 | | 1 |
| JA JAPAN | | 1 | 1 |
| MY MALAYSIA | 1 | | 1 |
| SF SOUTH AFRICA | 1 | | 1 2 |
| TH THAILAND TW CHINA (Taiwan) | | 2 | 2 |
| WA SOUTH WEST AFRICA | 1 | 1 | 1 |
| | - | | * |
| Totals | 4 | 6 | 10 |
| TOTAL | 106 | 149 | 255 |

SECTION III: MISCELLANEOUS

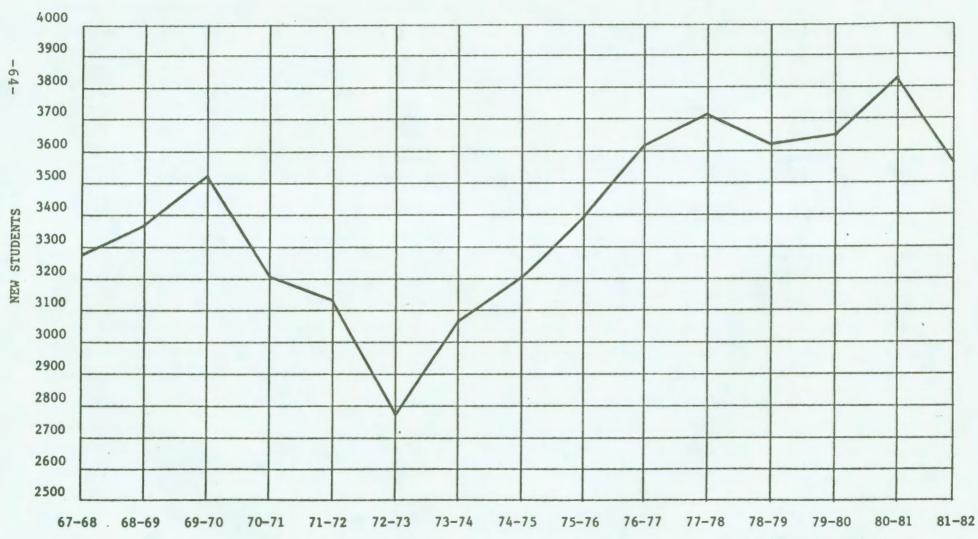


NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

| | Year 1965-1966 | Year 1966-1967 | Year 1967-1968 | Year 1968-1969 | Year 1969-1970 | Year 1970–1971 | Year 1971-1972 | Year 1972=1973 | Year 1973-1974 |
|---|---|---|--|--|---|--|--|---|------------------------------------|
| | Summer 1965 H S 249 Tran 178 | Summer 1966 H S 184 Tran 165 | Summer 1967 H S 165 Tran 173 | Summer 1968 H S 142 Tran 194 | Summer 1969 H S 156 Tran 217 | Summer 1970 H S 153 Tran 163 | Summer 1971 H S 131 Tran 171 | Summer 1972 H S 93 Tran 133 | Summer 1973 H S 68 Tran 130 |
| | Fall 1965 H S 1733 Tran 347 | Fall 1966 H S 1885 Tran 559 | Fall 1967 H S 1963 Tran 719 | Fall 1968 H S 2074 Tran 724 | Fall 1969 H S 2081 Tran 805 | Fall 1970 H S 1918 Tran 673 | Fall 1971 H S 1638 Tran 844 | Fall 1972 H S 1471 Tran 782 | Fall 1973 H S 1662 Tran 780 |
| | Spring 1966 H S 88 Tran 156 | Spring 1967 H S 65 Tran 138 | Spring 1968 H S 73 Tran 186 | Spring 1969 H S 67 . Tran 161 | Spring 1970 H S 105 Tran 160 | Spring 1971 H S 97 Tran 206 | Spring 1972 H S 117 Tran 233 | Spring 1973 H S 104 Tran 206 | Spring 1974 H S 177 Tran 252 |
| | | | | | | | | Year Total H S 1668 = 60% Tran 1121 = 40% | |
| 1 | TOTAL 2751 | TOTAL 2996 | TOTAL 3279 | TOTAL 3362 | TOTAL 3524 | TOTAL 3210 | TOTAL 3134 | TOTAL 2789 | TOTAL 3069 |
| | Year 1974-1975 | Year 1975-1976 | Year 1976-1977 | Year 1977-1978 | Year 1978-1979 | Year 1979-1980 | Year 1980-1981 | Year 1981-1982 | |
| | Summer 1974 H S 61 Tran 118 | Summer 1975 H S 75 Tran 142 | Summer 1976 H S 79 Tran 161 | Summer 1977 H S 67 Tran 151 | Summer 1978 H S 57 Tran 147 | Summer 1979 H S 70 Tran 155 | Summer 1980 H S 80 Tran 177 | Summer 1981 H S 81 Tran 182 | |
| | Fall 1974 H S 1747 Tran 785 | Fall 1975 H S 1866 Tran 829 | Fall 1976 H S 1929 Tran 944 | Fall 1977 H S 2156 Tran 913 | Fall 1978 H S 1943 Tran 984 | Fall 1979 H S 1976 Tran 911 | Fall 1980 H S 2154 Tran 861 | Fall 1981 H S 1998 Tran 832 | |
| | Spring 1975 H S 225 Tran 271 | Spring 1976 H S 203 Tran 283 | Spring 1977 H S 178 Tran 315 | Spring 1978 H \$ 147 Tran 272 | Spring 1979 H S 193 Tran 291 | <u>Spring 1980</u> H S 244 Tran 290 | Spring 1981 H S 237 Tran 315 | Spring 1982 H S 255 Tran 241 | |
| | <u>Year Total</u> <u>H S 2033 = 63%</u> Tran 1174 = 37% | <u>Year Total</u> <u>H S 2144 = 637</u> Tran 1254 = 37% | <u>Year Total</u> H S 2186 = 61% Tran 1420 = 39% | <u>Year Total</u> H S 2370 = 64% Tran 1336 = 36% | <u>Year Total</u> <u>H S 2193 = 61%</u> Tran 1422 = 39% | <u>Year Total</u> H S 2290 = 63% Tran 1356 = 37% | <u>Year Total</u> H S 2471 = 65% Tran 1353 - 35% | <u>Year Total</u> <u>H S 2334 = 65%</u> Tran 1255 = 35% | |
| | TOTAL 3207 | TOTAL 3398 | TOTAL 3606 | TOTAL 3706 | TOTAL 3615 | TOTAL 3646 | TOTAL 3824 | TOTAL 3589 | |
| | | | | | | | | | |

-63-

Office of Admissions March 1982



1

NEW UNDERGRADUATE STUDENTS BY YEAR 1967-68 THROUGH 1981-82

> Office of Admissions March 1982

| | 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 |
|--|--------------|-------------|----------------|-----------------|------------------------------------|
| Fall | 126 4.5% | 125 - 4.3% | 139 - 5.4% | 139 - 5.6% | 147 - 6.5% |
| Spring | 44 - 19.0% | 75 - 27.9% | 48 - 15.8% | 68 - 19.5% | 75 - 24.2% |
| Total | 170 - 5.6% | 200 - 6.4% | 187 - 6.5% | 207 - 7.3% | 222 - 8.7% |
| REPERCENT AND A STREET STREET AND A | 1973-74 | 1974-75 | <u>1975~76</u> | <u> 1976-77</u> | 1977-78 |
| Fall | 273 - 11.2% | 222 - 8.8% | 264 - 9.8% | 276 - 9.6% | 330 - 10.8% |
| Spring | 123 - 28.7% | 168 - 33.9% | 166 - 34.2% | 177 - 35.9% | 164 - 39.1% |
| Total | 396 - 13.8% | 390 - 12.9% | 430 - 13.5% | 453 - 13.5% | 494 - 14.2% |
| | 1978-79 | 1979-80 | 1980-81 | 1981-82 | <u>-</u> |
| Fall | 297 - 1().1% | 341 - 11.8% | 317 - 10.5% | 327 - 11.6% | |
| pring | 208 - 43.0% | 245 - 45.9% | 250 - 45.2% | 196 - 39.5% | Office of Admissi February 1982 |
| Total | 505 - 14.8% | 536 - 17.1% | 567 - 16.0% | 523 - 15.7% | |

Number of New Undergraduate Part-Time Students as Percent of Total New Undergraduate Enrollment for Fall and Spring Semesters

SCHOLARSHIP SUMMARY DATA FALL SEMESTERS

| UNDERGRADUATES | 1969 | 1970 | 19/1 | 1972 | 1973 | 1974 | 1975 | 1976 | 1971 | <u>1978</u> | 1974 | 1980 | 1981 |
|--|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|--|--|--|--|--|--|--|--|
| Average Load All Students | 14.40 | 14.45 | 14.30 | 14.40 | 14.37 | 14.00 | 14.07 | 13.89 | 13.73 | 13.60 | 13.38 | 13.21 | 13.17 |
| Freshmen Sophomores Juntors Seniors Unclassified | 14.60 14.70 14.40 13.80 | 14.51 14.63 14.49 14.10 | 14.23 14.53 14.72 14.20 | 14.08 14.40 14.83 14.36 | 13.91 14.60 14.99 14.48 | 13.83 14.38 14.60 13.87 5.21 | 13.93 14.70 14.65 13.96 6.29 | 13.82 14.34 14.41 13.76 5.53 | 13.77 14.08 14.28 13.64 4.95 | 13.56 14.05 14.01 13.69 5.45 | 13.46 13.81 13.73 13.60 5.6d | 13.28 13.63 13.56 13.43 5.32 | 13.17 13.77 13.68 13.28 5.66 |
| Median Grade Index All Students | 2.53 | 2.59 | 2.73 | 2.82 | 2.83 | 2.86 | 2.79 | 2.77 | 2.75 | 2.75 | 2.73 | 2.79 | 2.75 |
| Average Grade Index All Students | 2.53 | 2.59 | 2.70 | 2.// | 2.76 | 2.76 | 2.69 | 2.73 | 2.70 | 2.70 | 2.nH | 2.72 | 2.70 |
| Mein Wumein | 2.43 2.60 | 2.46 2.68 | 2.57 2.81 | 2.63 2.89 | 2.63 2.86 | 2.61 2.90 | 2.53 2.82 | 2.59 2.84 | 2.57 2.90 | 2.54 2.83 | 2.53 | 2.59 2.82 | 2.55 2.82 |
| Freshnen Sophomores Juniors Sentors Unclassified | 2.31 2.50 2.60 2.86 | 2.44 2.54 2.67 2.83 | 2.48 2.67 2.81 3.01 | 2.47 2.75 2.92 3.10 | 2.45 2.77 2.89 3.10 | 2.47 2.75 2.97 3.13 2.57 | 2.39 2.75 2.88 3.09 2.06 | 2.52 2.75 2.87 3.03 2.32 | 2.46 2.73 2.86 3.06 2.22 | 2.41 2.74 2.83 3.02 2.20 | 2.40 2.70 2.82 2.98 2.53 | 2.46 2.78 2.82 3.00 2.28 | 2.43 2.75 2.81 2.98 2.50 |
| GRADUATES | | | | | | | | | | | | | |
| Average Load Median Grade Index Average Grade Index | 5.61 3.33 3.38 | 6.07 3.31 3.40 | 6.86 3.40 3.37 | 6.87 3.50 3.42 | 6.26 3.63 3.47 | 6.36 3.67 3.48 | 6.25 3.63 3.46 | 5,89 3,60 3,48 | 5.65 3.67 3.47 | 4.87 3.67 3.50 | 5,56 3,50 3,42 | 5.10 3.64 3.46 | 5.03 3.50 3.43 |

SCHOLARSHIP SUMMARY DATA SPRING SEMESTERS

| UNDERGRADUATES | 1968 | 1973 | 1974 | 1975 | 1970 | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 |
|---|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Average Load All Students | 14.10 | 14.60 | 14.48 | 14.14 | 13.97 | 13.92 | 13.78 | 13.57 | 13.37 | 13.24 | 13.17 |
| Freshmen Sophomores Juniors Seniors | 15.40 15.10 15.10 13.90 | 14.37 14.54 15.02 14.51 | 14.29 14.67 15.01 14.43 | 14.00 14.50 14.69 14.08 | 13.84 14.69 14.59 13.74 | 13.94 14.18 14.43 13.69 | 13.89 14.10 14.29 13.51 | 13.68 13.99 14.01 13.58 | 13.66 13.65 13.80 13.47 | 13.53 13.62 13.71 13.16 | 13.28 13.69 13.87 13.21 |
| Median Grade Index All Students | 2.44 | 3.00 | 3.00 | 2.92 | 2.78 | 2.88 | 2.80 | 2.81 | 2 81 | 2.86 | 2.83 |
| Average Grade Index All Students | 2.43 | 2.90 | 2.86 | 2.81 | 2.73 | 2.79 | 2.74 | 2.74 | 2.75 | 2.79 | 2.78 |
| Men Women | 2.32 2.52 | 2.78 3.01 | 2.12 2.99 | 2.66 2.97 | 2.59 | 2.63 2.92 | 2,58 2,87 | 2.58 2.87 | 2.01 2.86 | 2.65 2.90 | 2.63 2.90 |
| Freshmen Sophomores Juniors Seniors | 2.27 2.38 2.46 2.71 | 2.70 2.85 2.96 3.10 | 2.62 2.81 2.94 3.11 | 2.56 2.77 2.94 3.09 | 2.56 2.67 2.80 3.00 | 2.64 2.76 2.85 3.00 | 2.53 2.68 2.89 3.02 | 2.54 2.70 2.81 3.01 | 2.53 2.71 2.88 2.97 | 2.59 2.78 2.85 3.01 | 2.59 2.75 2.86 2.99 |
| GRADUATES | | | | | | | | | | | |
| Average Load Median Grade Index Average Grade Index | 5.80 3.25 3.27 | 6.41 3.67 3.49 | 6.53 3.69 3.50 | 6.37 3.73 3.50 | 6.26 3.60 3.44 | 5.93 3.67 3.51 | 5.82 3.67 3.47 | 5.36 3.67 3.51 | 5.96 3.00 3.48 | 5.41 3.67 3.50 | 5.22 3.07 3.50 |

NEW STUDENTS ENROLLED IN EDUCATIONAL OPPORTUNITY PROGRAM

| | Fall Semester 1982 | Fall Semester 1981 | Fall Semester 1980 | Fall Semester 1979 |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| New From High School | 21 | 73 | 21 | 26 |
| Transfers | 2 | 7 | 6 | 7 |
| Unclassified | 13 | 7 | | |
| TOTAL | 36 | 87 | 38 | 44 |

'University of Northern Iowa

ETHNIC BACKGROUND OF EDUCATIONAL OPPORTUNITY PROGRAM STUDENTS

University of Northern Iowa

| | Fal | L1 Semes 1982 | ter | Fall | Seme 1981 | ester | | Seme 1980 | ester | Fall | Seme 1979 | ester | | 1979- Iclusive | |
|-----------|------|------------------|-------|------|--------------|-------|----|--------------|-------|------|--------------|-------|-----|-------------------|-----|
| | Male | Female | Total | М | F | Т | м | F | Т | M | F | Т | M | F | T |
| Black | 7 | 20 | 27 | 14 | 11 | 25 | 17 | 17 | 34 | 23 | 13 | 36 | 61 | 61 | 122 |
| Hispanic | 1 | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | .1 | 3 |
| Caucasian | 5 | 3 | 8 | 38 | 20 | 58 | 2 | 2 | 4 | 5 | 3 | 8 | 50 | 28 | 78 |
| Other | 0 | 0 | 0 | _1 | _1 | 2 | 0 | 0 | _0 | _0 | 0 | 0 | _1 | _1 | 2 |
| TOTAL | 13 | 23 | 36 | 54 | 33 | 87 | 19 | 19 | 38 | 28 | 16 | . 44 | 114 | 91 | 205 |

Office of the On Campus Educational Opportunity Program November 1982

COLLEGE LEVEL EXAMINATION PROGRAM UNIVERSITY OF NORTHERN IOWA FREQUENCY AND PERCENT SCORING BY INTERVALS FOR UNI STUDENTS January 1982 to September 1982

| | | ENGI | LISH | MA | TH |
|----------------------------------|---------------|--------|------|-------|------|
| | Score | N | % | N | % |
| | 700 & above | 5 | 20 | 7 | 3 |
| | 675 - 699 | 1 | 4 | 15 | 6 |
| | 650 - 674 | 7 | 28 | 25 | 10 |
| | 625 - 649 | 8 | 32 | 23 | 9 |
| | 600 - 624 | 1 | 4 | 43 | 17 |
| | 575 - 599 | 1 | 4 | 34 | 14 |
| | 550 - 574 | 0 | 0 | 35 | 14 |
| | 525 - 549 | 1 | 4 | 25 | 10 |
| | 500 - 524 | 0 | 0 | 16 | 7 |
| | 499 & below | _1 | 4 | 25 | 10 |
| | TOTAL | 25 | 100% | 248 | 100% |
| | MEAN | 649.88 | 3 | 586.0 | 9 |
| | S.D. | 61.58 | 3 | 66.9 | 8 |
| Score required to | earn credit: | 555 | | 495 | |
| Percent scoring h earn credit | igh enough to | 96% | | 90% | |

| | HUMAN | TIES | SOC.SCIEN | CE-HISTORY | NATURA | L SCIENCE |
|-----------------|--------------|--------|------------|------------|------------|------------|
| T | F.A. | LIT. | SOC.SCI. | HISTORY | BIO. | PHY. |
| Score | N % | N % | <u>N %</u> | <u>N %</u> | <u>N %</u> | <u>N %</u> |
| 70 & above | 0 | 0 | 0 | 0 | 0 | 0 |
| 65 - 69 | 1 3 | 1 2 | 1 1 | 0 | 2 2 | 14 14 |
| 60 - 64 | 3 7 | 4 10 | 15 14 | 2 2 | 5 5 | 13 13 |
| 55 - 59 | 7 17 | 1 2 | 26 24 | 17 16 | 23 23 | 25 25 |
| 50 - 54 | 10 24 | 4 10 | 40 38 | 26 25 | 24 24 | 23 23 |
| 45 - 49 | 11 27 | 16 39 | 18 17 | 33 31 | 21 21 | 13 13 |
| 40 - 44 | 6 15 | 8 20 | 6 6 | 16 15 | 15 15 | 11 11 |
| 35 - 39 | 3 7 | 7 17 | 0 | 12 11 | 9 9 | 1 1 |
| 34 & below | 0 | 0 | 0 | 0 | 1 1 | 0 |
| TOTAL | 41 100 | 41 100 | 106 100 | 106 100 | 100 100 | 100 100 |
| MEAN | 50.15 | 46.93 | 53.50 | 47.97 | 49.55 | 54.63 |
| S.D. | 6.86 | 7.67 | 5.33 | 6.33 | 7.61 | 7.98 |
| Score required | | | | | | |
| to earn credit: | 53 | 49 | 52 | 48 | 52 | 53 |
| Percent scoring | | | | | | |
| high enough to | | | | | | |
| earn credit | 28% | 29% | 63% | 53% | 42% | 60% |
| Academic Adv | ising Servic | 105 | | | | |
| EXAMINATION | | 60 | | | | |

10-25-82

CLEP STATISTICS FOR THE UNIVERSITY OF NORTHERN IOWA July 1981 to June 1982

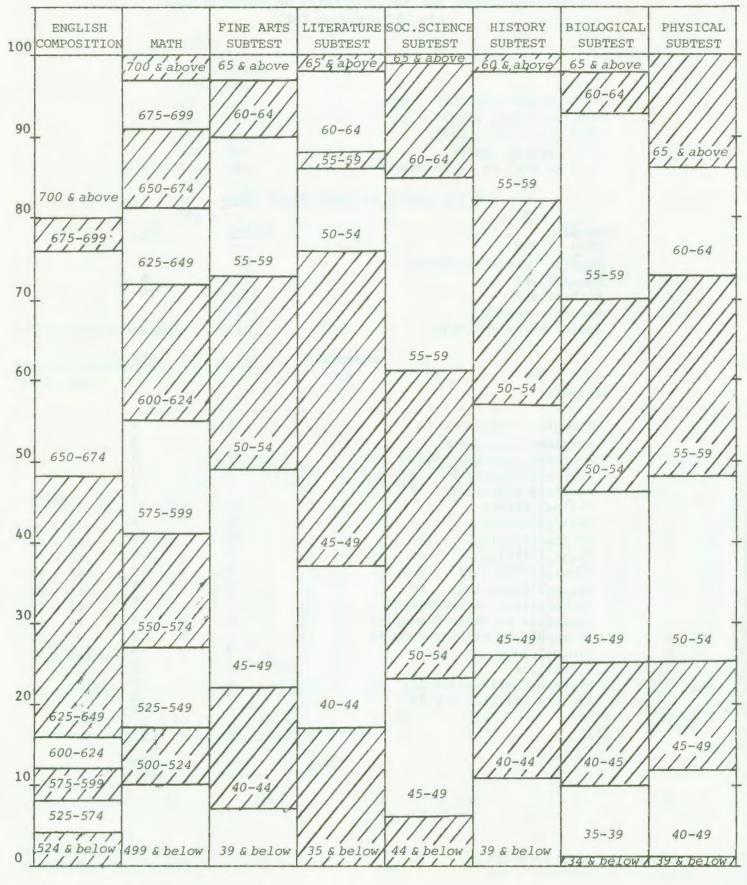
| 455 St | tudent | ts t | :001 | c CI | EP | |
|--------|--------|------|------|------|-------|-----|
| 191 | were | mal | .e (| (42% | () | |
| 262 | were | fen | ale | 2 (5 | 58%) | |
| 2 | were | no | rep | ort | | |
| 19 % | were | 19 | to | 21 | years | old |

DISTRIBUTION BY EXAMINATION TAKEN

| General: | Number | % |
|---|---|--|
| English Composition/Essay Humanities Mathematics Natural Science Social Science-History | 43 37 236 113 93 | 7 6 39 19 15 |
| SUBTOTAL | 522 | 86% |
| Subject: | | |
| Algebra - Trigonometry American Government American History American History I American History II College French College German College Spanish General Biology General Chemistry General Psychology Introduction to Management | 5 1 2 1 1 1 5 11 30 1 1 4 1 | 1 0 0 0 2 2 5 0 0 1 |
| Introduction to Management Introductory Macro-Economics | 1 | 0 |
| Introductory Micro-Economics Microbiology Statistics Western Civilization I Western Civilization II | 1 2 1 2 2 | 0 0 0 0 |
| SUBTOTA | L <u>82</u> | 14% |
| TOTA | L 604 | 100% |

Academic Advising Services EXAMINATION SERVICES - UNI 10-25-82

COLLEGE LEVEL EXAMINATION PROGRAM - UNIVERSITY OF NORTHERN IOWA GENERAL EXAMINATIONS PERCENT SCORING BY INTERVAL FOR UNI STUDENTS January 1982 to September 1982



Academic Advising Services EXAMINATION SERVICES 10-25-82

SECTION IV: RESEARCH PERTAINING TO UNI STUDENTS



PERSISTENCE OF FRESHMEN DIRECT FROM HIGH SCHOOL WHO ENROLLED IN THE ENTERING CLASS AT THE UNIVERSITY OF NORTHERN IOWA IN 1960-1961, 1965-1966, 1970-1971, OR 1975-1976

| OF THE FRESHMEN WHO ENTERED IN: +++++++++++++++++++++++++++++++++++ | 1960-1961 | 1965-1966 | 1970-1971 | 1975-1976 |
|---|------------|-----------|-------------|-----------|
| ENROLLMENT: | | | | |
| Admitted and Enrolled | 1,042 | 2,101 | 2,154 | 2,048 |
| PERSISTENCE: | | | | |
| Received degrees from UNI | 442 (42%) | 970 (46%) | 1,026 (48%) | 849 (41%) |
| Still enrolled at time of study | 49 (5%) | 81 (4%) | 50 (2%) | 77 (4%) |
| Received degrees at other Regents' Universities | Not Avail. | 68 (3%) | 95 (4%) | 70 (3%) |
| OF THOSE WHO WITHDREW BEFORE RECEIVING DEGREE: | | | | |
| Remained at UNI one year or less | 116 (11%) | 478 (23%) | 526 (24%) | 473 (27%) |
| Remained at UNI one to two years | 272 (26%) | 334 (16%) | 307 (14%) | 256 (14%) |
| Remained at UNI two to three years | 101 (10%) | 151 (7%) | 154 (7%) | 113 (6%) |
| Remained at UNI more than three years | 62 (6%) | 87 (4%) | 91 (4%) | 84 (5%) |
| OF THOSE WHO ENROLLED: | | | L T'MAK | |
| Received degree by the end of four years | Not Avail. | 727 (35%) | 920 (43%) | 574 (28%) |
| Received degree by the end of five years | Not Avail. | 923 (44%) | 1,004 (47%) | 801 (39%) |
| Received degree by the end of six years | Not Avail. | 970 (46%) | 1,026 (48%) | 849 (41%) |
| OF THOSE WHO RECEIVED THEIR DEGREE: | | | | |
| Received their degree within four calendar years | Not Avail. | 727 (75%) | 920 (90%) | 574 (68%) |
| Received their degree within fifth calendar year | Not Avail. | 196 (20%) | 84 (8%) | 227 (27%) |
| Received their degree within sixth calendar year | Not Avail. | 47 (5%) | 22 (2%) | 48 (5%) |
| ACADEMIC PERFORMANCE: | | | | |
| Mean grade-point average for those receiving degrees | 2.58 | 2.66 | 2.93 | 2.98 |
| Suspended for low scholarship but may have returned | 238 (23%) | 416 (20%) | 127 (6%) | 182 (9%) |

NUMBER AND PERCENT OF FRESHMEN DIRECT FROM HIGH SCHOOL WITHIN EACH HIGH SCHOOL DECILE RANK ENTERING THE UNIVERSITY OF NORTHERN IOWA IN 1960-1961, 1965-1966, 1970-1971, OR 1975-1976

| | | | FRESHM | EN WHO EI | NTERED UN | II IN: | | | |
|--------------------|-------|-------|--------|-----------|-----------|--------|-----------|------|--|
| PERCENTILE RANK IN | 1960- | 1961 | 1965- | 1966 | 1970- | 1971 | 1975-1976 | | |
| HIGH SCHOOL CLASS | No. | 8 | No | 00 | No. | 8 | No. | 0,0 | |
| 90-99 | 211 | 21.6 | 403 | 19.9 | 450 | 21.2 | 355 | 18.4 | |
| 80-89 | 186 | 19.1 | 425 | 20.9 | 434 | 20.4 | 317 | 16.4 | |
| 70-79 | 159 | 16.3 | 417 | 20.6 | 390 | 18.4 | 287 | 14.8 | |
| 60-69 | 139 | 14.2 | 333 | 16.4 | 304 | 14.3 | 275 | 14.2 | |
| 50-59 | 113 | 11.6 | 274 | 13.5 | 256 | 12.1 | 209 | 10.8 | |
| 25-49 | 136 | 13.9 | 157 | 7.7 | 230 | 10.8 | 378 | 19.5 | |
| 0-24 | 32 | 3.3 | 20 | 0.9 | 59 | 2.8 | 113 | 5.8 | |
| TOTAL | 976 | 100.0 | 2,029 | 99.9 | 2,123 | 100.0 | 1,934 | 99.9 | |
| Not Available | 66 | | 72 | | 31 | | 114 | | |
| GRAND TOTAL | 1,042 | | 2,101 | | 2,154 | | 2,048 | | |

NUMBER AND PERCENT OF FRESHMEN DIRECT FROM HIGH SCHOOL WITHIN EACH HIGH SCHOOL DECILE RANK ENTERING THE UNIVERSITY OF NORTHERN IOWA IN 1960-1961, 1965-1966, 1970-1971, OR 1975-1976 WHO RECEIVED BACHELOR'S DEGREES FROM THE UNIVERSITY OF NORTHERN IOWA WITHIN A SIX YEAR PERIOD FROM THE SEMESTER IN WHICH THEY INITIALLY ENROLLED

| | | FRESHMEN WHO ENTERED UNI IN: | | | | | | | | | | |
|--------------------|-------|------------------------------|-------|-------|--------|-------|-------|--------|-------|-------|--------|-------|
| PERCENTILE RANK IN | 19 | 60-196 | 1 | 19 | 65-196 | 6 | 19 | 70-197 | 1 | 19 | 75-197 | 6 |
| HIGH SCHOOL CLASS | No. | Rec. D | egree | No. | Rec. D | egree | No. | Rec. D | egree | No. | Rec. I | egree |
| 90-99 | 211 | 149 | (71%) | 403 | 269 | (67%) | 450 | 266 | (59%) | 355 | 239 | (67%) |
| 80-89 | 186 | 99 | (53%) | 425 | 229 | (54%) | 434 | 248 | (57%) | 317 | 166 | (52%) |
| 70-79 | 159 | 64 | (40%) | 417 | 185 | (44%) | 390 | 197 | (51%) | 287 | 132 | (468) |
| 60-69 | 139 | 47 | (34%) | 333 | 131 | (39%) | 304 | 140 | (46%) | 275 | 109 | (40%) |
| 50-59 | 113 | 29 | (26%) | 274 | 78 | (28%) | 256 | 90 | (35%) | 209 | 74 | (35%) |
| 25-49 | 136 | 24 | (18%) | 157 | 47 | (30%) | 230 | 64 | (28%) | 378 | 86 | (23%) |
| 0-24 | 32 | 4 | (13%) | 20 | 6 | (30%) | 59 | 10 | (178) | 113 | 20 | (18%) |
| Not Available | 66 | 26 | (39%) | 72 | 25 | (35%) | 31 | 11 | (35%) | 114 | 23 | (20%) |
| TOTAL | 1,042 | 442 | (42%) | 2,101 | 970 | (46%) | 2,154 | 1,026 | (48%) | 2,048 | 849 | (41%) |

NUMBER AND PERCENT OF FRESHMEN DIRECT FROM HIGH SCHOOL WITHIN SPECIFIC AMERICAN COLLEGE TEST COMPOSITE STANDARD SCORE INTERVALS ENTERING THE UNIVERSITY OF NORTHERN IOWA IN 1965-1966, 1970-1971, OR 1975-1976

| ACT COMPOSITE | 1965- | FRESH | <u>MEN WHO E</u> 1970- | | UNI IN: | -1976 |
|--|---------------------------------|--|---------------------------------|---|---------------------------------|--------------------------------------|
| STANDARD SCORE | <u>No.</u> | 8 | <u>No.</u> | 8 | No. | 8 |
| 27-35 24-26 22-23 19-21 0-18 | 365 655 422 414 184 | 17.9 32.1 20.7 20.3 9.0 | 453 642 392 391 226 | 21.5 30.5 18.6 18.6 10.7 | 229 362 245 321 420 | 14.5 23.0 15.5 20.4 26.6 |
| TOTAL | 2,040 | 100.0 | 2,104 | 99.9 | 1,577 | 100.0 |
| Not Available | 61 | nan garan dalah dalah daga dalah dalah dalah d | 50 | a dana ajaka azan rena kalaj azan kalan a | 471 | |
| GRAND TOTAL | 2,101 | | 2,154 | | 2,048 | |

NUMBER AND PERCENT OF FRESHMEN DIRECT FROM HIGH SCHOOL WITHIN SPECIFIC AMERICAN COLLEGE TEST COMPOSITE STANDARD SCORE INTERVALS ENTERING THE UNIVERSITY OF NORTHERN IOWA IN 1965-1966, 1970-1971, OR 1975-1976 WHO RECEIVED BACHELOR'S DEGREES FROM THE UNIVERSITY OF NORTHERN IOWA WITHIN A SIX YEAR PERIOD FROM THE SEMESTER IN WHICH THEY INITIALLY ENROLLED

| | FRESHMEN WHO ENTERED UNI IN: | | | | | | | | | |
|----------------|------------------------------|----------|--------|-------|-------|--------|-------|-------|--------|--|
| ACT COMPOSITE | | 1965 - 1 | 966 | | 1970- | 1971 | | 1975- | 1976 | |
| STANDARD SCORE | No. | Rec. | Degree | No. | Rec. | Degree | No. | Rec. | Degree | |
| 27-35 | 365 | 235 | (648) | 453 | 273 | (60%) | 229 | 158 | (69%) | |
| 24-26 | 655 | 343 | (52%) | 642 | 323 | (50%) | 362 | 177 | (498) | |
| 22-23 | 422 | 189 | (45%) | 392 | 192 | (49%) | 245 | 114 | (478) | |
| 19-21 | 414 | 148 | (36%) | 391 | 166 | (42%) | 321 | 147 | (46%) | |
| 0-18 | 184 | 49 | (27%) | 226 | 65 | (29%) | 420 | 140 | (33%) | |
| Not Available | 61 | 6 | (10%) | 50 | 7 | (14%) | 471 | 113 | (24%) | |
| TOTAL | 2,101 | 970 | (46%) | 2,154 | 1,026 | (48%) | 2,048 | 849 | (41%) | |

PERSISTENCE OF UNDERGRADUATE TRANSFER STUDENTS WHO ENTERED THE UNIVERSITY OF NORTHERN IOWA IN 1960-1961, 1965-1966, 1970-1971, OR 1975-1976

| OF THE UNDERGRADUATE TRANSFER STUDENTS WHO ENTERED IN: ******* | 1960-1961 | 1965-1966 | 1970-1971 | 1975-1976 |
|---|------------|-----------|-----------|-----------|
| ENROLLMENT: | | | | |
| Admitted and Enrolled | 355 | 542 | 934 | 979 |
| Iowa Private Two-Year | 14 (4%) | 41 (7%) | 67 (7%) | 17 (2%) |
| Iowa Public Two-Year | 102 (29%) | 227 (42%) | 471 (50%) | 477 (49%) |
| Iowa Private Four-Year | 80 (23%) | 101 (19%) | 131 (14%) | 176 (18%) |
| Iowa Regents' Universities | 67 (19%) | 55 (10%) | 91 (10%) | 111 (11%) |
| Colleges Outside Iowa | 92 (26%) | 118 (22%) | 174 (19%) | 198 (20%) |
| PERSISTENCE: | | | | |
| Received degrees from UNI | 207 (58%) | 285 (52%) | 579 (62%) | 562 (57%) |
| Still enrolled at time of study | 12 (3%) | 12 (2%) | 23 (2%) | 24 (2%) |
| Received degrees at other Regents' Universities | Not Avail. | 10 (2%) | 24 (3%) | 23 (2%) |
| TRANSFERS WHO EARNED DEGREES BY TYPE OF TRANSFER COLLEGE: | | | | |
| Iowa Private Two-Year | 9 (64%) | 24 (59%) | 42 (63%) | 13 (76%) |
| Iowa Public Two-Year | 70 (69%) | 136 (60%) | 321 (68%) | 308 (65%) |
| Iowa Private Four-Year | 44 (55%) | 44 (44%) | 78 (60%) | 95 (54%) |
| Iowa Regents' Universities | 39 (58%) | 26 (47%) | 50 (55%) | 58 (52%) |
| Colleges Outside Iowa | 45 (49%) | 55 (47%) | 88 (51%) | 88 (44%) |
| CADEMIC PERFORMANCE: | | | | |
| Mean grade-point average for those receiving degrees | 2.56 | 2.63 | 2.81 | 2.98 |
| Suspended for low scholarship but may have returned | 64 (18%) | 107 (20%) | 51 (5%) | 35 (4%) |

RESPONSES OF UNDERGRADUATE STUDENTS WHO ENTERED THE UNIVERSITY OF NORTHERN IOWA IN 1975-1976 WHO WITHDREW AND DID NOT RECEIVE A DEGREE FROM UNI*

| SURVEY ITEM | FRESHMEN | TRANSFERS |
|---|---|---|
| Major reasons for leaving the University of Northern Iowa identified as most important by non-returning students. | Not enough money to go to school Desired programs not avail- able Decided to transfer to another school | Desired programs not available Conflict between job and studies Home responsibilities were too great Moved out of the area |
| University services and characteristics at University of Northern Iowa receiving highest degree of satis- faction by non-returning students. | Library services Location of the University Social opportunities Recreational opportunities Residence hall accommodations | Library services Size of the University Location of the University Cost of attending Employment opportunities |
| Percent of respondents who had earned or who plan to earn a degree at another institution. | 83% | 78% |
| Degree of <u>overall</u> <u>satisfaction</u> with UNI | Between "moderate" and "much" satisfaction | Between "moderate" and "much" satisfaction |

*Responses obtained from "CONFIDENTIAL QUESTIONNAIRE FOR STUDENTS WHO HAVE ATTENDED IOWA REGENTS' UNIVERSITIES" distributed to a selected sample of non-persisting undergraduate students who entered UNI in 1975-1976 and who had not received a degree from UNI or were not currently enrolled at UNI, Spring or Summer 1981. A complete summary of the responses is available in, "PERSISTENCE AT THE STATE UNIVERSITIES: A Study of the 1975-1976 Entering Class of Undergraduate Students Who Enrolled at the University of Northern Iowa, Iowa State University, and the University of Iowa". July 1, 1982.

