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A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA

FALL SEMESTER 1980

OFFICE OF STUDENT RESEARCH





University of Northern Iowa Cedar Falls, Iowa 50613 (319) 273-2037



A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA

FALL SEMESTER 1980

Compiled by Paul C. Kelso Coordinator of Student Research

Report # 5-80-G

OFFICE OF STUDENT RESEARCH University of Northern Iowa Cedar Falls, Iowa 50613 December 1980

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PREFACE

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1980 continues the tradition established with the compilation of the Fall 1979 Profile and includes the following information which was not summarized in the previous profile:

> Extension and Correspondence Study Students Physically Handicapped Students Educational Opportunity Program Students Foreign Students Transfer Students from Iowa Two-Year Colleges *Educational Level of Parents of New Students *Grade Level When Students Decided to Attend College *Reasons for Choosing UNI *Attendance Plans *Goals *Expected First Semester Grade Point Average *Student Self-Image Ratings

In addition, a new section has been added which includes a summary of some recent research pertaining to UNI students.

This Profile was prepared by the Office of Student Research from data submitted by members of the University of Northern Iowa Student Research Committee:

> Janice Abel, Coordinator of Academic Advising Services Gerald Bisbey, Research Assistant, Administrative Services Robert Hartman, Associate Director of Housing Robert Leahy, Registrar Jack Wielenga, Director of Admissions Paul C. Kelso, Coordinator of Student Research, Chairperson

Other individuals contributing data were Reginald Green, Assistant Coordinator of Academic Advising Services; Juanita Wright, Academic Adviser, Educational Opportunity Program; and Glenn Hansen, Acting Dean, Extension and Continuing Education.

Julie Wilkinson of the Student Research Office deserves special praise for her assistance in organizing and editing the information received from the various offices and for typing the Office of Student Research reports.

Enrollment statistics are based upon enrollments at the end of the third week of instruction of each semester. Although most of the data pertains to Fall Semester 1980, some information is reported for prior semesters or years.

Any questions pertaining to the information included in this Profile may be directed to the office or service which prepared the specific data. Unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this Profile are welcome.

Paul C. Kelso Coordinator of Student Research December, 1980

*Information collected from students and parents during pre-orientation and registration sessions.

PROFILE SUMMARY

All Students

The record total enrollment of 11,020 students enrolled at UNI for the Fall Semester 1980 was an increase of 638 (6.1%) from the previous year. (The previous record enrollment was 10,455 in the Fall Semester 1978.) Undergraduate enrollment increased 539 (5.9%) and the graduate enrollment increased 99 (8.2%). Of all students enrolled 77% were full-time; 16% of the undergraduates had a part-time enrollment (less than 12 semester hours) and 77% of the graduates had a part-time enrollment (less than 9 semester hours). The total undergraduates who had declared majors in teaching curricula were 37% as compared to 41% the previous year. Of all students registered, 57% were women.

Enrollment in off-campus Extension classes showed a decrease of 25 (5%) while Correspondence Study enrollment increased by 102 (17%) and Independent Study increased by 9 (23%).

The most popular undergraduate majors were: Accounting (665), Management (510), Elementary Education Lower/Upper (425), Special Education (332), Marketing (212) and Pre-Professional Curriculum (292). There were 3,628 (37%) who had not declared their academic major.

The most popular graduate majors were: Business Administration-MBA (146), Special Education (107), Elementary Education (40), Counseling (34), English - all areas (33), Communicative Disorders (31), and the Doctor of Industrial Technology Program (13). Those not pursuing an advanced degree were a total of 467 (36%).

Of the 9,708 undergraduate students 5,052 (52%) indicated an interest in liberal and vocational arts curricula, 2,618 (27%) in teaching curricula, and 2,038 (21%) were undecided.

A total of 10,654 (96.7%) of all students were Iowa residents, 2,968 (26.9%) were from Black Hawk County, and 1,305 (11.8%) were from counties contiguous to Black Hawk.

Foreign student enrollment increased by 22 students (45%) over the enrollment for Fall Semester 1979. The 70 foreign students included 47 undergraduate students and 23 graduate students from 29 foreign countries.

A total of 9,423 (97%) of the 9,708 undergraduate students were white and 208 (2%) were black. Hispanics, Asians, and American Indians represented 1% of the undergraduate enrollment.

Of the 960 graduate students pursuing a master's degree, a total of 925 (96%) were white and 23 (2%) were black. Of the total group, 353 (37%) had not chosen a graduate major while 269 (28%) were affiliated with the College of Education and 135 (14%) were in the School of Business.

Of the 352 advanced graduate students, a total of 332 (94%) were white and 11 (3%) were black. A total of 127 (36%) were Education majors, 44 (12.5%) Business, and 107 (30%) had not chosen a graduate major.

The average age of undergraduates was 21.5 and 31.2 years for graduates.

A total of 42 permanently mobility impaired students were enrolled Fall Semester 1980. This represented a gain of 10 (30%) from the previous fall.

A total of 5,115 students, representing 46% of the total enrollment, lived in on-campus residence halls during the Fall Semester 1980. About one-half of the undergraduate students, including 70% of the freshmen, 61% of the sophomores, 47% of the juniors, and 28% of the seniors, and about 3% of the graduate students, lived in residence halls.

Total enrollment of veterans receiving educational benefits from the veterans administration was 320 students, a decrease of 75 (19%) from the previous Fall Semester.

Freshmen Direct from High School

Approximately 22% of the total undergraduate enrollment for the Fall Semester 1980 were new students direct from high school.

More than 55% of the entering freshmen completed their applications for admission to UNI before January 31 of their senior year in high school.

Of all the new students 96% were Iowa residents with 92 counties represented. Approximately 21% were from Black Hawk County, while 63% came from a distance of not more than 100 miles from Cedar Falls. There was an increase in entering students from Black Hawk County and a decrease in students from distances of 100 miles or more from campus.

Approximately 56% of the entering students graduated from high school classes of 200 or less, while 22% graduated from classes of 400 or more students.

Of the entering freshmen, 78% ranked in the top one-half and 52% ranked in the top 30% of their high school graduating class.

Only 10% of the freshmen had ACT Composite Standard Scores of 27 or higher, while 49% earned scores of 21 or higher - slightly lower percentages than the previous year.

About 22% of the entering freshmen ranked in the top 30% of their high school graduating class and had ACT Composite Standard Scores of 24 or higher.

On their applications for admission to UNI, 72% of the entering freshmen indicated a preference for liberal or vocational arts curricula compared to 74% in 1979, while 28% indicated preferences for teaching curricula, compared to 26% in 1979.

Although 213 (10%) of the new freshmen did not indicate a prospective major, for those who did, the most frequently indicated were: Accounting (271), Elementary and Middle School Education (202), Management (191), Special Education (100), Physical Education, Health and Recreation (87), Music (66), Art (63), Speech (62), Industrial Technology (58), Home Economics (56), Marketing (56), Social Work, (55), Psychology (52), Administrative Management (46), Business Education (46), and Mathematics (40). In addition, 121 new students indicated an interest in Pre-Professional Curricula. Of the 121 enrolled in Pre-Professional Curricula, 25 (21%) were interested in Nursing, 19 (16%) in Engineering, 18 (15%) in Medicine, and 15 (12%) in Physical Therapy.

Over one-half of the women students and 41% of the new men students made their initial decision to attend college prior to the 10th grade. About 15% made the decision during their senior year of high school.

The primary reason new women students chose UNI was the courses offered while men indicated that the location of the school was their primary reason. The size and type of school and school stmosphere were important factors.

A total of 78% of the new students planned to attend UNI until they received a degree and 11% planned to transfer to another school; about 88% indicated they would attend UNI four or more years.

Students and their parents rated preparation for a career, obtaining a college degree, and acquiring spcific skills for a job as very important goals to be achieved by the students while attending UNI. Joining a social fraternity or sorority, meeting future wife or husband, and participation in intercollegiate athletics were rated least important. Almost 82% of the women students and 73% of the men students expected a 2.67 (B-) or higher grade point average their first semester at UNI. Parent expectations were slightly lower than student expectations. Less than 1% expected grades below a 2.00 (C) average their first semester.

New women students gave highest self-ratings to the following traits: Drive to achieve, cheerfulness, reading ability, persistence and optimism while new men rated themselves highest in drive to achieve, independence, ability to handle stress, self-confidence (intellectual), cheerfulness, persistence, and orginality.

Women rated themselves lowest in the mechanical, artistic, public speaking, mathematical, and athletic areas while men felt they were lowest in artistic, public speaking, sensitivity to criticism, and writing areas.

The entering freshmen came from homes in which 42% of the fathers were employed in professional, technical, or managerial occupations, 15% in agriculture, 9% in sales or clerical positions, 7% in machine trades, and 4% in structural work. Of the mothers, 37% were full-time homemakers, 25% in clerical and sales positions, 21% were engaged in professional, technical, or managerial occupations, and 7% in service occupations.

The mean educational grade level of 13.25 (12 = high school graduate) attained by the fathers of new students was slightly higher than the 12.96 grade level attained by the mothers. Approximately 44% of the fathers and 40% of the mothers received post-secondary education and about 28% of the fathers and 17% of the mothers were college graduates. Only 3% of the mothers and 8% of the fathers terminated their education before attending high school.

Students Transferring From Other Colleges and Universities

A total of 863 new students, an increase of 76 (9.6%) transferred from other colleges and universities to UNI, Fall Semester 1980. There was an increase from Iowa two-year and four-year public colleges and out-of-state colleges and a decrease from Iowa two-year and four-year private colleges.

Of the 433 (51.3%) who transferred from Iowa two-year colleges, about 70% came from the following colleges: North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Fort Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, and Hawkeye Institute of Technology.

Of the 231 (26.8%) who transferred from Iowa four-year colleges, a total of 96 came from the University of Iowa and Iowa State University, while 135 came from Iowa private four-year colleges.

A total of 187 (21.7%) transferred from out-of-state colleges.

Of the 26 public two-year college attendance centers in Iowa, the number of transfers to UNI increased from 17 centers, remained the same from 5 centers, and decreased from 4 centers.

New Graduate Students

The graduate student enrollment of 295 new students represented a decrease of 57 (16%) from the Fall Semester 1979. A total of 126 (43%) received their bachelor's degree from UNI, 23 (8%) from Iowa State University, and 23 (8%) from the University of Iowa. The majority of out-of-state students came from Illinois, Missouri, Minnesota, and Wisconsin. Only four new graduates came from foreign universities or colleges.

The most popular major areas for new graduate students were Business Administration (24), Technology (11) including 4 in the Doctor of Industrial Technology Program, Counseling (10), Physical Education (8), and Speech Pathology (Communicative Disorders) (7), and Special Education (7).

Miscellaneous

The total number of new undergraduate students for the 1979-1980 year (Summer 1979, Fall 1979, and Spring 1980) was 3,646, an increase of 1% from the previous year. Of the 3,646 new students, 2,290 (63%) were entering freshmen while 1,356 (37%) were new transfers, a 2% increase in the percentage of new freshmen and a 2% decrease in the percentage of new transfers since the previous year.

For Fall and Spring Semesters 1979-80, a total of 586 new undergraduates were enrolled on a part-time basis. This represented 17.1% of the total new students, an increase of 2.3% over the previous year. The percentage of new part-time students has doubled since 1971-72.

Scholarship summary data for fall semesters in recent years (1976-1980) revealed a slight decrease in average semester hour loads for undergraduate students while the average grade index was the lowest since the Fall Semester 1970; however, the average graduate student semester hour load increased about 14% from Fall 1977 to Fall 1980, while the grade point average of 3.42 was the lowest since the Fall Semester 1972. Spring semester loads and grade point averages for graduate students tended to be slightly higher than those for the fall semesters. A total of 248 new undergraduate students were enrolled in educational opportunity programs (E.O.P.) for Fall Semester 1977-1980. Of the 248 students, 179 (72%) were black and 67 (27%) were caucasian.

Of the 688 students who took College Level Examination Program (CLEP) General Examinations in 1980, a total of 358 (52%) achieved scores which would enable them to receive college credit. In 1979, only 325 (47%) of the 694 who took the examinations received college credit.

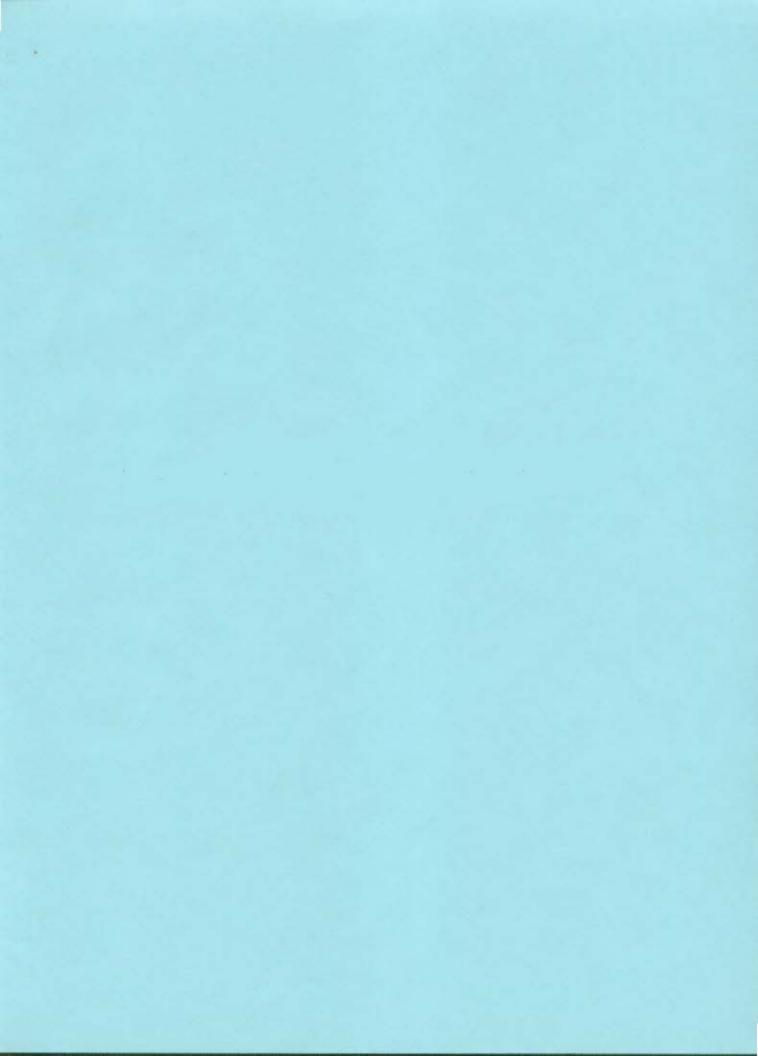
Research Pertaining to UNI Students

A follow-up study of entering freshmen, for whom high school decile ranks and ACT Composite Scores were available, revealed the following information at the end of the Fall Semester 1979: A total of 752 (73%) of entering freshmen women and 405 (64%) of entering freshmen men made a grade point of 2.00 (C) or higher. Of the entering freshmen students who ranked in the upper one-half of their high school graduating class, a total of 308 (73%) of the men and 706 (79%) of the women made a grade point of 2.00 or above. Of the freshmen who had an ACT Composite Standard Score of 21 or above, a total of 234 (75%) of the men and 411 (88%) of the women had a grade point average of 2.00 or above.

Entering women students ranked higher in their high school graduating class and achieved higher cumulative grade point averages at the end of their first semester at UNI than entering men students; however, the men students had higher ACT Composite Standard Scores than entering women students.

A follow-up study of entering transfer students (Fall Semester, 1979) for whom both high school decile ranks and ACT Composites Standard Scores were available revealed the following information at the end of Fall Semester 1979: A total of 190 (76%) of the entering transfer men students and 309 (84%) of the entering transfer women students made a grade point average of 2.00 or above. Of the entering transfer students who ranked in the upper one-half of their high school graduating class, 143 (79%) of the men and 278 (89%) of the women made a grade point average of 2.00 or above. Of the transfers who had a Composite ACT Standard Score of 21 or above, 131 (83%) of the men and 198 (93%) of the women had a grade point average of 2.00 or above.

Students who enrolled at UNI direct from high school and who received Bachelors Degrees, Fall 1979 and Spring 1980, had a mean grade point average of 2.76 their first semester at UNI and a 3.00 cumulative grade point average at graduation. Their mean high school decile rank was 6.86 (9=Top 1/10) and their mean ACT Composite Standard Score was 22.45. SECTION I. TOTAL STUDENT ENROLLMENT FOR FALL SEMESTER 1980



COMPARATIVE ENROLLMENTS FALL 1980 AND 1979

UNIVERSITY OF NORTHERN IOWA

Fall 1980 Enrollment - Third Week

	м	Full-ti W	me	M	art-ti	me	м	Tota	т
Undergraduates - Total	3581	4603	8184	599	925	1524	4180	5528	9708
Graduates - Total	135	162	297	452	563	1015	587	725	1312
otal Students in Residence	3716	4765	8481	1051	1488	2539	4767		11020
Courses	5710	4705	0401	1051	1400	2339	4707	0255	11020
LL UNDERGRADUATES									
Seniors	777	950	1727	157	193	350	934	1143	2077
Juniors	789	963	1752	100	133	233	889	1096	1985
Sophomores Freshmen	816	1007 1655	1823	102	151 272	253 403	918 1321	1158	2076
Unclassified	8	23	31	106	170	276	114	193	307
Specials	1	5	6	3	6	9	4	11	15
TOTAL	3581	4603	8184	599	925	1524	4180	5528	9708
EACHING									
Seniors	214	551	765	25	77	102	239	628	86
Juniors	153	399	552	9	35	44	162	434	590
Sophomores Freshmen	123 38	305	428	3	25 3	28	126	330	450
TOTAL	528	1315	1843	40	140	180	568	1455	202
Percent of Undergraduates	520	1913	1045	40	140	100	500	1455	20.8
Percent of Declared									36.6
IBERAL & VOCATIONAL									
Seniors	556	396	952	128	105	233	684	501	1185
Juniors	499	424	923	70	69	139	569	493	1062
Sophomores Freshmen	356	382 185	738	47	56 49	103	403	438	841
TOTAL	1577	1387	2964	262	279	541	1839	1666	3505
Percent of Undergraduates	1.5//	1.507	2304	202	613	344	1033	1000	36.12
Percent of Declared									63.41
NDECLARED									
Sentors	7	3	10	4	11	15	11	14	25
Juniors	137	140	277	21	29	50	158	169	327
Sophomores Freshmen	337 986	320 1410	657 2396	52	70	122 331	389 1097	390	779
Unclassified	986	23	2396	111	220	276	1097	1630 193	2727
Specials	1	5	6	3	6	2/0	4	193	15
TOTAL	1476	1901	3377	297	506	803	1773	2407	4180
Percent of Undergraduates									43.1%

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UNIVERSITY OF NORTHERN IOWA

Fall 1979 Enrollment - Third Week

	н	ull-ti W	ime T	м	art-ti W	me T	м	Tota W	т
Undergraduates - Total	3378	4 3 9 0	7768	585	816	1401	3963	5206	9169
Graduates - Total	124	153	277	435	501	936	559	654	1213
Total Students in Residence Courses	3502	4543	8045	1020	1317	2337	4522	5860	10382
ALL UNDERGRADUATES									
Seniors Juniors Sophomores Freshmen Unclassified Specials TOTAL TEACHING	676 786 744 1158 12 2 3378	833 1015 956 1553 27 6 4390	1509 1801 1700 2711 39 8 7768	171 109 78 107 117 3 585	148 133 138 215 175 7 816	319 242 216 322 292 10 1401	847 895 822 1265 129 5 3963	981 1148 1094 1768 202 13 5206	1828 2043 1916 3033 331 18 9169
Seniors Juniors Sophomores Freshmen TOTAL Percent of Undergraduates Percent of Declared	213 165 113 67 558	510 498 328 86 1422	723 663 441 153 1980	34 5 3 0 42	70 26 22 4 122	104 31 25 4 164	247 170 116 67 600	580 524 350 90 1544	827 694 466 157 2144 23.4% 40.7%
LIBERAL & VCCATIONAL									
Seniors Juniors Sophomores Freshmen TOTAL Percent of Undergraduates Percent of Declared	424 545 376 127 1472	279 416 339 127 1161	703 961 715 254 2633	124 84 33 18 259	63 71 41 52 227	187 155 74 70 486	548 629 409 145 1731	342 487 380 179 1388	890 1116 789 324 3119 34.0% 59.3%
UNDECLARED									
Seniors Juniors Sophomores Freshmen Unclassified Specials TOTAL Percent of Undergraduates	39 76 255 964 12 2 1348	44 101 289 1340 27 6 1807	83 177 544 2304 39 8 3155	13 20 42 89 117 3 284	15 36 75 159 175 7 467	28 56 117 248 292 10 751	52 96 297 1053 129 5 1632	59 137 364 1499 202 13 2274	111 233 661 2552 331 18 3906 42.6%

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COMPARATIVE ENROLLMENTS FALL 1980 AND 1979

UNIVERSITY OF NORTHERN IOWA

Fall 1980 Enrollment - Third Week

72 135

66

96

38 52

63

28

44

		ull-ti	me		art-ti	ne		Total	
	М	H	Т	м	W	Т	М	W	Т
EACHING (Accepted)									
Seniors	188	518	706	20	68	88	208	586	794
Juniors Sophomores	100	312	412	3	21	24	103	333	436
Freshmen			0			Ő			Ő
TOTAL	288	830	1118	23	92	115	311	922	1233
EACHING (Applied)									
Seniors	26	33	59	5	9	14	31	42	73
Juniors	53	87	140	63	14	20	59	101	160
Sophomores	123	305	428	3	22	25	126	327	453
Freshmen	38	60	98	3	3	6	41	63	104
TOTAL	240	485	725	17	48	65	257	533	790
ALL GRADUATES									
Upper	36	37	73	145	134	279	181	171	352
Lower	99	125	224	307	429	736	406	554	960
Eaverage									

179 276 455

282

278

132 150 141 137

242

160

185

348 590

348

188

189 374 UNIVERSITY OF NORTHERN IOWA

Fall 1979 Enrollment - Third Week

	F	ull-ti	me	P.	art-ti	ne		Total	
	м	W	Т	М	W	T	м	W	Т
TEACHING (Accepted)									
Seniors Juniors Sophomores Freshmen TOTAL	177 94 4 275	487 296 10 793	664 390 14 0 1068	26 1 0 27	59 13 1 73	85 14 1 0 100	203 95 4 302	546 309 11 866	749 404 15 0 1168
TEACHING (Applied)									
Seniors Juniors Sophomores Freshmen TOTAL	36 71 109 67 283	23 202 318 86 629	59 273 427 153 912	8 4 3 0 15	11 13 21 4 49	19 17 24 4 64	44 75 112 67 298	34 215 339 90 678	78 290 451 157 976
ALL GRADUATES									
Upper Lower	31 93	21 132	52 225	123 311	116 386	239 697	154 404	137 518	291 922
Source UNI Other Iowa Colleges Non-Iowa Colleges Not available	54 29 41	69 31 53	123 60 94 0	163 108 152 12	215 131 118 37	378 239 270 49	217 137 193 12	284 162 171 37	501 299 364 49
ALL UNDERGRADUATES									
Upper Lower	1462 1916	1848 2542	3310 4458	280 305	281 535	561 840	1742 2221	2129 3077	3871 5298

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Source UNI

Other Iowa Colleges

Non-Iowa Colleges

COMPARATIVE ENROLLMENTS FALL 1980 AND 1979

University of Northern Iowa Headcount and FTE (on campus enrollment)

University of Northern Iowa Headcount and FTE (on campus enrollment)

		adcount <u>1: 1980</u> Non-Resident	Resident	FTE 11 1980 Non-Resident	Undergraduate		adcount 11 1979 Non-Resident		FTE <u>1 1979</u> Non-Resident
Undergraduate						2050	03	2641	75
Freshmen Sophomore Sub-total (lower division)	3122 2041 5163	126 <u>35</u> 161	2754 1873 4627	115 <u>32</u> 147	Freshmen Sophomore Sub-total (lower division)	2950 1865 4815	83 <u>51</u> 134	1733 4374	75 <u>48</u> 123
Junior Senior Sub-total (upper.division)	1931 2020 3951	54 57 111	1771 <u>1810</u> 3581	52 55 107	Junior Senior Sub-total (upper division)	1994 1772 3766	49 56 105	1869 1601 3470	45 51 96
	300	22	111	11	Unclassified/Special students	316	33	117	20
Unclassified/Special students		294	8319	265	TOTAL Undergraduates	8897	272	7961	239
TOTAL Undergraduates	9414	294	0317		First Professional	N/A	N/A	N/A	N/A
First Professional	N/A	N/A	N/A	N/A					
Graduate					Graduate				
Masters Advanced	908 332	52 20	518 175	54 <u>21</u>	Masters Advanced	856 271	66 20	517 140	73 <u>16</u>
TOTAL Graduates*	1240	72	693	75 .	TOTAL Graduates*	1127	86	657	89
GRAND TOTAL	10654	366	9012	340	GRAND TOTAL	10024	358	8618	328

*Gross totals (Heads 1312, FTE 768) includes 175 (FTE = 88) post-baccalaureate students, irrespective of residency, enrolled in undergraduate courses only.

*Gross totals (Heads 1213, FTE 746) includes 180 (FTE = 87) post-baccalaureate students. irrespective of residency, enrolled in undergraduate courses only.

University of Northern Iowa September 1980

in

University of Northern Iowa September 1979

COMPARATIVE ENROLLMENTS FALL 1980 AND 1979 University of Northern Iowa Headcount and FTE

		count		TE
	Fall 1980	Fall 1979	Fall 1980	Fall 1979
Off-Campus Extension				
Undergraduate Graduate Total	57 <u>451</u> 508	62 <u>471</u> 533	9.6 <u>130.9</u> 140.5	9.7 151.1 160.8
Correspondence		•		
Undergraduate Graduate Total	555 <u>141</u> 696	423 <u>171</u> 594	98.4 <u>42.8</u> 141.2	55.9 <u>49.2</u> 105.1
Independent Study				
Undergraduate Graduate Total	31 <u>18</u> 49	17 <u>23</u> 40	4.0 <u>2.3</u> 6.3	2.2 5.1 7.3

Office of Extension and Continuing Education October 1980 FALL BEMESTERS - THIRD WEEK

1

							1			
	UNDERGRADUAT	RS	<u>1974</u>	1975	1976	<u>1977</u>	<u>1978</u>	<u>1979</u>	1980	
	LD	-Heads -FTE -%	4566 4250 93.1	4985 4607 92.4	5274 4815 91.3	5654 5132 90.8	5299 4768 90.0	5298 4634 87.5	5646 4896 86.7	
	UD	-Heads	3105	3027	3106	3305	3828	3871	4062	Full-time Equivalent (FTE)
		-FTE -%	2961 95.4	2876 95.0	2936 94.5	3081 93.2	3554 92.8	3566 92.1	3688 90.8	Undergraduate 15.5 semester hours Graduate 9 semester hours
	TATAL	-Heads -FTE -%	7671 7211 94.0	8012 7483 93.4	8380 7751 92.5	8959 8213 91.7	9127 8322 91.2	9169 8201 89.4	9708 8584 88.4	Dividing line indicates the change in the way UNI students were classified which was effective with the 1978 Summer session.
- 7-	GRADUATES MA	-Heads -FTE -%	894 682 76.3	1107 820 74.1	1137 790 69.5	1192 813 68.2	974 599 61.5	922 590 64.0	960 572 59.6	Lower Division $0 - 63 \text{ s.h.}$ $1978 \longrightarrow$ Upper Division $0 - 63 \text{ s.h.}$ $0 - 59 \text{ s.h.}$ MA graduates 64 s.h. 60 s.h. Advanced GraduatesMA degree 31 s.h.
	ADV.	-Heads -FTE -%	125 61 48.8	168 86 51.2	182 83 45.6	191 85 44.5	354 202 57.1	291 156 53.6	352 196 55.7	
	TOTAL	-Heads -FTE -%	1019 743 72.9	1275 906 71.1	1319 873 66.2	1383 898 64.9	1328 801 60.3	1213 746 61.5	1312 768 58.5	
	ALL STUDENTS									
	GRAND TOTA	L-Heads -FTE -%	8690 7954 91.5	9287 8389 90.3	9699 8624 88,9	10342 9111 88.1	10455 9123 87.3	10382 8947 86.2	11020 9352 84.9	

ENACLLMENT BY CURRICULA FORFALL 1500

			Sel		at at c		BUSINES		1200							
		FRES	44Eh	SJPHO	MCRE	JUNE	CA	SENT	C.R.	UNCER	GRAC I	GTALS	GR	ACLATE		GRANE
CODE	DECLARED MAJUR	MEN	101	MEN	dGN	MEN	101.05	MEN	INC.M	MEN	dGH	TGTAL	MEN	HJ4	TUTAL	TETAL
145	BUSINESS EDUCATION	2		1	5			13	4	20	13	33		11	15	53
146	BUSINESS EDUCA OFFICE ED		-		1	محين الإلسنامة لمتخصد لدحمته	7			L	1.	30				
147	BUSINESS EQUCA ACCOUNTING						2	2		3	3	6				
148	BUSINESS EDUCA SECRETARIAL				4	1	d	2	13	3	25	28				21
149	BUSINESS ECUCA DISTRIBUTIVE	1	The second s	4		2	3	4	2	11	5	52				L
150	MANAGEMEINT	26		51	42	133	34	129	47	379	131	510		1	1	511
152	ACCOUNTING	49	19	91	113	121	94	132	79	363	302	665				04
153	MARKETING	1	4	15	19	50	19	65	25	145	67	212	a randapan she		restorment	21.
154	AD41NISTRATIVE HANAGEMENT	2	9	5	23	0	50	6	30	19	126	135				1.3
155	SCHOOL BUSINESS MANAGEMENT		'													
156	EUSINESS			South and the second		3	2	Z				7	E		10	17
157	MASTERS BUSINESS ADMIN												105	41	146	144
	CCLLEGE TOTALS															
	BY SEX BY CLASSIFICATION	51	42	207	205	329	248	356	217 573	549	609	1636	119	57	176	100

ENROLLMENT BY CURRICULA FOR FALL 1580

CULLEGE OF SUCIAL AND BEHAVIORAL SCIENCES

		FRESE		SEPHEI		JUNE		SENI			GRAC T			CLATE		GRAN
CODE	DECLARED MAJOR	MEA	40.4	HEN	HDH	HEN	WCH	HEN	hCH	HEN	HOR	TGTAL	NEN	814, 29	TOTAL	TOTA
310	HCHE ECONOMICS						2		2		4	4		1.4	1.0	2
311	HCHE EC - VOCATIONAL		1		5		14		20	1	50	51				5
312	HOME EC BUS - FOOD & NUTRITI		1		9		6		7		25	15				2
313	HOME EC OUS - CLOTH & TEXTIL		1		17	1	25		16	1	59	60				
314	HONE EC BUS - HSG & INT DESI				1				3		- 4	4				
315	HOME EC - GENERAL				2		5		6		13	13				1
310	HOME EC - ART		2		4					1	14	17				
317	HCHE EC - BEHAVIORIAL SCIENC				2						2	2				
318	FOME ECONOMICS IN FAMILY LIF													1	1	
319	MGHE EC - BUSINESS		4		6		10		12		- 29	29				
400	GENERAL PSYCHOLOGY	6	6		21	19	23	21	23	55		120	3	3	6	I
45X	SOCIAL WORK (POTENTIAL)		12	2	33		22	2	5	12	72	64				
450	SOCIAL WORK		3				26		. 55	1.2	93	105				
451	SOCIAL WORK - SOCIOLOGY			L.						· 1		1				
452	SCCIAL WORK - SUCIAL PSYCH															
453	SOCIAL WORK - HOME ECONCHICS															
900	SOCIAL SCIENCE	terinte, etabera prese, endertidarene		3	2	\$	4	6	5	1.4	11	29				-
920	ECCNONICS					6	8	14	3	24		28				
940	POLITICAL SCIENCE		4	12	2	10	5	21		44	14	58	3	2	5	
960	HISTORY	L	2	19	10	25		43	10		36	118		2	10	
970	GEOGRAPHY		1	4	2	3	1	7	4	14	8	22	6		â	4
069	SOCIOLOGY		2	1	4	LC	13	1.0	15	29	33	62	4	3	7	
990	ANTHRUPGLUGY		2		A	7	1	2	5	3		11	*		Ł	1
	COLLEGE TOTALS															
	97 SEX	6	33	56	130	54	178	143	207	303	540	851	21	67	5 a	91
	BY CLASSIFICATION	-	41		1.36		21-		350						58	96

ENACLLMENT BY CURRICULA FOR FALL 1563

LULLEGE OF EDUCATION

		FRES	h-ahh	SCPHU	NURE	JUNE	C al	SENI	G.R.	WALER	GRAC T	GTALS	GRI	ACLATE		SRAND!
CODE	DECLARED MAJUR	MEN	NOW	PEN	404	MEN	#OH	MEIs	hQM	MEN		TUTAL	MEN	hGH	ICTAL	CTAL.
21×	ELEN ED - SPECIAL ED GELAVED															
210	EARLY CHILCHUDD EDUCATION				1.3	1	96	1	49	2	104	106		3		110
211	EL EMENTARY	5	31		13	5	23	12	40	26	79	105	6	34	40	149
213	ELEN ED - LOWER GRACES		17	3	73		90		129	8.1	369	320				326
214	ELEN ED - SPEC MENTAL RETARD	Berty and a first star when we have a start the start of						- Oper Made and American Contractions							and the second se	
215	EDUCATION OF GIFTED														4	
216	ELEN ED - RENEDIAL READING		L		10		25		27		63	63				63
217	ELEA ED - SPEC EMUTICNALLY 4	Angelenging of the state of the state		de annumber ann												
218	ELE4 ED - READING & LANG ART		1		2		1		11		15	15		2	2	11
219	ELEN ED - SPECIAL EDUCATION	3	17	4	91	5	112	10	50	22	310	332				334
220	MIDDLE SCHEDLIJR HIGH ED	3	3	2	14	5	14		22	19	53	71				1
231	READING - REMEDIAL		-										2	13	15	19
233	READING - DEV. ELEMENTARY									•				2	2	
234	READING - DEV. SECCHDARY				and the second						and the party of the local division of the l		1			
235	READING CLINICIAN													1	1	1
240	SPECIAL EJUCATION												17	50	107	LCI
244	SPEC ED - GIFTED					an distant interaction of	namendalisa anarra daran			and an opposite and and a second seco			and a set of the set o	فيت السريانة تتمالها فد الد الملك		
	SPEC ED - ADVIN												3	1		4
246	SPEC ED - VISUALLY IMPAIRED															
247	CURRICULUN CONSULTANT		and the second s	an analalari - ang ga anna ag	manager and the second		and a second			1, 1997, A.S. gampering of the State of Society of Soci				3	.3	1
261	ADM & SUPERV - SUPERINTENDEN												8		8	1
262	ADY & SUPERV - ELLY PRINCIPA												7	é.	45	
263	AD4 & SUPERV - SEC PRINCIPAL	and an and an appropriate second		10-10-10-10-10-10-10-10-10-10-10-10-10-1			nener alastar ar Material						24	2	26	
264	ADY & SUPERV - ELEY SUPERVIS												3		3	3
266	ADY & SUPERV - SCHOOL BUS MG															
270	CONJUNICATIONS MEDIA							Anthrop August - all - all				alle all and a description of	3	1	10	1
	CURE & SUPERY - CURR COORDEN													1	1	1
272	CURR & SUPERV - ELEN CONSULT													-	-	
273	CURA & SUPERY - SEC CONSULT															
	CURR & SUPERV - EDUCA MEDIA												5	2	7	
280	CGJYSEL ING												17	1.7	34	
201	STU PERS SERV - ELEM GUID CU												5	3		an designation of the second second
	STJ PERS SERV - SEC GUID CCU													1.3	21	2
283	STU PERS SERV - CUL STU PERG												11		14	
284	STU PERS SERV - GIP GUID. SE															
290	EOJCATIONAL PSYCHOLOGY												1	3		
293	SCHOOL PSYCHOLOGY													10	14	
295	EVALUATION															
297	EO PSYCHOLOGY-TEACHING												4		8	
300	SAFETY EOUCATION							2	3	3	3				-	
350	LIBRARY SCIENCE										a ritterteratertetation			12	12	L
370	PHYSICAL EDUCATION												14	6	22	3
371	RECREATION-ADMINISTRATICN							1	1	L	A	2		-		
372	RECREATICN-URBAN										the party and and an other state of the local diversion of the local					
373	RECREATION-OUTDOOR							1	1		1	2				
374	RECREATION-PRAG SUPERVISION							-	2	-	2	2				
375	FEALTH EDUCATION								-		-					
376	THERAPUTIC								1	•	1	1				
				**				2	•	4	-					
350	PHYSICAL ECUCATION. MEN											10				
382	PHYSICAL EC & HEALTH - MEN					6		4		1.0		1.				-
390	PHYSICAL ECUCATION, NOMEN				A	2	1		5		10	14				
- 411	HEALTH EDUCATION			4	4	3					10	A.4		Production and a state of the		

ENRCLEMENT BY CUMRICULA FOR FALL 1980

CULLEGE OF ECUCATION

		FRes.	1.12.4	SCPHC	CRE	JUNE	ER	SENTI	ER	LADER	GRAE 1	CTALS	GR	ACLATE	GRANE
CODE	DECLARED MAJOR	AEN	+ 0+	15H	HON	MEN	HOH	MEN	bCM	HEN	WGN	TOTAL	NEN	HGH TOTA	L TOTAL
412	CERMUNITY HEALTH EDUCATION			2	L	1	5	2		5	13	3.6			1.0
420	PHYSICAL ECUCATION	the second s			1	L				2	1	3			
421	PE - EAPHASIS AQUATIC			2		2	2	1	4	5	6	11			11
422	PE - EMPHASIS CCACHING		4	19	23	28	15	41	37	92	79	171			171
423	PE - EMPHASIS CANCE					man			1		I	1	and the second s	Photo shilling range that all not see and	1
424	PE - EAPHASIS ELEMENTARY		1	3	7		2		4	3	14	17			A7
425	PE - EMPHASIS SPEC ECUCATION		1	1	1				2	1	4	5			
430	RECREATION		and the second s		Planday								and the state of the		
431	REC - EMPHASIS ACMINISTRATIO	1		1	4	3	6	3	8	d	18	26			24
432	REC - EMPHASIS URBAN					1	1			1	2	1			
433	REC - ENPHASIS CUTOOCR				1		3	2				12			
435	REC - EMPHASIS PRUG SUPERVIS	1	1	4	4	4	7	5	10	14	22	36			34
436	REC - ENPHASIS THERAPEUTIC	_	A.			3	14	5	23		46	54			54
440	CEMMUNITY REC - AQUATICS		E												
441	CC4 AUNITY REC - ART														
442	CEMMUNITY REC - CAMPING														
443	CONNUNITY REC - CANCE	nin-fam -militar-satur													
444	COMMUNITY REC - MUSIC														
445	CCMMUNITY REC - SPORTS														
446	CENSUNITY REC - THEATRE														
447	THERAPEUTIC RECREATION														
	COLLEGE TOTALS														
	BY SEX	18	54	50	271	10	300	111	478	248	1143	1411	144	256 39	4 180:
	BY CLASSIFICATION		71		321		430		589					39	4 180

ENRCLUPENT EY CURRICULA FOR FALL 1560

CULLEGE OF HUMANITIES AND FINE ARTS

		FRES		SJPHC		JUNI		SENI			GRAC T			ACLATE		GRAN
CODE	DECLARED MAJOR	NEN	+0.4	PEN	MDH	MEN	HCH.	MEN	HCH	MEN	WCM	TOTAL	PER	PCH	IUTAL	TOTA
500	SPEECH	2		4	1	5	3		9	19	13	32		7	15	4
501	SPEECH INTERPRETATION						2		1		3	3				
502	SPEECH, PUBLIC ACORESS					L	1			L	1	2				
503	SPEECH (THEATRE)	6	1	7	5	10	5	10	10	33	21	54				1
504	SPEECH (COMMUNICATION)						1	2	1	2	2	4				
505	SPEECH - RADIO-TV	1		6	5	17	14	24	11	48	30	78				1
506	SPEECH - PUBLIC RELATIONS	3	4	14	19	18	30	18	21	53	74	127				. Ai
510	SPEECH PATHOLUGY		3		16	2	27	1	23	3	69	72	3	26	31	4
515	AUJIOLOGY		-											L	1	
520	MUSIC	24	29	3		2	5	7	5	36	35	75	1	1	4	
521	MUSIC EDUCATION	5	5	19	20	21	10	18	23	63	58	121	4	2	6	T
522	MUSIC - COMPOSITION															
523	MUSIC HISTORY															
524	MUSIC PERFORMANCE			2	2	2	4	3	2	1	8	15	2		6	
525	MUSIC THEATRE - BEA	2	8	2	2	1	1		1	9	12	21				
526	MUSIC THEATRE/TEACHING - BFA					1				4	1	2				
\$27	MAJOR IN CONDUCTING												. 1		1	
600	ART	1	1		6	9	17	16	25	30	49	79	6	6	12	1
601	ART-DES LGN															
005	APT/NGH-TEACHING - BFA	3	2	6	12	2	10	9	1	20	31	31				
606	ART	1	1				1	1	5	2	7	128				
620	ENGLISH		5	10	10	4	29	14	46	32	96	128	10	10	28	A
622	ENGLISH/FRENCH															
623	ENGLISH - COMM. COLLEGE												1		1	
624	ENGLISH/GERMAN															
628	ENGLISH/SPANISH															
629	ENG TO SPEAKERS UF OTHER LAN			1	1	2		L	3	4		8	1	3		
and the second se	LINGUISTICS				<u> </u>						1	1				
640	RELIGION		1			3		3		8	8	5				
645	PHILOSOPHY & RELIGION	1	1	-		3		2		6	1	7				
650	PHILOSOPHY			Z		1		8	2	11	2	13				
692	TESCL/FRENCH													2	4	
694	TESOL/GERMAN					1				L	1	2		1	2	
698	TESOL/SPANISH						2				3	3	1		4	
700	MAJOR IN THO LANGUAGES								-					3		
	FRENCH			1	4		*		5	1	13	14	1	. 2	3	
740	GERMAN SPANISH		1	-	- 3		14		20	2	10	12	2	2		
1.84	34431311			6		*	14		<8	6	4.5	38	4	2		
	COLLEGE TOTALS															
	BY SEX	51	65	64	123	111	162	. 154	225	400	593	\$53	44	45	129	EL.
	BY CLASSIFICATION		114		207		293		379						125	L.L.

ENACLLFENT BY CURRICULA FER FALL 1580

CULLEGE OF NATURAL SCIENCE

		FRESI		SCPHC		JLAI	and the second s	SENI			GRAC T		and the second se	AGLATE		GRAL
CODE	JECLARED MAJOR	MEN	WC/A	MEN	NDW	MEN	MDa	MEN	PCH	NEN	ACH	TOTAL	NEN	BCH 1	GTAL	ICTA
330	INDUSTRIAL ARTS	5		20		20	Ł	29	3	74	. 4	76	20		20	9
331	INDUSTRY	9	1	19	6	39	1	33	3	99	11	110				11
332	COCTOR OF INCUSTRIAL TECH												LL	2	13	1
333	TRADE & INDUSTRIAL EDUC: BT							1		1		1				
334	TRADE & IND ED - AUTO/DIESEL	and the second second second	Analy in Physics and an open				and the second sec		and the second second second second		and the second day is the second day of	and the second sec	and the second sec	skriften i valoriti volisija, oskupa		a production of the
335	TECHNICAL INSTITUTE ECUC: BT															
330	TRADE & IND ED - CONST TECH															
337	TECHNOLOGY	2		12	1	7	I	4	,	25	2	27	20	Z	22	4
339	CONSTRUCTION TECHNOLOGY	3	L	8	L	14		6		31	2	33				
339	TRACE & IND ED - MECH DRAFT							1		1		1				
340	TECH INST ED - AUTO/CIESEL													and the second		
341	TECH INST ED - ELES TECH															
342	TECH INST ED - MECH DESIGN															
343	TECH INST ED - MECH TECH					1		1		2		2				
344	INDUSTRIAL TECH - ELEC TECH			12		11		8	1	31	1	32				
345	INDUSTRIAL TECH - MECH DESIG	3	1	S	2	6		10		28	3	31				
346	INDUSTRIAL TECH - MECH TECH	I		8	1	11		7		21.	1	28				
347	INDUSTRIAL TECH - POWER TECH	L.		2		3		4		10		10				
600	MATHEMATICS			3	3	8	8	0	7	18	3.8	35		2		
804	MATHEMATICS FUR ELEN SCHOOL					the later of the later of the			-				2		2	
805	MATHEMATICS A					2	1	2	2	4	3	7				
806	MATHEMATICS & (CCMPUTATICNAL			2		1				3		3				
BOT	WATHEWATICS C							L		L		1				and the local distance of the local distance
808	MATHEMATICS D	1	1	4	9	11	4	11	7	27	21	48				
620	SCIENCE		2	3	14	11	15		10	22	43	63	2	1	3	
821	SCIENCE EDUCATION	and the second second							and the second se	and desire on the second			I	4	3	
822	SCIENCE: ENV/CONS EMPHASIS							1	1	L	1	2				
823	SCIENCE-ENVIRONMENTAL PLANNI					2	1		1	2	2	4				
840	BIOLOGY	4	1	13	11	20	9	25	19	62	40	102	6	5	11	
841	BICLOGY-B							L	1	i.	1	2				
842	BIOLOGY "D" (INDLY PREGRAM)			1						1		2				
843	BIOLOGY C		1	resolution article res	1	5	3	5	1	10	0	14				
360	CHEMISTRY	1		3	2	9	3	10	4	28	9	37	2		2	
861	CHEMISTRY - B	L		9		7		2	1	19	1	20				
862	CHENISTRY - MARKETING			L		-	and the second second	2		1	and the second	1			the state of the state of the state	and of the other different
870	EARTH SCIENCE	1		2	2	3	1	3	1	9	4	13	1			
871	GEOLOGY			3	2	5	1	3	2	11	5	10				
880	PHYSTCS		L	2				Z		4	1	5		1	1	
881	PHYSICS A		1			2	1	2			2	6				
882	PHYSICS 8			2		1	1	5		8	1	9				
	COLLEGE TOTALS															
	BV SEX	35	10	142	55	203	51	193	64	570	160	750	71	11	8.8	
	BY CLASSIFICATION		42		197		254		257						0.0	

ENRELLMENT BY CURRICULA FOR FALL 1580

	FRES	1.4.5 14	SCPHEI	ACRE	JUNI	C.a	SENIC	R	LACERI				ACLATE	GRANE
CODE DECLARED MAJOR	MEN	MON	PEN	NO:1	MEN	#GH	MEN	HOM	MEN	#GM	TOTAL	NEN	HEP TOTAL	TCTA
INTERCISCIPLINARY												and the second s		
OOS GENERAL STUDIES			3	4	4		9	9	16	24	40			
006 GENERAL STUDIES FOR NURSES						4	ng di silatkarkan	4		8	8			
680 HUMANITIES						1	1	1	2	2	4			
707 RUSSIAN AREA STUCIES														
912 ASTAN STUDIES		·····					ł		Ł		• 1			
913 AMERICAN STUDIES						1				1	1			
918 LATIN AVERICAN STUDIES														

ENRELLVENT BY CURRICULA FORFALL 1560

	FAES	d.4÷N	SEPHE	RCRE	JUNE	са	SENIO	A			ICTALS		ACLATE		GRAND
CODE DECLARED MAJOR		10.4		404	MEN		MEN	PEN.	MEN	MEN	TOTAL	MEN	PCH 1	TOTAL	TETAL
INDIVICUAL STUDIES						3	6	4	,		14				E.
PRE-PROFESSIONALS	67	125	30	31	19	15	4	2	119	173	292				29
UNDECLARED	1080	1603	370	359	96	99	9	12	1555	2073	3628	160	287	467	409
UNCLASSIFIED									117	194	311				31
SPECIAL									5	12	17				1

DISTRIBUTION BY CURRICULUM OF ALL UNDERGRADUATE STUDENTS ENROLLED FALL 1980

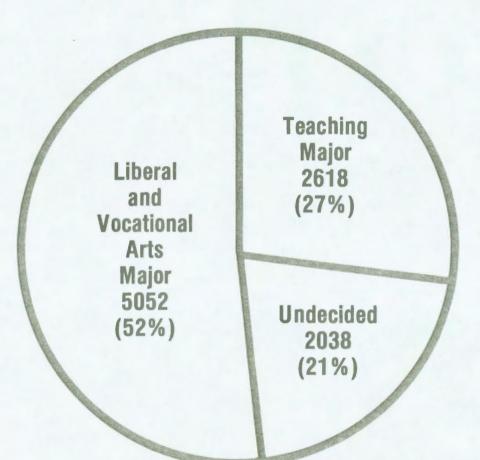
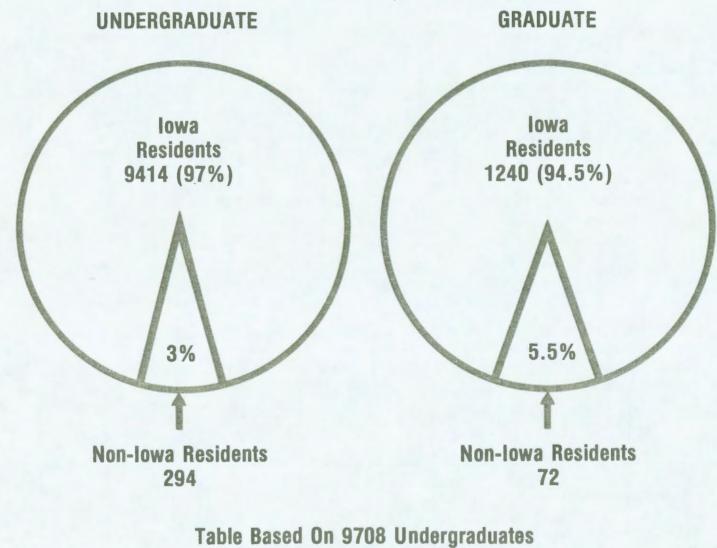


Table Based On 9708Office of Admissions & Registrar

University of Northern Iowa Oct. 1980

TOTAL ENROLLMENT BY RESIDENT AND NON-RESIDENT FALL 1980



1312 Graduates

Offices of Admission and Registrar Oct. 1980

UNI FALL 1980 ENROLLMENT BY COUNTY OF ORIGIN

S	SIOUX		OSCEOLA	880	DICKIN	38	EMMET	KO	^{з з итн} 5 77	WINNE	43	WORTH	14 17	MITCHE	58 51	HOWAR	54 60		езніек 9 92 01	2 38 40		Key:	Undergradua	ates
7	20 21 PLYMOUTH	9	5	538		6 33 39	1 41 42		82	Ę	3 59 52	1 14 16	6 7 3		19 115 134	сніская 13 14	54	PAVE		40 CLAYTO 9 82			Total	
5	3 35 38		3 55 58		BUENA V 88 90	2	росанонта 3 48 51	WEB			9 73 32	8	9 2 1		28 118 146		272 347	BUCH	180 ANAN 28	91	ABE	QUEUQUE		
		5 28 13	1	0 .8 .8		3 L 47 50	42 49	1	12 105 117	HAMILTO	1 65 66	HAEDIN	20 104 124	GRUNDY	26 108 134	22	653 315 968	1	28 202 230		10 81 91	22 346 368	ACKSON 1	
	MONONA	1 21 22		WFOR	3 22 25		6 102 108	0 37 37		2 57 59	STORY	11 171 182		16 142 158	1	22 144 166	1	9 93 102		20 473 493		2	47 48 LINTON 13 117	
	Z	1	1 6 7	1	1 47 48	AUDUBO		0 8 8	8. 8.	3	70 71)3		5 16 21	POWE	2 66 68	IOWA	5 54 59		6 59 65		3/	130 288 296	
		2	AWATTA	5	5 9 4	35	5	2 7 9	MADISON	1 4	63 65	3	ABION 39	3	10 33 34	3	0 45 45		WASHING 3	1]	4 4 0 15	m6-		
			18 18 19	PI	INTEOM		14MS 0 9 9	RINGEO	12 12	LARKE	44		8		4	APELLO 4 5	6	EFFER	16 17 RENO	HENRY 32 35	DES 1	1 8 9		
		5	022		1		22		0 8 8		0 2 2	3			1 6 7		4		44	42 43	1	3		
																				1	5			

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Office of the Registrar

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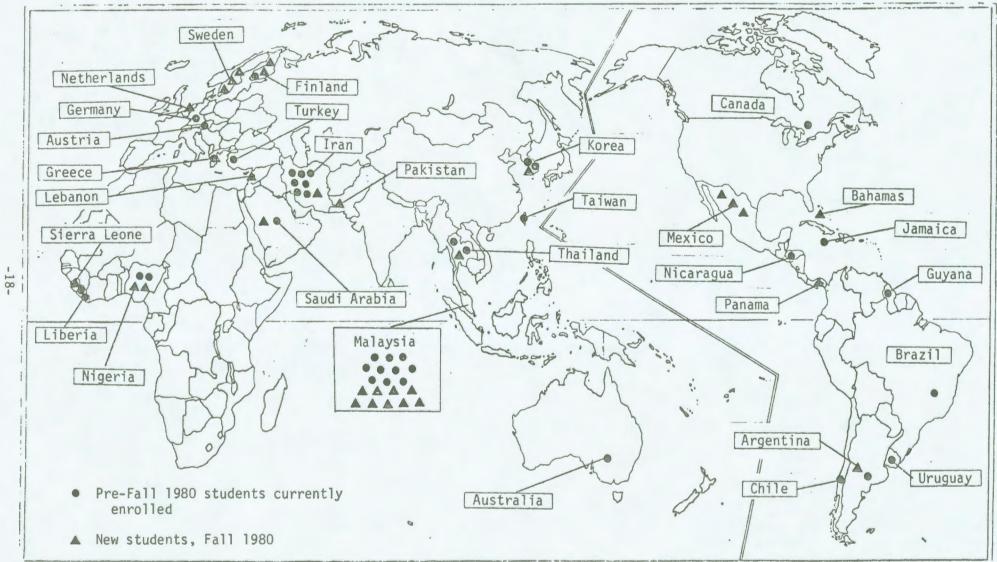
		G	RADUA	res.	IN	DERGAN	DUATES		TCTA	
STATES	CODE	MEN	K.UW	TOT	MEN			MEN	hCM	TOT
UNKNOWN							the default a labele a se	agaatatat area dika — dina da araa		
ALABAMA	01				1		1	1		1
ARIZCNA	02				- 1		2			2
ARKANSAS	03				-	2	2	-	2	2
CALIFORNIA	04	3	2	5	8	4	12	11	6	17
COLORADO	05	1	1	2	4	1	5	5	2	7
CONNECTICUT	06									
DELAWARE	07					1	1		1	1
FLORIDA	C8	+					. 4		*	· · · · · · · · · · · · · · · · · · ·
GEORGIA	09	1		1	ĩ	5	6	2	5	7
ILL'INDIS	11	4	6	10	54	49	103	58		
INDIANA	12	1	0	1	6	5	11	70	55	113
IOWA	13	- 547	6.8.1	1,223			9,368	1-567	5	12
KANSAS	14	1	001	19620	5,775	11212	3,500	24694	6,054	10,596
LOUISIANA	16		1	1			0	G	1	
MARYLAND	18		2		1	1	1	1	1	2
MASSACHUSETTS	19			2	1		2	1	3	4
MICHIGAN	20	2		>	T	L	2	1	1	2
MINNESOTA	20	2		4			3	2	3	5
MISSOURI	23	2		0	-32	14	46	34	18	52
MONTANA	24		1	1	6	1	13	6	8	14
NEBRASKA	25	2	1	L					I	1
NEW JERSEY	28	3	2	2	6	3	12	5	8	17
NEW MEXICO		1		1	3	4	7	4	4	8
NEW YORK	29			-	-			1		1
NORTH CAROLINA	30	1	2	6	· ·	3	4	2	5	7
NORTH DAKOTA	31		1	1	1		1	1	1	2
OHIO	32	2	1	L					1	1
	33	2	4	*	4	1	5.	6	3	9
OKLAHCMA OREGON	34				1	2	3	1	2	3
	35		1	1					1	1
PENNSYLVANIA	36	1		L	·	1	2	2	L	3
RHODE ISLAND	37		1	1					1	1
SOUTH CAROLINA	38	1		1	1		1	2		2
SOUTH DAKOTA	39	2		2	2	4	6	· 4	4	8
TENNESSEE	40		1	1					1	1
TEXAS	41	2	L	د	4		4	6	1	7
VERMONT	43				and the most las-	1	. 1		1	I
VIRGINIA	44				3		3	3		3
WASHINGTON	45		3	3					3	3
WISCONSIN	47	1	2	3	. 17	6	23	18	8	26
ALASKA	49				1		1	1		1
HAWAII	51	1		1		1	1	1	1	2

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ENROLLMENT BY STATE OF ORIGIN - FALL 1980

Foreign Students At UNI

Fall 1980

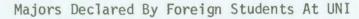


Foreign Student Adviser University of Northern Iowa Cedar Falls, Iowa

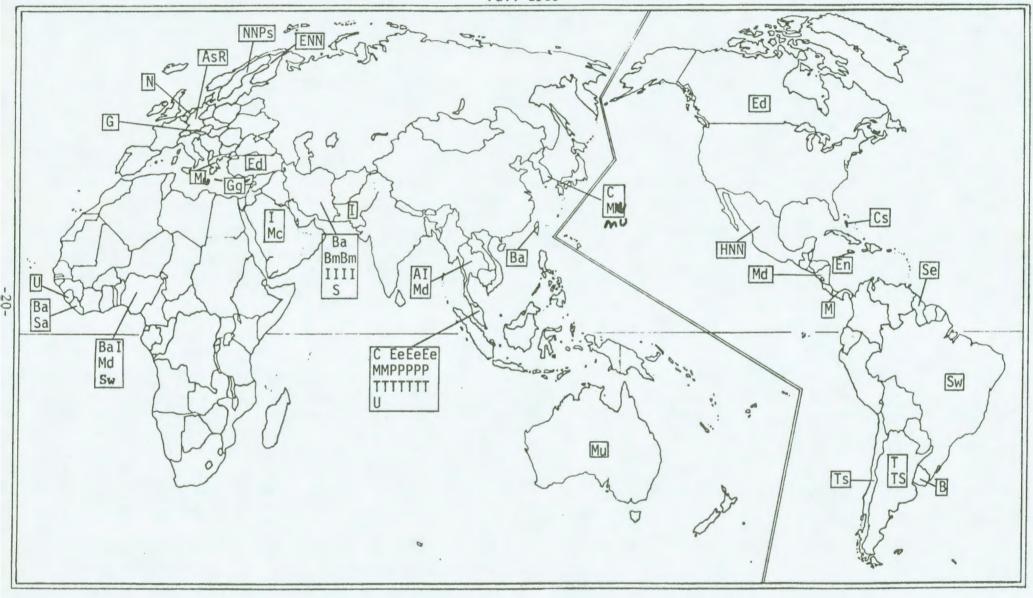
FOREIGN STUDENT REPORT University of Northern Iowa Fall 1980

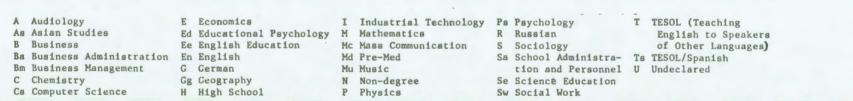
	0		-		Hum. 8				Soc.	& Beh.				
COUNTRY	U	G	Educa	G	Art U	G	Scie	G	Scie U	G	Unaffi U	liated	U	ta
		u		u	0	2	0	G	0	u	0	G	0	-
Argentina														1
Australia						1								
Austria						1								
Bahamas							1						1	
Brazil									1				1	
Chile						1								1
Finland									2		1		3	
Greece					1								1	
Guyana								1						1
Iran	2	1					3	1		1			5	:
Jamaica									1				1	
Korea					2			1					2	1
Lebanon										1				1
Liberia		1		1										1
Malaysia					10		8				1		19	
Mexico											3		3	
Netherlands											1	1	1	
Nicaragua							1						1	
Nigeria		1					1	1	1				2	1
Pakistan								1						
Panama					1								1	
Saudia Arabia				1				1						1
Sierre Leone											1		1	
Sweden										1	2		2	
Taiwan		1												
Thailand						1	1	1					1	1
Turkey				1				-					-	1
Uruguay				-					1				1	
West Germany					1				1				1	
											1			_
TOTALS	2	4		3	15	6	15	7	6	3	9		47	23

U = Undergraduate G = Graduate



Fall 1980





UNDERGRADUATE STUDENT ENROLLMENT AT UNI BY RACE AND SEX - FALL 1980

RACE/ETHNICITY	MALE	FEMALE	COMBINED
White	4033	5390	9423
Black	112	96	208
American Indian	12	7	19
Asian	10	17	27
Hispanic	13	18	31
TOTAL	4180	5528	9708

MASTERS GRADUATE STUDENT ENROLLMENT AT UNI BY COLLEGE, RACE AND SEX FALL 1980

	Wł	ITE	BLA	CK	IND	IAN	ASI	AN	HIS	PANIC	C	OMBINI	ED
COLLEGE	M	F	M	F	М	F	M	F	M	F	M	F	Total
Social & Behavioral Sciences	19	16	0	3	0	0	1	1	1	0	21	20	41
Business	87	42	2	2	0	0	1	0	1	0	91	44	135
Education	91	170	1	5	0	1	0	1	0	0	92	177	269
Humanities & Fine Arts	32	53	1	0	0	0	0	1	0	0	33	54	87
Natural Sci.	60	14	1	0	0	0	0	0	0	0	61	14	75
Non-Degree	104	237	3	5	0	0	0	2	1	1	108	245	353
TOTAL	393	532	8	15	0	1	2	5	3	1	406	554	960

ADVANCED* GRADUATE STUDENT ENROLLMENT AT UNI BY COLLEGE, RACE AND SEX FALL 1980

	WI	ITE	BLA	CK	IND	IAN	ASI	AN	HIS	PANIC	CC	MBINI	ED
COLLEGE	M	F	M	F	M	F	M	F	M	F	M	F	Total
Social & Behavioral Sciences	8	8	0	0	0	0	1	0	0	0	9	8	17
Business	29	12	0	0	0	0	2	1	0	0	31	13	44
Education	50	70	3	3	0	0	0	0	1	0	54	73	127
Humanities & Fine Arts	8	28	0	1	0	0	0	0	0	0	8	29	37
Natural Sci.	9	3	0	0	0	0	0	0	0	0	9	3	12
Non-Degree	67	40	2	2	0	0	0	2	1	1	70	45	115
TOTAL	171	161	5	6	0	0	3	3	2	1	181	171	352

Office of the Registrar

* 31 or more hours above BA degree

COMPARATIVE AVERAGE AGES FALL SEMESTERS 1960-1980

1

	Graduate M W	Undergradu T M W	ate T M	Total W T
ALL 1980 1979 1978 1977 1976 1975 1974 1973 1972 1971 1970 1965 1960	29.4 31.1 30 30.4 30.6 30 29.5 30.8 30 29.0 30.4 29 28.6 30.7 29 28.3 29.7 29 28.3 30.6 29 28.1 30.9 29 28.8 33.0 30 30.4 35.2 32	221.221.60.321.121.40.521.021.20.221.021.20.721.221.10.721.321.10.021.021.00.421.220.93.920.920.70.220.920.50.620.720.42.420.420.62.720.920.8	21.522.421.322.221.222.321.122.121.122.221.222.321.021.921.122.120.821.720.521.720.521.520.921.7	22.822.622.522.322.422.522.422.322.422.021.922.021.421.521.321.521.421.621.521.521.721.7
FULL-TIME 1980 1979 1978 1977 1976 1975	27.1 28.5 27 27.9 27.3 27 27.2 26.8 27 26.5 26.9 26	12 s.h. or 3.1 20.4 20.2 7.8 20.5 20.2 7.6 20.4 20.1 7.0 20.4 20.1 7.7 20.7 20.1 7.8 20.7 20.1	more 20.3 20.7 20.3 20.7 20.2 20.7 20.2 20.7 20.4 21.0 20.4 21.1	20.520.620.520.620.420.520.420.520.420.720.420.8
PART-TIME 1980 1979 1978 1977 1976 1975	30.1 32.1 31 31.1 31.6 31 30.5 32.2 31 30.2 31.6 31	Less than 12 2.2 25.8 28.8 1.2 25.4 28.5 1.4 25.3 27.8 1.4 25.2 28.0 1.0 25.3 28.4 1.1 25.4 28.8	s.h. 27.6 28.2 27.2 27.4 26.8 28.1 26.8 27.7 27.0 27.7 27.3 27.7	30.229.429.828.829.528.929.828.929.929.030.329.1

Office of the Registrar

FALL HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES

	UNI	
	ł-	79 F-8
Permanently Mobility Impaired Students ¹		
Assistive Device:		
a. Wheelchair b. Other Assistive Device c. No Assist ve Device	26	9 30
Total	32	2 42
Visually Impaired Students ²		
Condition:		
a. Totally blind b. Not totally blind, but visually impaired		1
Total		- 4 5
Acoustically Impaired Students ³		
Condition:		
a. Totally deaf		1
b. Not totally deaf, but acoustically impaired	_	35
Total		36

¹This includes three types of students--those who are confined to wheelchairs; those who use other assistive devices, such as crutches or braces; and those who do not use assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary mobility impairments, for example, sprained ankle, should not be considered in determining mobility impaired enrollments.

²This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.

³This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.

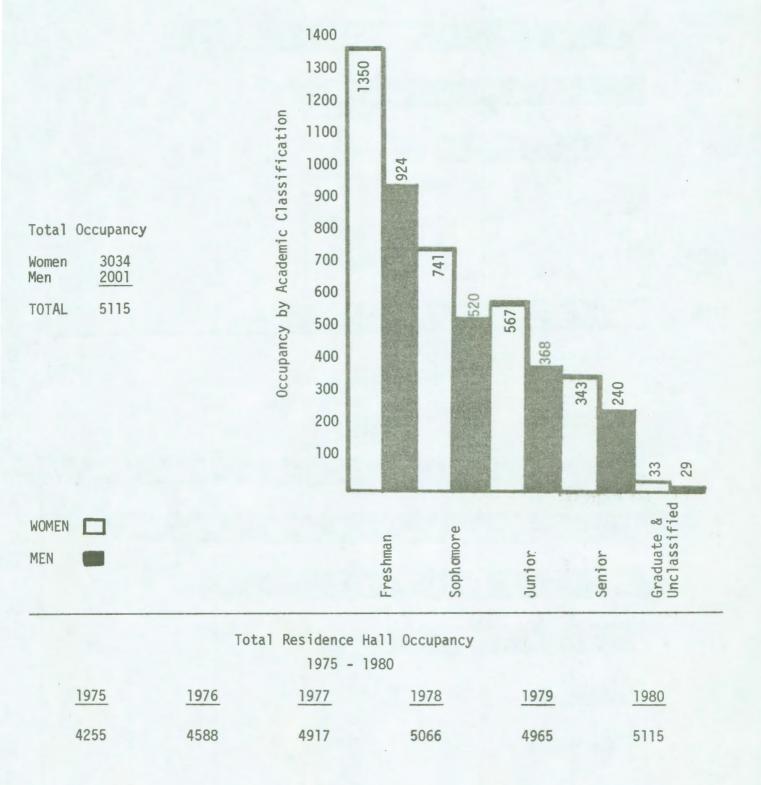
Office of the Registrar

VETERANS RECEIVING VA EDUCATIONAL BENEFITS Fall Semesters 1973-1980

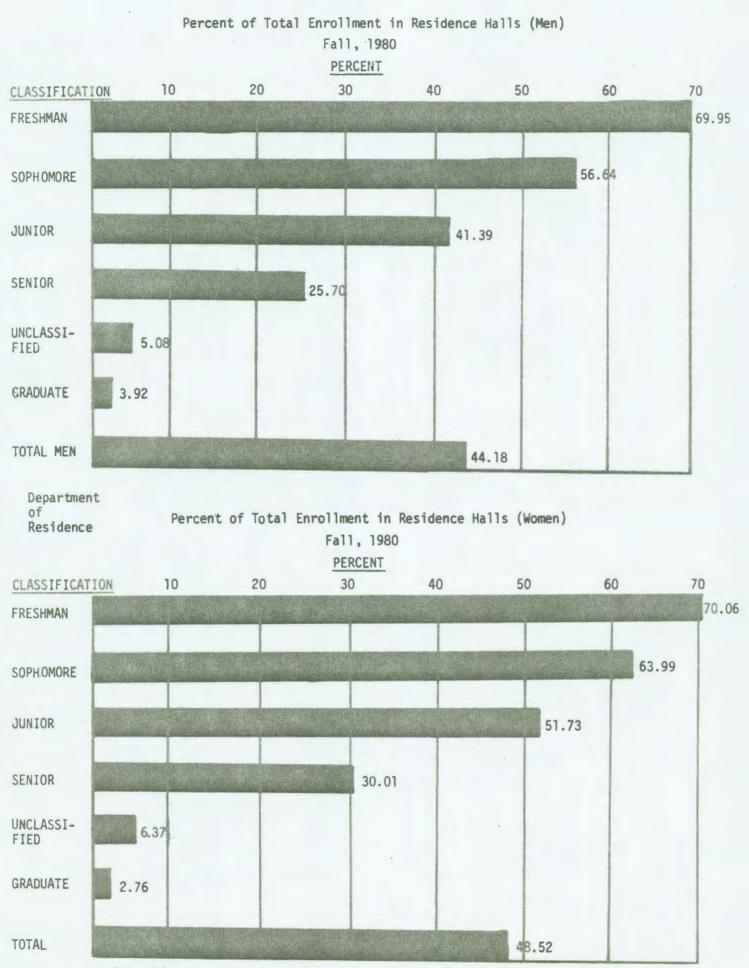


Office of the Registrar

UNIVERSITY OF NORTHERN IOWA Residence Hall Occupancy FALL, 1980



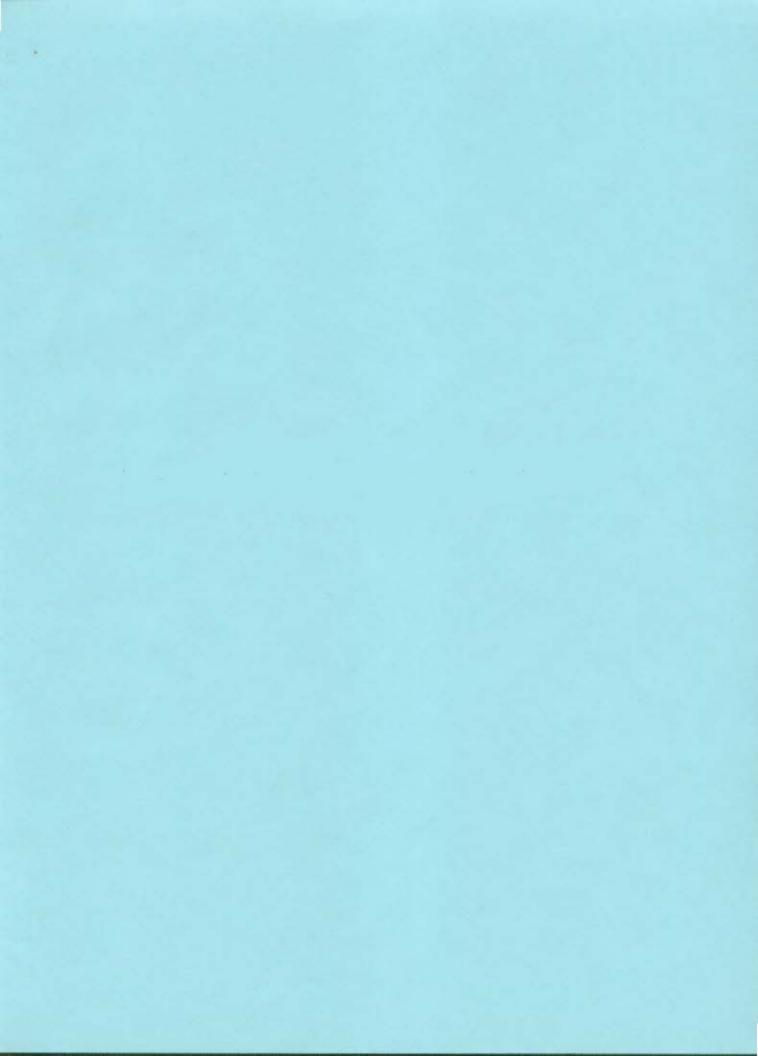
Department of Residence



Department of Residence

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SECTION II. NEW STUDENTS ENTERING UNI FALL SEMESTER 1980 Part A. Freshmen Direct from High School



DISTRIBUTION BY MONTH OF APPLICATION OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL

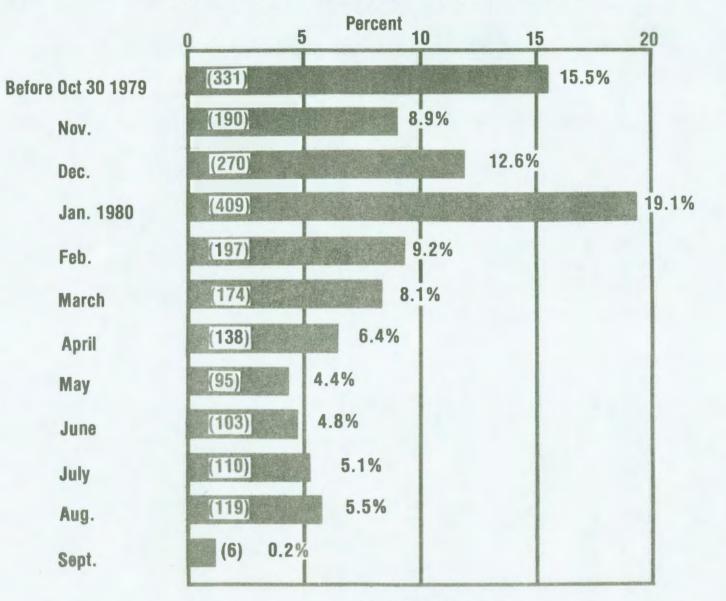


Table Based on 2142

Admissions Office Fall 1980

-29-

DISTRIBUTION BY PLACE OF RESIDENCE FOR FEE PURPOSES OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL

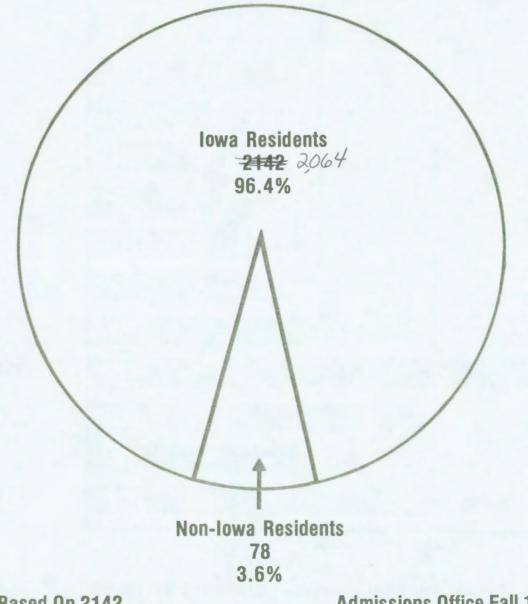


Table Based On 2142

DISTRIBUTION OF DISTANCE FROM CEDAR FALLS FOR ENROLLED STUDENTS NEW FROM IOWA HIGH SCHOOLS

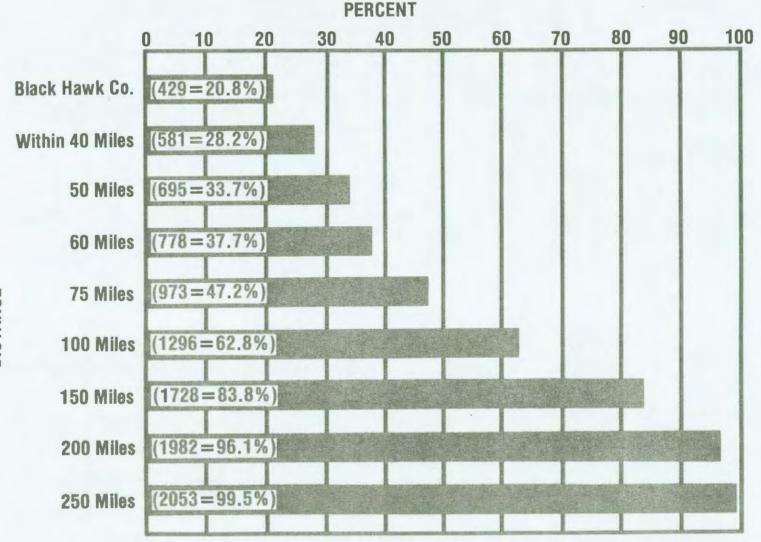


Table Based on 2063

Admissions Office Fall 1980

-31-

DISTANCE

NUMBER OF NEW STUDENTS ENTERING DIRECTLY FROM IOWA HIGH SCHOOLS

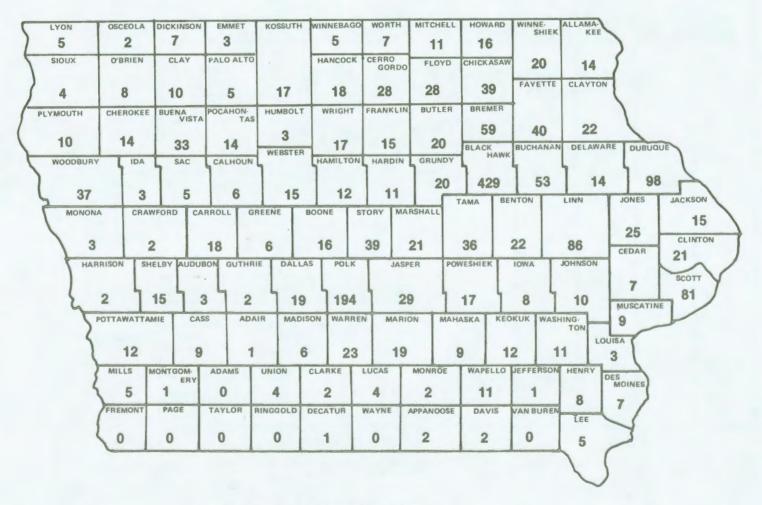


Table Based on 2035

PERCENT OF TOTAL NEW STUDENTS ENTERING DIRECTLY FROM IOWA HIGH SCHOOLS

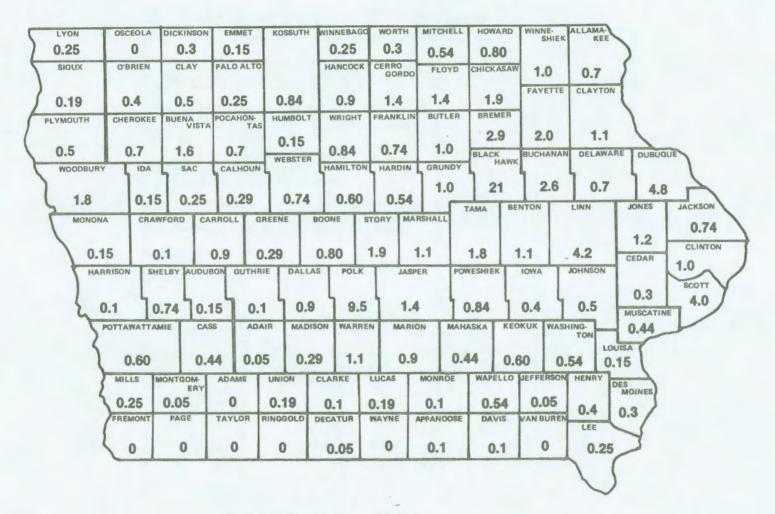
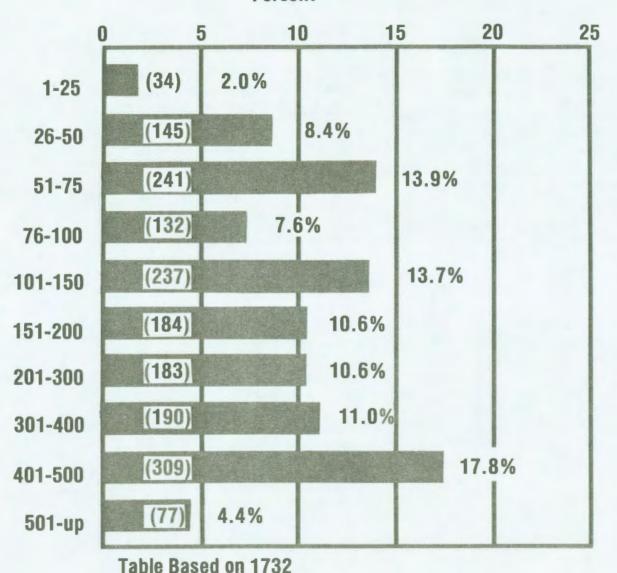


Table Based on 2035

DISTRIBUTION BY SIZE OF HIGH SCHOOL CLASS FOR 2142 ENROLLED STUDENTS NEW FROM HIGH SCHOOL



Percent

DISTRIBUTION BY PERCENTILE RANK IN HIGH SCHOOL GRADUATING CLASS FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL

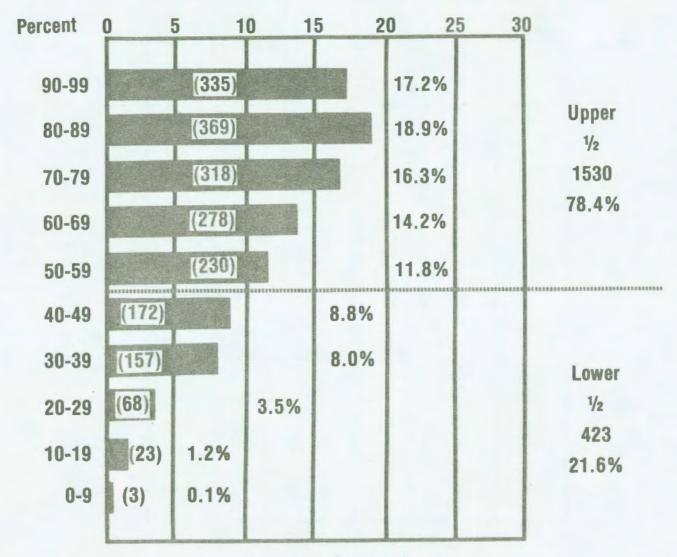
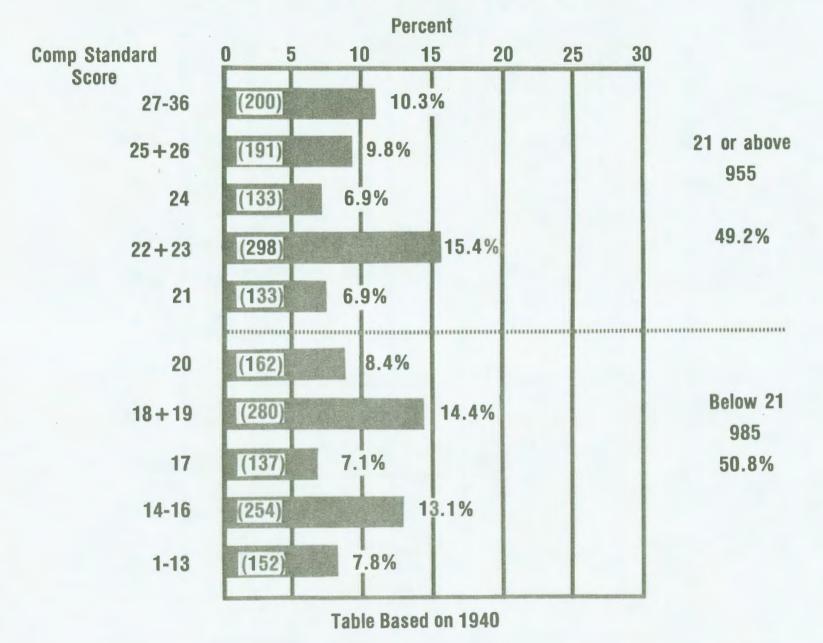


Table Based on 1953

Admission Office Fall 1980

- 35-

DISTRIBUTION BY AMERICAN COLLEGE TEST SCORES FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL

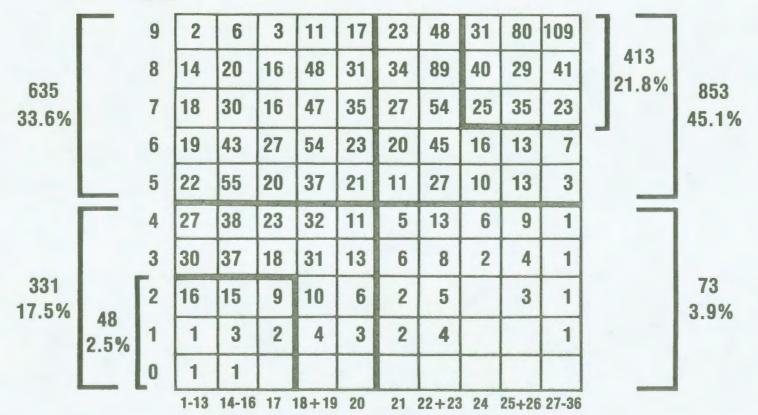


Admissions Office Fall 1980

-36-

DISTRIBUTION BY AMERICAN COLLEGE TEST COMPOSITE SCORE AND HIGH SCHOOL DECILE RANK IN CLASS FOR ENROLLED STUDENTS NEW FROM HIGH SCHOOL FOR WHOM BOTH ACT SCORE AND RANK IN CLASS ARE AVAILABLE

H.S. Decile Rank



ACT Standard Composite Scores

Table Based On 1892

Admissions Office Fall 1980

-37-

PROFILES OF NEW STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL Fall Semesters 1967-1980

.

TABLE 1. HIGH SCHOOL RANK

						Pe	TCel	ntage	of	Stude	nts i	n Var	Lous	Percet	ntile	Inte	rvals											
Percentile Rank	1967		1968	_	1969	19	70	1	1971		1972		1973		1974		1975		1976		1977		1978		1979		1980	
90-99	22.0		21.5		20.2	21	.8	:	21.0		20.7		16.7		19.2		19.5		19.0		15.7		17.3		18.3		17.2	
80-89	21.4		23.8		21.9	21	.0	:	21.7		18.8		18.4		18.2		17.5		18.1		18.4		16.6		18.3		18.9	
70-79	19.5		19.5		20.5	19	.3	1	19.2		17.2		17.8		15.0		15.8		15.0		16.9		16.8		18.6		16.3	
60-69	15.9		16.6		16.2	15	.3	1	14.9		14.8		13.5		14.1		13.5		15.8		14.5		13.7		13.5		14.2	
50~59	14.2		13.2		13.6	12	.7	1	11.5		13.9		10.3		11.5		11.0		11.1		12.0		12.0		11.5		11.8	
UPPER HALF		93.0		94.6		92.4		90.1		88.3		85.4		76.7		78.0		77.3		79.0		77.6		76.4		80.2		78.
40-49	5.3		3.9		5.3	6	.3		7.3		7.7		9.1		8.7		9.0		8.7		9.1		10.9		8.1		8.8	
30-39	1.2		1.0		1.5	2	.1		3.1		4.2		6.0		6.3		5.8		5.6		7.4		7.0		5.9		8.0	
20-29	0.4		0.3		0.4	0	.9		1.1		1.5		5.1		3.9		4.8		4.4		4.8		4.1		4.4		3.5	
10-19	0.1		0.1		0.2	0	.4		0.1		0.6		2.3		2.4		2.2		1.5		1.0		1.3		0.9		1.2	
0-9	0.0		0.1		0.2	0	.2		0.0		0.6		0.7		0.7		0.8		0.8		0.1		0.3		0.4		0.1	
LOWER HALF		7.0		5.4		7.6		9.9		11.7		14.6		23.3		22.0		22.7		21.0		22.5		23.6		19.7		21.

TABLE 2. AMERICAN COLLEGE TEST

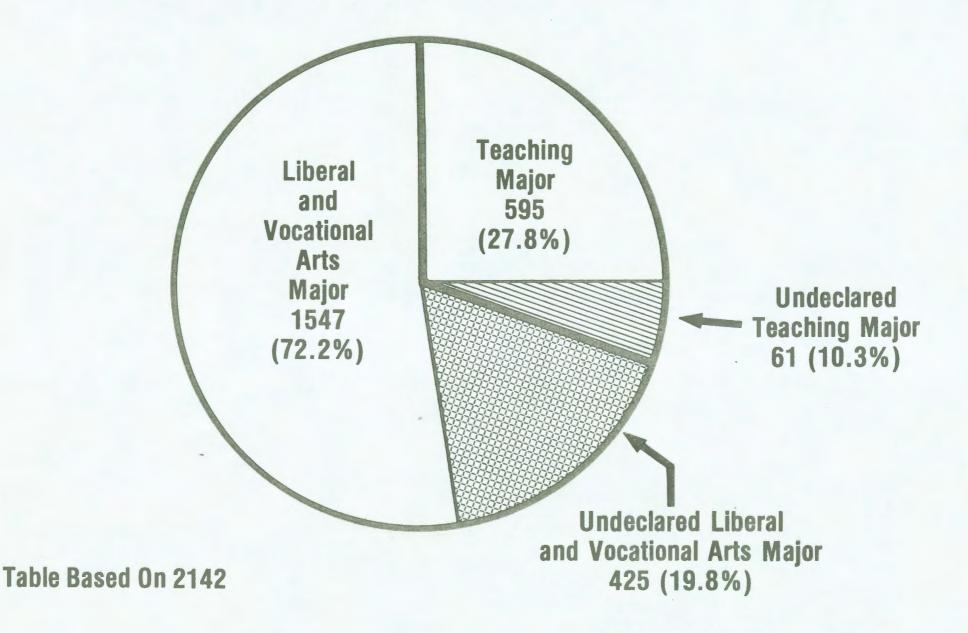
Standard				Percenta	ge of St	udents in	Various 1	Test Score	Intervals					
Score	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
27-36	20.0	21.7	21.5	22.7	22.9	19.4	17.6	17.4	14.1	13.1	9.9	10.9	10.3	10.3
25&26	20.8	21.6	21.8	19.7	20.8	17.5	14.9	14.2	14.4	13.0	12.7	11.7	12.5	9.8
24	12.1	10.5	11.6	12.3	8.8	11.5	9.9	7.9	7.6	8.9	6.4	7.4	5.7	6.9
22623	20.2	20.2	19.2	19.3	18.6	17.7	17.0	15.6	15.3	13.7	13.7	13.7	15.5	15.4
21	8.4	7.4	7.7	7.9	7.3	8.7	6.2	7.4	7.2	7.1	7.0	7.8	7.3	6.9
SCORE OF 21 OR	ABOVE 81.	5 81.	.4 81.	.8 81.	9 7	78.4	74.8	65.6	62.4	58.4	55.8	49.7	51.5	51.3 49.3
20	5.5	6.5	5.1	5.4	7.0	5.8	7.0	6.0	6.5	6.5	7.8	6.8	7.0	8.4
18619	7.5	7.9	8.3	7.9	9.3	10.7	11.4	12.3	13.0	13.7	13.9	14.5	14.4	14.4
17	2.7	1.8	1.7	2.4	2.3	3.5	4.8	3.8	5.7	5.8	6.3	6.0	6.8	7.1
14-16	2.1	2.2	2.6	1.9	2.4	4.4	7.8	10.5	11.1	12.1	13.8	14.1	14.0	13.1
1-13	0.7	0.2	0.5	0.5	0.6	0.7	3.4	4.9	5.2	6.1	8.5	7.1	6.5	7.8
SCORE OF 20 OR	BELOW 18.	5 18.	.6 18.	.2 18.	1 2	21.6	25.1	34.4	37.6	41.6	44.2	50.3	48.5	48.7 50.8

Compiled by Office of Admissions November 1980

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Composite

DISTRIBUTION BY CURRICULUM OF ENROLLED STUDENTS NEW FROM HIGH SCHOOL



Office of Admissions Fall 1980

PROSPECTIVE ACADEMIC MAJORS OF NEW STUDENTS DIRECT FROM HIGH SCHOOL UNIVERSITY OF NORTHERN IOWA - FALL SEMESTER 1980

College	Men	Women	Total	College	Men	Women	Tota
SOCIAL & BEHAVIORAL SCIENCE				HUMANITIES & FINE ARTS			
Home Economics	5	51	56	Speech	25	37	62
Psychology	13	39	52	Communicative Disorders	1	24	25
Social Work	5	50	55	Music	27	39	66
Social Science	0	3	3	Art	27	36	63
Economics	4	3	7	English	5	28	33
Political Science	16	10	26	Linguistics	0	1	1
History	11	8	19	TEFL	1	1	2
Geography	2	0	2	Philosophy & Religion	3	1	4
Sociology	2	8	10	Humanities	0	1	1
Anthropology	1	1	2	Foreign Language	1	1	2
				French	0	7	7
College Total	59	173	232	Spanish	1	3	4
EDUCATION				German	0	4	4
Elementary and Middle School	6	196	202	College Total	91	183	274
	6 2	98	100				
Special Education Remedial Reading	0	90	6	NATURAL SCIENCE			
Safety Education	1	0	1	Industrial Arts	25	3	28
Physical Ed., Health & Rec.	36	51	87	Industrial Tech.	54	4	58
rhysical Eu., health & kec.		51	07	Mathematics	18	22	40
College Total	45	351	396	Science	12	12	24
				Biology	20	12	31
BUSINESS				01	5	1	6
Accounting	119	152	271	Chemistry Earth Science	0	1	1
Accounting	34	22	56		5	1	6
Marketing	126	65	191	Geology	3	0	3
Management	5	41	46	Physics	3	0	J
Administrative Management Business Education	21	25	46	College Total	142	55	197
College Total	305	305	610	MISCELLANEOUS			
				Undecided	92	121	213
				Pre-Professional	50	71	121
				Major Not Offered at UNI	10	30	40
				General & Liberal Studies		20	36
Office of Student Research 1	1/20/80			Tota1	168	242	410

PRE-PR	OFESS	SIONAL	PROSPI	ECTIVE	MAJ	ORS	IND	ICATE	ED BY	STUD	ENTS
DIRECT	FROM	HIGH	SCHOOL	ENROLL	ED	AT	UNI	FALL	SEMES	STER	1980

MAJOR	MEN	WOMEN	COMBINED
Nursing	0	25	25
Engineering	14	5	19
Medicine	10	8	18
Physical Therapy	3	12	15
Law	9	3	12
Medical Technology	3	8	11
Dentistry	6	1	7
Veterinary Medicine	1	3	4
Dental Hygiene	0	3	3
Journalism	1	1	2
Architect – Landscape	1	1	2
Geology	1	0	1
Mortician	. 1	0	1
X-Ray Technician	0	1	1
TOTAL	50	71	121

EDUCATIONAL LEVEL AT WHICH STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT UNI FALL SEMESTER 1980 MADE THEIR INITIAL DECISION TO ATTEND COLLEGE

EDUCATIONAL LEVEL	MEN		WOME	N		AND WOMEN
Grade 6 or Before	146	(18.8%)	322	(26.3%)	468	(23.4%)
Grades 7,8 or 9	176	(22.6%)	328	(26.8%)	504	(25.1%)
Grade 10	114	(14.7%)	157	(12.8%)	271	(13.5%)
Grade 11	106	(13.6%)	168	(13.7%)	274	(13.7%)
Grade 12	139	(17.9%)	170	(13.9%)	309	(15.4%)
Immediately After High School	33	(4.2%)	27	(2.2%)	60	(3.0%)
After Being Employed	54	(6.9%)	38	(3.1%)	92	(4.6%)
After Being a Homemaker	0	(0.0%)	8	(0.6%)	8	(0.4%)
Other	10	(1.3%)	8	(0.6%)	18	(0.9%)
TOTAL	778		1226		2004	(100%)

REASON	MALE		FEMA	LE	TOTAL		
Course Offerings, Curricula	166	(27%)	362	(35%)	528	(32%)	
Size-Type-Atmosphere of School	126	(20%)	291	(28%)	417	(25%)	
Location	177	(29%)	196	(19%)	373	(23%)	
Cost-Tuition-Fees	43	(7%)	65	(6%)	108	(6%)	
Parent or Relative	23	(3%)	43	(4%)	66	(4%)	
Financial Aid/Scholarship	17	(3%)	21	(2%)	38	(2%)	
Friend Attending UNI	18	(3%)	10	(1%)	28	(2%)	
School Principal or Teacher	4	(1%)	10	(1%)	14	(1%)	
Other	41	(7%)	38	(4%)	79	(5%)	
TOTAL	615		1036		1651	(100%)	

NEW STUDENTS' REASONS FOR CHOOSING THE UNIVERSITY OF NORTHERN IOWA RATHER THAN ANOTHER COLLEGE - FALL SEMESTER 1980

ATTENDANCE PLANS OF STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT UNI - FALL SEMESTER 1980

REASON	MALE		FEMA	LE	TOTA	L
Until a Degree is Received	574	(74%)	975	(80%)	1549	(78%)
Withdraw Prior to Receiving a Degree						
Transfer to Another School	103	(13%)	105	(9%)	208	(11%)
Take Courses & Get a Job	31	(4%)	53	(4%)	84	(4%)
Take a Few Courses to Help Me Determine What I Want To Do	28	(4%)	31	. (3%)	59	(3%)
Take Pre-Professional Courses	19	(3%)	26	(2%)	45	(2%)
Other	16	(2%)	26	(2%)	42	(2%)
TOTAL	771		1216		1987	(100%)

NUMBER OF YEARS STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT UNI FALL SEMESTER 1980 PLAN TO STAY AT UNI

NUMBER OF YEARS	MALE	FEMALE	TOTAL
Four	574 (82%)	968 (87%)	1542 (85%)
Two	60 (9%)	52 (4%)	112 (6%)
One	39 (6%)	58 (5%)	97 (5%)
Five or More	13 (2%)	31 (3%)	44 (3%)
Three	10 (1%)	5 (1%)	15 (1%)
TOTAL	696	1114	1810 (100%)

RESPONSES OF UNI STUDENTS NEW FROM HIGH SCHOOL FALL SEMESTER 1980 CONCERNING THE RELATIVE IMPORTANCE OF SPECIFIC GOALS TO BE ACHIEVED WHILE ATTENDING UNI

the second secon	ES FOR SEL RESPONDEN	and the second se	MEAN SCORES DERIVED FROM THE FOLLOWING WEIGHTING:
MEN & WOMEN COMBINED N=2012	MEN N=782	WOMEN N=1230	$\frac{\text{Very Important}}{\text{Important}} = 2.00$ $\frac{\text{Important}}{\text{Not Important}} = 0.00$ $\frac{\text{G O A L}}{\text{C O A L}}$
1.94	1.93	1.95	Prepare for a Career
1.86	1.86	1.85	Obtain a College Degree
1.76	1.71	1.79	Acquire Specific Skills for a Job
1.59	1.69	1.53	Improve Chances of Making Money
1.52	1.40	1.61	Make New Acquaintances
1.49	1.36	1.57	Become More Independent
1.47	1.38	1.53	Budget Time (Leisure, Study, Work)
1.37	1.35	1.39	Become a Self-Directed Learner
1.29	1.15	1.38	Improve My Self-Image
1.20	1.04	1.30	Achieve a Feeling of Belonging
1.17	1.09	1.22	Participate in Social Activities
1.12	1.06	1.15	Become a Better Citizen
1.08	1.08	1.08	Participate in Extra-Curricular Activities
1.07	0.92	1.16	Become Aware of Different Cultures and Lifestyles
1.01	0.97	1.03	Receive Academic Honors
0.98	0.94	1.00	Develop Lifetime Leisure Interests
0.96	1.06	0.89	Complete Requirements for Entrance into Professional or Grad. School
0.90	0.83	0.94	Become Involved in Current Issues
0.80	0.73	0.84	Secure Part-Time Employment at UNI
0.75	0.62	0.84	Participate in Religious Activities
0.58	0.73	0.48	Participate in Intercollegiate Athletics
0.50	0.51	0.50	Meet Future Wife or Husband
0.30	0.26	0.33	Join a Social Fraternity or Sorority

A COMPARISON OF THE RESPONSES OF UNI STUDENTS NEW FROM HIGH SCHOOL FALL SEMESTER 1980 AND THEIR PARENTS CONCERNING THE RELATIVE IMPORTANCE OF SPECIFIC GOALS TO BE ACHIEVED BY THE STUDENTS WHILE ATTENDING UNI

stated where the second s	ES FOR SELECTED RESPONDENTS	MEAN SCORES DERIVED FROM THE FOLLOWING WEIGHTING:
STUDENTS N=994	PARENTS N=994	<u>Very Important</u> = 2.00 <u>Important</u> = 1.00 <u>Not Important</u> = 0.00
		<u>GOAL</u>
1.96	1.94	Prepare for a Career
1.86	1.79	Obtain a College Degree
1.77	1.78	Acquire Specific Skills for a Job
1.59	1.46	Improve Chances of Making Money
1.51	1.47	Become More Independent
1.50	1.68	Budget Time (Leisure, Study, Work)
1.38	1.61	Become a Self-Directed Learner
1.35	1.39	Make New Acquaintances
1.32	1.44	Improve My (His/Her) Self-Image
1.24	1.44	Achieve a Feeling of Belonging
1.21	1.14	Participate in Social Activities
1.15	1.47	Become a Better Citizen
1.13	1.01	Participate in Extra-Curricular Activities
1.08	1.22	Become Aware of Different Cultures and Lifestyles
1.01	0.81	Receive Academic Honors
1.00	0.95	Develop Lifetime Leisure Interests
0.94	0.98	Become Involved in Current Issues
0.94	0.90	Complete Requirements for Entrance into Professional or Graduate School
0.85	0.84	Secure Part-Time Employment at UNI
0.82	1.20	Participate in Religious Activities
0.59	0.44	Participate in Intercollegiate Athletics
0.53	0.18	Meet Future Wife or Husband
0.35	0.21	Join a Social Fraternity or Sorority

FIRST SEMESTER GRADE POINT AVERAGES EXPECTED BY 995 UNI STUDENTS NEW FROM HIGH SCHOOL - FALL SEMESTER 1980 - COMPARED WITH THE GRADE POINT AVERAGES THEIR PARENTS EXPECTED THEM TO RECEIVE

$3.33 - 4.00 (B+/A)$ $157 (15.8\%)$ $144 (14.5\%)$ $2.67 - 3.32 (B-/B)$ $647 (65.1\%)$ $632 (63.5\%)$ $2.00 - 2.66 (C/C+)$ $188 (18.9\%)$ $217 (21.8\%)$ $1.35 - 1.99 (D+/C-)$ $\underline{3} (0.3\%)$ $\underline{2} (0.2\%)$ TOTAL995995	FIRST SEMESTER GRADE POINT AVERAGE	STUDENTS' EXPECTATIONS	PARENTS! EXPFCIATIONS
$2.00 - 2.66 (C/C+)$ 188 (18.9%)217 (21.8%) $1.35 - 1.99 (D+/C-)$ $\overline{3} (0.3\%)$ $2 (0.2\%)$	3.33 - 4.00 (B+/A)	157 (15.8%)	144 (14.5%)
1.35 - 1.99 (D+/C-) = 3 (0.3%) = 2 (0.2%)	2.67 - 3.32 (B-/B)	647 (65.1%)	632 (63.5%)
	2.00 - 2.66 (C/C+)	188 (18.9%)	217 (21.8%)
TOTAL 995 995	1.33 - 1.99 (D+/C-)	3 (0.3%)	2 (0.2%)
	TOTAL	995	995

FIRST SEMESTER GRADI POINT AVERAGES EXPECTED BY 1,998 UNI STUDENTS NeW FROM HIGH SCHOOL - FALL SEMESTER 1980

FIRST SEMESTER		
GRADE POINT AVERAGE	MEN'S EXPECTATIONS	WOMEN'S EXPECTATIONS
3.33 - 4.00 (B+/A)	94 (12.1%)	197 (16.1°)
2.67 - 3.32 (B-/B)	$474 (01.2^{\circ})$	804 (65.7° ₀)
2.00 - 2.06 (C/C+)	199 (25.7%)	222 (18.1%)
1.33 - 1.99 (D/C-)	7 (0.9%)	1 (0.1%)
TOFAL	774	1224

SELF RATINGS (COMPARED WITH OTHERS THEIR AGE) OF STUDENTS NEW FROM HIGH SCHOOL ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA -FALL SEMESTER 1980

	MEAN SCORE	ES FOR STUDI	ENT RESPONDENTS	MEAN COMPOSITE SCORES IN THE COLUMNS TO THE LEFT OF EACH TRAIT WERE COMPUTED FROM
	MEN & WOMEN COMBINED		WOMEN ONLY	$\frac{\text{THE FOLLOWING WEIGHTINGS:}}{2.00 = \text{HIGH SELF RATING}}$ $1.00 = \text{AVERAGE SELF RATING}$ $0.00 = \frac{\text{LOW SELF RATING}}{\text{LOW SELF RATING}}$
	N=2012	<u>N=782</u>	N=1230	TRAIT
	1.48	1.45	1.49	Drive to Achieve
	1.42	1.31	1.48	Cheerfulness
	1.35	1.41	1.31	Independence
	1.32	1.30	1.34	Persistence
	1.31	1.26	1.34	Optimism
	1.29	1.18	1.36	Reading Ability
	1.26	1.36	1.19	Ability to Handle Stress
	1.25	1.30	1.22	Originality
	1.24	1.14	1.30	Listening Skills
	1.24	1.15	1.29	Personal Organization
	1.24	1.24	1.24	Tolerance
	1.23	1.32	1.18	Self-Confidence (Intellectual)
	1.23	1.23	1.22	Idealism
	1.22	1.18	1.24	Academic Ability
	1.21	1.29	1.16	Leadership Ability
`	1.19	1.24	1.15	Resourcefulness
	1.15	1.21	1.11	Self-Confidence (Social)
	1.14	1.11	1.15	Stubborness
	1.11	1.13	1.09	Impulsiveness
	1.10	0.98	1.17	Writing Ability
	1.09	1.16	1.05	Popularity
	1.03	1.29	0.86	Athletic Ability
	1.00	0.96	1.03	Sensitivity to Criticism
	0.92	1.03	0.85	Mathematical Ability
	0.75	0.79	0.72	Public Speaking Ability
	0.72	1.06	0.50	Mechanical Ability
	0.68	0.63	0.70	Artistic Ability

OCCUPATIONS OF PARENTS OF UNIVERSITY OF NORTHERN IOWA STUDENTS NEW FROM HIGH SCHOOL - FALL SEMESTER 1980

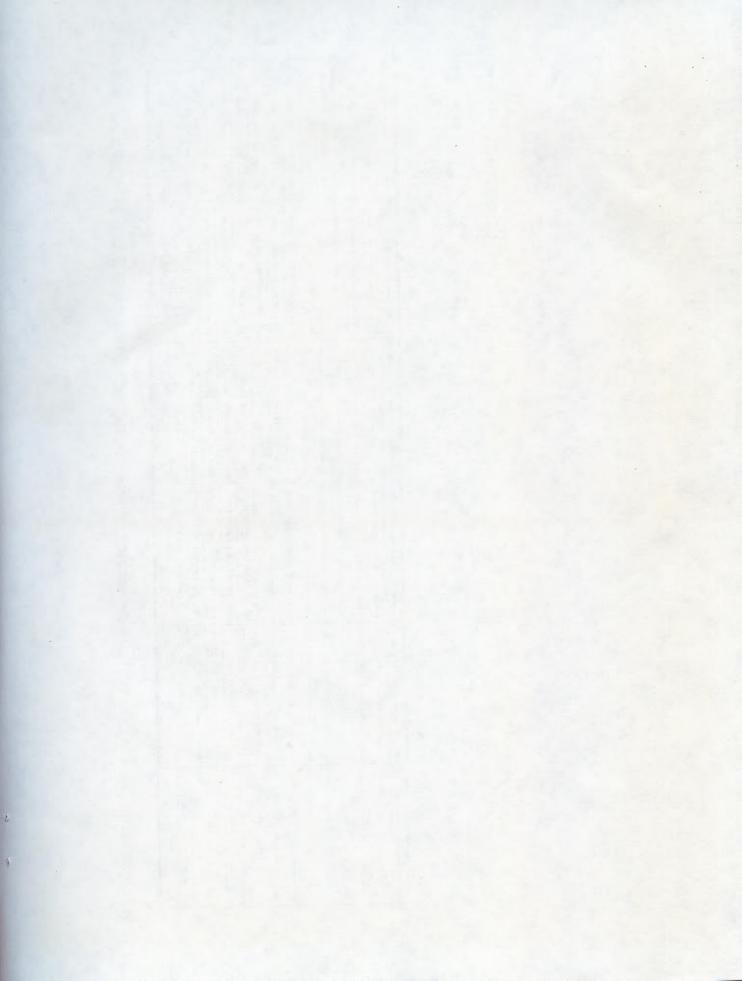
OCCUPATIONAL DESCRIPTIONS	FATH No.	HERS	MOTH No.	ERS
PROFESSIONAL, TECHNICAL, & MANAGERIAL Scientist, architect, engineer, psychologist, physician, nurse, teacher, attorney, clergy, accountant, public administrator, business owner & manager, etc.	854	42.4	421	20.9
CLERICAL AND SALES	186	9.2	506	25.1
SERVICE OCCUPATIONS	42	2.1	133	6.6
AGRICULTURAL, FISHERY, FORESTRY, AND RELATED OCCUPATIONS	299	14.9	11	0.5
PROCESSING OCCUPATIONS Processing of metal (foundry occupations); food (meat cutter, cannery worker); paper, petroleum, coal, chemicals, wood, stone & clay, leather & textile occupations.	68	3.4	18	0.9
MACHINE TRADES	147	7.3	9	0.4
BENCH WORK OCCUPATIONS	17	0.8	3	0.1
STRUCTURAL WORK	89	4.4	2	0.1
MISCELLANEOUS	131	6.5	55	2.7
HOMEMAKER	1	0.0	752	37.4
UNEMPLOYED	17	0.8	7	0.3
<u>RETIRED</u>	18	0.9	4	0.2
<u>DECEASED</u>	58	2.9	7	0.3
UNKNOWN OR NO RESPONSE		4.2	<u>85</u> 2013	4.2
OCC: C Ct. last Descent				

EDUCATIONAL LEVELS OF PARENTS OF UNIVERSITY OF NORTHERN IOWA

STUDENTS NEW FROM HIGH SCHOOL - FALL SEMESTER 1980

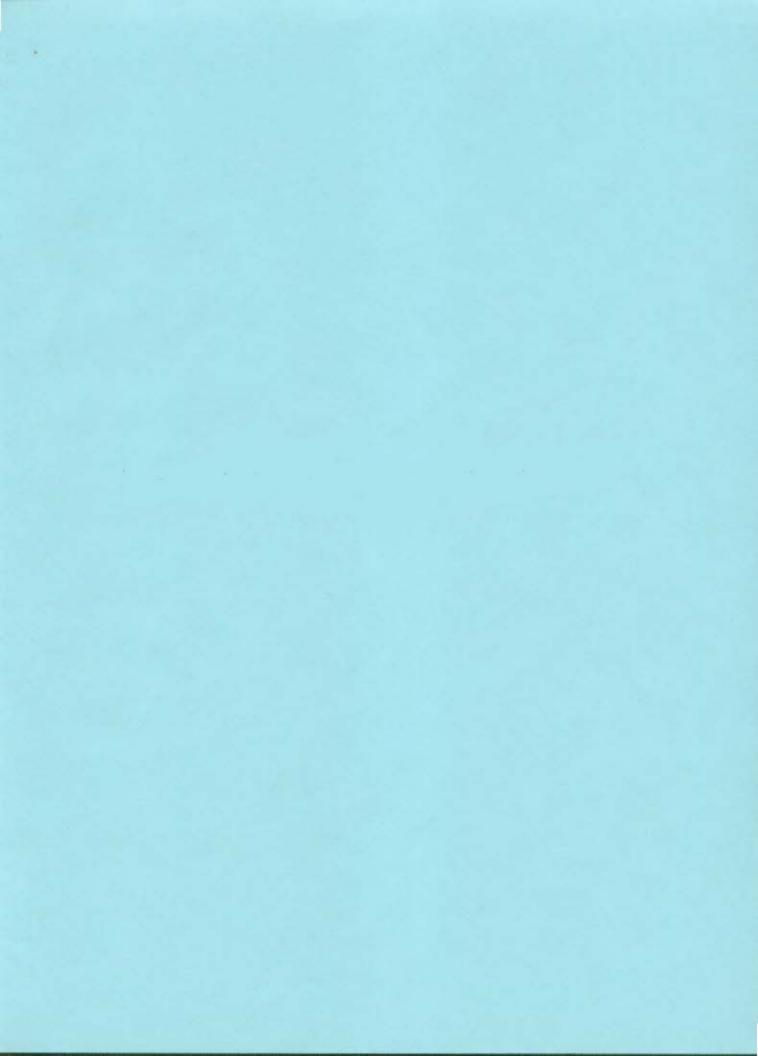
HIGHEST GRADE COMPLETED	MOTI	HERS		FAT	FATHERS		
	No.	0,0	Cum. %	No.	U U	Cum. 5	
Elementary School							
Below 8th Grade	10	0.5	0.5	16	0.8	0.8	
8th Grade	55	2.8	3.3	132	6.9	7.7	
High School							
9th - 11th Grade	71	3.6	6.9	80	4.2	11.9	
12th Grade	1052	53.4	60.3	851	44.5	56.4	
Post Secondary							
13	155	7.9	68.2	105	5.5	61.9	
14	205	10.4	78.6	141	7.4	69.3	
15	86	4.4	83.0	51	2.7	72.0	
16 (College Graduate)	260	13.2	96.2	317	16.6	88.0	
17	31	1.6	97.8	37	1.9	90.5	
18	9	0.4	98.2	48	2.5	93.0	
19 or More	35	1.8	100.0	134	7.0	100.0	
TOTAL	1969	100.0		1912	100.0		

Mean Grade Level Attained: 12.96 (Mothers) 13.25 (Fathers)



PART B.

TRANSFERS FROM OTHER COLLEGES AND UNIVERSITIES



NEW TRANSFER STUDENTS ENTERING FALL 1980

863 Total two- and four-year college transfers 443 51.3% Iowa two-year colleges 231 26.8% Iowa four-year colleges 187 21.7% Out-of-state two- and four-year colleges 863 Total two- and four-year college transfers 421 48.8% Iowa public two-year colleges 22 2.5% Iowa private two-year colleges 96 11.1% Iowa public four-year colleges (Iowa State University and University of Iowa) 15.6% 135 Iowa private four-year colleges 21.7% 187 Out-of-state two- and four-year colleges (public and private) 406 47.0% North Iowa Area Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Ft. Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, Hawkeye Institute of Technology Iowa State University and University of Iowa 443 Total Iowa two-year college transfers (public and private) 310 70.0% North Iowa Community College, Ellsworth Community College, Marshalltown Community College, Iowa Central Community College-Ft. Dodge, Des Moines Area Community College-Ankeny, Kirkwood Community College, Hawkeye Institute of Technology 231 Total Iowa four-year colleges (public and private) 96 41.6% Iowa State University and University of Iowa

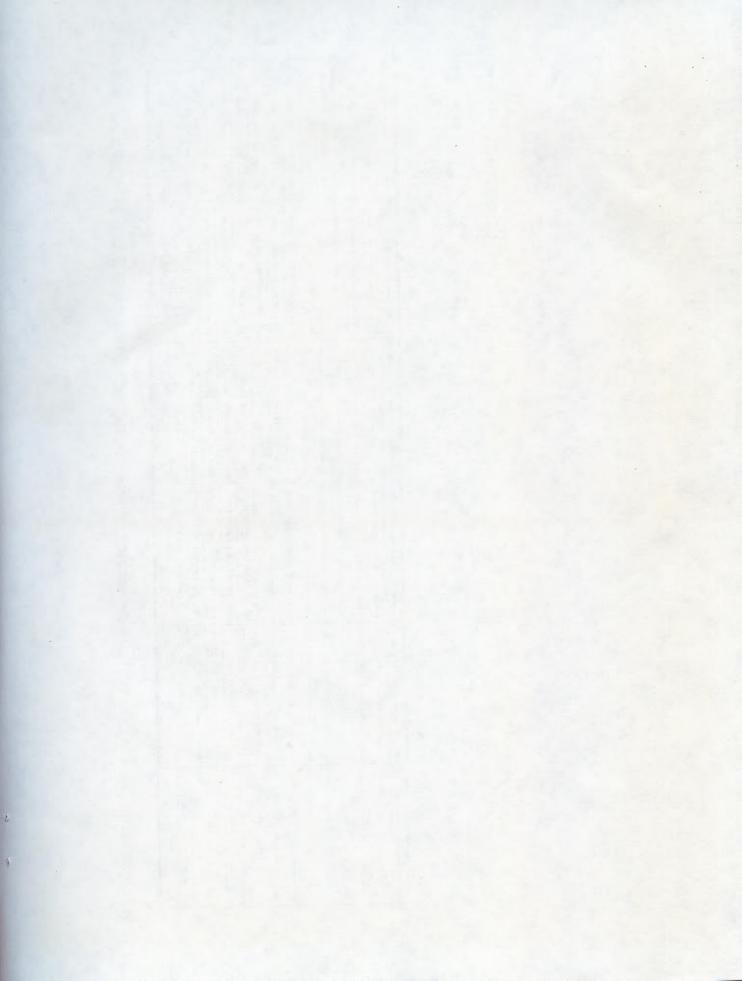
NOTE: These statistics do not include 2 transfers from Nurses' Training Schools (.2%)

Admissions Office, November 1980

NEW TWO-YEAR COLLEGE TRANSFERS UNIVERSITY OF NORTHERN IOWA

Fall 1973	Fall 1974	Fal1 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	PUBLIC ARI	EA · SCHOOLS
		2	5	0	6	5	5	Area I	- NE Iowa Area Voc Tech School Calmar
		0	1	2	1	1	1		NE Iowa Area Voc Tech School Dubuque
79	74	76	69	83	75	61	47	Area II	- North Iowa Area Comm Coll Mason City
13	8	5	18	12	11	6	4	Area III	- Iowa Lakes Comm Coll Estherville
4	2	6	5	3	2	5	8		Iowa Lakes Comm Coll Emmetsburg
		0	1	0	2	1	2	Area IV	- NW Iowa Voc School Sheldon
48	53	58	51	26	43	36	32	Area V	- Iowa Central Comm Coll Fort Dodge
6	7	8	10	3	8	7	3		Iowa Central Comm Coll Eagle Grove
6	5	16	15	10	23	6	6		Iowa Central Comm Coll Webster City
49	57	42	25	30	34	34	35	Area VI	- Marshalltown Comm Coll Marshalltown
56	. 70	40	60	53	36	47	49		Ellsworth Comm Coll Iowa Falls
		27	25	56	39	39	65	Area VII	- Hawkeye Institute of Tech Waterloo
14	12	23	13	11	11	6	9	Area IX	- Eastern Iowa Comm Coll Clinton
15	27	9	10	15	10	9	17		Eastern Iowa Comm Coll Muscatine
		0	0	2	3	0	3		Scott Comm Coll , Bettendorf
30	38	34	40	39	29	26	43	Area X	- Kirkwood Comm Coll Cedar Rapids
9	17	14	30	43	40	33	39	Area XI	- Des Moines Area Comm Coll Ankeny

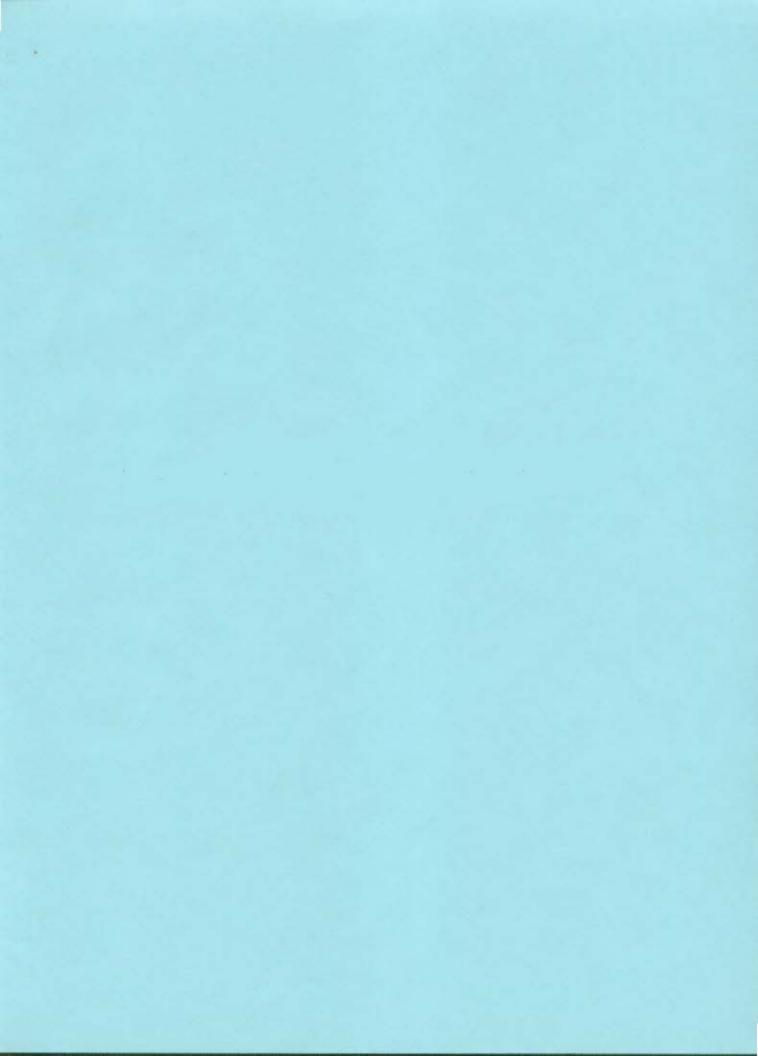
Fall 1973	Fall 1974	Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	PUBLIC AREA SCHOOLS
11	10	14	9	16	6	11	17	Des Moines Area Comm Coll Boone
		0	0	0	1	1	1	Area XII - Western Iowa Tech Sioux City
1	5	1	5	6	10	9	12	Area XIII - Iowa Western Comm Coll Council Bluffs
9	2	3	4	8	3	2	5	Iowa Western Comm Coll Clarinda
6	5	8	20	8	8	1	1	Area XIV - Southwestern Comm Coll Creston
2	4	2	1	3	4	0	1 .	Area XV - Indian Hills Comm Coll Centerville
0	0	2	2	. 0	1	0	6	Indian Hills Comm Coll Ottumwa
13	16	13	9	12	6	6	8	Area XVI - Southeastern Comm Coll West Burlington
3	6	0	5	2	1	1	2	Southeastern Comm Coll Keokuk
								PRIVATE TWO-YEAR COLLEGES
6	13	15	10	14	6	6	2	Ottumwa Heights Coll Ottumwa
1	2	8	3	2	0	3	1	Palmer Junior Coll Davenport
12	9	13	28	13	26	17	19	Waldorf Coll Forest City
0	0	0	0	2	1	0	0	Sioux Empire Hawarden



PART C.

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NEW GRADUATE STUDENTS



NEW GRADUATE STUDENTS FALL 1980 AND 1979 BY MAJOR AREA

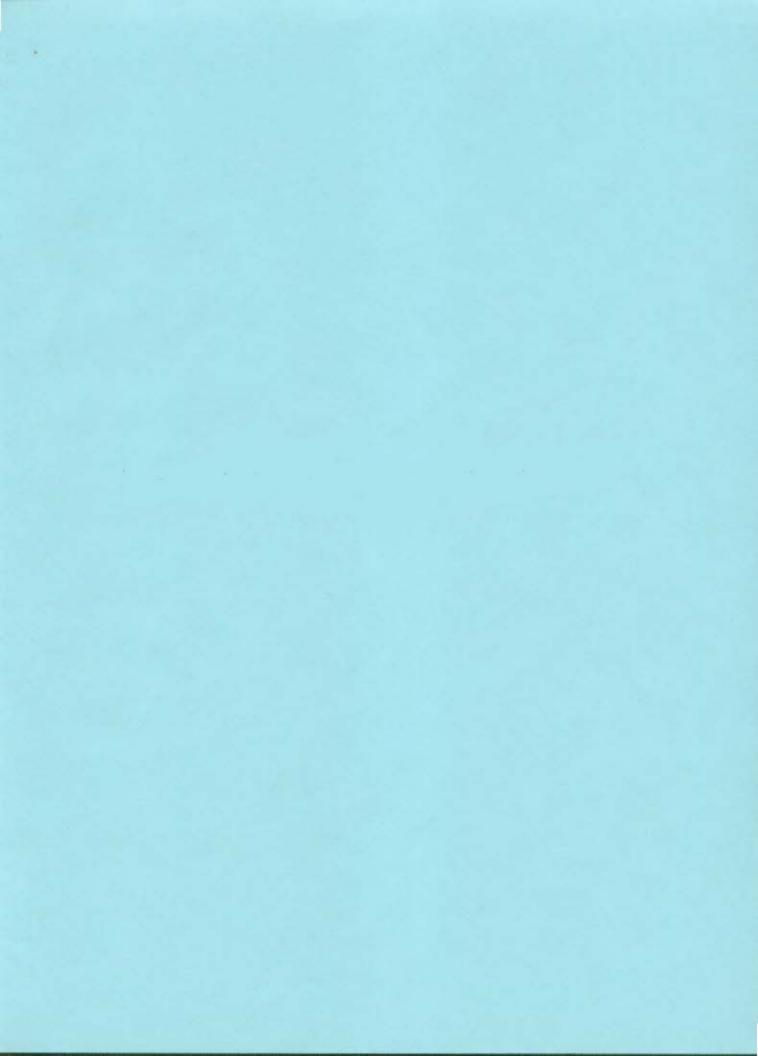
MAJOR	CODE	MEN	1980 WOM	TOT	MEN	1979 WOM	TOT
Non-degree status	090	69	112	181	75	88	163
Business Education	151	1		1			0
Business Administration	157	14	10	24	48	8	56
Elementary Education	211	3	1	4	1	1	2
Education of the Gifted	215		1	1			0
Remedial Reading	231		1	1		2	2
Developmental Secondary Reading	234		-	0	2	1	1
Special Education	240	1	6	/	3	15	18
Special Education - Admin.	245	2		2	2	1	03
Elementary Principal	262	1		0	2	1	0
Secondary Principals	263 264	1		0	1		1
Elementary Supervision Communications Media	270		1	1	1		Ō
Counseling	280	7	3	10	3	6	
Elementary Guidance & Counseling	281	'	1	1	. 1	1	9 2 3 6
Secondary Guidance & Counseling	282	1	2	3	î	2	3
College Student Personnel Serv.	283	2	-	2	4	2	6
Educational Psychology	290	1		1			0
School Psychology	293			0	1	23	3
Home Economics	310		1	1		3	3
Industrial Arts	330			0	6		6
Technology	337	6 3	1	7	6	3	9
Doctor of Industrial Technology	338	3	1	4	2		2
Library Science	350		1	1		2	3 3 6 9 2 2 8
Physical Education	370	5 2 2	3 1	8	5	3	8
Psychology	400	2	1	3			0
Speech	500	2	27	4	~	2	2
Speech Pathology	510		1	7	3	• 10	13
Audiology	515 520	1		0		1	1
Music Music Education	520	1		Ō	2	1	
Performance	524	1	1		2	*	32
Art	600	î	1	2	-	1	1
English	620	î	1	2	3	2	5
Community College	623	-	-	ō	1	-	1
TEFL	629		1	1	-	2	2
TEFL/German	694		_	0	1	2 1	1 2 2 3
TEFL/Spanish	698			0	2	1	3
Two Modern Languages	700		1	1			0
French	720			0		1	1
German	740	1	1	2			0 3 1
Spanish	780		1	1	1	2	3
Mathematics	800			0	1		1
Science - General	820			0	1 1 4		1
Biology	840			0		1	5 2
Chemistry	860			0	1	1	2
Political Science	940		1	1 2 2	1	1	1
History	960 970	1	1	2	1		1
Geography Sociology	980	1	2	3	2	1	3
Total	500	1	٢	295	٢	+	352
				235			

NEW GRADUATE STUDENTS FALL 1980 AND 1979 BY BACHELORS DEGREE COLLEGE

Jowa State University 342 10 13 23 17 3 University of Northern Jowa 382 54 72 126 64 68 University of Jowa 386 9 14 23 10 7 Briar Cliff College 404 0 2 3 1 1 Cartal College 405 1 2 3 1 1 1 Cornell College 415 0 1	LLEGE	CODE	MEN	1980 WOM	тот	MEN	1979 WOM	тот
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Wyoming 548 1 1 1 Washington D.C. 552 1 1							1	Ó
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Office of the Registrar

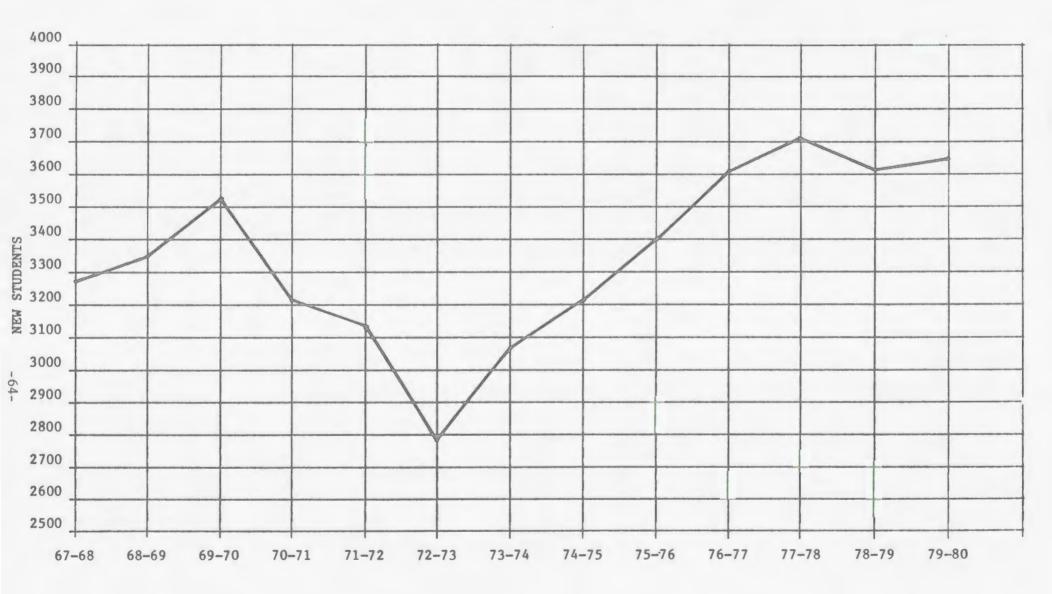
SECTION III. MISCELLANEOUS



NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

Year 1965-1966	Year 1966-1967	Year 1967-1968	Year 1968-1969	Year 1969-1970	Year 1970-1971	Year 1971-1972	Year 1972-1973	Year 1973-1974
Summer 1965 H S 249 Tran 178	Summer 1966 H S 184 Tran 165	Summer 1967 H S 165 Tran 173	Summer 1968 H S 142 Tran 194	Summer 1969 H S 156 Tran 217	Summer 1970 H S 153 Tran 163	Summer 1971 H S 131 Tran 171	Summer 1972 H S 93 Tran 133	Summer 1973 H S 68 Tran 130
Fall 1965 H S 1733 Tran 347	Fall 1966 H S 1885 Tran 559	Fall 1967 H S 1963 Tran 719	Fall 1968 H S 2074 Tran 724	Fall 1969 H S 2081 Tran 805	Fall 1970 H S 1918 Tran 673	Fall 1971 H S 1638 Tran 844	Fall 1972 H S 1471 Tran 782	Fall 1973 H S 1662 Tran 780
Spring 1966 H S 88 Tran 156	<u>Spring 1967</u> H S 65 Tran 138	<u>Spring 1968</u> H S 73 Tran 186	<u>Spring 1969</u> H S 67 Tran 161	<u>Spring 1970</u> H S 105 Tran 160	<u>Spring 1971</u> H S 97 Tran 206	<u>Spring 1972</u> H S 117 Tran 233	Spring 1973 H S 104 Tran 206	Spring 1974 H S 177 Tran 252
	Year Total H S 2134 = 71% Tran 862 = 29%				<u>Year Total</u> H S 2168 = 68% Tran 1042 = 32%		<u>Year Total</u> H S 1668 = 60% Tran 1121 = 40%	
TOTAL 2751	TOTAL 2996	TOTAL 3279	TOTAL 3362	TOTAL 3524	TOTAL 3210	TOTAL 3134	TOTAL 2789	TOTAL 3069
Year 1974-1975	Year 1975-1976	Year 1976-1977	Year 1977-1978	Year 1978-1979	Year 1979-1980			
Summer 1974 H S 61 Tran 118	Summer 1975 H S 75 Tran 142	Summer 1976 H S 79 Tran 161	Summer 1977 H S 67 Tran 151	<u>Summer 1978</u> H S 57 Tran 147	<u>Summer 1979</u> H S 70 Tran 155			
Fall 1974 H S 1747 Tran 785	Fall 1975 H S 1866 Tran 829	Fall 1976 H S 1929 Tran 944	Fall 1977 H S 2156 Tran 913	Fall 1978 H S 1943 Tran 984	Fall 1979 H S 1976 Tran 911			
Spring 1975 H S 225 Tran 271	Spring 1976 H S 203 Tran 283	<u>Spring 1977</u> H S 178 Tran 315	Spring 1978 H S 147 Tran 272	<u>Spring 1979</u> H S 193 Tran 291	Spring 1980 H S 244 Tran 290			
	<u>Year Total</u> H S 2144 = 63% Tran 1254 = 37%			<u>Year Total</u> H S 2193 = 61% Tran 1422 = 39%				
TOTAL 3207	TOTAL 3398	TOTAL 3606	TOTAL 3706	TOTAL 3615	TOTAL 3646		Compiled by Offi	ce of Admissions

Compiled by Office of Admissions February, 1980 NEW UNDERGRADUATE STUDENTS BY YEAR 1967-68 THROUGH 1979-80



Office of Admissions February 1980

	1968-69	1969-70	1970-71	1971-72	1972-73
Fall	126 - 4.5%	125 - 4.3%	139 - 5.4%	139 - 5.6%	147 - 6.5%
Spring	44 - 19.0%	75 - 27.9%	48 - 15.8%	68 - 19.5%	75 - 24.2%
Total	170 - 5.6%	200 - 6.4%	187 - 6.5%	207 - 7.3%	222 - 8.7%
	1973-74	1974-75	197576	1976-77	1977-78
Fall	273 - 11.2%	222 - 8.8%	264 - 9.8%	276 - 9.6%	330 - 10.8%
Spring	123 - 28.7%	168 - 33.9%	166 - 34.2%	177 - 35.9%	164 - 39.1%
Total	396 - 13.8%	390 - 12.9%	430 - 13.5%	453 - 13.5%	494 - 14.2%

Number of New Undergraduate Part-Time Students as Percent of Total New Undergraduate Enrollment for Fall and Spring Semesters

	1978-79	1979-80
Fall	297 - 10.1%	341 - 11.8%
Spring	208 - 43.0%	245 - 45.9%
Total	505 - 14.8%	586 - 17.1%

Office of Admissions February 1980

SCHOLARSHIP SUMMARY DATA FALL SEMESTERS

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UNDERGRADUATES	1968	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>
Average Load All Students	14.90	14.40	14.45	14.30	14.40	14.37	14.00	14.07	13.89	13.73	13.60	13.38
Freshmen Sophomores Juntors Sentors	15.20 15.20 14.90 14.10	14.60 14.70 14.40 13.80	14.51 14.63 14.49 14.10	14.23 14.53 14.72 14.20	14.08 14.40 14.83 14.36	13.91 14.60 14.99 14.48	13.83 14.38 14.60 13.87	13.93 14.70 14.65 13.96	13.82 14.34 14.41 13.76	13.77 14.08 14.28 13.64	13.56 14.05 14.01 13.69	13.46 13.81 13.78 13.60
Median Grade Index All Students	2.43	2.53	2.59	2.73	2.82	2.83	2.86	2.79	2.77	2.75	2.75	2.73
Average Grade Index All Students	2.42	2.53	2.59	2.70	2.77	2.76	2.76	2.69	2.73	2.70	2.70	2.68
Men Nomen	2.30 2.51	2.43 2.60	2.46 2.68	2.57 2.81	2.63	2.63	2.61 2.90	2.53	2.59 2.84	2.57	2.54 2.83	2.53
Freshmen Sophomores Juntors Sentors	2.23 2.37 2.47 2.75	2.31 2.50 2.60 2.86	2.44 2.54 2.67 2.83	2.48 2.67 2.81 3.01	2.47 2.75 2.92 3.10	2.45 2.77 2.89 3.10	2.47 2.75 2.97 3.13	2.39 2.75 2.88 3.09	2.52 2.75 2.87 3.03	2.46 2.73 2.86 3.06	2.41 2.74 2.83 3.02	2.40 2.70 2.82 2.98
GRADUATES												
Average Load Median Grade Index Average Grade Index	5.60 3.25 3.25	5.61 3.33 3.38	6.07 3.31 3.40	6.86 3.40 3.37	6.87 3.50 3.42	6.26 3.63 3.47	6.36 3.67 3.48	6.25 3.63 3.46	5.89 3.60 3.48	5.65 3.67 3.47	4.87 3.67 3.50	5.56 3.50 3.42

SCHOLARSHIP SUMMARY DATA SPRING SEMESTERS

UNDERGRAQUATES	1969	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	1974	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	1980
Average Load												
All Students	14.66	14.35	14.45	14.65	14,60	14,48	14.14	13.97	13,92	13,78	13.57	13.37
Freshmen	15.02	14.50	14,56	14,56	14.37	14.29	14.00	13.84	13.94	13.89	13.68	13.66
Sophonores	14.95	14.51	14.66	14.69	14.54	14.67	14,50	14.69	14,18	14.10	13.99	13.65
Juniors	14.57	14,50	14.56	14.93	15.02	15.01	14.69	14.59	14.43	14.29	14.01	13.80
Sentors	14.08	13.90	14.04	14.43	14.51	14,43	14.08	13.74	13.69	13.51	13.58	13.47
Median Grade Index												
All Students	2.53	2.69	2.71	2.86	3,00	3.00	2.92	2.78	2.88	2.80	2.81	2.81
Average Grade Index												
All Students	2.53	2.71	2.69	2.81	2.90	2.86	2.81	2.73	2.79	2.74	2.74	2.75
Men	2.44	2.63	2.57	2.66	2.78	2.72	2.66	2,59	2,63	2.58	2.58	2.61
Women	2.60	2.76	2,78	2.94	3.01	2.99	2.97	2,85	2,92	2,87	2.87	2.86
Freshmen	2.36	2.57	2.50	2,63	2.70	2.62	2.56	2.56	2.64	2.53	2.54	2.53
Sophomores	2.48	2.65	2.66	2.78	2,85	2.81	2.77	2,67	2,76	2.68	2.70	2.71
Juniors	2.57	2.75	2.77	2,85	2.96	2.94	2.94	2,80	2.85	2.89	2.81	2.88
Sentors	2.79	2.92	2.90	3.02	3.10	3.11	3.09	3.00	3.00	3.02	3.01	2.97
GRADUATES												
Average Load	5.68	5.78	6.43	7.07	6.41	6.53	6.37	6.26	5.93	5.82	5.36	5,96
Median Grade Index	3.46	3.50	3,40	3,50	3.67	3.69	3.73	3.60	3.67	3.67	3.67	3,60
Average Grade Index	3.34	3.48	3,42	3,45	3.49	3,50	3,50	3,44	3.51	3.47	3.51	3.48

Office of the Registrar

	Fall Semester 1980	Fall Semester 1979	Fall Semester 1978	Fall Semester 1977
New from High School	21	26	51	65
Transfers	6	7	9	10
Unclassified		11	13	18
TOTAL	38	44	73	93
		*		

NEW STUDENTS ENROLLED IN EDUCATIONAL OPPORTUNITY PROGRAM University of Northern Iowa

ETHNIC BACKGROUND OF EDUCATIONAL OPPORTUNITY PROGRAM STUDENTS University of Northern Iowa

		Semester 980		Fall	Sen 1979	nester	Fall	Sen 1978	nester	Fall	Sem 1977	lester		al 19 0 Inc	77- lusive
	Male	Female	Total	M	F	<u>T</u>	M	F	<u>T</u>	M	F	T	M	F	<u>T</u>
Black	17	17	34	23	13	36	22	26	48	25	36	61	87	92	179
Hispanic	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Caucasian	2	2	4	5	3	8	11	12	23	21	11	32	39	28	67
Other	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
TOTAL	19	19	38	28	16	44	34	39	73	46	47	93	127	121	248

Office of On-Campus Educational Opportunity Program November 1980

COLLEGE LEVEL EXAMINATION PROGRAM UNIVERSITY OF NORTHERN IOWA DISTRIBUTION OF GENERAL EXAMINATION SCORES 1978-1980

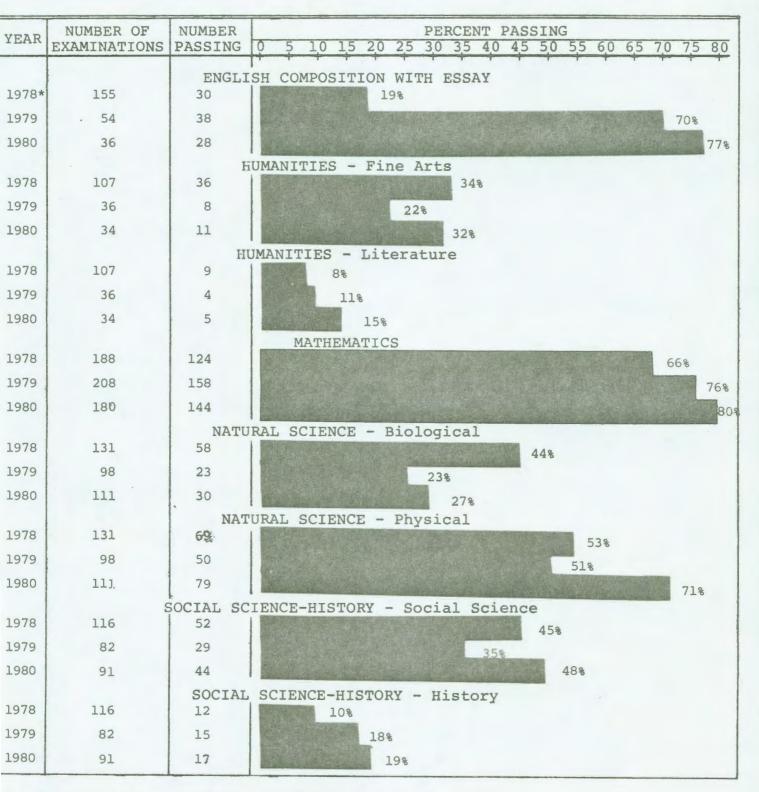
							-							-					
		H	UMAN	ITIE	S				NATU	RAL	SCIE	NCE		SOC	IAL	SCIE	NCE-	HIST	ORY
	19	78	19	79	19	80		19	78	19	79	19	80	19	78	19	79	19	30
	FA	LIT	FA	LIT	FA	LIT	I	BIO	PHY	BIO	PHY	BIO	PHY	SS	Η	SS	H	SS	H
70 & Above	0	0	0	0	0	0		1	9	0	3	0	4	5	0	0	0	0	0
65-69	9	0	1	0	1	0		6	7	1	3	4	12	7	1	0	0	2	1
60-64	12	1	2	1	1	1		25	19	5	15	9	26	20	5	11	5	10	6
55-59	15	8	5	3	9	4		26	23	17	25	17	27	20	6	18	10	32	10
50-54	19	22	12	6	9	9		26	37	23	19	30	18	27	31	33	18	25	29
45-49	26	27	8	11	9	8		23	26	29	22	24	17	25	29	14	26	16	20
40-44	19	37	6	9	4	10		14	6	18	11	19	4	7	28	5	16	6	18
35-39	5	11	2	4	1	2		8	3	5	0	7	2	4	11	1	7	0	5
34 & Below	2	1	0	2	0	0		2	1	0	0	1	1	1	5	0	0	0	2
NUMBER	10	07		36		34		13	31	9	98		111	11	.6	8	32	9	1
MEAN	51	46	50	46	51	48		52	55	51	54	50	56	54	47	53	48	60	49

.

	E	NGLISH		MA	THEMATIC	S
	1978	1979	1980	1978	1979	1980
750 & Above	0	1	3	1	1	0
700-749	2	5	5	11	17	11
650-699	3	11	4	23	40	25
600-649	7	10	9	40	50	59
550-599	21	11	7	49	49	48
500-549	34	11	4	35	36	25
450-499	34	1	2	18	10	8
400-449	29	4	2	11	3	2
399 & Below	25	0		0	2	1
NUMBER	155	54	36	188	208	180
MEAN	489	600	619	577	601	599

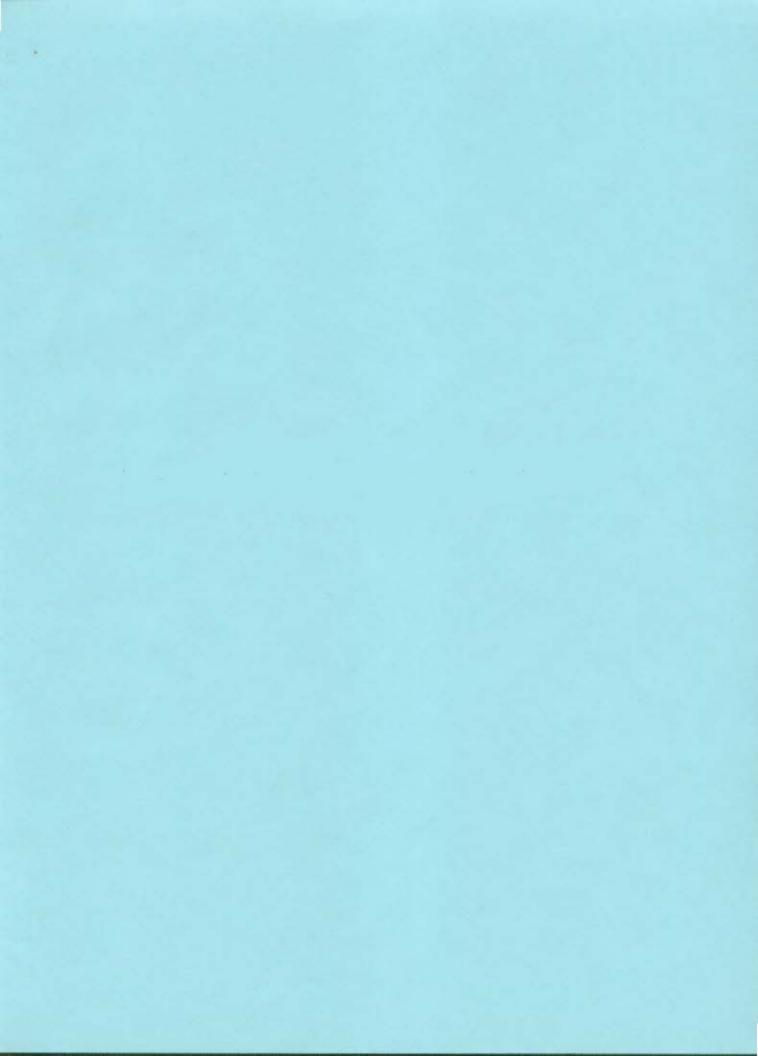
Academic Advising Services EXAMINATION SERVICES - UNI 12-8-80

COLLEGE LEVEL EXAMINATION PROGRAM UNIVERSITY OF NORTHERN IOWA STUDENTS PERFORMANCE ON THE GENERAL EXAMINATIONS 1978=1980



*Does not include the Essay portion of the Examination NOTE 1980 totals do not include November and December testing.

cademic Advising Services XAMINATION SERVICES - UNI 2-8-80 SECTION IV. RESEARCH PERTAINING TO UNI STUDENTS



FIRST SEMESTER CUMULATIVE GRADE POINT AVERAGES EARNED BY 250 UNI MEN TRANSFERS FROM OTHER COLLEGES FALL SEMESTER 1979 UTILIZING HIGH SCHOOL DECILE RANK IN GRADUATING CLASS AND AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES

Instructions: ACT Standard Composite Scores are listed at the sides of the chart and High School Decile Rank at the top of the chart. After locating the ACT Composite Standard Score move across the chart to the column listing the High School Decile Rank. The cumulative grade average (C = 2.00) found at this point indicates the average grade point earned by transfer men Fall Semester 1979. The following number indicates the number of men receiving a 2.00 average or above while the last number indicates the total number of men with this ACT score and high school rank. For example, new transfer male students, Fall Semester 1979-80, with an ACT Score of 19 and a High School Decile Rank of 7 had an average cumulative grade index of 2.38 with 2 of the total of 3 men earning a grade index of 2.00 or above.

		0			1			2			3			4			5			6			7			8		9	1		TOTALS
	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Above 2.00 Total																								
33																												3.92	1/	1	1/1
32																												3.85	1/	1	1/1
31																												3.58	2/	2	2/2
30						****	3.55	1/	1	1			1.06	1/	2														5/		6/6
29																3.3	5 1/	1				2.3	8 1,	12	3.7	7 2/	2	3.19	4/	4	8/9
28																						2.7	7 3,	1 3		2 5/		3.11	12/1	3	20/21
27																1.3	3 0/	1	2.2	3 1/	/ 1		3 2/			7 4/			2/		9/12
26																2.8	7 2/	3	2.84	4 4/	14	3.0	3 7,	17	2.8	3 3/	3	3.04	6/	7	23/26
25																1.5	6 0/	2	2.70	6 3/	/ 3	3.0	3 4	14	2.58	3 5/	6				12/15
24	1												1.35	1/	2		3 1/		2.4		/ 3		6 4/			3 5/		2.91	2/	2	15/19
.23										2.4	2 1/	/ 2	2.40	4/	4				1.89	2/	/ 5	2.4	8 3,	/ 4	2.6	7 2/	2	3.43	3/	3	15/20
22													2.06	2/	4	. 8	0 0/	1	2.40	5 1/	/ 1	1.4	5 0/	12	2.94	4/	4	3.57	1/	1	8/13
21	1				-		2.74	2/	2	1.5	8 0/	/ 1	2.07				9 2/		2.2		1 3	2.2		/ 2		2/		other designment of the local division of th	5 1/	_	11/15
20							1.73	1/	2	2.7	4 2/	12	1.70	0/	2	3.60	0 2/	2	2.90	2/	12	2.0	0 0/	/ 1							7/11
19							.70	0/	1	2.4	7 3/	14	1.92	0/	1	2.6	1 5/	5	1.79	9 0/	/ 1	2.3	8 2/	/ 3	2.62	2 1/	1				11/16
18							1.71				3 1/						2 1/		3.00							0 0/					3/8
17				2.67	1/	1	2.24	2/	3				2.19	2/	2	2.2	9 2/	4	3.08	8 2/	/ 2				2.97	7 2/	2				11/14
16	3.14	1/	1	2.63	5 2/	2	2.32	2/	2	2.5	4 2/	12	2.53	2/	2	3.1	8 1/	1	2.03	3 1/	/ 2										11/12
15							2.55	2/		2.0	3 2/	/ 3	2.48	2/	2	1.6	2 0/	2	1			28	8 1/	1	2.00	0 0/	1				8/12
14				2.00	2/	4				.9	2 0/	/ 1	2.36	1/	1	1.94	4								2.75	5 1/	1				4/8
13							2.08	1/	2	2.9	3 1/	/ 1	2.12	1/	1																3/4
12 11 10 9				3.20	1/	1	1.54	0/	1				1.58			1.90	5 0/	2													1/1 0/3 0/0 0/1
OTALS		1/	1		6/	8		11/2			12/	/18		17/2	25		17/3	32		21/	/28		28/	36		36/	42		41/4	3	190/25

HIGH SCHOOL DECILE RANK (9 equals graduation in top 1/10 of High School Class)

PREDICTED FIRST SEMESTER GRADE POINT AVERAGE (TRANSFER MEN) = 2.01 (ACT) + 11.75 (H.S.D.R.) + 141.83 ÷ 100

OFFICE OF STUDENT RESEARCH, FEBRUARY 1980

(OVER)

FIRST SEMESTER CUMULATIVE GRADE POINT AVERAGES EARNED BY 370 UNI WOMEN TRANSFERS FROM OTHER COLLEGES FALL SEMESTER 1979 UTILIZING HIGH SCHOOL DECILE RANK IN GRADUATING CLASS AND AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES

Instructions: ACT Standard Composite Scores are listed at the sides of the chart and High School Decile Rank at the top of the chart. After locating the ACT Composite Standard Score move across the chart to the column listing the High School Decile Rank. The cumulative grade average (C = 2.00) found at this point indicates the average grade point earned by transfer women Fall Semester 1979. The following number indicates the number of women receiving a 2.00 average or above while the last number indicates the total number of women with this ACT score and high school rank. For example, new transfer female students, Fall Semester 1979-80, with an ACT Score of 18 and a High School Decile Rank of 7 had an average cumulative grade index of 2.64 with 2 of the total of 4 women earning a grade index of 2.00 or above.

		0			1			2			3			4			5			6			7		8			9	TOTALS
	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	2.00	Total	Avg. GPA Above 2.00 Total	Above 2.00 Total
32																												3.50 1/1	1/1
31																									3.06	1/ 1		3.10 2/ 3	3/4
30																												3.65 6/ 6	6/6
29																						3.14	1/	1	2.88	2/ 2		3.19 8/ 8	11/11
28																									3.53	1/ 1		3.48 24/24	25/25
27																						3.31	2/	2	3.93	3/ 3	5	3.24 15/15	20/20
26		1																	3.58	1/		3.38	1/		3.20	5/ 5		3.29 16/16	23/23
25													2.55	1/	1				2.67	2/	3	2.58	2/	3	2.59	7/ 9		3.22 10/10	22/26
24															-	2.04	1/	2	2.60	3/	3	3.02	6/	6	3.16	11/11	1	3.23 10/11	31/33
23	1			3.2	5 1/	1									-	2.57		1	2.89			2.90	4/	the second se	2.85	6/ 6		3.22 7/ 7	22/23
22										2.71	1/	1				2.29	1/	1	4.00	1/	1	3.17	3/	4	2.82	6/ 6		3.09 4/ 4	16/17
21													2.11	1/	3	2.25		1	3.64	1/	1	2.74	6/	0	2.85	6/ 7	1	2.31 3/ 3	18/24
20	1									1.74	1/	2				1.67	0/		2.36		3	2.39	2/		2.91	6/ 6		3.68 2/ 2	14/17
19													2.58	1/	1	1.79	0/	2	2.71	3/	4	2.81	4/	4	2.92	8/ 8		2.37 3/ 3	19/22
18				3.6	3 1/	1							2.63	2/	3	2.63	2/	2	1.94	1/	2	2.64	2/	4	3.29	5/ 6		1.53 0/ 1	13/19
17	1			1.7		2							1.93			2.67	1/		2.37			2.89	4/		3.16	4/ 4		1.79 0/1	13/17
16	1			2.0	8 1/	1							2.71	2/	3	2.44	2/	2	2.43	2/	3	2.76	2/	2	2.36	2/ 3	5		11/14
15				2.8	1 1/	1	2.00	1/	3	1.73	0/	1	2.14	2/	2	2.60	5/	- 1	2.53		- 1	2.76	2/	3	2.05	2/ 5	1		15/22
14				2.00		_	2.43			1.55			1.83			2.33	1/	1	2.39	and the second second	-			-	1.93				6/11
13				1.00	0 0/	1	1.42	0/	1	1.83	0/	1	2.25	3/	4	2.44	2/	3											5/10
12							1.50	0/	1	2.03	21	3							1.87	0/	2	2.31	1/	1	2.57	1/ 1			4/8
11 10 9 8				2.01 .85 1.55 1.00	5 0/ 8 0/	1 1	2.60		2	2.00	0/	1	3.02	3/	3	1.71 3.19 2.29	0/ 1/ 1/	1				2.33	1/		2.23				6/8 3/4 1/3 0/2
TOTALS		0/	0		6/	12		. 4/	9		4/1	2		17/2	4		19/	25		27/3	4		43/5	52		78/87		111/115	309/370

HIGH SCHOOL DECILE RANK (9 equals graduation in top 1/10 of High School Class)

PREDICTED FIRST SEMESTER GRADE POINT AVERAGE (TRANSFER WOMEN) = 5.54 (ACT) + 8.77 (H.S.D.R.) + 100.10 - 100

CUMULATIVE GRADE POINT AVERAGES EARNED BY 630 UNI FRESHMEN MEN DIRECT FROM HIGH SCHOOL FALL SEMESTER 1979 UTILIZING HIGH SCHOOL RANK IN GRADUATING CLASS AND AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES

Instructions: ACT Standard Composite Scores are listed at the sides of the chart and High School Decile Rank at the top of the chart. After locating the ACT Composite Standard Score, move across the chart to the column listing the High School Decile Rank. The cumulative grade average (C = 2.00) found at this point indicates the average grade point earned by freshmen men Fall Semester 1979-80. The following number indicates the number of men receiving a 2.00 average or above while the last number indicates the total number of men with this ACT score and high school rank. For example, new freshmen male students, Fall Semester 1979-80, with an ACT Score of 20 and a High School Decile Rank of 6 had an average cumulative grade index of 2.25 with 6 of the total of 9 men earning a grade index of 2.00 or above.

		0			1			2			3		4				5		6	1		1			8		9			TOTAL
	Avg. GPA	Above 2.00	Total	Avg. GPA	2.00	Total	GPA.	Above 2.00	Total	Avg. GPA	Above 2.00 Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Above 2.00									
31																											3.40	1/	1	1/1
30																2.44	1/	1			1			3.27	1/	1	3.35	1/	1	3/3
29																2.30	1/	1	2.93	1/ 1	3.19) 1	/ 1	3.73	1/	1	3.35	5/	5	9/9
28													2.38	1/ 1					2.76	1/ 1	3.1	3	/ 3	2.56			3.34		3	9/1
27													2.27	1/ 3	1	2.85	1/	1	2.60	3/ 4	2.64	4	/ 5	3.09	4/	4	3.24	3/	3	16/1
26				3.0	8 1/	1							1.93	2/ 3	3	2.72	2/	2	2.44	7/7	2.34	1 5	17	2.84	9/	9	3.27	6/	6	32/3
25										2.02	2 3/	4	2.37	1/ 2	and the second division of the second divisio	2.09	_		2.02	3/ 4	2.48		/13	3.01			3.50			35/4
24				1.5	4 0/	1	2.07	1/	1	1.58	8 1/	3	1.91	1/ 4	4	2.27	5/	6	2.53	4/4	2.3	8 8	/10	3.05	44	5	3.08	4/	4	28/3
23							2.93	5 1/	1	2.0	7 1/	3	2.67	4/ 4	4	2.26	4/	5	2.24	6/12	2.12	8	/11	2.61	5/	8	2.69	6/	6	35/
22				1.1	2 0/	2	2.67	2/	3	1.44	1 1/	5	2.08	6/10	_	2.13			2.16	4/6	2.28	3 3	15	2.67			3.18			34/
21				2.7	9 1/	1	1.85	6 0/	1	1.83	3 3/	6	1.79	1/ 4	1	2.20	8/1	3	2.18	6/9	2.41	. 8,	/10	2.25	4/	6	2.25	1/	1	32/
20	1.9	2 0/	1	2.7	1 1/	1	2.06	4/	6	1.84	1 2/	4	2.02	6/ 9		2.17	5/	7	2.25	6/9	2.08	3 4	16	2.92	5/	5				33/
19				2.1	5 3/	4	1.55	3/	6	2.37	7 2/	4	2.03	5/ 8	8	2.45	5/	8	2.32	5/ 8	2.21	10,	/14	2.42		5	2.81	1/	1	39/
18				2.00	0 1/	2	1.50	3/	5	1.68	3 4/	6	1.38	1/ 5	5	1.98	5/	9	1.56	1/ 3	2.24	5,	/ 8	2.11	4/	6	1.58	1/	2	25/
17				.44	4 0/	1	2.11	2/	6	1.90	3/	6	2.16	5/ 7	7	1.88	4/1	2	2.20	6/ 8	2.22	2	13	2.32	2/	2				24/
16							1.59	0/	3	1.96	5 1/	2	1.47	2/ 6	5	2.28	5/	5	2.29	3/ 5	1.86	1,	/ 3	2.59	2/	2	2.80	2/	2	16/3
15				. 6	7 0/	1	1.83	5 1/	2	1.71	2/	6	2.44	3/ 3	3	2.10	4/	9	2.03	2/4	2.02	2,	/ 3				2.27	1/	1	15/:
14							1.68	1/	2	. 68	3 0/	2	1.60	1/ 5	;	2.63	2/	3	2.12	2/ 4				2.20	1/	1				7/
13				1.42	2 0/	1	1.66	1/	2	1.12	0/	4	1.40	0/4		.90	0/	3			2.24	1,	/ 2							2/1
12							2.00	1/	2	1.88	2/	4	2.33	2/ 2	2	1.29	0/	1	.93	0/ 1	2.33	1/	/ 1	1.86	0/	1				6/
11	:	5 0/	1				.96	0/	2	1.31	1/	4	2.08	1/ 1					.25	0/1	1.92	1/	12							3/
10							0.00			1.94	- /								1.92	0/1	1.77	0/	/ 1							0/
9 8							2.92	1/	1	1.96	0/	2																		1/:
7							1.55	0/	1												-									0/
OTAL S			2		7/			21/4			26/6			43/79		ŕ	60/1			60/92			/108		69/8			43/4		405/6

HIGH SCHOOL DECILE RANK (9 equals graduation in top 1/10 of High School Class)

PREDICTED FIRST SEMESTER GRADE POINT AVERAGE (MEN) = 4.79 (ACT) + 11.66 (H.S.D.R.) + 58.10 - 100

CUMULATIVE GRADE POINT AVERAGES EARNED BY 1022 UNI FRESHMEN WOMEN DIRECT FROM HIGH SCHOOL FALL SEMESTER 1979 UTILIZING HIGH SCHOOL RANK IN GRADUATING CLASS AND AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES

Instructions: ACT Standard Composite Scores are listed at the sides of the chart and High School Decile Rank at the top of the chart. After locating the ACT Composite Standard Score move across the chart to the column listing the High School Decile Rank. The cumulative grade average (C = 2.00) found at this point indicates the average grade point earned by freshmen women Fall Semester 1979-80. The following number indicates the number of women receiving a 2.00 average or above while the last number indicates the total number of women with this ACT score and high school rank. For example, new freshmen female students, Fall Semester 1979-80, with an ACT Score of 20 and a High School Decile Rank of 6 had an average cumulative grade index of 2.57 with 8 of the total of 9 women earning a grade index of 2.00 or above.

HIGH	SCHOOL	DECILE	RANK	(9	equals	graduation	in	top	1/10	of	High	School	Class)	

		0			1			2			3		4			5			6			7	,	8	7	9	TOTA
	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Total	Avg. GPA	Above 2.00	Avg.	Above 2.00	Total	Avg. GPA	Above 2.00	18101	GPA.	Above 2.00	Total	Avg. GPA	Above 2.00 Total	Avg. GPA	Above 2.00 Total	Avg. GPA	Above 2.00 Total	Above 2.00
31																							•		3.67	1/ 1	1/
30																							3.24	2/2	3.70	5/5	7/
29	i																						2.74	2/ 2	3.70	5/5	7/
28	1																:					<u></u>	3.02			9/9	12/
27																		2.30	2/	3 :	2.43	2/ 3	2.76	6/6	3.30	20/20	30/
26	-		1														i				2.63	5/6	3.26	13/13	3.26	22/23	40/
25	1											1.9	2 0	12			1	2.33	1/	2	2.68	16/19	2.69	18/20	3.15	25/26	60/
24												1.6	5 0	/ 1	2.67	2/	2 :	2.52	2/	2	2.61	10/12	2.81	17/20	2.67	14/17	45/
23										2.02	1/	3 1.9			1.94		1	2.62	6/	6	2.40		2.85	17/19	2.99	16/18	61/
22						1	1.71	0,	1	2.08	1/	1 2.4	6 1	/ 1	2.21	2/	3	2.38	7/:	10	2.61	21/22	2.94	22/22	2.98	28/28	82/
21							. 31	0,	/ 1	2.73	2/	2 2.2	3 1	/ 2	1.58	2/	6 3	2.47	11/1	12	2.32	11/15	2.76	24/26	3.03	15/16	66/
20										2.60	2/	3 2.0			2.09			2.57	8/		2.46	19/21	2.62		2.82	14/15	62/
19	2.94	1/	1				1.62	0,	1			2.0	4 2,	/ 4	1.90	6/1	2	2.68	12/1	13	2.46	15/18	2.55	19/20	2.87	9/9	64/
18	2.54	1/	1				1.73	1/	2	1.50	0/ :	5 1.6	6 0,	17	1.82	3/	8 . 3	2.05	8/1	12	2.32	11/17	2.64	13/15	2.70	7/9	44/
17							2.50			1.68	and statements in the second s			in the second second	2.24		-	2.10			2.34	16/19	2.65		2.65	3/4	1 55/
16							1.33	0/	2	1.26	0/	3 1.8	4 6,	/14	1.97	8/1	8 1	1.96	6/1	12	2.32	8/10	2.55	8/9	2.58	2/ 2	38/
15	å			1.50	0/	1	1.85	1/	3	2.19	4/	7 1.9	4 3,	/ 8	1.79	4/1	1 2	2.38	8/1	12 :	2.52	8/9	2.33	6/8	3.00	1/ 1	35/
14							1.56			1.36					1.58			2.01			2.28		2.60	4/4			22/
13							2.08	1/	1:	1.28	0/ 3	2 1.5	6 1,	/ 2	1.86		1	1.60	1/	6	2.59	4/4	1.46	0/1			12/
12	1.00	0/	1				1.56	0/	2	1.95	2/ 4	1.8	3 0,	1 2	1.85	1/	4 1	1.75	2/	3	2.44	2/2					7/
11							1.21		1			1.0	5 0,	13	1.46			. 79	0/		2.40	1/ 1	1.00	0/1			1/
10 9							.67		1					-	1.02	0/	4				1.58	0/1					0/
8							2.30							-			i	. 85	0/		1100	, 10, 1			Ì		0/
7							1.67	0/	1			1					-										0/
TOTALS		2/	3		0/	1		8/	25 ;		13/3	7	23	166		46/11	2		91/13	37	17	2/212 ;		201/221		196/208	752

PREDICTED FIRST SEMESTER GRADE POINT AVERAGE (WOMEN) = 5.33 (ACT) + 15.41 (H.S.D.R.) + 35.12 + 100

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FIRST SEMESTER CUMULATIVE GRADE POINT AVERAGES, AMERICAN COLLEGE TEST (ACT) COMPOSITE STANDARD SCORES, AND HIGH SCHOOL DECILE RANKS FOR 1,618 (1,008 WOMEN AND 610 MEN) NEW STUDENTS DIRECT FROM HIGH SCHOOL WHO COMPLETED THE FALL SEMESTER 1979 AT THE UNIVERSITY OF NORTHERN IOWA AND FOR WHOM ACT SCORES AND HIGH SCHOOL DECILE RANKS WERE AVAILABLE.

	17		P	Semeste oint Av Semest	verage		Tes	st Com	College posite Score	-	$\frac{\text{High School Decile}}{9 = \text{Top } 1/10}$						
Prospective Major *	Women	Men	Wo Mean	men S.D.	Men Mean	S.D.	Wome Mean	s.D.	Men Mean	S.D.	Wom Mean	s.D.	Men Mean	S.D.			
Business	214	238	2.40	.77	2.19	.74	20.4	4.3	20.1	4.4	7.17	1.1	5.45	2.1			
Elem. Ed.	220	11	2.53	.72	2.31	.72	19.5	4.0	17.4	3.9	6.79	1.7	5.64	2.5			
Mid. Sch.	5	0	2.63	.48			21.2	5.0			7.20	1.1					
Phys. Ed.	28	24	2.40	.55	1.98	.88	17.8	3.8	18.6	2/9	6.00	2.0	5.08	2.0			
Recreation	9	0	2.42	.49			18.9	4.2			6.33	2.0					
Home Econ.	46	0	2.39	.66			19.1	4.3			6.46	2.0					
Economics	0	6			2.55	.75			22.2	2.6			5.67	2.7			
History	10	7	2.45	1.05	2.28	. 79	20.8	5.3	21.9	3.6	6.20	2.0	5.71	2.4			
Pol. Sci.	0	5			2.57	.58			24.0	1.6			4.60	2.3			
Soc. Work	39	0	2.27	. 89			18.8	4.7			6.36	2.1					
Psych.	23	10	2.46	.98	1.86	.94	20.1	4.5	19.7	4.7	6.40	2.3	5.20	1.5			
Ind. Arts	0	15			2.17	.73			19.0	4.5			5.80	2.0			
Technology	0	30			2.26	.57			19.5	4.3			5.90	1.7			
Math.	11	11	2.77	.69	2.53	.49	23.6	2.7	24.7	4.1	8.27	0.8	7.27	2.0			
Biology	13	15	2.59	.92	1.85	1.01	23.5	3.5	20.3	3.9	7.54	1.3	5.93	2.2			
Earth Sci.	0	4			2.46	. 49			21.3	6.0			5.50	2.6			
Art	28	14	2.51	.69	2.24	.62	18.9	3.8	18.0	4.7	6.07	1.9	4.71	2.5			
English	27	5	2.56	.73	2.91	.59	19.7	4.2	21.4	4.4	6.77	1.7	6.20	1.6			
Languages	4	0	2.90	.69			21.3	6.2			8.00	0.8					
Speech	41	22	2.61	. 70	2.20	.77	20.8	4.3	22.2	4.4	6.46	2.3	5.60	2.0			
Music	19	18	2.66	.82	2.86	.81	20.6	4.2	22.1	4.2	7.58	1.5	6.44	1.8			
Gen. &Lib. Studies	11	11	2.22	.73	2.23	.33	16.8	1.7	20.5	3.5	5.09	1.7	5.09	2.2			
Pre. Prof.	92	47	2.33	.73	2.17	.76	20.0	4.3	20.5	4.3	6.91	2.0	5.60	2.0			
Undecided	168	117	2.48	.74	2.13	.87	20.0	4.5	20.2	4.5	6.66	1.8	5.20	2.2			
Total Students	1008	610	2.46	.75	2.19	.78	19.9	4.3	20.3	4.4	6.78	1.9	5.49	2.1			

*Prospective majors which are not listed either did not have an adequate number of students (4 or more) for which a statistical analysis could be made or were grouped together with other prospective majors in one area. (Examples - Business, Speech, and Languages.)

Office of Student Research, February 1980

FIRST SEMESTER GRADE AVERAGES, GRADUATION SEMESTER GRADE AVERAGES, HIGH SCHOOL DECILE RANKS, AND AMERICAN COLLEGE TEST SCORES OF STUDENTS WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL & RECEIVED BACHELORS DEGREES FALL SEMESTER 1979 & SPRING SEMESTER 1980

	MEAN 1ST SEMESTER GRADE POI AVERAGE	NT *	MEAN CUM. GRADE POI AVERAGE A GRADUATIC	INT T	MEAN HI SCHOOL DECILE RANK	GH (N)*	MEAN ACT STANDARD COMPOSITE SCORE	(N)
SOCIAL & BEHAV.						****		
SCIENCE								
Economics	3.10	2	3.59	2	8.00	2	26.50	2
Geography	2.32	4	2.93	4	6.75	4	22.50	4
History	2.93	16	3.11	16	6.62	16	24.88	16
Home Economics	2.71	23	3.01	23	7.00	22	21.86	21
Political Sci.	2.90	11	3.15	11	7.54	11	23.56	9
Psychology	3.01	9	3.12	9	5.62	8	24.83	6
Social Science	2.70	1	2.98	1	5.00	1	23.00	1
Social Work	2.56	24	3.00	24	6.43	21	19.93	14
Sociology	1.82	11	2.42	11	4.29	7	21.00	8
	1.02	11	2.42	11	4.25	/	21.00	0
EDUCATION								
Early Childhood, Elem. & Spec. E		155	3.12	158	7.13	157	20.79	142
Health	3.04	5	3.15	5	7.40	5	21.50	4
Middle School Ed	. 2.95	10	3.02	13	7.33	12	21.67	12
Physical Ed.	2.65	28	2.90	28	6.30	27	19.85	27
Recreation	2.54	3	3.02	3	7.33	3	23.00	3
Safety Ed.	3.19	1	2.98	1	6.00	1	23.00	1
BUSINESS	2.71	239	2.92	239	6.90	236	23.30	207
HUMANITIES &								
FINE ARTS								
Art	2.86	23	2.95	24	6.27	22	21.00	19
Comm. Disorders	3.34	8	3.50	8	8.00	8	23.22	9
English	2.84	22	2.97	22	7.62	21	23.20	20
French	3.22	3	2.71	3	9.00	2	27.00	1
Humanities	2.04	3	2.59	3	5.00	3	20.00	2
Music	2.94	26	3.08	26	7.44	25	23.33	24
Spanish	3.16	7	3.36	7	7.71	7	23.00	7
Speech	2.88	26	2.97	26	7.31	26	23.60	25
NATURAL SCI.								
Biology	3.06	19	3.18	18	6.42	19	25.67	15
Chemistry	3.02	8	3.16	8	7.29	7	25.17	6
Indus. Arts	2.51	39	2.78	41	5.58	36	21.12	32
Indus. Tech.	2.41	11	2.78	11	6.00	11	18.82	11
	3.08	23	3.19	23	7.59	22	26.00	21
Mathematics								
Physics	3.02	2	3.29	2	8.00	2	28.50	2
Science	2.64	15	3.04	14	6.20	15	24.31	13
MISCELLANEOUS								
Indiv., Liberal and General Studies	2.67	5	2.90	5	5.00	4	19.75	4
	0 74	707	7 00	70.0	1 01	7/7	20.45	(00
TOTAL	2.76	783	3.00	790	6.86	763	22.45	688

* N = Number of individuals for whom data was available

Office of Student Research November 1980