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## University of Northern Iowa Graduate College Curriculum Committee Minutes, October 18, 2013

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**MINUTES OF GRADUATE COLLEGE CURRICULUM COMMITTEE**  
**October 18, 2013**

Present: M. Boyd, S. Coon, F. Fontana, P. MacKay, J. Marshall, J. Thorson, D. Wallace

Alternates: M. Bauman/F. Thompson, M. Clayton/J. Caswell, K. Clopton/R. Boody, J. Zhang/T. Abebe

Absent: K. East, L. Walsh

Guests: M. Connerley, K. Dhanwada, F. Kohler, K. Rajendran, M. Waggoner

Meeting called to order by Chair Shoshanna Coon at 3:05 p.m. in Lang 115.

**I. Introductions and Announcements**

Chair Coon welcomed all present. Members and guests introduced themselves.

**II. Approval of Minutes.**

Chair Coon asked members to review GCCC Minutes from October 11, 2013.

Bauman moved, Fontana seconded to approve minutes. Question was called on motion to approve. Motion carried and minutes were approved.

**III. Review of College of Business Administration Graduate Curriculum Packet**

Chair Coon asked Bauman to present the College of Business Administration Graduate Curriculum Packet.

**A. College of Business Administration - Business**

Bauman moved, Fontana seconded to approve the College of Business Administration - Business Curriculum Packet.

▪ **BUSINESS 6010 *Business Fundamentals* (new course)**

Representing CHAS, Dhanwada explained that course PSM 6100 *Business Management for Science Professionals* is being eliminated from the Professional Science Master (PSM) Biotechnology program. She went on to explain that PSM Biotechnology students need to have a business background and have been taking BUSINESS 2010 *Entrepreneurial Fundamentals* using a graduate-level experimental course number along with some workshops at the John Papajohn Entrepreneurial Center before taking MKT 3586/5586 *Entrepreneurial Strategies*. Dhanwada indicated that BUSINESS 6010 *Business Fundamentals* is based on the basics taught in BUSINESS 2010 *Entrepreneurial Fundamentals* with some additional work added.

Coon expressed concern over this course regarding the fact that undergraduate students cannot sit in a 6000-level with graduate students. Clayton asked how course would be funded if Papajohn funding stopped. Dhanwada did not know the answer to that.

Coon suggested tabling any further motion regarding BUSINESS 6010 *Business Fundamentals* until it can be determined if both graduate and undergraduate students will be in the same course. Clayton concurred.

Bauman moved, Fontana seconded to table this topic until questions are answered.

**College of Business Administration – Business Curriculum Packet was tabled.**

**B. Department of Management**

Bauman moved, Fontana seconded to approve the Department of Management Graduate Curriculum Packet.

- MGMT 3987/5984 *Dynamics of Negotiations* (new course)

Coon inquired as to whom will be teaching this course. Connerley explained that this course is currently being taught as an experimental course by a graduate faculty person on a tenure track.

Coon called for any further questions. Members expressed no additional questions/concerns regarding the Department of Management Graduate Curriculum Packet. Question was called on the motion to approve. **Motion carried and the Department of Management Graduate Curriculum Packet was approved.**

**C. Department of Marketing**

Bauman moved, Fontana seconded to approve the Department of Marketing Graduate Curriculum Packet.

- MKTG 3113/5113 *Consumer Behavior* (description change)
- MKTG 3116/5116 *Marketing Research* (description change)
- MKTG 3176/5176 *Global Marketing* (description change)
- MKTG 3178/5178 *Global Trade Practices* (description change)
- MKTG 3586/5586 *Entrepreneurial Strategy* (title, description, prerequisite changes)  
Coon mentioned that the PSM Biotechnology students, who will be required to take this course, will not have the prerequisites and will need to be departmentally approved to take the course.
- MKTG 6170 *Marketing Management* (description change)

Coon called for discussion. Members expressed no additional concerns regarding the Department of Marketing Graduate Curriculum Packet. Question was called on the motion to approve. **Motion carried and the Department of Marketing Graduate Curriculum Packet was approved.**

**IV. College of Education**

Chair Coon asked Clopton to present the College of Education (Educational Psychology, Special Education, and Postsecondary Education) Graduate Curriculum Packet.

**A. Department of Special Education**

Clopton moved, Fontana seconded to approve the Department of Special Education Graduate Curriculum Packet.

- SPED-MAE: *Major in Special Education*

Kohler explained the MAE Special Education core changes:

- SPED 6260 *Special Education Law and Policy* will no longer be a choice, but rather will be a requirement for all Special Education MAE students.
- New choice: SPED 5180 *Interdisciplinary Study of Disability* or SPED 6289 *Seminar*

Kohler also indicated that 5xxx *Coordination Techniques in Cooperative Work-Based Learning* (new course) is being added to the Career/Vocational Programming and Transition Emphasis.

Because SPED 6290 *Practicum* is no longer required by the Board of Education, it will no longer be required on the MAE Special Education program per Kohler.

Coon asked about the number of credit hours required for the degree. Kohler indicated 30 hours are required, with the Core increasing from 9 hours to 12 hours. Discussion ensued regarding the hours required in the Core versus the three emphases. Two of the emphasis areas appear to be longer than the other one.

If the Core is 12 hours, then the hours required for each of the Emphasis areas need to be reviewed and adjusted, according to Coon.

Wallace will roll back the SPED-MAE: *Major in Special Education* to the department for review and confirmation that each emphasis area is 18 hours and the total will be 30 hours for all Special Education MAE students.

- SPED-EDD: Doctor of Education – Special Education Intensive Study Area

Kohler indicated that the EDD Special Education ISA is no longer a stand-alone ISA. This major is moving to Department of Educational Leadership or Department of Curriculum and Instruction.

- SPED course change proposals:

- SPED 4142/5142 *Creating & Sustaining Positive Inclusive Learning Environments (K-12)* (title, description, prerequisite changes)

Kohler indicated that this course is a combination of the following three courses:

- SPED 4142/5142 *Classroom Instructional Management for Students with Disabilities (K-8)*
- SPED 4143/5143 *Classroom Instructional Management for Students with Disabilities (5-12)*
- SPED 4184/5184 *Professional Interdisciplinary Relationship in Special Education I*

Because these courses are being combined, Marshall asked whether SPED 4143/5143 and SPED 4184/5184 should be dropped. Wallace explained that there may be current undergraduate students taking these courses for their minors, so they cannot be dropped at this point.

Discussion ensued about students' ability to take the new SPED 4142/5142 after having already completed the previous SPED 4142/5142, SPED 4143/5243, or SPED 4184/5184. Coon asked if perhaps the revised SPED 4142/5142 *Creating & Sustaining Positive Inclusive Learning Environments (K-12)* should be created as an entirely new course. After some discussion, Kohler agreed that this should be a new course. Wallace will "shred" the SPED 4142/5142 proposal and it will remain as *Classroom Instructional Management for Students with Disabilities (K-8)*. A new course proposal will be created.

- SPED 4144/5144 *Special Education Issues and Practices for Infants and Toddlers* (new course)
- SPED 4146/5146 *Methodology and Assessment for Students with Mild/Moderate Disabilities (K-8)* (corequisite, prerequisite changes)
- SPED 4147/5147 *Designing Curriculum & Instruction – Secondary Students with Mild/Mod Disabilities (5-12)* (title, corequisite, prerequisite changes)
- SPED 4151/5151 *Educational and Post-School Transition Programming for Individuals with Disabilities* (title, description, prerequisite changes)
- SPED 4170/5170 *Educational Management in Special Education* (corequisite, prerequisite changes)
- SPED 4174/5174 *Specialized Assessment and Instruction for Students with Disabilities* (title, description, prerequisite changes)
- SPED 4176/5176 *Issues and Applications in Special Education* (title, description, prerequisite changes)
- SPED 4183/5183 *Designing Curriculum and Instruction for Students with Intellectual Disabilities (K-12)* (title, description changes)
- SPED 5153 *Introduction to Assistive Technology for Instruction* (dropping SPED 4153 option)  
Wallace explained that there cannot be a stand-alone 5000-level course. This course will need a new course number in the 6000-level range. Kohler gave Wallace approval to assign this new number.
- SPED 5xxx/6xxx *Coordination Techniques in Cooperative Work-Based Learning Programs* (new course)
- SPED 7397 *Internship in special Education Administration* (new course)  
Mackay identified 7397 as UNI's common number for Practicum, so Kohler gave Wallace approval to select a different 7000-level course number.

Coon called for any further discussion. No further discussion ensued. Clopton modified her motion, Fontana seconded to accept Department of Special Education Graduate Curriculum Packet exclusive of the SPED 4142/5142 changes and the MAE in Special Education proposals. Question was called on the modified motion to approve. **Modified motion carried and the Department of Special Education Graduate Curriculum Packet was approved, exclusive of the MAE and a new course currently listed as changes to SPED 4142/4152.**

## **B. Department of Educational Leadership and Postsecondary Education**

Clopton moved, Fontana seconded to approve the Postsecondary section of the Department of Educational Leadership and Postsecondary Education Graduate Curriculum Packet.

POSTSEC-MA: *Major in Postsecondary Education: Student Affairs*

Waggoner explained that the proposed program changes for Postsecondary Education are driven by national standards for the Postsecondary Education programs. He is proposing that the MAE program be changed to an MA program removing the required MAE core which was oriented to PK-12 education, and reducing the total number of hours from 44 hours to 38 hours for Non-Thesis and from 48 hours to 44 hours for Thesis. Waggoner went on to explain that there will be no Comprehensive Exam required, but rather students must complete a portfolio.

Waggoner proposed the following course changes:

- POSTSEC 6222 *Communication and Leadership in Postsecondary Education* (drop course)
- POSTSEC 6260 *History of U.S. Higher Education* (title change)
- POSTSEC 6271 *Portfolio Development* (new course)  
It is indicated in new program proposal that this course is required for 2 hours. Waggoner explained that this course should be marked repeatable to 2 hours. Wallace will “roll back” this course proposal for correction.
- POSTSEC 6272 *College Effects on Students* (new course)
- POSTSEC 6273 *Research in Student Affairs* (new course)
- POSTSEC 6290 *Practicum in Postsecondary Education* (description change)  
When asked about the credits required, Waggoner explained that this course should be offered for 1-3 hours, not only 3 hours as in current proposal. Wallace will “roll back” this course proposal for correction.
- POSTSEC 6291 *Internship in Postsecondary Education* (credit change)  
When asked about the repeatability of this course, Waggoner explained that this course is repeatable. Wallace will “roll back” this course proposal for correction.

Waggoner specified that the courses listed above as “new courses” have been previously offered as Studies courses.

Mackay questioned the 30-hour minimum of 6000-level course work identified in the Program Requirements and Description. She mentioned that by requiring 30-hours, there is little room for the possibility of transfer credit applying toward the degree. Waggoner understood the reasoning and approved this requirement being reduced to 15-hour minimum for Thesis and 12-hour minimum for Non-Thesis. This is an editorial change and Wallace will make the correction.

Waggoner noticed in the program proposal that POSTSEC 6272 *College Effects on Students* should have been listed as an elective, not a requirement. Also, clarification was requested regarding POSTSEC 6299 *Research* and the number hours required. Waggoner said the department will reword that specific requirement to be “required for 6 hours” for Thesis and be an elective for Non-Thesis.

Coon called for any further discussion. No further discussion ensued. Clopton modified her motion, Fontana seconded to accept the dropping of POSTSEC 6222 *Communication and Leadership in Postsecondary Education*, the title change of POSTSEC 6260 *History of U.S. Higher Education*, and the creation of POSTSEC 6272 *College Effects on Students* and POSTSEC 6273 *Research in Student Affairs*. All other proposals will be “rolled back” to department for corrections or changes.

Question was called on the modified motion to approve. **Modified motion carried and the four courses in the modified motion were approved.**

## V. Department of Educational Psychology and Foundations

Clopton moved, Fontana seconded to approve the Department of Educational Psychology and Foundations Graduate Curriculum Packet.

EDPSYCH-MAE: *Major in Educational Psychology*

Clopton explained there are additions of prerequisites and corequisites that did not exist before. The department is also proposing to add a Non-Thesis option.

Upon review of the Emphasis areas, Coon noted that the hours are not listed accurately for the emphases. Clopton indicated that the department is no longer admitting students into either the Development and Learning Emphasis or Research and Evaluation Emphasis. Coon stated that even if the department doesn't plan to admit students to these areas, they must still make the catalog correct. Clopton will ask the department to review the Development and Learning and Research and Evaluation Emphasis areas and make corrections. Wallace will roll back the entire program proposal for review and corrections.

Course proposals:

- EDPSYCH 4118/5118 *Mental Health and Well-Being in the Classroom* (title change)
- EDPSYCH 4139/5139 *Psychology of Personality, Education* (drop course)
- EDPSYCH 4140/5140 *Social Psychology in Educational Contexts* (title, description changes)
- EDPSYCH 4170/5170 *Psychology of Learning Disabilities* (drop course)
- EDPSYCH 4214/5214 *Psychological Foundations of Educational Practice* (title, description, graduate course number changes)  
Clopton indicated that the department has withdrawn the request to change EDPSYCH 6241 to 5241. They do wish to keep the change in the title and description and make an additional change to the prerequisites. Wallace has "rolled back" this proposal.  
*Chair's Note: The department subsequently notified Wallace that they are withdrawing any changes to this course. Wallace has shredded the course change proposal and it will remain EDPSYCH 6214 with the same title, description and prerequisites as in the 2012 Catalog.*
- EDPSYCH 4232/5232 *Risk and Resilience: Child, Family, School and Community Factors* (Change from 6000-level to 4000/5000-level)
- EDPSYCH 6240 *Introduction to School Psychology* (prerequisite addition)
- EDPSYCH 6270 *Behavioral Interventions in School Settings* (new course)
- EDPSYCH 6272 *Systems Consultation* (new course)
- EDPSYCH 6280 *Psychological Consultation in Schools* (prerequisite addition)
- EDPSYCH 6288 *MAE Practicum in Education and Psychology* (new course)  
Clopton noted that the credit hours for this course should be 1 and not 1-3. Fontana noted that there is no description listed for this course. Wallace will "roll back" this course proposal to include a description.
- EDPSYCH 6290 *Ed.S. Practicum in Education and Psychology* (title and prerequisite change)  
Fontana noted that there is no description listed for this course. Wallace will "roll back" this course proposal to include a description.
- MEASRES 4180/5180 *Statistical Methods in Education* (dropped course)
- MEASRES 6260 *Monitoring Progress in Individuals and Groups* (new course)
- MEASRES 6282 *Individual Intellectual Assessment* (prerequisite addition)
- MEASRES 6283 *Academic Assessment and Intervention* (prerequisite addition)
- MEASRES 6284 *Psychosocial Assessment* (description change, prerequisite addition)
- MEASRES 6287 *Early Childhood Assessment and Intervention* (new course)

- SOCFFOUND 4234/5234 *Philosophy of Education* (Change from 6000-level to 4000/5000-level)  
Coon asked for clarification of the difference between what graduate students will be required to complete compared to what undergraduate students will be required to complete. It was agreed that the description doesn't completely explain the differences and the department is asked to rewrite the description.

#### SCHPSYCH-SPED: *Major in School Psychology*

No committee member had questions about the Major in School Psychology restatement. Wallace noted that the only changes necessary were editorial and did not need to be modified by the department.

Coon called for any further discussion. No further discussion ensued. Clopton modified her motion, Fontana seconded to accept all Department of Educational Psychology and Foundations Curriculum Proposals excluding course proposals for EDPSYCH 6288 *MAE Practicum in Education and Psychology* and EDPSYCH 6290 *Ed.S. Practicum in Education and Psychology* and the entire MAE restatement. These three exclusions are being "rolled back" to the department.

Question was called on the modified motion to approve. **Modified motion carried and the Department of Educational Psychology and Foundations Graduate Curriculum Packet was approved exclusive of EDPSYCH 6288 and EDPSYCH 6290 and the MAE was approved.**

#### VI. Closing

Coon thanked everyone for attending and reminded everyone of the next meeting, October 25, 2013 at 3:00 in Lang 115 at which time the Graduate Curriculum Packets for COE Curriculum & Instruction, Educational Leadership, Ed.D. will be reviewed. *Chair's Note: The reviewed college for the October 25 meeting was later changed to College of Humanities, Arts and Sciences.*

Meeting was adjourned at 5:15 p.m.

Respectfully Submitted,  
Joy Thorson, GCCC Secretary