

11-16-2017

University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, November 16, 2017

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Secondary Teacher Education Senate Meeting
3:30-5:00 Thursday, November 16, 2017
CBB 319
Minutes

Present:

Nicole Skaar (Professional Sequence), Dianna Briggs (Business), Cathy Miller (Math), Kyle Gray (Science), Wendy Miller (Art), Amy Petersen (Special Education), Barb Bakker (PE/Health), Courtney Lubs (Teacher Practitioner), Alison Bogaard (Undergraduate Student), Chad Christopher (Secondary Coordinator), Rob Boody (Director of Assessment), Vickie Robinson (Associate Vice President of Educator Preparation)

Absent:

Lyn Countryman (Clinical Experiences), Lisa Millsaps (Social Science), Sheila Benson (English), Elizabeth Zwanziger (Modern Languages & TESOL), Kyle Rudick (Speech & Theatre), Scott Greenhalgh (Technology and Engineering), Kevin Droe (Music)

- I. Welcome
- II. Approval of September 2017 Senate Meeting Minutes (Electronic)
- III. Program Approval Visit and Exit Report Discussion (Chad Presented the Following)
 - Governance
 - ▶ *Seeing Conceptual Framework across the whole program*
 - ▶ *Perspective on how things work (Upper, Middle & Faculty)*
 - Diversity
 - ▶ *Valued and supported. Increase students and faculty*
 - Faculty
 - ▶ *Student centered & collegial*
 - ▶ *Faculty teaching out of expertise area*
 - ▶ *40 hours requirement for faculty*
 - Assessment
 - ▶ *Checkpoints are going well*
 - ▶ *Look at data (Praxis II etc....)*
 - ▶ *Monitor progress through program toward standards (Not just grades and classes)*
 - Clinical
 - ▶ *Good scope and sequence*
 - ▶ *Consistent Feedback and observation during ST*
 - Curriculum

► *Reading the Content Area- Consistency*

Timeline-

- *Get feedback in about 3-4 weeks.*
 - *Feedback on each standard.*
 - *Each standard broke down as Strengths, Recommendations and Concerns. We must respond the concerns.*
- *3 months to respond*
- *We will work with Department of Education for final changes before going to the State Board of Education.*
- *Discussion:*
 - *Wendy shared that they did visit her classroom, the day they were talking about classroom management. Others senators did not have the team visit their classroom and Allison did not have them visit any of her classes.*

IV. *Teacher Education Assessment Update---* (BOODY)

- *Cathy Miller encouraged fellow senators to considering themselves or their alternative to serve on the Assessment committee. The committee is looking for anyone within secondary faculty not necessarily a senator to serve.*
- *Dr. Boody presented Briefing on Teacher Education Assessment System*
 - *Position on Praxis Core Scores for Admission- Handout given*
 - *25th percentile in compliance with state law but we use 5th percentile on each individual test.*
 - *Chad said the state would like us to look at students who score in the 5th percentile and see how they do on the Praxis II exam, especially elementary candidates*
 - *Teacher Education Assessment Map-Handout given*
 - *We need common formative assessment*
 - *No course ones are used just field experience across program*
 - *Dr. Boody will be visiting the different areas to talk about Praxis II data in the Spring 2018 semester.*

V. *Praxis Core/Application Deadline- Chad Presented an update*

Admission to the UNI Teacher Education Program happens on a continuous basis. We do have some deadlines to meet registration times. For those wanting to take Level II coursework

Registration for Spring Semester- September 15

- *Submit Application*
- *Have taken Praxis Core*

Registration Summer/ Fall Semester- February 15

- *Submit Application*
- *Have taken Praxis Core*

There is no guarantee that items submitted after these dates will be processed in time for the following semester.

- Discussion
 - Kyle Gray shared that in the Fall of 2017 he had an Elementary section of his Science class had to be calmed down because they were not able to register for Level II on time
 - Kyle also had a student who took the Praxis Core before completing Level I and they decided they did not want to be a teacher thus wasting that money.
 - Kyle also shared that he is concerned making some students, especially those who change into teaching majors as juniors and are made to take the Praxis Core before they know for sure they want to be in teaching because they want to do Level I, Level II, Level III and Level IV in consecutive semesters.
 - Dianna also concurred that this is the case with business majors who switch late into teaching.
 - Kyle would like a way to accommodate these types of students and maybe move the Praxis Core score receiving date closer to the beginning of the next semester.
 - Chad said that JD and himself conflicted with allowing students these described students register without full admission versus those who have met all the requirements but registering late.
 - Cathy suggested that holding seats might be an option for these seats.
 - Chad would like to talk to the Teacher Education office about accommodating these students. Initial thoughts would be a one on one conversation with the student based on a recommendation of the advisor. This would be handled by the coordinator on a case by case basis. Similar to a student request form. There is forms within the Teacher Education office that can be used.

VI. Repeat of Courses Policy- Chad Presented the following question from a Department Head

If a student is taking a methods course for the third time and withdraws at this point, will that count as a 3rd failed attempt, or would they still have the option to enroll again and still be active in the teacher prep program?

- Discussion:
 - Chad said he told the department head that it would not count as a third attempt failure. The senate thought that was appropriate way to handle it. Chad will monitor this and if it becomes a trend of students dropping methods courses to avoid the policy he will come back to the senate to redo the policy.

VII. Academic Learning Center and Praxis Remediation- Chad Presented

We have met twice to look at data

Plan

- A. Inform students of Praxis Core at Orientations*
 - B. Provide students with all preparation resources prior to taking the test the first time*
 - C. If students don't pass the test advise them to go to the Academic Learning Center for help*
 - 1. Take their test results*
 - D. If students don't pass a third time, we will meet with them to discuss a plan.*
- Discussion:
 - Wendy does send student to the ALC as a preparation tool.
 - Cathy indicated that The Math Learning Lab for Secondary major is understaffed and more focuses tutoring of courses.
 - Cathy also says that she helps Elementary students with the math section mainly on test anxiety.
 - Chad will share this with the ALC and get the senate updated.

VIII. Elementary Senate Motions

- 1) What is appropriate to have on the UNI Name Tag issued to students?

Name Tag Policy?

- ▶ Mr/s. last name?
 - Mr. Christopher
- ▶ Mr/s. first name?
 - Mr. Chad
- ▶ First name and Last name?
 - Chad Christopher

Elementary Motion “Require first and last name on their name tag. (no titles)”

Dianna so moved, Barb seconded. Motion PASSED

- 2) Just FYI for Secondary Senate “*The Executive Council needs to discuss how to facilitate the work of the Educator Preparation Subcommittees so faculty are fairly compensated for their additional work.*”

IX. Curriculum

Please remind your department as they start to develop changes to the curriculum for the 2019 catalog to consult with Educator Preparation.

Elementary Senate

December 7 Location CBB 319

January 11 Location CBB 319

February 1 Location CBB 319

March 8 (Joint) Location SEC 309

Secondary Senate

December 14 Location CBB 319

January 18 Location CBB 319

February 15 Location CBB 319

March 8 (Joint) Location SEC 309

April 5 Location CBB 319
April 26 Location CBB 319

April 19 Location CBB 319
May 3 Location CBB 319