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MINUTES OF GRADUATE COLLEGE CURRICULUM COMMITTEE

#029

November 3, 2011

Present: J. Bartlett, M. Boyd, S. Coon, C. Lee, J. Marshall, F. Thompson, D. Wallace
Alternate: E. Joram/R. Boody
Absent: S. Etscheidt, B. Hawbaker, J. Li, P. Mackay
Guests: S. Corbin, K. Crew, B. Cutter, C. Dunn, X. Escandell, T. Evans, R. Featherstone, C. Hildebrandt, C. Kowalski, S. Lankford, M. Mack, S. Morgan

The meeting was called to order by Chair Shoshanna Coon at 2:00 p.m. in Lang 115.

I. Introduction and Announcements

Chair Coon welcomed all present, and members and guests introduced themselves.

II. Approval of Minutes

Chair Coon asked members to review GCCC Minutes #028, October 28, 2011.

Bartlett moved, Marshall seconded to approve minutes.

Chair Coon indicated in addition to the corrections provided by J. Marshall, she had provided corrections to D. Wallace by email.

Question was called on motion to approve minutes as corrected. Motion carried and minutes were approved as corrected.

III. Review of Curriculum Review Procedures

Chair Coon stated curriculum packets would be reviewed by department as follows: Motion to approve the specified department, a second to that motion, discussion, and vote.

Chair Coon indicated to members that college-approved proposals would be reviewed and evaluated for university-wide impact and compliance with curriculum policies and procedures.

IV. Review of Curriculum Proposals - Interdisciplinary and Clean-up Items

A. Women's and Gender Studies (Interdisciplinary)

J. Marshall moved, J. Bartlett seconded to approve the Women's and Gender Studies graduate curriculum packet.

B. Cutter summarized pertinent graduate curriculum questions/issues within the Women's and Gender Studies graduate curriculum packet, and motions, discussion, and voting was as follows:

- ▶ WGS 3195/5195 *Internship in Women's and Gender Studies* (add "g"/5195, and change prerequisites)
Members expressed no additional questions/concerns regarding this course.

- ▶ WGS 6290 *Graduate Seminar in Women's and Gender Studies: Library Research Methods* (change title and description)

B. Cutter and C. Dunn stated the new title of this course should be corrected to be *Introduction to Graduate Research in Women's and Gender Studies*.

Members concurred with this change of title and had no additional questions/concerns regarding this course. D. Wallace will make correction to abstract.

- ▶ Major in Women's and Gender Studies (restatement)

B. Cutter indicated this restatement allows more flexibility in the selection of the methods course, and language was also added so students are aware they can seek advisor approval for courses not listed.

Discussion concluded. Question was called on the motion to approve as corrected. **Motion carried and Women's and Gender Studies graduate curriculum was approved as corrected.**

B. Department of Marketing (College of Business)

[Department of Marketing had been moved to November 3 clean-up meeting, since there was not a Department of Marketing representative available when College of Business graduate curriculum was reviewed/approved.]

F. Thompson moved, J. Bartlett seconded to approve Department of Marketing graduate curriculum packet.

S. Corbin summarized the following graduate curriculum proposal within the Department of Marketing curriculum packet, and motions, discussion, and voting was as follows:

- ▶ MKTG 3178/5178 *Global Trade Practices* (**new course**)

S. Corbin stated this course has been offered very successfully experimentally as a "g" level course by the Department of Management. Corbin stated C. Schrage, who teaches this course, has moved from Department of Management to Department of Marketing and, therefore, Department of Marketing would like to now take ownership of this course.

Members expressed no additional questions/concerns regarding this new course.

Discussion concluded. Question was called on the motion to approve. **Motion carried and Department of Marketing graduate curriculum was approved.**

C. Department of Earth Science (College of Humanities, Arts and Sciences)

[Department of Earth Science had been moved to November 3 clean-up meeting, since there was not a Department of Earth Science representative in attendance when College of Natural Sciences (now part of College of Humanities, Arts and Sciences) graduate curriculum was reviewed/approved.]

F. Thompson moved, J. Bartlett seconded to approve Department of Earth Science graduate curriculum packet.

S. Morgan summarized graduate curriculum proposals within the Department of Earth Science curriculum packet, and motions, discussion, and voting was as follows:

Chair Coon asked if there was a "common thread" that existed for the changes in the 100g-level courses.

Morgan responded with the elimination of the B.S. Air Quality major, these 100g-/5000-level courses are geared more toward methods application rather than theoretical. Morgan stated the courses are more streamlined, a small number of graduates take these courses, and they are mainly used for the undergraduate program.

C. Lee noted Chemistry and other cognate areas are being removed as prerequisites from these courses, leaving only Earth Science course(s) as prerequisites. C. Lee asked whether that Chemistry and cognate area background was also needed by graduate students.

Morgan responded students have trouble getting through Physics classes, and there are also not enough spaces in Physics for students.

▶ EARTHSCI 3360/5360 *Field and Laboratory Methods in Hydrology* (new course)

S. Morgan indicated the new course EARTHSCI 3360/5360 has been offered twice experimentally, with the second time being Fall 2011. Morgan indicated currently 3-4 graduate students are enrolled in this course.

C. Lee questioned what students will take this course. S. Morgan responded this course would be taken by graduate students in the M.S. Environmental Science program, master's students in Biology and Chemistry who need water-quality background, and also will be an option for undergraduate programs.

- ▶ EARTHSCI 3210/5210 *Meteorology* (change prerequisites)
- ▶ EARTHSCI 3230/5230 *Air Quality* (change prerequisites)
- ▶ EARTHSCI 3325/5325 *Stratigraphy and Sedimentation* (change title)
- ▶ EARTHSCI 3240/5240 *Air Dispersion Modeling* (change hours, description, prerequisites)

C. Lee questioned why EARTHSCI 3230/5230 *Air Quality* no longer is needed as a prerequisite for EARTH 3240/5240, and inquired how many students take this course.

Morgan responded the emphasis is being changed from theory to application so the department does not feel the need for the air quality background. Morgan indicated approximately 5 graduate students take this course.

F. Thompson inquired if theory is eliminated, where is it introduced. Bartlett also stated theory is very foundational.

Morgan responded students are taking these courses so they can be hired as air quality evaluators through DNR, for example. Morgan stated students are being prepared "to be ready to be hired" for DNR and positions in industry with the practical skills in equipment, software, and standards.

▶ EARTHSCI 3250/5250 *Measurement and Analysis of Air Quality* (change hours, description, prerequisites)

C. Lee noted *Quantitative Analysis* had been removed as a prerequisite for this course. Morgan responded in Earth Science students only take Chemistry I.

Coon questioned how a student could understand the aspects of air quality if the student doesn't understand the measuring of techniques. She questioned if a student was really gaining anything if they don't take Chemistry I until they are a senior.

Morgan responded that Chemistry gets the student thinking in a certain mode, like Physics, but Earth Science students have less problems scheduling Chemistry I and Chemistry II than Physics.

C. Lee asked if this change in prerequisites was being made as a result of a scheduling problem. Morgan responded "no".

Thompson questioned if Chemistry and Calculus is "watered down", how are students prepared.

Morgan responded these courses are designed to become familiar with air quality. Morgan inquired whether undergraduate prerequisites are enforced on the 5000-level.

Coon responded undergraduate prerequisites are not enforced on 5000-level, but the department can request the Registrar's Office to enforce them at the 5000-level if they wish to do so.

Discussion concluded. Question was called on the motion to approve. **Motion carried and Department of Earth Science graduate curriculum was approved.**

D. Department of Communication Sciences and Disorders (College of Humanities, Arts and Sciences)

[Communication Sciences and Disorders was requested to provide follow-up on the following items, as requested by GCCC.]

F. Thompson moved, J. Bartlett seconded to approve Department of Communication Sciences and Disorders graduate curriculum packet clean-up items.

▶ **CSD 3140/5140 *Introduction to Neurogenic Disorders* (new course)**

Department had been asked to revise Form D and respond to Items 3b and 3c. It was confirmed these items were completed and members expressed no additional questions/concerns regarding this course.

▶ **CSD 6800 *Fluency Disorders* (new course)**

Department had been asked to revise Form D and respond to Items 3a. It was confirmed this was completed and members expressed no additional questions/concerns regarding this course.

Discussion concluded. Question was called on the motion to approve CSD 3140/5140 and CSD 6800. **Motion carried. This concluded review/approval of Department of Communication Sciences and Disorders graduate curriculum packet.**

E. Department of Mathematics (College of Humanities, Arts and Sciences)

[The following items had been approved by GCCC pending positive library consultation.]

F. Thompson moved, J. Bartlett seconded to approve Department of Mathematics graduate curriculum packet clean-up items.

Motions, discussion, and voting was as follows:

▶ **MATH 6230 *Reflective Teaching-Cognitive Demand of Mathematical Tasks* (new course)**

▶ **MATH 6231 *Reflective Teaching-Classroom Discourse* (new course)**

▶ **MATH 6232 *Reflective Teaching: Meaningful Distributed Instruction* (new course)**

▶ **MATH 6235 *Reflective Teaching: Investigation of Classroom Practice* (new course)**

▶ **MATH 6234 *Reflective Teaching: Leadership* (new course)**

▶ **MATH 6410 *Foundations of Calculus* (new course)**

J. Marshall confirmed library consultations had been submitted for all the above new courses. Marshall stated the library has reviewed, and confirmed resources are available for the above courses.

Discussion concluded. Question was called on the motion to approve the above new courses. **Motion carried. This concluded review/approval of Department of Mathematics graduate curriculum packet.**

F. Department of Psychology (College of Social and Behavioral Sciences)

F. Thompson moved, J. Bartlett seconded to approve Department of Psychology graduate curriculum packet clean-up items.

Motions, discussion, and voting was as follows:

▶ **PSYCH 6409 and PSYCH 6410**

J. Marshall confirmed library consultations had been submitted for the above new courses. Marshall stated the library has reviewed, and confirmed resources are available for the above courses.

- ▶ PSYCH 6410 *Child and Adolescent Psychopathology and Evidence-Based Treatment* (**new course**)
- ▶ PSYCH 3603/5603 *Child and Adolescent Psychopathology* (change description)

Members had asked department to review the titles of these two courses and revise the title(s) to better differentiate the courses.

C. Hildebrandt stated the title for PSYCH 6410 should be changed to *Advanced Child Psychopathology and Evidence-Based Treatment* (instead of the original proposed title of *Child and Adolescent Psychopathology and Evidence-Based Treatment*).

Members concurred with this change in title.

- ▶ M.A. Major in Psychology - Individualized Study Emphasis
[*Department was to revise Individualized Study Emphasis to reflect appropriate minimum hours needed for this emphasis.*]

C. Hildebrandt stated the correct hours for the emphasis should be 41 hours.

Hildebrandt also distributed a change to the *Individualized Study Emphasis* which outlined different required courses/hours and also different elective hours than what had been approved by the college. After a brief discussion, Hildebrandt confirmed this handout was for informational purposes only, and the changes distributed in the handout would not be proposed until the next curriculum cycle.

Discussion concluded. Question was called on the motion to approve the above courses and restatement pending readmission of forms. **Motion carried. This concluded review/approval of Department of Psychology graduate curriculum packet.**

[Note from UCC secretary: This confirms Department of Psychology submitted a revised form reflecting the change in title for PSYCH 6410 and a revised form reflecting 41 hours for Individualized Study Emphasis. Both revised forms were inserted in abstract 11/9/11.]

G. Department of Sociology, Anthropology, and Criminology (College of Social and Behavioral Sciences)

[Department of Sociology, Anthropology and Criminology had been moved to November 3 clean-up meeting at department request.]

F. Thompson moved, J. Bartlett seconded to approve Department of Sociology, Anthropology, and Criminology graduate curriculum packet.

Motions, discussion, and voting was as follows:

- ▶ M.A. in Criminology and M.A. in Sociology (merge into M.A. Major in Criminology and Sociology)
- K. Crew stated graduate changes came out of APR recommendations. It was the department's consensus that there was a strong need to conserve resources, maximize resources in department, and maintain the identity of degree programs, especially the M.A. in Criminology.

R. Featherstone stated the graduate program has been reconfigured so there is only 1 graduate program.

Chair Coon stated students get a degree. Coon stated there needs to be consistency on how graduate programs are done. She noted in the restatement of the M.A. major in Criminology and Sociology, as proposed, there is very little differentiation in the courses required. Coon stated the core of a major should be at least one-half or two-thirds of the major, and if electives is the only thing distinguishing difference in the programs then it looks like the same degree. If there are two degrees, it needs to be two distinct degrees. It is possible to have separate programs and one admission policy and one graduate coordinator.

Crew posed the example of the M.A. and M.S. programs in other departments. Coon responded that these are two separate **degree** programs, and structurally requires a new application for admission to switch from one degree to the other. Coon indicated at UNI the undergraduate admission is fundamentally different, but at graduate level a student needs to apply to have a major.

C. Lee inquired what was being gained through the changes, as proposed, other than responding to APR recommendations. Crew responded there would be the same admission policy and same graduate coordinator.

Bartlett asked if faculty within the department teach together now. Crew responded more team teaching is being encouraged.

Bartlett offered their counseling programs as an example. Bartlett stated in the current catalog there are two degrees - M.A.E. Major in School Counseling and M.A. Major in Mental Health Counseling. Bartlett stated in this current curriculum process they have proposed to drop M.A. Major in School Counseling and change to one degree: M.A. Degree Major in Counseling with two **emphasis** areas (Clinical Mental Health Counseling and School Counseling). Bartlett stated each emphasis area is individually accredited, but there will be one admission process.

C. Lee also offered the example of the M.A. in Science Education which has distinct emphases.

Crew indicated this is also a marketing issue, and noted that for several faculty who have received their master's in Sociology or Criminology from other schools, the only thing that differentiates the two programs is the dissertation.

Coon stated at UNI it needs to be more than just the thesis topic to differentiate the programs. Coon indicated their could be one degree and combine two programs.

Escandell indicated the program, as proposed, would be more attractive to students since there is an overlap of courses, and would allow flexibility to chose a marketable degree that fits.

Chair Coon indicated if the UNI transcript states an M.A. in Criminology, the student can't indicate they received an M.A. in Sociology, so if it is two degrees students will need to choose one or the other. Chair Coon indicated one degree with distinct emphases or tracks would not be a problem.

Featherstone indicated his consensus from discussion was that the department could:

- 1) Keep programs as currently stated in 2010-2012 catalog and share more courses; or
- 2) Create one M.A. degree with a major and emphases; or
- 3) Have two master's degrees so different than current, with a common set of courses, core electives (could be distinct), and electives which must be listed distinctively.

Discussion on the restatement concluded.

- ▶ CRIM 3130 *Readings in Criminology* (**new course**)
- ▶ CRIM 3225 *Criminal Court System* (**new course**)

Chair Coon asked if these course were 100g-level. Featherstone responded "no".

- ▶ SOC 2030 *Sociology of Families* (**change number/level** from SOC 3030/5030 to SOC 2030, change description and prerequisites)
- ▶ SOC 2040 *Social Movements* (**change number/level** from SOC 3040/5040 to SOC 2040, change description and prerequisites)
- ▶ SOC 2075 *Social Psychology* (**change number/level** from SOC 3075/5075 to SOC 2075, change description and prerequisites)

Chair Coon asked if the above three courses were dropping their "g-/5000-level". Crew responded "yes", and this was at the request of the faculty who teach these courses.

Chair Coon stated no consultations were done with any of the other graduate programs that also may use these courses, and those departments need to be consulted. Coon stated since some of these graduate programs may be

using these courses for electives, she could send an informational email to all graduate coordinators so they are aware of this level-change when determining electives.

- ▶ SOC 3037/5037 *American Racial and Ethnic Minorities* (**change number/level** from SOC 1045 to SOC 3037/5037, change title, description, and add prerequisites)

It was noted SOC 1045 is an LAC course and is currently cross listed with 450:045 and 900:045. Crew confirmed SOC 3037/5037 should no longer be cross listed with those two courses.

J. Marshall indicated that in the consultation form for SOC 1045, LACC had requested re-submission of the consultation after the college senate approved, and there was no indication that had been done. Marshall also indicated Office of Teacher Education had been consulted and had requested further consultation.

- ▶ SOC 6285 *Individual Readings* (**drop course**)

Chair Coon indicated "6285" is a common course number used across the University. Coon indicated when a department establishes its own common course number then that is what is used, and the only thing typically distinctive is specifying number of hours. Coon stated if a department wants to restrict the number of hours for which a student can register and the number of hours that can be applied to a program, this can be done. For example: SOC 6285 *Individual Readings* 1-3 hours; in the description could indicate "May be repeated up to 6 hours."

J. Marshall indicated the course SACGRAD 6285 in the abstract was also an example of this.

- ▶ SACGRAD 6020 *Program Evaluation* (**new course**)
- ▶ SACGRAD 6070 *Grant Writing* (**new course**)
- ▶ SACGRAD 6251 *Bibliographic Research* (**new course**)
- ▶ SACGRAD 6252 *Foundations of Social Theory* (**new course**)
- ▶ SACGRAD 6293 *Portfolio Development* (**new course**)
- ▶ SACGRAD 6295 *Field Placement* (**new course**)
- ▶ SACGRAD 6000 *Proseminar: Professional Development* (change number and description)
- ▶ SACGRAD 6005 *Proseminar: Teaching Development* (change number, title, hours, description, add prerequisites)
- ▶ SACGRAD 6026 *Quantitative Analysis* (change number and description)
- ▶ SACGRAD 6035 *Qualitative Research* (change number and description)
- ▶ SACGRAD 6170 *Seminar in Sociology* (change number, title, and add prerequisites)
- ▶ SACGRAD 6285 *Readings in Criminology* (change number, title, and description)
- ▶ SACGRAD 6297 *Practicum* (change number)
- ▶ SACGRAD 6299 *Research* (change number)
- ▶ SOC 3060/5060 *Sociology of Culture* (change description and prerequisites)
- ▶ SOC 6070 *Contemporary Sociological Theories* (**drop course**)
- ▶ SOC 6020 *Advanced Research Methodology* (**drop course**)
- ▶ SOC 6285 *Individual Readings* (**drop course**)
- ▶ CRIM 4344/5344 *Sociology of International Community* (**drop course**)
- ▶ CRIM 4331/5331 *Women, Crime and Society* (**drop course**)
- ▶ CRIM 6250 *Proseminar in Criminology* (**drop course**)
- ▶ CRIM 6251 *Crime and Society* (**drop course**)
- ▶ CRIM 6252 *Criminological Theory* (**drop course**)
- ▶ CRIM 6253 *Law and Social Control* (**drop course**)
- ▶ CRIM 6260 *Seminar in Criminology* (**drop course**)
- ▶ CRIM 6299 *Research* (**drop course**)
- ▶ ANTH 3202/5202 *Human Biological Variation* (change description)
- ▶ ANTH 3104/5104 *Gender in Cross-Cultural Perspective* (**change number** from ANTH 3411/5411 to ANTH 3104/5104)

Chair Coon stated the prefix "SACGRAD" could not be created/used, and an existing prefix would need to be used for those courses. It was also noted that it appeared many of the changes above were occurring because of the

proposed restatement of the graduate programs and, based on discussion at this meeting, may need to be reviewed again by department.

Discussion concluded.

F. Thompson moved, J. Bartlett seconded to table the Department of Sociology, Anthropology, and Criminology graduate curriculum packet and refer back to the department for revisions. Question was called on the motion to table. Motion carried.

H. School of Health, Physical Education, and Leisure Services

[All divisions within the School of Health, Physical Education, and Leisure Services (with the exception of Physical Education) had been moved to November 3 clean-up meeting, since divisional representatives were not available when School of HPELS graduate curriculum was reviewed/approved.]

F. Thompson moved, J. Bartlett seconded to approve the remaining School of Health, Physical Education, and Leisure Services graduate curriculum packet items.

Motions, discussion, and voting was as follows:

Division of Health Promotion and Education

- ▶ HPE 4125/5125 *Aging and Health* (change description)
- ▶ HPE 4431/5431 *Worksite Health Promotion* (change description)
- ▶ HPE 4161/5161 *Global Health Corps Mission* (change title)
- ▶ HPE 4162/5162 *Introduction to Women's Health* (change description)
- ▶ HPE 4378/5378 *Health Advocacy, Social Action and Policy Development* (change description)
- ▶ HPE 4297/5297 *Global Health Domestic Practicum* (drop course)
- ▶ HPE 4328/5328 *Selected Topics in Women's Health* (change description)
- ▶ HPE 6245 *Internship in Health Education* (change prerequisites)

M. Mack stated the above changes were made following APR recommendations, and are semantic in nature.

- ▶ Doctor of Education: Community Health Education *Intensive Study Area* (**drop intensive study area**)

S. Lankford indicated, based on APA evaluation, the recommendation was to combine the three Ed.D. programs within the School of HPELS. Lankford indicated the School of HPELS decided to retain Leisure, Youth & Human Services intensive study area (the oldest of the three intensive study areas with HPELS) and drop the Rehabilitation Studies and Community Health Education intensive study areas.

Division of Athletic Training

- ▶ AT 6240 *Evidence Based Rehabilitation Practice I* (change title, description)
- ▶ AT 6250 *Evidence Based Rehabilitation Practice II* (change title, description)

T. Evans stated these course changes reflect that "Evidence Based" is not limited to rehabilitation.

- ▶ M.S. - Major in Athletic Training (restatement)

T. Evans stated these changes were made based on changes in Athletic Training faculty. Evans stated course 250:180 will be picked up in Seminar course.

Chair Coon stated the new PeopleSoft system does not accommodate ranges in hours. She indicated the minimum hours of the range will be inserted into program requirements, and student requests will be needed to add the additional hours to the program.

- ▶ Doctor of Education: Rehabilitation Studies *Intensive Study Area* (**drop intensive study area**)

S. Lankford indicated, based on APA evaluation, the recommendation was to combine the three Ed.D. programs within the School of HPELS. Lankford indicated the School of HPELS decided to retain Leisure, Youth & Human Services intensive study area (the oldest of the three intensive study areas with HPELS) and drop the Rehabilitation Studies and Community Health Education intensive study areas.

Division of Leisure, Youth and Human Services

- ▶ LYHS 4339/5339 *Nonprofit Leadership Practicum* (change description)
- ▶ LYHS 4553/5553 *Trends and Issues in Outdoor Recreation* (change prerequisites)
- ▶ Doctor of Education: Allied Health, Recreation and Community Services *Intensive Study Area* (**renaming** and restatement of Leisure, Youth & Human Services intensive study area)

S. Lankford indicated, based on APA evaluation, the recommendation was to combine the three Ed.D. programs within the School of HPELS. Lankford indicated the School of HPELS decided to retain Leisure, Youth & Human Services intensive study area (the oldest of the three intensive study areas with HPELS) and drop the Rehabilitation Studies and Community Health Education intensive study areas.

Lankford indicated this intensive study area is being renamed and the HPELS core and electives have changed, but the College of Education core and total hours remain the same.

Chair Coon noted the titles for Tracks A, B, and C will not appear on transcript, and Lankford acknowledged.

HPELS - Interdepartmental

- ▶ HPELS 6210 *Quantitative Methods In HPELS* (change description, prerequisites)
- ▶ HPELS 6215 *Qualitative Methods in HPELS* (change title, description)
- ▶ HPELS 7410 *Critical Theories and Practices in Leisure, Youth and Human Services I* (**change number to HPELS 7410**, description, prerequisites)
- ▶ HPELS 7412 *Critical Theories and Practices in Leisure, Youth and Human Services II* (**change number to HPELS 7412**, title, description, prerequisites)
- ▶ HPELS 7329 *Research and Evaluation Seminar* (**change number to HPELS 7329**, change description)

M. Mack confirmed the prefix for current LYHS 7410 and LYHS 7412 should be changed to HPELS, and the current course LYHS 7999 should be changed to HPELS 7329.

Members expressed no additional questions regarding the above course changes.

Discussion concluded. Question was called on the motion to approve the above changes within the School of Health, Physical Education, and Leisure Services as corrected. **Motion carried. This concluded review/approval of School of Health, Physical Education, and Leisure Services graduate curriculum packet.**

V. Curricular Items **Tabled/Postponed/Pending/Deferred**

(Moved to November 11 clean-up session)

Languages and Literatures Department

[M.A. Major in English - list of electives]

[Additional course proposals are in progress and will be coming forward after approved by college]

(Moved to November 11 clean-up session)

Industrial Technology Department

M.S. Major in Technology (restatement)

D.I.T. (restatement)

(Tabled to November 11 clean-up session)

Sociology, Anthropology and Criminology Department

[Tabled and referred back to department for revisions.]

Chair Coon announced the next meeting will be **Friday, November 11, 3:30 p.m., Lang 115**, at which time **graduate clean-up items** will be reviewed.

There being no further business, meeting adjourned at 3:55 p.m.

Respectfully submitted,
Diane Wallace, GCCC secretary

dmw