CSBS Kudos, Fall 2019

University of Northern Iowa. College of Social and Behavioral Sciences.
WHAT’S INSIDE?

FACULTY ACCOLADES

COLLEGE NEWS

DEPARTMENTAL NEWS

STUDENT SPOTLIGHT

ALUMNI HIGHLIGHTS
Greetings!

As always, this summer and fall have been a busy time for CSBS faculty, staff and students. We are pleased to feature some of your many accomplishments in this fall 2019 edition of Kudos.

Over the summer, seven faculty members led students on five capstone study abroad experiences across Greece, London, Sweden, Uganda and Peru. In summer 2020, trips to Spain and Mexico will be added as well. We are incredibly grateful for the time, energy and commitment these faculty have shown to create engaging cultural experiences for our students.

In November, we held our second System of Support Conference, which took a hard look at where the Cedar Falls/Waterloo community finds itself one year after the 24/7 Wall St. report. We were thrilled to fill Hawkeye’s new Van G. Miller Adult Learning Center with over 75 attendees in the social services, education and correctional fields, and feature community and alumni experts from across the Cedar Valley.

This fall we celebrate the retirement of Joanne Goldman (history), after 20 years of service at UNI. We wish her safe travels as she and her husband begin a new chapter of life in Port St. Lucie, Florida.

We also welcome quite a few new faculty this academic year, including heads for the Department of History (Jennifer McNabb) and Department of Geography (Mark Welford). With their arrival comes a renewed excitement and dedication to our students, alumni and fellow faculty.

Above all, CSBS continues to lead in a variety of projects that utilize our disciplinary expertise to mentor students and address practical issues in the world, from climate change to voter engagement to diversity and inclusion. Thank you for all that you do for our continued success!

Brenda L. Bass

CSBS COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES University of Northern Iowa


GARY GUTE (family services and The Human Potential Project), Deanne Gute and student Hannah Bertram delivered the panel presentation, “Flow from Disaster: The Role of the Creative Environment in Building Student Engagement and Achievement,” at the 2019 Southern Oregon University Creativity Conference in Ashland, Oregon, July 2019.


ASHLEIGH KYSAR-MOON (sociology) published, “Childhood Adversity, Race, and Internalizing Problems: Evidence of a Mental Health Paradox?” in Society and Mental Health.

ASHLEIGH KYSAR-MOON (sociology) and MATTHEW VASQUEZ (social work) presented, “Counseling and Adjunctive Therapies: Does Social Support Help Diminish Mental Health Symptoms?” at the American Sociological Association Annual Meeting in New York, August 2019.


KENNETH LYFTOGT (history emeritus) won the 2019 A. M. Pate, Jr. Award in Civil War history for his book, “Iowa and the Civil War, Volume I: Free Child of the Missouri Compromise, 1850-1862.”

MATT MAKARIOS (criminology) was selected to attend the Federal Bureau of Prison’s Needs Assessment Symposium to help guide the bureau in the creation of a needs assessment system. Makarios also co-authored the article, “An examination of the influence of exposure to disciplinary segregation on postrelease behaviors,” in the forthcoming Crime and Delinquency.


STEVEN ONKEN (social work) co-authored the article, “Navigating Minority and Majority Cultures in Emerging Adulthood: A Pilot Study of Young Hearing Adults of Deaf Parents and Young Heterosexual Adults of Lesbian/Gay Parents,” in Emerging Adulthood.

EVAN RENFRO’S (political science) article, “I’d Prefer Another: Pub Culture as a Third-Way Resistance to Capitalism,” was recently accepted for publication in the International Journal of Zizek Studies.

MARYBETH C. STALP (SAC) has been selected to be a member of the American Sociological Association Program Resource Group, as an ASA program reviewer and consultant. She also co-authored, “The Expectations of Adult-ing: Developing Soft Skills Through Active Learning Classrooms,” in the Journal of Learning Spaces.


AWARDS

ROBERT DISE (history) received the 2019 CSBS Outstanding Teaching Award

MICHAEL FLEMING (family services) and CARISSA FROYUM (sociology) received the 2019 CSBS Outstanding Service Award

ASHLEIGH KYSAR-MOON (sociology) received the 2020 CSBS Charles Hill Non-Tenured Faculty Research Award

CHRIS LARIMER (political science) received the 2019 CSBS Outstanding Scholarship Award

2020 PRE-TENURE FACULTY GRANTS

JIUQING CHENG (psychology)
HEATHER KENNEDY (family services)
GLORIA STAFFORD (interior design)
KAMRYN WARREN (sociology)
LIXIA ZHANG (social work)
JOANNE GOLDMAN
joined UNI as an assistant professor of history in 1990. She has taught a variety of American History courses, including American Civilization, the City in United States History, The Early Republic and the History of Technology in America.

Goldman worked on numerous department and university committees, including the Curriculum Committee, Policies and Planning Committee, the Professional Assessment Committee (PAC) and the Graduate Committee. She also served on the University Education Policies Committee and the Experiential Learning Task Force.

Her research interests have been varied. Goldman’s first major project was the public policy history, “Building New York’s Sewers,” in 1997. Since then, she has published several articles on the history of the Ames National Laboratory, the history of the current Rare Earth Crisis and the history of science and social studies education.

Her fondest accomplishment was developing and directing the first public history program offered at an Iowa Regents University. Her fondest memories were those spent with colleagues. Goldman and her husband are looking forward to retiring in Port St. Lucie, Florida and beginning a new chapter in life.

IN MEMORIAM

CHARLES (CHUCK) QUIRK
passed away peacefully in his sleep on October 22, 2019.

A memorial service will be scheduled sometime next year. Please look for a story highlighting Chuck’s instrumental time with UNI in the spring 2020 Kudos publication.
The College of Social and Behavioral Sciences partnered with TRIO Educational Opportunity Center (EOP) and UNI-CUE for the second annual System of Support Conference in November 2019.

The conference, themed “Neighbors for Peace, Prosperity and Compassion,” began with a community panel facilitated by Abby Turpin (KWWL). Panelists included Debra Hodges-Harmon (Cedar Valley Iowa Works), Cary Darrah (Grow Cedar Valley), Christine Kemp (People’s Community Health Clinic), Mayor Quentin Hart (City of Waterloo), Mayor Jim Brown (City of Cedar Falls), Assistant Chief CRAIG BERTE, ‘95 (Cedar Falls Police Department), and Chief Daniel Trelka (Waterloo Police Department).

The panelists addressed the 24/7 Wall St. report, which rated Waterloo-Cedar Falls as the worst city for African Americans to live. Panelists acknowledged when the report first came out, it was an embarrassing blow for the community.

After some time, they started to see it as an opportunity for new conversations and partnerships.

“We now stand as one community working on many issues,” stated Hodges-Harmon.

After the panel, a speaker’s forum offered attendees a quick preview of the day’s breakout sessions, which focused on community issues surrounding education, housing, employment and LGBTQ support.

LIBBY FRY, LSW, ’04 (social work), discussed some of the obstacles faced by LGBTQ clients. She was joined in her breakout session by Emily Ball, A.R.N.P., from UnityPoint’s new LGBTQ Clinic in Waterloo. Together they stressed how important it was to acknowledge that, as leaders in the community, there are a lot of little ways attendees could help create safe spaces and be affirming for their LGBTQ clients.

Keynote speaker STEPHEN QUIRK, ‘92 (Lutheran Services of Iowa), also touched on the importance of being an ally, and helping build future advocates in children’s lives by growing more “personally developed leaders.”

Collaboration, connection and staying positive were all key takeaways from the conference.

Attendees, primarily within the social services, education and correctional fields, reported that this was what they needed most: outlets to connect, learn more about what resources are available for their clients and find ways to collectively make a difference in the Cedar Valley.
In October, the 2019 West Lakes Division (WLD) of the American Association of Geographers (AAG) Annual Conference was hosted by the Department of Geography at the University of Northern Iowa. The department welcomed the annual conference for the first time in over three decades, last hosted in 1976. A total of 129 students and geography participants affiliated with 31 institutions from Illinois, Iowa, Minnesota, Missouri, Michigan and Wisconsin presented the latest in research, teaching and applications in geography, sustainability and GIScience.

BINGQING LIANG, chair of WLD, along with eleven other geography faculty were the main organizers of the conference, which featured oral, poster and panel sessions, workshops and field trips. The keynote address, “Expanding the Community of Geography,” was given by David H. Kaplan, the current AAG president.

Three UNI geography students (GRANT BURKE – first place, PETR GRIN – second place and PAULA CARVALHO DE CASTRO – fifth place) were among the top winners of the conference’s geography bowl. They will participate in the World Geography Bowl, to be held at the 2020 annual meeting of the AAG in Denver, Colo.

The Department of Geography also swept the graduate poster competition with NATALE G. NUNEZ, PAULA CARVALHO DE CASTRO and YIYI ZHANG winning first, second and third place, respectively. KATELYN MINER also won third place in the master’s oral paper competition.

In November, the American Democracy Project and the Black Hawk County League of Women Voters (LWV) took part in an event sponsored by UNI Athletics centered on civic engagement and voter registration. UNI Athletics convened all student-athletes to hear a presentation on civic engagement from the organization RISE to Vote.

Former University of Washington and NFL player Isaiah Stanback spoke about the importance of voting. He, along with senior ADARA OPIOLA (political science) and athletic director David Harris, participated in a panel discussion.

SCOTT PETERS (political science) discussed the university’s #panthersvote initiative and Sharon Silva from the LWV helped students register to vote.

Over 400 students participated in the event, with 57 people registering to vote.
ARCTICENTER RECEIVES MAJOR GRANT

The ARCTICenter in the Department of Geography at the University of Northern Iowa received a nearly one million dollar research grant from the National Science Foundation. The grant will allow the center to conduct a transdisciplinary research project aimed at understanding the adaptation of Arctic communities to sea-ice variability in the Bering Sea coast of Alaska and Russia (Chukotka and Kamchatka).

Led by TATIANA S. DEGAI (geography, postdoc) and ANDREY N. PETROV (geography), the project is a collaboration between UNI, Arizona State University and University of Alaska-Fairbanks, and brings together geographers, anthropologists, political scientists, oceanographers, climatologists and Indigenous scholars. The overall goal of this cross-border study is to understand how to design better and more flexible governance and infrastructure to adapt to changing Arctic conditions.

Co-production of knowledge between local and Indigenous communities and scientists will be used to address key research questions such as: how do people understand, perceive and adapt to changing sea ice; where are the current and future critical hot spots of variability in sea ice; how will governmental and non-governmental organizations in the region navigate and interact with communities to respond to changing sea ice conditions; and what features of the existing (and potential) social-ecological systems are robust/fragile to forecast changes in sea ice.

The project will document diverse narratives and critical policy challenges around biogeophysical changes and associated livelihood and economic opportunities/costs between and within communities through grounded ethnography and cultural consensus analysis. Through this research, the project will derive new understandings of community and institutional responses to change, the impacts of spatial and temporal variability within a trend, and robustness-fragility trade-offs that can be applied to other regions as they navigate transitions around the globe in the Anthropocene.

ADHD RESEARCH PRESENTED AT NATIONAL CONFERENCE

ELIZABETH LEFLER (psychology) and ANNA GARNER (psychology, MA) were co-chairs of the symposium, “Beyond Academic Impairment: Additional Risk for College Students with ADHD,” at the 2019 Association for Behavioral and Cognitive Therapies (ABCT) conference in Atlanta, Ga. Symposium contributors included UNI, the University of Wyoming, the University of Maryland, Appalachian State University and the University of Colorado.

During their symposium, Lefler and Garner discussed the research Lefler’s group has been studying for several years on ADHD in college students, as well as Garner’s master’s thesis data. Because the majority of research on ADHD focuses on children, the researchers noticed a gap in the literature they are helping to fill.

It is currently well-known that ADHD has a negative impact on college students’ academic performance, but little else is known about how ADHD impacts their lives. Thus, this symposium aimed to shed light on a variety of other issues including healthy lifestyle behaviors, alcohol-related problems and co-occurring diagnoses in this group.

During the conference, HELENA ALACHA (psychology, MA) presented the poster, “Does SCT Predict Impairment in Self-Concept Above and Beyond ADHD?” with Lefler. The poster highlighted research from the same collaborative project, focusing on the possible emergence of a unique disorder that was previously assumed to be a part of ADHD and its ability to predict students’ self-concept. Findings from the project could lead to better identification of unique mental disorders, which would lead to appropriately targeted treatment options for associated symptoms.

Finally, MACKENZIE DALLENBACH (psychology and social work, senior) presented a poster with Lefler entitled “The Function of NSSI: Differences by ADHD Symptom Endorsement.” Utilizing Garner’s thesis data, Dallenbach’s research looked into whether self-harm differs in those with high vs. low levels of ADHD symptomology, and will help us better understand why individuals engage in self-harm behaviors.
DEPARTMENTAL NEWS

DIVERSITY COLLOQUIUM

The Department of Sociology, Anthropology, and Criminology inaugurated its 2019 Diversity Colloquium Series this fall with, “Maids, Wives, and Mothers: Women and the Courts in Early Modern England,” presented by JENNIFER MCNABB (history). In the lecture, McNabb discussed the lives of young women who found themselves before the court in early modern England over issues involving disputed matrimony, insulting speech and sexual misconduct.

In November, MARK GREY (anthropology) discussed, “Defining Diversity in a (Rapidly) Changing Iowa,” which explored Iowa’s rapid linguistic and ethnic diversification. The lecture reviewed recent shifts in the state’s population, discussed projections of the state’s future demographic profile and explored the challenges of defining diversity in changing communities.

The Colloquium Series will continue through the spring semester. Visit csbs.uni.edu/sac/diversity-colloquium-series for full schedule.

HISTORY LECTURE SERIES

The Department of History and Phi Alpha Theta’s annual lecture series led this fall semester with the 46th annual Carl L. Becker Lecture. Michael H. Fisher, professor of history emeritus at Oberlin College, presented, “India Engaged in World History: Environment, Migration, Politics.”

In October, KENNETH ATKINSON (history) presented, “Transporting the Nation’s Secrets Across the Berlin Wall and the Iron Curtain: A Cold War Soldier’s Story.” Atkinson was later interviewed by several local media to discuss this experience and commemorate the 30th anniversary of the fall of the Wall.

In November, FERNANDO CALDERÓN (history) presented, “Barrio Power: Working-Class Youth and Class Struggle in 1970’s Mexico.”

The History Lecture Series will continue through the spring semester. Visit csbs.uni.edu/history/2019-2020-lecture-series-schedule for full schedule.

SOCIAL WORK ETHICS CONFERENCE

The Department of Social Work hosted its Social Work Ethics Conference in October 2019. “Social Work Ethics – Is There Anything New and Different?” was presented by alumnus TOM EACHUS, ’80, executive director at UnityPoint’s Black Hawk Grundy Mental Health Center. The conference, held in Maucker Union, was attended by 141 community social workers and human service providers.

Participants commented that Eachus’ no-nonsense approach to the real-world ethical dilemmas faced by social workers left a lasting impression.

The conference is not only an opportunity for licensed social workers to receive the required three hours of ethics training but an opportunity for them to connect and network with each other. The UNI Department of Social Work is committed to offering a social work ethics training every two years.

SWAG FORUM

Women’s and Gender Studies (WGS) launched the 2019-20 Sexuality, Women and Gender in Research (SWAG) Forum with Susan Hill presenting “Are All Gluttons Fat?: Morality of Eating in the Ancient Western World.”

In November, JENNIFER MCNABB (history) presented, “Material Girls: Women & Clothing in Renaissance Europe.”

For the December lecture, WGS students formed a panel discussion, “#UNIWeCanDoBetter,” and discussed some of what they have experienced on campus surrounding diversity and inclusion.
THE EFFECTS OF MARRIAGE EQUALITY POLICY IN TAIWAN

HEATHER KENNEDY (family services) and OLIVIA CHEN (counseling) traveled to Taiwan in May 2019 to conduct phase one of their mixed methods research project focused on the implications of marriage—and marriage equality policy—on individual and relational well-being for same-sex couples in Taiwan.

Several qualitative interviews were conducted with non-governmental (NGO), religious and student organizations involved in the marriage equality movement in Taiwan, including the oldest and largest LGBT NGO (Taiwan Tongzhi Hotline Association).

The team also attended the first-ever public march for marriage equality in Miaoli, Taiwan, and discussed UNI’s research efforts with Jie Huang, a municipal councilor for the Kaohsiung province.

On May 17, 2019, Taiwan became the first country in Asia to approve a marriage equality bill. While a reflection of major progress, especially in Asia, the bill fails to provide true equality for same-sex couples. These couples continue to lack access to several other family policies (e.g., co-adoption, immigration, fertility) and many are concerned the current bill may be repealed or replaced with a change in the political power in 2020.

2019 UNI CONSTITUTION DAY ADDRESS


Her remarks focused on, “The 1619 Project,” a special issue of the magazine that re-examined key aspects of American history and society through the lens of the legacy of slavery in the United States.

She challenged the audience to critically examine the shortcomings of the U.S. Constitution and celebrated the role of African-Americans in forcing us to confront those shortcomings and live up to our ideals.

A Waterloo native, Hannah-Jones also highlighted the work we have to do in the Cedar Valley to address the racial inequities that continue to limit the opportunities of African-Americans in our own backyard.

UNI also facilitated her visit to her alma mater, Waterloo West High School, where she talked to journalism and AP government students.

The visit was a partnership between the Department of Political Science, the Office of the Provost and the Chief Diversity Officer.

VETERANS DAY DESIGN PANEL

The Student Interior Designers of Northern Iowa (SIDNI) organized a Veterans Day panel to discuss mental health issues among veterans. The goal of the students was to learn more about trauma-informed design to help build their capacity and sensitivity to designing for veterans with a diagnosis of post-traumatic stress disorder (PTSD).

Panelists included TONI PARIZEK, ’16 (interior design alumna, war veteran and current director of the Benton County VA), DARCIE DAVIS-GAGE (counseling) and Chiquita Loveless (veteran and coordinator of UNI’s Military and Veterans Student Services).

The panel, moderated by SIDNI president PETER LO included questions by SIDNI officers ANNA COLLISON, NATALIE NEUZIL and RACHEL KREBSBACH. Panelists shared deep insights, drawn from personal experiences and prevailing counseling theories. Students were able to take notes for their future designs and connect their design knowledge to panelist experiences.
BROOKE JACOBSEN (psychology and criminology, senior) is completing a year-long internship, assisting with case management and program sessions at Teaching Interventions to Empower and Strengthen Families (TIES), a free early intervention program serving children from 18 months to five years of age who experience a range of behavioral issues.

After graduating this December, Jacobsen will be pursuing a master’s degree in childhood psychology at Manchester Metro University in Manchester, England.

JALIE BELLOMA (sociology and criminology, senior) completed her summer field experience at Our Little Haven daycare in Marion, Iowa.

During her internship, along with being a care provider to children from three weeks to twelve years of age, Belloma launched a book drive for the organization, which primarily serves low-income families. By the end of the summer, her drive collected just shy of 500 books, providing resources for all of the daycare’s classrooms.

MACKENZIE DALLENBACH (psychology and social work, senior) was accepted into a competitive summer research program funded by the American Psychological Association at Southern Illinois University. During the program, she assisted professor Karla Fehr’s pediatric psychology lab in her studies surrounding the stigmas and mental health barriers rural families face.

After graduation, Dallenbach plans to apply to both clinical psychology and social work Ph.D. programs, and continue to focus on adolescent behavior and mental health access.

NSF - RESEARCH EXPERIENCE FOR UNDERGRADUATES

Three UNI geography seniors were selected to participate in UNI’s 2019 National Science Foundation (NSF) - Research Experience for Undergraduates (REU) program this past summer.

WYATT CHENEY, TEA MUSEDINOVIC and MARITZA SALINAS worked with faculty mentors from a variety STEM fields, including BINGQING LIANG (faculty advisor) and ANDREY PETROV.

UNI’s Interdisciplinary Research Experience in Hyperspectral Imaging (IDREHSI) is an eight-week summer program which trains undergraduate scientists to a highly interdisciplinary research environment with the unifying theme of fundamental and applied research in the cutting-edge technology of hyperspectral imaging (HI).

With state-of-the art HI equipment and a large volume of HI images, students engage in research projects in geographic information science, arctic and cryosphere, biology/environmental science, geology, atmospheric science, computer science and physics. The 2019 summer program also featured the access of a new UAS-based hyperspectral camera and a new field spectroradiometer.

The program, run at UNI for the past six years, has all-in-all trained 60 students (four from UNI), recruited from across the nation at a very-competitive level.

Senior Maritza Salinas described her experience:

“At the beginning of our eight-week venture, we had a week of crash course lectures that taught us the basics of hyperspectral remote sensing and labs to help us understand the software, since we all came from a variety of academic backgrounds.

Throughout the program, we went on field trips to “power network” with professionals in the field and better understand life after university. Our eager academic mentors then helped us develop a research topic that utilized hyperspectral remote sensing data.

My favorite part of the REU was getting to know the other students who came from all corners of our nation to participate in this program.

I honestly did not think I would get this paid opportunity but applied after being encouraged to do so in class. I am very grateful I did!”
ELENA GOLOSOVA (women’s and gender studies, MA) completed her internship with YWCA of Black Hawk County. During her internship, she provided multicultural services and case management to non-English speaking clients, organized educational and recreational activities for teenage-girls, as well as organized support groups for young parents to apply strategies for self-sufficiency and positive parenting. She additionally facilitated bullying and gender violence prevention programming (MVP Strategies) with teenage-girls to increase their awareness about the different types of violence and the strategies to prevent them from occurring.

KATELYN HOCKETT (family services, senior) completed her internship with the Department of Human Services in Polk County where she worked primarily with families who had experienced some degree of child maltreatment. She was responsible for a wide variety of duties and responsibilities that included supporting children and families in court hearings, attending and facilitating pre- and post-removal conferences, participating in family team meetings, shadowing fellow colleagues and service providers and organizing home visits.

SARA NAUGHTON (women’s and gender studies, MA) completed her internship with Friends of the Family in Waterloo, Iowa. During her internship, she worked with the outreach team to support the daily tasks of providing clients — specifically survivors of domestic violence — with local resources and housing assistance, as well as worked with the agency’s 24/7 crisis hotline. She additionally collaborated with Friends of the Family staff and administration on a research project that assessed the agency’s capacity to serve survivors of violence with disabilities.

KELLY SMITH ARICKX (social work, MSW) completed her internship with Crisis Intervention Services (CIS) in Mason City, Iowa. During her internship, she developed a standardized set of CIS presentation and training materials for staff members. She also created education materials for the initiative, “Movement to End Violence,” and worked with various community groups, civic organizations, faith communities and other audiences to schedule presentations and discussion forums. Kelly additionally provided crisis response to victims of abuse, delivered prevention education and programming, and participated in public policy forums and social change efforts.
The Women’s and Gender Studies program has been delighted to welcome a dynamic group of MA students this year, including Fulbright scholars from around the world. For a more in-depth look into the backgrounds of this year’s students, visit csbs.uni.edu/kudos-wgs.

**ALIA AFZAL (SHE/HER/HERS)**
is a second-year MA student and former Fulbright scholar. This semester, she has worked on research for her thesis, “The Crisis of Accountability,” a cultural study on victim-blaming of sexual assault survivors in India. She has also worked as a graduate research assistant in the Center for Violence Prevention (CVP).

**LAMIS LAOUAR (SHE/HER/HERS)**
is a second-year Fulbright scholar in our MA program. This semester, she has worked on research for her thesis, “The Rite of ‘Tasfih’ in Algeria: Preserving Female Chastity?” She has also worked as a graduate programming assistant in the WGS office, and is an active member of UNI’s African Union and Muslim Student Association.

**PHALES MILIMO (SHE/HER/HERS)**
is a Fulbright scholar from Lusaka, Zambia. She holds a BA in Education from the University of Zambia and an MS in Project Management from the University of Lusaka. This semester, she has worked as a graduate assistant in the CVP.

**SARA NAUGHTON (SHE/HER/HERS)**
is a second-year MA student pursuing an applied track of study. This semester, she completed her internship at Cedar Valley Friends of the Family, where she conducted research focused on issues of accessibility in services for survivors of violence.

**RIFAT REZOWANA SIDDIQUI (SHE/HER/HERS)**
is a Fulbright scholar from Bangladesh who completed her MA and BA from the Department of English of Jahangirnagar University in Dhaka, Bangladesh. She hopes to conduct research in cultural studies, post colonial studies and digital humanities.

**ELI WILLIAMS (HE/HIM/HIS)**
is a first-year MA student pursuing an applied track of study. He received a BA in Psychology and a certificate in I/O psychology from UNI this past spring. As an undergraduate, he was president of Northern Iowa Feminists and was an active member of UNI Proud. This semester, he has worked as a graduate assistant in Gender and Sexuality Services.
**SUMMER 2019 CAPSTONES - STUDY ABROAD**

**GREECE** | Led by Gregory Bruess, CSBS & history & Isabela Varela, ISSO

“My trip to Greece was life changing. Being a future social studies educator and being able to go visit and explore an ancient culture that has had so much impact on history was a dream.”

-- Montana Hart, senior (social science education)

**UGANDA** | Led by Brian Warby, political science

“Being in Uganda and Rwanda was an eye opening experience. We were able to talk to former child soldiers, US diplomats and various nonprofits. It was amazing to hear about the work that is being done to improve their countries.”

-- Casey Brown, ’19 (anthropology and biology)

**LONDON** | Led by Carolyn Hildebrant, psychology

“In Science and Pseudoscience: Critiquing the World Around You, we got to explore Darwin’s house, Freud’s house, Stonehenge, Bath and the British Museum. I absolutely enjoyed going and am glad I got to experience a different culture!”

-- Katelynn Schroeder, senior (psychology)

**SWEDEN** | Led by Michael Fleming, family services & Gowri Betrabet Gulwadi, interior design

“Sweden was so beautiful and full of unique charm in their colorful streets!”

-- Natalie Neuzil, senior (interior design)

“From the art shown at the textile fashion center to the graffiti around every corner- absolutely stunning!”

-- Peter Lo, senior (interior design and TAPP)

**PERU** | Led by Alex Oberle & Lisa Millsaps, geography

“The program material was fascinating, the landscape was beautiful, and the people were interesting, funny, extremely friendly and helpful.”

-- Tabitha, senior (chemistry)

SEEKER

MAKE A DIFFERENCE. INSPIRE CHANGE.
Two alumni were inducted into the UNI ROTC Hall of Fame in October 2019, selected for their service and contributions as Army officers, as well as their success and acumen as leaders.

**LIEUTENANT COLONEL (RETIRED) DR. JEFFREY ADAMOVIĆ**

After earning a BA in biotechnology from UNI in 1984, Dr. Adamovicz commissioned into the United States Army as a medical service officer and served in multiple positions and locations, including bio-weapons inspection compliance officer, supporting the United Nations in Iraq.

After earning his Ph.D. in microbiology from the Uniformed Services University of Health Sciences (USAMRIID) in Bethesda, Md., he served within the US Army Institute of Infectious Diseases before retiring from the Army in 2004.

Dr. Adamovicz continued in a civilian capacity with USAMRIID, later transitioning to the principal science advisor for the Midwest Research Institute.

In 2011, Dr. Adamovicz took his expertise to academia and began teaching at the University of Wyoming, where he taught and served as a scientific director until 2015.

Dr. Adamovicz currently works at the University of Missouri and serves as the director of the Laboratory for Infectious Disease Research as associate professor for veterinary pathobiology.

**LIEUTENANT COLONEL (RETIRED) BOBBIE L. WILLIAMS**

After earning a BA in general studies from UNI in 1986, LTC Williams commissioned into the United States Army as a field artillery officer. He earned his master’s degrees in human resource management and general administration from Webster University and Central Michigan University, respectively.

After commissioning, LTC Williams served in several key leadership positions at Fort Sill (including platoon leader), deployed to Southwest Asia during the liberation of Kuwait Campaign, Operations Desert Shield and Desert Storm.

He has also served in other key assignments in the field, including a deployment to Norway in support of Operation Battle Griffin, a one-year unaccompanied tour in South Korea and a seven-month deployment to Kuwait in support of Operations Enduring Freedom and Iraq Freedom.

From 2003 through 2006, LTC Williams was commandant and chief of administration for the Army Operations Center at the Pentagon.

His final assignment was as professor of military science at Howard University whose ROTC program, under LTC Williams’ guidance, was recognized as the best in the nation.
ALUMNI IN RESIDENCE

BRANDYCE FRINK, ’09, visited UNI this October as a part of the Alumni in Residence program.

As community health consultant for the 1st Five Healthy Mental Developmental Initiative of the Iowa Department of Public Health, Frink strengthens public health infrastructure and promotes healthy behaviors by coordinating the statewide healthy mental development program. Working with a variety of local primary care providers and community partners, she implements the program by promoting health and support services to local 1st Five sites.

Frink’s role is essential to a statewide effort to positively impact rates of early detection and early intervention of children who are at risk of a developmental delay. She enjoys being able to tangibly see the difference her work makes in the lives of parents and children.

She attributes being hand chosen for the position by the State of Iowa to the unique lessons and opportunities she had as a sociology major at UNI.

"It has always been important to me both professionally and personally to understand how to build sustainable relationships. Connections drive change. Lofty dreams of making the world a 'better place' had to start with understanding the world we live in and address the 'whys' and 'hows' of systems and structures that set the tone for how things 'are' and 'come to be.'"
CSBS Kudos, published every semester, highlights accomplishments of faculty, students and alumni of the College of Social and Behavioral Sciences and makes colleagues in the college and across campus aware of the great things being done in CSBS. By sharing these ideas, interests and contributions, we strive to sustain a sense of community.