

3-5-2015

University of Northern Iowa Joint Teacher Education Senate Meeting Minutes, March 5, 2015

University of Northern Iowa. Joint Teacher Education Senate.

Let us know how access to this document benefits you

Copyright ©2015 Joint Teacher Education Senate, University of Northern Iowa

Follow this and additional works at: https://scholarworks.uni.edu/te_jsdocuments



Part of the [Higher Education Commons](#)

Recommended Citation

University of Northern Iowa. Joint Teacher Education Senate., "University of Northern Iowa Joint Teacher Education Senate Meeting Minutes, March 5, 2015" (2015). *Documents - Joint Senate*. 23.
https://scholarworks.uni.edu/te_jsdocuments/23

This Minutes is brought to you for free and open access by the Joint Teacher Education Senate at UNI ScholarWorks. It has been accepted for inclusion in Documents - Joint Senate by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Joint Teacher Education Senate Meeting
3:30-5:00 Thursday, March 5, 2015
Curriss Business Building Rooms 1 and 3
Minutes

I. Welcome

Present: J.D. Cryer (Coordinator, Elementary Teacher Education), Tony Gabriele (Professional Sequence), Deockki Hong (Physical Education and Health Education), Linda Fitzgerald (Early Childhood Education), Matt Webb (Assistant Professor, Mathematics), Denise Tallakson (Elementary Education), Kim Miller (Special Education), Chad Christopher (Coordinator, Secondary Teacher Education), Lynne Ensworth (Middle Level Education), Sohyun Meacham (Literacy Education), Katlyn Andersen (Student Representative), Nadene Davidson (Clinical Experiences), Ben Forsyth (Professional Sequence), Scott Greenhalgh (Technology Education), Dianna Briggs (Business Education), Kyle Gray (Science Education), Katlyn Andersen (Student), Kevin Droe (Music Education), Wendy Miller (Art Education), Trey Leech (Physical Education/Health Education), Sheila Benson (English Education), Elizabeth Zwanziger (Modern Languages & TESOL), Rose Peterson (Student), Katheryn East (Chair, Teacher Education Faculty), Cathy Miller (Math Education), Michelle Swanson (Music Education), Kyle Rudick (Speech & Theatre Education-ALT), Amy Lockhart (Clinical Experiences)

Absent: Merrilee Betts (Teacher Practitioner), Kay Weller (Social Science Education), Ellen Neuhaus (Liberal Arts Core), Chris Schulte (Art Education), Marilyn Shaw (Speech & Theatre Education), Courtney Lubs (Teacher Practitioner)

Guests: Rob Boody (Director of Assessment), (Ripley Marston (Professor, Health, Physical Education & Leisure Services)

II. Review Process for Proposed Changes to Curriculum

Handout was provided to senators that outlined Part A of the University Curriculum Committee Handbook. Process includes:

- a. The Teacher Education Curriculum Subcommittee will review all proposals, create a report and make recommendations to respective TE Senate(s).
- b. The TE Senate(s) deliberated and decided on three options found on form J-T (Teacher Education Consultation Form) for the UCC Curriculum Procedures. The three options are as follows:

1. No concerns, will recommend approved consultation
 2. Concerns: TE Senate(s) will recommend to Teacher Education Coordinator(s) to fill out consultation form communicating concerns.
 3. Unresolved concerns: TE Senate(s) will recommend to Teacher Education Coordinator(s) to fill out consultation form communicating unresolved concerns.
- c. The senate's make a motion that the consultation will be marked in one of these three ways. The form goes back to departments to submit to their college.

Dialogue took place on the 3148 process.

- a. A question was asked if a senator's vote would override the decision by the department. The answer was no. The Teacher Education Program is its own identity. The motions made by senators for curricular areas are with regard to the impact on the Teacher Education Program as a whole, not for individual departments. The consultations done by the departments provide this feedback. Per Rob, the consultation is not just about approval and cons; it is about communication. Everyone should know what is happening in their departments. TE is the body to review the details. TE is always a curriculum body.

Consent Items Agenda

Nadene moved to approve consent agenda as provided. Kyle Rudick seconded. Motion passed with two abstentions.

Non-Consent Items Agenda

Physical Education and Technology

Kyle Rudick moved to approve the proposal by Physical Education. Nadene seconded. Motion passed.

MUSIC

Matt Webb moved to approve the proposal by Music. Amy Lockhart seconded with no concerns. Motion passed. Two voted as opposed and one member abstained.

EDPSYCH

Linda Fitzgerald called the question to approve the proposal. Cathy Miller moved to approve the proposal regarding MEASRES 3150 with no concerns. Kyle Gray seconded. Motion passed.

Kyle Gray moved to approve the proposal regarding SOCFOUND 3119 with no concerns. Nadene Davidson seconded. Motion passed.

Dianna Briggs called the question to mark unresolved concerns to the proposal regarding 3148. Nadene moved to mark with concerns. Linda Fitzgerald seconded. 15 voted in favor. 7 voted opposed and one member abstained.

III. Set edTPA Cut Scores

Rob needs to know the cut score number for passing, soft remediation, and a full-redo of an edTPA to enter in the UNITED system. We need to vote on the number to use so students can see a green check mark in the UNITED system. This will also show Student Teaching Coordinators what level of remediation, if any, will be needed for students. This is to be used currently for only internal performance assessment and not as state licensure requirement.

If we decide to use the edTPA as a license requirement, a member asked if we are anticipating that we can continue to also local score? Another member said if we don't use the edTPA for licensure that we will not be able to score these locally, as we won't have handbooks for our use.

Nadene moved to approve the Assessment Subcommittee's recommendation found on the handout provided by the Coordinator of Assessment:

The Committee's Recommendation:

Our recommendation is that for the present the 15-rubic pass score be set at 41, the same score as the state has established for any programs that use edTPA for licensure. This score represents approximately a 2.7 average (on a 5-point scale). We furthermore recommend that any score below 30 (that is, below a 2.0 average) be required to do a "hard redo" of their edTPA, and that any score between 30 and 40 inclusive (2.0-2.67) be required to do a "soft redo" with their university supervisor.

Matt Webb seconded. Motion passed.

VI. Highlight Data Days

There will be Teacher Education Data Days held on March 27th and May 13, 2015. Faculty were encouraged to sign up and attend.

The TQP Grant will help compensate people up to \$75 for the March 27 day, and up to \$125.00 for the May 13 day. Currently there are 50 people signed up of the 180 total TEF across campus.

VII. Establish Procedural Process for Recommendations to Executive Council.

Chad's term ends in August and a candidate will be identified.

VIII. Upcoming Dates (subject to change)

Teacher Education Convocation

Monday, March 30, 4:00 PM, GBPAC

Elementary Senate

April 2

April 30

Secondary Senate

April 16

May 7