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## University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, December 6, 2018

University of Northern Iowa. Secondary Teacher Education Senate.

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**Secondary Teacher Education Senate Meeting**  
**3:30-5:00 Thursday, December 6, 2018**  
**Oak Room**  
**Minutes**

I. Welcome

**PRESENT:**

Nicki Skaar (Professional Sequence), Lyn Countryman (Clinical Experiences), Sheila Benson (English), Elizabeth Hughes (Math), Barb Bakker (Physical/Health Education), Amy Peterson (Special Education), Wendy Miller (Art), Kyle Gray (Science Ed.), Elizabeth Zwanziger (Modern Lang. & TESOL), Jennifer Anderson (Business), Kyle Rudick (Communication/Theatre), Chad Christopher (Coordinator, Secondary Teacher Ed.), JD Cryer (Coordinator, Elementary Teacher Ed.), Victor Ochoa (Teacher Practitioner)

**ABSENT:**

Kevin Droe (Music), Carlos (CJ) Aldape (Undergrad. Student), Lisa Millsaps (Social Sciences), Scott Greenhalgh (Technology & Engineering), Cathy Miller (Ed. Prep. Faculty Chair)

II. Approval of November 1, 2018 Senate Meeting Minutes (Electronic)

III. Old Business

a. State Board Approval

- i. Receive full approval. They didn't have questions, but wanted us to be clear with: Trying to increase diversity in students and faculty. Important as PK -12 school populations change. Make sure our candidates are prepared to work with diverse student populations, students with mental health and trauma care.
- ii. We are fully approved. They will come back in one year to check.
- iii. Our next approval process will be in 2023-2024.
- iv. Nicki--Provost said Larry Bice is saying we need to compact our program but this seems like we need to do more things.

b. Educator Prep Task Force Update --- Wendy Miller

- i. Group met and talked about our charge and setting up the procedures to set up larger group. Danielle Cowley and Scott Ellison will lead. The task force will meet one more time before break. A lot was just logistics. JD and Chad will be there to provide informational purposes.

- c. Ed Prep Governance Model
  - i. Cathy took feedback and presented it back to the committee. Committee went through models and feedback to revise. Cathy, Chad, and JD met with Provost to share ideas. Cathy, Chad, and JD met with Dean's Council to share ideas. Model 2 was discarded based on feedback. Provost has ideas on models.
- d. Watermark Update
  - i. Consultants were on campus and delivered a presentation to administration and IT folks. Task Force is being put together to investigate this tool. Will need recommendation for a student representative.
- e. Methods Course Questions Update
  - i. See PPT slide. What is considered a "methods" class? Chad provided information from what the state put in the category for methods and what we put in for our curriculum exhibits. As C&I is working, Chad asked them to share their findings with Secondary and Elementary Senates. Sheila asked "What is the concern?" Class size? Yes. Wendy said that Sarah had said they have methods classes of 38 students. Sheila agreed that in English it is very hard to make placement. Kyle G talked about the possibility of having a 1 hr field experience and the methods class could be 2 hours. That would allow for a block of time to be set. This would be good for Art too. Math has gone to having a one hour course for field experience. Wendy asked "Can we have a meeting to talk about the different types of field experience offerings?"
- f. Diversity Statement
  - i. Lyn said "This is too big; we need a narrow definition that can be used." Sheila said we have trouble making placement so this would make it even harder. Nicki said if we don't list it out it makes it tough. It is hard not to make it big. We could sum it. Kyle R. mentioned Federal law. Kyle G. - Likes our current mission vision. Kyle R. Diversity statement is what we do with the statement. The list is like a footnote. Lyn said these are the

things we think about when we talk about diversity. Bulleted for clinicals and curriculum. Kyle R. said we could Operationalize these with Dept of Teaching by explaining what they mean and then have check off boxes.

#### IV. New Business

##### a. Student Advisory Board Update

- i. Chad went through handout

##### b. Novice Teacher/Supervisor Survey Data

- i. What did people learn? Kyle #12 - Ell students - there is a wide difference between teacher and administrator. Lyn said many times supervisor went down but student went up. Kyle R. Only two years of data point can't make any conclusions with limited data.
- ii. Ell - is this a concern enough to investigate? Wendy asked "Where is this specifically taught?" Nicki answered "in Assessment a little". Amy answered, "in Diverse learners". Kyle said "We don't know what this means, so much can go in there." "Do we expect our Gen. Ed. teachers to know this?" "We need to teach them to call for help." "We can't expect our students to be experts." Nicki said "This is a hard one." Chad asked if we could ask for follow ups with the questionnaire. Kyle G said he might rate himself low. Nicki said "Reinvention team could start with outcomes/learning goals and go backwards from there." Curriculum mapping was also mentioned. Lyn said "I think curriculum mapping is a good thing." "When we do that mapping we as a faculty want more professional development". Nicki said "How many of us feel confident to teach this?" Vic. Does ELL mean diversity? I can't help K-12 students in their own language. It is separate. Chad said it would be important to have our students to have an experience with ELL. Nicki asked "Could we add a question related to ability to work with students with mental health?"

##### c. Program Completion Assessments

- i. The Dept. of Ed. email that was sent out lists 3 options for programs to use from the state. ETS has developed a large number of assessment options

for pedagogy and content. They are looking at options. Wendy asked  
“Should we be doing more with a performance-based assessment?”

- d. Math Requirement for Admission to Teacher Education
  - i. See PPT slide.
    - 1. Maybe change the language in admission requirement to help AA and BA student. Sheila said this could happen for the Oral Comm too. If you have a second BA student or AA student you are working with, contact Chad and JD. Trying to keep hurdles away.
- V. Announcements and Other.....
  - a. Barb Bakker
    - i. Committee with standards for PE and Health. Even if adopted they will be voluntary. Art and Business. Art is recommended. Music and Drama. Dance. Social Studies is approved, but school districts don't have to report any data on them.
    - ii. TEACH Waterloo - how is this working and going?
- VI. Important Dates
  - a. Elementary Senate-- December 13
  - b. Spring Semester
    - i. January 17
    - ii. February 7
    - iii. March 14
    - iv. April 4
    - v. May 2