1972-1973
FACT BOOK
University of Northern Iowa
Cedar Falls, Iowa
A BRIEF HISTORY OF THE UNIVERSITY OF NORTHERN IOWA

The University of Northern Iowa, one of the state's leading institutions of higher learning, is the outgrowth of the Iowa State Normal School established by the General Assembly in 1876. On September 6 of that year 27 students under four instructors began classes in a renovated home for Civil War orphans. This building, later named Central Hall, was destroyed by fire in July, 1965.

From a single building on a 40-acre campus, the University has grown to include over 40 major buildings of over 8,000 square feet each, a 681-acre campus, 502 full-time faculty members and nearly 11,000 students. Of the 10,546 enrolled for university credit in the fall of 1971, 9,605 were on-campus, 595 were through extension and 346 in correspondence. The University also maintains a laboratory school for 746 students in pre-school through 12th grade.

During the first 27 years, the school issued teaching certificates requiring 12 weeks to two years of training. In 1903 a four-year curriculum based on high school graduation and leading to the degree of Bachelor of Arts in Education was authorized.

In 1909 the institution was renamed the Iowa State Teachers College and the government of the College, along with that of the University of Iowa and Iowa State University, was vested in the State Board of Regents, a nine-member body appointed by the Governor. Under the new name, the College attained a reputation as one of the nation's top ten institutions for preparation of teachers.

On July 5, 1961, the Iowa General Assembly on recommendation of the Regents changed the name of the school to State College of Iowa and redefined its function to include the offering of liberal arts degrees.

On July 1, 1967, the General Assembly on recommendation of the Regents approved university status. The name was changed to University of Northern Iowa and its function was again redefined.

Although teacher education remains its largest program, the University offers degrees to students majoring in a wide variety of subjects. Thus UNI has two Bachelor of Arts degrees, one with certification to teach and one without certification. Also, a Bachelor of Technology degree can be earned with or without certification to teach, and since 1969, the Bachelor of Music degree has been offered. An individual studies major in the Honors program enables a student to pursue, with faculty approval, a wide assortment of study areas.

On the graduate level, courses leading to the degree of Master of Arts in Education were offered for the first time in the summer of 1952 and a sixth-year program leading to the Specialist in Education degree began in 1960. Specialist degrees are now granted in education, business education, science education and special education administration.

In 1964, the Master of Arts degree was approved by the Regents. The first Master of Arts degrees were granted in 1966.

Phase I of the Education Center is being occupied this fall, while Phase II is scheduled for completion in June, 1973. Construction on the Biology Research complex began in May, 1972, on the south campus.
1972-73 FACT BOOK

Distributed by Public Information Services
Donald A. Kelly
University of Northern Iowa
Cedar Falls, Iowa 50613

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TELEPHONE 273-2761

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Sports Information
Public Information Services
University of Northern Iowa
Cedar Falls, Iowa 50613

LIBRARY
UNIVERSITY OF NORTHERN IOWA
CEDAR FALLS, IOWA
The University of Northern Iowa is a fully accredited university offering preparation for teaching at all levels and programs in liberal and vocational arts. Degrees offered include the Bachelor of Arts and Bachelor of Technology for teaching and liberal and vocational arts, and the degree of Bachelor of Music. The university offers both a Master of Arts and a Master of Arts in Education in a wide range of majors. It offers a sixth-year program leading to the Specialist in Education degree for school administrators and business managers, curriculum consultants, school service personnel in guidance and counseling, industrial arts teachers and supervisors, and teachers and supervisors of business education at the high school, post-high school, and higher education levels. The sixth-year Specialist Degree for Science Education is offered for educational personnel as science consultants and supervisors in teaching.

ACCREDITATION

Accredited and approved by the North Central Association of Colleges and Secondary Schools, by the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the National University Extension Association. Programs in chemistry are accredited by the American Chemical Society, and in speech pathology by the American Speech and Hearing Association. UNI is a member of the Council of Graduate Schools of the United States.

LOCATION AND SIZE OF CAMPUS

The campus is located on highways 57 and 58, near the southwestern limits of Cedar Falls, Iowa. To reach the University from the Cedar Falls business district, go about 1 1/2 miles south on Main Street, turn west on Seerley Boulevard or on University Avenue and keep driving west until you reach the University. The 681-acre campus includes campus gardens and a recreational park. Buildings are set off by wide areas of lawn, numerous arching elm trees, shrubs and hedges.
ATHLETIC AND PHYSICAL EDUCATION FACILITIES

A 166-acre physical education plant includes three gymnasiums, three swimming pools, 30 tennis courts, eight outdoor three-wall handball courts, two tracks, stadium seating 7,200, and a 9-hole golf course. Unit I of a new Physical Education Building for both men and women is surrounded by 87 acres of playing fields.

PRESIDENT

John J. Kamerick, Ph.D., graduate of St. Ambrose College, Master of Arts and Doctor of Philosophy from the University of Iowa. Formerly instructor of history at the University of Iowa; assistant professor of history at Marycrest College; dean of the Lewis College of Science and Technology; dean of the College of Arts and Sciences, dean of the College of Fine and Professional Arts, vice president, and provost of Kent State University; president of North Texas State University. Chairman of the Graduate Studies Committee of the Association of State Colleges and Universities; member of Commission on Institutions of Higher Education of the North Central Association of Colleges and Secondary Schools; elected as Most Distinguished Faculty Member of the Year at Kent State University (1963); founder of Kent State University Press; president of President and Deans Division, Ohio College Association, 1965-66; member of the Policy Board, Higher Education Division of the National Council of Churches; Examiner/Consultant, North Central Association of Colleges and Secondary Schools.

The University has had only six presidents in the 96 years of its existence:

James C. Gilchrist................. 1876-1886
Homer H. Seerley.................. 1886-1928
Orval R. Latham.................. 1928-1940
Malcolm Price..................... 1940-1950
James W. Maucker............... 1950-1970
John J. Kamerick............... 1970-

ENROLLMENT

Projected fall enrollment of 9,600 for the fall semester, 1972
FALL ENROLLMENT THROUGH THE YEARS

*(Figures for the 1876-77 through 1970-71 academic years are based on on-campus enrollment on the last day of the fall semester. 1971-72 figures are for total persons under instruction, exclusive of workshops and conferences.)

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Year</th>
<th>Enrollment</th>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1876-77</td>
<td>88</td>
<td>1901-02</td>
<td>873</td>
<td>1926-27</td>
<td>2,443</td>
</tr>
<tr>
<td>1877-78</td>
<td>170</td>
<td>1902-03</td>
<td>868</td>
<td>1927-28</td>
<td>2,304</td>
</tr>
<tr>
<td>1878-79</td>
<td>170</td>
<td>1903-04</td>
<td>857</td>
<td>1928-29</td>
<td>2,094</td>
</tr>
<tr>
<td>1879-80</td>
<td>210</td>
<td>1904-05</td>
<td>812</td>
<td>1929-30</td>
<td>2,227</td>
</tr>
<tr>
<td>1880-81</td>
<td>233</td>
<td>1905-06</td>
<td>905</td>
<td>1930-31</td>
<td>2,169</td>
</tr>
<tr>
<td>1881-82</td>
<td>250</td>
<td>1906-07</td>
<td>981</td>
<td>1931-32</td>
<td>2,049</td>
</tr>
<tr>
<td>1882-83</td>
<td>226</td>
<td>1907-08</td>
<td>1,013</td>
<td>1932-33</td>
<td>1,562</td>
</tr>
<tr>
<td>1883-84</td>
<td>210</td>
<td>1908-09</td>
<td>995</td>
<td>1933-34</td>
<td>1,472</td>
</tr>
<tr>
<td>1884-85</td>
<td>284</td>
<td>1909-10</td>
<td>1,070</td>
<td>1934-35</td>
<td>1,543</td>
</tr>
<tr>
<td>1885-86</td>
<td>277</td>
<td>1910-11</td>
<td>1,108</td>
<td>1935-36</td>
<td>1,771</td>
</tr>
<tr>
<td>1886-87</td>
<td>297</td>
<td>1911-12</td>
<td>1,094</td>
<td>1936-37</td>
<td>1,872</td>
</tr>
<tr>
<td>1887-88</td>
<td>302</td>
<td>1912-13</td>
<td>1,202</td>
<td>1937-38</td>
<td>1,863</td>
</tr>
<tr>
<td>1888-89</td>
<td>322</td>
<td>1913-14</td>
<td>1,297</td>
<td>1938-39</td>
<td>1,926</td>
</tr>
<tr>
<td>1889-90</td>
<td>436</td>
<td>1914-15</td>
<td>1,406</td>
<td>1939-40</td>
<td>1,901</td>
</tr>
<tr>
<td>1890-91</td>
<td>529</td>
<td>1915-16</td>
<td>1,741</td>
<td>1940-41</td>
<td>1,745</td>
</tr>
<tr>
<td>1891-92</td>
<td>528</td>
<td>1916-17</td>
<td>1,680</td>
<td>1941-42</td>
<td>1,502</td>
</tr>
<tr>
<td>1892-93</td>
<td>503</td>
<td>1917-18</td>
<td>1,387</td>
<td>1942-43</td>
<td>1,381</td>
</tr>
<tr>
<td>1893-94</td>
<td>479</td>
<td>1918-19</td>
<td>1,125</td>
<td>1943-44</td>
<td>820</td>
</tr>
<tr>
<td>1894-95</td>
<td>619</td>
<td>1919-20</td>
<td>1,423</td>
<td>1944-45</td>
<td>898</td>
</tr>
<tr>
<td>1895-96</td>
<td>721</td>
<td>1920-21</td>
<td>1,402</td>
<td>1945-46</td>
<td>1,233</td>
</tr>
<tr>
<td>1896-97</td>
<td>757</td>
<td>1921-22</td>
<td>1,644</td>
<td>1946-47</td>
<td>2,475</td>
</tr>
<tr>
<td>1897-98</td>
<td>861</td>
<td>1922-23</td>
<td>2,130</td>
<td>1947-48</td>
<td>2,846</td>
</tr>
<tr>
<td>1898-99</td>
<td>921</td>
<td>1923-24</td>
<td>2,565</td>
<td>1948-49</td>
<td>3,083</td>
</tr>
<tr>
<td>1899-00</td>
<td>906</td>
<td>1924-25</td>
<td>2,648</td>
<td>1949-50</td>
<td>2,949</td>
</tr>
<tr>
<td>1900-01</td>
<td>911</td>
<td>1925-26</td>
<td>2,642</td>
<td>1950-51</td>
<td>2,688</td>
</tr>
</tbody>
</table>
### FALL ENROLLMENT THROUGH THE YEARS

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1951-52</td>
<td>2,352</td>
<td>1962-63</td>
<td>4,567</td>
</tr>
<tr>
<td>1952-53</td>
<td>2,239</td>
<td>1963-64</td>
<td>5,147</td>
</tr>
<tr>
<td>1953-54</td>
<td>2,231</td>
<td>1964-65</td>
<td>5,520</td>
</tr>
<tr>
<td>1954-55</td>
<td>2,676</td>
<td>1965-66</td>
<td>6,419</td>
</tr>
<tr>
<td>1955-56</td>
<td>3,045</td>
<td>1966-67</td>
<td>7,409</td>
</tr>
<tr>
<td>1956-57</td>
<td>3,195</td>
<td>1967-68</td>
<td>8,213</td>
</tr>
<tr>
<td>1957-58</td>
<td>3,210</td>
<td>1968-69</td>
<td>9,058</td>
</tr>
<tr>
<td>1958-59</td>
<td>3,482</td>
<td>1969-70</td>
<td>9,494</td>
</tr>
<tr>
<td>1959-60</td>
<td>3,428</td>
<td>1970-71</td>
<td>9,723</td>
</tr>
<tr>
<td>1960-61</td>
<td>3,616</td>
<td>*1971-72</td>
<td>11,651</td>
</tr>
<tr>
<td>1961-62</td>
<td>4,070</td>
<td></td>
<td>(9,605 on-campus enrollment during the third week of the fall semester, 595 in extension classes, 346 in correspondence courses, 359 in non-credit community classes, 746 at the Malcolm Price Laboratory School on the UNI campus)</td>
</tr>
</tbody>
</table>

### NUMBER OF BUILDINGS

Over forty (40) principal buildings, mainly of brick with stone trim.
(Description in another section of FACT BOOK)

### APPROPRIATIONS

$11,552,000 for operating purposes (including repairs and maintenance) for 1972-73.

### VALUATION OF INSTRUCTIONAL EQUIPMENT

By Colleges and Departments (for year ending June 30, 1972)

*(Totals, in some cases, are higher than the actual valuation of equipment for the departments because data regarding the value of equipment removed from service during the 1971-72 academic year were not available at press time.)*

**College of Business and Behavioral Sciences - Office of the Dean**

<table>
<thead>
<tr>
<th>Department</th>
<th>Valuation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>42,702</td>
</tr>
<tr>
<td>Home Economics</td>
<td>49,600</td>
</tr>
<tr>
<td>Psychology</td>
<td>151,498</td>
</tr>
<tr>
<td>College of Business and Behavioral Sciences (Continued)</td>
<td>Value ($)</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>History .........................................................</td>
<td>16,210</td>
</tr>
<tr>
<td>Economics .......................................................</td>
<td>7,627</td>
</tr>
<tr>
<td>Geography .......................................................</td>
<td>34,007</td>
</tr>
<tr>
<td>Political Science ...............................................</td>
<td>7,587</td>
</tr>
<tr>
<td>Sociology and Anthropology .....................................</td>
<td>16,780</td>
</tr>
<tr>
<td>Business Education and Office Administration ...............</td>
<td>96,915</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Education - Office of the Dean</th>
<th>Value ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum and Instruction ..................</td>
<td>46,467</td>
</tr>
<tr>
<td>Educational Clinic ...........................</td>
<td>4,077</td>
</tr>
<tr>
<td>Educational Media Center ....................</td>
<td>285,831</td>
</tr>
<tr>
<td>Educational Psychology and Foundations ....</td>
<td>32,236</td>
</tr>
<tr>
<td>Library Science .....................................</td>
<td>7,851</td>
</tr>
<tr>
<td>Physical Education - Men ....................</td>
<td>136,242</td>
</tr>
<tr>
<td>Physical Education - Women ..................</td>
<td>31,639</td>
</tr>
<tr>
<td>Safety Education .....................................</td>
<td>3,547</td>
</tr>
<tr>
<td>School Administration and Personnel Services.</td>
<td>12,804</td>
</tr>
<tr>
<td>Teaching ...............................................</td>
<td>488,761</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Humanities and Fine Arts - Office of the Dean</th>
<th>Value ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art ..................................................................</td>
<td>85,269</td>
</tr>
<tr>
<td>English Language and Literature ................................</td>
<td>25,307</td>
</tr>
<tr>
<td>Foreign Languages ............................................</td>
<td>35,404</td>
</tr>
<tr>
<td>Music .................................................................</td>
<td>335,181</td>
</tr>
<tr>
<td>Speech .................................................................</td>
<td>87,196</td>
</tr>
<tr>
<td>Philosophy and Religion ......................................</td>
<td>7,493</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Natural Sciences - Office of the Dean</th>
<th>Value ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology ..................................................</td>
<td>526,937</td>
</tr>
<tr>
<td>Chemistry .................................................</td>
<td>334,142</td>
</tr>
<tr>
<td>Earth Science ............................................</td>
<td>56,770</td>
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Valuation of instruction equipment (Cont'd)

College of Natural Sciences (Continued)

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Industrial Arts</td>
<td>$225,019</td>
</tr>
<tr>
<td>Mathematics</td>
<td>$26,556</td>
</tr>
<tr>
<td>Physics</td>
<td>$194,034</td>
</tr>
<tr>
<td>Library</td>
<td>$3,094,974</td>
</tr>
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</table>

STUDENT FEES

Tuition and Fees
(Based on a 9-hour course load)

<table>
<thead>
<tr>
<th></th>
<th>Iowa Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduate</td>
<td>$300</td>
<td>$500</td>
</tr>
<tr>
<td>graduate</td>
<td>315</td>
<td>515</td>
</tr>
<tr>
<td>8-Weeks Summer Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduate</td>
<td>185</td>
<td>310</td>
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<tr>
<td>graduate</td>
<td>195</td>
<td>320</td>
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<tr>
<td>10-Weeks Summer Session</td>
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<tr>
<td>undergraduate</td>
<td>220</td>
<td>360</td>
</tr>
<tr>
<td>graduate</td>
<td>230</td>
<td>370</td>
</tr>
</tbody>
</table>

Board and Room

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$435</td>
<td>$435</td>
</tr>
<tr>
<td>Bartlett and Lawther Halls</td>
<td>426</td>
<td>426</td>
</tr>
<tr>
<td>Partial Board (no breakfasts)</td>
<td>415</td>
<td>415</td>
</tr>
<tr>
<td>Bartlett and Lawther Halls (no breakfasts)</td>
<td>406</td>
<td>406</td>
</tr>
<tr>
<td>Partial Board (no breakfast-no weekends)</td>
<td>397.50</td>
<td>397.50</td>
</tr>
<tr>
<td>Bartlett &amp; Lawther Halls (no breakfast-weekends)</td>
<td>388.50</td>
<td>388.50</td>
</tr>
</tbody>
</table>

Administrative Organization

The University administrative organization includes four divisions: Instruction and Research, Student Services, University Relations and Development, and Business Affairs. The Office of Public Information Services is responsible for information and news services and reports to the Vice President for University Relations and Development.

University Employees

Instructional staff, 512; Officers of the Administration and Research and Administrative Assistants, 144; Physical Plant 224; Clerical 201; Student Housing, 44; Food Service, 91; University Union, 25; Health Service, 6; and hourly part-time and full-time employees, 150. Total: 1,397
NUMBER OF GRADUATES (July 1, 1971 to June 30, 1972)

Specialist in Education Degree .............................................. 11
Master of Arts in Education Degree ........................................ 118
Master of Arts Degree .......................................................... 216
Bachelor of Arts Degree ....................................................... 1,991
Bachelor of Music ................................................................. 0
Bachelor of Technology ......................................................... 8

OFFICERS OF ADMINISTRATIVE DIVISIONS

ADMISSIONS, DIRECTOR

Assistant Director

Counselors

Jack Wielenga ................................................................. 273-2281
Dennis Hendrickson ......................................................... 273-2281
Kent Ogden .......................................................................... 273-2281
Phil Patton ............................................................................ 273-2281

ALUMNI SERVICE, DIRECTOR

Lavern M. ("Lee") Miller ....................................................... 273-2355

ASSISTANT TO THE PRESIDENT AND
ACTING DIRECTOR OF TECHNICAL SERVICES

Dr. Robert Stansbury ......................................................... 273-2383

ATHLETICS, DIRECTOR

Stan Sheriff ............................................................................. 273-2141

BUSINESS MANAGER

Philip C. Jennings ................................................................. 273-2162

CONTINUING EDUCATION FOR MATURE
STUDENTS, COORDINATOR

Mrs. JoAnn Cummings ............................................................ 273-2331

COORDINATOR STUDENT FIELD
EXPERIENCES

Raymond Kuehl ..................................................................... 273-2641

COUNSELING COORDINATOR

Dr. Paul C. Kelso ..................................................................... 273-2676

DEAN OF STUDENTS, OFFICE OF
DEAN

Dr. Havis Holmes ............................................................... 273-2331

ASSOCIATE DEAN

Wayne L. Morris .................................................................... 273-2331

ASSISTANT DEAN

Mrs. JoAnn Cummings ......................................................... 273-2331

EDUCATIONAL OPPORTUNITY AND
SPECIAL COMMUNITY SERVICES,
ACTING DIRECTOR

Norris Hart ............................................................................. 273-2517

ETHNIC MINORITY CULTURAL AND
AND EDUCATIONAL CENTER, 
DIRECTOR

Reginald B. Hayes ................................................................. 273-2250

EXTENSION SERVICE DIRECTOR AND
DIRECTOR OF FIELD SERVICES

Dr. Raymond J. Schlicher ...................................................... 273-2121

FINANCIAL AIDS, DIRECTOR

Dennis Jensen .......................................................................... 273-2700

Assistant Director

Edwin R. Scott ......................................................................... 273-2700

HEALTH SERVICE, DIRECTOR

Dr. J.E. Blumgren ..................................................................... 273-2009
### OFFICERS OF ADMINISTRATIVE DIVISIONS (Cont'd)

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIBRARY SERVICES, DIRECTOR</td>
<td>Donald O. Rod</td>
<td>273-2737</td>
</tr>
<tr>
<td>MALCOLM PRICE LABORATORY SCHOOL, DIRECTOR</td>
<td>Dr. Ross A. Nielsen</td>
<td>273-2202</td>
</tr>
<tr>
<td>NEW STUDENT ORIENTATION AND ADVISING, COORDINATOR</td>
<td>Dr. Janice Abel</td>
<td>273-2517</td>
</tr>
<tr>
<td>PHYSICAL PLANT, DIRECTOR</td>
<td>Melvin M. Manion</td>
<td>273-2582</td>
</tr>
<tr>
<td>PLACEMENT, DIRECTOR</td>
<td>Dr. Ernest Fossum</td>
<td>273-2061</td>
</tr>
<tr>
<td>PLANNING, DIRECTOR</td>
<td>Dr. Leland A. Thomson</td>
<td>273-2384</td>
</tr>
<tr>
<td>PRESIDENT</td>
<td>Dr. John J. Kamerick</td>
<td>273-2566</td>
</tr>
<tr>
<td>PRICE LABORATORY ELEMENTARY SCHOOL, PRINCIPAL</td>
<td>James Doud</td>
<td>273-2512</td>
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<tr>
<td>PRICE LABORATORY SECONDARY SCHOOL, PRINCIPAL</td>
<td>Dr. James Albrecht</td>
<td>273-2138</td>
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<tr>
<td>PUBLIC INFORMATION SERVICES, OFFICE OF, Director</td>
<td>Donald A. Kelly</td>
<td>273-2761</td>
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<td></td>
<td>Miss Vicki King</td>
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<td>John Nicol</td>
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<td>Rod Williamson</td>
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<td>Douglas Vernier</td>
<td>273-2108</td>
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<tr>
<td>RADIO AND TELEVISION, DIRECTOR</td>
<td>Merrill Fink</td>
<td>273-2241</td>
</tr>
<tr>
<td>REGISTRAR</td>
<td>Dr. Harold E. Bernhard</td>
<td>273-6221</td>
</tr>
<tr>
<td>RELIGIOUS ACTIVITIES, DIRECTOR</td>
<td>Dr. H.M. Silvey</td>
<td>273-2043</td>
</tr>
<tr>
<td>RESEARCH, DIRECTOR</td>
<td>Dr. James G. Martin</td>
<td>273-2517</td>
</tr>
<tr>
<td>VICE-PRESIDENT AND PROVOST</td>
<td>Dr. Thomas W. Hansmeier</td>
<td>273-2382</td>
</tr>
<tr>
<td>VICE-PRESIDENT FOR STUDENT SERVICES AND SPECIAL ASSISTANT TO THE PRESIDENT</td>
<td>Dr. Edward Voldseth</td>
<td>273-2382</td>
</tr>
</tbody>
</table>
### OFFICERS OF ACADEMIC DIVISIONS

**COLLEGE OF EDUCATION**

#### DEPARTMENTS OF INSTRUCTION

- **CURRICULUM AND INSTRUCTION**
  - Dr. James Schnur, Head 273-2167
- **EDUCATIONAL PSYCHOLOGY AND FOUNDATIONS**
  - Dr. Len Froyen, Head 273-2694
- **SCHOOL ADMINISTRATION AND PERSONNEL SERVICES**
  - Dr. Wray Silvey, Head 273-2605
- **EDUCATIONAL MEDIA CENTER**
  - Dr. Robert R. Hardman, Director 273-2309
- **LIBRARY SCIENCE**
  - Miss Elizabeth Martin, Head 273-2050
- **PHYSICAL EDUCATION FOR MEN**
  - Dr. William Thrall, Head 273-2141
- **PHYSICAL EDUCATION FOR WOMEN**
  - Dr. Wilhelmina McFee, Head 273-2654
- **TEACHING**
  - Dr. Ross A. Nielsen, Head 273-2202

**COLLEGE OF BUSINESS AND BEHAVIORAL SCIENCES**

#### DEPARTMENTS OF INSTRUCTION

- **BUSINESS**
  - Dr. James T. Blanford, Head 273-2469
- **BUSINESS EDUCATION & OFFICE ADMINISTRATION**
  - Dr. Edwin J. Weber, Head 273-2750
- **ECONOMICS**
  - B.W. Anderson, Head 273-2412
- **GEOGRAPHY**
  - Dr. Basheer Nijim, Head 273-2772
- **HISTORY**
  - Dr. Donald Whitnah, Head 273-2097
- **HOME ECONOMICS**
  - Dr. Billie Lou Sands, Acting Head 273-2814
- **POLITICAL SCIENCE**
  - Dr. Robert Ross, Head 273-2039
- **PSYCHOLOGY**
  - Dr. Louis Hellwig, Acting Head 273-2303
- **SOCIOLOGY & ANTHROPOLOGY**
  - Dr. Louis Bultena, Head 273-2786

**COLLEGE OF HUMANITIES AND FINE ARTS**

#### DEPARTMENTS OF INSTRUCTION

- **ART**
  - Kenneth Lash, Head 273-2077
OFFICERS OF ACADEMIC DIVISIONS (Cont'd)

COLLEGE OF HUMANITIES AND FINE ARTS (Continued)

ENGLISH LANGUAGE AND LITERATURE
Dr. Daniel Cahill, Head 273-2821

FOREIGN LANGUAGES
Dr. D.C. Hawley, Head 273-2749

MUSIC
Dr. Jerry N. Smith, Head 273-2024

PHILOSOPHY & RELIGION
Dr. Thomas H. Thompson, Head 273-6221

SPEECH
Dr. Edward J. Thorne, Head 273-2217

SPEECH PATHOLOGY AND AUDIOLOGY
Dr. Roy Eblen, Acting Head 273-2542

COLLEGE OF NATURAL SCIENCES
Dr. Clifford G. McCollum Dean 273-2585

DEPARTMENTS OF INSTRUCTION

BIOLOGY
Dr. John C. Downey, Head 273-2456

CHEMISTRY
Dr. Leland Wilson, Head 273-2437

INDUSTRIAL ARTS AND TECHNOLOGY
Dr. Alvin E. Rudisill, Head 273-2561

MATHEMATICS
Dr. E.W. Hamilton, Head 273-2631

PHYSICS
Dr. Roger J. Hanson, Head 273-2420

EARTH SCIENCE
Dr. Wayne I. Anderson, Head 273-2759

GRADUATE COLLEGE
Dr. Gordon Rhum, Dean 273-2748

TYPES OF EDUCATION OFFERED

Undergraduate Curricula - two programs leading to the Bachelor of Arts degree are available:

Bachelor of Arts with certification to teach -- 130 semester hours-- students prepared as:

1. Nursery school and kindergarten teachers.
2. Elementary teachers, kindergarten through sixth grade.
3. Junior high school teachers in art, business education, English, foreign language, industrial arts, mathematics, music, physical education, science, social science, and speech.
4. Secondary school teachers in art, Asian studies, biology, business education, chemistry, earth science, economics, English, French, geography, German, health education, history, home economics, industrial arts, journalism, Latin, library science, mathematics, music, physical education, physics, political science, Russian, safety education, science, social science, sociology, Spanish, speech, technical institute teaching, and teaching English as a foreign language.

5. Special teachers in art, industrial arts, music, physical education, school librarian, and speech pathology.

Bachelor of Arts -- 124 semester hours -- students prepared in following areas:

1. Liberal arts -- American studies, art, biology, chemistry, comparative literature, economics, English, French, geography, geology, German, history, humanities, journalism, Latin American studies, mathematics, music, philosophy and religion, physics, political science, psychology, Russian, science, social work, sociology, Spanish, and speech.

2. Applied arts -- business, home economics, industrial arts, and physical education.

3. Joint Programs.
   a. Acceptance of credit from professional schools of medicine, dentistry, and law toward meeting part of degree requirements.
   b. Acceptance of credit from a professional school of medical technology toward meeting part of degree requirements.
   c. Acceptance of credit from a professional school of nursing toward meeting part of degree requirements.

Bachelor of Technology -- 127-133 semester hours -- allows the student a choice of majoring in three areas: technical institute, trade and industrial education, or industrial technology. The first two areas lead to a degree with certification to teach:

1. Technical Institute Education major -- 133 semester hours -- designed to prepare teachers for post-high school technical programs, and also requires one year of recent and significant technical work experience in industry in the major area.

2. Trade and Industrial Education major -- 133 semester hours -- prepares teachers for vocational-technical schools to teach such skill trades as machine shop, carpentry, electrical, and other trade programs. Two years of recent and significant trade experience in desired trade is required in addition to course work.

3. Industrial Technology major -- 127 semester hours -- prepares persons for supervisory and leadership positions that are auxiliary to the field of engineering; more specifically, graduates from these programs may be employed in one of the following divisions of industry: engineering, design and development, production and manufacturing, field service and produce utilization, and sales and distribution. The degree program requires one year of recent and significant technical experience in industry in the major area in addition to the required course.

Bachelor of Music -- 130 semester hours -- Majors on this degree program have a choice of five areas: voice, piano, organ, orchestral instruments, and theory-composition. Students are prepared as: performers, college teachers, and all areas where a high degree of musical knowledge or performing skill is required.
Graduate Curricula -- Programs leading to the Master of Arts degree provide advanced preparation for elementary, secondary, or college teaching or for students planning to pursue careers in fields other than teaching. Graduate level courses are offered in all departments of the University, with the following majors available: Art, biology, business, business education, chemistry, counseling, English, English linguistics, earth science, French, geography, history, home economics education, industrial arts, library science, mathematics, for elementary schools, music, physical education, physics, political science, school business management, science, science education, social science, sociology, Spanish, speech, speech pathology, teaching English as a foreign language, and technology.

The Master of Arts in Education degree program is designed to prepare professionally competent teachers, administrators, supervisors, school psychologists, and guidance counselors. Majors are available in the areas of developmental and remedial reading, educational media, educational psychology, elementary education, school administration and supervision, school business management, special education, student personnel service, and teaching.

The Specialist in Education degree (a sixth-year degree requiring 30 semester hours past the master's degree) prepares students for positions as school administrators and business managers, curriculum consultants and supervisors, school service personnel in guidance and counseling, and teachers and supervisors in business education and industrial arts at the high school, post-high school, and higher education levels.

The Specialist degree with the major in Science Education (a sixth-year degree requiring 30 semester hours past the master's degree) is designed to fill the needs of educational personnel who have professional roles as science consultants and science supervisors in school systems of all sizes and at all levels.

Degrees Awarded -- The Bachelor of Arts, Bachelor of Technology and Bachelor of Music degrees are awarded for the completion of four years of standard university work. The eight semesters of work for these degrees may be completed in three calendar years by attending summer sessions as well as the regular September to June sessions.

The Master of Arts or the Master of Arts in Education degree requires a minimum of 30 semester hours, and may be awarded at the completion of at least one year of graduate work beyond the bachelor's degree. The Master of Arts in Education degree program began in 1952, with the first degree awarded in 1953; the Master of Arts degree program began in 1965.

The Specialist in Education and the Specialist (for Science Education) degrees are based on at least six years of university work. The Specialist in Education was offered for the first time at UNI in 1960-61 with the first students enrolled in this curriculum in June, 1960, and the first degree awarded in August, 1961. The Specialist Degree for Science Education was added in 1970.
Teachers' Certificates -- Graduates may receive teachers' certification upon application to the State Department of Public Instruction as follows:

1. For the completion of the four-year curriculum with appropriate majors, the Professional Certificate with endorsement in the appropriate areas for either the elementary or the secondary level. These certificates may also have special endorsements in the fields of art, music, physical education, or industrial arts which permit teaching the special subject from kindergarten through grade fourteen.

2. Graduates are eligible for certificates to teach in the state of their choice.

3. For students with an Iowa Professional Certificate, the master's degree and four years of successful teaching experience entitle the student to an Iowa Permanent Professional Certificate with appropriate endorsements. These include the endorsements of paragraph 1 and, in addition, special endorsements for administrative or supervisory service or special work in speech pathology or library science as appropriate.

SPECIAL SERVICES

EXTENSION SERVICE

Consultant Service -- The University provides its staff to assist with much in-service work in the public schools of Iowa. Staff members are chosen from the various departments and devote their time to assisting teachers, administrators, and school boards in improving instruction. Consultant visits were made in a total of 61 towns and cities and in 36 counties in the school year 1971-72. A total of 105 days of services was rendered.

Extension Classes -- These classes fall into four categories -- those taught during the academic year by staff members, those taught by instructors not on the extension staff, those taught by coordinators of student teaching in their respective towns, and community classes. During the year 1971-72, 45 classes were taught by on-campus staff, 7 classes were taught by the extension staff, and 15 classes were taught by coordinators of student teaching. 24 short courses were taught in the summer months. In these courses 1,378 students were enrolled. Three community classes were offered with an enrollment of 43.

Correspondence Study -- The University offers an opportunity to earn credit by correspondence study to teachers in service and to other persons not in residence. During the 1971-72 school year, there were 399 new enrollees in correspondence study.

Educational Service Publications -- As of June 30, 1972 41 different publications prepared by members of the University staff were available to supplement educational concepts and methods of teachers in the schools.

Educational Conferences -- The Extension Service assists with nearly all educational conferences held on the campus. 55 conferences were scheduled through the office during 1971-72 with attendance totaling over 14,500.

Speakers Bureau Service -- Information on staff members available as speakers is made available to schools, educational organizations, and service clubs upon request.

Pre-School and In-Service Institutes -- The Extension Service provides personnel for institutes and workshops to the public schools.
SPECIAL SERVICES (Cont'd)

PLACEMENT OF GRADUATES

The University Placement Bureau aids prospective graduates and alumni on both the teaching and non-teaching curricula in securing career positions, in accordance with their qualifications and special interests. Registration with the placement bureau, including establishment of a set of placement credentials, is available to potential graduates on all degree levels who meet the requirements. Alumni may re-register for service. Career information and counseling are provided upon request.

Recruiting in the non-teaching field begins in October and runs through the month of April. Representatives of business and industrial firms and government and other agencies and institutions come to the campus each year to interview candidates.

In teaching, employment activity for the coming year starts in February and continues through the school year and summer. Vacancy listings received from Iowa and other states, are made available to candidates. Many school officials come to the campus to interview.

COUNSELING PROGRAM

The Counseling Center is located on the lower floor of the New Administration Building. Professional counselors are available to assist students in developing a better understanding of themselves and their relationships with other people. In addition to individual personal counseling, opportunities are available for participation in encounter groups. Educational and vocational counseling are available for those desiring assistance in the choice of a major field of study or an occupation. Study skills seminars are conducted each semester. Referral relationships are maintained with private psychiatrists for those desiring additional personal counseling.

ORIENTATION AND NEW STUDENT ADVISORY PROGRAM

The Coordinator of Orientation and New Student Advising is located in the Office of Academic Affairs, Room 200, Administration Building. Orientation programs are developed to assist the student in becoming a part of the University community and aware of the educational opportunities at UNI. Orientation and academic advising is viewed as a phase of career planning and, therefore, exists to aid the student in planning the best academic program to meet his vocational and educational goals. Each student has an assigned adviser. The advising system utilizes a group of special orientation advisers, residence hall staff members and faculty advisers.

BUREAU OF RELIGIOUS ACTIVITIES

Office of Director, Dr. Harold E. Bernhard

Room 117C, Baker Hall
Telephone -- 273-6221
The Bureau of Religious Activities is designed to provide a service to UNI students in relation to religious matters through planned religious activities and counseling.

Courses in religion are part of the University curriculum and are offered for credit through the Department of Philosophy and Religion.

Campus Religious Foundations and Organizations -- Foundations and organizations supported by various religious bodies minister within the academic community in areas of worship, counseling, study, and programming.

<table>
<thead>
<tr>
<th>Organization and Address</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Aldersgate Collegiates (Trinity Wesleyan Church) 125 Orchard Drive</td>
<td>268-1010</td>
</tr>
<tr>
<td>Ananda Marga Yoga Society Room 117, Baker Hall, UNI</td>
<td></td>
</tr>
<tr>
<td>Baha'i World Faith 3104 Grand Boulevard</td>
<td>266-8130</td>
</tr>
<tr>
<td>Campus Bible Fellowship 2016 Campus</td>
<td>266-8466</td>
</tr>
<tr>
<td>Campus Crusade for Christ Room 111, Baker Hall, UNI</td>
<td>273-2821</td>
</tr>
<tr>
<td>Christian Science Organization 3610 Hillside Drive</td>
<td>266-5891</td>
</tr>
<tr>
<td>St. Luke's Episcopal Church E. Seerley Blvd. &amp; Melrose Drive</td>
<td>268-0868</td>
</tr>
<tr>
<td>Greek Orthodox 613 W. 4th Street, Waterloo</td>
<td>232-4773</td>
</tr>
<tr>
<td>Inter-Varsity Christian Fellowship Room 111, Baker Hall, UNI</td>
<td>273-2821</td>
</tr>
<tr>
<td>Synagogue - Congregation Sons of Jacob 411 Mitchell, Waterloo</td>
<td>233-9448</td>
</tr>
<tr>
<td>Lutheran Student Center (LCA and ALC) 2616 College Street</td>
<td>266-1653</td>
</tr>
<tr>
<td>Lutheran Chapel &amp; Student Center (Lutheran Church - Missouri Synod) Seerley Blvd. and Walnut</td>
<td>266-1274</td>
</tr>
<tr>
<td>Chapel of St. Stephen the Witness (Roman Catholic Student Center) 23rd and College Street</td>
<td>277-2115</td>
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</tbody>
</table>
SCHOLARSHIPS, AWARDS AND LOANS

Student Aid Scholarships -- The University of Northern Iowa offers partial fee exemptions each year to approximately 500 young men and women of Iowa who are in need of financial aid.

Alumnus Awards -- Approximately 50 scholarships of $100 are awarded through the UNI Foundation each year.

Special Scholarships -- Also available are scholarships granted for the most part to advanced students, ranging from one to eight semesters and varying in amount. They include the following: Alice O. Gordon Bequest; Furniss and Mary W. Lambert Scholarship; Bertha L. Martin Memorial Scholarship; Phi Mu Alpha Sinfonia Scholaristic Award; Sigma Alpha Iota Scholarship Awards; Theta Alpha Phi Alumni Award; Louis Begeman Memorial Science Scholarship; Mrs. Cora G. Nelson Memorial Scholarship in Art; Bartlett-Freeland Debate Award; Faculty Men's Scholarship; Faculty Memorial Scholarship; May Smith-Amy Arey Kindergarten-Primary Award; Industrial Arts Scholarship; Hazel Strayer Memorial Scholarship; Student ISEA Scholarship; Wild and White Award; Ida May Wilson Scholarship; Elbridge A. Stuart Scholarship; Brindley Debate Scholarship; Anna M. Nielsen Music Scholarship; Ann Moline Organ Scholarship; Anthony Scholarship; Sigma Alpha Iota - Olive L. Barker Memorial Scholarship; William P. Davidson Memorial Scholarship; Anton Nielsen Scholarship; Mary Wheat Graves Award; Pi Tau Phi Memorial Scholarship; Charles T. Leavitt Economics Scholarship; Merchant Scholarship; Martin J. and Cora G. Nelson Graduate Scholarship in Education; Russell A. and Edna M. Holy Memorial Scholarship; Mary W. Hanawalt Graves Memorial Scholarship; Kenneth L. Hansen Memorial Scholarship; James R. Clark Memorial Scholarship; Mary Day Price Memorial Scholarship; Robert W. Getchell Memorial Scholarship; Okto Library Science Graduate Award; Maucker Cultural Enrichment Award; C.B. McDonald Scholarship Award; Michel Scholarship; Mary Jensen Shackelford Awards; Letitia Walsh Scholarship; Iowa Postmasters...
SCHOLARSHIPS, AWARDS AND LOANS (Cont'd)

Special Scholarships (Continued) -- Scholarship; Arthur D. Dickinson Memorial Scholarship; Millington F. Carpenter Scholarship; Anton Berg Student Fund; Alison E. Aitchison Memorial Scholarship; Alpha Delta Kappa Award; William P. Davidson Memorial Scholarship; Irene M. Thompson Scholarship; and Iowa Home Economics Association Graduate Scholarship.

A limited number of graduate assistantships are available for graduate students who are in residence through the academic year. The C. B. McDonald Scholarship (undergraduate) was added in 1961. Waterloo-Cedar Falls area scholarships were initiated in 1962 when scholarships were granted by industrial, business, religious and social organizations to students from the local area. The Mary Jensen Shackelford Award of $500, established in 1968, is available to UNI graduate students with preference given to applicants seeking a Master of Arts in Education degree.

Purple and Old Gold Awards are presented to certain seniors who have shown meritorious scholarship in their particular areas of study and to others who have shown achievement in various fields of activity. Each of these carries a cash award.

Student Loans -- Loan funds are available for both graduate and undergraduate students in need of assistance. Entering students may qualify for a National Defense Student Loan for a Federally Insured Loan. The Seerley Loan is available to students after they have reached junior standing.

Educational Opportunity Grants -- High school graduates with exceptional financial need may qualify for an outright grant of funds. The amount of financial assistance a student may receive depends upon his need, with grants ranging from $200 to $1,000. Grants cannot exceed one-half of the student's total need.

LIBRARY (Holdings as of June 30, 1972)

Volumes.................................................... 364,757
Current Periodicals........................................ 2,518
Current Newspapers........................................ 49
Microfilms.................................................. 11,407
Microfiche and Microcards................................. 95,405
U.S. Government Documents................................. 147,478
Recordings.................................................. 4,381
Youth Collection.......................................... 12,743

Campus Laboratory School Library (department of teaching)

Volumes..................................................... 20,606
Non-print materials....................................... 3,245

EDUCATIONAL MEDIA CENTER

The primary function of the Educational Media Center is to provide a variety of media, equipment, and services for the total University. The Educational Media Center consists of six closely related areas--the Audio-Visual Services (including the Audio Listening Center), Curriculum Laboratory, Media Production Services, Self-Instructional Media Laboratories, Television, and the Communication Center in the Education Building.
Audio-Visual Services, located on the first floor of the Commons, is the center for University-wide distribution of media software and audio-visual equipment. The A-V Center houses approximately 1,000 educational motion pictures, 2,800 filmstrips, 1,600 recordings as well as globes, models, slide and transparency sets. It also has a wide variety of audio-visual equipment including various types of projectors, tape recorders, record players, and limited photographic equipment. The Audio Listening Center, now part of the A-V Center, houses a University-wide collection of tape recordings and 56 listening carrels with tape recorders.

The Curriculum Laboratory is a facility where teacher education students and faculty, as well as in-service teachers and administrators, may pursue educational studies and projects related to curriculum and instructional development. The Curriculum Laboratory is located on the second floor of the Old Administration building. Upon completion of the new Education Center, the Curriculum Laboratory will be housed on the second floor of that building. Approximately 50,000 educational publications are systematically organized and available for examination, study, and research. Included in the Laboratory are approximately 6,000 elementary and secondary curriculum guides which are produced and used by school systems throughout the United States. Other widely used materials include approximately 400 resource units, 5,000 current educational materials and equipment catalogs, 300 commercial games, 8,000 professional pamphlets and research monographs, 10,000 elementary and secondary textbooks, and 1,500 education methods books.

Media Production Services, located on the ground floor of the Commons (west), provide a diverse system for the design and production of media materials. Almost any type of audio-visual material can be produced locally for University faculty and staff. Examples of these materials are overhead transparencies, posters, charts, reproduction copy for offset, printed learning packages, three-dimensional models, displays, photographs, slides, and 8mm and 16mm motion pictures. These services are used primarily to enrich instructional programs at the University.

The Self-Instructional Media Laboratories, located on the second floor of the Commons, provide facilities, equipment, and self-instructional programs for all students and faculty who want to produce their own instructional materials or learn the operation of a wide variety of audio-visual equipment.

Television provides three types of services for the University. Portable television service provides television cameras, video tape recorders, and monitors which can be transported anywhere on campus. This equipment is most often used for single room image magnification, micro and mirror teaching, and skill analysis. Two classroom-studio-playback rooms in the Auditorium building are available for simple video tape production and playback. The closed circuit television system, located on the third floor of the Auditorium building, consists of a studio and control room connected directly to five classrooms equipped with television monitors. This system is used to teach entire courses via television and to produce professional video tapes of any length. It also has equipment for producing kinescopes from high quality video tapes.
EDUCATIONAL MEDIA CENTER (Cont'd)

The Communication Center in the Education Building utilizes a unique color television system to distribute all types of audio-visual media to every classroom and laboratory in the building. The Center also contains a color television studio and control room for the origination of professional color television programming. Price Laboratory School is connected to the Education Building by coaxial cable permitting production and distribution from either building.

RADIO-TELEVISION STUDIOS

Radio Studios are located on the third floor of the Auditorium Building. Regular programs of instruction and information are recorded in the university studios and are broadcast daily.

FM Radio Station KHKE, which is owned and operated by the University, broadcasts programs of educational and institutional interest daily.

Closed-circuit TV studios are also located on the third floor of the Auditorium Building. They are used for multiple-class instruction and are connected by coaxial cable with five classrooms, each of which is equipped with receiving sets. Instructional material may be preserved on video tape or kinescope recordings.

Open-circuit TV programs -- Weekly programs on Iowa history for in-school viewing have been recorded on film for distribution to TV stations throughout the state.

Campus-carrier Station KYTC, a student-operated radio station, serves only the students in the University dormitories. The KYTC studios occupy a suite in the Union.

STUDENT LEADERSHIP ORGANIZATIONS

UNI Student Association -- UNISA is the supreme student governing body, empowered to regulate, implement, and coordinate all matters of student affairs, to act as the voice of the students, and to supervise student body activity in order that it may be conducted for the best interest of the study body as a whole.

Graduate Student Council provides communication between graduate students and faculty and is represented on the Graduate Faculty Council as well as UNISA government bodies.

Married Student Housing Council coordinates the activities of the married residents on campus with the activities of UNI. It attempts to develop interests, sociability, and organization among the residents and cooperates in implementing UNI's policies concerning the activities of the Married Student Housing residents.

Residence Hall Association provides a common government for the residence halls, coordinates their activities, and develops communication between the residence system and the campus community.
STUDENT LEADERSHIP ORGANIZATIONS (Cont'd)

Panhellenic and Inter-Fraternity Councils -- These groups are the coordinating bodies for the six social sororities and five social fraternities on campus. The councils are comprised of elected representatives from each group.

HONOR ORGANIZATIONS

Alpha Phi Gamma (Journalism)
Association of Honor Students
Beta Beta Beta (Biology)
Chimes (Junior Women's Honorary)
Delta Pi Epsilon (Honorary graduate business education fraternity)
Delta Sigma Rho-Tau Kappa Alpha (Speech)
Gamma Theta Upsilon (Geography)
"I" Club (Intercollegiate Athletics)
Kappa Delta Pi (Education)
Kappa Mu Epsilon (Mathematics)
Phi Alpha Theta (History)

Kappa Pi (Art)
Lambda Delta Lambda (Physical Science)
Phi Mu Alpha Sinfonia (Music)
Phi Upsilon Omicron (Home Economics)
Pi Gamma Mu (Social Science)
Pi Omega Pi (Business Education)
Purple Arrow (Freshman and Sophomore Women's Scholarship)
Sigma Alpha Eta (Speech Pathology)
Sigma Alpha Iota (Music)
Sigma Delta Pi (Spanish)
Theta Alpha Phi (Drama)
Tomahawk (Independent Sophomore Service)
Torch and Tassel (Senior Women's Honorary)

DEPARTMENTAL CLUBS

Accounting Club
American Collegiate Marketing Club
Alpha Beta Alpha (Library Science)
Association of Childhood Education
Council for Exceptional Children
Distributive Education
Earth Science Club
Economics Club
English Club
French Club
German Club
Home Economics Club
Industrial Arts Club
Marlins (Swimming Club)

Office Education Club
Orchesis (Modern Dance Club)
Pem Club (Physical education majors)
Phi Beta Lambda (Business department)
Physics Club
Political Science Club
Pre-Law Club
Russian Club
Social Work Club
Sociological Society
Spanish Club
Speech Activities Club
Student Affiliates of American Chemical Society
University Players

CHRISTIAN FELLOWSHIP ORGANIZATIONS

Aldersgate Collegiates
Ananda Marga Yoga Society
Baha'i Club
Campus Bible Fellowship
Campus Crusade for Christ
Catholic Student Association
Christian Science Club
Gamma Delta (Lutheran-Missouri Synod)
Inter-Varsity Christian Fellowship

Kappa Phi (Methodist)
Lutheran Students Association
Phi Chi Delta (Presbyterian)
Sigma Eta Chi (Congregational)
Sigma Theta Epsilon (Methodist)
Theta Epsilon (Baptist)
United Campus Christian Ministry
Wesley Foundation
INTEREST ORGANIZATIONS

Aligned Community of Epileptics
Astronomy Club
Campus 4-H
Campus Drill Team
Campus Girl Scouts
Chinese Student Association
Cosmopolitan Club
Crisis Line
Federation of Minority Students
International Affairs Organization
Judo Club
Karate Club
Marketing Club

SOCIAL SORORITIES

Alpha Chi Omega
Alpha Delta Pi
Alpha Gamma Delta

SOCIAL FRATERNITIES

Delta Chi
Delta Upsilon
Phi Sigma Epsilon

SERVICE ORGANIZATIONS

Crisis Line
Students of Service

MUSIC ORGANIZATIONS

Chapel Choir
Concert Band
Concert Chorale
MENC (Music Educators National Conference)
Men's Varsity Glee Club

Pep Council
Soil Conservation Society of America
Student Iowa State Education Association (SISEA)
Student Council for Exceptional Children
Student Federation of Teachers
University Activists Coalition
Veterans for Campus Community Relations
Women's Liberation
Women's Recreational Association
Young Americans for Freedom
Young Democrats
Young Republicans
Young Socialist Alliance
Youth for Better Society

Alpha Phi
Alpha Xi Delta
Gamma Phi Beta

Sigma Alpha Epsilon
Sigma Tau Gamma

Tomahawk

Panther Marching Hundred
Symphonic Band
Symphony Orchestra
University Chorus
Women's Chorus

STUDENT PUBLICATIONS AND RADIO STATION

Board of Student Publications

Northern Iowan (bi-weekly newspaper)
UNI Magazine (magazine replacing yearbook)

Board of Control of Student Broadcasting

KYTC Campus Radio
ATHLETIC TEAMS

Panthers. Member of the North Central Conference. Competition in football, cross country, basketball, wrestling, gymnastics, swimming, baseball, track, golf, and tennis.

SCHOOL COLORS

Purple and Old Gold

NAMES OF COACHES AND THE SPORTS THEY REPRESENT

Dr. William Thrall - Head of department
J.D. Anderson - Head baseball coach
Dan Boals - Assistant football coach
Don Erusha - Assistant football coach
Dr. Elton Green - Director of Professional Program
Ken Green - Intramural director and golf coach
Glen F. Henry - Head swimming coach
Wesley (Zeke) Hogeland - Head basketball coach
Jack Jennett - Head track and cross country coach
Elmer Kortemeyer - Head trainer
Peter Mazula - Head tennis coach
Chuck Patten - Head wrestling coach
Dennis Remmert - Assistant football coach
Jim Rudd - Athletic business manager
Lyle Schwarzenbach - Director of Service Program
Stan Sheriff - Athletic Director and Head football coach
Godfrey (Garf) Stych - Head gymnastics coach
INSTRUCTIONAL BUILDINGS

OLD ADMINISTRATION BUILDING

Erected in 1895, 75 ft. by 105 ft., $5,000, 28 rooms -- addition in 1949 brought total cost to $43,193. This building is housing a variety of offices and classrooms. They include the Placement Bureau, Mimeograph Office, Psychology Laboratories and a Guidance Area.

AUDITORIUM BUILDING

Erected in 1900, addition in 1953, total cost $164,000, original measurements 71 ft. by 239 ft. with rear extension 70 ft. by 90 ft. In 1953, a drama shop and additional dressing rooms were added. The auditorium, in the center of the building, seats 1,238. The Department of English Language and Literature, Department of Speech and Department of Foreign Languages have the bulk of their classrooms in this building. The departmental offices for Speech and Speech Pathology are in this building. The Educational Clinic, and the Speech and Hearing Clinic are in the basement of this building. Radio and television studios are located on the third floor.

WOMEN'S GYMNASIUM

Erected in 1903, 68 ft. by 230 ft., $102,000, 50 rooms, remodeled and modernized in 1938, total cost $191,000. Contains four fully equipped activity rooms, dancing studio, classrooms, offices, locker and dressing rooms, swimmers' shower room and archery range. Remodeling project in 1961 at a cost of $65,939 brings total cost to $358,939.

PHYSICS BUILDING

Erected in 1906, 65 ft. by 113 ft., $72,000, 29 rooms, housing classrooms, laboratories, and libraries of the Departments of Physics and Earth Science.

SEERLEY HALL (Old Library)

Erected in 1908, 75 ft. by 169 ft., extension of 103 ft. by 27 ft., $173,000. The Departments of Business and Business Education and Office Administration are housed here as are also some classrooms for other departments.

HENRY SABIN HALL

Erected in 1912, 115 ft. by 137 ft., cost $140,000. Building housed the Campus School from its erection in 1912 until the fall of 1953 when the campus school was moved to the Price School. This building was remodeled in 1955-56 and a further remodeling project was completed in 1968. Housed in the building is the office of the Dean of the College of Business and Behavioral Sciences and departmental offices and classrooms for Economics, History, Geography, Political Science, and Sociology and Anthropology. Other departments also use classrooms in the building.
WRIGHT HALL

Erected in 1915, 62 ft. by 144 ft., $109,566, 50 rooms. Includes classrooms and laboratories for mathematics and home economics and provides classrooms and offices for other departments.

MEN'S GYMNASIUM

Erected in 1925, 170 ft. by 202 ft., $180,000. Main gymnasium with three court basketball floor, seating capacity of 3,500, 90 ft. by 124 ft.; small gymnasium 40 ft. by 88 ft.; wrestling room, first aid rooms, club room, swimming pool, dressing rooms, lockers and showers.

GREENHOUSE UNITS

Erected in 1938, addition in 1961, total cost $50,873, center unit 31 ft. by 42 ft., two end units 25 ft. by 33 ft. First floor: work room, supply rooms, office and laboratory; basement: bulb room, service rooms, animal housing for biological studies, and biological laboratory. End units used for display purposes and for growing campus flowers. A wing, 58 ft. by 28 ft., was added to the west of the service house in 1961 and is now being used by the Department of Earth Science as a shop and classroom.

WOMEN'S SWIMMING POOL

Erected in 1938, $125,000, pool 90 ft. by 36 ft., contains one-meter and three-meter diving boards, seating capacity of 700, dressing rooms, offices, and lounges.

STADIUM

First unit open concrete bleachers erected in 1936, second unit added in 1939, total structure 300 ft. by 76 ft., total investment $172,486. Bleacher capacity 7,200 (including new stadium) with enclosed press and broadcasting booths, lighting for football field installed in 1948. Stadium's ground floor houses indoor running track, two large locker rooms, coaches' room, equipment and training rooms. An east stadium was completed in 1963 and 1965. It also houses two modern concession stands and a visitors' dressing room.

ARTS AND INDUSTRIES BUILDING

Erected in 1949, addition in 1961, total cost $635,000. Houses Industrial Arts and Technology Department on the ground floor, the Department of Art on the second level. Large display areas are located on both floors. A small auditorium-visual aids room on the second floor includes sound and production equipment. The ground floor includes an amateur short wave transmitter, industrial arts shops, drawing room, and offices. The two-level addition houses safety education training facilities, a drafting room, classrooms, art laboratory, art office and staff rooms, storage facilities and conference room.
MALCOLM PRICE LABORATORY SCHOOL

Named in honor of the fourth president of the University, the school was dedicated in 1959. Total cost of the structure was $2,330,000.

Section A of the school housing the elementary wing is on the north campus at 19th Street and Campus Street. L-shaped, the wing faces the east with 336-foot frontage on Campus Street and 154-foot frontage on 19th Street. The basement houses the kitchen, lunch and service rooms, and a classroom for the educable mentally handicapped. On the first and second floors are rooms for nursery school, kindergarten, and two rooms each for grades one through six; offices, auditorium, library, health office, and consultant rooms, language arts classrooms, and an electronic foreign language laboratory.

Section B housing the high school was occupied in 1955. Adjoining the west end of Section A (elementary school), the west wing extends 120 ft. to the west and houses classrooms for home economics, mathematics, social studies, and business education. The south wing extends 170 ft. to the south and houses classrooms for art, industrial arts, sciences, stagecraft, languages, and an audio-visual center.

Section C occupied in 1957, houses physical education facilities for elementary and secondary students, including regulation and training-sized swimming pools, basketball floor, indoor track and field area, bleachers, dressing and locker rooms, temperature-controlled wrestling rooms, and staff offices.

RUSSELL HALL

Constructed at a cost of $1,071,360 and occupied in February, 1962, the combination one-and-two story structure includes 53,000 sq. ft. of floor space. Cost per square foot including equipment was $17.04. A small auditorium seating 606 includes a new Noehren pipe organ with 3,900 pipes and movable console. The building also houses 30 student practice rooms, 18 private studios, 7 offices, 4 general and 3 specialty classrooms, 2 ensemble rooms, chorus and rehearsal room, band rehearsal room, 3 storage rooms, lounge, music library, and an outdoor bandshell. Formerly called the Music Hall, the building was named in 1972 for Dr. Myron E. Russell, head of the music department for 21 years.

LIBRARY, UNIT I

The new building was occupied in September, 1964. It is on the central campus east of the Campanile. Total budget, including partial equipment, was $1,541,189, a cost of $14.68 per square foot. The structure encompasses 92,500 sq. ft., houses approximately 300,000 volumes, and seats 1,100 persons. It is one of the first collegiate libraries in the U.S. to have polarized fluorescent lighting which virtually eliminates glare. With temperature and humidity control throughout, the building includes a browsing room, faculty studies, individual and group study rooms, micro-materials room, and record listening facilities. One half of one per cent of the project budget was allocated to art work, part of which was designed by the late UNI artist Ralph Haskell. Some 3,500 persons use the building each weekday. It is open for service 108 2 hours per week. The Department of Library Science is also housed in this building.
NEW SCIENCE BUILDING, UNIT I

The Science Building was completed in the summer of 1968 at a cost of $3,581,067. Located south of Seerley Hall, the building is 102,040 square feet. It is air-conditioned and fire resistant, the three-story building contains five elevated lecture rooms with seating capacity for 500 students, 26 laboratories, and office space for more than 30 staff members. The new building houses the Departments of Biology and Chemistry.

BAKER HALL

This building was built in three units in 1936, 1938, and 1956, at a total cost of $686,909 as a part of the residence hall system. Due to its location with relationship to the instructional area of the campus and to the need for instructional space it is being leased from the residence hall system for instructional uses. It houses the department of English Language & Literature, Philosophy and Religion, Foreign Languages, and Psychology. It also houses other instructional and administrative units, including the Credit Union, Stenographic Pool, Office of Staff Personnel and Computation Services.

ART ANNEX (Former Physical Plant Office Building)

Erected in 1932 with additions in 1948 and 1951 at a cost of $46,105. Beginning in 1970 this building has been converted to use by the Department of Art having offices and studios for sculpture, painting and photography.

PSYCHOLOGY I

Erected in 1936, 58 ft. by 42 ft., 4,914 sq. ft., and remodeled in 1970. Original cost of $15,000. This building was built for the Campus Laundry which operation was phased out in 1969 and serves as a Psychology Laboratory.

PHYSICAL EDUCATION CENTER, PHASE I

Phase I was opened in 1971. It is the first of what is hoped to be a complete center to take all physical education for both men and women out of the center campus. It is located in an area west of Highway 57 and O.R. Latham Stadium. Phase I has two large gymnasiums, each having four playing floors, and locker and dressing rooms for students using this building and the new playing fields.
HEATING AND POWER PLANT

Erected in 1932, four additions, total investment $1,477,364. Supplies University with power, heat and lights. Boiler room contains two stoker-fired boilers capable of producing 30,000 lbs. of steam per hour with mechanical conveyor equipment for unloading coal and disposing of cinders, with storage bins. Turbine room contains one 600 kilowatt steam turbo generating unit installed in 1940. Plant also includes a circular concrete smoke stack 195 ft. high. Plant facilities were enlarged in 1951 with the addition of one 60,000 lb. boiler with accessories and a 1,500 KVA condensing turbine with accessories. Natural gas was installed in 1954 as a fuel for the new boiler only, which can be fired with gas or coal. Major improvements in 1961 included another 60,000 lb. steam generator and coal handling equipment, stoker and gas firing equipment and structural alterations to accommodate new equipment, new combustion controls, piping and additions to ash handling equipment.

A new auxiliary power plant on the western edge of the campus operates on gas with oil as a standby. This will serve for the present as a supplement to the main plant but the long range plans call for the auxiliary to be extended and the main plant to be phased out over a 20-year period.

PHYSICAL PLANT SHOPS BUILDING

Located west of Highway 57. Completed in 1966, and added to in 1970, at a cost of about $264,300, the building includes the physical plant facilities and temporarily houses the University Museum.

STUDENT HEALTH SERVICE CENTER

Completed in September 1961, at a cost of $386,000. Includes consultation rooms, eight double hospital rooms for 16 patients, x-ray room, drug and laboratory on the first floor; quarters for nursing staff on the second floor.

ADMINISTRATION BUILDING

The first unit of this building was completed in 1965 at a cost of $860,000. The first floor houses the offices of the Dean of Students, Coordinator of Counseling, Public Information Services, University Mail Center, Alumni, Extension, the Bureau of Research, Security and the Physical Plant Offices. The office of the President, office of Academic Affairs, Business Office, Registrar's Office, Data Processing Center and the Board Room are located on the second floor. Construction of the $693,000 addition to the building was completed in August, 1968.
STUDENT HOUSING AND FOOD SERVICES

All residence and food service units are built from non-tax funds.

BARTLETT HALL

Erected in 1914, second unit in 1924, total cost $485,000, 41 ft. by 525 ft., with four wings each 41 ft. by 125 ft., 300 rooms. Originally constructed as a women's dormitory, it housed 543 women in single and double rooms. It is now being used as a coeducational graduate dorm and for conference housing. Approximate student occupancy, fall of 1972, is 32.

ANNA B. LAWTLER HALL FOR WOMEN

Erected in 1939, total cost $832,728, including 1948 addition. Includes three lounges off the main lobby, second floor informal living rooms, library, recreation room, kitchenette, three guest suites, and three resident director suites. Normal capacity is 467 in double and single rooms; approximate occupancy, fall of 1972, 350.

COMMONS

Erected in 1933, 134 ft. x 178 ft., $189,000. Ground floor: three large student dining rooms, kitchen, production and storage facilities; first floor: student lounge, multiple-purpose ballroom used for dances and large served dinners, lobby lounge, offices of director of dining service and administrative dietician, and several meeting rooms; second floor: mezzanine lounge. Two new food serving lines were added in ground floor dining area in 1963. This building underwent a major remodeling and enlargement in 1966 at a cost of $900,000. The Commons serves as the dining lounge for students in Bartlett and Lawther Hall and in addition serves all-university social functions. Following the Gilchrist Hall fire in May, 1972, the major portion of the Educational Media Center operations, including the Audio-Visual Center, was moved to the Commons.

SADIE B. CAMPBELL HALL FOR WOMEN

Erected in 1951 at a cost of $1,000,000. Includes a dining hall for residents on the ground floor, service rooms, director's suite, office, living and recreational rooms. The hall was dedicated in December, 1954, in honor of former Dean of Women Sadie B. Campbell. Additions to the dining service in 1963 and the residence hall in 1964, were completed at a cost of $950,000. Intended capacity is 593 women housed in single and double rooms. Approximate occupancy, fall of 1972, is 500 women.

REGENTS COMPLEX

This is composed of five buildings, four residence halls and a dining and lounge area, connected by overhead corridors, and having its own parking areas. This unit was financed by bonding to be paid from revenues from the halls and food service.

RIDER HALL -- Completed in 1961 at a cost of $1,200,000. It was named for Dwight G. Rider, Fort Dodge, who was president of the State Board of Regents from 1951 to 1956. Intended capacity 416 with approximate occupancy, fall of 1972, 416 men students.
REGENTS COMPLEX (Cont'd)

SHULL HALL -- Completed in 1964 at a cost of $1,265,000. It was named for Henry C. Shull, Sioux City, who was president of the Regents from 1940-51. The hall's intended capacity is 426 men. Approximate occupancy, fall of 1972, is 426.

HAGEMANN HALL -- Completed in 1965 at a cost of $1,254,000 and has a normal capacity of 408 students. It was named for Harry H. Hagemann, Waverly, who was president of the Regents from 1957-63. Approximately 408 women occupy the hall in the fall of 1972.

NOEHNEN HALL -- Completed in 1966 and 1967 at a cost of $2,235,000 and has a normal capacity of 724 students. This hall is so designed as to permit either men or women to use 200 of the rooms. Approximately 600 women and 100 men will occupy the dorm in the fall of 1972. It was named for Alfred N. Noehren, Spencer, who was president of the Regents from 1963-65.

DINING AND LOUNGE AREA -- This unit provides the major lounges and recreation area for the four halls in the Regents Complex. It also provides all of the food service for students living in the four halls. In addition, it can provide for extra dining service for special groups. This was built in two units, the first completed in 1965 at a cost of $1,181,000 and the second completed in 1966 at a cost of $625,000. The addition to the building provided a central food storage facility for all dining units on campus as well as two private dining rooms and a recreation room.

TOWERS COMPLEX

TOWERS DINING AND LOUNGE AREA -- This building together with Bender and Dancer halls is known as the Towers Complex. The dining lounge was completed in 1969 at a cost of $1,700,952. It provides for the dining service of students living in these two residence halls, and also provides for the reception and social space of a general nature for the students in the two halls. This social space is in addition to that found in each of the halls.

BENDER HALL -- This is one of two 13-story residence halls opened in 1969 and built at a cost of $2,071,067. It is designed to house 606 men, but can be used for either men or women. It is named for Dr. Paul F. Bender, former UNI Professor and Dean of Students. Approximate occupancy, fall of 1972, is 596 men.

DANCER HALL -- This is one of two 13-story residence halls opened in 1969 and built at a cost of $2,071,067. It is designed to house 604 women, but can be used for either women or men. It is named for David A. Dancer, former secretary of the State Board of Regents from 1940 through 1967. A coeducational housing experiment will be carried out on two floors during the 1972-73 academic year, with men occupying the rooms on one corridor of the floors and women occupying those on the other corridors. Approximate occupancy, fall of 1972, is 550 women and 50 men.
UNION BUILDING

Completed in the spring of 1969, the tri-level building is constructed almost entirely underground with a plaza or walking area on the surface. Due to the slope of the land, the south portion of the building has one level above ground. The upper levels of the building include a main coffee-house, seating 500, a lounge area, dining rooms, kitchen, administrative offices and meeting rooms. The lower levels are devoted to a large ballroom, recreation areas, more meeting rooms, and student offices.

MARRIED STUDENT HOUSING

HILLSIDE COURTS

The 278 units of Hillside Courts were completed in July of 1972. Hillside Courts includes one and two story apartments, built in two story buildings on a matrix system composed of a grid of courtyards surrounded by housing units.

COLLEGE COURTS

Twenty-four two-family units for married students, the first section of 12 first occupied in December, 1956, the second section completed in 1958 at a total cost of $383,000. Each cement-block apartment has four rooms and a bathroom, with refrigerator and kitchen stove furnished. Occupancy is in order of application.

SOUTH COURTS

Mobile housing units for married students were installed in 1963 and 1967 on the south campus. The court includes 99 mobile homes with concrete block foundations, permanent steps and skirting, utilities, sidewalks, and a laundry house. Occupancy is limited to families with no more than two children. The total cost of the units was $415,950.

BUILDINGS UNDER CONSTRUCTION & THOSE IN THE PLANNING STAGE

EDUCATIONAL CENTER -- Construction was begun in June, 1970. The first phase of a $5,000,000 Educational Center to house the Departments of Curriculum and Instruction, Educational Psychology and Foundations, and School Administration and Personnel Services. The Dean of the College of Education and appropriate classrooms and clinics are also located here. Unit II was begun in 1971. The first phase of this building should be in use by September 1972, and the whole center by 1973.

BIOLOGY RESEARCH COMPLEX -- Construction was begun in May, 1972, on a building that will serve biological research dealing with plants and small animals. It will have growing rooms and associated facilities, research stations and a small number of offices and instructional space. This building replaces space lost when the Biology Annex was destroyed by fire.

MISCELLANEOUS & OTHER BUILDINGS

HOME MANAGEMENT HOUSE

Erected in 1906, $6,800, seven rooms.
PRESIDENT'S HOME
Erected in 1908, $18,000, 14 rooms.

ETHNIC MINORITY CULTURAL AND EDUCATIONAL CENTER (EMCEC)
Erected in 1890, $10,000, eleven rooms. The former home of the vice-president of academic affairs, the building was turned over to EMCEC in July, 1970. The formal opening of the Cultural Center was in February, 1971, following redecorating of several rooms.

CAMPANILE
Erected in 1926, 20 ft. square and 100 ft. high, $60,000, donated by alumni, faculty, students and friends of the University as a memorial to the founders and builders of the University. Originally housed 15 bells of the Campanile chimes ranging in weight from 225 pounds to 5,000 pounds; Fasoldt clock presented to the institution in 1925. Chimes sound on the hour; Campanile clock synchronized and electrically controlled by a master clock of the university time system. A campaign was started in 1966 to raise funds to add an additional 32 bells to the present 15 to make it a complete 47-bell carillon. The new bells were installed in June, 1968, making the Campanile a complete musical instrument.

SEATING CAPACITY OF UNIVERSITY ASSEMBLIES

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UNIVERSITY PUBLICATIONS FOR 1972-1973

UNIVERSITY INFORMATION PUBLICATIONS:

The UNIVERSITY CATALOG

A 272-page bulletin presenting general information concerning the University and its courses of study. Mailed to prospective students, and school officials on request. Published in January, even-numbered years.

The GRADUATE BULLETIN

A 120-page booklet devoted to the graduate program and curricula. Distributed to school officials, prospective graduate students, colleges, etc. Published in January, odd-numbered years.

GENERAL INFORMATION BULLETIN

A 32-page booklet containing a capsule summary of information about UNI for prospective students. Published annually in October.

The SUMMER BULLETIN

A 36-page booklet devoted to program for summer session. Distributed to teachers and school officials. Published in February.

SCHEDULE OF CLASSES

Published in July, December, and April. Distributed by the Registrar upon request.

FALL EVENING & SATURDAY CLASSES

SPRING EVENING & SATURDAY CLASSES

Published in July and December to aid off-campus persons with course selection during irregular class hours. Distributed by the Registrar upon request and mailed to prospective students.

CALENDAR OF EVENTS

SUMMER EVENTS

Folders providing information list of campus activities and events published bimonthly. Distributed on request by the University Mail Center.

STUDENT GUIDE

A 56-page booklet published in September to orient students to the campus. Distributed by the Office of the Dean of Students.

TRANSFER BOOKLET

A 16-page booklet explaining transferring procedures to students at other institutions. Distributed by the Office of Admissions on request.

FINANCIAL AIDS BOOKLET

A 12-page booklet giving details on obtaining scholarships, aid, loans and jobs to help finance a student's education. Distributed on request by the Office of Financial Aids.

HOUSING INFORMATION FOLDER

RESIDENCE HALL GUIDE

MARRIED STUDENT HOUSING FOLDER

Publications giving available accommodations on the university campus. Distributed by the Housing Office.

SUMMER WORKSHOPS FOLDER

Published in April giving the various workshops to be held during the summer. Distributed to teachers and school officials; available on request from the University Mail Center.
DEPARTMENTAL PUBLICATIONS

Departmental folders, news letters, leaflets, information sheets, and other publications are produced for the benefit of prospective students and are available upon request to the particular department.

EDUCATIONAL SERVICE PUBLICATIONS

A series of service bulletins for public schools. Booklets on mathematics in the elementary grades, geography, pre-reading activities, visual aids, science, conservation, speech correction, kindergarten education, guidance, bulletin boards, historical fiction, English, and sources of free curriculum materials.

INSTRUCTIONAL MATERIALS BULLETINS

These pamphlets provide extensive bibliographical information about materials in such areas as elementary school science and social studies, remedial reading, and gifted children.

UNIVERSITY PERIODICALS:

The NORTH AMERICAN REVIEW

An 80-page quarterly journal of current interest. UNI purchased the magazine, one of America's oldest literary journals, from Cornell College in January, 1969.

THE ALUMNUS

A 32- and 24-page quarterly magazine mailed to 32,000 former students of the University of Northern Iowa. Issued in September, December, February, and May.

SPORTS INFORMATION BOOKS

Three brochures containing complete information on all sports for use by press and radio.

MISCELLANEOUS

Numerous folders, posters, etc., for university sponsored conferences, concerts, dramatic events, art exhibitions, etc.

THE NORTHERN IOWAN

Student newspaper distributed twice weekly to all students on campus during the academic year, and weekly during the eight-week summer session.

ATHLETIC PROGRAMS

"The Prowl" printed for each home football game. Also programs for other major athletic events.
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