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Gender & Sexuality Services Newsletter, April 2019

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GENDER & SEXUALITY SERVICES

April Newsletter

To our community members and supporters,

Thank you to all who made **Pride Week** a success! From the Art Gay-la and kick-off to Queer Monologues to *Boy Erased* and, finally, the Drag Ball, we had a blast and saw about 450 participants in the week's events. There was also a write-up in the [Northern lowan](#) about the Drag Ball.

There is still time to get involved before the end of the year! We hope to see you at some of the **events** remaining to wrap up this year, including [Safe Zone Ally training](#) this Sunday or [Lavender Graduation](#) on April 23. Remember to register as a [graduate](#) or nominate someone for a [Lavender Award](#) by April 18!

We are also still seeking students who are interested in volunteering time with our office for the upcoming academic year. If you know someone who would be a great **Queer Peer Mentor**, please encourage them to [apply](#). Applications will be rolling until all positions are filled.

We wish you luck with the end of the school year! Please let us know how we can support you.

Thank you for your ongoing support,
GSS Staff

Sponsored by
Gender & Sexuality Services

Lavender Graduation

Commencement Ceremony for
Graduating LGBTQ+ Students

Tuesday, April 23rd from
7:00pm-8:30pm in the
Maucker Union Ballroom

Sign up or nominate someone for a
Lavender Award at lgbt.uni.edu/lavgrad

For accomodation needs, please contact lgbt@uni.edu

[Register as a Graduate](#) | [Award Nominations](#) | [Facebook Event](#)

UPCOMING LGBTQ+ EVENTS

LGBT Q&A: Making Friends Post-College: [Today](#), April 10 at 3 PM in GSS office

Daniel Franzese Comedy Show: Tonight, April 10, 8 PM in the Maucker Union Ballroom

LGBT(ea) Time: Queer Comics with Kat Leyh (Collaboration with RodCon): [Friday](#), April 12, 3:30 PM in the Center for Multicultural Education. Food is provided.

DiversiLead student leadership conference: Saturday beginning at 9 AM in Schindler Education Center. Free [registration](#) for students.

Chris Stedman, author of Faitheist, Monday, April 15, 3:30 PM in the West Towers Lounge (above Rialto)

LGBT(ea) Time: LGBTQ+ in Sports: [Wednesday](#), April 17, noon in the Center for Multicultural Education. Lunch is provided. Featuring AJ Richard, Alan Heisterkamp, Christina Roybal, and Jennifer Waldron.

LGBT Q&A: Coming Out at Work: [Friday](#), April 19, 3 PM in the GSS office

Lavender Graduation: [Tuesday](#), April 23, 7 PM in the Maucker Union Ballroom. [Registration](#) and nominations are due April 18.

LGBT Q&A: Being a Bi/Pan Adult: [Wednesday](#), April 24, 3 PM in the GSS office

LGBT Q&A: Being a Trans Adult: [Friday](#), April 26, 3 PM in the GSS office

IN OUR COMMUNITY

THE IOWA COMMISSION OF LATINO
AFFAIRS HAS ESTABLISHED THE
QUEER COMMUNITIES OF
COLOR COALITION

The Coalition has created a survey as the first step with the goal of gathering ANONYMOUS information from individuals of all ages that identify as people of color and LGBTQ+ in Iowa.



The results from the survey will be utilized to create and implement statewide initiatives to improve the quality of life for Queer Communities of Color.

ALL INFORMATION WILL REMAIN ANONYMOUS.

[Take the Queer Communities of Color Survey Here](#)

Our former Graduate Assistant is conducting research:

My name is Hailey Hatch and I am a PhD student at Saint Louis University in St. Louis, MO.

In our lab, we are currently conducting a series of studies examining the perceptions of and attitudes toward the LGBTQ+ community. Before we can begin our studies, we need to generate a list of words to describe people with various identities within the LGBTQ+ community (i.e., gay men, gay women, bisexual men, bisexual women, transgender men, transgender women, and nonbinary folk) as well as the larger LGBTQ+ community as a whole. We are now seeking individuals who identify as LGBTQ+ to participate in our survey and provide their input to generate the list of words.

Participation will take approximately 20 minutes.



**What words
do you use
to describe
identities
within the
LGBTQ+
community?**

Thank you so much for your time!

Please feel free to share this study with others. https://slu.az1.qualtrics.com/jfe/form/SV_eCE5YQulj6OdPYV

A UNI Graduate student is conducting research on LGBTQ+ university student support.

The study is designed to explore the reasons why LGBTQ+ university students do or do not seek support, as well as the factors that influence that decision. UNI students are encouraged to participate. A survey of approximately 5-7 minutes in length can be found [here](#). Responses will be kept anonymous and no identifying information will be requested. After the study, the researcher will save all responses on a secure computer.

Link to survey: https://uni.co1.qualtrics.com/jfe/form/SV_3DEijYe4sFxsREN



**Why or why
not do
LGBTQ+
university
students
seek
support?**



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