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University of Northern Iowa Graduate College Curriculum Committee Minutes, November 7, 2007

University of Northern Iowa. Graduate College Curriculum Committee.

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I. Welcome and Introduction

DeFrancisco welcomed all present, and members and guests introduced themselves.

II. Approval of Minutes

Chair DeFrancisco asked members to review GCCC Minutes #20, October 24, 2007.

Fogarty moved, Mitra seconded to approve minutes. Motion carried.

III. Review of Curriculum Review Procedures

DeFrancisco stated curriculum items would be reviewed by department as follows: Motion to approve individual proposal, a second to that motion, discussion, and vote.

IV. Review of Curricular Items Postponed/Pending/Deferred (Graduate)

A. Industrial Technology Department

< 330:225 Logistics and Supply Operations (new course)
[Reviewed/discussed at October 3 meeting - unresolved objection from Marketing Department citing it is a duplication of Marketing course 130:161 Distribution. Deferred to November 7 to invite Marketing and Industrial Technology to submit brief written rationales on their positions.]

DeFrancisco distributed the rationales from the Department of Marketing and the Department of Industrial Technology regarding this course.

O'Meara moved, Fogarty seconded to approve new course 330:225 Logistics and Supply Operations.

Fogarty asked Mitra if he concurred there is a difference in communication between disparate parts of an organization and Fogarty then indicated what he felt were two distinct points made by Fahmy in the October 3 meeting as regards the differences in the proposed new course 330:225 and the existing Marketing course 130:161:

$ Industrial Technology course deals with actual movement of items on a shop floor and to/from different manufacturing sites within a large distribution process, which Marketing course would not cover.

$ Industrial Technology course would often be offered on site (i.e., John Deere), and this is not indicated in the Marketing course.
Mitra responded while there is overlap in operations and management, the extent of content overlap in "logistics" is significant. Mitra also stated while course 130:161 is not on site, at particular times in the semester John Deere people do come in to teach 130:161.

Fecik stated the movement of items and the manufacturing aspect is where the thrust of the course differs from the Marketing course. Fecik also stated the Industrial Technology Department has been on site at John Deere since 1990 and graduate students are involved in production and carry out the project with the assistance of support personnel.

Mitra stated when Marketing Department was consulted and objected to this new 330:225 course proposal, the Industrial Technology Department did not proceed with further consultation to resolve the issue. Mitra stated the Marketing Department would agree to add a "g" to 130:161 and waive the prerequisites for Industrial Technology students enrolling in 130:161.

O'Meara stated the content, focus, and adding a "g" to 130:161 is not sufficient and does not merit graduate credit.

Fogarty stated 330:225 would be solely for graduate students, while 130:161 would not.

Marshall stated there would seem to be a difference in what is required of a student in 100g-level versus 200-level course work.

Fecik agreed and indicated the 200-level course entails a greater degree of industrial work and significant investigative research and paper work.

Terlip inquired if the title of this course was the issue and whether a different title would be acceptable to resolve this issue.

After a brief discussion it was suggested the title for this new course be changed to Integrated Logistics and Production Operations. Fecik and O'Meara agreed to this title change and Mitra concurred.

Question was called on the motion to approve new course 330:225 with the amended new title Integrated Logistics and Production Operations. With a vote of five "yes" and one "no", the motion carried and new course 330:225 Integrated Logistics and Production Operations was approved.

B. Communication Studies Department

< M.A. Major in Communication Studies (restatement)
[Reviewed/discussed at October 17 meeting - delayed for CHFA Senate approval]

Terlip moved, Fogarty seconded to approve the restatement of the M.A. Major in Communication Studies.

Terlip distributed the restatement which outlined the differences between what is published in the current catalog. Terlip stated this restatement now lists the specific courses required for each of these emphases and confirmed this was approved by CHFA Senate 11/5.

Members expressed no questions/concerns regarding this restatement.

Question was called on the motion to approve. Motion carried and the restatement of the M.A. Major in Communication Studies was approved.

C. Psychology Department
Certificate in Psychology of Employee Development (new certificate)
[Reviewed/discussed at October 24 meeting - certificate approved with exception of title - deferred to November 7 for consultation with Communication Studies regards title]

Fogarty moved, Terlip seconded to approve title for new Certificate in Psychology of Employee Development.

MacLin confirmed consultation with J. Fritch/Communication Studies with no objection, and indicated consultation had been delivered to D. Wallace.

Members expressed no further questions/concerns regarding this title.

Question was called on the motion to approve. **Motion carried and title for new Certificate in Psychology of Employee Development was approved.**

D. Sociology, Anthropology, and Criminology Department

980:1xxg Health, Illness, and Dying (new course)
[Reviewed/discussed at October 24 meeting - deferred to November 7 for consultation with HPELS/Health Education]

Fogarty moved, Douglas seconded to approve new course 980:1xxg Health, Illness, and Dying.

Sandstrom stated a consultation had occurred with HPELS/Health Education. Sandstrom indicated initially there was an objection from Tom Davis in Health Promotion, but after further conversation it was clarified that T. Davis had no specific objection to the course and agreed there was no dramatic overlap and 980:1xxg contained a much more sociological view.

Members expressed no further questions/concerns regarding this new course.

Question was called on the motion to approve. **Motion carried and the new course 980:1xxg Health, Illness, and Dying was approved.**

V. Review of New Curricular Items (Graduate)

A. School of HPELS

410:152g Alternative Health and Complementary Medicine (drop g, change title, description, and prerequisites)

410:160g Community and Public Health (drop g)

Fogarty moved, Terlip seconded to approve these two course proposals.

DeFrancisco stated the department was requesting to drop the "g" from these courses so they could remain Capstone courses.

Members expressed no questions regarding these two course proposals.

Question was called on the motion to approve. **Motion carried and courses 410:152g and 410:160g were approved.**

B. English, Language and Literature Department

M.A. Major in TESOL (restatement)
Fogarty moved, Terlip seconded to approve the restatement of the M.A. Major in TESOL. Baughman indicated this restatement had been requested by P. Mackay/Registrar’s Office to clarify and accurately reflect information in the catalog.

Terlip confirmed this restatement was approved by CHFA Senate.

Members expressed no questions/concerns regarding this restatement.

Question was called on the motion to approve. **Motion carried and the restatement of the M.A. Major in TESOL was approved.**

C. **Educational Psychology and Foundations Department**

< 250:283 *Psychodiagnosics to Academic Assessment and Intervention* (change in title)

Fogarty moved, O’Meara seconded to approve the new title *Academic Assessment and Intervention* for 250:283.

D. Wallace indicated the department had discovered this course title was submitted incorrectly last curriculum cycle and this was to correct the title.

Members expressed no questions/concerns regarding this new title.

Question was called on the motion. **The motion carried and the new title for 250:283 Academic Assessment and Intervention was approved.**

Chair DeFrancisco stated all graduate curriculum proposals had been reviewed, and announced all approved graduate curricular items would be reviewed by the Graduate Council at their November 8 meeting. DeFrancisco stated it is anticipated the entire approved curriculum packet (undergraduate and graduate) will be reviewed by Faculty Senate November 26.

Chair DeFrancisco thanked all members for their time, thorough review, and diligent work during this curriculum process.

There being no further business meeting adjourned at 12:45 p.m.

Respectfully submitted,
Diane Wallace, secretary

dmw
cc:  UCC
     Coleen Wagner
     Mary Ann Hesse
     Shirley Uehle
     Guests