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University of Northern Iowa Fact Book, 1976-1977

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1976-77
FACT BOOK

100 Years of Excellence

University of Northern Iowa
Cedar Falls, Iowa
A BRIEF HISTORY OF THE UNIVERSITY OF NORTHERN IOWA

The University of Northern Iowa, one of the nation's leading institutions of higher learning, is the outgrowth of the Iowa State Normal School established by the General Assembly in 1876. On September 6 of that year 27 students under four instructors began classes in a renovated home for Civil War orphans. This building, later named Central Hall, was destroyed by fire in July, 1965.

From a single building on a 40-acre campus, the University has grown to include over 40 major buildings, a 721-acre campus, over 500 faculty members and over 9,300 on-campus students. Of the 10,181 enrolled for university credit in the fall of 1975, 9,358 were on-campus and 823 were through extension and correspondence. The University also maintains a laboratory school for some 700 students in pre-school through 12th grade.

During the first 27 years, the school issued teaching certificates requiring 12 weeks to two years of training. In 1903 a four-year curriculum based on high school graduation and leading to the degree of Bachelor of Arts in Education was authorized.

In 1909 the institution was renamed the Iowa State Teachers College and the government of the College, along with that of the University of Iowa and Iowa State University, was vested in the State Board of Regents, a nine-member body appointed by the Governor. Under the new name, the College attained a reputation as one of the nation’s outstanding institutions for preparation of teachers.

On July 5, 1961, the Iowa General Assembly on recommendation of the Regents changed the name of the school to State College of Iowa and redefined its function to include the offering of liberal arts degrees.

On July 1, 1967, the General Assembly on recommendation of the Regents approved university status. The name was changed to University of Northern Iowa and its function was again redefined.

Although teacher education remains its largest program, the University offers degrees to students majoring in a wide variety of subjects. Thus UNI has two Bachelor of Arts degrees, one with certification to teach and one without certification. Also, a Bachelor of Technology degree can be earned with or without certification to teach, and since 1969, the Bachelor of Music degree has been offered. A Bachelor of Fine Arts degree was approved by the Regents in 1976. An Individual Studies major enables a student to pursue, with faculty approval, a wide assortment of study areas.

On the graduate level, courses leading to the degree of Master of Arts in Education were offered for the first time in the summer of 1952 and a sixth-year program leading to the Specialist in Education degree began in 1960. A sixth-year Specialist degree with a program in science education was inaugurated in 1970.

In 1964, the Master of Arts degree was approved by the Regents. The first Master of Arts degrees were granted in 1966. The Master of Business Administration degree was approved by the Regents in 1975, and the Master of Music in 1976.

The Industrial Technology Center on the south campus opened in August, 1975, while the UNI-Dome, a multi-purpose coliseum on the west campus, opened in February, 1976. Ground was broken in October, 1975, for the Speech/Art complex located southwest of Russell Hall with completion anticipated in the summer of 1977.
The University of Northern Iowa is a fully accredited university offering preparation for teaching at all levels and programs in liberal and vocational arts. Degrees offered include the Bachelor of Arts and Bachelor of Technology for teaching and liberal and vocational arts, the Bachelor of Music, and the Bachelor of Fine Arts. The University offers both a Master of Arts and a Master of Arts in Education in a wide range of majors, a Master of Business Administration degree and a Master of Music degree. It offers a sixth-year program leading to the Specialist in Education degree for school administrators and business managers, curriculum consultants, school service personnel in guidance and counseling, industrial arts teachers and supervisors, and teachers and supervisors of business education at the high school, post-high school, and higher education levels. The sixth-year Specialist Degree for Science Education is offered for educational personnel as science consultants and supervisors in teaching.

Accreditation

Accredited and approved by the North Central Association of Colleges and Secondary Schools, by the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the National University Extension Association. Programs in chemistry are accredited by the American Chemical Society, in speech pathology by the American Speech and Hearing Association, and in social work by the National Council of Social Work Education. The UNI Museum is accredited by the American Association of Museums. UNI is a member of the Council of Graduate Schools of the United States.
LOCATION AND SIZE OF CAMPUS

The campus is located on highways 57 and 58, near the southwestern limits of Cedar Falls, Iowa. To reach the University from the Cedar Falls business district, go about 1½ miles south on Main Street, turn west on Seerley Boulevard or on University Avenue and keep driving west until you reach the University. The 723-acre campus includes campus gardens and a recreational park. Buildings are set off by wide areas of lawn, numerous arching elm trees, shrubs and hedges.

ATHLETIC AND PHYSICAL EDUCATION FACILITIES

A 166-acre physical education plant includes three gymnasiums, three swimming pools, 30 tennis courts, eight outdoor three-wall handball courts, two tracks, stadium seating 2,270, and a 9-hole golf course. Unit I of a new Physical Education Building for both men and women is surrounded by playing fields and connected to the UNI-Dome, a 16,390 fixed seat capacity coliseum which includes a removable synthetic turf floor for football and other field events, and a permanent floor marked for basketball, track and tennis.

PRESIDENT

John J. Kamerick, Ph.D., graduate of St. Ambrose College, Master of Arts and Doctor of Philosophy from the University of Iowa. Formerly instructor of history at the University of Iowa; assistant professor of history at Marycrest College; dean of Lewis University; dean of the College of Arts and Sciences, dean of the College of Fine and Professional Arts, vice president, and provost of Kent State University; president of North Texas State University. Chairman of the Graduate Studies Committee of the Association of State Colleges and Universities; chairman, Iowa Coordinating Council on Post Secondary Education; vice president, Iowa College Association, 1975-76; member of Commission on Institutions of Higher Education of the North Central Association of Colleges and Secondary Schools; elected as Most Distinguished Faculty Member of the Year at Kent State University (1963); founder of Kent State University Press; president of President and Deans Division, Ohio College Association, 1965-66; Examiner/Consultant, North Central Association of Colleges and Secondary Schools.

The University has had only six presidents in the 100 years of its existence:

James C. Gilchrist...................... 1876-1886
Homer H. Seerley....................... 1886-1928
Orval R. Latham........................ 1928-1940
Malcolm Price.......................... 1940-1950
James W. Maucker...................... 1950-1970
John J. Kamerick...................... 1970-

ENROLLMENT

Projected fall enrollment of 9,668 for the fall semester, 1976
FALL ENROLLMENT THROUGH THE YEARS

*(Figures for the 1876-77 through 1970-71 academic years are based on on-campus enrollment on the last day of the fall semester. Remaining figures are for total persons enrolled for university credit.)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Year</th>
<th>Enrollment</th>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1876-77</td>
<td>88</td>
<td>1901-02</td>
<td>873</td>
<td>1926-27</td>
<td>2,443</td>
</tr>
<tr>
<td>1877-78</td>
<td>170</td>
<td>1902-03</td>
<td>868</td>
<td>1927-28</td>
<td>2,304</td>
</tr>
<tr>
<td>1878-79</td>
<td>170</td>
<td>1903-04</td>
<td>857</td>
<td>1928-29</td>
<td>2,094</td>
</tr>
<tr>
<td>1879-80</td>
<td>210</td>
<td>1904-05</td>
<td>812</td>
<td>1929-30</td>
<td>2,227</td>
</tr>
<tr>
<td>1880-81</td>
<td>233</td>
<td>1905-06</td>
<td>905</td>
<td>1930-31</td>
<td>2,169</td>
</tr>
<tr>
<td>1881-82</td>
<td>250</td>
<td>1906-07</td>
<td>981</td>
<td>1931-32</td>
<td>2,049</td>
</tr>
<tr>
<td>1882-83</td>
<td>226</td>
<td>1907-08</td>
<td>1,013</td>
<td>1932-33</td>
<td>1,562</td>
</tr>
<tr>
<td>1883-84</td>
<td>210</td>
<td>1908-09</td>
<td>995</td>
<td>1933-34</td>
<td>1,472</td>
</tr>
<tr>
<td>1884-85</td>
<td>284</td>
<td>1909-10</td>
<td>1,070</td>
<td>1934-35</td>
<td>1,543</td>
</tr>
<tr>
<td>1885-86</td>
<td>277</td>
<td>1910-11</td>
<td>1,108</td>
<td>1935-36</td>
<td>1,771</td>
</tr>
<tr>
<td>1886-87</td>
<td>297</td>
<td>1911-12</td>
<td>1,094</td>
<td>1936-37</td>
<td>1,872</td>
</tr>
<tr>
<td>1887-88</td>
<td>302</td>
<td>1912-13</td>
<td>1,202</td>
<td>1937-38</td>
<td>1,863</td>
</tr>
<tr>
<td>1888-89</td>
<td>322</td>
<td>1913-14</td>
<td>1,297</td>
<td>1938-39</td>
<td>1,926</td>
</tr>
<tr>
<td>1889-90</td>
<td>436</td>
<td>1914-15</td>
<td>1,406</td>
<td>1939-40</td>
<td>1,901</td>
</tr>
<tr>
<td>1890-91</td>
<td>529</td>
<td>1915-16</td>
<td>1,741</td>
<td>1940-41</td>
<td>1,745</td>
</tr>
<tr>
<td>1891-92</td>
<td>528</td>
<td>1916-17</td>
<td>1,680</td>
<td>1941-42</td>
<td>1,502</td>
</tr>
<tr>
<td>1892-93</td>
<td>503</td>
<td>1917-18</td>
<td>1,387</td>
<td>1942-43</td>
<td>1,381</td>
</tr>
<tr>
<td>1893-94</td>
<td>479</td>
<td>1918-19</td>
<td>1,125</td>
<td>1943-44</td>
<td>820</td>
</tr>
<tr>
<td>1894-95</td>
<td>619</td>
<td>1919-20</td>
<td>1,423</td>
<td>1944-45</td>
<td>898</td>
</tr>
<tr>
<td>1895-96</td>
<td>721</td>
<td>1920-21</td>
<td>1,402</td>
<td>1945-46</td>
<td>1,233</td>
</tr>
<tr>
<td>1896-97</td>
<td>757</td>
<td>1921-22</td>
<td>1,644</td>
<td>1946-47</td>
<td>2,475</td>
</tr>
<tr>
<td>1897-98</td>
<td>861</td>
<td>1922-23</td>
<td>2,130</td>
<td>1947-48</td>
<td>2,846</td>
</tr>
<tr>
<td>1898-99</td>
<td>921</td>
<td>1923-24</td>
<td>2,565</td>
<td>1948-49</td>
<td>3,083</td>
</tr>
<tr>
<td>1899-00</td>
<td>906</td>
<td>1924-25</td>
<td>2,648</td>
<td>1949-50</td>
<td>2,949</td>
</tr>
<tr>
<td>1900-01</td>
<td>911</td>
<td>1925-26</td>
<td>2,642</td>
<td>1950-51</td>
<td>2,688</td>
</tr>
</tbody>
</table>
## FALL ENROLLMENT THROUGH THE YEARS

(For year ending June 30, 1975)

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1951-52</td>
<td>2,352</td>
<td>1964-65</td>
<td>5,520</td>
</tr>
<tr>
<td>1952-53</td>
<td>2,239</td>
<td>1965-66</td>
<td>6,419</td>
</tr>
<tr>
<td>1953-54</td>
<td>2,231</td>
<td>1966-67</td>
<td>7,409</td>
</tr>
<tr>
<td>1954-55</td>
<td>2,676</td>
<td>1967-68</td>
<td>8,213</td>
</tr>
<tr>
<td>1955-56</td>
<td>3,045</td>
<td>1968-69</td>
<td>9,058</td>
</tr>
<tr>
<td>1956-57</td>
<td>3,195</td>
<td>1969-70</td>
<td>9,494</td>
</tr>
<tr>
<td>1957-58</td>
<td>3,210</td>
<td>1970-71</td>
<td>9,723</td>
</tr>
<tr>
<td>1958-59</td>
<td>3,482</td>
<td>*1971-72</td>
<td>10,546 (9,605 on-campus enrollment)</td>
</tr>
<tr>
<td>1959-60</td>
<td>3,428</td>
<td>*1972-73</td>
<td>9,846 (8,845 on-campus enrollment)</td>
</tr>
<tr>
<td>1960-61</td>
<td>3,616</td>
<td>*1973-74</td>
<td>9,587 (8,858 on-campus enrollment)</td>
</tr>
<tr>
<td>1961-62</td>
<td>4,070</td>
<td>*1974-75</td>
<td>9,944 (8,750 on-campus enrollment)</td>
</tr>
<tr>
<td>1962-63</td>
<td>4,567</td>
<td>*1975-76</td>
<td>10,181 (9,358 on-campus enrollment during the third week of the fall semester, 546 in extension classes, 277 in correspondence courses. Duplicates are excluded.)</td>
</tr>
<tr>
<td>1963-64</td>
<td>5,147</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### NUMBER OF BUILDINGS

Forty-five (45) principal buildings, mainly of brick with stone trim.

(Description in another section of FACT BOOK)

### APPROPRIATIONS AND BUDGET

$21,193,500 in state appropriations for operating purposes (including repairs and maintenance) for 1976-77, $5,472,500 from student tuition and $434,000 in other income, for a general operating fund budget for 1976-77 of $27,100,000. The total UNI budget for the year, including the dormitory-dining system, restricted programs, student activity fees, athletics, Maucker Union operations, field house operations, organized educational activities and miscellaneous auxiliary enterprises, is $36,390,361.
VALUATION OF INVESTMENT IN PLANT
(for year ending June 30, 1975)

Land (723.3 acres) $ 1,031,186

Buildings 51,732,158

Improvements Other Than Buildings
(lightning, paving, tennis courts, etc.) 3,556,835

Equipment
General University $ 7,538,574
Dormitory System 1,938,580
Maucker Union 256,731

$ 9,733,885

Library Materials
Main Library 3,621,644
Laboratory School 39,810

3,661,454

TOTAL FIXED ASSETS $ 69,715,536

TUITION AND FEES
Basic Fees (Academic Year)

<table>
<thead>
<tr>
<th></th>
<th>Iowa Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Per Semester (12 or more hours)</td>
<td>$315</td>
<td>$600</td>
</tr>
<tr>
<td>4 hours or less, per hour</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>5 through 11 hours, per hour</td>
<td>26</td>
<td>50</td>
</tr>
<tr>
<td>Minimum fee</td>
<td>52</td>
<td>52</td>
</tr>
<tr>
<td>Graduates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Per Semester (9 or more hours)</td>
<td>330</td>
<td>690</td>
</tr>
<tr>
<td>4 hours or less, per hour</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>5 through 8 hours, per hour</td>
<td>37</td>
<td>78</td>
</tr>
<tr>
<td>Minimum fee</td>
<td>74</td>
<td>74</td>
</tr>
</tbody>
</table>

Auditors pay one-half the fee of regular students enrolled for credit.
Resident and non-resident rates are the same. Rates for Bartlett Hall are $5 less than those listed. Residence Hall activity fee of $4 charged in addition to prices listed below.

<table>
<thead>
<tr>
<th>Per Semester</th>
<th>*Triple</th>
<th>Double</th>
<th>Single</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Board</td>
<td>$468</td>
<td>$548</td>
<td>$641</td>
</tr>
<tr>
<td>No Breakfasts</td>
<td>$448</td>
<td>$528</td>
<td>$621</td>
</tr>
<tr>
<td>No Weekends</td>
<td>$443</td>
<td>$523</td>
<td>$616</td>
</tr>
<tr>
<td>No Breakfasts/No Weekends</td>
<td>$428</td>
<td>$508</td>
<td>$601</td>
</tr>
</tbody>
</table>

*A rate for triple occupancy in a double room has been established in the event an overflow of dormitory residents forces such arrangements. The rate amounts to a $5 per week credit per student which will be granted for a double room occupied as a triple as of the first day of the fourth week of classes. Credits will be applied against a student's University bill.

ADMINISTRATIVE ORGANIZATION

The University administrative organization includes four divisions: Instruction and Research, Student Services, University Relations and Development, and Administrative Services.

UNIVERSITY EMPLOYEES

(Figures are based on 1975-76 budgeted positions, full- and part-time, and are grouped according to budget classifications.) Institutional Officials, 15; Instructional staff, (including librarians), 591; Professional and Scientific, 147; Physical Plant, Residence Hall and Food Service, 368; Technical, 31; Clerical, 279. In addition, there are a number of graduate assistants and departmental graduate student assistants for which a total amount of money is allocated, but the number of individuals filling these positions may vary.

NUMBER OF GRADUATES (July 1, 1975 to June 30, 1976)

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialist in Education Degree</td>
<td>4</td>
</tr>
<tr>
<td>Master of Arts in Education Degree</td>
<td>73</td>
</tr>
<tr>
<td>Master of Arts Degree</td>
<td>181</td>
</tr>
<tr>
<td>Bachelor of Arts Degree</td>
<td>1,409</td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor of Technology</td>
<td>16</td>
</tr>
</tbody>
</table>
WHO TO CALL -- ADMINISTRATIVE DIVISIONS, SERVICES AND INFORMATION

<table>
<thead>
<tr>
<th>Division</th>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC ADVISING AND NEW STUDENT ORIENTATION</td>
<td>Dr. Janice Abel</td>
<td>273-2517</td>
</tr>
<tr>
<td>ADMISSIONS, DIRECTOR</td>
<td>Jack Wielenga</td>
<td>273-2281</td>
</tr>
<tr>
<td>Associate Director Counselors</td>
<td>Dennis Hendrickson</td>
<td>&quot;</td>
</tr>
<tr>
<td></td>
<td>Kent Ogden</td>
<td>&quot;</td>
</tr>
<tr>
<td></td>
<td>Phil Patton</td>
<td>&quot;</td>
</tr>
<tr>
<td></td>
<td>Noreen Hermansen</td>
<td>&quot;</td>
</tr>
<tr>
<td></td>
<td>Reginald Green</td>
<td>&quot;</td>
</tr>
<tr>
<td></td>
<td>Patricia Askam</td>
<td>&quot;</td>
</tr>
<tr>
<td>ALUMNI SERVICE, DIRECTOR</td>
<td>Lavern M. (&quot;Lee&quot;) Miller</td>
<td>273-2355</td>
</tr>
<tr>
<td>Assistants to the Director</td>
<td>Robert L. Justis</td>
<td>&quot;</td>
</tr>
<tr>
<td></td>
<td>Ellen Leslie</td>
<td>&quot;</td>
</tr>
<tr>
<td>ATHLETICS</td>
<td>Stan Sheriff</td>
<td>273-2141</td>
</tr>
<tr>
<td>DIRECTOR - Men's</td>
<td>Dr. Elinor Crawford</td>
<td>273-2654</td>
</tr>
<tr>
<td>COORDINATOR - Women's</td>
<td>Douglas Vernier</td>
<td>273-6400</td>
</tr>
<tr>
<td>BUSINESS MANAGER</td>
<td>Philip C. Jennings</td>
<td>273-2162</td>
</tr>
<tr>
<td>CAREER PLANNING AND PLACEMENT, DIRECTOR</td>
<td>Dr. Larry R. Routh</td>
<td>273-2061</td>
</tr>
<tr>
<td>Asst. Director, Education</td>
<td>Travis Montgomery</td>
<td>&quot;</td>
</tr>
<tr>
<td>Asst. Director, Liberal Arts &amp; Tech</td>
<td>Terry Besser</td>
<td>&quot;</td>
</tr>
<tr>
<td>COORDINATOR STUDENT FIELD EXPERIENCES</td>
<td>Dr. Raymond Kuehl</td>
<td>273-2641</td>
</tr>
<tr>
<td>COUNSELING, DIRECTOR</td>
<td>Dr. Paul C. Kelso</td>
<td>273-2676</td>
</tr>
<tr>
<td>EDUCATIONAL MEDIA CENTER, DIRECTOR</td>
<td>Dr. Robert R. Hardman</td>
<td>273-2309</td>
</tr>
<tr>
<td>EDUCATIONAL OPPORTUNITY AND SPECIAL COMMUNITY</td>
<td>Norris Hart</td>
<td>273-2517</td>
</tr>
<tr>
<td>SERVICES, DIRECTOR</td>
<td>Thomas Paulson</td>
<td>273-2582</td>
</tr>
<tr>
<td>ENGINEERING SERVICES, DIRECTOR</td>
<td>Dr. Raymond J. Schlicher</td>
<td>273-2121</td>
</tr>
<tr>
<td>EXTENSION AND CONTINUING EDUCATION, DEAN</td>
<td>Dr. Frank A Downes</td>
<td>273-2121</td>
</tr>
<tr>
<td>Assistant Dean</td>
<td>Dennis Jensen</td>
<td>273-2700</td>
</tr>
<tr>
<td>FINANCIAL AIDS, DIRECTOR</td>
<td>Harold Burris</td>
<td>273-6437</td>
</tr>
<tr>
<td>GRANTS AND CONTRACTS, ADMINISTRATOR</td>
<td>Dr. Raymond R. Angell</td>
<td>273-2352</td>
</tr>
<tr>
<td></td>
<td>Dr. Paul C. Kelso</td>
<td>273-2676</td>
</tr>
<tr>
<td></td>
<td>Dr. Robert R. Hardman</td>
<td>273-2309</td>
</tr>
<tr>
<td></td>
<td>Norris Hart</td>
<td>273-2517</td>
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<tr>
<td></td>
<td>Thomas Paulson</td>
<td>273-2582</td>
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<tr>
<td></td>
<td>Dr. Raymond J. Schlicher</td>
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<tr>
<td></td>
<td>Dr. Frank A Downes</td>
<td>273-2121</td>
</tr>
<tr>
<td></td>
<td>Dennis Jensen</td>
<td>273-2700</td>
</tr>
<tr>
<td></td>
<td>Harold Burris</td>
<td>273-6437</td>
</tr>
</tbody>
</table>
WHO TO CALL (CONT'D)

HEALTH SERVICE, DIRECTOR
J.E. Blumgren, M.D. 273-2009

HOUSING, DIRECTOR
Clark Elmer 273-2333
Assistant Director
Pat Enos 273-2333

INDIVIDUAL STUDIES, DIRECTOR
Dr. Edward Amend 273-2504

INTERNATIONAL STUDENT AFFAIRS, ADMINISTRATOR
Harold Burris 273-6437

LIBRARY SERVICES, DIRECTOR
Donald O. Rod 273-2737

MALCOLM PRICE LABORATORY SCHOOL, DIRECTOR
Dr. Ross A. Nielsen 273-2202

MAUCKER UNION, DIRECTOR
John Ketter 273-2256
 Coordinator, Union Scheduling
Dennis Nelson  "
Coordinator, Union Programs
Loydene Cavelti  "

MUSEUM, DIRECTOR
Dr. Pauline Sauer 273-2188

PLANNING, DIRECTOR
Kenneth Wiseman  "
Assistant to the Director

PLANT SERVICES, DIRECTOR
Victor Potter 273-2682

PRESIDENT
Dr. John J. Kamerick 273-2566

PRICE LABORATORY ELEMENTARY SCHOOL, PRINCIPAL
Dr. James Doud 273-2512

PRICE LABORATORY SECONDARY SCHOOL, PRINCIPAL
Dr. James Albrecht 273-2138

PUBLIC INFORMATION SERVICES, OFFICE OF, DIRECTOR
Donald A. Kelly 273-2761

News Service
Vicki Grimes  "
Publications
(To Be Appointed)
Sports News
James Ferree  "

REGISTRAR
Merrill Fink 273-2241
Associate Registrar
Robert Leahy  "

RESEARCH, DIRECTOR

Donald F. Tiernan 273-2043

VETERANS REPRESENTATIVE
Terry Jordan 273-2281

VICE PRESIDENT AND PROVOST
Dr. James G. Martin 273-2517
Assistant Vice President,
Academic Affairs
Dr. Fred W. Lott  "

Academic Affairs
WHO TO CALL (CONT'D)

VICE PRESIDENT FOR ADMINISTRATIVE SERVICES

Assistant to the Vice President:

Dr. Robert D. Stansbury 273-2382

Donald Walton

VICE PRESIDENT FOR STUDENT SERVICES & SPECIAL ASSISTANT TO THE PRESIDENT

Assistant Vice President for Student Services:

Dr. Thomas W. Hansmeier 273-2331

Dr. Thomas P. Romanin

VICE PRESIDENT FOR UNIVERSITY RELATIONS AND DEVELOPMENT

Dr. Edward Voldseth 273-2331

Jay Stoddard 273-6348

VOCATIONAL REHABILITATION, COUNSELOR

WHO TO CALL -- ACADEMIC DIVISIONS

COLLEGE OF EDUCATION

DEPARTMENTS OF INSTRUCTION

CURRICULUM AND INSTRUCTION

Dr. James Schnur, Head 273-2167

EDUCATIONAL PSYCHOLOGY AND FOUNDATIONS

Dr. George Ball, Acting Head 273-2694

SCHOOL ADMINISTRATION AND PERSONNEL SERVICES

Dr. Donald Hanson, Head 273-2605

Elizabeth Martin, Head 273-2050

LIBRARY SCIENCE

Dr. William Thrall, Head 273-2141

PHYSICAL EDUCATION FOR MEN

Dr. Elinor Crawford, Acting Head 273-2654

PHYSICAL EDUCATION FOR WOMEN

Dr. Ross A. Nielsen, Head 273-2202

TEACHING

Dr. Robert E. Morin, Dean 273-2221

COLLEGE OF BUSINESS AND BEHAVIORAL SCIENCES

DEPARTMENTS OF INSTRUCTION

BUSINESS

Dr. Thomas L. Reuschling, Head 273-2469

Dr. S. ElVon Warner, Head 273-2750

BUSINESS EDUCATION & OFFICE ADMINISTRATION

Dr. B. Wylie Anderson, Head 273-2412

ECONOMICS

Dr. Basheer Nijim, Head 273-2772

GEOGRAPHY

Dr. Donald Whitnah, Head 273-2097

HISTORY
ACADEMIC DIVISIONS (CONT'D)

COLLEGE OF BUSINESS AND BEHAVIORAL SCIENCES (Continued)

HOME ECONOMICS
Dr. James C. Canada, Head 273-2814

POLITICAL SCIENCE
Dr. Robert Ross, Head 273-2039

PSYCHOLOGY
Dr. Albert R. Gilgen, Head 273-2303

SOCIOLOGY & ANTHROPOLOGY
Dr. Jerry Stockdale, Head 273-2786

COLLEGE OF HUMANITIES & FINE ARTS

DEPARTMENTS OF INSTRUCTION

ART
Joseph Ruffo, Head 273-2077

ENGLISH LANGUAGE & LITERATURE
Dr. Jan Robbins, Head 273-2821

FOREIGN LANGUAGES
Dr. Fritz Konig, Head 273-2749

MUSIC
Dr. Ronald D. Ross, Head 273-2024

PHILOSOPHY & RELIGION
Dr. Thomas H. Thompson, Head 273-6221

SPEECH
Dr. Jon Hall, Head 273-2217

SPEECH PATHOLOGY & AUDILOGY
Dr. Roy Eblen, Head 273-2542

COLLEGE OF NATURAL SCIENCES

DEPARTMENTS OF INSTRUCTION

BIOLOGY
Dr. John C. Downey, Head 273-2456

CHEMISTRY
Dr. James C. Chang, Acting Head 273-2437

INDUSTRIAL ARTS AND TECHNOLOGY
Dr. Alvin E. Rudisill, Head 273-2561

MATHEMATICS
Dr. David R. Duncan, Head 273-2631

PHYSICS
Dr. Roger J. Hanson, Head 273-2420

EARTH SCIENCE
Dr. Wayne I. Anderson, Head 273-2759

GRADUATE COLLEGE
Dr. H. Ray Hoops, Dean 273-2748
TYPES OF EDUCATION OFFERED

Undergraduate Curricula - two programs leading to the Bachelor of Arts degree are available:

Bachelor of Arts with certification to teach -- 130 semester hours -- students prepared as:
1. Nursery school and kindergarten teachers.
2. Elementary teachers, kindergarten through sixth grade.
3. Middle school/junior high school teachers in foreign languages, home economics, industrial arts, language arts, mathematics, physical education (coaching), science, and social science.
4. Secondary school teachers in art, Asian studies, biology, business education, chemistry, coaching, dance, earth science, economics, English, French, geography, German, health education, history, home economics, industrial arts, journalism, mathematics, physical education, physics, political science, psychology, religion, Russian, safety education, science, social science, sociology, Spanish, speech, teaching English as a foreign language and TEFL/foreign languages.
5. Special teachers in art, education of the handicapped -- secondary level, industrial arts, music, physical education, school librarian, and speech pathology.

Bachelor of Arts -- 124 semester hours -- students prepared in following areas:
1. Liberal arts -- American studies, anthropology, art, art design, biology, chemistry, comparative literature, dance, economics, educational media, English, English and foreign languages, English linguistics, environmental perceptions, French, general studies, geography, geology, German, history, humanities, individual studies, journalism, Latin American studies, mathematics, music, philosophy, physics, planetarium education, political science, psychology, religion, Russian, Russian area studies, science, science - environmental planning, social work, sociology, Spanish, speech, and teaching English as a foreign language (TEFL).
2. Applied arts -- accounting, athletic training, coaching, home economics and home economics in business, industry, management, marketing, office administration, physical education, and recreation.
3. Joint Programs.
   a. Acceptance of credit from professional schools of medicine, dentistry, and law toward meeting part of degree requirements.
   b. Acceptance of credit from professional schools of medical technology or physical therapy toward meeting part of degree requirements.
   c. Acceptance of credit from a professional school of nursing toward meeting part of degree requirements.

Bachelor of Technology -- 127-133 semester hours -- allows the student a choice of majoring in three areas: technical institute, trade and industrial education, or industrial technology. The first two areas lead to a degree with certification to teach:
1. Technical Institute Education major -- 133 semester hours -- designed to prepare teachers for post-high school technical programs, and also requires one year of recent and significant technical work experience in industry in the major area.
2. Trade and Industrial Education major -- 133 semester hours -- prepares teachers for vocational-technical schools to teach such skill trades as machine shop, carpentry, electrical, and other trade programs. Two years of recent and significant trade experience in desired trade is required in addition to course work.
TYPES OF EDUCATION OFFERED (CONT'D)

3. Industrial Technology major -- 127 semester hours -- prepares persons for supervisory and leadership positions that are auxiliary to the field of engineering; more specifically, graduates from these programs may be employed in one of the following divisions of industry: engineering, design and development, production and manufacturing, field service and produce utilization, and sales and distribution. The degree program requires one year of recent and significant technical experience in industry in the major area in addition to the required course.

Bachelor of Music -- 130 semester hours -- Majors on this degree program have the choice of an educational major or two professional majors. The music education major carries certification to teach music in grades K-12. The performance major, with emphases in voice, piano, organ and band-orchestral instruments, and the theory-composition major are professional programs designed to prepare students for careers as artists-performers or composers, or for entrance to graduate schools where further excellence in a performance area might be pursued. Students earning the Bachelor of Music degree are prepared as performers, college teachers and all areas where a high degree of music or performing skill is required.

Bachelor of Fine Arts -- 130 semester hours -- Available under this degree is a major in music theater which is an interdisciplinary program combining courses from the Department of Music and Speech-Theatre of the Department of Speech. Graduates of this program could qualify for professional careers in music theater and, upon completion of the requirements for the music education major under the Bachelor of Music degree, could qualify for directorial positions in the public schools.

Graduate Curricula -- Six advanced degrees are offered: the Master of Arts, the Master of Arts in Education, the Master of Business Administration, the Master of Music, the Specialist in Education, and the Specialist degree.

Master of Arts degree programs provide advanced preparation for elementary, secondary, or college teaching or for students planning to pursue careers in fields other than teaching. Graduate level courses are offered in all departments of the University, with the following majors available: art, audiology, biology, business education, chemistry, communications media, counseling, earth science, English, English linguistics, French, geography, German, history, home economics education, industrial arts, library science, mathematics, mathematics for elementary schools, music, music education, physical education, physics, political science, school business management, science, science education, social science, sociology, Spanish, speech, speech pathology, teaching English as a foreign language (TEFL), TEFL and foreign languages, teaching English in the community college, and technology.

The Master of Arts in Education degree program is designed to prepare professionally competent teachers, administrators, supervisors, school psychologists, and guidance counselors. Majors are available in the areas of educational media, educational psychology (general educational psychology, school psychology and teaching), elementary education, reading (developmental reading and language arts -- elementary, developmental reading -- secondary, remedial reading), school administration and supervision (secondary principalship, elementary principalship, elementary supervision), school business management, special education (special education and gifted), student personnel services (elementary guidance and counseling, secondary guidance and counseling, and college student personnel services).
The Master of Business Administration degree program seeks to provide a balance between theoretical knowledge and practical business operations. The curriculum for the M.B.A. is designed to meet the needs of students with undergraduate backgrounds in the liberal arts, technical sciences, or engineering, as well as those with degrees in business administration. The M.B.A. major program is planned to fulfill the needs of students in all areas of business administration.

The Master of Music degree is a professional degree designed to prepare the graduate student for a college or secondary school teacher career, a performance career as a professional musician or composer, or for further graduate work at the doctoral level. The following majors are offered: composition, music history and performance.

The Specialist in Education degree (a sixth-year degree requiring 30 semester hours past the master's degree) prepares students for positions as school administrators and business managers, curriculum consultants and supervisors, school service personnel in guidance and counseling, and teachers and supervisors in business education and industrial arts at the high school, post-high school, and higher education levels.

The Specialist degree with the major in Science Education (a sixth-year degree requiring 30 semester hours past the master's degree) is designed to fill the needs of educational personnel who have professional roles as science consultants and science supervisors in school systems of all sizes and at all levels.

Degrees Awarded -- The Bachelor of Arts, Bachelor of Technology, Bachelor of Music and Bachelor of Fine Arts degrees are awarded for the completion of four years of standard university work.

The four master's degrees require a minimum of 30 semester hours, and may be awarded at the completion of at least one year of graduate work beyond the bachelor's degree. The Master of Arts in Education degree program began in 1952, with the first degree awarded in 1953; the Master of Arts degree program began in 1965. The Master of Business Administration degree program began with the 1975 fall semester. The newly established Master of Music degree program begins with the 1976 fall semester.

The Specialist in Education and the Specialist (for Science Education) degrees are based on at least six years of university work. The Specialist in Education was offered for the first time at UNI in 1960-61 with the first students enrolled in this curriculum in June, 1960, and the first degree awarded in August, 1961. The Specialist Degree for Science Education was added in 1970.

Teachers' Certificates -- Graduates may receive teachers' certification upon application to the State Department of Public Instruction as follows:

1. For the completion of the four-year curriculum with appropriate majors, the Professional Certificate with endorsement in the appropriate areas for either the elementary or the secondary level. These certificates may also have special endorsements in the fields of art, music, physical education, or industrial arts which permit teaching the special subject from kindergarten through grade fourteen.

2. Graduates are eligible for certificates to teach in the state of their choice.

3. For students with an Iowa Professional Certificate, the master's degree and four years of successful teaching experience entitle the student to an Iowa Permanent Professional Certificate with appropriate endorsements. These include the endorsements of paragraph 1 and, in addition, special endorsements for administrative or supervisory service or special work in speech pathology or library science as appropriate.
SPECIAL SERVICES

EXTENSION SERVICE

Consultant Service - The University provides its staff to assist with a great variety of in-service work in Iowa public schools. Staff members are selected from the various departments and devote some of their time to assisting teachers, administrators, and school boards in the improvement of instruction. Consultant visits were made to 45 towns and cities and in 16 counties in the school year 1975-76. A total of 44 days of service was rendered.

Correspondence Study - The University offers an opportunity to earn credit by correspondence study to the student who does not find it convenient to attend classes in residence or who wishes to work independently at his own pace. During the 1975-76 school year, there were 402 new enrollees in correspondence study.

Extension Classes - These classes fall into four categories -- those taught during the academic year by staff members, those taught by instructors not on the extension staff, those taught by coordinators of student teaching in their respective towns, and community classes. During the year 1975-76, 122 classes were taught by on-campus staff, 6 classes were taught by the extension staff, and 26 classes were taught by coordinators of student teaching. In these courses 2,406 students were enrolled. Three non-credit community classes were offered with an enrollment of 111. Also offered were two television courses with an enrollment of 58 students and 12 independent study courses with 72 students.

Educational Service Publications - As of June 30, 1976 32 different publications prepared by members of the University staff were available to supplement educational concepts and methods of teachers in the schools.

Educational Conferences - The Extension Service assists with nearly all educational conferences held on the campus. Thirty-three conferences were scheduled through the office during the 1975-76 with attendance totaling over 9,600.

Speakers Bureau Service - Information on staff members available as speakers is made available to schools, educational organizations, and service clubs upon request.

Pre-School and In-Service Institutes - The Extension Service assists public schools in the selection of instructors and workshop personnel.

Programs for High School Students - During the summer a variety of campus programs for high school students are sponsored by the Extension Service. Included are such activities as the Music Workshops, Cheerleading Clinics, Drill Team Workshop, High School Debate Workshop and Girls State. Programs in general sports camp, gymnastics and swimming are sponsored for elementary and junior high age children. Participants in such activities attract more than 1,400 students each summer.

Continuing Education Programs - Cosmetology, insurance work, personal growth and collective bargaining attract adults interested in professional improvement. Approximately 110 were enrolled in such programs in 1975-76. Programs can be developed for practically any group requesting service.
PLACEMENT OF GRADUATES

The Office of Career Planning and Placement is available to assist all graduating students and alumni in examining career directions and obtaining employment. All graduating students and alumni are encouraged to utilize the broad range of office services, which include career counseling, maintaining and mailing credentials, arranging interviews, disseminating vacancy notices and actively assisting registrants in all phases of their job hunting campaign.

Recruiters visit the campus throughout the year to interview students and alumni for positions in a broad variety of businesses, government agencies, non-profit institutions and school systems.

COUNSELING PROGRAM

Professional counselors are available in the Student Counseling Services, Room 118 Student Counseling and Health Center, to assist students in developing a better understanding of themselves and their relationships with other people. In addition to individual personal counseling, opportunities are available for participation in personal growth groups. Career counseling is available for those desiring assistance in the choice of a major field of study or an occupation. Study skills seminars are conducted each semester. Referral relationships are maintained with private psychiatrists for those desiring additional personal counseling.

Special services are available in continuing education programs and in the areas of human sexuality, weight control, bio feedback, pre-marriage and marriage relationships, and veteran's testing.

ACADEMIC ADVISING AND NEW STUDENT ORIENTATION

The Director of Academic Advising and New Student Orientation is located in the Office of Academic Affairs, Room 200, Gilchrist Hall. Orientation programs are developed to assist the student in becoming a part of the University community and aware of the educational opportunities at UNI. Orientation and academic advising are viewed as a phase of career planning and, therefore, exist to aid the student in planning the best academic program to meet his vocational and educational goals. Each student has an assigned adviser. The advising system utilizes a group of special orientation advisers, residence hall staff members and faculty advisers.

INDIVIDUAL STUDIES PROGRAM

The Individual Studies Program provides UNI students with various forms of independent, experimental and interdisciplinary study. Each semester, exploratory seminars are offered on a variety of topics and students may develop their own courses by using the Self-forming Seminar, Individual Study Project, Interdisciplinary Readings or the Undergraduate Thesis. Through such Individual Studies courses, many students add flexibility to their required programs, and some take a series of these courses over several semesters, aiming toward graduation with individual honors.
Students can also design their own major through this program. The Individual Studies major is an opportunity to plan a curriculum in an area not yet formally approved as a departmental major, such as Communications Media, Child Psychology or Industrial Relations.

The General Studies major is also student-designed, making possible a distribution of studies throughout the university. This major consists of advanced courses chosen from three of the four undergraduate colleges. Such a curriculum shapes a student's entire college career into a broad liberal education. While this major is not directly vocational, it can be useful background for later on-the-job training or attending a professional school.

Further details on this program and the majors are available from the Director of the Individual Studies Program, Baker Hall 59, phone 273-2504.

RELIGIOUS ACTIVITIES

Formerly the Bureau of Religious Activities, Religious Activities are under the jurisdiction of Dr. Thomas Hansmeier, vice president for student services.

Religious Activities are designed to provide a service to UNI students in relation to religious matters through planned religious activities and counseling.

Courses in religion are part of the University curriculum and are offered for credit through the Department of Philosophy and Religion.

Campus Religious Foundations and Organizations - Foundations and organizations supported by various religious bodies minister within the academic community in areas of worship, counseling, study, and programming.

<table>
<thead>
<tr>
<th>Organization and Address</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Aldersgate Collegiates (Trinity Wesleyan Church)</td>
<td>268-1010</td>
</tr>
<tr>
<td>125 Orchard Drive</td>
<td></td>
</tr>
<tr>
<td>Baha'i World Faith</td>
<td>266-8130</td>
</tr>
<tr>
<td>3104 Grand Boulevard</td>
<td></td>
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<tr>
<td>Campus Bible Fellowship</td>
<td>266-8466</td>
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<tr>
<td>2016 Campus</td>
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<tr>
<td>Campus Crusade for Christ</td>
<td>273-2256</td>
</tr>
<tr>
<td>Christian Science Organization</td>
<td>266-5751</td>
</tr>
<tr>
<td>835 Westwood Drive</td>
<td></td>
</tr>
<tr>
<td>St. Luke's Episcopal Church</td>
<td>268-0868</td>
</tr>
<tr>
<td>E. Seerley Blvd. &amp; Melrose Drive</td>
<td></td>
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<tr>
<td>Greek Orthodox</td>
<td>232-4773</td>
</tr>
<tr>
<td>613 W. 4th Street, Waterloo</td>
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</tr>
<tr>
<td>Inter-Varsity Christian Fellowship</td>
<td>273-2256</td>
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</tbody>
</table>
RELIGIOUS ACTIVITIES (CONT'D)

Synagogue - Congregation 233-9448
Sons of Jacob
411 Mitchell, Waterloo

Lutheran Student Center 266-1653
(LCA and ALC)
2616 College Street

Lutheran Chapel & Student Center 266-1274
(Lutheran Church - Missouri Synod)
Seerley Blvd. and Walnut

Navigators 273-2256
Chapel of St. Stephen the Witness 266-9863
(Roman Catholic Student Center)
23rd and College Street

Unitarian Universalist Society 266-5640
3912 Cedar Heights Drive
Chairman - 2617 Tremont, Cedar Falls 266-3143

United Ministries in Higher Education (UMHE)
Denominations:
- American Baptist
- Christian Church (Disciples)
- Church of the Brethren
- United Church of Christ
- United Presbyterian Church

Center:
Judson House (Office) 266-2133
2416 College Street

Wesley Foundation 266-4071
(United Methodist Church)
2422 College

SCHOLARSHIPS, AWARDS AND LOANS

Student Aid Scholarships -- The University of Northern Iowa offers partial fee exemptions each year to approximately 500 young men and women of Iowa who are in need of financial aid.

Alumnus Awards -- Approximately 70 scholarships of $100 are awarded through the UNI Foundation each year.

Basic Educational Opportunity Grants -- The Basic Educational Opportunity Grant Program is a Federal aid program designed to provide financial assistance to those who need it to attend post-high school educational institutions. The maximum award a student may receive under this program is estimated to be $1,400. Applications are available at high schools and financial aids offices.
Special Scholarships -- Also available are scholarships, memorial scholarships and other special awards granted for the most part to advanced students, ranging from one to eight semesters and varying in amount. They include the following:

- Other Special Awards -- Alice O. Gordon Bequest, Phi Mu Alpha Sinfonia Scholastic Award, Sigma Alpha Iota Scholarship Awards, Theta Alpha Phi Alumni Award, Louis Begeman Memorial Science Scholarship, Mrs. Cora G. Nelson Memorial Scholarship in Art, Bartlett-Freeland Debate Award, May Smith-Amy Arey Kindergarten-Primary Award, Wild and White Award, Mary Wheat Graves Award, Martin J. and Cora C. Nelson Graduate Scholarship in Education, Okto Library Science Graduate Award, Maucker Cultural Enrichment Award, C.B. McDonald Scholarship Award, Mary Jensen Shackelford Awards, Anton Berg Student Fund, Alpha Delta Kappa Award, Northern Iowan Jordan Memorial Award, Ink Scholarship for Iowa Teachers Conservation and Special Project Grant - Porters Camera.

A limited number of graduate assistantships are available for graduate students who are in residence through the academic year. The C.B. McDonald Scholarship (undergraduate) was added in 1961. Waterloo-Cedar Falls area scholarships were initiated in 1962 when scholarships were granted by industrial, business, religious and social organizations to students from the local area. The Mary Jensen Shackelford Award of $500, established in 1968, is available to UNI graduate students with preference given to applicants seeking a Master of Arts in Education degree.

Purple and Old Gold Awards are presented to certain seniors who have shown meritorious scholarship in their particular areas of study and to others who have shown achievement in various fields of activity. Each of these carries a cash award.

Student Loans -- Loan funds are available for both graduate and undergraduate students in need of assistance. Entering students may qualify for a National Direct Student Loan for a Federally Insured Loan. The Seerley Loan is available to students after they have reached junior standing.

Supplemental Educational Opportunity Grants -- High school graduates with exceptional financial need may qualify for an outright grant of funds. The amount of financial assistance a student may receive depends upon his need, with grants ranging from $200 to $1,500. Grants cannot exceed one-half of the student's total need.

Basic Educational Opportunity Grants -- The Basic Educational Opportunity Grant Program is a Federal aid program designed to provide financial assistance to those who need it to attend post-high school educational institutions. The maximum award a student may receive under this program is estimated to be $1,400. Applications are available at high schools and financial aids offices.
LIBRARY (Holdings as of June 30, 1976)

Volumes .......................................................... 447,258
Current Periodicals ............................................ 2,900
Current Newspapers ........................................... 50
Microfilms ....................................................... 14,020
Microfiche and Microcards .................................... 161,639
U.S. Government Documents ................................... 167,936
Recordings .......................................................... 4,840
Maps ................................................................. 20,888
Youth Collection .................................................. 13,813

Campus Laboratory School Library (department of teaching)
Volumes .......................................................... 23,782
Non-print materials ............................................. 4,020

EDUCATIONAL MEDIA CENTER

The primary function of the Educational Media Center is to provide a variety of media, equipment, and services for the total university. The Educational Media Center consists of six closely related areas -- the Audio Production Services, the Audio-Visual Services (including the Audio Listening Center), Graphic and Photographic Services, the Media Laboratories, Motion Picture Production Services, and Television Services.

Audio Production Services provides opportunities for professional sound recording, mixing, and editing in studio or on location. Located in the Education Center, this service is equipped to produce high quality master tapes in both reel-to-reel and cassette formats.

Audio-Visual Services, located in the Commons Building, is the university-wide service agency charged with the responsibility of obtaining, distributing, and coordinating media software and equipment. The A-V Center provides a complement of audio-visual equipment in each instructional building and also maintains a variety of media equipment which is available for checkout. The Audio-Visual Center maintains a library of media software consisting of 8 and 16mm films, regular and sound filmstrips, audio tapes and records, and slides. Facilities for previewing or examining materials are available in the Center, and a forty-eight carrel Audio Listening Center is available for individual or group use.

Five large lecture halls in the Education Center are equipped with the latest in multi-media utilization systems. Each lecture hall contains a multi-image rear screen projection system remotely controlled from an electronic podium. This system is capable of projecting 16mm films, slides, and filmstrips in any combination. Media utilization is scheduled through the Audio-Visual Center.

Graphic and Photographic Services, located on the ground floor of the Commons (west), provides consultation, design, and the production of media materials. Almost any type of audio-visual material can be produced locally to assist faculty and staff in developing effective and efficient instruction. Examples of such materials include overhead transparencies, posters, charts, reproduction copy for offset, photographs, slides, and programmed slide series.

Motion Picture Production provides a university-wide service in super 8mm and 16mm filming, including budgeting, production planning, filming, titling, limited animation, and sound recording. Two studios and an editing room have been established in the Commons for on-campus production activities.
The Media Laboratories, located on the second floor of the Commons, provide facilities, equipment, and self-instructional programs for all students and faculty who want to produce their own instructional materials or learn the operation of a wide variety of audio-visual equipment. Self-instructional programs and staff assistance is provided for the operation of media equipment. In addition, a media supply room houses materials available for purchase.

Television Services, provides numerous capabilities to the university community. A professional television studio is connected to five large classrooms, all equipped with television monitoring facilities. A smaller classroom-studio, with all equipment remotely controlled, can be scheduled for recording of student-teacher performance and other classroom activities. Previewing areas, for both small and large group viewing of prerecorded video tapes, are also available.

The Communication Center, in the basement of the Education Center Building, utilizes a unique color television system to distribute all types of audio-visual media to every classroom and laboratory in the building. The Center also contains a color television studio and control room for the origination of professional color television programming.

RADIO STUDIOS

Radio Studios composed of four fully equipped control rooms and three studios are located on the second floor of the Old Administration Building and on the third floor of the Auditorium Building. The facilities are used daily to prepare and broadcast the programming of the University's two public radio stations. Many programs are distributed by tape and network connections to radio stations across the state and the nation.

Public Radio KUNI (FM) 90.9 MHZ is licensed to the University of Northern Iowa and operated by Broadcasting Services. KUNI provides an alternative cultural, educational and informational stereo radio service to more than one-half of Iowa. With a power of 100,000 watts, KUNI transmits a daily average of 20 hours of unique programming from a 2,000 ft. transmitting tower, centrally located in eastern Iowa.

Public Radio KHKE (FM) 89.5 MHZ is also licensed to the University and operated by Broadcasting Services. This station serves the greater Cedar Falls/Waterloo community with 18 hours of fine arts and public affairs programming. KHKE's programming is totally separate from KUNI's and emphasizes classical music. The station transmits in stereo from a 400 ft. tower located in Waterloo at a power of 8,000 watts.

Campus-carrier Station KCRS, a student-operated commercial radio station, serves the students in the University dwellings and local area merchants. The KCRS studios occupy a suite in the UNI Union. KCRS can be tuned in at 970 on the AM dial.
STUDENT LEADERSHIP ORGANIZATIONS

UNI Student Association -- UNISA is the supreme student governing body, empowered to regulate, implement, and coordinate all matters of student affairs, to act as the voice of the students, and to supervise student body activity in order that it may be conducted for the best interest of the student body as a whole. UNISA President for 1976-77 is Ann Brenden.

Residence Hall Association provides a common government for the residence halls, coordinates their activities, and develops communication between the residence system and the campus community. RHA President for 1976-77 is Al Knight.

Panhellenic and Inter-Fraternity Councils -- These groups are the coordinating bodies for the six social sororities and six social fraternities on campus. The councils are comprised of elected representatives from each group.

HONOR ORGANIZATIONS

Alpha Kappa Delta (Sociology)  Phi Upsilon Omicron (Home Economics)
Beta Beta Beta (Biology) Pi Gamma Mu (Social Science)
Chimes (Junior Women's Honorary) Pi Kappa Lambda (Music)
Delta Sigma Rho-Tau Kappa Alpha Pi Omega Pi (Business Education)
(Speech) Purple Arrow (Freshman and Sophomore
Gamma Theta Upsilon (Geography) Women's Scholarship)
"I" Club (Intercollegiate Athletics) Sigma Alpha Iota (Music)
Kappa Delta Pi (Education) Sigma Delta Pi (Spanish)
Kappa Mu Epsilon (Mathematics) Sigma Gamma Epsilon (Earth Science)
Omicron Delta Epsilon Zeta (Economics) Theta Alpha Phi (Drama)
Phi Alpha Theta (History) Tomahawk (Independent Sophomore Service)
Phi Mu Alpha Sinfonia (Music) Torch and Tassel (Senior Women's
Honorary)

DEPARTMENTAL CLUBS

Accounting Club MENC (Music)
American Collegiate Marketing Club Office Education Club
Association of Childhood Education Orchesis (Modern Dance Club)
Biology Club PEM Club (Physical education majors)
Distributive Education Phi Beta Lambda (Business department)
El Circulo Hispanica (Spanish) Physics Club
German Club Political Science Club
Home Economics Club Psychology Students Organization
Industrial Arts Club Russian Club
Le Cercle Francais (French) Social Work Club
Marlins (Swimming Club) Student Affiliates of American Chemical
Society

CHRISTIAN FELLOWSHIP ORGANIZATIONS

Aldersgate Collegiates Christian Science Club
Baha'i Club Fellowship of Christian Athletes
Campus Bible Fellowship Inter-Varsity Christian Fellowship
Campus Crusade for Christ Lutheran Students Association
Catholic Student Association Navigators
Christ for UNI Reformed Church Student Christian Fellowship
INTEREST ORGANIZATIONS

American Institute for Interior Design
Campus Drill Team
Chess Players Club
Chinese Student Association
CIRUNA
Girls' Drill Team
International Meditation Society (SIMS)
International Affairs Organization
International Student Association
ISPIRG
Judo Club
Junior High Education Association
Phi Mu Alpha Sinfonia (Music)
Rugby Football
Sigma Alpha Iota (Music)

SOCIAL SORORITIES

Alpha Chi Omega
Alpha Delta Pi
Alpha Gamma Delta

SOCIAL FRATERNITIES

Delta Chi
Delta Upsilon
Phi Sigma Epsilon

SERVICE ORGANIZATIONS

"I" Club (Intercollegiate Athletics)

MUSIC ORGANIZATIONS

Brass Choir
Brass Ensemble
Clarinet Ensemble
Concert Chorale
Jazz Bands
Music Theater
Panther Marching Band
Percussion Ensemble
Percussion Quintet

STUDENT PUBLICATIONS AND RADIO STATION

Board of Student Publications

Northern Iowan (bi-weekly newspaper)

Board of Control of Student Broadcasting

KCRS campus-carrier station
SCHOOL COLORS

Purple and Old Gold

MEN'S ATHLETIC TEAMS

Panthers. Member of the North Central Conference and National Collegiate Athletic Association (Division II). Competition in football, cross country, basketball, wrestling, gymnastics, swimming, baseball, track, golf, and tennis.

NAMES OF COACHES AND THE SPORTS THEY REPRESENT

Dr. William Thrall - Head of department
J.D. Anderson - Head baseball coach
James Berry - Head basketball coach
Daniel Breitbach - Assistant basketball coach
Donald Briggs - Assistant wrestling coach
Donald Erusha - Assistant football coach
Dr. Elton Green - Director of Professional Program
Dr. Kenneth Green - Intramural director and head golf coach
Reginald Green - Assistant football coach
Glen F. Henry - Head swimming coach
R.C. Johnson - Assistant athletic director and business manager
Lynn King - Head track and cross country coach
Elmer Kortemeyer - Head trainer
Thomas Lorenz - Assistant football coach
Dr. Peter Mazula - Head tennis coach
Charles Patten - Head wrestling coach
Dennis Remmert - Assistant football coach
Lyle Schwarzenbach - Director of Service Program
Stanley Sheriff - Athletic Director and Head football coach
Michael Stiles - Athletic trainer
Godfrey (Garf) Stych - Head gymnastics coach

WOMEN'S ATHLETIC TEAMS

Panthers. Member of Association of Intercollegiate Athletics for Women; Midwest and United States Field Hockey Associations; and the Amateur Softball Association. Competition in basketball, golf, gymnastics, field hockey, softball, swimming and diving, tennis, track and field, and volleyball.

NAMES OF COACHES AND THE SPORTS THEY REPRESENT

Dr. Elinor Crawford - Coordinator of Women's Intercollegiate Athletics & Acting Head
Carol Cooper - Swimming and diving coach
Wanda Green - Field hockey and basketball coach
Sharon Huddleston - Volleyball, gymnastics and track and field coach
Jeanette Marsh - Golf coach
Jane Mertesdorf - Coordinator of Recreation Programs & softball coach
Betty Swanson - Tennis coach
Dr. Shirley Winsberg - Coordinator of Professional Preparation Program
Dr. Barbara Yager - Coordinator of General Education Program
OLD ADMINISTRATION BUILDING

Erected in 1895, 75 ft. by 105 ft., $35,000, 28 rooms -- addition in 1949 brought total cost to $43,193. This building is housing a variety of offices and classrooms. They include the Mimeograph Office and Psychology Laboratories. Radio studios are located on the second floor.

AUDITORIUM BUILDING

Erected in 1900, addition in 1953, total cost $164,000, original measurements 71 ft. by 239 ft. with rear extension 70 ft. by 90 ft. In 1953, a drama shop and additional dressing rooms were added. The auditorium, in the center of the building, seats 1,238. The Department of English Language and Literature, Department of Speech and Department of Modern Languages have the bulk of their classrooms in this building, along with departmental offices for Speech and Speech Pathology. The Speech and Hearing Clinic is in the basement of this building. Radio and television studios are located on the third floor.

WOMEN'S GYMNASIUM

Erected in 1903, 68 ft. by 230 ft., $102,000, 50 rooms, remodeled and modernized in 1938, total cost $191,000. Contains four fully equipped activity rooms, dancing studio, classrooms, offices, locker and dressing rooms, swimmers' shower room and archery range. Remodeling project in 1961 at a cost of $65,939 brings total cost to $358,939.

PHYSICS BUILDING

Erected in 1906, 65 ft. by 113 ft., $72,000, 29 rooms, housing classrooms, laboratories, and libraries of the Departments of Physics and Earth Science.

SEERLEY HALL (Old Library)

Erected in 1908, 75 ft. by 169 ft., extension of 103 ft. x 27 ft., $173,000

The School of Business and Department of Business Education and Office Administration are housed here as well as some classrooms for other departments.

HENRY SABIN HALL

Erected in 1912, 115 ft. by 137 ft., cost $140,000. Building housed the Campus School from its erection in 1912 until the fall of 1953 when the campus school was moved to the Price Laboratory School. This building was remodeled in 1955-56 and a further remodeling project was completed in 1968. Housed in the building is the office of the Dean of the College of Business and Behavioral Sciences and departmental offices and classrooms for Economics, History, Geography, Political Science, and Sociology and Anthropology. Other departments also use classrooms in the building.
WRIGHT HALL

Erected in 1915, 62 ft. by 144 ft., $109,566, 50 rooms. Includes classrooms and laboratories for mathematics and home economics and provides classrooms and offices for other departments.

MEN'S GYMNASIUM

Erected in 1925, 170 ft. x 202 ft., $180,000. Main gymnasium with three court basketball floor, seating capacity of 3,500, 90 ft. by 124 ft.; small gymnasium 40 ft. by 38 ft.; wrestling room, first aid rooms, club room, swimming pool, dressing rooms, lockers and showers.

GREENHOUSE UNITS

Erected in 1938, addition in 1961, total cost $50,873, center unit 31 ft. by 42 ft., two end units 25 ft. by 33 ft. First floor: work room, supply rooms, office and laboratory; basement: bulb room, service rooms, animal housing for biological studies, and biological laboratory. End units used for display purposes and for growing campus flowers. A wing, 58 ft. by 28 ft., was added to the west of the service house in 1961 and is now being used by the Department of Earth Science as a shop and classroom.

WOMEN'S SWIMMING POOL

Erected in 1938, $125,000, pool 90 ft. by 36 ft., contains one-meter and three-meter diving boards, seating capacity of 700, dressing rooms, offices and lounges.

STADIUM

First unit, on west side, of open concrete bleachers erected in 1936, second unit added in 1939, total structure 300 ft. by 76 ft., total investment $172,486. Includes football field and outdoor track. An east stadium was completed in 1963 and 1965. It houses two modern concession stands and a visitors' dressing room, and seats 2,270. West stadium razed in 1976.

ARTS AND INDUSTRIES BUILDING

Erected in 1949, addition in 1961, total cost $635,000. The Department of Art is housed on the second level and in some areas of the ground floor. Large display areas are located in the building and a small auditorium-visual aids room on the second floor includes sound and production equipment. The ground floor includes laboratories, classrooms and offices for art as well as the Offices of the Dean of the Graduate College and Alumni Affairs. The UNI Art Gallery, maintained in the foyer, is open to public viewing from 8 a.m. to 5 p.m. Mondays through Fridays. Special art exhibits normally have a Sunday opening at 2:30 p.m.

ERICKSON'S GARAGE (LEASED PRIVATE PROPERTY)

Located on the northwest corner of west 27th street and Hudson Road, this building houses the facilities of the safety education program.
MALCOLM PRICE LABORATORY SCHOOL

Named in honor of the fourth president of the University, the school was dedicated in 1959. Total cost of the structure was $2,330,000.

Section A of the school housing the elementary wing is on the north campus at 19th Street and Campus Street. L-shaped, the wing faces the east with 336-foot frontage on Campus Street and 154-foot frontage on 19th Street. The basement houses the kitchen, lunch and service rooms, and a classroom for the educable mentally handicapped. On the first and second floors are rooms for nursery school, kindergarten, and two rooms each for grades one through six; offices, auditorium, library, health office, and consultant rooms, language arts classrooms, and an electronic foreign language laboratory.

Section B housing the high school was occupied in 1955. Adjoining the west end of Section A (elementary school), the west wing extends 120 ft. to the west and houses classrooms for home economics, mathematics, social studies, and business education. The south wing extends 170 ft. to the south and houses classrooms for art, industrial arts, sciences, stagecraft, languages and an audio-visual center.

Section C occupied in 1957, houses physical education facilities for elementary and secondary students, including regulation and training-sized swimming pools, basketball floor, indoor track and field area, bleachers, dressing and locker rooms, temperature-controlled wrestling rooms and staff offices.

RUSSELL HALL

Constructed at a cost of $1,071,360 and occupied in February, 1962, the combination one-and-two story structure includes 63,000 sq. ft. of floor space. Cost per square foot including equipment for $17.04. A small auditorium seating 606 includes a new Noehren pipe organ with 3,900 pipes and movable console. The building also houses 30 student practice rooms, 18 private studios, 7 offices, 4 general and 3 specialty classrooms, 2 ensemble rooms, chorus and rehearsal room, band rehearsal room, 3 storage rooms, lounge, music library, and an outdoor bandshell. Formerly called the Music Hall, the building was named in 1972 for Dr. Myron E. Russell, head of the music department for 21 years.

LIBRARY

The first phase of this building was occupied in September, 1964. It is on the central campus east of the Campanile. Total budget, including partial equipment was $1,541,189, a cost of $14.68 per square foot. Phase II, costing $3,000,000, was started in May, 1973, and was completed in January, 1975. The structure encompasses 185,700 sq. ft., houses approximately 450,000 volumes, and seats 1,500 persons. It is one of the first collegiate libraries in the U.S. to have polarized fluorescent lighting which virtually eliminates glare. With temperature and humidity control throughout, the building includes a browsing room, faculty studies, individual and group study rooms, micro-materials room and record listening facilities. One-half of one per cent of the project budget was allocated to art work, part of which was designed by the late UNI artist Ralph Haskell. Some 3,500 persons use the building each weekday. It is open for service 102 hours per week. The Department of Library Science is also housed in this building.
The Science Building was completed in the summer of 1968 at a cost of $3,581,067. Located south of Seerley Hall, the building is 102,040 square feet. It is air-conditioned and fire resistant, the three-story building contains five elevated lecture rooms with seating capacity for 500 students, 26 laboratories, and office space for more than 30 staff members. The new building houses the Departments of Biology and Chemistry, and has an observing deck and two telescopes on its roof managed by the Department of Earth Science.

Baker Hall

This building was built in three units in 1936, 1938, and 1956, at a total cost of $606,909 as a part of the residence hall system. Due to its location with relationship to the instructional area of the campus and to the need for instructional space it is now used for instructional uses. It houses the department of English Language & Literature, Earth Science, Philosophy and Religion, Modern Languages, and Psychology. It also houses other instructional and administrative units, including the Credit Union, Word Processing Center, Personnel Services and Computation Services.

Art Annex (Former Physical Plant Office Building)

Erected in 1932 with additions in 1943 and 1951 at a cost of $46,105. Beginning in 1970 this building has been converted to use by the Department of Art having offices and studios for sculpture, painting and photography.

Psychology I

Erected in 1936, 58 ft. by 42 ft., 4,914 sq. ft., and remodeled in 1970. Original cost of $15,000. This building was built for the Campus Laundry which operation was phased out in 1969 and serves as a Psychology Laboratory.

Physical Education Center, Phase I

Phase I was opened in 1971. It is the first of what is hoped to be a complete center to take all physical education for both men and women out of the center campus. It is located in an area west of Highway 57 and north of the UNI-Dome. Phase I has two large gymnasiums, each having four playing floors, and locker and dressing rooms for students using this building and the new playing fields.

Education Center

Construction on Unit I, which opened in September, 1972, was begun in June, 1970. The first phase of this $5,000,000 Education Center, houses the Department of Curriculum and Instruction, Educational Psychology and Foundations, and School Administration and Personnel Services. The Dean of the College of
EDUCATION CENTER (Continued)

Education and appropriate clinics are also located here. Unit II was begun in 1971 and opened in September, 1973. Unit II provides large lecture rooms on the second floor. Clinic areas are available on the first floor for the Educational Clinic and the Special Education Division of the Department of Curriculum and Instruction.

BIOLOGY RESEARCH COMPLEX

Construction was begun in July, 1972, on this building which serves biological research dealing with plants and small animals. Opened in the fall of 1973, it has growing rooms and associated facilities, research stations and a small number of offices and instructional space. This building replaces space lost when the Biology Annex was destroyed by fire.

INDUSTRIAL TECHNOLOGY CENTER

Construction started on this building in June, 1974 and it opened for classes in August, 1975. It provides classrooms, laboratories and offices for the Department of Industrial Technology. A total of $1,700,000 was allocated for this project by the 65th General Assembly. Large flexible laboratories and innovative design features related to industrial technology make it one of the outstanding facilities in this field.

UNI-DOME

Construction on this 16,390 fixed seat capacity coliseum began in August, 1974. It provides multi-purpose facilities for athletic, recreational and some instructional activities and contains 180,000 sq. ft. under an air-supported steel cable and double layer fabric roof. The permanent floor is marked for basketball, track and tennis and provides a floor for a variety of other large auditorium-type uses. A removable synthetic turf floor can be used for football and other field events. The project budget of $6,565,000 is derived, in part from student fees in a building fund, with the bulk of the money coming from the University of Northern Iowa Foundation's Centennial Fund Drive. The first event was staged in the UNI-Dome on February 7, 1976.

SPEECH/ART COMPLEX

Construction on this complex, located on the northeast corner of Hudson Road and West 27th Street, began in October, 1975. A project budget of $7,096,000 is allocated for this facility which will house the Departments of Speech, Speech Pathology and Audiology (and its Speech and Hearing Clinic), Broadcasting Services and its two public radio stations, KIKE-FM and KUNI-FM, and the Office of the Dean of the College of Humanities and Fine Arts. It will also provide 3,000 sq. ft. of space for the Department of Art. A portion of the complex, the Strayer-Wood Theatre, will house the theatre division of the speech department's program, including Theatre UNI, which has produced over 70 major productions in the past 10 years and involved some 2,000 students with performances to more than 125,000 patrons. The Theatre will be named for the late Hazel Strayer and Stanley Wood, both long-time directors of theatre at UNI. Completion is anticipated in September, 1977.
ADMINISTRATIVE & PLANT FACILITIES

HEATING AND POWER PLANT

Erected in 1932, four additions, total investment $1,477,364. Supplies University with power, heat and lights. Boiler room contains two stoker-fired boilers capable of producing 30,000 lbs. of steam per hour with mechanical conveyor equipment for unloading coal and disposing of cinders, with storage bins. Turbine room contains one 600 kilowatt steam turbo generating unit installed in 1940. Plant also includes a circular concrete smoke stack 195 ft. high. Plant facilities were enlarged in 1951 with the addition of one 60,000 lb. boiler with accessories and a 1,500 kVA condensing turbine with accessories. Natural gas was installed in 1954 as a fuel for the new boiler only, which can be fired with gas or coal. Major improvements in 1961 included another 60,000 lb. steam generator and coal handling equipment, stoker and gas firing equipment and structural alterations to accommodate new equipment, new combustion controls, piping and additions to ash handling equipment.

A new auxiliary power plant on the western edge of the campus operates on gas with oil as a standby. This will serve for the present as a supplement to the main plant but the long range plans call for the auxiliary to be extended and the main plant to be phased out over a 20-year period.

PLANT SERVICES BUILDING (AND MUSEUM)

Located west of Highway 57. Completed in 1966, and added to in 1970, at a cost of about $264,300, the building includes the physical plant facilities and temporarily houses the University Museum. The Museum is used extensively as an educational resource by both UNI classes and area schools, and as a cultural facility. It houses over 75,000 specimens in four subject categories: geology, biology, anthropology and history. The Museum is usually open to the public from 9 a.m. to noon and 1 to 4 p.m. Monday through Friday, and, in addition, has special Sunday programs at scheduled times.

STUDENT COUNSELING AND HEALTH CENTER

Completed in September 1961, at a cost of $386,000, and originally housed 16 beds with a clinic at one end and an infirmary at the other. The building is currently used by the Health Center and the Counseling Center and also houses the Vocational Rehabilitation office. The Health Center facilities include consultation rooms, an x-ray room, and drug and laboratory room on the first floor. The Counseling Center is located in a portion of the west wing and on the entire second floor.

GILCHRIST HALL (formerly ADMINISTRATION BUILDING)

The first unit of this building was completed in 1965 at a cost of $860,000. The first floor houses the Career Planning and Placement, Public Information Services, University Mail Center, Financial Aids, Admissions, Extension, Institutional Research, Security, Planning and the Engineering Services Offices. The office of the President,
offices of the Vice Presidents, Academic Affairs, Business, Grants & Contracts and International Student Affairs, Registrar, Data Processing Center and the Board Room are located on the second floor. Construction of the $693,000 addition to the building was completed in August, 1968. The building was dedicated in December, 1975, and renamed Gilchrist Hall in honor of James C. Gilchrist, UNI's first president.
STUDENT HOUSING AND FOOD SERVICES

All residence and food service units are built from non-tax funds.

BARTLETT HALL

Erected in 1914, second unit in 1924, total cost $485,000, 41 ft. by 525 ft., with four wings each 41 ft. by 125 ft., 300 rooms. Originally constructed as a women's dormitory, it housed 543 women in single and double rooms. It is now being used as a coeducational graduate dorm and for conference housing.

ANNA B. LAUTHER HALL FOR WOMEN

Erected in 1939, total cost $832,728, including 1948 addition. Includes three lounges off the main lobby, second floor informal living rooms, library, recreation room, kitchenette, three guest suites, and three resident director suites. Normal capacity is 467 in double and single rooms.

COMMONS

Erected in 1933, 134 ft. by 178 ft., $139,000. Ground floor: three large student dining rooms, kitchen, production and storage facilities; first floor: student lounge, multiple-purpose ballroom used for dances and large served dinners, lobby lounge, offices of director of dining service and administrative dietician, and several meeting rooms; second floor: mezzanine lounge. Two new food serving lines were added in ground floor dining area in 1963. This building underwent a major remodeling and enlargement in 1966 at a cost of $900,000. The Commons serves as the dining lounge for students in Bartlett and Lawther Hall and in addition serves all-university social functions. Following the Gilchrist Hall fire in May, 1972, the major portion of the Educational Media Center operations, including the Audio-Visual Center, was moved to the Commons.

SADIE B. CAMPBELL HALL FOR WOMEN

Erected in 1951 at a cost of $1,000,000. Includes a dining hall for residents on the ground floor, service rooms, director's suite, office, living and recreational rooms. The hall was dedicated in December, 1954, in honor of former Dean of Women Sadie B. Campbell. Additions to the dining service in 1963 and the residence hall in 1964, were completed at a cost of $950,000. Intended capacity is 593 women housed in single and double rooms.

REGENTS COMPLEX

This is composed of five buildings, four residence halls and a dining and lounge area, connected by overhead corridors, and having its own parking areas. This unit was financed by bonding to be paid from revenues from the halls and food service.
RIDER HALL -- Completed in 1961 at a cost of $1,200,000. It was named for Dwight G. Rider, Fort Dodge, who was president of the State Board of Regents from 1951 to 1956. Intended capacity 416 students.

SHULL HALL -- Completed in 1964 at a cost of $1,265,000. It was named for Henry C. Shull, Sioux City, who was president of the Regents from 1940-51. The hall's intended capacity is 426 men.

HAGEMANN HALL -- Completed in 1965 at a cost of $1,254,000 and has a normal capacity of 408 students. It was named for Harry H. Hagemann, Waverly, who was president of the Regents from 1957-63.

NOEHREN HALL -- Completed in 1966 and 1967 at a cost of $2,235,000 and has a normal capacity of 724 students. This hall is so designed as to permit either men or women to use 200 of the rooms. It was named for Alfred N. Noehren, Spencer, who was president of the Regents from 1963-65.

REDEKER DINING AND LOUNGE AREA -- This unit provides the major lounges and recreation area for the four halls in the Regents Complex. It also provides all of the food service for students living in the four halls. In addition, it can provide for extra dining service for special groups. This was built in two units, the first completed in 1965 at a cost of $1,181,000 and the second completed in 1966 at a cost of $625,000. The addition to the building provided a central food storage facility for all dining units on campus as well as two private dining rooms. In 1974, it was named for Stanley Redeker, former president of the State Board of Regents. The Housing Office and Food Service Accounting Office are located on the first floor of the facility.

TOWERS COMPLEX

TOWERS DINING AND LOUNGE AREA -- This building together with Bender and Dancer Halls is known as the Towers Complex. The dining lounge was completed in 1969 at a cost of $1,700,952. It provides for the dining service of students living in these two residence halls, and also provides for the reception and social space of a general nature for the students in the two halls. This social space is in addition to that found in each of the halls.

BENDER HALL -- This is one of two 13-story residence halls opened in 1969 and built at a cost of $2,071,067. It is designed to house 606 men, but can be used for either men or women. It is named for Dr. Paul F. Bender former UI Professor and Dean of Students.

DANCER HALL -- This is one of two 13-story residence halls opened in 1969 and built at a cost of $2,071,067. It is designed to house 604 women, but can be used for either women or men. It is named for David A. Dancer, former secretary of the State Board of Regents from 1940 through 1967. A coeducational housing plan is in effect on one floor during the academic year, with men occupying the rooms on one side of the corridor and women occupying those on the other side of the corridor.
Completed in the spring of 1969, the tri-level building is constructed almost entirely underground with a plaza or walking area on the surface. Due to the slope of the land, the south portion of the building has one level above ground. The upper levels of the building include a main coffee-house, seating 500, a lounge area, dining rooms, kitchen, administrative offices and meeting rooms. The lower levels are devoted to a large ballroom, recreation areas, more meeting rooms, and student offices. It was named for former President J.W. Haucker in 1974.

HILLSIDE COURTS

The 278 units of Hillside Courts were completed in July of 1972. Hillside Courts includes one and two story apartments, built in two story buildings on a matrix system composed of a grid of courtyards surrounded by housing units.

COLLEGE COURTS

Twenty-four two-family units for married students, the first section of 12 first occupied in December, 1956, the second section completed in 1958 at a total cost of $303,000. Each cement-block apartment has four rooms and a bathroom, with refrigerator and kitchen stove furnished. Occupancy is in order of application.

SOUTH COURTS

Mobile housing units for married students were installed in 1963 and 1967 on the south campus. The court includes 99 mobile homes with concrete block foundations, permanent steps and skirting, utilities, sidewalks, and a laundry house. Occupancy is limited to families with no more than two children. The total cost of the units was $415,950.

MISCELLANEOUS & OTHER BUILDINGS

HOME MANAGEMENT HOUSE

Erected in 1906, $6,000, seven rooms.

PRESIDENT'S HOME

Erected in 1908, $18,000, 14 rooms.

ETHNIC MINORITIES CULTURAL AND EDUCATIONAL CENTER (EMCEC)

Erected in 1890, $10,000, eleven rooms. The former home of the vice-president of academic affairs, the building was turned over to EMCEC in July, 1970. The formal opening of the Cultural Center was in February, 1971, following redecorating of several rooms.
Erected in 1926, 20 ft. square and 100 ft. high, $60,000, donated by alumni, faculty, students and friends of the University as a memorial to the founders and builders of the University. Originally housed 15 bells of the Campanile chimes ranging in weight from 225 pounds to 5,000 pounds; Fasoldt clock presented to the institution in 1925. Chimes sound on the hour; Campanile clock synchronized and electrically controlled by a master clock of the university time system. A campaign was started in 1966 to raise funds to add an additional 32 bells to the present 15 to make it a complete 47-bell carillon. The new bells were installed in June, 1968, making the Campanile a complete musical instrument.

UNI OBSERVATORY

Located at the southern edge of the campus, this building and its equipment were reconstructed in 1974 from materials supplied by the University of Iowa. It houses a 12.5 inch Cassegrain Telescope, and is managed by the Department of Earth Science.

SEATING CAPACITY OF UNIVERSITY ASSEMBLIES

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UNIVERSITY INFORMATION PUBLICATIONS:

The UNIVERSITY CATALOG

A 300-page bulletin presenting general information concerning the University and its courses of study. Mailed to school officials. Published in January, even-numbered years. Requests for catalog should be made to the University Mail Center.

The GRADUATE BULLETIN

A 130-page booklet devoted to the graduate program and curricula. Distributed to school officials, prospective graduate students, colleges, etc. Published in January, odd-numbered years.

GENERAL INFORMATION BULLETIN

A 32-page booklet containing a capsule summary of information about UNI for prospective students. Published annually in October.

The SUMMER BULLETIN

A 36-page booklet devoted to program for summer session. Distributed to teachers and school officials. Published in February.

SCHEDULE OF CLASSES

Published in July, December, and April. Distributed by the Registrar upon request.

CAMPUS MAP & GUIDE

A 12-page folder featuring a drawing of the campus locating buildings and points of interest. Distributed upon request by the University Mail Center.

STUDENT GUIDE

A publication distributed in September to orient students to the campus. Distributed by the Office of the Vice President for Student Services.

CALENDAR OF EVENTS

SUMMER EVENTS

Folders providing information list of campus activities and events published bimonthly. Distributed on request by the University Mail Center.

TRANSFER BOOKLET

A 16-page booklet explaining transferring procedures to students at other institutions. Distributed by the Office of Admissions on request.

FINANCIAL AIDS BOOKLET

A 12-page booklet giving details on obtaining scholarships, aid, loans and jobs to help finance a student's education. Distributed on request by the Office of Financial Aids.

HOUSING INFORMATION FOLDER

Publications giving available student accommodations on the university campus. Distributed by the Housing Office.

SUMMER WORKSHOPS FOLDER

Published in April giving the various workshops to be held during the summer. Distributed to teachers and school officials; available on request from the University Mail Center.

FALL EVENING & SATURDAY CLASSES

SPRING EVENING & SATURDAY CLASSES

Published in July and December to aid off-campus persons with course selection during irregular class hours. Distributed by the Registrar upon request and mailed to prospective students.

VIEWBOOK

A new 16-page booklet to introduce prospective students to UNI. To be published annually in September and available on request from the Office of Admissions.
UNIVERSITY PUBLICATIONS (CONT'D)

CAREER GUIDE

A 96-page publication describing career opportunities for courses of study at UNI for prospective students. Mailed to school counselors. Reprints of departmental offerings available on request from the Office of Admissions. To be published in September of odd-numbered years.

DEPARTMENTAL PUBLICATIONS

Departmental folders, news letters, leaflets, information sheets, and other publications are produced for the benefit of prospective students and are available upon request to the particular department.

EDUCATIONAL SERVICE PUBLICATIONS

A series of service bulletins for public schools. Booklets on mathematics in the elementary grades, geography, pre-reading activities, visual aids, science, conservation, speech correction, kindergarten education, guidance, bulletin boards, historical fiction, English, and sources of free curriculum materials.

UNIVERSITY PERIODICALS:

The NORTH AMERICAN REVIEW

An 80-page quarterly journal of current interest. UNI purchased the magazine, one of America's oldest literary journals, from Cornell College in January, 1969.

THE ALUMNUS

A 24-page quarterly magazine mailed to 39,000 former students of the University of Northern Iowa. Issued in September, December, February, and May.

THE UNI CENTURY

An 8- and 12-page quarterly tabloid newspaper mailed to 50,000 parents of students, friends of the University and alumni. Issued in January, March, June and October.

INSTRUCTIONAL MATERIALS BULLETINS

These pamphlets provide extensive bibliographical information about materials in such areas as elementary school science and social studies, remedial reading, and gifted children.

SPORTS INFORMATION BOOKS

Three brochures containing complete information on UNI football, men's basketball and wrestling for use by press and radio.

MISCELLANEOUS

Numerous folders, posters, etc., for university sponsored conferences, concerts, dramatic events, art exhibitions, etc.
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