University of Northern Iowa Fact Book, 1977-1978

University of Northern Iowa

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A BRIEF HISTORY OF THE UNIVERSITY OF NORTHERN IOWA

The University of Northern Iowa, one of the nation's leading institutions of higher learning, is the outgrowth of the Iowa State Normal School established by the General Assembly in 1876. On September 6 of that year 27 students under four instructors began classes in a renovated home for Civil War orphans. This building, later named Central Hall, was destroyed by fire in July, 1965.

From a single building on a 40-acre campus, the University has grown to include over 40 major buildings, a 723-acre campus, over 500 faculty members and over 9,700 on-campus students. Of the 10,489 enrolled for university credit in the fall of 1976, 9,699 were on-campus and 790 were through extension and correspondence. The University also maintains a laboratory school for some 700 students in pre-school through 12th grade.

During the first 27 years, the school issued teaching certificates requiring 12 weeks to two years of training. In 1903 a four-year curriculum based on high school graduation and leading to the degree of Bachelor of Arts in Education was authorized.

In 1909 the institution was renamed the Iowa State Teachers College and the government of the College, along with that of the University of Iowa and Iowa State University, was vested in the State Board of Regents, a nine-member body appointed by the Governor. Under the new name, the College attained a reputation as one of the nation's outstanding institutions for preparation of teachers.

On July 5, 1961, the Iowa General Assembly on recommendation of the Regents changed the name of the school to State College of Iowa and redefined its function to include the offering of liberal arts degrees.

On July 1, 1967, the General Assembly on recommendation of the Regents approved university status. The name was changed to University of Northern Iowa and its function was again redefined.

Although teacher education remains its largest program, the University offers degrees to students majoring in a wide variety of subjects. Thus UNI has two Bachelor of Arts degrees, one with certification to teach and one without certification. Also, a Bachelor of Technology degree can be earned with or without certification to teach, and since 1969, the Bachelor of Music degree has been offered. A Bachelor of Fine Arts degree was approved by the Regents in 1976. An Individual Studies major enables a student to pursue, with faculty approval, a wide assortment of study areas.

On the graduate level, courses leading to the degree of Master of Arts in Education were offered for the first time in the summer of 1952 and a sixth-year program leading to the Specialist in Education degree began in 1960. A sixth-year Specialist degree with a program in science education was inaugurated in 1970.

In 1964, the Master of Arts degree was approved by the Regents. The first Master of Arts degrees were granted in 1966. The Master of Business Administration degree was approved by the Regents in 1975, and the Master of Music in 1976.

The Industrial Technology Center on the south campus opened in August, 1975, while the UNI-Dome, a multi-purpose coliseum on the west campus, opened in February, 1976. Ground was broken in October, 1975, for the Speech/Art complex located southwest of Russell Hall with completion anticipated during the 1977-78 academic year.
1977-78 FACT BOOK

UNIVERSITY OF NORTHERN IOWA

Distributed by . . . . . . . . Public Information Services
Donald A. Kelly, Director
University of Northern Iowa
Cedar Falls, Iowa 50613

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News Service Editor
Public Information Services
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Cedar Falls, Iowa 50613

TELEPHONE . . . . . . . . . . 273-2761

Address requests for SPORTS coverage, photos, information
to . . . . . . . . . . . . . . James Ferree
Sports Information Director
UNI-Dome
University of Northern Iowa
Cedar Falls, Iowa 50613

TELEPHONE . . . . . . . . . . 273-6354
The University of Northern Iowa is a fully accredited university offering preparation for teaching at all levels and programs in liberal and vocational arts. Degrees offered include the Bachelor of Arts and Bachelor of Technology for teaching and liberal and vocational arts, the Bachelor of Music, and the Bachelor of Fine Arts. The University offers both a Master of Arts and a Master of Arts in Education in a wide range of majors, a Master of Business Administration degree and a Master of Music degree. It offers a sixth-year program leading to the Specialist in Education degree for school administrators and business managers, curriculum consultants, school service personnel in guidance and counseling, industrial arts teachers and supervisors, and teachers and supervisors of business education at the high school, post-high school, and higher education levels. The sixth-year Specialist Degree for Science Education is offered for educational personnel as science consultants and supervisors in teaching.

ACCREDITATION

Accredited and approved by the North Central Association of Colleges and Secondary Schools, by the National Council for the Accreditation of Teacher Education, the National Association of Schools of Music, and the National University Extension Association. Programs in chemistry are accredited by the American Chemical Society, in speech pathology by the American Speech and Hearing Association, in social work by the National Council of Social Work Education and in home economics by the Council for Professional Development of the American Home Economics Association. The UNI Museum is accredited by the American Association of Museums. UNI is a member of the Council of Graduate Schools of the United States.
LOCATION AND SIZE OF CAMPUS

The campus is located on highways 57 and 58, near the southwestern limits of Cedar Falls, Iowa. To reach the University from the Cedar Falls business district, go about 1 1/2 miles south on Main Street, turn west on Seerley Boulevard or on University Avenue and keep driving west until you reach the University. The 723-acre campus includes campus gardens and a recreational park. Buildings are set off by wide areas of lawn, numerous arching elm trees, shrubs and hedges.

ATHLETIC AND PHYSICAL EDUCATION FACILITIES

A 166-acre physical education plant includes three gymnasiums, three swimming pools, 30 tennis courts, eight outdoor three-wall handball courts, two tracks, stadium seating 2,270, and a 9-hole golf course. Unit I of a new Physical Education Building for both men and women is surrounded by playing fields and connected to the UNI-Dome, a 16,390 fixed seat capacity coliseum which includes a removable synthetic turf floor for football and other field events, and a permanent floor marked for basketball, track and tennis.

PRESIDENT

John J. Kamerick, Ph.D., graduate of St. Ambrose College, Master of Arts and Doctor of Philosophy from the University of Iowa. Formerly instructor of history at the University of Iowa; assistant professor of history at Marycrest College; dean of Lewis University; dean of the College of Arts and Sciences, dean of the College of Fine and Professional Arts, vice president, and provost of Kent State University; president of North Texas State University. Chairman of the Graduate Studies Committee of the Association of State Colleges and Universities; chairman, Iowa Coordinating Council on Post Secondary Education, 1974; president, Iowa College Association, 1976-77; member of Commission on Institutions of Higher Education of the North Central Association of Colleges and Secondary Schools; elected as Most Distinguished Faculty Member of the Year at Kent State University (1963); founder of Kent State University Press; president of President and Deans Division, Ohio College Association, 1965-66; Examiner/Consultant, North Central Association of Colleges and Secondary Schools; Honorary degrees, D.P.A. from St. Ambrose College and L.L.D. from Loras College.

The University has had only six presidents in the 101 years of its existence:

James C. Gilchrist..........................1876-1886
Homer H. Seerley............................1886-1928
Orval R. Latham............................1928-1940
Malcolm Price...............................1940-1950
James W. Maucker...........................1950-1970
John J. Kamerick..........................1970-

ENROLLMENT

Projected fall enrollment of 10,400 for the fall semester, 1977
**FALL ENROLLMENT THROUGH THE YEARS**

*(Figures for the 1876-77 through 1970-71 academic years are based on on-campus enrollment on the last day of the fall semester. Remaining figures are for total persons enrolled for university credit.)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Year</th>
<th>Enrollment</th>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1876-77</td>
<td>88</td>
<td>1901-02</td>
<td>873</td>
<td>1926-27</td>
<td>2,443</td>
</tr>
<tr>
<td>1877-78</td>
<td>170</td>
<td>1902-03</td>
<td>868</td>
<td>1927-28</td>
<td>2,304</td>
</tr>
<tr>
<td>1878-79</td>
<td>170</td>
<td>1903-04</td>
<td>857</td>
<td>1928-29</td>
<td>2,094</td>
</tr>
<tr>
<td>1879-80</td>
<td>210</td>
<td>1904-05</td>
<td>812</td>
<td>1929-30</td>
<td>2,227</td>
</tr>
<tr>
<td>1880-81</td>
<td>233</td>
<td>1905-06</td>
<td>905</td>
<td>1930-31</td>
<td>2,169</td>
</tr>
<tr>
<td>1881-82</td>
<td>250</td>
<td>1906-07</td>
<td>981</td>
<td>1931-32</td>
<td>2,049</td>
</tr>
<tr>
<td>1882-83</td>
<td>226</td>
<td>1907-08</td>
<td>1,013</td>
<td>1932-33</td>
<td>1,562</td>
</tr>
<tr>
<td>1883-84</td>
<td>210</td>
<td>1908-09</td>
<td>995</td>
<td>1933-34</td>
<td>1,472</td>
</tr>
<tr>
<td>1884-85</td>
<td>284</td>
<td>1909-10</td>
<td>1,070</td>
<td>1934-35</td>
<td>1,543</td>
</tr>
<tr>
<td>1885-86</td>
<td>277</td>
<td>1910-11</td>
<td>1,108</td>
<td>1935-36</td>
<td>1,771</td>
</tr>
<tr>
<td>1886-87</td>
<td>297</td>
<td>1911-12</td>
<td>1,094</td>
<td>1936-37</td>
<td>1,872</td>
</tr>
<tr>
<td>1887-88</td>
<td>302</td>
<td>1912-13</td>
<td>1,202</td>
<td>1937-38</td>
<td>1,863</td>
</tr>
<tr>
<td>1888-89</td>
<td>322</td>
<td>1913-14</td>
<td>1,297</td>
<td>1938-39</td>
<td>1,926</td>
</tr>
<tr>
<td>1889-90</td>
<td>436</td>
<td>1914-15</td>
<td>1,406</td>
<td>1939-40</td>
<td>1,901</td>
</tr>
<tr>
<td>1890-91</td>
<td>529</td>
<td>1915-16</td>
<td>1,741</td>
<td>1940-41</td>
<td>1,745</td>
</tr>
<tr>
<td>1891-92</td>
<td>528</td>
<td>1916-17</td>
<td>1,680</td>
<td>1941-42</td>
<td>1,502</td>
</tr>
<tr>
<td>1892-93</td>
<td>503</td>
<td>1917-18</td>
<td>1,387</td>
<td>1942-43</td>
<td>1,381</td>
</tr>
<tr>
<td>1893-94</td>
<td>479</td>
<td>1918-19</td>
<td>1,125</td>
<td>1943-44</td>
<td>820</td>
</tr>
<tr>
<td>1894-95</td>
<td>619</td>
<td>1919-20</td>
<td>1,423</td>
<td>1944-45</td>
<td>898</td>
</tr>
<tr>
<td>1895-96</td>
<td>721</td>
<td>1920-21</td>
<td>1,402</td>
<td>1945-46</td>
<td>1,233</td>
</tr>
<tr>
<td>1896-97</td>
<td>757</td>
<td>1921-22</td>
<td>1,644</td>
<td>1946-47</td>
<td>2,475</td>
</tr>
<tr>
<td>1897-98</td>
<td>861</td>
<td>1922-23</td>
<td>2,130</td>
<td>1947-48</td>
<td>2,846</td>
</tr>
<tr>
<td>1898-99</td>
<td>921</td>
<td>1923-24</td>
<td>2,565</td>
<td>1948-49</td>
<td>3,083</td>
</tr>
<tr>
<td>1899-00</td>
<td>906</td>
<td>1924-25</td>
<td>2,648</td>
<td>1949-50</td>
<td>2,949</td>
</tr>
<tr>
<td>1900-01</td>
<td>911</td>
<td>1925-26</td>
<td>2,642</td>
<td>1950-51</td>
<td>2,688</td>
</tr>
</tbody>
</table>
### FALL ENROLLMENT THROUGH THE YEARS

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1951-52</td>
<td>2,352</td>
</tr>
<tr>
<td>1952-53</td>
<td>2,239</td>
</tr>
<tr>
<td>1953-54</td>
<td>2,231</td>
</tr>
<tr>
<td>1954-55</td>
<td>2,676</td>
</tr>
<tr>
<td>1955-56</td>
<td>3,045</td>
</tr>
<tr>
<td>1956-57</td>
<td>3,195</td>
</tr>
<tr>
<td>1957-58</td>
<td>3,210</td>
</tr>
<tr>
<td>1958-59</td>
<td>3,482</td>
</tr>
<tr>
<td>1959-60</td>
<td>3,428</td>
</tr>
<tr>
<td>1960-61</td>
<td>3,616</td>
</tr>
<tr>
<td>1961-62</td>
<td>4,070</td>
</tr>
<tr>
<td>1962-63</td>
<td>4,567</td>
</tr>
<tr>
<td>1963-64</td>
<td>5,147</td>
</tr>
<tr>
<td>1964-65</td>
<td>5,520</td>
</tr>
</tbody>
</table>

### NUMBER OF BUILDINGS

Forty-five (45) principal buildings, mainly of brick with stone trim.

(Description in another section of FACT BOOK)

### APPROPRIATIONS AND BUDGET

$23,422,190 in state appropriations for operating purposes (including repairs and maintenance) for 1977-78, $6,347,200 from student tuition (net after allocation of student activity and designated fees) and $560,000 in other income, for a general operating fund budget for 1977-78 of $30,329,390. The total UNI budget for the year, including the dormitory-dining system, restricted programs, student activity fees, athletics, Maucker Union operations, field house operations, organized educational activities and miscellaneous auxiliary enterprises, is $38,358,265.
### VALUATION OF INVESTMENT IN PLANT
(for year ending June 30, 1976)

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land (723.3 acres)</td>
<td>$1,031,186</td>
</tr>
<tr>
<td>Buildings</td>
<td>57,796,133</td>
</tr>
<tr>
<td>Improvements Other Than Buildings</td>
<td>3,948,065</td>
</tr>
<tr>
<td>(lighting, paving, tennis courts, etc.)</td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td>$8,089,019</td>
</tr>
<tr>
<td>General University</td>
<td>1,921,239</td>
</tr>
<tr>
<td>Dormitory System</td>
<td>212,882</td>
</tr>
<tr>
<td>Maucker Union</td>
<td>26,395</td>
</tr>
<tr>
<td>Fieldhouse</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10,249,535</td>
</tr>
<tr>
<td>Library Materials</td>
<td>8,114,611</td>
</tr>
<tr>
<td>Main Library</td>
<td>8,058,185</td>
</tr>
<tr>
<td>Laboratory School</td>
<td>56,426</td>
</tr>
<tr>
<td><strong>TOTAL FIXED ASSETS</strong></td>
<td>$81,139,530</td>
</tr>
</tbody>
</table>

### TUITION AND FEES
Basic Fees (Academic Year)

<table>
<thead>
<tr>
<th></th>
<th>Iowa Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Per Semester (12 or more hours)</td>
<td>$347</td>
<td>$660</td>
</tr>
<tr>
<td>4 hours or less, per hour</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>5 through 11 hours, per hour</td>
<td>29</td>
<td>55</td>
</tr>
<tr>
<td>Minimum fee</td>
<td>58</td>
<td>58</td>
</tr>
<tr>
<td>Graduates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Per Semester (9 or more hours)</td>
<td>363</td>
<td>759</td>
</tr>
<tr>
<td>4 hours or less, per hour</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>5 through 8 hours, per hour</td>
<td>40</td>
<td>84</td>
</tr>
<tr>
<td>Minimum fee</td>
<td>80</td>
<td>80</td>
</tr>
</tbody>
</table>

Auditors pay one-half the fee of regular students enrolled for credit.
Resident and non-resident rates are the same. Residence Hall activity fee of $4 charged in addition to prices listed below.

<table>
<thead>
<tr>
<th>Per Semester</th>
<th>Double</th>
<th>Single</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Board</td>
<td>$584</td>
<td>$684</td>
</tr>
<tr>
<td>No Breakfasts</td>
<td>$564</td>
<td>$664</td>
</tr>
<tr>
<td>No Weekends</td>
<td>$559</td>
<td>$659</td>
</tr>
<tr>
<td>No Breakfasts/No Weekends</td>
<td>$544</td>
<td>$644</td>
</tr>
</tbody>
</table>

A rate for triple occupancy in a double room has been established in the event an overflow of dormitory residents forces such arrangements. The rate amounts to a $5 per week credit per student which will be granted for a double room occupied as a triple as of the first day of the fourth week of classes. Credits will be applied against a student's University bill.

ADMINISTRATIVE ORGANIZATION:

The University administrative organization includes three divisions: Instruction and Research, Student Services and Administrative Services.

UNIVERSITY EMPLOYEES

(Figures are based on 1977-78 budgeted positions, full- and part-time, and are grouped according to budget classifications.) Institutional Officials, 14; Instructional staff, (including librarians), 676; Professional and Scientific, 175; Blue Collar (Physical Plant, Residence Hall and Food Service), 335; Technical, 32; Clerical, 300; Security, 16; Patient Care, 3; Physicians, 5. In addition, there are a number of graduate assistants and departmental graduate student assistants for which a total amount of money is allocated, but the number of individuals filling these positions may vary. Total payroll for fiscal year ended 6-30-77: $24,279,723.

NUMBER OF GRADUATES (July 1, 1976 to June 30, 1977)

- Specialist in Education Degree: 10
- Master of Arts in Education Degree: 108
- Master of Arts Degree: 188
- Master of Business Administration Degree: 10
- Bachelor of Arts Degree: 1,347
- Bachelor of Music: 14
- Bachelor of Technology: 11
WHO TO CALL - ADMINISTRATIVE DIVISIONS, SERVICES AND INFORMATION

ACADEMIC ADVISING & NEW STUDENT ORIENTATION, COORDINATOR
Dr. Janice Abel 273-2517
Jack Wielenga 273-2281
Associate Director
Dennis Hendrickson "
Assistant Director
Philip Patton "
Counselor
Noreen Hermansen "
Patricia Askam "
Sheryl Arnold "

ALUMNI SERVICES & DEVELOPMENT, DIRECTOR
Lavern K. ("Lee") Miller 273-2355
Assistant Director for Development
Robert L. Justis "
Assistant Director for Alumni Services
Ellen Leslie "

ATHLETICS
Stan Sheriff 273-2143
DIRECTOR - Men's
Dr. Elinor Crawford 273-2654
Coordinator - Women's

BROADCASTING SERVICES, DIRECTOR
Douglas Vernier 273-6400

BUDGET ADMINISTRATOR
James Stampp 273-6137

BUSINESS & PERSONNEL SERVICES, DIRECTOR
Dr. Richard S. Douglas 273-2162

Associate Director of Business Services/University Treasurer
James Bailey "
Associate Director of Personnel Services/Controller/University Secretary
Dick Cottrill 273-2421
Gary Shontz 273-2000
Donald Boss 273-2211
Chief Purchasing Agent

CAREER PLANNING & PLACEMENT, DIRECTOR
Dr. Larry R. Routh 273-2061

Director, Education
Travis Montgomery "
Director, Liberal Arts & Business
Terry Besser "

COOPERATIVE EDUCATION PROGRAM, COORDINATOR
Allan Stamberg 273-6041

Placement Specialist
Evelyn Barron "

COUNSELING, DIRECTOR
Dr. Paul C. Kelso 273-2676

DATA PROCESSING (MANAGEMENT), DIRECTOR
Donald F. Tiernan 273-2044

EDUCATIONAL MEDIA CENTER, DIRECTOR
Dr. Robert R. Hardman 273-2309

EDUCATIONAL OPPORTUNITY & SPECIAL COMMUNITY SERVICES, DIRECTOR
Norris Hart 273-2517

ETHNIC MINORITIES CULTURAL & EDUCATIONAL CENTER, DIRECTOR
273-2250
WHO TO CALL (CONT'D)

EXTENSION & CONTINUING EDUCATION, DEAN
  Assistant Dean

FINANCIAL AIDS, DIRECTOR

GRANTS & CONTRACTS, ADMINISTRATOR

HEALTH SERVICE, DIRECTOR

HOUSING, DIRECTOR
  Associate Director
  Coordinator, Residence Hall Programs

INDIVIDUAL STUDIES, DIRECTOR

INTERNATIONAL STUDENT AFFAIRS, ADMINISTRATOR

LIBRARY SERVICES, DIRECTOR

MALCOLM PRICE LABORATORY SCHOOL, DIRECTOR

MAUCKER UNION, DIRECTOR
  Assistant Director, Scheduling Operations
  Assistant Director, Program

MUSEUM, DIRECTOR

PHYSICAL PLANT, DIRECTOR
  Engineering Services Director
  Plant Services Director
  Safety & Security Director

PRESIDENT

PRICE LABORATORY ELEMENTARY SCHOOL, PRINCIPAL

PRICE LABORATORY SECONDARY SCHOOL, PRINCIPAL

PUBLIC INFORMATION SERVICES, DIRECTOR
  Assistant Director & News Service Editor
  Publications Coordinator
  Alumni Publications Editor
  Men's Sports News
  Women's Sports News

Dr. Raymond J. Schlicher  273-2121
Dr. Frank A Downes  273-2121
Dennis Jensen  273-2700
Harold Burris  273-6437
Clark Elmer  273-2333
Carl Jardine  273-2504
Dr. Edward Amend  273-2504
Harold Burris  273-6437
Donald O. Rod  273-2737
Dr. Ross A. Nielsen  273-2202
John Ketter  273-2256
Dennis Nelson  273-2256
Loydene Cavelti  273-2256
Dr. Pauline Sauer  273-2188
Thomas Paulson  273-2582
David Walter  273-2611
Victor Potter  273-6293
Rollin Evers  273-2712
Dr. John J. Kamerick  273-2566
Dr. James Doud  273-2512
Dr. James Albrecht  273-2138
Donald A. Kelly  273-2761
Vicki Grimes  
Suwan Chilcott  
Carole Shelley  
James Ferree  273-6354
Nancy Justis  273-2761
WHO TO CALL (CONT'D)

REGISTRAR

Associate Registrar, Scheduling  
Merrill Fink  273-2241
Associate Registrar, Systems  
Lewis Glenn  273-2110
Dr. Edward Voldseth  273-2331

STATE RELATIONS & SPECIAL EVENTS

Student Field Experiences Office,  
Dr. Raymond Kuehl  273-2641
Director  
Stan Sheriff  273-2143
Richard Brownell  273-6050
R. Dana Warg  "

UNI-DOME ADMINISTRATOR

Business Operations Manager  
Jim Braxmeier  277-6384
Promotion & Facilities Coordinator  
Dr. James G. Martin  273-2517

VETERANS REPRESENTATIVE

Dr. Fred W. Lott  
"  

VICE PRESIDENT & PROVOST

Assistant Vice President,  
Dr. Robert D. Stansbury  273-2382
Academic Affairs  
Donald Walton  "

VICE PRESIDENT FOR ADMINISTRATIVE SERVICES

Assistant to the Vice President  
Dr. Thomas W. Hansmeier  273-2331

VICE PRESIDENT FOR STUDENT SERVICES

Assistant Vice President for  
Dr. Thomas P. Romanin  "
Student Services  
Jay Stoddard  273-6348

VOCATIONAL REHABILITATION, COUNSELOR

Elaine Pfalzgraf  273-2121

WOMEN'S CENTER, DIRECTOR

WHO TO CALL -- ACADEMIC DIVISIONS

COLLEGE OF EDUCATION

Dr. Dale F. Nitzschke, Dean  273-2717

DEPARTMENTS OF INSTRUCTION

CURRICULUM AND INSTRUCTION  
Dr. James Schnur, Head  273-2167

EDUCATIONAL PSYCHOLOGY AND FOUNDATIONS  
Dr. Lawrence L. Kavich, Head  273-2694

SCHOOL ADMINISTRATION AND PERSONNEL SERVICES  
Dr. Donald Hanson, Head  273-2605

LIBRARY SCIENCE  
Elizabeth Martin, Head  273-2050

PHYSICAL EDUCATION FOR MEN  
Dr. William Thrall, Head  273-2141

PHYSICAL EDUCATION FOR WOMEN  
Dr. Elinor Crawford, Head  273-2654

TEACHING  
Dr. Ross A. Nielsen, Head  273-2202
WHO TO CALL (CONT'D)

COLLEGE OF BUSINESS AND
BEHAVIORAL SCIENCES

DEPARTMENTS OF INSTRUCTION

BUSINESS

Dr. Robert E. Morin, Dean 273-2221

Dr. Thomas L. Reuschling, Head 273-2469

Dr. S. ElVon Warner, Head 273-2750

BUSINESS EDUCATION &
OFFICE ADMINISTRATION

ECONOMICS

Dr. B. Wylie Anderson, Head 273-2412

Dr. Basheer Nijim, Head 273-2772

Dr. Donald Whitnah, Head 273-2097

GEOGRAPHY

Dr. James C. Canada, Head 273-2814

HISTORY

Dr. Robert Ross, Head 273-2039

HOMECOMICS

PSYCHOLOGY

Dr. Albert R. Gilgen, Head 273-2303

SOCIOLOGY & ANTHROPOLOGY

Dr. Jerry Stockdale, Head 273-2786

COLLEGE OF HUMANITIES & FINE ARTS

DEPARTMENTS OF INSTRUCTION

ART

Joseph Ruffo, Head 273-2077

ENGLISH LANGUAGE & LITERATURE

Dr. Jan Robbins, Head 273-2821

FOREIGN LANGUAGES

Dr. Fritz Konig, Head 273-2749

MUSIC

Dr. Ronald D. Ross, Head 273-2024

PHILOSOPHY & RELIGION

Dr. Thomas H. Thompson, Head 273-6221

SPEECH

Dr. Jon Hall, Head 273-2217

SPEECH PATHOLOGY & AUDIOLOGY

Dr. Roy Eblen, Head 273-2542

COLLEGE OF NATURAL SCIENCES

DEPARTMENTS OF INSTRUCTION

BIOLOGY

Dr. John C. Downey, Head 273-2456

CHEMISTRY

Dr. LeRoy A. McGrew, Head 273-2437

INDUSTRIAL ARTS AND TECHNOLOGY

Dr. Alvin E. Rudisill, Head 273-2561

MATHEMATICS

Dr. David R. Duncan, Head 273-2631
TYPES OF EDUCATION OFFERED

Undergraduate Curricula - Four baccalaureate degrees are offered: the Bachelor of Arts, the Bachelor of Fine Arts, the Bachelor of Music and the Bachelor of Technology. Two programs leading to the Bachelor of Arts degree are available.

Bachelor of Arts with certification to teach -- 130 semester hours -- students prepared as:
1. Nursery School and kindergarten teachers.
2. Elementary teachers, kindergarten through sixth grade.
3. Middle school/junior high school teachers in foreign languages, home economics, industrial arts, language arts, mathematics, physical education (coaching), science, and social science.
4. Secondary school teachers in art, Asian studies, biology, business education, chemistry, coaching, dance, earth science, economics, English, French, geography, German, health education, history, home economics, industrial arts, journalism, mathematics, physical education, physics, political science, psychology, religion, Russian, safety education, science, social science, sociology, Spanish, speech, teaching English as a foreign language and TEFL/foreign languages.
5. Special teachers in art, education of the handicapped -- secondary level, industrial arts, music, physical education, school librarian, and speech pathology.

Bachelor of Arts -- 124 semester hours -- students prepared in following areas:
1. Liberal arts -- American studies, anthropology, art, art design, biology, chemistry, comparative literature, dance, economics, educational media, English, English and foreign languages, English linguistics, environmental perceptions, French, general studies, geography, geology, German, history, humanities, individual studies, journalism, Latin American studies, mathematics, music, philosophy, physics, planetarium education, political science, psychology, religion, Russian, Russian area studies, science, science - environmental planning, social work, sociology, Spanish, speech, and teaching English as a foreign language (TEFL).
2. Applied arts -- accounting, athletic training, coaching, home economics and home economics in business, industry, management, marketing, office administration, physical education, and recreation.
3. Joint Programs.
   a. Acceptance of credit from professional schools of medicine, dentistry, and law toward meeting part of degree requirements.
   b. Acceptance of credit from professional schools of medical technology or physical therapy toward meeting part of degree requirements.
   c. Acceptance of credit from a professional school of nursing toward meeting part of degree requirements.
TYPES OF EDUCATION OFFERED (CONT'D)

Bachelor of Fine Arts -- 130 semester hours -- Available under this degree are a major in art, offered by the Department of Art, and a major in music theater which is an interdisciplinary program combining courses from the Department of Music and Speech-Theatre of the Department of Speech. The art program under this degree is designed to provide professional career training in all studio areas and requires a minimum of 75 semester hours of work in art. Music theater graduates are prepared for professional careers in the music theater field and, upon completion of the requirements for the music education major under the Bachelor of Music degree, could qualify for directorial positions in the public schools.

Bachelor of Music -- 130 semester hours -- Majors on this degree program have the choice of an educational major or two professional majors. The music education major carries certification to teach music in grades K-12. The performance major, with emphases in voice, piano, organ and band/orchestral instruments, and the theory-composition major are professional programs designed to prepare students for careers as artists-performers or composers, or for entrance to graduate schools where further excellence in a performance area might be pursued. Students earning the Bachelor of Music degree are prepared as performers, college teachers and all areas where a high degree of music or performing skill is required.

Bachelor of Technology -- 127-133 semester hours -- allows the student a choice of majoring in three areas: technical institute, trade and industrial education, or industrial technology. The first two areas lead to a degree with certification to teach:

1. Technical Institute Education major -- 133 semester hours -- designed to prepare teachers for post-high school technical programs, and also requires one year of recent and significant technical work experience in industry in the major area.

2. Trade and Industrial Education major -- 133 semester hours -- prepares teachers for vocational-technical schools to teach such skill trades as machine shop, carpentry, electrical, and other trade programs. Two years of recent and significant trade experience in desired trade is required in addition to course work.

3. Industrial Technology major -- 127 semester hours -- prepares persons for supervisory and leadership positions that are auxiliary to the field of engineering; more specifically, graduates from these programs may be employed in one of the following divisions of industry: engineering, design and development, production and manufacturing, field service and produce utilization, and sales and distribution. The degree program requires one year of recent and significant technical experience in industry in the major area in addition to the required course.

Graduate Curricula -- Six advanced degrees are offered: the Master of Arts, the Master of Arts in Education, the Master of Business Administration, the Master of Music, the Specialist in Education, and the Specialist degree.

Master of Arts degree programs provide advanced preparation for elementary, secondary, or college teaching or for students planning to pursue careers in fields other than teaching. Graduate level courses are offered in all departments of the University, with the following majors available: art, audiology, biology, business education, chemistry, communications media, counseling, earth science, English, English linguistics, French, geography, German, history, home economics education, industrial arts, library science, mathematics, mathematics for elementary schools, music, music education, physical education, physics, political science, school business management, science, science education, social science,
TYPES OF EDUCATION OFFERED (CONT'D)

Master of Arts (Cont'd)

sociology, Spanish, speech, speech pathology, teaching English as a foreign language (TEFL), TEFL and foreign languages, teaching English in the community college, and technology.

The Master of Arts in Education degree program is designed to prepare professionally competent teachers, administrators, supervisors, school psychologists, and guidance counselors. Majors are available in the areas of early childhood education, educational media, educational psychology (general educational psychology, school psychology and teaching), education of the gifted, elementary education, reading (developmental reading and language arts -- elementary, developmental reading -- secondary, remedial reading), school administration and supervision (secondary principalship, elementary principalship, elementary supervision), school business management, special education, student personnel services (elementary guidance and counseling, secondary guidance and counseling, and college student personnel services).

The Master of Business Administration degree program seeks to provide a balance between theoretical knowledge and practical business operations. The curriculum for the M.B.A. is designed to meet the needs of students with undergraduate backgrounds in the liberal arts, technical sciences, or engineering, as well as those with degrees in business administration. The M.B.A. major program is planned to fulfill the needs of students in all areas of business administration.

The Master of Music degree is a professional degree designed to prepare the graduate student for a college or secondary school teacher career, a performance career as a professional musician or composer, or for further graduate work at the doctoral level. The following majors are offered: composition, music history and performance.

The Specialist in Education degree (a sixth-year degree requiring 30 semester hours past the master's degree) prepares students for positions as school administrators and business managers, curriculum consultants and supervisors, school service personnel in guidance and counseling, and teachers and supervisors in business education and industrial arts at the high school, post-high school, and higher education levels.

The Specialist degree with the major in Science Education (a sixth-year degree requiring 30 semester hours past the master's degree) is designed to fill the needs of educational personnel who have professional roles as science consultants and science supervisors in school systems of all sizes and at all levels.

Degrees Awarded -- The Bachelor of Arts, Bachelor of Technology, Bachelor of Music and Bachelor of Fine Arts degrees are awarded for the completion of four years of standard university work.

The four master's degrees require a minimum of 30 semester hours, and may be awarded at the completion of at least one year of graduate work beyond the bachelor's degree. The Master of Arts in Education degree program began in 1952, with the first degree awarded in 1953; the Master of Arts degree program began in 1965. The Master of Business Administration degree program began with the 1975 fall semester. The newly established Master of Music degree program begins with the 1976 fall semester.
TYPES OF EDUCATION OFFERED (CONT’D)

The Specialist in Education and the Specialist (for Science Education) degrees are based on at least six years of university work. The Specialist in Education was offered for the first time at UNI in 1960-61 with the first students enrolled in this curriculum in June, 1960, and the first degree awarded in August, 1961. The Specialist Degree for Science Education was added in 1970.

**Teachers' Certificates** — Graduates may receive teachers' certification upon application to the State Department of Public Instruction as follows:

1. For the completion of the four-year curriculum with appropriate majors, the Professional Certificate with endorsement in the appropriate areas for either the elementary or the secondary level. These certificates may also have special endorsements in the fields of art, music, physical education, or industrial arts which permit teaching the special subject from kindergarten through grade fourteen.

2. Graduates are eligible for certificates to teach in the state of their choice.

3. For students with an Iowa Professional Certificate, the master's degree and four years of successful teaching experience entitle the student to an Iowa Permanent Professional Certificate with appropriate endorsements. These include the endorsements of paragraphs 1 and, in addition, special endorsements for administrative or supervisory service or special work in speech pathology or library science as appropriate.

**SPECIAL SERVICES**

**EXTENSION AND CONTINUING EDUCATION**

**Consultant Service** — The University provides its staff to assist with a great variety of in-service work in Iowa public schools. Staff members are selected from the various departments and devote some of their time to assisting teachers, administrators, and school boards in the improvement of instruction.

**Correspondence and Independent Study** — The University offers an opportunity to earn credit by correspondence study to the student who does not find it convenient to attend classes in residence or who wishes to work independently at his/her own pace. Forty-three courses are now available by correspondence and five vocational teacher certification courses are available through independent study.

**Extension Classes** — These classes fall into four categories — those taught during the academic year by staff members, those taught by instructors not on the extension staff, those taught by coordinators of student teaching in their respective towns, and community classes. Virtually any regular credit offering can be made available where there are sufficient people interested.

**Educational Service Publications** — Approximately 32 different publications prepared by members of the University staff are available to supplement educational concepts and methods of teachers in the schools.

**Educational Conferences** — The Extension Service assists with nearly all educational conferences held on the campus. Approximately 10,000 people participate each year. While the majority are practicing teachers, many publics are served.

**Speakers Bureau Service** — Information on staff members available as speakers is made available to schools, educational organizations, and service clubs upon request.
SPECIAL SERVICES (CONT'D)

Programs for High School Students - During the summer a variety of campus programs for high school students are sponsored by the Extension Service. Included are such activities as the Music Workshops, Cheerleading Clinics, Drill Team Workshop, High School Debate Workshop and Girls State. Programs in general sports camp, gymnastics and swimming are sponsored for elementary and junior high age children. Participants in such activities attract more than 1,400 students each summer.

Continuing Education Programs - Cosmetology, insurance work, personal growth and collective bargaining attract adults interested in professional improvement. Programs can be developed for practically any group requesting service.

Women's Center - The Women's Center is organized and supported by all interested individual women in the Cedar Falls-Waterloo area under the auspices of the University. Activities are planned for the personal growth and development of any woman who chooses to participate. Over 1,500 women participated last year.

PLACEMENT OF GRADUATES

The Office of Career Planning and Placement is available to assist all graduating students and alumni in examining career directions and obtaining employment. Individuals are encouraged to utilize the broad range of office services, which include career counseling, maintaining and mailing credentials, arranging interviews, disseminating vacancy notices and actively assisting registrants in all phases of their job hunting campaign.

Recruiters visit the campus throughout the year to interview students and alumni for positions in a broad variety of businesses, government agencies, non-profit institutions and school systems.

COOPERATIVE EDUCATION PROGRAM

Cooperative Education is an educational plan which integrates academic study with work experience. While involved in the co-op program, students alternate periods of classroom study at UNI with paid work in business, industry or a government agency. All placements are credit bearing. The program benefits students by: providing relevant work experience to test career interests; supplementing theoretical knowledge learned on campus; and, improving prospects for employment after graduation.

Participation in the co-op program is optional on the part of students and selective on the part of the University. To be eligible for participation, students must have completed their freshman year at UNI. Transfer students must have been on campus at least one semester. Participants must be in acceptable academic standing and receive endorsement from an appropriate faculty member.

The Cooperative Education program is available to students in most academic majors. Placements can occur during the fall, spring or summer terms. Students entering the program should normally expect to be placed two different times. In order to insure proper class scheduling, students are encouraged to contact the Co-op Office in Gilchrist Hall during their freshman year.

COUNSELING PROGRAM

Professional counselors and psychologists are available in the Student Counseling Services, Room 118 Student Counseling and Health Center, to assist students in developing a better understanding of themselves and their relationships with other
people. In addition to individual personal counseling, opportunities are available for participation in personal growth groups. Career counseling is available for those desiring assistance in the choice of a major field of study or an occupation. Study skills seminars are conducted each semester. Referral relationships are maintained with private psychiatrists for those desiring additional personal counseling.

Special services are available in continuing education programs and in the areas of human sexuality, weight control, biofeedback, pre-marriage and marriage relationships, and veteran's testing.

ACADEMIC ADVISING AND NEW STUDENT ORIENTATION

The Coordinator of Academic Advising and New Student Orientation is located in the Office of Academic Affairs, Room 200, Gilchrist Hall. Orientation programs are developed to assist the student in becoming a part of the University community and aware of the educational opportunities at UNI. Orientation and academic advising are viewed as a phase of career planning and, therefore, exist to aid the student in planning the best academic program to meet his vocational and educational goals. Each student has an assigned adviser. The advising system utilizes a group of special orientation advisers, residence hall staff members and faculty advisers.

INDIVIDUAL STUDIES PROGRAM

The Individual Studies Program provides UNI students with various forms of independent, experimental and interdisciplinary study. Each semester, exploratory seminars are offered on a variety of topics and students may develop their own courses by using the Self-forming Seminar, Individual Study Project, Interdisciplinary Readings or the Undergraduate Thesis. Through such Individual Studies courses, many students add flexibility to their required programs, and some take a series of these courses over several semesters, aiming toward graduation with individual honors.

Students can also design their own major through this program. The Individual Studies major is an opportunity to plan a curriculum in an area not yet formally approved as a departmental major, such as Communications Media, Child Psychology or Industrial Relations.

The General Studies major is also student-designed, making possible a distribution of studies throughout the university. This major consists of advanced courses chosen from three of the four undergraduate colleges. Such a curriculum shapes a student's entire college career into a broad liberal education. While this major is not directly vocational, it can be useful background for later on-the-job training or attending a professional school.

Further details on this program and the majors are available from the Director of the Individual Studies Program, Baker Hall 59, phone 273-2504.

RELIGIOUS ACTIVITIES

Formerly the Bureau of Religious Activities, Religious Activities are under the jurisdiction of Dr. Thomas Hansmeier, vice president for student services.

Religious Activities are designed to provide a service to UNI students in relation to religious matters through planned religious activities and counseling.
RELIGIOUS ACTIVITIES (CONT'D)

Courses in religion are part of the University curriculum and are offered for credit through the Department of Philosophy and Religion.

Campus Religious Foundations and Organizations - Foundations and organizations supported by various religious bodies minister within the academic community in areas of worship, counseling, study, and programming.

<table>
<thead>
<tr>
<th>Organization and Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aldersgate Collegiates (Trinity Wesleyan Church) 125 Orchard Drive</td>
<td>268-1010</td>
</tr>
<tr>
<td>Baha'i World Faith 3104 Grand Boulevard</td>
<td>268-8130</td>
</tr>
<tr>
<td>Campus Bible Fellowship 2016 Campus</td>
<td>266-8466</td>
</tr>
<tr>
<td>Campus Crusade for Christ</td>
<td>273-2256</td>
</tr>
<tr>
<td>Christian Science Organization 835 Westwood Drive</td>
<td>266-5751</td>
</tr>
<tr>
<td>St. Luke's Episcopal Church E. Seerley Blvd. &amp; Melrose Drive</td>
<td>269-0868</td>
</tr>
<tr>
<td>Greek Orthodox 613 W. 4th Street, Waterloo</td>
<td>232-4773</td>
</tr>
<tr>
<td>Inter-Varsity Christian Fellowship</td>
<td>273-2256</td>
</tr>
<tr>
<td>Synagogue - Congregation Sons of Jacob 411 Mitchell, Waterloo</td>
<td>233-9448</td>
</tr>
<tr>
<td>Lutheran Student Center (LCA and ALC) 2616 College Street</td>
<td>266-1653</td>
</tr>
<tr>
<td>Lutheran Chapel &amp; Student Center (Lutheran Church - Missouri Synod) Seerley Blvd. and Walnut</td>
<td>266-1274</td>
</tr>
<tr>
<td>Navigators</td>
<td>273-2256</td>
</tr>
<tr>
<td>Chapel of St. Stephen the Witness (Roman Catholic Student Center) 23rd and College Street</td>
<td>266-9863</td>
</tr>
</tbody>
</table>
| Unitarian Universalist Society 3912 Cedar Heights Drive Chairman - 2617 Tremont, Cedar Falls | 266-5640 
266-3143 |
RELIGIOUS ACTIVITIES (CONT'D)

United Ministries in Higher Education (UMHE)
Denominations:
- American Baptist
- Christian Church (Disciples)
- Church of the Brethren
- United Church of Christ
- United Presbyterian Church

Center:
Judson House (Office) 266-2133
2416 College Street

Wesley Foundation
(United Methodist Church)
2422 College

266-4071

SCHOLARSHIPS, AWARDS AND LOANS

Student Aid Scholarships -- The University of Northern Iowa offers partial fee exemptions each year to approximately 500 young men and women of Iowa who are in need of financial aid.

Alumnus Awards -- Approximately 70 scholarships of $100 are awarded through the UNI Foundation each year.

Special Scholarships -- Also available are scholarships, memorial scholarships and other special awards granted for the most part to advanced students, ranging from one to eight semesters and varying in amount. A limited number of graduate assistantships are available for graduate students who are in residence through the academic year, and various scholarships are available to graduate students. Information is available from the Office of Financial Aids, 105 Gilchrist Hall, on these scholarships and other forms of aid.

Purple and Old Gold Awards are presented to certain seniors who have shown meritorious scholarship in their particular areas of study and to others who have shown achievement in various fields of activity. Each of these carries a cash award.

Student Loans -- Loan funds are available for both graduate and undergraduate students in need of assistance. Entering students may qualify for a National Direct Student Loan for a Federally Insured Loan. The Seerley Loan is available to students after they have reached junior standing.

Supplemental Educational Opportunity Grants -- High School graduates with exceptional financial need may qualify for an outright grant of funds. The amount of financial assistance a student may receive depends upon his need, with grants ranging from $200 to $1,500. Grants cannot exceed one-half of the student's total need.

Basic Educational Opportunity Grants -- The Basic Educational Opportunity Grant Program is a Federal aid program designed to provide financial assistance to those who need it to attend post-high school educational institutions. The maximum award a student may receive under this program is estimated to be $1,400. Applications are available at high schools and financial aids offices.
The primary function of the Educational Media Center is to provide a variety of media, equipment, and services for the total university. The Educational Media Center consists of seven closely related areas -- the Audio Production Services, the Audio-Visual Services (including the Audio Listening Center), Graphic and Photographic Services, the Media Laboratories, Motion Picture Production Services and Television Services.

Audio Production Services provides opportunities for professional sound recording, mixing and editing in studio or on location. Located in the Education Center, this service is equipped to produce high quality master tapes in both reel-to-reel and cassette formats.

Audio-Visual Services, located in the Commons Building, is the university-wide service agency charged with the responsibility of obtaining, distributing and coordinating media software and equipment. The A-V Center provides a complement of audio-visual equipment in each instructional building and also maintains a variety of media equipment which is available for checkout. The Audio-Visual Center maintains a library of media software consisting of 8 and 16mm films, regular and sound filmstrips, audio tapes and records, and slides. Facilities for previewing or examining materials are available in the Center, and a thirty-four carrel Audio Listening Center is available for individual or group use.

Five large lecture halls in the Education Center are equipped with the latest in multi-media utilization systems. Each lecture hall contains a multi-image rear screen projection system remotely controlled from an electronic podium. This system is capable of projecting 16mm films, slides and filmstrips in any combination. Media utilization is scheduled through the Audio-Visual Center.

Graphic and Photographic Services, located on the ground floor of the Commons West, provides consultation, design, and the production of media materials. Almost any type of audio-visual material can be produced locally to assist faculty and staff in developing effective and efficient instruction. Examples of such materials include overhead transparencies, posters, charts, reproduction copy for offset, photographs, slides and programmed slide series.

Motion Picture Production provides a university-wide service in super 8mm and 16mm filming, including budgeting, production planning, filming, titling, limited animation and sound recording. Two studios and an editing room have been established in the Commons for on-campus production activities.
EDUCATIONAL MEDIA CENTER (CONT'D)

The Media Laboratories, located on the second floor of the Commons, provide facilities, equipment and self-instructional programs for all students and faculty who want to produce their own instructional materials or learn the operation of a wide variety of audio-visual equipment. Self-instructional programs and staff assistance is provided for the operation of media equipment. In addition, a media supply room houses materials available for purchase.

Television Services provides numerous capabilities to the university community. A professional television studio is connected to five large classrooms, all equipped with television monitoring facilities. A smaller classroom-studio, with all equipment remotely controlled, can be scheduled for recording of student-teacher performance and other classroom activities. Previewing areas, for both small and large group viewing of prerecorded video tapes, are also available.

The Communication Center, in the basement of the Education Center building, utilizes a unique color television system to distribute all types of audio-visual media to every classroom and laboratory in the building. The Center also contains a color television studio and control room for the origination of professional color television programming.

RADIO STUDIOS

Radio Studios composed of four fully equipped control rooms and three studios are located on the second floor of the Old Administration Building and on the third floor of the Auditorium Building. Upon completion of the Speech/Art Complex during the 1977-78 academic year, the studios and offices of the two University public radio stations will be moved to the third floor of that building. The UNI broadcasting facilities are used daily to prepare and broadcast the programming of the two UNI-operated stations. Programs also are prepared and distributed by tape and network connections to radio stations across the state and the nation.

Public Radio KUNI (FM) 91 MHZ is licensed to the University of Northern Iowa and operated by the Broadcasting Services department. KUNI provides a non-commercial, listener-supported radio service which provides cultural, educational and informational programming to more than one-half of Iowa. With a power of 100,000 watts, KUNI transmits a daily average of 20 hours per day of unique programming from a 2,000 ft. transmitting tower which is centrally located in eastern Iowa.

Public Radio KHKE (FM) 89.5 MHZ is also licensed to the University and operated by Broadcasting Services. This station serves the greater Cedar Falls/Waterloo community with 18 hours per day of fine arts and public affairs programming. The station transmits in stereo from a 400 ft. tower located in Waterloo at a power of 8,000 watts.

Campus-carrier Station KCRS, a student-operated commercial radio station, serves the students in the University dwellings and local area merchants. The KCRS studios occupy a suite in the UNI Union. KCRS can be tuned in at 970 on the AM dial.
STUDENT LEADERSHIP ORGANIZATIONS

**UNI Student Association** -- UNISA is the supreme student governing body, empowered to regulate, implement, and coordinate all matters of student affairs, to act as the voice of the students, and to supervise student body activity in order that it may be conducted for the best interest of the student body as a whole. UNISA President for 1977-78 is Janet Callahan.

**Residence Hall Association** provides a common government for the residence halls, coordinates their activities, and develops communication between the residence system and the campus community. RHA President for 1977-78 is Jeff Hepburn.

**Panhellenic and Inter-Fraternity Councils** -- These groups are the coordinating bodies for the seven social sororities and seven social fraternities on campus. The councils are comprised of elected representatives from each group.

**HONOR ORGANIZATIONS**

- Alpha Kappa Delta (Sociology)
- Beta Beta Beta (Biology)
- Chimes (Junior Women's Honorary)
- Delta Sigma Rho-Tau Kappa Alpha (Speech)
- Gamma Theta Upsilon (Geography)
- "I" Club (Intercollegiate Athletics)
- Kappa Delta Pi (Education)
- Kappa Mu Epsilon (Mathematics)
- Omicron Delta Epsilon Zeta (Economics)
- Phi Alpha Theta (History)
- Phi Beta Lambda (Business Leaders)
- Phi Mu Alpha Sinfonia (Music)
- Phi Upsilon Omicron (Home Economics)
- Pi Gamma Mu (Social Science)
- Pi Kappa Lambda (Music)
- Pi Omega Pi (Business Education)
- Purple Arrow (Freshman and Sophomore Women's Scholarship)
- Sigma Alpha Iota (Music)
- Sigma Delta Pi (Spanish)
- Sigma Gamma Epsilon (Earth Science)
- Theta Alpha Phi (Drama)
- Tomahawk (Independent Sophomore Service)
- Torch and Tassel (Senior Women's Honorary)
- MENC (Music Educators National Conference)
- Office Education Club
- Orchesis (Modern Dance Club)
- PEM Club (Physical education majors)
- Physics Club
- Political Science Club
- Psychology Students Organization
- Russian Club
- Social Work Club
- Spanish Club
- Student Affiliates of American Chemical Society
- Student Home Economics Association
- Inter-Varsity Christian Fellowship
- Navigators
- Reformed Church Student Christian Fellowship
- Way Ministry
INTEREST ORGANIZATIONS

American Society of Interior Designers
Circle K Club
CIRUNA
Committee for Handicap Awareness
Conservation Club
Drill Team
International Affairs Organization
International Students' Association
IPIRG
Judo Club
Junior High Education Association
Minority Graduate Student Association
Society of Automotive Engineers
Southwestern Executive Sales Club
Student Council for Exceptional Children
Student Iowa State Education Association (SISEA)

SOCIAL SORORITIES

Alpha Chi Omega
Alpha Delta Pi
Alpha Gamma Delta
Alpha Phi

SOCIAL FRATERNITIES

Delta Chi
Delta Upsilon
Omega Psi Phi
Phi Sigma Epsilon

MUSIC ORGANIZATIONS

Brass Choir
Brass Ensemble
Clarinet Ensemble
Concert Chorale
Jazz Bands
Music Theater
Panther Marching Band
Percussion Ensemble
Percussion Quintet
Saxophone Ensemble
String Ensemble
Symphonic Band
Symphony Orchestra
Trombone Ensemble
Tuba-Euphonium Ensemble
Varsity Men's Glee Club
Wind Ensemble
Woodwind Ensemble
Women's Chorus

STUDENT PUBLICATIONS AND RADIO STATION

Board of Student Publications
Northern Iowan (bi-weekly newspaper)
Old Gold (yearbook on one-year trial basis)

Board of Control of Student Broadcasting

KCRS campus-carrier station
SCHOOL COLORS AND MASCOT

Purple and Old Gold; Panther

MEN'S ATHLETIC TEAMS

Panthers. Member of the North Central Conference and National Collegiate Athletic Association (Division II). Competition in football, cross country, basketball, wrestling, gymnastics, swimming, baseball, track, golf, and tennis.

NAMES OF COACHES AND THE SPORTS THEY REPRESENT

Dr. William Thrall
-Head of men's physical education
J.D. Anderson
-Head baseball coach
James Berry
-Head basketball coach
Daniel Breitbach
-Assistant basketball coach
Donald Briggs
-Assistant wrestling coach
Donald Erusha
-Assistant football coach
Dr. Elton Green
-Director of Professional Program
Dr. Kenneth Green
-Intramural director and head golf coach
Reginald Green
-Assistant football coach
Glen F. Henry
-Head swimming coach
R.C. Johnson
-Assistant athletic director and business manager
Lynn King
-Head track and cross country coach
Elmer Kortemeyer
-Head trainer
Thomas Lorenz
-Assistant football coach
Dr. Peter Mazula
-Head tennis coach
Charles Patten
-Head wrestling coach
Dennis Remmert
-Assistant football coach
Lyle Schwarzenbach
-Director of Service Program
Stanley Sheriff
-Athletic Director and Head football coach
Michael Stiles
-Athletic trainer
Godfrey (Garf) Stych
-Head gymnastics coach

WOMEN'S ATHLETIC TEAMS

Panthers. Member of Association of Intercollegiate Athletics for Women; Midwest and United States Field Hockey Associations; and the Amateur Softball Association. Competition in basketball, golf, gymnastics, field hockey, softball, swimming and diving, tennis, track and field, and volleyball.

NAMES OF COACHES AND THE SPORTS THEY REPRESENT

Dr. Elinor Crawford
-Coordinator of Women's Intercollegiate Athletics
 & Head of women's physical education department
Carol Cooper
-Swimming and diving coach
Wanda Green
-Field hockey and basketball coach
Sharon Huddleston
-Volleyball and track and field coach
Jeanette Marsh
-Golf coach
Ripley Marston
-Gymnastics
Jane Mertesdorf
-Coordinator of Recreation Programs & softball coach
Betty Swanson
-Tennis coach
Dr. Shirley Winaberg
-Coordinator of Professional Preparation Program
Dr. Barbara Yager
-Coordinator of General Education Program
INSTRUCTIONAL BUILDINGS

ADMINISTRATION BUILDING

 Erected in 1895, 75 ft. by 105 ft., $35,000, 28 rooms -- addition in 1949 brought total cost to $43,193. This building is housing a variety of offices and classrooms. They include the Mimeograph Office and Psychology Laboratories. Radio studios are located on the second floor.

AUDITORIUM BUILDING

 Erected in 1900, addition in 1953, total cost $164,000, original measurements 71 ft. by 239 ft. with rear extension 70 ft. by 90 ft. In 1953, a drama shop and additional dressing rooms were added. The auditorium, in the center of the building, seats 238. The Department of English Language and Literature, Department of Speech and Department of Modern Languages have the bulk of their classrooms in this building, along with departmental offices for Speech and Speech Pathology. The Speech and Hearing Clinic is in the basement of this building. Radio and television studios are located on the third floor.

GYMNASIUM

 Erected in 1903, 68 ft. by 230 ft., $102,000, 50 rooms, remodeled and modernized in 1933, total cost $191,000. Contains four fully equipped activity rooms, dancing studio, classrooms, offices, locker and dressing rooms, swimmers' shower room and other rooms. Remodeling project in 1961 at a cost of $65,939 brings total cost to $358,939.

PHYSICS BUILDING

 Erected in 1906, 65 ft. by 113 ft., $72,000, 29 rooms, housing classrooms, laboratories, and materials of the Departments of Physics and Earth Science.

KERLEY HALL (Old Library)

 Erected in 1908, 75 ft. by 169 ft., extension of 103 ft. x 27 ft., $173,000. The school of Business and Department of Business Education and Office Administration are housed here as well as some classrooms for other departments.

HENRY SABIN HALL

 Erected in 1912, 115 ft. by 137 ft., cost $140,000. Building housed the Campus school from its erection in 1912 until the fall of 1953 when the campus school was moved to the Price Laboratory School. This building was remodeled in 1955-56 and a further remodeling project was completed in 1968. Housed in the building is the office of the Dean of the College of Business and Behavioral Sciences and departmental offices and classrooms for Economics, History, Geography, Political Science, and Sociology and Anthropology. Other departments also use classrooms in the building.
IGHT HALL

ected in 1915, 62 ft. by 144 ft., $109,566, 50 rooms. Includes classrooms and laboratories for mathematics and home economics and provides classrooms and offices for other departments.

N'S GYMNASIUM

ected in 1925, 170 ft. x 202 ft., $180,000. Main gymnasium with three court basketball floor, seating capacity of 3,500, 90 ft. by 124 ft.; small gymnasium 83 ft. by 88 ft.; wrestling room, first aid rooms, club room, swimming pool, dressing rooms, lockers and showers.

ENHOUSE UNITS

ected in 1938, addition in 1961, total cost $50,873, center unit 31 ft. by 42 ft., 5 end units 25 ft. by 33 ft. First floor: work room, supply rooms, office and laboratory; basement: bulb room, service rooms, animal housing for biological studies, and biological laboratory. End units used for display purposes and for owing campus flowers. A wing, 58 ft. by 28 ft., was added to the west of the vice house in 1961 and is now being used by the Department of Earth Science as a op and classroom.

EN'S SWIMMING POOL

ected in 1938, $125,000, pool 90 ft. by 36 ft., contains one-meter and three-meter ing boards, seating capacity of 700, dressing rooms, offices and lounges.

ST STADIUM

stadium was completed in 1963 and 1965. It houses two modern concession stands, a visitors' dressing room, and seats 2,270. It provides seating for outdoor track meets and other special events.

DS AND INDUSTRIES BUILDING

ected in 1949, addition in 1961, total cost $635,000. The Department of Art is used on the second level and in some areas of the ground floor. Large display as are located in the building and a small auditorium-visual aids room on the cond floor includes sound and production equipment. The ground floor includes poratories, classrooms and offices for art as well as the Offices of the Dean of a Graduate College and Alumni Affairs. The UNI Art Gallery, maintained in the foyer, open to public viewing from 8 a.m. to 5 p.m. Mondays through Fridays. Special exhibits normally have a Sunday opening at 2:30 p.m.

ETY EDUCATION LABORATORY (Erickson Garage)

ated on the northwest corner of west 27th street and Hudson Road, this building uses the facilities of the safety education program.
in honor of the fourth president of the University, the school was dedicated in 1959. Total cost of the structure was $2,330,000.

The school housing the elementary wing is on the north campus at 19th Street and Campus Street. L-shaped, the wing faces the east with 336-foot frontage on Campus Street and 154-foot frontage on 19th Street. The basement houses the kitchen, lunch and service rooms, and a classroom for the educable mentally handicapped. On the first and second floors are rooms for nursery school, kindergarten, and two rooms each for grades one through six; offices, auditorium, library, health office, and consultant rooms, language arts classrooms, and an electronic foreign language laboratory.

Section B housing the high school was occupied in 1955. Adjoining the west end of Section A (elementary school), the west wing extends 120 ft. to the west and uses classrooms for home economics, mathematics, social studies, and business education. The south wing extends 170 ft. to the south and houses classrooms for industrial arts, sciences, stagecraft, languages and an audio-visual center.

Section C occupied in 1957, houses physical education facilities for elementary and secondary students, including regulation and training-sized swimming pools, basketball court, indoor track and field area, bleachers, dressing and locker rooms, temperature-controlled wrestling rooms and staff offices.

SSELL HALL

constructed at a cost of $1,071,360 and occupied in February, 1962, the combination three-and-two story structure includes 63,000 sq. ft. of floor space. Cost per square foot including equipment for $17.04. A small auditorium seating 606 includes a new Noehren pipe organ with 3,900 pipes and movable console. The building also houses 30 student practice rooms, 18 private studios, 7 offices, 4 general and 3 specialty classrooms, 2 ensemble rooms, chorus and rehearsal room, band rehearsal room, 3 storage rooms, lounge, music library, and an outdoor bandshell. Formerly called the Music Hall, the building was named in 1972 for Dr. Myron E. Russell, head of the music department for 21 years.

BRARY

The first phase of this building was occupied in September, 1964. It is on the central campus east of the Campanile. Total budget, including partial equipment as $1,541,189, a cost of $14.68 per square foot. Phase II, costing $3,000,000, was started in May, 1973, and was completed in January, 1975. The structure encompasses 185,700 sq. ft., houses approximately 450,000 volumes, and seats 1,500 persons. It is one of the first collegiate libraries in the U.S. to have polarized fluorescent lighting which virtually eliminates glare. With temperature and humidity control throughout, the building includes a browsing room, faculty studies, individual and group study rooms, micro-materials room and record listening facilities. One-half of one per cent of the project budget was allocated to art work, part of which was designed by the late UNI artist Ralph Haskell. Some 3,500 persons use the building each weekday. It is open for service 102 hours per week. The Department of Library Science is also housed in this building.
SCIENCE BUILDING

The Science Building was completed in the summer of 1968 at a cost of $3,581,067. Located south of Seerley Hall, the building is 102,040 square feet. It is air-conditioned and fire resistant, the three-story building contains five elevated lecture rooms with seating capacity for 500 students, 26 laboratories, and office space for more than 30 staff members. The new building houses the Departments of Biology and Chemistry, and has an observing deck and two telescopes on its roof managed by the Department of Earth Science.

RAKER HALL

This building was built in three units in 1936, 1938, and 1956, at a total cost of $86,905 as a part of the residence hall system. Due to its location with relationship to the instructional area of the campus and to the need for instructional space it is now used for instructional uses. It houses departments of English Language & Literature, Earth Science, Philosophy and Religion, Modern Languages, and Psychology. It also houses other instructional and administrative units, including the Credit Union, Word Processing Center, Personnel Services and Academic Computing Services.

ART ANNEX (Former Physical Plant Office Building)

Erected in 1932 with additions in 1948 and 1951 at a cost of $46,105. Beginning in 1970 this building has been converted to use by the Department of Art having offices and studios for sculpture, painting and photography.

PSYCHOLOGY I

Erected in 1936, 58 ft. by 42 ft., 4,914 sq. ft., and remodeled in 1970. Original cost of $15,000. This building was built for the Campus Laundry which operation was phased out in 1969 and serves as a Psychology Laboratory.

PHYSICAL EDUCATION CENTER, PHASE I

Phase I was opened in 1971. It is the first of what is hoped to be a complete center to take all physical education for both men and women out of the center campus. It is located in an area west of Highway 57 and north of the UNI-Dome. Phase I has two large gymnasiums, each having four playing floors, and locker and dressing rooms for students using this building and the new playing fields.

EDUCATION CENTER

Construction on Unit I, which opened in September, 1972, was begun in June, 1970. The first phase of this $5,000,000 Education Center, houses the Department of Curriculum and Instruction, Educational Psychology and Foundations, and School Administration and Personnel Services. The Dean of the College of Education and appropriate clinics are also located here. Unit II was begun in 1971 and opened in September, 1973. Unit II provides large lecture rooms on the second floor. Clinic areas are available on the first floor for the Educational Clinic and the Special Education Division of the Department of Curriculum and Instruction.
OIOLOGY RESEARCH COMPLEX

Construction was begun in July, 1972, on this building which serves biological research dealing with plants and small animals. Opened in the fall of 1973, it has growing rooms and associated facilities, research stations and a small number of offices and instructional space. This building replaces space lost when the Biology Annex was destroyed by fire.

INDUSTRIAL TECHNOLOGY CENTER

Construction started on this building in June, 1974 and it opened for classes in August, 1975. It provides classrooms, laboratories and offices for the Department of Industrial Technology. A total of $1,700,000 was allocated for this project by the 65th General Assembly. Large flexible laboratories and innovative design features related to industrial technology make it one of the outstanding facilities in this field.

UNI-DOME

Construction on this 16,390 fixed seat capacity coliseum began in August, 1974. It provides multi-purpose facilities for athletic, recreational and some instructional activities and contains 180,000 sq. ft. under an air-supported steel cable and double layer fabric roof. The permanent floor is marked for basketball, track and tennis and provides a floor for a variety of other large auditorium-type uses. A removable synthetic turf floor can be used for football and other field events. The project budget of $6,715,000 is derived, in part from student fees in a building fund, with the bulk of the money coming from the University of Northern Iowa Foundation's Centennial Fund Drive. The first event was staged in the UNI-Dome on February 7, 1976.

SPEECH/ART COMPLEX

Construction on this complex, located on the northeast corner of Hudson Road and West 27th Street, began in October, 1975. A project budget of $7,096,000 is allocated for this facility which will house the Departments of Speech, Speech Pathology and Audiology (and its Speech and Hearing Clinic), Broadcasting Services and its two public radio stations, KHKE-FM and KUNI-FM, and the Office of the Dean of the College of Humanities and Fine Arts. It will also provide 8,000 sq. ft. of space for the Department of Art. A portion of the complex, the Strayer-Wood Theatre, will house the theatre division of the speech department's program, including Theatre UNI, which has produced over 70 major productions in the past 10 years and involved some 2,000 students with performances to more than 125,000 patrons. The Theatre will be named for the late Hazel Strayer and Stanley Wood, both long-time directors of theatre at UNI. Completion is anticipated during the fall semester, 1977.
HEATING AND POWER PLANT

Erected in 1932, four additions, total investment $1,477,364. Supplies University with power, heat and lights. Boiler room contains two stoker-fired boilers capable of producing 30,000 lbs. of steam per hour with mechanical conveyor equipment for unloading coal and disposing of cinders, with storage bins. Turbine room contains one 600 kilowatt steam turbo generating unit installed in 1940. Plant also includes a circular concrete smoke stack 195 ft. high. Plant facilities were enlarged in 1951 with the addition of one 60,000 lb. boiler with accessories and a 1,500 KVA condensing turbine with accessories. Natural gas was installed in 1954 as a fuel for the new boiler only, which can be fired with gas or coal. Major improvements in 1961 included another 60,000 lb. steam generator and coal handling equipment, stoker and gas firing equipment and structural alterations to accommodate new equipment, new combustion controls, piping and additions to ash handling equipment.

A new auxiliary power plant on the western edge of the campus operates on gas with oil as a standby. This will serve for the present as a supplement to the main plant but the long range plans call for the auxiliary to be extended and the main plant to be phased out over a 20-year period.

PLANT SERVICES BUILDING (AND MUSEUM)

Located west of Highway 57. Completed in 1966, and added to in 1970, at a cost of about $264,300, the building includes the physical plant facilities and temporarily houses the University Museum. The Museum is used extensively as an educational resource by both UNI classes and area schools, and as a cultural facility. It houses over 75,000 specimens in four subject categories: geology, biology, anthropology and history. The Museum is usually open to the public from 9 a.m. to noon and 1 to 4 p.m. Monday through Friday, and, in addition, has special Sunday programs at scheduled times.

STUDENT COUNSELING AND HEALTH CENTER

Completed in September 1961, at a cost of $386,000, and originally housed 16 beds with a clinic at one end and an infirmary at the other. The building is currently used by the Health Center and the Counseling Center and also houses the Vocational Rehabilitation office. The Health Center facilities include consultation rooms, an x-ray room, and drug and laboratory room on the first floor. The Counseling Center is located in a portion of the west wing and on the entire second floor.

GILCHRIST HALL (formerly ADMINISTRATION BUILDING)

The first unit of this building was completed in 1965 at a cost of $860,000. The first floor houses the Career Planning and Placement, Public Information Services, University Mail Center, Financial Aids, Admissions, Extension, Institutional Research, Security, Planning and the Engineering Services Offices. The office of the President, offices of the Vice Presidents, Academic Affairs, Business, Grants & Contracts and International Student Affairs, Registrar, Data Processing Center and the Board Room are located on the second floor. Construction of the $693,000 addition to the building was completed in August, 1968. The building was dedicated in December, 1975, and renamed Gilchrist Hall in honor of James C. Gilchrist, UNI's first president.
STUDENT HOUSING AND FOOD SERVICES

All residence and food service units are built from non-tax funds.

BARTLETT HALL

Erected in 1914, second unit in 1924, total cost $485,000, 41 ft. by 525 ft., with four wings each 41 ft. by 125 ft., 300 rooms. Originally constructed as a women's dormitory, it housed 543 women in single and double rooms. It is now being used as a coeducational graduate and undergraduate dorm and for conference housing.

ANNA B. LAWThER HALL FOR WOMEN

Erected in 1939, total cost $832,728, including 1948 addition. Includes three lounges off the main lobby, second floor informal living rooms, library, recreation room, kitchenette, three guest suites, and three resident director suites. Normal capacity is 467 in double and single rooms.

COMMONS

Erected in 1933, 134 ft. by 178 ft., $189,000. Ground floor: three large student dining rooms, kitchen, production and storage facilities; first floor: student lounge, multiple-purpose ballroom used for dances and large served dinners, lobby lounge, offices of director of dining service and administrative dietician, and several meeting rooms; second floor: mezzanine lounge. Two new food serving lines were added in ground floor dining area in 1963. This building underwent a major remodeling and enlargement in 1966 at a cost of $900,000. The Commons serves as the dining lounge for students in Bartlett and Lawther Hall and in addition serves all-university social functions. Following the Gilchrist Hall fire in May, 1972, the major portion of the Educational Media Center operations, including the Audio-Visual Center, was moved to the Commons.

SADIE B. CAMPBELL HALL FOR WOMEN

Erected in 1951 at a cost of $1,000,000. Includes a dining hall for residents on the ground floor, service rooms, director's suite, office, living and recreational rooms. The hall was dedicated in December, 1954, in honor of former Dean of Women Sadie B. Campbell. Additions to the dining service in 1963 and the residence hall in 1964, were completed at a cost of $950,000. Intended capacity is 593 women housed in single and double rooms.

REGENTS COMPLEX

This is composed of five buildings, four residence halls and a dining and lounge area, connected by overhead corridors, and having its own parking areas. This unit was financed by bonding to be paid from revenues from the halls and food service.
RIDER HALL -- Completed in 1961 at a cost of $1,200,000. It was named for Dwight G. Rider, Fort Dodge, who was president of the State Board of Regents from 1951 to 1956. Intended capacity 416 students.

SHULL HALL -- Completed in 1964 at a cost of $1,265,000. It was named for Henry C. Shull, Sioux City, who was president of the Regents from 1940-51. The hall's intended capacity is 426 men.

HAGEMANN HALL -- Completed in 1965 at a cost of $1,254,000 and has a normal capacity of 408 students. It was named for Harry H. Hagemann, Waverly, who was president of the Regents from 1957-63.

NOEHREN HALL -- Completed in 1966 and 1967 at a cost of $2,235,000 and has a normal capacity of 724 students. This hall is so designed as to permit either men or women to use 200 of the rooms. It was named for Alfred N. Noehren, Spencer, who was president of the Regents from 1963-65.

REDEKER DINING AND LOUNGE AREA -- This unit provides the major lounges and recreation area for the four halls in the Regents Complex. It also provides all of the food service for students living in the four halls. In addition, it can provide for extra dining service for special groups. This was built in two units, the first completed in 1965 at a cost of $1,181,000 and the second completed in 1966 at a cost of $625,000. The addition to the building provided a central food storage facility for all dining units on campus as well as two private dining rooms. In 1974, it was named for Stanley Redecker, former president of the State Board of Regents. The Housing Office and Food Service Accounting Office are located on the first floor of the facility.

TOWERS COMPLEX

TOWERS DINING AND LOUNGE AREA -- This building together with Bender and Dancer Halls is known as the Towers Complex. The dining lounge was completed in 1969 at a cost of $1,700,952. It provides for the dining service of students living in these two residence halls, and also provides for the reception and social space of a general nature for the students in the two halls. This social space is in addition to that found in each of the halls.

BENDER HALL -- This is one of two 13-story residence halls opened in 1969 and built at a cost of $2,071,067. It is designed to house 606 men, but can be used for either men or women. It is named for Dr. Paul F. Bender former UNI Professor and Dean of Students.

DANCER HALL -- This is one of two 13-story residence halls opened in 1969 and built at a cost of $2,071,067. It is designed to house 604 women, but can be used for either women or men. It is named for David A. Dancer, former secretary of the State Board of Regents from 1940 through 1967. A coeducational housing plan is in effect on one floor during the academic year, with men occupying the rooms on one side of the corridor and women occupying those on the other side of the corridor.
MAUCKER UNIVERSITY UNION

Completed in the spring of 1969, the tri-level building is constructed almost entirely underground with a plaza or walking area on the surface. Due to the slope of the land, the south portion of the building has one level above ground. The upper levels of the building include a main coffee-house, seating 500, a lounge area, dining rooms, kitchen, administrative offices and meeting rooms. The lower levels are devoted to a large ballroom, recreation areas, more meeting rooms, and student offices. It was named for former President J.W. Maucker in 1974.

MARRIED STUDENT HOUSING

HILLSIDE COURTS

The 278 units of Hillside Courts were completed in July of 1972. Hillside Courts includes one and two story apartments, built in two story buildings on a matrix system composed of a grid of courtyards surrounded by housing units.

COLLEGE COURTS

Twenty-four two-family units for married students, the first section of 12 first occupied in December, 1956, the second section completed in 1958 at a total cost of $383,000. Each cement-block apartment has four rooms and a bathroom, with refrigerator and kitchen stove furnished. Occupancy is in order of application.

SOUTH COURTS

Mobile housing units for married students were installed in 1963 and 1967 on the south campus. The court includes 99 mobile homes with concrete block foundations, permanent steps and skirting, utilities, sidewalks, and a laundry house. Occupancy is limited to families with no more than two children. The total cost of the units was $415,950.

MISCELLANEOUS & OTHER BUILDINGS

HOME MANAGEMENT HOUSE

Erected in 1906, $6,800, seven rooms.

PRESIDENT'S HOME

Erected in 1908, $18,000, 14 rooms.

ETHNIC MINORITIES CULTURAL AND EDUCATIONAL CENTER (EMCEC)

Erected in 1890, $10,000, eleven rooms. The former home of the vice-president of academic affairs, the building was turned over to EMCEC in July, 1970. The formal opening of the Cultural Center was in February, 1971, following redecorating of several rooms.
CAMPANILE

Erected in 1926, 20 ft. square and 100 ft. high, $60,000, donated by alumni, faculty, students and friends of the University as a memorial to the founders and builders of the University. Originally housed 15 bells of the Campanile chimes ranging in weight from 225 pounds to 5,000 pounds; Fasoldt clock presented to the institution in 1925. Chimes sound on the hour; Campanile clock synchronized and electrically controlled by a master clock of the university time system. A campaign was started in 1966 to raise funds to add an additional 32 bells to the present 15 to make it a complete 47-bell carillon. The new bells were installed in June, 1968, making the Campanile a complete musical instrument.

UNI OBSERVATORY

Located at the southern edge of the campus, this building and its equipment were reconstructed in 1974 from materials supplied by the University of Iowa. It houses a 12.5 inch Cassegrain Telescope, and is managed by the Department of Earth Science.

SEATING CAPACITY OF UNIVERSITY ASSEMBLIES

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UNIVERSITY PUBLICATIONS FOR 1977-78

UNIVERSITY INFORMATION PUBLICATIONS:

The UNIVERSITY CATALOG

A 300-page bulletin presenting general information concerning the University and its courses of study. Mailed to school officials. Published in January, even-numbered years. Requests for catalog should be made to the University Mail Center.

The GRADUATE BULLETIN

A 130-page booklet devoted to the graduate program and curricula. Distributed to school officials, prospective graduate students, colleges, etc. Published in January, odd-numbered years.

GENERAL INFORMATION BULLETIN

A 36-page booklet containing a capsule summary of information about UNI for prospective students. Published annually in October.

The SUMMER BULLETIN

A 36-page booklet devoted to the program for summer session. Distributed to teachers and school officials. Published in February.

SCHEDULE OF CLASSES

Published in July, December, and April. Distributed by the Registrar upon request.

CAMPUS MAP & GUIDE

A 12-page folder featuring a drawing of the campus locating buildings and points of interest. Distributed upon request by the University Mail Center.

FACTS ABOUT UNI

A wallet-size publication providing a brief summary of information about UNI. Published yearly, it is available from the Office of Public Information, University Mail Center or Personnel Services.

STUDENT CALENDAR AND GUIDE TO ACTIVITIES AND ORGANIZATIONS

A calendar which includes an eight-page section providing information about campus activities and organizations of interest to students. Distributed in September through the Maucker Union Director's office.

STUDENT POLICY HANDBOOK

A publication for students listing rights, policies and procedures. Distributed in September by the Office of the Vice President for Student Services.

CALENDAR OF EVENTS

Brochures published five times a year providing information about activities and events of interest to both campus and community. Distributed on request by the University Mail Center.

TRANSFER BOOKLET

A 16-page booklet explaining transferring procedures to students at other institutions. Distributed by the Office of Admissions on request.

FINANCIAL AIDS BOOKLET

A 12-page booklet giving details on obtaining scholarships, aid, loans and jobs to help finance a student's education. Distributed on request by the Office of Financial Aids.

HOUSING INFORMATION FOLDER

Publications listing student accommodations and procedures for securing housing on the university campus. Distributed by the Housing Office.

SUMMER WORKSHOPS FOLDER

Published in April giving the various workshops to be held during the summer. Distributed to teachers and school officials; available on request from the University Mail Center.
UNIVERSITY PUBLICATIONS (CONT'D)

FALL EVENING & SATURDAY CLASSES
SPRING EVENING & SATURDAY CLASSES

Published in July and December to aid off-campus persons with course selection during irregular class hours. Distributed by the Registrar upon request and mailed to prospective students.

VIEWBOOK

A 16-page booklet to introduce prospective students to UNI. Published every two years in October and available on request from the Office of Admissions.

CAREER GUIDE

A 96-page publication for prospective students describing career opportunities for courses of study at UNI. Mailed to school counselors. Reprints of departmental offerings available on request from the Office of Admissions. To be published in October of odd-numbered years.

DEPARTMENTAL PUBLICATIONS

Departmental folders, news letters, leaflets, information sheets, and other publications are produced for the benefit of prospective students and are available upon request to the particular department.

UNIVERSITY PERIODICALS:

The NORTH AMERICAN REVIEW

An 80-page quarterly journal of current interest. UNI purchased the magazine, one of America's oldest literary journals, from Cornell College in January, 1969.

THE ALUMNUS

A 28-page quarterly magazine mailed to dues-paying members of the UNI Alumni Association. Issued in September, December, February, and May.

EDUCATIONAL SERVICE PUBLICATIONS

A series of service bulletins for public schools. Booklets on mathematics in the elementary grades, geography, pre-reading activities, visual aids, science, conservation, speech correction, kindergarten education, guidance, bulletin boards, historical fiction, English, and sources of free curriculum materials.

INSTRUCTIONAL MATERIALS BULLETINS

These pamphlets provide extensive bibliographical information about materials in such areas as elementary school science and social studies, remedial reading, and gifted children.

SPORTS INFORMATION BOOKS

Three brochures containing complete information on UNI football, men's basketball and wrestling for use by press and radio.

MISCELLANEOUS

Numerous folders, posters, etc., for university sponsored conferences, concerts, dramatic events, art exhibitions, etc.

THE UNI CENTURY

An 8-page quarterly tabloid newspaper mailed to 51,000 parents of students, friends of the University and alumni. Issued in January, March, June and October.

The NORTHERN IOWAN

Student newspaper distributed twice weekly to all students on campus during the academic year, and weekly during the eight-week summer session.

ATHLETIC PROGRAMS

Programs are published for major men's athletic events.
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