1985 Old Gold

University of Northern Iowa

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Progressions — We wanted a theme that would sum up the year's dynamic growth. Changes were evident all over campus as new programs were implemented and a new sense of purpose motivated students, faculty and staff. We were also looking for a theme appropriate for the many changes the Old Gold has undergone, and progressions aptly described the evolution of the yearbook. We wanted the 1985 Old Gold to be much more than a picture book.
Old Gold 1985

Cedar Falls, Iowa 50613

Volume 70 Since 1907

Progressions
Progressions . . .

seemed to be the logical choice for the theme of the *Old Gold* since this has been a year of growth and development for UNI in all areas. While dramatic changes may not have been apparent, the administration, faculty and students all worked to create a more dynamic university atmosphere.

The Industrial Technology Center offered students the chance to learn about computer aided drafting. Chip Lundgren checks the dimensioning of his project.
Concentration leads to accuracy for Tom Becker’s chemistry experiment.

Two summer students share the burden in Intermediate Accounting.
Progressions continued

President Curris has been working to establish a national academic reputation for UNI. His strong commitment to quality undergraduate education led him to create UNI's first strategic planning effort, which involved all parts of the University in goal setting aimed at generating better students, a more motivated staff, a more supportive alumni and strong academic programs.

UNI has already had much success in striving for academic excellence. The enrollment of top ranking students from high school graduation classes continued to increase. At the same time, the university implemented tougher academic standards for admission. The accounting program continued to gain strength and this year was ranked one of the Top 10 in the nation.
Progressions continued

Progressions might well have been the theme of the Panther football team, which enjoyed one of their best seasons ever. Breaking 11 school records and tying a school record for the most victories in a single season, they finished the 1984 campaign at 9-2 and ranked 18th in the NCAA 1-AA division. Panther fans were quick to assert that the team has grown into one well worth watching.

The students of UNI have experienced many progressions on campus. Formerly apathetic students became involved in various causes and organizations. Student groups helped to organize forums on issues ranging from Central America to suicide. The student government sponsored a voter registration drive with fantastic results. Politicians began paying more attention to student concerns. Many candidates appeared on campus during the 1984 elections.

In the end zone after a touchdown, Fullback Scott Owens and Split End James Hutchings exchange a High 5.

Practicing CPR techniques, Carol Nitzke and Dee Archambeau work on a mannequin.
Progressions continued

Progressions were evident in all aspects of university life. UNI, once known as the "University of Nothing Important," has been developing quite a different reputation. President Curris expressed well the growing sense of purpose beginning to kindle the enthusiasm of students, alumni and faculty: "UNI is on the move; there's no question about that."

Leading the homecoming parade, Scott Larsen and Brian Chung perform with the ROTC color guard.

On bright sunny days students enjoyed walking across campus to have the chance to get out of small stuffy dorm rooms.

What seemed like miles on a winter day was only a short walk from the dorms to central campus.
Activities

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42 Forensics Program — has excellent season with the help of new assistant coach Richard West.
Window painting, variety show, parade, campaniling and pep rally set scene for

Celebrating Panthermonium

The Homecoming theme of Panthermonium was an apt description of the celebration which began on Thursday, September 20th and ended on Saturday. The Phi Mu Alpha Variety Show, "Puttin' on the Ritz," got the weekend off to a good start. Dave Kent, a D.J. for KFMW 106, emceed the show which included such acts as the UNI Band, the R.A. Chorus, breakdancers Rohrer and Green, and Nancy Hagen singing "Almost Over You." The many acts impressed Deb Vongcell. "The variety show lived up to its title of variety. I've lived on both coasts and have never seen girls breakdance — not even in California."

College Hill merchants sponsored a window painting contest in which participating UNI-affiliated groups competed to best design and paint the windows of the various College Hill establishments using the Homecoming theme. Bartlett Hall won first prize for their artwork decorating the window of Schilling Jewelers. Their painting displayed a panther and read: "Let's engage in Panthermonium!"

Friday night UNI's Jazz Band I directed by Bob Washut was featured at the Big Band Dance. A pep rally at the campanile followed the dance and was led by the UNI football team and coach Darrell Mudra. "It

Waiting for the parade to begin, Julie Lubkeman and Michelle Engen prepare their clown costumes to celebrate Panthermonium.
was nice to see the students and faculty getting behind the team and to see the school spirit," commented Brian Thompson about the rally. The evening’s activities came to a close with the longstanding Homecoming tradition of campaniling. Couples gathered to share a kiss as the clock struck midnight. President Curris and his wife, Jo, were among the many participants of this Homecoming ritual.

Saturday morning crowds of people lined the streets to watch the Homecoming parade, which featured the UNI Band and many floats, banners and walking units. "I was fascinated by the parade and gathering because I have never experienced this," stated Tamara Kutscher, an exchange student from West Germany. The winning banner from Lawther Hall read, "This place is a zoo," and it seemed to sum up the general feeling of excitement. The women of Skybird House from Campbell Hall won the walking unit category.

Several prizes were awarded to the various floats in the parade. Delta Chi and Alpha Xi Delta worked together to win the Grand Marshall’s Trophy and one hundred and fifty dollars.

Continued on Page 15
Two students win first annual Lux Service Medallion for Outstanding Service to UNI

Seniors Diane Crane and Douglas Pearson were the first students to receive the new Lux Service Medallion for outstanding service to the UNI community. The medallion is based on the burning lamp emblem and the Latin word for light, "lux," that appear on the official UNI seal and will be awarded to one male and one female student each year during Homecoming.

Douglas Pearson majored in chemistry and was president of the UNI American Chemical Society. Formerly a residence hall house president, Pearson was also a member of the College of Natural Sciences (CNS) student advisory committee and a chemistry lab assistant. He was on the selection committee for UNI's new CNS dean and was nominated for the Norman Lance Science Scholarship.

"I was very honored to receive the award, and I feel all the other finalists should also be recognized," remarked Pearson. "All my activities were UNI oriented because the university has given so much to me educationally."

Diane Crane, an accounting and French major, was a member of the Alpha Delta Pi Sorority and has served in various offices including vice-president and treasurer. She was also a member of the UNI Marching Band, the College Hill Neighborhood Association and the 1984 Sturgis Falls Committee. She was vice president of the UNI French Club, a Panther wrestling Mat Aid and a former member of the UNI Martins swim team. She was recently named to "Who's Who Among Students in American Colleges and Universities."

Last spring UNI faculty, staff, students and members of the community were invited to nominate qualified UNI students for the Lux Service Medallion. In addition to a record of service to the UNI community, candidates were required to have a minimum grade point average of 3.0 and to have completed at least forty credit hours.

"What I liked best about the selection process was it centered on people encouraging and recognizing other people for efforts that benefit all," commented Drake Martin, programming coordinator for the UNI residence halls and administrator of the award.

The committee selected five finalists: senior Joe Klein, junior Greg Pittam, senior Renee North, senior Deb Schmitt and senior Kathy Howell. They each received a framed certificate signed by President Curtis at a ceremony prior to the Homecoming football game.

Crane and Pearson were each presented with a marble double pen set affixed with their name, a gold replica of the university seal and an inscription reading: "For Outstanding Service to the University of Northern Iowa." A tuition grant of $100 was also awarded to the two winners; and their names, along with the names of future winners, will be engraved on a plaque permanently displayed in Maucker Union.

Drake Martin concluded, "The Lux Medallion Award is a great way of recognizing what students have done for UNI."

— Susan Spaw
Panthermonium continued

The International Student Association received the President's trophy for their float, which announced, "ISA brings people of all nationalities together to celebrate Panthermonium." The Judge's Choice Award went to Gamma Phi Beta and Sigma Alpha Epsilon.

Gary Kelley, a nationally known illustrator and 1968 graduate of UNI, was chosen as Grand Marshall of the parade. "I'm happy to help when it comes to promoting the image of UNI," Kelley admitted. He has often contributed his time and talent on behalf of UNI. He designed last year's football poster, both UNI Shakespeare festival posters, and the 1982 and 1984 Homecoming logos.

After the parade, UNI fans could go to the Homecoming Tent Barbecue, which was set up southwest of the UNI-Dome. The Saints, a dixieland band, provided music during the meal. After eating, fans headed to the UNI-Dome where the Panthers defeated the Southwest Missouri State Bears 24-10. Football player Ray Cook felt the Panthers played extremely well. "It was an important game because SWMS was undefeated and is a good team. It was tough, but our organization led us to victory," stated Cook.

The many activities of the weekend came to a close Saturday evening with the Homecoming Dance. The dance was held in the University Hall of Maucker Union from 8 p.m. to midnight. Tennyson was the band featured at the dance. Rick Mohon remarked the band played a good selection of familiar songs that were easy to dance to.

After it was all over, John Fiscus reflected on Homecoming. "Students were rewarded with memories, relief that it's over, and excitement for next year." —Susan Spaw

Joining the Panthermonium celebration, The Off Campus Neighborhood Clowns entertain the crowd.

Strengthening public relations, Maria Bennett and Lori Hammen greet people along the Homecoming parade trail, riding on the PRSSA float.
Unique Play Depicts Youth and Aging

The musical production of *Celebration* by Tom Jones and Harvey Schmidt opened the season for UNI’s Lyric Theatre. Director Bill Ferrara decided to update the 1960’s script by including a unique set design and punk costumes.

Michael Boudewyns portrayed the Orphan, one of four main characters, who falls in love with Angel (Leann Donovan). Struggling to grow up, Orphan meets Mr. Rich (Tim Walden) who teaches him a lesson about aging. The theme, which dealt with the aging process and lost youth, was subtly presented to the audience with the help of Potemkin, the narrator, played by Bill O’Brien.

Modernizing *Celebration* without losing its meaning proved to be challenging for the cast and crew. “We didn’t want to depict a specific time period,” stated costume designer Jeanne Batridge. “We used punk style to update the production, allowing the audience to relate better to it.” Utilizing things in stock, Batridge and Ferrara combined the different elements of hair, clothing and make-up to develop an androgenous figure, which served as the basic look for the cast members. However, the four main characters more closely resembled individual humans. “While each chorus member was unique, I used many decorative details that aided in unifying the cast,” explained Batridge.

One unique feature of the production was the extended stage, pit and ramps. It required a great deal of skill and practice in order for cast members to perform various dances and acrobatic feats in the limited space. The extended stage brought the actors within close range of the seats and increased the audience’s sense of participation. “I especially enjoyed working on the set,” remarked Boudewyns, “The closer contact with the audience was really interesting.”

—Tami Moore

Mr. Rich (Tim Walden), who is in love with Angel (Leann Donovan), sings her a love song.

The true devil’s advocate who brings out the good and bad in each player, Potemkin (Bill O’Brien) lies with the Revelers.

The Orphan (Mike Boudewyns) hides from Mr. Rich and his lesson about aging.
A Fun Wager Turns Life Threatening

The Wager by Mark Medoff, depicting the problems in the marriage of two graduate students, was this year's annual Bertha Martian Scholarship production and was presented in the Black Box Theater. Each year the funds raised from the scholarship production are awarded to a student pursuing a career in theater arts.

"Ultimately, the play is about sharing and trust," revealed Director Ken Wessel. "The wager, one of sexual conquest, soon becomes a fascinating, perverse competition which pulls a marriage apart and eventually becomes life-threatening." The play results in self discovery and the revelation of personal truth for each of the characters. "The wager that counts is the one which wages the unprotected vulnerable self with a trusting, caring partner," stated Wessel.

"My favorite thing in the entire play is the black humor. The playwright forces you to laugh and ridicule things that you normally wouldn't find amusing," observed Kim VerSteeg. She played the role of Honor Stevens, the only woman in a cast of four.

VerSteeg was constantly aware of being the only woman on stage. "I believe that it was the result of the script," she noted. VerSteeg felt that the playwright's stereotyped treatment of Honor and the problems that she faced in the play served to emphasize the fact that she was the sole female character. This caused some special problems for VerSteeg. "Having the dressing room to myself was really strange," she remarked. She believed that having other people around would have kept her from getting nervous.

Chris Kennedy, a theater major, designed the set. "You really have to understand the meaning of a play before designing its set. The point is presented to the audience subtly through the scenery. My interpretation of The Wager deals with the importance of communication," he explained.

Unlike any of the other productions, the scholarship production runs consecutively for ten nights. Although the attendance varied with smaller crowds at the beginning of the week, the cast felt that playing to both large and small houses was a useful experience. They also believed that performing every night kept the material fresh and aided in the continuity of the characters.

— Tami Moore

Perfect prototypes of the odd couple are roommates Leeds (Steve Sickles) and Ward (L. Michael Scovel).

Ward (L. Michael Scovel) and Leeds (Steve Sickles) test Ron Stevens (Sean Whitesell) to see how much fun he can take as Honor Stevens (Kim Versteeg) looks on sympathetically.
Aerobic Dance, Basic Massage, Relaxation Techniques, Bartending,

Offbeat courses offer fun and friends as well as Developing Hobby Skills

Maucker Union offered many short, informal classes on a variety of subjects of interest to students and others in the community. The purpose of these minicourses was to “provide you with an opportunity to learn skills and make friends on the University of Northern Iowa campus,” according to the promotional flyer describing the minicourses put out by the Maucker Union Recreation Services Office.

The same courses are offered in both fall and spring, although some new courses may be added each semester. The fall courses begin in September and generally end by November. Spring classes are held mainly in February and March. The program has been in existence for the past few years and is well-received by not only students but also faculty members and people from the local area.

Those interested in taking a minicourse register in advance at the Recreation Service Office in person or by mail. A small fee is charged for materials and other expenses needed to maintain the classes.

The spring 1985 minicourses were aerobic dance, basic massage and relaxation techniques, bartending, beginning sign, color analysis and wardrobe selection, fly tying and quilting I. Recreation Services also offered beginning bridge, bicycle maintenance and repair, billiard techniques, quilting II and classes in pillow making and men’s wardrobe selection for the job market, but cancelled them due to lack of interest.

Jan Prigge taught aerobic dance, which is a form of exercise incorporating dance and music in a routine designed to improve cardiovascular health. Eleven or twelve students attended the minicourse Tuesdays and Thursdays from March 26 to May 7 from 6 to 7 p.m. in the North/South room of Maucker Union. Cost was $12. Prigge has taught aerobics in the area for five years and is certified through the National Dance Studio in Minneapolis. For the workout, she combined popular existing programs, such as
An area enthusiast, Jan Prigge teaches UNI students the beat of aerobic exercising as one of the minicourses both fall and spring.

the "Jane Fonda Workout" emphasizing particular parts of the body, with her own routines which included exercising the entire body. Warming up before and resting (cooling down) after the workout is also important to avoid straining muscles.

Aerobics is attractive to people, according to Prigge, since it is unique in that it combines high-energy music, usually rock and roll, with exercise. One student, Carol Bruder, also saw another advantage. "I don't like to do aerobics alone. It's better to be in a room with others." She took the minicourse instead of the university course "to get the same workout for less money." Another student, Nanette Canfield, took the minicourse to lose weight after the birth of her child. Prigge said aerobics is a good way to lose weight if combined with the proper nutrition and diet. After one of the classes she commented, "I've had a rough day, but I feel really good after tonight! It's my high."

Drake Martin, program coordinator for the UNI residence halls, taught a minicourse on basic massage and relaxation techniques on March 11, from 7 to 9 p.m. in the North/South room in Maucker Union. The fee was $3. He demonstrated basic massage techniques applied to the entire body, emphasizing the back and shoulders. Participants practiced on each other, with Martin advising them to communicate with their partners for the benefit of each. He also taught deep muscle relaxation, using the tensing and relaxing of certain parts of the body, such as the arm muscles, to create a feeling of well-being over the entire body. This technique is used in conjunction with guided imagery, where Martin reads a selection telling the participant to think of a pleasurable place and to put him or herself in that place in the mind. When the technique is completed, the participant feels relaxed and fresh.

Carolyn Prins, who has been a bartender in the Waterloo/Continued on Page 22
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Cedar Falls area, taught a minicourse in bartending on Thursdays from February 7 to March 7 at 7 to 9 p.m. The fee was $20 and class members were required to be 19 or over to register for the course.

Mostly UNI students attended the classes. Prins demonstrated how to mix about 20 basic drinks. The participants learned a total of 50 drinks through sharing recipes with each other. Customer relations and a brief wine testing session covering the basic wines were also included as a part of the minicourse.

About 20 people learned basic sign language from Bett Rovano, who teaches in Waterloo with a degree in acoustically handicapped elementary education. The minicourse was held in the Embassy Room of Maucker Union from February 7 to March 7 at 7 to 9 p.m. on Thursdays with a fee of $10. Rovano said that class members might not be completely fluent in the Sign English form of the deaf sign system, but hoped they might gain a better awareness of those who are hearing impaired. Rovano added that she enjoyed teaching college students, whereas most of her regular students are adults. Some taking the minicourse were education or special education majors who wanted to strengthen their background in this area.

Color analysis and wardrobe selection were the subjects for the minicourse taught by Carol Hanish, a certified color consultant with 12 years experience in the fashion industry. The workshop was held on Thursday, March 7 at 7 p.m. with a charge of $3. Hanish advised the participants on what colors and types of clothing suit the individual best. Planning purchases of clothes for both daily and special use was also covered. A mini fashion show was also part of the workshop. College juniors and seniors, along with some faculty attended, each desiring to know what clothes best suited their needs.

Karan Flanscha of Cedar Falls taught basic quilting to ten people in her spring minicourse. She has been vice-president/program chairman of the Prairie Rose Chapter of the Embroiderer’s Guild of America and is also vice-president of the Iowa Quilters Guild. The quilting stitch and method, along with

**Securely fastening the fly**, Janet Hagen concentrates on the technique taught in the minicourse.

**Utilizing work time**, Bryan Neppl finishes his project for inspection from the instructor.
ways of piecing cloth together and applique (applying cloth to other material) were the main areas covered by Flanscha. She also taught drafting quilt patterns and color involved in designing a quilt. The small number of people in the class allowed Flanscha to work with them on an individual basis, working with them more closely on demonstrating techniques. She said a lot of friendships developed informally and members supported each other in their work.

— George McCrory

Giving a demonstration, instructor Vic Gibson tries to relate the proper procedure for fly tying to students Jerry Ries and Janet Hagen.
Students participate in intramurals for many reasons, but most for **Good Fun, Recreation and Competition**

Sports are a part of the American dream, from kickball in grade school to the professional sports. UNI students can get involved in sports, even if they don’t aspire to greatness, through intramurals.

According to Tim Klatt, the UNI intramural director, “The skill level varies. We have had some state high school champions that didn’t want to compete in college but played in intramurals, and then we have people who just want to have fun.”

The UNI intramurals are made up of three leagues: the A-league, the B-league, and the C-league. According to Klatt, “The A-league is for the most experienced players, the B-league is for those with some experience, and the C-league is for those with no experience at all.”

UNI’s intramural program began in the mid-1960’s with 20-25 men’s teams and 10-15 women’s teams. The sports were the same, but there was no co-rec program.

The UNI intramural program has expanded greatly since then, according to Klatt. “We start play in the fall with softball, which has 110 teams entered. Flag football follows with 120 teams. Volleyball has 160, and basketball has 200 teams entered. Of course, you have to remember enrollment was much lower back then.”

Intramurals has also expanded by adding a co-rec division in which men and women play on the same team. A new team sport, broomball, has also been added this year. Broomball is a combination of hockey and soccer played on ice. The players wear tennis shoes and use a modified broom as a stick. “We have had a very good turnout this year,” Klatt said. “There were 13 men’s teams and 5 women’s teams. I expect the team numbers to double this year.”

Klatt’s major project this year is to increase field space. “Right now we have games scheduled from 5 to 10 p.m. We’re...”
expecting an increase in participation next year due to the raising of the drinking age. If that happens we could be playing until midnight. We really need some more field space."

Intramural winners are determined in round-robin play. Only A-league winners receive a prize however. "This prevents teams who are good enough to play in the A-league, but maybe not quite good enough to win, from entering the B league," said Klatt.

A prize is also given for best participation. Each team is awarded points for participating, and points are deducted for a forfeit. The team with the most points is then crowned All-University Champion.

Making the play at first, Kirby Booten helps out her team, the Beaver Tails.

"Last year Penthouse House won All-University Champions, without winning a single game," said Klatt.

This may all sound like a good time, but what about injuries? According to Klatt there are very few serious injuries in the intramural program. "I have only seen three serious injuries in the three years that I have been here. In two of the three cases it was just a broken bone due to teammates colliding with each other," he said. UNI also employs undergraduate trainers to be on duty during play. Trainers deal with prevention, care, and rehabilitation of injuries.

Since intramurals are for students, they are officiated by students. These student employees are the primary contact between players and the intramural office, giving intramural directors some insight to the students' attitudes towards team sports.

Through the intramural program at UNI, the American dream of sports lives on. 'whether you're a state champ looking for a way to keep in shape without intercollegiate competition, or just out to have a little fun, there's a place for you. Check us out," invites Klatt.

— Andrea Bull
Two sports thrive on campus for those looking for something different and novel. UNI students, faculty, and community members can enjoy these European sports as spectators or players.

Three-year UNI Rugby Club veteran Dave Wells of Rider Hall explained the difference between rugby and its American kin, football. The basic difference is in rugby the players don’t wear pads, there is no blocking, time-outs are only called for injuries, and the ball carrier may only make lateral passes.

According to player coach Delroy Deburg, the team faced some tough competition this year. The ruggers took on such established teams as ISU, U of I, and Luther College. Deburg cited the game against rival club Graceland College as one of the Panthers’ best. “We came back to beat Graceland after losing to them the last three times we played,” he commented. UNI beat Graceland 14-4.

To prepare for the rigorous matches, Deburg explained, “We practice together twice a week, and most of the guys work out with weights on their own.” The rugby home games take place on the field next to Bender Hall and admission is free. “The crowds are getting better,” Deburg remarked, “but we need to work on our P.R. more.”

The UNI Rugby Social Club is open to everyone and is basically a club for rugby supporters. Members may travel to see away games and get free access to all Rugby Club parties. It is “tradition that the home team throws a party for the visitors,” commented Wells. “It’s a blast. Everybody gets together to talk, drink, and sing songs.” Deburg added, “Suds Pub (in Cedar Falls) has been a longtime sponsor and supporter” of the Rugby Club, and post-game parties are sometimes held there.

The team, established in 1971, is connected with the University of Northern Iowa to a certain extent. “We get $650 from the Intramural Office,” said Deburg. For such things as tournaments, officials’ fees, and dues they receive $400; for equipment they receive $250.
Compete European Style

Rugby is a tough game. There is a lot of action, and the play is very aggressive in spite of the fact that the players aren't protected by pads. Wells, who is an imposing six-footer and weighs over 200 pounds, acknowledged he plays the game mainly because, "I like the contact."

The UNI Soccer Club operates much like the Rugby Club. It receives some funding from the university but is rather self-sufficient. The team formerly belonged to a league but is presently independent and plays against such clubs as ISU, Minnesota, Dubuque, and St. Louis.

"Since 1980 we've had winning seasons," said co-captain John Quinn. However, Quinn pointed out that the team wasn't terribly strong this fall. "We had an inexperienced team — a lot of freshmen and sophomores." In the spring, the team improved with the addition of some good players, including several foreign players. "We had guys from Germany, Malaysia, Vietnam, and South Africa," stated Quinn. Soccer is played in most of the countries of the world, and Quinn himself learned to play as a foreign exchange student in South Africa.

Preparing the team for competition, Coach Richard Lind explains the goals of the team.

Quinn felt that, "Soccer at UNI could have been a powerhouse if they would have gone NCAA, but the money went to football." However, the university pays for balls, goals, and recently purchased new uniforms for the team which, remarked Quinn, "are real sharp."

The team plays inside the UNI-Dome and on the field north of the softball diamonds. The games are open to the public free of charge. Of the indoor matches Quinn commented, "It's fast in the Dome. I like to play there."

Soccer is quite different from both football and rugby. "There's a lot more emotion than in football; the clock is going all the time," commented Peter Pape of Germany, an instructor and student at UNI. Pape also likes the fact that for soccer "all you need are shorts, a ball and to be able to run." Quinn added, "I like the running and teamwork — and the friendships." Citing two other reasons he likes soccer, Quinn stated that there are fewer injuries and it is individual, yet very team oriented. "It's like a combination of wrestling and basketball."

— Pete Beurskens

Stopping the ball in mid-air with his chest, Joe Heinrichs works the ball downfield.
Students Feel Forced to Acknowledge Gay Stereotypes and Civil Rights

The group's request seemed simple: wear blue jeans on Thursday, February 21 to show support for civil rights of all people, including lesbians and gays. Blue Jeans Day, the key event in a week of activities organized by UNI-Gay/Lesbian Outreach (UNI-GLO) stirred up a great deal of controversy.

Blue Jeans Day was the culmination of a week of activities. UNI-GLO showed the film, "The Word Is Out" on Monday. The movie featured interviews with several gays and lesbians, exposing the view to a cross-section of their opinions. After the film, Jim Chalgren, an adviser in the Alternative Lifestyles Office at Mankato State University, spoke on the topic "Hometown Gay: The Rural Gay Experience and Homophobia."

Wednesday the group sponsored "Pink Triangles," a film chronicling the history of discrimination toward lesbians and gays during the past forty years. Nazis required gays to wear pink triangles on their clothing as Jews were required to wear yellow Stars of David. Gays were forced into concentration camps where many were tortured and exterminated. The pink triangle is now a symbol of solidarity among gays and lesbians. UNI-GLO also sponsored an information table in the Maucker Union Wednesday and Thursday.

UNI-GLO's two co-presidents, Nancy and Doreen, explained the concept behind Blue Jeans Day. "We asked for support of our civil rights; we were not seeking any kind of approval of our lifestyle." They chose blue jeans as a symbol of support for several reasons. Jeans are the mainstay of most students' wardrobes. "We wanted people to make a conscious choice that day about civil rights; we wanted them to think about the issue." The group had considered using armbands or buttons instead of jeans but rejected the idea. Mona, a member of UNI-GLO, pointed out, "Buttons or armbands are easily ignored but you don't walk out of the house without your pants."

Blue jeans were chosen because those who did not support civil rights by wearing jeans had to make an effort to change from their usual attire to dresses, suits or sweatpants. The organizers claimed that such a small change for one day would give students some idea of the changes in behavior many lesbians and gays are forced into daily as they pretend to be straight in order to keep their jobs or homes. "I could be evicted from my apartment or be fired from my job simply because I am a lesbian, and I would have no legal recourse whatsoever. Gays and lesbians have no civil rights. That's what I think Blue Jeans Day was all about," stated a lesbian UNI students who is not a member of UNI-GLO.

Other students felt quite differently: "Blue Jeans Day... is an opposition to human rights, particularly the freedom of speech (i.e. the right to wear whatever, whenever). UNI-GLO members obviously care little for human rights if they must step on others to advance their own cause," asserted Mary. Another student, Duane, complained that he was a victim of Blue Jeans Day because he was "forced" to wear something other than jeans. He felt that UNI-GLO was depriving students of the right to wear what they wish.

United Students of Iowa and Students for Peace entered the controversy as well. They joined with UNI-GLO in calling for campus wide participation in Blue Jeans Day. A spokesperson for USI stated that the group supports civil rights for all people and therefore supported Blue Jeans Day and added, "It is only those weak minds and hearts that are threatened by equal rights."

In general UNI-GLO felt that the second annual Blue Jeans Day was successful. "Our group was very happy with the support we received, and we feel that students have started to change their attitudes towards homosexuals quite considerably.

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UNI-GLO sponsored a table in the Union to help promote Blue Jeans Day. Working for the group are Tony Sallis, publicist, Gary Thomas, Lori Miller, Doreen Nicholas, co-president, and Mona Potter.
Blue Jeans Day Continued

since last year's Blue Jeans Day."

The co-presidents remarked that they learned
from the experience of last year.

This year they had much more publicity and
strived to make it clear that wearing jeans was a
statement of one's stand on civil rights, not of one's
sexual orientation. Clif, UNI-GLO's
secretary/treasurer, added that perhaps because
this was the second year for Blue Jeans Day, the
shock value of the subject of homosexuality must
have worn off. The reaction was not as dramatic
this year. Although there were no overt threats of
violence, no rumors of "queer bashing" parties as
there were last year, evidence of hostility still
abounded. Swastikas were drawn on UNI-GLO
posters. Graffiti announced that "Gays were freaks
of nature: deformed, warped, sick; DIE." Clif noted
that while most people seem to be either
supportive or indifferent, "there is a small but
vocal minority of people here who are extremely
prejudiced."

UNI-GLO tries to combat this prejudice through
education. They reach the greatest number of
people by appearing in various classes or panels.
Panel discussions allow students to ask questions
about the gay/lesbian lifestyle in a fairly
nonthreatening environment. Originally,
gay/lesbian panels appeared only in the Human
Relationships and Sexuality classes. However, last
year's Blue Jeans Day triggered a tremendous
demand for panels in a wide variety of classes. The
number of panel discussions mushroomed from six
to twenty-three in one semester. In addition to
panels for UNI classes, UNI-GLO has sponsored
panels in Marshalltown, Decorah, and Waverly as
well as one at Cedar Falls High.

Clif explained why he agreed to appear on
panels: "I hate stereotypes and myths, and I want
to dispel them. Being on a panel is also personally
rewarding because in order to answer the
questions, I have to really examine my feelings about all kinds of topics. It helps me to know myself better."

Joe Wells, professor of Human Relationships and Sexuality, commented, "The panels have a very positive impact on the students who attend, according to the feedback we get from them." Wells remarked that a large percent of students have never met an open lesbian or gay. The panel lets them see that gays and lesbians "look just like anyone else and that they have similar values. The students see that they are human beings." Tony,

UNI-GLO's publicist, pointed out that the panels also have an impact on those people who recognize panelists but did not realize that they were gay or lesbian. "A lot of people get to know you first and then when they find out you are gay, they realize you're still the same person," he said.

Wells felt that panels help to erode the stereotypes and misconceptions that many students have. "The panels give students a chance to interact with the individuals. People have myths about any minority group until they come in contact with someone from that group."

"Whether you are aware of it or not, someone you know is lesbian or gay," stressed Mona. According to studies by Masters and Johnson, ten percent of the population is gay or lesbian. This means that there are approximately 1,100 gay/lesbian students at UNI. "People might have a brother or sister who is gay and will need to know how to deal with it," said Doreen and Nancy, "or they may have a child someday who is gay, so education and awareness are important."

— Cindy Salyers

Expressing their appreciation for all those who helped and participated in Blue Jeans Day are Doreen Nicholas and Mona Potter.
Working to impress the bidders, Kevin Sampson sells his bod to the crowd as part of the sex week activities.
Sex Week at UNI educated and entertained students throughout the week. The Dancer Hall Senate and the UNI Residence Hall Association sponsored informative presentations and fun activities focusing on human relationships. UNI students Julie Senne, Susan Schnekloth, and Roy Lidtke organized the Sex Week activities.

Learnshops were presented throughout the week such as: "Birth Control — the Facts," giving students an opportunity to learn about available contraceptive options; "Sex Role Stereotypes," discussing male and female sex roles in our society; and "Dating, Mating, and Separating," offering ideas on better relationships.

"Rent-a-Bod" started Sex Week off with fun and excitement. Students had the opportunity to buy Dancer Hall students to work for them for one day. "It was a lot of fun," said LeAnne Cabalka, Dancer Hall resident assistant. "I was wondering who would buy me." Cabalka said she felt lucky; her owner took her to the Broom Factory in Cedar Falls for dinner after the day was over.

Joan Thompson, health aide coordinator at the Student Health Center, presented "Birth Control — the Facts" in the East Towers Lounge. She stressed, "A lot of over-the-counter drugs are abused." Thompson informed students on available contraceptives and the proper uses.

Ken Jacobsen, UNI career services coordinator, asked students to pretend to be the opposite sex in dating and everyday situations during the "Sex Role Stereotypes" learnshop. "It's kind of strange to wake up and look at that (daily life from a female perspective)," said Robert Abbott, Dancer Hall R.A. The purpose of the exercise was to educate students on the feelings and pressures of the opposite sex. Most of the girls felt pressure not to be too emotional. The guys found it necessary to work harder to get as much respect. Each group commented they found the role playing exercise awkward and most agreed it was not easy playing the other sex.

Strolling musicians and dimmed lights helped make the scene enjoyable for "Bring a Date to Dinner," sponsored by UNI Diners Club. The musicians played selections from popular artists. A menu of spaghetti with a variety of noodles and sauces, herb bread, and an elegant dessert table was served. "It added quite a change," commented Doug Hascall of Dancer Hall.

Norm Story, UNI Counseling Center director, and Barbara Hughley, peer counselor, urged students to communicate and be direct when dealing with potential dates. They spoke on "Dating, Mating, and Separating" and told students body language could help communication. "The way (a relationship) goes is often determined by how much you talk to each other," Hughley said about mating. On separating, Story explained maintaining friendship after separating is exceptional.

Sex Week ended with a Sweets and Movies Night featuring "The Big Chill," and "Risky Business." Refreshments included "Sex Week" cakes.

— Mary Briggs

Trying to spur some interest from the bidders, Tom Huygens and Penny Geurink work at auctioning Jill Linderman to any taker.
“Rockaway Beach UNI” was the theme of this year’s annual MDA Superdance, which was held in the West Gym the weekend of March 29. According to John Petermeier, coordinator of the Superdance, “It’s a lot of people having a good time for a good cause.” Each year, UNI hosts the MDA Superdance, a thirty-hour marathon dance to raise money for the Muscular Dystrophy Association.

According to Petermeier, the Superdance originated 15 or 16 years ago. “It was originally run by fraternities, and at one time, UNI was second in the nation for fund-raising. Now it’s run by a special student committee,” he explained.

The committee asks for a total of fifty dollars in pledges from each of the entrants. “We’d like people to realize that $50 is what we’d like — but any little bit helps,” acknowledged Petermeier. “The committee is considering lowering that amount, since that seemed to be one of the reasons for the poor attendance this year,” he added. This year UNI had 255 people signed up, but only 92 people actually showed. These 92 people raised over $6,000, however. Petermeier contended, “. . . last year there were more participants, but less pledges.”

In addition to raising money, these 92 people enjoyed themselves. Said Greg Moore, “I had a really great time, but I was exhausted afterwards! I thought we’d have to do nothing but dance. Boy, was I surprised.”

According to Petermeier, the dancers got a four hour sleep break from 4 a.m. to 8 a.m. in addition to breaks when the bands rested and between bands. “But we try to encourage them to keep moving,” he said. “We have volleyball games and this year we had square dancing.” Other activities for dancers included: a tae kwon do demonstration and “pie in the eye.” Explained Petermeier, “you can buy any member of the MDA committee for the privilege of throwing a pie at him.”

All money raised from the Superdance, according to Petermeier, “takes a funny route, but it finally ends up in the hands of Iowans with muscular dystrophy who need to buy wheelchairs or walkers. Those things are pretty expensive.” The MDA committee uses part of the money to pay its bills. “Although all the bands and prizes are donated, we pay for the gas used by the people in the committee — it takes a lot of driving to set this thing up. And we buy t-shirts for the dancers,” stated Petermeier. After the bills are paid, the committee sends the money to the MDA Iowa headquarters in Cedar Rapids. From there it is distributed to whomever needs it.

Collecting the money is no problem, according to Petermeier. “We try to make it as convenient as possible,” he said.

Strutting her stuff at the MDA dance, a UNI student adds color to the party with her Hawaiian dress.
son can either make a cash donation, write a check, or fill out a pledge form, which the committee then uses as a bill.

To encourage participation and pledges, the committee awards prizes. "We have prizes for house participation, organization participation, individual pledge amounts, individual cash amounts, and we have drawings all night. These prizes are usually donated by the merchants on the hill," Petermeier commented.

— Andrea Bull

Youth for MDA members Steve Campbell and Jerri Heffelfinger present their 1985 Poster Child, Jenny Mahoney.

Proving the MDA dance is exciting, Dave Pope shows how to keep moving to make money for MDA.
Organization sponsors events to educate students and community on issues, expressing

Concern for the Future

The 1984-85 school year was marked by two Peace Day celebrations due to a special fall event in conjunction with the 1984 elections.

Peace Day IV was held October with a theme of "Vote Peace." Speakers, skits and presentations highlighted the day, but it will probably be remembered more for the unique way Students for Peace members called attention to the day's events.

Colorful chalk graffiti and bright signs displaying peace slogans decorated many sidewalks and walls on campus. Although some UNI students took offense at the graffiti, it did serve its purpose of alerting more people to the events of Peace Day IV.

Students sporting t-shirts with a peace symbol and the slogan "Back by Popular Demand" were a common sight on April 23, Peace Day V. The activities for the day were sponsored by Students for Peace, Citizens for Peace, COSCA (Committee on Solidarity with Central America), the UNI Conservation Club and UNI Speakers Committee. Students for Peace Chair Elizabeth Wheeler summed up the goals of the event: "Education. We want to reach people so they can learn what the issues really are. Maybe then they'll become concerned and will want to do something about peace."

A variety of events offered interested students options for learning at Peace Day V. The Conservation Club presented a slide show and lecture on nuclear winter. Students also had the

Expressing a view on world peace, Franklin A. Long, a professor from Cornell University, spoke to UNI students during the spring Peace Day.
opportunity to attend a film and panel discussion on Nicaragua, and to hear individuals who have participated in protests at the Strategic Air Command base, in Omaha, speak on passive resistance and civil disobedience. Other educational events included two panel discussions: one on US/Soviet relations and the other entitled “Localizing the Peace Movement.” In addition, a Students for Peace table in the union offered passers-by free information and pamphlets on peace issues.

The Peace Day activities were capped off with an evening speech by Franklin A. Long, Professor of Chemistry Science and Society at Cornell University. Long spoke on the “Star Wars” defense plan proposed by the Reagan administration. In his speech, Long questioned the feasibility of the plan because of its expense and long testing period. He noted that building such a defense system would violate a treaty signed between the United States and the Soviet Union and suggested possible alternatives such as a build down. Long concluded that projects other than “Star Wars” will give us a “greater sense of security.”

Wheeler estimated that “several hundred” students took part in the day’s activities.

On the Saturday following Peace Day V a special all day musical event “Bands for Peace” provided students with entertainment and a chance to help the peace cause. Eight bands, representing such varied music types as reggae, jazz, folk and punk donated their talents for the show.

Students for Peace member Chris Kenline, who organized the show, said “We decided to have it to help raise awareness about the peace cause and to raise money to further the progress of peace.” He estimated that 200 to 250 people attended the show and contributed money for peace. Kenline suggested that one possibility for using the funds raised would be spending it to help send medical aid to Nicaragua. He stated that he will do his best to organize musical benefits for future Peace Days.

Reflecting on the whole Peace Day V celebration, Wheeler said that Students for Peace was aiming for a wider interest area with the spring Peace Day: “The peace issue is not just limited to the nuclear arms race. People should learn about what’s going on in Central America and other parts of the world because it’s all connected.” She added, “We can appeal to more people if we broaden our scope.”

Summing up the day, Wheeler said, “I feel really good about this Peace Day because there was interest on the part of the local media.” She stressed the event was not just a presentation by a campus group, but that members of the non-university community also participated. “I see it as very positive when we reach people in the community,” she commented.

Sponsoring peace days is one of the major functions of Students for Peace, but Wheeler also noted the group’s underlying goals. “We are in this group because we want to educate ourselves and we want to share this information with others so we can work together for solutions.”

— Becky Wheeler
Week’s activities help students recognize

Obstacles of Handicap Life

Many people on the UNI campus have some type of handicap. Some of their handicaps are visible, such as being confined to a wheelchair, and some are not so visible, such as deafness. The week of April 2-5, UNI had its first Handicap Awareness Week, an attempt to make people more aware of the various handicaps that people have on campus, and some of the problems that these people face each day.

"The purpose of Handicap Awareness Week," said Larry Steinhauser, coordinator of Handicapped Student Services, "was to destroy the myths that non-disabled people have about the disabled. We also wanted to highlight the abilities and strengths that the handicapped have."

Handicap Awareness Week was a mixture of informal and formal presentations. According to Steinhauser, "We wanted to make people aware, but not many are going to attend a week of lectures." Some of the formal presentations included two panel discussions. One was a panel of seven disabled people who were successfully employed. The other was a lecture on laws concerning the handicapped. Another of the more formal presentations was a keynote speaker, Barb Hummell, who spoke on classroom modifications for the handicapped.

The more informal presentations included a short film festival and a wheelchair basketball game. "We had 90 people show up over three days for the film festival, and around 150 people came to the basketball game," said Steinhauser. "We hope to have even more people come next year."

The two events that attracted the most attention were the wheelchair obstacle course and the handicap simulation day.

The wheelchair obstacle course was brought up from Ames and put together by her students, according to Cooper. "I wanted my students to learn about the sense of risk that the handicapped face and how to deal with it," she explained.

The course consisted of going over a ramp, through a sandtrap, up a curb, and around a tight curve. "It was just tough enough to frustrate the students," said Cooper, "but not so tough that they couldn't get through it with a little help."

All of the students in Cooper's class had to try the course. There were also a number of other students who tried it out. "Crowds just don't gather naturally," stated Cooper. "They mostly came when my students were trying the course."

Cooper suggested that all professors require their students to try it next year. "It's a great learning experience," she noted.

The other eye-opener was the Handicap Simulation Day. During the day some students and staff assumed a handicap such as blindness, deafness or confinement to a wheelchair. Then they went through a normal day.

This was also coordinated by Steinhauser. He sent fliers to the staff asking for participation. James Kenny, who teaches Design Ill, heard about it and required his students to participate.

Continued on Page 40

Helping a student who simulated blindness, Carol Cooper works to teach students the difficulties that handicapped face everyday. The wheelchair obstacle course was a large part of the week's activities.  

E. Wheeler Photo
"It's because we're doing a project in which we have to create a condominium which is barrier-free," professed Kristin Herman, a student who took on the handicap of blindness for the day. "Barrier-free' means handicap accessible."

Again, the object was to make people aware of the hardships that handicapped people face, according to Steinhauser. "I had a list of things for the students to do," he acknowledged. "I wanted them to go into an unfamiliar building, go down to the Hill and buy something, and ask somebody for help. Basically just assume the handicap and resume a normal day."

"After receiving a blindfold and cane, my day was anything but normal," exclaimed Herman. Lisa Lind, a student who assumed deafness, concurred, "It was weird, because at lunch I was sitting with a whole group of friends and not one of them talked to me. Only because I couldn't hear them."

In taking on these handicaps, the students experienced the hurt dished out, sometimes unconsciously, by other people.

Said Herman, "Being blind, I could hear people coming toward me, talking. As they came nearer, they got quiet and I knew they were staring. I also tried the wheelchair obstacle course. I had a student to help me and the person in charge gave directions to the other student like I wasn't there or couldn't hear," Lind also had problems with people. "They treated me like I was dumb just because I couldn't hear," she stated. Herman commented, "My experiences with people taught me that the handicapped want to be treated as normal as possible. They don't want to be pitied, and they don't want to be stared at."

The students also encountered physical barriers. "This experience showed me some of UNI's bad points," said Herman. "I was stumbling around on loose bricks and curbs. I can imagine people in a wheelchair trying to get over them."

Lind also had a few problems. "In one class," she said, "everyone sits in the last three rows. I was the only one in the front row that day. Even then I had to get notes from somebody else the next day," because she couldn't hear the lecture.

It would seem that the Handicap Simulation Day served its purpose. "It changed my attitude," said Lind. "I learned not to assume anything about the handicapped." According to Herman, "Those few hours as a handicapped person opened my eyes to a lot of things I took for granted. I'm sure the experiences I had were just a small taste of what handicapped people go through every day of their lives."

Overall, Handicap Awareness Week was a success, according to Steinhauser. "For its being the first time we've tried this, I'm very pleased with the number of students who participated," he said, "Of course, next year we hope to have even more participation."

— Andrea Bull

**Participating in the Handicap Simulation Day**, Asst Professor Martha Reineke finds it difficult to maneuver around a crowded classroom.

**Demonstrating the wheelchair's features**, Larry Routh and Larry Steinhauser speak to a group of students during Handicap Awareness Week.

_B. Witt Photos_
Individual Events Team

Speaks Their Way to Nationals

"This year has been the best ever for individual events at UNI," commented the UNI head forensics coach, Dr. Mary Ann Renz. The fact that UNI hosted this year's Iowa State Forensics Tournament on February 23 made the season even more exciting. UNI placed second in the tournament, finishing with only 13 points less than the winning team from ISU.

Among the many UNI students who placed at the tournament was junior Julie Weeks. Weeks won first place in the program on a theme category for her speech on loneliness, and third in humorous after dinner speaking with the subject of self-disclosure. Freshman Brenton Williams placed third in extemporaneous speaking. In this category the contestant doesn't find out his or her topic until 30 minutes before the presentation. Tammy Paulsen, a junior, placed second in persuasive speaking. She spoke on the topic of quiet children.

Paulsen and a student from Loras College will represent Iowa at the Interstate Oratorical Association contest held at Bradley University in Illinois. Renz commented, "It is quite an honor to qualify for the Interstate Oratory because this contest has been in existence for over 100 years and is very prestigious."

Forensics members put a lot of effort into the team. After they choose a topic, the hard work begins with trips to the library, research, writing, re-writing, memorization and practice. Paulsen noted, "How much time you're willing to work on a speech depends on the quality you want." Junior Joan Talty added, "The more you recite your speech the better it gets. One is constantly polishing the speech to make it better, basing the changes on comments by judges."

Richard West, the assistant coach, and graduate assistants Kim Perry and Karmen Conner helped make this season an excellent one. "We had a very good season this year," Weeks concluded.

— Pete Beurskens
— Susan Spaw

Practicing his speech, Kevin Saville worked many hours in hopes of reaching the national tournaments.

Listening to her speech, Dr. Mary Ann Renz helps Judy Stark to polish her poetry interpretation for the national competition.
United Students of Iowa (USI) held a "Rally for Education" on top of UNI's Maucker Union this spring. In spite of wide advertising and mild weather, student turnout was poor. The rally, held on Friday, April 12, was a success in other ways though, according to USI Campus Director Joe Cacciatore and Gwynne Skinner, a member of the USI State Board of Directors.

"It's the duty of every American to speak out against their government when they feel it is doing something wrong. That is what our forefathers intended. Those who criticize others for questioning the government don't have a true sense of what being an "American" is."

-- Gwynne Skinner

Skinner commented that the purpose of the rally was three-fold. "We wanted to increase students' awareness about the proposed cuts in education; inform them of what they could do about the proposals; and show that students do care [about the government and its role in education]."

Protesting Reagan's policies, Jim Baker rallies on the Union with other students.

Even though the turnout was not great, both Skinner and Cacciatore asserted that the rally and USI achieved their purpose. Said Skinner, "There were several t.v. and radio stations at the rally and some newspapers, so we got a lot of press.” She added that “the majority of people who took part were already knowledgeable about the cuts.” The rally probably educated at least 150 students about Reagan's proposed cuts in education, including cuts in funding for guaranteed student loans. In addition, commented Cacciatore, USI's efforts were successful because they prompted many students to write letters to Iowa politicians.

Cacciatore and Skinner both spoke at the rally; USI also invited several other speakers. These included: Kathy Ozer, Legislative Director for the United States Student Association from Washington, D.C.; Phil Roeder, from Iowa Senator Tom Harkin's office; and Professor Alvin Sunseri, from the UNI History Department. Those who had to decline their invitations were Professor John L. Elklor, also from the history department; Iowa Governor Terry Branstad; and Congressman Cooper Evans. All of these people were encouraging students to stand up and listen, speaker Betsy Wheeler, along with Dave McKinney and Gary Thomas, inform students of Reagan's proposed cuts.
supportive of the rally" and its purpose, said Cacciatore.

The speeches presented such points as the high priority education deserves, and the alleged abuse of the financial aid programs. Proponents of the cuts argue that the loans may be abused, though the number who benefit from them is greater than the abusers. The issue of over-

spending on U.S. defense also came up during the rally, but was not a main concern of the rally, according to Cacciatore.

The climax of the rally, Skinner noted, was when "around 40 people came up and chanted" support for education. Some participants also brought signs to the rally.

USI is an organization set up to "coordinate communication and participation between the three Iowa universities and make a more effective voice" through lobbying and expressing the concerns of students to the legislature, stated Skinner. All students of the universities are members of USI and pay sixty-five cents a semester to the organization. USI had tables in the union promoting student letters and phone calls to politicians, and petition signing opposing the cuts during the week that the budget hearings were held.

— Pete Beurskens

Presenting one of USI's mottos, John McCalley helps in the fight for education.

S. Schultz

USI Board of Directors member Gwynne Skinner introduced the resolution that instigated the rally both at UNI and Iowa. Skinner was MC for the rally and introduced the speakers.
48 **President Curris** — stresses independence and excellence for UNI.

56 **Construction** — campus improvements provide new home for art department.

62 **National Exchanges** — teachers and students get a chance to experience other campuses.

66 **Telecourses** — enable students to study in the comfort of their own homes.

70 **Learning Skills Center** — serves all students' reading, study skills, and writing needs.

78 **Placement after Graduation** — utilizing four years of higher education.
Curris: Dedicated to Independence, Expansion and Excellence for UNI

"Do not live in any [other] university's shadow: . . .

Cast Our Own Shadow."

— Constantine Curris

President Constantine Curris sent this message out to the UNI community during his second year at the university. "Go out and do the things that you want to do," Curris told the people of the university. "Let's tell the world about what we're doing. This university cannot live, and does not want to live, in any university's shadow. With enough room and support, we will cast our own shadow."

Curris noted that there is a commitment to teaching the students on this campus. "That commitment constitutes the strength of this institution, and we are trying to build on that strength," stated Curris. "In some parts of the university, there is a tendency to be locked in as a creature of the past." Curris acknowledged that there are some people who want to look backwards as opposed to forwards.

Achieving national recognition for UNI's general education program was one goal Curris announced for his second year at the university. "Anyone who is involved in curricular reform can understand the old adage 'it is easier to move a graveyard than it is to change a university's curriculum,'" remarked Curris. Keeping that in mind, the General Education Committee reported to the Faculty Senate recommendations for change. The committee also

In his second year at UNI, President Constantine Curris strives for the goals he has set for the university.
conducted a survey across campus to obtain student views on the university's curriculum.

"A new period is beginning in the way of educational student services," Curris pointed out. He revealed that the university is in the beginning stages of planning an expansion of Maucker Union, remodeling a portion of Bartlett Hall, consolidating student services, and renovating public areas in the residence halls. Curris admitted, "A great deal of commitment, time and resources must be given to strengthening student life on campus."

Curris noted that a long-term goal for the university is to encourage people outside of the university to look more positively at UNI. "UNI is probably the best kept secret in Iowa," declared Curris. "Part of our responsibility challenges us to let people in on the secret."

Curris stated that the university is more visible and favorably received not only in the community but throughout the state. Furthermore, there is an increased amount of interest in UNI and what it is doing all across Iowa.

He stated that he does not believe in any kind of second class mentality. "I think we will be recognized as an equal partner in higher education very soon; as we liberate ourselves of our own bugaboos, this place is going to take off like a rocket."

— Pam Hicks
UNI Accounting

Students Second in Nation With

UNI accounting students turned out the nation's second highest pass rate for the CPA exam last year, tying Montana State University at 61.5 percent.

According to figures provided by the National Association of State Boards of Accountancy, UNI's rate is well above the national average pass rate for the 19-hour CPA exam, which is 18.8 percent. Northern Illinois University earned the top spot with a 62.4 percent pass rate.

"UNI's showing can be credited to a dedicated faculty who are willing to work with students to help them do a good job on the exam," said Dr. Gaylon Halverson, UNI head and professor of accounting.

Senior accounting student Clark Christensen, who will sit for the CPA exam in May, pointed out, "UNI's faculty puts out an inordinate amount of effort towards teaching the students accounting and exposes the students to so much, unlike the other schools."

Halverson also noted that the students at UNI are a factor for the CPA success. "If you take a good student with a good instructor and both are willing to work hard, you end up with pretty good success."

"We don't do anything special to prepare the students for the exam besides teaching them everything we can about accounting," stated Halverson.

"They throw everything at us and say 'be ready for this',' commented Dave Gillman, a senior who will also sit for the CPA exam in May. "The instructors try to cover almost everything possible on a specific subject matter, so when we take the exam chances are that the problems will be easier than anything we've had in class."

Halverson pointed out that the last semester before the exam, there are two courses specifically geared toward the

Mike Stuck attempts to explain a CPA Review problem to Greg Miller. Both will be taking the exam in May.

Dave Gillman and Clark Christensen look through a Deloitte Haskins and Sells brochure in the Placement Center. Christensen will be working with the firm in Houston after his graduation in May.

Beth Hatcher works on her CPA Review problems in the library where she spends 8-10 hours a day studying for the exam as well as other homework.

Taking a break from CPA Review assignments, students spend many hours in preparation in hopes of passing.
61.5 Percent CPA Pass Rate

students who are sitting for the exam. CPA Review reinforces basic concepts and problems learned over the past two years in classes. Law I and II covers the 23 law topics addressed by the exam.

Halverson cited that 130 students will be taking the CPA exam in May out of 150-160 accounting students in the UNI program.

The exam, which is scored by the American Institute of Certified Public Accountants, starts on Wednesday at 1:00pm and finishes Friday at 5:00pm. It consists of four parts: practice, theory, law, and auditing. Students are not allowed to use any books, notes, or calculators, only paper and pencil.

"The toughest part of the exam is recalling all the information you have learned over the past two years and having it all with you when you go to Waterloo for the exam," admitted Gillman.

When asked why he was going for his CPA license, Gillman explained, "It makes you more marketable. If you are not sure whether you want to go into public or private accounting, you have more flexibility in career moves by having your CPA license."

Senior accounting student Beth Hatcher added, "It allows you to do something you could not do if you didn't have your CPA license. Therefore, why not take it and get that added advantage? Besides, it would be foolish not to take advantage of UNI's great program."

The students sitting for the exam in May are confident that by putting in their time they will do well. "I feel confident because UNI is one of the best schools to prepare us for the CPA exam because the last three years of college have been geared toward taking this exam," contended Hatcher.

Christensen added, "I have a picture in my mind of what the CPA exam is like and it has been painted by the instructors, which is comforting."

According to Halverson, the expected success rate on the CPA exam in May is to be well above 40%. "Our students' success rate is a major plus with accounting recruiters. Because UNI's program is recognized on the national level as one of the Top 10, it tells the recruiters that UNI is doing well with the accounting program, and they use the rank as a starting point."

At the present time we have students working all over the world in such places as the Netherlands, Japan, and South Africa.

Last May UNI students were awarded seven Elijah Sells Watts awards for outstanding scores on the exam. More than 67,000 people took the exam, but only 122 Sells awards were presented. Halverson acknowledged, "It all comes back to a dedicated faculty who do a good job and students who are willing to work hard."

— Pam Hicks
Dr. Shivesh Thakur brings a wealth of knowledge and experience to his position as the new head of UNI's Philosophy and Religion Department. Thakur was born in a small village in India and attended the University of Patna in India where he received his BA honors and MA degree in philosophy. After teaching for five years in India, he continued his education with graduate work in England at the University of Durham and at Oxford. He attended these universities as a recipient of the prestigious British Commonwealth Scholarship.

Thakur has since taught at the Victoria University of Wellington in New Zealand and the University of Auckland as a senior lecturer. His first experience in the United States as a

Dr. Shivesh Thakur and Jon Hoffman, president of the Philosophy-Religion club, discuss activities for the club.
Dr. Shivesh Thakur, the new head of the Philosophy and Religion Department at UNI, works toward more student involvement in the new club.

visiting professor was at Kenyon College in Ohio in 1972. For several years prior to his arrival at UNI, he was professor and head of the Department of Philosophy at the University of Surrey in Guildford, England.

A series of events led Thakur into philosophy. "By the time I had finished my first degree I knew I wanted to be a philosopher," commented Thakur. "I had to resist people who were trying to tell me what to do and, I suppose, success in philosophy led me into it on my own."

Thakur has found teaching as educational for him as it is for his students. "When you start teaching, it becomes a completely different ballgame," he pointed out. "It requires more learning and through it I have received a great deal of education."

Teaching has also helped Thakur in producing works for publication, which he feels professors should take their time getting into. "Research and publishing isn't anything one should start in a hurry because just as one starts to believe he knows his mind, something changes it."

As for students at UNI, Thakur believes professors have a tendency to spoon feed them too much. "I want my students to be more than just sources of information," explained Thakur. "Students should learn to value that there's more to education than just a ticket to a job."

Thakur feels that because of students' inabilities to feel secure without handouts and spoon feeding, they are less able to think on their own and to read heavily.

According to Thakur, "The two-way interaction between student and instructor is very important because I need students to challenge me and make me think too."

The 1984-85 school year was very significant for students concerned about the philosophical and religious aspects of contemporary issues, as it saw the resurrection of the Philosophy-Religion Club. According to club president Jon Hoffman, a senior philosophy major, there used to be such a club, but it became inactive in recent years. When Dr. Thakur arrived at UNI, he felt that students needed a body of their own where they could meet and increase their awareness of certain issues. As a result, the Philosophy-Religion Club was brought back to life.

The club has performed many activities in its first year back. For example, they have renewed the fall student-faculty picnic, viewed a presentation on the life of Jesus from four different religious and ideological viewpoints, organized a showing and discussion of the film "My Dinner With Andre", and sponsored a lecture and discussion on the "Roman Catholic Church since Vatican II." In addition, one of the more successful events, and definitely the one that received the most attention, was the presentation of "Not a Love Story," a program on pornography awareness. It examined why pornography exists and the economics of it. The entire presentation (the film and discussion from the panel of speakers) revealed several aspects of pornography that I was unaware of," cited Brian Eslinger, a member of the Philosophy-Religion Club. "The graphic violence initiated towards women was on a scale that I did not realize existed in films that were supposed to be 'entertainment' films."

As a club member, Eslinger was extremely pleased with the attendance for the event. Filling the UHall was beyond the club's expectations. "Whether or not determination was made to have legislation deal with the problem of pornography is a peripheral issue," Eslinger stated. "If people came away from the presentation with the feeling that this is an issue we must deal with, then we achieved something."

Most of the programs are designed for students to listen. They need not participate in any discussion if they do not want to. Hoffman wants to emphasize that one does not have to be a philosophy or religion student to attend. "Most programs are designed to attract people in majors other than philosophy or religion — at least while we get the club established," Hoffman pointed out.

Hoffman hopes that next year the Philosophy-Religion Club will be receiving funding from UNISA. He believes this will help them attain their goals of addressing issues of importance from a religious or philosophical perspective and bringing people together from many majors to talk and learn.

"The function of the club," affirmed Eslinger, "is to enrich the community and bring philosophy and religion to the outside."

— Scott Dohrmann
New Administrators Join

New Dean Pledges Personal Dedication to UNI

"In basic research we need to work more diligently to gain outside support," asserted Saigo as his second goal for the College. He encouraged people to participate in the Research for Undergraduate Institutions, programs to contact private companies and foundations, and to communicate more closely with the Natural Science Foundation.

A third goal was to form innovative ideas on working with the teaching of science, mathematics and technology so proposals could be made to the National Science Foundation or other granting agencies. Saigo set up interdisciplinary committees which consisted of "idea persons" from each of the departments that would work in teams to come up with the ideas.

"When I coached baseball, I always recognized that the more times you came to bat, the better were your chances of getting a hit," contended Saigo. "We are hopeful we will have 5 to 10 proposals that can be submitted."

One area of effort Saigo noted was looking at the space for laboratories and for equipment and comparing what UNI has today with professional society standards. "Only by demonstrating some 'measuring stick' can we make a strong and meaningful proposal to our benefactors in the private sector, to our administration at UNI, and ultimately to the Regents of the three universities of this state," professed Saigo.

Another area Saigo is exploring is finding extramural funding. A telethon in the month of March which was assisted by the UNI Foundation under Bill Calhoun was the first funding effort. The department also contacted various foundations throughout the Midwest and especially in Iowa.

"We will look to individual supporters who may have an interest in the College of Natural Sciences, its faculty, its students, and some particular equipment that we might need for some of the departments," announced Saigo. "I am looking to businesses as a group and also the associations of professional people."

Saigo is in the heart of many things, but his own heart is with the students. "I always encourage my students to do things which interest them most," affirmed Saigo. "Go with your strengths. That's where you excel."

The Many Hats of Richard Stinchfield

Richard Stinchfield commented during his second year as UNI's Director of Planning and Policy Management, a position created by President Constantine Curris, that he "wears many hats."

The first hat he wears is that of planning for the university. Stinchfield has strengthened the areas of developing and coordinating the procedures for establishing UNI's identity and refining its mission. "Planning is an ongoing thing," Stinchfield pointed out. "It never stops."

Dean Roy Saigo — College of Natural Sciences

Roy Saigo assumed the duties of the new Dean of the College of Natural Sciences which were relinquished by Clifford McCollum. McCollum retired on June 1, 1984, after serving as dean of the College since its creation in 1968. He said he is pleased to be following McCollum's footsteps and that "he (McCollum) has provided a very warm relationship with the faculty that has been extended to me."

Saigo pointed out several goals he wants to reach in the College of Natural Sciences. Since enrollment at the universities has declined, Saigo is mindful that it may affect UNI. "I would like us in the College of Natural Sciences to more effectively communicate the quality of our institution to the population of the state," Saigo stated as his first goal.

Richard Stinchfield — Director Planning and Policy Management
Stinchfield's second hat is that of policy management. He explained that he is responsible for the policies of the university and for "responding to people who feel that policies should be changed."

Acting vice-president for educational and student services is Stinchfield's third hat. Even though it is a temporary position, he still wants to establish a few things.

Stinchfield stated that he has taken a project-oriented viewpoint. "I am not going to make structural changes or suggest them," he maintained. "But I hope to be able to do some things that will make the permanent vice-president's job a little easier."

"It's important that everyone on campus has a chance to say what they think," declared Stinchfield. "People obviously feel more ownership in a plan if they've helped to build it." With this in mind, Stinchfield challenged the students to consider how they feel the university can better serve them.

Taking a look at the university's image outside the state was another project Stinchfield undertook. "Until we know how we are perceived," he noted, "we can't make any effective changes."

Stinchfield agreed with President Curris that 'UNI is Iowa's best kept secret.' "If there's a public university that offers better educational value for the dollar on the undergraduate level," he stated.

Stinchfield also acknowledged that several of UNI's programs are beginning to get some national attention, such as the accounting, science, and math education programs. "We are finally getting some credit where credit is due," cited Stinchfield.

Perhaps Stinchfield's one hat that he wears all the time is that of communicating the good characteristics of UNI. "There is no question in my mind that UNI is an excellent university," claimed Stinchfield. "We just need to get the word out."

**A Provider of Service to UNI**

**John Conner — Vice-President for Administration and Finance**

"It is a very broad position," explained John Conner of his position at UNI Vice-President for Administration and Finance. "I am principal manager for the administrative and financial functions of the university," Conner pointed out.

Conner broke down his duties and responsibilities to UNI to illustrate the broad area that his job encompasses. One of the main responsibilities that he cited was managing the budget for UNI and controlling of accounting functions and administrative services. These include purchasing and several of the service centers, such as word processing stores and central receiving printing services.

In addition to those responsibilities, Conner is responsible for what he called "university relations," which includes providing public information, fundraising, and working with UNI's alumni. "In our future we need to have specialization in the area of university relations and public affairs," he stated.

Conner contended that state schools are finding in the economic climate that the amount of tax dollars that can go for the support of higher education is limited. "We need to try innovative ideas," announced Conner. "We need to search for money that will provide a degree of excellence above just the base programs."

"We are realizing that we can provide base education," Conner stated, "but if we want to provide more excellence, experimental programs, and more scholarships to highly qualified students, we have to raise that money publicly."

"Essentially what we are," cited Conner, "are providers of service to the rest of the institution."

— Pam Hicks
Campus Construction
Two major campus projects involving the demolition of the Old Administration building and the construction of a new art building took place this year. These projects resulted in major changes in the appearance of the campus.

Associated Wrecking Company of Omaha, Nebraska, tore the Old Ad down in September after much controversy over whether or not to save the aging structure. Built in 1895 for $35,000 as a part of the Iowa State Normal School, it was used for classrooms and administrative offices. The building had not been used extensively since 1964 when the newly built Gilchrist Hall became the center of administration. Officials cut funding for restoration and upkeep at that time because of the high cost of maintaining an older building while also maintaining other newer buildings. Since that time the Old Ad housed the Department of Psychology's experimental rat colony, University Print Stores, and a few classrooms. The building appeared on the National Register of Historic Places for its unique architecture and was noted as the oldest structure on campus.

Efforts to find a use for the Old Ad began in 1973 when officials tried to move certain departments and groups to the building. However, they could not find money to maintain the building, and in November 1983, the Iowa Board of Regents awarded a contract for it to be torn down. City and campus preservationist groups appealed in January 1984 for restoration and were given six months to obtain funding. A conditional plan proposing funding from many sources which included support from public and private sources with alumni and student backing was to be evaluated by the Regents in June.

UNI officials received estimates of restoration costs ranging from $1.6 to 2.7 million. Constructing a new roof, heating and cooling maintenance costs, and bringing the building up to fire codes would have been the major expenses. However, the Old Ad was still structurally sound. Groups such as the Cedar Falls Historical Society argued this point and said it could be kept for years.

During this period the Old Ad was "mothballed" to prevent any further decay. On April 11, UNISA held a referendum to show student support of a fee increase of $10 a semester in order to raise $1.1 million to help finance restoration. Students narrowly disfavored the measure with 53 percent of those voting "no" to raise fees and 47 percent voting "yes."

The UNI Alumni Association and University Foundation voted against conducting a $1.2 million fund drive but supported efforts by others. UNISA and the Cedar Falls Historical Society sought funds but were unable to obtain them. No progress had been made by July 12, and despite further attempts to postpone demolition to seek more funding, the Iowa Board of Regents voted to proceed with the demolition.

Associated Wrecking Company of Omaha, Nebraska, headed by Robert Hrock, began salvage operations on the Old Ad immediately. About 70 to 80 items were salvaged including a fireplace, original samples of the metal ceilings from the president's office, frosted glass windows, and old light fixtures, all of which were kept by the university. The large plaster cast murals depicting Civil War scenes were moved to the Old Auditorium. 40,000 bricks were also saved for future use.

Future salvage of larger parts of the structure continued through August which included floor joints and two wood gothic arch pieces. The Iowa State Normal School "ISNS 1985" stone that was above the east entrance was also saved in hopes of incorporating it in an entrance structure, according to Leland Thomson, director of UNI Facility, Planning and Space.

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Campus Construction continued

Final major demolition began September 11. The first part bulldozed was the south entrance. The brick walls by the Crossroads area were taken down by cables soon after. The northern gable was torn down next by hand by the crew. Demolition proceeded until November when the building was completely razed.

Standing near the area and on top of Maucker Union, many students stopped between classes to watch the destruction. Some took pictures of the event or merely stood in silence after working hard to save the aging building. Others had different feelings about the destruction of the Old Ad.

The total cost of the demolition was about $119,000 which included construction of a glass wall on the south end of the Crossroads. The remaining area will be sodded with grass and landscaped which will leave it much like it was before the Old Ad was built.

Standing near the area and on top of Maucker Union, many students observed the destruction between classes.

The construction of the new art building began on June 29, 1983, with groundbreaking ceremonies. Planning began in 1971, and more plans were laid out in 1973 after the construction of the Communication Arts Center. It was not built at that time, however, due to lack of money. Construction of the building completes this project called the Communication Arts Center final phase. Dedication ceremonies and an open house are scheduled for October 26, 1985, during Parents' Weekend.

The new art building was designed by Bussard/Dikio Ltd. of Des Moines, and the main contractor was Jens Olsen of Waterloo. Built at a cost of $8 million, nearly 68,000 square feet will be available to art students and faculty. Major art consultants helped design modern and safe laboratory classrooms, studios, offices for faculty and staff and a spacious art gallery which makes the structure an ideal and aesthetic place to study art, according to Thompson. The building will house ceramics, jewelry making, painting, metalwork, photography and sculpturing facilities under one roof. Currently, these classes are held in five different buildings.

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Campus Construction continued

The building is hailed as one of the safest art facilities in the country. Extensive research was conducted prior to and during the design of the building to reduce the danger of noxious fumes and fire that can occur when students work on projects involving metals and chemicals.

Noted art safety expert Dr. Michael McCann spent several days on campus reviewing the design plans and offering suggestions for safety features. In addition, university representatives traveled to Texas Christian University in Fort Worth to review its newly constructed art building and discuss safety features.

According to Thomson, the art building's safety features include the use of stainless steel rather than formica and slot ventilators that pull fumes away from, rather than up toward, a person's face.

The interior will contain a two-story glass atrium that will serve as a crossroads between two sections of the building. Skylights will grace the roof projecting upwards in a tiered pattern.

The exterior will consist of Bedford limestone, a high quality architectural material known for its attractive surface. A metal grid will front the building providing an aesthetic view from an outdoor plaza which will be created between the three OAC buildings.

Thomson pointed out that the new art building is hoped to be a prominent feature of the campus and shows the continuing progress at UNI.

— George McCrory
The chance to learn about other people and places, to grow and mature, to make new friends and have fun are all

Gains of the National

Have you ever wondered what it would be like to attend a school other than UNI? There is a way to find out if you're a sophomore or junior and meet certain other qualifications — the National Student Exchange. Students participating in NSE are able to attend one of 67 participating colleges and universities from all over the United States.

Nancy Bramhall, NSE coordinator at UNI, has been very pleased with NSE and its positive effects on students. "Students are so grateful they did this," she said. "When they return to UNI, I think again and again they come back to personal growth and self awareness. They become so much more mature."

Students that have participated agree. Vaughn Klopfenstein, a senior accounting major from Marion, Iowa, attended the University of Maryland, a school three times the size of UNI, for one semester in the fall of 1983. He was able to pursue an interest in history and government by traveling to Washington D.C., which is only a half-hour drive from the University of Maryland, and several other east coast cities. While he enjoyed school and meeting new friends there, he returned to Cedar Falls with a great appreciation of UNI: its smaller size, more personable atmosphere, as well as its lack of red tape. Vaughn recommended that anyone with the slightest interest in NSE should really look into it because, as he said, "There's a lot more to learning than just taking the classes. It adds so much to your learning experience."

Julie Kraft, a senior from Kingsley, Iowa, majoring in television and radio broadcasting, also gained from her experience as an exchange student to New Mexico State University in Las Cruces, New Mexico. Her impressions of the National Student Exchange were highly favorable. She liked the independence that came from being on her own and the change in climate and culture of the southwest U.S. In addition, she found the natural scenery of the area quite a nice contrast to Iowa's. Julie chose New Mexico State based on its fine department in her field, which allowed her to work in a local television station and gain hands-on experience. She thought people were somewhat more friendly and laid back in New Mexico. Julie commented that the experience gives students a break from routine and allows for the development of relationships with many other people from different backgrounds. Because of her experience, she has more confidence in her own abilities. "It lets you know you can go someplace different and make it on your own," she remarked.

Finishing the paper work, Kim Schultz and Nancy Bramhall (coordinator) review Kim's curriculum at UNI.
Student Exchange

Unlike Vaughn and Julie, who were exchanged from UNI to some other school, sophomore elementary education major, Kim Schultz, is an exchange student to UNI from Boise State University in Boise, Idaho. She too has found the program to be very beneficial. Kim feels NSE gives students an opportunity to visit places they’ve never been before, meet new people and get a feel for different universities. She chose UNI because of its high ratio of students living on campus, its good education department, and because she has relatives in Iowa. Kim came to UNI and was so impressed that she’s considering transferring here permanently. "I’m very happy at UNI," she added. "I’m really impressed with the campus, and the people from Iowa are very friendly.”

According to the students, the procedure to become a participant in the National Student Exchange is not terribly difficult. The outstanding job done by coordinators like Nancy Bramhall may be one reason that this is true. In room 59 of Baker Hall, Ms. Bramhall has set up an extensive display of NSE related materials where students may read about the program itself, or if they have enough interest, they may browse through any of the college catalogs of participating schools on their way to choosing an exchange school. Several informational meetings are also held throughout the semester, and students can find out when these meetings are being held by looking at one of the many posters on NSE that appear on campus.

Interested students must have between 30 and 75 semester hours and have a minimum G.P.A. of 2.75. After meeting these qualifications, students should select three schools they would like to visit. Students are selected on the basis of their majors, where they want to go, their G.P.A.’s, and a personal interview. Nearly 80% of the students participating from UNI have received their first choice, a figure Ms. Bramhall is quite pleased with. UNI may send 50 students on this program and currently 39 students are participating.

Ms. Bramhall stressed this is not a transfer program. She said that students receiving financial aid at UNI will usually continue to receive it at their exchange school, and transfers of credit are worked out in advance so students know exactly where they stand upon returning to UNI.

Ms. Bramhall has been very impressed with the students that have participated in the past. "These people are risk takers and are special, courageous people,” she stated. "They come back strengthened and much more flexible.”

— Scott Dohrmann

Showing the scenery from her home state, Kim Schultz tells Laurie Cutler about life in Idaho.

Returning to accounting studies at UNI, Vaughn Klopfenstein, enjoyed a semester at the University of Maryland.

National Student Exchange
A semester of work culminates in

60 Minutes of Music

"It's a dread for some; a delight for others," said Marleta Matheson, the coordinator of senior recitals. "The student must organize, set up, and be the star of a sixty-minute performance."

There are three majors in the school of music which require recitals to be given. Bachelor of Arts students must give a full senior recital, Bachelor of Performance Arts students are required to give half a recital during their junior year plus a full senior recital, and Bachelor of Music Education students are required to give a half recital their junior year.

Setting up for a recital is a major task. "There's a lot more to it than I thought," said Wendy Cronbaugh, a senior pianist going for her B.A. First a date and a time must be chosen. Then, an accompanist must be found if one is needed. Matheson normally accompanies all seniors, so they do not have a problem with this. "Juniors have a tough time, though," noted Debra Johnson, a performance major who gave a flute recital in April. "They have to find a grad assistant, and a lot of times it's hard to get the best."

After an accompanist is chosen, stagehands have to be found, as well as people to run the lights. These are usually provided by the music fraternity Phi Mu Alpha. Then, programs must be printed, receptions set up, and little details, such as flowers for the accompanist must be arranged. "Everybody does things a little different and invests time and money into different aspects of the recitals," said Cronbaugh. "Me? I invested in a new formal!"

After all of these preliminaries have been taken care of by the student, he or she must also choose music. In choosing music, the student looks for variety, contrasts, and perhaps a flashy piece to show off with. Pieces come from many different resources. "You see some in music journals, some you've already played, and some you just hear somewhere," stated Paul Hochmuth, a music ed major, who gave a tuba recital in April. "I heard one of my pieces at the Octubafest in Bastlett, and one of my professors introduced me to the other one."

Much time is spent learning music for recitals. Flutist Debra Johnson listens to recordings and analyzes their structure.

Once the music is chosen, it must be learned and practiced. Most students practice an average of four to six hours a day. There are various methods of practicing. Hochmuth listens to a recording before actually beginning work on a piece. He commented, "It shows you how a piece should sound." Cronbaugh often studies the music before actually beginning work. "Some times I lay in bed and think of the music," she said.

When the recital is near, practice time tends to dwindle. As Cronbaugh said, "If you don't know it by then, it's too late!" Hochmuth agreed and added, "If you practice, you tire yourself out before the performance and often end up making changes in the music that mess you up more."

Johnson recommended just lightly going over the piece to warm up.

The day of the recital tends to be a tense one for the students. Cronbaugh likes to take the day off from classes to prepare,
"I have a friend who gives me an entire body massage to relax me. Then I spend the day reviewing the music away from the piano and trying to relax."

Johnson disagrees with Cronbaugh's tactics, however. "I go to classes as usual," she said. "If I don't find I have more time to become uptight about it. Also, I'm a performance major. In the future I'm not always going to be able to take the whole day off. A hot bath just before the performance works wonders!"

All of the students experience a small amount of stage fright, but it usually only lasts a little while. Cronbaugh was nervous at first, "but then I got used to the audience and put so much into my second and third pieces that I was hardly able to stand and take my bows."

Hochmuth commented, "I really like to give recitals, but just before you go in, you wish you weren't doing it because your stomach just goes." Johnson agreed, saying, "At first the audience makes you nervous, but then you get into your music and the nervousness goes away."

The audience plays a large part in the recitals. Audiences are usually small and made up of mostly relatives and friends. Students are required to attend a certain number of recitals also. "You don't expect a large audience," admitted Hochmuth. "And since they are your friends, you try to play well for them. You know that they won't actually come and tell you that you played bad, but you worry about what they may say to each other."

Most of the students regard the recitals as a positive experience overall. "Of course, some of the ed majors do not like to give them," stated Matheson, "but we have one B.A. giving a recital just because she wants to."

Cronbaugh commented, "The philosophy behind the recitals is to show how much you've learned in the past four years. It gives you a chance to show off and that's fun!"

Johnson is planning on using her recital as experience for her résumé. And Hochmuth is "looking forward to playing and the party afterwards."

— Andrea Bull

Wendy Cronbaugh devotes 6-8 hours a day practicing for her recital. "You have to know the music forwards and backwards," she commented.
Studies on campus can be impossible

Telecourses Offers

Many people can not take classes on campus due to jobs, family, or the distance they have to travel. Telecourses offer an ideal way for these people to receive an education. Students can register for telecourses by mail, study in the convenience of their own homes, and have contact with an instructor via a toll-free number.

"They are appealing to a certain amount of the population in this busy world. It's a nice alternative to going to classes," commented Mary Simbric. Joyce Taylor added, "I work full-time, and the night offerings are limited so telecourses are the way to do it."

This year UNI offered fifteen new telecourses, including Business of Management, The Computer in Society, Workshop: Teaching Writing-A Process Approach, and Introduction to Psychology. These television courses featured broadcasts on Iowa Public Television as well as written, telephone, and personal contact with UNI instructors.

All broadcasts are repeated once, and are available on tape through the university. According to Jim Bodensteiner, adjunct instructor and coordinator of the UNI telecourse program, the UNI instructor builds the courses around the televised programs, constructs the syllabus and study guide and chooses a textbook to supplement the programs. "The assignments are sent in to the instructor and returned by mail like a correspondence class, yet television adds something that correspondence can't. It is more structured since the starting and ending dates are the same as on-campus classes; it demands that the students get the assignments done," explained Bodensteiner.

Added Dr. Scott Cawelti, instructor of Workshop: Teaching Writing-A Process Approach, "It's a good concept. I like the course and setting it up, yet it is a lot of work for me to keep up with grading and returning the assignments." "Writer's Workshop," offered for two semester hours of undergraduate credit, is a series of fifteen half-hour programs featuring some of contemporary literature's major talents in both fiction and non-fiction. The course is for experienced or aspiring writers, book lovers and others. In addition to the programs, students in Cawelti's course had to write twenty-five journal entries, and for graduate credit, they had to compose a final paper.
In Tom Davis' class, Current Health Issues, students completed health risk appraisals. These surveys, which relate the students' current lifestyles to ideal lifestyles, involved the student directly with the topics discussed on the programs. The exams could be taken near the students' homes, proctored by a school official, and then mailed to UNI for grading.

Telecourses are also convenient for teachers who need courses for certificate renewal or for updating some of their teaching methods. "It's good to reach the people in the field who don't get time for new research and feedback. The programs have current findings for those teachers who have no time during the school year to take classes," noted Cawelti.

Some students had difficulty with the programs. For instance, Taylor commented, "It's difficult to take notes when the dialogue goes too fast, and there are no commercial pauses. Also, I miss the immediate contact with the instructor and other students. In these courses you don't get an opportunity for feedback after the tests, or to see the curve and know where you stand with the other students in the class."

Debra Schroder admitted, "I feel some of the test questions were not related to the programs or textbook, but there was no one there to ask."

Davis cautioned, "The faculty needs to be conscientious to make it a learning experience. It is easy for students and faculty to put less rigor into it than is required." He added, "Most students, however, put more into it than if limited to just the pressures the faculty would apply by putting more pressure on themselves. They put performance first to be at the top level of the course and to gain confidence to be the best they can be."

— Tracy Konrad

Telecourses are ideal for Joyce Taylor who works full-time and finds it difficult to attend night classes.
Exchange Provides Insight to New Teaching Ideas

Faculty and professional/scientific staff can increase their knowledge and experience, pursue professional growth, and learn in a different environment through participation in the National Faculty Exchange.

This year UNI became a charter member of the NFE. According to Dr. Virginia Hash, National Faculty Exchange Campus Coordinator, the NFE was an outgrowth of the National Student Exchange. The National Student Exchange "became such a popular program that we thought there ought to be a similar opportunity for faculty members," stated Hash.

Membership in the program was closed off at 102 for the 1985-86 academic year, but Hash feels it will open again for the 1986-87 academic school year so there is an opportunity for more schools to participate.

The NFE is supported by a grant from the Exxon Education Foundation and annual membership fees.

Each member campus develops its own parameters and procedures for exchange within the guidelines of the NFE program. Placement is completed by the NFE central office after giving careful consideration to the preferences and criteria of both the applicant and the potential host situations.

UNI hosted two faculty members this year: Dr. Judith Sebesta of the University of South Dakota and Dr. Gordon Mathie of the State University of New York at Potsdam.

Mathie, who is now retired, taught trumpet during the fall semester while Keith Johnson, UNI professor of trumpet, served as head of the School of Music. Mathie explained that in order to become an exchange member, he first had to apply to the NFE for acceptance into the program. "Surprisingly enough, it's not easy," admitted Mathie. "Nothing would destroy the program faster than if the NFE sent faculty that was not good. The program is for distinguished faculty."

After Mathie was accepted by the NFE, he decided which colleges and universities he would like to teach at and the NFE headquarters in Fort Wayne, Indiana made a match.

Sebesta stepped from her role as teacher into that of academic administrator. She worked in the Office of the Vice President and Provost this year at UNI.

Sebesta said she viewed it as a trial period for her. "I've been told that in administration, it might be hard to keep up with scholarly work and professional activities."

"Some say if you really enjoy teaching and research," recalled Sebesta, "you should be aware you probably will have to give it up to some extent because in administration it is not your principle occupation anymore."

At her home school, the University of South Dakota, Sebesta teaches humanities and directs the Department of Classics. When asked why she chose UNI, she explained that "UNI is somewhat similar to USD. It is in the midwest and offers a more relative contrast than a university in a different geographic region." Sebesta felt that this similarity would give her ideas and ways to handle
problems when she returned to South Dakota.

As stated by Hash, the benefits of the program are many. "The NFE provides an opportunity to expose the faculty to new areas of interest in addition to seeing how their topic is handled at the university," explained Hash. "This is a change for professional renewal without leaving a job permanently to do it because the person continues employment with the university while on leave."

Exchange programs of any kind exist and succeed largely on the good will and diligence of its member institutions and exchange participants. It is the policy of UNI to honor commitments made in the exchange program involving both outgoing and incoming exchange participants.

"The program has increased from 40 to over 102 colleges and universities," concluded Mathie regarding the program's success. "Obviously, colleges are very interested, and the program is growing rapidly."

— Tom Green

NFE enriches all who come in contact with the visiting teachers. Gordon Mathie (exchange professor from Potsdam, New York) has an opportunity to interact with UNI professors.

Explaining the benefits of the National Faculty Exchange program, Dr. Virginia Hash speaks to a group of prospective professors.
The Learning Skills Center is not just for a special population," said L.S.C. Director Wayne A. King. "We serve a broad spectrum of students." The L.S.C. is located in the basement of the UNI Auditorium Building. Instruction in reading, writing, and study skills is offered at the center. Students of all levels may seek help there in any of the three areas.

In addition, a learning disabilities specialist will soon begin work at the L.S.C. This comes as a result of a three-year federal grant. Educators "have come to realize that the learning disabled can and should get a college education too," stated King.

King asserted that though the specialists don't hold faculty positions, they are very qualified professionals. He added, "It's nice to have such skilled people devoted to what we are doing here."

These specialists supervise and train a number of UNI students who act as instructional assistants (I.A.'s) at the L.S.C. "The instructional assistants are getting a rare and valuable experience here," remarked King. "They are well trained and take on a lot of responsibility and initiative."

Karen Agee, Reading and Learning Strategies specialist at the L.S.C. commented, "The center nicely integrates reading, writing, and study strategies."

Eight I.A.'s teach the speed reading and study strategies classes, in addition to Agee and King. Offered twice a semester, the classes last for six weeks and are aimed at helping students from freshmen to graduates in coping with class work. "The average speed reading student doubles his/her reading rate without losing comprehension," added Agee.

"We have a responsibility to do what we can for the UNI community — both students and staff," offered writing specialist Anne Johnstone. The writing program includes ongoing once-a-week sessions in which a trained I.A. works with a student wanting to improve his/her writing. One-time or "call in" appointments are also available. Students can get help on Karen Agee discusses study strategies with instructional assistant, Leticia Sanchez.
practically any writing project, including essays, term papers, resumes, outlines, reports, short stories and even poetry.

Johnstone said students who become instructional assistants get a "unique opportunity for personal and professional growth and a chance to meet with other people interested in writing."

Another writing specialist, Kent Meyers, is new to UNI this year. Meyers, as well as Johnstone, is a developing writer and has had articles appear in various publications. "The program here is excellent, we approach writing the way it should be approached," asserted Meyers. He also commented, "The people I work with are wonderful."

"Working with other people's writing gives me practice in objectivity, which helps me with my writing," said Instructional Assistant Dave Wiggins. "The job has also provided good experience interacting with people and has helped me in making a career decision."

Besides providing classes and one-on-one sessions at the center, both the Writing and the Reading Learning Strategies programs provide "outreach" activities throughout the university community. The specialists and I.A.'s give informative presentations in front of regular university classes, club meetings, and in the residence halls. They also work with UNI professors who want to help improve their students' grasp of classes.

"Of course, our primary goal is to support the university community — students, faculty, staff — with services that enhance student learning," King stated. He added that this is no small task; in fact, it is quite challenging. "Accepting the challenge and succeeding at what we are doing — that's what keeps us going."

— Pete Beurskens

**Wayne King, Director** of the Learning Skills Center, teaches reading, speed reading, and study strategies.

**Students have the opportunity** to take study strategies at the Learning Skills Center. Ron Demuth sharpens his study skills.
Home economic students work on expanding talents in many areas.

It’s not just Stitchin’-n-Stirrin’

Design and human environment, which is one home economics program, has undergone total revamping,” noted Melba Woodmere, an instructor in the Home Economics Department. “It not only has a new name but new course structure and content as well.”

The program has been developed to give students the best knowledge of design and to better prepare students to enter career fields in this area. “Today, interior designers need vast technical knowledge,” explained Woodmere, “not only in materials and furniture, but also in lighting, interior systems, energy conservation, handicap requirements, and codes/regulations.”

Students must also develop design procedures and skills in residential as well as commercial design areas. They must also learn to communicate these ideas through both verbal and visual presentations.

Woodmere commented that design and human environment majors are different from the art majors because they are more people-service oriented. “Our goal is to become more visible and assertive in the community, campus, and within our major,” Woodmere stated.

Another program within the Home Economics Department is the clothing and textiles major which consists of fashion merchandising and fashion promotion majors. Barbara Goings, another instructor in the department, believes fashion merchandising has a logical place connecting with the business department because students are required to take business courses along with the major. The fashion promotion major also requires students to take communication courses. “We function closely with other parts of the university which make our program stronger.”

“The future of business, especially retailing, looks promising in many parts of the country,” announced Goings. “Employers are always searching for qualified men and women who want to function in a business world. I feel the clothing and textile students are creative and out going people that largely attract to the curriculum and enjoy the fast pace of the fashion world.”

“Home economics in business clothing and textiles is a creative approach to business and a very human related approach,” added Goings. “That’s what makes us different from the business department. We are interested in the aesthetic side of business.”

Another major part of the department is the food and nutrition program which began in the 1970’s at UNI. “Food science is not learning how to be good cooks, but

Denise Schieuer works on her problems in general organic and biochemistry, a required class in the Home Economics Department.

Lisa Lind, an interior design major, works on a layout in her room.
(it's learning) more about the composition of food and how food behaves under various conditions," explained Phyllis Conklin, assistant professor in the Home Economics Department. "We are geared toward industry and consist of a broader base than just food technology."

As a part of a proposed grant Conklin has prepared, a food sensory lab may be constructed. The purpose is to train food and nutrition students in sensory research and to conduct sensory research for area food companies. Sensory methods investigate how the foods prepared in the manufacturing areas affect the five senses. The lab work will include extensive research, writing and testing. "The future looks promising for food and nutrition graduates," announced Conklin.

A possible move to Latham Hall in several years is part of the future plans for the Home Economics Department. Woodmere commented that the building can project a "fantastic new image and make it a visible part of the campus."

"The Home Economics Department tends to be misunderstood," cited Goings. "We just do not run around trying on clothes and modeling them."

"We have the quality programs with a lot of potential," added Mary Franken, associate professor and head of the department. "The university needs to realize the high academic standards here and the pride in our programs that make us a tight-knit family. Our image is important. Students are competitive. We stress quality, not quantity."

— Robert Hansen

**Home Management**

As part of a move toward a stronger department, the Home Economic Home Management House was closed during the 1984 fall semester. "If we had a facility that was an apartment setup, we might have been able to utilize it more effectively," explained Franken.

The house was established as a residence program for vocational teaching majors in order to help these students deal with real life situations. "We now require more community experience on the part of our home economics teachers," added Franken. "Getting more experience with different people in the community and more home management computer applications had made the program stronger. This way we can handle the students all together."

Crystal Maltas identifies different types of lettuce for part of her final in introduction to foods.
COOPERATIVE

An opportunity to gain
College graduates many times cannot get a job because they lack experience, but find it difficult to gain this experience without a job. It's a vicious circle! The Cooperative Education Program at UNI can break that circle.

According to Allen Stamberg, UNI director of Cooperative Education, "The program is meant to be a comprehensive, paid internship program that the university offers for almost all majors. In some cases, it complements programs that UNI departments already have or in other cases, it provides a primary means by which students gain the experience they are looking for."

Through the program students work full or part-time in business, industry, or a government/nonprofit agency in a field appropriate to their major. Typical job placements include: cost accountant, newswriter, office administrator, industrial supervisor, illustrator, computer programmer, social worker and bank examiner.

Stamberg explained that there are three ways that positions for jobs are offered. One avenue is by call-ins. "At any time, employers get in touch with us and ask if any students are available and suitable for a certain type of position."

A second way to obtain a position is through the Cooperative Education staff itself. "We contact people on behalf of the students because we know which pools have the most fish," stated Stamberg.

The third method is by the students who are looking for a job. "By way of looking through directories and telephone books," explained Stamberg, "we have the students choose a minimum of six employers that they would like their credentials sent to. We do not know if there's a job there, but it is good experience for the students. Ther's quite a bit of freedom in terms of particular directions to employers."

Students in the Cooperative Education program can earn college credit ranging from one to six hours per placement. Stamberg noted that maximum credit students can earn towards their degrees is twelve hours. A paper or presentation which ties in with the work environment is required at the conclusion of the field experience to determine a grade. Credit hours, assignments and grades are assessed by each student's department and faculty cooperative advisor.

There are a number of benefits to the cooperative program. According to Stamberg, the most important one is the work experience. "What this means is that students are getting out there and testing several things. One is the theory that they are getting in the classroom and seeing if it works, if they understand it, and if that is what's being used. They also get the chance to test themselves in terms of how they relate to people that are older and whether the line of work they're in suits them best."

"When students graduate, they not only

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Peggy Blackford, a communication and theatre arts major, works at Public Informational Services office located in Gilchrist Hall.

Drawing up a sketch for the Art Department, Geoff Lee works as a layout artist for his Co-op field experience.
Co-op Continued
have a degree, but they also have some related job experience," added Stamberg. "As a result of this, there's a development that takes place in the students' lives that would not otherwise take place. They develop a sense of maturity because they are not just sitting in a classroom; rather, they are interacting with others and being called upon to make decisions."

Rita Wolf worked as a research associate for Dr. Marlene Strathe. She commented, "I gained a lot of experience from my job that I'm sure I'll use elsewhere. I have taken classes in research methods, but it doesn't mean a lot until you actually apply what you've learned to your job."

Geoff Lee, a senior layout artist with the Art Department, added, "Besides gaining a lot of valuable work experience, I have been exposed to a lot of the machine processes that are necessary in my field. Also, I have been able to build my portfolio with work I have done through Co-op which will help when I get into client relationships."

The co-op program improves the student’s prospects for employment and a higher base salary upon graduation. Fifty percent of the participant-students report that their Co-op employer offered them a permanent position following their field experience. Others have been hired for positions based on the recommendations given by their Co-op employer.

In addition to experience, students earn money to help pay for their college education and living expenses. Although there is no fixed pay schedule, average salaries range from $150-300 per week, depending on the type of position.

There are several steps to enter the Co-op program. Students must complete their freshman year or at least one semester at UNI for transfer students. Second, students must have a minimum GPA of 2.5. Third, students must attend an orientation meeting to help them understand the concept of Cooperative Education. After this meeting, some students will decide it's too much work or they are not qualified," pointed out Stamberg. "So not everybody that comes to that meeting is going to be in the program. Fifty to sixty percent of the students will go on to what we call an intake workshop where we go over their résumés with them, talk about how to find jobs, and their part in the whole process of collecting material."

"Co-op gave me a lot of practice with résumé writing, finding jobs, and following up on leads," Wolf cited as another benefit of the program. "Right now it is no big thing, but when I graduate, it will help me a great deal."

Stamberg cited approximately sixty students involved with Co-op this spring. During the summer, there will probably be 100-110 students working with Co-op. "Unfortunately, everyone that walks in the door is not able to be placed. We are working with about 240 students that would like to be placed this summer, but approximately half of those will be."

"The primary thing to remember is that we do not make the final decision," Stamberg pointed out. "Right now it's an employer's market; in other words, they are not hurting for employees."

"We've had over a thousand placements since the program began in the fall of
1976," summed up Stamberg. "Students have been scattered throughout the country. We also have had students as far away as Australia."

"The students have earned over two million dollars through this program," added Stamberg. "So we think that the program has been successful in a variety of ways."

Wolf particularly appreciated the helpfulness of the people in the program. "They will go out of their way to give you extra time, and they are concerned about how you like your job."

Wolf advised students interested in the Co-op program to be positive. "It's a great thing to get involved with. Except for the initial work of meetings and résumés, the rest of it is easy."

— Tom Greene
— Pam Hicks

Working on a pamphlet design at Public Information Services, Judy Stribling finishes her field experience.
Job seeking skills

When students at UNI reach their senior year, the question, "What will I do with my degree?", suddenly becomes much more important than before. Fortunately, there is a place where students can turn for help — the Department of Counseling, Placement, and Career Services, or, as it is more commonly referred to — the Placement Center.

Here students are offered many services to help them land a job in their field of study. According to Dr. Patricia Bassett, the liberal arts placement director, these services are provided with the goal of helping students find jobs. "Placement does not find jobs for students, we help them find them on their own." Don Wood, the education placement director, echoed those same sentiments, "Students should come back after finding a job and say, 'I don't think the Placement Center did that much for me. I found this job on my own.' That means we've done our job well."

Services provided for liberal arts and business students are essentially the same, while there are some different ones available to education majors. Dr. Larry Routh, the director of Counseling, Placement, and Career Services, said, "We try to have balanced services for all departments. Students do not all need the same services. Language arts students may need to emphasize job skills, business students may need to work on interviewing skills and education students on responding to advertisements."

For a registration fee of $10, the Placement Center will do referrals, provide a newsletter, make on-campus recruiting activities available, host workshops, and execute many other services. Registration should be done in the fall of the student's senior year, or two semesters before graduation.

The referrals consist of sending résumés of qualified students to employers that have asked for them. The Placement Center staff uses the microcomputer to identify these qualified students in terms of background, geographic location, training, and goals. In addition, the Placement staff contacts thousands of employers several times a year to make them aware of UNI and the high-quality graduates here. Over 4000 employers in Iowa alone are on file, with thousands more on file from all over the US and the rest of the world.

Dr. Bassett has employed the use of her own idea — the résumé brief. This is a form with many summarized résumés appearing on it which is mailed to employers. The brief allows employers to look over a list of students and their qualifications very quickly and efficiently, and then to contact those students they may be interested in. Another tool Bassett uses is the cover letter. This is simply a letter sent to employers which introduces UNI students to them.

An important aspect of the Education Placement Center is the maintenance of a credentials file. Since nearly all school systems require prospective teachers to submit their credentials, this is an invaluable service to education majors. "We help in both credentials preparation and in sending them to schools," said Wood. "We also take pride in getting credentials out the same day they are requested. It's not always possible, but usually we can." For the $10 registration fee, up to 15 sets of credentials will be sent.

"Placement News and Notes," the Placement Center newsletter, includes job listings, employment information, campus interviewing schedules, and announcements. The newsletter is for liberal arts, business and technology seniors, and is available every Friday at the Union Information Desk and at the Placement Center in room 152 of Gilchrist Hall. Students can still receive the newsletter after graduation; it can continue to be picked up or mailed until the following September after graduation. Education majors receive a computer printout of vacancies for teachers for the same length of time. In addition a copy of the College Placement Annual is available for paid registrants at no additional charge.

The on-campus recruiting program here is said to be one of the finest. This is due mainly to the work of the Placement staff. For example, Dr. Bassett has been working to expand the number of recruiters that come to UNI. She has been doing this by taking trips with interested students to corporations around the country that could potentially hire UNI graduates. In recent years she has traveled to Minneapolis, Dallas, Kansas City, and Des Moines.

Carol Forsythe helps a student in the Placement Center find a telephone directory for his perspective job location.
"We'll go wherever students want to go as long as there are twelve to fifteen interested students," he explained.

Routh, Bassett, and Wood all strongly recommend that students attend the recruiters' fairs which are held on-campus. These allow students to gather information from several organizations at one time. The UNI Liberal Arts and Business Recruiting Fair is held annually in the fall. The Education Placement Center has coordinated an Overseas Placement Fair for education majors wishing to find teaching jobs overseas. Wood is very proud of this accomplishment. "This is the first university in the country to have an Overseas Placement Fair and every year it has expanded. Next year will be our tenth," he said. "This year we'll have eighty overseas schools here." Wood also stressed that the fair is completely self-supporting. "It's a tremendous service and it's not costing the taxpayer or the students a penny."

The majority of on-campus recruiting is done through interviews which are set up by the Placement Center and which are held in the Placement Center office.

Students sign up for an interview time in which to meet with the recruiter. Students are eligible to participate if they are registrants with the Placement Center and if they have twenty copies of their résumé on file one week prior to the interview time. A complete list of the qualifications

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Placement Continued

needed and procedures to follow is available in 152 Gilchrist.

The Placement Center does not stop its services here. In order to increase the chance of success for students in job hunting, they conduct many workshops on important aspects of job finding. Among the topics covered at workshops are résumé writing, interviewing skills, and knowing whom to contact and how to go about contacting employers. These are very important elements of success in finding a job. Students who may need additional help from the placement staff should be sure to attend. “We will give preference to those students who have made an obvious effort. This includes attending placement workshops,” explained Routh.

Just how successful is the Placement Center in helping students? In what is probably the most difficult area to place, liberal arts, 75 per cent of the registrants were working full time in a field that was related to their major one year after graduation. 10 per cent of the remaining went on to get higher degrees, 9 per cent reported working part time, and 7 per cent

A UNI student reads over some pamphlets concerning job descriptions in the Placement Center.
were unemployed. Dr. Bassett is quite proud of these numbers. The reason is that they include what are probably the hardest fields to place — non-education majors in philosophy/religion, geography, general science, history, political science, anthropology, music, speech, and art. Statistics were not available in a summarized form for the other areas of placement, but it is safe to assume that they are even better than those for liberal arts. They include the easiest majors to place: computer science, accounting, management and marketing.

As for education majors, according to Wood, the only limiting factor in finding a teaching job is one's ability to relocate. The sunbelt is the best place to look for teaching jobs. Wood cited several school systems in this region which are literally hiring hundreds of new teachers this year. In business and liberal arts, relocation is not as important. Of students in this field placed by the Placement Center, 65 percent are still living and working in Iowa.

The Placement Center holds in store many new opportunities for students to find the jobs they want. Creative internships for students wanting hands-on experience in their major are available. Interested students should talk to Dr. Bassett or Dr. Routh. Dr. Bassett is willing to expand the student trips to possibly include an overseas visit. Tokyo is at the head of the list of places to go. In addition, the Placement Center will continue those programs already in operation, and will make improvements in them. "Economic conditions," said Wood, "guide the Placement Center. By looking at what majors are in demand, we know where to put the emphasis of our programs."
Sports

84 Football — finishes season with outstanding record and returning freshmen.

86 Recruiting — athletic department works year round finding players.

93 Mary Bernhardt — spends most of her free time practicing her favorite sport.

107 Married Wrestlers — work hard to stay on top of their active schedules.

118 Trainers — a vital help to many sports and players at UNI.
In their best year since 1975 UNI football has a Record-Setting Season

"We were a lot better team to watch than we were even a year ago," Darrel Mudra, UNI's football coach, remarked of the Panther's record-setting 1984 season.

"In terms of wins and losses we did a good job. However, we needed to win a couple of different games than we did," admitted Mudra. One of the games Mudra would have liked to win during the Panthers' 9-2 season was the game against Eastern Illinois. The 27-17 loss placed UNI in a tie with EIU for the conference title and cost UNI a berth in the 1-AA play-offs. Mudra felt that failing to make the play-offs was a major disappointment, despite the fact that they had one of the best records in the region.

This was only the fifth time in UNI's history that so many victories were compiled in a single season. The 1984 Panthers outscored any past UNI team, accumulating 366 points, and acquired the most yards in total offense with 857. Those were just three of the 15 school records either tied or broken by the Panthers during the 1984 season.

Kicker Mike Molstead entered his name into the record books first by kicking three field goals to tie the school record for most field goals in a single game. Molstead first tied this record in the season opener against Winona State and tied it a total of three times during the season.

The Panthers got off to a great start with their 37-0 shutout of Winona State. Molstead booted his first two three pointers from 23 and 38 yards to supplement a 12 yard Larry Miller pass to tight-end Marty Bruder, giving UNI a 17-0 first half lead.

A Scott Owens reception and the point after gave UNI seven more points in the third quarter. Then came Molstead's record-tieing kick from the 45 yard line. Other fourth quarter scores came from a four yard scramble by fullback Pat Williams and a touchdown by back-up

All-Conference runningback Steve Harris burst into the record book averaging 103 yards a game and 4 yards a carry. Harris finished the season second on the Panthers' all-time scoring list.
Quarterback Larry Miller releases one of his 276 passes in his final season at UNI. Miller completed just over 50 percent of his passes for 18 touchdowns.

quarterback Mike Smith, scoring from the one.

UNI broke into the class 1-AA ratings at 17th following their 33-28 win over intrastate rival, Drake University. "I think our whole team played well in the Drake game, in spite of a fourth quarter mental letdown," Mudra asserted.

The Bulldogs started off the scoring with a touchdown on their first drive and were not heard from again until the fourth quarter. With 45 seconds left in the first quarter, Panther Steve Harris tied the score with one of his eight receptions of the game.

By halftime UNI had extended their lead to 17-7. Harris pounded out two additional touchdowns in the second half, and Molstead set a UNI career best with a 53-yard field goal. He also booted a 27-yarder to aid in the Panthers' 33-7 lead.

Two fumbles in the fourth quarter helped Drake put 21 more points on the board. Mudra was disappointed with the play of the backups but added, "At least it was interesting for the TV people." UNI's game was broadcast by Sports Time, a cable sports channel.

The Panthers' 24-10 Homecoming victorv over Southwest Missouri State earned them sole possession of the Mid-Continent Conference lead as well as the praise of their head coach.

SMS had been picked to win the conference in preseason polls. Mudra described it as "our best game so far."

UNI traded scores with SMS to end the first half in a 10-10 tie, but the Panthers took off in the second half. UNI's defense shut down SMS, while the offense added 14 points to the Panthers' score. James Hutchings caught a Miller pass from three yards out to give UNI the lead, and Scott Gardner added an insurance score with his run from the SMS 14 yard line.

UNI's record went to 10-0 following a 30-17 win over Western Illinois University. The Panthers experienced their best start since 1962. A Gardner reception for a touchdown and a Harris score from the one gave UNI a 140 first quarter lead. Mike Farley's interception set up a six yard run by Harris to increase the lead to 210. The WIU Leathernecks battled back in the last two minutes of the half, scoring twice.

The Leathernecks began the second half by missing a field goal. UNI's Molstead did not fail to convert, hitting his first of three for the afternoon. His two additional field goals came from WIU's 25 and 27 yard lines in the fourth quarter. Molstead tied the record for most field goals in a single game for the second time in the season.

The 1-AA National Champions Southern Illinois University halted the Panthers' undefeated streak and caused them to fall from their 17th ranking. "Today it is awfully hard to go through a season undefeated; we expected to lose one game this year," Mudra admitted after the 40-10 road loss.

UNI scored on their first possession with a 34-yard rush by Williams. However, they failed to convert before SIU tied the score, in spite of Panther interceptions by Tim Moses and by Joe Fuller, who led UNI in interceptions with 5 for 115 yards by the end of the season.

The SIU Sulkies recovered a blocked UNI punt in the end zone giving them a 9-7 lead, which was soon extended to 16-7 by a Sulkie touchdown. Molstead narrowed that lead by booting a 39-yarder following a fumble recovery by defensive tackle Joe O'Brien. SIU stopped the Panthers' comeback when they scored one touchdown on the ground and another in the air. They ran back an interception for their final score.

"Every game is key for us now," Mudra asserted after the loss. "We're going to have to make adjustments and do a lot better against the run."

The Panthers made the adjustments and made them well as they bounced back with their 73-7 victory over the 3rd rated division three school, Wisconsin Whitewater. "We were hoping to dominate the game so we could get our younger players in, and we did get to play a lot of people," commented Mudra.

UNI not only soundly defeated Wisconsin-Whitewater, but set and tied numerous records as well. Molstead kicked his 26th field goal, giving UNI a 30 lead and tying Steve Schonert's school record for career field goals.

The Panther offense tied the UNI school record for the most touchdowns scored passing in a single game with five. Starting quarterback Miller threw four touchdowns including a 17-yarder to Williams, a 17-yarder to Bruder, and a 26-yarder to Owens. Miller's longest pass was a 46-yarder to Mario Sanders. Reserve quarterback Smith hit Hutchings for a 50 yard score to tie the record. Fuller set a new school record with his 93 yard punt return for a Panther touchdown, breaking the old mark of 89 yards set in 1936.

"The win over Youngstown State was the most important victory for us since..."
"Getting the Talent"

"We acquired a lot of quality athletes for the amount of money that was available to us — and that's what it's all about," said UNI assistant football coach Dennis Remmert of the recruiting that brought in this year's "outstanding" freshman players.

"It's important to work with what you have, but recruiting gets high priority; it's a year round effort," added Remmert. Assistant Athletic Director and former UNI cross country coach Lynn King commented, "Any coach will tell you that recruiting is one of the toughest, most time consuming aspects of the job." Remmert confirmed this. Canvassing the Midwest with mail; phoning potential players, their coaches and parents; and organizing activities for campus visits take time and effort, he explained. Campus tours, Panther athletic events and an "academic lunch" at which professors speak are all included in campus visits. "We want the potential athletes to see as much of UNI as possible," said King, "and we want to make sure they know exactly what they are getting into."

One major challenge that both Remmert and King cited in regard to UNI recruiting is the competition of other schools. Sandra Williamson, associate athletic director, estimated that UNI spent around $235,000 on athletic scholarships in the fall of 1984. This money came primarily from football and basketball ticket sales, the UNI Athletic Club, and student activity tickets. While the amount of money spent on the scholarships may seem high, King asserted that, "We don't have near the monetary resources that ISU or U of I have when it comes to recruiting." As a result, many UNI coaches must utilize other attributes of the university to attract student-athletes.

The excellent reputation that UNI has in the areas of business and education is one thing Coach Remmert said he and the other football coaches have used to attract athletes.

The UNI-Dome is another aspect of the university which attracts athletes. "It's something that helps us to stand out from the competition," Remmert stated.

When asked what qualities he looks for in potential Panthers besides athletic prowess, Remmert replied, "I'm looking for a player with determination, self-discipline, and intelligence." He also looks for a player who will work towards a degree.

Remmert offered as an example linebacker Mark Farley, who joined the team as a walk-on and worked his way towards a scholarship. "I chose to come to UNI to play mainly because of the coaches," said junior linebacker Danny Robinson from Hutchinson Community College in Kansas. "They were organized, informative, and honest in answering questions," said Robinson. He also liked the idea of playing in the Dome. Head volleyball coach Iradeh Ahrabi-Fard described recruiting as being, "most important for the program; it can make or break it." Assistant coach Janice Bittner added, "Recruiting is very competitive for us. We just don't have the name that the other Iowa universities have."

To find potential recruits Coach Bittner said they had to seek out the best girls in the state (and in Illinois, Minnesota, Wisconsin, and Nebraska). They then contacted girls who could meet the needs of the UNI team. "Working habits, attitude, and the ability to get along" are traits that Bittner and Ahrabi-Fard look for in a player. They also like to recruit a player who is an all around athlete, a dedicated student, and who works well as a team member.

If the recruiting philosophies of most UNI coaches are similar to those of Remmert and Ahrabi-Fard, UNI athletics would seem to have a bright future. And if other UNI athletes continue like Robinson, to have the feeling that they've received a well-balanced, legitimate recruitment, the future looks brighter still.

— Pete Beurskens

Linebacker Mike Farley (no. 48) has the qualities UNI's coaches look for in a new recruit, according to Remmert.
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I've been at UNI," Mudra remarked. The Panthers' 16-6 victory was mainly a defensive battle, with each team managing only nine first downs.

A total of 28 punts were kicked during the game. UNI punter Clay Netusil kicked 13 punts for a total of 500 yards, setting a new school record for single game punting. The old mark of 12 was set in 1978 against another Youngstown team and was tied in 1980 against Eastern Illinois.

Following a scoreless first quarter, Harris dashed in from the Youngstown three giving UNI the lead. Mike Farley set up Harris' run with an interception, but a bad snap on the point after kept UNI at six points.

UNI's lead went to 14-0 in the third period following a Bruder reception for a touchdown and a Harris catch for the two point conversion. Fred Freebolin blocked a Youngstown punt into their end zone for a safety and a 16-0 Panther lead. Youngstown did score a touchdown with three minutes left in the game but was unable to convert on the point after attempt.

The 44-24 win over Northern Michigan put UNI back into the 1-AA ratings at 19th.

The home crowd of 13,000, the largest of the season, watched as UNI took control midway through the first quarter when fullback Williams pounded in from the one for the Panthers' first score. Williams soon scored again on a six yard pass from Miller to give UNI a 140 lead.

During the second half, Miller scored three times with a quarterback sneak. Molstead booted three field goals to tie the single game field goal record and bring his career total to 29, breaking the previous career total record. Coach Mudra said, "Our kicking game was excellent."

The play-off hopes kept alive by the win against NMU were dashed, as they were two years ago, by the Blue Panthers of Eastern Illinois University.

The defending conference champions proved to be too much for UNI, defeating them 27-17. "We played too poorly to win at Eastern Illinois," Mudra admitted. "They just out-foxed us, and we were probably out-coached."

Eastern Illinois jumped out to a 10-0 lead in the first quarter, and UNI was unable to catch them. Molstead gave UNI their first points with a 30 yard field goal, but EIU answered with one of their own in less than a minute. They took a 20-3 lead on a 75 yard gain.

Continued on Page 88
Football Continued

yard pass and a 50 yard field goal to end the half.

A pass play in the third quarter was the last score for the Blue Panthers in the game. Miller connected with Brian Baker to pull UNI within ten points. Panther defensive end Jeff Buss recovered a fumble on the next kick-off, but Molstead’s 42 yard field goal attempt fell short.

“Our offense played horribly,” commented Mudra. “But we put in our freshman [Smith], and we did a better job of dominating the game.” Smith sparked a comeback effort with a 22 yard pass to Bruder for UNI’s final score, while the defense held EIU scoreless in the fourth quarter. “Smith did a nice job,” Mudra remarked.

The Panthers went into their last two games playing for pride and came away with two wins and a record season. UNI piled up 427 yards, while holding the Central Missouri State Mules to only 74 yards total offense, minus 48 on the ground, during the 34-0 shutout.

Harris led the route with a 22 yard touchdown run in the first quarter. Molstead booted a 32 yarder, and Fuller sprinted 33 yards with an interception for a touchdown to give UNI a 17-0 halftime lead.

Molstead added a 21 yard field goal, and Miller tossed two touchdown passes, one to Harris and the other to Sanders, to finish the Panthers’ scoring drive with 34 points. Punter Netusil had his best day kicking, breaking the school single game punting average with a 51 yard average.

In their final game of the season the Panthers destroyed Northwest Missouri State’s hopes for a perfect season by beating them 48-10.

Northwest Missouri was unable to stop the Panthers on the ground; UNI ran for 372 yards, their highest total for the season. Harris led the Panther assault, rushing for 275 yards. He carried the ball 47 times, a new school record for most carries in a single game. He carried the ball 275 times during the season, also a new record. His yardage against NMS brought his season total to 1,164 yards, breaking the old school record for rushing yards in a single season.

The record setting season pleased head coach Mudra, but he will continue to expect more from his team. “Our players are motivated now and will continue to improve on their own in order to become better football players,” he said.

Mudra stressed that the organized off-season program will become more intense as well. Although they suffered a key loss in the defensive line of Joe O’Brien, Mudra expects improvement in every other position. “Without question, our future is ahead of us, even though the schedule gets tougher.”

— Brian Ealinger

Joe O’Brien’s defensive statistics show why he is the MCC Defensive player of the Year as well as being named to the All Conference Team.
FOOTBALL
Win 9 Lost 2

<table>
<thead>
<tr>
<th>Opp</th>
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All-conference kicker Mike Molstead uses his straight-on style in a record-breaking season of his own.
After improving all season, UNI's Volleyball team still finishes

"We set two goals for last season, one to finish the year with a record around .500 and the other to finish in the top four of the Gateway Conference," Irdage Ahrabi-Fard, head UNI volleyball coach said. "We achieved one goal but missed the other."

Finishing with a 16-16 record met the team's goal of a .500 season and kept alive a string of six consecutive nonlosing seasons. However, UNI missed their conference goal, finishing sixth in the ten team conference. "The conference was very tight this year," mentioned Ahrabi-Fard. "Almost any team could have beaten any of the top teams on any given day." UNI's conference record, 4-5, was only one victory behind fourth place Drake.

"We knew we wouldn't make the conference tournament after our loss to Western Illinois," stated Ahrabi-Fard. He added that this loss was heart breaking for several reasons. "We led the match going into the fourth game then lost the fifth game after being ahead 13-8."

UNI started slow but developed into a strong team. "We had seven freshmen and two sophomores out of 12 players, which proved trying at the beginning of the season," said Ahrabi-Fard. "We began a little shakey, and several matches went to five games because of mistakes. But by the middle of the season, the players began to realize their potential and gained confidence in their play. They started to compete with good teams."

One of the important midseason wins for the Panthers was the 3-2 win over conference rival Drake (Oct. 16). "Drake was one of the best teams in the conference and beating them gave our confidence a boost," Ahrabi-Fard stated.

"By the end of the season, the total experience and confidence of the team came together, and they played very well," Ahrabi-Fard asserted. A five-match winning streak in their last six matches showed the improvement of the young Panther team. "The streak itself isn't what is important, but that we beat teams we had never beaten before is," said Ahrabi-Fard.

The streak began with the Panther's sweep of the Illinois-Chicago Quadrangular. "Illinois-Chicago (host team of the quadrangular) had beaten several top-twenty teams during their season," mentioned Ahrabi-Fard.

Continued on Page 92

Sylvia Eder gets one of her 208 digs (recovering an opposing player's shot). Eder finished the season third in digs behind Bernhardt and Dell. A record breaking game against Bradley helped Eder lead the team in kills (unreturnable hit).

Co-captain Donna Boehmer joins the rest of the team center court to celebrate scoring a point against Iowa. UNI won this third meeting with the Hawkeyes.
SCOREBOARD

Iowa State (L)
11-15, 6-15, 10-14, 8-15
Wisconsin-Milwaukee Tournament
2 wins 2 losses
Iowa (L)
10-15, 6-15, 13-15
Hawkeye Invitational
1 win 2 losses
Drake (L)
5-15, 14-10, 1-15
UNI Invitational
2 wins 2 losses
Loras (W)
15-6, 15-6, 15-9
Winona State (W)
15-5, 13-1, 15-9
Southwest Missouri (L)
10-15, 4-15, 7-15
Wichita State (W)
8-15, 15-7, 15-3, 15-10
Drake (W)
15-7, 15-6, 4-15, 6-15, 15-11
Illinois State (L)
7-15, 8-15, 15-9
Indiana State (W)
15-6, 15-9, 15-9
Loras (W)
15-2, 10-14, 15-5
Iowa State (L)
7-15, 5-15, 8-15
Western Illinois (L)
11-15, 15-12, 1-15, 15-7, 13-15
Bradley (L)
11-15, 8-15, 7-15
Illinois-Chicago Quadrangular
3 wins
Iowa (W)
15-11, 15-7, 11-15, 15-11
Eastern Illinois (W)
10-15, 15-10, 15-9, 10-15, 15-11
Southern Illinois (L)
5-15, 10-15, 10-15

UNI's second best "killer" Lisa Meeker scores a point against Iowa State. Meeker finished the season with 236 kills, close behind Eder's 251 season total.

During their off-season practices Coach Ahrabi-Fard continues to stress the importance of teamwork with his players.
Continued from Page 90

"Our win over Iowa (Nov. 6) was important because of their reputation, so it was an emotionally satisfying win," Ahrabi-Fard said. UNI lost to Iowa twice earlier in the season without winning a game on either occasion. But the third time around UNI gained some revenge, winning the meet 3-1.

The final win of the streak was a 3-2 victory over conference foe Eastern Illinois. UNI dropped the season to the third place finisher in the conference, Southern Illinois.

Ahrabi-Fard stated that this young Panther team doesn't have any real superstars, but each game is a team effort. "Games were won when everybody played their position well," he said. "A player may have won one game for us one night but lost one at another time."

"Volleyball is a game of unpredictability," asserted Ahrabi-Fard. "There is no pause to gain control, and this makes the game exciting."

Ahrabi-Fard stated that attendance of the game he calls "the number one women's sport in America" has been increasing over the four years he has been here. "There is a lot of student support and interest," he stated, adding this was appreciated by the players.

Eight of the players received letters at the season's end: senior Donna Boehmer, juniors Amy Dall, Sylvia Eder and Jolene Vinson, sophomores Lisa Meeker and Kari Warren, and freshmen Mary Bernhardt and Maryellen McCann.

Eder led the team with 251 kills and 83 service aces. The season's top blockers included Warren with 116 and Meeker with 80. Other leaders in the year-end stats were Dall, who had 213 digs, averaging over two a game, and Bernhardt with 652 assists.

Ahrabi-Fard said that he had evidence of successful recruiting when his players came together toward the end of the season. "UNI had built up a very good reputation as the top volleyball team in the state, so the other state schools went outside of the state to recruit," he said. "We still won some of the top talent over the other schools."

With the loss of only one player, Ahrabi-Fard believed that his team should be strong again next year but warned that several other schools are in the same position.

— Brian Eslinger

She's come to UNI from small town Iowa to find out if she can

Make the Grade

"Mary is a very talented and skillful player," asserted head volleyball coach Iradge Ahrabi-Fard of freshman Mary Bernhardt. "She stays calm and collected and doesn't lose her composure because of mistakes. Her prospects are very good." Bernhardt, UNI's starting setter, received recognition for her ability when she was named Athlete of the Week on October 29, 1984, according to Ahrabi-Fard.

I don't know when I actually started thinking about playing college ball," Bernhardt admitted. "It was probably around my freshman or sophomore year of high school." An active athlete in high school, Bernhardt considered trying out for the UNI softball team as well as playing volleyball. "Volleyball is really my favorite sport," remarked Bernhardt. "The softball tryouts were in the fall, and I wanted to see if I could fit them in; I couldn't though, because volleyball took up too much time."

Both Iowa State and UNI actively pursued Bernhardt for their volleyball squads. "It was a toss up between Iowa State and UNI the whole time," Bernhardt said. "I was just going nuts. I held off on making the decision until the last week. It was a tough decision to make."

Bernhardt closely compared the two schools before reaching her final decision. "The fact that her home town, Dike, is only ten miles from UNI played a major part in her choice. "I like being close to home," Bernhardt stated. "Most people wouldn't want to go to school so near to home, but I do. I'm really close to my family." Bernhardt's parents and some of her friends from her home town have been able to attend her home meets. This is important to her, Bernhardt commented.

I guess the part that really hurt me about being in volleyball is I haven't been able to meet a lot of people yet," remarked Bernhardt. Unlike many other college students who have free time at night, Bernhardt's evenings are rather busy. "If I were not playing a college sport, I would have more free time at night, but I usually have to study or have games," she added.

I would not recommend playing college ball to anyone who does not want to play serious volleyball," warned Bernhardt. "It takes a lot of time and there can be stress." She recalled that she found understanding in her teammates and

The only freshman to play in all 109 games, Mary Bernhardt led the team in digs and assists.

Iradge Ahrabi-Fard, the head volleyball coach. "Since he recruited you, he expects a lot of you," said Bernhardt. "He cares about individuals, and if he finds out you're upset about something, he wants to know about it."

Bernhardt is not sure what she wants to major in, but volleyball may have some influence in that decision. "I would like to keep involved in volleyball," said Bernhardt. "It's just a matter of whether I want to be a teacher or not. It's hard to get into coaching without being a teacher."

Whether Bernhardt's future involves volleyball or not, she certainly enjoys it now. "The best thing is being able to play again, and being able to keep playing after high school years are over," Bernhardt explained. "Most people don't have the desire. I love volleyball and can't imagine not playing."

— Diane Lipsey
As coach Berry and his staff scrambled to fill their ranks with freshmen, they learned

There's No Substitute for Experience

"We had some high expectations for this team," said Head Coach Jim Berry, "maybe that was unfair to them. The kids we had to rely on were for the most part very young, so in that respect there was some disappointment."

Coming off of their best season since their move to Division I, the Panthers suffered losses in key positions they were unable to fill. The Panthers finished with a 12-16 record, which was down from last year's record of 18-10. Picked to finish sixth in the AMCU-8 Conference, UNI did just that.

"Being realistic and looking back on the season I think we made some progress," Berry stated. "Overall I have some mixed emotions about the season; maybe I expected too much from this group but I do feel we have improved."

UNI's leading rebounder, and second leading scorer, forward Scott Stafford puts up two points against Illinois-Chicago.

Berry said he called on these younger players to fill the gaps left from players who graduated after last season. He added that the coaching staff's taking too long to decide on a starting lineup may have hurt the team's play. "We didn't arrive at our top seven players until 22 games into the season," stated Berry. "It was probably hard on them, not knowing if they were going to start one game to the next." Former center Herb King left a very difficult gap to fill. "Nobody can replace Herb King," said Berry. "We did recruit a junior college player, but he was injured so we had to drop back to freshman Gregg McDermott. McDermott made great improvements as the year went on but was too inexperienced. We had hoped transfer student Jim McGrath could step right in when he was eligible at semester and really do a job for us, but that was something we shouldn't have counted on." Berry explained McGrath had not played since high school and had to readjust to the game.

Inexperience at the center position also hurt the Panthers on the defensive end, according to Berry. "We were constantly having to readjust," he stated. "It was like the little Dutch boy trying to plug holes every time something popped open."

Berry didn't fault the players who played center. "The situation did improve as the season progressed," said Berry. He added that at the end of the year, when Nate Harris had recovered from his midseason injury, the Panthers played some of their best games. "We had a slump in the middle of the season," he said. "Part of that might have been because of Nate's injury."

"In addition to the last five games, a period starting with Iowa State (January 10), Missouri (January 9) and Illinois-Chicago (December 29) here and Southwest Missouri (January 14) on the road were some of our best games,"

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Head Coach Jim Berry gives his team instructions as they go down to the wire with Illinois-Chicago. The Panthers ended up with a win over the Flames 74-73.

On his way to setting a career high scoring record, Randy Kraayenbrink lays-up two points.
Men's Basketball continued
Berry said, "Even though we lost two of those we were playing well against tough competition."

The Panthers played their best against tough opponents according to Berry. Even though the Panthers were unable to repeat the stunning upsets of last season against Missouri and Iowa State, Berry was not disappointed in their play against these two strong teams.

In spite of a 69-61 loss to NCAA tournament qualifier Iowa State and a 70-56 loss to Big 8 Missouri, Berry stated his team performed well. "It is easier for the players to get fired up for a game when there is a large, enthusiastic crowd," Berry said, "but we need to learn to get up for every game. Then we wouldn't lose to lesser opponents."

Although they lost first round of the conference tournament, losing by one point to the eventual conference tournament champions didn't bother Berry. "We knew it was going to be tough to beat Eastern Illinois (March 6) first round on the road, and we almost got that job done. I was pleased with our effort," stated Berry.

In this last game of the season, and the four games prior to it, Berry said the experience had begun to pay off. "The last five games were very encouraging," he said. "We beat Western Illinois (March 2) at home to knock them out of the conference championship race, beat Valparaiso (February 18), played well against Illinois-Chicago (February 21) there, and then came the close loss to Eastern in the conference tournament."

UNI played in a conference much improved from last season, according to Berry. Cleveland State won the conference, but lost to Southwest Missouri in the conference tournament. "Overall the conference was much stronger this season," Berry said. "Illinois-Chicago, who was one of the early favorites, finished the season one notch ahead of us. Southwest Missouri was somewhat of a surprise, they put their program together toward the end of the season and ended up in the conference tournament finals against Eastern."

Berry stated their loss to Wisconsin-Green Bay (January 28), which ended any hopes of the conference title, marked a low point for the team. "We came off of a very emotional game against Illinois-Chicago (January 26) here at home. In that game we came back from being 19 points behind to win. We only had one day to prepare for Green Bay, and we went up

**Becoming eligible in December**, transfer Kirk Francis is one of the young players who gained experience on this year's team.
there and played very flat and very poorly," stated Berry. He added this game really "knocked" their confidence. "We lost a game we could have won and should have won and played very poorly."

"To bounce back from this loss the Panthers just had to get back into their routine and try to forget about it," stated Berry. Confidence is an area which Berry stated his team needs to improve in order to compete with Division I teams.

"We were more scared than outmanned, not to say that we weren't outmanned and in some cases still are; the psychological game is very important," Berry said.

Senior forward Scott Stafford led the team in many respects. "If we had anybody who deserved to be on an all-conference team it was Stafford," Berry said. "Scott rebounds, scored, plays good defense — he does all the things you want a player to do."

Stafford led the Panthers in rebounds with 244, averaging 8.7 a game. Second only to Randy Kraayenbrink in scoring, Stafford scored a total of 448 points, averaging 16 a game.

Randy Kraayenbrink led the Panthers' scoring with 587 points, a 21 point per game average. In the Panthers' win over Western Illinois (February 2) Kraayenbrink broke the single season scoring record.

The only Panther named to the all-conference team, Kraayenbrink was also named to the College Sports Information Directors of America's Honorable Mention All-Academic team.

"Randy is a very capable player," Berry stated, adding that while Kraayenbrink is a formidable scoring threat, he needs to improve on his speed and defensive skills.

Along with the returning veterans, Berry is counting on the experience freshmen received this season to pay off next year. "The experience they received under fire, which probably wasn't always fair to them, should make them much better players in the future," he said.

In spite of finishing with worse statistics than last season, Berry stated this is not a reflection of the amount of talent the team had. "Last year we were bringing fifth year men off the bench and this year we started freshmen. Last year's squad had the experience and knew what it took to win. This team needs to learn that," Berry said. "I can't say this team was not as good as last year, talent-wise it may have been better, but there is no substitute for experience."

— Brian Eslinger

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Front row: Rob Williams, Steven Lombardo, Lamont Robinson. Second row: Todd Lumsden, Joe Morganfield, Stan Werner, Randy Kraayenbrink, Jim George, Scott Smith, Nate Harris. Third row: Daniel Traeger, Kirk Francis, Jay Henderkott, Scott Stafford, Head Coach Jim Berry, Greg McDermott, Jim McGrath, Pat Quinn, David Kraayenbrink, Paul Swanson.
In their first season at UNI Coach Mayden and her staff achieved their goal of

"Turning A"

"When the season started, we had eight players, and only three had seen any Division I action," Mayden explained. "Knowing what we had to work with, we had to be realistic in setting our goals. When you take over a team as far under as UNI was, all you can hope to do is improve."

Mayden mentioned that small numbers make every player important. "With eight players every player had to play well every night, and some nights we did," she added.

When the team improved 100% from last season," Head Women's Basketball Coach Kimberly Mayden remarked about her first season at UNI. Their record may only have improved from 2-25 last season to 5-23 this year, but Mayden stated that they improved in ways statistics can’t measure.

"Our players have good attitudes and improved their skills throughout the season," she said.

When she took over the team, Mayden knew that there needed to be extensive rebuilding. "We came in and basically cleaned house, only keeping players who had good attitudes. We selected players from our tryouts, relying entirely on whoever came through our doors," she stated.

"When the season started, we had eight players, and only three had seen any Division I action," Mayden explained. "Knowing what we had to work with, we had to be realistic in setting our goals. When you take over a team as far under as UNI was, all you can hope to do is improve."

Mayden mentioned that small numbers make every player important. "With eight players every player had to play well every night, and some nights we did," she added.

The women's team really came together during the game against conference rival Drake. "Coming off the win over Grandview, I was disappointed that we had to play a team like Drake right away," commented Mayden. "But we played as a team and didn't make any big mistakes; Drake became our biggest win of the year."

Mayden added that this win gave the players confidence and gives her something to build on.

In their games against other top conference teams, UNI proved to be a stubborn opponent. "Of the top three teams in the conference — Southern Illinois, Drake and Eastern Illinois — we beat Drake and had a close game with both of the other schools, losing to Southern Illinois by one shot and leading Eastern Illinois at the half," Mayden said.

Before their win over Grandview, UNI had lost eight straight games. Keeping up the team's morale was not always easy, according to Mayden. "It was hardest for me when we were 0-7 and starting conference play. In our first conference game against Bradley, we played a good first half, but were blown out in the second half."

"I have a lot of respect for the women on this team. Even when we were down they never gave up; they're a good bunch of kids," she added.

Early exposure to varsity action helped UNI’s players develop their skills quickly; it was a challenge for Mayden and her staff to help them. "Adapting my coaching style to a state that doesn't play defense in high school was difficult," said Mayden.

"My assistants had to keep reminding me that they had never played defense before."

Freshman Diane Roberts adjusted to college ball from Iowa's high school style faster than most players, according to her coach. "Diane is the kind of player who leads by example," Mayden noted. "She is a great player to work with, wanting to learn and willing to admit her own faults."

Roberts was named to the Gateway Collegiate Athletic All-Conference team by unanimous ballot. Along with leading the team in scoring in 18 of the Panthers' 28 games, Roberts broke nine individual school records. She holds the record for the highest scoring average per game with 19.3 points. Other records she holds include most field goals attempted in a game (31) and in a season (448), most field goals made in a game (17) and in a season (216), most free throw attempts in a season (161), most free throws made in a season (109) and most points in a game (40) and season (541).

Sophomore guard Karen Gorman came within one assist of breaking the season's assist record with her 100 assists. She dished out a season high of nine assists.

Lynn Cuveller-Hach, one of only three players on the team with college basketball experience, played an important role on this year's team.
against Western Illinois. Mayden felt that Gorman will play an important role in next year’s squad.

"Ann Otten was definitely the most improved player this season," stated Mayden. "At the beginning of the year she didn’t start but earned a place as a starter. Ann sparks the team with her aggressive vocal style." Otten was second on the team in both assists (71) and steals (40).

Along with these strong returning players, Mayden has recruited several top players for next season. "Five of our recruits represent state champion teams; they are winners and know what it takes to win," she said.

"There is going to be a lot of competition for every position next year," Mayden commented. "With a battle going on at every position, every spot will be stronger."

Mayden’s main goals for next season include continuing the positive attitude and finishing higher in the conference. "Now we have developed a positive foundation to build on," she said. "We have taken a team that was a joke to the players and a joke to the community and have turned that joke around, and that is an important contribution to next season."

— Brian Eslinger

Scoreboard
Women’s Basketball
Won 5, Lost 23

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<th>UNI</th>
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All Conference forward Diane Roberts shows some of the tools she uses in this jump ball against DePaul.

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<td>100 AMCU8 Tournament (2nd of 7)</td>
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<td>AMCU8 Tournament (2nd of 7)</td>
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Strong recruits and experienced veterans gave UNI's tennis teams

**Strong Hitting Down the Line**

### Men's Tennis

What this year's men's tennis squad lacked in experience, it made up for in talent, according to men's Head Coach Pete Mazula. The team finished with a 22-9 record and placed second in the conference tournament.

"Our goals this season were to finish in the top two in the conference and win over 60 percent of our matches. We met one goal and by winning around 70 percent of our matches surpassed our other goal," Mazula said.

His team's performance at the AMCU-8 conference tournament (April 25-28) greatly pleased Mazula. "The conference was a lot tougher this year than it's been," he contended, "and we surprised them. They didn't think a team as young as we were could be too difficult."

With a combined record of 71-45, UNI's freshmen will be a force to contend with in the future. "Steve Mayer, our number one player, was stuck in a tough position for a freshman and did quite well," Mazula acknowledged.

Freshman Jeff Smith, number two singles player on the team, finished first in the conference among number two players. "Jeff really came through for us," stated Mazula. "His 19-12 record shows he has good potential."

Another first place conference finish came from number three man, Jeff Vaage. The squad's only senior finished with a 28-6 overall record. Eric Crawford and John Hawley teamed up for a first place finish in the number two doubles in the conference tournament.

During their final week of play, the Panthers played their best tennis, according to Mazula. "I expect this team to perform better next year," commented Mazula. "They have the potential to be among the best teams I've coached at UNI, as good as my 37-3 team."

### Women's Tennis

First year Head Coach Carol Phillips' mainstay for success this season was depth. "We won several meets with wins from our number five and six singles and number two and three doubles players," stated Phillips. "Where other teams have their weaker players we have some of our hardest hitters."

Freshman Suzi DuPont handles a volley from her ISU opponent with the same determination that enabled her to fill the number one position on the women's team.

Phillips' squad finished their spring season with an 8-4 record after a 22-2 fall season. "We played a lot tougher teams in the spring to get ready for the conference tournament," said Phillips. "One of my goals was to play more conference teams to help us gain some seeds at the tournament."

Closeness in ability helped UNI's team develop into a close-knit team. "We have no prima donnas on this team," stated Phillips, "so all the players know they contribute to the team effort. This feeling was something I wanted to form. While there is competition for positions on the team when they are in a meet, all of the players are really supportive."

Although they didn't have any champions in the conference tournament, UNI did come away with two runners-ups. Number two doubles team Renee Kern and Tami Williams upset the number two seed from Wichita on their way to the finals. "They lost to a good doubles team in the finals, but could have played better. I think their nerves or the excitement might have affected them," Phillips stated.

In the number six position Maria McDonald also placed second. Number one player Suzy DuPont, a freshman from Dubuque, lost in the consolation finals. Renee Kern, UNI's number two player, also improved her game this season. "If I had to pick a most improved player, it would be Renee," stated Phillips.

Next year's squad faces a tougher schedule but Phillips thinks her team will be ready. "Even though we're still young, we're only losing one player and will have Jenny Feye back, who was injured most of this season. So I expect a lot next year."

— Brian Eslinger
While neither team finished with a winning season, both coaches felt the year’s improvement put them A Stroke Ahead of the Past

Men’s Swimming

This season proved a very productive and successful one for the UNI men’s Panther swim team,” remarked Head Coach Jim Hall. The swimmers ended the year with a 9-5 dual meet record. Hall was optimistic from the start. He commented, “I wanted us to get third in the conference and we got fifth. We weren’t far behind the third and fourth place teams though. We were beaten in the last relay three times this year, so we’ve had some close meets.”

Another of Hall’s goals was for the team to break some school records. The Panthers certainly fulfilled that goal, breaking 10 of 16 UNI records.

Panther swimmer Bill Saxton broke a conference and school record in the 100-yard backstroke with a time of 1:00.62, breaking the old UNI record by two seconds. Saxton also topped the school record in the 200-yard backstroke with a 2:00.5 effort.

His 1:00.62 performance in the 100 yard breaststroke and 2:11.12 200 yard breaststroke gave swimmer Dan Kadlec two school records this year, while Panther Mat Lawson also improved two school records. Lawson completed the 200 and 400 yard individual medleys in 1:58.78 and 4:15.02 respectively.

Mark Sullivan, Todd Warth and Scott Rienart also broke individual school records for the Panther team. In the 400 yard medley relay Saxton, Kadlec, Warth and Dave Sund teamed up to top the school mark with a time of 4:36.56.

Hall said he was happy with his team’s performance this year. He explained the program is actually in a rebuilding process and added, “When you’re rebuilding it takes a couple of years to get going.”

The hard work of this year’s fairly young team and their record breaking season indicates that next year could be even better. According to Hall, it all boils down to the practices and the willingness to work. He added, “It’s not how much you do — It’s how you do it that really counts.” Whatever it takes for success, the men’s swim team’s respectable record, excellent times and many lifetime best swims prove that they had it this year.

“This team was a marvelous group to work with,” commented UNI women’s swimming coach Susan Stodghill of her 1984-85 swim team. “The girls were all hard workers and dedicated,” Stodghill added.

The Panther women had to work hard and be dedicated, as Stodghill had a tough plan for them to follow this season. “The year pretty much went as planned. We had a big schedule but never rested up for a meet. We worked hard straight through, aiming for the Midwest Championships,” Stodghill said. She believes that the meets themselves served as good workouts.

Swimmer Bill Saxton aids the team’s record breaking effort, breaking two school records and one conference record.
and though she kept them working very hard all year, the girls still enjoyed themselves.

The prevention of burn-out is the hardest part of the job, said Stodghill. She commented, "It took a lot of motivation to keep the enthusiasm up throughout the very long season. I had to be sensitive to the girls' moods from day to day," explained Stodghill.

But apparently "burn-out" didn't catch up with this team, in spite of twice a day practices and the long, hard season. UNI finished the season with a satisfying 5-9 record and came up with an excellent and surprising performance at the Midwest Championship meet.

The small Panther team of only seven swimmers finished 10th of 14 teams at this year's championships, a marked improvement from the previous year when UNI only managed last place. "Our relay team swam phenomenally," said Stodghill. "I am really pleased with the team's performance at the championships and all year long."

Coach Susan Stodghill and swimmer Melissa Sampson discuss the next relay.

Record setter Ami Gray swims the breast stroke leg of the individual medley. Gray set two school records, in the 200 and 400 individual medley.

Panther swimmer Ami Gray broke two school records in the meet. Gray swam the 200 individual medley in 2:18.3, bettering the previous record by two seconds. She also shattered her own record in the 400 individual medley by four seconds.

Stodghill stressed that all the girls swam great at the Championships, "We had 100% lifetime best swims, and that's great!" Overall, added Stodghill, the Panther women swimmers had a fantastic year.

Lynne Seifert coached both men's and women's diving at UNI this year. Seifert, currently an accounting student and former UNI diver, guided one male and four female divers.

The sole diver on the men's team was Jeff Weekley, who did a fine job for the Panther team. The women who dove for UNI this season were Amy Padget, Bridget McDonald, Jody Joerger and Jenean Juhl. Seifert explained that this was a learning year for her divers — none of them had ever really dove in competition before, and this season was very challenging.

The divers made "tremendous improvement" throughout the season, commented Seifert. She added that 1984-85 was an "excellent season" for Panther diving.

— Pete Beurskens

Scoreboard

Women's Swimming
Won 5, Lost 9

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Men's Swimming
Won 5, Lost 6

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<td>Northern Illinois</td>
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UNI's season was not as successful on paper as Coach Briggs' first two but the team had

A Season of Individual Triumphs

A 18th place finish at the Division I National Wrestling Championships (March 14-16), second place finish in regionals and a winning dual meet season including meets against several top 10 schools would be enough to satisfy most coaches. But Head Coach Don Briggs stated that he doesn't ever like to finish second.

"This was a learning season for us," Briggs said. "My first two years here were very successful on paper and this season was a step down, at least on the record."

Two wrestlers whose records reflect a positive side of the season are Lew Sondgeroth and Paul Kreimeyer. Sondgeroth placed 5th in the national tournament enroute to finishing with the top Panther record, 38-8-1. Kreimeyer closely followed Sondgeroth with a mark of 37-11-1, and a 6th place finish in nationals.

For both wrestlers, who were named All-Americans following nationals, this season ended college wrestling careers. Sondgeroth, who wrestled two seasons at Colorado, finished with a career record of 114-30-1. Kreimeyer concluded his fourth season at UNI with an 81-38-3 career mark.

Four other Panther wrestlers also wrestled at nationals. The four, who qualified at the Western Regional tournament, included seniors Scott Morningstar (150) and Dave Grant (167), junior Pat Pickford (167), and sophomore Jeff Weatherman (190). Morningstar, a four-time Panther letterman, ended his career with a 65-33-3 record. Grant, who wrestled two years at Kentucky, compiled a 86-37-4 career record.

"I was pleased that we qualified six wrestlers from regionals," stated Briggs. "The kids put together a good performance at the tournament." Briggs was named Regional Coach of the Year at the NCAA West Regional.

In spite of what he called a slow start, Briggs added his team picked up intensity as the season progressed. "We had a couple of road trips that helped form team unity. We really started to click toward the end of the season."

"We wrestle the best teams in order to prepare for nationals," Briggs commented in pointing out that UNI wrestled seven of the top 10 teams in the nation. "If you want to be the best, you've got to wrestle the best."

In the Panthers' 9-8 dual meet record, seven losses came to top 20 teams. UNI fell to the national champion Iowa Hawkeyes, Iowa State, Oklahoma State, Michigan, Wisconsin, Missouri and Southern Illinois — Edwardsville (Division II national champions). UNI defeated CalPoly and North Carolina, two other top 20 teams. UNI's schedule did not give the wrestlers their home field advantage very often, with only 5 of 17 duals at home.

Other UNI wrestlers posted winning records during the regular season included Perry Summitt (9-5) at 118, Mike Schwab (10-17) at 125 and 134, Pat Hogan (6-5) at 134, Keith Massey (8-6) at 150, Jeff Clutter (22-16) at 158, Mike Llewellyn (22-16) at 177 and 190.

Clutter was voted the team's most improved wrestler, an honor Briggs said he deserved. "Jeff landed a varsity position and didn't let go."

Sondgeroth, named the team's most valuable wrestler, exemplified his leadership in the practice room, according to Briggs. "Lew has the personality of a leader," said Briggs. "It was Lew who helped Paul get to nationals. He knew Lew was a winner and we saw a lot of that rub off."

In spite of the loss of several seniors Briggs stated strong recruits will help next year's young team.

"The challenge is to see how we're going to react under these adverse conditions," said Briggs. "Now the true test is to see if we can suck 'em up and come back and do well next year." — Brian Eslinger

After a third place finish at regionals, grappler Dave Grant went on to compete at nationals.
The second best record on the squad, a first place finish at regionals and a sixth place finish at nationals mark some of All-American Paul Kreimeyer's accomplishments this season.

UNI's most valuable wrestler, All-American Lew Sondgeroth, captures first place at regionals and fifth at nationals on his way to posting the Panthers' leading record.
Four time letter winner, Scott Morningstar, concludes his last season at UNI with a third place finish at regionals, to qualify him for the national tournament.
For Panther wives, wrestling is

A Family Affair

Three wrestlers on this year's wrestling squad, Lew Sondgeroth, Paul Kreimeyer and Scott Morningstar, have the distinction of being married. This distinction, they say, causes some problems but provides extra support in their demanding sport.

The wrestler's wives, Deb Sondgeroth, Shelly Kreimeyer and Jaque Morningstar, live slightly different lives than most wives. They travel to tournaments, watch their husbands' diets, and deal with stress and loneliness; and yet they say they enjoy their lifestyles.

"Most of the time we go to any tournaments within driving distance," Shelley said. "I did go to New York for nationals, and this year Deb travelled all the way to Oklahoma for nationals."

D. Sondgeroth and S. Kreimeyer say they have learned to cope with being alone when they can't travel with their husbands. D. Sondgeroth said when Lew was in the Marines she became used to him being away. S. Kreimeyer added, "It bothered me when Paul was away to begin with, but I've learned to cope."

Wrestling is their number one priority, said L. Sondgeroth and P. Kreimeyer, but Kreimeyer added, "I still pay attention to Shelly."

Diets and meals varied from household to household, depending on each wrestler's needs. A balanced diet was important to P. Kreimeyer, since he stated he didn't need to cut much weight. "Lew would be hungry when he came home after a hard workout," said D. Sondgeroth, "and if dinner wasn't ready he could get a bit mad."

J. Morningstar, who works at the Cedar Falls Hy-Vee, used her job to help her husband's diet. "We ate a lot of fruit she would bring home from the store," S. Morningstar stated. "My chiropractor stressed the importance of my diet, and now that I'm done wrestling I might as well eat stuff that's good for me."

Much of the wrestlers' time is spent in the practice room, with three practices a day during the season. Their wives said they might only see them during meals and at night. "I'm really wound up when I come home," said L. Sondgeroth. "It is easy to bring my workout home with me."

Stress is eminent around tournament time. "Sometimes I may just want to lie down and think but Jaque will want to talk," said S. Morningstar. "It was difficult for her to understand my pressure at first, but she caught on as the year went on."

All of the three wrestlers agreed that being married has settled them down somewhat, especially during the season. "Being married has helped my wrestling," said S. Morningstar. Coach Don Briggs echoed his feelings, "I feel Scott increased his intensity this year as a result of his marriage."

"An understanding wife can be very helpful to a wrestler," said Briggs, "but one who isn't understanding could hurt a wrestler's performance." He added that UNI's squad has three very supportive wives.

These three wrestling couples support each other in several ways. They get together socially as well as professionally. This closeness, the wives contend, is helpful when their husbands are away.

J. Morningstar also found this closeness helpful when in need of a babysitter for her daughter Megan. "When the regular babysitter couldn't come, Deb and Shelly both offered to take Megan," she said. "The baby receives a lot of attention. She has been to every tournament and as soon as she gets in the door everybody is grabbing for her."

Sondgeroth commented that when his family includes children, he hopes they will wrestle. "It is a big part of my life, and I want it to be a part of my family's life too," he said.

— George McCrory

Scott and Jaque Morningstar quickly integrate their daughter Megan into their wrestling lifestyle. Megan became a featured attraction at the Panther's home tournaments.
No matter where the competition, UNI's men's track was

Always in the Running

Men's track and field had a "very productive year," said Panther Head Coach Chris Bucknam, "and the veterans certainly helped." The Panther team tied for first place in the AMCU Conference cross country meet, won the indoor championship in the Dome, and finished a close third in the outdoor conference meet.

Helping the Panthers to their conference win in cross country was senior Dan Fick, who captured an impressive second place. Junior Todd Goodell also ran very well. He and Fick both received all-conference honors.

“We finished tenth in our region at the cross country championships out of twenty-four schools,” noted Bucknam. “I'm really pleased with this year,” he said, adding that the Panthers had several men who ran very strong all year.

Bucknam said he was also very pleased with the indoor season. Senior Brian Glassmaker ran an excellent mile at the indoor championships, crossing the line in 4:11 to take second. Senior Troy Becker also gave the Panthers a boost. Becker became conference champion in the pole vault with a vault of 16 feet.

In spite of the fact that they didn't win the outdoor conference meet, the UNI track squad achieved a lot, according to Bucknam. Senior distance runner Chris Leonard finished first in both the 5,000 and 10,000 meter runs. Two other highlights of the year were the Kansas and Drake Relays. "We had a great weekend at Kansas," Bucknam remarked. Glassmaker and senior Solomon Anderson finished second and fourth respectively in the 800 meter run, and sophomore standout Brooks Glassnapp ran a 47:55 400 meter to take fourth place in the meet. Russ Adams broke the school record in the pole vault, going 17' 4 1/4". At Drake Leonard finished a respectable ninth in the 10,000 with a time of 29:51. Glassnapp, Brad


Although the Panther men are losing a substantial number of excellent athletes who are graduating, Bucknam isn't worried. He explained, "We have a lot of young kids who will be factors in the record books in the future." Glassnapp, Bartelt, Grebin — all long sprinters — are a few examples of these young men. Sophomore pole vaulter John Place and freshman middle distance man Pat McDaniel should also play important roles in future Panther success.

— Pete Beurskens

Showing a pole vault with effort, Russ Adams works his way over the bar.
B. Witt

Pole vaulter Steve Weaver easily clears the bar during an indoor tournament in the Dome.

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No team score

4th of 7 teams

10th of 23

No team score

No team score

No team score

3rd of 6 teams
Season starts out great in hopes of finishing high, but

Injuries Cut Pace of Women’s Track Team

Frustrating” is the word Panther Head Coach Mary Grosso used to describe this year’s women’s track and cross country season. “We started out great,” she said. But then the illnesses and injuries that tormented the Panther women tracksters throughout the cross country, indoor and outdoor track seasons began. “We wanted to finish fifth in conference (in cross country) but we ended up seventh,” stated Grosso.

Junior distance runner Suzanne Scheer from Rochester, Minnesota, was one of the injury victims. Scheer came up with a stress fracture early in the year and had to be redshirted, Grosso explained. “It started out pretty good,” said sophomore triple-jumper and sprinter Rhonda Butt, “but it was a down year for me.” She was pestered intermittently by ‘little injuries’ much of the season; however, she is hopeful. “We have a lot of good new freshmen. Hopefully, we can build on that.”

Despite the frustration and misfortune of the season as a whole, there were some encouraging points. One was veteran distance runner Sandy Elsberry’s performances. “Sandy ran phenomenally,” commented Grosso. The senior strode to a fifth place finish at the Gateway Conference Cross Country Championships.

Darsi Evans, junior middle distance runner, ran well this season also. She clocked in at 2:16.9 for the half-mile, and “She should go under 2:15,” Grosso predicted.

There were also some nice surprises this year, according to Grosso. One was freshman Julie Sanders, who turned out to be an outstanding young sprinter. Walk-on Denise Organ ran well for UNI, winning a spot on the travelling team. She competed in the 440 hurdles and some relays.

Other highlights of the season included the first spring break trip the team has ever taken, during which the women competed in the Texas Southern Relays. This year also saw the upgrade of equipment. They acquired the use of a VCR at practices and meets “so they could see how they run themselves,” instead of just listening to evaluations second-hand, contended Grosso. “We made sure we went up against conference teams, too,” she commented, which was also an important improvement this year.

“This program can really go,” Grosso asserted. She feels that the excellent facilities, the winning attitude that has developed from competing as a division I school, and the fact that the team is young (about one-half were freshmen) indicates a lot of potential for the team in coming years.

— Pete Beurskens

With a lead at the half-way point of the 1500 is Panther Kary Kleber.
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<tr>
<td>Big Four Meet</td>
<td>(no team score kept)</td>
</tr>
<tr>
<td>GCAC Championships</td>
<td>(no team score kept)</td>
</tr>
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Front row: Michelle Dunagan, Ann Levis, Becky Row, Darsi Evans, Natalie Sueppel, Denise Organ, Karen Smith. Back row: Ray Diez (Assistant Coach), Deb Vangellow, Kary Kleber, Julie Saunders, Devon Panther, Barb Clark, Rhonda Butt, Carol Grady, Susan Anderson (Grad Assistant), Mary Kay Grosso (Head Coach). Not pictured: Becky Dillon, Becky Hoppenworth, Jennifer VanEtten.
Swinging Into Action

Women’s Golf

Finishing second place at the Gateway Conference tournament crowned an impressive spring season for the Panther women's golf team. "The team was really up for this season," commented Head Coach Jeanette Marsh. "I kept telling them that this was the year we had to do it, and the team wanted to play well this season."

Pauline Kelly and Margot Gillespie led the team effort this season. "Pauline has been our best player since she was a freshman," stated Marsh. "She consistently turns in low scores for us." Kelly, a senior, also plays the role of team captain. On her way to a second place finish at the Gateway Conference Championships, Margot Gillespie works toward the green at the Pheasant Hills along with Jill Fjelstul. "Margot really improved as a sophomore, and continues to improve," said Marsh. "She doesn’t let any obstacle get in the way of her improvement." Gillespie finished 54 holes with a 225 at the Gateway Conference tournament to place second overall. One stroke ahead of Gillespie was the conference champion, Illinois State’s Jackie Ryan, finishing with a 224. UNI finished 21 strokes behind Illinois State.

"I knew it would be tough to beat Illinois State," explained Marsh. "But I was pleased to see us come out on top of Southern Illinois." Marsh added her players did have a "super" day at the conference tournament but played the same consistent game they played all season. Based on the scores of returning players Voted the “oil can” award winner, senior golfer Steve Lawrence gets in some putting practice.

Marsh expects to have another good squad next season. "We have several talented players returning, and if they continue to improve we should be very strong," Marsh pointed out that Gillespie dropped five strokes from her average last spring. "She has the potential to go to Nationals, at least by her senior year," stated Marsh. Freshman Kelly McCormick also improved her average, dropping four strokes. "Kelly has her ups and downs, but has a very nice swing. If she could become more consistent, she’ll be one of the best players out there," Marsh said.

Co-Captain Jill Fjelstul, a junior, also returns to next year’s squad. "Jill has played a very consistent number 5 for us, helping us out many times," Marsh stated.
Men’s Golf

“We played the conference tournament in the fall, and we used to play it in the spring,” stated Head Coach Ken Green of the UNI men’s golf team. The Panthers finished third at the tournament after being tied for first going into the final round. “We just didn’t want it as badly as the other teams that day.”

Moving the conference tournament to the fall changed the emphasis of UNI’s program. “We’ve geared our play more toward the fall than the spring; the players’ intensity level is much better coming in ready to play after the summer,” noted Green.

Without spring conference tournament, the spring trip became the focal point of the spring season. “We had a team this year that traveled well together; camaraderie was very good,” said Green, explaining that this made the year more successful and enjoyable.

“Winning the UNI Wartburg Invitational was the highlight of the spring season,” Green contended. “Last season it would have been tough to have picked out a highlight at all.”

Half of UNI’s players in the first meet were sophomores or freshmen. “We had a lot of new blood on this year’s squad,” Green remarked. “That gives us a lot of potential for next year.”

Freshman Chris Kramer, who had the lowest competitive stroke average for this year, is one of the players Coach Green is counting on for next year. Senior Brad Peck fell only two strokes over Kramer’s average. “What makes these players consistent is they have a good short game, and they can putt and chip their way out of trouble,” Green pointed out.

Recipient of the team’s “Oil Can” award for helping things run smoothly, senior Steve Lawrence also played an important role on the team. “Steve is a universally liked player who does the little things behind the scene to help the team,” Green said. “Steve didn’t letter last year, but came back to have the low stroke average last fall.”

While he is looking forward to next season, Green commented that the lack of scholarships severely hampers UNI’s recruiting efforts. “The first thing a recruit asks me is ‘how much aid can I get,’ so basically we get the players who can’t get aid anywhere.” Green added that with some scholarships UNI could be competitive with Iowa and Iowa State.

— Brian Eslinger

Scoreboard

Men’s Golf Spring Results

Big Four Meet 3rd of 4 teams
UNI-Wartburg Invitational 1st of 16 teams
Drake Relays Invitational 11th of 24 teams
Iowa State Invitational 7th of 14 teams
Women’s Golf Spring Results
Southwest Missouri State Invitational 1st of 4 teams
Illinois Invitational 7th of 16 teams
Ohio State Invitational 8th of 11 teams
Gateway Conference Championships 2nd of 5 teams

Front row: Ken Green (Head Coach), Steve Guldenpfennig, David Hutchison, Tommy Lindgren. Second row: Lance Miller, Chris Kramer, Steve Lawrence, Brad Peck.

## Scoreboard

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Ree1e

Rain drove the Panthers to an alternate field where Terri Benson fires her underhand pitch.
Panthers Bow to Inexperience and Lack of Playing Together

"If we have any weakness, it's our inexperience in playing together," predicted Head Softball Coach Meredith Bakley. And experience did prove to be a problem for the Panthers, as their record fell to 24-28 going into the GCAC Tournament (May 9-11). This is the first year, since records have been kept starting in 1974, that UNI could end up with a losing record in softball.

"We threw away the Oklahoma and Arizona games because of our inexperience and errors," said Bakley. "We had the Oklahoma game won 3-1 and all we needed to do was hold on. I feel the rest of the games could have gone either way. At least we had runners on base many times but just couldn't bring them home. Last year, we couldn't even get runners on, so at least our hitting has improved."

This season the Panthers went to 0-9 before getting their first win against Oklahoma Baptist. UNI won ten of the next twelve games, then lost four in a row. Their longest winning streak started with Mankato State (April 3) and lasted six games until their loss in the second game of a double header to Southern Illinois (April 6).

UNI dropped to 8-10 in the conference with two losses to Bradley in their last weekend of play. This gave the Panthers a seventh seed in the conference tournament.

Paula Evers, UNI's first baseman, ranked fifth in the conference in hitting prior to the tournament, with a .336 average. Evers led the league in games played (46) at bats (143), runs (40) and hits (48).

With a 1.35 earned run average and 25 wins to her credit Linda Whannel led the Panthers' pitching assault. Pitching in 50 games Whannel gave up 50 runs and had 63 strikeouts.

UNI's final action this season was against Indiana State in the first round of the GCAC Tournament.

— Brian Eslinger

With new coach and young squad

Baseball Team Goes Through Changes

The UNI Panther baseball team finished the season with a 16-31 record. Gary Swanson took over coaching duties this year and had a young team to direct. Swanson said this year was a transitional year for his team. The Panthers had a tough schedule this year and lost to good teams. UNI played in the Jody Ramsey Tournament at Pan American College in Edinburg, Texas to start out the season. They lost all nine games, but to opponents who were well-practiced over the winter months. One of these tough teams was Michigan, who was ranked number three in the country at one time during the season. Swanson said his players lost some confidence after this slow start, which affected them for the rest of the season.

Positive achievements Swanson cited included the breaking of many team and individual records. He was particularly proud of the record 96 stolen bases and a record number of home runs. The season doubles record was also broken with 60, while the hits record of 282 increased to 306.

Individually, junior Todd Barkalow broke eight records including 35 RBI’s. Center fielder Scott Schmelzer broke five records. He scored 38 runs, surpassing Jim Blythe’s previous record of 36 set in 1977.

Other outstanding players were catcher Bob Schmitt who led the team in hitting with a .375 batting average, and freshman second baseman, Tom Potts, having a .990 fielding average, making only one error. Swanson cited other highlights of the season including beating a tough Iowa State team 4-3 (May 3) and beating Grandview twice, the first time in four years.

Swanson noted that the good weather in the spring helped playing conditions. "It was the best spring to play I can remember. We had some big crowds watching us for some good support."

Pitching was a poor area for the Panthers. "They just weren’t consistent," acknowledged Swanson. Mark Asnby led the staff with a 4-3 record.

With only two players leaving the team, Swanson looks forward to an experienced squad next year that won’t make the mistakes of this year’s team.

— George McCrory

Knocking a line drive down the first base line gives UNI’s Shawn Andrews a base hit.

Scoreboard

<table>
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<tr>
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Pitcher Jim Sorge delivers his fastball against Loras.

Our philosophy is dictated by good, sound medical practice," stated UNI Head Athletic Trainer Dave Burton, "and many of our policies are based on experience — whatever worked best for us in the past." Burton, who holds a master's degree in physical education, has been at UNI for nine years.

"Prevention is the most important aspect of what we do," remarked Burton.

"The Athletic Training program is here primarily to serve the university athletes. The majority of the funds comes from the athletic budget, mostly from gate receipts," he explained. However, they also work with the intramural program and serve open recreation participants to some extent. "When intramurals hold special events," Burton added, "they often hire one of our staff to be on duty."

That staff includes Burton, two full-time assistants with M.A.'s in P.E., one graduate assistant, and sixteen UNI students. The students can receive up to four hours credit through the athletic training minor at UNI. "Freshmen do such things as taping, sophomores work with rehabilitation, and juniors and seniors may travel with the teams," commented Burton. The two full-time assistants and Burton also teach classes here at UNI.

"Prevention is the most important aspect of what we do," remarked Burton. "You must have an extremely congenial relationship with the coaches," he said, "and we have that here." Burton explained that he and his staff work closely with the coaches and give advice on what to do and what not to do in training in an effort to prevent injuries. This includes advice on nutrition.

"We don’t pretend to be a hospital," asserted Burton. "We are kind of the middleman in treatment." He went on to explain the duties of the athletic training staff. "90 percent of the people who come in are doing rehabilitative exercises, and 50 percent are doing ice therapy. Rest is often the most important thing in treating injuries, especially track injuries." Burton added that record keeping is extremely important. He and his staff do write-ups on every athlete they treat, and Burton cited one wrestler who had a folder one and one-half inches thick. "We consult the records and area physicians when making decisions," said Burton.

The athletic training staff sometimes must deal with emergency injuries, and according to Burton, they have a specific procedure they follow in particularly serious cases. "We make an initial assessment, call the ambulance and administer first aid." But this year there were comparatively few serious injuries commented Burton. "Injuries are kind of cyclical. One year there may be a lot and the next not so many." Burton felt that this year the Athletic Training office "did a lot to reduce the amount of injuries."  

— Pete Beurskens
Student trainer Matt Greene is learning his trade by experience.

Anchoring on the gear needed to protect a knee is trainer Hite.

Trainers are also called on during events. Ed Grimes is assisted by Jill Herring taping a sprained finger during a Panther football game.

Galen Colton tapes up the wrist of football player Dave McCorby before a spring practice session.
Student Life

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144 Financial Aids — the only way possible to afford school for some students.

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183 Foreign Students — reactions to life and school in midwest Iowa.
Having several rooms to yourself rather than just one small dorm room was one advantage cited by students living in apartments. Kara Lenguadoro studies in her living room.

Communal living is an adjustment for many people. Most are unaccustomed to waiting for a shower or standing in line for dinner. Michele McElmeel relaxes in her dorm room.
Through the years, changing student lifestyles, increased enrollments, and many heated debates have forced UNI residence halls to 

**Change With the Times**

Students who attended UNI during the 1984-85 school year may not realize how different housing is today in comparison to years past. Changing student lifestyles have caused UNI housing policies to progress considerably since the institution opened in September of 1876 as the Iowa State Normal School. Only one hundred and fifty students lived on campus, and they were housed with the principal and other faculty. At 6:00 a.m. the morning bell woke the students, and at 10:30 p.m. they were given the lights-out signal. They followed a rigid schedule including allotted times for exercise, study, and recreation. The administration controlled the students' lives in many ways, including the strict curfew. If a woman was even one minute late a night hostess recorded the offense. When a female resident accumulated more than eight minutes of tardiness during a semester, she was restricted to the hall for an entire evening and had to check in at the desk hourly. It is hard to imagine the UNI female resident of today tolerating such restrictions.

In 1909 the name of the school changed to the Iowa State Teachers’ College. The administration still played the role of parent to the students, although in 1919 after heated debate social dancing was allowed on campus for the first time. However, the university continued to consider itself much more responsible for the discipline and lifestyles of the students than it does today. Even off-campus residents were required to notify the administration if they wished to leave for a weekend. School officials also inspected off-campus housing before permitting students to live there. Furthermore, as late as the 1950's the university banned such items as television sets, popcorn poppers, and electric razors from dorm rooms. These are items that many of today's students consider to be nearly necessities.

Women living in the residence halls when the institution was known as the Iowa State Teachers’ College had to adhere to a strict curfew. If a woman was even one minute late a night hostess recorded the offense. When a female resident accumulated more than eight minutes of tardiness during a semester, she was restricted to the hall for an entire evening and had to check in at the desk hourly. It is hard to imagine the UNI female resident of today tolerating such restrictions.

The school's name changed two more times. In 1961 it was renamed the State College of Iowa, and in 1967 it became the University of Northern Iowa. Most of the regulation changes, however, didn't take place until the 1970’s. By that time, student dissatisfaction with university policies had increased to the point where they began to make their views known. In 1976, students took over the restroom stalls in Gilchrist Hall, the administration building, to make the university uncomfortable about several UNI policies. The students also barricaded the doors of Gilchrist with snow to represent the barrier between the administration and the student body. UNISA, the student senate, even threatened a lawsuit over the issue of twenty-four hour visitation.

Kegs were allowed in the dorms for the first time in 1979. That was also the first year that dormitory residents had the privilege of having visitors of the opposite sex come directly to their rooms unescorted.

With the progression of student privileges came increased student responsibility. The UNI students of today are much more independent than those of the Iowa State Normal School of the late 1800’s. However, the progressive atmosphere also demands more self-constraint and maturity from the students.

— Jessica Craig
Roommates, cafeteria food, and a lot of patience, are all part of

Dorm

The community atmosphere and the chance to work with a diverse group of people are two reasons that I enjoy living in Lawther,” commented junior Diane Brammer about her decision to live in a residence hall. Well over 4000 students choose to make one of the nine residence halls on the UNI campus their home for the nine months of the year.

Although several housing options were available, the choice as to where to live was a relatively simple one for sophomore Joi Middleton. She stated, "...I kept my room on the twelfth floor of Dancer because a lot of the same girls were coming back...I like living where I know the people.” The unique opportunity to form lasting friendships was a reason many students chose to come back to the same room year after year. "There is a lot of security in a residence hall,” remarked Brammer. "It's like a family unit, and the transition from home to college isn’t so much of a shock.”

A wide variety of desserts along with three entrées are served at each of the four dining centers. Heather Mosty and Jim Van Mann eat at Campbell Dining Center.
Cost was another factor influencing many students’ decisions. Full board in a double room ran at $902 per semester. “I couldn’t live anywhere much cheaper,” stated sophomore Clair Fleener. “... There is a degree of privacy, and I don’t have to share four rooms with four roommates as I might have to in an apartment.”

Of all the residence halls, Bartlett offered the most options to students who choose to purchase a meal plan. Bartlett also remains open during the various holidays throughout the year. These alternatives made it an ideal residence hall for foreign students. Kazumi Aizawa, a Rotary Exchange Student from Japan stated, “Although it’s cheaper and more convenient to live in the dorms, I would rather live in an apartment. But because I will only be here one year, it’s more sensible to live on campus.”

As with any housing situation, the residence halls have their advantages and their disadvantages. One of those who felt the bad outweighed the good was sophomore transfer student Chris Armstrong. He described his experience in Noehren Hall, “... I was tripled (during) my first two weeks here ... I slept on an army cot; it was a big hassle.” Because of the unusually large number of men enrolled this year, many halls were forced to place three men in rooms meant for double occupancy. According to Donna Polc, Bender Hall Coordinator, Bender had thirty rooms in which students were tripled. Freshmen were usually the ones to get the extra person because returning students have first priority on the rooms. However, Polc pointed out that the situation was quickly resolved. Some students felt that other drawbacks to residence hall living were having to share bathroom facilities and having to arrange their schedules around the dining service hours.

In spite of some complaints, most students seem relatively satisfied with life in the residence halls. Senior Tonya Witzenburg, a resident of Noehren Hall, summed up her feelings about living on campus, “It’s practical, and I feel I’d really miss out on a lot of college life’s social activities if I lived off campus. Besides, it’s my home away from home.”

— Tami Moore
A community atmosphere, the pressure to get good grades, the active social life, and camaraderie are all highlights of

Living in a Greek House

"I know I could never go back to living in the dorms," remarked Sue Manion, president of the Alpha Phi Sorority. The six fraternities and five sororities on the UNI campus offered some UNI students not only a unique social experience but a housing option as well. Although other Greek houses had more members, the Delta Upsilon Fraternity housed twenty-two people giving it the highest occupancy on campus. The smallest houses had as few as eleven live-in members.

Each house maintained its own set of rules, which were set by members of the individual alumni associations, the national organizations and the present actives. "In the house we have certain rules. Unlike the dorms, no alcohol is permitted at any time. No men are allowed upstairs. Like the dorms, we also have quiet hours," noted Manion. "Another feature I like about living in the sorority is our fully equipped kitchen and our washer and dryer." She felt it was more pleasant to share facilities with sixteen other women rather than with 400 as she would had she remained in a residence hall.

After people pledge to a fraternity or sorority, they are given the option of moving into the house right away. Delta Upsilon pledge Dan Schaeffer decided to move into the house during the fall semester of his freshman year. "Residence hall life just didn't appeal to me. I wouldn't have the space or privacy in the dorms that I have living in the house. It also costs about $100 less a semester to live in the house," according to Schaeffer.

Carolyn Seymour, the UNI Greek advisor, felt that a certain bond exists between members of fraternities or sororities that does not develop in other housing situations. "By living in the house, the residents can begin to develop things in common, not just with the chapter and house but with one another. A certain sisterhood or brotherhood exists in these environments, which is a little unique from all other living situations," she asserted.

Not everyone who got involved in the Greek system experienced a sense of bonding. After having a car accident, Tami Haner returned to her sorority to find that she no longer fit in. "I came back too soon after my accident and just wasn't ready to deal with the parties and close contact of the house. I was different and it didn't work." A semester after returning she deactivated. "I guess I really felt out of place," she stated. "Of course there were advantages, but I missed the convenience of the dorms: prepared meals and not having a house to clean . . . For some people it's great. For others, it isn't."

160 students participated in UNI's Greek system. This year a new fraternity, Kappa Sigma, came to the UNI campus. They were the only Greek organization without a house. According to their president Mike Bohner, they were hoping to offer something a little different from the other fraternities.

Sorority and fraternity houses can be a satisfying housing option; each house has its own unique characteristics. For the students who reside in the Greek houses, this alternative provides much more than just a place to live.

— Tami Moore

A minimum grade point is required to become an active member of any fraternity or sorority. Members of the Gamma Phi Beta sorority study in their house.


Apartment life teaches money management. Students worry about utilities, groceries, and

Individuals seek out life in apartments for various reasons and come out of the experience with a variety of reactions. "After experiencing apartment life, there is no going back," stated UNI student Cindy Meek. Meek is not alone in her opinion. A large number of those migrating to apartments do so to escape the dormitory scene. Roommates Jim Pape and Tony Mallory "got tired of being in a small room" and moved to an apartment for "more square footage of living space." Deb Kuehne especially likes having enough space to have her own room. She commented, "I now have room to do whatever I want without having to worry about disturbing my roommate, even if she comes home as late as 3:00 a.m." Meek explained that living in an apartment allowed her schedule to be more flexible. "There was no way I could stick to the meal schedule of the residence halls," she added.

Increased responsibility is another popular factor in moving to an apartment, Mallory cited such tasks as care and upkeep of the property, is among the most important responsibilities acquired. These responsibilities help the student learn to cope with becoming a mature adult. As Pape put it, "At home your parents are always there to help, but here you have to fend for yourself."

The list of advantages of apartment life could be quite long, but a list of disadvantages would probably stretch equally as far. To most students, keeping up with increasing rent rates seems to be one of the...
Making Rent Payments

main disadvantages. Mallory felt, "If you can find the right apartment and the right situation, (such as location and number of roommates) you can come out cheaper." The drawback, he said, is that it is hard to find this perfect mix. He also felt that because there aren't as many people living in one area, "the opportunity to meet people is not there as much as it is in the dorms." Kuehne agreed with Mallory's statement, adding that she feels shut off from her friends in the dorms. "After being just five doors down from them, I now see the opportunity to meet people is not there as much as it is in the dorms."

Another major drawback according to Kuehne, but most likely felt by a lot of female apartment dwellers, is the safety factor. "I live in the back of a house along an alley where there is no street light. On campus I don't really have any worries because there is much better lighting." Kuehne also pointed out the fact that the escort services can't walk people past the campus boundaries. "I would like to have a guy walk me all the way home." Mallory agreed that living off campus doesn't seem to be quite as safe as living on for women because the campus is more heavily traveled. He also noted, "Overall security of personal possessions is not as tight," because there isn't the extra personnel to help keep an eye on them.

Although moving into an apartment can offer benefits such as freedom to do your own thing and to manage your own affairs, it can also mean added responsibility and lessened safety. Therefore, living in an apartment is not necessarily the best alternative for every university student who feels restricted by his or her present conditions.

— Donna Bahr
Being a Resident Assistant means

More Than Policing the Hall

Policing the halls, telling people to be quiet, and sitting at the front desk twice a week is unfortunately what many people think is the sole purpose of the residence hall assistant. However, being a resident assistant (RA) involves much more than telling people to be quiet. The university and the RAs themselves see the responsibility as something much more. Campbell RA Imina Boger noted, “I see myself as a guider, a facilitator, someone who knows how the system works. I’ve been through scheduling. I know what a new student is feeling because I’ve been there. An RA acts as a go-between for the students.”

“The nature of the job is very complex,” added Zafar Malik, an RA at the Towers, “As an RA I act as an advisor in social relationships, health aids and discipline.”

The handbook the Department of Residence gives to the RAs states that the purpose of having RAs is to enhance residence hall living. They see the RA as a communicator between the students and the administration.

Students living in the residence halls don’t always realize all the things their RAs do for them. RAs work at the front desk, take turns being on call and organize information for the residents by updating the hall bulletin boards.

Explaining residence hall policies is one of the duties of an RA. RA Imina Boger verifies some information for two girls on her floor.

The RAs are required to set up four programs per semester, one for their hall, one for their house, one through dining service, and one staff in service. However, these are simply duties and do not even come close to reflecting the number of hours RAs must put in. Boger commented, “There are a lot of hours I put in that I’m not thinking about, attending staff meetings, listening to people with problems and organizing things to post are just part of the job.”

“As an RA I’m almost always on the giving side,” asserted Malik, “by the time the day is over I’m often drained from listening.” Malik went on to add that people sometimes forget that RAs are students also. “I have my own personal commitments and education to think of too.”

Noted Boger, “Another RA and I sat down one day and figured out we make less than a dollar an hour.”

“It’s not a 9 to 5 job,” commented Malik. “I should be available at any time to any student who wants to talk about anything. It’s hard to see my work as working. In terms of experience I’m getting a lot out of being an RA.”

In terms of dollars, however, being an RA doesn’t pay much. RAs never actually see the money they’re making; they’re simply given room and board compensation.

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RA's Continued

Becoming an RA is not easy. The selection process isn't hard, just "nerve-racking" according to Boger. People applying for RA positions are encouraged to choose more than one dorm. They are put into a variety of group situations. "They're looking for adaptability from situation to situation, cooperation and leadership," she stated.

"We had a lot of presentations about things RAs do, went through several interviews, talked with every RA in the building," commented Malik. He felt the selection process was tense but not unbearable.

"You feel very ignorant during the selection process," noted Boger. "You're forced to really get to know yourself. Looking back, it was a positive experience, although it didn't seem so at the time."

Because many students have the tendency to prejudge RAs as the "bad guys," feelings of alienation can slowly arise. "At times I feel isolated," noted Boger, "students don't realize that I'm a person too: I go out, I study, I have friends — I'm a student. Things got better as the year went on, but I still don't do things with the girls on the floor very often."

RAs are students but they are also expected to act as disciplinarians. Both Boger and Malik said they run up against some hostility from students on their floors. Malik compared the discipline aspect of being an RA to being a police officer. "Police don't go into a person's house for no reason, likewise RAs don't go into a student's room for no reason. My emphasis is to get students to protect their own rights. Studying and sleeping take precedence over everything else. Basically I'm trying to maintain an environment conducive to learning. Everyone shouldn't have to suffer from what others do," concluded Malik.

"It's my job to police but I don't hunt people down. I simply make sure the rules are being enforced to the best of my ability."

"You don't need to look for people to hate you," joked Malik, "there's an unfortunate misconception among people about what the purpose of an RA really is." Although both Malik and Boger emphasized the fact they are both students, they said they have responsibilities and challenges that the majority of UNI students never face. Boger commented, "My biggest challenge is learning to limit myself. I have to get away from the image of the RA that can do everything. I can't take twenty hours of classes and join every organization. As much as I want to I can't do everything. I had to learn to limit myself and be comfortable with it." Although learning one's limits is a challenge to the average student, other students aren't depending on that person to get things done. "It takes a lot of work and causes a lot of pressure to meet everyone's expectations. Everyone has expectations of you, the hall coordinator, the Department of Residence, and the people in your house. We don't want to make the dorms a place to just sleep and shower. We want it to feel like a place where people really live," Boger stated.

"I try to make the students feel like the hall is their property," commented Malik.

"There are a lot of people who don't need an RA at all," concluded Boger, "but we are here for people who need information, someone to talk to, or simply need the security of knowing someone will enforce the rules."

—Jessica Craig

Working the front desk is one obligation of an RA. Zafar Malik helps Sue Schnekloth at the Dancer Hall desk.
Sponsoring inexpensive educational and social activities was a major goal of each hall senate.

"Residence hall life is more than studying; it means being involved. That's what we're trying to emphasize," commented Mike Madson, Dancer Hall Senate president. The hall senates served as the governing bodies in the nine residence halls. They set up programs, wrote by-laws and in general did anything possible to help their residents.

"We're there to serve as a communication system; communication is the key word," asserted Leslie Cotter, this year's Hagemann Hall Senate president. Hall senates provided an important link between residents, hall coordinators, and the Department of Residence. They also served as a source of information about various campus activities. "The hall senate develops unity within the hall. Without it there would be no connecting body," stated Libby Bingham, president of Campbell Hall Senate.

It is the membership of the senates which allows them to serve as a "communication system" so effectively. Each senate consists of four executive officers, the house presidents, the UNISA representatives for that hall, and members of the Residence Hall Association. The UNISA and RHA representatives keep the hall senates informed of their groups' activities. In turn the house presidents pass the information along to the residents during the individual house meetings.

"Without the hall senates many students would be in the dark as to what's going on around campus," Bingham noted.

Each hall senate sponsored a variety of programs throughout the year. "Sex week was our biggy," remarked Madson. Dancer Hall conducted a week of activities that, according to Hall Coordinator Bruce Trameri, stemmed from student needs. He felt that most every student has trouble with a relationship at one time or another and that Sex Week offered social and educational activities to help students understand sexuality. There were many interesting events such as Rent-a-Bod, during which sixteen students were auctioned off and were expected to do two or three hours of work for the buyer. Other programs included a seminar called "Birth Control: the Facts" run by Joan Thompsonson of the Health Center, two educational programs conducted by various staff members of the Counseling Center, and a dinner at Towers Dining Center with waiters and waitresses. They wound up the week's activities by showing "The Big Chill" and "Risky Business" free of charge.

The escort service was Shull Hall Senate's most successful program, according to Kirk Howard, president. The escort service would send a carefully screened escort to accompany a woman to and from any place on campus. The service was available Sunday through Thursday from 7:00 p.m. to 12:00 a.m. Shull Hall also had long term projects that they worked on over the year. "We're in the process of setting up a small park that we'll open to the campus," Howard explained. "We want to start with grills and hope that each year the hall senate will keep adding to it."

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Halloween was one holiday that many halls celebrated. Attending the Bartlett Halloween party are Jim Kent, Heather Myer, and Charles Johnson.

To show their spirit at Homecoming, Lawther Hall entered a banner in the parade.
RIDER RA STAFF — Front row: Jim Connolly, Delroy DeSerg, Bruce Greiner, Andy Ostenburg. Second row: Steve Gerholdt, Mike Helle, Dean Zwemke, Jim Gorman, Ron Clark.

plained Cotter of Hagemann. The Hagemann Hall Senate sponsored a fashion show in the fall, giving residents a unique opportunity to meet each other. "Hall senate brings the hall closer together," she added.

Greater participation in the various senate activities was a goal of all hall senates. Many senates held participation contests to generate more enthusiasm, awarding prizes to the houses which took part in the most events. Bingham, of Campbell Hall, asserted that individual houses would have enthusiasm only if their house presidents did.

The hall senates not only benefitted students by channeling information to them and by sponsoring programs and activities, the senates also benefitted the officers by improving their leadership skills. "Hall senate gives a limited number of people experience in dealing with campus officials," stated Howard. Participating in a hall senate requires members to work closely with various university ad-

Lollipops were suckers with 'I love you' written on them. They were purchased and delivered to on-campus students on Valentine's Day. Messenger Chris Keenan delivers suckers to Rod Cain and Brent Vignes.

ministrators. Several of the senates sent their officers on leadership retreats. According to Lawther hall President, Cindy Lang, they sponsored a very successful assertiveness training workshop directed by the Counseling Center. Lang felt the results of the workshop were evident throughout the year in stronger house leadership.

"The purpose of hall senates was to try to better each hall as a whole by helping students in any way possible and by providing a service to them," stated Venenga. Hall senates serve the students in a variety of ways: sponsoring programs, purchasing new equipment for the halls and supplying an important communication link. The senates also serve the community through charity work such as fundraisers for Kids with a Wish and the American Heart Association.

"If there were no hall senates, there would be no way for students to voice their opinion," said Venenga. Bingham added, "Students would miss the programs and activities the senates provide." The members of the nine hall senates can be proud that they are making a difference in students' lives.

--- Jessica Craig
Diners Club strives to offer variety in daily meals, a holiday change of pace, and occasionally An Elegant Dinner at a College Price

UNI Diners Club implemented programs this year that were a "big morale boost for the students and staff," according to Program Coordinator Drake Martin. The goals of the club are to provide quality dining, offer a dining change of pace, and communicate with food service staff and residents on the quality of the dining service. The Diners Club also works to educate the staff and residents and help them develop certain skills.

Some of the programs that certainly provide a change of pace are the holiday meals. Each of the four dining centers has its own chapter of the club, with executive officers and representatives from the residence hall houses, and the programs vary from chapter to chapter. All of the centers, however, had Christmas and Thanksgiving dinners. Other special meals included Valentine's Day, Saint Patrick's Day, and Homecoming dinners. In preparation for these special occasions, the Diners Club members spent a lot of time and effort planning and decorating.

Octuba Fest was one of the many events sponsored by the Commons Diners Club. Mark Cooper plays with Tuba Corps.

Jill Lindeman, of Dancer Hall, was a club member and secretary of the Towers chapter. She said, "I look forward to the Christmas and Thanksgiving dinners. We had live music at our Christmas dinner this year." Lindeman, who was on the entertainment committee that arranged for the live music, said she thinks students enjoy the dinners. "It gives them the chance to dress up," she commented. "Since the Christmas dinner is at a time of stress, it gives them something good to look forward to."

Jerry Siglin, a Rider Hall resident, said he likes the dinners "because they get me in the holiday spirit." Another resident, Mark Murphy, cited "the atmosphere and decorations at the Christmas dinner" as
something he looks forward to. "The food's good, too," added Murphy.

But Martin pointed out that the Diners Club does more than these special events, although things like the World Series Luncheon at Towers Dining Center are certainly important activities of the club. "The purpose of the club is not only to plan events but also to gather feedback from residents-to find out what foods are popular and which are not," stated Martin. Club members serve as taste testers to determine what brands are best, explained Martin. They also do surveys and such things as which cereals are most popular.

One of the educational programs developed to educate students and staff is Wine and Dine. Janice Dahl, one student participant, noted, "It gave me a good chance to talk with faculty... there aren't very many opportunities for students to be in a relaxed atmosphere with faculty." Through this program residents get the opportunity to learn about fine dining etiquette. They learn about procedures and manners to be used when dining out such as choosing a restaurant, selecting wine, using utensils properly, and tipping. Blake Hancock, a student who participated in Wine and Dine this year, commented, "It was educational and fun. I met some interesting people and learned good table manners." Hancock also enjoyed the chicken cordon bleu and fettuccine. "The chocolate ice cream drink was great," he added. Siglin also benefited from the program: "It is a very good opportunity for those who have never had the chance to eat at a fancy restaurant." The evening begins with hors d'oeuvres. Participants are given brochures with tips on etiquette and mixing. They are then taken to the dining area where they are quickly briefed on appropriate table etiquette. Dahl noted, "It was (the dinner) exactly the way it would be in the perfect restaurant setting." The waiters and waitresses are trained to smell wine and act as a host or hostess would in any elegant restaurant.

Hancock added, "The program is also a good way for a student to sample gourmet food." A typical Wine and Dine menu includes a relish tray, French onion soup, prime rib of beef, baked potato, broccoli spears, bread loaves and cherries jubilee. A champagne punch and a non-alcoholic punch are served with the hors d'oeuvres prior to each meal.

The chapter advisors (center managers), executives, hall representatives and club members worked well together to put on many successful programs and deal with feedback. Remarked Martin, "The Diners Club had a positive impact as a whole" this year. This impact was evident through the enthusiasm of those who participated, as well as through the numbers who took advantage of the various programs.

— Pete Beurskens

Nerd Night was one event sponsored by the Towers Diners Club. Jim Clapsaddle and Tony Michels dress appropriately for the occasion.


A new kind of dorm party hits UNI, Merrill House of

Hosting a Friday night house party is not unusual, transforming Towers West Lounge into a “nightclub” for a Friday night house party is. The men of Merrill House created a nightclub setting for a theme party in November designed to entertain women. Chippendale-style waiters, accenting bare chests with collars, ties and cuffs, escorted the guests to their tables and served them a choice of beverages and finger foods.

“We, the men of third floor Dancer Hall . . . are out to show that a floor organized party can be more than a drunk-fest.”

These words from the party invitation state the purpose of the event.

“The idea for this party was unique,” declared Bruce Trameri, hall coordinator at Dancer Hall. The focus was on Chippendale-style waiters added to the fun of Club Merrill. Jeff Christensen offers a snack to Sondra Schmitt and Jeanne Bremer.
Dancer Hall
Presents Club Merrill

something other than alcohol. The planning couldn't have been better."

Angie Hughes from Noehren Hall commented that this party "wasn't a regular beer blast." She felt the atmosphere was more eloquent and quieter than a usual floor party. However, she noted one drawback. "It got tiring talking to all girls."

"Ladies Night" at Club Merrill proved entertaining for the primarily female crowd of 210 guests. Cathy Kerulis from Campbell Hall described the party as "pretty classy" and went on to comment that it was "fun to have a night out with the girls."

Several acts appeared on stage during the evening. Ross Kent, who has lifted weights for the last nine years, displayed his body-builder's form. Ross has competed for the last four years and noted, "I performed on stage exactly as I would for a panel of judges." Robert Abbott and Kevin Sampson performed as male dancers. "I used to be involved in body building, but male dancing is a form of entertainment in which I can use the whole spectrum of my resources," explained Kevin. "In my acts I integrate a high level of creativity, an aesthetically pleasing physique, and competent dancing skills."

A long line formed at the door as guests waited to have their names checked off the guest list by a head waiter dressed in a white tuxedo. The required semi-formal dress added to the special atmosphere. VIP's, such as hall coordinators, were announced, escorted to a special table and served champagne.

Dan Newby, the originator of the nightclub theme idea, was also the club manager. The idea came to Dan late one night as he watched a movie on television which featured a nightclub called "Club Max." Four weeks later, "Club Merrill" was ready to open for one night. Dan was quick to give credit to others, "To have a great idea is one thing but it takes a lot of help to make it go." Mike Link was assistant manager and many others in the house helped.

— Karen Mills

A regular routine is part of a body builder's performance. Head weight room supervisor, Ross Kent, displays his contest-winning form.
Finances, studies, working, and romance force students to practice Stress Management

"Finances, school, the amount of time put into classes, studying and papers are all causes of stress for me," commented junior Tim Sostak. According to a survey conducted by Southern Illinois University, college students ranked beginning a formal education as the third highest stress cause, following only the death of a lover, spouse, child or parent.

Dr. Larry Steinhauser of the UNI Counseling Center ran several workshops on stress management for students and faculty throughout the year. He said, "Stress is something we need to be more conscious of; we need to think more about it in everyday things."

Activities at the workshops included discussions on where stress comes from, the danger signs of too much stress and ways to reduce it. Different physical ailments such as fatigue, headaches, colds and the flu were all symptoms of excessive stress according to Steinhauser. Graduate student Debbie Van Mill added, "I think three-fourths of the physical problems and complications encountered in the hospitals are due to stress." Additional signs included excessive hunger. "I eat a lot when I'm under stress, especially during finals week," senior Linda Finnegan noted.

Participants in the workshops were interested in learning methods of handling stress. "I took the courses for dual reasons," remarked Van Mill. "I feel I deal well with stress, but I wanted to pick up some relaxation techniques. Also, as a nurse, I would like to work with stress management, but I have to be able to manage my own stress first."

Steinhauser stated that some people reduce stress by exercise, meditation, yoga or sleep. "You can build these stress release techniques right into your lifestyle," he asserted.

UNI students did incorporate stress-releasing activities into their schedules. Freshman Melody Wersenter commented, "Last year I worked thirty hours a week plus going to school. I put everything into one night; every Friday I went to the Twin Torch Lounge to dance...I just had to go; it was my way of relaxing."

Lyn Anderson, a senior psychology major, talked about ways she released tension. "I don't always use the same method. Sometimes I take naps to get away, but the escape only lasts as long as the nap. Other times I listen to hard rock music and just jam out. Once I listened to the same record five times and then I felt super."

Finding a moment for oneself is hard for many students. Shannon Austin practices her relaxation techniques.

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Other students had creative outlets for reducing tension. "I let out energy by taking out my sketch pad and drawing..." noted Andrea Newkirk, an art major. "Sometimes I take out my paints and paint; these are big outlets for stress because I really enjoy doing both."

Scheduling one's time was another way students dealt with and prevented stress. "I make a time schedule for the week every Sunday," revealed freshman Terry Rex. "It's a list of things I have to get done, and I stick to it. Some people put things off, but every hour of the day I try to be doing something."

Steinhauser named several things as the main stress causes in students' lives. Stress can come from difficulties with romances or roommates; problems with chemical abuse; and the pressure of deadlines, studies and exams. "I worry a lot before a test because I want to do well and please my family, but I also realize that college isn't all grades," stated Finnegan.

Added Van Mill, "A lot of graduate students work a full-time job plus have their studies. Many of them are also married and have family commitments."

Newkirk cited another cause of stress. "There are a lot more responsibilities [at college] than at home or in high school. You have to establish a grade point, and we [freshmen] don't know what we can do yet."

"Stress is either directly or indirectly related to almost every problem and is why many students come to the Counseling Center," Steinhauser remarked. "Stress is normal and appropriate in life. As a college student, you must take control of it."

Most students were able to handle the pressures of college. Wersenter concluded, "Everyone has stress; some people are able to deal with it. Dealing with it means anything you do for yourself to make yourself happy or give yourself pleasure."

— Tracy Konrad
As inflation and the cost of college continue to rise

"Had I not received financial aid, I would have had to find a job and put off college until I had enough money . . .," commented Karen Bauer. She felt it would not be feasible to delay her education while she tried to save enough money for tuition. As inflation and the cost of college continued to rise, more and more students echoed her concern. Many students simply could not afford to go to college without financial aid.

According to the Acting Director of Financial Aids, Yancy Beavers, over 6,000 UNI students applied for financial assistance for the 1984-85 school year. Sixty-five percent of the total student body acquired some type of financial aid. Sherri Mead received a fee exemption and a state scholarship and also held a job. She explained, "School was made affordable because of this aid."

Students applied for aid by completing and submitting a Financial Aid Form (FAF) or a Family Financial Statement (FFS). Before the applications were processed by the Financial Aids Office, they were sent to a processing center which evaluated the forms to determine the students' financial need. The forms were then returned to UNI, and the students were notified as to whether or not they would receive any aid. This was frequently a lengthy process.

"The time that it takes to process everything needs to be reduced. Half of the time you don't know what you're going to receive, how much aid you need, or how much of a loan you need to take out," stated Doug Sievers, who eventually received several grants and loans.

There were numerous federal programs that offered financial aid at UNI. Kathy Fries described her experience with the Guaranteed Student Loan, a long-term, low interest loan which is processed through a bank or lending institution and guaranteed by a state agency. Fries completed the forms at her home bank and later received the check at UNI this fall. She noted, "The loan was helpful because of its low interest and because I don't have to pay it back until after graduation."

Paul Barker, who also received the GSL, felt differently. Barker was permitted to borrow approximately $500 but felt that in the long run, it made little or no difference. "For the small amount I received, I don't think it was worth the trouble I went through to get it."

UNI scholarships were also available for many students. The various Athletic Grant-in-Aid, Fee Exemption Grants and departmental scholarships provide an additional source of financial aid. Residence scholarships were given to incoming freshmen who showed academic promise.

The university also employed students in a variety of jobs. Work hours were scheduled around classes, and students were permitted to work no more than twenty hours per week. Of the 2,200 students working on campus, approximately 400 were employed by the Work-Study Program, a federally funded student financial aid program. Applicants were required to be registered for at least six hours of class to show financial need. Dan Krewson received a work-study grant in addition to other aid. "Without financial aid, I probably would have had to join the armed services," he explained.

Students with special backgrounds, talents or disabilities were able to look to outside sources for financial assistance. Many veterans were eligible for aid.
through the G.I. Bill while the Army Reserve Officers Training Corps (ROTC) offered aid to college students in exchange for military service.

Jeff Bequeaith benefitted from the Vocational Rehabilitation Program, a program aimed at helping students with physical and mental disabilities to lead useful and productive lives. "The Vocational Rehabilitation Program aided me in setting goals for my future so that I can reach my full potential both during and after college. The program also helped greatly in paying for college," Bequeaith commented.

Some students were not satisfied with the eligibility criteria for receiving financial aid. "It's okay for the people who get aid," asserted Denise Coppinger, "but it always seems as if the people who need it the most don't receive any help."

"The financial aid program needs to be improved," stated Fries. "It makes it hard for kids from middle class families, especially those with agricultural backgrounds, because it's based on the families' assets." Fries felt that farmers cannot rely on the same income year after year.

Students often blamed the Financial Aids Office for their ineligibility for aid. The office can explain the problem of ineligibility and may be able to resolve it. However, they cannot change the compliance rules. "We are carrying forth regulations dictated by the federal government," Beavers explained. "Some of those regulations we can't resolve. When a child's parents claim him for tax purposes but will not give him financial support, we still have to follow federal regulations. We can understand and sympathize, but we're stuck with compliance."

Beavers also agreed that improvements needed to be implemented into the financial aids process. "We want to improve the quality of services that are being provided to students. We would like to cut the length of the awarding period down to a minimum, if possible. The lengthiness of the process is due to the complex procedures that were implemented by the government."

There were many types of financial aid available to students if they took the time to look for it. Aurora Jones maintained, "The information isn't just given to the students. They have to make an effort to find it."

--- Tom Green

After being approved for financial aid one receives his or her money through the UNI business office. Students wait in line for their GSL checks.
Economic pressures force many non-traditional students

People over age twenty-four are enrolling at UNI in increasing numbers; they are choosing to further their education for many different reasons. With increased economic pressures facing them, taking classes at a university level serves as a way to gain an edge in today's competitive society.

Many of these non-traditional students find themselves unemployed and use a program of university study to increase their marketability. Steven Keve decided to come to UNI after he was laid-off from work. "I couldn't move up with the skills I had, so I decided to try school for a Power and Energy degree." Often, laid-off employees find themselves behind the times concerning recent innovations in their fields.

In the case of Ron Jensen, a college education is taking the place of retraining not offered after his dismissal. "With my old job offering no reeducation, I came back to school to place myself in the job market."

Other non-traditional students find a college education to be a way to start in a new field, much as traditional students approach their education. After managing a golf course, Kathy Hosch took up English education as her area of study. She wanted to take a new direction in her life and concluded that she had always wanted to return to school.

Personal improvement is another reason these older students often give for commencing a program of study at UNI. They feel that they have accomplished some of their goals and see college as a way to further increase their knowledge of the world around them. After many years at a steady job or in the home, the challenges of college classes are a refreshing change. They are starting something new which adds to their personal development.

English major Mary Hagenou had a special reason for returning to school. "After a major illness, I thought college study would be a good way to improve my memory and concentration, which had been affected because of my condition. I had also always had an interest in literature, so I decided to go to UNI."

However, many problems arise for these students that traditional students do not have to face. Returning to school can put a strain on family relationships. When a parent or spouse suddenly spends large amounts of time attending classes or doing homework, family schedules are disrupted.

The resulting tension must be dealt with by family members or deeper problems arise, and the student may become discouraged with the new undertaking.

Older students may be able to resolve these time conflicts by scheduling classes in the late afternoon and evening, or perhaps the condensed summer session classes better fit into their schedules.

Betty Maurer, a radio TV/news major, encountered severe problems with her family after deciding to enroll in a college program. She had taught herself as much as possible and wanted to expand her abilities in the area of media. She had already had several articles published in the Des Moines Register. Unfortunately, her husband did not agree with her choice. "He felt threatened by my plans of a career and has definite fears about my going to school." This conflict, among others, between Betty and her husband eventually led to their divorce.

Still, some families are quite supportive when a member becomes a college student. Continued on Page 148

Choosing a general education class that will fit a student's individual interests is difficult for both traditional and non-traditional students. Catherine Wilcox and Judy Peterson discuss one of their general education options.

Non-traditional continued

dent. Kathy Hosch and her family have adjusted well to her new way of life. "My husband is supportive, but we have to work together and listen more now. Somehow, I still find time to spend with my family in the evenings, while I study early in the morning." She enjoys the experience of being both an education major and a mother. "I have a small advantage in having a junior-high age son. I can try things on him that I've learned in classes; it's kind of a live-in clinic."

Some of the problems faced by non-traditional students include forming good study habits. Sometimes after being away from school for a few years, it is difficult to get accustomed to reading textbooks or studying for tests. However, with help and patience, they usually become comfortable with these activities and develop better study habits. Because they usually have definite goals and plans for the future in mind, most older students seem to take their school work more seriously. "I may have better study habits because I know for sure what field I'm going into," commented Dee Berry who returned to school as an education major, "I would never cram or go all night," added Pat Pierce.

Family commitments can't be forgotten when students come back to college. Kevin Pitzer and Julie Plummer bring their children to a study session for their Principles of Discussion class.
“but I might do better as an older student because younger students are having a lot of new experiences.”

Arranging financial aid can be a problem for any student, but non-traditional students who work and attend college at the same time experience additional difficulties. “Getting a Guaranteed Student Loan should be based on my income, not my husband’s. If I’m here putting in four years ... to better myself and continue my education, that should be criteria enough to get a GSL,” stated a frustrated Pierce. Family income is used to determine students’ eligibility for financial aid. Complications arise for people whose income figures are based on their spouses’ wages. These figures often do not reflect the students’ true needs, and they do not receive enough aid. Money for tuition must be obtained from other sources, which can pinch the families’ budget.

Non-traditional students sometimes feel isolated in a class of younger students, but this feeling diminishes with time as the rest of the class accepts the older students. Noted Pierce, “I find when I ask questions that I’m self-conscious about sounding as if I know it all... or [sounding] like a mother. I don’t want to fit into that stereotyped role of the older student... always bring up the curve, asking difficult questions just before it’s time to go and always getting ‘A’s’ on tests. I don’t want to come across as a pain.” Berry added, “The first couple of days I felt scared to be back. Now I’m treated the same [as other students]; some kids ask me to study with them. We’re all in it together.”

The Counseling Center sponsored a lunch program for older students in the Columbia Room of the Union. Every Wednesday they met informally and discussed their problems in an effort to find workable solutions. Guest speakers often addressed the group, commenting on relevant issues. The lunch program helped to speed non-traditional students’ transition into college life.

— George McCroy

Making time for their children is often hard for non-traditional students. Gert Gates and her daughter Joanne study together in the Maucker Union.

The Counseling Center sponsored a lunch program for older students in the Columbia Room of the Union. Every Wednesday they met informally and discussed their problems in an effort to find workable solutions. Guest speakers often addressed the group, commenting on relevant issues. The lunch program helped to speed non-traditional students’ transition into college life.

— George McCroy
In an attempt to create awareness, Black History Month is guided by the theme

A Past to Cherish, A Future to Fulfill

Black History Month is celebrated during February of each year across the nation. With roots in the civil rights movement of the 1960's, it's purpose is to commemorate the contributions Blacks have made to this country and the world. J. T. Hairston is director of the Ethnic Minorities Cultural and Educational Center at UNI, which co-sponsored the event with the Ethnic Minorities Student Association. He summarized the purpose of Black History Month: "... to expose and educate students and surrounding community of the contributions of Blacks to the history and progress of this country and the world through various mediums... Furthermore to bring in some of the present day leaders to campus so students can experience first-hand their knowledge through cross-cultural participation."

This year Black History Month activities at UNI included a production of the one-man show, "Can I Speak for You Brother?" by actor Phillip E. Walker. The play depicted the lives of various Black leaders including Malcom X, Dr. Martin Luther King Jr., Booker T. Washington, Sgt. Emanuel Stance, and others. It was held February 12 in the Old Auditorium.

On February 23, the broadway musical "Ain't Misbehavin" was viewed by the single largest crowd of any production held this year at UNI. Tickets were made available to secondary school children at a lower cost and as result a number of...
families attended. "I think it (the musical) was very entertaining and was made more so by the laughter of the children in the audience," commented student Vince Milot. Added Hairston, the audience was "the largest cross cultural multi-racial crowd at campus this year." One UNI faculty member noted, "As individuals and as a group the "Ain't Misbehavin" performers were extremely talented and most energetic professional entertainers."

Students and faculty presented an evening of readings and dramatic interpretations titled "A Synopsis of Black Man's Experience in America" on February 20 in the Cultural Center. A film series which included screenings of "Country Lovers, City Lovers" and "A Chip of Glass Ruby" was co-sponsored by the International Student Association. Rounding off the month was a soul food dinner, also held in the Cultural Center. Around 150 students and several administrators attended the dinner.

Guided by the theme, "A Past to Cherish, A Future to Fulfill," Black History Month activities at UNI drew considerable interest and participation. "I thought it was very enlightening as well as entertaining," said Pete Beurskens, UNI student. He added, "I think a relatively large number of people benefitted from the activities."

— Patrick Crowley

Relaxing after the cultural dinner is Cultural Center Director J. T. Hairston.

— Patrick Crowley
"Some people have trouble accepting the handicapped. There are a few people you get weird looks from, as if you are lower than them. That's their problem though."
— Rick Leckness, Handicapped Student

"I don't think of myself as handicapped. I go to movies and plays...; I watch soap operas... I have the same hearing ability as everyone else. I just use my other senses better."
— Teresa Wakefield, Blind Student

"Simply finding time to eat and dress [when one is handicapped] often takes both creativity and flexibility."
— Larry Steinhauser, Coordinator Handicapped Student Services

The UNI faculty, student aids and facility changes aim at

The University of Northern Iowa has for the past few years, made an effort to make the university facilities and resources more accessible to the handicapped. The school has spent nearly $1.5 million to install elevators, ramps, wider doors and more. The Office of Handicapped Student Services has been established in the Student Counseling Center. Resources in orientation, attendant care, academic support services and transportation are some of the things the HSS offers to help the handicapped become better integrated into university life. UNI handles handicaps ranging from epilepsy to blindness. Since the most obvious handicaps involve severe physical disabilities requiring the use of wheelchairs, the most visible improvements involve alterations to accommodate such equipment.

Nancy Witt, a sophomore communication/public relations major who has been in a wheelchair all of her life with cerebral palsy, said the facilities at UNI are "adequate but could be improved." She felt that "the newer buildings are nice to get around in but some buildings are more difficult to enter." Witt said she would like to see certain improvements like doors that open both ways and elevators that don't close quite as fast as the existing ones. She also suggested that in the future "major places, like the library and Maucker Union, should have electric doors because sometimes you have to wait a while for someone to open the door."

A sophomore majoring in psychology/social work, Rick Leckness is a quadriplegic and is also confined to a wheelchair. He agrees with Witt in that, "Automatic door openers would help." Leckness would also like to see improvements in "little things" such as "some type of tables or desks which a wheelchair can pull up to." He added that it would be nice if holes in the sidewalks would be filled. Although Leckness feels their are needed improvements, he believes that this school is "a good one for someone in a wheelchair."

"UNI doesn't have a large population of wheelchair users, whereas other larger schools have thousands," said senior psychology major

Helping the Handicapped Help Themselves

Bob Rush. Although Rush thinks UNI is generally accessible to wheelchairs, he feels the facilities are inadequate for a growing number of handicapped students. A resident of Noehren Hall, he particularly cites problems in the residence halls. "Noehren is the best equipped for chairs; some rooms have wider doors. The major problem is the showers." Apparently there is only one shower equipped for wheelchairs on a floor specially designed to accommodate students confined to them. One major improvement he would like to see involves access to Redeker Dining Center. Presently, chair bound residents have to travel at least 50 feet outdoors, in good weather or bad, to use the elevator in the center. To use the potentially convenient catwalks, arrangements must be made at least a full day ahead to have the fire exit opened. Rush stressed, "If there is ever a larger wheelchair population, the facilities will have to be altered."

Physical accessibility is only one aspect of successful integration of the handicapped. There must also be a general attitude of acceptance and a willingness to help on campus. Witt compared life here to that in high school, "There everyone knew me and it was just automatic. Here, I had to learn to ask for help a little more." She said that she believes, "If you show you are a good student and belong here, people will look more favorably on you." Apparently, Witt has adapted well to life at UNI. She commented, "I've had really

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Campus improvements well worth the efforts to assure

Stairways, revolving doors, escalators and curbs are everyday conveniences for some people but become impassible barriers for others. For years the needs of people with physical, mental or learning disabilities were largely overlooked by those designing college architecture and curriculum. UNI has been one of the leaders in implementing necessary changes on a university campus.

During the last seven years, UNI became both active and supportive in the quest for a superior education for all persons. The university has spent $1,800,000 in efforts to make the campus more accessible. Leland Thomson, Director of Campus Planning, commented, "The struggle to plan improvements now in place are well worth the energy when you see the large numbers of handicapped students here at UNI." Improvements included making entrances, exits and bathrooms more accessible; adding curb cuts and ramping; and creating

Finding study time is sometimes difficult for students. Bob Rush studies during the afternoon in a Hoehren lounge.
Superior Education for All Persons

inter-floor mobility through the addition of elevators. Thomson estimated, “The cost of adding an elevator ranges from $80,000-90,000, and every curb cut costs anywhere from $120 to $160.” There are plans for future improvements such as installing electronic doors in campus buildings.

In addition to programs aimed at making the campus more accessible, UNI had service programs created to help meet the needs of disabled students. The Office of Handicapped Student Services was formed in 1983 in order to centralize the activities of counselors, psychologists, and coordinators at UNI. Larry Steinhauser, coordinator of Handicapped Student Services, explained, “This program was designed to work with disabled students in a manner which both met their unique needs and taught independence.” Concerned counselors provided individualized help even before the student entered the university. Meeting and assessing the needs of each disabled student was the first step in their supportive services. “Although services are individualized, the handicapped are not separated from the remainder of the university community. In making services and facilities available to disabled students, the goal continues to be the integration of students into regular student life,” stated Steinhauser.

Some handicapped students have found the daily routine at college to be much more demanding and time consuming than were their routines at home. Steinhauser remarked, “Simply finding time to eat and dress often takes both creativity and flexibility.” It is not unusual for a student to enroll at UNI without ever having been responsible for employing someone to assist with personal care needs. In most cases, this type of care was provided at home, in a hospital or rehabilitation center. The H.S.S. offered guidance in finding attendants and also in developing a good working relationship with them. Steinhauser noted, “Independence is fostered here because the student is solely responsible for employing and paying the attendant.”

Another service provided by the HSS was helping disabled students secure classroom modifications such as taking untimed tests, tape recording lectures, dictating written assignments, and converting reading material to cassette tapes or Braille. They kept on file lists of people interested in working as readers, notetakers, typists, and interpreters. “It is important that no student is penalized due to their disability so students are therefore encouraged to communicate directly with professors in suggesting alternatives to meeting class assignments and exams,” insisted Steinhauser.

Gary Jacobs, a disabled student here at UNI, has only praise for both the faculty and staff. “The library workers are especially helpful along with the staff at the HSS. It is easy to find solutions for the many problems which may arise since the center is now more centralized.” Thomson added, “UNI offers splendid opportunities for any handicapped student because of our programs and compact campus, which is accessible to all.”

— Joy Pingel

good reactions from professors and most students.” Leckness said that he, too, has received, “nothing but help” from students as well as professors. “All of my professors have bent over to help in any way they could.” He added further that whenever he needs help getting into a building, all he needs to do is position himself to let others know he needs help and, usually, somebody will come to his aid.

Some people have trouble accepting the handicapped. Remarkable Leckness, “There are a few people you get weird looks from, as if they feel you are lower than them. That’s their problem though.” Rush added, “People aren’t well-educated. There are so many myths. People automatically associate things which aren’t true.” But he also asserted, “Some people who are outgoing and naturally friendly are better. When they talk to you, they’re talking to you, not the chair.”

One vital service of the HSS is providing attendant care. Dr. Larry Steinhauser coordinates all the activities of the office. According to Steinhauser, several types of aides are available. “We have physical attendants for the severely handicapped, readers for the blind, and tutors for students with learning disabilities. There is even an interpreter available to the deaf.”

The purpose of this service has been to help integrate handicapped students into the mainstream of their environment by making them a bit more independent in locating and selecting their help. Those interested in being aides submit applications to Steinhauser and then go through a minimal training workshop. Applicants’ names and phone numbers are kept on file and given out to students who come to the office looking for help in finding aides. These students then are on their own to interview, hire, pay and fire any of the applicants. In the process, they learn to seek out and use resources available to them.

Leckness seems to have been rather successful in using his resources. He has found most of his aides with a combination of advertising in the paper and acquiring names from Steinhauser. In fact, one aide eventually became his wife and has been his attendant ever since.

Rush and Witt have done what Steinhauser would consider “ideal.” They have relied solely upon finding their own resources, not using the HSS. Both went through “someone who knew someone else,” and Rush also used the local paper. Both felt their aides have been very responsible, helpful and hard-working.

In the words of Dr. Steinhauser, these aides are “people who are motivated for different reasons.” Anne Wehage, a freshman transfer from the University of Iowa, got her start by working at Camp Bepthage, a Lutheran camp near Bepthage, Nebraska, where mentally disabled children can be taken for a summer to give the parents a break from the rigorous care routine. Through this camp, Wehage met the girl who became her roommate at Continued on Page 158
Handicapped Continued

Iowa. A year later, they both transferred to UNI where they are still roommates. "I thought that's what I wanted to do with my life," is Wehage's reason for getting involved. With her major, which combines communications/theatre arts with special education and coaching, she eventually hopes to "work with incorporating special ed into theatre, giving the handicapped more of a chance to better able to communicate with the world." So far her experience hasn't been much of an advantage as far as her classes are concerned, but it has given her "an edge on people. It makes me a lot more aware than other people." Wehage lives with her roommate, who is confined to a wheelchair, year round. Consequently, her roommate's life has become a large part of her own life. This has made Wehage quite sensitive to minor things which most of us overlook but which are actually very important, such as tending to icy winter sidewalks and illegal parking in handicap zones.

Pam Buck, a sophomore elementary/special education major, also got her start as an attendant working at a camp for the handicapped, hoping to gain some experience for her major. She became involved here at UNI through some of the campers who were students here. Buck's experience has already paid off. "What we learn in class I have already learned. I know what the different disabilities are and how to handle them." Prior experience has also paid off in the fact that she hasn't really run across anything as an aide that she was not prepared to handle.

Teresa Taylor, a senior biology/pre med major, wasn't as lucky. She had wanted to "get involved in some kind of health care unit" but found UNI's attendant care program to be her only opportunity. Not having had any prior training, she "really didn't know what to

Easy access to the various facilities is why many handicapped students chose to live in Noehren Hall. Russ Jones takes advantage of a first floor room at Noehren.
Michele McElmeel is a volunteer handicapped aide that spends a certain amount of time each week with Bob Rush, a handicapped student.

"plan on doing until I got into it." After talking to Dr. Steinhauser she went to the training program, but she said that it was "mostly discussion, not how-to." Most of her training has been on the job. She feels lucky to have found a very patient and tolerant employer, but notes that the HSS's training should include "some type of program to prepare you for what to expect . . . a more demonstrative type of training." Nonetheless, Taylor feels that she has gained valuable experience through the program.

Increased awareness of the problems of handicapped students like Randy McQueen has led to many campus improvements at UNI.

Overall, UNI's attempts to integrate the handicapped into a harmonious setting, through changes in facilities and development of new programs, seems to have been quite successful so far. Perhaps as further improvements are made, and as people increase their awareness of what being disabled is really all about, handicapped persons will eventually become fully integrated into society, academically as well as socially.

— Donna Bahr
Overcoming things that most don’t consider obstacles is part of Being a Blind Student

Dressing with no recollection of color, living with a husband she’s never actually seen and handling seven handicapped Irving Elementary School children are all part of UNI sophomore Teresa Wakefield’s weekly routine.

As a blind student at UNI, Wakefield must overcome things which most people would never consider obstacles. Wakefield lost her eyesight at age two to retinoblastoma, a type of cancer. She lives in married student housing with her husband, Loren, who is also blind. Wakefield commented about being a blind college student. “Most of the time I don’t think I’m different than anyone else, although I don’t get some of the interaction with other students that I could. They don’t accept my being blind.”

Seemingly simple tasks such as finding a seat in a lecture hall or copying things off of the blackboard are often times major problems for Wakefield. She noted, “My math class is the hardest. There are about two hundred students in there, and a lot of times the teacher writes on the board.” She added, however, that she has a reader who helps with the problem by reading aloud. Other difficulties can arise when one of Wakefield’s professors suggests students go to the library to check out a reference book. She stated, “I can’t just go and pick something up and just read.” Most of her textbooks are either in Braille or on tape and have to be specially ordered.

Easy note taking is possible for blind students with a Braille stylus and slate. Teresa Wakefield uses both. Like most college students, Wakefield finds herself taking a lot of notes. However, instead of the standard paper and pencil, she uses a Braille stylus and slate. She commented that these Braille notes were somewhat similar to shorthand. “In most cases, I think I do as well as people who can see,” remarked Wakefield. With personal things such as mail, a volunteer reader comes to her home twice a week.

As a speech pathology major, Wakefield has already started her field experience at Irving Elementary School in Waterloo. She works in a special education classroom with teacher Louise Odle and aid Dave Peterson. She has made flashcards with the alphabet on them for the students. She is also active in the discipline of the children. Odle commented on her students’ reaction to Wakefield “There was some initial curiosity . . . , but her blindness didn’t bother anybody.” Odle added that Wakefield was very patient with the students, perhaps as a direct result of her being blind. Wakefield plans on working in public school after graduation.
Wakefield stressed that she actually leads a normal life. She cooks and cleans just as any other person would. Her stove and canned goods are marked with Braille labels so she can easily identify settings and contents. "I don't think of myself as handicapped," stated Wakefield. "I go to movies and plays ... I watch soap operas ... I have the same hearing ability as everyone else; I just use my other senses.

"I don't feel disabled . . . I'm just like everyone else!"  
— Teresa Wakefield

better." According to Wakefield, the dialogue and music tell her all she needs to know about a movie or television program. She added that she also uses audible cues since she can't rely on facial expressions when speaking with people. "I can pick up someone's mood by their tone of voice or just by the feeling in the air."

Wakefield said she is basically happy and quite satisfied with her life. She noted that she disliked the occasional lack of independence. For errands such as shopping, Wakefield must have a sighted person assist her. "I always try to buy clothes that will go together." She added, I know that such and such a pair of pants is blue by their texture or the type of buttons."  Wakefield pointed out that sometimes it was frustrating not being able to just go somewhere, especially if one had to drive.

Wakefield feels that few people try to take advantage of her blindness, although she noted that her first college roommate would wear her clothes thinking that she didn't know. Except for that incident, Wakefield has found the students at UNI to be helpful and willing to lend her a hand. "When I feel lost," she stated, "they usually ask me if I need help. I don't have to ask them."

Wakefield summed up her experience at UNI with a note of confidence. "I like it here; the students and teachers are nice and helpful, I don't feel disabled . . . I'm just like everyone else."

— Jessica Craig

CARRIE HOUSE — Front row: Julie Burgmeier, Angela Haugen, Karen Seckman, Kay Thompson, Michelle Goldschenk, Lorraine Gas, Rachael Kothen, Deanna Miller, Trina Littner. Second row: Cindy Marley, Linda Deutsch, Angela Koehof, Lori Terhafen, Rebecca Wise, Melissa Lockwood, Amy Cacek, Cynthia Thompson, Kelly Nason, Amy Hruska. Third row: Julie Sheppard, Kelli Sattiger, Carrie Knudsen, Ingrid Haugen, Roxanne Nagel, Renee Miller, Sara Young, Karen Burds, Amy Harris, Claire Colal, Chris Cattell, Stephanie Davis, Vicky Barnes. Fourth row: Sarah Sickles, Stacey Oostman, Melissa Yingst, Julie Tran, Holly Mikkelson, Joan Breuer, Debra Hanson, Martha Trautner, Cynthia Mason, Jane Dostal, Sue Sanders, Peggy Lamb.

Though UNI students buck nationwide conservative voting trend,

The 1984 elections were highlighted by the overwhelming victory of the Republican candidate for President, Ronald Reagan, over his Democratic challenger, Walter Mondale.

President Reagan won 49 out of 50 states in his victory, with many Republican senators being elected following the recent conservative trend. Mondale's choice of Geraldine Ferraro from New York as the first female vice-presidential candidate made history.

In Iowa, Democrat Tom Harkin bucked the conservative trend by defeating incumbent Republican Roger Jepsen in the senatorial election. This campaign was a bitterly fought contest, with both candidates using television to attack each other's viewpoints.

Students on campus chose Mondale over Reagan, 2,033 votes to 1,669. They also favored Harkin to Jepsen, 2,236 votes to 1,232. Many other races were of

Walter Mondale announces his choice of Congresswoman Geraldine Ferraro as his Vice presidential running mate.
Reagan Defeats Mondale

terest, including the 3rd District Congressional election with Republican Cooper Evans winning over Joe Johnston by sweeping all 16 counties in the district. Republican Joy Corning defeated incumbent Democrat Ted Anderson in the election for Iowa Senate District 12.

Many students felt the conservative mood in the country but still tended to vote their conscience. Image seemed to be an important factor as expressed by Gwyne Skinner, vice-president in charge of programming for UNISA. "It's ironic that Jepsen lost and Reagan won, showing that image is more important than the issues. People should be more informed..." She also commented on the wave of recent conservatism. "It's a movement of younger people, because of a rising materialism and more ethnocentrism as Americans."

Joe Cacciatore, current campus director of USI, a lobbying organization devoted to student issues in government noted, "There will always be conservatives, but I still don't like the change seen this year."

Discussing Walter Mondale's image, Cacciatore noted...

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Addressing the delegates at the Republican National Convention, President Ronald Reagan prepares to accept the nomination for reelection.


Election Continued

ciatore noted, “I didn’t think he would ever be elected. His overall image was very weak.”

“I think she gave Mondale’s campaign a shot in the arm,” Connie Hessburg commented on the hot issue of Geraldine Ferraro as a Vice-Presidential candidate. “She was an effective speaker and did not hurt his campaign just because she was a woman.”

“I don’t think our country is ready [for a woman VP] yet, maybe in five years or so,” asserted Deb Doris, an English major. She went on to comment about Reagan and conservatism. “I like Reagan’s viewpoints. Many people think Reagan will drag us into war, but I don’t think Reagan will drag us into it. Any president would try not to. It’s more conservative than it used to be because of the religious issues, which I think are important.”

Scott Murley, an economics major, liked

Tom Harkin’s victory over the conservative Roger Jepsen, noting the need for diversity in Congress. Murley voted for Reagan but “couldn’t look favorably on all his issues, especially his view on defense.” Murley also thought Ferraro “was qualified and [represented] a good chance for women to move ahead, but Mondale should have picked someone else, possibly someone from the South.”

If you’re looking for your vote, this is how your campus voted:

UNI student voter turnout was up, due mainly to the registration drive sponsored by the UNI Student Association (UNISA) and the United Students of Iowa (USI). With many favorite candidates up for election in home districts, a number of students cast absentee ballots taking advantage of the new simplified process. Whether casting their ballots at UNI or at home, students turned out in greater numbers than in past years to help determine the course of the nation for the next four years.

— George McCrory

Unseating an incumbent was a hard task. However, Joy Corning narrowly defeated incumbent State Senator Ted Anderson in the 12th District.
Daily Time to Relax

Students fantasize a life of money, sex, crime, adventure, passion, drinking, fashion, and a whole lot more.

Will Ethel marry Ted, her fiance, or the mailman, Wilbur? Is Fred actually dead? Are Bertha and Albert really secret agents to the Geritol Foundation? Tune in next week to find out on 'The Old and Relentless.'

Soap operas have long been a favorite pastime of American homemakers. Numerous college students, men as well as women, also are now "soapaholics".

Most students start watching soaps for the simple fact that there is nothing else on TV at those times of the day, Mike Smith, a broadcasting major, said that he "kept tuning in and soon couldn't tune out." Carrie Tavajian, a communication/theatre arts major, wanted to use the fan on a hot day and in doing so was forced to watch soaps with her mom. "I ended up not going outside for a while."

Although a majority of people get hooked for the same basic reasons, the qualities to which they are drawn are many and varied. Dave Shaw, a graduate student in student personnel, expressed interest in the continuous struggles among the good guys and the favorite villains. He also likes the many "new and innovative ways they have of dealing with similar problems." Megan Miller, a speech pathology student, enjoys the romance (not the sex) and the exciting adventures and travels. Miller commented that the travel adventures help to satisfy an area in her life where she feels she has been quite limited. Smith expressed interest in the fact that the characters' problems are much more severe than those of most people. "It's fun to see that compared to theirs, your problems are not so bad."

Not everyone who confesses to watching soap operas becomes an addict, but a few do. Some loyal viewers get so caught up in the story that they schedule their lives around the time-slots of their favorite soaps. Smith, for example, confessed that, whenever possible, he schedules classes around the time "General Hospital" is aired. In the evening, if he must go out or do something during the time "Dallas" is on, his faithful VCR catches all the action for him to view later.

There are viewers who are able to control their infatuation with the shows. These people enjoy watching when possible, but lack the devotion to sacrifice the simple necessities of their own lives to follow the elaborate luxuries of the soap stars. Miller said that when she can, at home and at school, she enjoys sitting back and laughing at the overblown problems portrayed.

Soaps have certainly moved up in status from the pastime of sheltered homemakers to the craze of worldly college students. The students at UNI are no exception to this soap wave.

"It's fun to see that compared to theirs, your problems are not so bad."
— Mike Smith

Taking time between classes, Greg Moore watches his favorite soap.


Comfort and Convenience Dominated Student

Fashion at UNI

Photo by L. Cruikshank
Comfort and convenience is the best way to summarize most of the fall and winter fashions and fads.

The androgenous look for women was a big hit. Double breasted jackets and coats and oversized tops were popular. Shaker sweaters became a part of many women's wardrobes.

The "denim look," according to Susan Leininger, president of the Fashion Merchandising Club at UNI, contributed to the androgenous look. Denim jackets, vests and oversized denim shirts added comfort.

Barbara Goings, instructor in the Home Economics Department at UNI, stated that styles were less conventional this fall, noting especially stonewashed, striped and two-toned jeans. The length of jeans also varied greatly.

Accessories have always added individuality to wardrobes. On the UNI campus, colorful beads, large geometric earrings, and metal or wood jewelry appeared. During cold weather it was popular for both men and women to be clad in earmuffs.

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Winter wools offered students comfort and warmth as well as being fashionable.
Fashion continued

Layered hair of a longer length became more common. The rattails and the asymmetrical looks were also popular with both men and women. Bobs were back in style with some women, and men’s hairstyles were shorter than in the past.

Neon colors, a new fad, were big in shaker sweaters and sweatshirts, but pastels were still popular in oxford shirts, accessories and sweaters.

Some students wore used clothes, because of fashion and comfort rather than need. According to Leininger, “Clothes are the least of students’ worries — the more comfortable the better.”

UNI’s fashion differs from other Iowa universities. Change sometimes is slow on our campus. In theory, UNI students have more fashion options than students of other Iowa universities because UNI is not the centerpoint of the city, although it is part of it, according to Goings.

Freshmen influence campus fashion. Overall, they are trendy and their styles reflect their high school and hometown backgrounds. Sophomores and juniors have adapted their wardrobe to their college needs, while seniors concentrated on career wear. Navy blue was the most popular suit color for men and women, and individuality was important.

— Mary Briggs
Baggy and stylish go hand in hand with shirts, pants, cords, and oxfords. Jim Clappsaddle and Bryan L. Reichler sport fashionable outfits.

Rulky and comfortable was the summer and winter look; Darla Paul wears an oversized shirt.

Light and airy was right for Brad Jensen and Connie Rutledge during hot spring and summer classes.
Students Hold Jobs to Gain Experience and Financial Help

More students chose to hold a job in addition to attending school. Thousands of UNI students work in a wide variety of on and off campus jobs. Each year the university employs approximately 2,200 students in a variety of jobs such as dining service personnel, laboratory assistants, and clerk typists. Approximately 500 of the student employees are employed on the College Work-Study Program which is a federally funded student financial aid program. The purpose of the program is to provide employment for students who need to work in order to pay for their educational expenses. Work-study employee Teri Welda noted, “Working in the Physical Education Center has not only helped in paying my tuition, but also has enabled me to meet a lot of people. I plan on working in an office setting when through with school, so I am benefitting from the secretarial work I do.”

Another type of university employment is a departmental job for which any student receiving financial aid can apply. Departmental jobs are not federally funded, so they need not be applied for through the government. Leann Schwake took a departmental job working at Redeker Food Service in order to help pay for her schooling. “Though working has not affected my grades, it has taken time away from my studying.”

The university’s policy limits students to no more than 20 hours of work per week. UNI usually pays student employees the minimum wage of $3.35 per hour; however, some students work for a stipend. According to Brian Will, who replaced Judy Decker as the campus employment coordinator, notices of job openings are posted on the Job Board, a bulletin board located outside of the Financial Aids and Student Employment Office. Many of the jobs available off campus are posted on the Job Board as well. The university does not limit the number of hours a student can work at an off campus job. However, students' course loads can often determine how many hours they are willing to work.

Sandy Waschkat, a Happy Chef employee, worked 20 hours per week in order to help meet the expense of tuition and necessities. “I regret not having as much time to study because my grades have been affected. Working wears me out and its routine gets old, but I have to work.”

Another student, Pam Weichers works at Allen Hospital. “I work for extra money doing nursing and patient care. I have less time for myself, but the experience is great. My grades have not been affected because I just have to make time for studying.”

Bartlett Hall Desk Assistant, Kristi Paulson explained, “I work for spending money and to help pay for books. I can study while working, and this helps my grades. Also, working makes me budget my time better, so I leave extra time for studying.”

The realities of the year’s economy forced many students to take a job. Ironically, students’ grades may have suffered in their efforts to earn money to pay for their education. Most students seemed to feel that the benefits of having a job outweighed the drawbacks.  

— Susan Spaw

Making extra money is important to many UNI students. Patricia Cook works at Jack and Jill to help cover college expenses.

Rusty Martin "has paid his dues to the tune of $10,000" for not registering for the draft, said Ron Roberts.

Roberts introduced Martin when he spoke to a rather small but attentive crowd in the UNI Maucker Union on Friday, May 3. "He (Martin) has done a lot for this campus.... He has made things happen."

Martin, who was elected UNISA president for the years 1981-82 and 1982-83, spoke after being recently sentenced by District Judge McManus for failure to register for the draft. "What I want to do is give you an idea of where I come from, who I am, and state my opinions on the draft as simp-
ly and clearly as I can. And they (his opinions) are very sim-
ple," stated Martin in opening his speech. Martin's visit was
sponsored by UNISA and Students for Peace, and was funded
in part by student activity fees.

Martin explained that his gut reaction to draft registration
was, "This is insane. It does not make sense, and it doesn't
have a place in the American system" because the individual
has no choice anymore. The government claims that registra-
tion is not closely related to the draft, asserted Martin. His opi-
ion differs. "There is no way anyone in the world can
legitimately separate registration and the draft. When you
register, you agree to go (to war) when called, so it is the same
as the draft," remarked Martin. He questioned why the penalty
for refusing to register is so severe if registration is only a
precaution in case a national emergency should occur. "The
real purpose is to take that first step of bringing the draft
back," according to Martin. He went on to point out that the
government has been inconsistent in its policies of "active en-
forcement." He added that threats of prosecution which were
not carried out indicate registration is only a "failed political
gesture and a first step towards a military draft."

Martin's argument continued, "World War II is just not going
to happen again, and we have to accept that." He asserted that
a major war today would be over before the draft could be
facilitated. He went on to suggest that "if the Russians attack
us, the biggest drafted army in the world" would not stop
them.

Continued on Page 178
Rusty Martin Continued

Martin has faced accusations of bad citizenship and "anti-Americanism." He maintained that registration "is a symbolic law—a test to establish a new standard of American citizenship," in which people are blindly supportive of the government. He pointed out that "doing your duty is not necessarily the same as obeying your government" in the United States. "It is up to us; it is our job to get the information we need to educate ourselves about foreign and military affairs... I would like to be able to force our leaders to consider other options besides military force. If the government can't come to the people and say why war is the best solution, we can't support that war."

Martin went on to make a distinction between citizenship in the USSR and in the US. "The difference between us and them is that here the people decide" whether or not to go to war. "People in the Soviet Union are not in a position to change government policy—if anyone is, we are."

His political activism resulted from the reading and research he did after hearing criticisms of US policy when he was exchange student in Germany. "I found a lot of the criticisms to be true," he explained. At this time Martin discovered that there can be a "difference between what the government says is in our national interest and what you believe to be our national interest." Martin added, "Now is the time for activism." There are many issues in need of supporters said Martin. He cited the apartheid situation in South Africa as one such issue people, especially students, could get involved in.

When asked by a member of the audience why he didn't go to prison if he sincerely wished to express civil disobedience, Martin replied that both the fine and imprisonment would not have been worth it to him or his wife. He also stated that he had already made his point because the "trials became forums for protest" and have made the government change its mind concerning...
whether or not this is the right time to push the draft question. He added he would not have been able to continue this education and graduate had he gone to prison.

As it stands, Martin's penalty includes a $10,000 fine and three years probation. "I had to ask permission to come here (from Iowa City) to speak, and I had to tell them where I was going to stay." In addition, he had to register for the draft and attend two naturalization ceremonies.

Martin responded to another question concerning what he would do if he were actually drafted. "I would probably resist and end up going to prison, depending on the nature of the war." He added that he would not compromise on his moral position and asserted, "I believe in such a thing as a just war situation... but there are darn few of them. And I want to make the decision."

— Pete Beurskens

"It (registration) almost makes you wonder if it's the army's way of admitting that the all-volunteer idea isn't working."

— Kevin Kral

"I think it's (registration) a good deal. We've got to be ready in case of a national emergency. Readiness is really important."

— Todd Hartwig

"It's the law, that's the first reason I signed up... Nobody wants to go to war but I would feel obligated to serve my country."

— Steve Gearhart

"Registration is a sorry excuse for reinstating the draft."

— Randy Nicholas
Panel discussion deals with

The Aftermath of Suicide

I think suicide is at the same place as child molesting and sexual assault were a few years ago. It's a word we're afraid to say, something we don't want to talk about," asserted Jan Stephan of the Waterloo Crisis Center.

Maucker Union hosted a panel discussion about suicide on January 22. According to Dr. Norm Story of the UNI Counseling Center, the purpose of the panel was to promote suicide prevention, to foster the ability to support potential victims and to learn how to deal with suicide after it happens. "We wanted to help people become more comfortable with reaching out to a potentially suicidal person and to become more supportive in general," Story explained.

Story facilitated the discussion, and Stephan along with Loree Rackstraw, John Bakker, a Dike farmer, were the members of the panel. During the discussion members of the panel shared their experiences with suicide. Rackstraw, who lost her husband, felt she is no longer afraid of death and that she is able to help those who are afraid. Although she initially kept her feelings inside, she received help and is now able to cope with her loss.

Like Rackstraw, Bakker sought help after an experience with suicide. Several years ago his son killed himself. "If someone you know commits suicide, you have to deal with it. You can't bottle up your grief inside because it will eventually come out," he insisted. He explained that his spiritual life had helped him and his wife through their grief. Joining support groups on suicide also aided him in coping with his son's death. "There are others who have experienced suicide and are willing to help," he added. Bakker felt after the panel discussion that he had "touched some lives." He commented that one positive result of the panel discussion was that a college student spoke for the first time about her father who had committed suicide when she was eight years old.

Members of the panel felt the discussion was necessary. Stephan declared, "Suicide in on the rise; it's second only to car accidents as the killer of people age fifteen to twenty-four." In that age group alone there has been a 13% increase in suicide rates in the last three to five years, according to Stephan. After the panel discussion she received several phone calls at the Waterloo Crisis Center from UNI students who had attended. "They'd reached that point where they didn't want to go on," she stated. Stephan pointed out that the two most frequent problems with potential suicide cases were relationship and work related. "People feel isolated, like no one loves them or cares about them. They feel like they're worthless," explained Stephan.

"Most suicide victims show signs that we may or may not detect," noted Story. "There can be people who have always had everything going for them but feel deep inside that they cannot go on any further." One sign to watch out for is a dramatic change in behavior such as extreme depression or a sudden high, according to Story. Another danger signal is statements reflecting hopelessness. "I wish I were dead" is usually a cry for help. It is a myth that people who talk about suicide will never commit suicide. Suicide victims often give things away that have personal meaning such as a record collection or a favorite book.

Story stressed the importance of getting immediate counseling or other professional help for potential suicide victims.
Members of the audience also felt the need for such a panel. Sheri Nelson, a UNI student who attended the seminar, felt the panel was necessary because of the growing pressures on students. She found the part of the program in which people shared their personal experiences to be the most effective. "I think I would now be better able to deal with the suicide (of someone I know). I would be able to catch the warning signs." Nelson felt after seeing the panel that she would be more likely to encourage a friend who displayed these signs to seek help.

Although more women attempt suicide, men have a higher completion rate according to Stephan. She emphasized the fact that men use more violent methods when attempting suicide. Fewer men than women seek help when contemplating suicide, added Stephan, "I hope with this more liberated era, men will start to seek help more." She summarized by noting, "The general attitude toward suicide seems to be slowly changing, away from being taboo to something that needs to be talked about."

— Susan Spaw
— Jessica Craig
I would like to see more interaction between the foreign students and the American students at UNI," stated Foreign Student Advisor Mrs. Germana Nijim. She explained that it probably makes adjustment to a new country easier for the foreign students when they interact more with the Americans. However, Nijim added, "It is natural for them to keep together, to seek out people who understand them." Often the people who best understand the foreign students' problems are other foreign students.

"For the most part," Nijim remarked, "the students adjust without great difficulty." The first few months are the most difficult, according to Nijim. The slang, humor and many references that American students use are hard for the foreign student to pick up.

For most international students, language wasn't too great a problem. Before they were accepted at UNI, they were required to take an examination to prove their competency in both oral and written English. These students also had to demonstrate their financial stability; some of the students received financial aid from their governments and other organizations, while others were totally independent. All 107 foreign students must possess a sound academic background as well.

Originally from Italy, Nijim understood the problems foreign students experience. "I fear for many of the international students," she commented, "especially if they stay in the U.S. a long time." She felt the college years are a very important time in one's life. "At this time a person often forms his personal philosophy and ideas about life. He can grow away from his society and culture." Nijim's concern is that foreign students might not realize the enormity of the adjustment they must make upon returning to their home countries.

"In many cases coming to the U.S. is a sacrifice they have to make to receive the education they want," remarked Nijim. Many foreign students do not see their families and friends from their home countries for long periods of time.

Tamara Kutscher, a TESOL student from W. Berlin, Germany, explained why she was willing to make this sacrifice. "I wanted to get out and get a new view of the world. I also wanted to finish my bilingual education." Lin-Jiun Tsuei from Taipei, Taiwan said she came to UNI to study educational psychology and that she had read that the education program here is good. She also liked the fact that tuition and the cost of living were relatively low here. Sello Rasethaba, a transfer student from the University of the North in South Africa, came to UNI because he received a scholarship from the Institute of International Education.
Country

Different students handle the adjustment to a new country in different ways. Kutscher hasn’t experienced any real shock or adjustment problems, but she misses her family and friends. "I keep in touch with my family," she added. "We call or write each other once or twice a week."

Continued on Page 185

A firsthand experience with the American culture and people is one advantage of being a foreign student. Claudio Costa of Rio de Janeiro studies with an American friend in the Union.

Studying abroad has grown more prevalent. Tamara Kutscher (right), a native of West Berlin, Germany, and Sello Resethaba, another foreign student, talk on the Union.

Foreign Students Continued

Claudio Costa from Rio de Janeiro, Brazil felt that certain aspects of the culture were somewhat difficult to adapt to. He mentioned that the people here are less expressive of their emotions. “At first I just planned on staying one year,” Costa admitted, “but now I am much more willing to accept things and to try to be less ethnocentric.” Tsuei didn’t experience any significant culture shock. “Taiwan is very similar to America,” she explained. “From the mass media we learn a lot about American culture.”

Many of the international students felt that Americans have a lot of misconceptions about their home countries. Costa was bothered by “the lack of information people here have about South America.” Tsuei added, “Many people here don’t know much about Taiwan. Few UNI students realize that it is also the Republic of China.” Rasethaba explained a reality of working on campus is an opportunity that only a few foreign students have. Tuan Dao, a native of Vietnam, works at Graphic Services.

Many of the international students felt that Americans have a lot of misconceptions about their home countries. Costa was bothered by “the lack of information people here have about South America.” Tsuei added, “Many people here don’t know much about Taiwan. Few UNI students realize that it is also the Republic of China.” Rasethaba explained a reality of working on campus is an opportunity that only a few foreign students have. Tuan Dao, a native of Vietnam, works at Graphic Services.

Working on campus is an opportunity that only a few foreign students have. Tuan Dao, a native of Vietnam, works at Graphic Services.

His country. “In South Africa we are denied some educational opportunities.” May Najjar from Beirut, Lebanon also felt that people here don’t really understand her country. “I don’t think people have the right idea about what is going on.” She said that she understands how difficult it might be for Americans to understand the situation in Lebanon because the media often doesn’t provide a complete picture.

There were many aspects of UNI that the foreign students liked. Many of them found the informal learning atmosphere here to be a pleasant surprise. Hector Cabrera, a graduate student from Chile, liked the discussion-oriented classes. “I have my own opinions. In Chile you have to watch what you say to keep your job.” Sheng Gao of Peking, China enjoyed the informal nature of education at UNI. However, it seemed strange to him to hear students refer to their professors by their first names.

The international students also appreciated many of the activities that UNI offers. Tsuei enjoyed the International Food Fair. Another very popular event was the Brazilian Festival, which was sponsored by the Portuguese Club. The festival included a lecture and a costume party at Pour Richard’s on the Hill. The party featured music from Brazil and a contest for the best costume. Costa was the emcee for the evening and also taught the enthusiastic crowd the Samba. “It was really fun,” he added. Costa also enjoyed the lecture Carlos Fuentes gave early in the spring semester.

For the most part, these students are having a good time at UNI. They still miss their own countries, however. Cabrera explained that he misses Chile and that he thinks it is important to correspond with the people there. “You have to keep in touch with your culture while you are away,” Najjar added, “I miss many people in Lebanon, but I’m not really homesick. I like it here.”

— Pete Beurskens
Students save valuable time and learn a valuable skill by
Owning a Personal Computer

Computers are no longer out of reach for the common person. Anyone with enough money can buy one for home use. Even the proverbially "broke" college student can own a computer.

With the busy schedules most college students juggle, a growing number of students at UNI have found a personal computer to be very useful. "I use it to type term papers," said Deb Birkness, who owns a Commodore 64 with a printer. "It cuts the time it takes me to write papers by 50%," said Mark Messer, who also owns a Commodore. "It's a lot easier to go back into the computer and change around a paragraph or correct a misspelled word than to retype the whole thing." Clair Fleener also uses his Tandy TRS 80 as a word processor. "I use it to retype class notes, which makes it easier to study; type term papers; and since I'm in RHA, the computer's really nice for typing form letters. I can even make money typing for others." Jeff Etter, however, uses his Timex Sinclair in a different manner. "I use mine mainly as a number cruncher," said Etter, a physics major. "Equations that would take days to work on a calculator, I can do in a half an hour on the computer. In fact, there are some equations that just cannot be done on a calculator."

Most of the students interviewed spent three to four hours a week on their computers. "It doesn't use any more electricity than a dorm refrigerator," explained Fleener, "and it's a lot more useful."

Students cited different reasons for purchasing their computers. "I took a computer class one summer, and really liked it," stated Birkness. "So I decided to get one of my own." Etter contended, "I got mine because of frustration. I had to put time in on a computer for a class, and could never get to one. I looked around until I could find a cheap one, and got my own."

Small computers today can be inexpensive. "You just have to shop around to find the best one for your needs," acknowledged Birkness. Fleener suggested buying a computer that has been in circulation for a while. "They usually have everything a student needs and are cheaper than the newer ones. Most students won't use all the features, and it's the updating of these features that makes owning a computer expensive. Besides, most of the computers that come out are a year obsolete because technology changes so fast," he said. Etter noted that used computers can be bought at a discount through UNI.

While Etter writes his own programs, others use prepackaged software programs, especially word processing programs, which are sold by the computer manufacturers.

More and more students are investing in computers. Fleener recommends that, "anyone who does a lot of writing should have one. I'm completely satisfied with mine." — Andrea Bull

A personal computer doesn't use anymore electricity than a dorm-size refrigerator according to Clair Fleener. Fleener uses his personal computer in his Bartlett dorm room.


DARKNESS

The light has long since succumbed its feeble grip and the synapses in the upper reaches of my brain have reached a point where the normal routes are too well worn to travel. And I speculate on the darkness of the earth and darkness in men’s souls. Has any man ever revealed his innermost thoughts and feelings to another? And if he did would he not be slain as man recoils against himself in disgust. So rarely do we strive to reach above and so often do we turn to darkness is there darkness other than that which is defined so, by men who cannot be honest with themselves? Is there light other than in the dreams of men who have lost touch with reality? Moths are drawn to light often to their demise are they dreamers then attempting to reach beyond themselves? and when I’m drawn to darkness and find it not so dark is this insight or adaptation? Where is Johnny Gosch tonight, and where am I, if I don’t care? Michael B. Hein

IN PRINT

Inner Weather allows students a chance for creative expression,” said Carol Benning, executive editor of the 1984-85 UNI magazine of the arts. Benning, a graduate assistant in the English Department, explained that the magazine and the purpose it serves are needed on campus. Inner Weather has brought to light “an increasing awareness of how many talented artists there are on campus,” Benning commented.

All positions on the magazine are held by students, with a faculty advisor, Loree Rackstraw. All of the work put in to the magazine is volunteer. Inner Weather is a non-profit publication which, Benning cited, cost approximately $2000 to create this year. Any profit from sales is carried over for publication of the following year’s magazine.

“It’s a labor of love,” contended Benning. “There is no reward academically or financially.” Benning started in October and worked three to five hours a day on the magazine. “The real reward is seeing the magazine published,” she commented. She added that reactions she witnessed of people whose contributions were accepted to Inner Weather were also encouraging.

The editors handled over 100 art pieces, 200 poems, about twenty fiction and fifteen nonfiction entries. According to Benning, reading through or looking over all of the entries and choosing winners was a long and difficult task. The editors sent critical letters of acceptance or rejection to everyone who submitted a work.

Contributions were accepted from currently enrolled UNI students only. The artists who sent work to Inner Weather this year represented a great variety of majors, Benning noted. People whom are published in the magazine receive excellent exposure of their work, a free copy of Inner Weather and the opportunity to read or talk about their work at a reception in the Royal Oak Dining Room.

Each of the four categories also awards a $25 prize for best submission. "The Rendezvous," by Michael McKinlay, won first prize for nonfiction. Matt Delaney won in the fiction category with this story, "Wheat Fields." A painting entitled "An Improvement over Sheboygan" was chosen as best entry in the art category, and Michael Hein’s poem, "Darkness," captured the top poetry honor.

Hein, who graduated from UNI in December of this year, now has a teaching assistantship at Georgia Tech, where he is working towards a doctorate in psychology. "Most of the things I write I don’t like when I read them a week later. But I still like ‘Darkness’ when I read it,” commented Hein, who has been writing for over ten years. He cited E. E. Cummings, Walt Whitman, and William Shakespeare as the writers who have influenced him most.

Robert Abbot, an individual studies major in advertising and marketing graphics, had two of his art works published in Inner Weather. "Does Anyone Notice," a pencil sketch of two impoverished African children, and "Faces of the Depression," another sketch, both appeared in the magazine. Abbot explained that he models some of his work after artist Gary Kelly’s earlier style. — Pete Beurskens
199 Hacky Sack — recreational game takes much skill and coordination.

206 Trivial Pursuit — game inspires students to brush up on their trivia.

216 The Flamingo — special store caters vintage clothing for area residents.

224 Russell Means — dynamic speaker expresses feelings of his organization.

229 Tanning Booths — students get an early start on summer.
UNI Hacky Sackers

Advance to Regionals

UNI joined the Hackey Sack craze when it held its first Hackey Sack Championship on February 6 in Maucker Union. This local event produced regional champions: Jeff Maiers and Brent Blumer.

The object of Hackey Sack is to keep a soft, leather, pellet-filled footbag airborne using only the feet and knees. It was created by John Stalberger of Texas. A former physical therapist, he used a leather beanbag for therapy of a knee injury. Hackey Sack may have started as physical therapy, but to the true enthusiasts like Maiers and Blumer, it's more than therapy; it's a way of life.

Seventeen Panther hackey-sackers participated at Maucker Union. Entrants were full-time UNI students. Each participant had three chances to earn points for the number of consecutive kicks in a row, and the top three students with the highest number of kicks won.

The top five competitors from this competition entertained spectators at the “Best of the Best Exhibition and Competition” at the UNI Dome during the halftime of the UNI vs. Loras women's basketball game.

Blumer placed first at the Dome with 226 kicks in a five minute time limit. Maiers took second with 175 kicks, and Mark Hammond placed third. These winning sackers advanced to regional competition held February 15-16 in Iowa City where Jeff Maiers took first with 452 kicks and Blumer took second with 436 kicks.

Hackey Sack tournaments were held across the country and were sponsored by the Association of College Unions International and Wham-O, manufacturers of the Hackey Sack footbag.

— Mary Briggs

Karen Bauer tries her foot at Hacky Sack.
Testing wits with its 6,000 tantalizing questions, *Trivial Pursuit* swept across the UNI campus and became a favorite whether people played for competition or pleasure. "Not only is *Trivial Pursuit* fun to play, but it's interesting with its many facts and challenging questions. I enjoy playing as a study break," said Kathleen Pipe of Lawther Hall.

The object of the game is for the players to correctly answer questions in each of six categories by having landed in the category headquarters which are located at intervals on the game board. The six categories include: geography, entertainment, history, art and literature, science and nature, and sports and leisure. The players then proceed to the hexagonal hub at the center of the playing board for the game's winning question, which comes from a category chosen by the opposition.

*Trivial Pursuit* games cost approximately twenty-five dollars, and though expensive for many students' budgets, these games can be found throughout the dorms. "I like to play *Trivial Pursuit* because it is a good form of competition and it stimulates my intellectual ability. Besides that, it makes a good drinking game," commented Cindy Cerny of Campbell Hall.

— Mary Briggs/
Susan Spaw
Seniors

Anne E. Kozak
Brian K. Kramer
Patti M. Kramer
Teri S. Kramer

Jean T. Krieg
Mary K. Kriener
Debra L. Kruse
Karen M. Kudrna

Debra L. Kuehne
Rod K. Kuhn
Shawnda R. Laffey
Deann A. Lahmann

Lynne A. Lamb
Susan L. Lamos
Craig E. Lampright

Gregory A. Landess
Robert S. Larsen
Christine I. Larson
Debbie D. Larson
Luann L. Lasher

Gary A. Latcham
Debra A. Lau
Carla A. Laughtin
Janet M. Laughton
Kendell D. McMahon
William C. McVicker
Barbara J. Meeks
Mary L. Mehlin
Dennis H. Mehmen

Karmen J. Meier
Linda J. Menke
Janice K. Merkey
Jacqueline Messerly

Michelle K. Metge
Renae D. Meyer
Sue L. Meyer

Barbara J. Meyers
Steven D. Meyers
John D. Michener
Cheri D. Mihm

Donna R. Mikels
Eunice L. Miller
Gregory N. Miller
Max A. Miller
Melissa J. Miller

Daniel W. Minor
Margaret Mitchell
Wendy J. Mitchell
Linda F. Moench
intage clothing is clothing from a past time period. Flamingo Vintage Clothing and Gifts in downtown Cedar Falls has offered such clothing to UNI students for the past three and one-half years.

Marsha McRoberts has owned the Flamingo for two years. "It has been more than a retail store to me," she said, "I own everything in the store." She has received most of her merchandise from estates and private citizens. "Every thing is one-of-a-kind," McRoberts proudly explained.

She and her son, Peter, are moving to St. Paul, Minnesota so she can pursue her teaching career in social science at the secondary level.

"I'm devastated she's leaving," commented UNI student Jean Hanson, "but it's a good move for her because she'll be teaching and that's what she wants to do." Hanson said the atmosphere was enchanting and she could always find clothes to fit her taste.

McRoberts has always been fascinated with the social history and found her business to be more a hobby than a chore. "There is a business part of it, too," she said. She has offered trips down memory lane to many organizations with vintage style shows and historical information. Eventually she hopes to open another Flamingo during the summer months in Minnesota.

— Mary Briggs

Displaying the vintage look, Char Heitman and Matt Weldon shop at the Flamingo to find rarities.
Pinke O. Rife
Heather L. Rissler
Danny L. Roberts
Pamela D. Robertson

Gregorio Rocha
Thomas L. Roeder
Linda Roegner
Dean R. Rogers

Dennis J. Rokusek
Kathie L. Rolfs
John W. Roloff
Fonda A. Rooda

Ruth C. Roop
Paul G. Rops
Elaine C. Roquet
Marcia E. Rosenberg

Bruce A. Rosol
Diane K. Rothrock
Martin L. Rouse
Julie A. Rousselow

Douglas W. Rowe
Leiah A. Rubenbauer
Rick A. Ruchotzke
American Indian Movement

Speaker Strives for Campus Awareness

"We are like any other living creature — when backed into a corner, we will fight for survival. We are no different," Russell Means, co-founder of the American Indian Movement (AIM) stated during his speech on November 27 in the University Hall of Maucker Union. Titled "Struggling for Freedom, Striving for Justice," his speech focused on why American Indians and their future plans to halt the victimization should be recognized.

Explained Means, "From day one we have been lied about. In 1492, a disease-ridden crew led by Columbus was nursed back to health by my people. White legends say Columbus was looking for India and landed here instead." Since then it has taken years of demonstration, rioting and lobbying to call attention to the plight of the American Indian.

Means joined AIM in the late 60's with leaders Dennis Banks and Clyde Bellecourt. Together, they decided to fight for Indian rights through "confrontation politics." As a result, Means has been beaten, arrested and jailed numerous times. "When I joined the movement I didn't have a prison record; I'm proud to say I do now."

"People must understand the primitives and see what they're about. I'm a born again primitive. I live in a canvas tepee with no microwave and no air conditioner but the four winds," said Means. He feels the natural people of the world are endangered by the increasing dominance of industrialization on their simple lifestyles and may soon be extinct. "We all have a direction and role in life to play and we need to treat each other with respect."

If the Indian doesn't gain respect soon, AIM plans to fight for it. Means predicts, "The flame will ignite in the South and continue North, consuming the meager amount of people left and we will fight."

AIM is now investigating the possibility of sending a brigade of Indians to Nicaragua to gain combat experience to possibly fight the Americans. He concluded, "You can't escape destiny; after all, we are all brothers." — Tracy Konrad
Denise C. Still
Mary B. Stochl
Jody J. Stock

Carole D. Stocks
Laurel L. Stoen
Brian K. Stoll
Ruth A. Stoll
Amy K. Stoyer

Nancy J. Strait
Laurie Streyffeler
Lee A. Strub
Maryglenn K. Stuck
Michael L. Stuck

Mindy Stump
Dean M. Sturch
Dennis J. Sturges

Jane A. Sturges
Kurt G. Subra
Sarah A. Sudbeck
Stephanie Sullivan
Thomas Sullivan Jr.

James P. Surly
Lisa A. Swanson
Deanne Swartzendruber
Catherine Tidball
Nancy J. Tierney
Kimberly Tieszen
Sharon Timmerman
Pamela M. Tjebkes

Douglas J. Toay
Judy A. Townsend
Lora M. Trenary
Neil N. Trevethan
Lisa A. Trost

Diana K. Troxel
Sharon M. Trumm
Melody Turnquist
Vanessa Vaal Rinkel
Clark Van Alstine

David Van Denover
Paul R. Vander Tuig
Sheila Vander Tuig
Terri L. Van Horn

Marilyn J. Van Sant
Sheri R. Voss
Valerie A. Voss
Lora J. Wadle

Deanna M. Wagner
Rhea R. Walker
Kelly R. Walters
Thomas H. Walton
Tony J. Wand
I wanted to look like I spent my break in Florida," said Chuck Cunningham, a sophomore. Cunningham was one of the many sun worshipers who kept their bronze color all year round by taking advantage of tanning booths in the Cedar Falls area.

More tanning booths were available in the Cedar Falls area this year. Most of the sun shops reported an increase in sales after the fall semester break. The tanning process is relatively new. Tanning equipment was first designed for treating medical disorders like psoriasis, a chronic, noncontagious skin disease. The first commercial tanning units were upright and because of the high intensity bulbs used, the units could only be used for a short period of time. Although the units had early popularity, they had poor results like burning and short-lived tans.

Later, ultraviolet tanning was improved by Friedrich Wolff in West Germany. In 1978, UV-A tanning was introduced in the United States and quickly became popular to sun worshipers. Wolff’s system was more effective and reduced the risk of burning.

This year consultations were offered to new clients. These consultations described the tanning process, the purpose of wearing safety goggles, and how to achieve better tans. The length of time and number of sessions for a dark tan varied with skin type. “People were complimenting my tan after two sessions,” UNI sophomore Patty Cook said with a smile.

— Mary Briggs
Cynthia D. Wilson
Marcella M. Wilson
Susan B. Wilson
Suzanne M. Wilson

Thomine S. Wilson
Beth J. Winger
Donna L. Winter
Jolynn K. Winter

Cory V. Wise
Tonya K. Witzenburg
Andrew P. Woiwood
Randall D. Wolff

Eddie Worthington
Elizabeth J. Wright
Ruth H. Wright
Shelley A. Wright

Kenneth M. Wulf
Richard E. Wurtz
Scott A. Yetmar

Scott D. Yung
Douglas Zimmerman
Jill L. Zimmerman
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257 Pom Pon Squad
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261 ROTC
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263 Student / Iowa State Education Association
264 Union Policy Board
265 UNI Parents Association
266 University Student Alumni Association
267 UNI Student Association
The UNI Greek system offers many students the chance for a responsible, well-rounded higher education experience through scholarship, community and university service, and social events. Increased involvement and activity this year in the five sororities and five fraternities led to the addition of a new fraternity, Kappa Sigma. Two other fraternities are also considering colonizing on the UNI campus.

The Greeks at UNI grew more civic-minded this year. They actively supported causes such as the Cancer and Heart Associations through projects including the Pike-A-Thon 5 kilometer run for MDA, the SAE's Red Cross blood drives, and the Alpha Delta Pi's annual dance and bake sale to raise money for the Ronald McDonald House in Iowa City. This growing awareness has resulted in community organizations looking to the Greeks as responsible individuals for support.

Alpha Chi Omega

Sorority Earns Top Scholarship Award

Alpha Chi Omega is a national social sorority which has prospered on the UNI campus for twenty-two years. The group continually strives for new and valuable experiences.

Alpha Chi Omega was founded on the principle of developing culture, academic excellence, leadership, social skills and confidence in young women. These qualities are promoted through programming sponsored by the sorority which include scholastic, social awareness and altruistic activities and intramurals. Alpha Chi Omega has received the top scholarship award in the Greek system for four consecutive semesters.

The sisterhood and everlasting friendship that members develop are two of the most outstanding benefits offered by the sorority. Their chapter is the only one on campus which offers home-cooked sit down meals for the members and guests. Alpha Chi Omega is the only sorority house supervised by a house mother who resides in the home. The group also sponsors a faculty tea each spring to form personal relationships with professors.
Alpha Phi

15 Years Celebrated

Alpha Phi's celebrated their fifteenth year at UNI with an open house, giving people a chance to observe sorority life and an opportunity for the Phi's to meet new people. The sorority also held other annual social activities. In the fall they had a date night, a Christmas formal and a Dad's Day when the Alpha Phi's fathers came to UNI and attended a luncheon with their daughters. Spring events included a Valentine's Day dance, a spring formal and a Mom's Day when the girls' mothers were invited to UNI for a banquet during which members were awarded for scholastic achievements.

The Alpha Phi's display the importance of scholarship by offering programs to help their members with study strategies. Each semester at a scholarship banquet the members are recognized for their improvements in academics. They also have study incentives like the 'bookin' bear' and bear pins awarded weekly to members who exert extra effort.

The Alpha Phi's philanthropy project is Cardiac Aid. Each February they sell Valentine's Day suckers and give the proceeds to the UNI Cardiac Rehabilitation Center.

Alpha Delta Pi

Annual Dance and Bake Sale Raises Funds

formed in 1851, the Alpha Delta Pi sorority was the first original secret sisterhood of its time. Today it has grown into an international sorority. While striving for scholastic achievement, the women participate in many Alpha Delta Pi functions such as formals, retreats, an annual alumni day, date nights and study buddies.

Members also enjoy involvement in other organizations such as theatre, UNISA and French Club.

On February 16, Alpha Delta Pi held their annual dance and bake sale in the Union. Their goal was to raise money for the Ronald McDonald House in Iowa City.

The Alpha Delta Pi motto is "We live for each other." President Deb Ingram explained, "The whole atmosphere is built on this. We own our own house, so it's like living with a family."


ALPHA DELTA PI — Front row: Sue Authier, Kristyn Box, Lisa Chiodo, Anne Adams, Mary Nichols, Julie Lubkerman. Second row: Julie McAreavey, Karrie Seufferle, Deb Harris, Patsy Pugh, Christy McGoldrick, Michelle Engen. Third row: Polly Schroeder, Laurie Tagesen, Cathy Walters, Lisa Bachman, Sue Muller, Karen Baird, Deb Birkness.
Alpha Xi Delta is a growing sorority at UNI. In the spring of 1985, the chapter had 35 members, making it one of the largest sororities on campus.

Alpha Xi Delta encourages individuality. The members' majors vary from accounting and public relations to teaching and psychology. They also are involved in a variety of other campus organizations. Alpha Xi Delta stresses leadership and scholarship. A certain grade point average must be maintained by each woman.

The Alpha Xi's, along with the Delta Chi fraternity, won the President's Award for their float entry in this year's Homecoming Parade. The sorority's philanthropy project was to teeter-totter with the Delta Chi's to raise money for the Special Olympics.

The Alpha Xi's stress improvement in alumni relations. In the spring of 1985, the women contacted alumni in the Cedar Falls area and set up special meetings. One of the alumni of Alpha Xi Delta is Miss Iowa 1984-85, Deb Deitering.

Panhellenic, a national organization, is the governing body of all UNI sororities: Alpha Chi Omega, Alpha Delta Pi, Alpha Phi, Alpha Xi Delta and Gamma Phi Beta. One of its many functions is to oversee all the sororities on campus. It governs the non-alcoholic rush policy and the no hazing policy which are mandatory for all sororities.

Panhellenic offers a variety of programs for sorority women. These include scholarships, altruistic and leadership activities, and alcohol and social awareness. The organization also provides women from different sororities the opportunity to become better acquainted and provides non-Greeks with information about the sororities. Panhellenic is a main support system for the entire Greek system.
Delta Upsilon

A Strong Emphasis on Academics Brings Many Scholastic Awards

In order of establishment, Delta Upsilon is the sixth oldest fraternity and the first to be nonsecret. It was founded in 1834 at Williams College in Williamsburg, Virginia. The distinguishing characteristic of the fraternity that separates it from other fraternities is its nonsecret nature. There is no secret motto, ritual, seal or handshake.

The chapter at UNI was founded in 1968 and has 244 men registered on its roll book. The chapter house is located at 1927 College Street and is one of the largest fraternity houses on campus. The chapter has facilities to house 30 members in the house, and this year it has no vacancies.

Delta Upsilon puts a strong emphasis on academics and has won many scholastic awards. They are also active in intramurals, student senate, and other Greek activities such as IFC, Greek Week and Order of Omega. The fraternity's College Bowl Team placed second in the competition this year.

Each year the chapter grows stronger and offers more men the opportunity to become part of the nonsecret brotherhood of Delta Upsilon.
Gamma Phi Beta

Playing an Active Role in the Community, Sorority Promotes Student Involvement

Gamma Phi Beta Sorority is a social and service organization that plays an active role on the UNI campus and in the community. Gamma Phi Beta offers a wide range of opportunities for all of their members as a part of their goal to promote the highest type of womanhood.

Gamma Phi Beta supported their national philanthropy, Camp Sechelt, a camp for underprivileged girls located in Vancouver, Canada. They also sold daffodils each spring for the American Cancer Society and cosponsored Red Cross Blood Drives throughout the year with the SAE fraternity.

Other accomplishments of this past year were winning the Judge’s Choice Trophy for the Homecoming float they build with the SAE’s and holding a Halloween party for children of area alumni.

Membership in Gamma Phi Beta is an opportunity for personal growth and enrichment. It is an opportunity for each member to share herself and her talents with the UNI family.


Being a part of the group is one important benefit of a sorority — Liz Sherlock and Steve Sickles relax at their sorority home.

Aiding Susie Lenninger with her homework, Steve Sickles helps a fellow sorority member.
Kappa Sigma

New Fraternity Offers Alternative

Kappa Sigma gives the Greek system a stronger foundation and offers an alternative," stated Grand Treasurer Brian Walters. On November 2, 1984, Kappa Sigma began as a colony on the UNI campus with 34 pledges and will receive their charter in May of 1985.

Initiators of UNI's new fraternity, Kappa Sigma, felt that the Greek system needed to be expanded. They found out about the fraternity through other Iowa universities and wanted to bring it on campus. Fundraising Chairman Dave Howe commented, "I wasn't going to join a fraternity until I found out Kappa Sigma was going to be there. I didn't like what the others had to offer."

Kappa Sigma strived to become a strong civic and community minded organization. They collected 1000 cans for Cedarloo Valley Food Bank and helped with the MDA Dance Marathon and Red Cross Swim-across. They started the Big Brother System, a cooperative study program for the fraternity, which helped members with low grade point averages. Grand Master Mike Bohner maintained, "Kappa Sigma gives a new more positive image of the UNI campus."
i Kappa Alpha fraternity experienced new growth this year. By activating all twelve members which initially pledged in the fall, they maintained their number of active members. In the spring they further strengthened their numbers by adding six more members.

The Pike's also grew in spirit and fellowship. They participated in intramural sports such as softball and free throw contests. "We may not have won too many events, but we had fun. We adopted the motto, 'We're on a roll,' to signify our spirit and pride in Pi Kappa Alpha," added member Don Findlay.

In academics, the Theta Zeta chapter excelled. Many members' outstanding academic achievements increased the house grade point average for the first semester.

The Pike's participated in such annual events as the Hillbilly Hoedown, Beach Party, Spring Formal and Pike-a-Thon. Members are anticipating next year with the ten year anniversary of Pike's at UNI.
Sigma Alpha Epsilon

SAE's blood drive collects 10,000 pints of blood and their
efforts bring recognition

In conjunction with the American Red Cross, SAE's give students the chance to donate blood on campus.

Stablished in 1965, Sigma Alpha Epsilon was one of the first active fraternities on campus. During 1985, the SAE's 70 members participated in many activities. The Octoberfest was held on October 6. On April 6 the SAE's had their Annual Easter Egg Hunt; they hid Easter eggs and cash prizes for the children of faculty and Family Housing residents. The SAE's were recognized for their contribution in collecting 10,000 pints of blood during the Annual Red Cross SAE Blood Drive on February 26.

In the fall of 1984, the SAE's had one of the highest grade point averages of any active chapter. They began the first partial dry rush of any active fraternity.

1985 President Kyle Gingrich commented, "The SAE's are a cohesive bunch and are leaders or initiators on campus. It is important for the SAE's to be strong and a major contributor to the UNI Greek System."


Eaching for Excellence in 1985,” the American Marketing Association reached for high goals this year. Increasing group involvement in all activities and increasing club membership, especially with freshmen and sophomores, were their biggest objectives.

After winning runner-up to the "Outstanding Chapter of the Year" in 1984, AMA looked to increase their standings for this year’s National Conference. AMA Advisor Rich Penn suggested that the group concentrate on weak areas such as professional development, professional conferences and regional conferences.

The UNI AMA joined the AMA National Organization five years ago. The 170-member group concentrates on many aspects of marketing, such as fundraising, public relations and overall student and professional development.

Added Penn, “The UNI AMA can indeed be the number one chapter in the nation this year if we work hard to achieve the goals we set out to achieve.”

Reporting to the large group, Mary Hute and Lisa Geerts offer their committees’ suggestions.
Making their final checks, Russ Berg and Brenda Petersen work to keep everything organized during the assembly of survival kits.

In the midst of a mound of candy, Todd Forsyth and Valerie Voss help on the assembly line and bag up twizzlers.

Separating supplies, Kathy Monaghan helps supply the assembly line with products for survival kits during the American Marketing Association's fall fundraising project.
Society Reaches for High Goals

or students majoring in administrative management, office information systems, and management the Administrative Management Society offers members the opportunity to share ideas and interests with other members, faculty, business professionals and the university community.

Mark Mathias, marketing director at KWWL, gave a presentation on marketing techniques at a radio station and the rating point system to the 33-member group on October 10. This was just one of the variety of topics covered at the monthly meetings. "We try to have speakers from different areas of the field to broaden the horizons of our members," explained AMS president Andy Thilges.

On November 7, AMS viewed the film, "Keep Reaching Until You Reach Your Potential." Thilges felt the theme of this film represented well what AMS stands for: achieving at a high level and excelling, not letting stumbling blocks get in the way and taking risks is necessary, not fearing failure.

Thilges concluded that overall AMS had a very productive year; the members enjoyed the speakers or films presented at the meetings and they got something from them.
To Gain Self-Identity, Office Staffs Separate

Alumni Services Office

NI Alumni Services plans and implements many special programs and celebrations both on and off campus. They organize reunions, Homecoming and alumni honorary events, dinners, concerts and athletic events. Alumni Services manages the Alumni Association and is considered the public relations section of the alumni offices.

In March of 1985, Alumni Services moved into the new Alumni Services House, formerly the Home Management House. The move separated the Services and Development offices so that students could distinguish between the two. Assistant Director Ellie Leslie commented, "Most Alumni Houses are in homes and usually just adjacent to the campus." She added, "The office is pleased about the move, and people will feel more comfortable coming into a home. The building gives us our own identity and we hope the students will feel free to drop in."

Alumni Development Office

Alumni Development Office is considered the fundraising arm of the university," commented Lee Miller, director of alumni services and development. The office works with the UNI Foundation to raise money to pay for scholarships. There are 300 different accounts for scholarship research. The Alumni Development Office invested three million dollars and used the earnings from this money for scholarships. Another three million dollars are in trust funds and the office has also identified four million dollars in future gifts to the university.

The Development Office worked this year on corporate fundraising and kept the annual fund alive. These funds are used to keep the office running.

Miller explained, "It was essential to have an Alumni House on campus. It gives the Alumni Services and Development Office an identity." It is hoped that sometime in the future both offices will be together. The visibility is essential and Miller added, "The Alumni House is now a focal and meeting point for all persons on and off campus."

ALUMNI SERVICES OFFICE STAFF — Ellie Leslie, Mona Wiesley, Jean Michaelsen, Debby Hensen, Mary McGee.

ALUMNI OFFICE STAFF — Bill Calhoun, Mary Moothart, Vicki Cook, Lee Miller.
American Chemical Society

Affiliates Tour
Laser Facility

American Chemical Society Student Affiliates gives students interested in chemistry or related fields an opportunity to increase their knowledge of the field, to explore career possibilities and to interact with chemistry faculty and other students with similar interests.

On October 16, ACS hosted the Younger Chemical Committee Road Show titled "Chemical Career Insights," for students from Iowa colleges and surrounding states. It illustrated various facets of the chemistry industry and related careers.

"Laser Research at Iowa Laser Facilities" was the topic of the speech given December 6 by Dr. Marjatta Lyyra of the Iowa Laser Facility in Iowa City. On March 2, the group traveled to UI of I to tour the Chemistry Department and Iowa Laser Facility.

ASC provided a service to students by holding weekly help sessions for general chemistry students. They also furnished information for chemistry students about graduate schools.

BB Cheerleading Squad

Squads' Projects Promote UNI Spirit

Leading the crowd and generating enthusiasm, the cheerleaders perform pregame routines at home football games and during the timeouts and half times of the home basketball games. Separate squads are chosen for basketball and football games. These are made of six men and six women each. A third squad of four women cheers for wrestling meets and women's basketball games. Tryouts are held twice yearly, once after spring break and then midway through the fall semester.

The cheerleaders also promote UNI in the community through such projects as fundraisers for charity and judging area high school cheerleading tryouts. Being a self-supporting group the squads participated in many fundraisers throughout the year. These included selling UNI plastic cups and purple and gold pom-pon shakers, sponsoring an all campus party at Billie Joe's and selling t-shirts during the Iowa State Football Playoffs.
Hagemann Hall Senate

Programs Give Beauty

Hagemann Hall Senate started off the year with a celebration. The senate members welcomed new and old residents with an ice cream social. At Christmas time, the residents were treated to a tree decorating party in the main lounge.

Hagemann Hall Senate offered programs throughout the fall semester including hair care demonstrations and a fall fashion show. In the spring semester, they brought in make-up and color consultants. The senate sponsored an ongoing tutoring service for Hagemann residents.

This year the Hagemann Hall Senate donated money to repair the Statue of Liberty. They raised the money by collecting cans from all of the houses. The senate matched house donations with senate funds. They also contributed to the "Warm Your Heart" campaign.

The senate sponsored various fundraisers including selling cookie-grams, plastic containers filled with goodies, and the annual Valentine's computer match-up lists, in which students completed questionnaires and then were matched with the ten most compatible people. Hagemann Hall's new store provided residents with a wide assortment of school supplies.

CNS Student Advisory Committee

Committee Makes Stage Debut at Banquet

Composed of 14 members, the committee meets monthly with the Dean of the College of Natural Sciences. They act as a unifying force between the departments of the college; consult and give recommendations to the dean on matters of student interest; and organize activities involving the college.

Members are selected by each department in the college. Departments represented are: Biology, Chemistry, Earth Science, Industrial Technology, Mathematics and Computer Science, Physics, Science, and Science Education.

Each year the committee sponsors the CNS Honors Banquet, the CNS Dean's Award, and Student Service Awards among other activities. This year the committee made its debut at the banquet performing "The Twelve Days After Christmas" and "If I Weren't a Panther."
Working for the safety of all campus residents, Shull Hall Provides Active Service

Shull Hall Escort Service

An escort service was started four years ago by hall coordinator Norb Dunkel because of the increasing fear of attacks on campus. Hall Council Vice-President Dan Henke explained, “The Escort Service is important on campus because it makes girls feel more secure.” The Escort Service operates from 7:00 p.m. to 12:00 p.m., Sunday through Thursday and is free to all women on campus. Women who need an escort call the Shull Hall desk and the message is relayed to one of the 44 volunteers on duty. The participants apply at the beginning of the year and are carefully screened by both the hall coordinator and the Hall Council vice-president.

The service is more popular this year than in the past due to the increased awareness of the threat of assault, according to Henke. The service has stirred interest in other university communities. Universities in Arizona and Minnesota have observed the Shull Hall Escort Service and have made plans to implement similar programs.

Shull Hall Senate

Shull Hall Senate has many responsibilities as the governing body of Shull Hall. The group funds the programs and social activities sponsored by the hall, relays messages to the residents about security and upcoming events, and provides an escort service for the campus.

On March 9, the Shull Hall Senate along with the UNI Marines sponsored their Second Annual Arm Wrestling Tournament. The tournament was held in the U-Hall of Maucker Union to raise money for the American Heart Association.

Shull Hall Senate also made plans this year to build a barbeque pit at the southwest corner of that residence hall.
Fashion Merchandising Club provides an exposure to certain professional activities that we can't do in a classroom situation," stated Barbara Goings, FMC advisor. The organization develops professional interests and activities for those interested in fashion merchandising.

FMC sponsored the College Square Mall Spring Style Show, "Soar into Spring." The annual show was the highlight of the club's year. Members organized the garment selections, models, stage sets, promotions and advertising and were responsible for the commentary.

On April 11-14, 26 members visited Kansas City's fashion markets and such retailers as Macy's West and Saks Fifth Avenue. The trip allowed them to observe the actual buying and selling process of fashion merchandising.

FMC also asked speakers to come and address the members. The organization has held various fundraisers throughout the year.

Student Home Economics Assoc.

Student Home Economics Association began the year with the Northeast Iowa Regional meeting of the Iowa Home Economics Association. The association held its meetings at UNI this year. The 33 member group also implemented an Adopt-a-Grandparent program. The members were each assigned to a single or couple from the Lutheran Home of Cedar Falls and spent time with their adopted grandparents each week.

One of SHEA's major events this year was the WIM Interstate Conference in Chicago, which ten members attended. Students and their advisors from Wisconsin, Illinois, Indiana, Iowa, Michigan and Missouri participated in career workshops covering their areas of interest in home economics.

SHEA and Phi Upsilon Omicron, the Home Economics Honor Society, jointly sponsored the annual career conference in the spring. It covered such topics as "Women's Fears of Success and Men's Fears of Successful Women" and "Psychology of Winning."

The final event for the school year was the Annual Home Economics Association meeting in Ames. "We Do Make a Difference" was the theme.

SHEA is an organization for home economics majors who are interested in learning more about the profession and meeting people who are already out in the home economics field.
Homecoming Committee

UNI Campus and
Cedar Falls Community
Celebrate Panthermonium

Homecoming is important to many groups including the athletes, the Greeks and other students, and the rest of the community. The event affects the atmosphere of much of the campus for a time. Coordinator for the UNI Homecoming Committee Ellie Leslie commented, "We've made Homecoming a good campus-wide and community-wide celebration."

The 1984 Homecoming Committee was composed of seven students, seven staff members, and one alumni member. The committee began work immediately following the 1983 Homecoming to come up with a new theme. Each member wrote a paper suggesting a theme and other new ideas for the 1984 Homecoming festivities. Then the committee met to make a decision. They chose the theme, "Panthermonium." In December the committee gave the theme and logo ideas to a professional graphic artist, Gary Kelly, who then created the logo. The Marketing Committee began deciding in March on what Homecoming products to sell. A little later, in April, organizations signed up to have floats in the Homecoming parade.

Leslie added that it took a year of weekly meetings and hard work to make this year's Homecoming as fantastic as ever.
Kappa Delta Pi

Future Educators Adopt Grandparents

Kappa Delta Pi's Psi Chapter of Kappa Delta Pi is the Educational Honor Society for juniors and seniors with a 3.5 grade point average in education courses. They promote a commitment to education as a career and a professional attitude which assures steady growth in the field of education.

Kappa Delta Pi members participated in several programs which expanded on their commitment to education and supplemented the mechanics of teaching. Probational Tutoring was one of their programs in which members had the opportunity to work one on one with a probational high school student. They also adopted a grandparent to visit weekly in the Cedar Falls Health Care Center as a part of their Elderly Awareness Program. This showed students what sometimes happens to the elderly and how to prevent this in their teaching. Other programs sponsored by Kappa Delta Pi this year were the scholarship program and the annual Chicago trip for members to have the chance to view inner city schools.

Kappa Mu Epsilon

Mathematicians Attend Convention

Southern Methodist University in Dallas, Texas, was the site for Kappa Mu Epsilon's bi-annual National Convention held in April. At the convention papers written by students were presented to the attending members. The topics discussed were varied from within the field of mathematics.

Kappa Mu Epsilon also held a Homecoming Alumni Breakfast during which the present members had a chance to meet with returning faculty and alumni.

Kappa Mu Epsilon is the National Mathematics Honor Society for undergraduate students who have completed three math courses, including calculus, have a grade point average of 3.00 or better in their mathematics courses and are in the upper 35% of their class. New members are initiated each semester at an induction banquet. Kappa Mu Epsilon promotes mathematics by researching different areas of the mathematics field and history ranging from teaching methods to women in mathematics, and at each monthly meeting a paper is presented to the group.
Lutheran Campus Ministry offers numerous opportunities for Christian encounter to the UNI community. Each week during the school year they held vespers and fellowship. Other activities members participated in were Sunday suppers, encounters with the Bible, study/interest/crisis groups, retreats, folk singing and service projects. The campus pastor John Deines was also available for counseling and ministerial service.

In January, a Fellowship Hall addition was dedicated. This new structure made available significant space for larger group events such as conferences, banquets, worship services and retreats. The combination of old and new provides a setting for fellowship, recreation, relaxation and space for quiet study.

The members of the center invite the UNI community to "Share Life" at the Lutheran Student Center.
The UNI Stereo Splash was the theme for Marlins Synchronized Swim Club's 1985 Spring Show held April 18, 19 and 20 in the East Gym. The production featured songs composed in various music eras from the 20's "Swing" to the 50's "Rock Around the Clock" to the 80's "Thriller" and "Ghostbusters." The performances included solos, duets, and four-person and six-person routines. The show was concluded with a finale by a twelve member company.

Self-sponsored, Marlins gave two water shows this year: a Parents' Weekend presentation and their main performance, the Spring Show. The members choreographed the routines to music and practiced weekly as a team. Meg Malone commented, "Working as a team takes a lot of effort and commitment."

Aside from the hard work the team puts into their shows, Marlins is for those at all swimming levels who enjoy synchronized swimming without the pressure of competition. Stated Malone, "It's nice not to have the pressure of competition; the only competition is with yourself."

Omicron Delta Kappa is the National Leadership Honor Society which recognizes outstanding leaders in various college activities. Applicants for the group must have attained a minimum grade point average of 3.30. Members are inducted in the fall and spring of each academic year. Outstanding faculty and staff members are also recognized at the initiation.

This year ODK was involved in fundraising programs such as the annual mum sale held during Parents' Weekend. Raffle tickets for a hot air balloon ride were sold during the spring fundraiser. The proceeds from these programs were used to finance initiations and service projects. ODK sponsored various speakers throughout the year as a service to the university and community.

On April 12 and 13, the UNI circle of ODK sponsored the Province Meeting for ten Midwestern Circles. The weekend was comprised of various workshops, key-note speakers and business meetings.
Line dances were popular at Rockaway Beach, as demonstrated by these enthusiastic dancers.

Youth for MDA

Funds Raised by Tossing "A Pie in the Eye"

NLI Youth for Muscular Dystrophy Association is a nonprofit organization which is run by UNI students. The main goal of UNI MDA is to sponsor the UNI Superdance to raise money for muscular dystrophy, a hereditary disease which causes progressive wasting of the muscles.

The 1985 Superdance, with the theme Rockaway Beach (UNI), was held March 29-30 from 5:30 p.m. Friday to 11:30 p.m. Saturday in the West Gym.

Participants danced to the music of Land of Oz, Surprise, Erotica, Southern Nights, Frank Wright, and Andy Weber. During breaks, games and drawings were held, led by the Campbell Brothers.

One of the many highlights of the dance was the Pie in the Eye. A person would be "auctioned off," with the highest bidder paying for the chance to throw a pie in his or her face. The most expensive pie went for $60.00 and was thrown in the face of Sharon Yilek.

The dance raised over $6,000.00 with only 92 dancers. This was a small crowd compared to previous years, but the proceeds brought in exceeded those of two years ago.

Keeping active into the early hours of the dance, dancers Joan Brewer, Donna Bahr, and Nancy Nelson do the "Bunny Hop."
Physical Education Club

Club Becomes Fully Recognized

Physical Education Club gives members opportunities for growth in the Physical Education profession. The spring of 1982 marked the start of the PE Club’s becoming a fully recognized club on campus. Commented President Jim Kindig, “We are proud to say that we are now fully recognized.” This year brought two major additions to the PE Club’s activities. They took the leadership role in the “Governor’s Run for Heart.” The club also held its first annual “Campus Wide 5-K Run,” promoting physically active lifestyles and raising money for future activities.

Representatives from the PE Club attended the state convention in Cedar Rapids, Iowa, the central district convention in Omaha, Nebraska, and the national “Centennial” convention in Atlanta, Georgia. This year the PE Club also helped with the Special Olympics; promoted “National PE and Sports Week” with a display at College Square Mall; and heard speakers on topics such as wellness, nutrition, and “Multi-Cultural Non-sexist Physical Education.”

Running Mates

Aiding Runners Frees Coaches for Work Time

Running Mates are as important as the athletes in the program. They free us so that we can coach and do what we have to do,” stated men’s track coach Chris Bucknam. “They are a tremendous support group for the athletes and with a minimal coaching staff, we couldn’t run the program without them.”

The eighteen members of Running Mates contributed many hours of volunteer time and support to the men’s track program this year. Members aided the team during practices by taking times, videotaping, helping with field events and making sure the athletes completed their workouts. They also worked at all the collegiate and high school track meets held in the UNI-Dome by timing the races, running field events and presenting the awards.

Running Mates also held fundraising activities and organized social events such as picnics, parties, roller-skating and bowling to get to know the UNI track members on a more informal basis.

“Most of the girls have some track background and like being in the track atmosphere, so they are pretty knowledgeable of the program,” added Bucknam. New members are selected annually based on applications and interviews.
Phi Eta Sigma

National Convention
Held in Georgia

Hi Eta Sigma is a nationally recognized honor society for students who attain a 3.5 grade point average or above during their freshman year.

A major function of the group is to promote scholarship. Phi Eta Sigma distributes a pamphlet called “Hints on How to Study” to all incoming freshmen and to all students at the Funion. They sponsored the participation of several members in leadership retreats and the National Convention in Athens, Georgia. Several $100 scholarships are available to members.

Phi Eta Sigma sponsors the Annual Fall Campus Carnival at College Square Mall where groups including Orchesis, UNI Tae Kwon Do and GRIPS perform. The group is also a service organization helping with projects including Youth for MDA’s Superdance registration, the Salvation Army non-perishable food drive and Christmas caroling at local community care centers.

Officers during 1984-85 were: Beth Hollingsworth, president; Dan Coy, vice president; Lori O’Tool, secretary; Terry Mataya, treasurer; Teresa Taylor, publicity chairman; Kevin Stuck, membership chairman; Laura Chelakowski, historian; Lyn Anderson, senior advisor; Mrs. Harriet Goodman, faculty advisor.
W ith the Pom-Pon Squad we get involved with the community as well as the campus. It feels great when people recognize you and give such nice compliments,” remarked squad member Elice Kelly.

The UNI Pom-Pon Squad was involved in many fundraising activities throughout the school year. They held the second annual Miss UNI Legs contest and were also involved in many other fundraisers at Billie Jo’s.

The pom-pon squad performed and cheered at all the home football and most men’s basketball games. In addition to supporting the team, they created crowd enthusiasm and school spirit.

The squad participated in many school activities such as the Homecoming pep rally and parade, and all pre-game pep rallies held on campus, at Billie Jo’s and at pre-season intrasquad exhibition games. “The squad was very busy this year raising money for our new uniforms and being involved in many other activities,” commented Captains Becky Goetz and Valerie Goodwin.

Raising her arms in delight, Lisa Lind cheers for the basketball team. The squad performs a special routine.
Members Sell Bodies to Local Merchants as Yearly Fundraiser

The Public Relations Student Society of America is a nationally affiliated association for students interested in public relations. The UNI chapter was established in 1980, and currently includes around 100 members. The purpose of this organization is to help members develop skills in the field of public relations. Students gain practical experience and meet professionals through bi-monthly meetings, conferences, committees, and PRSSA’s student-run public relations agency, Prisms.

This year PRSSA members participated in Funion, sold items for Homecoming, hosted the PRSSA Midwest District Conference, and sold their bodies for advertisements to local merchants. PRSSA also developed its first alumni newsletter this past year.
Recreation Club

Club serves community and campus with

Recreational Activities for All Ages

NI Recreation Club gives students interested in recreation and leisure services an opportunity to promote recreation in the community and to learn about it as a profession. Members are also affiliated with the National and Iowa Recreation and Park Associations.

In November four members attended the National Recreation and Park Association Conference in Orlando, Florida. Then in April the group went to Iowa City for the state conference. President Chris Brandt spoke on the topic of respite programs and the faculty advisor, Nancy Pittman, gave a speech titled, "High Adventure Recreation Programming and Legal Liability Considerations." In addition, other Rec Club members participated in the conference as moderators.

The Rec Club had many special service projects this year. Their Halloween party for Jesse Cosby children gave underprivileged children a chance to interact with Rec Club members and residents of Campbell Hall. The club also sponsored a local Brownie troop in conjunction with a senior Citizen Day Care Program, and worked with the Cedar Falls Recreation Department on their annual Santa Claus calling for area children.

In the spring, the Rec Club members participated in another worthwhile event. They coordinated and assisted in the Northeast District Iowa Special Olympics for physically disabled and mentally retarded children.

Displaying recreational expressions, Carol Horner sells t-shirts in the Ed Center to raise money for the club's many activities.

Advisor Nancy Pittman initiates the '85-'86 Rec Club officers at the Spring Banquet.
Tomahawk

Sales Bring Savings

embers of Tomahawk strive to fulfill their basic objectives of service, loyalty and cooperation. The group of approximately 100 members completes one service project a month, such as helping to take inventory at the Black Hawk County food bank or singing Christmas carols at the Black Hawk County Care Facility.

Tomahawk also sponsors special service projects, such as the MDA Superdance and the fall and spring book sales. The book sales are the main source of funding for the other projects. Students buy and sell books, using their own pricing system. Some students save up to 30% of their total book costs through the book sales. In order for the sales to run smoothly, the members put a substantial amount of time, effort and cooperation into the organization.

To become a Tomahawk member, pledges must maintain a 2.75 grade point average and complete a two-week pledge period to show their loyalty to the organization. This two-week period culminates in an activation banquet at which pledges swear to uphold the three objectives of service, loyalty and cooperation. Pledges and members alike are then required to participate in six service projects a year and work at least six hours at each book sale.


UNI-DOME POLICY BOARD

Board Expands Open Recreation Hours

he UNI-Dome Policy Board, organized in 1975, develops major policies concerning the operation, maintenance and programming of the UNI-Dome. The policy board meets on a regular basis with the UNI-Dome Management Team to maximize the use of the multipurpose facility. The board also reviews the revenue potential of the Dome.

The board’s members come from all sectors of the university. On it are representatives from the Department of Athletics, faculty, administration, the UNI-Foundation, the Alumni Association, the Student Senate, and the metropolitan community.

The major accomplishment of the UNI-Dome Policy Board this year was the expansion of their open recreation policy. The published a biweekly schedule and designated hours so the public would be more aware and make more use of the Dome. The organization also worked with Campus Recreation and the Wellness Program to bring more aerobic activities into the UNI-Dome.
Reserved Officer Training Corps

Adventure in Leadership

The UNI Reserve Officer Training Corps program works to select, motivate and train quality college students to become future leaders of the United States Army.

The UNI ROTC experienced various changes with the addition of several programs during the 1984-85 academic year. One such program, the Military Physical Conditioning class, helped prepare cadets for Camp Adventure. The program also grew through the addition of the new cadre members Major Gary Adam, Captain Diane Blum, and Master Sergeant Thomas Goforth.

The Ranger Challenge Team competed against the University of Iowa and Iowa State this year for the opportunity to represent the Brigade in regional competition in Fort Lewis, Washington. In addition, the Black Beret program conducted winter and summer survival field training exercises in conjunction with Bemidji State in Minnesota. The members practiced necessary soldier and survival skills.

The UNI ROTC color guard displayed the unit's pride to the community by leading the Homecoming parade this year. The guard also displayed the colors at home football and basketball games.

1985 COMMISSIONEES — Front row: Tracy Wickham (May)*, Shawn Kliegl (May), Bill O'Connor (December), Kathy Kirschbaum (Summer), Leon Peters (May), Robert Larsen (May), Bradley Bigger (May). Second row: Thomas Cole (May), David Hallengren (May), Kenneth Leners (December), Ward Zischke (May), Daniel Hamilton (May). Third row: Anthony Layton (May), Steven Gerholdt (May), Rogan Moore (Summer), Michael Campbell (May). Not pictured: Blake Bannon (May), Bill Schmidt (May), Troy Van Hauen (December), Paul Koerselman (May).

*Date Commissioned.

of thirty-nine national chapters, UNI’s Theta Alpha Phi is one of the oldest. Being the honorary fraternity for theater students, members must have a 2.5 grade point average overall and a 3.00 in their theater classes, have attended UNI for two years and have accumulated production credits for their theater work. “TAP’s are usually the ones in shows and working on the sets. It’s the attitude they have towards theater,” explained member Jacque Konzen.

This year TAP’s sold refreshments at all of the productions to raise money for improvements to the theater. Konzen added that this was also an opportunity for members who are usually on-stage or behind the scenes to meet the people in the audience.

The 27 active members also produced the annual newsletter for alumni TAP members which lists the current occupations and locations of all TAP’s. The year concluded with the initiation banquet to induct new members into the organization.
From discipline to death and divorce, SISEA

Develops Professional Understandings


Student Iowa State Education Association is devoted to developing an understanding of the teaching profession among college students interested in education. Through participation in activities, students are able to explore education as a career and to evaluate their aptitudes, capabilities and interests as prospective professional educators.

The group held monthly meetings this year, discussing topics such as child abuse, discipline, motivation, and dealing with death and divorce in the classroom. SISEA also held weekly steering committee meetings.

The group took advantage of various workshops and meetings throughout the state. Plans were underway to host a Teacher Education Day in the fall of 1985 for prospective teaching majors planning to enroll at UNI.

Through SISEA, members have the opportunity to meet and share ideas with other education majors. SISEA also provides legal protection for members.

Guest speaker at the March meeting, Neil Clapp discusses how death and divorce affect the classroom.

Supporting the SISEA fundraiser, Toni Pollock buys popcorn from Terri Van Horn and Patty Hunt.
Union Policy Board

Board Evaluates Possible Remodeling

The governing organization of Maucker Union is the Union Policy Board. The board recommends policies and regulations for the operation of the Union and the use of its facilities. It is also responsible for coordinating programs. UPB is composed of eighteen members — ten students and eight non-students, including faculty and alumni.

UPB reviews fiscal matters, sets building hours, and considers ways of updating the building. This year the board looked at the possible remodeling of the Royal Oak Room, the addition of a deli operation, and the creation of a student organization center. UPB also assisted in the comprehensive self-evaluation of Maucker Union.

In the area of programming, UPB has four committees: Current Affairs, Entertainment/Recreation, Films and Special Events. These committees programmed such events as Maucker’s Marvelous Movies, Funion, Happenings in the Hemisphere, the College Bowl and the annual Tree Lighting Ceremony. UPB also took into consideration new programming ideas and ways of adding to the traditional ones.

Through policy and programming, UPB serves as a unifying force for the enhancement of the broad educational goals of the UNI.
Parents’ Weekend Seasoned by UNIPA’s Dome Barbeque

With a campus of approximately 11,000 students, it’s intimidating for parents to ask questions. We are here to educate parents so they have somewhere to call. We care and we want them to know we do,” stated Executive Secretary Ellie Leslie. The University of Northern Iowa Parents Association began as a liaison between students, parents and the university. Leslie further stated, “It is important for parents and students to understand that we are here to help, and a few parents have already called us on several occasions.”

Twelve families are represented on the UNIPA board and operate as a voice of legislation on issues and problems on campus. They offer five $500 grants to students in each undergraduate college every year. UNI is the only school in the state to offer these grants.

One of the biggest attractions on campus this year was Parents’ Weekend and the UNI Barbeque held in the Dome. UNIPA picked the Dome for the dinner so that parents could park their cars, eat and watch the football game. In spite of the rainy weather, they had to turn people away for tickets. Commented Leslie, “We didn’t hear a single negative opinion.”

In memory of a student who was killed during Thanksgiving, UNIPA plants a tree on campus.

The Parents of the Year for 1985 were James and Karen Thimm surrounded by their children, clockwise from top-left, Angela, her daughter Sara, UNI student Michelle, Brian and Michael.

Association Activities
Unite Student — Alumni

USAA is a public relations branch of the general Alumni Association. Their main purposes are to act as a liaison between students and alumni and to encourage UNI graduates as well as currently enrolled students to participate in Alumni Association activities.

USAA provides several service functions for the university including Fresh AIR (Freshman, Alumni in Residence) which is a barbecue during orientation for incoming freshmen, and a senior brunch for those graduating in May. They also assist and serve as hosts for alumni on campus during Homecoming, Parents Weekend, and other special events and attend special reunions off campus. This helps alumni keep up with present events and happenings at UNI by talking with currently enrolled students.

USAA is self-supporting and has two major fundraisers throughout the year: birthday cake and survival kit sales. The group belongs to the National Student Alumni Association and attends the annual conferences.
Candidates on Campus Give Students

The Power to Make Decisions

UNISA

University of Northern Iowa Student Association (UNISA), the student government at UNI, gives students a voice in decisions that affect their lives. UNISA's main objectives are to represent students at the university and at every level of government.

One of UNISA's many projects this year was a voter registration drive in which 32.8% of the students were registered to vote in the 1984 elections. UNISA brought many candidates to the UNI campus, giving the students an opportunity to make informed decisions according to Mike Hager, UNISA vice president of finance.

UNISA protested a raise in tuition; their presentation to the Board of Regents was instrumental in affecting a change in the planned increase. "It's the first time they've listened to students and lowered the tuition hike," explained Hager.

UNISA also sponsored numerous speakers and panel discussions on topics ranging from sexual assault to Nicaragua. The student government helped get better outdoor lighting installed on campus and lobbied the city to have traffic lights installed on streets with heavy student pedestrian traffic.

UNISA President Dody Olson emphasizes a point while another senator looks on.
Progressions

1985 certainly brought many changes to UNI's campus. In many cases the growth and development of programs in various areas of university life were carefully planned, and progression was not dramatic.
Progressions continued

Not everyone was happy with all of the changes that took place. Many students expressed their dissatisfaction with the new combination locks which replaced the night hosts in residence halls. Few were pleased with new tuition increases. Community members and students alike were upset by the demolition of the Old Administration Building, a historical landmark in Cedar Falls. However, preservationist groups were unable to get enough support to finance restoration.
Progressions continued

In spite of the changes and the sense of progression for the year, there was a feeling of continuity. It was evident in the familiar traditions and routines of life at UNI. Students participated in annual events such as Homecoming, Equinox and Parents' Weekend. They carried on with their daily habits of studying or going to the Hill.

The progression that 1985 brought to UNI was, for the most part, a positive change, which subtly touched us all.

Utilizing a campus sculpture, Sarah Runestad studies during the warm days of spring.

A place to meet friends and break from studies, Mauker Union is packed daily with students.

Recreation is a big part of students' lives. Blake Hancock gets out with some friends for some exercise.
The Old Gold yearbook was originally published in 1907 and each year after that for 62 years. A quarterly magazine was published from 1970 to 1972. The Old Gold resumed publication in 1979 by a private organization which for six years did not meet the university's expectations for publication quality. This year the university took the yearbook back as a student run publication under the direction of Susan Chilcott, publications administrator.

1985 was a turning point for the Old Gold. We developed a magazine style to make the book more pleasing to read. We strove to involve more students and faculty in the project. Our features covered a broad spectrum of issues, events, and milestones of the university.

"Our total goal was to produce a book that students would not only be pleasantly surprised to receive, but one that they would be proud to own," commented Executive Editor Scott Dean.

Executive Editor
Student Life Editor
Academics Editor
Sports Editor
Organizations Editor
Copy Editor
Asst. Copy Editor
Typist
Index Editor
Promotions Editor
Coordinator

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Birdie Kramer
Chris Norman
Janet Laughton
Kim Recker
Greg Reese

Staff Thanks

As the school year ended and finals were taken, 1,161 seniors graduated and left school to enter the work force with their four year degrees.

We worked hard the final days putting in some extra hours to meet our final deadline. The work continued, however, through the summer with page proofs and plans for next year's publication.

As editor of the 1985 Old Gold there are several people I would like to thank who made an effort to help us produce this publication.

Susan Chilcott, our director, was always available in our times of need. Her expertise and leadership helped immensely during the year.

Bob Kerdus, our Taylor representative, who answered all our difficult questions.

Bill Witt and his assistant Betsy Wheeler made it possible to receive public information photos. They helped our photographers with their technical questions.

Fern Fransham, our cheerful, positive office cleaning assistant, who always interrupted her own work to help out.

And my staff who were the initiators of this new University student publication. I know you will enjoy . . .

— Scott Colby Dean
— Executive Editor

Colophon

Volume 70 (since 1907) of the University of Northern Iowa Old Gold was printed by Taylor Publishing Company, 1550 W. Mockingbird Lane, Dallas, TX 75235 in agreement through an open-bid contract.

Paper stock is 80# text top-grade enamel. Endsheet stock is 65# colored stock vellum grey 14 with applied color red # 30.

The cover design was produced by Editor Scott Dean. The baseboard is 150 pt. tempered. Cover material is grey #987 with a blind embossed emblem and silver 915 and red 807 ink colors applied to the two levels of embossing. The cover has been grained in Mission and black hand rub was applied. The book was Smyth sewn with both top and bottom headbands, and a rounded back.

Old Gold photos were chosen from approximately 3,000 black and white frames and 175 color frames. Some sports photos were provided by Sports Information. All color transparencies were standard sized by American Professional Color Corp., 713 E. 18th, Cedar Falls. Photographers were paid per photo used and were supplied with film and photographic paper. Writers were paid per typed copy sheet.

All senior portraits were taken by Varden Studios, 28 South Union St., Rochester, New York, in an open-bid contract with the Old Gold. All resident house photos and organization photos were taken by Jolesch Photography, 2641 Beaver Ave., Des Moines, Iowa 50310, also through an open-bid agreement.

Korina was used for body copy in 10 pt. set 10/12. Headlines and subheadlines were mostly set in Korina bold and italic in a variety of sizes. Cutlines were set 8/10 with bold lead-ins. Page numbers are 14 pt. with 6 pt. folios. The index is set 6/6.5 and is a record of every person or subject whose photo or name appears in the book.

The Old Gold had an offset lithography press run of 1500. Ink was black throughout except pages 2, 3, 6, 7, 10, 11, 14, 15 which used Yellow Ochre # 49 as background color. The book sold for $15.00 before October 15 and $18.00 after that date.
This was the first university sponsored yearbook since 1968. We decided to go to a magazine format with features and articles about campus activities, academics, sports and student life. We wanted the Old Gold to be relevant to all students, so we included as many students as possible through interviews and photographs. We chose our theme to reflect the development of the yearbook as well as that of the university in general. We needed a word that not only summed up the changes of the year but also indicated our potential for the future — Progressions.