2022

**Iowa Conference on Communicative Disorders [Program, 2022]**

Iowa Conference on Communicative Disorders

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APRIL
7-8
2022

30th ANNUAL
IOWA
CONFERENCE ON
COMMUNICATIVE
DISORDERS
The Iowa Conference on Communicative Disorders provides continuing education activities in speech-language pathology that are acceptable to the State of Iowa and the American Speech-Language-Hearing Association. Areas of emphasis include adults and pediatrics.

The Iowa Conference on Communicative Disorders is a student run conference for professionals. The conference is in its 30th year.

The conference co-chairs are Bailey Ullrich, BA, and Emma Tunning, BA, and advising the conference is Mrs. Suzanne Dripps, MA, CCC-SLP.

This course is offered for various levels up to 17 contact hours/1.70 ASHA CEUs.

*ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures.*
## SCHEDULE

### Thursday, April 7th

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<tr>
<th>Time</th>
<th>Room E</th>
<th>Room F</th>
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| 8:00am-10:00am   | Alexa, Give Me Independence  
Jeanne Kakavas, M.A., CCC-SLP | Telepractice: Implementation Considerations  
Tracy Seppl, M.S., CCC-SLP |
| 10:00am-12:00pm  | Decentering Fluency in Childhood Stuttering Therapy  
Naomi Rodgers, Ph.D., CCC-SLP | Aural Rehabilitation for Adults with Cochlear Implants and Their Frequent Communication Partners  
Eun Kyung (Julie) Jeon, Ph.D., Au.D., CCC-A |
| 12:00pm-12:30pm  | LUNCH SESSION – ROOM D  
What do Speech Language Services Look Like within the Schools?  
Theresa McRae, M.A., CCC-SLP & Amy Selhi, M.S., CCC-SLP |
| 12:30pm-1:00pm   | BREAK | BREAK |
| 1:00pm-5:00pm    | The Impact of trauma and adversity on development and communication - the speech-language pathologist’s role  
Na’ama Yehuda, MSC SLP | The Dysarthrias: Differential Diagnosis and Management  
Julie A.G. Stierwalt, Ph.D., CCC-SLP, FASHA |

### Friday, April 8th

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<tr>
<th>Time</th>
<th>Room E</th>
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| 8:00am-12:00pm   | Pediatric Feeding Disorders - Treating through a Myofunctional Lens  
Abbie Gacke, M.A., CCC-SLP, CLC | mTBI-Related Cognitive-Communication Disorders: Updates in Epidemiological, Qualitative, Neuropsychological and Neurobiological Evidence and Clinical Implications for Providers  
Rocío Norman, Ph.D., CCC-SLP |
| 12:00pm-1:00pm   | LUNCH SESSION – ROOM D  
Graduate Student Poster Presentations |
| 1:00pm-3:00pm    | Pediatric Voice Disorders  
Maia Braden, M.S., CCC-SLP | Starting the Intimacy & Sexual Health Conversation in SLP  
Laura Wolford, Ph.D. MS CCC-SLP, CTP |
| 3:00pm-5:00pm    | Clinical Supervision: Basics and more  
Anu Subramanian, Ph.D., CCC-SLP | The Power of Projects: Project-based interventions for brain injuries and aphasia  
Jerry Hoepner, Ph.D., CCC-SLP, ASHA Fellow |
MAIA BRADEN, M.S., CCC-SLP

Maia Braden, M.S., CCC-SLP, is a clinical associate professor in the Department of Communication Sciences and Disorders at the University of Wisconsin, Madison. She holds a B.A. in vocal performance, and an M.S. in speech-language pathology. She worked in specialty voice clinics for 15 years, with an emphasis in pediatric voice and cleft palate and craniofacial anomalies. Her clinical and research interests include pediatric voice, cleft palate, gender-affirming voice, and improving outcomes in children with voice disorders.

ABBIE GACKE, M.A., CCC-SLP, CLC

Abbie Gacke, M.A., CCC-SLP, has specialized experience in treating children, adolescents and adults with complex medical diagnoses heavily impacted by feeding & swallowing disorders, speech and language disorders, and orofacial myofunctional disorders. Her professional experience began in the Chicagoland area at an outpatient private pediatric clinic, where she learned the importance of a multidisciplinary team approach in working with pediatrics. Since beginning her career as a Speech-Language Pathologist, Abbie has taken many hours of continuing education in the areas of pediatric feeding and swallowing, orofacial myofunctional therapy, and motor speech disorders. She has experience working in pediatric outpatient clinics, neonatal intensive care units, hospital acute care, and early intervention.

Abbie has a Bachelor’s Degree in Communicative Sciences and Disorders from the University of Northern Iowa and a Master’s Degree in Speech Language Pathology from the University of Northern Iowa. Abbie is also a Certified Lactation Counselor.

When moving back to Iowa 4 years ago, she was excited to share her passion and knowledge of pediatric feeding and swallowing disorders with families and providers of the Siouxland area. She most recently started her private practice, Childworks Therapy Clinic in Sioux City, Iowa in October of 2021. She is a wife and mom of two young boys that also keep her very busy.

JERRY K. HOEPNER, Ph.D., CCC-SLP, ASHA FELLOW

Jerry Hoepner, Ph.D., CCC-SLP, is a Professor at the University of Wisconsin - Eau Claire. He teaches courses in anatomy and physiology, neuroanatomy & neurophysiology, acquired cognitive disorders, dysphagia, and counseling. Jerry co-facilitates three community-based brain injury groups and the Chippewa Valley Aphasia Camp. His research addresses video self-modeling interventions for persons with acquired language or cognitive disorders and their everyday partners, aphasia camp outcomes for campers and students, motivational interviewing, counseling methods and training, undergraduate research outcomes, course-embedded clinical experiences, and instructional pedagogies. He is a founding editor of Teaching and Learning in Communication Sciences and Disorders (TLCSD). Dr. Hoepner is a 2021 ASHA Fellow recipient, a 2020 University of Wisconsin Systems Regent’s Teaching Excellence Awardee and the 2018 Excellence in Mentoring in Research, Scholarship, and Creativity recipient.

He presents nationally and internationally on a regular basis and has authored numerous journal publications, textbook chapters, and two forthcoming textbooks – Clinical Neuroscience for Communication Disorders: Neuroanatomy and Neurophysiology (Blake & Hoepner, 2022) and Counseling and Motivational Interviewing for Speech-Language Pathologists (Hoepner, 2022).

EUN KYUNG (JULIE) JEON, PhD., AuD., CCC-A

Eun Kyung (Julie) Jeon, Ph.D., Au.D., CCC-A, is a Clinical Assistant Professor in the Department of Communication Sciences and Disorders at the University of Iowa. She received her Doctor of Audiology in 2008 and PhD in hearing science in 2016 from the University of Iowa. Previously, she worked as a research assistant professor at the University of Utah where she taught cochlear implants and electrophysiology courses and ran a Cochlear Implant and Auditory Evoked Potential laboratory. She has conducted various research projects using electrophysiological, psychophysical, and cortical responses in cochlear implant recipients and hearing aid (HA) users for all age groups. She joined the University of Iowa in July 2019. Her responsibilities at Wendell Johnson Speech and Hearing Clinic include clinical instruction of graduate students in audiology in the areas of diagnostic audiology, auditory brainstem response testing, aural rehabilitation, and cochlear implantation. Her primary clinical research interest is to improve the quality of life in HA and CI users and their frequent communication partners.
JEANNA KAKAVAS, M.A., CCC-SLP

Jeanna Kakavas, M.A., CCC-SLP, received her B.A. and M.A. from University of Northern Iowa and is a salaried employee of the Mississippi Bend AEA, since May 2010. In the beginning, Jeanna’s role was primarily in preschool and elementary setting until three years ago when she switched to primarily middle school and high school along with part time devoted to the AT Department for 3 years. MBAEA AT department serves 21 districts in Eastern Iowa. Jeanna has 2 children, and a husband, who is very interested in smart speakers and smart houses and has helped grow her knowledge in practical application of smart technology.

THERESA MCRAE, M.A., CCC-SLP

Theresa McRae M.A., CCC-SLP, is a lead speech-language pathologist at Central Rivers AEA. She received her bachelor’s degrees and master’s degree from UNI: 85, 88, and 1990.

She has worked as a school-based SLP, long-term care SLP, and a Clinical Instructor at the RESHC. She mentors new staff and collaborates, consults, and coaches school teams and children with Autism.

AMY SEHI, M.S., CCC-SLP

Amy Sehi, M.S., CCC-SLP, is a lead SLP at Central Rivers AEA. She has been an SLP in the school setting for approximately 28 years and received her Master’s degree from the University of Nebraska-Lincoln in 1993. She has worked in 3 states providing services within the educational setting (North Carolina, Nebraska and Iowa) as well as serving youth in the private practice setting. In addition to providing direct speech language services, Amy also participates in mentoring new SLP staff, consults/coaches school teams to support students with Autism. She also provides professional development and participates in the state wide SLP leadership team.

ROCÍO S. NORMAN, PhD., CCC-SLP

Rocio S. Norman, Ph.D., CCC-SLP, is an Assistant Professor in the Department of Communication Sciences and Disorders at the School of Health Professions at the University of Texas Health Science Center San Antonio. She earned her undergraduate degree from Florida International University, her Masters’ degree from the University of Texas at Austin and her PhD from the University of Wisconsin-Madison. During her training, Dr. Norman was an American Speech-Hearing Association New Century Scholar and an NIH Predoctoral Fellow. In 2018, as a new faculty member at UT Health, she received both a School of Health Professions Pilot Grant and a Texas Society for Allied Health Professions Research Grant. Her research has been published in various peer-reviewed journals such as Brain Injury, American Journal of Speech-Language Pathology, Military Medicine, Neuropsychologia and Archives of Physical Medicine and Rehabilitation.

Her research centers on improving the lives of individuals with concussion or mild traumatic brain injury (mTBI). She primarily uses experimental methods to investigate cognitive-communication disorders after mTBI. During her KL2, Dr. Norman uses innovative methods such as discourse analysis and electroencephalogram (EEG) measures to richly characterize language output and shed light on the underlying cognitive mechanisms of language performance after mTBI. Dr. Norman aims to standardize assessment for mTBI-related communication disorders and use precise measurement to develop appropriate behavioral interventions to improve life participation for the mTBI population.

NAOMI RODGERS, PhD., CCC-SLP

Dr. Naomi Rodgers, Ph.D., CCC-SLP, is an assistant professor in the Department of Special Education and Communication Disorders at the University of Nebraska-Lincoln where she directs the UNL Stuttering Lab. Her research is focused on the social and emotional aspects of stuttering across the lifespan. Her work is inspired by her personal experiences with stuttering, professional experiences as a speech-language pathologist, and as an advocate in national and international stuttering support communities.
LAURA WOLFORD, PhD., MS CCC-SLP, CTP

Laura Wolford, Ph.D., MS CCC-SLP, CTP is a speech-language pathologist, education researcher, and trained sex educator. Her work with medically complex patients taught her that addressing sexual health is an urgent need for our clients, leading her to seek certification as a sex educator. Communication disorders affect intimacy and consent, but we rarely discuss these sensitive topics. Laura’s goal is to bring SLPs into the conversation about consent, sexual health, and safety.

As founder of the SPICE Institute, Laura teaches SLPs and other healthcare professionals to address sexual health in their practices. She provides workshops discussing how to bring up the topic of sex, address intimacy goals, and improve our own consent-based communication.

NA’AMA YEHUDA, MSC SLP

Na’ama Yehuda, MSC SLP, has been a clinician for over 30 years. Na’ama specializes in developmental trauma and complex clinical presentations. She was elected to serve in professional organizations in communication disorders (ISHLA) and in mental health (ISSTD), consults and publishes internationally (including an award-winning book on trauma and communication), and is dedicated to interdisciplinary collaboration.

JULIE A.G. STIERWALT, PhD., CCC-SLP, FASHA

Julie A.G. Stierwalt, Ph.D., CCC-SLP, is a Consultant in the Division of Speech Pathology, Department of Neurology and Associate Professor in the Mayo Clinic College of Medicine at the Mayo Clinic in Rochester Minnesota, where she serves as a consultant for individuals presenting with a wide range of speech, language, cognitive, and swallowing impairments. Prior to her work at Mayo, she was in academia for 19 years where she taught courses in dysphagia, motor speech disorders, acquired communication disorders, structural-based communication disorders, and medical speech pathology. Dr. Stierwalt received her B.A. and M.A. degrees from the University of Northern Iowa, and her Ph.D. from the University of Iowa. She has numerous journal publications, chapters, a co-authored textbook titled “Brain-Based Communication Disorders” as well as, “Aphasia and Related Neurogenic Language Disorders 5th Edition co edited with Leonard LaPointe, a text that has been translated and published in Mandarin Chinese and Greek. In 2009 ASHA recognized Dr. Stierwalt’s contributions to the field with Fellow status.

ANU SUBRAMANIAN, PhD., CCC-SLP

Anu Subramanian, Ph.D., CCC-SLP, is a clinical professor and Director of Clinical Programs in SLP at the University of Iowa. She supervises graduate students in stuttering (across the lifespan) and early childhood. She teaches classes in Counseling, Supervision and Foundations of Clinical Practice. Her interests are in early intervention, stuttering, and clinical education. She serves on ASHA’s continuing education board, is a member of the coordinating committee for SIG 11 and on CAPCSD’s Clinical education resource committee.
LOCATION:
Bien Venu Event Center
7400 Hudson Road
Cedar Falls, IA 50613

AVAILABLE LODGING:
Holiday Inn and Suites
7400 Hudson Road
Cedar Falls, IA 50613
319-260-2600
A block of rooms has been reserved. To book online in the reserved block, visit https://bit.ly/3sA07Fj

CONFERENCE FEES:

PROFESSIONAL:  $160 for one day
                $250 for two days
                *Professional’s lunch is included in the cost.

STUDENT:      $15 for one day (no lunch)
               $20 Thursday (lunch)
               $25 Friday (lunch)
               $25 Two days (no lunch)
               $45 Two days (lunch)

Anyone who has voluntarily supervised UNI students off-campus in the past two years can attend two days for $175 or one day for $110. If you would prefer to register online, please email iccd@uni.edu for the discount code.

ONLINE REGISTRATION

More information, disclosures, and learning outcomes can be found at: comdis.uni.edu

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