University of Northern Iowa UNI ScholarWorks

Faculty Publications

Faculty Work

2008

Selecting U.S. Senators by the Original Method: Intersecting Mathematics and Social Studies

Bonnie H. Litwiller University of Northern Iowa

David R. Duncan University of Northern Iowa

Let us know how access to this document benefits you

Copyright © 2008 Iowa Council of Teachers of Mathematics. The copyright holder has granted permission for posting.

Follow this and additional works at: https://scholarworks.uni.edu/mat_facpub

Part of the Mathematics Commons, and the Science and Mathematics Education Commons

Recommended Citation

Litwiller, Bonnie H. and Duncan, David R., "Selecting U.S. Senators by the Original Method: Intersecting Mathematics and Social Studies" (2008). *Faculty Publications*. 12. https://scholarworks.uni.edu/mat_facpub/12

This Article is brought to you for free and open access by the Faculty Work at UNI ScholarWorks. It has been accepted for inclusion in Faculty Publications by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

Litwiller, B. H., & Duncan D. R. (2008). Selecting U.S. Senators By The Original Method: Intersecting Mathematics and Social Studies. Iowa Council of Teachers of Mathematics Journal, 35, 46-49.

SELECTING U.S. SENATORS BY THE ORIGINAL METHOD: INTERSECTING MATHEMATICS AND SOCIAL STUDIES

Bonnie H. Litwiller and David R. Duncan University of Northern Iowa

Mathematics teachers are concerned with incorporating connections with other academic areas in their mathematics curriculum. Social science provides a rich source of data which can be collected, organized, and interpreted by mathematics students. These data become of particular interest to many students if they involve political questions and processes.

Prior to Amendment 17 of the U.S. Constitution (ratified in 1913), the two U.S. senators from each state were selected by the state legislatures rather than in a general election. This suggests the following question: if Amendment 17 were not in effect today, what would be the likely party composition of the Senate of the 110th Congress (2007 – 2009)?

Although it is impossible to predict all the political considerations and payoffs that these selections might involve, it is likely that the following assumptions would hold.

- 1. If a single party had a majority in both houses of a state legislature, that state would elect two senators of that party.
- If different parties controlled the two houses of a state's legislature, neither would succeed in naming two members of its party, so there would be one senator from each party.
- 3. If one house had a "tie" between the two parties, that house would likely successfully insist on one senator from each party.

46

Litwiller, B. H., & Duncan D. R. (2008). Selecting U.S. Senators By The Original Method: Intersecting Mathematics and Social Studies. Iowa Council of Teachers of Mathematics Journal, 35, 46-49.

The following table lists for each state:

- the two-party breakdown of each house of its legislature (as of 2007);
 - D = Democratic, R = Republican
- current party composition of the state's two U.S. senators (determined by how they vote to organize the Senate);
- the hypothetical party composition of the state's two U.S. senators if both were chosen (by the original method) in 2007 according to our assumptions.

	State Legislatures				U.S. Senate				
State	House		Senate		Current		Hypothetical		
	D	R	D	R	D	R	D	R	
AL	62	43	23	12	0	2	2	0	
AK	17	23	9	11	0	2	0	2	
AZ	28	32	12	18	0	2	0	2	
AR	75	25	27	8	2	0	2	0	
CA	48	32	25	15	2	0	2	0	
CO	39	26	20	15	1	1	2	0	
СТ	106	45	24	12	2	0	2	0	
DE	18	23	13	8	2	0	1	1	
FL	41	79	14	26	1	1	0	2	
GA	74	106	22	34	0	2	0	2	
HI	43	8	20	5	2	0	2	0	
ID	19	51	7	28	0	2	0	2	
IL	66	52	37	22	2	0	2	0	
IN	51	49	17	33	1	1	1	1	
IA	54	45	30	20	1	1	2	0	
KS	47	78	10	30	0	2	0	2	
KY	61	39	16	21	0	2	1	1	
LA	62	41	24	15	1	1	2	0	
ME	89	60	18	17	0	2	2	0	
MD	106	35	33	14	2	0	2	0	
MA	141	19	35	5	2	0	2	0	
MI	58	52	17	21	2	0	1	1	

Litwiller, B. H., & Duncan D. R. (2008). Selecting U.S. Senators By The Original Method: Intersecting Mathematics and Social Studies. Iowa Council of Teachers of Mathematics Journal, 35, 46-49.

MN	85	49	44	23	1	1	2	0
MS	74	46	27	23	0	2	2	0
MO	71	92	13	21	1	1	0	2
MT	49	50	26	24	2	0	1	1
NE	Non-Partisan				1	1	1	1
NV	27	15	10	11	1	1	1	1
NH	236	161	14	10	0	2	2	0
NJ	49	31	22	18	2	0	2	0
NM	42	28	24	18	1	1	2	0
NY	105	45	28	34	2	0	1	1
NC	68	52	31	19	0	2	2	0
ND	33	61	21	26	2	0	0	2
OH	46	53	12	21	1	1	0	2
OK	44	57	24	24	0	2	1	1
OR	31	29	17	11	1	1	2	0
PA	102	101	21	29	1	1	1	1
RI	60	15	33	5	2	0	2	0
SC	51	73	20	26	0	2	0	2
SD	20	50	15	20	1	1	0	2
TN	53	46	16	17	0	2	1	1
ТΧ	69	81	11	20	0	2	0	2
UT	20	55	8	21	0	2	0	2
VT	93	49	23	7	2	0	2	0
VA	40	57	17	23	1	1	0	2
WA	63	35	32	17	2	0	2	0
WV	72	28	23	11	2	0	2	0
WI	46	53	18	15	2	0	1	1
WY	17	43	7	23	0	2	0	2
Total					51	49	58	42

The Nebraska legislature contains only one house and is officially nonpartisan. We assume that in the spirit of nonpartisanship they would elect one member from each party.

A reversion to the pre-1913 method of selecting U.S. senators would give control of the Senate to the Democrats in the 110th Congress by a substantial margin, while the actual Democratic margin is only 51-49.

In any discussion of political matters, there are many different opinions and scenarios. Some of your students may dispute our three assumptions of how state legislatures would conduct

elections. Let them form alternative assumptions and investigate the consequences of these new assumptions.

Challenges:

- It appears that the Democratic Party is stronger at the state level than in the U.S. Senate. If so, why do you suppose that this might be true?
- 2. Find and investigate other connections between mathematics and social sciences.

David R. Duncan (<u>david.duncan@uni.edu</u>) and Bonnie H. Litwiller (<u>bonnie.litwiller@uni.edu</u>) are regular contributors to the ICTM Journal.

Both David and Bonnie have recently retired from the mathematics department at UNI.

Mathematics Conferences Coming to a Location Near You

Math At The Core: All Ages, All Stages Iowa Council of Teachers of Mathematics Conference West Des Moines, Iowa February 20, 2009

> Equity: All Means ALL NCTM Annual Meeting and Exposition Washington, D.C. April 22-25, 2009