

2021

Iowa Conference on Communicative Disorders [Program, 2021]

Iowa Conference on Communicative Disorders

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**APRIL
15-16
2021**

**29TH ANNUAL
IOWA
CONFERENCE ON
COMMUNICATIVE
DISORDERS**



University of Northern Iowa.
Department of Communication
Sciences & Disorders

29TH ANNUAL IOWA CONFERENCE ON COMMUNICATIVE DISORDERS

The Iowa Conference on Communicative Disorders provides continuing education activities in speech language pathology that are acceptable to the State of Iowa and the American Speech-Language-Hearing Association. Areas of emphasis include adults and pediatrics.

The Iowa Conference on Communicative Disorders is a student run conference for professionals. The conference is in its 29th year.

The conference co-chairs are Gabriella Oswald, BS, and Cari Klein, and advising the conference is Mrs. Suzanne Dripps, MA, CCC-SLP.



ASHA CE
APPROVED PROVIDER

Iowa Speech-Language-Hearing
Association

*This course is offered for variable credit up to 1.65 ASHA CEUs
(Various levels; Professional area)*

*ASHA CE Provider approval and use of the Brand Block does not imply
endorsement of course content, specific products or clinical procedures.*

SCHEDULE

THURSDAY, APRIL 15TH, 2021

8:00AM-10:00AM	CHILD Creating & Implementing a Culturally Responsive Stuttering Assessment for Bilingual School-Age Children <i>Dr. Kia Johnson Ph.D., CCC-SLP</i>	ACROSS THE LIFESPAN Dysphagia Across the Lifespan: A Selection of Popular Online Community Topics <i>Dr. Darci Becker, PhD, CCC-SLP, BCS-S</i>
10:00AM-10:10AM	BREAK	BREAK
10:10AM-12:10PM	CHILD AAC at a Distance! Supporting Remote Learners <i>Holli Phelps, M.S., CCC-SLP, AAC Consultant & Hillary Harting, AAC Consultant</i>	AUDIOLOGY Optimizing Outcomes in Children with Hearing Loss <i>Elizabeth Walker, PhD, CCC-A/SLP</i>
12:10PM-1:00PM	LUNCH Brain Injury Clubhouse: The Answer to “What’s Next After Therapy?” <i>Ms. Missey Heinrichs, M.S., CCC-SLP & Ms. Claire Motto-Steil, M.S., CCC-SLP, CBIS</i>	
1:00PM-1:10PM	BREAK	BREAK
1:10PM-5:10PM	CHILD Assessment & Treatment of Child Language & Literacy Disorders: Applying EBP to Special Populations & Teletherapy <i>Melissa Brydon, PhD, CCC-SLP & Sheri Lake, MS, CCC-SLP, BCBA, Doctoral Candidate</i>	ADULT Assessment and Treatment of Respiration in Motor Speech <i>Jessica E. Huber, Ph.D., MA, CCC-SLP</i>

FRIDAY, APRIL 16TH, 2021

8:00AM-10:00AM	CHILD Assessment of Childhood Apraxia of Speech <i>Jennie Bjorem, M.A. CCC-SLP</i>	ADULT What We Need to Know When the Professional Voice Breaks <i>Dr. Julia Edgar, Ph.D., CCC-SLP</i>
10:00AM-10:10AM	BREAK	BREAK
10:10AM-12:10PM	ETHICS Ethics and Everyday Ethical Decision-Making <i>Jennifer Garrett, Ph.D., CCC-SLP & Ashley Laudick, M.A. CCC-SLP</i>	
12:15PM-1:15PM	LUNCH Graduate Student Poster Presentations	
1:15PM-3:15PM	CHILD AAC Case Studies: Challenges and Solutions <i>Ms. Krista R. Davidson, M.A., CCC-SLP & Graduate Students</i>	ADULT Nine Microlessons for Aphasia Intervention <i>Thomas W. Sather, PhD/CCC-SLP</i>
3:15PM-3:30PM	BREAK	BREAK
3:30PM-5:30PM	CLINICAL Interprofessional Education for Collaborative Practice <i>Ms. Jennifer DiVita, M.A., CCC-SLP & Stacy Booker, M.S., CCC-SLP</i>	

MEET THE SPEAKERS

DARCI BECKER, PH.D., CCC-SLP, BCS-S

Darci Becker, Ph.D., CCC-SLP, BCS-S earned her Master of Arts in Speech-Language Pathology at the University of Northern Iowa in 1991 and her Ph.D. in Speech and Hearing Science at the University of Iowa in 2011. While at the University of Northern Iowa she served as the President of NSSLHA and Chair of the inaugural Iowa Conference on Communicative Disorders. She worked clinically in the inpatient hospital setting for 26 years, supervising over 20 graduate students during their 8-10 week clinical rotations. She has been on the faculty at St. Ambrose University since 2009 and earned Board Certification in Swallowing and Swallowing Disorders from the American Board of Swallowing and Swallowing Disorders in 2010. At St. Ambrose, she teaches graduate courses in dysphagia, acquired language and cognitive disorders, motor speech disorders, and voice and resonance disorders. She has served as the faculty researcher for more than 25 graduate student research projects and presented at several conferences. She is currently serving in her second term as Secretary on the Iowa Speech-Language-Hearing Association Board.

JENNIE BJOREM, M.A., CCC-SLP

Jennie Bjorem, M.A., CCC-SLP received her bachelor's degree in Communication Sciences and Disorders from Saint Louis University and graduated from Truman State University with her master's degree in Communication Sciences and Disorders in May 1999. She has a great understanding from a parent perspective, as she has a child with special needs. She is the owner of Children's Therapy Services in Overland Park, Kansas. Jennie's area of expertise is in early intervention birth through 5, parent education, and childhood apraxia of speech (CAS). Jennie is recognized for her advanced training and expertise in childhood apraxia of speech by Apraxia Kids. She presented at the Apraxia Kids national conference and has over 125 hours of CAS training in between 2018-2020. Jennie travels the country speaking on the topic of CAS in her spare time. Jennie is the creator of the Bjorem Speech Sound Cues for acquisition of speech and literacy. She currently lives in the beautiful mountains of Colorado.

STACY BOOKER, M.S., CCC-SLP AND JENNY DIVITA, M.A., CCC-SLP

Stacy Booker, M.S., CCC-SLP is a Clinical Supervisor at the University of Iowa in the Department of Communication Sciences and Disorders. She currently specializes in the evaluation and treatment of children with a variety of speech and language disorders. Stacy began her career at Kennedy Krieger Institute's Center for Autism and Related Disorders (CARD) where she specialized in interdisciplinary group treatment for preschoolers and school-aged children with autism. She also evaluated children for the presence of autism on multi-disciplinary teams. Stacy has also worked on interprofessional teams while serving kindergarten to second grade students in a local school system. At the University of Iowa, Stacy supervises graduate students in the implementation of individual treatment, diagnostic evaluations, and social skills groups.

Jenny DiVita, M.A., CCC-SLP is a Clinical Assistant Professor at the University of Iowa in the Department of Communication Sciences and Disorders specializing in treatment and evaluation of pediatric speech and language disorders and autism spectrum disorders. She currently runs two interdisciplinary clinics with hospital providers for evaluation and treatment of young children with autism and supervises graduate students in individual and group treatment for a variety of pediatric clients with autism. Jenny previously held a position as a staff therapist at a large non-profit outpatient center for pediatric therapy. During this time, she specialized in evaluation and treatment of communication disorders secondary to a diagnosis of autism and participated in many interdisciplinary activities including co-treated evaluations and therapy sessions, interdisciplinary diagnostic clinics, interdisciplinary parent education programs, and an interdisciplinary day-habilitation program for young children with autism. She earned her bachelor's degree and master's degree from the University of Iowa in the area of Speech-Language Pathology and holds Iowa licensure and ASHA's Certificate of Clinical Competency.

MELISSA BRYDON, PH.D., CCC-SLP AND SHERI LAKE, M.S., CCC-SLP, BCBA, DOCTORAL CANDIDATE

Melissa Brydon, Ph.D., CCC-SLP is an Assistant Professor at Clarion University of Pennsylvania where she teaches graduate and undergraduate courses in the Department of Communication Sciences and Disorders. She completed her Ph.D. in Reading Education and her reading specialist certification at the University of Pittsburgh. Dr. Brydon has over 15 years of clinical experience working with children of all ages and needs in outpatient, school-based, and

early intervention settings, and most recently via teletherapy. She has served as a clinical supervisor for reading specialists and currently for graduate students in speech-language pathology and is a writer and literacy topic expert for The Informed SLP. Dr. Brydon's research interests focus broadly on child language and literacy disorders, and more specifically on vocabulary assessment and instruction.

Sheri Lake, M.S., CCC-SLP is an Assistant Professor at California University of Pennsylvania where she serves as a clinical supervisor and Director of the Learning and Language Center in the Communication Disorders Program. She is the owner of Unify Behavioral Speech and Consulting. Professor Lake is completing a doctorate in Special Education at Slippery Rock University with a research focus on Augmentative and Alternative Communication and autism spectrum disorders. She has over 22 years of clinical experience working with children in outpatient, teletherapy, school, early intervention, and home settings. In addition, Professor Lake was an educational consultant for the Pennsylvania Training and Technical Assistance Network, providing training and assistance to school teams across the state of Pennsylvania. She specializes in the assessment and treatment of children with severe speech and language impairments and complex communication needs.

KRISTA DAVIDSON, M.S., CCC-SLP

Krista Davidson, M.S., CCC-SLP is a clinical associate professor at The University of Iowa in the Department of Communication Sciences and Disorders. There she specializes in the education of graduate student clinicians in the evaluation and treatment of pediatric and adult clients with AAC needs. She earned her M.S. in speech-language pathology from Purdue University with professional preparation in AAC and continued doctoral work in special education. Krista enjoys presenting at the local, state, national, and international level on AAC- and supervision-related topics.

JULIA D. EDGAR, PH.D., CCC-SLP

Julia D. Edgar, Ph.D., CCC-SLP earned her B.A. from Valparaiso University in Valparaiso, IN, M.A. from the University of Kansas, Lawrence, and Ph.D. from the University of Minnesota. She also completed post-doctoral training at the Voice and Speech Laboratory at the National Institutes of Health. Dr. Edgar's clinical and research expertise focuses on voice, swallowing, and motor speech disorders. She has been involved in research focusing on speech and swallowing in patients with COPD, speech characteristics of patients with spasmodic dysphonia, treatments for vocal fold paralysis, and aging voice. She currently serves as a consultant on an NIH funded grant exploring the relationship of aorta compliance as a cause of left vocal fold paralysis. Dr. Edgar is on faculty at Truman State University in Kirksville, MO where her research focus has been on professional voice issues in singers, clergy, and teachers.

JENNIFER WALZ GARRETT, PH.D., CCC-SLP AND ASHLEY LAUDICK, M.A., CCC-SLP

Dr. Jennifer Walz Garrett, Ph.D., CCC-SLP is an Associate Professor of Communication Sciences and Disorders at the University of Northern Iowa. Dr. Garrett received her doctoral degree at the University of Cincinnati in 2007, prior to which she worked as a school speech-language pathologist. Dr. Garrett has interest in school-aged literacy and language disorders, genetics/syndromes, and counseling skills.

Ashley Laudick graduated from the University of Northern Iowa in 2009 with her Masters in Speech-Language Pathology. Ashley has worked in the adult medical setting for the past 10 years including inpatient, outpatient, skilled nursing, and home health. Ashley has held an adjunct instructor position at the University of Northern Iowa and currently performs mobile FEES services to skilled nursing facilities in Iowa, Nebraska, and Missouri. Ashley is currently working toward her Board Certification in Swallowing and Swallowing Disorders.

MELISSA HEINRICH, M.S., CCC-SLP AND CLAIRE MOTTO-STEIL, M.S., CCC-SLP

Melissa Heinrich, M.S., CCC-SLP is a Speech Language Pathologist at Genesis Outpatient Rehabilitation. She has over 25 years of experience working as an SLP in a variety of settings including acute rehabilitation, outpatient rehabilitation, neurofeedback therapy, and long term acute care. Her interest includes adults with acquired brain injury. She also works as the Program Coordinator at Empower House where she assists with daily programming.

Claire Motto-Steil M.S., CCC-SLP, CBIS graduated from St. Ambrose University in 2016. Claire worked at Genesis Outpatient Rehabilitation for four years where the majority of her caseload was patients with neurologically-based injuries, specifically stroke and brain injury. Now she is the Executive Director of Empower House where she assists with daily programming and community re-engagement with brain injury survivors.

JESSICA E. HUBER, PH.D., CCC-SLP

Jessica E. Huber, Ph.D., CCC-SLP is a Professor of Speech, Language, and Hearing Sciences and Associate Dean for Research in the College of Health and Human Sciences at Purdue University. The aim of her National Institutes of Health funded research program is to develop a theoretical account of the physiologic, psychosocial, and cognitive factors that influence speech production in older adults with and without Parkinson's disease (PD) and to translate findings to clinical treatment resulting in improvements in communication. She is the inventor of a small wearable device, the SpeechVive device, to

treat communication impairments in people with PD. The device elicits the Lombard effect that can be exploited to improve speech clarity in individuals with PD while bypassing cognitive and sensory impairments. Her current research continues to examine the therapeutic outcomes and physiologic effects of a number of speech therapy techniques including respiratory muscle strength training and the SpeechVive.

KIA NOELLE JOHNSON, PH.D., CCC-SLP

Kia Noelle Johnson, Ph.D., CCC-SLP is an Associate Professor in the Department of Communication Sciences and Disorders at the University of Houston in Houston, TX. She completed her Ph.D. in Hearing and Speech Sciences at Vanderbilt University School of Medicine. She received a Master's and Baccalaureate degree in Communication Disorders from Howard University and Truman State University, respectively. Dr. Johnson specializes in Fluency and Fluency Disorders with a focus on children who stutter. Her current research interest is in the examination of speech disfluencies in culturally and linguistically diverse children who do and do not stutter. Aside from teaching both undergraduate and graduate courses, she presents her research at local, national, and international scholarly conferences and has first-authored and co-authored many research publications. Dr. Johnson also holds a Certificate of Clinical Competence as a Speech-Language Pathologist with the American Speech-Language-Hearing Association (ASHA) and state licensure with Texas. Dr. Johnson serves on the ASHA Board of Directors as the National Advisor to the National Student Speech Language Hearing Association. She is also a 19-year member of the National Black Association for Speech, Language and Hearing where she currently serves as Chair of the Board of Directors. She is a proud alumna of the 2006 class of the ASHA Minority Student Leadership Program.

HOLLI ANNE PHELPS, M.S., CCC-SLP AND HILLARY ANN HARTING, AAC CONSULTANT

Holli Anne Phelps, M.S., CCC-SLP graduated from the University of Oklahoma with a bachelor's degree in Linguistics with minors in Arabic, Hebrew, and Middle Eastern Studies. She later obtained her Master of Science degree in Communication Sciences and Disorders from the University of Louisville in Kentucky. Holli Anne's professional experience includes evaluating and treating individuals across the lifespan with both feeding/swallowing difficulties and complex communication needs in a variety of clinical settings. Holli Anne began her work as an AAC Consultant with Talk to Me Technologies in 2018. In her role as an Augmentative Communication Consultant with Talk to Me Technologies, Holli Anne supports and empowers those she works with to share their thoughts, needs, and opinions by assisting in the evaluation, placement, training, and implementation of AAC.

Hillary Ann Harting, AAC Consultant graduated from Ashford University with a bachelor's degree in Political Science and Government and will be a Summer 2021 graduate in Business Administration at the University of Northern Iowa. Hillary began working at Talk To Me Technologies in October 2016, serving 4 years in the AAC Training Specialist role. Her Training Specialist duties expanded from providing client trainings and overseeing our Veteran and PALS care programs to serving as lead for overseeing device orientation for all new staff members, providing territory coverage for Consultants on FMLA, offering on-going device updates and trainings for the sales team, clients, and clinical partners, and serving as a contributor to vocab and special project review teams. As an AAC Consultant for TTMT, Hillary is a trusted resource to assist in assessment, placement, training, and implementation of augmentative and alternative communication, access methods, and related technology.

THOMAS SATHER, PH.D. CCC-SLP

Thomas Sather, PhD., CCC-SLP is an associate professor in the Communication Sciences and Disorders department at the University of Wisconsin – Eau Claire, and a speech-language pathologist on staff at Mayo Clinic Health System – Eau Claire. He teaches and works clinically in the areas of adult neurogenetics, acute care speech-language pathology service delivery, aphasia, motor speech, and dysphagia. He received his Ph.D. at Western Michigan University in the Interdisciplinary Health Sciences program and studied flow experiences among individuals with aphasia for his dissertation. He is a past chair and board member of the Wisconsin Hearing and Speech Board. Tom has been a staff member of the Chippewa Valley Aphasia Network since 1998 and currently serves on their board of directors. He has been a staff member of the Chippewa Valley Aphasia Camp since its inception in 2004. He is president-elect of Aphasia Access.

ELIZABETH WALKER, PH.D. CCC-A/SLP

Elizabeth Walker, Ph.D., CCC-A/SLP is an assistant professor in the Department of Communication Sciences and Disorders at the University of Iowa and Director of the Pediatric Audiology Laboratory. Her NIH-funded research focuses on pediatric aural habilitation, specifically examining malleable factors that relate to individual differences in listening and language outcomes for children who are deaf or hard of hearing.

CONFERENCE HELD VIRTUALLY

Webinar links provided during the registration process

CONFERENCE FEES:

PROFESSIONAL \$100, ONE DAY
 \$200 , TWO DAYS

STUDENT \$10, ONE DAY
 \$20, TWO DAYS

Anyone who has voluntarily supervised UNI students off-campus in the past two years can attend two days for \$150 or one day for \$50.

ONLINE REGISTRATION:

Online registration, disclosures, and learning outcomes can be found at:
<https://comdis.uni.edu/iowa-conference-communicative-disorders>

Registration open until: April 15, 2021



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