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University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, September 19, 2019

University of Northern Iowa. Secondary Teacher Education Senate.

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Secondary Teacher Education Senate Meeting
3:30-5:00 Thursday, September 19, 2019
Oak Room, Maucker Union
Minutes

I. Welcome

PRESENT:

Nikki Skaar (Professional Sequence), Mary Doyle (Clinical Experiences), Carlos (CJ) Aldape (Undergrad. Student), Elizabeth Hughes (Math), Barb Bakker (Physical/Health Education), Karen Breitbach (Science Ed.), Cathy Miller (Ed. Prep. Faculty Chair), Elizabeth Zwanziger (Modern Lang. & TESOL), JD Cryer (Coordinator, Elementary Teacher Ed.), Sheila Benson (English), Kevin Droe (Music), Lisa Millsaps (Social Sciences), Dominick Manusos (Technology & Engineering)

ABSENT:

Samantha Goss (Art), Kyle Rudick, (Communication/Theatre), Jennifer Anderson (Business), Victor Ochoa (Teacher Practitioner), David Hernandez-Saca (Special Education)

JD welcomes new people to senates and notes that Samantha Goss is not here due to new faculty PD commitments on Thursdays. Jennifer Anderson is in Des Moines working with the IDOE today.

Secondary Coordinator of Teacher Education Update

- Last spring, Chad Christopher asked to return to his position in Social Science Education. Since then, no secondary faculty member has opted to fill this position. Cathy Miller noted that she is not taking Chad's role as secondary TE coordinator. This position still remains unfilled. J.D. Cryer, Coordinator of Elementary Teacher Education, will be facilitating Secondary Senate meetings based on the work done for the Elementary Senate meetings.

II. Approval of May 2, 2019 Senate Meeting Minutes (Electronic)
Done electronically.

III. Old Business

a. IBOEE Preservice Substitute Authorization Proposal

- i. JD presented information from the state: This new authorization would allow teacher prep candidates to serve as substitute teachers on a limited

basis on days/times when they do not have college classes. The applicants will need to be 21 years of age, junior/senior standing, fully admitted to a teacher prep program in Iowa, and **recommended by the prep program as having exemplary classroom readiness.** This cannot be used to supplant required field experiences or student teaching. If adopted, the projected implementation date will be around December 2019.

- ii. Discussion centered on what it means to have “exemplary classroom readiness.” How do we know when undergrads are ready? Lisa thinks an easy way to standardize this is to require that they complete Level II. Question was raised about having different procedures for elementary and secondary majors. This might be difficult and time consuming. Is there a way to standardize process for efficiency? JD informed senate that the Elementary Senate discussed having a checklist, looking at the criteria in the code with a certain score on rubrics for Level II FE. Dominick asked if the student/substitute teachers need to have liability insurance. In his field, Industrial Technology this is important. Karen agreed based upon needs in science and labs. Mary Doyle will talk with Level II Field Experience Coordinators about using the Level II rubric to mark exemplary classroom readiness.

b. IBOEE Praxis II Temporary License Update

- i. This proposal is as a result of SF 159, which requires the IDOE to create a **one-year temporary non-renewable initial license for candidates who have met all program completion requirements with the exception of the required assessments.** The applicants will also need a position offer, and the district will need to show that they made a good-faith effort to hire a licensed candidate.
- ii. JD said that this process has already been put into place and is up and running through the UNI Registrar’s Officer.

IV. New Business

a. Governance Model

- i. Cathy Miller led this discussion. Information was shared regarding the “Beta test” of the proposed new Governance model and findings after using the model last year.
 - 1. Finding 1: There are differing levels of work needed for the program:
 - a. Strategic and Visionary work
 - b. Operational/day-to-day work
 - 2. Finding 2: Questions surrounding “Who leads Senates/Grad Council to support visionary work? Faculty? EPP Chair? Coordinators? Other?”

- a. Concern that leadership of senates is currently being accomplished by an administrator (coordinator).
 - b. EPP Faculty chair similar to faculty senate, so should that position lead? Who should lead?
 - i. Nikki--faculty chair seems reasonable. If that is to happen there should be course release. EPP Chair also has to attend summer meetings but not paid. Needs to be. Dominick agreed.
 - ii. Whatever is decided needs to be put in the bylaws, including course release.
3. Finding 3: Questions surrounding “Who completes strategic/visionary work of EPP?”
 4. Finding 4: Questions surrounding, “Who completes operational/day-to-day work of EPP and Office of Teacher Education?”
 5. Finding 5: Questions surrounding, “What is the purpose of the Executive Council? Information or visionary/strategic leadership?”
 6. Finding 6: Questions surrounding, “Who is the leader or head of unit for EPP?”
 - a. Senates do some visionary work. Executive council does some visionary work. Leadership team does some visionary work. Head of Unit does some visionary work. Nikki this is the conversation the summer subcommittee had during summer of 2018. If there was a Vice President for EPP or Director of EPP Prep, this person would do all of the visionary work. Since we don’t have that position, does the EPP chair fulfill that role? Who has a wide knowledge of education at the local, state, national, and international levels? Sheila noted that faculty are overworked and have to concentrate on their own content knowledge and how that connects at different levels. Nikki said because the decision was made to have the EPP Chair involved so much in the different leadership groups, that the secondary senate decided to put that away last year. She cautioned of going backward and rehashing these things again. Cathy stated that the fall EPP Faculty meeting last year confirmed that the EPP chair should not be put into a position of Director of TE because this would then make the person an administrator rather than a faculty leader. JD asked why the COE Dean couldn’t be the head of unit. That person will be the leader with the most knowledge of education at the local, state, and national level. That role is already leading the executive council and one of the main voices on the leadership team? Question for joint senate how do we want to resolve these issues? Senators need to take this information back to

departments and talk about it. Then come back to resolve at Joint Senate meeting in October.

- b. Revisioning Teacher Education Program
 - i. Only constant is change!
 - 1. Findings from governance model beta test
 - 2. Changes in leadership over the summer
 - 3. New areas of focus from state and university

Nikki when we started off revisioning we were going to use the new Governance model as a guide. This didn't happen. The subcommittee we formed completed a first draft recommendation for a Justice League committee to be formed but then nothing happened. What happened? We should be following the Governance model and flowcharts that were developed. The proposal should have gone to all of the different groups for feedback and then information should have gone back to the subcommittee for revisions and then the Senates should have final decisions on the committee. Others should make recommendations but it should go back to senates. Dominick if we don't have decision making capability as a faculty, if we put something out and administration says well, no, do we really have a purpose? What is the point of being on the secondary senate? Nikki asked what power does the leadership team have? We have to bring back that committee's work to the senate to see if the feedback is something the senate agree with. Nikki suggested that moving forward we need to start with committee work and then continue on into learning outcomes

V. Other

VI. EL Summer Institute Update

- a. Five EPP faculty attended
 - i. Dana Atwood-Blaine (C&I)
 - ii. Aricia Beckman (SPED)
 - iii. Robin Dada (C&I)
 - iv. Joshua Gordon (Languages & Literature)
 - v. Elizabeth Zwanziger (Languages & Literature)
- b. Report to Senates in October/or to the entire faculty at the fall meeting
- c. Complete Dyslexia Training Each Semester
 - i. JD reminded senators to have the students in their Methods classes complete the Iowa Reading Research Center's free online training for Dyslexia modifications. This is due to a law passed by the legislature in the 17-18 session and is now in code. Each semester methods instructors will have their students take the free dyslexia training offered by Iowa Reading Research Center. Methods instructors need to collect certificates from all their students, then forward them to JD. Lisa asked to get a direct link to the training. JD will put it on the website and send link to senators. Elizabeth asked about an issue with certificates in that there is more than

one training. There is a free one for our students, but there are two other ones that cost. Dominic wonders why this requirement is not in the Diverse Learner course. This would ensure all students get the training. JD explained that because early childhood and elementary education majors get this training in their reading methods courses, the decision was made last year to have the secondary education students complete the training in their own Methods courses.

- d. TEACH Grant Update
 - i. Cathy shared that President. Nook called together a summer meeting of his professional association and their lobbyists to make a plan to elevate Educator Prep nationally, and advocate for more funding and respect in DC. Since then, UNI's advocate, Andrew Morse, has worked with representatives in DC and we might be seeing somethings improve. Andrew Morse will give a report at the Oct. 8 EPP Fall Faculty meeting.
 - e. Elementary Motion
 - i. Cathy informed the senate that the elementary senate made a motion that the EPP Faculty Chair needs to sit on the General Education Revision Committee, as a guest or ex-officio member, so that we are informed and ready for our work. Dominick also noted that the EPP faculty chair needs to have release from a course for more and more it seems they are doing.
- VII. Reminders
- a. Update from the State
 - i. Team Teaching 8 hours per year was reviewed.
 - 1. Cathy added that some department heads appear to think that 8 hours a year is a requirement and not a recommendation. The requirement is 40 hours every 5 years. So work as needed to be sure administration understands the accurate requirement.
 - b. Important Dates
 - i. Ed Prep Faculty Meeting--Oct 8, 3:30 - 5, WRT 9
 - ii. Joint Senate Meeting--Thursday, October 17 (SEC 217 & 218)
 - iii. Convocation--Wednesday, October 30
 - iv. Secondary Senate Meeting -- Thursday, November 21 (Oak Room, Maucker Union)
 - v. Secondary Senate Meeting -- Thursday, December 19 (Presidential Room, Maucker Union)