Iowa Conference on Communicative Disorders [Program, 2019]

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28 ANNUAL IOWA CONFERENCE ON COMMUNICATIVE DISORDERS
March 28-29, 2019 University of Northern Iowa
The Iowa Conference on Communicative Disorders provides continuing education activities in speech-language pathology that are acceptable to the State of Iowa and the American Speech-Language-Hearing Association. Areas of emphasis include adults and pediatrics.

The Iowa Conference on Communicative Disorders is a student run conference for professionals. The conference is in its 28th year.

The conference co-chairs are Morgan Powers, BA and Megan McGovern, and advising the conference is Mrs. Suzanne Dripps, MA, CCC-SLP.

### THURSDAY, MARCH 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Course Details</th>
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<tbody>
<tr>
<td>7:30</td>
<td>Registration</td>
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<tr>
<td>8:00-12:00</td>
<td>Diamond Event Center North</td>
<td>Motor Speech Disorders—What’s New? Carlin F. Hageman, PhD, ASHA Fellow</td>
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<tr>
<td></td>
<td>Diamond Event Center South</td>
<td>Expository Interventions For Preschool and School-Aged Children</td>
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<tr>
<td></td>
<td></td>
<td>Allison Breit-Smith, PhD, CCC-SLP</td>
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<td>Jennifer Walz Barrett, PhD, CCC-SLP</td>
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<tr>
<td>12:00-1:00</td>
<td>Lunch in Diamond Event Center Middle</td>
<td>Listen. I am talking to you. What is this birth to 3 system called Early Access?</td>
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<td></td>
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<td>Supporting Families to Feel Confident and Competent.</td>
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<td>Gero Greene, ACCESS Regional Coordinator and State Liaison</td>
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<td>Terri Sutter, MA, CCC-SLP</td>
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<tr>
<td>1:00-5:00</td>
<td>Clinical Supervision Training With</td>
<td>Treatment Efficacy: Considerations Related to Motor Learning Theory</td>
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<td>an Ethics Chaser: Let’s Talk!</td>
<td>PURPOSEFUL Sound-Related Gestures</td>
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<td></td>
<td>Melissa S. Passe, MA, CCC-SLP</td>
<td>IN Communication and Learning</td>
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<td>David Krupke, MA, CCC-SLP</td>
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<tr>
<td>5:15-7:15</td>
<td>Infant Dysphagia: Contributions from Atypical Anatomy</td>
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<tr>
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<td>Kyla O’Toole, MA, CCC-SLP</td>
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### FRIDAY, MARCH 29

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<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Course Details</th>
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<tbody>
<tr>
<td>7:30</td>
<td>Registration</td>
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<tr>
<td>8:00-12:00</td>
<td>Diamond Event Center North</td>
<td>A Review of Aphasia Rehabilitation Approaches With a Focus on Promoting Generalization</td>
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<td>Diamond Event Center South</td>
<td>Sound Evidence: Clinical Management of SSD in Children</td>
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<td>Lynn Williams, PhD, CCC-SLP</td>
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<tr>
<td>12:00-1:00</td>
<td>Lunch in Diamond Event Center Middle</td>
<td>Graduate Student Poster Presentations</td>
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<tr>
<td>1:00-5:00</td>
<td>Neurogenic Dysphagia: Considerations for Treatment</td>
<td>Considerations Regarding Language Deprivation</td>
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<td></td>
<td>Rene Runckle-Kanadal, MS, CCC-SLP</td>
<td>Gloria V. Nathanson, AuD</td>
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MEET THE SPEAKERS

MELISSA S. PASSE, MA, CCC-SLP
Melissa S. Passe has served as the director of the Speech and Hearing Clinic at Truman State University for the past 26 years. In that capacity, she has supervised hundreds of students on site and placed/visited hundreds more in their internship locations throughout the United States. She has served on the Steering committee for ASHA SIG 11, as chair of the CFCC at ASHA as well as on the Board of Ethics at ASHA. She co-hosted a CE session for ASHA entitled the 9 Building Blocks of Supervision that can be viewed free of charge via the ASHA website.

DAVID KRUPKE, MA, CCC-SLP
David Krupke is a Clinical Assistant Professor in the Master of Speech-Language Pathology Program at St. Ambrose University. Of his 48 years as an SLP, 40 involved services in elementary and secondary schools, preschool and 0-3 populations, as well as clinical supervision at Augustana College and the University of Iowa. Mr. Krupke has presented at regional, state, national venues. Honors of his 48 years as an SLP, 40 involved services in elementary and secondary schools, preschool and 0-3 populations, as well as clinical supervision at Augustana College and the University of Iowa. Mr. Krupke has presented at regional, state, national and international seminars, conferences and conventions. He is also published in state, regional and national venues. Honors include ISHA Honors of the Association and an ASHA State Volunteer Award. Research interests include treatment efficacy related to augmented feedback, utility of representational gesture systems, and sound foundations of early literacy.

GLORIA V. NATHANSON, AuD
Dr. Gloria Nathanson is a licensed audiologist from Minnesota. Her undergraduate self-directed B.S. degree is in “Language Development with Emphasis on those with Hearing Loss.” Dr. Nathanson is a full-time professor at St. Catherine University and teaches some classes at both Gallaudet University and McDaniel College. She serves on Minnesota’s Early Hearing Detection and Intervention Advisory Committee. As an equal bilingual Deaf individual, she provides a unique perspective that encompasses both the medical perspective along with cultural perspectives. She is also a mother of four children, two of whom are deaf.

JENNIFER WALZ GARRETT, PhD, CCC-SLP
Jennifer Walz Garrett is an Associate Professor of Communication Sciences and Disorders. Dr. Garrett received her doctoral degree at University of Cincinnati in 2007, prior to which she worked as a school speech-language pathologist. Dr. Garrett has interest in school-aged literacy and language disorders, genetics/syndromes and counseling skills.

LYNN WILLIAMS, PhD, CCC-SLP
Lynn Williams is Associate Dean in the College of Clinical and Rehabilitative Health Sciences and Professor in the Department of Audiology & Speech-Language Pathology at East Tennessee State University and an Honorary Professor at the University of Sydney, Australia. Most of her research has involved clinical investigations of models of phonological treatment for children with severe to profound speech sound disorders. She developed a new model of phonological intervention called multiple oppositions that has been the basis of federally funded intervention studies by the National Institutes of Health (NIH) and developed a phonological intervention software program called Sound Contrasts in Phonology (SCIP) that was funded by NIH. Dr. Williams served as associate editor of Language, Speech, and Hearing Services in the Schools and most recently served as the associate editor of the American Journal of Speech-Language Pathology. Dr. Williams is a Fellow of the American Speech-Language-Hearing Association and is currently serving as ASHA Vice President for Academic Affairs in Speech-Language Pathology (2016-2018).

ALLISON BREIT-SMITH, PhD, CCC-SLP
Allison Breit-Smith is an Associate Professor in the Literacy and Second Language Studies program in the School of Education, at the University of Cincinnati. Her teaching and research interests focus on emergent literacy experiences within the home and school settings during early childhood development. Her research emphasizes shared book reading between parents and young children and designing interventions to improve children’s language and literacy outcomes.

GINA GREENE, ACCESS REGIONAL COORDINATOR & STATE LIASON
Gina Greene has served as the Central Rivers Area Education Agency Early ACCESS regional liaison to the state for 24 years with a goal to make a difference in the lives of children and their families through early intervention. Greene works for systems change, trains statewide and monitors the Early ACCESS system. She serves on “every work group” she can to stay informed, current and continue to be a part of the statewide solution. Greene has made “too many presentations” to count but some of her most rewarding include presenting to congress in Washington DC and supporting the courses at the University of Northern Iowa with teaching and curriculum. Greene always brings the parents perspective to her work and speaks nationally with her son who has cerebral palsy.

TERI SUITER, MA, CCC-SLP
Teri Suiter is a Speech and Language Pathologist for Central Rivers Area Education Agency. She has ‘lots’ of experience and has been providing services to schools, children and families for many years. She has a fiery passion for making a difference and currently serves families in Early ACCESS.
CONFERENCE LOCATION
DIAMOND EVENT CENTER
5307 CARAWAY LN
CEDAR FALLS, IA 50613

AVAILABLE LODGING
BEST WESTERN PLUS TECHNOLOGY PARK
INN & SUITES
1614 TECHNOLOGY PKWY
CEDAR FALLS, IA 50613

CONFERENCE FEES:

PROFESSIONAL:

$155
One Day

$240
Two Days

*Professional’s lunch is included in the cost

STUDENT:

$15
One Day *without lunch

$25
Two Days *without lunch

$25
One Day *with lunch

$45
Two Days *with lunch

DR. GLORIA V. NATHANSON, AuD LECTURE ONLY

$35

KAYLA O’BOYLE, MA, CCC-SLP THURSDAY NIGHT ONLY

$35

REGISTRATION INFORMATION

Name ____________________________

Address ____________________________

Phone ____________________________

Email ____________________________

Please check all that apply

☐ I am an SLP
☐ I am a non-UNI student

☐ I am a UNI alum
☐ I am/have been an off-campus Clinical Supervisor for UNI Students

☐ I am a UNI student

Days Attending

☐ Thursday
☐ Friday

Meal Options

☐ Vegetarian
☐ Non-Vegetarian

Special Needs

If you are unable to attend the conference, and you would like to make a donation in support of the ICCD, please send donations to the registration address.

PLEASE MAKE CHECKS PAYABLE TO NSSLHA-ICCD

Please send registration information to:
NSSLHA-ICCD Registration Chair
University of Northern Iowa
Communication Arts Center 230, Cedar Falls, IA 50614-0356.

Anyone who has voluntarily supervised UNI students off-campus in the past two years can attend two days for $180 or one day for $90. If you would prefer to register online, please email iccd@uni.edu for the discount code.

OTHER INFORMATION AVAILABLE AT:
http://comdis.uni.edu/iccd-march-2019

ONLINE REGISTRATION:
Closes Thursday, March 12, 2019

Individuals may register day of on-site, if preferred

THURSDAY SOCIAL EVENT

Join us for social night on Thursday, March 28th at 8pm! Come participate in a friendly game of Trivia, where professors, students, and professionals will be facing off. There will be a cash bar, food available for purchase and a variety of games.

The Iowa Speech, Language, Hearing Association in partnership with the Iowa Conference on Communication Disorders requires that all individuals developing and delivering course content which is provided for ASHA CEU’s must disclose relevant financial and non-financial information. To view disclosures for all convention speakers please visit the ICCD website uni.edu/comdis/disclosures