The University of Northern Iowa provides transformative learning experiences that inspire students to embrace challenge, engage in critical inquiry and creative thought, and contribute to society.
<table>
<thead>
<tr>
<th><strong>Quick Reference</strong></th>
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<tr>
<td><strong>University President</strong></td>
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<td><strong>Board of Regents President</strong></td>
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<tr>
<td>Undergraduate</td>
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<tr>
<td>Graduate</td>
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<tr>
<td><strong>Total</strong></td>
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<tr>
<td><strong>Enrollment 2013 (Fall FTE)</strong></td>
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<tr>
<td>Graduate</td>
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<td><strong>Total</strong></td>
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<td><strong>Residence Hall Occupancy</strong></td>
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<td><strong>Number of Financial Aid Awards</strong></td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>Academic Year 2013-14 Tuition and Fees</strong></td>
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<td>Graduate Resident</td>
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<td>Undergraduate Nonresident</td>
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<tr>
<td>Graduate Nonresident</td>
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<td><strong>Academic year 2013-14 Room &amp; Board</strong></td>
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<td><strong>Electronic Journals available in Library</strong></td>
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<td><strong>Total Living Alumni</strong></td>
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<td><strong>For an electronic version of the fact book, visit our Web site</strong></td>
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Institutional Mission

The University of Northern Iowa provides transformative learning experiences that inspire students to embrace challenge, engage in critical inquiry and creative thought and contribute to society.

Vision Statement

The University of Northern Iowa will be nationally known for innovative education, preparing students for success in a rapidly changing, globally competitive, and culturally diverse world.

Values

As a university community we are guided by the following core values:

- **Academic Freedom** – freedom of inquiry by students, faculty, and staff
- **Access** – an affordable, inclusive educational environment
- **Excellence** – in teaching and learning, scholarship and creative work, and service
- **Sustainability** – an attractive, well-maintained campus environment that enhances the living and learning experience with an emphasis on environmental stewardship
- **Accountability** – integrity, responsibility and the highest ethical standards of students, faculty and staff
- **Community** – an ethical, caring, and safe community characterized by civility
- **Diversity** – a welcoming community that celebrates pluralism, multiculturalism, and the unique contributions of each person and group
- **Engagement** – characterized by challenge, transformation, and lifelong learning in a global society
PRESIDENT
Dr. William N. Ruud

EXECUTIVE VICE PRESIDENT and PROVOST
Dr. Gloria Gibson

VICE PRESIDENTS
Vice President for Student Affairs
Dr. Terrence Hogan
Vice President for Administration and Financial Services
Mr. Michael Hager

SPECIAL ASSISTANTS to PRESIDENT
Special Assistant Board & Government Relations
Dr. Patricia L. Geadelmann
Vice President for University Advancement & President of the UNI Foundations
Mr. William Calhoun

CHIEF INFORMATION OFFICER
Dr. Shashi Kaparthi

DIRECTOR OF UNIVERSITY RELATIONS
Mr. Scott Ketelsen

ASSOCIATE and ASSISTANT PROVOSTS
Associate Provost for Academic Affairs
Dr. Michael Licari
Associate Provost for Faculty Affairs
Dr. Nancy Lippens
Assistant Provost for Sponsored Programs
Ms. Christine Twait
Assistant Provost for International Programs
Dr. Craig Klafter

DEANS
College of Business Administration
Dr. Farzad Moussavi
College of Education
Dr. Dwight Watson
College of Humanities, Arts and Sciences
Dr. Joel Haack
College of Social and Behavioral Sciences
Dr. Brenda Bass (Interim)
Continuing Education and Special Programs
Dr. Kent Johnson
Graduate College
Dr. Michael Licari
Library
Mr. Christopher Cox
ENROLLMENTS

Headcount: The count of each student enrolled for one or more courses taken in a semester following the second week of the semester’s start.

Full-Time Student: An undergraduate student enrolled for 12 or more credit hours per semester and a graduate student enrolled for 9 or more credit hours per semester.

FTE (Full-Time Equivalent): An enrollment unit used to represent a student enrolled for a full course of study. It is calculated by dividing total credit hours generated by 15.0 for undergraduate students and by 9 for graduate students for a semester FTE.

Unclassified/Undeclared Student: A student who has enrolled in instructional courses but has not been officially accepted into one of the institution’s authorized degree programs.

Freshman: A first-year undergraduate student.

First-Time First-Year Student: A student attending any institution for the first-time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduate from high school).

First-Time Student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

Graduation Rate: Rate required for disclosure and/or reporting purposes under Student Right-to-Know. Calculated as the total number of completers within 150 percent of normal time divided by the revised cohort minus any allowable exclusions.

FACULTY AND STAFF

Faculty (Instruction/Research/Public Service): Persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principle activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of these academic ranks. This category excludes president, vice presidents, and deans. Also excluded are faculty on leave without pay.

Executive, Administrative and Managerial: Persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision, thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment, and to direct the work of others. Included in this category are all officers holding titles such as president, vice president, dean, director or the equivalent, as well as officers subordinated to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative.
BUDGET AND FINANCE

Current Funds Expenditures (and Transfers): The costs incurred for goods and services used in the conduct of the institution's operations. Includes the acquisition cost of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.

Current Funds Revenues: Unrestricted gifts, grants and other resources earned during the reporting period and restricted resources to the extent that such funds were expended for current operating purposes. Excludes restricted current funds received, but not expended because these revenues have not been earned.

Academic Support (Expenditures) for Public Institutions: Expenditures for the support services that are an integral part of the public institution's primary mission of instruction, research or public service. Includes expenditures for libraries, museums, galleries, audiovisual services, academic computing support, ancillary support, academic administration, personnel development and course and curriculum development. Academic support expenditures for public institutions are measured differently than academic support expenses for private institutions because private institutions’ academic support expenses include depreciation costs and interest costs in amounts associated with this function. In addition, private institutions exclude amounts of capital expenditures associated with the academic support function. Finally, operations and maintenance expenses associated with the academic support function are included in the amounts reported by private institutions but are reported separately by public institutions.

Auxiliary Enterprises (Expenditures) for public Institutions: Expenditures for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Includes mandatory and nonmandatory transfers. Examples are residence halls, food services, student health services, athletics, UNI-Dome and performing arts center. Auxiliary enterprise expenditures are measured differently for public and private institutions. Public institutions include capital expenditure amounts associated with auxiliary enterprise expenditures, but do not include depreciation, interest and operations and maintenance expenses. These amounts are included in private institutions’ expenses of auxiliary enterprises.

OTHER

IPEDS: The Integrated Postsecondary Education Data System conducted by National Center for Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.

NCA: North Central Association of Colleges and Schools
<table>
<thead>
<tr>
<th>Semester/Date</th>
<th>Event</th>
<th>Semester/Date</th>
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<td><strong>Fall 2013</strong></td>
<td></td>
<td><strong>Fall 2014</strong></td>
</tr>
<tr>
<td>Monday, August 26</td>
<td>Semester begins</td>
<td>Monday, August 22</td>
</tr>
<tr>
<td>Monday, September 2</td>
<td>University holiday</td>
<td>Monday, September 1</td>
</tr>
<tr>
<td>Friday, October 18</td>
<td>First half ends</td>
<td>Friday, October 17</td>
</tr>
<tr>
<td>Monday, October 21</td>
<td>Second half begins</td>
<td>Monday, October 20</td>
</tr>
<tr>
<td>Monday - Friday, November 25 - 29</td>
<td>Thanksgiving break</td>
<td>Monday - Friday, November 24 - 28</td>
</tr>
<tr>
<td>Thursday - Friday, November 28 - 29</td>
<td>University holiday</td>
<td>Thursday - Friday, November 27 - 28</td>
</tr>
<tr>
<td>Monday - Friday, December 16 - 20</td>
<td>First half ends</td>
<td>Monday - Friday, December 15 - 19</td>
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<tr>
<td>Saturday, December 21</td>
<td>Second half begins</td>
<td>Saturday, December 20</td>
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<tr>
<td>Tuesday &amp; Wednesday, December 24 &amp; 25</td>
<td>Thanksgiving break</td>
<td>Thursday &amp; Friday, December 25 &amp; 26</td>
</tr>
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<td><strong>Spring 2014</strong></td>
<td></td>
<td><strong>Spring 2015</strong></td>
</tr>
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<td>Monday, January 2</td>
<td>University holiday</td>
<td>Friday, January 2</td>
</tr>
<tr>
<td>Monday, January 13</td>
<td>Semester begins</td>
<td>Monday, January 12</td>
</tr>
<tr>
<td>Monday, January 20</td>
<td>University holiday</td>
<td>Monday, January 19</td>
</tr>
<tr>
<td>Friday, February 28</td>
<td>First half ends</td>
<td>Friday, March 6</td>
</tr>
<tr>
<td>Monday, March 3</td>
<td>Second half begins</td>
<td>Monday, March 9</td>
</tr>
<tr>
<td>Monday - Friday, March 17 - 21</td>
<td>Spring break</td>
<td>Monday - Friday, March 16 - 20</td>
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<tr>
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<td>Final exam week</td>
<td>Monday - Friday, May 4 - 8</td>
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<td>Saturday, May 10</td>
<td>Commencement</td>
<td>Saturday, May 9</td>
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<tr>
<td><strong>Summer 2014</strong></td>
<td></td>
<td><strong>Summer 2015</strong></td>
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<tr>
<td>Monday, May 12</td>
<td>First 4 wk session begins</td>
<td>Monday, May 11</td>
</tr>
<tr>
<td>Monday, May 12</td>
<td>First 6 wk session begins</td>
<td>Monday, May 11</td>
</tr>
<tr>
<td>Monday, May 26</td>
<td>University holiday</td>
<td>Monday, May 25</td>
</tr>
<tr>
<td>Friday, June 6</td>
<td>First 4 wk session ends</td>
<td>Friday, June 5</td>
</tr>
<tr>
<td>Monday, June 9</td>
<td>Second 4 wk session begins</td>
<td>Monday, June 8</td>
</tr>
<tr>
<td>Monday, June 9</td>
<td>8 wk session begins</td>
<td>Monday, June 8</td>
</tr>
<tr>
<td>Friday, June 20</td>
<td>First 6 wk session ends</td>
<td>Friday, June 19</td>
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<tr>
<td>Monday, June 23</td>
<td>Second 6 wk session begins</td>
<td>Monday, June 22</td>
</tr>
<tr>
<td>Thursday, July 3</td>
<td>Second 4 wk session ends</td>
<td>Thursday, July 2</td>
</tr>
<tr>
<td>Friday, July 4</td>
<td>University holiday</td>
<td>Friday, July 3</td>
</tr>
<tr>
<td>Monday, July 7</td>
<td>Third 4 wk session begins</td>
<td>Monday, July 6</td>
</tr>
<tr>
<td>Friday, August 1</td>
<td>All sessions end</td>
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Source: Office of Registrar
New Students
New Students
### Fall 2013 New Students*

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<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
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<tr>
<td>TOTAL</td>
<td>7,093</td>
<td>72.8</td>
<td>5,161</td>
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<td>Undergraduate</td>
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<td>New Freshmen</td>
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<td>Transfers</td>
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<td>1,113</td>
<td>24.7</td>
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<tr>
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<td>5,779</td>
<td>77.9</td>
<td>4,502</td>
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<td>Graduate</td>
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<tr>
<td>Students</td>
<td>1,314</td>
<td>50.2</td>
<td>659</td>
<td>103.2</td>
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<tr>
<td>Percent</td>
<td></td>
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</table>

**Net Enrolled % of Admitted**

- 62% 61% 64% 59% 58%
- 59% 58% 57% 59% 58%
- 59% 59% 61% 59% 58%

Source: CIO's Office and Institutional Research and Office of the Registrar

*The Undergraduate data does not reflect unclassified new students.

**Enrolled as % of applied
New Student Applications, Admissions and Enrolled Fall Semester 2002-2013

Undergraduate

Year | Students | Net Enrolled | Admissions (Offered)
-----|----------|-------------|---------------------
2002 | 6,494    | 5083        | 2984                
2003 | 6,232    | 5005        | 2882                
2004 | 6,071    | 4829        | 2780                
2005 | 6,379    | 4999        | 2938                
2006 | 6,565    | 5059        | 2885                
2007 | 6,654    | 5227        | 3068                
2008 | 6,480    | 5296        | 3067                
2009 | 5,956    | 4976        | 3034                
2010 | 6,018    | 4878        | 3116                
2011 | 6,614    | 5034        | 2978                
2012 | 5,988    | 4775        | 2689                
2013 | 5,779    | 4502        | 2634                

Graduate

Year | Students | Net Enrolled | Admissions (Offered)
-----|----------|-------------|---------------------
2002 | 824      | 562         | 369                 
2003 | 882      | 549         | 387                 
2004 | 902      | 940         | 385                 
2005 | 1,035    | 524         | 410                 
2006 | 1,143    | 562         | 395                 
2007 | 1,159    | 589         | 427                 
2008 | 1,166    | 568         | 403                 
2009 | 1,113    | 594         | 445                 
2010 | 1,522    | 640         | 413                 
2011 | 1,333    | 543         | 616                 
2012 | 1,333    | 868         | 563                 
2013 | 1,333    | 811         | 659                 

Source: Office of the Registrar
New Students Enrolled By Residence 2002-2013

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
<th>International Student</th>
<th>Total</th>
<th>Annual Percent Change</th>
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<td></td>
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<tr>
<td>2002</td>
<td>2,848</td>
<td>164</td>
<td>87</td>
<td>3,459</td>
<td>-10.9</td>
</tr>
<tr>
<td>2003</td>
<td>2,780</td>
<td>105</td>
<td>97</td>
<td>3,355</td>
<td>-3.0</td>
</tr>
<tr>
<td>2004</td>
<td>2,640</td>
<td>151</td>
<td>86</td>
<td>3,262</td>
<td>-2.8</td>
</tr>
<tr>
<td>2005</td>
<td>2,766</td>
<td>149</td>
<td>108</td>
<td>3,433</td>
<td>5.2</td>
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<tr>
<td>2006</td>
<td>2,688</td>
<td>152</td>
<td>128</td>
<td>3,354</td>
<td>-2.3</td>
</tr>
<tr>
<td>2007</td>
<td>2,937</td>
<td>191</td>
<td>33</td>
<td>3,588</td>
<td>7.0</td>
</tr>
<tr>
<td>2008</td>
<td>2,846</td>
<td>178</td>
<td>43</td>
<td>3,470</td>
<td>-3.3</td>
</tr>
<tr>
<td>2009</td>
<td>2,834</td>
<td>146</td>
<td>55</td>
<td>3,480</td>
<td>0.3</td>
</tr>
<tr>
<td>2010</td>
<td>2,884</td>
<td>158</td>
<td>74</td>
<td>3,529</td>
<td>1.4</td>
</tr>
<tr>
<td>2011</td>
<td>2,739</td>
<td>177</td>
<td>62</td>
<td>3,594</td>
<td>1.8</td>
</tr>
<tr>
<td>2012</td>
<td>2,488</td>
<td>156</td>
<td>45</td>
<td>3,252</td>
<td>-9.5</td>
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*New undergraduate students are only new freshmen and new transfers.

Source: Office of the Registrar
### New Freshmen Enrollment by Residence 2007-2013

<table>
<thead>
<tr>
<th>Year</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
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</thead>
<tbody>
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<td>1,937</td>
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<td>1,704</td>
<td>-12.0</td>
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<td>1,722</td>
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<td>1,722</td>
<td>1.1</td>
<td>1,722</td>
<td>1.1</td>
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</table>

### New Freshmen Enrollment by Residence

**Resident**
- 2007: 1,878 (94.3%)
- 2008: 1,870 (92.8%)
- 2009: 1,820 (93.5%)
- 2010: 1,833 (92.7%)
- 2011: 1,769 (91.3%)
- 2012: 1,563 (91.7%)
- 2013: 1,568 (91.1%)

**Non-Resident**
- 2007: 100 (5.0%)
- 2008: 125 (6.2%)
- 2009: 101 (5.2%)
- 2010: 107 (5.4%)
- 2011: 133 (6.9%)
- 2012: 119 (7.0%)
- 2013: 132 (7.7%)

**International Student**
- 2007: 13 (0.7%)
- 2008: 20 (1.0%)
- 2009: 25 (1.3%)
- 2010: 38 (1.9%)
- 2011: 35 (1.8%)
- 2012: 22 (1.3%)
- 2013: 22 (1.3%)

**Source:** Office of the Registrar
### New Undergraduate Transfer Students by Type of Transfer College

<table>
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<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
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<tbody>
<tr>
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<td>1,080</td>
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<td>1,117</td>
<td>1,077</td>
<td>1,052</td>
<td>1,088</td>
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<td>904</td>
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<td>852</td>
<td>801</td>
<td>796</td>
<td>765</td>
<td>762</td>
<td>830</td>
<td>746</td>
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<tr>
<td>Iowa Area Community Colleges</td>
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<td>757</td>
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<td>789</td>
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<td>762</td>
<td>828</td>
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<td>Iowa Two-Year Private</td>
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</table>

**Two-Year New Undergraduate Transfer Students**

![Graph of Two-Year New Undergraduate Transfer Students]

Source: CIO’s Office and Institutional Research

*Students transferring from UNI are returning UNI students pursuing a second BA or teacher license*
### New Freshmen ACT Composite Scores and High School Class Rank

#### ACT Composite Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Mean</th>
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<th>25&lt;sup&gt;th&lt;/sup&gt; Percentile</th>
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#### High School Rank

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<th>Percent in Upper 20%</th>
<th>Percent in Upper 50%</th>
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<td>81.6</td>
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</table>

Source: CIO’s Office and Institutional Research
Enrollment
Enrollment
# Fall 2013 Students Profile by College

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<th>Business</th>
<th>Education</th>
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<td>32</td>
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<td>417</td>
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<td>427</td>
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<td>115</td>
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<td>78</td>
</tr>
<tr>
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<tr>
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<td>246</td>
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Source: Office of the Registrar

*Effective July 2011, the merge of College of Humanities and Fine Arts and College of Natural Sciences to College of Humanities, Arts and Sciences*
## Headcount Enrollment 2002-2013

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<thead>
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<td>9,330</td>
<td>1,050</td>
<td>12,159</td>
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</table>

Source: Office of the Registrar
Headcount Enrollment by Level 2002-2013

Source: Office of the Registrar

*Includes Full-Time and Part-Time Students
### Undergraduate Enrollment by Age 2003-2013

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
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<td>91</td>
<td>94</td>
<td>102</td>
<td>49</td>
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<td>1,435</td>
<td>1,463</td>
<td>1,526</td>
<td>1,729</td>
<td>1,758</td>
<td>1,708</td>
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<td>1,729</td>
<td>1,611</td>
<td>1598</td>
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<td>677</td>
<td>686</td>
<td>596</td>
<td>579</td>
<td>577</td>
<td>527</td>
<td>855</td>
<td>776</td>
<td>771</td>
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<td>289</td>
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<td>264</td>
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<td>194</td>
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<td>184</td>
<td>174</td>
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<td>98</td>
<td>91</td>
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<td>73</td>
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<td>86</td>
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<tr>
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<td>51</td>
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<td>58</td>
<td>66</td>
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<td>71</td>
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<td>62</td>
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<td>268</td>
<td>256</td>
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<td>301</td>
<td>325</td>
<td>293</td>
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<td>40-49</td>
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<td>50-64</td>
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<td>60</td>
<td>61</td>
<td>48</td>
<td>41</td>
<td>57</td>
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<td>3</td>
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Source: Office of the Registrar
## Undergraduate Headcount by College: Fall 2009 - 2013

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<th></th>
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<th></th>
<th></th>
<th></th>
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<td><strong>Total University</strong></td>
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<td>10,378</td>
<td>10,209</td>
<td>9,679</td>
<td>9,330</td>
<td>1,015</td>
<td>1,013</td>
<td>1,198</td>
<td>976</td>
<td>1,050</td>
<td></td>
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<tr>
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<td>2,152</td>
<td>2,136</td>
<td>1,957</td>
<td>1,856</td>
<td>1,828</td>
<td>198</td>
<td>188</td>
<td>228</td>
<td>182</td>
<td>174</td>
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<td>2,058</td>
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<td>140</td>
<td>182</td>
<td>121</td>
<td>130</td>
<td></td>
<td></td>
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<td>-</td>
<td>-</td>
<td>365</td>
<td>328</td>
<td>310</td>
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<tr>
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<td>1,710</td>
<td>1,753</td>
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<td>1,612</td>
<td>119</td>
<td>153</td>
<td>168</td>
<td>153</td>
<td>168</td>
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<td>284</td>
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<td>255</td>
<td>192</td>
<td>268</td>
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Source: Office of the Registrar
## Fall 2013 Enrollment by Residence

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<thead>
<tr>
<th></th>
<th>Iowa Resident</th>
<th>U.S.</th>
<th>International</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Enrollment</td>
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<td>89.2</td>
<td>797</td>
<td>6.6</td>
</tr>
<tr>
<td>New Freshmen</td>
<td>1,568</td>
<td>91.1</td>
<td>132</td>
<td>7.7</td>
</tr>
<tr>
<td>Undergraduate</td>
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<td>90.7</td>
<td>578</td>
<td>5.6</td>
</tr>
<tr>
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<tr>
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<td>80.4</td>
<td>219</td>
<td>12.3</td>
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</tbody>
</table>

Source: Office of the Registrar
**Enrollment by Residence 2003-2013**

<table>
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<tr>
<th>Fall Semester</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>5 Yr %</th>
<th>10 Yr %</th>
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</thead>
<tbody>
<tr>
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<td>12,513</td>
<td>12,260</td>
<td>12,609</td>
<td>12,908</td>
<td>13,080</td>
<td>13,201</td>
<td>13,168</td>
<td>12,273</td>
<td>12,159</td>
<td>-7.0</td>
<td>-9.5</td>
</tr>
<tr>
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<td>11,562</td>
<td>11,896</td>
<td>11,978</td>
<td>11,915</td>
<td>11,095</td>
<td>10,842</td>
<td>-8.9</td>
<td>-12.3</td>
</tr>
<tr>
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<td>680</td>
<td>691</td>
<td>699</td>
<td>693</td>
<td>882</td>
<td>731</td>
<td>743</td>
<td>765</td>
<td>724</td>
<td>797</td>
<td>9.0</td>
<td>13.7</td>
</tr>
<tr>
<td>International Student</td>
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<td>422</td>
<td>432</td>
<td>472</td>
<td>464</td>
<td>453</td>
<td>480</td>
<td>488</td>
<td>454</td>
<td>520</td>
<td>14.8</td>
<td>35.4</td>
</tr>
<tr>
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<td>1,768</td>
<td>1,991</td>
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<td>1,878</td>
<td>1,870</td>
<td>1,820</td>
<td>1,833</td>
<td>1,769</td>
<td>1,563</td>
<td>1,568</td>
<td>-13.8</td>
<td>-6.8</td>
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<td>139</td>
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<td>125</td>
<td>101</td>
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<td>119</td>
<td>132</td>
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<td>10,702</td>
<td>11,010</td>
<td>11,047</td>
<td>11,294</td>
<td>11,391</td>
<td>11,408</td>
<td>10,655</td>
<td>10,380</td>
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<td>-11.8</td>
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<td>10,522</td>
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<td>-14.9</td>
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<td>537</td>
<td>542</td>
<td>555</td>
<td>598</td>
<td>541</td>
<td>526</td>
<td>541</td>
<td>530</td>
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</tr>
<tr>
<td>International Student</td>
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<td>188</td>
<td>230</td>
<td>253</td>
<td>298</td>
<td>264</td>
<td>284</td>
<td>333</td>
<td>345</td>
<td>319</td>
<td>391</td>
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<td>89.8</td>
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<td>1,377</td>
<td>1,427</td>
<td>1,446</td>
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<td>1,289</td>
<td>1,431</td>
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<td>157</td>
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<td>284</td>
<td>190</td>
<td>217</td>
<td>224</td>
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<td>219</td>
<td>15.3</td>
<td>12.9</td>
</tr>
<tr>
<td>International Student</td>
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<td>135</td>
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<td>-27.5</td>
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Source: Office of the Registrar
## Fall 2013 Enrollment by Race/Ethnicity

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<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
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<td>American Indian/Alaskan Native</td>
<td>24 100%</td>
<td>5 20.8%</td>
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<tr>
<td>Asian</td>
<td>107 100%</td>
<td>20 18.7%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>341 100%</td>
<td>279 81.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>322 100%</td>
<td>289 89.8%</td>
</tr>
<tr>
<td>White</td>
<td>520 100%</td>
<td>391 75.2%</td>
</tr>
<tr>
<td>International</td>
<td>1,040 100%</td>
<td>8,967 86.2%</td>
</tr>
<tr>
<td>No Response</td>
<td>255 100%</td>
<td>175 68.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>7 100%</td>
<td>5 71.4%</td>
</tr>
<tr>
<td>Two or more</td>
<td>179 100%</td>
<td>168 93.9%</td>
</tr>
</tbody>
</table>

### Percentage

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0.2%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.9%</td>
<td>10.2%</td>
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<tr>
<td>Black/African American</td>
<td>2.8%</td>
<td>2.6%</td>
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<tr>
<td>Hispanic</td>
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<td>85.6%</td>
</tr>
<tr>
<td>White</td>
<td>4.3%</td>
<td>24.8%</td>
</tr>
<tr>
<td>International</td>
<td>2.1%</td>
<td>31.4%</td>
</tr>
<tr>
<td>No Response</td>
<td>0.1%</td>
<td>28.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>1.5%</td>
<td>6.1%</td>
</tr>
</tbody>
</table>

### Source: Office of the Registrar
## Minority Student Enrollment 2002-2013

### UNDERGRADUATE

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<th>Black/African American</th>
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### GRADUATE

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Source: Office of the Registrar

*Includes all international students; other categories include American citizens, immigrants, asylees, and refugees only.

**NOTE:** The Race/Ethnicity reporting was changed in Fall 2009 semester to implement the new U.S. Department of Education guidelines.
### Fall On-Campus Headcount and Full-Time Equivalent (FTE) Enrollment by Level 2002-2013

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Source: Office of the Registrar
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Source: Office of the Registrar
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<td>2,347</td>
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<td>2,440</td>
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*Source: Office of the Registrar*

*The Bachelor of Technology Degree was dropped effective Fall 1996 when the Bachelor of Technology Major in Construction Management was changed to a Bachelor of Science Major in Construction Management.*
### Degrees Granted by College 2011-2012 and 2012-2013

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<th>Doctorates</th>
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<td>%</td>
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<td>839 34.4</td>
<td>785 33.4</td>
<td>214 37.4</td>
<td>170 35.2</td>
</tr>
<tr>
<td>Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral</td>
<td>468 19.2</td>
<td>493 21.0</td>
<td>132 23.1</td>
<td>92 19.0</td>
</tr>
<tr>
<td>Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Specific College</td>
<td>61 2.5</td>
<td>55 2.3</td>
<td>8 1.4</td>
<td>1 0.2</td>
</tr>
<tr>
<td></td>
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</table>

**Source:** Office of the Registrar
### Undergraduate Retention and Graduation Rates 1993-2012

<table>
<thead>
<tr>
<th>Admit Year</th>
<th>Total First Time Freshmen</th>
<th>Continuing 2nd Year</th>
<th>Graduating 4th Year</th>
<th>Graduating 6th Year</th>
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<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>1993</td>
<td>1,806</td>
<td>1,449</td>
<td>80.2</td>
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<td>1994</td>
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<td>1995</td>
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<td>1996</td>
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<td>81.0</td>
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<tr>
<td>1999</td>
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<td>1,729</td>
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<td>1,863</td>
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<td>2001</td>
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<td>1,681</td>
<td>81.4</td>
<td>672</td>
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<tr>
<td>2002</td>
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<td>1,469</td>
<td>80.6</td>
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<td>1,337</td>
<td>80.9</td>
<td>584</td>
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<tr>
<td>2005</td>
<td>1,694</td>
<td>1,390</td>
<td>82.1</td>
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<td>2006</td>
<td>1,684</td>
<td>1,386</td>
<td>82.3</td>
<td>648</td>
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<td>2007</td>
<td>1,922</td>
<td>1,608</td>
<td>83.7</td>
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<td>2010</td>
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<td>1,586</td>
<td>82.0</td>
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<tr>
<td>2011</td>
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<td>1,543</td>
<td>81.3</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>1,678</td>
<td>1,391</td>
<td>82.9</td>
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Source: Office of the Registrar
<table>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td><strong>Total</strong></td>
<td>10,203</td>
<td>9,528</td>
<td>9,413</td>
<td>8,778</td>
<td>9,984</td>
<td>10,783</td>
<td>11,127</td>
<td>11,749</td>
<td>12,302</td>
<td>12,924</td>
<td>13,818</td>
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<tr>
<td><strong>Annual Percent Change</strong></td>
<td>3.9</td>
<td>-6.6</td>
<td>-1.2</td>
<td>-6.7</td>
<td>13.7</td>
<td>8.0</td>
<td>3.2</td>
<td>5.6</td>
<td>4.7</td>
<td>5.1</td>
<td>6.9</td>
</tr>
<tr>
<td><strong>Off-Campus</strong></td>
<td>5,543</td>
<td>5,182</td>
<td>5,629</td>
<td>5,246</td>
<td>6,048</td>
<td>6,330</td>
<td>6,477</td>
<td>6,617</td>
<td>5,690</td>
<td>5,257</td>
<td>5,336</td>
</tr>
<tr>
<td><strong>On-Campus</strong></td>
<td>809</td>
<td>814</td>
<td>910</td>
<td>700</td>
<td>1001</td>
<td>995</td>
<td>989</td>
<td>921</td>
<td>846</td>
<td>616</td>
<td></td>
</tr>
<tr>
<td>Iowa Communications Network (ICN)</td>
<td>1,686</td>
<td>1,768</td>
<td>1,606</td>
<td>1,719</td>
<td>1,936</td>
<td>2,070</td>
<td>2,009</td>
<td>1,967</td>
<td>1,856</td>
<td>1,123</td>
<td>898</td>
</tr>
<tr>
<td>World Wide Web (WWW)</td>
<td>1,260</td>
<td>1,002</td>
<td>630</td>
<td>595</td>
<td>735</td>
<td>782</td>
<td>1,044</td>
<td>1,633</td>
<td>3,289</td>
<td>5,041</td>
<td>6,153</td>
</tr>
<tr>
<td>Guided Independent Study-Print</td>
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<td>372</td>
<td>294</td>
<td>273</td>
<td>229</td>
<td>200</td>
<td>197</td>
<td>130</td>
<td>109</td>
<td>63</td>
<td>67</td>
</tr>
<tr>
<td>Guided Independent Study-Web</td>
<td>451</td>
<td>390</td>
<td>344</td>
<td>349</td>
<td>336</td>
<td>400</td>
<td>405</td>
<td>413</td>
<td>437</td>
<td>594</td>
<td>748</td>
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</table>

Source: Continuing Education and Special Programs
### Continuing Education Courses Offered 2002-2013

<table>
<thead>
<tr>
<th></th>
<th>Iowa Counties</th>
<th>Iowa Cities/Towns*</th>
<th>Number of Off-Campus Degree and Certificate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-2003</td>
<td>70</td>
<td>130</td>
<td>18</td>
</tr>
<tr>
<td>2003-2004</td>
<td>69</td>
<td>137</td>
<td>19</td>
</tr>
<tr>
<td>2004-2005</td>
<td>66</td>
<td>122</td>
<td>20</td>
</tr>
<tr>
<td>2005-2006</td>
<td>60</td>
<td>115</td>
<td>21</td>
</tr>
<tr>
<td>2006-2007</td>
<td>75</td>
<td>139</td>
<td>22</td>
</tr>
<tr>
<td>2007-2008</td>
<td>78</td>
<td>150</td>
<td>21</td>
</tr>
<tr>
<td>2008-2009</td>
<td>87</td>
<td>185</td>
<td>23</td>
</tr>
<tr>
<td>2009-2010</td>
<td>84</td>
<td>173</td>
<td>24</td>
</tr>
<tr>
<td>2010-2011</td>
<td>81</td>
<td>170</td>
<td>24</td>
</tr>
<tr>
<td>2011-2012</td>
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<td>147</td>
<td>25</td>
</tr>
<tr>
<td>2012-2013</td>
<td>98</td>
<td>584</td>
<td>27</td>
</tr>
</tbody>
</table>

**Source:** Continuing Education and Special Programs

*Effective 2012-2013, Iowa Cities/Towns reflect locations in which students enrolled in courses offered at an off-campus location, an ICN location, in a guided independent study course, or in an online (semester) course. Prior to 2012-2013, locations reflected only students enrolled in off-campus, ICN, or guided independent study courses. Including city/town locations for students enrolled in online courses brings reporting in line with practices at the other Iowa Regent universities.*
<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student enrollment headcount</td>
<td>12,908</td>
<td>13,080</td>
<td>13,201</td>
<td>13,168</td>
<td>12,273</td>
<td>12,159</td>
</tr>
<tr>
<td>Number of unique student users enrolled in LMS</td>
<td>9,658</td>
<td>10,108</td>
<td>11,263</td>
<td>11,357</td>
<td>10,835</td>
<td>10,611</td>
</tr>
<tr>
<td>Number of student seats</td>
<td>17,333</td>
<td>19,644</td>
<td>27,032</td>
<td>27,307</td>
<td>29,237</td>
<td>29,858</td>
</tr>
<tr>
<td>Number of instructors or designers</td>
<td>435</td>
<td>411</td>
<td>385</td>
<td>419</td>
<td>468</td>
<td>482</td>
</tr>
<tr>
<td>Number of active academic organized sections in LMS</td>
<td>671</td>
<td>750</td>
<td>1,001</td>
<td>1,248*</td>
<td>1,309</td>
<td>1,330</td>
</tr>
</tbody>
</table>

Source: ITS - Educational Technology

*Prior to the Fall 2011 semester, UNI implemented a new course numbering system which resulted in undergraduate and graduate sections of the same class being entered individually into the new Student Information System (SIS). Although we use the same method to count the number of sections, this change will result in a higher number of sections counted than with the previous SIS used for the Fall 2010 and older semesters. This is noted so that viewers do not directly compare the "Number of active academic organized sections in LMS" values for Fall 2010 and Fall 2011.
### Fall Semester Residence Hall Occupancy by Gender and Level 2002-2013

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th></th>
<th>Male</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Freshman</td>
<td>Sophomore</td>
<td>Junior</td>
<td>Senior</td>
</tr>
<tr>
<td>2002</td>
<td>1,249</td>
<td>611</td>
<td>374</td>
<td>228</td>
</tr>
<tr>
<td>2003</td>
<td>1,176</td>
<td>572</td>
<td>338</td>
<td>243</td>
</tr>
<tr>
<td>2004</td>
<td>1,057</td>
<td>535</td>
<td>323</td>
<td>266</td>
</tr>
<tr>
<td>2005</td>
<td>1,110</td>
<td>600</td>
<td>330</td>
<td>221</td>
</tr>
<tr>
<td>2006</td>
<td>1,138</td>
<td>645</td>
<td>363</td>
<td>220</td>
</tr>
<tr>
<td>2007</td>
<td>1,270</td>
<td>651</td>
<td>280</td>
<td>207</td>
</tr>
<tr>
<td>2008</td>
<td>1,267</td>
<td>710</td>
<td>353</td>
<td>203</td>
</tr>
<tr>
<td>2009</td>
<td>1,223</td>
<td>794</td>
<td>359</td>
<td>233</td>
</tr>
<tr>
<td>2010</td>
<td>1,209</td>
<td>767</td>
<td>386</td>
<td>237</td>
</tr>
<tr>
<td>2011</td>
<td>1,141</td>
<td>828</td>
<td>363</td>
<td>238</td>
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<tr>
<td>2012</td>
<td>1,055</td>
<td>763</td>
<td>343</td>
<td>252</td>
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<tr>
<td>2013</td>
<td>1,034</td>
<td>685</td>
<td>420</td>
<td>261</td>
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</tbody>
</table>

**Source:** Department of Residence
Alumni
### Total Living Alumni by College 2009-2013

<table>
<thead>
<tr>
<th>College</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td><strong>Sub-total Alumni</strong>*</td>
<td>105,056</td>
<td>107,208</td>
<td>109,285</td>
<td>110,837</td>
<td>113,152</td>
</tr>
<tr>
<td>TOTAL living Alumni****</td>
<td>101,219</td>
<td>103,267</td>
<td>103,952</td>
<td>106,842</td>
<td>109,062</td>
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<tr>
<td>Business Administration</td>
<td>20,554</td>
<td>19.6</td>
<td>21,047</td>
<td>19.6</td>
<td>21,558</td>
</tr>
<tr>
<td>Education*</td>
<td>33,122</td>
<td>31.5</td>
<td>33,502</td>
<td>31.2</td>
<td>33,879</td>
</tr>
<tr>
<td>Humanities, Arts and Sciences</td>
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<td></td>
<td></td>
<td></td>
<td>32,861</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>16,643</td>
<td>15.8</td>
<td>17,089</td>
<td>15.9</td>
<td>17,558</td>
</tr>
<tr>
<td>College Unassigned**</td>
<td>3,284</td>
<td>3.1</td>
<td>3,363</td>
<td>3.1</td>
<td>3,429</td>
</tr>
</tbody>
</table>

Source: Alumni Association

*Includes Alumni earning only Teaching Certificates.
**Includes Individual Studies, General Studies and Liberal Studies.
***Alumni having earned degrees in different colleges are counted in each college; alumni earning multiple degrees in the same college are counted only once for that college.
****Grads counted a single time even when earning multiple degree(s).

Updated 10-4-2013; includes grads thru Sum '13
Total Living Alumni by College

- Business Administration: 20%
- Education: 31%
- Humanities, Arts and Sciences: 30%
- Social and Behavioral Sciences: 16%
- College Unassigned: 3%

Alumni = 113,152

Source: Alumni Association
### Alumni by State 2013*

<table>
<thead>
<tr>
<th>State</th>
<th>Alumni</th>
<th>State</th>
<th>Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>188</td>
<td>Montana</td>
<td>167</td>
</tr>
<tr>
<td>Alaska</td>
<td>138</td>
<td>Nebraska</td>
<td>1,663</td>
</tr>
<tr>
<td>Arizona</td>
<td>1,998</td>
<td>Nevada</td>
<td>358</td>
</tr>
<tr>
<td>Arkansas</td>
<td>305</td>
<td>New Hampshire</td>
<td>72</td>
</tr>
<tr>
<td>California</td>
<td>2,512</td>
<td>New Jersey</td>
<td>210</td>
</tr>
<tr>
<td>Colorado</td>
<td>2,607</td>
<td>New Mexico</td>
<td>256</td>
</tr>
<tr>
<td>Connecticut</td>
<td>137</td>
<td>New York</td>
<td>494</td>
</tr>
<tr>
<td>Delaware</td>
<td>41</td>
<td>North Carolina</td>
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</tr>
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<td>1,649</td>
<td>North Dakota</td>
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<tr>
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<td>Ohio</td>
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<td>Oregon</td>
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<td>Illinois</td>
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<td>Pennsylvania</td>
<td>355</td>
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<td>Indiana</td>
<td>664</td>
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<td>137</td>
</tr>
<tr>
<td></td>
<td></td>
<td>District of Columbia</td>
<td>80</td>
</tr>
</tbody>
</table>

Source: Alumni Association

*As of 10-7-2013 including Sum '13 grads
## Alumni by Iowa County 2013

<table>
<thead>
<tr>
<th>County</th>
<th>Alumni</th>
<th>County</th>
<th>Alumni</th>
<th>County</th>
<th>Alumni</th>
<th>County</th>
<th>Alumni</th>
<th>County</th>
<th>Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adair</td>
<td>58</td>
<td>Decatur</td>
<td>37</td>
<td>Johnson</td>
<td>2,194</td>
<td>Pocahontas</td>
<td>106</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adams</td>
<td>27</td>
<td>Delaware</td>
<td>474</td>
<td>Jones</td>
<td>360</td>
<td>Polk</td>
<td>11,236</td>
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<tr>
<td>Allamakee</td>
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<td>361</td>
<td>Keokuk</td>
<td>152</td>
<td>Pottawattamie</td>
<td>598</td>
<td></td>
<td></td>
</tr>
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<td>Appanoose</td>
<td>86</td>
<td>Dickinson</td>
<td>382</td>
<td>Kossuth</td>
<td>356</td>
<td>Poweshiek</td>
<td>400</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audubon</td>
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<td>Dubuque</td>
<td>1,962</td>
<td>Lee</td>
<td>238</td>
<td>Ringgold</td>
<td>33</td>
<td></td>
<td></td>
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TOTAL: 66,888

Source: Alumni Association 10-7-2013
## Post-Graduation Status of 2011-2012 and 2012-2013 Bachelor's Degree Recipients*

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<th>Undergrad Education</th>
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<td>254</td>
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<td>63.0%</td>
<td>75.6%</td>
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<tr>
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<td>(1827 of 2282)</td>
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<td>(304 of 1827)</td>
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<tr>
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<td>80.1%</td>
<td>71.5%</td>
<td>16.6%</td>
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Source: Career Services

*Method: Data was collected through a survey of graduates attending commencement exercises and follow-up telephone calls.
# Post-Graduation Status of 2011-12 and 2012-2013 Graduate Degree Recipients*

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<thead>
<tr>
<th>College</th>
<th>Graduates</th>
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<th>Continuing Education</th>
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<td>240</td>
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<tr>
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<td>(240 of 273)</td>
<td>(22 of 273)</td>
<td>(10 of 273)</td>
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<tr>
<td></td>
<td>97.2%</td>
<td>87.9%</td>
<td>8.1%</td>
<td>3.7%</td>
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</tr>
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<td>79</td>
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<td>54</td>
<td>50</td>
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<td>1</td>
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<tr>
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<tr>
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<td>(213 of 222)</td>
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<td>(199 of 213)</td>
<td>(11 of 213)</td>
<td>(3 of 213)</td>
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<tr>
<td></td>
<td>95.9%</td>
<td>93.4%</td>
<td>5.2%</td>
<td>1.4%</td>
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Source: CIO's Office and Institutional Research
*Method: Data was collected through a survey of graduates attending commencement exercises.
**87% of respondents Employed in Iowa
<table>
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<tr>
<th>College</th>
<th>Completed Survey Item</th>
<th>Accepted to a Graduate/Professional Program</th>
<th>Currently Applying to Programs</th>
<th>Accepted to Another Undergraduate Program</th>
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<tr>
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<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
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<td>250</td>
<td>100%</td>
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<td>8.40%</td>
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<td>Education</td>
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<td>20.75%</td>
<td>34</td>
<td>13.60%</td>
</tr>
<tr>
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<td>87</td>
<td>34.80%</td>
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<tr>
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<td>422</td>
<td>33.55%</td>
<td>108</td>
<td>43.20%</td>
</tr>
</tbody>
</table>

(250 of 1258) (191 of 1258) (131 of 1258)

19.87% 15.18% 10.41%

Source: CIO's Office and Institutional Research
*December 2012 and May 2013 Graduating Senior Surveys
## Graduate Plans for Further Education 2012-2013

<table>
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<th>Currently Applying to Programs</th>
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<td>%</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>100.00%</td>
<td>250</td>
<td>19.87%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>226</td>
<td>17.97%</td>
<td>21</td>
<td>8.40%</td>
</tr>
<tr>
<td>Education</td>
<td>261</td>
<td>20.75%</td>
<td>34</td>
<td>13.60%</td>
</tr>
<tr>
<td>Humanities, Arts and Sciences</td>
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<td>87</td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td>422</td>
<td>33.55%</td>
<td>108</td>
<td>43.20%</td>
</tr>
</tbody>
</table>

(250 of 1258)  (191 of 1258)  (131 of 1258)

19.9%  15.2%  10.4%

Source: CIO's Office and Institutional Research

*December 2012 and May 2013 Graduate Program Surveys
Faculty & Staff
### Fall 2013 Faculty Profile by College*

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<th>Hum, Arts &amp; Sciences</th>
<th>S&amp;B Sciences</th>
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<td>140</td>
<td>262</td>
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<td>4</td>
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<tr>
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</table>

Source: CIO's Office and Institutional Research

*Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above

^Effective July 2011, the merge of College of Humanities and Fine Arts and College of Natural Sciences to College of Humanities, Arts and Sciences
### Faculty by College 2008-2013

#### Full-Time

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<th>2011</th>
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<td>140</td>
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**Source:** CIO's Office and Institutional Research

*Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above

^Effective July 2011, the merge of College of Humanities and Fine Arts and College of Natural Sciences to College of Humanities, Arts and Sciences
### Faculty by College and Gender 2008-2013

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Source: CIO's Office and Institutional Research

*Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above

*Effective July 2011, the merge of College of Humanities and Fine Arts and College of Natural Sciences to College of Humanities, Arts and Sciences
## Faculty by Tenure Status 2002-2013

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*Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above*
## Faculty Tenure Status by Gender 2002-2013

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### Source

CIO's Office and Institutional Research

*Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above*
# Fall 2013 Faculty by Tenure Status and Minority

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*Source: CIO’s Office and Institutional Research*

<sup>a</sup>Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above

<sup>a</sup>Effective July 2011, the merge of College of Humanities and Fine Arts and College of Natural Sciences to College of Humanities, Arts and Sciences
## Faculty Tenure Status by Rank 2002-2013

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### Fall 2013 Faculty Tenure Status by Rank

- **Tenured**
- **Tenure-Track**
- **Non Tenure-Track**

Source: CIO's Office and Institutional Research

*Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above*
## Faculty by College and Tenure Status 2008-2013

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Source: CIO's Office and Institutional Research

[^] Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above

[^] Effective July 2011, the merge of College of Humanities and Fine Arts and College of Natural Sciences to College of Humanities, Arts and Sciences
### Faculty by College, Gender and Tenure Status 2009-2013

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| College                        | 09 | 10 | 11 | 12 | 13 | 09 | 10 | 11 | 12 | 13 | 09 | 10 | 11 | 12 | 13 | 09 | 10 | 11 | 12 | 13 | 09 | 10 | 11 | 12 | 13 |
|--------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| **Full-Time**                  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| Social and Behavioral Sciences | 41 | 44 | 45 | 46 | 46 | 65 | 63 | 62 | 62 | 63 | 12 | 22 | 17 | 18 | 17 | 12 | 15 | 14 | 9  | 11 | 130| 143| 138| 135| 137|
| Tenured                        | 25 | 26 | 28 | 29 | 31 | 53 | 54 | 55 | 54 | 54 | 1  | 3  | 4  | 2  | 2  | 1  | 2  | 2  | 0  | 0  | 80 | 86 | 89 | 85 | 87 |
| Tenure-Track                   | 14 | 17 | 15 | 15 | 14 | 10 | 9  | 5  | 6  | 8  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 24 | 22 | 20 | 21 | 22 |
| Non Tenure-Track               | 2  | 1  | 2  | 2  | 1  | 2  | 0  | 2  | 2  | 1  | 11 | 19 | 13 | 16 | 15 | 11 | 13 | 12 | 9  | 11 | 26 | 35 | 29 | 29 | 28 |
| Continuing Ed & Special Programs| 0  | 0  | 1  | 0  | 1  | 0  | 0  | 3  | 0  | 0  | 0  | 7  | 0  | 8  | 0  | 0  | 5  | 0  | 11 | 0  | 3  | 16 | 0  | 20 |
| Tenured                        | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Tenure-Track                   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Non Tenure-Track               | 0  | 0  | 1  | 0  | 1  | 0  | 0  | 3  | 0  | 0  | 0  | 7  | 0  | 8  | 0  | 0  | 5  | 0  | 11 | 0  | 3  | 16 | 0  | 20 |
| No Specific College            | 3  | 3  | 2  | 3  | 4  | 4  | 6  | 5  | 6  | 4  | 0  | 1  | 0  | 6  | 0  | 0  | 0  | 0  | 8  | 0  | 7  | 9  | 7  | 23 | 8  |
| Tenured                        | 2  | 2  | 2  | 2  | 4  | 4  | 5  | 4  | 4  | 4  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 6  | 6  | 6  | 6  | 8  |
| Tenure-Track                   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Non Tenure-Track               | 1  | 1  | 0  | 1  | 0  | 1  | 1  | 2  | 0  | 0  | 1  | 0  | 6  | 0  | 0  | 0  | 0  | 8  | 0  | 1  | 3  | 1  | 17 | 0  |
| Library                        | 10 | 9  | 8  | 9  | 10 | 7  | 7  | 9  | 7  | 6  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 1  | 1  | 2  | 2  | 18 | 19 | 18 | 18 |
| Tenured                        | 7  | 7  | 6  | 8  | 7  | 6  | 6  | 7  | 6  | 6  | 0  | 0  | 0  | 0  | 0  | 1  | 1  | 1  | 1  | 14 | 14 | 13 | 16 | 14 |
| Tenure-Track                   | 2  | 2  | 2  | 1  | 3  | 1  | 1  | 1  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 3  | 3  | 3  | 1  | 3  |
| Non Tenure-Track               | 1  | 0  | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 1  | 1  | 2  | 2  | 1  | 1  |

Source: CIO's Office and Institutional Research

*Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above

^Effective July 2011, the merge of College of Humanities and Fine Arts and College of Natural Sciences to College of Humanities, Arts and Sciences
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### Faculty by College, Gender and Rank 2009-2013 (Continued)

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</tr>
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<tr>
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<tr>
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<tr>
<td>Instructors/Lecturers</td>
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</table>

Source: CIO’s Office and Institutional Research

*Includes Academic Department Heads and other Administrators with Faculty Rank but excludes Deans and above

*Effective July 2011, the merge of College of Humanities and Fine Arts and College of Natural Sciences to College of Humanities, Arts and Sciences
Minority Faculty By Race/Ethnicity 2004-2013

<table>
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<td>85</td>
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<tr>
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<td>45</td>
<td>40</td>
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<td>44</td>
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<td>45</td>
<td>46</td>
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<tr>
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<td>18</td>
<td>15</td>
<td>14</td>
<td>17</td>
<td>15</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
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<td>13</td>
<td>11</td>
<td>13</td>
<td>16</td>
<td>14</td>
<td>13</td>
<td>15</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
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<td>-</td>
<td>-</td>
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<td>1</td>
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</tbody>
</table>

Source: CIO’s Office and Institutional Research

*Excludes Deans and above

NOTE: The Race/Ethnicity reporting was changed in Fall 2009 semester to implement the new U.S. Department of Education guidelines.
### UNI Workforce by Employment Categories 2003-2013

<table>
<thead>
<tr>
<th>Categories</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>5 Yr %</th>
<th>10 Yr %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Workforce**</td>
<td>1,820</td>
<td>1,769</td>
<td>1,776</td>
<td>1,781</td>
<td>1,791</td>
<td>1,890</td>
<td>1,883</td>
<td>1,842</td>
<td>1,894</td>
<td>1,801</td>
<td>1,819</td>
<td>-3.8</td>
<td>-0.1</td>
</tr>
<tr>
<td>Annual Percent Change</td>
<td>-0.2</td>
<td>-2.8</td>
<td>0.4</td>
<td>0.3</td>
<td>0.6</td>
<td>5.5</td>
<td>-0.4</td>
<td>-2.2</td>
<td>2.8</td>
<td>-4.9</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Executive/Managerial</td>
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<td>98</td>
<td>92</td>
<td>94</td>
<td>102</td>
<td>110</td>
<td>112</td>
<td>98</td>
<td>94</td>
<td>95</td>
<td>93</td>
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</tr>
<tr>
<td>Faculty-Tenure/Tenure-Track*</td>
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<td>547</td>
<td>542</td>
<td>536</td>
<td>550</td>
<td>546</td>
<td>546</td>
<td>552</td>
<td>519</td>
<td>525</td>
<td>-4.5</td>
<td>-6.4</td>
</tr>
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<td>Faculty-Term/Renewable Term</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>40</td>
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<td>63</td>
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<td>36</td>
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<td>-</td>
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<tr>
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<td>529</td>
<td>541</td>
<td>570</td>
<td>577</td>
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<tr>
<td>Secretarial/Clerical</td>
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<td>275</td>
<td>272</td>
<td>256</td>
<td>264</td>
<td>254</td>
<td>249</td>
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<td>-18.9</td>
</tr>
<tr>
<td>Technical/Paraprofessional</td>
<td>25</td>
<td>25</td>
<td>33</td>
<td>31</td>
<td>31</td>
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<td>22</td>
<td>20</td>
<td>20</td>
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<td>55</td>
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<td>-23.4</td>
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<td>Service/Maintenance</td>
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<td>233</td>
<td>230</td>
<td>236</td>
<td>240</td>
<td>252</td>
<td>249</td>
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<td>241</td>
<td>228</td>
<td>228</td>
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</table>

Source: Office of Human Resource Services

**Excludes temporary and second appointments

*Excludes some faculty with administrative appointments

NOTE: 2008-2013 data modified to include/separate Faculty-Term/Renewable Term employment category.
## UNI Workforce Headcount and FTE by Employment Categories 2009-2013

<table>
<thead>
<tr>
<th>Categories</th>
<th>2009</th>
<th></th>
<th>2010</th>
<th></th>
<th>2011</th>
<th></th>
<th>2012</th>
<th></th>
<th>2013</th>
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</tr>
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<tbody>
<tr>
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<td>N</td>
<td>FTE</td>
<td>N</td>
<td>FTE</td>
<td>N</td>
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<tr>
<td>Total Workforce**</td>
<td>1,883</td>
<td>1,802.9</td>
<td>1,842</td>
<td>1,754.2</td>
<td>1,894</td>
<td>1,804.5</td>
<td>1,801</td>
<td>1,723.5</td>
<td>1,819</td>
<td>1,739.5</td>
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<td>-2.7</td>
<td></td>
<td>2.9</td>
<td></td>
<td>-4.5</td>
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<td>0.9</td>
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<tr>
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<td>97.8</td>
<td>94</td>
<td>93.5</td>
<td>95</td>
<td>93.6</td>
<td>93</td>
<td>91.6</td>
</tr>
<tr>
<td>Faculty -Tenure/Tenure-Track*</td>
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<td>552</td>
<td>533.3</td>
<td>519</td>
<td>504.1</td>
<td>525</td>
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<td>37</td>
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<td>36</td>
<td>36.0</td>
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<tr>
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<td>578</td>
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<td>592</td>
<td>559.5</td>
<td>609</td>
<td>574.1</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
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<td>252.4</td>
<td>256</td>
<td>240.4</td>
<td>264</td>
<td>249.8</td>
<td>254</td>
<td>241.8</td>
<td>249</td>
<td>236.6</td>
</tr>
<tr>
<td>Technical/Paraprofessional</td>
<td>27</td>
<td>26.5</td>
<td>24</td>
<td>23.5</td>
<td>22</td>
<td>21.6</td>
<td>20</td>
<td>19.6</td>
<td>20</td>
<td>19.6</td>
</tr>
<tr>
<td>Skilled Crafts</td>
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<td>55</td>
<td>55.0</td>
<td>55</td>
<td>54.7</td>
<td>56</td>
<td>55.7</td>
<td>59</td>
<td>58.7</td>
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<tr>
<td>Service/Maintenance</td>
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<td>223.4</td>
<td>228</td>
<td>213.2</td>
<td>228</td>
<td>213.3</td>
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</tbody>
</table>

Source: Office of Human Resource Services
**Excludes temporary
*Excludes some faculty with administrative appointments
**UNI Temporary Workforce Headcount and FTE by Employment Categories 2009-2013**

<table>
<thead>
<tr>
<th>Categories</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>FTE</td>
<td>N</td>
<td>FTE</td>
<td>N</td>
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<tr>
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<td>418</td>
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</tr>
<tr>
<td>Executive/Managerial</td>
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<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Faculty -Tenure/Tenure-Track*</td>
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<td>214</td>
<td>118.4</td>
<td>193</td>
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<td>102</td>
<td>59.1</td>
<td>94</td>
</tr>
<tr>
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<td>19.8</td>
<td>102</td>
<td>20.8</td>
<td>91</td>
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**Merit Temporary**

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<th>91</th>
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<th>89</th>
<th>20.2</th>
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<tbody>
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<td>4.4</td>
<td>3</td>
<td>1.6</td>
<td>7</td>
<td>3.3</td>
<td>5</td>
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<tr>
<td>Technical/Paraprofessional</td>
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<td>3.8</td>
<td>1</td>
<td>0.2</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Skilled Crafts</td>
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<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
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<tr>
<td>Service/Maintenance</td>
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<td>84</td>
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</table>

Source: Office of Human Resource Services

*Excludes some faculty with administrative appointments

**Prior to 2010 all temporary Merit positions were classified as "Merit Temporary"
## UNI Workforce by Race/Ethnicity 2007-2013

<table>
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<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Total Workforce**</td>
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<td>1,850</td>
<td>100</td>
<td>1,846</td>
<td>100</td>
<td>1,811</td>
</tr>
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<td>-0.2</td>
<td>-1.9</td>
<td>4.6</td>
<td>-4.9</td>
<td>1.0</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
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<td>7</td>
<td>0.4</td>
<td>5</td>
<td>0.3</td>
<td>3</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
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<td>54</td>
<td>2.9</td>
<td>54</td>
<td>2.9</td>
<td>57</td>
</tr>
<tr>
<td>Black/African American</td>
<td>77</td>
<td>4.3</td>
<td>79</td>
<td>4.3</td>
<td>75</td>
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<td>79</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>26</td>
<td>1.5</td>
<td>30</td>
<td>1.6</td>
<td>32</td>
<td>1.7</td>
<td>34</td>
</tr>
<tr>
<td>White</td>
<td>1,629</td>
<td>91.0</td>
<td>1,680</td>
<td>90.8</td>
<td>1,669</td>
<td>90.4</td>
<td>1,627</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
<td>0.1</td>
<td>1</td>
</tr>
<tr>
<td>Two or more</td>
<td>-</td>
<td>-</td>
<td>10</td>
<td>0.5</td>
<td>10</td>
<td>0.6</td>
<td>9</td>
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<td>0.0</td>
<td>0</td>
<td>0.0</td>
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</tr>
</tbody>
</table>

Source: Office of Human Resource Services

**Excludes temporary and second appointments

NOTE: Fall 2009 semester Race/Ethnicity reporting was changed to implement the U.S. Department of Education guidelines.
# UNI Workforce by Employment Categories and Race/Ethnicity Fall 2013

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>American Indian/Alaskan Native</th>
<th>Black/African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>Two or more</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Workforce**</td>
<td>3</td>
<td>60</td>
<td>82</td>
<td>38</td>
<td>1,627</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Executive/Managerial</td>
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<td>2</td>
<td>7</td>
<td>0</td>
<td>84</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Faculty-Tenure/Tenure-Track*</td>
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<td>44</td>
<td>12</td>
<td>16</td>
<td>448</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Faculty-Term/Renewable Term*</td>
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<td>1</td>
<td>1</td>
<td>0</td>
<td>34</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Professional/Scientific</td>
<td>1</td>
<td>7</td>
<td>29</td>
<td>15</td>
<td>552</td>
<td>0</td>
<td>5</td>
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<tr>
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<td>57</td>
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<td>19</td>
<td>5</td>
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</tbody>
</table>

Source: Office of Human Resource Services

**Excludes temporary and second appointments

*Excludes some faculty with administrative appointments
## UNI Workforce Headcount and FTE by Employment Categories and College Fall 2013

<table>
<thead>
<tr>
<th>Total Workforce**</th>
<th>Total University</th>
<th>Business</th>
<th>Education</th>
<th>Humanities, Arts and Sciences</th>
<th>Social and Behavioral Sciences</th>
<th>No specific College</th>
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Source: Office of Human Resource Services

**Excludes temporary

*Excludes some faculty with administrative appointments
<table>
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<th>Fall 2013</th>
<th>Total University</th>
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Source: Office of Human Resource Services

**Excludes temporary and second appointments

*Excludes some faculty with administrative appointments
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<th>Total University</th>
<th>Business</th>
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<tr>
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<td>114</td>
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<td>Executive/Managerial</td>
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Source: Office of Human Resource Services

**Excludes temporary and second appointments

*Excludes some faculty with administrative appointments
<table>
<thead>
<tr>
<th></th>
<th>Total University</th>
<th>Female</th>
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<tr>
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<td>F-T</td>
<td>P-T</td>
<td>F-T</td>
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<tr>
<td>Total Workforce**</td>
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<td>926</td>
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<tr>
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<td>Faculty-Tenure/Tenure-Track*</td>
<td>492</td>
<td>33</td>
<td>218</td>
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<tr>
<td>Faculty-Term/Renewable Term*</td>
<td>36</td>
<td>0</td>
<td>21</td>
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<tr>
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<td>318</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>217</td>
<td>32</td>
<td>212</td>
</tr>
<tr>
<td>Technical/Paraprofessional</td>
<td>19</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Skilled Crafts</td>
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<td>3</td>
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<tr>
<td>Service/Maintenance</td>
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<td>14</td>
<td>109</td>
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</table>

Source: Office of Human Resource Services

**Excludes temporary and second appointments

*Excludes some faculty with administrative appointments
Budget & Finance
Budget & Finance
<table>
<thead>
<tr>
<th>OPERATING REVENUES</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$73,394,127</td>
<td>$77,260,450</td>
<td>$81,866,942</td>
<td>$87,554,233</td>
<td>$91,725,487</td>
<td>$90,441,952</td>
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<td>-17,226,327</td>
<td>-21,202,125</td>
<td>-24,139,088</td>
<td>-25,482,683</td>
<td>-25,334,812</td>
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<tr>
<td>Net Tuition &amp; Fees</td>
<td>$57,523,347</td>
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<td>$60,664,817</td>
<td>$63,415,145</td>
<td>$66,242,804</td>
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<td>Receipts from Other Entities</td>
<td>143,924</td>
<td>241,941</td>
<td>111,554</td>
<td>120,433</td>
<td>111,978</td>
<td>119,360</td>
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<td>5,774,668</td>
<td>7,687,525</td>
<td>7,998,091</td>
<td>8,237,789</td>
<td>4,937,703</td>
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<td>2,868,615</td>
<td>992,772</td>
<td>501,925</td>
<td>726,808</td>
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<td>50,176,930</td>
<td>54,859,014</td>
<td>55,193,227</td>
<td>56,166,143</td>
<td>58,742,116</td>
<td>56,344,034</td>
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<td><strong>Total Operating Revenues</strong></td>
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<td>$158,226,178</td>
<td>$169,019,186</td>
<td>$171,570,413</td>
<td>$173,207,261</td>
<td>$162,173,389</td>
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</table>

<table>
<thead>
<tr>
<th>OPERATING EXPENSES</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$72,605,101</td>
<td>$76,484,933</td>
<td>$71,168,267</td>
<td>$78,570,575</td>
<td>$80,291,964</td>
<td>$82,764,796</td>
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<td>2,454,770</td>
<td>1,793,393</td>
<td>2,507,353</td>
<td>3,106,240</td>
<td>2,951,957</td>
<td>3,138,471</td>
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<td>Public Service</td>
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<td>31,097,013</td>
<td>31,497,042</td>
<td>25,396,214</td>
<td>22,152,465</td>
<td>24,325,404</td>
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<td>22,729,813</td>
<td>23,894,367</td>
<td>25,413,636</td>
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<td>7,076,945</td>
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<td>7,280,432</td>
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<td>23,535,960</td>
<td>29,683,285</td>
<td>26,441,182</td>
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<td>22,185,917</td>
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<td>20,441,078</td>
<td>21,423,526</td>
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<td>Scholarships and Fellowships</td>
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<td>7,150,385</td>
<td>6,470,804</td>
<td>4,983,383</td>
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<td>Depreciation</td>
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<td>13,975,476</td>
<td>14,461,097</td>
<td>15,270,614</td>
<td>16,105,032</td>
<td>16,095,251</td>
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<td>Loan Cancellations and Write-offs</td>
<td>251,886</td>
<td>513,815</td>
<td>172,245</td>
<td>137,397</td>
<td>288,141</td>
<td>281,264</td>
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<tr>
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<td>50,077,862</td>
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<tr>
<td><strong>Total Operating Expenses</strong></td>
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<td>$260,995,774</td>
<td>$252,004,210</td>
<td>$256,604,278</td>
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<td>$261,165,459</td>
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Operating (Loss) (88,892,930) (102,769,596) (82,985,024) (85,033,865) (89,030,816) (98,992,070)
<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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<td><strong>NON-OPERATING REVENUES (EXPENSES)</strong></td>
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<td></td>
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<td>$101,686,218</td>
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<td>82,683,919</td>
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<td>1,921,916</td>
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<td>3,384,744</td>
<td>3,332,794</td>
<td>3,179,412</td>
<td>3,701,740</td>
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<td>-5,529,028</td>
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<td>Amortization Expense</td>
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<td>-101,839</td>
<td>-109,855</td>
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<td>Miscellaneous Expense</td>
<td>-29,950</td>
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<td><strong>Net Non-Operating Revenue</strong></td>
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<td>$97,793,420</td>
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<td><strong>(Loss) Before Other Revenues</strong></td>
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<td>-$4,176,552</td>
<td>$14,808,396</td>
<td>-$2,204,938</td>
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<td>State Appropriations – Capital Projects</td>
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<tr>
<td><strong>Total Other Revenues</strong></td>
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<td>$15,597,494</td>
<td>$11,092,797</td>
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<td>Total Net Assets – June 30</td>
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<td>$324,535,024</td>
<td>$331,550,610</td>
<td>$328,314,388</td>
<td>$329,001,212</td>
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</table>

Source: Financial Accounting and Reporting Services

*Fiscal year runs July 1 through June 30.
## Financial Aid Programs by Source of Aid 2007-2008 to 2012-2013

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<tr>
<th>Source of Aid</th>
<th>2007-2008</th>
<th>2008-2009</th>
<th>2009-2010</th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>1 Yr %</th>
<th>5 Yr %</th>
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</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>$116,186,986</td>
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<td>Institutionally-Controlled Federal Programs</td>
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**Source:** Financial Aid Office
### Student Financial Aid Programs
2010-2011 to 2012-2013

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<th>Surcharge</th>
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Source: Office of the Registrar

*All Non-College of Business Administration Resident Students
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<th>Academic Computing/</th>
<th>Health Services</th>
<th>Health Facility Surcharge</th>
<th>Total Mandatory Fees</th>
<th>Grad Mandatory Tuition</th>
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Source: Office of the Registrar

\*Resident Student
### Sponsored Project Proposals and Awards 2001-2013

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**Source:** Sponsored Programs

*Excluding Student Financial Aid, includes Amendments

**Starting 2012-2013, amount includes UNI Foundation awards
Library
### Library Statistics: 2008 - 2013

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### Holdings/Access

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**SERVICES**

| Building Entrance Count        | 466,476 | 460,455 | 487,375 | 495,971 | 519,307 | 446,840 |
| Circulation (first time loans)  | 166,508  | 166,380  | 161,881  | 140,130  | 134,571  | 104,980 |
| Reference Transactions (all)   | 11,318   | 11,714   | 12,433   | 12,217   | 12,994   | 10,916  |
| Interlibrary Loan              |         |         |         |         |         |         |
| Borrowed                        | 5,776    | 5,641    | 5,055    | 4,357    | 3,847    | 3,691   |
| Loaned                          | 6,476    | 6,291    | 6,399    | 5,663    | 5,203    | 4,806   |
| Library Instruction             |         |         |         |         |         |         |
| Classes                         | 284      | 330      | 295      | 300      | 336      | 316     |
| Persons served                  | 6,020    | 7,465    | 6,128    | 6,746    | 6,400    | 5,725   |
| Document Delivery               |         |         |         |         |         |         |
| On Campus                       | 1,093    | 914      | *        | *        | *        | *       |
| Off Campus                      | 702      | 784      | 573      | 377      | 649      | 498     |

Source: The Rod Library

*Statistic No Longer Captured
# International Students by Country: Fall 2013*

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**TOTAL** 520

**Number of Countries** 62

*Includes undergraduates and graduates

Source: Office of the Registrar
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*Includes undergraduates and graduates

Source: Office of the Registrar
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<td>Romania</td>
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<tr>
<td>Austria</td>
<td>5</td>
<td>Honduras</td>
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<td>Bahamas</td>
<td>14</td>
<td>Hungary</td>
<td>26</td>
<td>Scotland</td>
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</tr>
<tr>
<td>Bahrain</td>
<td>13</td>
<td>India</td>
<td>12</td>
<td>Singapore</td>
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<tr>
<td>Belgium</td>
<td>14</td>
<td>Indonesia</td>
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<td>South Africa</td>
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<tr>
<td>Brazil</td>
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<td>Ireland</td>
<td>60</td>
<td>South Korea</td>
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</tr>
<tr>
<td>Canada</td>
<td>15</td>
<td>Italy</td>
<td>98</td>
<td>Spain</td>
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<td>Chile</td>
<td>21</td>
<td>Japan</td>
<td>140</td>
<td>Taiwan</td>
<td>11</td>
</tr>
<tr>
<td>China</td>
<td>72</td>
<td>Morocco</td>
<td>1</td>
<td>Tanzania</td>
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</tr>
<tr>
<td>Costa Rica</td>
<td>45</td>
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<td>36</td>
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<td>Ecuador</td>
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<td>Turkey</td>
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</tr>
<tr>
<td>England</td>
<td>131</td>
<td>Nicaragua</td>
<td>27</td>
<td>United Arab Emirates</td>
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<td>France</td>
<td>75</td>
<td>Panama</td>
<td>19</td>
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<tr>
<td>Germany</td>
<td>235</td>
<td>Peru</td>
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<td></td>
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<tr>
<td>Ghana</td>
<td>2</td>
<td>Puerto Rico</td>
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</tbody>
</table>

Total 1,295
Number of Countries 43

Source: Study Abroad Center
*Includes undergraduates and graduates
### UNI Study Abroad Students by College and Classification: Fall 12/Spring 13/Summer 13*

<table>
<thead>
<tr>
<th>College</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>132</td>
</tr>
<tr>
<td>Education</td>
<td>114</td>
</tr>
<tr>
<td>Humanities, Arts and Sciences</td>
<td>210</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>85</td>
</tr>
<tr>
<td>Undeclared</td>
<td>578</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,119</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Classification</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>27</td>
</tr>
<tr>
<td>Sophomore</td>
<td>124</td>
</tr>
<tr>
<td>Junior</td>
<td>237</td>
</tr>
<tr>
<td>Senior</td>
<td>191</td>
</tr>
<tr>
<td>Graduate</td>
<td>19</td>
</tr>
<tr>
<td>Unclassified</td>
<td>521</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,119</td>
</tr>
</tbody>
</table>

#### Students by College

- **Business Administration**: 52%
- **Education**: 10%
- **Humanities, Arts and Sciences**: 19%
- **Social and Behavioral Sciences**: 7%
- **Undeclared**: 12%

#### Students by Classification

- **Freshman**: 2%
- **Sophomore**: 47%
- **Junior**: 21%
- **Senior**: 17%
- **Graduate**: 11%
- **Unclassified**: 2%

*Source: Study Abroad Center

*Includes undergraduates and graduates*
## UNI Study Abroad Students by Term*

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Fall '12</th>
<th>Spring '13</th>
<th>Summer '13</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
<td>141</td>
<td>188</td>
<td></td>
<td>329</td>
</tr>
<tr>
<td>Short-Term</td>
<td></td>
<td>49</td>
<td>741</td>
<td>790</td>
</tr>
</tbody>
</table>

**Total** 1,119

### Students by Type of Program

- **Semester**: 29%
- **Short-Term**: 71%

Source: *Study Abroad Center*

*Includes undergraduates and graduates*
<table>
<thead>
<tr>
<th>Top 10 Countries</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Germany</td>
<td>235</td>
</tr>
<tr>
<td>Japan</td>
<td>140</td>
</tr>
<tr>
<td>England</td>
<td>131</td>
</tr>
<tr>
<td>Italy</td>
<td>98</td>
</tr>
<tr>
<td>France</td>
<td>75</td>
</tr>
<tr>
<td>China</td>
<td>72</td>
</tr>
<tr>
<td>Ireland</td>
<td>60</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>45</td>
</tr>
<tr>
<td>Greece</td>
<td>45</td>
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<td>Spain</td>
<td>38</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>939</strong></td>
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</table>

Source: Study Abroad Center
# Incoming International Exchange Students by Country: Fall 12/Spring 13/Summer 13

<table>
<thead>
<tr>
<th>Country</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russia</td>
<td>9</td>
</tr>
<tr>
<td>Brazil</td>
<td>7</td>
</tr>
<tr>
<td>Japan</td>
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<td>France</td>
<td>6</td>
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<td>Austria</td>
<td>4</td>
</tr>
<tr>
<td>China</td>
<td>3</td>
</tr>
<tr>
<td>Greece</td>
<td>3</td>
</tr>
<tr>
<td>South Africa</td>
<td>3</td>
</tr>
<tr>
<td>South Korea</td>
<td>3</td>
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<tr>
<td>Taiwan</td>
<td>3</td>
</tr>
<tr>
<td>Scotland</td>
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<tr>
<td>Spain</td>
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<tr>
<td>Australia</td>
<td>1</td>
</tr>
<tr>
<td>Chile</td>
<td>1</td>
</tr>
<tr>
<td>Colombia</td>
<td>1</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>1</td>
</tr>
<tr>
<td>Denmark</td>
<td>1</td>
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<tr>
<td>Finland</td>
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<tr>
<td>Nigeria</td>
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</tr>
<tr>
<td>Poland</td>
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</tr>
<tr>
<td>Turkey</td>
<td>1</td>
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</tbody>
</table>

**Total**: 61

**Number of Countries**: 21

Source: Study Abroad Center

*Includes undergraduates and graduates
## UNI Students Studying Abroad by Region*

<table>
<thead>
<tr>
<th>Region: Fall 2000 - Fall 2013</th>
<th>N</th>
<th>Region: Fall '12/Spring '13/Summer '13</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe</td>
<td>3,696</td>
<td>Europe</td>
<td>628</td>
</tr>
<tr>
<td>Asia</td>
<td>1168</td>
<td>Asia</td>
<td>278</td>
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<tr>
<td>Central America</td>
<td>759</td>
<td>Central America</td>
<td>93</td>
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<tr>
<td>South America</td>
<td>229</td>
<td>South America</td>
<td>35</td>
</tr>
<tr>
<td>Oceania</td>
<td>225</td>
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<td>Caribbean</td>
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<td>Caribbean</td>
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<tr>
<td>North America</td>
<td>21</td>
<td>Middle East</td>
<td>17</td>
</tr>
<tr>
<td>Middle East</td>
<td>18</td>
<td>North America</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,239</strong></td>
<td><strong>Total</strong></td>
<td><strong>1,119</strong></td>
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</tbody>
</table>

Source: Study Abroad Center

*Includes undergraduates and graduates
### Top 5 Countries for UNI Study Abroad Students FY 2001-FY 2013

<table>
<thead>
<tr>
<th>FY</th>
<th>Country</th>
<th>Top 1</th>
<th>Country</th>
<th>Top 2</th>
<th>Country</th>
<th>Top 3</th>
<th>Country</th>
<th>Top 4</th>
<th>Country</th>
<th>Top 5</th>
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</thead>
<tbody>
<tr>
<td>2000-2001</td>
<td>Spain</td>
<td>56</td>
<td>Russia</td>
<td>33</td>
<td>Mexico</td>
<td>22</td>
<td>Australia</td>
<td>19</td>
<td>Wales</td>
<td>14</td>
</tr>
<tr>
<td>2001-2002</td>
<td>Mexico</td>
<td>27</td>
<td>Spain</td>
<td>25</td>
<td>Russia</td>
<td>17</td>
<td>Austria</td>
<td>15</td>
<td>Poland</td>
<td>11</td>
</tr>
<tr>
<td>2002-2003</td>
<td>Spain</td>
<td>36</td>
<td>Mexico</td>
<td>32</td>
<td>Poland</td>
<td>26</td>
<td>Australia</td>
<td>20</td>
<td>Russia</td>
<td>16</td>
</tr>
<tr>
<td>2003-2004</td>
<td>France</td>
<td>53</td>
<td>Australia</td>
<td>33</td>
<td>Spain</td>
<td>28</td>
<td>Mexico</td>
<td>22</td>
<td>Russia</td>
<td>15</td>
</tr>
<tr>
<td>2004-2005</td>
<td>France</td>
<td>64</td>
<td>Spain</td>
<td>54</td>
<td>Mexico</td>
<td>35</td>
<td>Russia</td>
<td>25</td>
<td>Chile</td>
<td>20</td>
</tr>
<tr>
<td>2005-2006</td>
<td>Spain</td>
<td>59</td>
<td>China</td>
<td>40</td>
<td>Mexico</td>
<td>31</td>
<td>Australia</td>
<td>24</td>
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<td>24</td>
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<tr>
<td>2006-2007</td>
<td>France</td>
<td>72</td>
<td>Spain</td>
<td>70</td>
<td>Mexico</td>
<td>36</td>
<td>Nicaragua</td>
<td>32</td>
<td>England 27</td>
<td></td>
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<tr>
<td>2007-2008</td>
<td>Nicaragua</td>
<td>52</td>
<td>Spain</td>
<td>46</td>
<td>England</td>
<td>43</td>
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<td>32</td>
<td>Mexico</td>
<td>32</td>
</tr>
<tr>
<td>2008-2009</td>
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<td>61</td>
<td>Greece</td>
<td>54</td>
<td>Nicaragua</td>
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<td>Spain</td>
<td>52</td>
<td>Ireland</td>
<td>31</td>
</tr>
<tr>
<td>2009-2010</td>
<td>England</td>
<td>98</td>
<td>Italy</td>
<td>92</td>
<td>Spain</td>
<td>67</td>
<td>Ireland</td>
<td>62</td>
<td>France</td>
<td>54</td>
</tr>
<tr>
<td>2010-2011</td>
<td>Germany</td>
<td>302</td>
<td>Japan</td>
<td>145</td>
<td>Italy</td>
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<td>England</td>
<td>112</td>
<td>Ireland</td>
<td>72</td>
</tr>
<tr>
<td>2011-2012</td>
<td>Germany</td>
<td>255</td>
<td>Japan</td>
<td>147</td>
<td>England</td>
<td>106</td>
<td>Italy</td>
<td>98</td>
<td>Ireland</td>
<td>63</td>
</tr>
<tr>
<td>2012-2013</td>
<td>Germany</td>
<td>235</td>
<td>Japan</td>
<td>140</td>
<td>England</td>
<td>131</td>
<td>Italy</td>
<td>98</td>
<td>France</td>
<td>75</td>
</tr>
</tbody>
</table>

Source: Study Abroad Center

*Includes undergraduates and graduates

**For multiple destinations in one program, total count was included for all countries
## UNI Services to Businesses, Communities and Local Government

<table>
<thead>
<tr>
<th>Divisions</th>
<th>Location</th>
<th>Telephone</th>
<th>Web Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Energy and Environmental Education</td>
<td>Cedar Falls, IA</td>
<td>319-273-2573</td>
<td><a href="http://www.uni.edu/ceee">www.uni.edu/ceee</a></td>
</tr>
<tr>
<td>Geoinformatics Training, Research, Education and Extension</td>
<td>Cedar Falls, IA</td>
<td>319-273-3816</td>
<td><a href="http://www.geotree.uni.edu">www.geotree.uni.edu</a></td>
</tr>
<tr>
<td>Heartland Economic Development Course</td>
<td>Cedar Falls, IA</td>
<td>319-273-2969</td>
<td><a href="http://www.bcs.uni.edu/heartland">www.bcs.uni.edu/heartland</a></td>
</tr>
<tr>
<td>Institute for Decision Making</td>
<td>Cedar Falls, IA</td>
<td>319-273-6941</td>
<td><a href="http://www.bcs.uni.edu/idm">www.bcs.uni.edu/idm</a></td>
</tr>
<tr>
<td>Iowa Waste Reduction Center</td>
<td>Cedar Falls, IA</td>
<td>319-273-8905</td>
<td><a href="http://www.iwrc.org">www.iwrc.org</a></td>
</tr>
<tr>
<td>John Pappajohn Entrepreneurial Center</td>
<td>Cedar Falls, IA</td>
<td>319-273-5732</td>
<td><a href="http://www.bcs.uni.edu/jpec">www.bcs.uni.edu/jpec</a></td>
</tr>
<tr>
<td>Materials Innovation Service</td>
<td>Cedar Falls, IA</td>
<td>319-273-7499</td>
<td><a href="http://www.rrttc.com">www.rrttc.com</a></td>
</tr>
<tr>
<td>New Iowans Center</td>
<td>Cedar Falls, IA</td>
<td>319-273-3029</td>
<td><a href="http://www.bcs.uni.edu/ICILI">www.bcs.uni.edu/ICILI</a></td>
</tr>
<tr>
<td>Recycling and Reuse Technology Transfer</td>
<td>Cedar Falls, IA</td>
<td>319-273-3689</td>
<td><a href="http://www.uni.edu/rrttc">www.uni.edu/rrttc</a></td>
</tr>
<tr>
<td>Regional Business Center</td>
<td>Cedar Falls, IA</td>
<td>319-273-4335</td>
<td><a href="http://www.uni.edu/rbc">www.uni.edu/rbc</a></td>
</tr>
<tr>
<td>Strategic Marketing Services</td>
<td>Cedar Falls, IA</td>
<td>319-273-2886</td>
<td><a href="http://www.sms.uni.edu">www.sms.uni.edu</a></td>
</tr>
<tr>
<td>Sustainable Tourism and Environmental Program</td>
<td>Cedar Falls, IA</td>
<td>319-273-6840</td>
<td><a href="http://www.uni.edu/step">www.uni.edu/step</a></td>
</tr>
<tr>
<td>Tallgrass Prairie Center</td>
<td>Cedar Falls, IA</td>
<td>319-273-2238</td>
<td><a href="http://www.tallgrassprairiector.org">www.tallgrassprairiector.org</a></td>
</tr>
<tr>
<td>UNI Metal Casting Center</td>
<td>Cedar Falls, IA</td>
<td>319-273-6894</td>
<td><a href="http://www.mcc.uni.edu">www.mcc.uni.edu</a></td>
</tr>
</tbody>
</table>

Source: Business and Community Services
## UNI Carnegie Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic</td>
<td>Master's L: Master's Colleges and Universities (larger programs)</td>
</tr>
<tr>
<td>Size and Setting</td>
<td>L4/R: Large four-year, primarily residential</td>
</tr>
<tr>
<td>Enrollment Profile</td>
<td>VHU: Very high undergraduate</td>
</tr>
<tr>
<td>Undergraduate Profile</td>
<td>FT4/S/HTI: Full-time four-year, selective, higher transfer-in</td>
</tr>
<tr>
<td>Undergraduate Instructional Program</td>
<td>Prof + A&amp;S/SGC: Profession plus arts &amp; sciences, some graduate coexistence</td>
</tr>
<tr>
<td>Graduate Instructional Program</td>
<td>Doc/Prof: Doctoral, professions dominant</td>
</tr>
</tbody>
</table>

*This institution participated in the following elective classification:*

<table>
<thead>
<tr>
<th>Community Engagement</th>
<th>Curricular Engagement and Outreach and Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td>4-year or above</td>
</tr>
<tr>
<td>Control</td>
<td>Public</td>
</tr>
<tr>
<td>Enrollment (Fall 2004)</td>
<td>12,927</td>
</tr>
</tbody>
</table>

Source: The Carnegie Foundation for the Advancement of Teaching - classification based on data from 2003 and 2004

NOTES:
Graduate program classification is based on fewer than 50 degrees.
Undergraduate program classification: the percentage is within 5 points of a category border (arts & sciences direction).

Apparent inconsistencies between basic and instructional program classifications are due to degree thresholds used in the basic classification.
## Iowa Economic Impact Profile

<table>
<thead>
<tr>
<th>Item</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Discretionary Spending and Tourism</strong></td>
<td>12,159 current students</td>
</tr>
<tr>
<td></td>
<td>34,923 attendees at GBPAC Artist Series events (2012-2013)</td>
</tr>
<tr>
<td><strong>Provide Higher Ed</strong></td>
<td>more than 90.0% of students are from Iowa</td>
</tr>
<tr>
<td></td>
<td>Credit courses were offered in 98 counties and 584 cities and towns</td>
</tr>
<tr>
<td></td>
<td>27 off-campus degree and certification programs were offered</td>
</tr>
<tr>
<td></td>
<td>13,818 enrollment in Continuing and Distance Education Credit courses</td>
</tr>
<tr>
<td></td>
<td>11,400 non-credit educational activities</td>
</tr>
<tr>
<td><strong>Business Services</strong> and Community Impact</td>
<td>Total number community service hours engaged in by UNI students is 480,117 (2011-2012)</td>
</tr>
<tr>
<td></td>
<td>UNI provided service in all 99 counties to nearly 1,273 unique business, community and local government clients; another 12,800 individuals were engaged in the MyEntre.Net entrepreneurial support system.</td>
</tr>
</tbody>
</table>

*Source: CIO’s Office and Institutional Research*
Peer Institutions
Peer Institutions
## Undergraduate Enrollment and Costs 2011-2012

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>UG</th>
<th>Student-to-Faculty Ratio</th>
<th>In-State Tuition &amp; Fees</th>
<th>Out-of-State Tuition &amp; Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Arizona University</td>
<td>Flagstaff, AZ</td>
<td>20,746</td>
<td>20/1</td>
<td>$22,730</td>
<td>$35,086</td>
</tr>
<tr>
<td>California State University</td>
<td>Fresno, CA</td>
<td>19,132</td>
<td>26/1</td>
<td>$21,069</td>
<td>$32,229</td>
</tr>
<tr>
<td>Illinois State University</td>
<td>Normal, IL</td>
<td>18,594</td>
<td>19/1</td>
<td>$24,816</td>
<td>$31,776</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>Terre Haute, IN</td>
<td>9,449</td>
<td>18/1</td>
<td>$19,838</td>
<td>$29,062</td>
</tr>
<tr>
<td>University of Northern Iowa</td>
<td>Cedar Falls, IA</td>
<td>11,408</td>
<td>16/1</td>
<td>$18,876</td>
<td>$27,632</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mt. Pleasant, MI</td>
<td>21,698</td>
<td>22/1</td>
<td>$20,556</td>
<td>$32,624</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>Duluth, MN</td>
<td>10,680</td>
<td>21/1</td>
<td>$22,780</td>
<td>$25,290</td>
</tr>
<tr>
<td>University of North Carolina</td>
<td>Greensboro, NC</td>
<td>14,898</td>
<td>17/1</td>
<td>$17,904</td>
<td>$30,429</td>
</tr>
<tr>
<td>Ohio University</td>
<td>Athens, OH</td>
<td>21,655</td>
<td>20/1</td>
<td>$23,343</td>
<td>$32,307</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>Denton, TX</td>
<td>29,897</td>
<td>21/1</td>
<td>$18,827</td>
<td>$26,339</td>
</tr>
<tr>
<td>University of Wisconsin</td>
<td>Eau Claire, WI</td>
<td>10,646</td>
<td>21/1</td>
<td>$17,332</td>
<td>$24,905</td>
</tr>
</tbody>
</table>

**Source:** IPEDS

UG-Fall 2011 undergraduate enrollment

The cost here refers to the total dollar amount of living on campus thus including room and board.
## Faculty by Rank 2011-2012

<table>
<thead>
<tr>
<th>Institution</th>
<th>Associate</th>
<th>Professor</th>
<th>Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Arizona University</td>
<td>Flagstaff, AZ</td>
<td>258</td>
<td>191</td>
</tr>
<tr>
<td>California State University</td>
<td>Fresno, CA</td>
<td>220</td>
<td>154</td>
</tr>
<tr>
<td>Illinois State University</td>
<td>Normal, IL</td>
<td>248</td>
<td>252</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>Terre Haute, IN</td>
<td>120</td>
<td>151</td>
</tr>
<tr>
<td>University of Northern Iowa</td>
<td>Cedar Falls, IA</td>
<td>157</td>
<td>196</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mt. Pleasant, MI</td>
<td>266</td>
<td>145</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>Duluth, MN</td>
<td>77</td>
<td>150</td>
</tr>
<tr>
<td>University of North Carolina</td>
<td>Greensboro, NC</td>
<td>195</td>
<td>248</td>
</tr>
<tr>
<td>Ohio University</td>
<td>Athens, OH</td>
<td>216</td>
<td>304</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>Denton, TX</td>
<td>281</td>
<td>276</td>
</tr>
<tr>
<td>University of Wisconsin</td>
<td>Eau Claire, WI</td>
<td>122</td>
<td>111</td>
</tr>
</tbody>
</table>

Source: IPEDS

2011-2012 Academic year; full-time faculty on both 9/10 month and 11/12 month contract length
## Faculty Average Salaries by Rank 2011-2012

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Professor Instructor</th>
<th>All Ranks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Arizona University</td>
<td>Flagstaff, AZ</td>
<td>$96,940</td>
<td>$69,318</td>
<td>$58,990</td>
<td>$39,010</td>
</tr>
<tr>
<td>California State University</td>
<td>Fresno, CA</td>
<td>$94,783</td>
<td>$71,333</td>
<td>$62,097</td>
<td>N/A</td>
</tr>
<tr>
<td>Illinois State University</td>
<td>Normal, IL</td>
<td>$90,049</td>
<td>$69,068</td>
<td>$67,124</td>
<td>N/A</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>Terre Haute, IN</td>
<td>$90,556</td>
<td>$67,413</td>
<td>$60,485</td>
<td>$40,875</td>
</tr>
<tr>
<td>University of Northern Iowa</td>
<td>Cedar Falls, IA</td>
<td>$87,088</td>
<td>$68,943</td>
<td>$58,856</td>
<td>$49,856</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mt. Pleasant, MI</td>
<td>$97,783</td>
<td>$75,246</td>
<td>$61,476</td>
<td>$41,305</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>Duluth, MN</td>
<td>$93,842</td>
<td>$72,141</td>
<td>$58,289</td>
<td>$47,138</td>
</tr>
<tr>
<td>University of North Carolina</td>
<td>Greensboro, NC</td>
<td>$109,378</td>
<td>$75,849</td>
<td>$62,880</td>
<td>$57,329</td>
</tr>
<tr>
<td>Ohio University</td>
<td>Athens, OH</td>
<td>$102,132</td>
<td>$76,039</td>
<td>$60,391</td>
<td>$42,514</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>Denton, TX</td>
<td>$106,181</td>
<td>$80,195</td>
<td>$66,548</td>
<td>$57,150</td>
</tr>
<tr>
<td>University of Wisconsin</td>
<td>Eau Claire, WI</td>
<td>$72,896</td>
<td>$61,454</td>
<td>$56,367</td>
<td>$44,899</td>
</tr>
</tbody>
</table>

Source: IPEDS

2011-2012 Academic year; full-time faculty
<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>Federal Grants**</th>
<th>State/Local Grants</th>
<th>Institutional Grants</th>
<th>Receiving Any Financial Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Arizona University</td>
<td>Flagstaff, AZ</td>
<td>1,200 4,583</td>
<td>138 2,168</td>
<td>2,038 7,031</td>
<td>85</td>
</tr>
<tr>
<td>California State University</td>
<td>Fresno, CA</td>
<td>1,722 4,891</td>
<td>1,586 2,966</td>
<td>1,564 5,196</td>
<td>79</td>
</tr>
<tr>
<td>Illinois State University</td>
<td>Normal, IL</td>
<td>856 4,331</td>
<td>952 5,142</td>
<td>1,034 3,937</td>
<td>79</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>Terre Haute, IN</td>
<td>1,286 4,242</td>
<td>995 5,216</td>
<td>1,621 2,650</td>
<td>93</td>
</tr>
<tr>
<td>University of Northern Iowa</td>
<td>Cedar Falls, IA</td>
<td>530 4,006</td>
<td>108 3,607</td>
<td>1,070 2,725</td>
<td>85</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mt. Pleasant, MI</td>
<td>1,334 4,000</td>
<td>494 661</td>
<td>2,390 5,971</td>
<td>91</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>Duluth, MN</td>
<td>548 4,179</td>
<td>871 3,191</td>
<td>1,280 3,033</td>
<td>86</td>
</tr>
<tr>
<td>University of North Carolina</td>
<td>Greensboro, NC</td>
<td>1,140 4,152</td>
<td>1,200 3,004</td>
<td>1,117 2,314</td>
<td>77</td>
</tr>
<tr>
<td>Ohio University</td>
<td>Athens, OH</td>
<td>1,030 3,882</td>
<td>664 700</td>
<td>1,909 3,923</td>
<td>82</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>Denton, TX</td>
<td>1,534 4,376</td>
<td>1,809 4,090</td>
<td>2,010 3,816</td>
<td>82</td>
</tr>
<tr>
<td>University of Wisconsin</td>
<td>Eau Claire, WI</td>
<td>507 4,301</td>
<td>458 1,948</td>
<td>786 921</td>
<td>81</td>
</tr>
</tbody>
</table>

Source: Integrated Postsecondary Education Data System (IPEDS)

*Full-time, first-time, degree/certificate-seeking undergraduate students receiving financial aid.
$: Average amount of aid received.
**Federal grant aid plus other federal grant aid (new in 2007-2008)
# Retention and Graduation Rates Fall 2011

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>Retention(^\ast)</th>
<th>Graduation Rates(^\ast)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Arizona University</td>
<td>Flagstaff, AZ</td>
<td>73</td>
<td>50</td>
</tr>
<tr>
<td>California State University</td>
<td>Fresno, CA</td>
<td>86</td>
<td>48</td>
</tr>
<tr>
<td>Illinois State University</td>
<td>Normal, IL</td>
<td>85</td>
<td>69</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>Terre Haute, IN</td>
<td>58</td>
<td>40</td>
</tr>
<tr>
<td>University of Northern Iowa</td>
<td>Cedar Falls, IA</td>
<td>82</td>
<td>67</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mt. Pleasant, MI</td>
<td>76</td>
<td>57</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>Duluth, MN</td>
<td>78</td>
<td>52</td>
</tr>
<tr>
<td>University of North Carolina</td>
<td>Greensboro, NC</td>
<td>76</td>
<td>52</td>
</tr>
<tr>
<td>Ohio University</td>
<td>Athens, OH</td>
<td>80</td>
<td>69</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>Denton, TX</td>
<td>78</td>
<td>47</td>
</tr>
<tr>
<td>University of Wisconsin</td>
<td>Eau Claire, WI</td>
<td>84</td>
<td>65</td>
</tr>
</tbody>
</table>

Source: *Integrated Postsecondary Education Data System (IPEDS)*

\(^\ast\) Full-time retention rate, 2011-12 academic year

\(^\ast\) Graduation rates within 150% of normal time Fall 2011
<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>Baccalaureate (Bachelor's)</th>
<th>Master's</th>
<th>Doctorates</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Arizona University</td>
<td>Flagstaff, AZ</td>
<td>3,782</td>
<td>1,707</td>
<td>95</td>
<td>5,584</td>
</tr>
<tr>
<td>California State University</td>
<td>Fresno, CA</td>
<td>3,552</td>
<td>811</td>
<td>36</td>
<td>4,399</td>
</tr>
<tr>
<td>Illinois State University</td>
<td>Normal, IL</td>
<td>4,287</td>
<td>830</td>
<td>43</td>
<td>5,160</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>Terre Haute, IN</td>
<td>1,317</td>
<td>531</td>
<td>67</td>
<td>1,915</td>
</tr>
<tr>
<td>University of Northern Iowa</td>
<td>Cedar Falls, IA</td>
<td>2,198</td>
<td>514</td>
<td>13</td>
<td>2,725</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>Mt. Pleasant, MI</td>
<td>3,717</td>
<td>1,915</td>
<td>92</td>
<td>5,724</td>
</tr>
<tr>
<td>University of Minnesota</td>
<td>Duluth, MN</td>
<td>1,943</td>
<td>225</td>
<td>13</td>
<td>2,181</td>
</tr>
<tr>
<td>University of North Carolina</td>
<td>Greensboro, NC</td>
<td>2,762</td>
<td>945</td>
<td>130</td>
<td>3,837</td>
</tr>
<tr>
<td>Ohio University</td>
<td>Athens, OH</td>
<td>4,630</td>
<td>1,023</td>
<td>267</td>
<td>5,920</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>Denton, TX</td>
<td>6,362</td>
<td>1,806</td>
<td>227</td>
<td>8,395</td>
</tr>
<tr>
<td>University of Wisconsin</td>
<td>Eau Claire, WI</td>
<td>2,021</td>
<td>171</td>
<td>0</td>
<td>2,192</td>
</tr>
</tbody>
</table>

Source: Integrated Postsecondary Education Data System (IPEDS)
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