Iowa Conference on Communicative Disorders [Program], 2018

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27th Anniversary
Iowa Conference on Communicative Disorders

University of Northern Iowa
The Iowa Conference on Communicative Disorders provides continuing education activities in speech-language pathology that are acceptable to the State of Iowa and the American Speech-Language-Hearing Association. Areas of emphasis include adults and pediatrics.

The Iowa Conference on Communicative Disorders is a student run conference for professionals. The conference is in its 27th year.

The conference co-chairs are Hannah Brummel and Karlee Peyton, and Suzanne Dripps is the conference advisor.

The Iowa Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for variable credit up to 1.85 ASHA CEUs (Various levels; Professional area).
AGENDA

THURSDAY

7:30 REGISTRATION

WILDFLOWER ROOM

8:00-12:00 TECHNOLOGY-BASED SOCIAL INTERVENTIONS FOR APHASIA
Jerry Hoepner, PhD, CCC-SLP (Break at 9:45am)

PRAIRIE ROOM

8:00-12:00 PRIVATE PRACTICE: BUILDING, MARKETING, AND MANAGING
Andrea Boerigter, MA, CCC-SLP (8:00-10:00am)

12:00-1:00 LUNCH
AN INTRODUCTION TO: THE NURTURED HEART APPROACH®
Rachel Smith, BA, Nurtured Heart Trainer

1:00-5:00 PROGRESSIVE SPEECH & LANGUAGE DISORDERS
Rene L. Utianski, PhD, CCC-SLP (Break at 2:45pm)

5:30-7:30 GAMIFICATION OF THERAPY ACROSS SPEECH-LANGUAGE PATHOLOGY
Lisa Kopf, PhD, CCC-SLP (Break at 6:00pm)

FRIDAY

7:30 REGISTRATION

WILDFLOWER ROOM

8:00-12:00 TREATING PEOPLE WHO STUTTER ACROSS THE LIFESPAN
Glenn Weybright, MS, CCC-SLP, BCS-F (Break at 10:00am)

PRAIRIE ROOM

8:00-12:00 FUN WITH PHONEMES: PHONOLOGICAL AWARENESS IN PRESCHOOLERS
Emily Diehm, PhD, CCC-SLP (Break at 9:45am)

12:00-1:00 LUNCH
GRADUATE STUDENT POSTER PRESENTATIONS
(12:00pm-12:45pm)

1:00-5:00 IMPACT OF MEDICAL DIAGNOSIS ON DYSPHAGIA MANAGEMENT
Nicole Rogus-Pulia, PhD, CCC-SLP & Loni Arrese, PhD, CCC-SLP (Break at 2:45pm)

5:15-7:15 COMMUNICATION ACCESS: AAC & ASD
Jane R. Wegner, PhD, CCC-SLP (Break at 3:00pm)
LONI ARRESE / PhD, CCC-SLP
Loni Arrese, PhD, CCC-SLP is an Assistant Professor in the Department of Otolaryngology, College of Medicine and the Department of Speech and Hearing Sciences at The Ohio State University. Dr. Arrese is the Director of the Cancer-Induced Dysphagia Laboratory where she and her team aim to improve patient care by establishing physiologically guided interventions for dysphagia management as well as identify objective markers for recognizing individuals at risk for long-term functional deficits following head and neck cancer treatment. Her specific research interests include assessment and identification of the underlying impaired governing mechanisms contributing to swallowing impairment in individuals with head and neck including the coordination between respiration and swallowing. Dr. Arrese has grant funding from Pelotonia to support this work.

LISA M. KOPF / PhD, CCC-SLP
Lisa M. Kopf, PhD, CCC-SLP is an assistant professor in the Department of Communication Sciences and Disorders (CSD) at the University of Northern Iowa. She received her PhD from Michigan State University in CSD, as well as a Certificate of Serious Game Design. Dr. Kopf’s primary research interest is in the application of user-centered design and serious game design principles to the prevention and treatment of voice disorders.

JANE R. WEGNER / PhD, CCC-SLP
Dr. Wegner is a Clinical Professor in the Intercampus Program in Communicative Disorders at the University of Kansas. She is the Director of the Schiefelbusch Speech-Language-Hearing Clinic and the Pardee Augmentative and Alternative Communication Resource and Research Laboratory. Dr. Wegner’s clinical and research interests include augmentative and alternative communication, general education curricular access for students with complex communication needs, and service delivery models for school speech-language services. She has directed personnel preparation projects funded by the U.S. Department of Education, Office of Special Education Programs including the Communication and Autism Project; the Communication, Autism, and Technology Project; the Augmentative Communication in Schools Project, and the Augmentative Communication in the Schools–Kansas City Project. Dr. Wegner is an ASHA Fellow and serves on ASHA’s Speech-Language Advisory council.

JERRY K. HOEPNER / PhD, CCC-SLP
Dr. Jerry Hoepner is an Associate Professor at the University of Wisconsin–Eau Claire. He teaches coursework in adult neurogenics, including Anatomy & Physiology, Neuroanatomy & Physiology, Aphasia, Acquired Cognitive Disorders, Dysphagia, and Counseling. He is a founding editor and editor-at-large of the Teaching and Learning in Communication Sciences and Disorders (TLCSD) journal. Jerry’s teaching research focuses on non-course based learning opportunities (e.g., immersion learning, undergraduate research, course-embedded clinical experiences), pedagogy, and training CSD students as educators. This research has been published in a variety of journals, including: the Journal of Scholarship of Teaching and Learning, Journal of Teaching and Learning with Technology, and Council of Undergraduate Research Quarterly. He also remains active in clinical research, including student and camper outcomes at the Chippewa Valley Aphasia Camp, social networking applications for individuals with aphasia, Video Self-Modeling interventions for individuals with acquired cognitive disorders, and communication partner training. This research has been published in a variety of journals Brain Injury, Aphasiology, and the Journal of Interactional Research in Communication Sciences and Disorders. In addition, Dr. Hoepner has published several chapters in edited texts. Jerry remains active in community programming for individuals living with traumatic brain injuries and those living with aphasia, including being a co-founder of the Chippewa Valley Aphasia Group, Chippewa Valley Aphasia Camp, Blugold Brain Injury Group, and Mayo Mild Brain Injury Group.

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EMILY DIEHM / PhD, CCC-SLP
Emily Diehm, PhD, CCC-SLP is an Assistant Professor at the University of Toledo in Toledo, OH. She earned her BA in Speech and Hearing Science from The University of Iowa. She received her Master’s and PhD in Communication Science and Disorders from Florida State University. Dr. Diehm teaches graduate and undergraduate classes on oral and written language development, as well as developmental language disorders. Dr. Diehm’s clinical and research interests include intervention approaches for young children who are at-risk for later literacy disorders due to language impairment or low-socioeconomic backgrounds, as well as how to enhance educators’ abilities to make evidence-based decisions.

LAKEISHA JOHNSON / PhD, CCC-SLP
Dr. Lakeisha Johnson is a research scientist at Georgia State University in the Urban Child Study Center. She is also a part-time instructor within the Communication Sciences and Disorders department and certified speech-language pathologist. Her research interests include language, literacy, and executive functioning development in African American children and other at-risk populations.
CONFEERENCE FEES

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<tr>
<th>PROFESSIONAL</th>
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| $150 + $10.41 fee  
Thursday or Friday Only  | $15 + $2.89 fee *with lunch  
Thursday or Friday Only  |
| $225 + $14.60 fee  
Both Days  | $10 + $2.61 fee *without lunch  
Thursday or Friday Only  |
| $35 + $4.01 fee  
Thursday Evening Session Only  | $30 + $3.72 fee *with lunch  
Both Days  |
| *Professional’s meals/lunch included in cost  | $20 + $3.16 fee *without lunch  
Both Days  |

Anyone who has voluntarily supervised UNI students on and off campus in the past two years can attend two days for $150 or one day for $75. If you would prefer to register online, please email iccd@uni.edu for the discount code. The fee for online registration will remain the same regardless of the discount.

Call for posters and other information available at:
https://comdis.uni.edu/iccd-april-2018

ONLINE REGISTRATION / CLOSES APRIL 13
*There will be an additional fee charged for usage of Eventbrite


THURSDAY SOCIAL EVENT
Join us for social night on Thursday, April 19th at 8pm! Come participate in a friendly game of lip sync battle where professors, students, and professionals will be facing off. There will be a cash bar, desserts, and a variety of games.
REGISTRATION INFORMATION

Name

Address

Phone

Email

Please check all that apply

☐ I am an SLP
☐ I am a UNI alum
☐ I am a UNI student
☐ I am a non-UNI student
☐ I am/have been an off-campus Clinical Supervisor for UNI Students

Days Attending

☐ Thursday
☐ Friday

Meal Options

☐ Vegetarian
☐ Non-Vegetarian

Special Needs

If you are unable to attend the conference, and you would like to make a donation in support of the ICCD, please send donations to the registration address.

PLEASE MAKE CHECKS PAYABLE TO NSSLHA-ICCD

Please send registration information to:
NSSLHA-ICCD Registration Chair
University of Northern Iowa
Communication Arts Center 230, Cedar Falls, IA 50614-0356.

The Iowa Speech, Language, Hearing Association in partnership with the Iowa Conference on Communication Disorders requires that all individuals developing and delivering course content which is provided for ASHA CEU’s must disclose relevant financial and non-financial information. To view disclosures for all convention speakers please visit the ICCD website uni.edu/comdis/disclosures