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Annual Graduate Faculty Meeting [Program], April 27, 2017

University of Northern Iowa. Graduate College.

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Special Thanks

The Graduate College extends our thanks to our Graduate Assistants Jamie Farley and Angela Ross for their work on New Graduate Student Orientation, Thinking About Graduate School (TAGS), the Graduate Student Social Mixers, the Tenth Annual Graduate Student Symposium, the UNI Grad Student News, and the Professional Development Workshops for Graduate Students.

Sincerely,

Kavita Dhanwada
Barbara Cutter
Susie Schwieger
Rubina Chowdhury
Lisa Steimel
Janet Witt
Agenda

Welcome: Gayle Pohl, Graduate Faculty Chair

Student Awards
Kavita Dhanwada, Dean
& Barbara Cutter, Associate Dean

Faculty Awards
Kavita Dhanwada, Dean
& Gayle Pohl, Graduate Faculty Chair

“Graduate Education at UNI: 2016-17 Year in Review”
Kavita Dhanwada, Dean

Vote on Graduate College Strategic Plan

Panel Discussion:
“Graduate education in a comprehensive university from the perspectives of graduate coordinators and students”
Panelists: Steven Onken, Leigh Zeitz, Darcie Davis-Gage
Dale Cyphert & Graduate Students
Facilitator: Gayle Pohl, Graduate Faculty Chair

Closing Comments
Gayle Pohl, Graduate Council Chair

Thank You to the 10th Annual Graduate Student Symposium Judges:

Poster Presentation Judges
Dr. Maureen Clayton  Dr. Susan Etscheidt  Mr. Chris Neuhaus
Dr. Shoshanna Coon  Dr. Tammy Gregerson  Dr. Leila Rod-Welch
Dr. Belle Cowden  Dr. Sadik Kucuksari  Dr. Ira Simet
Dr. Christina Curran  Dr. Matthew Makarios  Dr. Jen Waldron
Dr. Dale Cyphert  Dr. Joyce Milambiling

Oral Presentation Judges
Dr. Tom Hall  Dr. Lisa Riedle  Dr. Roberto Swazo
Dr. Kristin Mack  Ms. Marcy Seavey  Dr. Ali Tabei
Dr. Jayne Nieman  Dr. Marybeth Stalp  Dr. Jolene Zigarovich
Dr. Gayle Pohl

Creative Performance Judges
Dr. Julie Husband  Dr. Grant Tracey
Brown Bag Lecture Presenters

Rick Seeley
Standard Class Configuration and Mersive & ZOOM

Dr. Laura Jackson
Tallgrass Prairie Center 2.0: Ecological research and community engagement for pollinators, climate resilience, water quality

Dr. Chris Ogbondah
US Press and Overthrow of Dictators: Missing links in the coverage of Libya Gaddafi

Dr. Gayle Rhineberger-Dunn
CSI Effect, DNA Discourse and Popular Crime Drama

Dr. Melissa Beall
How to Capture Students Attention Through Listening

Dr. Dale Cyphert & Dr. Elena N. Dodge
Integrated Assessment and Reflection in an Experiential Learning Context

Dr. John Degroote
Activities of and Technical Computing Support Opportunities from the GeoTree Center

Dr. Jeremy Schraffenberger
The North American Review and the University of Northern Iowa

Dr. Helen Harton
Cheating at UNI: Faculty and Student Perspectives

Dr. Mary Donegan-Ritter & Dr. Beth Van Meeteren
Enhancing Early Childhood Teacher Education Field Experiences through Collaborative and Sustained Professional Development with Community Partners

Dr. Leigh Zeitz
Engaging Student Through Global Collaboration in the Classroom

Dr. Heather Jeronimo
Dementia and Changing Family Dynamics: Representations of Aging in Selected Spanish Films

Dr. Audrey Rule
Creativity-Related Research Projects with Graduate Students

Graduate Student Symposium Awards

Poster Presentation Awards

First Place: Marjorie Perkins, Psychology: Clinical Science (MA)
Gender Differences in Civilian Stigma of Combat-related and Military Sexual Trauma-related PTSD
Advisor: Dr. Elizabeth Lefler

Second Place: Courtney Clausen, Curriculum & Instruction (EdD)
Exploring Technology through the Integration of Culturally Relevant Pedagogy and Issues of Social Justice
Advisor: Dr. Stephanie Logan

Third Place: Kip Woods, Technology (MS)
3DPS Feature Generation in the YZ & XY Planes
Advisor: Dr. Scott Gies

Fourth Place: Emma Welch, Psychology: Social Psychology (MA)
Antoinette Fleming, Psychology: Clinical Science (MA)
Hailey Hatch, Psychology: Social Psychology (MA)
Predictors of Attitudes toward Transgender Men and Women
Advisor: Dr. Helen Harton
Oral Presentation Awards

Elm Room
Jeremy Whitaker, Community Health Education (EdD)
Misplaced Priorities: How County Health Departments Overlook the Leading Causes of Death
Advisor: Dr. Michele Devlin

Oak Room
Ryan Lockard, Biology (MS)
Epidemiological and Experimental Evidence of Sex-dependent Responses to Infection with Leishmania infantum
Advisor: Dr. Nilda Rodriguez

Presidential Room
Megan Mapes, Communication Studies: Organizational Communication (MA)
Pushing Back Against Gender and Black Masculinity: Jaden Smith Does Women’s Fashion
Advisor: Dr. Catherine Palczewski

State College Room
Samantha Kohls, Spanish (MA)
Spanish in the United States: An Analysis of the Linguistic Landscapes of Rural Hampton, Iowa, and Clarion, Iowa
Advisor: Dr. Elise DuBord

University Room
Saeed Zaher Solimani, Technology (MS)
Proof of Concept and Feasibility Assessment of Manufacturing a Portable Bio-char Reactor
Advisor: Dr. Catherine Zeman & Dr. Julie Zhang

Milestone Award Recipients

The Milestone Award recognizes faculty who have chaired 10 or more graduate student culminating projects (theses, dissertations, research papers, creative projects, or other equivalent culminating projects).

Dr. Tom Hall, Communication Studies *
Dr. Audrey Rule, Curriculum & Instruction *
Dr. Deborah Tidwell, Curriculum & Instruction *
Dr. Karla Krueger, Curriculum & Instruction *
Dr. Ping Gao, Curriculum & Instruction *
Dr. Denise Schares, Educational Leadership and Postsecondary Education *
Dr. Davird Schmid, Educational Leadership and Postsecondary Education
Dr. Kim Huckstadt, Educational Leadership and Postsecondary Education
Dr. Mike Waggoner, Educational Leadership and Postsecondary Education *
Dr. Sue Alborn-Yilek, Educational Leadership and Postsecondary Education
Dr. Tim Gilson, Educational Leadership and Postsecondary Education *
Dr. Brian Roberts, History **
Dr. Daniel J Power, Management
Dr. Helen Harton, Psychology **
Dr. John Ophus, Science Education
Dr. Scott Giese, Technology
Dr. Doug Hotek, Technology
Dr. Shahram VarzaVand, Technology *
Dr. Zhe (Julie) Zhang, Technology

* Second award
** Third award
Faculty Awards

Distinguished Scholar Award

Dr. David G. Surdam
Department of Economics

This award honors senior scholars and artists with a long and distinguished record of publications, exhibits and/or creative activities while a member of the UNI faculty and whose professional reputation is national (and international where appropriate).

James F. Lubker Faculty Research Award

Dr. Tammy Gregersen
Department of Languages & Literatures

This award honors a faculty member with at least five years of service at UNI and exceptional original contributions to research and scholarship, including the creative and performing arts.

Creative Performance Awards

First Place: Azeem Ward, Flute Performance (MM)
Beatbox Partita a la Carté
Advisor: Dr. Angeleita Floyd

Second Place: Moriah Henkelman
English: Creative Writing (MA)
Frankness in Gethsemane
Advisor: Dr. Jeremy Schraffenberger

Third Place: Jim Keane, English: English Studies (MA)
Shaking Hands
Advisor: Dr. Vince Gotera
Graduate Student Scholarship Awards

Outstanding Master’s Thesis

First Place: Johnathan Williams, History (MA)
“Rock Against Reagan”: The Punk Movement, Cultural Hegemony, and Reaganism in the Eighties
Advisor: Dr. Brian Roberts

Second Place: Jeremy Kessens, Technology (MS)
Development of a Gray Iron Alloy for Improved Thermo-Mechanical Fatigue Life in a Cylinder Head for Diesel Engine Application
Advisor: Dr. Scott R. Giese

Third Place: Scott Bredman, Communication Studies: Communication Education (MA)
Visualizing Belonging: Deliberation and Identification in the Vestavia Hills Mascot Controversy
Advisor: Dr. Ryan McGeough

Outstanding Master’s Research Paper

Elizabeth Becker, TESOL/Spanish (MA)
El rol de la lengua en la identidad latina: Un análisis de la falta de conocimiento del español de los jóvenes latinos en la televisión estadounidense
Advisor: Dr. Elise DuBord

Outstanding Master’s Creative Thesis

Sarah Pauls, English: Creative Writing (MA)
Between Strangers
Advisor: Dr. Jeremy Schraffenberger

Outstanding Doctoral Dissertation

Mason Kuhn, Curriculum & Instruction (EdD)
Do Teacher Judgment Accuracy and Teacher Feedback Predict Student Achievement in Elementary and Middle-School Science?
Advisor: Dr. Elana Joram