9-2015

Rod Library Annual Report 2015

University of Northern Iowa. Rod Library.

Copyright ©2015 Rod Library, University of Northern Iowa
Follow this and additional works at: https://scholarworks.uni.edu/libdocuments
Part of the Higher Education Commons, and the Library and Information Science Commons

Let us know how access to this document benefits you

Recommended Citation
https://scholarworks.uni.edu/libdocuments/8

This Report is brought to you for free and open access by the Rod Library at UNI ScholarWorks. It has been accepted for inclusion in Rod Library Documents by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.
**ACHIEVEMENT**

Rod Library encourages staff, students and faculty to excel in their fields.

- Association of College & Research Libraries, College Libraries Section, Innovation Award for Comic Con [Melinda Beland, Angie Cox, Melissa Gevaert, Linda McLaury & Anna Hollingsworth (student assistant)]
- Carver grant = $210,000 - for technology in digital media hub and creation of a scholarly space
- McElroy grant = $75,000 - to develop a makerspace and 3-D printer
- State Historical Society (for Rural School Collection) = $20,216
- Diversity Matters Award - Tom Kessler (library faculty)
- Arctic Exhibit and Symposium - In collaboration with the Department of History, the UNI Museum and the Consulate General of Canada
- Iowa Broadcasters’ Association – Madison Steffen (student assistant)
- Susan Moore co-authored “RDA, Resource Description & Access and Cartographic Resources” (library faculty)
- Received gift of Robert Tabor’s “The Four Seasons” paintings
- Dean Chris Cox appointed to the Iowa Library Commission

**GROWTH**

**OPENED BOOK BISTRO**

- # of Grilled Cheese Sandwiches = 3,835
- # of Cups of Coffee = 4,450
- # of Bottles of Mountain Dew = 835

**MOVED MUSEUM TO THE FIRST FLOOR**

- Total # of Museum Visits since opened = 350
- Rotating exhibits

**LEARNING**

Rod Library strives to be a leader on campus, within the state of Iowa and throughout the country.

- UNI ScholarWorks: digital scholarship at UNI with global reach
- Learning Commons Exhibit Wall: Showcasing student and community artwork
- Hosted the Association of College and Research Libraries’ Scholarly Communication from Understanding to Engagement, a practical and empowering workshop
MESSAGE FROM THE DEAN

We are pleased to share our 2015 Annual report with those who helped make it all possible. 2015 was a year for challenges, growth and success.

This past year we completed a strategic planning process which resulted in new mission and vision statements. Our vision sets our focus for the future: “to be the best comprehensive university library in the country.”

Rod Library is being challenged to better meet the needs of today’s students, faculty and community. While Rod Library’s core mission of information access persists, we are always seeking new and interesting ways of strengthening our connection to the UNI curriculum, becoming an integral partner in student learning and student success.

The library has begun transforming our spaces and services to accomplish this goal. This year was a time for growth with the addition of a library offered credit course, the continuation of expanding our Learning Commons, awards, and accomplishments that have exceeded those of the past. The success of our efforts can be seen throughout this report and visibly to those who visit.

This is an exciting time for Rod Library, UNI and libraries everywhere. We hope you enjoyed reading about our accomplishments and that you’ll join us on this journey to becoming the best comprehensive university library in the country. We especially want to thank all of you because our success cannot be achieved without your partnership and continued support.

Here’s to another great year!

Chris Cox, Dean | Rod Library

MISSION

Rod Library empowers and inspires our community to discover, imagine, create and innovate.

VISION

Rod Library aspires to be the best comprehensive university library in the country.
**FACULTY/STAFF HIGHLIGHT**

**NATHAN ARNDT** was named the Curator of the UNI Museums this last year. Arndt’s role here at UNI is to develop and assess the museum’s diverse collections.

He hopes to bring the collections to a wider audience by promoting the use of those collections within the classroom and for personal research projects. He is excited to work with and train professors in the use of collections in their classrooms and encourage their students to visit the museum to work with the collections. Arndt also believes, “Giving access to the collections opens up a new way for students to experience material culture.”

Nathan has become another great addition to Rod Library, UNI Museums and the University of Northern Iowa family. He is another great example of the dedicated staff and faculty committed to making UNI a success.

---

**STUDENT HIGHLIGHT**

**MEGAN BLACKWELL** graduated from UNI this past May with a degree in Secondary English Teaching, a minor in Creative Writing and a 5-12 Reading Endorsement. She was a library student assistant at Rod library for 3 years. She worked in several different departments including Access Services and Reference and Instructional services.

When asked why she chose to work at the library she said, “I always had a deep love and appreciation for books and often dreamed of becoming a librarian when I grew up.”

Megan is a great example of student success here at Rod Library and UNI. Since graduation she landed her dream job teaching English in Bina Bagsa School in Jakarta, Indonesia.

---

**YES! I want to support Rod Library!**

Name(s)________________________ Date________

Address______________________________

City, State, Zip__________________________

Telephone_____________________________

Email_______________________________

☐ Please check if new address, phone or email.

Yes, I want to help the Rod Library at UNI with a gift of: __$1,000 __$500 __$250 __$125 __$50 __Other $____

Type of Payment:

☐ Check enclosed, payable to the UNI Foundation.

☐ Credit card: Please charge my credit card $__________ beginning (mo/yr) ___/___

☐ Secure online form at www.uni-foundation.org

Please designate your gift to the Rod Library.

My (or my spouse’s) company, __________________________ (name), will match my gift. (Please contact your HR office for details and matching gift form to be submitted with payment.)

Signature (required for credit card)

Return completed form to:

UNI Foundation
Attn: Financial Services
1223 W. 22nd Street
Cedar Falls, IA 50614-0239

100062/221880-20

Credit card information will not be kept on file. (circle one)

Charge my: VISA  MasterCard  Discover  American Express

Card #________________________________________

Exp. Date_______________________________________
# 2014-2015 AT-A-GLANCE

<table>
<thead>
<tr>
<th>Metric</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gate count</td>
<td>490,323 (an increase of 81,868 patrons)</td>
</tr>
<tr>
<td>Reference interactions</td>
<td>9,709</td>
</tr>
<tr>
<td>Total checkouts (circulations)</td>
<td>85,421</td>
</tr>
<tr>
<td>Instruction hours</td>
<td>606 (with 7,851 students)</td>
</tr>
<tr>
<td>Group Study Rooms Reserved</td>
<td>12,892</td>
</tr>
<tr>
<td>Student assistants</td>
<td>78</td>
</tr>
<tr>
<td>Student hours worked</td>
<td>37,903</td>
</tr>
<tr>
<td>Employees</td>
<td>54</td>
</tr>
<tr>
<td>Years of experience</td>
<td>793</td>
</tr>
<tr>
<td>Grants</td>
<td>$315,216</td>
</tr>
<tr>
<td>Gifts</td>
<td>$2,167,556</td>
</tr>
</tbody>
</table>

### SOCIAL MEDIA

<table>
<thead>
<tr>
<th>Platform</th>
<th>Followers</th>
<th>New Followers</th>
<th>Posts/Views/Subscriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facebook</td>
<td>1,692</td>
<td>336</td>
<td>6,457</td>
</tr>
<tr>
<td>Twitter</td>
<td>1,318</td>
<td>484</td>
<td>2,581</td>
</tr>
<tr>
<td>YouTube</td>
<td>2,713</td>
<td>22</td>
<td>22 subscribers</td>
</tr>
<tr>
<td>Instagram</td>
<td>38</td>
<td>84</td>
<td>38 followers</td>
</tr>
<tr>
<td>Tumblr</td>
<td>68</td>
<td>46</td>
<td>447 posts</td>
</tr>
<tr>
<td>Pinterest</td>
<td>545</td>
<td>84</td>
<td>545 total followers</td>
</tr>
</tbody>
</table>