University of Northern Iowa

UNI ScholarWorks

Quarterly News Letter to the Alumni

UNI Alumni Association

7-1-1916

Quarterly News Letter to the Alumni, July 1, 1916

Iowa State Teachers College

Let us know how access to this document benefits you

Copyright ©1916 Iowa State Teachers College

Follow this and additional works at: https://scholarworks.uni.edu/qtlyletteralumninews



Part of the Higher Education Commons

Recommended Citation

Iowa State Teachers College, "Quarterly News Letter to the Alumni, July 1, 1916" (1916). Quarterly News Letter to the Alumni. 3.

https://scholarworks.uni.edu/qtlyletteralumninews/3

This Newsletter is brought to you for free and open access by the UNI Alumni Association at UNI ScholarWorks. It has been accepted for inclusion in Quarterly News Letter to the Alumni by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.

IOWA STATE TEACHERS COLLEGE

JULY 1, 1916

OUARTERLY NEWS LETTER TO THE ALUMNI

Alumni in College and University Work. Last quarter a partial report was made regarding alumni who were in the service of the State Unialumni who were in the service of the Sate University of Iowa. There should have been added to that, Helen Katz, 1969, who is teacher of violin in the School of Music; Josephine Long Creciman, 1897, Superintendent of Creelman, 1897, Superintendent of the University Hospital and Principal of the Nurses Training School; Anna C. Goodale, 1897, Chaperone in Cur-rier Hall; Clara M. Daley, 1905, In-structor in History; Erwin Shenk 1896, Professor of Theory and Prac-tice, Homeopathic College. In other colleges and universities are found the following: C. O. Ruggles, 1906, Professor of Economics, Ohio State University; Wilbur H. Bender, 1890, Assistant Professor Agricultural Professor Agricultural Minnesota University; Assistant Education, Education, Minnesota University; Romanzo C. Adams, 1892, Professor of Education, University of Nevada; Dallas D. Johnson, 1914, Assistant Professor of Education, Washington University; Mabel Anderson, 1907, Instructor in English, University of Instructor in English, University of Wyoming; Ruth Adsit, 1908, Head of Primary Teaching, University of Wyoming; Jennie E. Wier, 1893, Professor of History, University of Nevada; J. Ernest Carmen, 1903, Professor of Geology, University of Cincinnati; Frank G. Miller, 1893, Professor of Forestry, University of Washington; Gordon W. Randlett, 1895, Director of Extension, South Dakota Agricultural College; Edward E. Rall, 1895, Professor of Educa-tion, University of Tennessee; John C. Parish, 1902, Professor of His-C. Parish, 1902, Professor of History, Colorado College; Mabel Parish, 1905, Instructor in History, Colorado College; Kenneth Colegrove, 1905, Professor of History, Mount Holyoke College; Ernest F. Bean, 1905, Assistant Professor of Goology, University of Wisconsin; William B. Bell, 1899, Professor of Zoology and Physiology, Months Polyceto Agriculture, Months Polyceto Agriculture, Professor of Zoology and Physiology, North Dakota Agricul-tural College; Katherine L. Hull, 1914, Instructor of Home Economics, Iowa Wesleyan College; M. H. Hoff-man, 1906, Extension Worker, Iowa State College; Fannie M. Dickey, 1901. Professor of Music, Washington State University; Guy S. Low-man, 1903, Professor of Physical Education, Kansas Agricultural College; Thomas E. Jones, 1909, Department of Physical Education, University of Wisconsin; F. O. Smith, 1903. Professor of Education, Montana University; Rollo E. Newcomb, tana University; Rollo E. Newcomb, 1910, Professor of Elementary Education, Des Moines College; Paul F. Voelker, 1901, Secretary of Extension, University of Wisconsin; Harry Gordon Hayes, 1905, Assistant Professor of Socialism and Economic Reform, Yale University; Joshua A. Edquist, 1888, Professor of Biology, St. Peters College (Minnesota); Charles L. Sommers, 1906, Professor St. Peters College (Minnesota); Charles L. Sommers, 1906, Professor of Psychology, New Hampshire State College; George L. Martin, 1903, Professor of Dairy Husbandry, Mon-tana State College; Emily Yule, 1886. Professor of English, College of Agri-culture, University of the Philip-pines; May E. Polley, 1892, Critic Teacher, Philippine Normal School.

Oratory for 1916. For the sixth consecutive year the representative of the Iowa State Teachers College won the first place in the Oratorical League of State Normal Schools. This year Mrs. Ruth Egbert Imlay was the orator at Springfield, Mis-souri, and the record made shows that she outclassed the other testants in subject matter of the adand in training in public ng. It shows the high standspeaking. speaking. It shows the high stand- on temperance, and "The Courant, tear Conege at Maperone, Humos, chosen as Frace Captain for ing of the Iowa work to be able to the training school annual edited by Dr. Rall has made a superior reputa- and Cal McElhinney was cho keep the flag at the top of the mast Paul Shoemaker and Roderick Ful- tion as professor of education at the lead the 1917 Baseball Team for so many years. The next contest lerton, completed the honors and University of Texas and the UniversThe prospects are for a Characteristic of the historical events ity of Tennessee, and his now coming ship Football Term next Fall.

Women's Debate. bators of the Women's Literary Societies for the year were given medals following the Coe-Teachers College Dual Debate on the subject: "Re-solved that the United States should take immediate steps to make her navy equal to any in the world." The decision of the judges at each college was in favor of the negative. In the total votes of the judges the Teachers College teams had four decisions and Coe College teams two decisions. This result was agreeably satisfac-tory to the Teachers College Forensic League. The Teachers College medal winners were Helen Hinkson, Bila Chamberlain, and Olive Vine, the debaters in the affirmative at Cedar Falls, and Elizabeth Walker, Carrie McParlane and Vera Hansen at Cedar Rapids.

The May Fete. The annual holiday came this year on May 17th. The classes and the college organizations made extensive preparations under the leadership of the Faculty spon-sors and the Class of 1916. In the forenoon there was a grand parade on the drives of the campus and on the paved streets near the campus. In this parade were the Faculty, the several classes preceded by their decorated floats and the floats of the several college organizations. The display exceeded in interest and in attractiveness any previous attempts of this kind. In the afternoon, an operetta with appropriate dances and dramatic characteristics, called the "Contest of the Nations," was presented near the large trees in the of the Music and Physical Education departments. It was received with great satisfaction by a very large audience. The day's exercises were closed by a fine band concert given by the Cedar Falls Concert Band.

The Statistics for 1915-16. Alumni are all interested in the derelopment and prosperity of the Teachers College. The following summaries taken from the tabulations as to population will help those interested in such statistics to see the widening influence of the Teachers College in educational work by the state. Eurollment: College gradu-ates 75; four years College courses, Seniors 109, Juniors 110, Sopho-mores 116, Freshmen 217; Special Teachers Courses, Second years 442, first years 567: Special Students 27: Sub-Collegiate Students: Rural 668, Normal 317; Twelve weeks Normal Training 552, Unclassified 888; Special Music 47; grand total from June 1, 1915, to June 1, 1916, 4,138.

The Training Schools. Expansion in the training schools has kept pace with the development of the needs of the College. The following pupils are now identified with the training in teaching: On the campus 293, in the city outside of the campus 185, in the course of the campus 185, in the campu campus 185, in the country 355; total

The commencement exercises of high school department were the high school department were more notable than at any previous year consisting of the dramatic entertainment, the musical program, the outdoor pageant, the annual banquets and many other social events. A present of a very fine watch was made to Miss Ida Fesenbeck as an appreciation of her years of effective service; prizes were awarded dred Newton and Edward Cummins by the W. C. T. U. for the best essays on temperance, and "The Courant,"

The honor de- in the evolution of student life.

couraging development and the people, teachers, and pupils are getting ready for an advancement in every line the coming year. No undertak-ing of the past thirty years has been received with more co-operation and enthusiasm than have the efforts to improve the country school.

The Extension Department. ing the year Saturday Classes were organized in ninety-seven of the ninety-nine counties and 13,992 teachers were enrolled. Plans are being perfected to continue the work for the coming year on as much more an extensive method as the co-operation and the financial needs will permit. Director Colegrove has made a remarkable campaign for the im-provement of the teachers in service and Director Hart will continue the present policies and develop addi-tional activities in such additional ways as experience has shown possible and desirable.

Professor C. P. Colegrove. After twenty years of effective service in the Faculty of the Teachers College, Professor C. P. Colegrove has ac-cepted the presidency of Upper Iowa University at Fayette, Iowa. He spent the month of May in attend ance upon the General Conference of the Methodist Episcopal Church Saratoga Springs, New York, and had Saratoga Springs, New York, and had intended to continue his leave of absence until December 1, 1916. His change of plan puts him to work at once as an executive head of othe of the old colleges of Iowa. He graduated from this university in 1881, he has several times been invited to consider the presidency but had not consider the presidency but had not consider the presidency but had not accepted. He now accepts and will give his alma mater his best strength and his most devoted spirit. The Alumni of the Teachers College of the last twenty years will join the Faculty and citizens of Cedar Falls in the most cordial wish for abundant and productive success new service he is to give the church, the state, and the nation.

The Spring Term Graduating

The Spring Term Graduating Class. The membership of the spring term class is divided as follows: Master of Didactics Degree 3, Bach-elor of Arts 41, Director of Physical Education 2, Junior College Diploma 42, Primary Teacher Diploma 51, Kindergarten Diploma 13, Home Economics Diploma 41, Public School Music Diploma 12, Drawing Diplomas 5, Manual Training Diploma 6, Commercial Teacher Diploma 5, Piano Diploma 1, Voice Diploma 1, Rural School Diploma 16, Department Certificates 2: total 242

Doctor of Philosophy. Stanford University, Palo Alto, California, con-ferred this degree on Philo Fay Hammond, formerly of Cresco, Iowa, and a graduate of the Iowa State Teachers College in 1902. Since leaving Iowa, he graduated from the liberal arts course at the University of Washington. Mr. Hammond's thesis presented for the degree was "On the Effects of the Metallic Ions upon the Electric Motive Force of a Two-solution Voltaic Cell, having both Electrodes of the Same Metal."

Dr. Edward E. Rall. It will be gratifying to the Alumni of the nineties to learn that Dr. Edward E. Rall, 1895, has been elected president of the Northwestern Evangelical College at Naperville, Illinois. Dr. Rall has made a superior reputa-

into administrative work is a recog-The rural demonstration schools nition of his development and suchave had a very interesting and encess.

> Professor G. W. Walters. tion of the State Board of Education, Professor G. W. Walters becomes Acting Head of the Department of Education for the coming year. He assumed his new duties May 1. Professor Walters has been a restarted. fessor Walters has been a member of the Faculty for twenty-one years. He is judicial in temperament and gracious in spirit and will continue the generous policies that have gov-erned the Teachers College since its inception. His appointment will inception. His appointment will meet with special favor from all con-

Clyde O. Ruggles, Author. The State Normal School at Winona, Min-nesota, has reached its semi-centennial anniversary and has published a history of the fifty years giving an account of the personal factors, the legislation, the developments in education and the progress of teacher education in Minnesota during these days of notable endeavor. Mr. Rug-gles has done a good piece of work in writing this historical monograph, he had a good subject for study as this state normal school has made a notable record and he does credit by the institutions where he obtained his

Clarence Ray Aurner, Author. The History of Education in Iowa is a notable undertaking involving a series of volumes. It is published by the and it is limited to real history rather than to comments of the author or compliments to personalities. I most interesting and accurate It is a count of Iowa educationally, giving attention to every phase of effort that has been used to make the people cultured, qualified and trained for efficient living and distinguished citizenship. The six volumes are re-plete with the kind and varieties of information that has not yet peared concerning other states. yet ap-Aurner honors Iowa by this author-ship and has made his own name a permanent place in her history.

Athletics During Spring Term. llowing out the new "Educational Following out the new Athletics" policy which Athletics" policy which was inaugurated last fall, instruction has been given to the bulk of the men in baseball and track athletics. The ma-terial for both teams was new and untried, and promises to be in better running order next year than it has been this. The new system takes longer to develop team-work because the emphasis is taken off of the few to some extent and spread out to the many. However, the baseball team played a schedule of twelve games, including eight Conference games, in which they won 5 and lost 6, break-ing even with each conference team played except Upper Iowa, their last game being called on account of rain in the fourth inning.

Games were lost to Iowa and

Morningside and two games were won from the Wisconsin State Normal School, of Platteville. team broke even on Dual Meets, winning from Upper Iowa, and losing to Dubuque Germans. In the Hawk-eye Conference Meet, we scored third place, which, considering the strength of the two Dubaque teams, was all we had any right to expect. Nelson Hersey was unanimously chosen as Track Captain for 1917, and Cal McElhinney was chosen to

The prospects are for a Champion-