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Elementary Newsletter, v2n9, May 1, 1990

University of Northern Iowa, Malcolm Price Laboratory School

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MALCOLM PRICE LABORATORY SCHOOL ELEMENTARY • NEWSLETTE R

VOLUME II, ISSUE IX

University of Northern Iowa

May 1, 1990

Elementary Foreign Language Week -- May 7-11

During the week of May 7-11 the elementary students of Price Laboratory School will be celebrating Foreign Language Week. A different country will be studied each of the five days: Monday--Korea, Tuesday--Nigeria, Wednesday--The Soviet Union, Thursday--Mexico, Friday--Spain. Visitors from each of these countries will be invited into the building during the week and special activities related to these various cultures have been planned for the Spanish time each day. The Elementary Student Council will also be working with Mrs. Hawley and Dr. Nielsen in planning a map project for the playground.

The activities will be culminated on Friday with a Spanish Rastro held on the front lawn starting at 12:45 p.m. Classes will visit El Rastro and will receive paper currency earned in the Spanish class during the year. Currency will be used to purchase items at a flea market and goodies from the food stand. In addition, there will be storytelling by Mrs. Diamond, guitar music by Enrique Ochoa, Mexican dancing by Mr. and Mrs. Rodriguez and an outdoor art project conducted by Dr. Swann. Parents are invited to attend at any time during the afternoon.

Yo 
el español

Summer Reading

Reading is too important to be confined to the school year. Besides, it's too much fun! Make sure that summertime for your child includes the pleasures of reading. Here are some things to do:

Visit the library. Let your child pick out his or her own books. You can help by pointing out books on subjects in which your child is interested or books by authors he or she has already enjoyed. The librarian can suggest or locate specific books written at your child's age or grade level. You may wish to visit the Cedar Falls Public Library or the PLS library which is open from June 11-July 20 from 8:30 a.m. to 4:00 p.m. Monday through Friday.

Read aloud to your child. Even when your child knows how to read, he or she will still enjoy being read to. Listening to a good book before bedtime is a comforting daily ritual, as well as the stuff of happy childhood memories. With late summer bedtimes, there may even be time to tackle longer books or to take turns as readers. Reading to your child is the primary way to encourage his or her success as a reader. The more you read to your child, the more likely it is that your child will "catch" the reading habit.

Ask your child to read to you or to younger children. Children enjoy turning the tables on adults. Ask your child to read to you while you fold laundry or paint the bookcase. Or suggest that it's your night to hear a bedtime story. When you're the listener, pay close attention to your young reader. Laugh at the funny parts, ask questions, and praise your young reader when the story is over.

Encourage your child to make up stories and write them down. Whether your child describes a day at the pool or an hour at the supermarket, he or

she will learn what goes into a story. Writing the story instills the pride of authorship. Most important of all, your child will develop an expanded vocabulary and a richer storehouse of knowledge and personal experience. These are necessary for getting the most out of school during the years to come.

Buy books for your child. Library books are great, but they eventually have to be returned. Owning books allows a child to read a book again and again, while building a personal library. With ownership comes the understanding that books are really very special. Whether it is a birthday gift or a rainy day surprise, buy a book that has a strong story line and well-developed characters. Such books will be read and reread and talked about. Remember, the more books in your home, the likelier your child is to read...especially if the books lie on shelves where he or she can reach them.



Congratulations to Clare Struck!

On Thursday, April 5, 1990, Mrs. Clare Struck, elementary Guidance Counselor at Malcolm Price Laboratory School, was awarded the 1990 Child Abuse Prevention Service Award from the Iowa Chapter of the National Committee for Prevention of Child Abuse. Along with Jill Hay, Mrs. Struck authored Take Charge of Your Body, a child abuse prevention curriculum now in use in all Cedar Falls and Waterloo Public Schools as well as many parochial schools, preschools and day care centers. The curriculum is a comprehensive approach to implementing a personal safety program. Quoting from the curriculum, "The more we can intervene at the early stages of sexual abuse, the more hope there is in breaking this tragic cycle to stop it from perpetuating from one generation to another." *Congratulations Clare!*

Visiting Teachers and Administrators in the Building

Service to the schools of Iowa and the nation is one of the major goals of the Laboratory School. Throughout a typical academic year, teachers from school districts in every corner of the state visit the Laboratory School. While their specific purposes may vary, they have one thing in common. Hungry for fresh ideas in curriculum, teachers visit in order to observe new teaching techniques and plan curriculum with the help of Laboratory School faculty.

During the 1989-90 school year, several groups of teachers and principals have observed programming at the elementary level. To date visitors have been in the building from schools in Muscatine, Fairfield, West Dubuque, Spencer, Davis County, Cedar Rapids, Clark Community, Postville, Allison-Bristow, Fort Dodge, Denver, North Tama, Grundy Center, Eldora, BCL, Dunkerton, Nashua, Aplington, Dike, Janesville, and Cedar Falls. A typical visit includes a tour of the school, classroom observation, one-on-one consultation with faculty members, a luncheon with curriculum specialists and opportunities to talk with students. Of particular interest to visiting elementary teachers has been the integrated language arts program including process writing. Teachers have discussed management techniques, materials selection and program evaluation. Because the Laboratory School faculty has been meeting over the last three years to work on development of the program, each teacher has fresh ideas and activities to share.

Another topic of interest has been the developmentally appropriate early childhood program. School districts statewide have been mandated to review programming for young children in the community and the school. The Iowa Legislature has approved funds for the Regents Center for Early Developmental Education at the University of Northern Iowa. Through the activities of the center, teachers have visited to observe programs that demonstrate developmentally appropriate practice.

PLS School Lunch Menus

MAY 1990



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p>May 1 Pizza Slice Vegetable Sticks Applesauce</p>	<p>May 2 Hot Ham 'n Cheese Sandwich Chips Fresh Fruit</p>	<p>May 3 Spaghetti/w Meat Sauce Garlic Toast Lettuce Salad</p>	<p>May 4 BBQ Rib Sandwich Peas/Carrots Pineapple Chunks</p>
<p>May 7 Pizza Sub Sandwich Lettuce Salad Orange Half</p>	<p>May 8 Baked Potato/ Choice of Topping Buttered Bread Pears</p>	<p>May 9 Toasted Cheese Sandwich Chicken Noodle Soup 1/2 Apple Brownie</p>	<p>May 10 Fish Nuggets French Fries Fruited Jello</p>	<p>May 11 BBQ Pork Sandwich Baked Beans Applesauce Cookie</p>
<p>May 14 Hot Dog French Fries Mixed Fruit</p>	<p>May 15 Cheesy Hashbrowns with Ham Green Beans Diced Pears Cookie</p>	<p>May 16 Chicken Pattie Sandwich Potato Salad or Baked Beans Apple</p>	<p>May 17 Taco Salad Corn Bread Applesauce</p>	<p>May 18 Hamburger Potato Salad Peaches Pumpkin Bar</p>
<p>May 21 Baked Chicken Mashed Potato Peanut Butter Sandwich Fruit Cocktail</p>	<p>May 22 Beef & Bean Burrito Pineapple Chunks Choc. Chip Bar</p>	<p>May 23 Hogie Sandwich w/Lettuce & Tomato Diced Peaches Vanilla Pudding</p>	<p>May 24 Tatar Tot Casserole Corn Apple Blueberry Muffin</p>	<p>May 25 Cheeseburger Lettuce Salad Banana Ice Cream Sundae</p>

Enjoy Your Summer!

Congratulations to Monte Kelly!

Monte Kelly, in Mrs. Treiber's kindergarten class, won second place in the kindergarten level of the book mark coloring contest sponsored by the Cedar Falls Public Library. He will receive his award on Saturday, April 28, 1990, at 3:00 p.m.

Young Readers and Writers- A Celebration of Stories

This workshop is designed for children who enjoy reading and are interested in authoring and publishing their own book. They will share in the joy of books as they explore literature and study different authors' styles. Children participating will discover new strategies to use as they read and write the morning away.

The workshop is for children who have completed grades 1-4. It will be held July 23-27 from 8:30 a.m. to 12:00 noon in the Laboratory School. Denise Tallaksen will be the teacher. For registration materials contact the Elementary office.

PTP Carnival Report

Thanks to all parents and students who helped to make the 1989-90 PTP Carnival a great success. The PTP Carnival Committee has reported that approximately \$2,500 was raised this year. The faculty and students of Malcolm Price Laboratory School greatly appreciate the efforts of the PTP in supporting school events like this!

Traffic Safety Around the School

Urgent Reminder: When bringing your child to school in the morning or picking up your child after school in the afternoon, please take the time to use the access drive on the south end of the front lawn or pull up in front of the school on the curb side. Because of dangerous traffic congestion before and after school, under no circumstances should a child be picked up or dropped off from a vehicle in either the north lane of 19th street or the east lane of Campus Street.

Elementary Student Council Minutes of April 17 Meeting

The meeting was called to order at 11:48.

Mike McGuire attended our meeting with a list from kids saying they would like a talent show.

This subject was discussed.

Dr. Nielsen shared the problem of children feeling excluded and left out if they don't get in.

It was decided we would make a motion.

Mike Hays moved that we have the talent show the last week of school.

The motion was carried.

Dr. Nielsen explained about Foreign Language Week. He also informed us about El Rastro.

We talked about having a game on the playgrounds for Foreign Language Week.

The meeting was adjourned at 12:21.

Respectfully submitted,

Jessica Galehouse,
Secretary

Calendar

- May 3 Correction: Band Night (Grades 4-12)--Butzier Auditorium--8:00 p.m. (Not May 1 as previously announced.)
- May 7-11 Elementary Foreign Language Week
- May 8 Elementary String Orchestra Night--Butzier Auditorium--7:30 p.m.
- May 11 El Rastro (Elementary Foreign Language Week Culmination)--Front Lawn--12:45-2:45 p.m.
- May 17 PTP Dessert Meeting--North Cafeteria--7:00 p.m.
Chorus Night--Butzier Auditorium--8:00 p.m.
- May 25 Last Day of School--Dismissal 3:00 p.m.

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