Academic Affairs Update, October 2015

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New eLearning Course Encourages Student Success via Quality Advising

By Dr. Susan Hill, Center for Excellence in Teaching and Learning Director

Students are best served by advising that is accurate and efficient. Just in time for the fall semester, the Center for Excellence in Teaching and Learning (CETL) has launched a new Advisor Development eLearning course. The course guides participants in five areas of core knowledge: Advising at UNI, Advisor Toolbox of Relational Skills, Referrals and Forms, Undergraduate Degrees and the Liberal Arts Core, Reading an Advisement Report, and Navigating the SIS.

In addition, the course includes elective areas such as teacher education requirements, working with transfer students, working with

At a Glance: Advising Resources

By Dr. Adrienne Lamberti

The Office of Academic Advising’s Referral Resources: Directory of Curricular and Career Information, available on the advising website, is another key means to guide anyone who offers advice to UNI students.

Within Referral Resources is contact information organized by department (“Who advises first-year students in Communication Sciences and Disorders?” “Who should a student contact regarding questions about a focus on Dentistry?”), directories for offices in Academic Affairs and StudentAffairs, and a section devoted to referral resources “by problem or interest.”

This section is especially specific, with its contact information ranging from counseling needs, to Special Community Services, to reserving
special populations, and cultural competency for advisors.

While anyone can be registered into the course and use modules of interest, the course is also a part of a new Advising Certificate, sponsored by the CETL. Like the CETL's Teach UNI Faculty Teaching Certificate Program, advisors who complete the requirements of the Advising Certificate will receive recognition for their work.

All campus advisors can access the course through eLearning.

For more information, contact the CETL at cetl@uni.edu.