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9th
Annual



April 20th, 2002

Schindler Education Center

Cedar Falls, Iowa

Program

*Graduate School Information is available in the lobby throughout the day.
All events are in Room 244-245 unless otherwise noted.*

8:45 a.m. Registration and poster setup Schindler lobby
(posters **must** be up by 9:15)

9:15 a.m. Welcome & Announcements

9:25 a.m. Faculty Speaker - Dr. Mark Grey, Professor of
Anthropology at the University of Northern Iowa
Immigration in Iowa

10:35 a.m. **Concurrent Discussions and Presentations:**

What can I do with a BA in the Social Sciences?
Room 244-245 (see p. 2)

What is graduate school like? Room 247 (see p. 4)

**Iowa Sociological Association Oral
Presentations** Room 246 (See pp. 14 - 16)

12:00 p.m. **Poster Presentations** - (See pp. 6 - 12). Authors
discuss posters with reviewers 12:15 - 1:30.

Oral Presentations - Room 252 (see p. 12)

Honors Presentations - Room 247 (see p. 13)

(lunch available in lobby from 12:00-1:30 during poster and oral sessions)

2:00 p.m. **Awards & Conference Evaluation**

2:15 p.m. Guest Speaker - Dr. Roy S. Malpass, Director of
Criminal Justice Program & Department of
Psychology at the University of Texas at El Paso
**Psychological Issues in Eyewitness Identification
and Facial Recognition**

3:15 p.m. Closing

Note: UNI students wishing to receive course credit for attending should sign
both morning and afternoon attendance sheets.

Panel Discussion:

What Can I Do With a Degree in the Social Sciences?

Panel Moderator: Dr. Rowena Tan

Room 244-245

Laura Steiber, Service Coordinator, Exceptional Persons Inc.

Lanette Watson, SAVE Center Coordinator

Elizabeth Rich, school psychologist in Ottumwa, Iowa

Josh Troutman, Student Services, Kirkwood Community College

Tammy Riley, K-12 guidance counselor in Lenox, Iowa

Sonya Elzey, Heritage Residential Services, Inc.

Pat Crowe, NIACC instructor

Lynn Kloberdanz, Blackhawk County Engineer Office

Sequence of Events

(Approximately 90 minutes)

1. Panelists briefly introduce themselves and their work and/or educational background along with past experience.
2. The moderator will begin the discussion by asking each panelist to respond to a key question.
3. Questions from the audience to specific panel members or to the panel as a whole.
4. The audience will break into small groups. Panelists will circulate among groups for discussions (see sample questions opposite).
5. Panels will reconvene and give a general characterization of group discussions.

SAMPLE DISCUSSION QUESTIONS FOR JOBS PANEL

(Used to stimulate group discussions)

1. How long did the job search take?
2. What resources were used when looking for a job (i.e. classifieds, job placement, etc.)
3. Was any networking done? How was this done? Are there any suggestions as to who to contact?
4. How does your college major relate to your present job?
5. Were you willing to move or did you need/want to stay in the Cedar Falls/Waterloo area? Was your job search limited to the immediate area, to Iowa, the Midwest, or were you willing to relocate anywhere?
6. What jobs did you apply for aside from the one you received?
7. Would you change anything about your education knowing what you know now about the work force? i.e. different degree, additional degree, additional classes, additional volunteer work, etc. What was particularly helpful?
8. What did you learn from your courses that relates to your work?
9. Do you plan to go to graduate school in the future? In what area? Would employers pay for graduate training? or Why did you go back to school for graduate work?
10. If you had all the resources in the world, would you still have entered your chosen field given the job you presently have?
11. What do you like/dislike about your job? Are you doing what you wanted or planned? Do you have room for advancement, benefits, a salary you feel you deserve? (be honest)
12. When you were in college, what did you expect to do when you graduated?
13. What advice do you have for someone seeking the same path as you?
14. Are there similar opportunities like yours?
15. Do you have opportunities for advancement? (Do you see yourself someplace else in ten years? Where?)

Panel Discussion

What is graduate school like?

Panel Moderator: Dr. Jane Wong
Room 247

Matt Lammers, University of Missouri

Erin Tokheim, Iowa State University

Susan Hahn, University of Chicago

Crystal Shanks, Iowa State University

Jerry Cullum, University of Northern Iowa

Amy Filhiol, University of Northern Iowa

Lori Wiebold-Lippisch, University of Kansas

Sequence of Events

(Approximately 90 minutes)

1. Panelists briefly introduce themselves and their work and/or educational background along with past experience.
2. The moderator will begin the discussion by asking each panelist to respond to a key question.
3. Questions from the audience to specific panel members or to the panel as a whole.
4. The audience will break into small groups. Panelists will circulate among groups for discussions (see sample questions opposite).
5. Panels will reconvene and give a general characterization of group discussions.

SAMPLE QUESTIONS FOR GRAD SCHOOL PANEL

(Used to stimulate group discussions)

1. Why did you choose to go to graduate school?
2. What advice would you give to an undergraduate to prepare for graduate school?
3. What is graduate school like on a day-to-day basis?
4. How does graduate school compare to undergraduate work?
5. How many years will I have to be in graduate school?
6. How and why did you select your graduate program?
7. How did you select your graduate advisor?
8. What will you do after graduate school?
9. How does graduate school affect marriage and family plans?

Poster Presentations

Posters will be located at stations with numbers corresponding to those below. Reviewers evaluate posters and hold discussions with authors 12:15 to 1:30.

Note: lunch and oral presentations take place concurrently with the poster session.

1. Political Risk in International Investment Ventures

Aleksander Jerzy Abram

University of Northern Iowa

Faculty Sponsor: Harry VanBuren III, Ph.D.

2. The Legacy of Victimization: Attachment Styles, Interdependence, and Coping

Brandi Bass

Southwestern Illinois College

Faculty Sponsor: Barbara Hunter, Ph.D.

3. Teenage Relationships: An Analysis of Seventeen Magazine

Amy Becker, Bobby Hill, Patricia McDonald, Matt Mullen,
Beth Sandlin, Cheryl Woefel

Mount Mercy College

Faculty Sponsor: Melody Graham, Ph.D.

4. The Impact of Children's and Adults' Gender Stereotypes on Recall and Frequency Estimation of Gender-Related Stimuli

Bridget M. Bencke, Kimberly S. Wharton, Scott J. Rogers,
Joshua E. Susskind

University of Northern Iowa

Faculty Sponsor: Joshua E. Susskind, Ph.D.

5. Reliability and Validity of the Inventory of Suicide Orientation – 30 (ISO-30) in Adolescent Psychiatric Inpatients

Tiffany Boyle, Andrea Duncan, David Schaffer

University of Northern Iowa

Faculty Sponsors: Frank Barrios, Ph.D., & Augustine Osman,
Ph.D.

6. The Effects of Anxiety and Confidence Levels on Collegiate Baseball Players' Pitching Performance

Danielle Brophy

Morningside College

Faculty Sponsor: John Pinto, Ph.D.

7. The Suicide Resilience Inventory – 25 (SRI-25):

Psychometric Properties in College Undergraduate Samples

Mike Bushby, Kate Forman, Lisa Kalke, Ben Tapley

University of Northern Iowa

Faculty Sponsor: Augustine Osman, Ph.D.

8. Work, Family, and Satisfaction with Your Sex Life

Matthew Chingren, Kaori Futamata

University of Northern Iowa

Faculty Sponsor: Michael Gasser, Ph.D.

9. Relationship Satisfaction as a Function of Importance and Event Positivity: How Much Impact Does One Event Have on a Relationship?

Stacey Christensen, Mandy Clewell

University of Northern Iowa

Faculty Sponsor: Helen C. Harton, Ph.D.

10. Implicit and Explicit Measures of Racism as a Function of Political Orientation

Jerry Cullum

University of Northern Iowa

Faculty Sponsor: Helen C. Harton, Ph.D.

11. The Effect of Defendant Demeanor on Jury Decision-Making

Corynn Downs

University of Northern Iowa

Faculty Sponsor: Kim MacLin, Ph.D.

12. Analysis of Worry, Anxiety, and Depression in College Undergraduates

Jocelyn Holmes, Chassity Pelland, Michelle Perpich, Ryan Tapscott

University of Northern Iowa

Faculty Sponsors: Beverly A. Kopper, Ph.D., & Augustine Osman, Ph.D.

13. Psychopathological Characteristics of Adolescents as a Function of Friendship Quality, Popularity, and Reciprocated Friendship

Courtney Irwin

University of Northern Iowa

Faculty Sponsor: Helen C. Harton, Ph.D.

14. Lateralized Presentation of Famous Faces: Examining Metacognitive States

Jon Kehl

University of Northern Iowa

Faculty Sponsor: Otto H. MacLin, Ph.D.

15. Processes of Work-School Integration in College Students

Jolene Kleve, Kristen Schuknecht, Tammi Meyerhoff, Shaunah Parrish

University of Northern Iowa

Faculty Sponsor: Adam Butler, Ph.D.

16. Establishing Solidarity in Beer Cart Service Encounters

Meghan Koch

University of Northern Iowa

Faculty Sponsor: Cynthia Dunn, Ph.D.

17. Conceptual Understanding of Environmental Issues

Hongcai Li, Keri Pleasant

University of Northern Iowa

Faculty Sponsor: Jack Yates, Ph.D.

18. Reliability and Validity of the Adolescent Psychopathology Scale (APS) in Adolescent Psychiatric Inpatients

Sena C. Linden

University of Northern Iowa

Faculty Sponsor: Augustine Osman, Ph.D.

19. Does Hardcore Pornography Lead to Rape-Supportive Attitudes?

Melissa Linn (ISA Submission)

University of Northern Iowa

Faculty Sponsor: Keith Crew, Ph.D.

20. "You can be my friend if...": The Role of Race and Gender in Familiar and Unfamiliar Peer Preferences

Kate McNee, Katie O'Neill

Loras College

Faculty Sponsor: Lisa Grinde, Ph.D.

21. Overt Racism or Cultural Misunderstandings: An Examination in Employment Interviews

Rustin D. Meyer

University of Northern Iowa

Faculty Sponsor: Michael B. Gasser, Ph.D.

22. Work-School Integration and Alcohol Use by College Students

Tammi Meyerhoff, Jolene Kleve, Shaunah Parrish, Kristen Schuknecht

University of Northern Iowa

Faculty Sponsor: Adam Butler, Ph.D.

23. Factors Affecting Work-School Integration in College Students

Tammi Meyerhoff, Shaunah Parrish, Jolene Kleve, Kristen Schuknecht

University of Northern Iowa

Faculty Sponsor: Adam Butler, Ph.D.

24. Social Influence in Electronic Discussions of Moral Issues

Johanna A. Mowatt, Ronald S. Truelove, Christin Pasker
University of Northern Iowa
Faculty Sponsor: Helen C. Harton, Ph.D.

25. Work and Family Demands Among Human Service Workers

Brooke Olsen, Emily Smith
University of Northern Iowa
Faculty Sponsor: Brenda L. Bass, Ph.D.

26. Environmental Conceptions of Capstone Students and Underclassmen

Keri Pleasant, Sara Trcka, Andrew Li, Melissa Summerfield
University of Northern Iowa
Faculty Sponsor: Jack Yates, Ph.D.

27. September 11th: Attachment Styles, Interdependence, and Empathy as Predictors of Emotion and Coping Strategies in Response to a Tragedy

Brandi Royer
Southwestern Illinois College
Faculty Sponsor: Barbara Hunter, Ph.D.

28. Threat and Prejudice: Attitude Change After September 11th

Nicholas Schwab
University of Northern Iowa
Faculty Sponsor: Helen C. Harton, Ph.D.

29. Relationship Between Parenting Styles and Introversion-Extraversion Among Males and Females of Various Birth Orders

Lindsey Shipper
Wartburg College
Faculty Sponsor: Shaheen Munir, Ph.D.

30. Home Literacy Environments, Children's Reading Interests, and Their Relationship to Children's Reading Abilities

Kris A. Sievers

University of Northern Iowa

Faculty Sponsor: Carolyn Hildebrandt, Ph.D.

31. Looking Good on Personality Inventories, Part 2: Lower Levels of Neuroticism

Melissa Summerfield

University of Northern Iowa

Faculty Sponsor: Jane Wong, Ph.D.

32. Differences in Environmental Concepts of Capstone Students, Faculty, and Activist Organization Members

Sara Trcka, Keri Pleasant, Melissa Summerfield, Andrew Li

University of Northern Iowa

Faculty Sponsor: Jack Yates, Ph.D.

33. Who Gets Together?: Children's Categorization of Unfamiliar Peers

Sarah Welbes, Anne Klvesner

Loras College

Faculty Sponsor: Lisa Grinde, Ph.D.

34. Parental Drinking Behaviors: Influence on College Students' Drinking

Jacquelyn Wiersma

University of Northern Iowa

Faculty Sponsor: Kirsten Linney

35. Suspicion in Judicial Instructions: A Remedy for the Biasing Effects of Pretrial Publicity

Jenny Willard

University of Northern Iowa

Faculty Sponsor: Kim MacLin, Ph.D.

36. Gender Differences and Career Decidedness in College Students

Cheryl Woelfel

Mount Mercy College

Faculty Sponsor: Ronald Feldt, Ph.D.

Oral Presentations

Moderator: Natalie Silich

Room 252

The audience may attend portions of the session at their discretion.

12:15 Conceptions of Nature of UNI Capstone Students

Luke Broten, Lisa Goebel

University of Northern Iowa

Faculty Sponsor: Jack Yates, Ph.D.

12:30 Spatial Reasoning: An Investigation of its Relationship with Music and Mathematics

Leanna Daniels

Morningside College

Faculty Sponsor: John Pinto, Ph.D.

12:45 General Conceptions of Environmental Problems

Melissa Summerfield, Keri Pleasant, Sara Trcka, Andrew Li

University of Northern Iowa

Faculty Sponsor: Jack Yates, Ph.D.

Honors Presentations
Moderator: Rowena Tan
Room 247

Honors Presentations are given in partial fulfillment of the requirements for a Bachelor of Arts With Honors.

The audience may attend portions of the session at their discretion. Each honors oral presentation is accompanied by a poster presentation in the lobby.

12:00 Do Implicit Theories About Morality Predict Attitudes Regarding Responses to the Terrorist Threat?

Erin Dick

University of Northern Iowa

Faculty Sponsor: Joshua Susskind, Ph.D.

12:20 Songs of Glory: A Sociological Analysis of HIV/AIDS

Cori Jo Kuhn

University of Northern Iowa

Faculty Sponsor: Rowena Tan, Ph.D., & Kent Sandstrom, Ph.D.

12:40 An Assessment of a Discipline: Political Science

Amy L. Johnson

University of Northern Iowa

Faculty Sponsor: Tom Rice, Ph.D.

1:00 Organ Donation: An Inefficient Yet Uncorrected System

Beth A. Gansen

University of Northern Iowa

Faculty Sponsor: Rowena Tan, Ph.D.

1:20 Time Mediated Response to Trama

Alex Knight

University of Northern Iowa

Faculty Sponsor: Rowena Tan, Ph.D.

1:40 Neo-Institutionalism and Gender: Effects Beyond Decision-Making

Jennifer Slocum

University of Northern Iowa

Faculty Sponsor: Rorie Spill, Ph.D.

Iowa Sociological Association

This year's conference is held in conjunction with the Iowa Sociological Association. Student presentations from this group are listed beginning on the next page.

About the Iowa Sociological Association

The Iowa Sociological Association (ISA) was founded in 1959 to meet the needs of undergraduate and graduate students and their instructors in Iowa not met by other organizations. Membership is open to all students with a major or minor in Sociology, and to faculty whose teaching, research or administrative duties are primarily in the field of Sociology. There are no dues. The association meets annually for a program of student papers, panel presentation and a research report by an eminent sociologist. There are three undergraduate student paper awards that may be presented annually. The Manford Kuhn Award is presented to the outstanding paper by a student in the junior/senior category. The Mary Alice Ericson Award is presented to the outstanding paper written by a first year or sophomore student. The W. Ward Reynoldson Award is presented for the best student paper written on a criminal justice topic.

This year's ISA meeting is taking place concurrently with the UNI Social and Behavioral Sciences Undergraduate Research Conference. On behalf of ISA, I would like to thank the URC organizers for co-hosting this event. And on behalf of UNI, I would like to extend a warm welcome to participants in the Iowa Sociological Association.

--Keith Crew, President-Elect, Iowa Sociological Association

ISA Oral Presentations

Room 246

Presentations begin at 10:35. The audience may attend portions of the session at their discretion.

Parental Bereavement: Murder and Suicide

Troy Mohror
Simpson College

A Lack of Guidelines and Expectations for Children of Single Parent Families

Elizabeth Pelzer
Simpson College

Conformity and Dissent Toward 9/11 Nationalism

Todd Parson
Simpson College

The Relationship Between Familial Bonds and Delinquency

Justin Song & Alicia Stoaks
Simpson College

Geographic Separation: Effect on Stress Levels of Incarcerated Mothers at the Iowa Correctional Institute for Women

Mike Badeaux
Simpson College

Sociological Contributions of a Hate Crime Behavior Toward Homosexuals

Amber Hicks
Cornell College

Social and Academic Dishonesty Among College Students

Zach Merriott, Mindy Dunlap, Amy Hoffman, Maigen Carrall,
Karen Marshall, & Jonah Martin
Graceland University

(continued next page)

Operation: Enduring Masculinity

Anthony Nunez

Luther College

**The Role of Violent Crime and Socioeconomic
Disadvantage on Black and White Population Change 1980-
1990 by Spatial Regime**

Roshunda Pope

University of Iowa

Resolving the Norwegian Divorce Paradox

Derek Swanson

University of Iowa

