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A Small School's Journey to NGSS Curriculum Adoption and the First Year of Implementation

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Lamoni Schools’ Journey to NGSS Curriculum Adoption

and the First Year of Implementation.
End of Last Year

I. New HS Classes
   A. Integrated Science I
   B. Integrated Science II
   C. Advanced Biology, Chemistry, and Physics
   D. Other:
      https://www.draw.io/?state=%7B%22ids%22:%5B%220B3R1lVehE6t1c2p1SDJDbEdUODA%22%5D,%22action%22:%22open%22,%22userId%22:%22109785991989864825926%22%7D#G0B3R1lVehE6t1c2p1SDJDbEdUODA

II. Lamoni Community Schools needed a PreK-12 Curriculum that aligned with NGSS.
I. Why STEMscopes

A. Alignment with Iowa Core/NGSS
B. 5 E (Engage, Explore, Explain, Elaborate, Evaluate) Model
C. Phenomena Based Units
D. Cost
   1. $12,324.00 for 5 year subscription
      a) Included PD
      b) WITHOUT Kits
   2. Discovery
      a) About $22,000.00
What our Teachers say at the End of First Year

I. We surveyed elementary teachers

https://docs.google.com/forms/d/1mJ2AfKDD1Dglo1EX-mAlqNoyk8abxGWBCUkTdEDGqiQ/edit

8 out of 11 teachers responded
How Easy has STEMscopes been to implement?

1 being Not Easy and 5 being Very Easy

How easy has Stemscopes been to implement in your class?
8 responses

- 1 (12.5%)
- 2 (25%)
- 3 (25%)
- 4 (50%)
- 5 (0%)
Do you believe Stemscopes is a good fit?

I. Yes, it is a good fit for Elementary. BUT….
   A. “I feel like there is some meat missing, that I don't get from the scope info.” - 4th Grade Teacher
   B. “Some of the activities needed more support than described in the curriculum.” - 2nd Grade Teacher
   C. “In my opinion and takes a lot of prep.” - Kindergarten Teacher
Challenges in Implementation?

I. Some Challenges

A. “Dependency on technology at times. Sometimes technology just doesn't work when you need it.” - 2nd Grade Teacher

B. “I feel like the question/answer journals are a little basic compared to the deep thinking we do in the activities. “ - 4th Grade Teacher

C. “It doesn't flow very well.” - 5th Grade Teacher
What would help make STEMscopes work better?

I. GET THE KITS

A. “More materials for students to gain factual information.” - 4th Grade Teacher
B. “Having all the colored pictures and supplies ready from the beginning. We should have purchased the starter kits” - Kindergarten Teacher
C. “More time and more adults” - PreK Teacher
D. “Just more experience with it; I think buying the kits would have been better.” - 2nd Grade Teacher
Would you recommend Stemscopes?

I. Yes and No
   A. Yes but not strongly over something else - 2nd Grade Teacher
   B. From what I've seen so far, no. I would've liked to have looked into other options first. - 2nd Grade Teacher
   C. Yes because I think it will get better next year. I'll know better how to plan. - 5th Grade Teacher
   D. “Not really. I feel like there is too much prep and the information is very shallow. I find that we supplement quite a bit” - Kindergarten Teacher
Year 2?

I. More Planning
   A. “I will take more time to plan out units and supplement where needed.” - 4th Grade Teacher
   B. “Dig into everything so I'm more familiar with it and prep more.” - 2nd Grade Teacher
   C. “I would try to find ways to let students access the site more individually.” - 2nd Grade Teacher
   D. “I'll just follow the units as listed, instead of trying to fit it into a logical order.” - 5th Grade Teacher
Middle School

I. Stemscopes in Middle School
   A. Online curriculum
      1. Engaging for most students
      2. Available for students and parents anytime
      3. Teacher preparation videos
      4. Complete materials lists
      5. Works well with Google classroom
   B. MS level activities
      1. Relevant to the standards for each scope
      2. Most lessons include a literacy, math, or social studies connection component
      3. Science Today and Career Connections videos provide real world connections
      4. Student tools for audio, note taking, and highlighting
   C. Assessment CER (Claim, Evidence, Reasoning)!!!
      1. Makes the students write from evidence.
      2. Hard to teach and hard for the students to know what to write.
      3. Variety of activities for individual and group work and research
High School

I. Technology issues until NOW
   A. Online curriculum is not useful if not 1 - 1.
      1. Just went 1 - 1 LAST WEEK!!!!
      2. Did LOTS of printing
   B. HS level activities Good
      1. Hands on and engaging.
      2. Math not on their level at times. (Working on aligning Math and Science Standards)
      3. I still use activities created by ICCISC group (Big Bang Unit)
   C. LOVE CER (Claim, Evidence, Reasoning)!!!
      1. Makes the students write from evidence.
      2. Hard to teach and hard for the students to know what to write.
Claim, Evidence, Reasoning

The CER comes at the end of a Scope as an Evaluation piece

https://app.acceleratelearning.com/scopes/10810/elements/446505

Examples:

https://docs.google.com/document/d/1zIrFA6m1CsVZA8sp7V23LtLMBnbDvV_9G HvPQ8SS3G8/edit

https://docs.google.com/document/d/1ERhvFfj7dNjnvgPBQAfRt8XZPgnwLb6lsaDI e3Tq1zg/edit
YOUR TURN! Check it out for yourself

www.STEMpreview.com (select state and choose "preview now").

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https://goo.gl/forms/iHKxuuDO8IIRJeDn2