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Quarterly News Letter to the Alumni, December 1, 1915

Iowa State Teachers College

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IOWA STATE TEACHERS COLLEGE

DECEMBER 1, 1915

Quarterly News Letter to the Alumni

Professor W. N. Hull. From 1878 to 1888, Professor William N. Hull was a member of the Faculty. His work in those early days of the Normal School consisted of Penmanship, Drawing, Reading, Bookkeeping and Physiology. He was an expert penman and his work counted much for Iowa schools. He published a number of little books giving directions for teaching illustrative drawing and other branches where drawing contributed to the teaching. His work in elocution and public speaking was much appreciated by the students who did literary society work. He died in Los Angeles, California, from heart failure, November 13, 1915, at the age of seventy-six.

The Study Center Extension Service. The Study Center Service for teachers at work in the schools is conducted Saturdays. It is a special department of the College and is directed by Professor C. P. Colegrove, assisted by Professor Irving H. Hart as field supervisor. Nearly every county in Iowa is now organized, the county superintendent of each county co-operating. The enrollment to date shows 7,606 enroll as follows, excluding duplicates; district study centers, 64; county study centers, 7459. It is possible to enroll in both kinds. The district study center is an evolution from the county study centers where there is appointed a local manager for a part of a county and the class being taught becomes directly responsible to the local manager who makes reports and carries out suggestions made by the Director and Superintendent. The success of the study center system surpasses the expectations of its promoters and it must be recognized as a vital and helpful undertaking.

The Iowa Survey Commission. By the authority of the Iowa State Board of Education, the board that manages the higher educational institutions, the United States Bureau of Education was selected to make a survey of the State University, the State College and the State Teachers College and make report regarding the present conditions and recommendations regarding future developments that should be sought. This survey was to include the province of the institutions as set out by legislative acts and to consider the improvements in service that should be made to comply with the functions granted. The report will be made to the Board some time in the Spring of 1916. The United States Commissioner of Education, Hon. P. P. Claxton, appointed the following educators to make this survey:—Dr. Kendrick C. Babcock, Dean of Liberal Arts and Sciences, University of Illinois; Dr. Raymond N. Hughes, President of Miami University, Oxford, Ohio; Dr. Bailey, formerly Dean of the College of Agriculture, Cornell University; Dr. James R. Angell, Dean of the College of Liberal Arts, Chicago University; Mrs. H. W. Calvin, U. S. Bureau of Education; Dr. S. P. Capen, Specialist in Higher Education, U. S. Bureau of Education, and Dr. Godfrey, President of Drexel Institute, Philadelphia, acting in an advisory capacity. This Survey Commission has requested much data as to facts concerning courses of study, enrollment of students in the different courses, floor plans of the institution, etc., and spent November 12 and 13, 1915, making a visit in a body to make a preliminary inspection of the institution as a whole.

The Enrollment and Work of the Fall Term. The number of students in attendance, excluding all pupils in the training school department was

1740, a few more than 300 beyond the enrollment of the Fall of 1914. This increase necessitated the employment of more instructors, the organization of additional classes and the providing of more furniture and supplies than had been provided. The candidates for graduation of Class 1916 has now reached 509 and this is not the total number since other persons who have nearly reached graduation in former years will return and get their diplomas. Of this large membership the Seniors or Bachelors of Arts Class number 80, a large growth over past years. The largest section is the primary and kindergarten course enrolling 140 candidates and the next largest is the rural teachers class enrolling about 100. The demonstration rural schools have been increased to fifteen rural independent districts giving sixteen schools in which practice in teaching is furnished all candidates for the rural diploma. These rural schools are under the supervision of the professors of rural education and are conducted by expert rural teachers of training and experience. Candidates for the rural teachers diploma must work in one of these demonstration schools a full month and prove their capability by their success. The primary and kindergarten candidates are having practice in the city of Cedar Falls by arrangement with the city school board and the city superintendent, as the quantity of work on the campus was not sufficient to meet the demands of the large class.

The New Plan for Athletics. Beginning at the opening of the Fall term, every student enrolled was admitted to the Foot Ball games without paying an additional gate fee, the expenses of the games being paid by the College. At the same time every man, who had not completed his two years of required credit in physical education, was assigned to the foot ball squad with the purposes of studying and playing the game so that he would be qualified to manage such games for high schools when he entered upon his work. The result has been that an average of about 1200 persons have attended the foot ball games of this year. The public outside of the campus have paid admission fees and have given good support while the team has made as good a record as to points won as former years. This new plan has relieved the difficulty of getting sufficient income to pay expenses and it has put athletics upon a business basis before any contracts were made or any plans completed. The same system will be applied to basketball and track work for the succeeding terms of this year.

The Alumni Memorial. The committee in charge of the raising of funds for the Alumni Memorial to the Teachers College reports that the project is receiving enthusiastic support wherever presented. The Campanile Folder sent out with this issue of the Quarterly News Letter sufficiently explains the undertaking. The Class of 1915 subscribed the large sum of one thousand dollars toward this worthy cause. The committee in charge of raising the funds earnestly requests that every alumnus and former student of I. S. T. C. respond promptly with whatever contribution it is possible for them to make. If the various Alumni Associations now organized in the various cities throughout the United States will take up the matter and appoint a committee for the special purpose of soliciting contributions from the Alumni in that local work of raising twenty or thousand dollars will soon

be accomplished. If each Alumnus or former student will contribute one or two dollars the total amount will soon be subscribed. Many have already given from ten to twenty-five dollars each. Some have given one hundred dollars each. Let us all boost.

Alumni Members in the State Work. In the Department of Public Instruction of Iowa are to be found as inspectors, A. C. Fuller, 1899, J. A. Woodruff, 1904, and M. R. Fayman, 1904. These men are doing notable work for the development, the improvement and the advancement of the public schools of Iowa. A. C. Fuller is assigned the task of seeking the interests of the high and graded schools. J. A. Woodruff is placed in charge of the rural and consolidated schools and M. R. Fayman is responsible for the expanding interests of the schools in industrial, vocational and practical lines. However as they go about the state they co-operate in assisting each other in all lines undertaken by the Department and thus avoid much expense of time and energy required by traveling.

Nashville-Rural-Teacher-Training Conference. At this conference conducted by the United States Bureau of Education, Dr. Edward E. Rall, 1895, Professor of Education, University of Tennessee; President J. Herbert Kelley, 1897, State Normal School, Gunnison, Colorado; President George S. Dick, 1889, State Normal School, Kearney, Nebraska, had parts in the program. These alumni have made a notable reputation as educators in their respective fields of work and have been students of problems and results to a high degree. This was the second annual conference on the training of teachers for rural schools that the U. S. Bureau of Education has organized and conducted, the benefits to the work of the whole country being under discussion as reported by each state.

Football Report—1915: Men receiving credit for term's work in class room and on field—72. Games played—6. Games won—3. Games lost—3. Total points won by team—193. Total points won by opponents—77. Average attendance of spectators at games—1200. This was the first year under the new system where the budget was paid by the College and the students admitted on their being enrolled at the institution. The result has been that more than double the men took instruction in football, the team showed better strength and the student body developed much more spirit.

Debating Report for Fall Term:—The Men's Debating League had a dual contest with Highland Park College at Cedar Falls and Des Moines, Friday, December 3, 1915, on the subject: "Resolved that the United States should permanently retain the Philippine Islands." The decision at each place was two to one in favor of the negative.

The literary societies of the College have perfected a new organization called The Forensic League. This joint society will have charge of debating, oratory and other literary contests with other schools and will

assume responsibility for the management. This