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Quarterly News Letter to the Alumni, September 1, 1915

Iowa State Teachers College

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IOWA STATE TEACHERS COLLEGE

SEPTEMBER 1, 1915

Quarterly News Letter to the Alumni

The Dormitory:—The new Women's Dormitory is in service with Miss Helen Brooksmith of Cedar Rapids as Superintendent and Miss Mildred Walls of Clinton as Manager of the Cafeteria. This dormitory has all the modern conveniences and is one of the most comfortable in equipment and sanitary arrangements that has ever been constructed. It lodges 128 women and supplies meals at a low rate to all students who patronize the cafeteria. It is not necessary to lodge in the dormitory to get meals there, and it is not necessary for those who lodge in the building to take their meals there. The dining room and kitchen have all the facilities that are known to be serviceable and the variety of food and the reasonableness of the expense all contribute to make this new department of the College the greatest help to the students there accommodated. This section of the proposed dormitory is called "Bartlett Hall" in honor of the late Professor Moses W. Bartlett, who was in service of the State for many years and whose work in English was most highly valued by students of 1876 to 1904.

"Gilchrist Hall":—The building known for many years as "South Hall" is now inside the Quadrangle and hence its name does not designate anything of service to the College. Since this building was erected in 1882 during the administration of the late Principal J. C. Gilchrist, the State Board of Education has adopted the name "Gilchrist Hall." A proper tablet will be procured and this building will hereafter be so designated in the reports and all business announcements. Principal Gilchrist was the Head of the Faculty from 1876 to 1886, and his able management of affairs made possible what has followed in development and standing of the institution.

The Summer Term of 1915:—The first twelve week's summer term closed August 24, 1915, with the unprecedented enrollment of 2294. There were two six weeks sessions organized. The first session was more largely attended as this was the first year to offer the twelve weeks work. Many students had planned their summer appointments long before the General Assembly decided to double the length of the term. The new laws (1) concerning the vocational branches to be taught in every public school and (2) concerning the requirement of twelve weeks normal training, in order to be a candidate for a uniform county certificate, have contributed to increase the enrollment at the College in the elementary courses, and hence the next catalog will show a great increase in the names of such students. The June examination for uniform county certificates had 949 candidates among the students and many of them were successful. When that result occurred, they did not continue the second session. The new vocational subjects were organized during the summer term to give class work from 7:00 o'clock a. m. to 8:00 o'clock p. m., nearly 1000 students enrolling for sewing and cooking and also for Agriculture. Manual Training required all the time of five teachers and the interest in shop work was exceptionally strong.

The Standards of Work in Force:—The Catalog for 1915 has been published and has been distributed to those applying for it. It shows a total enrollment in all the departments for the year 1914-15 of 4,258. This enrollment is distributed as follows: College Graduates 45, College Course 575, Diploma Courses 843, Normal Courses 865, Music Courses 41, Unclassified as to Course 1193, Train-

ing Schools 756. Of the pupils in the Training Schools, 246 are in the rural demonstration schools and 182 are in the schools of the city in the work in Home Economics and the Kindergarten. During the regular school year covering the fall, winter and spring terms, 1767 students were enrolled in the College and 2021 were enrolled in the summer term. Only 286 of those enrolled in the regular sessions were also enrolled in the summer session. In addition to the work thus enumerated, the Study Center Service, organized in other places than Cedar Falls, enrolled 5051 different students. The Standards of Work now in force at the State Teachers College requires equivalent entrance scholarship and equivalent number of hours of work in the College for the College Degree and for the Diploma Courses that is required by the Colleges and Universities of the North Central Ass'n. These standards are such that the Iowa State Teachers College is accepted as an institution whose degree is sufficient to admit to graduate colleges of the Universities without any reservation. For the first year in history, this College is classified on the higher educational list of the North Central Association.

Degrees for Diploma Course Students:—The Catalog for 1915 sets out in special tabular form the additional term credits that must be gained by the Two Year Diploma Course graduates in order to receive the Bachelor of Arts in Education Degree granted for four years of college work. This plan recognizes the status of courses in Kindergarten work, Primary work, Public School Music work and Commercial work, when they are taught on a collegiate basis. By this addition to former plans announced, all Diploma Course graduates are eligible to study for a college degree without loss of time, if they come to this college to do the additional work. There is no good reason why these special teachers should not have the privilege of as full and as effective an education as that regarded as necessary for high school teachers and in making this provision, the rank and worth of this special preparation is fully recognized at Cedar Falls. This class of teachers can become principals and superintendents as well as others if they have proper preparation and develop their executive ability. The difference between teachers who draw twelve hundred dollars and those who draw six hundred dollars as salaries is almost always due to education, to training and to executive power.

The Extension Service for 1915-16:—Professor Chauncey P. Colegrove, Head of the Department of Education, has the additional appointment this year of Director of the Extension Service. He will give instruction in the Department of Education, Mondays, Tuesdays and Wednesdays, and devote Thursdays, Fridays and Saturdays to the Extension Service as found in the Teachers Study Centers, to be organized in every county in Iowa, and to the Teachers County Institutes, which are now held by the county superintendents two days each year during the time the public schools are in session. By this Extension Service, the work of the State Teachers College will be given much publicity. Since it will be impossible for the members of the regular faculty of the College to do all the Extension Study Center Work that is demanded, a co-operating faculty, made up of well qualified instructors, who are living in different parts of the state and who will be acceptable

to the teachers and the county superintendents, will be selected to serve the College.

Registration of Students:—New students and other students who come to the College during 1915-16 will find it to their advantage to arrange their registration and scheduling with the Registrar, Charles S. Corey, before the date of the opening of the Fall Term, September 15, 1915. As matters are now conducted, the Registrar's office is always open to transact business and it is better to complete arrangements by correspondence rather than to hope to have opportunity to give deliberate consideration to the same the day that the term opens. Graduates of the Teachers College will please give this information publicly, so that new students are not necessarily delayed in getting their plans accepted and approved.

The Vocational Building:—The foundation of the Vocational Building has been completed and the walls of this four story structure are now being erected. Superintendent James E. Robinson is working a large force of men of the different crafts and hopes to enclose the building before cold weather appears. This additional building completes the internal quadrangle and provides for the housing of every department of the Teachers College. The General Assembly authorized \$100,000.00 to be thus expended, but if Superintendent Robinson's success continues, he will complete this building for a much smaller sum. He has been able to do this on every building erected under his supervision. This building will have in the basement Agriculture; in the first story, Manual Training; in the second story, Cooking Laboratories; and in the third story Art Laboratories.

Summer Term Graduates:—The following courses were represented by the graduates of the Summer Term: Bachelor of Arts—18, Junior College—4, Primary Teacher—21, Kindergarten—7, Public School Music—8, Home Economics—7, Manual Arts—2, Physical Education—1, Commercial—1, Rural Education—22, Elementary Teacher—22, General Teacher—16, General Normal—3, Total Class 112.

California Alumni:—While in Southern California, Professor Sara F. Rice had the privilege of socially meeting the graduates and old students of the College in Los Angeles, and of telling them of the progress, development and prospects of the Institution as seen by one today. Her address was received with much enthusiasm and interest. Judge Frank R. Willis, of Class of 1879, gave the principal address of the occasion, paying high tribute to the history and the achievements of education during the thirty-nine years of the teacher training work at Cedar Falls. He called to mind the interest held by the old students in the work and success of the Iowa State Teachers College and paid special tribute to the men and women who had the honor to have a part in such development and progress. Graduates from Class 1879 to Class 1911 were present and joined heartily in making the event a notable reunion. There is nothing more impressive than the knowledge of the influence of an institution of learning as shown by its representatives who are actively at work in the affairs of the world. To have their affection and esteem so decidedly shown after these years of experience and absence is one of the highest tributes to the efficiency of the College that can be given by its graduates.