


Spring 5-1-2015

Library Connection, v2n2, Spring 2015

University of Northern Iowa. Rod Library.

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Beyond Google!



Beyond Google is a new 7-week course designed to increase the information literacy of UNI students. This librarian-designed course develops student research skills and provides students with a deeper understanding of the nature and importance of each form of information. Beyond Google also examines the social, economic, ethical, legal, and political issues associated with the use, abuse, and ownership of tradi-

tional and new forms of information.

Beyond Google provides a student-centered learning environment that blends online instruction with an array of practice sets, reading options, and active in-class opportunities to assess progress. Students are tested on their knowledge of the Internet, research skills, and formats of information on the first and last days of the course. To

date, while the average first day score is a woeful 17% students are finishing the course with a much stronger average score of 84%.

For more information contact Chris Neuhaus or go to: <http://guides.lib.uni.edu/beyond-google>.

SUMMER HOURS:

Mon-Thurs

7:30 am – 8 pm

Friday

7:00 am– 5 pm

Saturday

12 (noon) - 5 pm

Sunday

12 (noon) - 8 pm

The Global Reach of UNI

UNI ScholarWorks has been live since mid-February and already has received over 2,043 downloads from all over the world with only a small number of these, dissertations, and graduate research papers. The readership map provides a graphical representation of the global use of all content within UNI ScholarWorks.

UNI ScholarWorks supports the

university's mission by bringing national and international attention to UNI by providing global access to the output of the university. The purpose of UNI ScholarWorks is to showcase, in a highly

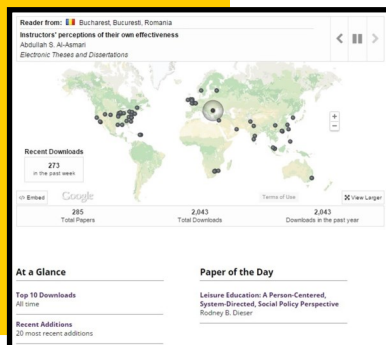
visible and comprehensive manner, the knowledge, creativity, and innovative spirit of the university. It provides a central system that collects, preserves, and makes globally available the digital research, creative and scholarly output, and works of institutional significance by its faculty, staff, and students.

It extends the reach and impact of the UNI community without increasing workloads. Search optimization means publications are easily found via a Web search. Authors can track interest in their work through monthly readership reports sent to them via email.



The types of works that potentially can be deposited into UNI ScholarWorks are vast and can include (but not limited to) the following: articles, books, book chapters, theses and dissertations, datasets, images galleries, newsletters, reports, posters, presentations, interviews, photos, and minutes. The system allows for the management of conferences/ events and journal publishing.

Visit [UNI ScholarWorks](http://uni-scholarworks.org) for more information about the site.



UNI Museum on the move.....



Did you know that the UNI Museum collections are being relocated from their long-time home on Hudson Road to the first floor of the Rod Library? Exhibit space, collections storage, and staff offices are now located in refurbished space. The move of the collections will be completed by the end of the summer. Early in the fall semester the Library will host a grand re-opening of the

Museum.

Museum staff have been mounting exhibits based on local collections and hosting traveling exhibits that have been accompanied by a variety of presentations in the Library since fall 2013.

A multi-year exhibit plan is being developed as are satellite exhibits in other University buildings.

We have a designated classroom space adjacent to our storage area and are looking forward to hosting classes in the coming year.

If you would like to schedule a class, or have questions about what is available in the collections, please contact the Museum Curator

Nathan Arndt at 273-2188 or Nathan.Arndt@uni.edu.

“Makerz”

Spring semester was the beginning of a “Makerz” group at the Rod Library. “Makerz” was a group designed to promote creativity and communication and inclusion. “Makerz” is another step towards bringing a maker space to the Library next fall.

This group is a unique gathering in that each participant is part of two differing categories: teachers and learners. People come to learn, to teach their skill and participate in creative knowledge seeking. A person needn't have

an established “gift” to participate, just the willingness to discover, invent and/or create.

Another innovative addition to the Rod Library was a Makerbot 3-D printer. The Library has begun experimenting and planning for the printer to be part of the Learning Commons Makerspace. Rod Library plans to use the McElroy Trust and grant funds to renovate the space into a Makerspace that will include additional equipment within the next academic year. For more information: <http://guides.lib.uni.edu/makerspace>



“Have a great summer and we hope to see you next year”

~Rod Library Family



Strategic Planning

As the school year winds down, Rod Library is gearing up to implement our new Strategic Plan 2015-18. The Strategic Planning Committee has worked hard for a year to research trends in libraries and higher education; engage the library staff and UNI community to better understand their needs and goals; and develop a flexible plan that will support the library, its patrons, and its staff as we move in new and exciting

directions in the coming years. During the next three years, we aim to (1) provide excellent user experience, (2) invest in initiatives and resources to spark student success, (3) advocate for the Library, and (4) become a learning organization.

In addition to a new three-year plan, the Committee also developed new mission, vision, and value statements to guide our thinking and actions. We value student success,

intellectual freedom, information literacy, flexibility, diversity, and collaboration. Our mission is to empower and inspire our community to discover, imagine, create, and innovate. We aspire to be the best comprehensive university library in the country.

It is an exciting time to work at Rod Library.

We hope you are as excited as we are with this development.