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University of Northern Iowa Elementary Teacher Education Senate Meeting Agenda, September 17, 2020

University of Northern Iowa. Elementary Teacher Education Senate.

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Elementary Teacher Education Senate Meeting
3:30-5:00 pm, Thursday, September 17, 2020

Zoom: <https://uni.zoom.us/j/9688303349>

Agenda

- I. Welcome
- II. Please verify the Senate roster including the name of your alternate on the document shared [here](#).

Reports (Please read the document, linked here, containing brief summaries of the reports and not any questions or concerns you have regarding the reports to discuss at the meeting.)

- III. Summer Executive Council Meeting
- IV. Teacher Education Clinical Committee summer work to identify field experiences needed for licensure or endorsement.
- V. Teacher Education Diversity Committee
- VI. Convocation Committee

Old Business

- VII. Teacher Education Content Study Committee
 - A. Suggested charge for their work.
- VIII. Level III Course Descriptions
 - A. Form a committee with Secondary Senate representation at the joint meeting in October.
- IX. Governance Next Steps to finish the [Constitution and Bylaws](#). (The first, very rough draft is found using this link.)
 - A. Secondary senate passed a motion calling for a committee to be formed to polish the document and either resolve the questions or bring them to the senates for discussion and action. EPP faculty not in the senates were deemed eligible to serve on this committee.
- X. Term limits for Teacher Education Senate representatives to the Executive Council?

New Business

XI. Newly legislated requirements for Teacher Education Program

A. IEP training for all teaching majors, new code statement:

The unit shall provide evidence that teacher candidates develop the ability to identify and meet the needs of all learners, including: b. Students with disabilities, including preparation in developing and implementing individualized education programs and behavioral intervention plans, preparation for educating individuals in the least restrictive environment and identifying that environment, and strategies that address difficult and violent student behavior and improve academic engagement and achievement.

B. Dyslexia endorsement, new code statement:

- IRRC Dyslexia module for all PK, Elem, ESL, Title I teachers and paraprofessionals
- Dyslexia Endorsement - 3 years of experience required
- EPP's offering endorsement must be affiliated with and approved by the IRRC

C. Removal of entrance exam requirement for teacher education programs, new code statement:

"Testing. This bill removes the requirement for a nationally developed test for program admission, and requires programs to report results if they choose to use one. The change to IAC 281, chapter 79 and chapter 77 officially noticed by the state board is seen in 79.13(4)a. The same language is added in 77.11(2). 79.13(4)a. Entrance into the program. If a unit chooses to use a preprofessional skills test from a nationally recognized testing service for admission into the program, the unit must report passing rates and remediation.

XII. Revisit idea of two Teacher Education Senates, would meeting altogether be a good idea?

XIII. Current Teacher Education Program admission requirement includes an orientation to Teacher Education Program. Is this still needed?

XIV. Should we invite administrators to Teacher Education Senate Meetings?

XV. Prepare to report to share progress on areas of concern for the BOEE.

XVI. Other??

Upcoming Dates (subject to change)

Elementary Senate

November 5

Joint Senate Meeting October 15

Secondary Senate

November 19