
Northern University High School
Malcolm Price Laboratory School
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MALCOLM PRICE LABORATORY SCHOOL, NORTHERN UNIVERSITY HIGH SCHOOL is an integral part of the University of Northern Iowa's teacher education program and serves three basic functions: It provides a direct experience laboratory for all undergraduate and graduate teacher education students; it operates as a center for research, experimentation, and curriculum development; and it provides leadership to the elementary and secondary schools of Iowa and the nation through publication, consultation, and a variety of in-service programs and activities. A comprehensive instructional program is offered for students in prek/kindergarten through twelfth grade, including programs for special education and talented and gifted students.
"Done It. Said It. Noted. Quoted."

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There is only one word for this year and that is UNBELIEVABLE! We started this year with an explosion of talented faculty new to NU, three research initiatives to advance both student learning and the statewide strategic plan for the Research and Development School, and a phenomenal group of students. Our faculty and students jump-started our 1-to-1 Technology Initiative creating innovative project-based learning challenges where students could create, design and produce UNBELIEVABLE products! One of the tangible outcomes of the cutting edge pedagogy and content was the State Main Street Award given to NU students by Governor Branstad to recognize their partnership with businesses on Main Street in Cedar Falls. Students do amazing work when we challenge them and then "get out of the way." Another result of the 1-to-1 Technology is the research we conducted to compare iPad vs. MacBook in effectiveness. One white paper is published on this research with 3-4 more in the works. Supporting this student-centered, technology-rich learning environment was the second research initiative, "Investigating the impact of teaching The Seven Habits of Highly Effective People to K-12 students." The "Leader in Me project" was sponsored by the Cedar Valley Alliance and is a strong initiative of the Cedar Valley and expanding to the state. The final research initiative was our "Partnership for Comprehensive Literacy with the Jacobson Center for Comprehensive Literacy." The formative assessments and individual student supports provided large gains in our student achievement. Despite the UNBELIEVABLE progress and achievements of NU students and faculty this year, an UNBELIEVABLE decision was made, to close the doors on NU/MPLS/RDS at the end of the year. Students, parents, faculty and staff were stunned by the news. Students, parents and faculty response was phenomenal. We all pulled together and showed everyone what it meant to be a learning community. I am so proud to be able to work with these UNBELIEVABLE students, these UNBELIEVABLE parents, these UNBELIEVABLE faculty/staff members in this UNBELIEVABLE 100+ year school. We are FOREVER NU! — Dr. Lyn Countryman, Director, Malcolm Price Laboratory School
Congratulations!

Class of 2012

It's an inside joke. You wouldn't get it...

Ida Goose  OH! SHIFT!
Cracker Jacks  quvl, please!  MINK KISSES!
#Dismissed!  L'ONCLE!!!!!!!  yes, much!  GTL
EGGS!  Je suis sexy comme un ananas!  Biggie smallz...
Canebears.  That's not a fish, that's a melon.  You trollin?
you booty showty!  AND...you're done.
I'm sexy like a pineapple!  BATTLE AXE!!!!  Tay-Tay Gang
School, where lifelong memories are formed...

School is a place of learning, a place of personal growth. School is also where lifelong memories are formed. If anyone can attest to this, it's the graduating class of two thousand and twelve, a small class full of "larger than life" personalities. Over the past four years, everyone has been able to witness interests develop and experience the evolution of their own unique talents as well as the skills of others. And this final year, we got to see the payoff of the time, effort, and heart we've each put into our high school experience. Some of us shined on the basketball court, some on the stage, and others in the classroom. However, despite our differences, all twenty-eight of us seniors created a close-knit group where everyone was not only able, but expected to be themselves.

Some spent their last year of high school branching out, like Jesse playing a lead in the fall musical. Others created constants. For example, one could always hear the echoes of laughter from Jake's antics in the senior lounge, or one of Megan's breathtaking cello pieces drifting through the hallways. If you needed help with math, you asked Bri. If you wanted gossip, you found Jaren. Regardless of if you were looking for a laugh, a debate, or a shoulder to cry on, you could always find it. We each contributed something unique to our class. And though our individual quirks could be annoying at times, they were also essential to build the community they did. Now that this portion of our lives is over, we are all excited to begin our next journey, to continue doing what makes us happy. Some of us are going to college, some are getting jobs, and some are traveling. But wherever we go, whatever we do in this life, we will always be able to look back and recall a person, a moment, during our time at NU High, that stood out. And along with knowledge, we can leave this phase with a bunch of incredible people in our contact list.

~ by Jordan Barkston
Thomas Amlie
Future Plans: Attend St. John's University in Minnesota to study Business and possibly run track.
Favorite Memory: Basketball during sophomore year.

Jesse Bankston
Future Plans: I plan on attending UNI, and I plan on becoming the first socialist president in the United States of America.
Favorite Memory: When Will Rector and I pranked Mr. Weber at golf practice.

Jordan Bankston
Future Plans: Attend the University of Northern Iowa and major in Psychology.
Favorite Memory: Cheering at boys state basketball freshman year and hanging out in the senior lounge between classes.

Jaren Bergman
Future Plans: Attend Iowa State University to major in Interior Design.
Favorite Memory: Cheering the boys on at the state basketball tournaments.

Judy Bleile
Future Plans: Attend the University of Iowa and study everything.
Favorite Memory: Theatre, everything the Schachterlies did forever...

Palden Choekyong
Future Plans: Attend the University of Iowa and major in a field related to Health and Sciences.
Favorite Memory: Definitely scoring my first goal in my first soccer game during freshman year. That was awesome.
Darrell Coleman
Future Plans: Attend Kirkwood College and study Communications and Spanish.
Favorite Memory: When Eric and I saved Jordan Bankston in P.E.

Brandon Culmore
Future Plans: Attend Wartburg College to run cross country and track, and major in Fitness Management.
Favorite Memory: When Eric and Darrell ran faster to the nurse's office than in the mile to get an inhalor for Jordan Bankston.

Megan Grey
Future Plans: Attend UNI and study Vocal and Cello Performance. Eventually, I would love to teach at the collegiate level and be involved in music education as well as perform professionally.
Favorite Memory: Going to France my senior year and participating in extra-curricular activities.

Brianna Gute
Future Plans: Attend a four-year college.
Favorite Memory: Being in the Dogpound at state basketball and also participating in volleyball, softball, and basketball.

Eric Hines
Future Plans: Attend Kirkwood Community College and study Business.
Favorite Memory: Saving Jordan's life when doing the mile run in PE.

Haley Darst
Future Plans: Go to Hawkeye Community College for two years and get a degree in Medical Lab Technology.
Favorite Memory: When Dr. Stone set James' paper on fire.
Lauren Forsberg

Future Plans: Go to UNI for Pre-Nursing, then transfer to Allen for a BSN or MSN. Carry out plans for world domination in any free time.
Favorite Memory:
Spending a magical two weeks in France, and making lots of noise in speech and drama.

Jacob Henry

Future Plans: Attend the University of Northern Iowa to study Movement and Exercise Science.
Favorite Memory: Being nominated Homecoming King senior year.

Marchea Hill

Future Plans: Attend College of Hair Design in Waterloo, get a Business Degree from Hawkeye, then get a Cosmetology Degree at Paul Mitchell in Chicago.
Favorite Memory: The learning environment at NU High and one-on-one help from teachers will always be stored in my memory.

James Krogh

Future Plans: Work and possibly study Business at Hawkeye Community College.
Favorite Memory: The water fight in biology with Eric Hines.

Christine McKenna

Future Plans: Attend St. Catherine's University to study English and Sociology.
Favorite Memory: State cross country and track, cheering at state basketball three years in a row, playing tennis...and going to All-State in choral reading.

Adam Milambiling

Future Plans: Attend Redwing Southeast Minnesota Technical College and major in Violin Repair. Then find a job somewhere nice.
Favorite Memory: Freshman year when Mr. Stichter kissed a llama.
Allison Moyer
Future Plans: Attend Kirkwood Community College to study Apparel Merchandising.
Favorite Memory: Beating Wapsie in basketball for the first time since 2001 and going to prom three out of four years of high school.

Charles Nuhn
Future Plans: Attend the University of Iowa to study Chemical Engineering.
Favorite Memory: State basketball sophomore and junior year, and Wendy's Wednesdays with Ha Lanier and Dorian.

Amanda Smith
Future Plans: Attend the College of Hair Design in Waterloo and get my Barbering Degree.
Favorite Memory: Hanging out in the senior lounge and when our class slowly started coming together as a whole.

Alex Stanley
Future Plans: To join the army.
Favorite Memory: Dancing my heart out at senior prom with my best friends.

Sigrid Walter
Future Plans: Attend the University of Iowa and major in Biology.
Favorite Memory: Reciting poetry to Alice with the Walrus, the Carpenter, and my twin brother Tweedledum.

Jake Wumkes
Future Plans: Attend Kirkwood College in Cedar Rapids to study Spanish, and eventually provide education and/or healthcare to foreign and Third World countries.
Colton Questra
Future Plans: I'll be working at an orphanage in India, teaching English and tutoring in various subjects.
Favorite Memory: My trip to France junior year.

Alex Thompson
Future Plans: Attend a two-year community college, then transfer to FIDM in LA to major in Fashion, or attend CHD in Waterloo.
Favorite Memory: Listening to 90's music in the senior lounge.

Caroline Sell
Future Plans: Go to France to study and then attend the American University to major in Public Health and minor in French.
Favorite Memory: Going to France, All-State Speech, State Basketball and knowing such amazing and talented people.

Seth Trautmann
Future Plans: Attend UNI to major in International Business and minor in Spanish.
Favorite Memory: Playing basketball for two years and being able to play in the state tournament my junior year.

Mr. Wilson's Graduation Speech [excerpt]... The first bit of wisdom I want to share might sound like slacker advice, but hear me out... Don't try to be great, and know that you don't need to be an expert in everything. Try to be happy instead. My personal motto is strive to be average. My family laughs every time I say it. This goes along with what I said earlier - I don't like to be in the spotlight, I like to be in the background. I look at it as when I do perform above-average or do something great, I am exceeding my expectations of myself. When I start out by telling myself I have to be perfect or amazing on my first try, that high bar gets in the way of doing my best. The surprise of exceeding expectations is a good feeling. It makes me happy. The way I see it, the less you think about being great, and the more you follow your passions and true bliss, the more likely it is that greatness will naturally follow. And if it doesn't, there is absolutely nothing wrong with being average like me. Solid, average people you can count on, who are happy and bring happiness to others make the world a good place. Some of the most ambitious and driven people I know are also those who have lost sight of happiness and balance in their lives, and though they may achieve greatness, happiness does not naturally follow. I hope that every one of you has found a true passion during your time at NU, and have been inspired and nurtured in developing that passion by your teachers, peers, and studies. I hope that you have all found your individual way to be happy, and that you hold on to that and do not sacrifice it to achieve greatness (cont'd. on page 86). ~ Mr. Wilson
NU Class of 2012

SENIOR

Cure Cancer
Sigrid

Train a Dragon
Lauren & Adam

Write a Best Seller
Judy Bleile & Jake Wumkes

Be a Movie Star
Megan

Make you Smile
Charlie & Christine

Dominate the World
Colton

Become a Comedian
Lauren & Charlie

Blow a Thumb Texting
Amanda & Alli

Be Covered in Tattoos
Alex Stanley

Win Wizarding Duel with Voldemort
Seth

To play in the NBA
Tommy
THE SENIOR LOUNGE NU High seniors Jake Wumkes, Palden Choekyong and Alli Moyer relax, work on homework, and hang out with their classmates in the senior lounge. "The senior lounge is a great place for the seniors to go when they are not in class." —Alli Moyer

ATENCION ESTUDIANTES Spanish IV students Jesse Bankston (front), Alli Moyer, Haley Darst, Darrell Coleman, and Marshea Hill (r. behind) pay close attention in Spanish class. Some of these students will travel to Chile where their advanced language skills will be necessary.

TAKING A BREAK Jake Henry (above) and Caroline Sell, Jaren Bergman and Seth Trautmann (right) enjoy a break in the senior lounge.

A SNICKERS BAR = HOW MUCH WORK? In physics class, Christine McKenna and Alex Stanley calculate the amount of energy in a Snickers candy bar by converting calories into joules.

Première heure française Sigrid Walter, Judy Bleilé and Lauren Forsberg work together on a French assignment in Dr. Zwanziger's first hour French IV class.
Senior Year

Each Moment Matters...

Senior year is the year that will either make you or break you. You're at the point where you can't let anything stop you from excelling and doing your best to be the best you can be while also being the person you want to be.

Being a senior is an amazing thing. It shows that you've finally made it to the point where you thought would never come. You also have to look onto the future and prepare for college and going into the career you want to be in. There are times when you don't want to do your work at all, but you have to because you know that now it's time to get serious, and it's the time when you have to start thinking about your future and the things that you want to do. From everyday assignments to major projects, everything matters. Class time to school activities, it's important to spend time together as a class and make memories because it's your last year together, and each moment matters.

~ Amanda Smith

GOING 1:1 WITH MACS AND iPADS

Left: Adam Milambiling and Marshea Hill get some work done on their MacBook computers.

This year Northern University High School went 1:1 and each high school student in grades 9-12 received either a MacBook or an iPad computer. Seniors received MacBooks and juniors were issued iPads. Half of the sophomores and freshmen received MacBooks and half received iPads. Students and teachers discovered the many advantages and some disadvantages of the computers' capabilities as the year evolved.
Things I will remember about NU High...

Christine McKenna: How much I feel at home and how everyone, regardless of what they like, believe in, and choose to do, is somehow amazingly connected and knows each other's names. It's something I will never forget.


Amanda Smith: All the memories from the senior lounge. Everyone coming together as a class and doing Alli Moyer's nails in the hall junior year.

James Krogh: Water fights in biology.

Alex Stanley: Physics. The wonderful times that I had in physics with Mrs. Couch.

Brandon Culmore: When we won state in cross country.

Adam Milambiling: Enjoying my time with friends, how everyone grew really fast, and the favorite memories that will never leave all of us.

Haley Darst: The awesome volleyball moments and team.

Tommy Amlie: State basketball, Mr. Maltas, and chemistry.

Allison Moyer: Going to state basketball and growing up in school with a lot of the same people I was with from the get-go.

Spring Activities Kick-off: The legs have it...

Above: Senior cheerleader Christine McKenna crowns Darrell Coleman who received the most applause for the best legs contest during the Spring Activities Assembly. The other contestants (below l-r) included Mr. Weber, Eric Hines, Darrell Coleman (winner), Seth Trautmann, Brandon Culmore, Danny Amlie, Mr. Wilkinson and Charlie Nuhn.
Save Our School

Seniors Tommy Amlie, Palden Choekyong and Jaren Bergman show their support during the march to keep our school open. "Throughout the years, we have all changed. We have all grown so close and have become a family. Reaching high school graduation is just the beginning of our lifelong journeys." - Alli Moyer

Classroom Activities...

(Top right): The French IV class acts out a popular French comic book, Obelix and Asterix. (Above left) Sigrid flashes a mischievous look. (Right) James and Brandon show off their solar-powered car during physics class.

School, Friends, Fun...

(Above) Seniors Lauren, Alli, and Jordan share some smiles and a thumbs-up for the camera.

(Right) Eric and Darrell keep an ear open to Mrs. Couch in physics class.

(For right) Seniors Lauren, Charlie, Alli, and Jordan strike a "Charlie's Angels" pose in yearbook class.
Dr. Willie Barney, NU High Alum and Principal of East High School in Waterloo, speaks to the NU High seniors during the awards assembly. Dr. Barney shared several pieces of good advice with the seniors and talked about how hard work pays off.

Caroline Sell shakes hand with High School Principal Henriksen while receiving an award during the Senior Awards Assembly. Caroline was the recipient of several awards.

Christine McKenna, Lauren Forsberg and Caroline Sell walk across the stage to receive their awards from High School Principal Josh Henriksen. Parents, faculty and students attended the assembly held at the end of the school year to formally recognize the seniors for the awards they received.
Cadet Teaching

Each year several NU high school students earn academic credit by doing a cadet teaching experience under the supervision of a PLS/NU faculty member. This has been a great way for the upperclassmen to learn about the roles and responsibilities of being a teacher while interacting with and being a positive role model for the younger students.

Left: Senior Alli Moyer works with a small group of first and second grade students in Ms. Decker's class.

"My favorite part about cadet teaching is getting to know and interact with the kindergarteners on a daily basis. It lifts my day when they want to give me hugs and high fives in the hall. It is a privilege to be in a great preK-12 building!"

~ Jaren Bergman
Solar Eclipse Trip
NU High students, Mrs. Couch and Mr. Spurr, in Arizona where they travelled to view the annular solar eclipse of 2012 that occurred on May 20.

Tennis Team Qualifies for State
Andy Mong prepares for his next shot during a home tennis meet. Andy qualified for state in singles in tennis, becoming NU High’s first state qualifier since 1999.

Revenge of the Space Pandas
Shirley Speckerman, Sigrid Walter and Megan Grey performing in the spring play. Revenge of the Space Pandas.

"Do not go where the path may lead; go instead where there is no path and leave a trail."
~ RALPH WALDO EMERSON
EXCERPTS FROM NU HIGH GRADUATION SPEECH

Commencement is always a mixture of sadness and anticipation, of anxiety and exhilaration. This year, those feelings are amplified and more widely shared. This year, it is not just the class of 2012 that is marking their last year at Price Lab/NU High. This year, we all have much to look back on and reflect on, much to celebrate and appreciate, and much to plan for in our next steps ahead.

I graduated from NU in 1987, after attending this incredible, magical school from nursery kindergarten through 12th grade. I taught here for more than ten years, and my three daughters go to school here. I've served on our Alumni and Friends Board and our Ross A. Nielsen Endowment Fund. I understand the many feelings of our alumni, our current students from all grades, our teachers and administrators, and our parents and friends about the impending closure of our school. For many of us, it is like a tragic, sudden death in the family.

Students, parents, teachers and so many others have had the courage to stand up in packed meetings to ask perceptive questions, participate in marches, question analyses, pack busses headed for Des Moines to make our case to the legislature, and to continuously fight the good fight while simultaneously forcing themselves to face another possible reality and proactively studying and pursuing back-up Plan B.

Your courage and grace inspires me. You dug deep within yourselves to find the strength to do many things that three months ago you may have never thought you could have done. Remember this lesson as you pursue greater challenges and dreams, especially those of you in the Class of 2012 through the Class of 2024. It is human nature to doubt yourself, and in your future lives you will find yourselves in other trials and crises of confidence. When those times come, you must remember to look fear in the face and do the thing you think you cannot do, believe in impossible things, and take leaps of faith. Whatever the outcome, the good fight is always worth fighting.

This year, all NU/PLS students will not only graduate from NUHS and Price Lab School, you will graduate into the status of NU Alumni. Students, whatever your grade today, I hereby induct you into the Alumni and Friends of Price Lab School (AFPLS). Some of you have had only a few short years at this school, others many, but it won't take you long to examine your inner self to discover the imprint and impact your PLS experiences have had on you.

As NU Alumni, you are joining the ranks of an international cadre with members in every US state and more than 15 foreign countries. When you walk across the stage, you are walking the path that led other graduates to become CEOs of businesses small and large, scientists, university presidents, authors of learned books and musical scores, Hollywood actors and special effects technicians, inventors and innovators, politicians, doctors, nurses, teachers and school administrators, soldiers, public safety officers, loving parents, and devoted volunteers.

In all of the great adventures that lay ahead for you, I hope that you will find, as I did, that you can take the person out of Price Lab/NU High, but you can never take Price Lab/NU High out of the person. Treasure your NU experience and carry it with you deep in your soul. Hold on to the strong foundation of creativity, character, confidence, and quest for knowledge nurtured here and use it to build something remarkable, something extraordinary, something amazing from here forward. In times of darkness, look within yourself to see that flame still burning deep within, like a handprint on your heart.

It is not only our students, but also our parents, and many of our teachers who will soon be going to other schools, and I urge you also to take the Price Lab spirit with you and to help evangelize our shared vision into action, to make every school the kind of school you'd charge the castle to save. We were so lucky to have this extraordinary school for so long, but it’s also true that everyone deserves a school this good. Our new charge is to rebuild the Price Lab spirit wherever we find ourselves next and to remember and honor the legacy of Price Lab.

"You gain strength, courage, and confidence by every experience in which you really stop to look fear in the face. You must do the thing which you think you cannot do."

~ ELEANOR ROOSEVELT

A magical school...

This year, all NU/PLS students will not only graduate from NUHS and Price Lab School, you will graduate into the status of NU Alumni. Students, whatever your grade today, I hereby induct you into the Alumni and Friends of Price Lab School (AFPLS). Some of you have had only a few short years at this school, others many, but it won't take you long to examine your inner self to discover the imprint and impact your PLS experiences have had on you.

As NU Alumni, you are joining the ranks of an international cadre with members in every US state and more than 15 foreign countries. When you walk across the stage, you are walking the path that led other graduates to become CEOs of businesses small and large, scientists, university presidents, authors of learned books and musical scores, Hollywood actors and special effects technicians, inventors and innovators, politicians, doctors, nurses, teachers and school administrators, soldiers, public safety officers, loving parents, and devoted volunteers.

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~ Ms. Hawbaker, PLS/NU parent, teacher, and student - NU Class of 1987

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This year NU High students were excited to start off the 2012-12 school year with the promise of new technology. When school began last fall, each high school student was assigned and given either a MacBook or an iPad. The 1:1 laptop project was initiated last year and students and teachers alike were eager to begin the program and get started using their computers.

There are great advantages to having either a MacBook or an iPad. However, many people have preferences and opinions about which device they think is better. Personally, I wanted a MacBook at the beginning of the year. However, beggars can’t be choosers and I was graciously given an iPad. Freshmen and sophomores were split 50-50 with one half given iPads and one half given MacBooks. Juniors received iPads and seniors were given MacBooks.

In an interview with Mr. Spurr, he outlined some of the benefits of having an iPad. "iPads are very portable, they have much longer battery life, the apps are highly intuitive to use, and they make it easier to take photos and make videos." He also explained the benefits of a MacBook as having more accessibility to websites, a larger screen, and that they are easier for entering large amounts of text and easier for the technology coordinator to manage applications on each machine.

As you can tell, there are many positive things about both the MacBooks and the iPads. What a wonderful opportunity it has been to have the 1:1 laptop program here at NU. The high school students would like to thank the parents, administrators and faculty for helping make this program happen.

~ by Jaki Kapanka
We asked a student in each grade, 9-12, to give us their opinion of the 1:1 program. Here's what they had to say about the pros and cons of the MacBooks and iPads...

**Maddie Bell**  
**Freshman**

**Pros:** You get to work on your own schedule and not have to share computer time/space.

**Cons:** No cons, I love my MacBook.

**Rowen Conry**  
**Sophomore**

**Pros:** You have very easy internet access.

**Cons:** Sometimes technology doesn't work, then it causes a problem for homework purposes.

**Mitchell VanArsdale**  
**Junior**

**Pros:** It's a lot easier to do your homework and get your assignments in on time.

**Cons:** You can get distracted very easily via Facebook or Twitter and fun games.

**Jordan Bankston**  
**Senior**

**Pros:** It makes staying organized for classes more convenient. It also provides entertainment during open periods.

**Cons:** Having a laptop handy makes for unneeded distractions such as Facebook, YouTube, and games.
Biology:
Life with a capital "L"

Like every great teacher, Mrs. Walter started the year off by telling us what the biology class would cover. "Biology covers Life with a capital 'L' - everything from the molecules that make up the parts of cells to the amazing ability of populations to adapt to their environments over time. It's a huge subject. The biology class is a general introduction with some in-depth projects and explorations included," were some of her opening comments.

While we learned a ton of information in biology, we also always had fun, too! Mrs. Walter remembered one funny story. "When assigning students to make a video showing an analogy for ecological relationships, I reminded everyone to make their video's content acceptable. I told them that humor was great, but that it had to pass the 'grandmother test'." Mrs. Walter added, "Apparently, Kory Miller and Josh Thompson have grandmothers who don't mind joking about flatulence, since there were some pretty vivid sound effects in their video. Well, after all, that's biological!"

I think the junior class would agree that there was never a dull moment in biology. We were always learning new and interesting things. I think it's safe to say that biology was one of the juniors' favorite classes. Thanks for being such a dedicated teacher Mrs. Walter.
~ by Jaki Kapanka

"I love every one of the teachers here at NU! I will miss you all very much."
-Ashley Tiller, (Second Photo)

"I love the learning environment here at NU! It's positive and encouraging. I can get tons of stuff done!"
-Riley Garcia, (Third Photo)
This year was so different from all of the others. We had some new teachers, new students and new technology. We tried new things in our classes, and we explored a new way of learning with that technology, and as always, out of all of that came some pretty amazing things.

~ Margaret Creeden
Junior Year
by Margaret Creeden

If I were asked by the yearbook staff to describe this year in one word, I can tell you with confidence that I would not be able to do it. This year was so different from all of the others. We had some new teachers, new students and new technology. We tried new things in our classes, we explored a new way of learning with that technology, and as always, out of all of that came some pretty amazing things. At first glance, a quick recap of our year included some incredible opportunities and accomplishments. Personally, I was able to be a part of the Advanced Speech class first semester with Mrs. Hanna, who quickly became a part of our NU family. It was, by far, my all-time favorite class I have ever taken! I learned more than you can imagine, and our class even got to go to Des Moines to accept an award from the governor for our outstanding work. On a broader scope, our 8-man football team went 4-0. That was pretty exciting! Winter came quickly and basketball season was a thrill, just as it always is at NU. We had our regular J-term to kick off second semester, and we created some pretty awesome final products. Everything was going great, just like it always did.

Then February came along, and we all heard some pretty scary news. It seems like yesterday when the whole school gathered in the auditorium the morning after we all found out about the possible closure of our school. I vividly remember Dr. Countryman running up and down the aisles making it clear to us that we could fight, trying to give us hope... and if you were there, I'm sure you know what I'm talking about when I say the number 366. I'm positive none of us will ever forget the EXACT number of students whose lives were about to change forever.

I remember after she dismissed us to go back to class, my class stayed in the auditorium and started the famous hashtag, #weareNU. I think most of us were all in shock just thinking about not being able to finish our education at NU... I know I was. All of a sudden, the project based learning we had all grown up with became all too real for us. "Homework" was put on the back burner and "Lifework" was our all-consuming reality. I remember sitting in my basement with Kale, working to put all of our thoughts, but most importantly all of the facts into a petition. It was at that point when we realized this year was not going to look like all of the rest, and even though we all did everything we could possibly do, it would prove to be our last year with our cherished NU family.

After this year, I could not be more proud of my classmates, my teachers, my administrators and my school. I am so lucky I've been able to call Price Lab, "home." As of today, that petition has 5,775 signatures. We all pulled together, just like a close family does, and did some amazing things this year. Even though we will not get to graduate from NU High, at least we can say that we stood tall and really shined throughout all of the adversity. Nobody could keep us down. My junior year was one I will never forget, and it still makes me sad to think that I won't get to graduate with all of my classmates. Some of us have been together since Pre-K. The reality of Price Lab closing probably won't hit me until I'm walking the halls of a different school next year, but it'll be okay, because the 13 school years I spent at Price Lab will always be with me, and always be something very, very special. Like the hashtag states, #weareNU, and in our hearts, we will always be NU.
This spring, there were four NU High juniors who graduated a year early. These students had to work really hard in all of their core classes and also take extra online courses to get all the credits they needed to meet the requirements to graduate. We are very proud of all the hard work they put into academics and wish them the best on the next chapter of their lives.

Emily Hall
Favorite Memory: When we were all in the hallway and had community lunches. That is when a few of us would bring food and shared. It was a good hang out time.
Future Plans: I plan to work until I can start doing full time ministry/missionary stuff.

Tristan Holt
Favorite Memory: Winning State Cross Country, going to State Jazz, graduating.
Future Plans: Attend Hawkeye Community College for one year and pursue a degree in Liberal Arts. Then transfer to a four-year university to receive my degree in Sports Psychology and Kinesiology.

Kiley Lukensmeyer Baker
Favorite Memory: Being a cheerleader, the night of the Newman game dedicated to Devon Turner that we won. It was one of the greatest moments I can remember.
Future Plans: Attend Hawkeye Community College to do my gen eds, then transfer to a university to major in Psychology.

Maranda Moyer
Favorite Memory: Bus rides with Rod and softball, even though we were the team that could score 10 runs in the first inning AND STILL LOSE!
Future Plans: Begin a two-year transfer program at Hawkeye to get gen eds out of the way, then transfer to a four-year university to major in some sort of Social Work.
"To me, the juniors are like one big family. Yeah, we get mad at each other but, in the end, we love each other." ~ Kiley Baker

Juniors in Spanish III produce a video called "Voz de Fantasmos." After reading the play, the students wrote the ending to the story and then performed it in Spanish.

Juniors Josh Thompson, Margaret Creeden, Kale Clay, and Shirley Speckerman at the State Capitol where they went to defend NU and help prevent our school from closing.
The above apps indicate their favorites as reflected in a recent poll taken by the junior class.
FRIENDS FOREVER Good friends Sami Dye and Rachel Nuhn share a hug in the hallway during homecoming week.

WE THE PEOPLE Hanna Gibson, Anna Backstrom and Emily Trautmann use their iPads to research constitutional issues in Mr. Weber's social studies class.
Each day I walk away, I take a memory. ~ Kyle Wiebers
ANALYZING RESEARCH  Srinu Dhanwada analyzes research on antacids in Dr. Stone's chemistry class. He said, "Dr. Stone's witty comments and charisma made chemistry interesting." – Srinu Dhanwada

WORKING WITH PARTNERS  Hannah and Sylvia worked as a team on many projects in chemistry. During the course they scripted and filmed a video illustrating the gas laws and carried out a project to determine whether a sunken ship could be lifted with ping pong balls.

A REAL BUSINESS EXPERIENCE  Nick Skiles at work on his MacBook in Business and Action. High school students learned about many aspects of businesses in Mrs. Sullivan's classes including product design, marketing and sales.

LITERATURE FOR ALL TIMES  "One of Mrs. Jorgensen's goals for this year was to get students to learn to look for the questions a text provokes rather than the answers we often feel forced to see. One of the things we have learned is how literature, no matter how old it is, can connect to a teen's life." – Kyle Wiebers

LIBRARY TIME  Noemie Lecarpentier at work on her MacBook in the PLS Library. Mrs. Weber maintained an outstanding library full of great resources to help students with class assignments and to enrich their lives.

THE FALL PLAY  Hanna Gibson performs in the NU High School Fall Play Little Women.
Each day I'm here, each day I walk these halls,
I'm reminded of the champions, stars, and friends who walked the passages before me.
These people may not be able to save us,
but they define us.

A trip through each room, each gateway, reminds me of the laughs, the tears, the love,
That might not save us now, but you can't take those away.
The love we share defines us all.

I wander around - looking, seeing, feeling every last inch covered with memories,
memories that no person can take away.
These memories, even the memories clinging to the rafters, won't save us.
But these memories do define us.

These sacred nets, packed bleachers, trophies, banners, our pride, and our passion
will not save us.
But they define who we are and what we have become.

I step outside, away from the halls, rooms, memories, and banners.
Many people only see an old worn-out building.
But amongst the broken shades, cracked windows, and chipped brick rises us,
the defining factor.

Each day I walk away,
I take a memory.

~ by Kyle Wiebers
@Crzy4U_11  Hannah McDermott
Sophomore year has been stressful. I'm glad I have my friends to back me up! ;)
4 minutes ago

@NickCrow_ Nick Crow
Workin' Hard. Playin' Harder.
18 minutes ago

@DrProphet Alexander Prophet
Learning is an experience. An experience that I intend to explore. It's what I do.
34 minutes ago

@HelloKitty123 Emily Allspach
Do the harder things first and the little things better.
52 minutes ago
Lists

@MalasieH Hannah Malasie
I <3 pi.
1 hour ago

@Sprinty Spenser Printy
A mole isn't just a fuzzy little creature.
2 hours ago

@Rowenisdbomb1991 Rowen Conry
The universe: such a big place...so little time.
3 hours ago.

@GodzGurl101 Rachel Nuhn
In Language Arts I love Mrs. Jorgensen! I get to express myself in so many different ways.
6 hours ago

Searches

Who to Follow

Derek Skiles followed by Emily Allspach and others.

Annamarie Backstrom followed by Alissa Geving and others.

Rachel Clark followed by Sylvia Amilie and others.

Trends

NU High

#NewKids
#ChemistryHomework
#Srinugetatwitter

Your Tweets 7,856
4 minutes ago: Class of 2014! #SOPHOMORES

Following 38 Followers 956
Freshman year has been a transition year for everyone. Coming from middle school, we didn't really know what to expect. We had to learn and adjust quickly, and a little advice would've been great. Since we’re nice, we thought we’d leave a few wise words for the underclassmen:

Pay Attention - Do your work now when your grades count -

Don't be a fool! - Respect each other - Make good decisions -

Don't act like you know everything...You don't.

We may be in the same building, but that doesn't mean that nothing has changed since middle school. As Andy Mong puts it, "Teachers expect a lot more out of you. They don't put up with late assignments, so get them done." Even though this year is more independent, it is still a lot of fun. "It's great," says Alex Bagby, "I like all of the new people." Jonah Terry echoes this and says, "My freshman year has been decent so far. I've made new friends and overall it's been a good experience." High school is a big change, but NU makes it easier. "It's more of a family environment since we can have friends who are older and younger than us. I have friends who are seniors who give me lots of advice about what to expect," says Maddie Bell.

Morale of the story - Be positive, take charge and enjoy your high school years. ~ Cece Hawbaker

Freshmen Josh Peterson and Shelby Davis work on a lesson in French class. Freshmen have a choice of taking French or Spanish during their first year in high school.
"Stop drinking that much water, you're gonna' drown!"
-Alex Bagby
FreshLife

NU Students attend the Legends of the Lab Event
Freshmen Maddie Bell, Niko Walter and Claire Mateon enjoy an evening at the The Legends of the Lab AFFLS Annual Fall Gathering. The Alumni and Friends of Price Laboratory School (AFFLS) sponsored and organized this fundraiser event which included a silent auction and performances given by distinguished alumni of Northern University High School. The event honored Ken Butzier and Les Hale, former drama and music directors who taught at the Lab School for over 30 years.
Hey, just because we are in high school now doesn’t mean we don’t have **Fears**.

**Technophobia** is what Sarah says is her biggest fear.

Will S and Izzy have a common fear of being buried **Alive**.

As all of the freshmen know, Andy is deathly afraid of **Spiders**.

**Drowning** is a shared fear for Claire and Durrell.

Natalie says her biggest fear is awake at night. What could it be? **Bats**.

Justine Y didn’t you say that **Clowns** are your biggest fear?

**Snakes** give Brooke the heebie jeebies!

When asked what his biggest fear is, Daniel replied with **Domovoi**.

Justine H how do you work in **Haunted Houses** if you say you are afraid of them? Pretty gutsy!

You’re right Shelby, **Heights** are freaky!

Can you even imagine a **World without women**? I am sure that Niko is glad that isn’t gonna happen anytime soon!
Freshman year...

Freshman year has been a great start to all of our high school careers. As the freshman class this year, we got to experience so many things that made it special to us. Having a football season again, decorating the halls for homecoming, going to the Wellness Center before Christmas break, picking our J-Terms and going to prom (my favorite!). This year was hard for everyone and no matter what happens in the future, I can look to the past and know that being a freshman at NUHS has meant the world to me. ~ Natalie Peterson
Technology, according to many students in the ninth grade class, has helped keep us on track with homework, social events, and from having difficulties when it comes to sharing the computer with siblings or parents.
Our Wonderful Faculty Members

Megan Balong
Allison Barnes
Alison Beharka
Kimberly Bigler
Jacque Bilyeu-Holmes
Sara Blanco
Shelly Bromwich
Shirley Bruce

Sarah Carlson
Doug Case
Courtney Clausen
Lyn Countryman
Julie Creeden
Susan Croatt
Nadene Davidson
Katie Decker

Sheryl Dekutoski
Carrie Dieken
Lynn Dykstra
Judy Evans
Mary Grey
Amy Griswold
Mary Guenther
Holly Hanna

Joshua Hanna
Josh Henriksen
Diane Highman
Sheri Hoffman
Ashley Jorgensen
Terry Ketter
Karla Koch
Kathy Kottmeier

Samuel Kreassig
Amy Lockhart
Jim Malau
Shelley McCumber
Kim Miller
Curtis Nielsen
Cathy Pearson
Rob Stanley

Tim Purdum
Renell Richter
Joe Smeins
Aaron Spurr
Jim Stichter
Mary Stichter
Jody Stone
Clare Struck

Meghan Sullivan
Amette Swann
Andrew Trout
Laura Walter
Dwight Watson
Lee Weber
Lou Weber
Josh Wilkinson

Nikki Wilkinson
Natalie Williams
Michael Wilson
Elizabeth Zwanziger

I AM teaching...

diverse subject matter, cultural awareness, global citizenship, critical thinking, decision-making skills, hands-on learning, research and leadership skills, character education, world history, global connections, creativity, primary sources, use of perspective, historical evidence, life skills, how to act as a historian, debate, answers to daily questions, library football, letters about literature, Bookflix, project-based learning, science, math, social studies, language arts, music, grassroots American history, modern connections, about money, power, that freedom is its own reward, about Chile, how to make math fun, IXL, about owl pellets, Iditarod musher, honoring veterans, roller coaster science, microscopic life, science fair experiments, daily science, Leader in Me, Iowa Core Curriculum.

Alaska, an air force thunderbird, creative writing, comprehensive literacy, proactive student leaders, how to be problem solving mathematicians, investigative scientists, about bones and skeletons, math curse, Diary of a Wimpy Kid. Inertia, Science Court, about Living History Farms, literature, with UNI math and reading friends, about friendships, ecology projects, how to raise tadpoles, holidays around the world, building a community, technology applications, physical education, art, photography, health, life skills, business, ancient history, authentic life experiences, university life and courses, communication, visual literacy, technology applications, the joy of learning, how to be a teacher, about life, love, work, family, healthy living, global realities...all that I can.

Faculty at work
NU High Activities

Explore, Grow, Accomplish, Experience...
Loud and Proud:
The Bass section singing their hearts out behind the Soprano section.

Like You Mean It:
The Alto section show off their singing faces at the Pops Concert.

Below: Junior Atif Zaman sings a solo at the Pops Concert.

NU CHOIR and

Choir Awards
All-State Choir: Shirann Vaughn
Solo Contest, Division I: Atif Zaman & Caroline Sell
Solo Contest Participants: Amber Fuller, Aja Baskerville, Shirann Vaughn, Linne Hoofnagle
Small Ensemble Contest, Division I: Chamber Choir (Atif Zaman, Justine Henck, Elizabeth Hansen, Cece Hawbaker, Maddie Bell, Aja Baskerville, Shirann Vaughn, Amber Fuller, & Christine McKenna)
Small Ensemble Participants: Duet - Christine McKenna & Caroline Sell, Duet - Elizabeth Hansen and Aja Baskerville, Trio - Shirann Vaughn, Atif Zaman, & Christine McKenna.
~ Director Tim Purdum

NU Choir

Top to Bottom:
The NU High Chamber Choir perform at the Pops Concert

Choir Director Mr. Purdum introduces the songs the choir will perform which included Cee Lo Green's "Forget You," Michael Jackson's "Man in the Mirror," and an assortment of Disney songs.

Sophomore Alex Prophet plays his guitar for one of the Pops Concert songs.
After auditioning for and earning the principal cello position in the North East Iowa String Teachers' Association's (NEISTA) Honor Orchestra, Megan Grey was asked to the Iowa String Teacher Associations (ISTA) Invitational Honor Orchestra.

Caroline Sell, Daniel McVicker, Jocelyn Welch, Amelia Eastman, Hanna Gibson, Sigrid Walter, & Megan Grey earned a Division I rating in IHSMA's solo & ensemble contest, playing a Vivaldi Concerto in G.

~ Director Mary Grey
Below (l-r): Palden Choekyong, Josh Thompson and Jake Henry gesture for the camera during band class.

**Band: Educational and Fun!**

"I find band to be a very educational experience. It's one of those classes where you literally learn something new every day. But, it's fun. You get to make music and even add your own flair. I love it. :]

-Linne Hoofnagle


**Band Awards**

Division I for Concert Band

Nettie Enshayan, Srinu Dhanwada, Alex Prophet, Colton Questra, and Will Spurr, performed solos at the IHSMA Solo/Ensemble Contest in April.

Band and Jazz Band Director, Mr. Sam Kreassig
JAZZ BAND

Jazz Band Awards
Jazz Band - 1st Place at NEIBA District Contest, 1st Place at Tallcorn Jazz Festival, 8th Place in Class 1A at Iowa Jazz Championships: Alex Prophet & Dorian Hundley - Outstanding Soloist Awards.

Brandon Culmore - John Phillip Sousa Award
Colton Questra - Louis Armstrong Jazz Award

Practice Makes Perfect:
Below (l-r): Hannah Dietz, Elizabeth Hansen and Alex Prophet practice together for their upcoming music performances.

Jazz Band: Fun and Successful
Jazz band has turned out to be a lot of fun this year. At first I was a little worried about how successful we were going to be because of how many young people we had. But when they got more comfortable and started playing out more, I had a lot of confidence in them and I knew that they could pull their own weight. And now that we all have our music and groove down, I also have a lot of confidence in us as a jazz band to do a good job and have a lot of fun and, hopefully, we can make it to state again for the fifth year in a row :) - Dorian Hundley

NU Jazz Band at District Contest
Front Row (l-r): Hannah Dietz, Elizabeth Hansen, Alex Prophet, Daniel Licari, Lucas Ormord.
Middle Row: Jesse Bankston, Will Spurr, Srinu Dhanwada, Colton Questra, Brandon Culmore. Back Row: Director Sam Kreassig, Josh Thompson, Dorian Hundley, and Cole Wetzel.
Membership in the Alpha Chapter of the National Honor Society is earned through demonstration of the four ideals held in high esteem by the society: Character, Leadership, Service and Scholarship.

Senior Christine McKenna on the value of character
"Woven together, our thoughts, words, and actions define our character. While all of us are individuals, it is especially those people who have the qualities of honesty, respect, caring, trustworthiness, fairness, and citizenship that have proven they value their own personal character."

NHS Senior Speakers
(l-r) Megan Grey, Christine McKenna, Caroline Sell, Brianna Gute and Charlie Nuhn share their views on Character, Leadership, Service and Scholarship at the NHS Induction Ceremony.

2011 NU High National Honor Society Inductees
(l-r): Jordan Bankston, Tommy Amlie, Josh Thompson, Palden Choekyong, Jaren Bergman, Lauren Forsberg, Atif Zaman, Kory Miller, Nettie Enshayan, and Secondary Principal Josh Henriksen.

Guest Speaker: Jay T. Lees, UNI History Professor and founding member of the UNI Honors Program
"Don't let an obsession with high grades stand in the way of getting a great education." ~ Jay T. Lees

Senior Megan Grey on leadership qualities
"Whether you are recognized on a large or small scale, leadership qualities exist within each of you. As leadership is a main criteria for the National Honor Society, think about what else you can do for others using your leadership abilities. Whether it be on a large or small scale, your leadership skills enable you to make a difference. As Margaret Mead once said, "A small group of thoughtful people could change the world. Indeed, it's the only thing that ever has."

Pictured Left: Jay T. Lees and senior Megan Grey. Professor Lees is Megan’s Godfather.
Project Titles & Descriptions

Virtual Reality Education Pathfinder (VREP) - Get a taste of what VREP means by completing VREP tutorials. This can lead to additional independent study second semester or next year for those students who get “hooked” on this system and want to develop additional expertise. Such expertise would allow students to pair up with a client to produce a usable 3D-virtual product.

International Film: Social Injustices - This course is designed to give students an introduction to international films from a variety of cultures and nations through viewing of films, discussion, direct instruction and self-reflection. All films will be viewed in their original language with English subtitles. As we explore the cinematographic world we will focus on social injustices that occur and how they impact the world as a whole. The purpose of this course is to raise awareness of the issues that question the value of human life and thereby develop cultural awareness and inspire the leaders of tomorrow to make a positive change.

Green Clean - From skin care to household cleaning, make and experiment with safe, inexpensive natural alternatives which are viable replacements to commercially available products. We may decide to “mass produce, package, and sell” some of these products.

Winter Sports of Sorts - Participate in outdoor winter activities that may include ice skating, ice wall climbing, cross country skiing, snow shoeing, ice fishing, igloo building and other possibilities, depending on the weather. Warm clothing required. Students who enrolled in this class last year may not register.

Solar Eclipse 2012 - Students plan a complete educational experience focused around the May 20th Solar Eclipse viewable from the southwestern US. Planning will include itinerary, route, and science-related educational side trips. Fundraising opportunities will be planned to defray costs. Restricted to students planning to go on the trip (May 17th – 22nd).

J-Term Exhibition Extravaganza & Documentary - Plan, advertise, set up, and manage an Exhibition Night designed to highlight J-Term student accomplishments and final products and to share those products with the public. Students will also prepare a documentary film of J-Term.

Using Sketch-Up as an Urban Design Tool - Re-design one aspect of “The Hill” using Sketch-up to professionally design and display project plans. This may entail designing a new business in a vacant building or space, further developing the “pocket park” by Jimmy John’s, or other projects students may be interested in tackling.

The ABC’s of MPLS - Students will develop an alphabet book designed to help elementary students learn the ABCs while reading about PLS through pictures.

Beginner’s Guide to Video Editing - This student-taught class will begin with the basics of video editing, equipping those in the class with the tools necessary to edit videos on their own. The final product will be individual video segments designed to highlight one aspect of the J-Term concept or instruction featuring technology.

Picture Perfect - Work with local photographers and camera editing professionals in the Cedar Valley to move beyond the basics of photography and learn to use your mind and creativity to capture stories of our community and its people through images. Learn how to use lighting, angles, posing, and backdrops, and experiment with a number of different photo editing tools to enhance your art. We will discuss ways to market and promote your photography as a culminating J-Term project.

Senior Presentation JumpStart - Take your senior presentation to a whole new level. This J-Term offering is for seniors willing to put some sweat and tears into their senior presentation. You will develop a professional product you will be proud to deliver.

Global Citizenship: Franco-American Culture Shock - Communicate electronically with students from France about social issues and other teen topics in French and American culture. Gain an understanding about how products, practices, and perspectives may intersect or be different in other countries.

Composing and Recording Music - Create individual or small group composition projects using GarageBand and other musical applications. Musical examples will focus on the use of repetition and form, balance, and instrumentation/sound effects. The final product will be a sound or video file, incorporating both recorded and computer-generated sounds.

Service & Writing; a Winning Combination - Generate a resource/study guide to be used in classrooms around the world for the New York Times bestseller Strength in What Remains. Working with the nonprofit organization Village Health Works, you will help create project ideas to encourage collaboration between Africa and the U.S., video updates, interactive maps, etc. This project will involve both research and design. Prerequisite: Students involved in the project must read the book before J-Term begins.

German Kultur and Language - What is the most widely spoken language in the European Union and the language of the world’s third largest economy? German! Gain the basics that could help you learn any of the Germanic languages – including Swedish, Dutch, Danish, and Icelandic – and give you a deeper understanding of English. Work in small groups to choose and research an aspect of German culture that interests you: historical events, famous people, art, architecture, music, literature, science, philosophy, or cuisine. Produce a film, blog, virtual trip, presentation or other product to share your findings. No prior knowledge of German is required.
The annual Solar Eclipse takes place when the moon passes between the sun and the earth and partially or entirely blocks the sun.

On May 17-23, 2012, 11 NU High students, Karen Couch and Aaron Spurr traveled to Arizona to view the annular solar eclipse on May 20. During their trip they visited nine different states and Carlsbad Caverns, Meteor Crater, Four Corners Monument, Mesa Verde National Park, and Rocky Mountain National Park. It was an extremely memorable trip marked with excellent weather. The group viewed the eclipse from the Canyon de Chelly National Monument in northeast Arizona.

The students who took the trip were Dagny Anderson, Aja Baskerville, Rowen Conry, Hannah Dietz, Amelia Eastman, Hanna Gibson, Lizzie Hansen, Michael Hockey, Alex Prophet, Alissa Ryckert and Will Spurr.
NU Cyber Defense Students Perform in the 2012 IT-Olympics

Two NU High teams competed in the Cyber Defense competition as part of the 2012 IT-Olympics event held annually at Iowa State University. Under the expert guidance of UNI's Dr. Paul Gray, both teams (The A Team and The Rebel Alliance), did an excellent job representing our school in a competition where they were charged with maintaining various computer network systems while simultaneously defending those systems from attack by computing experts trying to compromise their systems. Of the 23 teams at this year's competition, one of our teams took the 2nd place trophy.
Speech is the activity made just for the loud, the passionate, and the fun loving. This year we wowed the judges with the majority of the team advancing to state in individual and group, and two special groups getting honored at All-State.
Our Loudmouths!

Large Group: Choral Reading:
"The Radio Show" Caroline Sell, Christine McKenna, Judy Bleile, Sigrid Walter, Linne Hoofnagle, Atif Zaman, Hannah Dietz, Jesse Bankston, Megan Grey, and Shirley Speckerman.

Ensemble Acting:
"Dearly" Judy Bleile, and Sigrid Walter

Group Improv:
Team #1: Angel Shultz, Jonah Terry, and Jocelyn Durnan-Welch.
Team #2*: Daniel McVicker, Emma Redington, Justine Henck, and Josh Peterson.
Team #3*: Rachael Weber, Felicia Jordan, Colton Questra, Lauren Forsberg, and Jesse Bankston.

Individual:
Poetry:
Linne Hoofnagle*, Felicia Jordan*, Amber Fuller*

Prose:
Linne Hoofnagle*, Daniel McVicker*

Story Telling:
Lauren Forsberg, Jocelyn Welch, Rachael Weber

Improv:
Jocelyn Durnan-Welch, Lauren Forsberg*

Musical Theatre:
Caroline Sell*

Literary Program:
Caroline Sell*

After Dinner Speaking:
Jesse Bankston* Emma Redington

Spontaneous Speaking:
Jesse Bankston*

* = State Qualifier

Who Made the Cut? All-State 2012

The Radio Show
This choral reading is set as a radio show in the midst of World War II that performs the Wizard of Oz.

Dearly (title)
Judy Bleile and Sigrid Walter jerked tears with this adaptation of a short story written by Neil Gaiman.
Daniel and Jocelyn

(Below) Daniel McVicker and Jocelyn Durnan-Welch during a scene in Little Women. This was Daniel's first time being in a school play. As a freshman, he was the youngest performer in the cast.

Fall Play:

Little Women

A story by Louisa May Alcott

"I had a lot of fun and learned a lot from other cast members," says junior Linne Hoofnagle (Jo March). There was a lot of new talent spotlighted this year, and Linne says if you are feeling courageous, definitely go out.

Tristan Holt
Tristan Holt (Mr. Lawrence) says, "It was fun being in the play because I got to spend a lot of time with my friends and the production turned out so well." Tristan has acted in other productions directed by his father, Greg Holt.

Crew members prepare cast before performance
(Below) Rachael Weber applies Felicia Jordan's make-up in the dressing room before the performance of the Fall Play, "Little Women." "It is important that we make sure that all the cast members' costumes fit well and that their make-up stands out and looks realistic like the characters they are playing," says make-up artist Rachel Weber.

Letter From War
(Left, l-r) The four sisters in Little Women, Beth (Caroline Sell), Meg (Jocelyn Duran-Welch), Jo (Linne Hoofnagle), Amy (Christina McKenna), and their mother (Megan Grey), crowd around to listen to a letter from their father who is fighting in the Civil War. The novel follows the lives of the four sisters - Meg, Jo, Beth, and Amy March.
The NUHS theatre students performed "Revenge of the Space Pandas" on Friday and Saturday, April 13 and 14, at 7:00 p.m. in the Butzier Auditorium. To kick off the evening, there was a 10 minute bonus play, called "Sure Thing," a story about a couple's first encounter. They make many mistakes but, thankfully, there is a re-do button.

"Revenge of the Space Pandas," a play written by Pulitzer Prize winning playwright David Mamet, is the story of a boy, named Binky, who invents a two-speed clock that spins him off the Earth into another galaxy. Joining him on this adventure are his friends Vivian and Bob, named Binky, who happens to be a sheep. They land on a planet called Crestview, ruled by a zany tyrant named Georgina Topax. The wool-starved citizens of Crestview eagerly set out to capture Bob, the sheep. But with the help of Farpis (an aging film star) Binky and Vivian work to save Bob and keep everyone from being executed by a giant pumpkin drop.

The running time for both plays combined was an hour and twenty minutes. In honor of 57 years of productions in the Butzier Theatre, free concessions were handed out between the two plays.

Building the Two-Speed Clock

"Time on Earth moves at the same speed all the time, but there is another speed, a slower speed, and if we could find it, everything would stand still on Earth and we would spin off," says Binky. And they do! To Crestview, Fourth World in the Goolagong System, ruled by the queen, Georgina and a small army of sentient Pandas.
"That Lola Laguna sure could act, huh?" said Buffy.

"And what about Edward Farpis, couldn't he act?" Boots responded.
"Chile had the nicest people, amazing food, great weather and beautiful beaches. Going there was a life-changing experience."
-Palden Choekyong

"It was the best two weeks of my life; I will never forget the experiences I had. I plan on going back next year."
-Seth Trautmann

"This experience was life changing. It showed me that life is bigger than living in just America."
-Darrell Coleman

For two weeks our NU students were completely immersed in the language and culture of Chile. Each student stayed with a wonderful host family and visited several different high schools in the community. From the beautiful beaches to the Incan glyphs on the mountains, we experienced a region rich in history, natural beauty, and warm, sunny weather.

"I will remember going to Chile for the rest of my life. There is not any place in this world that can make me as happy as Arica did."
-Jake Henry

"I loved Chile! The people were amazing and so welcoming."
-Brianna Gute

Jake Wumkes chose to stay in Chile for a longer time with his host family after the exchange. His comment was, "I love it here and want to stay!"
All French classes at NUHS are taught with an immersion philosophy. Students are exposed to language for the entire class period, daily throughout their four-year study of French. Listening, speaking, reading, and writing are the skill sets we focus on in class. The culminating experience, traveling to France as a class, occurs in year three or four. The vast majority do it in year three.

The France trip was crazy, life-changing, beautiful, occasionally hilarious, frequently challenging, and oh so delicious! The feeling that comes with getting by in another language can't be adequately described in English nor in French. I will remember it for the rest of my life. I'll definitely be going back as soon as possible. VIVE LA FRANCE! - Judy Bleile

My experience in France was amazing! I loved the food, the culture, and my French family. I hope that I can return to Enghien soon, I miss everyone that I met when I was there. This experience has given me a chance to make lifetime international friends. - Anna Smith

The trip to France was a fantastic cultural experience allowing me to use the talent I have gained over the past years in French classes. I am now hoping to spend more time in France in college, and maybe live there someday too! - Josh Thompson
The NU High Yearbook class offers students an opportunity to gain authentic experience with publication design, marketing techniques and the production process necessary for completing the annual yearbook. The students develop knowledge and skills in technology literacy, life skills, journalism, and business. They are fully engaged with planning the yearbook and with the design, layout production, photography, writing and editing, business management, advertising and book sales, and fundraising responsibilities.

**Sales & Fundraising**
Marketing the yearbook and selling advertisements to local businesses and participating in fundraising activities to help support the production of the yearbook.

**Layout & Design**
Exploring creative options for designing the yearbook and learning graphic design techniques to produce interesting and professional-looking page layouts.

**Photography**
Using digital cameras and photo-editing software to capture and enhance the special moments that happen day-to-day in the classrooms and during extra-curricular events.
NU High Sports

Lead, Achieve, Succeed, Play, Learn....
The sophomores form a team huddle before their athletic event during the annual NU Panther Olympics.

 Panther Olympics Builds Teamwork

In October, NU High students in grades 9-12 participated in the 3rd annual Panther Olympics. The four grade levels competed against each other to win the Denny Kettner Traveling Trophy, which was awarded to the freshman class after the final event.

This year's events included volleyball, gator ball, relay races, and cheerleading/dance competition. "This is a valuable event because it helps build grade level teamwork in a positive and fun way," says Athletic Director Joe Smeins. "It is always outstanding to see different people working together that do not normally work together in athletics or school projects. Overall, the participation from all grade levels was excellent."

The freshmen rally together before the volleyball event. "It's fun to spend time with your friends outside of class while doing something everyone enjoys," says Maddie Bell. The freshmen took 1st place in the Panther Olympics competition and were awarded the Denny Kettner Traveling Trophy.

"The Panther Olympics is a great activity for the high school because it builds teamwork and it's a fun time," says sophomore Kyle Wiebers.

Jesse Bankston, Brandon Culmore, Jake Henry and Adam Milambiling pause for a moment before the next serve during the volleyball competition.
"Running down a dream" 

NU Cross Country Team

Going for the Finish Line
(Right): Senior Brandon Culmore closes in on the finish line during the 5k cross country event. "Improving my performance was important this year," says Brandon Culmore. "I learned a lot from Coach Reingardt, and running with Terry Nielsen and Trai O'Connell last year taught me a lot."

About the Season...
This is Coach Will Reingardt's fourth year coaching the NU High Cross Country Team. He also coached the NU team when they won the 2010 1A Cross Country State Championship and received the Class 1A Coach of the Year. "I motivate the kids to work hard and to get better each day as a runner and as a person," says Coach Reingardt. The team's motto this year is "Running Down a Dream."

HONORS
Brandon Culmore
First Team All Conference and State Qualifier

Assistant Football Coach, former NU High student and football player Coach Ryan Smiley (right) is the assistant coach and defensive coordinator for the NU High School football team this year. Although this was his first year as a coach, Smiley played football when he was a student at NU High. About the season Smiley says, "I think the students that came out for football enjoyed it and took pride in the fact that they were the first team back playing football again at NU High. I am excited and looking forward to next season."
"You put your hands tall."

TO BE "BETTER" EVERY DAY IN EVERY WAY...

This year our motto for the season was "Better." Our goal as a team and as individuals was to get better every time the girls stepped into the gym, to get better as individuals by working hard in practice, to get better every point of every game of competition, and to get better game to game to peak by the end of the season. As a coach, I strive to get all that I can out of each player, no matter what level they are at and to have fun doing it. My expectations for the players is for them to continue to be competitive regardless of the level of competition...even if we are playing a bigger and more successful school, we can still be competitive and gain from the experience. This year we have improved our overall record over the last two seasons I have coached and taken big strides in off season improvement and competition which pays off come volleyball season. - Adam Timmins, Head Volleyball Coach

HONORS Bri Gute - 2nd Team All Conference, Allison Moyer - Honorable Mention All Conference, Bri Gute - 2nd Team All Metro, Allison Moyer - Honorable Mention All Metro

NU HIGH VOLLEYBALL TEAM
Coach Elser's Point of View...

This was another exciting season of basketball for the NU Panthers. This year's team theme was "Gimme Five." We were looking for our fifth straight berth to the State Basketball Tournament. We fell short of this goal by being knocked out in the first round vs. AGWSR. Even though this team did not make it back to Des Moines, they accomplished a lot. We took second place in a very tough NICL East Conference, in which everyone thought we would be more in the middle, except for us. Lastly, I would like to thank the seniors for all their hard work the past four years; they will be missed and remembered for all their great contributions to this team and past teams at NU. I wish them all the best in whatever they pursue. I know they will be successful.

~ Coach Elser


HONORS  Tommy Amlie - First Team All Conference, Eric Hines - 2nd Team All Conference, Durrell Jackson - Honorable Mention All Conference, Tommy Amlie - First Team All Metro, Eric Hines - Honorable Mention All Metro, Durrell Jackson - Honorable Mention All Metro
Girls Basketball

Thoughts from Coach Smeins...

This year our girls basketball team tried to come together like a family and to trust and understand each other. As a team we had to be tough mentally and physically to be able to compete in our difficult league. We talked about confidence and believing in ourselves first and the team second. Our first goal was to improve in every game and practice. Our 2nd goal was to increase our win total from the previous year, and our third goal was to advance deeper into Regionals. Even though we had an extremely young team, we had to be competitive in our conference. Our record was 8-16 on the season and 2-14 in conference play. We beat Wapsie for the first time since 2000 and for the first time at Wapsie in school history - a great accomplishment for our girls program. Our seniors, Alli and Bri, won 29 career basketball games, which puts them as the 3rd winningest senior class in school history. We were able to win our opening round regional game for the 3rd consecutive year. ~ Coach Smeins


HONORS Sylvia Amlie - Honorable Mention All Conference, Sylvia Amlie - 2nd Team All Metro, Bri Gute - Honorable Mention All Metro, Allison Moyer - Honorable Mention All Metro, Sylvia Amlie - First Team All Region
A Party Rockin' Homecoming!!!

We've Got Spirit
(Above) NU High Dog Pound cheering for the Homecoming basketball game. The NU High boys team defeated the Jesup J-Hawks by a score of 64-60. The Dog Pound student section planned a neon out for the Homecoming game.

Nap Time!
Right: Sophomore girls wear their PJs on Pajama Day.

'80s THEME DAY
(Above) NU High juniors dressed for '80s day.

PANTHER PRIDE
(Right) Tra'Von Fagan and Danny Amlie show off their school spirit on Spirit Theme Day.

'SMerica! O Yeah!
Senior Jordan Bankston dressed as Captain America for Super Hero Day.

Juniors Kiley Baker and Rachael Weber pose for Opposite Gender Day.

Senior Adam Milambiling dressed in black and orange for Spirit Day.

Super Students
Junior Margaret Creeden and sophomores Emily Trautmann and Naomie Lecarpentier dressed as Superman for Super Hero Day.

Freshman girls rockin' out in retro wear for 80's day.
Struttin’ With Swag
Senior Eric Hines uncovers fellow classmate and Homecoming King candidate Darrell Coleman from a stylish money robe.

The crowd of NU High students enjoy themselves at the Homecoming assembly.

Homecoming King candidates Tommy Amlie, Jake Henry, Darrell Coleman, and Charlie Nuhn squeeze together for a group picture.

Sylvia Amlie, Danny Amlie, and Brandon Culmore escort Homecoming King Candidate Tommy Amlie.

Dream Queens:
Homecoming Queen Candidates Jaren Bergman, Christine McKenna, Bri Gute, and Lauren Forsberg show off their smiles.

HOMECOMING CANDIDATES
(l-r) Darrell Coleman, Jaren Bergman, Tommy Amlie, Christine McKenna, Jake Henry, Brianna Gute, Charlie Nuhn and Lauren Forsberg

NU ROYALTY
(Bottom Left)
King Jake Henry and Queen Christine McKenna pose for the cameras with their new headwear.

CHEER LOUD AND PROUD
(Below)
NU High cheerleaders lead the crowd at the pep assembly with their teamwork.
Stand Up! Be Proud!

Top: The girls and Coach Creeden pose for a group picture.

Left: Danielle and Lizzie show some high-flying action in a toe-touch.

Right: Jaki and Christine get the crowd roaring at a pep-assembly.

Christine McKenna  Noémie Lecarpentier  Jaki Kapanka  Margaret Creeden  Lauren Forsberg
Basketball

Cheerleading

Go! Fight! Win! Cheerleading this year has been a fun and crazy year. We started off with an amazing coach, Lindsey Johnston, who helped us put together an awesome homecoming routine. Sadly, part way through the season, her busy schedule made it impossible for her to coach us anymore. So, Mrs. Creeden kindly took over the position. Whether we were practicing our cheers and stunts, cheering on the team, or cracking memorable one-liners, this season has been one to remember.
BOYS AND GIRLS

NU HIGH TRACK

Life's about running hills. There's ups and down, but STAY STRONG and keep each step GOING FORWARD. - Coach REINGARDT

This TRACK SEASON was a very FUN year. Coming into the track season a lot of us knew where we wanted to be at the end of the year, and that was down at DRAKE STADIUM for STATE TRACK. Some of us fell short of qualifying last year and we knew that we didn't want to go through that again, so we knew what we had to do to make it to state.

- Brandon CULMORE
The BOYS TRACK SEASON
The boys team showed great
toughness mentally and physically throughout the
season. They represented their school, family, friends,
and themselves proudly in NU High's last track
season. These young men came to work every day
with an attitude to keep improving and working hard.
I am very proud to say I was able to coach these guys
this last season and coach at NU High over the last
four years. - Coach Will Reingardt

State Meet
Brandon Culmore 11th 3200m and 18th 1600m
Tommy Amlie 5th 400m hurdles and 16th 400m

The GIRLS TRACK SEASON
What they needed in experience, they substituted in heart,
determination, dedication and the desire to win. The NU Panthers girls track team learned
a lot about themselves in one short season that many other teams get four years to work
on. The season started quietly with a peek of what was to come with a 1st place finish at
the NICL indoor conference meet in the 4x200 relay and the 4x100 relay team would
qualify and run at the Drake Relays. The district track meet would see the team "come of
age" when they would qualify in three relays (4x100, 4x200, and 4x400) for the state
meet by besting their fastest 4x400 by almost 10 seconds. They would qualify four
individual events: 100m dash (Cece) , 200m dash (Maddie and Sylvia) and the 800m run
(Natalie). The 1A State Meet was no less disappointing when the team of Hawbaker,
Amlie, Peterson, and Bell claimed the 4x200m relay championship, placed 3rd in both the
4x100 (Hawbaker, Amlie, Snowden, Bell) and 4x400 (Hawbaker, Peterson, Amlie, Bell)
relay relays. Individually, Maddie Bell would place 5th in the finals of the 200m dash.

- Coach Jeff Bell

GIRLS TRACK TEAM

Maddie Bell
All Conference Team

BOYS TRACK TEAM

The NU PANTHER GIRLS Track Team
learned a lot about themselves in one
d short season that many other teams
got four years to work on.
- Coach Bell
Athlete Name: Alex Young
Position: Goalie
Class: Junior

Athlete Name: Shason Peterson
Position: Striker
Class: Senior

Athlete Name: Palden Choekyong
Position: Mid-fielder
Class: Senior


Athlete Name: Tristan Holt
Position: Mid-fielder
Class: Junior

Athlete Name: Jessica Grober
Position: Goalie
Class: Junior

Athlete Name: Lily Conrad
Position: Striker
Class: Freshman

Athlete Name: Rachel Clark
Position: Mid-fielder
Class: Sophomore

Athlete Name: Alli Moyer
Position: Defense
Class: Senior

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<tr>
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<td>4</td>
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<td>Decorah</td>
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<td>Hudson</td>
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BOYS AND GIRLS

NU HIGH TENNIS

BOYS TENNIS TEAM

Click to view larger version.

Being this was my FRESHMAN YEAR, I had never been part of a TENNIS TEAM before and didn’t know what to expect. Needless to say, it was a GREAT EXPERIENCE. It was a lot of FUN being surrounded by a coach and six players who were as PASSIONATE about the GAME as I was. — Andy Mong

GIRLS TENNIS TEAM

Click to view larger version.
COACH BRITT FROYEN With four returning letter winners from last year's team, the inclusion of two players from Hudson, and the arrival of freshman Andy Mong, the 2011-2012 season was one of the finest in NU High's Boys Tennis history. From a team standpoint, there is an impressive list of accomplishments. We went undefeated in dual meets (10-0) and won 84 of the 90 matches played. At the NICL conference meet, with a possible nine first places, we took seven firsts and two runner-ups, to give us first place as a team with 70 points out of a possible 72. At districts, the team took 3rd place which qualified us for a pre-lim substate match vs. Decorah. We won that match and moved on to substate before falling to a very talented Davenport Assumption team. The individual achievements by the squad were equally impressive. Andy Mong qualified for state in singles, becoming NU High's first state qualifier since 1999. Andy finished in 7th place. Letter winners included Andy Mong, Michael Grams, Kory Miller, Luke Huber, Kyle Wiebers, Drew Shepard, Sri nu Dhanwada.

COACH JOSH WILKINSON The NU High Girls Tennis Team finished the spring with an overall record of 1-9 and a 1-8 NICL conference mark. The team returned two letter winners from the 2011 season in senior Christine McKenna at #1 singles and junior Margaret Creeden at #3 singles. The remaining varsity positions were filled by two NU girls (sophomore Anna Backstrom and senior Caroline Sell) and two Hudson girls (senior Hannah Newgren and junior Hannah Davis). The Panthers' strength showed during singles play in the regular season with winning records for McKenna (5-4) at #1 singles and for Backstrom (6-3) at #4 singles. At the NICL conference meet, the Panthers finished in 7th place but earned one all-conference player with Backstrom's runner-up finish at #4 singles. NU lost in the first round of team regionals to a very strong Aplington-Parkersburg team. A total of seven girls earned NU tennis letters with first year letters going to Newgren, Backstrom, Davis, Sell, and sophomore Alissa Ryckert. The Panthers also placed five girls on the NICL all-academic team including McKenna, Newgren, Creeden, Davis, and Sell.

BOYS 2011-12 MEET SCORES

<table>
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<tr>
<th>Match</th>
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<td>NU vs. South Hardin</td>
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<tr>
<td>NU vs. Grundy Center</td>
<td>9-0</td>
<td>NU vs. Waverly-SR</td>
<td>6-3</td>
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<td>NU vs. Union</td>
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<td>NU vs. South Tama</td>
<td>9-0</td>
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<tr>
<td>NU vs. APL-Parkersburg</td>
<td>6-3</td>
<td>NU vs. Union</td>
<td>9-0</td>
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<td>NU vs. South Hardin</td>
<td>9-0</td>
<td>NU vs. Dike-NH</td>
<td>9-0</td>
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<tr>
<td>NU vs. Independence</td>
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<td>1st Place</td>
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GIRLS 2011-12 MEET SCORES

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<tr>
<td>NU vs. NICL Meet</td>
<td>1st Place</td>
<td>NU vs. APL-Parkersburg</td>
<td>1-5</td>
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<tr>
<td>NU vs. NICL Meet</td>
<td>7th Place</td>
<td>NU vs. APL-Parkersburg</td>
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The 2012 golf season was a spring of many new things. First, Mr. Smeins took over for the long time coach Mr. Weber. Second, the team had many freshmen out or those for the first time. Third, a girls golf club team was started. Mr. Weber had been the golf coach for 20 years at NU High and enjoyed great success, such as the 2008 State Championship. The team this year was comprised of 10 boys, 5 of which were freshmen and another two were first year golfers. The girls team included five girls who practiced every day and played one match against the Cedar Falls JV team. The boys team was led by freshman Austin Goreham who played #1 the entire year. He was medalist vs. Tripoli with a 36, All Tournament Team at Grundy Center with an 83. Medalist at AP with a 1-under 35, and All Tournament Team at BCLUW. The team captain was the lone senior Jesse Bankston. The team showed great promise through the year but lacked consistency from meet to meet because of their youth. This was a difficult year with having so many young or first-year golfers and also with the school closing issue. However, the kids improved each day and were an outstanding group to coach.
**GRASSROOTS MISSION**

*OUR MISSION* is to provide our children with nutritious, good tasting meals with mostly fresh, non-processed ingredients prepared right here at the school! We feature fruits and vegetables, and fiber, while serving less sugar and fat to fight obesity. The Grassroots Café helps promote and educate about general wellness in our community.

We would like to thank all of the students, faculty, staff, parents, farmers, and community members for their support. We wish you all the best in the future, that you make healthy choices, and remember to make "treats" a treat!

**HEALTHY NUTRITIOUS LUNCHES** Mrs. Lockhart and her fourth grade students enjoy a nutritious lunch packed with many healthy food choices in the Grassroots Cafe.

**LIVING HISTORY FARMS FIELD TRIP** Fifth and sixth grade students participate in a field trip to Living History Farms.

The goal of the trip was to help the students connect with where their food comes from with historical perspective. Each grade spent time doing farm chores (fed pigs, sheep, cows), house chores (5th grade - ironing, 6th grade - sewing), and prepared a snack (5th grade - biscuits, 6th grade - cornbread) from the period - farm they toured.

**SIXTH GRADE** Sixth grade students having a little fun at lunch. The Grassroots Café promotes eating plenty of fruits and vegetables as part of a healthy diet.

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The GRASSROOTS CAFÉ helps promote and educate about **GENERAL WELLNESS** in our **COMMUNITY**.

Freshman: Marshea Hill and Adam Milambiling
Juniors: Anna Smith and Ken Yoshizawa
Seniors: Prom Court

Prom 2012:

Freshmen

Seniors

Kings and Queens

Seniors: Marshea Hill and Adam Milambiling
Juniors: Anna Smith and Ken Yoshizawa
Charlie Nuhn: "It was Promtastic!"
Allie Allspach: "It was really fun! There was a really good DJ. I was glad they let us go."
Jesse Bankston: "I wore a morphsuit so it was pretty cool, except I couldn’t see so well."
Emily Trautmann: "Prom was very fun. I liked having all high school there since this year may be our last. I’m glad I could share this with all my friends."
Jake Henry: "Fun, because I danced my butt off."
Maranda Moyer: "It was bomb!"
Kelcie Scott: "It was very good, I loved it."
Brandon Culmore: "Prom was pretty tight...we all had fun."
The next bit of wisdom I'd like to share is "it's all borrowed time and you have to take care of yourself to make the most of it." Part of that relates to a lesson I hope you remember from my classes: "Safety First." I never let you use equipment until you could demonstrate and prove that you could use it safely. Some of you complained that requiring 100% on the safety test was unfair. Do you remember what I said? 90% will get you an A in most classes. But in life, in safety, 90% can mean you lose one of your fingers. There are lots of ways to keep safety first in your lives ahead. As Mr. Spurr reminded us in his commencement speech a few years ago, you only get one body, so take care of it. Remember what you learned from eating healthy lunches at the Grassroots Café. Sugary desserts and sodas are not necessary and kale chips are good for you and yummy too. Remember the wellness and health lessons you learned from daily PE, HAL, and health. Never get into a car with a driver who has been drinking, especially if the driver is you. Never believe that you are indestructible or immortal. One bad choice can alter your life forever.

Thirdly, although you are not indestructible, you can be resilient. You can't take life for granted because you never know what life will deal you. There is a saying, "when life gives you lemons, make lemonade" or something to that effect. In the last few months, especially, we've all been given some serious lemons. Life is like that. I can guarantee you that your lives will be full of other challenges and setbacks, and how you handle them will be a test of character. What I've seen from so many of you is that you've fought for the best but planned for the worst, kept seeking a silver lining, and kept supporting and comforting each other. Or, as Bill and Ted would say in their cult classic movie Bill and Ted's Excellent Adventure, "Be excellent to each other." Take the time to celebrate the people and things in your life that make it what it is. You never know when that might be taken away.

~ Mr. Michael Wilson

Christine McKenna

When the past ends, We can remember it. When the present arrives, We can live it. So when the future presents itself, We can bask in it.

I am honored and excited to share with you a video I made of our senior class. Our senior class is full of hilarious, caring, loud, smart, and wonderful people. We all have stories to be heard and I would like to share them with you today.

Please sit back, listen, and watch the wonderful seniors of the class of 2012.

~ Christine McKenna
Caroline Sell

"School has always been the place associated with learning. We have survived all that learning thus far and coming out of high school, that should be a sign to the world that we are prepared to take our first independent steps into it ... So, after all these years of preparation, I challenge each of you to go out into your future and live life. Take this chance to make a move, make a difference, and use your education to live."

~ Caroline Sell

Charlie Nuhn

Today needs to be about every graduating class that has ever called NU High home and what they and their teachers have done to make NU High such a special place. Walking the halls, you can feel the tradition of excellence that has been put in place by every graduating class before us. Whether it is the trophies or banners hanging up in the gym, showing our fantastic athletics, plaques for musical division one ratings, or the glass cases in the lobby of the school, boasting some of NU High's most distinguished alumni, the tradition of excellence is impossible to escape. I feel honored, yet saddened, of having the privilege and burden of being part of Northern University High School's last graduating class. NU High is a school that should not be having a last graduating class, but unfortunately, it is today’s reality. I am honored though, to be a part of this NU High graduating class of 2012 and to be able to speak at this graduation. ~ Charlie Nuhn
Dear Christine,

Congratulations on your graduation and all of your accomplishments (so far)!!! What more can we say? . . . thank you for sharing everything with us . . . you have always been precious and beautiful . . . good luck in the future with all you do . . . we wish you the best always—good health, good friends, a good life . . . but words alone do not seem adequate to express our love and wishes for you. Maybe a simple Irish blessing works—

May you have:

A world of wishes at your command.
God and his angels close to hand.
Friends and family their love impart,
And Irish blessings in your heart!

Love, mom and dad

Brandon,

Now hear this!
Congratulations on your graduation. You were a loving and thoughtful little boy and that hasn’t changed as you’ve grown into a young man. I am so proud of all you’ve accomplished and wish you continued success on your exciting new journey!

Love, Mom

Adam.

You’ve come a long way and we are so proud of you.

Love,
Mom and Dad

Lauren.

Life has given you so many blessings and has challenged you in such a way that you are becoming such a wonderful young woman. You are compassionate and dedicated in all that you believe in and all of us are so proud of your accomplishments. Being so open-minded, you can take in the wisdom of everyone and make it a part of who you become. We love you so very much!

Mom and Ryan, Dad and Rhonda, Michael and Emma
PLS Elementary
NU Middle School
making a statement
This yearbook page has been removed because it contains individual photos with corresponding names of former Malcolm Price Laboratory School students who, as of this date, may still be legal minors under the age of 18.

This page will be added in the future at an appropriate date.
“Building huge block structures and ships.” ~ Cameron

“Learning at the physics air dynamics center, the bubbles center and the ramp center.” ~ Sam S.

“Learning how to read this year, doing the monkey bars and pumping on the swings.” ~ Mila

“Learning from Mrs. Bromwich.”

“Friends, because I love my friends.” ~ Lucy

“Playing, because I play with my friends.” ~ Karlie

“I like to read books and recess.” ~ Rachel

“Recess because I can run around and play tag.” ~ Kameron
"Being with my friends and with the same people two years in a row. It's fun." ~ Ahmad

"I like the apps we use, and that my friends are with me." ~ Isaac

"I get to be with the same teacher and with my friends a lot." ~ Anisia

"I liked how we learned how Africa is a continent and how it became one." ~ Garrett

"Learning how to be a leader myself and with my friends." ~ Lilly

"To write better so people know how to read." ~ Mia

"I liked the straw weaving and lunch with my friends." ~ Gus

"Learning about oceans, because you know what lives in there." ~ Tayah
This yearbook page has been removed because it contains individual photos with corresponding names of former Malcolm Price Laboratory School students who, as of this date, may still be legal minors under the age of 18.

This page will be added in the future at an appropriate date.
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This page will be added in the future at an appropriate date.
"My teacher helps the students. She does fun activities so we don't get bored. She calls on different people and she's good at teaching." - Magdalen

"Recess because I can play." - Jack

"Everything because I love school and it's one of my favorite things to do." - Josephine

"Subtraction, multiplication, learning about other things when you get older like jobs." - Paige

"I love everything about Price Lab School. Mrs. Guenther was a really fun teacher. My favorite units were learning about the planets and the rainforests. Mrs. Struck helped me through hard times and was always there to talk to me, and her puppets are really cool. Ms. Nicki helped us a lot with our writing and taught us to use new words and be more creative. At recess, I played on the monkey bars and learned new flips from my friends and walked around in the garden or played Kick-It." - Rosie
"Learning how to do multiplication with big numbers, making our own choices. My teacher is really nice and I learn a lot. I have a great teacher in art class. Art is my hobby." ~ Julia

"Science is fun doing different experiments." ~ David

"Science - First Law of Motion so you know about it." ~ Sam

"J-Term when we went outside and played in the snow. Division and multiplication because you use math everywhere so you need to learn it. My teacher is nice and helps us learn a lot of things like inertia in science." ~ Abby

"Math and division." ~ Joshua

"Learning Spanish with Mrs. Blanco was so much fun. We did 'Bad Joke Friday' each week and we always enjoyed the activities she planned for us." ~ Jack
4th Grade Classes

Mrs. Lockhart's Class

Abigail Balong  JaShon Combs  Leah Diarks  Madi Dye  Rebecca Leech  Sabine Martin  Sophia Schillinger  Jack Stichter  Isabella Terry

Samuel Yezek-Thompson  Abby Wagner

Mrs. Evans's Class

Collin Bohnenkamp  Ava Broghammer  David Butler  Emma Cryer  Josie Enereuoh  Julia Grey  Alyssa Joyce  Jada Oltrogge  Treyvon Price

Milo Simpson  Emma Stanley

Favorite Things About School

"My teacher helps us. She is always teaching us new things. It is a great way for us to learn." ~ Jada

"My teacher has experience and explains more. She helps the students every day with everything. She helps you learn more individually." ~ Madi

"My favorite thing about school is that all my friends are fun and kind. Mrs. Evans and Mrs. Lockhart are awesome! They have a great sense of humor. They are so funny. I enjoyed learning about the Titanic, lattice multiplication, and about female presidents during Spanish class with Senora Blanco and her UNI student." ~ Emma
"Math and reading every year, because I like challenging my mind and I love books." - Alex

"Seeing my friends is my favorite part of this year." - Ben

"Variables in science. It is important to learn because it helps organize your experiments." - Kaytlyn

"I learned a new way of doing long division which will be important in the future." - Christian
"My teacher makes boring things interesting and is kind and funny." ~ Willa

"My teacher teaches new things and explains why we need to know them." ~ Duncan

"I'm glad I got to be a part of PLS even if it was for only a year. I have made many friends and enjoyed all my classes." ~ Jenis

"Price Lab is a family, linked together by acts of kindness and minds of knowledge." ~ Astoria
"Our teachers were always supportive and understanding and challenging (in good ways). We did lots of great projects like the health tips videos in Health class and the science fair. We went on field trips to Living History Farms, the Airshow, Mississippi River Museum, and Adventureland, and we sang and read stories to the residents of The Cedar Falls Healthcare Center. It was fun to get to go to dances for the first time and different to take care of the flag and be crossing guards." ~ Kilty Hawbaker
"We didn't just do writing activities, we did hands-on, fun activities that were creative ways to learn!" ~ Alexa

"I'm proud that PIS will be immortalized on the trivia traveling trophy." ~ Andrew

"Sixth grade was phenomenal. I loved being more independent and I had a great time meeting my teachers and hanging out with my friends." ~ Emily
I AM
~ By London Dodd

I am small and strong
I wonder what other people think of us here at MPLS
I hear angels sing as I walk through the door
I see wise souls looking up to the teachers for knowledge
I want to see the light in my future at this school
I am small and strong
I understand the official choices that have been made.
I say we should fight for what we love
I dream about a complicated and confusing puzzle that eventually comes together
whether I like the picture or not
I try to work my hardest no matter what
I hope that someday, more and more people will hear MPLS's voice,
no matter how small
I am small and strong — by London Dodd

"The teachers were awesome!" — Daniel
"I really enjoyed participating in the ITEC Conference." — Alex
8th grade was full of great times and happy memories. I think our class really grew closer due to all of the activities we were in together. Our sports teams had a great year, not only competing as teams but the time we spent together as teammates, trying our best! Other activities were fun, too, like jazz band, and MS senate. We all like to work together, and being involved in these groups together was way fun! Of course, the MS dances were fun times, we are such crazy dancers!!! LOL! By far, the best part of 8th grade was our class trip to Minneapolis! I still can't believe our teachers and principal arranged for this trip to even happen! We had a blast, and will remember it forEVER! Although the year ended with a lot of us going our separate ways with the school closing, we have awesome MS memories that will last a lifetime! Many of us have been at NU since we were 4! We were blessed to go to a school where we could be so involved in fun activities over the years." Always a panther, Lizzie Swanson
"This year was great from the beginning to end. I had a great time, and I'm going to miss all my friends who I won't see ever again. There were many fun things that I did at the school that were unique on its own. This school won't ever just be a place where I went to school, it will be a place filled with memories, laughter, and teachers. Out of all the years of school I have experienced, this has been the best." - Noah Burroughs

"I really liked the teachers this year, they really supported us and taught us a lot. They inspired me and my classmates to do good things." - Alessandro Mauceri

My experience at NU has ended in the best way possible. 8th grade was so much fun and through all the ups and downs we managed to make it a great year. The 8th grade trip was a great bonding experience for all of us, old and new students. There wasn't a better way to end our last year at NU. I love my class and I love every memory we made together as a panther family over the years!" - Sammy
Middle School Music

Middle School Senate

HALLOWEEN DANCE
J-Term and May Term
Guiding Principles

J-Term projects have value beyond the classroom, address 21st century skills, provide students with new learning experiences, content, skills and ways of thinking that are not provided in regular classes, and result in the creation of a final project.

For the second year in a row, NU High School and Middle School students returned after winter break to participate in a J-Term experience before starting their regular classes. The goal is that all students will have a J-Term or May Term project-based learning experience that highlights each of the 21st Century Skills by the time they graduate. The J-Term projects align with the 21st Century Skills of civic literacy and community engagement, employability, financial literacy, health literacy, and technology literacy.

The sessions allow students to take on new roles and responsibilities, demonstrate leadership, self-direction, creativity, social responsibility and entrepreneurial thinking.

Middle School Sessions

Photos and descriptions of middle school J-Term sessions:
(Top) Price Lab Students Get Exposed to Art at the Hearst Center for the Arts. Ariella Vernon and Sydney Coloff carve out designs on rubber mats during the print-making session. (Left): Nick Nelson and Desiree Bales shape the cup of their medieval goblet on a pottery wheel. Photos by Mickey Fishback. (Right): Chemistry with Foods. Katy Schroeder and Dr. Alison Beharka drain the liquid out of the bowl while making butter. Photo by Alessandro Mauceri.

(Left): Math with a Purpose. Mrs. Dekutoski, math instructor at NU middle school, works with 6th grade student Quentin Mann during a J-Term session on ratio proportions and percents in preparation for the upcoming Math Bee in May. Photo by Brandon Bagby. Slam Poetry. The students are active in their conversations in the Slam Poetry session. Photo by Lizzie Swanson.

(Left): NU Students Create Their Own Video. JT Stanley and Carson Quigley create a video game on the computer in the NU Library. Photo by Noah Burroughs. (Right): Journalism. 6th grade students in the Journalism J-Term project, Zach Bromwich (center) and Chad Backstrom (right), interview Mrs. Dekutoski, supervising teacher for the Competitions project. Photo by Basil Chatha.

(Left): Should it be or should it not? The students in the Debate J-Term session prepare all of their work on computers. Photo by Greta Heistad. (Right): Competitions. 8th grade students Nick Nelson and Isaiah Barney learn strategies for entering competitions. Photo by Zach Bromwich and Chad Backstrom.
Elementary Classes

Middle School Classes
Acknowledgements

2011-12 Yearbook Staff

High School Staff:
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