

Fall 2007

CSBS Statements, v10, Fall 2007

University of Northern Iowa. College of Social and Behavioral Sciences.

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CSBS *Statements*

Volume 10

College of Social and Behavioral Sciences

Fall 2007

From the desk of the Dean...

Welcome back to fall in Iowa and another great semester in the College of Social and Behavioral Sciences!

You will notice a change in this fall's newsletter. As you know, the College places a high priority on engaging CSBS students in both academic pursuits and activities that encourage them to use their academic knowledge outside the classroom, which are generally referred to as co-curricular activities. And many of you, our CSBS alumni, have generously provided funds to help students participate in these endeavors. This year, we thought we would highlight some of these activities – so you can judge for yourself their value in enhancing the educational experience students receive at UNI.

You will read one student's account of her travels to Nicaragua to see first hand how Central American Social Services work. You'll also read tales of CSBS undergraduates who have studied in Italy, Poland, New Zealand, and Ireland. You will see how UNI psychology majors demonstrated to Waterloo middle-school students the importance of research and investigation in the solving of crimes in their unique version of CSI-UNI. And, of course, there will be information from every college program about discipline-specific efforts to provide the highest quality education for UNI students.

In addition to all of these endeavors, the college supports programs to defray the cost of tickets to the Gallagher Performing Arts Center and provides funding for the Textile and Apparel spring fashion show, the CSBS undergraduate research conference, and a number of multicultural events and interdisciplinary efforts. This year we co-sponsored the Holocaust Remembrance and Education Program, which explores the history and lasting impact of the Holocaust, and sponsored an Art Merit Award, which recognizes excellence among UNI art students. We also worked with the Department of Political Science to help support the Saudi-U.S. Relationship Conference, held on campus October 24 in order to gain further understanding of Saudi Arabian economics, politics, culture, and relations with the U.S.

And, naturally, being in Iowa provides the opportunity to experience firsthand presidential

politics! UNI has scheduled several on-campus presentations by major candidates to discuss their stand on educational policy, and we almost had the opportunity to host a national debate on MSNBC.

Getting a bachelor's degree is no longer just about passing 120 credit hours of classes. Students, when they choose a college, choose one that will engage them 24/7. They look for a college that will provide them with high-quality dorm rooms, state-of-the-art technology, superior advising and career services, and a variety of activities in the arts, recreation, and athletics. Students are not disappointed when they come to UNI. In fact, a recent National Survey of Student Engagement (NSSE) asked students if they could start college all over again, would they choose their current institution – and UNI students more than any of our peer institutions answered "Yes"!

We in the College of Social and Behavioral Sciences are grateful that so many of our alumni consistently say "Yes" – to CSBS programs, faculty, students, and activities. Your support of the College helps maintain the superior level of teaching at UNI and creates new and exciting opportunities for our students to be engaged in an ever-changing world.



Dr. Julia Wallace

Dean, College of Social and Behavioral Sciences

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Features

MSW student recounts experience in Nicaragua

In July, a group of students from the Department of Social Work and UNI's Department of Communication Science and Disorders traveled to Nicaragua, the second poorest country in Latin America, for the study abroad course "Social Welfare in Latin America." The group spent their time visiting such places as a school for disabled children, an orphanage, a long-term care center for abandoned children, an inclusion school, and several other governmental and nongovernmental organizations working to fight poverty and empower communities. Cheryl Lyon, a student in the Master's of Social Work program, was among the group. Following is her account of the trip.



It has been two weeks since my return from Nicaragua. It has taken this long for me to feel ready to put into words what the trip meant – both professionally and personally.

I was most interested in taking this trip for the opportunity to see how another country functions on a macro level, and how the citizens' lives are affected by the environment around them. This goal was met many times over. Our trips to visit the women's sewing cooperative and USAID offices were outstanding. Women who came from the United States to open a school for disabled children and an orphanage were very informative in explaining how different macro systems interact to affect the daily life of citizens. It is interesting to note that all of the organizations mentioned depend on aid from the United States and other countries to function.

The lack of infrastructure was glaring and upsetting to observe. The lack of running water in some places, limited sewer systems as shown by waste water being thrown in the streets, and electricity that goes off daily for periods of time all struck me as public health and safety concerns. Many times during the trip I found more questions than answers. The city of Granada was established long enough to have a beautiful, 400-year-old church. It is hard to imagine how a country that has been settled

for so many years still lacks basic sanitation.

Driving through Managua the smell of burning wood was strong. At night, open fires could be seen burning in homes with dirt floors. Women would be cooking over the fires. I had read about poverty and the living conditions before the trip, but experiencing is much more powerful than reading someone else's version of a topic.

In a land where guns were plentiful in the hands of guards and poverty was glaring, the one aspect I hadn't expected was the warmth of all of the people of Nicaragua. Open, warm, and caring people of all ages were plentiful. Even the guards with their guns and bullets on their belts would return a smile and greeting.

Professionally, in the past I have had the benefit of working with people from all over the world that live in the United States. I feel as if now I can see issues more broadly, and see the need to think outside the box in proposing solutions. I also have a renewed appreciation for our form of government and the benefits citizens enjoy.

This trip helped me to fulfill some of my personal wanderlust and need to see how people in other areas of the world live. It was an emotional and powerful experience in many ways. I am very glad I was fortunate enough to be able to make this trip. My trip to Nicaragua was a life-changing experience.

Cheryl is one of many students to have received a CSBS study-abroad scholarship. To read about other students who have had life-changing experiences abroad, turn to pages 7 and 8.

Above left: MSW student Cheryl Lyon (left) and Carol Cook, director of social work field instruction, are shown holding children in an orphanage in Managua.

Right: The UNI group visited the home of a family that makes pottery. This boy is at least the third generation of potters in the family. The sale of the wares provides a livable income for them and even allowed them to replace the dirt floor in their home with cement.



When the campus Training School (later named Sabin Hall) opened, it had about 350 pupils, twenty-five teachers, and, over the course of the first year, about five hundred student teachers.

Crime Scene Investigation!

CSI:UNI



In July, CSBS faculty offered a fun and interactive event for students in UNI's Educational Talent Search, which encourages students to be successful in high school and to ultimately complete college.

The event, named "CSI:UNI," introduced middle-school students

to forensic photography, fingerprinting, eyewitness memory and identification, forensic entomology, composite construction, and evidence collection.

While the group attended lunch, a crime was staged, allowing the students to process the scene using all the skills they had learned in the morning session. Psychology faculty Kim MacLin and Otto MacLin organized the event and conducted it with the help of Psychology majors Elise Cochrane, Charles Michels, and Dwight Peterson; Psychology graduate student Melinda Bullock; and UNI alumnus and Iowa State doctoral student Ryan Tapscott. Also on hand to help for the day were other post-graduate students from Iowa State who staffed the stations and several high school students from Iowa and Massachusetts who acted as victims and witnesses.

While there's no "CSI:UNI" spin-off ready for television (yet!), we hope that this fun and engaging event can be offered again in the future.

Gender Violence Prevention Project

Professors Annette Lynch and Michael Fleming from the Department of Design, Textiles, Gerontology, and Family Studies have received a grant of nearly one million dollars to address gender violence on college campuses. The funds, from the U.S. Department of Justice, will allow the award-winning model of campus violence prevention developed by UNI faculty and staff to be expanded to Iowa State University and the University of Iowa.

The grant will support the creation of a Regents Campus Gender Violence Prevention Task Force under the joint leadership of the UNI Campus Violence Prevention Project (CVP) and the Iowa Coalition Against Sexual Assault (Iowa CASA).

The new program will be directed by Dr. Lynch with Dr. Fleming as the associate director. Other UNI members of this collaborative effort include Karen Mitchell (Communication Studies), Harry Brod (Philosophy and Religion), Dave Zarifis (Public Safety), and Julie Barnes (Phoenix Center). Other collaborators include the Iowa Board of Regents, Iowa State University, the University of Iowa, Iowa CASA, the Rape Victim Advocacy Program, and the Iowa Attorney General's Office.

Sabin Hall to be renovated

After 93 years of service, Sabin Hall is set to be renovated. Planning is in the early stages, but the estimate is that work should be completed in late 2010.

Opened for classes in 1914, the building served as the campus training school, where area children attended school and college students did their practice teaching.



Sabin Hall near completion in the winter of 1913 - 1914

A new laboratory school was built in the 50s, and in 1957 the original building was renamed Henry Sabin Hall. Sabin, an early president of the Iowa State Normal School board of directors, was a leading figure in the development of teacher education practices.

In the mid-50s, the departments of Social Science and Business Education moved into the building. They later formed the College of Business and Behavioral Sciences but were separated in 1980 into the College of Business and the College of Social and Behavioral Sciences, which remained in Sabin Hall.

Sabin currently houses the CSBS Dean's office, the departments of Political Science and Social Work, the Center for Social and Behavioral Research, 17 classrooms, two computer labs, and over 40 faculty offices. The building has been upgraded several times over the years, but nearly a century of use has taken its toll. CSBS faculty, staff, and students look forward to the upcoming changes that will provide a state-of-the-art environment for the next generation of students.



Look for the star symbol throughout this issue to learn more facts about Sabin Hall.

Historical photo and information appear courtesy of the University of Northern Iowa Archives.

College and Department News

The Geographic Alliance of Iowa sponsored a workshop in Costa Rica this summer. Twenty teachers and families participated and experienced the rain forest; visited volcanoes; saw macaws, crocodiles, poison frogs, and iguanas; and experienced both the Atlantic Ocean and the Caribbean Sea.



A Cost Rican sloth on a barbed-wire fence

A new Criminology master's degree began this fall. The program includes courses in theory, policy, and criminological issues that expose students to a combination of theoretical, scientific, and practical approaches to criminology.

The Center for International Peace and Security Studies sponsored several speakers last year, including Saudi ambassador Prince Turki Al-Faisal, Governor Bill Richardson, and former Liberian presidential candidate George Klay Kieh.

The Center for Social and Behavioral Research has received two grants to develop programs that enhance women's reproductive health and reduce unintended pregnancy. Mary Losch, CSBR assistant director, is the principal investigator.

The Department of History has been the beneficiary of two new scholarships, thanks to the generosity of History alumni Timothy Hilby ('98) and Ray Johnston, (BA '59, Social Science MA '64).

The GeoTREE center has offered three free workshops to provide training for state, local, and tribal officials. The workshops included training on VBA programming in a GIS environment, GPS data collection for use in GIS programs, and

an advanced LiDAR workshop in preparation for the Iowa state-wide LiDAR data collection.

The first courses in the Social Science master's program were offered this summer. The major includes off-campus coursework in the areas of American history, geography, political science, psychology, sociology, and world history.

This is the inaugural year for the Dr. Jonathan J. Lu and Sayoko Lu Biblical Geography Endowment Fund, founded to enhance the teaching and research of biblical geography. Dr. Lu served at the head of the Department of Geography from 1987 to 1991. This year's event included a lecture on old resources and new technologies for understanding the geography of the bible.

The Department of History continues its active involvement in summer study abroad programs. Courses are offered in Greece, Italy, and Poland and are directed by departmental faculty Greg Bruess, Jay Lees, and Konrad Sadkowski.



UNI students, faculty, and hosts at the opera house in Krakow, Poland.

The Women's Studies program has undergone name change in order to serve a broader base of gender-related issues in research, teaching, and the community. The new Women's and Gender Studies also has a unified director, Phyllis Baker, to oversee both the undergraduate and graduate programs.

The Department of Design, Textiles, Gerontology, and Family Studies (DTGFS) will celebrate its centennial this academic year. Originally named the Department of Domestic Science, it has also been called Home Economics and, more recently, Design, Family, and Consumer Sciences. Their oldest living alumna graduated in 1924 with a degree in Home Economics Education.

Both the undergraduate and graduate Social Work programs were re-accredited by the Council on Social Work Education for another eight years.

The Department of Psychology will spend this year searching for a new department head. Psychology remains the most popular CSBS major with an enrollment of nearly 400 students.

The Center for Social and Behavioral Research continues its studies of tobacco use and prevention. The most recent project will include studies of tobacco use by youths and adults, tobacco purchasing on Iowa borders, and the state's progress in achieving its tobacco control goals. Gene Lutz, CSBR director, is the principal investigator.

The following departmental faculty have been recognized by UNI for their outstanding teaching, research, and service.

Outstanding Teaching Award for Untenured Faculty: Marybeth Stalp (Sociology, Anthropology, and Criminology)

Distinguished Scholar Award: R. Allen Hays (Public Policy)

Outstanding Service Award: Kay Weller, (Geography)

Regents Award for Faculty Excellence: Charles Holcombe (History) and Katherine van Wormer (Social Work)

Outstanding Graduate Faculty Teaching Award: Ramanathan Sugumaran (Geography)

Faculty News

Carissa Froyum has joined the Department of Sociology, Anthropology, and Criminology. She has a PhD in Sociology from North Carolina State, and her research interests include social inequality, sexuality, families, and feminist theory.

Cynthia Dunn (Anthropology) will be a visiting scholar at the University of Tsukuba, Japan, in spring 2008. Her research will focus on Japanese language ideologies and workplace communication.

Kay Weller (Geography) received a Fulbright-Hays award to develop curriculum about natural hazards in Bangladesh. She and her team spent four weeks there meeting with universities and schools and were there to experience the worst flooding in a decade.



Flooding in Bangladesh

James McCullagh (Social Work) was again awarded a training project grant from the Iowa Department of Human Services. The grant amount and scope have increased to include the development and piloting of a new training program on cultural competency and diversity.

Elaine Eshbaugh (Family Studies) was a recipient of the first Adele Whitenack Davis Research in Gerontology awards. Her research centers on older women who live alone. The Davis fund was established to encourage research activities in gerontology and the professional development of UNI gerontology faculty.

Brenda Bass (Family Studies), **Adam Butler** (Psychology), and **William Downs** (Social Work) have received a grant from the

National Institute of Alcohol Abuse and Alcoholism to study the impact of college student employment on alcohol consumption. Dr. Downs continues his work on two other grants: the Integrative Services Project addresses issues of safety and sobriety for battered, substance-abusing women, and another project examines what other services are needed for such women.

Barbara Cutter (History) was awarded a 2007 Distinguished Faculty Award by the American Association of University Women for her contributions in the area of gender equity in education.

Christopher Mullins (Criminology) has been awarded the first Charles Hill Faculty Research Award (see page 9). His research will focus on elements of the Rwandan genocide.

Jack Yates (Psychology) continues his grant from the Iowa Energy Center to work with students in UNI residence halls to reduce their energy use based on principles of social and cognitive psychology. He and his team are preparing the program so that it can be used independently by UNI and other Iowa colleges.

Laura Praglin (Social Work) was among the first group of UNI faculty invited by the Iowa Dialog Center to participate in an educational and intercultural exchange in Turkey this summer. The IDC seeks to promote global knowledge and dialogue between the Muslim world and the West.



IDC representatives in Ephesus, Turkey

Marybeth Stalp (Sociology) will be an invited scholar at an international multidisciplinary conference at the University of Rouen, France, this fall, where she will present her research on the art of quilting.

R. Allen Hays (Public Policy) is spending the fall 2007 semester as a Fulbright scholar at Queens Univeristy Belfast in Northern Ireland.

Faculty Research

CSBS faculty remain active and productive scholars with the publication of books, book chapters, and journal articles. Following are recent or forthcoming faculty books.

Fred Besthorn, Thomas Keefe, and **Katherine van Wormer** (Social Work): *Human Behavior and the Social Environment, Macro Level*

Clemens Bartollas (Criminology) and **Katherine van Wormer:** *Women and the Criminal Justice System*

Trudy Eden (History): *Cooking in America, 1590-1840*

Donna Hoffman (Political Science): *Addressing the State of the Union: The Evolution and Impact of the President's Big Speech*

Alexandra Kogl (Political Science): *Strange Places: Political Perils and Potentials of Everyday Spaces*

Annette Lynch and Mitchell Strauss (DTGFS): *Changing Fashion: A Critical Introduction to Trend Analysis and Meaning*

M. Kimberly MacLin and Otto MacLin (Psychology): *Cognitive Psychology* (new textbook edition and a translation into Turkish)

Christopher Mullins and Dawn Rothe (Criminology): *Power, Bedlam, and Bloodshed: State Crime in Post-Colonial Africa*

Henry Owusu (Geography): *Africa, Timber, Turf and Trade: Geographic Perspectives on Ghana's Timber Industry*

Marybeth Stalp (Sociology): *Quilting: The Fabric of Everyday Life*

Katherine van Wormer: *Addiction Treatment: A Strengths Perspective and Human Behavior and the Social Environment, Micro Level*

Student News

CSBS Students again Lead NISG

For the second year in a row, the Northern Iowa Student Government (NISG) leaders are both CSBS majors. Student-body president Andrew Morse (*L*), a junior in Psychology, and vice-president Adam Bentley



(*R*), a senior in Political Science, will spend this year representing over 12,600 UNI students by lobbying state legislators, working with the community, and

consulting with campus administrators,

Morse, from Akron, Iowa, has the goal of earning a Ph.D. in social psychology. Bentley, from Iowa City, would like to become a city administrator and eventually get into state or national politics. Whatever their path once they leave UNI, we are proud of their achievements and those of all students who are active in the more than 250 student organizations at UNI.

CSBS Student Research

Each spring, the College of Social and Behavioral Sciences hosts a Student Research Conference in order to facilitate research, advance scholarly activities, and promote fellowship in the social sciences. Students from universities and colleges across Iowa are invited to present original research that is supervised by a faculty member and is work beyond regular course research.

The 2007 conference was chaired by Professor Beverly Kopper from the Department of Psychology and coordinated by students Erica Spies (Family Services '07) and Emily Nodorft (Psychology). Following is a small sample of the research projects that were presented at the conference by CSBS student scholars.

Ekaterina Stetsenko (Political Science): *Human Rights in Russia* with faculty advisor Philip Mauzeri

Ashley Andrew (Psychology and Family Services): *Gender, Family Support, and Attachment Security in Midwestern College Students* with faculty advisor Elaine Eshbaugh

Matt Kinker (History): *Dance, Race, and Class in U.S. Progressive Era Popular Culture* with faculty advisor Barbara Cutter

Kristin Eckenrod (Sociology): *Women in James Bond Films: A Study of Bond Girls* with faculty advisor Marybeth Stalp

Christine Bennett (Psychology): *Perceptions and Attitudes of Immigrants in Iowa* with faculty advisor M. Kimberly MacLin

Billie Moorehead (Sociology), **Kristen Johnson**, **Nicole Nees**, **Melissa Ring**, and **Alex Zellmer** (Criminology): *Social Class and Public Visibility of Tattoos* with advisors Kristin Mack and Joe Gorton

Funding for student travel

CSBS encourages every student to take part in an international experience. The perspectives these students bring back are priceless to our mission of helping students become global citizens, and the personal development is life-changing for these students. Too many students, however, feel that such opportunities are out of their reach due to the cost.

One of the many ways in which alumni can help students is a gift to the Dean's Fund for Excellence. These funds have been established in each of UNI's colleges to support activities not eligible for funding from other sources. CSBS, however, has devoted the bulk of the money from its Dean's Fund specifically for the purpose of increasing the ability of undergraduate CSBS students to study abroad.

Students returning from abroad consistently describe it as the one of the best events of their lives. After reading the personal accounts of students like Cheryl Lyon (*page 2*) and Steven Steele (*page 8*), two of the many students to have received CSBS study-abroad scholarships, it is easy to see the effect that such an experience can have on a student's perspective and personal journey.

Please consider supporting the Dean's Fund for Excellence. The gift you give really does have the power to change a student's life forever.

Student Textile and Apparel Show



This design by Alyssa Stokesbary appeared in the "Greed" segment of the 2007 design show, *Unforgotten: The Seven Deadly Sins*. For photos of more designs, visit www.uni.edu/tapp/expo_2007.htm.

both the guidance of TAPP faculty and the effort of virtually all TAPP students.



Each week, classrooms in Sabin Hall accommodate over 6,800 students.

Social Science Major Studies in Poland

Steven Steele, a senior Social Science Teaching major from Fairfield, spent part of his summer studying the Holocaust and taking a Capstone course in Poland.

"Studying in Poland was probably one of my greatest experiences," he says. "This was my first time out of the country and really my first time ever going on a trip, and I was very excited the whole time."

While in Europe, Steven was able to experience other unique opportunities. He traveled to the Czech Republic, where he toured the city of Prague and visited the site of a former concentration camp, and he also visited the Italian cities of Rome, Pisa, and Milan.

"Since my return," he says, "I have told everyone that I talk to about my experience and how it has changed my life forever."



Steven Steele (*R*) spent several weeks in Europe this summer. Among his many experiences was meeting Holocaust survivors in Poland.

CSBS Student Experiences the World

Esperanza Pintor is a senior from Des Moines majoring in Sociology and minoring in Anthropology. She is an Alderman Scholar and a McNair Scholar and has been very active on campus in such groups as the Hispanic Latino Student Union, the Discipleship Council at St. Stephen's, the Jump Start Committee, and the Honors Student Advisory Board. Esperanza spent her summer in four foreign countries, and she has shared with us a brief account of her experience.

In May I traveled to Romania, Greece, and Hungary as part of my Capstone class. During this experience, five UNI students and I implemented a dental health education program with the gypsy community in Romania. I am obtaining the Global Health and Health Disparities Certificate at UNI and therefore was able to fulfill my mission requirement through the planning and organizing of the dental health outreach program.

During the months of June and July I interned in The Gambia, Africa. This internship was provided by the University of Northern Iowa and the University of Iowa in partnership with Minority Health & Health Disparities Inter-



Esperanza Pintor (*center*) spent several weeks in Africa this summer. She is shown here in front of a local hospital with four public health workers from the city of Farafenni in The Gambia.

national Research and Training (MHIRT), a program that enables students from under-represented minority groups in the U.S. to gain international research experience in a health-related area.

During my stay in The Gambia, I was an intern at a total of seven non-governmental organizations, hospitals, and clinics. My focus during the internship was on women's health, but at each organization I was able to learn about the current health issues that all Gambians encounter.

Being exposed to other cultures, ideas, traditions, and ways of being is a great opportunity for people to grow and learn. I would recommend studying abroad to all individuals. Many question studying abroad due to cost, but funding opportunities are available. Take advantage! I know I benefited from being exposed to everything I saw in Romania, Greece, Hungary, and The Gambia!

Where in the world have CSBS students been?

Here is just a handful of other amazing international opportunities that CSBS students have taken advantage of.

Christina Cerruti (Textile and Apparel) from Davenport spent part of her summer in China teaching English.

Alyson Rasmuson (Social Work) from Marshalltown went on the study tour of Italy (*see back cover*). As a non-traditional student with a family, she knew that studying abroad for a whole semester was out of the question. When she found out about the two-week class, however, Alyson knew it was the perfect opportunity for her: she got the chance of a lifetime and could still be a mom.

Megan Tiernan (History) from Conrad spent some of her summer in Ghana with other students from UNI's Global Health Corps. The group worked with local university students to develop programs on the eradication of guinea worm, a parasite prevalent in northern Ghana. Megan says, "The people there were so friendly, and it is absolutely gorgeous."

Ashley Wilson (Public Administration) from Ames spent five weeks studying in Poland during the summer of 2006. She enjoyed it so much that she spent the entire spring semester in Ireland. Ashley says, "Studying abroad was one of the best times of my life. I guess that is the reason I did it twice!"

Jessica Young (Psychology) from Nevada, Iowa, spent the spring semester in New Zealand. When she wasn't studying, Jessica spent time hiking on a glacier, skydiving, exploring geothermal areas, experiencing Maori culture, and relaxing on the beach.

CSBS Scholarships

The College is proud to offer two sizeable scholarships for students interested in the social and behavioral sciences. **SBS Scholarship:** The SBS Scholarship Program offers up to \$6,000 per year for four years for approximately ten incoming first-year students. Applicants must rank in the upper 15 percent of their high school class, have a composite ACT score of 27 or better, and intend to declare a major in the College of Social and Behavioral Sciences. Applications for the 2008-2009 academic year are due January 7, 2008.

Alderman Scholarship: The Everett Alderman Endowment Fund supports scholarships of up to \$6,000 per year for “needy, worthy, and appreciative” students. The program is open to incoming freshmen, current students, and transfer students who intend to declare a major in CSBS. Applications for 2008-2009 are due Feb. 1, 2008.



For more information on these scholarships, call (319) 273-3584, e-mail tan@uni.edu, or visit www.csbs.uni.edu. Applications for both scholarships can also be submitted via UNI’s Common Scholarship Application at www.uni.edu/finaid/.

The Alderman Scholarship is named for Everett Alderman (*left*), who died in 1997. Dr. Alderman’s \$3.6-million gift to the College of Social and Behavioral Sciences, one of the largest in UNI’s history, supports approximately 40 students each year. Alderman did not attend UNI but made the bequest in honor of his parents, turn-of-the-century graduates of Iowa State Normal School.

CSBS Facebook Group

Have you ever used your computer to write on a wall, tag someone, or poke a friend?

If those terms aren’t familiar to you, then you probably aren’t one of the 42 million users of Facebook, the social networking web site that allows people of all ages to communicate with each other by display profiles of themselves and adding friends, family, and others to their network. Members also have the option of joining groups. For example, UNI has a Facebook group with over 15,000 members.

In order to allow CSBS students and alumni another chance to get acquainted, maintain ties, and have discussions, we’ve recently formed a new group on the site. Whatever your relationship to CSBS, you’re welcome to join! If don’t already have an account with Facebook, all it takes to sign up is a valid e-mail address. Once you’re a member, just search for “UNI College of Social and Behavioral Sciences” and click the button to join. There is also a link on the CSBS web site, www.csbs.uni.edu, that will take you to the Facebook site.

We hope this is just another way that you can stay connected with CSBS and other alumni.

CSBS en Español

We are in the process of translating our college brochure into Spanish. The information will soon be available on our web site, www.csbs.uni.edu. You can request a copy there, or you can call (319) 273-3584.

Traducimos nuestro folleto colegial en español. La información pronto estará disponible en nuestro pagina web, www.csbs.uni.edu. Usted puede solicitar una copia allí, o usted puede llamar (319) 273-3584.



Sabin Hall was constructed in 1912 at a cost of \$150,000. The cost estimate for the renovation of the building is just under \$12 million.

Preview Days

Throughout the school year, the UNI Office of Admissions hosts Preview Days for high school students interested in learning more about UNI. These events allow students and their parents the opportunity to tour campus, learn about academic programs, visit a dorm room, talk to current UNI students about their experiences, and even enjoy a meal at one of the dining centers.

Preview Days include presentations and events in the Social and Behavioral Sciences, but the first-ever CSBS Preview Day was held this fall in order to offer students a more in-depth look at the College, our academic and co-curricular programs, CSBS scholarships, and opportunities for careers in the social and behavioral sciences.

We look forward to offering the next CSBS Preview Day in the fall of 2008. For more information about visiting UNI for Preview Days or anytime, contact the UNI Office of Admissions at (800) 772-2037 or www.uni.edu/admissions/visit/. You can also contact the CSBS dean’s office at (319) 273-3584 to discuss other options for personalized visits to the College of Social and Behavioral Sciences.

Jessica Staudt (*above at far right*), a Political Science major from Charles City, speaks to parents and prospective CSBS students at a recent Fall Preview Day.



News from CSBS Alumni

1950s

Bernard Brommel (Social Science ‘51) retired as a professor from Northeastern Illinois University in Chicago after 46 years of teaching. He remains a writer and a psychotherapist.

1960s

Thomas Bruce (Social Science BA ‘61, MA ‘64) is a professor of psychology at Sacramento City College. He has specialized in thanatology, the study of death, since 1975.

Edward Ahlf (Social Science ‘63) recently sold his motorsports business and has retired to a career of cyberspace sales.

Carroll Engelhardt (Social Science ‘63) is professor of history emeritus at Concordia College in Moorhead, Minnesota. He has published a book on how the railroads shaped the cities of Fargo and Moorhead.

1970s

Kenneth Berryhill (History ‘72) retired after nearly 35 years in higher education. He and wife Jenny (‘75), who is also retired, live in Massachusetts.

William Donald (Sociology ‘72) is a financial advisor and vice president of Morgan Stanley, where he has worked for over 22 years, and lives in New Mexico.

Janice Berry Edwards (Social Work ‘78) is an assistant professor at Virginia Commonwealth University. She is also involved with the CSWE Gero-Ed Curriculum Development Institute and has a private practice.

1980s

Jon Niehaus (Psychology BA ‘83, MA ‘85) is a senior account manager and national trainer with Health Management Resources, where he has celebrated his 20th anniversary. He lives in Tennessee.

James Lynch (Social Work ‘84) is a partner and litigation attorney in Firecrest, Washington. He and his wife Simone have two daughters.

Jody Weigel (Social Work ‘88) spent 13 years with the Iowa Department of Human Services but now teaches at Kirkwood Community College. He and his wife Jill have three daughters.

1990s

Troy Cook (Psychology ‘90) works at Krist Insurance in West Des Moines and has been active in politics.

Bob Hensley (Psychology BA ‘90, MA ‘92) earned his PhD in human development and family studies from ISU, married Tamara in June ‘06, and spent a year as a visiting instructor in Pennsylvania.

Holly (Clarke) Karr (Family Services ‘91) spent 10 years working for a brain and spinal-cord injury prevention program but now helps husband Chad run their businesses. They live in Hudson with their children.

Dan Cox (Social Science ‘91) is the secondary principal and activities director at Valley Lutheran Middle and High School in Cedar Falls.

John Lee (Social Science ‘94) is a high school teacher and football coach in Mason City. He is also a father of three.

Jennifer Meehan Brennom (Sociology ‘95) earned her PhD from ISU and is an assistant professor of sociology and psychology at Kirkwood. She and her husband have a daughter (Mar. ‘05).

Rebecca Hyman (Political Science ‘97) is a high school teacher in Katy, Texas, where she teaches world history and world geography.

Emily (Meyer) Wegner (Nutrition and Food Science ‘97) is a food safety specialist with the Iowa Department of Inspections. She and Jason were married in May ‘06.

continued on page 9

Alumni Spotlight: Charles E. Hill



Charles Hill (History ‘35) came to Iowa State Teachers College from Clarion, Iowa. While at ISTC, he was active in the college choir, Minnesingers’ Glee Club, the United Student Movement, Phi Tau Theta, and student government.

Mr. Hill earned his masters in education from the University of Michigan and was an educator for over forty years, including 29 years as the president of Rochester Community College. The campus’s Charles E. Hill Theater was so named in 1987 in appreciation of his many years of service and patronage of the arts.

Mr. Hill and his wife Helen have remained in Rochester, where he is an active member of their independent living community. He continues to enjoy photography, dancing, and music, having even organized a music ensemble there.

As a former college administrator, Mr. Hill understands the importance of retaining quality professors and encouraging their professional development. For this reason, he recently made a substantial gift to the college to help CSBS probationary faculty find time to conduct research to ensure their tenure success. He says, “Four of the happiest years of my life were spent at Iowa State Teachers College, and those years laid the groundwork for my own career in education. Excellence in teaching is the foundation of any great school, and I am delighted that my fund will help continue that tradition at UNI.”

The College of Social and Behavioral Sciences expresses its sincere gratitude for Mr. Hill’s generous support of its faculty and his dedication to the quality of education at UNI.

A generous spirit



Cassie Benning Luze
Director of Development,
UNI Foundation

I believe the human urge to acquire is outpaced by our urge to give. Giving is an inherent part of the American sense of community. There seems to be an unwritten agreement that those who acquire wealth – even at a modest level – will share it with those who have the least.

We give not only to our own citizens, but to the rest of the world.

This spirit of giving has been bred into us by the first immigrants on our shores. When the communities of our young country were being created, building the local school, church, hospital, and even the neighbor's barn was a community effort.

Studies show time and again that the tax relief we may enjoy from giving is outstripped by our simple impulse to give. The philanthropic streak ingrained in our national psyche compels us to ask, "Why don't we do something about it?" rather than "Why don't they do something about it?" We continue to work in the spirit of community.

You who so generously respond to our needs are a community of alumni and friends who are doing something about it when your gifts help relieve student loan debt or provide vital program support. In the coming year UNI's next campaign will be formally announced, but it will most certainly highlight the creation of scholarship and

program endowments. Will you think about how you can provide assistance to our students and faculty?

Endow a scholarship. State support for UNI has declined to less than 50 percent of our budget, and our students have experienced significant tuition hikes since 2000. Endowed scholarships create a permanent fund that provides vital financial support for our students and help give UNI an advantage when recruiting students.

Support the CSBS Dean's Fund for Excellence. The Dean's Fund provides direct support to students and faculty in different ways each year, including student research, educational technology, study abroad, and public service programs.

Give to the UNI annual fund. With an annual fund gift of \$1,000 or more, you will become a member of the Campanile Society and will join others who are committed to the long-term growth and mission of UNI. The annual fund is critical in providing funds to the university that can be used immediately, as they are needed most.

Join UNI's Old Central Associates by creating a legacy for the future with a planned gift. UNI is important to you and played an important role in launching you into life and a career. By including UNI in your estate planning, or making a planned gift now, you can help students and programs in a way you never thought possible.

Thank you for your steady financial support and your loyalty to the University of Northern Iowa! Please feel free to contact me at (800) 782-952, (319) 273-6078, or cassie.luze@uni.edu.



Funding for Sabin Hall was provided by Iowa's millage tax, a real-estate tax used by the General Assembly for capital improvements at state institutions. Most of the red brick and limestone buildings on the eastern part of campus were also financed with this tax.

Donor Spotlight: David VanSickel



Thanks to the generosity of Des Moines attorney **David Van Sickel (History '74)**, students in the College of Social and Behavioral Sciences are getting a helping hand to seek out study-abroad experiences. In particular, David helps students meet their travel expenses through his gifts to the CSBS Dean's Fund for Excellence.

David understands the value of travel and experiencing other cultures. He

and his family enjoy international travel, and he feels that it's important for UNI students to learn about other world cultures and how to compete in our global society.

"From my own experience and in speaking with more recent graduates, I am convinced that UNI provides outstanding undergraduate education, and I want to support students attending the university," David says. "I also strongly believe in the value of programs that provide students an opportunity to spend time studying in another country. In an ever-smaller world, exposure to other cultures is an essential part of a quality education."

David and his wife Barb, an elementary school principal, have three children: Spencer (13), Alexander (11), and Madison (8).

Alumni updates continued from page 7

Erin (Bergan) Bloomquist (History '98) is co-director of the University of Iowa Chicago Center.

2000s
Nicole Arnold (Social Work BA '00, MSW '04) is a law student at William Mitchell College of Law in St. Paul. She has a daughter.

Matthew Parker (History '00) is a social studies teacher and head volleyball coach with Southeast Polk.

Sarah Benzing (Political Science '01) is chief of staff in the Washington, D.C., office of congressman Bruce Braley.

Jeff Danielson (Public Administration '01, MPP '04) serves in the Iowa senate, where he was elected president pro-tempore for the 2007-2008 session.

Sara (Gordon) Mahncke (Family Services '01) is a qualified mental retardation professional with Comprehensive Systems in Cedar Falls.

Erica (Hirl) Carrick (Sociology '01) earned her MA and is an administrator of the intermediate care facility for the mentally retarded at ChildServe. She and Steve were married in Oct. '05.

William Hagans (Political Science, '02) is an attorney with Bracewell & Giuliani in Houston, Texas.

Janell (Dessel) McElree (Social Work '03) is a social worker, hospice social worker, and bereavement coordinator for Palmer Lutheran Health Center and Heart of Iowa Hospice. She and Matthew were married in Oct. '04.

Jeremy Robert Riley (Criminology, Sociology '04) is an operations specialist with the US Coast Guard. Based in South Carolina, he spends much of his time conducting drug interdiction operations in the Caribbean Sea.

Chance McElaheny (Public Administration '07) is a staff assistant in the Washington, D.C., office of Senator Charles Grassley.

Tim Menge (Geography '07) finished an internship with the Waste Water Management division of the Environmental Protection Agency in Washington, D.C., and has entered a master's program specializing in development and planning.

Cynthia Sweet (History MA, '07), the first graduate of the master's track in Public History, was recently named the executive director of the Iowa Museum Association.



Construction of Sabin Hall began in 1912, and the building was ready for use in January 1914. The current estimate is that the renovated building will be open for classes in the fall of 2010.

Alumni Updates *We'd like to include you in next year's edition. Please complete the following:*

Name _____
 Address _____
 Phone # _____ E-mail _____
 Degree/Major _____ Year of Graduation _____
 Occupation _____ Current Employer _____
 Items of Interest (to include in coming editions) _____

Return to: CSBS Statements, College of Social & Behavioral Sciences, University of Northern Iowa, 117 Sabin Hall, Cedar Falls, Iowa 50614-0403. Information can also be e-mailed to holly.bokelman@uni.edu.

CSBS Statements

Volume 10 Fall 2007

CSBS Statements is published annually by the College of Social and Behavioral Sciences at the University of Northern Iowa for its alumni and friends.

Dean: Dr. Julia Wallace

Department Heads:

Design, Textiles, Gerontology, & Family Studies: Dr. Howard Barnes; Geography: Dr. Patrick Pease; History: Dr. Robert Martin; Political Science: Dr. Philip Mauceri; Psychology: Dr. Kimberly MacLin (interim); Social Work: Dr. Thomas Keefe; Sociology, Anthropology, and Criminology: Dr. Kent Sandstrom

Editor: Holly Bokelman

The College of Social and Behavioral Sciences encourages correspondence from alumni and friends. Send letters to CSBS Dean's Office
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The University of Northern Iowa is an equal-opportunity educator and employer with a comprehensive plan for affirmative action.

Thanks to the faculty, students, staff, and alumni who provided extra photos — p2: Cheryl Lyon, Carol Cook; p3: University of Northern Iowa Archives; p4: Kay Weller, Steven Steele; p5: Kay Weller, Laura Praglin; p6: Andrew Morse, Mitchell Strauss; p7: Steven Steele, Esperanza Pintor; p9: Charles Hill; back cover: Jay Lees, Steven Steele, Greg Bruess

CSBS international study tours

The Department of History has added a new international study tour to the university catalog. A new course in Italy joins two others, those in Poland and Greece, that are offered by CSBS faculty, are held in international locations during the summer terms, and satisfy UNI's liberal arts core Capstone requirement.

"Italy: Sacred Space" was offered for the first time during the May 2007 session. Incorporating anthropology, religion, architecture, art, and history, the course aims to help students identify and understand the meaning of sacred places.

The group spent most of the two-week class in the area called Umbria and visited such places as Lake Trasimeno, where Hannibal defeated the Romans; Gubbio, where they attended a religious festival involving the entire town; and Assisi, the home and final resting place of St. Francis. The group was also able to spend a few days in Rome and Florence. Instructor Jay Lees says,

"Every day held new things in store for us. Everyone who went on this trip to Italy can hardly wait to go back."

Summer study tours, from upper left: Students in Italy making friends, visiting a medieval monastery garden, and in front of the Colosseum with instructor Jay Lees; a banquet in Poland with students, hosts, and instructors Konrad Sadkowski and Alicja Boruta-Sadkowska; and students attending a lecture by instructor Greg Bruess in Ioannina, Greece



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