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## COE Acclaim, January 2011, Issue 1

University of Northern Iowa. College of Education.

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## Partnering to Prepare Iowa's Future Teachers

"Learning to read is the most important aspect of education and the foundation for all subsequent learning," said Des Moines businessman Richard O. Jacobson. "UNI has long been known for excellence in preparing teachers — especially teachers in reading. I am pleased to partner with UNI to impact the children of Iowa."

And what an impact this partnership will make. In August, Jacobson pledged \$11 million to create the Richard O. Jacobson Center for Literacy at UNI. The center will focus on educating, coaching, and mentoring teachers and administrators to develop effective instructional practices.

"To have a non-alum and business leader of his stature invest in UNI is the strongest affirmation to our vision of being the nation's leading resource on pre-K through 12 issues," said UNI President Ben Allen.



*Richard Jacobson greets a Malcolm Price Laboratory School student during his November visit.*

Jacobson, a Belmond, Iowa, native, is the founder of Jacobson Companies in Des Moines. Beginning with a single warehouse in 1968, the company has grown from 96,000 to more than 30 million square feet of warehouse space in 27 states and employs approximately 7,000 people.

## Transitioning Malcolm Price Laboratory School into an R&D School

More than 100 educators, policy makers, UNI faculty members, parents and students attended UNI's Research and Development Education Summit on Saturday, Oct. 9. UNI is in its second year of a three-year transition plan to transform Malcolm Price Laboratory School into a statewide Research, Development and Dissemination school.

Representatives from four national R&D schools spanning New York, Florida and Indiana shared their best practices in student learning, teaching and research.



Guests had an opportunity to share their ideas and suggestions for the new R&D school. This information will be used by the newly created R&D strategic planning committee that is charged with creating a statewide strategic plan for the school. For more information about the R&D summit and presentations, including the keynote from Sharon Robinson, president and CEO of the American Association of Colleges for Teacher Education, visit [www.uni.edu/rdschool/](http://www.uni.edu/rdschool/).



## Grant Helps Improve Reading Skills

More than 10,000 Iowa first-graders who struggle with reading will receive intensive one-on-one assistance during the next five years, thanks to a nearly \$3.1 million Investing in Innovation (i3) grant from the U.S. Department of Education. UNI's Reading Recovery Center is the recipient of this grant.

Reading Recovery prepares specialized teachers to work with students who fall in the lowest quarter of their class and who have the greatest difficulty learning to read. The i3 grant will allow UNI, along with 14 other colleges and universities with Reading Recovery Training Centers, to give more attention to schools with low-achieving or high-poverty rural areas, schools identified for Title I corrective action and schools with large proportions of English Language Learner students.

To receive the federal award, the Department of Education requires documentation showing a 20 percent private-sector match of \$9.1 million from the 15 schools involved. The Department of Education provided \$2,446,025 of the grant awarded to UNI; the R.J. McElroy Trust supplied \$150,000 toward the university's matching-funds goal.

## College of Education – Making an Impact

For nearly 135 years, UNI has done its part to prepare graduates who excel as educators and school administrators. Nearly 17,000 alumni educators teach worldwide. If you think that number is impressive, here are a few more to consider:

- More than 12,000 UNI alumni teach in Iowa.
- Of Iowa's 32 teacher education programs, UNI's is the largest, typically graduating 50 percent more teachers per year than the next largest program.
- UNI graduates 500 new teachers every year.
- Eighteen Iowa School Administrator of the Year recipients received their administrative preparation at UNI.
- UNI has the most math and science education majors (combined) of any Iowa college or university.
- UNI's Department of Special Education has a graduate placement rate of nearly 100 percent.
- Since 1994, more than 1,500 student teachers have participated in the out-of-state or international student teaching program.
- UNI's Overseas Teacher Recruiting Fair is the oldest and largest in the world, attracting schools from more than 60 countries.
- During the past six years, the College of Education has secured nearly \$45 million in special contracts and grants from federal and state sources.
- The Iowa Math and Science Education Partnership ([www.iowamathscience.org/](http://www.iowamathscience.org/)) initiative, led by UNI in partnership with Iowa State University and the University of Iowa, is working to improve Iowa students' performance in math and science; prepare more high-quality math and science teachers for Iowa's schools; and promote statewide collaboration and cooperation.
- UNI's Reading Recovery Center is one of 22 in the U.S. and the only center in Iowa. Reading Recovery prepares specialized teachers to work with students who have the greatest difficulty learning to read.
- At any given time, between 2,500 and 3,000 UNI students are declared teaching majors, making the program the largest in the state.

## Faculty Acclamations

### Awards/Service

**Lyn Countryman**, Malcolm Price Laboratory School, was a finalist for the 2010 Iowa Women of Innovation in Academic Innovation and Post-Secondary Leadership award.

**Rodney Dieser**, health, physical education & leisure services, was inducted as a Fellow of the American Leisure Academy during the October National Recreation and Park Association General Conference in Minneapolis, Minn., recognizing him as an outstanding scholar in the recreation and leisure service field.

**Christopher Edginton**, health, physical education & leisure services, was named a Senior Fellow of the World Leisure Academy; he also won UNI's Diversity Matters award.

**Susan Etscheidt**, special education, was inducted into the Iowa Academy of Education at the academy's annual meeting at Iowa State University.

**Gloria Kirkland Holmes**, curriculum & instruction, hosts the weekly children's and family radio show "Family Rewards of Life" on KBBG, Saturdays at 11:30 a.m.

**Susan Hudson**, health, physical education & leisure services, received UNI's University Regents Award 2009-2010.

**Sarah Montgomery**, curriculum & instruction, serves as a leader in UNI's College of Education Service-Learning Ambassadors and is a delegate for University Partnership Development with National Chengchi University in Taipei, Taiwan. She is also a member of the Black Hawk Elementary School Partners in Education committee and a UNI facilitator for the Grout Museum Service-Learning Partnership.

**Nick Pace**, educational leadership, counseling & postsecondary education, received a civil rights award in October from Friends of Iowa Civil Rights, Inc.

**Susan Roberts-Dobie**, health, physical education & leisure services, received the 20 Under 40 award from the *Waterloo-Cedar Falls Courier*. Roberts-Dobie also received funding for the Speak UP! Salon Project.

**Audrey Rule**, curriculum & instruction, received the 2010 Outstanding Faculty Award in Scholarship and Research for the College of Education.

**Kathleen Scholl**, health, physical education & leisure services, received UNI's Panther First Award for Service Excellence.

**Clare Struck**, Malcolm Price Laboratory School, has been asked to serve on the 2011 Vision in Action: The ASCD Whole Child Award Selection Committee.

**Denise Tallakson**, curriculum & instruction, received the 2010 Gold Star Teaching Award.

## Faculty Acclamations, continued

**Jennifer Waldron**, health, physical education & leisure services, received the Mabel Lee Award conferred by the American Alliance for Health, Physical Education, Recreation and Dance.

**Betty Zan**, director of the Regents' Center for Early Developmental Education, received the 2010 Innovation Award from First Children's Finance for the Empowering Preschool Quality Project.

**Leigh Zeitz**, curriculum & instruction, received the Local Technology Leadership Award from the Iowa Technology and Education Connection.

**Elizabeth Zwanziger**, Malcolm Price Laboratory School, received the Iowa Language Matters award for exemplary teaching from the Iowa World Language Association.

### Publications

**Rodney Dieser** and **Kathleen Scholl**, both from health, physical education & leisure services, co-authored "Inclusive Recreation History and Legislation" in *Human Kinetics' Inclusive Recreation: Programs and Services for Diverse Populations*.

**Rodney Dieser** and **Oksana Grybovych**, health, physical education & leisure services, co-authored "Happiness and Leisure: An Ethnodrama, Act I" in *Leisure/Loisir*.

**Rodney Dieser** and **Jennifer Jo Waldron**, health, physical education & leisure services, co-authored "Perspectives of Fitness and Health in College Men and Women" in the *Journal of College Student Development*.

**Jean Donham**, curriculum & instruction, published the article "Deep Learning Through Concept-Based Inquiry" in *School Library Monthly*, September 2010.

**Christopher Edginton**, **Julianne Gassman** and **Angela Gorsuch**, all from

health, physical education & leisure services, authored the book "Managing for Excellence: Programs of Distinction for Children and Youth."

**Christopher Edginton** wrote the chapter "Korean Leisure: From Tradition to Modernity ~ A Significant Contribution to Understanding Leisure" in the book "Korean Leisure: From Tradition to Modernity" and the chapter "Leisure and Wellness: An Overview" in the book "Integration of Exercise and Sports Sciences, Physical Activity and Training for Sports Performance and Health." He wrote the chapters "Total Quality Program Planning," "Leadership and Ethics," "The History of Camp Adventure™ Child and Youth Services" and "The Power of Forward Thinking" in the book *Managing for Excellence: Programs of Distinction for Children and Youth*.

Edginton's international professional articles have appeared in such publications as *World Leisure Journal* and *Hong Kong Recreational Review*; his proceedings and abstracts have appeared in the *11th World Leisure Congress ChunCheon 2010 Abstract Book*, *Proceedings of the III International Conference of Sports Sciences*, and the *Conference Programme of the III International Conference of Sports Sciences*.

**Christopher Edginton** and **Ming Kai Chin**, health, physical education & leisure services, M.S. Tang, K.W. Phau and J.Z. Yang wrote the chapter "School and Community-Based Physical Education and Healthy Active Living Programs: Holistic Practices in Hong Kong, Singapore and the United States" in the book *Global Perspectives on Childhood Obesity: Current Status, Consequences and Prevention*.

**Christopher Edginton** and **Walter R. Heinecke**, health, physical education & leisure services, co-wrote the chapter "Leadership and Ethics" in the book

*Managing for Excellence: Programs of Distinction for Children and Youth*.

**Anthony Gabriele's**, educational psychology & foundations, research on peer collaboration was highlighted in the *Annual Review of Psychology*, 2010. Gabriele was appointed web master of the American Evaluation Association's Quantitative Methods special interest group.

**Julianne Gassman**, health, physical education & leisure services, authored the article "Simulation Training Systems: Bafa Bafa, Train the Trainer: When Used for Diversity" in *SCHOLE: A Journal of Leisure Studies and Recreation Education*. Her work "The Power of Self-Awareness and its Impact on Healthy Child Care Environments" has been accepted by *AfterSchool Today*.

**Julianne Gassman**, **Christopher Edginton** and **Angela Gorsuch**, all from health, physical education & leisure services, authored the book *Managing for Excellence: Programs of Distinction for Children and Youth*. In this same book, Gassman authored the chapter "Organizational Culture: Defining our Uniqueness" and "Managing Outcomes: Evaluation and Assessment."

**Julianne Gassman** and **Christopher Edginton** co-authored the journal article "Building and Maintaining Organizational Culture" in *Hong Kong Recreation Review*. She co-authored the technical report "The Impact of the Recent Economic Downturn on Nonprofit Organization in the Cedar Valley" in *American Humanics* with **Angela Gorsuch**, health, physical education & leisure services, A. Costliow and K. McCann.

**Tim Gilson**, educational leadership, counseling & postsecondary education, and **Leigh Martin**, student field experiences, published the article "Does Student Teaching Abroad Impact Teacher



## Faculty Acclamations, continued

Competencies? Perspectives From Iowa School Administrators" in *Action in Teacher Education*, Winter 2010.

**Oksana Grybovyh**, health, physical education & leisure services, co-authored the article "Tourism Planning, Community Engagement and Policy Innovation in Ucluelet, British Columbia" in *Stories of Practice: Tourism Policy and Planning*. With D. Hafermann, she co-authored "Sustainable Practices of Community Tourism Planning: Lessons from a Remote Community" in *Community Development: Journal of the Community Development Society* and "Happiness and leisure: an Ethnodrama" in *Leisure/Loisir* with **Rodney Dieser**.

**Melissa Heston**, teacher education, and **Deborah Tidwell**, curriculum & instruction, co-authored "Past as Prologue: Recursive Reflection Using Professional Histories. Navigating the Public and Private: Negotiating the Diverse Landscape of Teacher Education" in *Proceedings of the Eighth International Conference of the Self-Study of Teacher Education Practices*. They also presented this paper at the annual meeting of the American Educational Research Association in Denver, Colo., in May and at the Eighth International Conference of the Self-Study of Teacher Education Practices in East Sussex, U.K., in August.

**Susan Hudson**, **Heather Olsen** and **Donna Thompson**, all from health, physical education & leisure services, co-authored "State of Play" in *American School*, "Strategies for Playground Injury Prevention: An Overview of a Playground Project" in *American Journal of Health Education* and the monograph "SAFE outdoor play supervision manual: Early Childhood Edition" for the National Program for Playground Safety. These educators, along with S. Kreiss, authored "Creating Outdoor Early Childhood Environments: Design Strategies and

Resources" in *Design Principles and Practices: An International Journal*.

Hudson, Olsen and A. Donaldson co-authored "Online Professional Development: Choices for Early Childhood Educators" in *Dimensions of Early Childhood*.

**Christopher Kowalski** and **Samuel Lankford**, both from health, physical education & leisure services, co-wrote "A Comparative Study Examining Constraints to Leisure and Recreation Opportunities for Youth Living in Remote and Isolated Communities" in *World Leisure Journal*.

**Christopher Kowalski** and **Heather Olsen** co-authored "Enhancing Program Quality and Care Through Supervision" in *Afterschool Matters*. Kowalski and **Jennifer Jo Waldron**, health, physical education and leisure services, co-authored "Looking the Other Way: Athletes' Perceptions of Coaches' Responses to Hazing" in the *International Journal of Sport Science & Coaching*.

**Christopher Kowalski** and J. Harris co-authored "Unique Partnerships that Work" in *Provider*. He also authored "Promoting Cultural Diversity" and co-authored with A. Balongo "Risk Management" in *Managing for Excellence: The Camp Adventure Child & Youth Services Way*.

**Samuel Lankford**, **Christopher Kowalski**, and N. Kramer authored the research report "Self-Efficacy: Analyzing the Efficacy Levels of High School Soccer Coaches Affiliated with the Iowa High School Soccer Coaches Association" for the Iowa High School Soccer Coaches Association.

Lankford, R. Branderhorst, B. Whitney and J. Lankford co-authored the Humboldt County Trails Master Plan for the county and city of Humboldt, Iowa.

**Sue Joseph Mattison**, health, physical education & leisure services, and colleagues co-authored the article "Age and Axillary Lymph Node Ratio

in Postmenopausal Women" in *The Oncologist*. Joseph Mattison serves as a member of the International Nodal Ratio Working Group, an independent nonprofit discussion group that investigates the lymph node ratio in cancer.

**Sarah Montgomery**, curriculum & instruction, M. Boyle-Baise and L. McClain co-authored the article "Living One's Civics: Making a Difference Through Service Learning" in *Making a Difference: Revitalizing Elementary Social Studies* and co-authored with E. Christie "Beyond Pilgrim Hats and Turkey Hands: Using Thanksgiving to Promote Citizenship and Activism" in *Social Studies and the Young Learner*. She also co-authored with J. Goodman and C. Ables "Rorty's Social Theory and the Narrative of U.S. History Curriculum" in *Education and Culture: The Journal of the John Dewey Society*.

**Heather Olsen** authored "Searching for Hidden Treasure: Using Geocaching to Introduce Students to the Outdoors" in the *AEE eNews Update* and co-authored with L. Major "Children's Play Areas Vital to Iowa Parks" in *Iowa Board Member*.

**Audrey Rule**, **Greg Stefanich**, both from curriculum & instruction, **Rob Boody**, educational psychology & foundations, and B. Peiffer, former graduate student, published the article "Impact of Adaptive Materials on Teachers and Their Students with Visual Impairments in Secondary Science and Mathematics Classes" in *International Journal of Science Education*.

**Audrey Rule**, **Sarah Montgomery** and **Lyn Nielsen**, all from curriculum & instruction, and K. Zhanova published the article "Defining the Difference: Comparing Integrated and Traditional Single-Subject Lessons" in *Early Childhood Education Journal*.

**Audrey Rule**, curriculum & instruction, **Frank Darrah** and **Amy Lokhart**, both from Malcolm Price Laboratory School,

## Faculty Acclamations, continued

and Lois Lindell, graduate student, co-authored "Cereal Box Dioramas of Native American Cultures: A Collaborative Project" in *Social Studies Research and Practice*.

**Kathleen Scholl**, health, physical education & leisure services, and T. Dunlap co-authored the chapter "Staff Training for Inclusion" in *Inclusive Recreation*. In this same book, she and **Rodney Dieser** co-authored the chapter "History, Legislation and Standards."

**Kathleen Scholl, Samuel Lankford, Christopher Kowalski** and G. Geise co-authored "Understanding Parental Involvement in Youth Sports through Serious Leisure" in *Abstracts from the 2010 Symposium on Leisure Research*. Scholl also prepared two reports for the Iowa Conservation Education Coalition: "2010 Governor's Conference on Environmental Education Evaluation" and "2010 Winter Solstice Conference Evaluation."

**Dwight C. Watson**, dean, published the article "Formula for Success: Recruiting Students of Color to Traditionally White Campuses Comes Down to Three Things" in *Diverse Education*, July 2010. He also published the article "Exploring Social Connectivity Through the Use of Adolescent Queer Literature" in the *American Journal of Sexuality Education*.

### Presentations

**Rodney Dieser**, health, physical education & leisure services, presented "Gaining Cross-Ethnic Awareness, Knowledge and Skills in Therapeutic Recreation" at the Iowa Therapeutic Recreation Association Annual Conference in Cedar Falls in April. In June he presented "I Have Been, and Always Shall Be, Your Friend: Learning About Friendship From Captain Kirk and Mr. Spock" during Trekfest XXVI in Riverside.

**Jean Donham**, curriculum & instruction, presented workshops with the Iowa Department of Education in all Area Education Agencies for teacher librarians on the topic of concept-based inquiry. She also presented "Concept-Based Inquiry" at the Leadership Academy for School Administrators of Iowa in June.

**Christopher Edginton, Bin Ruan** and **Ming Kai Chin**, all from health, physical education & leisure services, presented the paper "Bok's Undergraduate Educational Framework of Core Competencies Among Camp Adventure Youth Services Staff" at the 11th World Leisure Congress in Chuncheon, Korea. Edginton also presented the following papers at the congress: "Host a World Leisure Congress: Strategies, Procedures and Successful Bids," "World Leisure Chapters" and "The World Leisure Organization: Policies, Programs and Services." He was a three-time presenter at the third International Conference of Sports Sciences in Singapore. Additionally, he presented papers at Zhejiang University in Hangzhou, China, and at the Seoul School of Integrated Sciences & Technologies in Chuncheon City, Korea. Stateside, he presented "A Model for Preparing 21st Century Physical Education Teachers" at the Global Forum for Physical Education Pedagogy 2010 in Grundy Center, Iowa.

**Suzanne Freedman**, educational psychology & foundations, delivered the workshop "The Power of Forgiveness: An Opportunity to Learn and Reflect" in October for the Nehemiah Project. She also keynoted "The Power of Forgiveness."

**Julianne Gassman**, health, physical education & leisure services, presented "Advocacy 101" and "Camp Adventure™ Child and Youth Services: An International Service Learning Opportunity" at the American Humanics Management Institute in Phoenix, Ariz.

**Melissa Heston**, teacher education, presented "Teacher Education at UNI: Current Realities and Challenges" to the Cedar Falls Kiwanis Club in March.

**Susan Hudson**, health, physical education & leisure services, presented "Playground Safety" at the Camp Adventure Training Program in Cedar Falls and "SAFE Play Areas" at the Navy-Air Force Joint Childcare Conference in Dallas, Texas. She also presented workshops at the National Playground Safety School in Cedar Falls, the California Employees Union in Sacramento, and the National Playground Safety School, Bureau of Indian Affairs, in Bismarck, N.D., and Chinle, Ariz. She presented a National Early Childhood Assessment Workshop, INNCR, and "Assessing Outdoor Play Areas for Early Childhood," both in Bloomington, Ill.; "SAFE Maintenance Practices," Clients of Sapp Insurance, in Clinton, Mich.; and "SAFE Play Areas," Safe Kids of Nebraska in Lincoln, Neb.

**Heather Olsen**, health, physical education & leisure services, presented "Planning Safe and Quality Outdoor Play Environments for Children" and "Engaging Outdoor Learning Environments: Using Accreditation Standards to Develop Safe and Quality Learning Spaces" at the National Head Start Conference in Dallas, Texas. At the state level, she presented "Transforming your Playgrounds to Outdoor Learning Environments" at the Iowa Child Care Council; "Child Safety in the Outdoor Play and Learning Environment" as an ICN broadcast for the Iowa Department of Human Services, Healthy Childcare Iowa, Iowa Public Television, K-12 Connections; and "Playground Safety" at Mercy Medical Center.

**Susan Roberts-Dobie**, health, physical education & leisure services, presented "Strategies for Working with Clients with Low Health Literacy Levels" at the

## Faculty Acclamations, continued

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September annual meeting of the Iowa Department of Public Health.

**Audrey Rule**, curriculum & instruction, co-presented "Reading Scientific Graphs" at the Annual Summer Institute of the Association of Mathematics Teachers of New York State, N.Y., in August. Rule and **Sarah Montgomery**, curriculum & instruction, presented "Supporting Reading Comprehension by Integrating Social Studies Map Making" at UNI's Elementary Literacy and Reading Conference in April.

**Jean Schneider** and **Audrey Rule**, both from curriculum & instruction, presented the workshop "Using Form and Function, a Unifying Theme of Science, and Animal Adaptations to Make Creative Inventions and Innovations" at the Iowa Talented and Gifted Conference in October.

**Kathleen Scholl**, **Samuel Lankford** and **Christopher Kowalski**, all from health, physical education & leisure services, and G. Giese presented "Understanding Parental Involvement in Youth Sports through Serious Leisure" at the National Recreation and Park Association Congress in Minneapolis, Minn. At the same congress, Scholl co-presented with L. Rod-Welsh "Leisure and Aging Content Analysis of Leisure Textbooks and Leisure Academic Journal Articles."

Scholl and S. Lund co-presented "Planning for People: Implementation of Inclusive Practices from the Start" for the Mid-West Regional National Park Service in Omaha, Neb., and "Successful Family Partnership: Communicating with Parents and Advocating for Community Inclusion" at the Iowa Therapeutic Recreation Annual Workshop in Cedar Falls. Scholl was the sole presenter of "Landowners' Perceptions of Storm Water Quality Issues" at the IDNR Water Monitoring Conference & IOWATER Open Forum in Ames.

### Grants/Contracts Completed

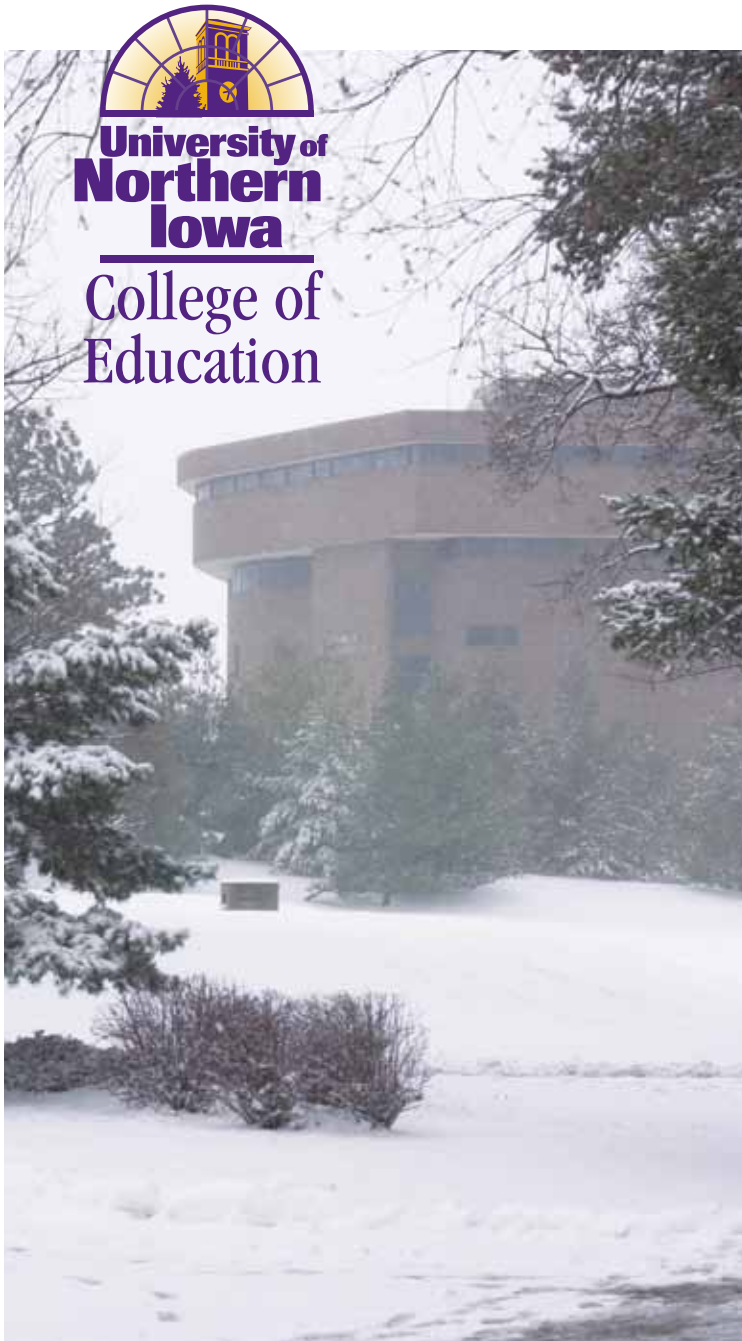
**Susan Hudson** and **Donna Thompson**, both from health, physical education & leisure services, obtained the following grants and contracts: \$13,200 – National Safety School, Bureau of Indian Affairs, Bismarck, N.D.; \$26,500 – U.S. Air Force Online Training Contract; \$14,500 – National Safety School, Bureau of Indian Affairs, Chinle, Ariz.; \$15,000 – U.S. Air Force Online Training Contract for Front-Line Supervisors; \$5,800 – INNCRA Training, Bloomington, Ill.; \$3,000 – SAFE Kids, Nebraska, Lincoln, Neb. Individually, Hudson received the following grant: \$3,500 – SAFE Playgrounds, Sapp Insurance Agency, Clinton, Mich.

**Sarah Montgomery**, curriculum & instruction, received the ComServ Iowa 2010 Area Education Agency and Iowa Coalition for the Integration of Service-Learning grant from the Iowa Department of Education.

**Heather Olsen**, **Susan Hudson** and **Donna Thompson**, all from health, physical education & leisure services, received the following grants/contracts: \$61,290 – Online Professional Development Courses, National Program for Playground Safety; \$24,750 – \$15,383: United States Air Force. Individually, Olsen received \$500 from the Iowa Department of Public Health.

**Kathleen Scholl**, health, physical education & leisure services, received the following grants and contracts: \$24,000 – Iowa Department of Natural Resources, IOWATER Assessment and Curriculum Development; \$24,000 – Iowa Department of Natural Resources, Paired Watershed Planning and Assessment; \$5,760 – Robinson Engineering Co., Landowner Watershed Assessment for Sink Creek in Waterloo; \$4,000 – Iowa Conservation Education Coalition, Winter Solstice

Conference Evaluation; \$3,000 – National Park Service Midwest Regional Office, Planning for People Inclusion Workshop; \$2,000 – Iowa Conservation Education Coalition, 2010 Governor's Conference on Environmental Education Evaluation; \$1,000 – Cedar Valley Resource Conservation and Development, Upper Wapsi WILDS Promotion – Linking Nature, People, Businesses and Communities.



*The University of Northern Iowa's College of Education will be noted nationally and internationally as the premier professional college of education. We value leadership and excellence in the preparation of educational and human service professionals, innovations in best professional practice, and strong collaborative relationships with the professions and communities we serve.*

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