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PLS Update, Fall 1995

Malcolm Price Laboratory School

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Malcolm Price Laboratory School located on the campus of the University of Northern Iowa, is a unique environment for teaching and learning. As Iowa's only laboratory school, children from birth through age 18 face unique learning opportunities on a daily basis. Price Laboratory School is a professional development school within the College of Education and as such, its activities are focused around four areas:
- Teaching
- Teacher Education
- Research and Curriculum Development
- Service to Schools and Professional Organizations

Faculty members within the Laboratory School are highly trained professional educators with expertise and experience ranging from early childhood to high school, from the arts to athletics, from music to mathematics. Because Laboratory School faculty daily bridge theory and practice, they are regularly sought out as speakers and consultants. Each year various members of the faculty are contacted by educational organizations, professional groups and school districts to speak and consult on current trends and issues in education.

In the interest of facilitating your in-service and curriculum development planning, selected faculty members are identified below and upon request may serve as consultants in the areas listed following their names. Write to Price Laboratory School, 19th and Campus Streets, Cedar Falls, Iowa 50613, telephone 319-273-2138, FAX 319-273-6457. We look forward to serving you.

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Inservice and Curriculum Development Planning
Arts Survey - an alternative to performance groups
- Assessment of Vocal Performance Groups
- Motivation for the Choral Director Involved in Building a Program

Simpson, Joyce
- Learning Styles: Teaching Different Drummers
- Cooperative Learning

Smith, Jacquelin
- Alternate Assessments
- Mathematics Problem Solving: Curriculum Development
- Integrating the Curriculum With Children's Literature
- Thematic Units: You Can Do It!

Stone, Jody
- CRISTAL
- Energy Education

Swann, Annette
- Portfolio Assessment
- The Reggio Emelia Approach to Early Childhood Education
- Integrating Visual Arts into Elementary Classrooms

Treiber, Kay M.
- Writing Activities in American History
- The Worlds of Geography & Reading Collide
- Five Themes of Geography
- Teaching Historical Thinking to Elementary & Middle School Students
- Let's Have Fun With Geography
- Authentic Assessment
- A Look at Social Studies Curriculum
- The Story Line Strategy
- Germany Today
- Math Menus for Upper Elementary & Middle School
- Student-led Conferences
- Math Mummies

Vincent, Patty
- Integrating Curriculum - Thematic Units
- Inclusion
- Multiage Classrooms
- Whole Language
- Manipulative-based Math

Weber, Lee
- "Cruel and Unusual Lesson Plans: Teaching About the Death Penalty and Sentencing in the Criminal Justice System."
- "Hot Tips for Teaching About Hot Topics"
- Grins, Gripes, and Groups: The theory and practice of small group instruction in the classroom.
- The Tool Most Used: Questioning in the Classroom
- Integrating the Study of the Criminal Justice System into the Social Studies Curriculum
- Motivation
- Polls and Polling in the Social Studies Classroom
- Teaching About Religion in the Public School Classroom

Zeitz, Leigh
- Creating a Technology Plan and Making it Work!
- Planning a Staff Development Program for Technology
- Using Technology to Build Higher-Order Thinking
- Using the World Wide Web in the Classroom