Minutes of the University Faculty Senate
9/13/10


Call to Order: Chair Wurtz called meeting to order at 3:15 p.m.

Approval of Minutes: Motion to approve minutes of 8/23/10 meeting by DeBerg. Second by Soneson.

Motion passed.

Call for Press Identification: No press present.

Comments from Provost Gibson:

1) She has been meeting with various groups about budget cuts for fy ’11. 2) Chair of the HLC Committee assigned UNI will be here on Sept 14, and will be meeting with Faculty Senate representatives. It is very important that the Senate get Senate committees up, charged, and running. 3) The recent communiqué entitled, “United Faculty Informational Letter #3,” contains inaccuracies. 4) While the Provost respects the authority of the faculty to set the agenda for the fall faculty meeting, she was under the impression that it was celebratory in nature—new faculty and faculty awards. Yet this last one included a statement by the President of United Faculty for which the Provost was unprepared. In the future the Provost would like a better understanding of what that agenda may be, and she may or may not attend depending on the agenda.

Comments from Faculty Chair Jurgenson:

The fall faculty meeting is a function of the officers of the entire faculty, not the University Faculty Senate. As chair of the faculty, he invited faculty and administrative leaders to come and comment as has happened in the past.

Comments from Senate Chair Wurtz:

Presented a slide show consisting of Venn diagrams depicting her understanding of the governance structure of the university (attached). She informed the Senate that she was asked to make a presentation to the Board of Regents on the topic of post-tenure review. United Faculty, also invited, refused to participate. So Chair Wurtz will be a “talking head for the Master Agreement.” She briefly showed the Senate the PowerPoint presentation that she will use at the Board of Regents presentation. The content of the slides about UNI can be found at the end of this document.

Consideration of Calendar Items for Docketing

1048 Emeritus Status Request (ESR) for Maribelle Betterton, Dept. of Curriculum & Instruction, effective 5/10. Motion by Funderburk to docket in regular order. Second by Van Wormer. Motion passed.

1049 ESR for Jeannie Steele, Dept. of Curriculum & Instruction, effective 6/10. Motion by Neuhaus to docket in regular order. Second by Roth. Motion passed.
1050  Category 5 Review submitted by Liberal Arts Core Committee. Motion by Smith to docket in regular order. Second by Soneson. Motion passed.

1051  Category 2A Review submitted by Liberal Arts Core Committee. Motion by Soneson to docket in regular order. Second by Funderburk. Motion passed.


1053  Motion regarding Faculty Senate appointment of ad hoc committee to draft recommendations regarding future changes within academic units submitted by Senators DeBerg and Terlip. Motion by DeBerg to docket in regular order. Second by Terlip. Motion passed.

New Business

Melissa Beall, Chair of the Committee on Committees, spoke with the Senate about the Committee’s work to discover which Senate committees were eliminated in recent years, and to update membership lists for those that are still under charge by the Senate.

Discussion of best course of action given the imminent HLC review.

Motion by DeBerg that the Senate charge the Committee on Committees to work with a webmaster as soon as possible to remove inactive committees from public lists on the web, leaving only committees that are active as of fall 2010, and updating membership lists for them. Second by Soneson.

Motion to call the question by Soneson, second by DeBerg. Motion passed.

Previous motion by DeBerg passed.

Senate agreed to take up the Committee on Committees report at the head of the docket for the next meeting.

Motion by Terlip to let these minutes reflect the Senate’s appreciation to Professor Beall and the Committee on Committees for their hard work. Senate responded with a round of applause.

Motion by Funderburk that the Senate Chair be required to consult with the Senate prior to any presentations to the Board of Regents on behalf of the Senate. Second by DeBerg.

Long discussion followed.

Motion by Soneson to substitute the Funderburk amendment with his own, which received no second.

Previous motion by Funderburk passed 10-1-3.

Chair called for nominations for two Faculty Senate positions on the [University] Facilities Planning Committee (FPC), one to fill a current term, and one to fill a new 4-year term. DeBerg and Breitbach nominated themselves. Senate approved sending the names of DeBerg and Breitbach to the FPC, with DeBerg and Breitbach deciding between them who would fill which position, and reporting back to Senate their decision.
**Motion** by Soneson that the Chair of Faculty Senate appoint a parliamentarian, offering $1000 stipend to attend all Senate meetings, and that the position be offered to Jesse Swan. Second by DeBerg.

**Friendly Amendment** made by DeBerg to have the last clause read instead, “and that this position be advertised,” which was accepted by Soneson.

Motion passed.

**Question by DeBerg,** secretary of the day, about including Chair’s two PowerPoint slides shows in the minutes.

**Motion** by East to extend the meeting by 5 minutes in order to allow for a discussion of the status of the PowerPoint slide show about post-tenure review. Second by DeBerg.

Motion passed.

Discussion continued during which Chair clarified that the PowerPoint presentation on post-tenure review had been created in the Provost’s office, and that she was simply going to repeat the information on the slides, not even taking questions from the Board of Regents about them. Associate Provost Licari gave permission to attach PowerPoint slides about post-tenure review to these minutes.

**Motion** by Breitbach to adjourn. Second by Roth.

Motion passed.

Copy of content of PowerPoint slides to be used at the September 15, 2010 meeting of the Iowa Board of Regents

Post-tenure review, like all evaluation matters, is a mandatory subject of bargaining under the Iowa code

- Evaluation Procedures are specified in Article Three of the Master Agreement 2009-2011
  - Tenured faculty members must have student assessment of teaching every three years (Art. 3, Sec. 3.2, Subdiv.3.23)
  - Department head may ask Professional Assessment Committee (PAC) to review teaching, research and professional service (Subdiv. 3.32)
  - Other evaluations may be conducted at discretion of the department head (Subdiv. 3.44), dean or provost (Sec. 3.5)

- Rare occasions where a faculty member has proved unwilling or unable to benefit from developmental assistance and improve his or her performance
  - The administration may proceed against the faculty member in a disciplinary or unfitness proceeding (Master Agreement, Appendix F, II, Para. I)
  - The University has the burden of proving the proposed sanction is justified. (Article 11, Sec. 11.5)

- Actual Practice at Regents Institutions
  - UNI probationary faculty receive rigorous annual reviews of teaching, scholarly work and service by peers (PAC), department head, dean and provost
  - All faculty members are reviewed annually by the department head for merit increases and Faculty Activity Reports are maintained in the personnel file.
  - In accordance with the Master Agreement, UNI has formed a Student Assessment Labor-Management Committee comprised of students, administrators, and faculty to review and make recommendations for improvement of UNI’s student assessment instrument.
The faculty:

- The faculty has the right to be adequately informed about and to participate jointly with the related components of the University in the determination of policy touching all the phases of the University's operations. The faculty may formulate and recommend policies to the President of the University on all subjects of University concern.

- The faculty shall play a central role in all decisions regarding educational policy and curriculum.

- The faculty functions through consultation and review in personnel decisions that can modify the faculty's professional identity, professional quality, and working environment (subject to any restrictions imposed by Chapter 20 of the Code and any collective bargaining agreements).

- The General Assembly and the Governor define the scope of the University's operation and fix the level of its support.

- The board of regents, acting in turn as their delegates, establishes basic policies and sets overall goals.

- The administrative offices oversee the whole operation and also conduct the University's relations with the Board of Regents, the General Assembly, the Governor, and the people of Iowa.

- The academic staff provides the services and the material conditions which make that work possible.

- United Faculty

- Faculty Senate