Internal Marketing Activities at Price Laboratory School

Two videotapes were produced along with the help of Audio Visual Specialist, Ted Gaunt, which include PLS students describing what they are most proud of at Price Laboratory School. Their heartwarming comments show pride in their friends, teachers, and classes at Price Laboratory School and emphasize many positive activities centered around pride-building and internal celebration at PLS.

One positive segment of the videos highlighted an activity initiated by administrative secretary, Judy Vowell, to greet students at the door when they come to school in the morning. Judy has encouraged and received involvement in this activity by several faculty and staff who also want to provide a warm welcome for PLS students and help maintain a positive climate in the school.

In order to gather additional pride-building information, a request was placed in the announcements for pride facts (positive comments concerning the students, teachers, staff, programs and activities at Price Laboratory School). Since then more than 150 positive comments have been received from PLS students and teachers. Faculty members, Lyn Countryman, Mary Beth Kueny, Vicki Oleson-Rich, Dean Primrose, Denise Talakson, Cheryl Timion, and Kay Treiber were instrumental in gathering many of the comments by involving their entire classes in writing pride-building comments. They have been hung throughout the school hallways to serve as a constant reminder of the great things happening at PLS.

We would like to invite parents to take a walk through Price Laboratory School and read the positive "writing on the walls." Parent involvement in this pride-building activity would really be appreciated. If you would like to participate, please submit your positive comments to the Communication Center, Room 143, Price Laboratory School, University of Northern Iowa, Cedar Falls, Iowa, FAX: 319 273-6457 or e-mail Lynn.Dykstra@uni.edu. We encourage your participation and look forward to posting your comments. Thank you.

Star Endeavor Recognition

Price Laboratory School faculty and staff members, Lynn Dykstra, Sharlene Morgan, Bev Schomaker, Sue Smith and Judy Vowell, and secondary student, Nate Loenser, have been recognized by the Star Endeavor Recognition Project for the work they have done this past year to help create a positive atmosphere at Price Laboratory School.

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Issue VIII

Published by:
PLS Communication Center
Price Laboratory School
University of Northern Iowa
Cedar Falls, Iowa
Elementary Summer Enrichment Program

The Cedar Falls Historical Society is sponsoring the second summer enrichment program to provide elementary students a taste of the one-room school of the early 1900s. Classes will be held at the Little Red School House and will include the four Rs: reading, 'riting, 'rithmetic and recitation, along with another "R" for recess. Students will participate in historic games, crafts, and music. They will bring a sack lunch each day. The program is designed for motivated elementary students (completed gr. 1-6). Tuition is $70 per student. Three one-week sessions will be offered June 9-13, 16-20 and 23-27. Classes will begin at 9:00 a.m. and dismiss at 12:30 p.m. For registration materials and information call 266-5149 or 277-8817.

Elementary Start Time

Earlier in the school year, we raised the issue of starting the elementary school at 8:00 a.m. which is the same time as the secondary school. After discussing this with faculty and surveying parents, we have determined that there is not sufficient support among either group to proceed with this schedule change. School hours for elementary students will remain at 8:30-3:00 for the 1997-98 school year.

Elementary Class List Policy

Each May, preliminary work is done on developing class lists for the next school year. A number of factors are taken into consideration. Every effort is made to balance gender, academic achievement, ethnic or racial background, and emotional-social development. Parents wishing to request a particular teacher should forward a written request to the elementary principal no later than June 30. Requests will be carefully considered but we cannot guarantee that a request for a particular teacher will be honored. Class assignments are final when posted during registration.

Fifth Grade News

Student Reflections on Seven Core Democratic Values and Family Evening

At the spring homeroom meeting the fifth grade students presented their interpretations of the Seven Core Democratic Values. The values found in a democracy are diversity, truth, patriotism, individual rights, common good, equality, and justice. Each value was defined by the students using a shield that had four sections. One section had a synonym, one an antonym, one a symbol, and the last section a picture of what that value looked like in action.

Following the shields, seven red, white, and blue artifact bags were assembled with the help of Mrs. Davidson. This was the first time most of us used a sewing machine. Artifacts, or items that represented or connected each value, were put in the bags.

We wrote speeches to explain our value, the shield and the artifacts. We did this presentation 12 times to all the elementary classes and once for our parents.

Our parents were able to tour through twelve museum displays that we had created following our research on the first seven presidents of the United States, the Louisiana Purchase, the Lewis and Clark Expedition, Ben Franklin, Alexander Hamilton and the War of 1812.

Following our presentation we did two math critical thinking problems with our parents: Submarine Sandwiches to Wash­ington, D.C. and the Horse Problem. Then we had cookies, brownies and beverages.

Here are some of our reflections about the evening:

- First we got in our groups by drawing one of the values out of a bucket. Then we got into our groups and made a blueprint for our shields. We made our actual shields and then wrote our speeches. Later we made our artifact bags and brought in our artifacts. Altogether we made our speeches thirteen times to all the classes in the elementary school and to our parents. It took five months, but it was worth it.
- First we made our shields that had another word that explained the Core Democratic Value and then we put a word that explained the opposite of our Core Democratic Values. On the bottom we put a picture that would tell something about our C.D.V. We made bags that were blue with red handles, and white stars with red trim around them. They were our artifact bags. We put things in the bags that were related to our democratic value. We presented to 12 different classes the Seven Core Democratic Values. I think they learned a lot. Later, we put on the presentation for our parents. They really liked it. We also did a math problem with them. It was fun.
- First, we made our shields with our groups. Then we made our bags with Mrs. Davidson. That's when we learned how to sew. We learned what all 7 values mean. We also learned what synonym and antonym meant.

Fourth Grade News

The fourth grade classes planned, organized, and conducted a service learning project called "Jump Rope for Heart" during the week of March 10th. After careful and detailed planning, soliciting sponsors, and advertising the event, students were ready for the big day. The morning of March 11th arrived and students were eager to carry out their goal of raising money for the American Heart Association by jumping rope. The morning passed without incident. Classes of students came to the gymnasium during their designated time and jumped rope. Fourth graders were in "charge" and responsible for managing their young charges. It was a busy and detailed planning, soliciting sponsors, and advertising the event, students were ready for the big day. The morning of March 11th arrived and students were eager to carry out their goal of raising money for the American Heart Association by jumping rope. The morning passed without incident. 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them to do well.

- In my second group Ben knew a bunch of good rope skills, and he was good at jumping rope.
- I purposely made mistakes so they would feel good. We started by twirling the rope and teaching them when to come in. Coach Lee even helped a little. With the little kids, we first put the rope on the floor.
- Jen and I had two boys and two girls. We each took two. They said they knew how to jump, but they really didn't. So we said "Swing once, jump. Swing once, jump," and so on. After they could jump a couple of times we tried to teach them how to leap in.
- I had this one little kid. I tried to teach him to swing the rope, but he just wanted to jump back and forth. Sometimes I had to jump to show him how to do it.

Webster Clayton - Being one of the fourth grade reporters has been fun. I think it helped me improve in journalism. The job of being a class reporter made it easier for me to come up with my own ways of understanding things and being able to explain them to others. Some parts were challenging, like coming up with things to talk about and how to write them, but it got easier after a while.

Sonja Spray - This is our last entry. We have had a good time being the reporters for our class. Look for two new reporters next fall. Being a reporter is hard work! It is fun though. Just get yourself nominated!

It's Hard to Believe!
by Brandie Davidson - Junior Class

This year has just flown by. It's hard to believe that next year we'll be seniors. It seems like just yesterday we were thinking it would be forever before we ever graduated and here it is just around the corner.

Our junior year has been full of things; this year a majority of us took our first trips across the ocean and we had our first "class retreat" to St. Louis with the Biology class. We also planned prom. We are very excited about prom and think it will be a great success. This year has been just great and we can't wait 'til next year! We'd like to wish the Class of '97 luck in all of their adventures. Congrats to the Class of '97!

KBBG and Chalk Dust Chats
by Ashley Glover and Luevetta Vaughn

Ashley Glover, Luevetta Vaughn, (6th grade students), Kim Miller (resource teacher), and Erica Williams (graduate student), went to KBBG in Waterloo to talk on the radio about Mary McLeod Bethune. They were on Janet McClain's (UNI Minorities In Teaching Professor) talk show called Chalk Dust Chats. They were celebrating Women's History Month and Black History Month. Mary McLeod Bethune was a famous African-American who stood up for her rights and was a famous educator. B.J. Furgerson (a well-known black woman in Waterloo) also talked on the radio show. She talked about her mother being the first African-American to teach in Waterloo, Iowa.

Here is a brief description of Mary McLeod Bethune's life. The most important thing about Mary McLeod Bethune is that she kept fighting for black rights. She was born in a cabin near Mayesville, South Carolina. She also was the first child born into freedom. Later in her life, she started a school with 5 little girls and it expanded to 700 children. The school was called Bethune-Cookman College, and it is still well-known for its excellent education today. She was also involved with President Roosevelt's work, and together they spoke on black rights. Later she made a speech. It was heard all over the county. For many years Mary had been ill with asthma. She died at the age of 80 and in her own words she wrote to black people everywhere: I LEAVE YOU LOVE, I LEAVE YOU HOPE, I LEAVE YOU DIGNITY.

Sophomores See the World
by Ryan Grimes

NU students had wonderful traveling opportunities this Spring Break. Trips to France, Russia and New York City were launched during Spring Break and the surrounding weeks. Two of the trips, France and New York City (no sophomores were eligible for the Russian trip), collectively involved eight sophomores.

The trip to France left from the Cedar Rapids Airport on Tuesday, March 11, and returned on Tuesday, March 18. Attending were sophomores Ben Judas, Julie Kolar, Kendra Kuhn, Keely Moon, Geoff Spain and several eleventh and twelfth graders.

While staying with host families, they got to experience a couple of days at a French school and learn about family life in France. Their trip also included stops in Paris, Lyon, LaRochelle, a major port on the English Channel, Versailles and Amboise.

Other well-known sites included the Eiffel Tower, the Arc de Triomphe, the Louvre, Avenue Champs-Elysees, the Amboise Castle, EuroDisney, Notre Dame Cathedral and the Palace at Versailles, the favorite castle of King Louis XIV.

The trip to New York City left from the Minneapolis/St. Paul Airport on Monday, March 17 and returned on Friday, March 21. Attending were sophomores Ryan Grimes, Mary Hanks, Noah Johnson and several other high school students.

While staying in the heart of the theatre district, they saw three Broadway shows: "A Funny Thing Happened on the Way to the Forum", starring Whoopi Goldberg, "Sunset Boulevard" and "Rent". They also had a great time at the Off-Broadway blast Blue Man Group "Tubes."

As well as Broadway shows, they toured many well-known sites such as the Empire State Building, Central Park, NBC Studios, Radio City Music Hall, Rockefeller Center, Greenwich Village, the Statue of Liberty, the Metropolitan Museum of Art, Fifth Avenue, Juilliard and the American Academy of Dramatic Arts. They also got a guided boat tour around the island of Manhattan and got to participate in an acting workshop and make-up clinic.

Judging from the stories all the sophomores have to tell, it was definitely a fun time for all.
Dean Seeks Task Force to Study Parent Participation at PLS

On Monday, March 31st, Tom Switzer, Dean of the College of Education, and Roger Kueter, Department Head for the Dept. of Teaching met with the PLS Parents Advisory Council (PAC) in a work session to discuss ways to strengthen the role and participation of parents in the operation of the school.

This meeting followed months of work by three parent committees (School Governance, Equity, and Accreditation) to formulate written responses addressing issues raised in last year’s Equity Report by the Iowa Department of Education. These committee reports were submitted to Dean Switzer in February (and others at the University) asking for a written response and seeking to pen a dialogue on issues such as communication, accountability, school budget matters, and school governance. Dean Switzer visited the March 4th PAC meeting at which time he expressed his desire to work together toward these goals.

As a result of the March 31st meeting, the **Dean's Task Force on Parent Participation** will be formed immediately to benchmark other laboratory schools, study in depth the current PLS management system including the PTP/PAC, and make recommendations for reforms or new models. There is no timetable for final results but it is planned for this group to begin immediately and meet intensively next fall. The Task Force will be comprised of the Dean, Department Head, new Director, 3 faculty and 6 parents.

The parent positions will be filled at the MAY 6 PTP meeting (Tuesday at 6:30 PM prior to the spring orchestra concert). Nominations and volunteers are being accepted and will be placed on the ballot for vote that evening. Four positions will be filled by an At-Large vote of the PTP membership, the remaining 2 persons will be selected from the current PAC. Please call Alan Jessen at 266-9246 if you are interested in serving. Elections will also be held for PTP Officers for 1997 and for 3 new members to serve on the Parents' Advisory Council, beginning next year. Volunteers and nominations are welcome, if you are the parent of an elementary or middle school student. Please plan to attend this final meeting of the PTP.

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**ELECT YOUR PARENT REPRESENTATIVES**

**MONDAY, MAY 6TH-6:30 PM**

**PRIOR TO SPRING ORCHESTRA CONCERT**

PTP Officers for 1997 (President, Vice President, Secretary/Treasurer)

President ________________________________

Vice President ____________________________

Secretary/Treasurer _______________________

3 Representatives for the PAC; 3 year terms (parents of elementary and middle school students)

1. ________________________________

2. ________________________________

3. ________________________________

4 Representatives for the Dean’s Task Force On Parent Participation

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

To volunteer for any of these important positions call Alan Jessen at 266-9246 by Sunday, May 4, 1997.

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**Parent Advisory Committee Meeting**

**Minutes from 3/4/97**

Present: Russ Leymaster, Susie Schwieger, Jean Wiesley, Alan Jessen, Kathy Miller, Frank Thompson, David Rainey, Liz Cook, Linda Fernandez

Guest: Leigh Zeitz, Lynn Nielsen

Meeting was called to order by Alan Jessen at 7:05 p.m.

1. Minutes from the 2/11/97 meeting were read by Jean Wiesley and approved as read.

2. Leigh Zeitz presented a technology update. Concentration this year has been on gaining physical access and inserviceing faculty and staff. E-mail is now available to students within the school. 30 new Macintosh computers have been placed in the computer lab. Twenty-six Apple II CX’s have been purchased using monies from a grant from John Deere Company. Some fee monies were used to purchase monitors and keyboards for these computers. McLeod Communications from Cedar Rapids is donating ten 486’s. Six of these are available for student use in the Library. Part of inservice time is to help faculty and staff learn how to better use these computers.
PLS PARENTS ARE INVITED TO TECHNOLOGY OPEN HOUSE

PLS parents are invited to a Technology Open House on Tuesday, May 6th from 5-7 p.m. in rooms 250 and 252. The new ICN room (IOWA COMMUNICATIONS NETWORK) and the updated Macintosh lab will be demonstrated. Technology-related projects will be shared and displayed. Please join us before the PTP election night meeting. Coffee and cookies will be provided.

Please contact Dr. Leigh Zeitz at 273-5890 (Zeitz@uni.edu) or Dr. Terri McDonald at 273-3076 (Terri.McDonald@uni.edu) for additional information.
and new software in the classrooms. Mr. Zeitz asked all parents who have an e-mail address to submit this to him for improved communication. Mr. Zeitz will put together an update of what has been accomplished from the Technology Plan for the PAC's April meeting. This update will be available in the school library and a summary plan will be placed in the newsletter.

3. Lynn Nielsen presented information on the full-day kindergarten program. PLS will be moving to this program next fall. Kindergarten students will follow hours of the rest of the elementary. A limited number of nursery students will be enrolled in the program and will attend morning classes only.

4. Lynn Nielsen addressed elementary starting time. Responses from a survey distributed to elementary parents indicated that approximately 60% were in favor of the 8:00 a.m. start time and approximately 40% opposed. Dr. Nielsen did not feel this was a strong enough majority to move the start time without further discussion. Input from members of the PAC indicated that an 8:00 a.m. start time would not be favorable. This issue had been tabled for next year, but will continue to be discussed for future implementation.

5. Discussion of PTP subcommittee recommendations was led by Frank Thompson. The issue of the $10 fee parents are paying for the bus was raised. This money is going to savings for purchase of another new bus. The College of Education is paying for the bus that was purchased two years ago. This is the deal that was struck at that time. A question was raised on funding of PLS. Dean Switzer commented that there is no change in the way PLS is being funded for the coming budget year. There is a model being reviewed that calls for $104,000 cut in the College of Education. The Dean stated that this is a model and hopes it does not come to be. In response to subcommittee recommendations, Dean Switzer indicated that the message is clear that we do not have a system that creates confidence and trust. He indicated a strong commitment to work with the PAC to address each of the issues in the recommendations and work for improvement. In the area of accreditation, the

Dean stated that PLS is providing strong, high quality education for the students and that the school is not working toward accreditation. Deficiencies were cited in the Equity Review document received by PLS. Dr. Fernandez reported that we have the documentation to correct these deficiencies, that this documentation was embedded in materials the school already has and was just not in the format the officials from the Department of Education were looking for. Dr. Fernandez will be extracting these pieces from curriculum as they are presented and compiling these extracted pieces in one document. Dean Switzer asked for specifics from the governance report for ways to move to improvement. That committee and the PAC will need to work to define these. Alan Jessen requested some type of written response from the Dean for the PAC to review. He requested that we have this prior to the April PAC meeting.

Julie Creeden reported on the progress of the Search Committee. Each candidate selected will be on campus for a 2-day interview. One of these evenings will be set aside for an open house for parents to meet candidates. It was requested by the PTP subcommittees that their reports be sent to each of the candidates. The search committee will decide on this request at their next meeting.

The meeting was adjourned at 9:20 p.m.

Minutes from 4/1/97

Present: Russ Leymaster, Barb Mahan, Kathy Miller, Alan Jessen, Frank Thompson, Jean Wiesley, Valerie Turner, Lynn Nielsen, Linda Fernandez, Lynn Countryman

Meeting was called to order by President Alan Jessen at 7:19 p.m.

1. Minutes of March 4 meeting were read and approved with two revisions.

2. Frank Thompson, PTP president, announced that teacher requests for funding from carnival revenues are in the process of being reviewed.

3. May 6th will be the final PTP meeting. Elections will be held that evening for PTP officers, new PAC members, and parent representatives to serve on a new task force. Barb Mahan will serve as Chair of the PTP Nominat-
# May 1997

## Malcolm Price Laboratory School Calendar

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<th>SUNDAY</th>
<th>MONDAY</th>
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<td>Sr Class Trip</td>
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<td>3:30pm MS Foc Meeting</td>
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<td>GTR NICL @ CFHS Bb Practice Begins</td>
<td>GTR NICL @ CFHS</td>
<td>7:00am Jazz Band Reh</td>
<td>4:15pm MSBR @ Parkersburg (7B)</td>
<td>8:00am 7th Gr Retreat</td>
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<td>4:00pm Golf @ Columbus</td>
<td>4:00pm BTN vs Union</td>
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<td>MOTHER'S DAY</td>
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<td>7:00am Jazz Band Reh</td>
<td>4:15pm MSBR NICL (B-Union(LPC), G-NH)</td>
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<td>Golf Sectionals</td>
<td>Golf Sectionals</td>
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<td></td>
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<td>5:00pm BTR @ Dubuque</td>
<td>11:30am -12:30 Voter Reg.</td>
<td>9:30am -11:00 Sr Breakfast</td>
<td>9:30am -11:00 Sr Breakfast</td>
<td>9:00am BTN Districts</td>
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<td></td>
<td></td>
<td>7:15pm Elem/MS Choral Concert (Gr 5-8)</td>
<td>4:00pm MSBR @ Parkersburg (7B)</td>
<td>11:00am -12:00 Sr Breakfast</td>
<td>11:00am -12:00 Sr Breakfast</td>
<td>9:00am BTN Districts (Team)</td>
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<td></td>
<td>7:30pm -8:30 Elem/MS Band Recital</td>
<td>6:00pm Wilson/ Richele Sr Project</td>
<td>6:00pm Wilson/ Richele Sr Project</td>
<td>4:00pm BTN Districts (Team)</td>
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<td></td>
<td>1:30pm NU Commencement</td>
<td>GTN NICL @ BYRNES</td>
<td>BTN Districts (Team)</td>
<td>9:00am GTN Regional (Ind) @Columbus</td>
<td>GTR State</td>
<td>GTR State</td>
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<td>7:30pm Band Pops Concert (Gr 7-12)</td>
<td>MS Awards Ceremony</td>
<td>7:00pm MS Foc Meeting</td>
<td>Golf Districts</td>
<td>BTN State</td>
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<td>25</td>
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<td>Bb Tour @ Beam</td>
<td>GTN Districts (Team)</td>
<td>GTN Districts (Team)</td>
<td>GTN Districts (Team)</td>
<td>BTN State</td>
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<tr>
<td></td>
<td>MEMORIAL DAY</td>
<td>5:00pm Bb vs Janesville</td>
<td>5:00pm Bb vs Janesville</td>
<td>5:00pm Bb vs Janesville</td>
<td>Golf State</td>
<td>Golf State</td>
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4/21/1997
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>May 5</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Toast/Jelly</td>
<td></td>
<td></td>
<td>May 1</td>
<td></td>
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<tr>
<td>BBQ’d Rib Sandwich</td>
<td></td>
<td></td>
<td>Waffle/Syrup</td>
<td>May 2</td>
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<tr>
<td>Cole Slaw</td>
<td></td>
<td></td>
<td>Spaghetti</td>
<td>Toast/Jelly</td>
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<tr>
<td>Fresh Fruit</td>
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<td></td>
<td>Garlic Bread</td>
<td>Pizza Slice</td>
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<td>Chicken Patty/Bun</td>
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<td></td>
<td>Green Beans</td>
<td>Fresh Fruit</td>
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<tr>
<td>Potato Wedges</td>
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<td></td>
<td>Pears</td>
<td>Pudding</td>
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<td>Fresh Fruit</td>
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<td>May 6</td>
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<td>May 7</td>
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<tr>
<td>Raisin Toast</td>
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<td>Toast/Jelly</td>
<td>May 8</td>
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<tr>
<td>Taco Salad</td>
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<td></td>
<td>Hogie Sandwich</td>
<td>Cinnamon Raisin Bagel</td>
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<td>Fresh Fruit</td>
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<td></td>
<td>w/Lettuce &amp; Tomato</td>
<td>Chicken Gravy</td>
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<td>Corn Bread</td>
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<td>Fresh Fruit</td>
<td>over Biscuit</td>
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<td>May 7</td>
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<td>May 14</td>
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<td>May 14</td>
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<td></td>
<td>Toast/Peanut Butter</td>
<td>May 15</td>
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<td>May 15</td>
<td></td>
<td></td>
<td>“Celebrate Seniors Day”</td>
<td>Egg Omelette</td>
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<td>May 18</td>
<td></td>
<td></td>
<td>Pork Fritter</td>
<td>Cheeseburger</td>
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<td>May 19</td>
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<td></td>
<td>Tater Tots</td>
<td>Cole Slaw</td>
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<tr>
<td>May 20</td>
<td></td>
<td></td>
<td>Fresh Fruit</td>
<td>Pineapple Chunks</td>
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<tr>
<td>May 21</td>
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<td>May 22</td>
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<td>May 22</td>
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<td></td>
<td>French Toast</td>
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<td>May 23</td>
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<td>Sandwich Choice</td>
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<td></td>
<td>Potato Salad</td>
<td>Classes Dismissed Early</td>
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<td></td>
<td>Fresh Fruit</td>
<td>End of school year</td>
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<td></td>
<td>Peaches</td>
<td>No Lunch</td>
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<td></td>
<td></td>
<td>Ice Cream</td>
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Breakfast includes choice of juice and cereal every day. All meals include milk. Lunches include salad bar. (One time through salad bar)
NUHS Russian Students Return to Russia

by Jim Sweigert

From March 16 to April 7 fourteen NUHS juniors and seniors practiced their language skills by travelling to Russia on the third-annual NUHS-Tyumen' School #34 exchange. The first two weeks were spent in our host city of Tyumen', a city of 600,000 people in western Siberia. Like other exchanges, NUHS students lived with host families in Tyumen', and studied Russian language, history and culture at School #34. Not only did our students study Russian, but many of them also had the opportunity to teach English both at School #34 and at Tyumen' State University. Their lessons on American slang and politically correct speech were very popular, especially among the university students.

While in Tyumen', NUHS students had numerous excursions around town: visits to museums, a Russian National Hockey League playoff game, the "Image '97" beauty contest, weekend trips to their host families' country homes, and daily trips to a popular new cafe/arcade in Tyumen', which everyone agreed was really similar to Chuck E. Cheese's. One of the highlights of the trip was a school holiday for its alumni, where David Correll, Aaron McAdams and Peter Vanderwall played both popular and original blues compositions for the audience there.

The last three days of our trip were spent in Moscow, where students visited the numerous sites and toured the town on the 'metro', or subway. Besides stocking up on souvenirs, NUHS students were happy to be able to eat their lunches and dinners at McDonald's and Pizza Hut branches in Moscow.

As their teacher, I was very pleased at how well the NUHS students represented their school while in Russia. They always made every effort to help each other, and contributed a lot to bettering Russians' understanding of America and Americans. NUHS has every right to be proud of these students.

One last note: a common refrain heard on the way home from Russia was that not only will this trip be remembered, but will be one of the favorite and most important experiences in the lives of these young women and men. It is because of experiences like this that NUHS remains a step above other high schools.

French Students Excel in Written Contest

by Lowell Hoeft

On Monday, March 11, students in Mr. Hoeft's French III class and students in Mr. Becker's French I and II classes participated in the National French Contest. This is a written examination which tests listening and reading comprehension, grammar structures and cultural knowledge.

Twelve Level III students were declared winners in the state of Iowa. Of those twelve, six were from NU. The students with the eight highest scores are announced as winners. Brad Jacobson placed second. Ed Liao and Jessica Schachterle tied for fourth. Angela Thulstrup earned sixth place. Santosh Nadipuram seventh and Leah Buck was eighth. These six students are now in competition for awards at the national level. In addition to the above mentioned names, Bonnie Pedersen, Brandie Davidson, John Higby, Beth Koch and Vanessa Kettner at Level III are eligible for the oral contest which will take place on Saturday, May 3, at Central College in Pella, Iowa.

Even though they did not receive an award for their written test scores, Teresa Price in Level I and Noah Johnson and Eric Pruess in Level II are eligible to compete in the oral contest in Pella.

Congratulations to all of these fine scholars!

The French Exchange Continues

by Lowell Hoeft

One week after twelve NU students returned from France, 28 French students and their two chaperons from Chelles, a Paris suburb, arrived in the Waterloo/Cedar Falls area. Thirteen students and their teacher, Madame Viviane Tourne are living with families in the metro area and attending Price Lab School. Fifteen students and their teacher, Madame Catherine Augustin, are also living with area families, but are attending classes at Columbus High School in Waterloo.

In addition to visiting sights in Northeast Iowa, the students made a day trip to the Mega Mall in Minneapolis which they described as awesome. Each group spent a day in Des Moines touring our state's capitol building and enjoying some Iowa shopping as well. A two-day trip was taken to Chicago where the students went to the top of the Sears Tower and where they visited the Museum of Science and Industry.

This was the third year that Madame Tourne has brought students to Iowa from her school in France. In 1993-94, she was an exchange teacher at Price Lab School while Mr. Hoeft taught English in her middle school.

A Special Thanks!!

by Vickie Robinson

Just like it takes a whole village to raise a child, it takes many parent representatives to organize and implement activities and special events. Thanks to all the parents who have helped with Prom and the Senior Reception. Your time and efforts are greatly appreciated!!

GRADUATION
MAY 18, 1997 1:30 P.M.
Lang Auditorium
Commencement Speaker - Trev Alberts
No Reserved Seating.