4-1989

The Li’l Paws, n.s. v4n4, April 1989

Malcolm Price Laboratory School

Follow this and additional works at: http://scholarworks.uni.edu/mplspawsnews

Part of the Education Commons

Let us know how access to this document benefits you

Recommended Citation
http://scholarworks.uni.edu/mplspawsnews/18

This Newsletter is brought to you for free and open access by the Malcolm Price Laboratory School at UNI ScholarWorks. It has been accepted for inclusion in Li’l Paws Newsletter by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.
During February our unit theme was "Friendship". We discussed many different kinds of friends: classmates, neighbors, family, teachers, pets, stuffed animals and books! Here are some of our thoughts on the subject of friends.

I love Mommy!  
Melissa Carlson

Teachers are friends.  
Amanda Miller

I have friends.  
Niki Powell

I like when Ben shares.  
Casey Skaufle

Friends are nice.  
Brian Perry

A friend says, "I love you!"  
Hayley Hahn

Dr. Kirkland-Holmes' Nursery/Kindergarten

Friends play soccer.  
Kalen Kolpek

Friends are chewing bubble gum.  
Noah Klapprodt
Mrs. Luhring's First Grade

We had a week of writers' workshop when we wrote poems and stories. It's hard being a writer, but we learned from it. Poems can have rhyming words or concrete (words in their shapes), or cinquain. Stories can be true or pretend. We also wrote about the inauguration and Martin Luther King.

Here are the poems we wrote.

by Cari Simpson

My Cat
I like my cat.
He is so very nice.
I love my cat, my cat loves me.
Best Friends.
- Christy

My dog
I like my dog
My dog is nice and warm
I like my dog very much; he's good
My dog
- Steven S.
The Pond
There was a kangaroo that hopped to the pond,
of which she was very fond.
Here she met a bulgy-eyed frog,
Who was sitting in the sunshine on a log.
She said to the frog, "Which way is it to the
city of Rome, to the island of Twit?"
Frog, "The island of Twit is exactly a mile.
And the city of Rome? It's in my dictionary file!"
"Thank you!" said the grateful kangaroo.
- Lindsey K.

Patter, patter, patter, patter
The rain is coming down.
Me and my teddy bear began to frown.
Down the stairs we crept and went up to
Mom,
And asked her, can we make some cookies?
- Megan

Wishing
We want a cat.
We are wishing for one.
Maybe we can get a kitten.
Someday.
-Jeremy

I like a transformer that is gray
And if I had it I would play with it all the day.
The problem is I don't know the transformer's
name.
But if I had one, I would play with it all the
same.
- Steven S.
There was a bug
That had a jug
That he swam in.
He swam so fast
That he'd always win
And he was never last.

-Justin

Mrs. Moore's
First Grade

Our students continue to make progress in writers' workshop. They select their own topics, write, reread what they have written, make revisions, and read their original stories aloud to their classmates. In large-group and small-group conferences, students are learning to listen attentively to classmates read and then offer positive comments. Before a story is published, first-graders reread it and underline in red pencil what they like best about their stories. Then they underline in blue pencil what they wish to change. The editing skills we work on in first grade are: punctuating a complete thought (sentence), beginning a sentence with a capital letter, inserting omitted words, circling a word they need to check for conventional spelling, and adding to their stories.

We hope you enjoy these stories from five authors.

THE CHRISTMAS DAY

by Rachel Koch

It was a Christmas night. Everyone was asleep! But not me. I was still awake.

I was looking for Santa Claus, and then it came. It was Christmas morning.

I got a red scooter and I got a little cat.

Both my cats fought together. But now they like each other, and once they played together on the stairs.

EARNING FIVE DOLLARS

by Eli Horstmeier

Dedicated to Mommy and Daddy
One day me and my dad made a closet
and I got five dollars.
And guess what I'm going to do with
my five dollars.

The Christmas secret was getting the
gifts. I open the packages.

I'm going to save
my five dollars.

I liked the Christmas secret. It was
good. The gifts surprised me.

SANTA'S ELF
by Noelle Hamer
Dedicated to Mrs. Moore

Once upon a time at the North Pole,
Santa was sitting down and thinking. He
thought about picking an elf.

He decided to do that, so he started
putting posters around the North Pole that
said: SANTA PICKING SPECIAL ELF.
BE THERE AT 5:30 ON DECEMBER 1.
All of the elves were looking forward to this except for one. He knew he would not win, but he still went.

Finally December 1 came. The elves had to wait for a few minutes, but then Santa came out.

"Okay now, will you all line up," he said. So all the elves lined up including the one that knew he wasn't going to win.

Then Santa said, "Now, the moment you have been waiting for."

All the elves clapped. Then he picked the one that knew he would not win!

And he loved his new life.

I went down the hill and when I got to the bottom I did the splits.

I saw a deer and it looked straight at me. The deer's eyes were green.

I looked back and he was gone.

The SKIING TRIP
by Joshua Secor
Dedicated to my family
Mrs. Strub's
Second Grade

This is a very special time. At 9 o'clock on Tuesdays and Thursdays our reading friends come to our second grade classrooms. Each of us has a university student who comes to share a story and do a literature activity with us. Sometimes we make puppets, bookmarks, draw pictures, or make characters from a story. Sometimes we write our own stories.

Meaghan Henry
Dan Wilson
Eric Dow
Sarah Stambaugh
Michael Hays

Mrs. McClain's
Second Grade

Amigos are our fifth-grade friends. They help us learn Spanish. Our Amigos bring lots of games for us. We think they're good Amigos and they're nice. Amigos are friendly. They are fun. We like our Amigos.

Tracy Brandt
Demetrius Kimbrough
Amy Smith
Jamie Boots

Mrs. Tallakson's
Third Grade

Every Friday Unit III third-graders do math activities together. There are six groups with 5 or 6 students in each group. The groups rotate to two stations each Friday.

Some of the activities are math games, chip trading, nifty problems, problem cards, tangrams, and matrixes. Math on Fridays is exciting and fun because we get to go to the different stations and do different things.

Marta Wittmayer
James Luck
Shayne Cochran
Melissa Schoeberl
Josh Sawyer

Mrs. Mashek's
Third Grade

Unit III had a beach party on February 3 to celebrate their study of Australia. Kids wore shorts and beach tops. Some wore swimsuits, sunglasses, sandals, and suntan oil. There were many fun activities. In Mrs. Mashek's class students dug in sand to find different kinds of shells. In Mrs. Tallakson's class the students played a very exciting game of volleyball while listening to Beach Boys' music. In Mrs. Strub's class students made boats and raced them in a shallow tub of water. In Mrs. McClain's class students listened to a story about wombat stew and played "Joey in the Pocket". The students said they really enjoyed it. Miss Holmes played her guitar while students sat on beach towels and sang with her. Mrs. Diamond told a story with string tricks. Afterward students got strings to experiment with. Foods from Australia were sampled: pineapple, Leamington bars, coconut from the shell, Aussie lemonade, hairy bananas, and kiwis. They all had a great time!

Neely Turner
Julie Leach
Tyler Schmidt
Jeremy Intemann
Miss Wolfe's class has a great privilege to have a new student teacher. Her name is Mrs. Putz. She has great ideas and is a lot of fun to be around. She teaches a reading group. They are reading *It's Not the End of the World* by Judy Blume. She is married and her husband’s name is Tom. We know she will make a great teacher.

Each person in our class got to meet an older person at the Lutheran Home on February 1 at 2:15, and we are going to be seeing them five more times. We exchanged questions and answers. We visited them because we wanted to talk about their past. We went there because we wanted to see older people and how they live. Also, we are working on our Time Line Book and we need some help on it, so our teacher thought that it would be a good place to go to get information.

Robin Brandt  
Mindy Carbiener  
Jessica Peters

Mrs. Teig's Fourth Grade

For a couple of weeks our class has been studying Egypt. Mrs. Bro who works at Jack & Jill pre-school came in with slides from her visit to Egypt. She showed pictures of the Great Pyramid, other pyramids, the Sphinx, inside King Tut's pyramid, the people of Egypt and the kindergarten class she taught. Her kindergarten class had a dress code. For boys was white shirt, gray tie, gray pants and blue jacket. The girls had to wear a gray skirt, white shirt, gray tie and blue jacket. The garbage truck was interesting. It was a small wagon, a few horses pulled it and men picked up the garbage. Of everything we saw from the slides, Egypt is a neat country.

On January 3, 1989, Mrs. Kester came to our room to be our new student teacher. In the past our other student teacher was Mr. Dave Peterson. Mrs. Kester's birthday is November 14. Mrs. Kester is nice, has a sense of humor and is a neat student teacher.

In science we have studied drugs, alcohol and cigarettes. We had a visitor, her name was Ginny Bass. She showed us the movie "Soft as a Heart of a Child". We also studied pollution.

This year we are not going to do the Book It, so Mrs. Teig decided to do the Bookworm. Every time we read a book we put up part of the worm. We hope at the end of the four months the bookworm's tail will meet his head. If everyone in the classroom reads their goal of books for three out of the four months, then we have a pizza party.
This year fourth graders start chorus. We had try outs and eight people in Mrs. Teig's classroom made the chorus. We are working on our spring concert.

Mikki Carmichael
Peter Vanderwall
Scott Westin

Mrs. Betterton's/Mr. Christensen's Fifth Grade

The fifth graders adopted a family and a senior citizen for a December service project. After writing letters to their families describing the activity, students began collecting items including food, clothing, bedding and toys. As the gifts came pouring in, they were placed around the classroom Christmas tree.

On Wednesday, December 21, the teachers and several volunteers transferred the many boxes into two cars and delivered them to a church where a social worker picked them up the next morning and delivered them to the family and senior citizen. The following are a few of the students' reactions to this project:

"The service project that we did during Christmas was fun. Lots of stuff was brought in for the senior citizen and family. On Wednesday, December 21, we took the things to a church. On Thursday a social worker came and picked up the stuff and took it to the senior citizen and family. And they were really happy!"

- Justin Secor

"I thought it was a good idea. We had brought in so much stuff we could barely fit it under the tree. Almost everyone brought something. I hope they keep doing this every year. It was fun!"

- Mike Poe

"I thought the service project was fun because we got to help people in need of clothes and to see how happy they were when we brought it to them. I think we should do it again because I thought it was fun to help people."

- Luke Stater

"I think helping the people was really nice, because they were going to get all those toys and clothes. We brought our stuff to put under the tree. All the toys and things were getting so big that we could hardly walk through the middle of the room. Before we brought them stuff, the seventh month old baby boy only had a small toy truck."

- Justin Staker

"I thought adopting a family was a great idea. Even though I didn't give anything to them, I still felt a warm feeling deep inside of me. It's just an unexplainable feeling when you give food and clothing to someone who needs it."

- Debarshi Das
"I think that giving things you no longer use to the poor was a very nice thing to do. We all combined all of our things together. We took all of our things to the people's houses, and the people really got excited. I'm glad we did it!"

- Mike Girsch

"This year the fifth graders gave clothes and food and toys to a family and a senior citizen, and almost the whole fifth grade helped. We could barely fit everything under the tree! I hope the fifth grade will do the same thing next year."

- Ryan McCabe

"In December 1988 the students in fifth grade adopted a family of two and a senior citizen. We were so happy with all the clothes, food, toys, books, stuffed animals, etc. Mrs. Betterton and Mr. Christensen and helpers took the items to a local church. The next morning a social worker took the items to the people."

"I wish I could have seen the look on their faces. I thought the whole idea was a good one to lighten up someone else's Christmas."

- Molly Fitzgerald

"This year for our fifth grade service project we gave food and clothes and toys to people who really need it. To do this we all contributed some things for the family and senior citizen. Then we would bring them to school and put them under the Christmas tree in our room. When December 21 came, we brought all of the things to a church where someone picked them up. I felt really good about what we did."

- Lindsay Oleson

"In December 1988 the fifth grade adopted a two person family and a senior citizen. The fifth grade brought in many clothes, toys, sheets, towels, and other necessities. The articles were then brought to a small church for a service worker to later deliver to the family and senior citizen. I thought our service project was a great success and should be done more often."

- Amy Dow

On behalf of the fifth grade students we thank you, the parents, for so generously supporting this activity.

Mrs. Betterton and Mr. Christensen and their fifth grade students
Dr. Yoder's Sixth Grade

Our 6th grade class got a letter and a poster from the 6th graders from Ames School in California. They told us about their campaign which is to "Take a Stand Across the Land" against drugs and alcohol. They told us to do the following:

1. Pledge to never use drugs.
2. Tell our family and friends to say "No" to drugs.
3. Display their poster in our classroom.
4. Make our own poster to share with our school.
5. Send one of our posters with our class members' signatures to them.
6. Live a healthy, happy, and drug-free life.

We also are going to send letters and posters to them. By sharing ideas as we did, we have learned even more ways to be drug-free people.

We hope everybody lives a healthy, happy, and drug-free life.

Jennifer Frost
Melissa McLaughlin
Ben Smaldino
Aaron Johnson
Chris Lieder

Mrs. Hornby's Sixth Grade

Coach Waack has put together a basketball program for the fifth and sixth graders. During recess on Tuesdays and Fridays, we go down to the gym. The boys play at one half of the gym and the girls the other. Coach Waack has put together eight teams for the boys and six for the girls. The boys teams consist of four or five fifth and sixth graders, and the girls teams consist of four players.

On Monday, January 16, Coach Waack made up our teams. Then on Tuesday, January 17, we played our first games.

So far we have had basketball for four weeks and have played seven games. It's been a lot of fun and we hope he does it in the future.

Nell Sawyer
Galen Alexander
Gabe Mallin
Clayton Lichty