10-2015

Academic Affairs Update, October 2015

University of Northern Iowa. Office of the Provost and Executive Vice President for Academic Affairs.

Copyright © 2015, Office of the Provost and Executive Vice President for Academic Affairs, University of Northern Iowa
Follow this and additional works at: http://scholarworks.uni.edu/provostnews
Part of the Higher Education Commons

Let us know how access to this document benefits you

Recommended Citation
http://scholarworks.uni.edu/provostnews/6

This Newsletter is brought to you for free and open access by the Office of the Provost and Executive Vice President for Academic Affairs at UNI ScholarWorks. It has been accepted for inclusion in Academic Affairs Newsletter by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.
New eLearning Course Encourages Student Success via Quality Advising

By Dr. Susan Hill, Center for Excellence in Teaching and Learning Director

Students are best served by advising that is accurate and efficient. Just in time for the fall semester, the Center for Excellence in Teaching and Learning (CETL) has launched a new Advisor Development eLearning course. The course guides participants in five areas of core knowledge: Advising at UNI, Advisor Toolbox of Relational Skills, Referrals and Forms, Undergraduate Degrees and the Liberal Arts Core, Reading an Advisement Report, and Navigating the SIS.

In addition, the course includes elective areas such as teacher education requirements, working with transfer students, working with

At a Glance: Advising Resources

By Dr. Adrienne Lamberti

The Office of Academic Advising’s Referral Resources: Directory of Curricular and Career Information, available on the advising website, is another key means to guide anyone who offers advice to UNI students.

Within Referral Resources is contact information organized by department (“Who advises first-year students in Communication Sciences and Disorders?” “Who should a student contact regarding questions about a focus on Dentistry?”), directories for offices in Academic Affairs and StudentAffairs, and a section devoted to referral resources “by problem or interest.”

This section is especially specific, with its contact information ranging from counseling needs, to Special Community Services, to reserving
special populations, and cultural competency for advisors.

While anyone can be registered into the course and use modules of interest, the course is also a part of a new Advising Certificate, sponsored by the CETL. Like the CETL's Teach UNI Faculty Teaching Certificate Program, advisors who complete the requirements of the Advising Certificate will receive recognition for their work.

All campus advisors can access the course through eLearning.

For more information, contact the CETL at cetl@uni.edu.