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Malcolm Price Laboratory School

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ELEMENTARY CHRISTMAS PROGRAM

The annual Christmas program will be held Tuesday afternoon, December 21, 1976, at 2:10, in the Auditorium. Our Christmas tribute in this bicentennial year will be “Christmas Heritage”. The music will feature Christmas songs written during the Colonial, Pioneer, and Space Age periods of time. The sixth graders are presently composing Christmas poetry and music of the future. Mark this date on your calendar for a joyful experience. See you there!

Students will be dismissed to go home with their parents at the conclusion of the program. Busses will run at the regular dismissal time. Parties will be held in the classrooms during the last hour of the day. Both morning and afternoon Nursery/Kindergarten classes will meet during the afternoon session on Tuesday December 21.

NEW FAMILIES

The following families have registered new students in the Laboratory School:
- Mr. and Mrs. Michael Colvin, parents of David Smith in Unit I and Tim Smith in Unit III.
- Mrs. Geraldine Bartee, parent of Mercedes in Unit I.
- Mr. and Mrs. Robert Davis, parents of Christopher Hobson in Unit III.
- Mr. and Mrs. John Winburn, parents of Laura in Unit III.
- Mr. and Mrs. Robert Schilling, parents of Sara in Unit III, Kurtis in Unit IV, and Kari in Unit V.

UNIT V

N/K + 6th grade = friendly learning opportunities: every Friday a bit of warm-hearted magic is at work mixing big kids and little kids in a little talking, a little listening, a little smiling and a little laughing, a little drawing and a little writing; the outcome is a friend for every sixth grader and every nursery/kindergartener. This real-life language experience provides each sixth grader a nursery or kindergarten partner who shares a story that needs to be written. The responsibility to reproduce an oral conversation into a written story requires sharp spelling and handwriting skills. It provides an opportunity to learn how to be an interested listener and a motivated thinker. It takes thirty minutes to record a memory but the lingering friendship is evidenced by the anticipation the partners feel as they find each other on Friday.
UNIT IV

Glue, paper, leaves, pumpkins, fabric, paints and other materials appeared the week of November 1, when Dr. Jeanne Harms brought thirty-one University students from her Reading and Language Arts Class to work with small groups of pupils from Unit IV. Excitement was high as pupils produced their own booklets, plays, and stories.

UNITS IV AND V

All the students in Units IV and V are studying the respiratory unit of the Berkeley Health Project. They started in mid-October and will continue learning about the structure, function, and diseases of the respiratory system until Christmas. The Berkeley Health Project stresses awareness and appreciation of one’s body. As a result of this awareness and appreciation, the students will be able to make better decisions regarding their health.

Some of the learning activities included in this unit are: dissecting lungs, learning mouth-to-mouth resuscitation, performing experiments to learn about air, studying air pollution, and studying respiratory diseases.

The students learn from such language activities as researching and writing reports, performing in a play, and writing experience stories. They also view films and filmstrips, read sheets, books, and leaflets, and listen to guest speakers. This variety of activities and materials help the students to develop the awareness and appreciation of their body.

"NOTES FROM THE NURSE’S DESK"

October was noted for two special events involving students in the sixth grade and Nursery/Kindergarten: Halloween and Immunization. I want to report the students came through both events with flying colors! A special thanks to both students and parents for such a positive attitude toward prevention of diseases.

Students in the intermediate grades are studying the health unit, “The Respiratory System” for the next few weeks. This unit should enable the student to make good decisions concerning prevention and treatment of diseases specifically related to this body system.

Good health habits will be discussed with the students in the primary units. We will emphasize cleanliness and the use of soap and water in the prevention and spread of diseases.

This is the second of several newsletters we hope to produce this year in an effort to keep the parents and friends of children in the elementary division of Price Laboratory School informed about the events and activities which take place at school. We hope you will find this publication of interest and share it with your friends and neighbors. Your reactions to this issue and ideas for future LI’L PAWS will be appreciated. Please submit to: Dr. James Doud, Elementary Principal (273-2512).

Merry Christmas!…..Happy New Year!
**ELEMENTARY ART**

Elementary art classes will soon be hard at work on various holiday activities. The lobby tree ornaments will be the responsibility of the primary children. Upper elementary students will work on the program cover for the auditorium program and the displays throughout their wing of the building. All groups will cooperate on the stage scenery in some way.

Many youngsters enjoy giving their results in clay to their families. At the first grade, children are learning to manipulate the material. Second graders are trying to make ugly monsters, third graders have completed working with the coil in some manner, fourth grade students are working on decorative tiles, fifth graders have completed forming and pouring molds and the sixth graders have been learning to operate the potter’s wheel. All clay pieces have been glazed.

**UNIT I**

The children in Unit I are busy exploring space via books, records, movies, and a space ship in one of the rooms. We found a planet out there that has only very tiny people—we have drawn them, are making homes for them and are writing stories about them. We will be back on Earth in time to celebrate Thanksgiving with our 6th grade friends. We are planning a feast which we, the Pilgrims, will cook and serve to our guests, the Indians.

**UNIT II**

Election Day in Unit II was very interesting. Faced with the magnitude of American political concepts, we did feel that first graders should begin to develop an understanding of some of them. Totally unannounced, the students returned from lunch to be assigned to the Democratic or Republican Party and were immediately needed at the party convention to select a candidate. Each convention had two nominees and after a brief discussion of qualities the roll call produced a candidate for each party—Hippo and Rhino.

The party members next had a work and campaign session during which posters, slogans, and political paraphernalia were constructed. Each party held a rally and then began serious contemplation before casting their ballots. The day ended with the election returns and a party. The spontaneity of the afternoon was very successful and gave the students a glimpse into the political scene. By the way—Rhino won the election.

Interest in Christmas is high, and the children will return from the Thanksgiving holiday to make plans for Christmas centers and seasonal activities.

**BOX TOPS FOR FUN ‘N FITNESS**
The article below was written by Mrs. Ida Coleman Lamberti in defense of the housewife and mother. The article came to our attention and we felt it so outstanding that we asked to share it with you in THE L’L PAWS. Mrs. Lamberti is married to Dr. Joe Lamberti, director of the Curriculum Laboratory at UNI. They are the parents of Matthew (Unit I), Elizabeth (Unit III), and Anna Unit IV). We express our appreciation to Mrs. Lamberti for permission to share this "guest editorial" with you.

YES, I WORK

I manage a child care center. It is an extended day program. The enrollment has been kept small to allow for maximum individual attention. There are three children involved for several hours each day on a regular basis. In addition, drop-in services are available for approximately ten children when the need arises.

I share responsibilities with a partner who devotes full time efforts to fund raising. There are no federal or state funds; all financing is done locally through individual effort.

In regard to educational philosophy, the basic objective is to educate the total child. In pursuit of that objective, it is felt that the most important element is time; time to listen to the child, time to talk to the child, and time to allow the child to learn at his or her own pace.

Because this is an extended care program, there are several physical needs to be met. An effort is made to provide three balanced meals and a nutritious snack. Personal hygiene is stressed; regular visits to medical professionals are arranged by the center.

Because the center is located in a residential setting, regular use is made of neighborhood facilities to supplement our basic program. The children participate daily in local presentation in core subjects. This is to complement our basic program. Art activities are fostered by providing the space and materials for the children when they seek them. Musical appreciation, too, is provided in an indirect way by playing classical music as a background during meal times and other quiet times. Private lessons with area experts are arranged for those students who are interested.

In contrast to some current trends, this program makes a concerted effort toward developing values clarification skills based on sound judgments. The responsibility for this far-reaching and vital objective is shared jointly by the program director and the finance chairman who work very closely in its development and implementation.

Although this particular center has been in operation for about ten years, its program is not a new concept. It was preceded by many programs with very similar objectives. Although the number of such programs is considerably less now, the underlying philosophy seems to warrant continuation of this type of child care center. It is called "home".
Recognize an unfamiliar voice or face in the Elementary Office the last few days? Mrs. Luella Zmolek, elementary secretary, has been absent because of surgery and will probably be gone through much of December. Mrs. Mary Carlisle is filling in during Luella’s absence.

School Pictures and/or money should be returned to the Elementary Office no later than Friday, December 10th. *Class composites are complimentary this year, and may be kept regardless of whether or not other pictures are purchased.*

Nursery school tuition for the second semester should be paid by February 1, 1977. The first semester ends on Friday, January 14th. Tuition is $30.00 for the semester.

You are reminded about the Lab School PTA project to collect Post Cereal box tops which can be used to purchase elementary school playground equipment. Please help us help the school by saving these box tops and sending them to the Elementary Office each week. The project ends March 31, 1977.

We continue to have many students arriving at school well before they are allowed to go to their classrooms as 8:20 a.m. Please hold students at home so that they will arrive at school between 8:20-8:30, when school begins.

With inclement weather rapidly approaching, parents are asked to make sure that students come to school dressed for outdoor play. We will go outdoors for at least a few minutes practically every day this winter. Warm coats, hats, mittens, and overshoes or rubbers when we have snow on the ground can make the outdoors time enjoyable. (Such items might make practical gift suggestions for Christmas.)

The city of Cedar Falls has employed an adult crossing guard for Hudson Road and Linden Avenue. The guard will be on duty from 8:00 to 8:30, 11:15 to 12:15, and 3:00 to 3:30.

**LIBRARY**

Numbers of people and the activities going on change frequently throughout the day in the library, but they all relate either to finding and using materials for personal interests or for class work, or to developing more skill in finding materials and information. Each reading group has a time each week for coming to the library, and other groups and individuals come before, during and after school.

If you come to visit, you may see any or several of these activities: children listening to a book being read or a tape being played, watching a film loop or filmstrip, or reading a book or magazine. Others may be doing a book cover jigsaw puzzle, or making a book marker. A reading group may be busy learning to find books, while others hunt for information. Teachers, too, may be looking for materials, or planning activities.

**THE “COUNSELOR’S CORNER”**

A stimulating “experiment” has been the series of parent group meetings which Lee Brown and I facilitated throughout the month of October. We used material from a effective parenting program called STEP, which included emphasis on the following: the use of encouragement, effective communication, “logical consequences” as an alternative to punishment, and implementation of the family council.

The group was small, which was nice in that there was good opportunity for sharing and discussion. A lot of support developed within the group for “trying out” the new ideas. We will be running more groups after Christmas and will communicate dates and times to you. Hope more of you can join us!
UNIT VI

Resource Program: The Resource Program provides daily or individual instruction of 30 to 60 minutes for children in grades 2 through 7. Students in the program are capable learners, but require different materials or teaching techniques than can be offered in a larger classroom setting.

One project undertaken this fall has been the tape recording of stories by Resource Students to be used in the Nursery/Kindergarten room. Presently, several of the students are creating mobiles from geometric shapes to reinforce the geometry unit in mathematics.

Severely and Profoundly Handicapped: Hello, from up here on the hill! The Severely and Profoundly handicapped classroom looks a lot like a carpenter shop these days. Our occupational and physical therapists have been helping us remodel our wheelchairs, since we all grew this summer. We've almost completed this project now and we look really nice sitting up so tall.

Each of us has a practicum student this semester. We're learning how to eat better and we're teaching those students a thing or two also.

With the holidays coming our room really begins to change. It's quite a treat!

Chad, Trinnette, DeAnn, Dean & Marcie

SAFETY PATROL

Safety Patrol is one of the few leadership opportunities available in the elementary school. Dependability is one of the most important traits which a Patrol member should possess. We are now in the season when Safety Patrol becomes a chore rather than an enjoyable experience. Students who volunteer for such duty need parental encouragement as well as our thanks for doing this job!

Please help see that your Patrol student is dressed especially warm on those days when he/she is on duty. It is also most important that the Captain or Lieutenants are notified before 8:00 a.m. if illness will prevent a Patrol member from working that day.

We will be recruiting a few additional Patrol members during the month of December, with a new schedule to be worked out when elementary chorus begins in January.

CALENDAR OF EVENTS

Dec. 13,14,15 .......... NUHS Madrigal Dinner
Dec. 21 .......... Elementary Christmas Program
                in the Auditorium, 2:10 p.m.
Dec. 22-Jan. 3 ........ CHRISTMAS VACATION
Jan. 4 .......... School resumes at regular time
Jan. 14 ................. End of 1st semester